ANNUAL QUALITY ASSURANCE REPORT (AQAR)
2016 - 2017

GOVERNMENT DEGREE COLLEGE MAHABUBABAD

Near R.T.C Bus Stand, Kesamudram Road, (Dist) Mahabubabad – 506101, Telangana

Phone No.08719-242225, e-mail : wgl.jkc.mbad@gmail.com, Web : mahabubabadgdc.in

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

GOVERNMENT DEGREE COLLEGE MAHABUBABAD

1.2 Address Line 1

Near Bus stand

Address Line 2

Kesamudram Road

City/Town

Mahabubabad

State

Telangana

Pin Code

506101

Institution e-mail address

wgl.jkc.mbad@gmail.com

Contact Nos.

08719-242225

Name of the Head of the Institution:

DR.G.Poshaiah

Tel. No. with STD Code:

08719-242225

Mobile:

9701275266

Name of the IQAC Co-ordinator: Dr. V. Anil Kumar

Mobile: 9390103146

IQAC e-mail address: iqac.gdc.mbad@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   APCOGN13558

1.4 **NAAC Executive Committee No. & Date:**   EC(SC)/09/A&A/6.2
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.mahabubabadgdc.in

Web-link of the AQAR: www.mahabubabadgdc.in/pdffiles/APCOGN13558-GOVERNMENT DEGREE COLLEGE MAHABUBABAD-TELANGANA.doc..docx

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.04	2008	5 yr's
2	2nd Cycle	B	2.44	2015	5 yr's
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   28/07/2008

1.8 AQAR for the year *(for example 2010-11)*   2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i. AQAR   <u>2008-09</u>   -- <u>05/08/2014</u> (DD/MM/YYYY)
   ii. AQAR   <u>2009-10</u>   -- <u>05/08/2014</u> (DD/MM/YYYY)
  iii. AQAR   <u>2010-11</u>   -- <u>02/07/2014</u> (DD/MM/YYYY)
  iv. AQAR   <u>2011-12</u>   -- <u>05/07/2014</u> (DD/MM/YYYY)
   v. AQAR   <u>2012-13</u> -- <u>05/07/2014</u> (DD/MM/YYYY)
  vi. AQAR   2013-14-- 14/02/2015(DD/MM/YYYY)
  vii. AQAR   2014-15 --16/02/2015 (DD/MM/YYYY)
 viii AQAR   2015-16---19/09/2016(DD/MM/YYYY)

1.10 Institutional Status

University   State [√]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [ ]

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [√]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

                    Urban [ ]   Rural [√]   Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [√]   UGC 12B [√]

            Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

     Arts [√]   Science [√] Commerce [√]   Law [ ]   PEI (Phys Edu) [ ]

   TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

   Others   (Specify) | KAKATIYA UNIVERSITY, WARANGAL

1.12 Name of the Affiliating University *(for the Colleges)*

KAKATIYA UNIVERSITY,WARANGAL.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence   UGC-CPE

DST Star Scheme   UGC-CE

UGC-Special Assistance Programme   DST-FIST

UGC-Innovative PG programmes   Any other (*Specify*)

Additional Assistance for UG programmes

UGC-COP Programmes

2.IQACCompositionand Activities

2.1 No. of Teachers   05

2.2 No. of Administrative/Technical staff   01

2.3 No. of students   03

2.4 No. of Management representatives

2.5 No. of Alumni   03

2. 6 No. of any other stakeholder and
   community representatives

2.7 No. of Employers/ Industrialists   01

2.8 No. of other External Experts

2.9 Total No. of members   13

2.10 No. of IQAC meetings held   03

2.11 No. of meetings with various stakeholders: No.   03   Faculty   04

         Non-Teaching Staff Students   1   Alumni   Others

2.12 Has IQAC received any funding from UGC during the year?   Yes √   No

         If yes, mention the amount   1,85,000

2.13 Seminars and Conferences (only quality related)

        (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

        Total Nos.   International   National   State   Institution Level 02

        (ii) Themes   Teaching quality improvement talks

2.14 Significant Activities and contributions made by IQAC

        Initiated steps for quality improvement in Academic matters as per U G C guidelines

2.15 Plan of Action by IQAC/Outcome

        The plan of action chalked out by the IQAC in the beginning of the year towards quality
        enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Strive for 'A' Grade	Achieved 'B' Grade for the college with 2.44 CGPA

        * Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes √   No

        Management   Syndicate   Any other body

        Provide the details of the action taken

Part – B

Criterion – I

1.CurricularAspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.				
PG				
UG	07		03	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				
Interdisciplinary				02
Innovative				01

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
       (ii) Pattern of programmes: Elective option

Pattern	Number of programmes
Semester	07
Trimester	
Annual	07

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students ☐ √
     (On all aspects)
        Mode of feedback   :   Online ☐   Manual ☐ √   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Kakatiya University introduced Semester System & CBCS

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	10	--	--	10

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	12	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty   02   00   00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	08	03
Presented papers	01	12	06
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT- Usage, Infibnet resources, Student centered Teaching

2.7 Total No. of actual teaching days
     during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

K.U Initiates reforms

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop

01

2.10 Average percentage of attendance of students

70

    2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	10/38	--	03	06	01	26%
B.Sc	12/42	05	04	02	01	28%
B.Com	12/16	01	11	-	-	75%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	02
UGC – Faculty Improvement Programme	01
HRD programmes	02
Orientation programmes	01
Faculty exchange programme	03
Staff training conducted by the university	01
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	--	--	--
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> 1. Research Communittee formed with Senior faculty members.
> 2. Research Cell with internet arranged.
> 3. Faculty Forum talks are arranged

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01		01	
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03		03	--
Outlay in Rs. Lakhs	9.2 lakhs		9 lakhs	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	06	06	2
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range [ ]   Average [√]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the	Total grant sanctioned	Received
Major projects	2012-14	UG	4.65	Yes
Minor Projects	2014-17	UG	9.2 lakhs	Yes
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. [0]   Chapters in Edited Books [02]

ii) Without ISBN No.   02

3.8 No. of University Departments receiving funds from

| UGC-SAP | CAS | DST-FIST | |
| DPE | | DBT Scheme/funds | |

3.9 For colleges   Autonomy   CPE   DBT Star Scheme

INSPIRE   CE   Any Other (specify)

Additional Assistance for UG programmes

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons   02

3.13 No. of collaborations   International   National   Any other

3.14 No. of linkages created during this year   01

3.15 Total budget for research for current year in lakhs :

From Funding agency   From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fell

Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution
   who are Ph. D. Guides
   and students registered under them

--

--

3.19 No. of Ph.D. awarded by faculty from the Institution   --

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

     JRF   --   SRF   --   Project Fellows   Any other

3.21 No. of students Participated in NSS events:

University level   08   State level   02

National level   05   International level   --

3.22 No. of students participated in NCC events:

University level   State level

National level   International level

3.23 No. of Awards won in NSS:

University level   02   State level   --

National level   02   International level

3.24 No. of Awards won in NCC:

University level   State level

National level   International level

3.25 No. of Extension activities organized

| University forum | | College forum | 05 | | |
| NCC | | NSS | 06 | Any other | 02 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS camps organized(Special & routine)

- Blood donation camps organized

- Health check up camps organized

- Swatch Bharath activies

- Anti- aids rallies

- Mid-day meals programme

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.5 acre	--	--	7.5 acre
Class rooms	12	--	--	13
Laboratories	11	--	--	12
Seminar Halls	01	--	--	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Digital Library arranged , Infibnet available.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7954	570687	130	400000	9254	970687
Reference Books	5000	400000	697	300000	5697	700000
e-Books	--	--	--	--	--	--
Journals	13	16320	13	13325	26	29645
e-Journals	03	2000	01	600	04	2600
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	110	02	4	4	--	1	12	2
Added	14	00						
Total	124	02	04	4	--	1	12	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Conducted for faculty and students

4.6 Amount spent on maintenance in lakhs :

i) ICT	1125879/-
ii) Campus Infrastructure and facilities	381730/-
iii) Equipments	90034/-
iv) Others	44346/-

Total : 1641989/-

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

P G entrance coaching, Carrier Guidence programes

5.2 Efforts made by the institution for tracking the progression

1. Data pooled from different sources.

2. Alumni Association meeting organized.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
564	--	--	--

(b) No. of students outside the state

--

(c) No. of international students

--

Men

No	%
309	54

Women

No	%
255	45

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physicall Challenged	Total
15	137	196	220	01	569	11	131	204	218	--	564

Demand ratio   Dropout   06%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career and guidance cell conducts meets and provides materials for competitive exams and higher courses

No. of students beneficiaries   65

5.5 No. of students qualified in these examinations

NET | -- | SET/SLET | | GATE | | CAT |

IAS/IPS etc | | State PSC | | UPSC | | Others | 35 |

5.6 Details of student counselling and career guidance

> Counselling is conducted.
>
> Awareness is provided on latest issues.

No. of students benefitted | 48 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--			06

5.8 Details of gender sensitization programmes

> Women empowerment cell conducts meets and special talks on gender issues and girl students are sensitized on burning problems

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 07 | National level | 01 | International level | -- |

No. of students participated in cultural events

State/ University level | 20 | National level | 02 | International level |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 02 | National level | | International level | |

Cultural: State/ University level | 02 | National level | 01 | International level | |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	119	488954/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level | 01 | National level | | International level | |

Exhibition: State/ University level | -- | National level | | International level | |

5.12   No. of social initiatives undertaken by the students | 02 |

5.13 Major grievances of students (if any) redressed: ___03_____

Criterion – VI

6. Governance,Leadershipand Management

6.1 State the Vision and Mission of the institution

To strive for excellence with the resources available and extend quality higher education to students of rural areas of this region and make them self reliant in the process of nation building.

6.2 Does the Institution has a management Information System

Yes   at initial stage

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty under takes reference work in the library and prepares synopsis / notes / question bank etc.

6.3.2 Teaching and Learning

Interactive, critical thinking role play methods are adopted for better outcomes in the class room.

6.3.3 Examination and Evaluation

Internal examinations are evaluated by faculty

External examinations are evaluated by K.U

6.3.4 Research and Development

Five faculty members are pursuing their Ph.D. Others are motivated for Major / Minor research projects of UGC

6.3.5 Library, ICT and physical infrastructure / instrumentation

Infrastructure is sufficient

Faculty is focusing on ICT improvement

6.3.6 Human Resource Management

All the faculty members are given ample workload for Institutional growth

6.3.7 Faculty and Staff recruitment

Recruitment is done by Government of Telangana Under the aegis of Commissionerate of Collegiate Education.

6.3.8 Industry Interaction / Collaboration

Departments of Botany, Zoology and Commerce extend basic awareness to the farmers of near by villages in informal way.

6.3.9   Admission of Students

Government mode – DOST (online)

6.4 Welfare schemes for

Teaching	Available
Non teaching	Available
Students	Available

6.5 Total corpus fund generated

40,000/-

6.6 Whether annual financial audit has been done   Yes | -- | No | -- |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative	Yes	CCE	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes | √ | No | |

For PG Programmes   Yes | | No | |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

K.U conducts meets with Principals of Affiliated colleges and initiates reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Sends expert teems for evaluation of the institutional proposals upon submission of DPRs

Reminds the proposals to UGC.

6.11 Activities and support from the Alumni Association

> Steps are initiated for Alumni Association

6.12 Activities and support from the Parent – Teacher Association

> Few parents turn out for interaction with principal

6.13 Development programmes for support staff

> Awareness sessions are conducted for better performance

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Haritha Haram
> Swatcha Bharath
> Botanical Garden maintained
> Vermi- compost plant, Soaking pit

Criterion – VII

7. Innovationsand BestPractices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> To improve critical thinking process in students
>
> To enhance communication skills in students
> To ignite intuitions in the learners

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Curricular co-curricular and extra curricular activities are conducted as per almanac and provided better exposure to students

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Student self attendance marking system is followed

2. Daily English interaction is followed & Dialy dialogue practice is done

3. Display boards arranged for new ideas / concepts

4. More student talk time (STT) methods are followed.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Earth day observed, Environmental Day is Celebrated

Meetings arranged to provide awareness on pollution and its consequences

7.5 Whether environmental audit was conducted? Yes | √ | No | -- |

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Good infrastructure. Better accessibility. Experienced faculty. Rural students with low IQ.

Poor communication skills in students. Competition from local unaided colleges for admissions

8. Plans ofinstitutionfornextyear

To enhance ICT enabled teaching methods

To strengthen IQAC activities

To achieve good results.

