



# Government Degree College, Mahabubabad

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## STUDENT FEEDBACK ON THE TEACHER'S ANALYSIS (2015-16)

Feedback has been collected manually from the students on teacher performance in the month of March 2016 to make teaching learning process more effective and meet the needs of the students in all aspects.

Feedback forms on teacher performance with reference aspects listed in the form that enclosed here. Opinion has been taken on Likert's five-point rating scale: 1--Poor –2 points 2-- average—four points. 3--good –six points, 4--very good –eight points, 5--excellent—10 points.

**Table 1: Teacher-wise Overall Student Feedback Analysis for the Academic Year: 2015-16**

Sl. No	Name of the Lecturer	Department	Total No of Forms 20	Total Responses 20x20	Obtained status in %					Overall Status:
					Poor	Average	Good	Very Good	Excellent	
01	DR.G. Sudhakar	English	20	400	0	6	0	29	65	Excellent
02	S. Odelu Kumar	English	20	400	0	0.25	39	54.75	16	V. Good
03	Dr.S. Khalandar Basha	Hindi	20	400	0	3.25	24.50	42	30.25	V. Good
04	Dr. R. Seetha Rama Rao	Telugu	20	400	0	2.75	26	44	27.25	V. Good
05	B. Kasturi Bai	Economics	20	400	0	6.5	25.5	42.25	25.75	V. Good
06	N. Ranga Reddy	Commerce	20	400	0	2.75	24	46	27.25	Very Good
07	R.Ravi	Commerce	20	400	0	2.5	10	27.5	60	Excellent
08	Dr. B. Vishnu Kumar	Commerce	20	400	0	0.5	7.25	37.5	54.75	Excellent
09	S. Ganapathi Rao	History	20	400	0	0.25	6	42	51.75	Excellent
10	Ch. Prabhakar	Maths	20	400	0	0	10.75	46.75	42.5	V. Good
11	A.Sadanandam	Physics	20	400	0.25	3	19	35	42.75	Excellent
12	K. Venkateshwarlu	Chemistry	20	400	0	1	4.5	31.75	62.75	Excellent
13	MA. Arif	Botany	20	400	0	0.75	4	15.5	79.75	Excellent
14	Dr. M. Rambabu	Botany	20	400	0.75	4.75	11.75	32.25	50.5	Excellent
15	Dr.M. Poornachandar Rao	Botany	20	400	0	6.5	25.5	42.25	25.75	V. Good
16	V. Satyanarayana	Zoology	20	400	0	0.25	39	54.75	16	V. Good



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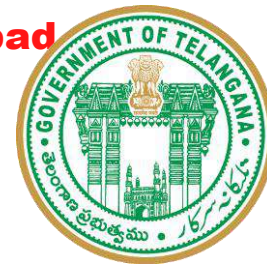
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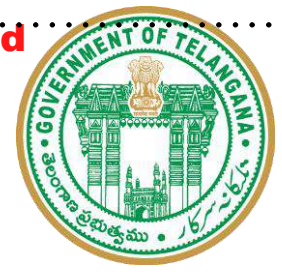
17	Dr. V. Anil Kumar	Zoology	20	400	0	0.25	6	42	51.75	Excellent
18	G.Vijay	Computer Applications	20	400	0	1	4.5	31.75	62.75	Excellent
19	Md.Gulamrasool	Computer Science	20	400	0	6.5	25.5	42.25	25.75	V. Good
20	P.Devapriyudu	Pol. Science	20	400	0	2.5	10	27.5	60	Excellent

## ACTION INITIATION

IQAC conducted a Staff meeting under the Chairmanship of the beloved Principal Dr. T. Srinivas to discuss on student feedback analysis on the teacher performance.

Principal, Vice-principal, IQAC and Academic Coordinator and senior teachers of the research committee provided suggestions to all faculty members to strengthen teaching learning process.

- Appreciated the efforts made by all the departments who have conducted students' centric activities, organised field trips and extension lectures.
- Emphasised on taking more initiatives to improve communication skills of the students. Advised to make use of digital classroom and ICT tools.
- Encouraged all the staff and students to undertake JIGNASA Student Study Projects in more number to create interest on research among the students.
- Advised to encourage students to make use of digital library and enlighten them on e-resources.
- Suggested to assign study projects.
- Advised to enlighten students on career prospects in concerned subjects.
- Encouraged to send proposals for organising national seminars and workshops.
- Suggested to take more steps to increase the admissions in the year to come.



**TEACHERS' FEEDBACK ANALYSIS-2015-16**

Feedback has been collected from about 17 Teachers on Likert five-point scale ranging from Strongly Agree to Strongly Disagree for the academic year 2015-16 in the month of March 2016 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools to find out their opinion on curriculum, teaching – learning process and overall development of the college.

**Table 1: Teachers' Feedback Analysis on Curriculum, Teaching, Learning and Evaluation of Teachers working in the College for the Academic Year 2015-16**

S. NO	Curriculum, Teaching, Learning and Evaluation		1 SA	2 A	3 N	4 DA	5 SDA	Total
1	Syllabus is suitable to the course.	Freq	4	9	0	0	0	13
		%	30.77	69.23	0	0	0	100
2	Syllabus is need based.	Freq	10	3	0	0	0	13
		%	76.92	23.08	0	0	0	100
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	Freq	1	8	2	2	0	13
		%	7.69	61.54	15.38	15.38	0	100
4	Course content is followed by corresponding reference materials.	Freq	4	9	2	1	0	13
		%	30.77	46.15	15.38	7.69	0	100
5	Sufficient number of prescribed books are available in the library.	Freq	6	6	1	0	0	13
		%	46.15	46.15	7.69	0	0	100
6	The course/syllabus has good balance between theory and application.	Freq	1	8	4	0	0	13
		%	7.69	61.54	30.77	0	0	100
7	The course/syllabus has made me interested in the subject area.	Freq	3	9	1	0	0	13
		%	23.08	69.23	7.69	0	0	100
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	Freq	3	9	1	0	0	13
		%	23.08	69.23	7.69	0	0	100
9	The course/programme of studies carries enough optional papers.	Freq	4	7	2	0	0	13
		%	30.77	53.85	15.38	0	0	100
10	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	Freq	1	6	6	0	0	13
		%	7.69	46.15	46.15	0	0	100
11	Infrastructural facilities, such as teacher's rooms/carrels, classrooms, reading rooms and toilets are available in the Department.	Freq	8	4	1	0	0	13
		%	61.54	30.77	7.69	0	0	100
12	Staff canteen is available at the faculty level.	Freq	1	5	3	4	0	13
		%	7.69	38.46	23.08	30.77	0	100
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	Freq	7	6	0	0	0	13
		%	53.85	6.15	0	0	0	100
14	I have the freedom to propose, modify, suggest, and incorporate new topics in the syllabus.	Freq	3	8	1	1	0	13
		%	23.08	61.54	7.69	7.69	0	100



