

STUDENT FEEDBACK ON THE TEACHER'S ANALYSIS (2015-16)

Feedback has been collected manually from the students on teacher performance in the month of March 2016 to make teaching learning process more effective and meet the needs of the students in all aspects.

Feedback forms on teacher performance with reference aspects listed in the form that enclosed here. Opinion has been taken on Likert's five-point rating scale: 1--Poor –2 points 2-- average—four points. 3--good –six points, 4-- very good –eight points, 5--excellent—10 points.

Table 1: Teacher-wise Overall Student Feedback Analysis for the Academic Year: 2015-16

SI.	_		Total No of	Total			Obtained status in %						
No	Name of the Lecturer	Department	Forms	Responses 20x20	Poor	Average	Good	Very Good	Excellent	Overali Status			
01	DR.G. Sudhakar	English	20	400	0	6	0	29	65	Excellent			
02	S. Odelu Kumar	English	20	400	0	0.25	39	54.75	16	V. Good			
03	Dr.S. Khalandar Basha	Hindi	20	400	0	3.25	24.50	42	30.25	V. Good			
04	Dr. R. Seetha Rama Rao	Telugu	20	400	0	2.75	26	44	27.25	V. Good			
05	B. Kasturi Bai	Economics	20	400	0	6.5	25.5	42.25	25.75	V. Good			
06	N. Ranga Reddy	Commerce	20	400	0	2.75	24	46	27.25	Very Good			
07	R.Ravi	Commerce	20	400	0	2.5	10	27.5	60	Excellent			
08	Dr. B. Vishnu Kumar	Commerce	20	400	0	0.5	7.25	37.5	54.75	Excellent			
09	S. Ganapathi Rao	History	20	400	0	0.25	6	42	51.75	Excellent			
10	Ch. Prabhakar	Maths	20	400	0	0	10.75	46.75	42.5	V. Good			
11	A.Sadanandam	Physics	20	400	0.25	3	19	35	42.75	Excellent			
12	K. Venkateshwarlu	Chemistry	20	400	0	1	4.5	31.75	62.75	Excellent			
13	MA. Arif	Botany	20	400	0	0.75	4	15.5	79.75	Excellent			
14	Dr. M. Rambabu	Botany	20	400	0.75	4.75	11.75	32.25	50.5	Excellent			
15	Dr.M. Poornachandar Rao	Botany	20	400	0	6.5	25.5	42.25	25.75	V. Good			
16	V. Satyanarayana	Zoology	20	400	0	0.25	39	54.75	16	V. Good			



G.Vijay

Dr. V. Anil Kumar

Md.Gulamrasool

P.Devaprivudu

Science

Pol. Science

17

18

19

20

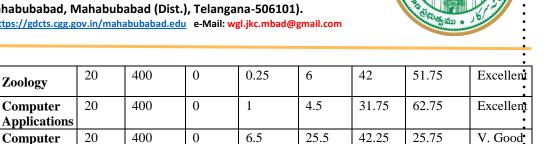
Government Degree College, Mahabubabad

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400

20



10

27.5

60

Excellent

2.5

ACTION INITIATION

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IQAC conducted a Staff meeting under the Chairmanship of the beloved Principal Dr. T. Srinivas to discuss on student feedback analysis on the teacher performance.

Principal, Vice-principal, IQAC and Academic Coordinator and senior teachers of the research committee provided suggestions to all faculty members to strengthen teaching learning process.

- Appreciated the efforts made by all the departments who have conducted students' centric activities, organised field trips and extension lectures.
- Emphasised on taking more initiatives to improve communication skills of the students. Advised to make use of digital classroom and ICT tools.
- Encouraged all the staff and students to undertake JIGNASA Student Study Projects in more number to create interest on research among the students.
- Advised to encourage students to make use of digital library and enlighten them on e-resources.
- Suggested to assign study projects.
- Advised to enlighten students on career prospects in concerned subjects.
- Encouraged to send proposals for organising national seminars and workshops.
- Suggested to take more steps to increase the admissions in the year to come.