To achieve more P.G seats in different subjects in the out going students

Name Dr. V. Anil Kumar   *Name DR.G.Poshaiah*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

***

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE, MAHABUBABAD**
Name of the head of the Institution	**Dr.G.Poshaiah**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08719298225**
Mobile no.	**9701275266**
Registered Email	**wgl.jkc.mbad@gmail.com**
Alternate Email	**iqac.gdc.mbad@gmail.com**
Address	**Near Bus Stand, Kesamudram Road**
City/Town	**Mahabubabad**
State/UT	**Telangana**
Pincode	**506101**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.V.Anil Kumar**
Phone no/Alternate Phone no.	**08719298225**
Mobile no.	**9390103146**
Registered Email	**iqac.gdc.mabad@gmail.com**
Alternate Email	**iqac.gdc.mbad@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/42142.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/43492.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.04**	**2008**	**28-Mar-2008**	**27-Mar-2013**
2	**B**	**2.44**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC	**28-Jul-2008**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation to First Year students on CBCS system	**14-Jul-2017** **1**	**89**

Internal Academic Audit by IQAC	13-Apr-2018 1	23
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Quarter Budget	State Government	2017 365	192700
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Orientation to first year studens on Choice Based Credit System. Feedback from students, Parents, Teachers and Employers have been collected, analyzed and used for improvements. Internal Audit of the Departments by the Principal IQAC coordinator. Conduct of one day Workshops on the CBCS system by the IQAC, GDC Mahabubabad in the current academic year 201718. Orientation on NAAC Criteria wise to Staff. Sensitization of Girl students towards Health Hygiene by Women Empowerment Cell. Orientation on Gender Equality under Gender Sensitization Programme. Active Participation of staff students in Haritha Haram and Swatch Bharath Initiated by Govt. of India and Govt. of Telangana State. Celebrated all significant days in the college to inculcate awareness among the students and conducted literary competitions on these occasions.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Participating Telanganaku Haritha Haramu – a clean and green Programme initiated by the TS Government.	Actively participated
Establishment of student help desk in the college under DOST.	Conducted successfully.
Campaigning through Brochures, pamphlets, wall posters, Flexes, and through electronic print media.	Taken up Wide publicity has been taken through canvassing, advertisement in print media, campaign in nearby villages
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**10-Feb-2018**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows common core syllabus prescribed by Kakatitya University, Warangal which reflects the mission and goal and some additional features to strengthen it. Conventional and re-structured courses promote among the students, the skills to acquire higher education on par with employment opportunities. Co-curricular and extracurricular activities advance personality development and self-confidence in the students. The courses like Indian Heritage & Culture, Environmental Studies, Science & Civilization, Contemporary India, Economy Polity & Society, Introduction to Computers and Human Values & Professional Ethics are also taught apart from the regular curriculum. The aspects of personality development and communication skills are given additional weight-age. Bridge course is conducted for the students of nondisciplinary subjects which were not related to their previous course of study. The staff council and the faculty discuss the extracurricular and extension activities to be adopted at the beginning of the academic year. Students are motivated to participate in seminars, elocution, group discussion,

essay writing, and other academic activities. The objectives of the college are made known to the stakeholders through the prospectus and an annual calendar. Counseling is provided to the students for opting for suitable courses.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	19/10/2017	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Mathematics, Physics, Computer Science (English Medium)	15/06/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	20/06/2017
BSc	MPC/MPCs	20/06/2017
BSc	BZC/BZCA	20/06/2017
BCom	General	20/06/2017
BCom	Computer Applications	20/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	19/10/2017	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HEP, HPCA - Field work to historic Samakka Sarakka, Medaram is undertaken to understand the significance of the Samakka Sarakka Jatara. Samakka Sarakka Jatara is one of the largest tribal festival in the country	32

BCom	B.Com (Gen & CA) - Field work is undertaken by visit to LIC of India, Warangal office to understand the various types of life insurance policies and also to understand the working of LIC of India at the branch level.	18

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

A formal feedback is obtained from the students and from stake holders, alumni, parents and academicians on curriculum. A questionnaire is specially prepared and administered to the students and stakeholders for obtaining feedback on curriculum. The same is discussed with the various college faculties. The outcome of the discussion i.e. in the form of a resolution will be communicated to the respective Board of studies of the Departments in the University for taking necessary action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Botany, Zoology, Computer Applications	50	8	4
BCom	Computer Applications	50	22	18
BCom	General	60	13	9
BSc	Botany,Zoology, Chemistry	50	48	38
BSc	Mathematics, Physics, Computer Science	50	22	19

| BA | History, Economics, Political Science | 115 | 58 | 48 |
| BSc | Mathematics, Physics, Chemistry | 50 | 6 | 3 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	514	Nill	27	Nill	27

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
27	8	7	7	3	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The psychosocial needs of the student community are specifically met through the college counselling unit, which comprises a faculty team representing each department and a visiting professional counsellor. The unit members are given periodical training in basic counselling. The counselling unit attends to the needs of the studentbody through the peergroup counsellors, a group of senior students representing each faculty, who are trained in prehelping skills. • TutorWard counsellor system is introduced, according to which each faculty member is attached to one class • The Tutor or Mentor of the concerned class will find the solutions for the personal problems. • The slow learners are identified by the teacher based on their input in the class and their academic performance such students are given extra coaching. • The Physical Director of the college also monitors the behaviour of the students and gives a regular report to the Principal. • The TSKC, Telanagana Skill Knowledge Centre of the college provides professional counselling and mentoring to the students in the Employable skills required by the society. All the activities of the institution are focused on supporting the students and preparing them as good educated citizens with values and ethics. The team of dedicated teachers has put in whole hearted efforts and has been conducting bridge course, remedial class and practicing innovative teaching methodology resulting in the students securing fruitful results. The institution publishes Prospectus and Hand book every year. The institution provides a good number of scholarships sanctioned by the Government of Telangana, as well as, fee reimbursement. The college has TSKC, which counsels students regarding placement/job opportunities. Grievance cell looks after the grievances of the students. A woman empowerment cell prevents gender discrimination, sexual harassment, and eve teasing. It enlightens them about their legal rights. Antiragging activities are looked after by the concerned committee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
514	27	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	27	6	Nill	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr.K.Seetharam Rao	Assistant Professor	Kaloji Narayana Rao Award
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	NA	Semester	28/05/2018	05/07/2018
BA	NA	Semester	28/05/2018	05/07/2018
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The teachers assess the student's level of understanding by procuring feedback in the form of Slip tests, Unit tests, Quarterly, Half yearly and Prefinal exams during the course of their teaching. In such a way, they train up the students for the University Final examinations. Their performance is also evaluated on the basis of monthly assignments submitted by them on particular topics. The gifted learners will be asked to present the seminars in the class room on the topics of their interest from the syllabi covered. In some instances, Case Studies are also given to the students to express their opinions. Debates and Discussions will be held on contemporary topics.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution issues an Academic Calendar in the beginning of the Academic year which includes the Schedule of Home Examinations. By way of conducting the said examinations, analyzing the result and by taking feedback (A questionnaire is given on the evaluation of the teachers), measures are taken for improving Teachinglearning process.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/43488.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Science	BSc	MPC,MPCs,BZC	61	28	50
Commerce	BCom	General,CA	24	16	67
Arts	BA	HEP	33	20	61
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/43487.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	UGC SERO	150000	50000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International Day of Yoga	National Service Scheme	21/06/2018
Innovative methods of teaching and learning of Rural students at under graduate level	English	02/02/2018
CBCS Workshop by IQAc	IQAC Cell	12/12/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	12/06/2017	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	12/06/2017
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nill	0
International	Nil	Nill	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	Nill

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	NIL

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	2	Nill
Presented papers	Nill	Nill	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	Nill	Nill
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	0	0	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awareness rally	NSS,GDC,Mahabubabad	Awareness Rally	14	62
Swatch Bharath	NSS, GDC,Mahabubabad	Clean and Green	18	47
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	12/06/2017	12/06/2017	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	12/06/2017	NA	Nill
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NA	Partially	0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9274	860336	Nill	Nill	9274	860336
Reference Books	3475	511541	Nill	Nill	3475	511541
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	20/06/2017
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	45	2	0	0	0	3	8	50	0

| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 45 | 2 | 0 | 0 | 0 | 3 | 8 | 50 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	https://gdcts.cgg.gov.in/mahabubabad.edu

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
462616	461616	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For optimum and equitable utilization of available Academic and support facilities Rules and procedures laid by the college are made aware to students and stakeholders. At beginning of every Academic year Orientation to First-year students is given about the facilities available and the procedure for maximum utilization of Library, Laboratories ICT, Sports, and other equipment. Classrooms are well maintained and student audits on regular basis. Electric fans, lights, and other equipment switched off after classes, and energy conservation strategies are displayed near switchboards so that electrical equipment wear and tear would be avoided. All science departments conduct Initial practical orientation before the start of Practicals semester-wise on how to use the various equipment and handling precautions are outlined. Library Orientation gives an overall view of Library usage and online resources and lending rules. Well-labeled usage protocols are pasted on the equipment and user manuals are kept for ready reference near the equipment. The budget allocated under various heads of Account for Maintainance of Physical facilities, equipment, furniture, ICT equipment year-wise/quarter-wise are optimally utilized. The Annual Maintenance Contract(AMC) of the equipment procured is followed and alerts the respective departments for preventive maintenance. After expiry of the period, the maintenance is met under PLANNON-PLAN, Restructure courses fund, Special fee for Laboratory equipment, sports and computers, Repographic facilities, networking of computers, UPS, Batteries and Solar power equipment. Technical staff and Lab attendants are trained on methods of equipment, upkeep and to ensure better working. Computers are frequently updated with Operating systems(O.S) and Anti-virus software and consumables of Printers like Toners, and computer accessories are replaced. Interdepartmental sharing of facilities within the college is promoted so that the available facilities are optimally utilized during the teaching and learning process. Annual Stock verifications are made every year before the last working day and reports are made department-wise and facility-wise. Items to be repaired, beyond repair, and obsolete are identified and which are obsolete are written off as per procedures for Books and equipment laid down by

the CCE, Hyderabad, and after obtaining due permission. further college-level committees are constituted with teaching and office staff to monitor the stock verification. DosDonts are clearly displayed and log registers are maintained to track the usage of sensitive and costly equipment. Maintenance of buildings and paintings, pruning of lawns, and upkeep of garden are regularly maintained by concerned committees which have also students as members to improve accountability among students.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State Government	420	906894
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2017	27	Department of Physical Education
Basic Computer Skills	19/01/2018	27	DEPARTMENT OF COMPUTER SCIENCE
Soft Skills	01/02/2018	32	DEPARTMENT OF ENGLISH
Remedial Coaching Sem I, III V	05/09/2017	68	Teaching Faculty of the subject concerned
Remedial Coaching Sem II, IV VI	02/02/2018	42	Teaching Faculty of the subject concerned
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Competitive Examinations	36	Nill	Nill	Nill

| 2017 | Career counselling | Nill | 73 | Nill | Nill |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	Nill	Nill	NA	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.A.	Economics	Osmania Univrsity	M.A. Economics
2018	5	B.A.	History	Osmania Univrsity, Kakatiya University	M.A. History
2018	1	B.Sc.	Physics	Kakatiya University	M.Sc. Physics
2018	1	B.Sc.	Zoology	Kaktiya University	M.Sc. Zoology
2018	2	B.Sc.	Botany	Osmania Univrsity, Kakatiya University	M.Sc. Botany

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
GATE	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

NA	NA	Nill

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NA	National	Nill	Nill	00	NA
2018	NA	Internat ional	Nill	Nill	00	NA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have their representation in various committees. The college has a nominated student council body. Students are also the representatives in Special fee committee, Restructure course fee committee, Academic committee, Sports Games committee, Cultural literary committee, Women's Empowerment cell, Antiragging committee, Training Placement committee, Editorial committee, Student welfare committee, Research committee, Industrial tour /Field visits committee, Wall poster committee, and various clubs in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

43

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Addressing the needs of the society In enumerating the institutional distinctive characteristics in terms of addressing the needs of the society, students are sensitized about their social responsibilities and duties. For example, sensing the increasing incidence of malaria and dengue, in the surrounding locality, a drive on malaria and dengue awareness and their prevention was carried out by distributing printed informative pamphlets. In order to draw attention towards the illeffects of plastics, students organized a rally and distributed pamphlets highlighting this issue.

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	(1) State wide admission process into Degree Courses is done through Degree Online Services of Telangana (DOST) website. (2) The criteria adopted for admission to various programmes is merit based besides reservation rules framed by the state government. In order to maintain the objective of social equilibrium the reservation policy is implemented transparently in admission of backward class students (SC/ST/BC/Minority/ the differently abled) which is as per the stipulated guidelines, reservation rules and regulations laid by the concerned authority.
Library, ICT and Physical Infrastructure / Instrumentation	The Library has a well established Reading room with Internet and INFLLIBNET facilities and a seating capacity of 50 students. The library is computerized with software SOUL2.0 and remains open from 9.00 AM to 5.00 PM. The college has the practice of honoring the outstanding sports person and best sports person on the sports day. The science departments have well equipped laboratories to make learning more effective.
Research and Development	At present the institution is having five faculty members with Doctorate degrees in various subjects. The institute encourages other faculty members to pursue Ph.D. proposals for Minor Major Research projects are encouraged. Publication of research articles presentation of papers in seminars/ conferences are also encouraged. As a result, a few faculty members have registered for Ph.D. and pursuing their research work. The research activities are coordinated by the Research consultancy committee. The students are encouraged to participate in the project works.
Examination and Evaluation	The teachers assess the student's level of understanding by procuring feedback in the form of Slip tests, Unit tests, Quarterly, Half yearly and Prefinal exams during the course of their teaching. In such a way, they

	train up the students for the University Final examinations. Their performance is also evaluated on the basis of monthly assignments submitted by them on particular topics. The gifted learners will be asked to present the seminars in the class room on the topics of their interest from the syllabi covered. In some instances, Case Studies are also given to the students to express their opinions. Debates and Discussions will be held on contemporary topics.
Teaching and Learning	The Institution follows the University Almanac and the Academic Calendar issued by the Commissioner Collegiate Education, Telangana, Hyderabad to plan and organize all the schedules related to teaching, learning and evaluation. Teaching Plan Based on the University Almanac and Academic Calendar, each department conducts a departmental meeting and fixes the Academic Action Plan for the academic year. Syllabus is divided, based on the working days of every month. Each department prepares its own teaching plan along with weekly module and additional inputs are also incorporated. Additional classes are taken by the Staff to complete the syllabus if leftover for various unforeseen reasons. The faculty maintains Teaching diaries and Student Attendance registers. The progress of the classes is being monitored by the Departmental Incharges and periodically reviewed by the Principal. The faculty is regularly involved, in preparing the synopsis for their taught, in conducting Ward counselling, Remedial coaching, Student seminars, Field trips, Industrial / Botanical tours and Extension lectures, Workshops, Quiz programmes and Group Discussions etc. These programmes ensure quality in Teaching and Learning process.
Curriculum Development	Curriculum Development: The institutional academic (curricular) plan is prepared well in advance in the beginning of an academic year on the basis of the Almanac provided by the Kakatiya University and Academic plans stipulated by the Commissioner of Collegiate Education, Telangana, Hyderabad. The institution arranges Guest Extension Lecturers in all

subjects by inviting eminent academicians. Group discussions, Quiz Programmes and Student Seminars are conducted to enrich their knowledge and develop competitive spirit

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The principal convenes departmental meetings with the committees for proper planning and development of the institution whenever it is necessary.
Administration	The principal convenes all departmental meetings on par with the other committee meetings. The Principal plays a vital role in linking the institutional activities between stakeholders and Commissioner Collegiate Education, TS. Hyderabad and University authorities
Finance and Accounts	Major sources of funding towards institutional expenses are through the following funding agencies and the respective accounts are maintained in the college with local commercial bank. • State Government grants. • UGC grants. • Special fee (collected from students) • Restructured course fee (collected from students) Usually all financial needs are met through major sources of finance.
Student Admission and Support	Admission to UG courses is based strictly on the marks obtained in the qualifying examination i.e. Intermediate Public Examination of T.S. or its equivalent recognized by Board of Intermediate Education T.S, Hyderabad and follows the reservation policy prescribed by Government of Telangana. All the activities of the institution are focused on supporting the students and preparing them as good educated citizens with values and ethics. The team of dedicated teachers has put in whole hearted efforts and has been conducting bridge course, remedial class and practicing innovative teaching methodology resulting in the students securing fruitful results. The institution publishes Prospectus and Hand book every year. The institution provides a good number of scholarships sanctioned by the Government of Telangana as well as, fee reimbursement.