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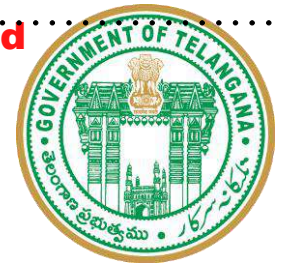
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		%	23.08	61.54	7.69	7.69	0	100
15	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	Freq	3	10	0	0	0	13
		%	23.08	76.72	0	0	0	100
16	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	Freq	3	10	0	0	0	13
		%	23.08	76.72	0	0	0	100
17	The environment in the department is conducive to teaching and research.	Freq	4	7	2	0	0	13
		%	30.77	53.85	15.38	0	0	100
18	The administration is teacher friendly.	Freq	7	6	0	0	0	13
		%	53.85	46.15	0	0	0	100
19	The College provides adequate and smooth support for projects and research facilities.	Freq	2	8	3	0	0	13
		%	15.38	61.54	23.08	0	0	100
20	The College provides adequate funding and support to faculty members for upgrading their skills and qualifications.	Freq	2	11	0	0	0	13
		%	15.38	84.62	0	0	0	100
<b>Overall Opinion</b>		<b>Freq</b>	<b>77</b>	<b>16</b>	<b>29</b>	<b>8</b>	<b>0</b>	<b>260</b>
		<b>%</b>	<b>29.67</b>	<b>56.15</b>	<b>11.15</b>	<b>3.08</b>	<b>0</b>	<b>100</b>



**PARENT FEEDBACK FORM 2015-16 ANALYSIS**

Feedback has been collected from about 60 parents of the students on Likert five-point scale ranging from Excellent to Below Average for the academic year 2015-16 in the month of March, 2016 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools in order to find out gaps about teaching – learning process and overall development of the college.

**Table 1: Parents Feedback Analysis for the Academic Year 2015-16**

PARAMETERS		Excellent	Very Good	Good	Average	Below Average	Total
1. How is the atmosphere of the college with respect to the facilities given to your daughter?	Freq.	46	3	0	0	1	50
	%	92	6	0	0	2	100
2. Do you think that the college environment is conducive for the overall development of your daughter?	Freq.	18	32	0	0	0	50
	%	36	64	0	0	0	100
3. Is your daughter happy with the College facilities?	Freq.	24	15	11	0	0	50
	%	48	30	22	0	0	100
4. Is your daughter given enough exposure as far as career orientation is concerned?	Freq.	23	16	10	0	1	50
	%	46	32	20	0	2	100
5. Is the environment of the college helpful for the students to discuss their problems?	Freq.	23	19	8	0	0	50
	%	46	38	16	0	0	100
6. Are the authorities easily approachable regarding any queries?	Freq.	17	17	16	0	0	50
	%	34	34	32	0	0	100
7. Are you satisfied with the communication at	Freq.	26	17	7	0	0	50



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the college end regarding the regular performance of your daughter?	%	52	34	14	0	0	100
Overall Opinion	Freq.	177	119	52	0	2	350
	%	50.57	34	14.86	0	0.57	100



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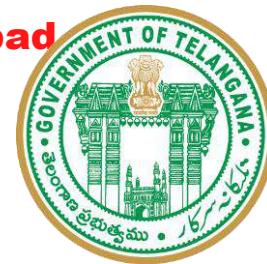
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## STUDENT FEEDBACK ON THE TEACHER'S ANALYSIS 2016-17

Feedback has been collected manually from the students on teacher performance in the month of March 2017 to make teaching learning process more effective and meet the needs of the students in all aspects.

Feedback forms on teacher performance with reference to various aspects listed in the form that enclosed here. Opinion has been taken on Likert's five point rating scale: 1—Poor –2 points 2--- average—four points. 3---good –six points, 4—very good –eight points, 5---excellent—10 points.

**Table 1: Teacher-wise Overall Student Feedback Analysis for the Academic Year: 2016-17**

Sl. No	Name of the Lecturer	Department	Total No of Forms	Total Questions	Obtained status in %					Overall Status
					Poor	Average	Good	Very Good	Excellent	
01	DR.G.Sudhakar	English	30	600	0	0	0	0	100%	Excellent
02	S.Odelu Kumar	English	30	600	1.16	2.33	8.33	16	72.16%	Excellent
03	Dr.S.Khalandar Basha	Hindi	36	720	0	1%	9%	40%	50%	Excellent
04	Dr.R.Seetha Rama Rao	Telugu	30	600	2%	1%	4%	21%	60%	Excellent
05	B.Kasturi Bai	Economics	30	600	0	0	1.5%	12%	86.5%	Excellent
06	N.Ranga Reddy	Commerce	40	800	0	0	6%	32%	62%	Excellent
07	R.Ravi	Assistant Prof. Commerce	20	400	-	-	10.25 %	40%	50%	Very Good
08	Dr.B.Vishnu Kumar	Commerce	29	580	3%	6%	18%	37%	33%	Very Good
09	S.Ganapathi Rao	History	34	680	-	1%	15%	46%	38%	Very Good
10	Ch.Prabhakar	Maths	36	720	0	1%	9%	40%	50%	Excellent
11	K.Venkateshwarlu	Chemistry	26	520	0	0	3.4%	44%	53%	Excellent
12	P.Sharada	Chemistry	30	600	1.16	2.33	8.33	16	72.16%	Excellent
13	MA. Arif	Botany	13	260	0	2%	18%	33%	47%	Excellent



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14	Dr.M.Rambabu	Botany	10	200	0	0	6.5%	32%	61%	Excellent
15	Dr.M.Poornachandar Rao	Botany	10	200	0	0	4%	25%	71%	Excellent
16	Dr.V.Anil Kumar	Zoology	10	200	0	0	4.5%	40.5%	55%	Excellent
17	B.Venkateswarlu	Zoology	40	800	0	0	0	6%	94%	Excellent
18	V.Rajendar	Science	13	260	0	2%	18%	33%	47%	Excellent
19	Y.Satyanarayana Reddy	Physics	26	520	0	0	3.4%	44%	53%	Excellent

## ACTION INITIATION

Staff meeting has been convened under the Chairmanship of the Principal to discuss on feedback analysis of the feedback teacher performance.

Principal, Vice-principal, academic coordinator and senior teachers of the research committee provided suggestions to all faculty members to strengthen teaching learning process.

- Appreciated the efforts made by all the departments who conducted students' centric activities, organised field trips and extension lectures.
- Emphasised on taking more initiatives to improve communication skills of the students. Advised to make use of digital classrooms and ICT tools.
- Advised to encourage students to make use of digital library and enlighten them on e-resources.
- Suggested to assign study projects.
- Advised to enlighten students on career prospects in concerned subjects.





