



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	S.R.R. Govt. Arts & Science College, Karimnagar
• Name of the Head of the institution	Dr.K.Ramakrishna, M.A. ,M.Phil. , Ph.D. ,D.Litt.
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08782255882
• Mobile No:	9440152405
• Registered e-mail	karimnagar.jkc@gmail.com
• Alternate e-mail	iqacsrr@gmail.com
• Address	Tilak Road
• City/Town	Karimnagar
• State/UT	Telangana
• Pin Code	505001
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Satavahana University
• Name of the IQAC Coordinator	Dr.S.Odelu Kumar,M.A. , Ph.D.
• Phone No.	08782255882

• Alternate phone No.	9550466545				
• Mobile	7989176915				
• IQAC e-mail address	iqacsrr@gmail.com				
• Alternate e-mail address	karimnagar.jkc@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://ccets.cgg.gov.in//Uploads/files/Recent_Updates/62157.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/32741.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.55	2004	08/01/2004	07/01/2009
Cycle 2	B	2.95	2011	16/09/2011	16/09/2015
Cycle 3	A	3.11	2017	03/12/2017	29/09/2022
6.Date of Establishment of IQAC			03/08/2006		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty		Scheme	Funding Agency	Year of award with duration	Amount
Institution		RUSA	Central	2019	63000
Institution		State budget	State	2019	1800000
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		
• If No, please upload the minutes of the meeting(s) and Action Taken Report			No File Uploaded		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No		
• If yes, mention the amount					
11.Significant contributions made by IQAC during the current year (maximum five bullets)					
1.Motivated faculty to go for research.					
2.Encouraged faculty to attend RC and OCs Swayam/MOOCs etc... (Online)					

3.Motivated TSKC, DRC, EDC, Carrier guidance and Counselling cell to go for Placements, Entrepreneurship, video lessons, online teaching etc....	
4.Motivated Faculty students to adopt best practices (Online).	
5.Encouraged all the stake holders to adopt online teaching learning methods and digital resources in view of pandemic.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To encourage the faculty to attend Refreshers(SWAYAM)/ Orientation Courses to update their knowledge and skills.	Faculty attended Refresher (14) and Orientation Courses to update their knowledge and skills. Faculty members (11) registered in SWAYAM/ARPIT and completed courses
To encourage the faculty to Adopt Modern Educational Teaching Aids (Audiovisual) motivating the students to utilize the library and the Internet.	Encouraged the faculty to Adopt Modern Educational Teaching Aids (Audiovisual) motivated the students to utilize the library and the Internet. (inflibnet, MOOCs SWAYAM etc.)
To motivate the students to participate in Community Development and Extension Activities of NSS/NCC/Sports Games, inspite of prevailing pandemic.	Motivated the students to participate in Community Development and Extension Activities of NSS/NCC/Sports Games, and completed a number of activities. students supported government initiatives and extended their help to corona warriors
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	09/02/2022

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	34
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1525
File Description	Documents
Data Template	View File
2.2	890

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	750
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	66
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	89
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	46
Total number of Classrooms and Seminar halls	
4.2	20987575
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	150
Total number of computers on campus for academic purposes	

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process
<p>The College follows CBCS pattern of syllabus at UG and PG levels. The Satavahana University, Karimnagar (Telangana) decides (In the BOS) any changes to suit to the local needs of the students in the syllabus pattern. The S.U. devises Academic Almanac, with provisions for internal assessment, tests, practical examinations, etc and the same academic calenders are followed by the College. Some of the faculty members are in the BOS as members of SU. The semester system of curriculum planning is implemented at the college (two semesters in a year, adhering to UGC norms) by the teaching faculty, with necessary guidelines from the CCETS, TSCHS, SU, Principal and the concerned members in the subjects. The Teaching plans, teaching synopsis and teaching notes are documented in the respective departments and necessary study materials are provided to the students for their improvement. The Principal conducts the meetings on curricular matters and changes, developments if any are informed to the best understanding of the faculty. Department HODs prepare Departmental Action Plans on the basis of the Almanacs issued by the S U and the Academic Calendar issued by the CCETS . The Departmental Action Plans are followed by the faculty for the overall progress of the students. Faculty members acting as Members, BOS, Satavahana University</p>