Examination	The University has Annual examination system with 100 marks for each paper. In subjects like English, Mathematics and Commerce practicals are also introduced with 30 marks to test the students' ability in practical situations. In science subjects, the practical evaluation includes record and vivavoce in addition to the main component of the experiments. In case of Annual examinations, the question paper pattern takes care of testing the learning objectives of students by framing questions covering the entire syllabus of the paper.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NA	NA	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Awareness on Swayam/ Moocs online Courses	Awareness on Swayam/ Moocs online Courses	05/03/2018	05/03/2018	16	2

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course on Environmental Studies	2	15/08/2017	30/08/2017	16

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):				
Teaching			Non-teaching	
Permanent	Full Time	Permanent	Full Time	
Nill	Nill	Nill	Nill	

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As per the state government service rules	As per the state government service rules	Scolarships are provided by the state government

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College has a mechanism for both internal and external audit. A strict maintenance of receipts, vouchers, Cash Books, stock registers is done regularly to ensure transparency. For internal audit services of qualified and experienced faculties from the departments of Commerce and Economics are utilised.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

View File

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic/Administrative Advisers appointed by the CCE, Telangana	Yes	Principal and IQAC Coordinator, GDC, Mahabubabad
Administrative	Yes	Academic/Administrative Advisers appointed by the CCE, Telangana	Yes	Principal and IQAC Coordinator, GDC, Mahabubabad

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

1)Hands on computer by Mr.G.Vijay , Lecturer in Computer Science Applications

on 04/08/2017 2) Tips to use Hindi in daily life by Dr.S.Kalandar Basha Assistant Professor of Hindi on 01/09/2017 3) Awareness on savings ,income tax deductions by Sri.B.Vishnu kumar, Lecturer in Commerce on 09/11/2017 4) Awareness on saving water and electricity by Sri.Y. Satyanarayana Reddy,Lecturer in Physics on 8/01/2018

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) More certificate courses to enable students to get self employment. 2) Planned for automation of library 3) Planned to start women's hostel in college campus 4) Erecting a Cycle Shed and Canteen.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Conducted State level one Day workshop on Choice Based credit system	12/07/2017	12/07/2017	12/07/2017	32

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation on Gender Equality	11/04/2018	11/04/2018	36	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

(1) To create Environmental Consciousness Department of Physics organized an awareness programme on Saving Water and Electricity. (2) Installation of LED lights to save energy. (3) Green Audit report to evaluate energy losses and pollution. (4) Awareness programmes are conducted regularly to create awareness on the environment under ecoclub with NSS volunteers (5) Haritha Haram is organised to plant saplings through NSS and eco club Eco club. (6) NSS conducts clean and green activities regularly. (7) Roof top water is stored and used as a substitute for distilled water by Chemistry Department. (8) Eco club advocates banning of plastic carry bags Chemical fertilizers and pesticides and advocating use organic manure for the plants.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nill	1	21/06/2017	1	World Yoga Day	Health issues Life Style.	35
2017	Nill	1	07/11/2017	1	Clean Green Programme	Cleaning the campus	66
2017	Nill	1	29/09/2017	1	Life saving capsules	Awareness on Life saving	125
2017	Nill	1	31/10/2017	1	National Unity Day	Awareness on National Unity	46
2018	Nill	1	25/01/2018	1	National voters Day	Voters Awareness rally.	22

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Handbook	18/06/2017	Rules and Regulations, duties and responsibilities, human values and professional ethics of all the stakeholders is incorporated in the college diary

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Deworming Day	10/08/2017	10/08/2017	104
Mega Plantation Drive	18/08/2017	25/08/2017	145

Field Trip to Ramappa, Laknavaram	16/10/2017	16/10/2017	45
Carnival of Traditions	26/02/2018	26/02/2018	110
Awareness Workshop on C-Vigil App	13/03/2018	13/03/2018	104
National Unity Day (Ekta Divas)	31/10/2017	31/10/2017	70

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) Planting saplings. (2) Preparing eco friendly Ganesha. (3) Plastic bags less than 20 micron thickness is totally banned in the college campus. (4) Rain water from roof top is tapped and stored as a substitute for distilled water. (5) Awareness programmes through eco club to adopt nature friendly farming and discouraging use of chemical fertilizers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Free supply of study material The teaching faculty of the institution prepares study material in a simple and lucid way for the convenience of students enabling them to get through the examinations as well, as most of the students are first-generation learners. Students are advised to make use of the material judiciously by learning and understanding a question a day as a means of preparing for the university examinations. Besides students take regular slip tests and assignments for memorizing the material supplied. The department of English prepared worksheets of handwritings (calligraphy) English grammar write-ups and textbook question answers, letter writing, draft writing, and precise writing tips and models. The prepared write-ups are provided to the students for practice and the faculty supervises them. The other departments (like Physics, Chemistry, Botany, Zoology) are also providing the study material to the students and preparing the students to face the examinations with confidence and readiness. 2. Plantation Plantation forms the regular activity of the college. NSS wing of the college with the support of teachers and students conducts this activity. Saplings are planted on occasions like Harithaharam and events of national importance. A clean and green surrounding is the motto of the institute. Harithaharam is an official program conducted with the instructions of the state government. NSS volunteers with the NSS coordinator, students, and staff part take in this program. Saplings are supplied by the Department of Forest, and officials of the department attend the plantation program. 3. Encouraging sports Some of the faculty members have provided financial support to sportspersons (economically poor) of the institute to attend the tournaments. 4. Other Programmes These programmes are conducted on regular basis. They include: • Usage of ICT in teaching • Conducting student seminars, student assignments, quiz- general subject-oriented by respective departments. • Organizing awareness programmes on cleanliness and personal hygiene. • Conducting clean and green programmes on regular basis to make the campus clean.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/43182.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Statement of VISION: • To address the problems of national development. • To promote self-reliance, economic growth, employment, and social and national integration. • To relate to the life, needs and aspirations of the people. • To help improve the productivity of human resources. • To be perceived as the main instrument of change through human development. • To become instrumental in modernizing society through knowledge and its applications. • To inculcate social, moral, and spiritual values in society. Statement of MISSION: • To seek and cultivate new knowledge, to engage vigorously and fearlessly in the pursuit of truth and to interpret traditional knowledge and beliefs in the light of new needs and discoveries. • To provide the right kind of leadership in all walks of life by helping the individuals develop their potential • To provide society with competent men and women trained in all professions who, as cultivated individuals, are inclined with a sense of social purpose. • To promote equality and social justice and to reduce social and cultural differences through the dissemination of values of education. • To foster the teachers and students and through them in the society generally, the attitudes and values needed for developing the 'good life' in individuals and society. • To bring the universities closer to the community through the extension of knowledge and its applications for problem-solving. • To provide the right kind of work ethos, professional expertise, and leadership in all walks of life. • To strive and promote quality and social justice. • To foster good values among teachers and students and through them in society. Contribute to the development of values inherent in physical, emotional, rational, aesthetic, ethical and spiritual education. • To promote the synthesis of knowledge, with special emphasis on the unity of scientific and spiritual pursuits that will revitalize our county's heritage and promote the ideal of the whole world as one united family. The college has a glorious history of 37 years started with a meagre number of 15 students in 1984 and grew with time to reach the strength of more than 500 students. The vision and mission of the college are written after well chalked out strategies and foreseeing the future society. The following are the salient features of the college that define its service to society. • As part of its goal of providing quality education, the college takes all care to select teachers with dedication, quality, and self-motivation. • Many students are selected to the army. • The latest ICT technology is being used to make the classroom interactive, more effective, and interesting. The College also equipped with a Virtual Classroom. • The college administration is more participative and democratic. • The college has two NSS units. They serve as vehicles of extension /outreach activities. • The College never denies admission to the right and eligible candidates on basis of Caste, Creed, Region, Religion, Gender or any other. • The College is Providing a Hostel facility for Girls on the campus.

Provide the weblink of the institution
https://ccets.cgg.gov.in/Uploads/files/buttonDetails/43517.pdf

8.Future Plans of Actions for Next Academic Year

A Face book group is to be created to facilitate active interaction among the members of the alumni. Alumni meets are to be held to ensure networking with exstudents. 1. To organise interdisciplinary workshops, conferences 2. To organise seminars, conferences. 3. To encourage faculty members to start thinking about new courses. 4. Eco friendly measures to be adopted. 5. To organise more community service activities to contribute to the wellness of the society. 6. To impart job oriented skills among the students. 7. Making the students self reliant by promoting entrepreneurship programs 8. To increase collaboration with leading industries and provide consultancy 9. To publish maximum number of

research in international journal. 10. Industry Institute linkage. 11. The College plans to organize NAAC sponsored national Seminar. 12. The college desires to work more on environmental issues as a social responsibility.

Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE, MAHABUBABAD**
Name of the head of the Institution	**Dr.G.Poshaiah**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08719298225**
Mobile no.	**9701275266**
Registered Email	**wgl.jkc.mbad@gmail.com**
Alternate Email	**iqac.gdc.mbad@gmail.com**
Address	**Near Bus Stand, Kesamudram Road**
City/Town	**Mahabubabad**
State/UT	**Telangana**
Pincode	**506101**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**R.Venugopal**
Phone no/Alternate Phone no.	**08719298225**
Mobile no.	**9000888061**
Registered Email	**iqac.gdc.mabad@gmail.com**
Alternate Email	**iqac.gdc.mbad@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gdcts.cgg.gov.in/mahabubabad.edu

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://gdcts.cgg.gov.in/mahabubabad.edu

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.04**	**2008**	**28-Mar-2008**	**27-Mar-2013**
2	**B**	**2.44**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC

28-Jul-2008

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Internal Academic Audit	**16-Apr-2019**	**12**

by IQAC	1	
Orientation to First Year students on CBCS system and CBCS	20-Jul-2018 1	64
Orientation to NSS Volunteers	24-Sep-2018 1	61
Orientation on Gender equality	15-Apr-2019 1	56
Orientation to staff on NAAC Accreditation Criteria wise	11-Mar-2019 1	11
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GDC Mahabubabad	Quarter Budgets	State Government	2018 365	633000
[View File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Monthly meeting under Institutional Faculty Enrichment Programme (IFEP). 2) Encouraged the Departments to organise Student Study Projects, Subject Wise Seminars, Field Trips and Extension Activities. 3) Encouraged staff to conduct more Certificate Courses. 4) Encouraging of Signing of MOU agreement. 5) OnJob Training undertaken. 6) Workshops are conducted.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conducting Various awareness Programmes	Conducted
mentor Mentee System	Adopted and Conducted
Celebrating significant Days	Organized and celebrated
Organizing remedial and bridge Courses	Conducted
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	20-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Administrative correspondence is done through eoffice.telangana.gov.in website. Student Admissions are done through dost.cgg.gov.in website and Financial transactions of the College are done through ifmis.telangana.gov.in. Examination process is done through Satavahana University website i.e. kakatiya.ac.in and kuexams.org websites.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a constant mechanism and has well planned Curriculum

designed for the students of Under Graduate Level. The College consists of English, Telugu, Hindi, Economics, Commerce, History, Political Science, Mathematics, Chemistry, Physics, Botany, Zoology and Computer Science and Computer Applications Departments. Every department has formulated and follows the curriculum provided by the Kakatiya University, Warangal to which the college is affiliated. The faculty of each Department is endeavoring to implement the curriculum to the maximum extent benefit of the students. All the departments are maintaining Teaching Dairies, Synopsis to each unit, dividing the curriculum into appropriate topics to make the students to understand easily each and every concept of the syllabus. The faculty also constantly updating their knowledge on curriculum related topics through various modules.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tourism and Management	NA	12/02/2018	30	Employability	Communication Skills and management
Telugu Vyakaranam	NA	10/09/2018	30	Skill Development	Writing and Speaking telugu language withut errors.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	History-Political Science-Public Administration	02/05/2018
BA	History-Economics-Computer Applications	02/05/2018
BA	Economics-Public Administration-Political Science	02/05/2018
BA	Economics-History-Public Administration	02/05/2018
BA	Computer Applications-History-Political Science	02/05/2018
BA	Computer Applications-Economics-Political Science	02/05/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A.(Computer Applications-Economics-Political Science)	02/05/2018