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## TEACHERS' FEEDBACK ANALYSIS-2016-17

Feedback has been collected from about 19 Teachers on Likert five-point scale ranging from Strongly Agree to Strongly Disagree for the academic year 2016-17 in the month of March 2017 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools in order to find out their opinion on curriculum, teaching – learning process and overall development of the college.

**Table 1: Teachers' Feedback Analysis on Curriculum, Teaching, Learning and Evaluation of Teachers working in the College for the Academic Year 2016-17**

S. NO	Curriculum, Teaching, Learning and Evaluation		1 SA	2 A	3 N	4 DA	5 SDA	Total
1	Syllabus is suitable to the course.	Freq	9	3	2	1	0	15
		%	60	20	13.33	6.7	0	100
2	Syllabus is need based.	Freq	10	2	1	2	0	15
		%	66.7	13.3	6.7	13.3	0	100
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	Freq	11	1	2	1	0	15
		%	73.3	6.7	13.3	6.7	0	100
4	Course content is followed by corresponding reference materials.	Freq	12	2	1	0	0	15
		%	80	13.3	6.7	0	0	100
5	Sufficient number of prescribed books are available in the Library.	Freq	13	1	1	0	0	15
		%	86.6	6.7	6.7	0	0	100
6	The course/syllabus has good balance between theory and application.	Freq	12	2	1	0	0	15
		%	80	13.3	6.7	0	0	100
7	The course/syllabus has made me interested in the subject area.	Freq	10	3	2	0	0	15
		%	66.7	20	13.3	0	0	100
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	Freq	11	2	1	1	0	15
		%	73.3	13.3	6.7	6.7	0	100
9	The course/programme of studies carries sufficient number of optional papers.	Freq	12	1	2	0	0	15
		%	80	6.7	13.3	0	0	100
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	Freq	12	1	1	1	0	15
		%	80	6.7	6.7	6.6	0	100
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	Freq	10	2	2	1	0	15
		%	66.7	13.3	13.3	6.7	0	100
12	Staff canteen is available at the faculty level.	Freq	10	3	2	0	0	100
		%	66.7	20	13.3	0	0	100
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	Freq	13	1	1	0	0	15
		%	86.7	6.7	6.6	0	0	100
14	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	Freq	6	6	3	0	0	15



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		%	40	40	20	0	0	100
15	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	Freq	10	2	2	1	0	15
		%	66.7	13.3	13.3	6.7	0	100
16	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	Freq	12	3	0	0	0	15
		%	80	20	0	0	0	100
17	The environment in the department is conducive to teaching and research.	Freq	6	8	1	0	0	15
		%	40	53.3	6.7	0	0	100
18	The administration is teacher friendly.	Freq	7	7	1	0	0	15
		%	46.7	46.7	6.6	0	0	100
19	The College provides adequate and smooth support for projects and research facilities.	Freq	8	4	3	0	0	15
		%	53.3	26.7	20	0	0	100
20	The College provides adequate funding and support to faculty members for upgrading their skills and qualifications.	Freq	10	3	2	0	0	15
		%	66.7	20	13.3	0	0	100
Overall Opinion		<b>Freq</b>	<b>204</b>	<b>57</b>	<b>31</b>	<b>8</b>	<b>0</b>	<b>300</b>
		<b>%</b>	<b>68</b>	<b>19</b>	<b>10.3</b>	<b>2.7</b>	<b>0</b>	<b>100</b>



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## PARENT FEEDBACK FORM 2016-17 ANALYSIS

Feedback has been collected from about 60 parents of the students on Likert five-point scale ranging from Excellent to Below Average for the academic year 2016-17 in the month of March, 2017 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools in order to find out gaps about teaching – learning process and overall development of the college.

**Table 1: Parents Feedback Analysis for the Academic Year 2016-17**

PARAMETERS		Excellent	Very Good	Good	Average	Below Average	Total
1. How is the atmosphere of the college with respect to the facilities given to your daughter?	Freq.	42	4	3	1	0	50
	%	84	8	6	2	0	100
2. Do you think that the college environment is conducive for the overall development of your daughter?	Freq.	40	7	2	1	0	50
	%	80	14	4	2	0	100
3. Is your daughter happy with the College facilities?	Freq.	45	3	2	0	0	50
	%	90	6	4	0	0	100
4. Is your daughter given enough exposure as far as career orientation is concerned?	Freq.	43	4	2	1	0	50
	%	84	8	4	2	0	100
5. Is the environment of the college helpful for the students to discuss their problems?	Freq.	43	5	1	1	0	50
	%	86	10	2	2	0	100
6. Are the authorities easily approachable regarding any queries?	Freq.	42	4	2	2	0	50
	%	84	8	4	4	0	100
7. Are you satisfied with the communication at the college end regarding the regular performance of your daughter?	Freq.	44	4	2	0	0	50
	%	88	8	4	0	0	100
<b>Overall Opinion</b>	<b>Freq.</b>	<b>299</b>	<b>31</b>	<b>14</b>	<b>6</b>	<b>0</b>	<b>350</b>
	<b>%</b>	<b>85.43</b>	<b>8.86</b>	<b>4</b>	<b>1.71</b>	<b>0</b>	<b>100</b>



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## STUDENT FEEDBACK ON THE TEACHER'S ANALYSIS 2017-18

Feedback has been collected manually from the students on teacher performance in the month of March, 2018 to make teaching learning process more effective and meet the needs of the students in all aspects.

Feedback forms on teacher performance with reference to various aspects listed in the form that enclosed here. Opinion has been taken on Likert's five point rating scale: 1—Poor –2 points 2--- average—four points. 3---good –six points, 4—very good –eight points, 5---excellent—10 points.

**Table 1: Teacher-wise Overall Student Feedback Analysis for the Academic Year: 2017-18**

Sl. No	Name of the Lecturer	Department	Total No of Forms	Total Questions	Obtained status in %					Overall Status
					Poor	Average	Good	Very Good	Excellent	
01	DR.G.Sudhakar	English	30	600	0	0	0	0	100%	Excellent
02	S.Odelu Kumar	English	30	600	1.16	2.33	8.33	16	72.16%	Excellent
03	Dr.S.Khalandar Basha	Hindi	29	580	3%	6%	18%	37%	33%	Very Good
04	Dr.R.Seetha Rama Rao	Telugu	30	600	2%	1%	4%	21%	60%	Excellent
05	B.Kasturi Bai	Economics	30	600	0	0	1.5%	12%	86.5%	Excellent
06	R.Ravi	Commerce	40	800	0	0	6%	32%	62%	Excellent
07	Dr.B.Vishnu Kumar	Commerce	20	400	-	-	10.25%	40%	50%	Very Good
08	S.Ganapathi Rao	History	29	580	3%	6%	18%	37%	33%	Very Good
09	Ch.Prabhakar	Maths	34	680	-	1%	15%	46%	38%	Very Good
10	K.Venkateshwarlu	Chemistry	36	720	0	1%	9%	40%	50%	Excellent
11	P.Sharada	Chemistry	26	520	0	0	3.4%	44%	53%	Excellent
12	MA. Arif	Botany	30	600	1.16	2.33	8.33	16	72.16%	Excellent