Karimnagar playing important role in redesigning the syllabus to meet the present needs. Outcome of courses by Heads of Departments. (to be prepared and handed over to IQAC). Outcome of certificate courses to be prepared by respective coordinators and handed over to IQAC. Practical procedures are designed and implemented at college level & the same is extended to other membership distribution. BOS members can submit their proposals to University for changes. (All BOS members in respective subjects are asked to prepare proposals about changes required syllabus and evaluation submit the same to University and submit a copy to IQAC. As per the revised pattern of distribution of credits by UGC, classwork is distributed among the faculty for effective handling coupled with ICT for desired results. The college lays emphasis on effective delivering of curriculum both in the class room and in the laboratories. Majority of the students are from rural background and their communication skills are also honed up as part of delivery of curriculum. Faculty members also embark on providing study material to the students with a view to improve their performance in the examination. Student seminars, student study projects, assignments, on the spot tests, quiz are conducted besides arranging guest lectures, talks, online tests, etc., for improving the performance of the students in the curriculum. Practical procedures are developed by the concerned department faculties, hand books are followed and manuals are prepared in the laboratories with focus on latest developments. The curriculum adopted by Satavahana University, Karimnagar, Telangana State is implemented at the college without any changes. Coverage of syllabi month wise is reviewed at the department level. The Principal and the Academic coordinator also call for review of the syllabi occasionally and periodically. During the academic year 2020-21 the college followed the UGC guidelines in view of the prevalence of Corona pandemic.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic year 2020-21 had many reschedules due to Corona pandemic. Continuous internal evaluation was carried out periodically online.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

119

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1518

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Curriculum at the college integrates with the below given Value added courses for the overall development of the learners. The short duration courses provide comprehensive outlook for the students and enhances their outlook.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
0	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://ccets.cgq.gov.in/Uploads/files/buttonDetails/62733.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1780	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1519	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The Institution follows variuos methods of assessing of the learning levels of the students-internal exams, external exams, practical exams, quizzes, slip tests,	

on the spot tests, recoup tests etc. The peer assessment, remedial coaching, focused learning are the other assessing methods followed by faculty. For the slow learners faculty provides relevant study materials, notes, exercises etc.

But due to prevailing Covid-19 the academic schedules were dislocated.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3639	84

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institution follows the below mentioned student centric methods:

Relevant information is shared in the 'WhatsApp' groups on Curricula and Co-curricular aspects.

All the subject teachers use PPTs for effective teaching.

Video lessons are prepared and provided to the students.

Youtube lessons, channels, content developments

Google classroom, Google Docs, Google forms

Faculty members present lessons live on T-SAT NIPUNA.

Debates, Groups Discussions, Students Seminars, Elocutions, Quizzes are conducted.

Mock Interviews, Mock Assemblies or elections are arranged.

Student Study Projects , Case Studies, Field visits are conducted.

Student Centric, Conceptual learning methods are followed.

Due to prevailing of Covid-19 most of the above activities were conducted online or through digital mode.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In view of the paradigm shift in the teaching methodologies and to copup with the technological changes, the teachers use the following ICT enabled tools for effective teaching and learning process

Youtube-Video lessions MANA TV Live ZOOM Meetings GOOGLE MEET WHATSUP INFLIBNET

E-Books, E-Journals

Digital Classrooms

Virtual Classrooms

Tablets, Pendrives, Interactive Boards, DVDs

besides the modes of blended learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

84

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

65

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

65

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment at UG and PG levels is conducted as per CBCS norms in the subjects. In the major subjects the internal exam is for 20 marks with essay type and bit type. In the subjects of add-on courses the internal is for 10 marks. Sometimes the faculty members conduct slip tests, on the spot tests, quizzes etc. to improve scoring of marks as part of internal assessment. During the academic year 2020-21 the internal assessment was carried online, through google forms, google sheets, student whatsapp groups due to privailance of Covid-19.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Yes. The college has grievances redressel mechanism to deal with internal examinations. 100 percentage of the students are provided with justification in this regard. If necessary, reexaminations are conducted and marks awarded to cause justification to the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes, All the faculty and the students of all the streams are aware of the programmes and course outcomes. The concerned Heads of the Departments provide awareness to the students from time to time in this aspect. Charts and Boards to this effect are displayed in the Departments for ready recokening.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&reId=21&id=310
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes, the attainment of programme and course outcomes are evaluated by the Principal and the concerned Head of the Departments, Incharges and remarks passed and suggessions noted for better future outcomes. Accordingly, bridge courses, short duration courses, awareness sessions are planned and conducted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