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TEACHERS' FEEDBACK ANALYSIS-2015-16

Feedback has been collected from about 17 Teachers on Likert five-point scale ranging from Strongly Agree to Strongly Disagree for the academic year 2015-16 in the month of March 2016 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools to find out their opinion on curriculum, teaching - learning process and overall development of the college.

working in the College for the Academic Year 2015-16 S. 2 A 3 N 5 Total 1 4 **Curriculum, Teaching, Learning and Evaluation** NO SA DA **SDA** 13: Syllabus is suitable to the course. 4 9 1 Freq 0 0 0 % 30.77 69.23 0 0 0 100. 13. 10 0 0 2 Syllabus is need based. Freq 3 0 76.92 23.08 0 0 0 100 % 3 Aims and objectives of the syllabi are well defined and Freq 1 8 2 2 0 13: clear to teachers and students. 7.69 61.54 15.38 15.38 100. 0 % 2 13. Course content is followed by corresponding reference 4 9 0 4 Freq 1 materials. 30.77 46.15 15.38 7.69 0 100. % Sufficient number of prescribed books are available in the 6 1 0 13. 5 Freq 6 0 library. 46.15 46.15 7.69 0 0 100• % 0 13: 6 The course/syllabus has good balance between theory and 4 0 Freq 1 8 application. 7.69 61.54 30.77 0 100. % 0 3 13: 7 The course/syllabus has made me interested in the subject Freq 9 1 0 0 area. 23.08 69.23 7.69 0 0 100. % The course/syllabus of this subject increased my Freq 3 9 0 0 13. 8 1 knowledge and perspective in the subject area. 23.08 69.23 7.69 0 0 100 % 9 The course/programme of studies carries enough optional 4 7 2 0 0 13: Freq papers. 30.77 53.85 15.38 0 0 100• % 13: The books prescribed/listed as reference materials are Freq 1 6 6 0 0 10 relevant, updated, and appropriate. 7.69 0 100. 46.15 46.15 0 % 11 0 13: Infrastructural facilities, such as teacher's rooms/carrels, Freq 8 4 1 0 classrooms, reading rooms and toilets are available in the % 61.54 30.77 7.69 0 100. 0 Department. 12 Staff canteen is available at the faculty level. Freq 1 5 3 4 0 13. 7.69 38.46 23.08 30.77 0 100. % 13 Tests and examinations are conducted well in time with Freq 13: 7 0 0 0 6 proper coverage of all units in the syllabus. % 0 53.85 6.15 0 0 100. 14 I have the freedom to propose, modify, suggest, and Freq 1 0 13. 3 8 1 incorporate new topics in the syllabus.

Table 1: Teachers' Feedback Analysis on Curriculum, Teaching, Learning and Evaluation of Teachers

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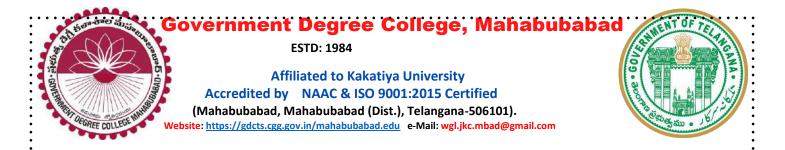
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		0/						•
		%	23.08	61.54	7.69	7.69	0	100
15	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions	Freq	3	10	0	0	0	13
	and learners' participations.	%	23.08	76.72	0	0	0	100
16	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	Freq	3	10	0	0	0	13
		%	23.08	76.72	0	0	0	100
17	The environment in the department is conducive to teaching and research.	Freq	4	7	2	0	0	13
		%	30.77	53.85	15.38	0	0	100
18	The administration is teacher friendly.	Freq	7	6	0	0	0	13
		%	53.85	46.15	0	0	0	100
19	The College provides adequate and smooth support for projects and research facilities.	Freq	2	8	3	0	0	13
		%	15.38	61.54	23.08	0	0	100
20	The College provides adequate funding and support to faculty members for upgrading their skills and	Freq	2	11	0	0	0	13
	qualifications.	%	15.38	84.62	0	0	0	100
		Freq	77	16	29	8	0	260
	Overall Opinion	%	29.67	56.15	11.15	3.08	0 0 0 0 0 0 0 0 0 0	100



PARENT FEEDBACK FORM 2015-16 ANALYSIS

Feedback has been collected from about 60 parents of the students on Likert five-point scale ranging from Excellent to Below Average for the academic year 2015-16 in the month of March, 2016 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools in order to find out gaps about teaching – learning process and overall development of the college.