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13	Dr.M.Rambabu	Botany	13	260	0	2%	18%	33%	47%	Excellent
14	Dr.M.Poornachandar Rao	Botany	10	200	0	0	6.5%	32%	61%	Excellent
15	Dr.V.Anil Kumar	Zoology	10	200	0	0	4%	25%	71%	Excellent
16	B.Venkateswarlu	Zoology	10	200	0	0	4.5%	40.5%	55%	Excellent
17	V.Rajendar	Pol. Science	40	800	0	0	0	6%	94%	Excellent
18	Y.Satyanarayana Reddy	Physics	30	600	1.16	2.33	8.33	16	72.16%	Excellent
19	N.Anitha	Physics	10	200	0	0	4%	25%	71%	Excellent
20	J. Vikram Kumar	Chemistry	10	200	0	0	6.5%	32%	61%	Excellent
21	K. Srinivas	Chemistry	20	400	-	-	10.25 %	40%	50%	Very Good
22	G.Venkateshwarlu	Zoology	30	600	0	0	1.5%	12%	86.5%	Excellent
23	G.Vijay	Computer Applications	30	600	1.16	2.33	8.33	16	72.16%	Excellent
24	L. Ravinder	Mathematics	30	600	2%	1%	4%	21%	60%	Excellent
25	N.Ramachandram	Econmics	20	400	-	-	10.25 %	40%	50%	Very Good

## ACTION INITIATION

Staff meeting has been convened under the chairmanship of Principal to discuss on institutional level feedback mechanism on Teacher performance. Feedback forms have been analyzed and discussed to take initiatives to strengthen teaching learning process.

Principal, Sr. Lecturer & Research committee members made suggestions to improve Academic Environment in all aspects.

- Appreciated the departments who initiated to arrange extension lecturers, introduced innovative practice.
- Advised to take more initiative to involve more students in classroom activities.
- To conduct activities to improve communication skills.
- To encourage more students to undertake JIGNASA Student Study Projects.
- To give student study projects in all departments.
- To initiate to arrange Field trips in all departments.
- To conduct awareness programme on career opportunities through concerned subjects.



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## TEACHERS' FEEDBACK ANALYSIS 2017-18

Feedback has been collected from about 25 Teachers on Likert five-point scale ranging from Strongly Agree to Strongly Disagree for the academic year 2017-18 in the month of March, 2018 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools in order to find out their opinion on curriculum, teaching – learning process and overall development of the college.

**Table 1: Teachers' Feedback Analysis on Curriculum, Teaching, Learning and Evaluation of Teachers working in the College for the Academic Year 2017-18**

S. NO	Curriculum, Teaching, Learning and Evaluation		1 SA	2 A	3 N	4 DA	5 SDA	Total
1	Syllabus is suitable to the course.	Freq	10	3	2	0	0	15
		%	66.7	20	13.3	0	0	100
2	Syllabus is need based.	Freq	12	2	1	0	0	15
		%	80	13.3	6.7	0	0	100
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	Freq	11	2	2	0	0	15
		%	73.4	13.3	13.3	0	0	100
4	Course content is followed by corresponding reference materials.	Freq	13	2	0	0	0	15
		%	86.7	13.3	0	0	0	100
5	Sufficient number of prescribed books are available in the Library.	Freq	14	1	0	0	0	15
		%	93.3	6.7	0	0	0	100
6	The course/syllabus has good balance between theory and application.	Freq	10	2	3	0	0	15
		%	66.7	13.3	20	0	0	100
7	The course/syllabus has made me interested in the subject area.	Freq	11	3	1	0	0	15
		%	73.3	20	6.7	0	0	100
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	Freq	12	2	1	0	0	15
		%	80	13.3	6.7	0	0	100
9	The course/programme of studies carries sufficient number of optional papers.	Freq	10	3	2	0	0	15
		%	66.7	20	13.3	0	0	100
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.	Freq	12	2	1	0	0	15
		%	80	13.3	6.7	0	0	100
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	Freq	11	2	2	0	0	15
		%	73.4	13.3	13.3	0	0	100
12	Staff canteen is available at the faculty level.	Freq	14	1	0	0	0	15
		%	93.3	6.7	0	0	0	100
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	Freq	10	2	3	0	0	15
		%	66.7	13.3	20	0	0	100



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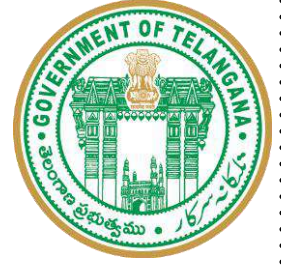
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14	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	Freq	11	3	1	0	0	15
		%	73.3	20	6.7	0	0	100
15	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	Freq	11	2	2	0	0	15
		%	73.4	13.3	13.3	0	0	100
16	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	Freq	10	3	2	0	0	15
		%	66.7	20	13.3	0	0	100
17	The environment in the department is conducive to teaching and research.	Freq	11	2	2	0	0	15
		%	73.4	13.3	13.3	0	0	100
18	The administration is teacher friendly.	Freq	12	1	2	0	0	15
		%	80	6.7	13.3	0	0	100
19	The College provides adequate and smooth support for projects and research facilities.	Freq	13	1	1	0	0	15
		%	86.7	6.7	6.6	0	0	100
20	The College provides adequate funding and support to faculty members for upgrading their skills and qualifications.	Freq	10	3	2	0	0	15
		%	66.7	20	13.3	0	0	100
Overall Opinion		<b>Freq</b>	<b>228</b>	<b>42</b>	<b>30</b>	<b>0</b>	<b>0</b>	<b>300</b>
		<b>%</b>	<b>76</b>	<b>14</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>100</b>



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## PARENT FEEDBACK FORM 2017-18 ANALYSIS

Feedback has been collected from about 60 parents of the students on Likert five-point scale ranging from Excellent to Below Average for the academic year 2017-18 in the month of March, 2018 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools in order to find out gaps about teaching – learning process and overall development of the college.

**Table 1: Parents Feedback Analysis for the Academic Year 2017-18**

PARAMETERS		Excellent	Very Good	Good	Average	Below Average	Total
1: How is the atmosphere of the college with respect to the facilities given to your daughter?	Freq.	45	3	2	0	0	50
	%	90	6	4	0	0	100
2: Do you think that the college environment is conducive for the overall development of your daughter?	Freq.	42	4	2	1	1	50
	%	84	8	4	2	2	100
3: Is your daughter happy with the College facilities?	Freq.	40	5	3	2	0	50
	%	80	10	6	4	0	100
4: Is your daughter given enough exposure as far as career orientation is concerned?	Freq.	41	6	1	2	0	50
	%	82	12	2	4	0	100
5: Is the environment of the college helpful for the students to discuss their problems?	Freq.	40	6	2	2	0	50
	%	80	12	4	4	0	100
6: Are the authorities easily approachable regarding any queries?	Freq.	42	3	3	2	0	50
	%	84	6	6	4	0	100
7: Are you satisfied with the communication at	Freq.	40	6	2	2	0	50





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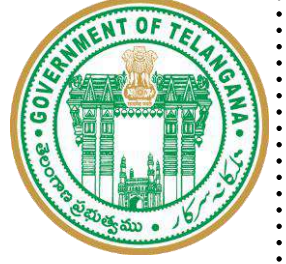
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the college end regarding the regular performance of your daughter?