750

File Description	Documents
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Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62733.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

18

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

62

File Description	Documents
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Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Every year the institution adopts five to eight surrounding villages to carry out community service and sensitise the citizens on the social issues. The NSS, NCC and students council members extend their services with the help of NSS programming officers NCC officer and Faculty Mentors. But during the academic year 2020-21 the extension activities could not be taken up due to prevalence of Covid-19. Yet some of the activities like Health camps, awareness programmes on hygiene and Corona protocol, vaccination camps were taken up by students and faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

06

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year	
3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
2735	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.4 - Collaboration	
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	
5	
File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded
3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year	
3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year	
12	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<p>The college has adequate infrastructure and physical facilities</p> <ol style="list-style-type: none"> 1. Total No.of Rooms:104 2. No. of Classrooms:48 3. Seminar Halls:03 4. No.of Laboratories:22 5. Indoor Stadium:01 6. Canteen:01 7. Girls Hostel:01 8. Play Grounds:04 (10 Acres) 9. Total No.of Computers:150 10. LCD Projectors:15 11. Printers: 20 12. Xerox Machines:04 13. Inetrnet Facilities-Adequate 	

14. Digital Classrooms:04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate infrastructure and physical facilities

1. Indoor Stadium:01
2. No. of Gyms:02
3. No. of Cultural Centers:02
4. Yoga Platform:01
5. Playgrounds:04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7286831.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes, Library is automated using Integrated Library Management System (ILMS) with NewgenLib Open Sources. e-resources of inflibnet, NDL and other such e-resources are provided to the students and faculty. Students use books as well as e-resources. As majority of the students are from rural areas, they depend more on books and journals and magazines. But during the year 2020-21 most of the students turned up to wards utilisation of e-resources, due to Covid-19.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above	
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File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

17845

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

110

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes. Modern IT facilities are available and they are updated to suite to the changes. About eight Wi-Fi points provide Internet access to the users on the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

150

File Description	Documents
Upload any additional information	No File Uploaded
Student - computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded

Details of available bandwidth of internet connection in the Institution	View File
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4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1269273

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution is 65 years old established one. All the physical and academic facilities are well provided. The main building and the additional blocks-library block, RUSA block, Indoor stadium, canteen, Spacious play grounds are well utilised by the stake holders. The laboratories, Classrooms are well maintained and utilised effectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1310

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non-government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
320	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
30	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	
26	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
72	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded

Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council is encouraged at the college. It is composed with all streams of courses. Its function is only to present suggestions and offer new ideas with regards to amenities, class room delivery and personality development among the students. In the committees like IQAC,WEC,NSS, NCC and student clubs representation of the students is made. All these committees or clubs composed of students are associated to student council. Student council organised freshers days, farewell functions, sports meets, sports days, annual days, and other such days of significance. Students council actively involves in celebrating national teachers day (5th Sep) and facilitates the teachers on the day. It duly participates in other programmes like Swacha Bharath, Haritaharam etc. The student council also promotes ecological awareness by making and promoting clay idols of Lord Ganesha and distributes to the families of faculty and near by citizens in their homes. The council actively motivates and involves the students in achieving the goals. In case of disciplinary issues also the council is involved and issues are sorted out amicably. The student council time and again is involved in academic, curricular, co-curricular and extra curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni Association of SRR Govt.Arts and Science College, Karimnagar is a registered association with registered no.1455 of 2018 registered at Karimnagar, Telangna. The association meets occasionally with an objective to contribute to the college in cash and kind. The last academic year two meetings took place. The members came out with contribution in the form of chairs to strengthening college infrastructure. The college also takes feed back from the alumni with regards to promotes academic excellence at the college. Most of the alumni members are in the responsible positions serving across the globe. Some of them are living in the Karimnagar town itself. On many occasions the local alumni respond and participate in the meting and contribute for the academic and infrastructural development. At the time of programmes like HARITHAHARAM, SWACHABHARATH, alumni also extends their participation and cooperation at the college. Some of the alumni even extend their ideas and knowledge when ever required. As the college is the oldest college in Telangana, it has a large number of alumni.