PARAMETERS		Ex cell ent	Ve _{Go} ry od	Go od	Av era ge	Bel ^{Av} ow ^{era} ge	Total
1. How is the atmosphere of the college with respect to the facilities given to your	Freq.	46	3	0	0	1	50
daughter?	%	92	6	0	0	2	100
2. Do you think that the college environment is conducive for the overall development	Freq.	18	32	0	0	0	50
of your daughter?	%	36	64	0	0	0	100
3. Is your daughter happy with the College	Freq.	24	15	11	0	0	50
facilities?	%	48	30	22	0	0	100
4. Is your daughter given enough exposure as far as career orientation is concerned?	Freq.	23	16	10	0	1	50
	%	46	32	20	0	2	100
5. Is the environment of the college helpful for the students to discuss their problems?	Freq.	23	19	8	0	0	50
	%	46	38	16	0	0	100
6. Are the authorities easily approachable regarding any queries?	Freq.	17	17	16	0	0	50
	%	34	34	32	0	0	100
7. Are you satisfied with the communication at	Freq.	26	17	7	0	0	50
GDC, Mahabubabad-Parents Feedback Analysis	-2015-1	6				Pag	e 1

Table 1: Parents Feedback Analysis for the Academic Year 2015-16

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the college end regarding the regular performance of your daughter?	%	52	34	14	0	0	100
Overall Opinion	Freq.	177	119	52	0	2	350
	%	50.57	34	14.86	0	0.57	100



STUDENT FEE DBACK ON THE TEACHER'S ANALYSIS 2016-17

Feedback has been collected manually from the students on teacher performance in the month of March 2017 to make teaching learning process more effective and meet the needs of the students in all aspects.

Feedback forms on teacher performance with reference to various aspects listed in the form that enclosed here. Opinion has been taken on Likert's five point rating scale: 1—Poor –2 points 2--- average—four points. 3---good –six points, 4—very good –eight points, 5---excellent—10 points.

Table 1: Teacher-wise Overall Student Feedback Analysis for the Academic Year: 2016-17

SI.			Total	of Total –			Obtaine	l status ir	1 %	
No	Name of the Lecturer	Department	No of Forms	Questions	Poor	Average	Good	Very Good	Excellent	Overall Status
01	DR.G.Sudhakar	English	30	600	0	0	0	0	100%	Excellent
02	S.Odelu Kumar	English	30	600	1.16	2.33	8.33	16	72.16%	Excellent
03	Dr.S.Khalandar Basha	Hindi	36	720	0	1%	9%	40%	50%	Excellent
04	Dr.R.Seetha Rama Rao	Telugu	30	600	2%	1%	4%	21%	60%	Excellent
05	B.Kasturi Bai	Economics	30	600	0	0	1.5%	12%	86.5%	Excellent
06	N.Ranga Reddy	Commerce	40	800	0	0	6%	32%	62%	Excellent
07	R.Ravi	Assistant Prof. Commerce	20	400	-	-	10.25 %	40%	50%	Very Good
08	Dr.B.Vishnu Kumar	Commerce	29	580	3%	6%	18%	37%	33%	Very Good
09	S.Ganapathi Rao	History	34	680	-	1%	15%	46%	38%	Very Good
10	Ch.Prabhakar	Maths	36	720	0	1%	9%	40%	50%	Excellent
11	K.Venkateshwarlu	Chemistry	26	520	0	0	3.4%	44%	53%	Excellent
12	P.Sharada	Chemistry	30	600	1.16	2.33	8.33	16	72.16%	Excellent
13	MA. Arif	Botany	13	260	0	2%	18%	33%	47%	Excellent