	%	80	12	4	4	0	100
Overall Opinion	Freq.	290	33	15	11	1	350
	%	82.86	9.41	4.28	3.14	0.28	100



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## STUDENT FEEDBACK ON THE TEACHER'S ANALYSIS -2018-19

Feedback has been collected manually from the students on teacher performance in the month of March, 2019 to make teaching learning process more effective and meet the needs of the students in all aspects.

Feedback forms on teacher performance with reference to various aspects listed in the form that enclosed here. Opinion has been taken on Likert's five point rating scale: 1—Poor –2 points 2--- average—four points. 3--good –six points, 4—very good –eight points, 5---excellent—10 points.

**Table 1: Teacher-wise Overall Student Feedback Analysis for the Academic Year: 2018-19**

Sl. No	Name of the Lecturer	Department	Total No of Forms	Total Questions	Obtained status in %					Overall Status
					Poor	Average	Good	Very Good	Excellent	
01	DR.G.Sudhakar	English	20	400	0%	0%	0.5%	6%	93.5%	Excellent
02	B.Venkateswarlu	Zoology	20	400	0%	0%	5.2%	40%	54%	Excellent
03	V.Rajendar	Pol. Science	20	400	0%	0%	4.7%	38.7%	56.5%	Excellent
04	P.Ram Reddy	English	20	400	0%	0.2%	10.25%	40%	49%	Excellent
05	Dr.T.Aruna Kumari	Hindi	40	800	0%	0.25%	2.5%	32%	66%	Excellent
06	R.Ratnamala	Telugu	40	800	0%	0%	29.25%	37.37%	33.38%	Very Good
07	Dr.M.Ravinder	Economics	40	800	0.12%	1.12%	30.5%	38%	30.25%	Very Good
08	T.Narahari	Maths	29	580	3%	6%	18%	37%	33%	Very Good
09	R.Venu Gopal	Physics	34	680	0%	1%	15%	46%	38%	Very Good
10	B.Sandhya Rani	Chemistry	36	720	0%	1%	9%	40%	50%	Excellent
11	T.Ugandhar	Botany	40	800	0%	1%	11%	49%	39%	Very Good
12	G.Vijay	Computer Applications	10	200	0%	0%	6%	24%	70%	Excellent



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3	Dr.R.Venkat Rajam	History	13	260	1.9%	1.9%	15%	42%	38%	Very Good
4	Smt.M.Shireesha	Commerce	10	200	0%	0%	1.5%	48.5%	50%	Excellent
5	M. Veeranna	Commerce	10	200	0%	0%	6%	24%	70%	Excellent
6	J. Shailaja	Commerce	40	800	0%	0%	29.25%	37.37%	33.38%	Very Good
7	Ch. Babu	English	20	400	0%	0%	4.7%	38.7%	56.5%	Excellent

## ACTION INITIATION

Staff meeting has been convened under the chairmanship of Principal to discuss on institutional level feedback mechanism on Teacher performance. Feedback forms have been analyzed and discussed to take initiatives to strengthen teaching learning process.

Principal, Sr. Lecturer & Research committee members made suggestions to improve Academic Environment in all aspects.

- Appreciated the departments who initiated to arrange extension lecturers, introduced innovative practice.
- Advised to take more initiative to conduct more co-curricular activities by involving more students.
- To conduct activities to improve communication skill
- To give student study projects in all departments.
- To initiate to arrange Field trips in all departments.
- To conduct awareness programme on career opportunities through concerned subjects.



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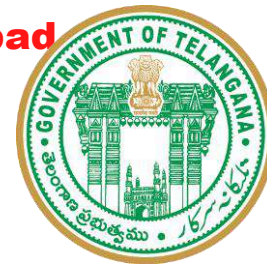
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## TEACHERS' FEEDBACK ANALYSIS-2018-19

Feedback has been collected from about 17 Teachers on Likert five-point scale ranging from Strongly Agree to Strongly Disagree for the academic year 2018-19 in the month of March, 2019 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools in order to find out their opinion on curriculum, teaching – learning process and overall development of the college.

**Table 1: Teachers' Feedback Analysis on Curriculum, Teaching, Learning and Evaluation of Teachers working in the College for the Academic Year 2017-18**

S. NO	Curriculum, Teaching, Learning and Evaluation		1 SA	2 A	3 N	4 DA	5 SDA	Total
1	Syllabus is suitable to the course.	Freq	12	1	2	0	0	15
		%	80	16.7	13.3	0	0	100
2	Syllabus is need based.	Freq	13	1	1	0	0	15
		%	86.7	6.7	6.6	0	0	100
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	Freq	10	2	2	1	0	15
		%	66.7	13.3	13.3	6.7	0	100
4	Course content is followed by corresponding reference materials.	Freq	11	2	1	1	0	15
		%	73.3	13.3	6.7	6.7	0	100
5	Sufficient number of prescribed books are available in the Library.	Freq	12	1	1	1	0	15
		%	80	6.7	6.7	6.6	0	100
6	The course/syllabus has good balance between theory and application.	Freq	10	3	2	0	0	15
		%	66.7	20	13.3	0	0	100
7	The course/syllabus has made me interested in the subject area.	Freq	10	2	2	1	0	15
		%	66.7	13.3	13.3	6.7	0	100
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	Freq	12	2	1	0	0	15
		%	80	13.3	6.7	0	0	100
9	The course/programme of studies carries sufficient number of optional papers.	Freq	12	1	1	1	0	15
		%	80	6.7	6.7	6.6	0	100
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.	Freq	10	3	2	0	0	15
		%	66.7	20	13.3	0	0	100
11	Infrastructural facilities, such as teacher's rooms/carrels, classrooms, reading rooms and toilets are available in the Department.	Freq	12	2	1	0	0	15
		%	80	13.3	6.7	0	0	100
12	Staff canteen is available at the faculty level.	Freq	9	4	2	0	0	15
		%	60	26.7	13.3	0	0	100
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	Freq	12	1	2	0	0	15