Three faculty members donated each rupees seven thousand five hundred towards cement works and repairs in the corridors and classrooms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution has as a clear Vision and strives to achieve its objectives with missionary zeal:

VISION: To mould the institution as a potential centre of excellence by providing knowledge, life skills, employment skills and exposure to the contemporary society, access, equity, values to the rural and marginalized sections of the students for self-reliance.

MISSION:

1. To promote academic excellence, research culture and outlook.
2. To pool up advanced learning resources of ICT for a potential knowledge base.

3. To impart need-based education on the basis of inherent moral values to mould the students as responsible citizens.
4. To inculcate national perspective and global awareness for employment provision and training skills.
5. To provide greater access to all those who deserve and desire higher education in general and to rural, marginalized sections of society in particular.
6. To enable the students to receive available knowledge of the highest standard to enhance their human resource capabilities.

OBJECTIVES:

- To provide an opportunity to the rural poor and underprivileged sections of this region to pursue Higher Education, build confidence and acquire competencies and to inculcate the ideals of EkBharathShrestaBharath and UnnathBharath (EBSB).
- To impart need based education by introducing new and latest courses in tune with the changing needs of the modern times.
- To build character, develop discipline and inculcate human values and scientific outlook.
- To encourage the students for research at their own levels.
- To bring in the 'State-of-the-art' technology and knowledge to the class room.
- To impart quality oriented and learner centric education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has twenty departments, each headed by a senior faculty member. The total number of faculty (UG, PG) is around 90. Almost all the teaching faculty members have considerable period of teaching experience ranging from five years to 30 years. The principal supervises the academic and administrative matters of the institution following the guidelines of the CCETS and the Satavahana University Karimnagar, TS. The principal conducts monthly staff meetings and emergency staff meetings to arrive at proper decisions in the matters. Sometimes the principal arranges meetings with HoDS, who in turn conduct departmental meetings for smooth conveyance of decisions and resolutions. In the beginning of every academic year the principal constitutes Academic and Administrative committees with all the faculty members for participative management and desired outcomes in the institution. During the academic year 2020-21 the institution functioned smoothly and achieved the expected levels of results both in academic and administrative matters to the best satisfaction of all the stake holders. The institution is rated one of the top ten best performing colleges in Telangana State. The Principal Dr.K.Ramakrishna was appointed as EXECUTIVE COMMITTEE MEMBER of Satavahana University, Karimnagar, Telangana. It is a feather in the cap of the institution. The Commissioner of Collegiate Education, Government of Telangana lays down all the procedures and policies for the conduct of the college and procedures, circulars, orders, notices, instructions issued by the CCETS are being implemented by the Principal at the Institutional level. The cell of the Academic Guidance Officer, O/o CCETS issues instructions regarding the academic practices like NAAC preparation, NIRF, ISO certification, Academic audit, etc., endorsed by the CCETS. The financial audits are also conducted by the Office of the Auditor General, Government of Telangana. The academic administration and the Office administration are conducted by the Head of the Principal according to the procedures, instructions etc from the CCETS, in which both the teaching and the non teaching are involved for the effective outcomes. Suitable training sessions for all the faculty including Principal are conducted at different levels at different places by the CCETS. The academic year on the

guidelines of the Academic almanac issued by the Satavahana University, Karimnagar is generally conducted from June to April end but due to prevalence of Covid-19 the academic schedule in 2020-21 got several times changed. It was even extended upto November/December-2021. Curriculum delivery and conduct of Examinations, evaluation of the students performance, laboratories, practical sessions are carried out as per the guidelines of the Satavahana University, in which the teaching faculty is mainly involved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development : About 15 senior faculty members acted as members in the BOS of Satavahana University in the development of curriculum, in different subjects. In case of value added courses the senior faculty members include the most suitable and appropriate topics for the desired outcomes.