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										•
14	Dr.M.Rambabu	Botany	10	200	0	0	6.5%	32%	61%	Excellent
15	Dr.M.Poornachandar Rao	Botany	10	200	0	0	4%	25%	71%	Excellent
16	Dr.V.Anil Kumar	Zoology	10	200	0	0	4.5%	40.5%	55%	Excellent
17	B.Venkateswarlu	Zoology	40	800	0	0	0	6%	94%	Excellent
18	V.Rajendar	Science	13	260	0	2%	18%	33%	47%	Excellent
19	Y.Satyanarayana Reddy	Physics	26	520	0	0	3.4%	44%	53%	Excellent

ACTION INITIATION

Staff meeting has been convened under the Chairmanship of the Principal to discuss on feedback analysis of the feedback teacher performance.

Principal, Vice-principal, academic coordinator and senior teachers of the research committee provided suggestions to all faculty members to strengthen teaching learning process.

- Appreciated the efforts made by all the departments who conducted students' centric activities, organised field trips and extension lectures.
- Emphasised on taking more initiatives to improve communication skills of the students. Advised to make use of digital classrooms and ICT tools.
- Advised to encourage students to make use of digital library and enlighten them on e-resources.
- Suggested to assign study projects.
- Advised to enlighten students on career prospects in concerned subjects.



TEACHERS' FEEDBACK ANALYSIS-2016-17

Feedback has been collected from about 19 Teachers on Likert five-point scale ranging from Strongly Agree to Strongly Disagree for the academic year 2016-17 in the month of March 2017 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools in order to find out their opinion on curriculum, teaching – learning process and overall development of the college.

Table 1: Teachers' Feedback Analysis on Curriculum, Teaching, Learning and Evaluation of Teachers working in the College for the Academic Year 2016-17

S.	Curriculum, Teaching, Learning and Evaluation		1	2	3	4	5	Total
NO	Curriculum, reaching, Learning and Evaluation	-	SA	Α	N	DA	SDA	
1	Syllabus is suitable to the course.	Freq	9	3	2	1	0	15
1	Synabus is suitable to the course.	%	60	20	13.33	6.7	0	100
2	Syllabus is need based.	Freq	10	2	1	2	0	15
4		%	66.7	13.3	6.7	13.3	0	100
3	Aims and objectives of the syllabi are well defined and clear	Freq	11	1	2	1	0	15
5	to teachers and students.	%	73.3	6.7	13.3	6.7	0	100
4	Course content is followed by corresponding reference	Freq	12	2	1	0	0	15
•	materials.	%	80	13.3	6.7	0	0	100
5	Sufficient number of prescribed books are available in the	Freq	13	1	1	0	0	15
5	Library.	%	86.6	6.7	6.7	0	0	100
	The course/syllabus has good balance between theory and	Freq	12	2	1	0	0	15
6	application.	%	80	13.3	6.7	0	0	100
_	The course/syllabus has made me interested in the subject	Freq	10	3	2	0	0	15
7	area.	%	66.7	20	13.3	0	0	100
-	The course/syllabus of this subject increased my knowledge	Freq	11	2	1	1	0	15
8	and perspective in the subject area.	%	73.3	13.3	6.7	6.7	0	100
	The course/programme of studies carries sufficient number	Freq	12	1	2	0	0	15
9	of optional papers.	%	80	6.7	13.3	0	0	100
	The books prescribed/listed as reference materials are	Freq	12	1	1	1	0	15
	relevant, updated and appropriate.	%	80	6.7	6.7	6.6	0	100
	Infrastructural facilities, such as teacher's rooms/carrels,	Freq	10	2	2	1	0	15
11	class rooms, reading rooms and toilets are available in the	%						
	Department.	70	66.7	13.3	13.3	6.7	0	100
		Freq	10	3	2	0	0	100
12	Staff canteen is available at the faculty level.	%	66.7	20	13.3	0	0	100
	Tests and examinations are conducted well in time with	Freq	13	1	1	0	0	15
13	proper coverage of all units in the syllabus.	%	86.7	6.7	6.6	0	0	100
14	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	Freq	6	6	3	0	0	15