BA	B.A.(Computer Applications-History-Political Science)	02/05/2018
BA	B.A.(Economics-History-Political Science)	02/05/2018
BA	B.A.(Economics-History-Political Science)	02/05/2018
BA	B.A.(Economics-History-Public Administration)	02/05/2018
BA	B.A.(Economics-Public Administration-Political Science)	02/05/2018
BA	B.A.(History-Economics-Computer Applications)	02/05/2018
BA	B.A.(History-Political Science-Public Administration)	02/05/2018
BCom	B.Com(Computer Applications) TM	02/05/2018
BCom	B.Com(Computer Applications) EM	02/05/2018
BCom	B.Com(General) TM	02/05/2018
BCom	B.Com(General) EM	02/05/2018
BSc	B.SC(Botany-Zoology-Chemistry) TM	02/05/2018
BSc	B.SC(Botany-Zoology-Chemistry) EM	02/05/2018
BSc	B.SC(Botany-Zoology-Computer Applications) TM	02/05/2018
BSc	B.SC(Botany-Zoology-Computer Applications) EM	02/05/2018
BSc	B.SC(Mathematics-Physics-Chemistry) TM	02/05/2018
BSc	B.SC(Mathematics-Physics-Chemistry) EM	02/05/2018
BSc	B.SC(Mathematics-Physics-Computer Science) TM	02/05/2018
BSc	B.SC(Mathematics-Physics-Computer Science) EM	02/05/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	43	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Enterprennuership	05/03/2019	22

Development		
Fundamentals of Economics	22/10/2018	19
Horticulture and Gardening Management	02/08/2018	14
Communication Skills in English	08/08/2018	28
Medical Lab Technician	08/10/2018	19
Remote Sensing	01/09/2018	11
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Physics - A Study on electrical and Electronic Waste Disposal & Waste Management	5
BSc	Mathematics - Pascals Traingle Law	5
BCom	English -Mispronunciation of Dysyllabic Words	5
BCom	Commerce - the Role of Microfinacing the Economic Empowerment of Rural Women Entreprenuer- A Study of Select SHGS in Mahabubabad District	5
BSc	Analysis of Food Adulteration	5
BA	Pub Adm. - Welfafare Programmes in Telangana State - A Study on KCR Kit for the New Born child	5
BSc	Zoology- Effect of Consanguineous Marriages on Sickle cell Aneamia in Mahabubabad	5
BCom	Computer Application- Student Management System	5
BSc	Computer Science- Student Profile Port	5
BA	Telugu - Bathukamma Festival - A Cultural Study	5
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students		Yes

Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students Feedback is taken from all the students in the college. The feedback is taken on various aspects of the college. Teacher wise, Course Content, College Location, Infrastructure of the college, Library facilities, referred text books and journals, syllabus useful for competitive exams are some of the important criteria for the student feed back. on the basis of above parameters, points are provided as such the analysis of the feedback has been done from the students, parents, teachers, and the alumni. The different areas which are suggested for the betterment are discussed in all the departments and taken up measures to improve the short falls identified as per the feed back.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	MPC/MPCs	90	45	18
BSc	BZC/BZCA	120	52	26
BCom	Computer Applications	60	42	24
BCom	General	60	22	10
BA	HEP	120	68	59
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	526	0	14	0	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	8	3	6	3	3
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College is an Institute that is catering to the need of various student communities coming from varied Demography that include the rural and tribal region along with a strong presence of tribal students. It is a bigger challenge for the teachers to cater the needs of these students towards their employability and all round development. Process of Mentoring/Counseling The students of undergraduate course are divided into sections (SecA, SecB, …) year wise as per the requirement. Two teachers in each department are allotted one section. The concerned faculties take care about the various grievances put forward by the students. For example in Commerce Department The course is divided into three sections in each year. Each section consists of 20 to 25 students. every faculty who are involved in theory and practical class for these sections are made mentor for them. In similar manner students of other UG courses are also allotted mentor. As majority of our faculty teach respective subjects at UG level, they are able to take care about the different issues faced by UG. Apart from full time teacher, we have a strong support of one part time and four contract teachers who play a major role in mentoring and supporting our students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
526	17	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	17	16	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NA	Assistant Professor	N.A

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

An academic calendar is prepared at the beginning of each year and copies are made available to staff and students. The college plans the activities for every working day and other activities with the help of academic calendar. Every teacher prepares a lesson plan for every subject at the beginning of the academic year and this is verified by the Head of the Department to ensure the syllabus completion. In the beginning of every academic year strategic plan was prepared for every month activities on various thrust areas like Academic excellence, Institutional level programs/activities, extracurricular

activities. Meetings are organized to ensure the implementation of the activities planned. Internal assessment test are planned as mentioned in the calendar, Papers are valued by the subject teacher. Pattern of question paper is communicated to the student which is framed by the university. Individual student record is maintained in the department that is transparent to both student and parent. Parents Teachers Association meeting is organized and feedback is also taken from all the students, parents, teachers and employer to regulate internal evaluation system for the betterment of the student fraternity. The student is evaluated through student centric activities. Initially a basic diagnostic test is conducted by every department and the identified students are encouraged to attend the bridge course. Assignments are given to the students to expertise them in subjects and also to improvise their written skills. Student seminars, Group discussions, Debates, Quiz Programmes, JAM Sessions etc all student centric activities are encouraged. The following methods of our institution evaluate the students as follows: Assignments to develop written skills of student knowledge, Seminars, discussions improves students Oral skills and written skills, Field Trips and Study Projects encourage their research quench.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution is following the Academic calendar of the Commissionerate of Collegiate Education and also strictly adheres to the Almanac of the Affiliated University. Being affiliated to the University, the college strictly follows the guidelines of the University. The weightage of marks is assigned to the students based on the guidelines given by the University that includes Internal Tests, Assignment, and Seminars. Affiliated colleges do not have freedom to change any of the components, however the inputs for improvisation are given in departmental confersnces held in the university. Monitoring the learning outcome is a continuous and concurrent activity taken up by the tutor. It can be retrieved at any point of time through the mentor – mentee system adopted in the college. The following are the methods adapted to improve the learner's outcome: • Compulsory Attendance minimum 75 per semester. • Strict adherence to Academic Calendar to complete the Syllubas. • Timely evaluation of the paper for continues internal assessment. • Maintenance of the practical record. • Remedial measures taken based on the result analysis. • Counseling and guidance given for better performance. • Bridge course in basics of respective subjects. All the above activities are regularly carried out by the College to monitor and maximize the learning outcomes.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gdcts.cgg.gov.in/mahabubabad.edu

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BCom	General/CA	30	19	63.3
0	BSc	MPC/MPCs	18	8	44.4
0	BSc	BZC/BZCA	27	15	55.5
0	BA	HEP	34	20	58.8

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gdcts.cgg.gov.in/mahabubabad.edu

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Making of Clay Ganesha	Botany	12/07/2018
Workshop on Software Installation	Computer science and Applications	21/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	18/12/2018	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	28/12/2018
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

National	Botany	1	2.3
International	Botany	1	3.6
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	NA	NA	2018	0	NA	0

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2018	0	0	NA

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	3	0
Presented papers	1	1	1	0
Resource persons	0	0	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Orientation of NSS to the students	NSS, GDC Mahabubabad	4	62
swatch Bharath	NSS, GDC Mahabubabad	12	46
Haritha Haram	NSS, GDC Mahabubabad	13	55

Health Hygiene	Women Empowerment Health Department, Mahabubabad District	6	42

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	NSS, GDC Mahabubabad	swatch Bharath	12	46
NSS	NSS Women Empowerment Cell GDC Mahabubabad	Gender Sensitiztion	10	56

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	0	11/06/2018	11/06/2018	0

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	11/06/2018	NA	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NewGenLib	Partially	3.0.2	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3675	169547	100	17350	3775	186897
Reference Books	1017	17300	125	13700	1142	31000
Journals	3	900	0	0	3	900
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	16/12/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	91	47	37	0	30	2	9	24	0

Added	0	0	0	0	0	0	0	0	0
Total	91	47	37	0	30	2	9	24	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	https://gdcts.cgg.gov.in/mahabubabad.edu

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
240000	190000	8000	25000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Optimum utilization of facilities in the college is done through periodic maintenance by various committees viz, College planning and development committee (CPDC),Alumni association, Parent association, IQAC, National Service Scheme (NSS). (1) Annual Stock verification of each department is done in the month of march every year. (2) Utilisation of government budget for annual maintenance of college infrastructure. (3) Sufficient support staff is maintained to upkeep infrastructure. (4) Scheduled Maintenance and Repair of physical infrastructure periodically. (5) Computers, smart boards , mechanical equipment and lab equipments are maintained properly. (6) Water filters are regularly serviced. (7) CCTV cameras are maintained for surveillance. (8) Ground cleaning is done periodically using the services of NSS volunteers.

https://gdcts.cgg.gov.in/mahabubabad.edu

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Epass, Government of Telangana	106	837930
Financial Support from Other Sources			
a) National	NIL	0	0
b)International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved

enhancement scheme		enrolled	
Soft Skill Development	10/07/2018	32	GDC, Mahabubabad
Remedial/ Slow Learner Classes	18/09/2018	65	GDC,Mahabubabad
Yoga and Meditation	21/06/2018	33	GDC,Mahabubabad
Personnel Counselling	10/08/2018	56	GDC,Mahabubabad
Career Counselling	07/01/2019	86	GDC,Mahabubabad
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance for Competitive Exams	38	0	0	0
2019	Career Counselling	72	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Peram Group, Tata Consultancy Services and Navatha Transport	96	27		0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

| 2018 | 8 | B.Sc, B.Co, B.A | Commerce, Botany, History, Chemistry and Physics | Msc Botany - OU Hyd. Msc Maths - KU M Sc Chemistry - OU Mcom - KU MA Ecomnomics - OU BED - KU, M.Sc Physics- SU | M Sc Botany - OU Hyd. M Sc Maths - KU M Sc Chemistry - OU Mcom - KU MA Ecomnomics - OU BED - KU |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	0
NET	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yuvatharangam	Cluster Level	45

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	0	0	0	NIL
2018	NIL	International	0	0	0	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Services of proactive students are utilized in Internal Complaint Committee, Anti Ragging Committee, Special Fee purchasing Committee for efficient and smooth functioning of the College.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

<div align="center">87</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">0</div>

5.4.4 – Meetings/activities organized by Alumni Association :
2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our College practices decentralization and participative management in Principle. All the stake holders involvement is encouraged in smooth functioning of the College. Various Committees look into curricular, Co curricular and Extra curricular activities through out the year.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	(1) State wide admission process into Degree Courses is done through Degree Online Services of Telangana (DOST) website. (2) The criteria adopted for admission to various programmes is merit based besides reservation rules framed by the state government. In order to maintain the objective of social equilibrium the reservation policy is implemented transparently in admission of backward class students (SC/ST/BC/Minority/ the differently abled) which is as per the stipulated guidelines, reservation rules and regulations laid by the concerned authority.
Industry Interaction / Collaboration	Industry interaction made possible with Memorandum of Understanding (MOU) between the institution and industry with mutual benefit without meeting any financial burden. • Students are taken to industries for study projects. • Departments are encouraged to develop linkages and collaborations with industries for on job training.
Human Resource Management	The students get into contact and interact with community when they are involved in social activities like eradicating superstitions, HIV AIDS, Literary programmes, blood donation, clean and green. They participate in all national and religious festivals organised by National Service Scheme with fervor and enthusiasm. All these help the students to have civic sense, social concern and the team spirit. •

	Teaching and NonTeaching staff are encouraged to participate in workshops, Orientation courses, Refresher courses, faculty development programmes and seminars for overall enrichment with onduty facility for such activities.
Library, ICT and Physical Infrastructure / Instrumentation	The College has a common library with text books, reference material, magazines, scholarly journals and newspapers. It is supported by a reading room which is used by the students and the staff during leisure hours of the college. The library is the key resources for augmentation of the teaching learning process. • The College has well furnished Classrooms and Laboratories for different departments, Internet facility, Library, Audio visual aids like LCD and Computers. A big classroom is available for cocurricular and cultural activities. The college provides sports facilities for physical fitness, outdoor games and indoor games. • The ICT resources like internet, computers and projector for PPTs are being utilized by most of the staff members for teaching/learning activities. • All major departments, English Language Lab, Library and office have INTERNET facility which can be accessed by both students and staff. • Science laboratories and seminar hall are fully equipped with necessary instruments
Research and Development	The faculty members are encouraging the students to take up research programmes through students study projects (Jignasa) and field studies in the concerned subject areas to inculcate the aptitude for scientific observation and research spirit. The laboratory facilities of departments of Zoology, Botany, Physics, Chemistry and Computers will also develop research ability among the students. • Institutional Faculty Enrichment Programme (IFEP) has been formed to promote and coordinate research activity • Faculty members are motivated to attend seminars for participation and presentation by providing onduty facility • The faculty are encouraged for enrolling themselves for M.Phil and Ph.D.s
Examination and Evaluation	Continuous and comprehensive evaluation is being practiced throughout the academic year. • The quality of

	teaching and learning process is being monitored through feedback taken from the students and the faculty. • The student achievement is measured through formative approach by way of class room interactions and activities. • External Examinations are conducted and evaluated by the Affiliating University. • Internal exams are conducted and evaluated at the college for the benefit of the students.
Teaching and Learning	The institution sensitizes its stakeholders on issues like gender issues, environmental protection etc. through various activities. The institution identifies the slow learners as well as advanced learners by indicators like their marks, responses, behaviour, skills, and provides need based guidance, material, special classes, remedial classes and other opportunities. • Power Point Presentations • Student Workshops • Student Seminars • Molecular models and preparation of clay models of extinct animals and connecting links • Student study projects and assignments • Field trips • Extension lectures and seminars • Debates/Group Discussions.
Curriculum Development	The affiliating university designs the curriculum. Some of the faculty members of the institution add additional curricular inputs. The institution analyzes the curriculum an

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Through Degree Online Services of Telangana (DOST)
Administration	Administrative activities are conducted through https://www.eoffice.gov.in website
Examination	Online preparation of Nominal Rolls, Fee Payments, Hall Tickets Download, Question Paper Download for Practical and Theory Examinations. Online uploading of Internal Assessment Test Marks and External and Internal Practical Marks Entry.
Planning and Development	All the stakeholders are updated about the college activities through Whatsapp groups of concerned departments
Finance and Accounts	All financial transactions are conducted through https://www.ifmis.telangana.gov.in

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Institutional Faculty Enrichment Programme	Administrative Skills	07/07/2018	06/04/2019	16	2

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Extension Lecture on AQAR SSR Filing	12	13/03/2019	13/03/2019	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As per the state government service rules	As per the state government service rules	Scolarships are provided by the state government.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College has a mechanism for both internal and external audit. A strict

maintenance of receipts, vouchers, Cash Books, stock registers is done regularly to ensure transparency. For internal audit services of qualified and experienced faculties from the departments of Commerce and Economics are utilised.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Satet Governnment Quarter Budget	633000	For Maintenance and Smooth Running of the College
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6.4.3 – Total corpus fund generated

633000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic/Administrative Advisers appointed by the CCE, Telangana	Yes	Principal and IQAC Coordinator, GDC, Mahabubabad
Administrative	Yes	Academic/Administrative Advisers appointed by the CCE, Telangana	Yes	Principal and IQAC Coordinator, GDC, Mahabubabad

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent –Teacher association is actively engaged in the welfare of students and college as a whole. Every year Parent –Teacher association meeting is conducted in which parents and teachers get ample opportunity to express their views. The suggestions received will be put into action at the earliest.