Teaching and Learning: ICT and digital classroom teaching methods were adopted for modern exposure. The faulty members use all theses modern tools including Apps in the subjects and deliver the contents to the best satisfaction of learners.

Examination and Evaluation: Most of the faculty members prepare question papers for the Semester end examinations of Satavahana University and apply qualitative measures in preparing them. The internal evaluation for twenty marks, and ten marks in value added courses is carried out as per the guidelines of the CBCS along with assignments, slip tests, quizzes.

Research and Development: Many of the faculty members have Ph.Ds, and M.Phil degrees. Most of the members publish Articles, research papers, attend seminars and workshops and participate in training and workshops to improve the quality culture in the research and development areas. Faculty members also guide and supervise student teams in Student Study Projects and Field projects. Many scholars visited departments for seeking guidance in research topics and application of tools.

Library, ICT and Physical Infrastructure / Instrumentation: The library has sufficient resources including modern ones like eBooks, eJournals etc. The TSAT lessons in the subjects are played for the benefit of learners. Books including competitive examinations issued to the students for reading at their residing places in order to augment knowledge in the subject. Log ids and passwords are provided for both faculty and students to access the e Resources. Infilbnet is available.

Industry Interaction / Collaboration: A few departments have signed MoUs with the local organisations for practical and modern exposure in the fields of various subjects. The CCETS has entered into an MoUs with NAANDHI Hyderabad, and TASK Hyderabad who extend soft skills, job skills to the students in the college. Special registrations are made for this purpose.

Admission of Students: The Telangana government has a common platform called DOST for making admissions into UG programmes in the state. The plus two qualified students give options in the web during the schedule time. For PG cousers a common entrance exam called CPGET is conducted by the Government of Telangna and admissions are made. Lateral entry admissions are also made in to the UG courses on the basis of the required eligibility.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Human Resource Management: The government of Telangana appoints faculty members (Regular basis, Contract basis, Guest mode, Adhock basis) for the institution. Workload as per UGC guidelines is distributed to the faculty. All the teaching faculty members (Teaching and Non Teaching) are provided with training, RC, OC courses, Workshops etc. at times to improve their skills and tools. Teaching faculty also do ARPIT MOOCs etc. on SWAYAM platform.

Administration: The CCETS follows E-Office management system with the principal. The principal follows emails, Whatsapp, kaizala, Instagram, Zoom, Google Meet and other such online platforms for the purpose.

Planning and Development: For major works the CCETS formulates E-Governance policies for execution of works through government agencies like TSWIDC, TSTSCEL. For minor works (Below Rs.1 lac) the principal with the concerned HODS calls for quotations for execution of works/or procurement of equipments.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has various welfare measures for teaching and non-teaching staff.

Teaching Staff: provided with medical expenses reimbursement (EHS of Govt. of Telangana), sponsored for attending seminars, workshops, conferences, provided with home loan facilities from national banks/financial institutions, part final withdrawals from provident fund, TSGLI etc.

Non-teaching Staff: provided with medical expenses reimbursement (EHS of Govt. of Telangana), provided with home loan facilities from national banks/financial institutions, part final withdrawals from provident fund, TSGLI etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

279

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Principal as per the guidelines from the Commissioner of Collegiate Education, Government of Telangana obtains performance apraisals from time to time. The APIs are obtained from the teaching faculty. At the time of the annual academic festival of CCE TS-Yuvatarangam, Appraisal forms are also taken from non-teaching staff. On the basis of the self appraisals, the peer team of the faculty provides suggessions for improvement to the needy.

Promotions to the teaching faculty are provided on the basis of API scores (from Asst. Professor to Associate professor and Professor/Principal-Academic level 10 to 11:11 to 12:12 to 13 etc. as per UGC norms)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Govt of Telangana conducts AG Audits for the financial transaction of the Institution, bi-annually. The CCETS has arranged auditors who carry out financial auditing every year. Required amount of fees is paid to these auditors. Internal Audits are conducted by the Principal annually.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution due to restrains privalence of Covid-19 could not mobilize any funds from any source during the academic year 2020-21

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has conducted several meetings with the teaching staff to provide awareness on NAAC and Autonomy.