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	%	4.0	40	•			100
		40	40	20	0	0	100
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions	Freq	10	2	2	1	0	15
and learners' participations.	%	66.7	13.3	13.3	6.7	0	100
I have the freedom to adopt/adapt new techniques/strategies	Freq	12	3	0	0	0	15
of testing and assessment of students.	%	80	20	0	0	0	100
The environment in the department is conducive to teaching	Freq	6	8	1	0	0	15
and research.	%	40	53.3	6.7	0	0	100
	Freq	7	7	1	0	0	15
The administration is teacher friendly.	%	46.7	46.7	6.6	0	0	100
The College provides adequate and smooth support for	Freq	8	4	3	0	0	15
projects and research facilities.	%	53.3	26.7	20	0	0	100
The College provides adequate funding and support to faculty members for upgrading their skills and	Freq	10	3	2	0	0	15
qualifications.	%	66.7	20	13.3	0	0	100
		204	57	31	8	0	300
Overall Opinion	%	68	19	10.3	2.7	0	100
	teaching such as seminar presentations, group discussions and learners' participations. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students. The environment in the department is conducive to teaching and research. The administration is teacher friendly. The College provides adequate and smooth support for projects and research facilities. The College provides adequate funding and support to	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.FreqI have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.%The environment in the department is conducive to teaching and research.%The administration is teacher friendly.%The College provides adequate and smooth support for projects and research facilities.%The College provides adequate funding and support to faculty members for upgrading their skills and qualifications.%Freq%	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.Freq10M66.7I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.Freq12M80The environment in the department is conducive to teaching and research.Freq6M40The administration is teacher friendly.Freq7M46.7Freq8The College provides adequate and smooth support for projects and research facilities.Freq8M53.3Freq10M66.7910M66.7966.7The College provides adequate funding and support to faculty members for upgrading their skills and qualifications.Freq10M66.7966.7Freq10966.7M966.766.7The College provides adequate funding and support to faculty members for upgrading their skills and qualifications.Freq10M66.7966.7M66.7966.7M966.77	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.Freq102%66.713.3I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.Freq123%8020The environment in the department is conducive to teaching and research.Freq68%4053.3The administration is teacher friendly.Freq77%46.746.746.7The College provides adequate and smooth support for projects and research facilities.Freq103The College provides adequate funding and support to faculty members for upgrading their skills and qualifications.Freq103%66.720Freq2057Overall Opinion%65.720Freq204	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations. Freq 10 2 2 % 66.7 13.3 13.3 I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students. Freq 12 3 0 % 80 20 0 % 80 20 0 The environment in the department is conducive to teaching and research. Freq 6 8 1 % 40.0 53.3 6.7 The administration is teacher friendly. Freq 7 7 1 % 46.7 46.7 6.6 6 The College provides adequate and smooth support for projects and research facilities. % 53.3 26.7 20 The College provides adequate funding and support to faculty members for upgrading their skills and qualifications. % 66.7 20 13.3 % 66.7 20 13.3 2 33.3 2	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations. Freq 10 2 2 1 M 66.7 13.3 13.3 6.7 I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students. Freq 12 3 0 0 M 80 20 0 0 0 0 0 The environment in the department is conducive to teaching and research. Freq 6 8 1 0 M 40.7 7.7 1 0 0 0 0 The administration is teacher friendly. Freq 7 7 1 0 M 46.7 46.7 6.6 0 0 0 The College provides adequate and smooth support for projects and research facilities. Freq 8 4 3 0 M 66.7 20 13.3 0 0 0 The College provides adequate funding and support to faculty members for upgrading their skills and qualifications	Index 40 40 40 20 0 0 I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations. Freq 10 2 2 1 0 Model of testing and assessment of students. Freq 12 3 0 0 0 The environment in the department is conducive to teaching and research. Freq 6 8 1 0 0 The administration is teacher friendly. Freq 7 7 1 0 0 The College provides adequate and smooth support for projects and research facilities. Freq 8 4 3 0 0 The College provides adequate funding and support to faculty members for upgrading their skills and qualifications. Freq 10 3 2 0 0 We college provides adequate funding and support to faculty members for upgrading their skills and qualifications. Freq 10 3 2 0 0 We college provides adequate funding and support to faculty members for upgrading their skills and qualifications. Sisisisisisisisisisisisisisisisisis