6.5.3 – Development programmes for support staff (at least three)

1)Hands on computer by Mr.G.Vijay , Lecturer in Computer Science Applications on 04/08/2018 2) Tips to use Hindi in daily life by Dr.T.Aruna Kumari, Assistant Professor of Hindi on 01/09/2018 3) Awareness on savings ,income tax deductions by Smt.B.Shirisha, Lecturer in Commerce on 09/11/2018 4) Awareness on saving water and electricity by Sri.R.Venugopal,Lecturer in Physics on 8/01/2019

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) More certificate courses to enable students to get self employment. 2) Planned for automation of library 3) Planned to start women's hostel in college campus 4) Erecting a Cycle Shed and Canteen.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Telangana Formation Day	02/06/2018	02/06/2018	02/06/2018	45
2018	Yoga Day	21/06/2018	21/06/2018	21/06/2018	38
2018	NSS Day	24/09/2018	24/09/2018	24/09/2018	42
2019	Voters Day	25/01/2019	25/01/2019	25/01/2019	36
2019	Womens Day Celebrations	08/03/2019	08/03/2019	08/03/2019	54

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality challenges and Issues	13/08/2018	13/08/2018	85	30
Awareness on Woman Legal Rights	15/11/2018	15/11/2018	30	10
Role of Woman in Modern Scenario	07/03/2019	07/03/2019	42	21

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
(1) To create Environmental Consciousness Department of Physics organized an awareness programme on Saving Water and Electricity. (2) Installation of LED lights to save energy. (3) Green Audit report to evaluate energy losses and pollution. (4) Awareness programmes are conducted regularly to create awareness on the environment under ecoclub with NSS volunteers (5) Haritha Haram is organised to plant saplings through NSS and eco club Eco club. (6) NSS conducts clean and green activities regularly. (7) Roof top water is stored and used as a substitute for distilled water by Chemistry Department. (8) Eco club advocates banning of plastic carry bags Chemical fertilizers and pesticides and advocating use organic manure for the plants.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	2
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	10/08/2018	0	Tree Plantation at GDC Mahabubabad by involving MLA and Local Leaders	Harithaharam	28

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Handbook	21/06/2018	Rules and Regulations, duties and responsibilities, human values and professional ethics of all the stakeholders is incorporated in the college diary

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Byhearting the couplets of of Tulsidas, Kabirdaas and Rahim	14/02/2019	14/02/2019	21
Ithihaasalalo Neethi Kathalu	23/07/2018	28/07/2018	27
Different Shades of Indian Kings	11/02/2019	14/02/2019	15
Moral Values and ethics by Sri Arobindo	12/03/2019	16/03/2019	28

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) Planting saplings. (2) Preparing eco friendly Ganesha. (3) Plastic bags less than 20 micron thickness is totally banned in the college campus. (4) Rain

water from roof top is tapped and stored as a substitute for distilled water. (5) Awareness programmes through eco club to adopt nature friendly farming and discouraging use of chemical fertilizers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

(1) Yoga classes. (2) Hands on Computers for staff. (3) Just a Minute Programme (JAM). (4) To enable Staff and Students to communicate freely in English and Hindi every Tuesday and every Thursday is a English Day and Hindi Day respectively.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://gdcts.cgg.gov.in/mahabubabad.edu

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Efforts are on the way in order to make the college a paperless office. The vision and mission of our College is to provide quality, affordable, holistic and inclusive education. The college aspires to provide excellent education and research facilities and aim at a good position as a reputed institution of higher learning in the state. The Inistitution aspires to train the young minds to think, be creative and contribute in the development of community through research and extension activities. The college is surrounded by thick greenery trees along with plants within the premises of the campus. This provides an ample scope to environment sustainability. Dry and Wet vermicompost pits under Eco Club are established. The college has set up LED bulbs in the campus to conserve energy to maintain environment sustainability the institution has water harvesting pit. NSS and Eco club are organizing programmes frequently on emerging environmental issues. The Physical and Biological Sciences are in the forefront of the cutting edge technological research. The commerce, Economics and English departments conduct workshops, Certificate course on Employability, Soft skills regularly to benefit the students in the global market. Other specific areas of our college as mentioned below strive towards excellence. Games and Sports , Extracurricular Activities and Extension Works, Women Empowerment Cell , NSS, Language Lab, Interaction with Parents. Library and Study Center has been updated Management information System (MIS) completely. Automation Unit was established this year by CCE TS HYD and CAIMS SOFTWARE HYD. Coordinated by Office and Faculty Members. Say no to plastic as regular awareness programme by students is spearheaded by the college NSS to refuse use of plastic bags completely. The Consumer Club, Dept of Commerce is organizing consumer awareness programmes every year to enlighten the consumers on different products and the minimum and the maximum prices to be sold by the retailers, the redressal mechanism available to the consumers on their grievances.

Provide the weblink of the institution

https://gdcts.cgg.gov.in/mahabubabad.edu

8.Future Plans of Actions for Next Academic Year

(1) To conduct more self employment related Certificate Courses. (2) To bring Womens Hostel Building into function which is adjacent to college building. (3) To motivate Teaching staff towards research (4) To organize more women empowerment programmes. (5) To upgrade and enhance the infrastructure of the college. (6) To organize job mela

Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE, MAHABUBABAD**
Name of the head of the Institution	**Dr.G.Poshaiah**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08719298225**
Mobile no.	**9701275266**
Registered Email	**wgl.jkc.mbad@gmail.com**
Alternate Email	**iqac.gdc.mbad@gmail.com**
Address	**Near Bus Stand, Kesamudram Road**
City/Town	**Mahabubabad**
State/UT	**Telangana**
Pincode	**506101**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**R.Venugopal**
Phone no/Alternate Phone no.	**08719298225**
Mobile no.	**9000888061**
Registered Email	**iqac.gdc.mabad@gmail.com**
Alternate Email	**iqac.gdc.mbad@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/42147.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/43506.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.04**	**2008**	**28-Mar-2008**	**27-Mar-2013**
2	**B**	**2.44**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC	**28-Jul-2008**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Science Day Celebrations	**28-Feb-2020** **1**	**92**

JIGNASA 2019 Students Study Projects. Seven Student Study Projects Selected for State Level Presentation.	25-Jan-2020 10	35
Yuvatarangam 2019 District level Literary events	29-Jan-2020 3	68
National Unity Day	31-Oct-2019 1	85
TASK Orientation class by TASK Resource Person Ramakrishna	06-Sep-2019 1	67
ISO Certification by CCETS	06-Feb-2020 1	19
Academic audit by CCETS	10-Jan-2020 1	19
Internal audit on Academics by IQAC Cell	09-Jan-2020 1	19
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Quarter Budget	State Government	2020 365	369500
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.To fulfil the vision and mission of the institution various activities have been taken up by improving the quality of teaching. 2.To motivate the students to participate in Community Development and Extension Activities of NSS/NCC/Sports Games. 3. To encourage the faculty to Adopt Modern Educational Teaching Aids (Audiovisual) motivating the students to utilize the library and the Internet. 4. To impart Life Skills and Employability Skills offered by TSKC, DRC, STP and the Career Guidance and Counselling Cell. 5. To encourage the faculty to attend Refreshers (SWAYAM)/ Orientation Courses to update their knowledge and skills.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To fulfill the vision and mission of the institution various activities have been taken up by improving the quality of teaching.	Faculties followed the guidelines of CCETS, Kakatiya University to fulfill the mission and vision by teaching the CBCS syllabus at UG and PG level.
To motivate the students to participate in Community Development and Extension Activities of NSS/NCC/Sports Games.	Motivated the students to participate in Community Development and Extension Activities of NSS/NCC/Sports Games, and completed a number of activities.
To encourage the faculty to Adopt Modern Educational Teaching Aids (Audiovisual) motivating the students to utilize the library and the Internet.	Encouraged the faculty to Adopt Modern Educational Teaching Aids (Audiovisual) motivated the students to utilize the library and the Internet.
To impart Life Skills and Employability Skills offered by TSKC, DRC, STP and the Career Guidance and Counseling Cell.	Motivated the faculty to adopt Interactive and Learner centered Teaching Methods. Imparted Life Skills and Employability Skills offered by TSKC, DRC, STP and the Career Guidance Counselling Cell Competitive Exams Coaching Center.
To encourage the faculty to attend Refreshers (SWAYAM)/ Orientation Courses to update their knowledge and skills.	Faculty attended Refresher 03 and Orientation Courses 02 to update their knowledge and skills. Faculty members (10) registered in SWAYAM and completed courses
To attend and organize Seminars, Workshops, Study Projects, Field Trips beneficial to the students.	Encouraged faculty to attend and organize Seminars, Workshops, Study Projects, Field Trips that benefitted the students.
To encourage the faculty to acquire higher qualification (M.Phil./ Ph.D./ Postdoctoral Research)	Encouraged the faculty to acquire higher qualification.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	24-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The admission process is through DOST (Degree Online Services Telangana) introduced by the Government of Telangana in 2016. Students apply for admission into the college through DOST at meeseva centres. The entire admission process is online and governed by DOST itself. Phase wise seats will be allotted to the students as per their merit, choice and availability of seats and the student data is sent to the college on its DOST login and then to the University for sanction of Post matric Scholarship for eligible students. Internal Marks are uploaded to the Kakatiya University website. The tuition fee of the students is paid by the students in the banks through their SIDs provided by DOST. Further, all the relevant information about the college, notices and announcements are uploaded on the college website. The data of the faculty are being managed, updated. Salaries of the staff are being paid by the State Treasury Department, where all the transactions are online only. Separate WhatsApp groups were created for staff and students for sharing of information and knowledge.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

words

Govt. Degree College, Mahabubabad was established in 1984 to cater for the higher education needs of the students of Mahabubabad. The College has the following mechanism for the effective delivery of the curriculum through a well-planned and documented process: 1. All the courses offered by the College are based on the Choice Based Credit System (CBCS) pattern. 2. The College is affiliated with Kakatiya University, Warangal and the Syllabus is prescribed by the University which is following the UGC guidelines is being followed and completed as per the almanac prescribed by the University. 3. As per the syllabus prescribed by the University each optional subject has 60 to 90 hours per semester including 30 hours for practical classes in the subjects wherever required. 4. In addition to the above hours for the main subjects 30-hour Ability Enhancement Compulsory Courses for the first two semesters, 30hour Skill Enhancement Courses for the remaining four semesters and 30-hour Generic Electives for the last two semesters are part of the UG curriculum as prescribed by the University. 5. In addition to the prescribed syllabus, employable and life skills are also imparted to the students through various on-campus and off-campus training programs by TSKC. 6. Games and Sports are regular activities in the college for the overall development of the students. 7. Well-designed Timetable is prepared at the College level as well as the department levels and is followed scrupulously to achieve the objective of effective delivery of the curriculum in each semester. 8.All the Faculty members prepare semester plans & teaching plans before the commencement of each semester and are reviewed every month to see that the teaching process is going on as per the schedule. 9. Various Teaching Methods such as lecture method, seminar method, Group discussion, student seminar, Group presentation, practical methods, field trips are used for the effective delivery of the curriculum. 10. T SAT live classes and ICT are used in all the departments. 11. The days of National and international importance are celebrated to inculcate moral and ethical values among the students 12. Periodic reviews and meetings are conducted at the department level, as well as the college level on the implementation of semester plans. 13. Two internal examinations in each semester are conducted as per the University almanac and the performance of the students is assessed and the marks are posted on the University website. 14. Students are categorized into quick learners, average learners, and slow learners, and special attention and extra coaching is given for the required students in each semester 15. Remedial coaching is conducted for the students who could not clear the examination in the first attempt, and utmost care is taken to see that such students clear the examination in the very next attempt. 16. End semester examinations are conducted by the University and student wise results of the examinations are recorded by all the departments. 17. The aspirations, interests and future goals of the students are fulfilled through the "Mentor-Mentee" system.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course on Soft Skills	Nil	01/02/2020	30	Development of Soft Skills required to get Employment	Soft Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP,HECA,HPCA,EPJ	01/06/2019
BCom	General, Computer Applications	01/06/2019
BSc	BZC, BZCA	01/06/2019
BSc	MPC,MPCs	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	68	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Sciences	01/07/2019	129
Communication Skills in English	01/07/2019	65
Computer Basics and Automation	01/07/2019	127
Banking and Insurance	20/01/2020	42
Personality Development and Soft skills	20/01/2020	72
Preparation of Tax Returns	20/01/2020	39
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HEP, HPCA - Field work to historic Samakka Sarakka, Medaram is undertaken to understand the significance of the Samakka Sarakka Jatara. Samakka Sarakka Jatara is one of the largest tribal festival in the country held in every two years.	30
BCom	B.Com (Gen & CA) - Field work is undertaken	22

	by visit to LIC of India, Warangal office to understand the various types of life insurance policies and also to understand the working of LIC of India at the branch level.	