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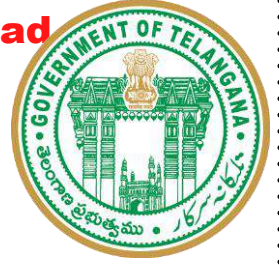
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		%	80	6.7	13.3	0	0	100
14	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	Freq	7	7	1	0	0	15
		%	46.7	46.7	6.6	0	0	100
15	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	Freq	10	2	1	2	0	15
		%	66.7	13.3	6.7	13.3	0	100
16	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	Freq	10	3	2	0	0	15
		%	66.7	20	13.3	0	0	100
17	The environment in the department is conducive to teaching and research.	Freq	12	3	0	0	0	15
		%	80	20	0	0	0	100
18	The administration is teacher friendly.	Freq	8	6	1	0	0	15
		%	53.3	40	6.7	0	0	100
19	The College provides adequate and smooth support for projects and research facilities.	Freq	12	1	1	1	0	15
		%	80	6.7	6.7	6.6	0	100
20	The College provides adequate funding and support to faculty members for upgrading their skills and qualifications.	Freq	10	2	2	1	0	15
		%	66.7	13.3	13.3	6.7	0	100
Overall Opinion		Freq	214	49	28	9	0	300
		%	71.3	16.4	9.3	3	0	100



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## PARENT FEEDBACK FORM – 2018-19 ANALYSIS

Feedback has been collected from about 60 parents of the students on Likert five point scale ranging from Excellent to Below Average for the academic year 2018-19 in the month of March, 2019 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools in order to find out gaps about teaching – learning process and overall development of the college.

**Table 1: Parents Feedback Analysis for the Academic Year 2018-19**

PARAMETERS		Excellent	Very Good	Good	Average	Below Average	Total
1. How is the atmosphere of the college with respect to the facilities given to your daughter?	Freq.	45	8	5	2	0	60
	%	75	13.3	8.3	3.4	0	100
2. Do you think that the college environment is conducive for the overall development of your daughter?	Freq.	50	7	3	0	0	60
	%	83.3	11.7	5	0	0	100
3. Is your daughter happy with the College facilities?	Freq.	43	5	7	5	0	60
	%	71.7	8.3	11.7	8.3	0	100
4. Is your daughter given enough exposure as far as career orientation is concerned?	Freq.	50	8	2	0	0	60
	%	83.3	13.3	3.4	0	0	100
5. Is the environment of the college helpful for the students to discuss their problems?	Freq.	40	8	8	4	0	60
	%	66.7	13.3	13.3	6.7	0	100
6. Are the authorities easily approachable regarding any queries?	Freq.	50	7	3	0	0	60
	%	83.3	11.7	5	0	0	100
7. Are you satisfied with the communication at	Freq.	45	8	5	2	0	60



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the college end regarding the regular performance of your daughter?	%	75	13.3	8.3	3.4	0	100
<b>Overall Opinion</b>	<b>Freq.</b>	<b>323</b>	<b>51</b>	<b>33</b>	<b>13</b>	<b>0</b>	<b>420</b>
	<b>%</b>	<b>76.9</b>	<b>12.1</b>	<b>7.8</b>	<b>3.2</b>	<b>0</b>	<b>100</b>



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## STUDENT FEEDBACK ON THE TEACHERS ANALYSIS-2019-20

Feedback has been collected manually from the students on teacher performance in the month of March 2020 to make teaching learning process more effective and meet the needs of the students in all aspects.

Feedback forms on teacher performance with reference to all aspects listed in the form that enclosed here. Opinion has been taken on Likert's five point rating scale: 1—Poor –2 points 2--- average—four points. 3--good –six points, 4—very good –eight points, 5---excellent—10 points.

**Table 1: Teacher-wise Overall Student Feedback Analysis for the Academic Year: 2019-20**

Sl. No	Name of the Lecturer	Department	Total No of Forms	Total Questions	Obtained status in %					Overall Status
					Poor	Average	Good	Very Good	Excellent	
01	P. Ram Reddy	English	20	400	0%	0%	0.5%	6%	93.5%	Excellent
02	R. Ratnamala	Telugu	20	400	0%	0%	5.2%	40%	54%	Excellent
03	Dr T. Aruna Kumari	Hindi	20	400	0%	0%	4.7%	38.7%	56.5%	Excellent
04	Dr M Ravinder	Economics	20	400	0%	0.2%	10.25 %	40%	49%	Excellent
05	V. Rajender	Pol. Science	40	800	0%	0.25%	2.5%	32%	66%	Excellent
06	T. Narahari	Mathematics	40	800	0%	0%	29.25 %	37.37 %	33.38%	Very Good
07	R. Venugopal	Physics	40	800	0.12%	1.12%	30.5%	38%	30.25%	Very Good
08	B. Sandhya Rani	Chemistry	29	580	3%	6%	18%	37%	33%	Very Good
09	Dr. T. Ugandhar	Botony	34	680	0%	1%	15%	46%	38%	Very Good
10	B.Venkateshwarlu	Zoology	36	720	0%	1%	9%	40%	50%	Excellent
11	Dr M. Kanakaiah	Hindi	40	800	0%	1%	11%	49%	39%	Very Good
12	D. Raju	Commerce	10	200	0%	0%	6%	24%	70%	Excellent
13	M. Veeranna	Commerce	13	260	1.9%	1.9%	15%	42%	38%	Very Good





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14	Ch. Babu	English	10	200	0%	0%	1.5%	48.5%	50%	Excellent
15	G. Srinivas	Commerce	36	720	0%	1%	9%	40%	50%	Excellent
16	G.Vijay	Computer Applications	40	800	0%	0%	29.25 %	37.37 %	33.38%	Very Good
17	Dr.R.Venkat Rajam	History	20	400	0%	0%	4.7%	38.7%	56.5%	Excellent
18	Smt.M.Shireesha	Commerce	40	800	0%	0.25%	2.5%	32%	66%	Excellent

## ACTION INITIATION

Staff meeting has been convened under the chairmanship of Principal to discuss on institutional level feedback mechanism on Teacher performance. Feedback forms have been analyzed and discussed to take initiatives to strengthen teaching learning process.

Principal, Sr. Lecturers & Research committee members made suggestions to improve Academic Environment in all aspects.

- Appreciated the departments who initiated to arrange extension lecturers, introduced innovative practice.
- Advised to take more initiative to involve more students in classroom activities.
- To conduct activities to improve communication skills
- To give student study projects in all departments.
- To initiate to arrange Field trips in all departments.
- To conduct awareness programme on career opportunities through concerned subjects.



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## TEACHERS' FEEDBACK ANALYSIS-2019-20

Feedback has been collected from about 18 Teachers on Likert five-point scale ranging from Strongly Agree to Strongly Disagree for the academic year 2019-20 in the month of March, 2020 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools in order to find out their opinion on curriculum, teaching – learning process and overall development of the college.