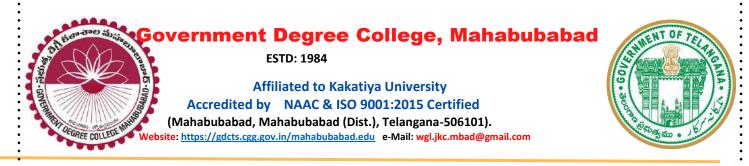


PARENT FEEDBACK FORM 2016-17 ANALYSIS

Feedback has been collected from about 60 parents of the students on Likert five-point scale ranging from Excellent to Below Average for the academic year 2016-17 in the month of March, 2017 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools in order to find out gaps about teaching – learning process and overall development of the college.

PARAMETERS		Ex cell ent	VeGo ry od	Go od	Av era ge	BelAv owera ge	Total
1. How is the atmosphere of the college with respect to the facilities given to your	Freq.	42	4	3	1	0	50
daughter?	%	84	8	6	2	0	100
2. Do you think that the college environment is conducive for the overall development	Freq.	40	7	2	1	0	50
of your daughter?	%	80	14	4	2	0	100
3. Is your daughter happy with the College facilities?	Freq.	45	3	2	0	0	50
	%	90	6	4	0	0	100
4. Is your daughter given enough exposure as far as career orientation is concerned?	Freq.	43	4	2	1	0	50
	%	84	8	4	2	0	100
5. Is the environment of the college helpful for the students to discuss their problems?	Freq.	43	5	1	1	0	50
	%	86	10	2	2	0	100
6. Are the authorities easily approachable regarding any queries?	Freq.	42	4	2	2	0	50
	%	84	8	4	4	0	100
7. Are you satisfied with the communication at	Freq.	44	4	2	0	0	50
the college end regarding the regular performance of your daughter?	%	88	8	4	0	0	100
Overall Opinion	Freq.	299	31	14	6	0	350
	%	85.43	8.86	4	1.71	0	100

Table 1: Parents Feedback Analysis for the Academic Year 2016-17



STUDENT FEEDBACK ON THE TEACHER'S ANALYSIS 2017-18

Feedback has been collected manually from the students on teacher performance in the month of March, 2018 to make teaching learning process more effective and meet the needs of the students in all aspects.

Feedback forms on teacher performance with reference to various aspects listed in the form that enclosed here. Opinion has been taken on Likert's five point rating scale: 1—Poor –2 points 2--- average—four points. 3---good –six points, 4—very good –eight points, 5---excellent—10 points.

Table 1: Teacher-wise Overall Student Feedback Analysis for the Academic Year: 2017-18

••••			Total	Total			Obtaine	d status i	n %	
Şl. No	Name of the Lecturer	Department	No of Forms	Question s	Poor	Average	Good	Very Good	Excellent	Overall Status
01	DR.G.Sudhakar	English	30	600	0	0	0	0	100%	Excellent
02	S.Odelu Kumar	English	30	600	1.16	2.33	8.33	16	72.16%	Excellent
03	Dr.S.Khalandar Basha	Hindi	29	580	3%	6%	18%	37%	33%	Very Good
04	Dr.R.Seetha Rama Rao	Telugu	30	600	2%	1%	4%	21%	60%	Excellent
05	B.Kasturi Bai	Economics	30	600	0	0	1.5%	12%	86.5%	Excellent
06	R.Ravi	Commerce	40	800	0	0	6%	32%	62%	Excellent
07	Dr.B.Vishnu Kumar	Commerce	20	400	-	-	10.25 %	40%	50%	Very Good
08	S.Ganapathi Rao	History	29	580	3%	6%	18%	37%	33%	Very Good
09	Ch.Prabhakar	Maths	34	680	-	1%	15%	46%	38%	Very Good
1D	K.Venkateshwarlu	Chemistry	36	720	0	1%	9%	40%	50%	Excellent
11	P.Sharada	Chemistry	26	520	0	0	3.4%	44%	53%	Excellent
12	MA. Arif	Botany	30	600	1.16	2.33	8.33	16	72.16%	Excellent