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has an inbuilt formal mechanism to obtain feedback from all the stakeholders on a regular basis. The feedback is collected at the completion of each semester for each subject and about the facilities of the college. The responses are analyzed, and the results are discussed with all the staff members for improving the standards if required in the upcoming semester. The views of all the stakeholders are taken into consideration for bringing the appropriate changes in the system. The feedback system is used as a constructive mechanism to identify the lapses in the existing system and to overcome the same with suitable strategies. The scores of the feedback Effective Feedback encourages the instructor, improving motivation, and stimulating their efforts. It helps learners to maximize their potential at different stages of learning, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance. The most effective leaders actively seek feedback to enhance their performance. Feedback can also be highly motivating and energizing. It has strong links to employee satisfaction and productivity. People like to feel involved and identified with their organization. Effective leaders have good listening and emotional awareness-they understand the impact that their behaviour has on others.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	B.Com (Computer Applications) TM	60	19	15
BSc	B.Sc. Life Science any 3 Subjects from (Botany-Zoology-	60	18	12

	Chemistry-Computer Applications)TM			
BSc	B.Sc. Life Science any 3 Subjects from (Botany-Zoology-Chemistry-Computer Applications) EM	60	21	18
BSc	B.Sc. Physical Science any 3 Subjects from (Mathematics-Physics-Chemistry-Computer Science)-EM	60	24	17
BCom	B.Com (Computer Applications) EM	60	35	33
BA	B.A. CBCS any 3 Subjects from (History-Economics-Political Science-Computer Applications/ Public Administration) EM	60	38	31
BA	B.A. CBCS any 3 Subjects from (History-Economics-Political Science-Computer Applications/ Public Administration) TM	60	28	24
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	453	Nill	17	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
17	11	6	6	4	6

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the college has adopted the student mentoring system. The students are guided right from the beginning of the academic year till the end of the course. Their social status details, financial conditions, cultural background, and various other details are taken into consideration. Counselling is provided in the areas of lapses where they tend to lag. It will help them establish a bonding with the faculty. They do not hesitate to share their problems if any with the faculty. It will bridge the gap which is usually maintained between the teachers and the taught. They are guided about their future course of action after the completion of the course. Adequate motivation is provided by the faculty for slow learners taking their social and economic background into consideration.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
453	17	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	17	2	Nill	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	3312	Semester	15/04/2020	11/11/2020
BSc	3311	Semester	15/04/2020	11/11/2020
BCom	30172	Semester	15/04/2020	11/11/2020
BA	3310	Semester	15/04/2020	11/11/2020

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is an important aspect in the process of studying a course. It will help the students know their status in the learning process. Evaluation of the students can be done in various ways. It can partially be done in the classrooms at the end of the sessions or the following day. Assignments, brainstorming, and elicitation are some of the best ways of knowing their level of understanding of the subject. Conduct of Internal assessment, Pre-final Examinations will prepare the students for end examinations. CIE will help them have a clear picture of their performance levels. Evaluation is also done in the form of seminars, and their performance in the subject-oriented quiz programmes, group discussions, Assignments, etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An Almanac of the academic calendar is prepared by Kakatiya University and supplied to all the affiliated colleges. Each college follows the same schedule. The coverage of the syllabus, conduct of internal examinations, are conducted as per the Almanac of the University schedule. However, the college adopts co-curricular activities such as quiz programmes, student seminars, workshops, assignments, internal exams, and pre-final exams for further process of effective teaching and learning. The semester-end examinations are conducted by the Kakatiya University, Warangal with jumbling examination Centres to avoid malpractices and fair conduct of examinations. Each Centre is allotted a Chief Superintendent and an observer. The duty of the observer is to see to the smooth conduct of the examinations. He will submit a report on the mode of conduct of the examinations at the Centre to the Controller of Examinations. Further, the Flying Squad teams check the mode of conduct of Examinations by the colleges concerned and they book the candidates who are involved in Malpractice.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/43488.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1310 3310	BA	HEP	61	55	90
3312	BSc	BZC BZCA	49	32	65
3311	BSc	MPC MPCs	25	17	68
10630 30172	BCom	Gen CA	48	42	88
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/43630.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	Nil	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	2	5.61

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nill

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	Nill

<div align="center">View File</div>

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	Nil

<div align="center">View File</div>

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	4	Nill	Nill

<div align="center">View File</div>

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nill	Nill

<div align="center">View File</div>

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Recognition	Dist. Collector Magistrate, Mahabubabad	50
Mega Harithaharam	Recognition	Dist. Collector Magistrate, Mahabubabad	158
Swacch Bharath	Recognition	Dist. Collector Magistrate, Mahabubabad	168

<div align="center">View File</div>

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

World Day of Yoga	College	Awareness on Yoga	12	40
Swatch Bharath Programme	NSS	Clean and Green Activity	12	42
Haritha Haram Rally	NSS	Awareness on Plantation	8	35
Bathukamma Celebrations	NSS Cultural Wing	Celebrations	17	70
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00
[View File](#)			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training Programme	Class Room Training	Mahindra Pride	03/04/2019	02/11/2019	110
Job Training	21st Century Transferrable Skills	Telangana Academy for Skills and Knowledge	05/02/2020	05/03/2020	65
Upcoming Placements	Turbo Charge Programme	Telangana Academy for Skills and Knowledge	20/12/2019	21/12/2019	22
Job Training	Career Guidance Programme	Telangana Academy for Skills and Knowledge	19/02/2020	19/02/2020	115
Job Training	Communication Skills	Naandi Foundation, Hyderabad	03/04/2019	02/11/2019	112
[View File](#)					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5.88	5.88

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13174	925000	Nill	Nill	13174	925000
Reference Books	2000	200000	Nill	Nill	2000	200000
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	20	13000	Nill	Nill	20	13000
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	Nill	Nill	1	13800	1	13800
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	5	12000	5	8000	10	20000

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
R.Venugopal	Electromagnetic Theory	Institution	21/05/2020

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	77	26	2	0	19	3	27	100	0
Added	0	0	0	0	0	0	0	100	0
Total	77	26	2	0	19	3	27	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	https://gdcts.cgg.gov.in/mahabubabad.edu

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For optimum and equitable utilization of available Academic and support facilities, Rules and procedures laid by the college are made aware to students and stakeholders. At beginning of every Academic year, Orientation to first-year students is given about the facilities available and procedure for maximum utilization of Library, Laboratories, ICT, Sports and other equipment. Classrooms are well maintained and students audit on regular basis. Electric fans, lights and other equipment are switched off after classes and energy conservation strategies are displayed near switchboards so that electrical equipment wear, and tear would be avoided. All science departments conduct Initial practical orientation before the start of Practical's, semester wise on how to use the various equipment and handling precautions are outlined. Library Orientation gives an overall view of Library usage and online resources and lending rules. Well labelled usage protocols are pasted on the equipment and user manuals are kept for ready reference near the equipment. The budget allocated under various heads of Account for Maintenance of Physical

facilities, equipment, furniture, ICT equipment year-wise/quarter wise are optimally utilized. The Annual Maintenance Contract (AMC) of the equipment procured is followed and alert the respective departments for preventive maintenance. After expiry of the period, the maintenance is met under PLANNON-PLAN, Restructure courses fund, Special fee for Laboratory equipment, sports and computers, Reprographic facilities, networking of computers, UPS, Batteries and Solar power equipment. Technical staff and Lab attendants are trained on methods of equipment, upkeep and to ensure better working. Computers are frequently updated with Operating systems(O.S) and Anti-virus software and consumables of Printers like Toners, and computer accessories are replaced. Interdepartmental sharing of facilities within the college is promoted so that the available facilities are optimally utilized during the teaching and learning process. Annual Stock verifications are made every year before the last working day and reports are made department wise and facility wise. Items to be repaired, beyond repair and obsolete are identified and which are obsolete are written off as per procedures for Books and equipment laid down by the CCE, Hyderabad and after obtaining due permission. Further college-level committees are constituted with teaching and office staff to monitor the stock verification. Dos Donts are displayed and log registers are maintained to track the usage of sensitive and costly equipment. Maintenance of buildings and paintings, pruning of lawns and upkeep of garden is regularly maintained by concerned committees which have also students as members to improve accountability among students.

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/43541.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State Government/ Institution	85	397080
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Courses	27/06/2019	113	Departments
Remedial Coaching for I III V Semester	06/09/2019	125	Faculty
Remedial Coaching for II IV VI semester	05/02/2020	123	Faculty
Basic Computer Skills	20/01/2020	30	Computer Applications
Soft Skills	01/02/2020	30	English Department

Language Lab	06/09/2019	112	English Department
TSKC Mahiendra Pride	19/02/2020	68	TSKC
Coaching for Competitive Exams	12/09/2019	72	Career Guidance Cell
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Free Coaching for CPGET	72	32	12	8
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	14

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
IDBI Federal etc.	206	20	Nil	Nill	Nill
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	3	B.A.	History	Osmania University	M.A. History
2020	2	B.A.	Political Science	Kakatiya University	M.A. political Science
2020	1	B.Sc.	Botany	Kakatiya University	M.Sc. Botany
2020	1	B.Sc.	Zoology	Kakatiya University	M.Sc. Zoology

| 2020 | 1 | B.Sc. | Physics | Kakatiya University | M.Sc. Physics |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yuvatarangam Kabaddi (Men) tournament	Institution	40
Yuvatarangam Kho-Kho (Men) tournament	Institution	36
Yuvatarangam Chess (Men) tournament	Institution	25
Organised National Sports Day	Institution	30
Organised International Day of Yoga	Institution	50

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	REPRESENTED KAKATIYA UNIVERSITY IN SOUTH ZONE INTER UNIVERSITY BASKETBALL (WOMEN) TOURNAMENT	National	1	Nill	025201304	B. PUSHPA LATHA
2019	REPRESENTED KAKATIYA UNIVERSITY IN SOUTH ZONE INTER UNIVERSITY BASKETBALL (MEN) TOURNAMENT	National	1	Nill	025181006	CH. RAHUL
2019	1st	National	1	Nill		K.

				025183211	ESHWAR
RUNNER-UP IN DISTRICT LEVEL YUVA TARANGAM ATHLETICS – 1500 Mts (MEN)					

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of Government Degree College Narsampet is formed with two representatives from each class. It is very active and responsible for all. Student activities throughout the year. All major important days like Teacher's Day, Science Day, College Day, NSS Day, NCC Day, Sports Day are organized by the Student Council. Students also participate actively in the sports committee, Cultural Literary committee. Programmes such as Fresher's day, Yuvatarangam, and Annual Day are organized by the cultural committee. The NSS volunteers participate in NSS Special camp as part of community service. The Principal meets the student council frequently to take the inputs from the student council to ensure the overall development of the college. The Student Council motivates the students to participate actively in all the activities and events, which are being conducted in the college from time to time.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