**Table 1: Teachers' Feedback Analysis on Curriculum, Teaching, Learning and Evaluation of Teachers working in the College for the Academic Year 2019-20**

S. NO	Curriculum, Teaching, Learning and Evaluation		1 SA	2 A	3 N	4 DA	5 SDA	Total
1	Syllabus is suitable to the course.	Freq	10	3	2	0	0	15
		%	66.7	20	13.3	0	0	100
2	Syllabus is need based.	Freq	12	2	1	0	0	15
		%	80	13.3	6.7	0	0	100
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	Freq	11	2	2	0	0	15
		%	73.3	13.4	13.3	0	0	100
4	Course content is followed by corresponding reference materials.	Freq	13	2	0	0	0	15
		%	86.7	13.3	0	0	0	100
5	Sufficient number of prescribed books are available in the Library.	Freq	14	1	0	0	0	15
		%	93.3	6.7	0	0	0	100
6	The course/syllabus has good balance between theory and application.	Freq	10	3	2	0	0	15
		%	66.7	20	13.3	0	0	100
7	The course/syllabus has made me interested in the subject area.	Freq	11	2	2	0	0	15
		%	77.3	13.3	13.4	0	0	100
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	Freq	12	2	1	0	0	15
		%	80	13.3	6.7	0	0	100
9	The course/programme of studies carries sufficient number of optional papers.	Freq	13	2	0	0	0	15
		%	86.7	13.3	0	0	0	100
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.	Freq	14	1	0	0	0	15
		%	93.3	6.7	0	0	0	100
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	Freq	10	3	2	0	0	15
		%	66.7	20	13.3	0	0	100
12	Staff canteen is available at the faculty level.	Freq	11	2	2	0	0	15
		%	73.3	13.3	13.4	0	0	100
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	Freq	10	3	2	0	0	15



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		%	66.7	20	13.3	0	0	100
14	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	Freq	12	2	1	0	0	15
		%	80	13.3	6.7	0	0	100
15	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	Freq	14	1	0	0	0	15
		%	93.3	6.7	0	0	0	100
16	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	Freq	14	1	0	0	0	15
		%	93.3	6.7	0	0	0	100
17	The environment in the department is conducive to teaching and research.	Freq	13	2	0	0	0	15
		%	86.7	13.3	0	0	0	100
18	The administration is teacher friendly.	Freq	12	1	2	0	0	15
		%	80	6.7	13.3	0	0	100
19	The College provides adequate and smooth support for projects and research facilities.	Freq	13	1	1	0	0	15
		%	86.7	6.7	6.6	0	0	100
20	The College provides adequate funding and support to faculty members for upgrading their skills and qualifications.	Freq	14	1	0	0	0	15
		%	93.3	6.7	0	0	0	100
Overall Opinion		Freq	244	36	20	0	0	300
		%	81.3	12	6.7	0	0	100



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## PARENT FEEDBACK FORM – 2019-20 ANALYSIS

Feedback has been collected from about 60 parents of the students on Likert five-point scale ranging from Excellent to Below Average for the academic year 2019-20 in the month of March, 2020 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools in order to find out gaps about teaching – learning process and overall development of the college.

**Table 1: Parents Feedback Analysis for the Academic Year 2019-20**

PARAMETERS		Ex	VeGo	Go	Av	BeAv	Total
		cellent	ry od	od	era	owera	
		ge	ge				
1. How is the atmosphere of the college with respect to the facilities given to your daughter?	Freq.	40	08	08	04	0	60
	%	66.6	13	13	6.6	0	100
2. Do you think that the college environment is conducive for the overall development of your daughter?	Freq.	45	5	8	2	0	60
	%	75	8.3	13	3.3	0	100
3. Is your daughter happy with the College facilities?	Freq.	50	8	2	0	0	60
	%	83.3	13	3.3	0	0	100
4. Is your daughter given enough exposure as far as career orientation is concerned?	Freq.	50	7	3	0	0	60
	%	83.3	11.6	5	0	0	100
5. Is the environment of the college helpful for the students to discuss their problems?	Freq.	43	5	7	5	0	60
	%	71.6	8.3	11.6	8.3	0	100
6. Are the authorities easily approachable regarding any queries?	Freq.	50	7	3	0	0	60
	%	83.3	11.6	5	0	0	100



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7. Are you satisfied with the communication at the college end regarding the regular performance of your daughter?	Freq.	45	8	5	2	0	60
	%	75	13	8.3	3.3	0	100
<b>Overall Opinion</b>	<b>Freq.</b>	<b>323</b>	<b>48</b>	<b>36</b>	<b>13</b>	<b>0</b>	<b>420</b>
	<b>%</b>	<b>76.9</b>	<b>11.4</b>	<b>8.5</b>	<b>3.1</b>	<b>0</b>	<b>100</b>



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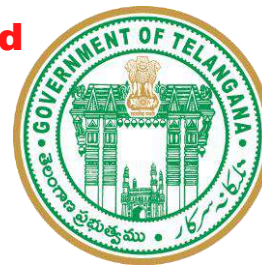
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## STUDENT FEEDBACK ON THE TEACHERS ANALYSIS-2020-21

Feedback has been collected manually from the students on teacher performance in the month of March 2021 to make teaching learning process more effective and meet the needs of the students in all aspects.

Feedback forms on teacher performance with reference to all aspects listed in the form that enclosed here. Opinion has been taken on Likert's five point rating scale: 1—Poor –2 points 2--- average—four points. 3--good –six points, 4—very good –eight points, 5---excellent—10 points.

**Table 1: Teacher-wise Overall Student Feedback Analysis for the Academic Year: 2020-21**

Sl. No	Name of the Lecturer	Department	Total No of Forms	Total Questions	Obtained status in %					Overall Status
					Poor	Average	Good	Very Good	Excellent	
01	P. Ram Reddy	English	30	400	0%	0%	0.5%	6%	54%	Excellent
02	R. Ratnamala	Telugu	30	400	0%	0%	5.2%	40%	56.5%	Excellent
03	Dr M Ravinder	Economics	36	400	0%	0%	4.7%	38.7%	49%	Excellent
04	V. Rajender	Pol. Science	30	400	0%	0.2%	10.25 %	40%	66%	Excellent
05	T. Narahari	Mathematics	30	800	0%	0.25%	2.5%	32%	33.38%	Excellent
06	R. Venugopal	Physics	40	800	0%	0%	29.25 %	37.37 %	30.25%	Very Good
07	B. Sandhya Rani	Chemistry	20	800	0.12%	1.12%	30.5%	38%	33%	V.Good
08	Dr. T. Ugandhar	Botony	29	580	3%	6%	18%	37%	38%	Excellent
09	B.Venkateshwarlu	Zoology	34	680	0%	1%	15%	46%	50%	Excellent
10	Dr.V.Mamatha	Hindi	36	720	0%	1%	9%	40%	39%	V. Good
11	D. Raju	Commerce	26	800	0%	1%	11%	49%	70%	Excellent
14	Raviteja	Commerce	30	200	0%	0%	6%	24%	38%	Excellent



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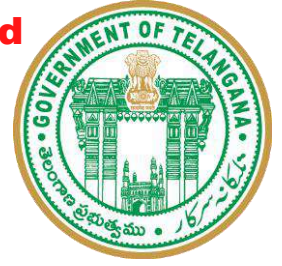
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15	Dr.R.Venkat Rajam	History	13	260	1.9%	1.9%	15%	42%	50%	Excellent
16	Santhosh Reddy	Computer Applications	10	200	0%	0%	1.5%	48.5%	70%	Excellent

## ACTION INITIATION

Staff meeting has been convened under the chairmanship of Principal to discuss on institutional level feedback mechanism on Teacher performance. Feedback forms have been analyzed and discussed to take initiatives to strengthen teaching learning process.