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•										
13	Dr.M.Rambabu	Botany	13	260	0	2%	18%	33%	47%	Excellent
14	Dr.M.Poornachandar Rao	Botany	10	200	0	0	6.5%	32%	61%	Excellent
15	Dr.V.Anil Kumar	Zoology	10	200	0	0	4%	25%	71%	Excellent
16	B.Venkateswarlu	Zoology	10	200	0	0	4.5%	40.5%	55%	Excellent
17	V.Rajendar	Pol. Science	40	800	0	0	0	6%	94%	Excellent
18	Y.Satyanarayana Reddy	Physics	30	600	1.16	2.33	8.33	16	72.16%	Excellent
19	N.Anitha	Physics	10	200	0	0	4%	25%	71%	Excellent
20	J. Vikram Kumar	Chemistry	10	200	0	0	6.5%	32%	61%	Excellent
21	K. Srinivas	Chemistry	20	400	-	-	10.25 %	40%	50%	Very Good
22	G.Venkateshwarlu	Zoology	30	600	0	0	1.5%	12%	86.5%	Excellent
23	G.Vijay	Computer Applications	30	600	1.16	2.33	8.33	16	72.16%	Excellent
24	L. Ravinder	Mathematics	30	600	2%	1%	4%	21%	60%	Excellent
25	N.Ramachandram	Econmics	20	400	-	-	10.25 %	40%	50%	Very Good

ACTION INITIATION

Staff meeting has been convened under the chairmanship of Principal to discuss on institutional level feedback mechanism on Teacher performance. Feedback forms have been analyzed and discussed to take initiatives to strengthen teaching learning process.

Principal, Sr. Lecturer & Research committee members made suggestions to improve Academic Environment in all aspects.

- Appreciated the departments who initiated to arrange extension lecturers, introduced innovative practice.
- Advised to take more initiative to involve more students in classroom activities.
- **O** To conduct activities to improve communication skills.
- To encourage more students to undertake JIGNASA Student Study Projects.
- To give student study projects in all departments.
- To initiate to arrange Field trips in all departments.
- To conduct awareness programme on career opportunities through concerned subjects.

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TEACHERS' FEEDBACK ANALYSIS 2017-18

Feedback has been collected from about 25 Teachers on Likert five-point scale ranging from Strongly Agree to Strongly Disagree for the academic year 2017-18 in the month of March, 2018 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools in order to find out their opinion on curriculum, teaching – learning process and overall development of the college.

Table 1: Teachers' Feedback Analysis on Curriculum, Teaching, Learning and Evaluation of Teachers working in the College for the Academic Year 2017-18