58

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Government Degree College, Mahabubabad encourages and motivates a culture of decentralization and participative management by involving staff members in several administrative roles. Before the commencement of each academic year various college committees are formed by IQAC under the guidance of the Principal. Important committees comprise all members of the faculty 1. NAAC Steering Committee in the academic year 2019-20, a separate NAAC steering committee was formed by the Principal with the suggestions of IQAC and CPDC for preparation of AQAR and 3rd Cycle Self Study Report (SSR) as per the new and revised accreditation framework of NAAC. This committee was given the following responsibilities: AQAR Preparation and submission, IIQA Clearance, Institutional Profile, Student Satisfaction Survey (SSS), Criterion-wise data

uploading and documentation, Data verification and validation (DVV), Peer Team Visit. 2. Digitization in Academic and Administration Activities. Admission: Admissions are through online DOST (Degree Online Services Telangana). Scholarship: The students apply for scholarships through the TS E-Pass website and the verification of certificates and confirmation is done through college login. Maintenance of Accounts: The college is provided with a CAIMS platform introduced by the Commissioner of Collegiate Education, Telangana for recording college accounts. Examination: The college uploads Internal marks and Practical Marks of students on Kakatiya University Website www.kuonline.co.in. The results are analyzed and shared on e-mails and WhatsApp groups of the faculty members. Library: The library has a good collection of books and reference books useful for students. It subscribed to INFLIBINET and journals. Biometric Attendance: The working hours of staff is monitored through the biometric attendance system. API System: API Scores of the faculty are collected in college e-mail wgl.jkc.mbad@gmail.com Internet Facility: The College provides a 50 MBPS leased line internet connection with Wi-Fi Facility. The college also constituted the following various committees for effective decentralization and participative management. College Planning and Development Committee, Admission Committee, Institutional Academic Calendar committee, Time-table Committee, Examination Committee, Academic audit and students' feedback committee, Library committee, Purchase and financial norms committee, Discipline and Anti-ragging committee, Internal Quality Assurance Cell (IQAC), UGC -Proposal Committee, N. S. S. Students Club, Health committee, Parent-Teacher Association, Debate and Elocution Committee, Placement and Counseling Cell, Right to Information Act committee etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is an important aspect concerning the subjects in each course. The Curriculum of Choice Based Credit System (CBCS) is prepared and supplied to the college by the affiliated university, i.e., Kakatiya University, Warangal. It is prepared by the Chairman, BOS of the Department concerned with the involvement of the members. The efficient faculty members of some colleges are also involved in the preparation of the curriculum. The same is approved by the Registrar of the University and circulated to all the affiliated colleges of the university.
Teaching and Learning	The teaching-learning process is mainly student-centric, and the focus is on analytical, critical thinking of the students and making them creative. Seminars, Group Discussions, Quizzes, Assignments Group presentations, and ICT usage are parts of the regular teaching-learning process in the

	college. Students actively participated in field trips, extension activities, and awareness rallies to get exposure to the first-hand data of the real world. Library and well-equipped Computer Labs and other science labs enrich the learning experience of the students. Students are also participating in e-content development through T SAT along with faculty.
Examination and Evaluation	The examination is aimed at testing the performance of the students on what he/she has learnt across the academic year in the classrooms. The assignments, internal and Pre-final examinations will help the students prepare for the year-end examinations well. Continuous evaluation of students is being done through End Semester examinations and practical examinations which are conducted by the affiliating university. In addition to this evaluation is being done through two internal examinations per semester, Assignments, student seminars, Group discussions, Group presentations, quizzes, interactive sessions conducted at the college level. The performance of the students is also assessed as per the participation in various competitions conducted at the college level and state-level competitions likeJIGNASA Student Study projects. Students' performance is also assessed by the mentor-mentee system.
Research and Development	Research is an advanced study of a subject. Students are encouraged to visit the field trips organized by various departments for practical knowledge in the subject concerned. The faculty are encouraged to undertake research work and to attend faculty development programmes, refresher courses, national international conferences. They are permitted necessary on-duty facility.
Library, ICT and Physical Infrastructure / Instrumentation	The library is a temple of learning. A well-equipped library is available to the students during and beyond college hours. The students are motivated to visit the library regularly to inculcate the habit of reading in them. The students are exposed to PPTs in laboratories prepared by faculty. They are encouraged to make the best use of the infrastructure facilities available in the college. The college has 05

	classrooms with LCD Projectors, 04 classrooms with WiFi/LAN,01 seminar hall with ICT facilities, besides DigitalLibrary with e-books, N-list e-journals with N-list open access and it is automated with SOUL package. Identification cards are issued to the students and faculty. This college is upgraded technologically (with band width50 MBPS speed internet connectivity) with 26 computers in English Language Lab, one computer lab one TSKC Lab, one Commerce Lab and four Science labs with computers and internet facility.
Human Resource Management	Students are encouraged to participate in seminars, special lectures, field trips, quiz, debate etc to increase their skill and experience. Faculty members are encouraged to participate in trainings, workshops and staff development programmes. IQAC organized a training program on MSExcel to nonteaching faculty and an awareness program for faculty on the NAAC process. Various committees are formed to perform the activities of the college with the faculty members according to their area of interest.
Industry Interaction / Collaboration	At present Industry, interaction is in the form of awareness programs and it is planned for more collaboration in future. The admission process is through Degree Online Services, Telangana (DOST), in which the entire process of admissions into Degree colleges in Telangana is online. Students apply for admission into Degree colleges through the DOST website.
Admission of Students	Admissions are an important aspect of the institution. Every year IQACprepares academic activities undertaken in the college and circulated to the stakeholders of Narsampet. It will help them have detailed knowledge about the college. The admission process takes place through different phases listing out the students as per their merit in each list. Counselling sessions are arranged by each faculty to help the students choose courses according to their interests.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Planning and Development	All the data related to the planning and development is being recorded in electronic form Finance and Accounts The salaries and other benefits to the staff are being paid online through the portal of the Government of Telangana. Students pay their tuition fee directly into the Bank Accounts prescribed by the Commissioner of Collegiate Education, Telangana.
Administration	Most of the administrative work is through Staff WhatApp groups and e-mails. Commissioner of Collegiate Education Telangana introduced an e-filing system in the Government colleges.
Student Admission and Support	DOST (Degree Online Services of Telangana), a website initiated by the State Council of Higher of Education of Government of Telangana. Students apply for admission into Degree colleges through the DOST website and seats will be allocated by DOST as per the merit duly following the reservation system. Allotment of seats to colleges and confirmation of seats and the entire process is managed by DOST a centralized e-governance initiative by theGovernment of Telangana. Later the data will be utilized for examination, scholarships, etc.
Examination	Examinations Conducted by Kakatiya University Warangal. Hall Tickets, Examination Centers and Results are available on the University Website www.kuonline.co.in.
Finance and Accounts	The salaries and other benefits to the staff are being paid online through the portal of Telangana Govt. Students are paying the fee directly into the bank accounts. IFMIS website initiated by Dept. of Treasury and Accounts by the government of Telangana.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nill
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	A One-day Training on "Awareness on submission of Online AQARs	Nill	17/12/2019	17/12/2019	12	5
2020	Nill	A One-day Training on "Effective Use of MS Excel	18/12/2019	18/12/2019	12	4
			View File			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RUSA Sponsored One Day National Seminar on e-Content Development and OERs in Higher Education: Issues and Challenges	2	31/12/2019	31/12/2019	1
Revised Accreditation Framework of NAAC" organized by Government College(Autonomous) Rajahmundry 27 May 2020 to 02 June 2020 Higher Learning in the context of COVID-19	1	27/05/2020	02/06/2020	7
		View File		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	**5**	**5**	**Nill**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Pension on Retirement /Contributory pension scheme. 2)Medical Reimbursement/ Employee Health Scheme. 3) Govt. sponsored training programs for capacity building of the staff.	**1) Pension on Retirement /Contributory pension scheme. 2)Medical Reimbursement/ Employee Health Scheme. 3) Govt. sponsored training programs for capacity building of the staff..**	**Postmatric Scholarship disbursement by the Government of Telangana.**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

During the academic year, 2019-20 stock verification committees are formed internally to verify the stocks in all the departments and the same is completed by stock verification committees. There is a monitoring system to endorse the financial transactions of the college. Various committees are constituted with the faculty members. Withdrawal of the amount and spending from various sources is conducted through resolutions by the committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	**0**	**Nil**
[View File](#)		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**Commissioner of Collegiate Education, Telangana State**	**Yes**	**IQAC**
Administrative	**No**	**Nill**	**Yes**	**Principal**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.The college always strives hard for the curricular, co-curricular, extra-curricular and overall development of students by acquiring inputs from all stakeholders. Although the college does not maintain a formally registered parent-teacher association, interactions of teachers and Principal with parents come up with new suggestions related to the overall development of the

students. 2.Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the dropout of girl students. This has increased the overall percentage of girl students in the college. 3. The parents are motivated to encourage their wards to send their wards regularly to college and concentrate on studies.

6.5.3 – Development programmes for support staff (at least three)

All the state government welfare schemes are applicable to support staff 1) Pension on retirement/Contributory pension scheme 2) Medical Reimbursement/Employee Health Scheme 3)Govt. sponsored training programs for capacity building of the staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. B.Sc in Dairy science is introduced in the 2019-20 academic year. 2. Addon, certificate Courses were increased 3. Adopted ICT teaching and procured ICT infrastructure by establishing TSKC Lab and Virtual Classroom worth around 6 lakh.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Internal audit on Academics by IQAC Cell	09/01/2020	09/01/2020	09/01/2020	19
2020	Academic audit by CCETS	10/01/2020	10/01/2020	10/01/2020	19
2020	ISO Certification by CCETS	06/02/2020	06/02/2020	06/02/2020	19
2019	TASK Orientation class by TASK Resource Person Ramakrishna	06/09/2019	06/09/2019	06/09/2019	67
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
International Day of Girl Child	11/07/2019	11/07/2019	31	18
Women Legal Rights Awareness	09/11/2019	09/11/2019	55	42
International Women's Day	07/03/2020	08/03/2020	48	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1)Awareness Programs on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem, biodiversity, the importance of renewable power and Sustainable Development on the occasion of World Environment Day, World population Day, Life-Saving Capsules, National Unity Day, NSS Day, National Science Day etc. 2) Encouraging paperless communication by using SMS, email and WhatsApp 3) Around 550 Saplings were planted by students and staff on the occasion of Telanganaku Harithaharam (Plantation programme) 4) Use of plastic cups, bags and plates are prohibited on the campus 5) Cleaning the surroundings of the college campus in the activity of the Clean Green Programme (Swachh Bharath). 6) Awareness was created towards medicinal plants and flowers on the occasion of FLORAL Bio-diversity(Bhatukamma festival) 7) Making of clay Ganesh idols during Ganesh Chaturthi festival 8)Awareness was created towards power saving by using LEDs and CFL bulbs in the college and houses of students. 9) "Save energy" initiative is taken by the Eco Club to make students aware by making them switch off lights and fans before leaving the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	21/06/2019	1	World Yoga Day	Health issues Life Style.	35
2019	Nill	1	07/11/2019	1	Clean Green Programme	Cleaning the campus	66
2019	Nill	1	20/09/2019	1	Life saving capsules	Awareness on Life saving	125

2019	Nill	1	31/10/2019	1	National Unity Day	Awareness on National Unity	46

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A foundation course in Human Values and Professional ethics presenting a universal approach to value education through Self exploration	31/01/2020	The overall purpose of education is to enable a human being to live a fulfilling life, in harmony with oneself and with family, society, and nature. Hence, it becomes the responsibility of educators to enable the resolution of these issues. It becomes essential to find out what is of value, or what is valuable to human beings. The subject that deals with what is of value or what is valuable to a human being is called value education. Values provide the basis for all actions and there is an essential complementarity between values and skills which needs to be ensured in any education system. Keeping the need of the values, the students who are pursuing education in this college are trained through the orientation programmes and conduct of activities related to human values.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Yoga Day	21/06/2019	21/06/2019	72
Telanganaku Haritha Haram	17/08/2019	17/08/2019	85
Field Trip to Medaram	15/11/2019	15/11/2019	25
Awareness Workshop on Life Saving Capsules	13/03/2019	13/03/2019	110

National Unity Day (Ekta Divas)	31/10/2019	31/10/2019	85

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Mega plantation drive was taken up from 27-07-2019 to 06-08-2019 under Telangana kuHaritha Haram Programme. Nearly 550 Saplings were planted on the ratio of 5 saplings per student and staff member. 2.Cleaned the surroundings of the campus in Clean Green Programme(Swach Bharat). 3. Awareness was created on the importance of natural colours instead of artificial colours in the Holi Festival. 4.Usage of plastic cups, polythene covers, and plastic plates were prohibited on the campus. 5. Students are encouraged for paperless communication by using SMS, email, and WhatsApp. 6. Usage of LED and CFL bulbs in the college campus Homes for energy saving. 7. Awareness created to use clay Ganesha for the environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Free supply of study material The teaching faculty of the institution prepares study material simply and lucidly for the convenience of students enabling them to get through the examinations as well, as most of the students are first-generation learners. Students are advised to make use of the material judiciously by learning and understanding a question a day as a means of preparing for the university examinations. Besides students take regular slip tests and assignments for memorizing the material supplied. The department of English prepared worksheets of handwritings (calligraphy). English grammar write-ups and textbook question answers, letter writing, draft writing and precise writing tips and models. The prepared write-ups are provided to the students for practice and the faculty supervises them. The other departments (like Physics, Chemistry, Botany, Zoology) are also providing the study material to the students and preparing the students to face the examinations with confidence and readiness. 2. Plantation Plantation forms the regular activity of the college. NSS wing of the college with the support of teachers and students conducts this activity. Saplings are planted on occasions like Harithaharam and events of national importance. A clean and green surrounding is the motto of the institute. Harithaharam is an official program conducted with the instructions of the state government. NSS volunteers with the NSS coordinator, students and staff part take in this program. Saplings are supplied by the Department of Forest, and officials of the department attend the plantation program. 3. Encouraging sports Some of the faculty members have provided financial support to sportspersons (economically poor) of the institute to attend the tournaments. 4. Other Programmes These programmes are conducted on regular basis. They include: • Usage of ICT in teaching • Conducting student seminars, student assignments, quiz- general subject-oriented by respective departments. • Organizing awareness programmes on cleanliness and personal hygiene. • Conducting clean and green programmes on regular basis to make the campus clean.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<div align="center">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/43182.pdf</div>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Statement of VISION: • To address the problems of national development. • To promote self-reliance, economic growth, employment, and social and national integration. • To relate to the life, needs and aspirations of the people. • To help improve the productivity of human resources. • To be perceived as the main instrument of change through human development. • To become instrumental in modernizing society through knowledge and its applications. • To inculcate social, moral, and spiritual values in society. Statement of MISSION: • To seek and cultivate new knowledge, to engage vigorously and fearlessly in the pursuit of truth and to interpret traditional knowledge and beliefs in the light of new needs and discoveries. • To provide the right kind of leadership in all walks of life by helping the individuals develop their potential • To provide society with competent men and women trained in all professions who, as cultivated individuals, are inclined with a sense of social purpose. • To promote equality and social justice and to reduce social and cultural differences through the dissemination of values of education. • To foster the teachers and students and through them in the society generally, the attitudes and values needed for developing the 'good life' in individuals and society. • To bring the universities closer to the community through the extension of knowledge and its applications for problem-solving. • To provide the right kind of work ethos, professional expertise, and leadership in all walks of life. • To strive and promote quality and social justice. • To foster good values among teachers and students and through them in society. Contribute to the development of values inherent in physical, emotional, rational, aesthetic, ethical and spiritual education. • To promote the synthesis of knowledge, with special emphasis on the unity of scientific and spiritual pursuits that will revitalize our county's heritage and promote the ideal of the whole world as one united family. The college has a glorious history of 37 years started with a meagre number of 15 students in 1984 and grew with time to reach the strength of more than 500 students. The vision and mission of the college are written after well chalked out strategies and foreseeing the future society. The following are the salient features of the college that define its service to society. • As part of its goal of providing quality education, the college takes all care to select teachers with dedication, quality, and self-motivation. • Many students are selected to the army. • The latest ICT technology is being used to make the classroom interactive, more effective, and interesting. The College is also equipped with a virtual Classroom. • The college administration is more participative and democratic. • The college has two NSS units. They serve as vehicles of extension /outreach activities. • The College never denies admission to the right and eligible candidates on basis of Caste, Creed, Region, Religion, Gender or any other. • The College is Providing Hostel facility for Girls

Provide the weblink of the institution
https://ccets.cgg.gov.in/Uploads/files/buttonDetails/43517.pdf

8.Future Plans of Actions for Next Academic Year

The college is planning to introduce and promote ICT based teaching for all students. The virtual classroom will be utilized to conduct online lectures. The college aims to provide knowledge, skill and outcome-based education for all the students and makes them capable of today's competitive world. It is also planning to strengthen the academic side by getting more no. of sanction posts of the teaching staff and also trying to modernize the teaching-learning process by procuring equipment related to the ICT. By the collective efforts of the teaching staff and the students the college showing good results and maintaining its average pass percentage more than the affiliated university. The college is also planning to initiate more steps to increase the admissions in ensuing academic year. It will also encourage staff members to organize national

seminars/conferences/workshops and to publish/present more research papers. Efforts will be put to introduce addon job oriented professional courses. The college will also encourage the teaching staff members and students to devise innovative/best practices in teaching, learning and evaluation. A research environment will be created among the staff and students to carry out research that explores solutions for the problems being faced by society. Finally, IQAC cell will be strengthened further by conducting more qualitative, innovative and outcome base activities which will enrich and equip the students with knowledge and skills that make them employable ready.