Two workshops were conducted by supplying handouts with state-level resource persons on NAAC and RAF.

The IQAC has initiated all the necessary steps for successful completion of the UGC Expert Committee visit to the college for assessment and grant of autonomy from UGC, New Delhi.

The college was granted Autonomy by the UGC vide letter No.F.22-1/2022 (AC) dt.22/03/2022, for 10 years from the academic year 2022-2023 to 2031-2032.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Yes, the IQAC at regular intervals reviews teaching learning process and its methodologies for effective outcomes in the presence of the Principal and the concerned HODs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution constituted Women Empowerment Cell to promote gender equity and awareness on issues relating to women.

The WEC has taken up short duration sessions, talks, motivational speeches, short duration workshops in this regard.

2020-21 Awareness on Attacities on Women in the wake of NIRBHAYA Incident
16-02-2021 60 Awareness on attracities against women 2020-21 Webinar on
International Women's day 08-03-2021 80 2020-21 Seminar of legal awareness by
district legal services authority, Karimnagar 12-07-2021 130 Awareness on legal
rights of women

File Description	Documents
Annual gender sensitization action plan	The women empowerment cell conducts trainings and short duration workshops and observes the national days of importance and significance, sensitises girl students and motivates to enhance their knowledge base and skill sets, so as to improve self confidence among them.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Common room is provided, Incinirator is arranged in common room. Women supporting staff cater to the needs of girl students on the campus. Security guard are employed to provide secure environment to girls in the girls hostel on the campus. Conselling is conducted regularly by faculty mentors and issues resolved for betterment of the girl students.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college follows the norms of Solid-waste management on the campus. The concerned staff members are provided with awareness in this aspect from time to time. The campus is plastic free. The solid waste generated is mostly papers, answer sheets and waste from kitchen. Dry and wet waste is segregated in separate bins and the garbage is cleared twice a day. Kitchen waste is processed in a vermin compost plant. Weeds, leaves and other garden waste are deposited in organic pits for generation of compost. The waste water from all the sources inside the college is diverted to the Soak pit. The residual water from vermin composting plant is collected in organic pit and used as a pesticide. Rain water harvesting pits are used for conservation of rain water. Untreated wastes are collected in the garbage disposal bins. Most of the wastages generated from dry leaves and branches of trees is used as compost.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/63451.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus

A. Any 4 or all of the above

environmental promotional activities	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
The college follows and implements the guidelines of Yuvatarangam, the cultural platform of Government of Telangana/CCETS, EkBharath Shresht Bharath, Unnath Bharath and other such social responsibility activities inorder to promote inclusive environment among the students. The college with its diversified courses of teaching at UG and PG levels embarks on promoting inclusive and possitive personality besides widening the mental horizons of the learners on its campus. Concerned cultural and cocurricular committes takeup these activities regularly.	
File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File
7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	
The institution follows the core values of the constitution of India and strives to promote human values, human rights and also provides awareness on duties reponsibilities of the citizens. During 65 years of its marching the institution has excelled in promoting the above. Hundreds and Thousands of its proud alumni have established a nitche across the globe upholding the universal values of Indian culture and ethos, thus promoting peace, hormony and progress.	
File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Yes. The institution celebrates the National and International days of significance inorder to inculcate possitive spirits of the achievements of mankind. The national days of importance and festivals are holistically celebrated on the campus with zeal and enthusiasm. All the faculty and students draw pleasure and happiness from these activities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institution followed the below mentioned best practices during academic year 2020-21

1. As per the UGC and State government guidelines the faculty members developed digital resources and implemented effective teaching learning methods online, at UG and PG level. Differenet online platforms were utilised for coverage of syllabi in the subjects that reached almost 92% the student community of the college, including those who were in the rural areas. The examination branch in association with the faculty of computer science developed the application Q-Fix through which students paid their examination fees online. The entire institution followed Covid-19 protocols and successfully completed the academic year. the results of the outgoing batch in the examinations of the satavahana UNiversity were above 85%. Faculty provided counselling to student community online during the Corona pandemic to strenthen their morale.