Principal, Sr. Lecturers & Research committee members made suggestions to improve Academic Environment in all aspects.

- Appreciated the departments who initiated to arrange extension lecturers, introduced innovative practice.
- Advised to take more initiative to involve more students in classroom activities.
- To conduct activities to improve communication skills
- To give student study projects in all departments.
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## TEACHERS' FEEDBACK ANALYSIS-2020-21

Feedback has been collected from about 15 Teachers on Likert five-point scale ranging from Strongly Agree to Strongly Disagree for the academic year 2020-21 in the month of March 2021 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools to find out their opinion on curriculum, teaching – learning process and overall development of the college.

**Table 1: Teachers' Feedback Analysis on Curriculum, Teaching, Learning and Evaluation of Teachers working in the College for the Academic Year 2015-16**

S. NO	Curriculum, Teaching, Learning and Evaluation		1 SA	2 A	3 N	4 DA	5 SDA	Total
1	Syllabus is suitable to the course.	Freq	4	9	0	0	0	13
		%	30.77	69.23	0	0	0	100
2	Syllabus is need based.	Freq	10	3	0	0	0	13
		%	76.92	23.08	0	0	0	100
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	Freq	1	8	2	2	0	13
		%	7.69	61.54	15.38	15.38	0	100
4	Course content is followed by corresponding reference materials.	Freq	4	9	2	1	0	13
		%	30.77	46.15	15.38	7.69	0	100
5	Sufficient number of prescribed books are available in the library.	Freq	6	6	1	0	0	13
		%	46.15	46.15	7.69	0	0	100
6	The course/syllabus has good balance between theory and application.	Freq	1	8	4	0	0	13
		%	7.69	61.54	30.77	0	0	100
7	The course/syllabus has made me interested in the subject area.	Freq	3	9	1	0	0	13
		%	23.08	69.23	7.69	0	0	100
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	Freq	3	9	1	0	0	13
		%	23.08	69.23	7.69	0	0	100
9	The course/programme of studies carries enough optional papers.	Freq	4	7	2	0	0	13
		%	30.77	53.85	15.38	0	0	100
10	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	Freq	1	6	6	0	0	13
		%	7.69	46.15	46.15	0	0	100
11	Infrastructural facilities, such as teacher's rooms/carrels, classrooms, reading rooms and toilets are available in the Department.	Freq	8	4	1	0	0	13
		%	61.54	30.77	7.69	0	0	100
12	Staff canteen is available at the faculty level.	Freq	1	5	3	4	0	13
		%	7.69	38.46	23.08	30.77	0	100
13	Tests and examinations are conducted well in time with	Freq	7	6	0	0	0	13





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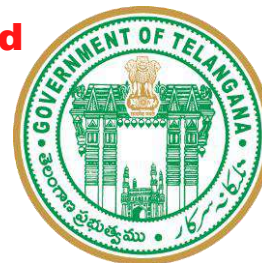
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	proper coverage of all units in the syllabus.	%	53.85	6.15	0	0	0	100
14	I have the freedom to propose, modify, suggest, and incorporate new topics in the syllabus.	Freq	3	8	1	1	0	13
		%	23.08	61.54	7.69	7.69	0	100
15	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	Freq	3	10	0	0	0	13
		%	23.08	76.72	0	0	0	100
16	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	Freq	3	10	0	0	0	13
		%	23.08	76.72	0	0	0	100
17	The environment in the department is conducive to teaching and research.	Freq	4	7	2	0	0	13
		%	30.77	53.85	15.38	0	0	100
18	The administration is teacher friendly.	Freq	7	6	0	0	0	13
		%	53.85	46.15	0	0	0	100
19	The College provides adequate and smooth support for projects and research facilities.	Freq	2	8	3	0	0	13
		%	15.38	61.54	23.08	0	0	100
20	The College provides adequate funding and support to faculty members for upgrading their skills and qualifications.	Freq	2	11	0	0	0	13
		%	15.38	84.62	0	0	0	100
Overall Opinion		<b>Freq</b>	<b>77</b>	<b>16</b>	<b>29</b>	<b>8</b>	<b>0</b>	<b>260</b>
		<b>%</b>	<b>29.67</b>	<b>56.15</b>	<b>11.15</b>	<b>3.08</b>	<b>0</b>	<b>100</b>



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## PARENT FEEDBACK FORM 2020-21 ANALYSIS

Feedback has been collected from about 60 parents of the students on Likert five-point scale ranging from Excellent to Below Average for the academic year 2020-21 in the month of March, 2021 and has been placed in the Table 1 below. The feedback so collected has been analysed with the help of simple statistical tools in order to find out gaps about teaching – learning process and overall development of the college.

**Table 1: Parents Feedback Analysis for the Academic Year 2020-21**

PARAMETERS		Excellent	Very Good	Good	Average	Below Average	Total
1. How is the atmosphere of the college with respect to the facilities given to your daughter?	Freq.	46	3	0	0	1	50
	%	92	6	0	0	2	100
2. Do you think that the college environment is conducive for the overall development of your daughter?	Freq.	18	32	0	0	0	50
	%	36	64	0	0	0	100
3. Is your daughter happy with the College facilities?	Freq.	24	15	11	0	0	50
	%	48	30	22	0	0	100
4. Is your daughter given enough exposure as far as career orientation is concerned?	Freq.	23	16	10	0	1	50
	%	46	32	20	0	2	100
5. Is the environment of the college helpful for the students to discuss their problems?	Freq.	23	19	8	0	0	50
	%	46	38	16	0	0	100
6. Are the authorities easily approachable regarding any queries?	Freq.	17	17	16	0	0	50
	%	34	34	32	0	0	100



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7. Are you satisfied with the communication at	Freq.	26	17	7	0	0	50
The college end regarding the regular performance of your daughter?	%	52	34	14	0	0	100
<b>Overall Opinion</b>	<b>Freq.</b>	<b>177</b>	<b>119</b>	<b>52</b>	<b>0</b>	<b>2</b>	<b>350</b>
	<b>%</b>	<b>50.57</b>	<b>34</b>	<b>14.86</b>	<b>0</b>	<b>0.57</b>	<b>100</b>