ANNUAL QUALITY ASSURANCE REPORT (AQAR)
2015 - 2016

GOVERNMENT DEGREE COLLEGE MAHABUBABAD

Near R.T.C Bus Stand, Kesamudram Road, Mahabubabad, (Dist) Warangal–506101, Telangana
Phone No.08719-242225, e-mail : wgl.jkc.mbad@gmail.com, Web : mahabubabadgdc.in

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

GOVERNMENT DEGREE COLLEGE MAHABUBABAD

1.2 Address Line 1

Near Bus stand

Address Line 2

Kesamudram Road

City/Town

Mahabubabad

State

Telangana

Pin Code

506101

Institution e-mail address

wgl.jkc.mbad@gmail.com

Contact Nos.

08719-242225

Name of the Head of the Institution:

Sri. N. Ranga Reddy

Tel. No. with STD Code:

08719-242225

Mobile:

9440280534

Name of the IQAC Co-ordinator:

Dr. V. Anil Kumar

Mobile:

9390103146

IQAC e-mail address:

iqac.gdc.mbad@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

APCOGN13558

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/09/A&A/6.2

1.5 Website address:

www.mahabubabadgdc.in

Web-link of the AQAR:

www.mahabubabadgdc.in/pdffiles/APCOGN13558-GOVERNMENT DEGREE COLLEGE
MAHABUBABAD-TELANGANA.doc..docx

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.04	2008	5 yr's
2	2nd Cycle	B	2.44	2015	5 yr's
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   28/07/2008

1.8 AQAR for the year *(for example 2010-11)*   2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR   <u>2008-09</u> -- <u>05/08/2014</u> (DD/MM/YYYY)
  ii. AQAR   <u>2009-10</u>   -- <u>05/08/2014</u> (DD/MM/YYYY)
 iii. AQAR   <u>2010-11</u>   -- <u>02/07/2014</u> (DD/MM/YYYY)
 iv. AQAR   <u>2011-12</u>   -- <u>05/07/2014</u> (DD/MM/YYYY)
  v. AQAR   <u>2012-13</u> -- <u>05/07/2014</u> (DD/MM/YYYY)
 vi. AQAR   2013-14-- 14/02/2015(DD/MM/YYYY)
vii. AQAR   2014-15 --16/02/2015 (DD/MM/YYYY)

1.10 Institutional Status

University   State [√]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [ ]

Autonomous college of UGC   Yes [ ]   No [ ]

Regulatory Agency approved Institution   Yes [√]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

                 Urban [ ]   Rural [√]   Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [√]   UGC 12B [√]

           Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [√]   Science [√] Commerce [√] Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify)   [KAKATIYA UNIVERSITY, WARANGAL]

1.12 Name of the Affiliating University *(for the Colleges)*

KAKATIYA UNIVERSITY,WARANGAL.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence   UGC-CPE

DST Star Scheme   UGC-CE

UGC-Special Assistance Programme   DST-FIST

UGC-Innovative PG programmes   Any other *(Specify)*   Additional Assistance for UG programmes

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers   05

2.2 No. of Administrative/Technical staff   01

2.3 No. of students   03

2.4 No. of Management representatives

2.5 No. of Alumni   03

2. 6 No. of any other stakeholder and

   community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members   12

2.10 No. of IQAC meetings held   03

2.11 No. of meetings with various stakeholders: No.   03   Faculty   04

Non-Teaching Staff Students   1   Alumni   -   Others   -

2.12 Has IQAC received any funding from UGC during the year?   Yes √   No ☐

If yes, mention the amount   3,00,000.00

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. ☐   International ☐   National ☐   State ☐   Institution Level ☐

(ii) Themes   --

2.14 Significant Activities and contributions made by IQAC

Conducted meets with stakeholders initiated steps for academic
excellence Co-ordinated the NAAC Peer Team visit in June-2015.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality
enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Strive for 'A' Grade	Achieved 'B' Grade for the college with 2.44 CGPA

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes √   No ☐

Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

--

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.				
PG				
UG	07		03	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				

Interdisciplinary				02
Innovative				01

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes: Elective option

Pattern	Number of programmes
Semester	
Trimester	
Annual	07

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students ☑
(On all aspects)

Mode of feedback   :   Online ☐   Manual ☑   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Kakatiya University revises and updates the syllabi in subjects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	12	--	--	06

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	13	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

00		00		00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	05	
Presented papers	01		
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Strive for Excellence – Work for Equity

2.7 Total No. of actual teaching days
during this academic year

176

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

K.U Initiates reforms

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

01	01	01

2.10 Average percentage of attendance of students

70

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	80/54	--	07	26	21	67.5
B.Sc	66/24	02	12	07	03	34.7
B.Com	49/25	04	15	03	02	51

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	02
UGC – Faculty Improvement Programme	--
HRD programmes	01
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	05
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	01	--	--
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Special research cell is established motivated faculty to go for MRPs –
three members got MRPs

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01	01	
Outlay in Rs. Lakhs		Yes		

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	03	03	--
Outlay in Rs. Lakhs	--	9.2 lakhs	9 lakhs	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	4	4	2
Non-Peer Review Journals	3	3	--
e-Journals	--	--	--
Conference proceedings	--	4	--

3.5 Details on Impact factor of publications:

Range [　]   Average [√]   h-index [　]   Nos. in SCOPUS [　]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	01	UGC	4.65	Yes
Minor Projects	03	UGC	9 lakhs	Yes
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No.   [0]   Chapters in Edited Books   [03]

ii) Without ISBN No. ☐ 02

3.8 No. of University Departments receiving funds from

UGC-SAP ☐	CAS ☐	DST-FIST ☐
DPE ☐		DBT Scheme/funds ☐

3.9 For colleges   Autonomy ☐   CPE ☐   DBT Star Scheme ☐

INSPIRE ☐   CE ☐   Any Other (specify) ☐ Additional Assistance for UG programmes

3.10 Revenue generated through consultancy ☐

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons ☐ 03

3.13 No. of collaborations   International ☐   National ☐   Any other ☐ 01

3.14 No. of linkages created during this year ☐ 01

3.15 Total budget for research for current year in lakhs :

From Funding agency ☐   From Management of University/College ☐

Total ☐

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution
   who are Ph. D. Guides
   and students registered under them

| -- |

| -- |

3.19 No. of Ph.D. awarded by faculty from the Institution

| -- |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | -- | SRF | -- | Project Fellows | | Any other | |

3.21 No. of students Participated in NSS events:

University level | 14 | State level | 10 |

National level | 02 | International level | -- |

3.22 No. of students participated in NCC events:

University level | | State level | |

National level | | International level | |

3.23 No. of Awards won in NSS:

University level | 05 | State level | -- |

National level | 01 | International level | |

3.24 No. of Awards won in NCC:

University level | | State level | |

National level | | International level | |

3.25 No. of Extension activities organized

University forum [ ] College forum [04]

NCC [ ] NSS [06] Any other [02]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conducted clean and green program on campus

- Conducted health awareness camp in a village

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.5 acre	--	--	7.5 acre
Class rooms	12	--	--	13
Laboratories	11	--	--	12
Seminar Halls	01	--	--	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Partially completed

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7939	567787	155	20520	7954	570687
Reference Books	5000	400000	16	5015	5016	405015
e-Books	--	--	--	--	--	--
Journals	13	16320	--	--	13	16320
e-Journals	03	2000	01	600	04	2600
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	100	02	4	4	--	1	12	2
Added	04	00						
Total	104	02	04	4	--	1	12	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Conducted for faculty and students

4.6 Amount spent on maintenance in lakhs :

i) ICT   1341959/-

ii) Campus Infrastructure and facilities   574000/-

iii) Equipments   2620790/-

iv) Others   355273/-

Total :   4892022/-

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> IQAC conducted meets on student support services

5.2 Efforts made by the institution for tracking the progression

> 1. Internal and external exams systematically conducted
>
> 2. Feedback is taken from students and evaluated

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
569	--	--	--

(b) No. of students outside the state

--

(c) No. of international students

--

Men

No	%
316	55.5

Women

No	%
253	44.4

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
27	200	274	391	02	894	15	137	196	220	01	569

Demand ratio   1:1   Dropout 6%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Career and guidance cell conducts meets and provides materials for competitive exams and higher courses

No. of students beneficiaries

65

5.5 No. of students qualified in these examinations

NET | -- | SET/SLET | | GATE | | CAT | |

IAS/IPS etc | | State PSC | | UPSC | | Others | 35 |

5.6 Details of student counselling and career guidance

Counselling is conducted.

Awareness is provided on latest issues.

No. of students benefitted | 48 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--			

5.8 Details of gender sensitization programmes

Women empowerment cell conducts meets and special talks on gender issues and girl students are sensitized on burning problems

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 07 | National level | 01 | International level | -- |

No. of students participated in cultural events

State/ University level | | National level | | International level | |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [   ]   National level [   ]   International level [   ]

Cultural: State/ University level [   ]   National level [   ]   International level [   ]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	392	1175995/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level [--]   National level [   ]   International level [   ]

Exhibition: State/ University level [_]   National level [   ]   International level [   ]

5.12   No. of social initiatives undertaken by the students [   ]

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To strive for excellence with the resources available and extend quality higher education to students of rural areas of this region and make them self reliant in the process of nation building.

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty under takes reference work in the library and prepares synopsis / notes / question bank etc.

6.3.2 Teaching and Learning

Interactive, critical thinking role play methods are adopted for better outcomes in the class room.

6.3.3 Examination and Evaluation

Internal examinations are evaluated by faculty

External examinations are evaluated by K.U

6.3.4 Research and Development

Five faculty members are pursuing their Ph.D. Others are motivated for Major / Minor research projects of UGC

6.3.5 Library, ICT and physical infrastructure / instrumentation

Infrastructure is sufficient

Faculty is focusing on ICT improvement

6.3.6 Human Resource Management

All the faculty members are given ample workload for Institutional growth

6.3.7 Faculty and Staff recruitment

Recruitment is done by Government

6.3.8 Industry Interaction / Collaboration

Departments of Botany, Zoology and Commerce extend basic awareness to the farmers of near by villages in informal way.

6.3.9   Admission of Students

K.U announces the admission schedule in June every year.

Order of merit and rules of reservation are followed

6.4 Welfare schemes for

Teaching	Available
Non teaching	Available
Students	Available

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done   Yes | -- | No | -- |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative	Yes	CCE	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes   √   No

For PG Programmes   Yes   No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

K.U conducts meets with Principals of Affiliated colleges and initiates reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Sends expert teems for evaluation of the institutional proposals upon submission of DPRs

Reminds the proposals to UGC.

6.11 Activities and support from the Alumni Association

> Steps are initiated for Alumni Association

6.12 Activities and support from the Parent – Teacher Association

> Few parents turn out for interaction with principal

6.13 Development programmes for support staff

> Awareness sessions are conducted for better performance

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Haritha Haram

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> To improve critical thinking process in students
>
> To enhance communication skills in students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Curricular co-curricular and extra curricular activities are conducted as per almanac and provided better exposure to students

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Student self attendance marking system is followed

2. Daily English interaction is followed

3. Display boards arranged for new ideas / concepts

4. More student talk time (STT) methods are followed.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Earth day observed

Meetings arranged to provide awareness on pollution and its consequences

7.5 Whether environmental audit was conducted?   Yes | -- | No | -- |

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Good infrastructure. Better accessibility. Experienced faculty. Rural students with low IQ.

Poor communication skills in students. Competition from local unaided colleges for admissions

8. **Plans of institution for next year**

To enhance ICT enabled teaching methods

To strengthen IQAC activities

To achieve good results.

To achieve more P.G seats in different subjects in the out going students

Name Dr. V. Anil Kumar   *Name Sri. N. Ranga Reddy*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____