2. As part of the social responsibility, the institution has takenup several activities during the academic year 2020-21 inspite of Covid-19. Sapplings were planted by faculty and students three times in the months of July, August and September 2020 as part of Telanganaku Harithaharam, the flagship programme of a Government of Telangana, inorder to improve the green cover on the campus. The NSS units led by POs took more initiative in this regard. The Swatch Bharath programmes were also conducted 2 times on the campus to provide cleanilyness. Health checkup and vaccination camps were also conducted on the campus as part of Corona protocols. awareness sessions were conducted to the students on Hygiene,

Nutricious food, Social distance, Wearing masks and safety measures to avoid Corona.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has about eightyfour teaching faculty both for UG and PG courses (Regular, Contract, Guest mode). All the teaching faculty embark on exploring excellence in academics with commitment towards profession. About Twenty two faculty members have Ph.D, Thirteen faculty have M.Phil and Sixty faculty have qualified in SET/NET. About 22 of faculty members are pursuing their Ph.D. programmes. About 65 faculty have publications in UGC approved journals, some of them are International journals. About fifty percentage of faculty members have long teaching experience ranging from fifteen to Twenty Nine years. Almost all the faculty members attend National and International levels seminars, present papers and attend workshops and training at appropriate times to improve excellence in teaching. Fifteen members completed RC/OC courses through SWAYAM online platform and eight members registered for completion of the courses. The faculty members use eResources and journals and reference books for extending the modern fields of knowledge to the students. The faculty members supervise student study projects (Student research activity) in various subjects inculcate research aptitude and awareness in the students. The faculty members provide best forms of coaching to the students in their respective subjects on higher education courses, competitive examinations and job related examinations. The faculty members extend their knowledge to the students to transform them into self reliant, self sustainable citizens in the society. In the state of Telangana the SRRGASC is considered as one of the best ten excellently performing institutions in the field of higher education. The strength of faculty is one of the potential factors for the college to achieve this status. The college was Reaccredited with "A" grade with 3.11 CGPA in 2017 in the 3rd cycle of NAAC assessment.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans of the Institution for the next academic year The college has taken up several innovative activities in the academic, cocurricular, extra curriculum activities, Sports Extension facilities to mould the institution as a "Centre for Excellence"

1. Academic:

- The college was granted Autonomous status in March-2022, effective from the session 2022-23.
- Strengthening the activities of District Resource Centre of the College.
- Planning to offer more UG PG courses including certificate courses in social work.
- Strengthening of teaching through teaching aids, ICT MANA TV CDs. • To organize National Seminars, Workshops in some more subjects.
- To depute all the newly joined teaching faculty to attend Orientation
- Refresher Courses during vacations.
- Providing computer internet facilities to all the departments.
- Strengthening Career Guidance Placement Cell with focus on more placements.
- Updating of college website.
- Certificate Courses such as consumer protection, art of public speaking, bank management, water soil analysis etc will be introduced.

- To implement the guidelines of NEP-2020
- To initiate all necessary steps for improving the college rank in NIRF India rankings.
- To initiate all necessary steps for NAAC 4th cycle assessment which will take place in September/October-2022

2. Research:

- To involve more staff members in Research activities.
- To encourage the staff to involve in Major/Minor Research Projects.
- To encourage the PG Degree holding staff to pursue M.Phil. Ph.D.
- Faculty holding Ph.D. should take up postdoctoral research and guide research scholars.
- To go for MoUs, collaborations, linkages.

3. Administration:

- Decentralization of administration.
- Computerization of Office Administration
- Getting feedback through Grievance Redressal Cell for improving quality management.

4. Extension Activities: Extension activities through NSS/ NCC and other supporting services to bring laurels to the college and it will be our endeavor to pursue these activities with more vigor as this has been the major strength of the college.

5. Infrastructure:

- Construction of PG Block.
- Modernization of Science Laboratories.
- Beautification of college building.