\$.	vorking in the Conege for the Academic Tear 2017-18		1	2 A	3 N	4	5	Total
NO	Curriculum, Teaching, Learning and Evaluation		SA	2 A	51	DA	-	Total
1.	Syllabus is suitable to the course.	Freq	10	3	2	0	0	15
•		%	66.7	20	13.3	0	0	100
2:	Syllabus is need based.	Freq	12	2	1	0	0	15
		%	80	13.3	6.7	0	0	100
3.	Aims and objectives of the syllabi are well defined and clear to	Freq	11	2	2	0	0	15
•	teachers and students.	%	73.4	13.3	13.3	0	0	100
4:	Course content is followed by corresponding reference	Freq	13	2	0	0	0	15
:	materials.	%	86.7	13.3	0	0	0	100
5:	Sufficient number of prescribed books are available in the	Freq	14	1	0	0	0	15
•	Library.	%	93.3	6.7	0	0	0	100
6.	The course/syllabus has good balance between theory and	Freq	10	2	3	0	0	15
	application.	%	66.7	13.3	20	0	0	100
7:	The course/syllabus has made me interested in the subject	Freq	11	3	1	0	0	15
•	area.	%	73.3	20	6.7	0	0	100
8.	The course/syllabus of this subject increased my knowledge	Freq	12	2	1	0	0	15
•	and perspective in the subject area.	%	80	13.3	6.7	0	0	100
9:	The course/programme of studies carries sufficient number of	Freq	10	3	2	0	0	15
:	optional papers.	%	66.7	20	13.3	0	0	100
10	The books prescribed/listed as reference materials are	Freq	12	2	1	0	0	15
	relevant, updated and appropriate.	%	80	13.3	6.7	0	0	100
11	Infrastructural facilities, such as teacher's rooms/carrels, class	Freq	11	2	2	0	0	15
:	rooms, reading rooms and toilets are available in the	%						
•	Department.	70	73.4	13.3	13.3	0	0	100
12	Staff canteen is available at the faculty level.	Freq	14	1	0	0	0	15
•		%	93.3	6.7	0	0	0	100
			20.0		, , , , , , , , , , , , , , , , , , ,	Ŭ	Ŷ	100
13	Tests and examinations are conducted well in time with proper	Freq	10	2	3	0	0	15
	coverage of all units in the syllabus.							
		%	66.7	13.3	20	0	0	100
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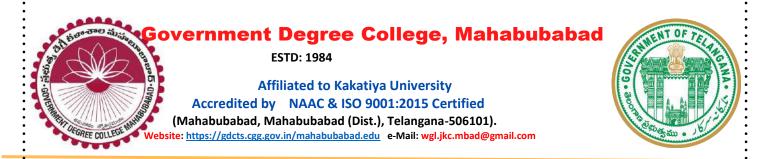
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•			r		r		r	
14	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	Freq	11	3	1	0	0	15
• • •		%	73.3	20	6.7	0	0	100
15 :	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and	Freq	11	2	2	0	0	15
•	learners' participations.	%	73.4	13.3	13.3	0	0	100
16	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	Freq	10	3	2	0	0	15
•		%	66.7	20	13.3	0	0	100
17	The environment in the department is conducive to teaching and research.	Freq	11	2	2	0	0	15
•		%	73.4	13.3	13.3	0	0	100
18	The administration is teacher friendly.	Freq	12	1	2	0	0	15
• • •		%	80	6.7	13.3	0	0	100
19 :	The College provides adequate and smooth support for projects and research facilities.	Freq	13	1	1	0	0	15
•	r gran a faith a faith a faith a	%	86.7	6.7	6.6	0	0	100
20	The College provides adequate funding and support to faculty members for upgrading their skills and qualifications.	Freq	10	3	2	0	0	15
•		%	66.7	20	13.3	0	0	100
•		Freq	228	42	30	0	0	300
•	Overall Opinion	%	76	14	10	0	0	100



PARENT FEEDBACK FORM 2017-18 ANALYSIS

Feedback has been collected from about 60 parents of the students on Likert five-point scale ranging from Excellent to Below Average for the academic year 2017-18 in the month of March, 2018 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools in order to find out gaps about teaching – learning process and overall development of the college.

•							
PARAMETERS		Ex cell ent	Ve _{Go} ry _{od}	Go od	Av era ge	Bel ^{Av} ow ^{era} ge	Total
1. How is the atmosphere of the college with respect to the facilities given to your	Freq.	45	3	2	0	0	50
: daughter?	%	90	6	4	0	0	100
2: Do you think that the college environmentis conducive for the overall development	Freq.	42	4	2	1	1	50
of your daughter?	%	84	8	4	2	2	100
3: Is your daughter happy with the College facilities?	Freq.	40	5	3	2	0	50
Tacifiles?	%	80	10	6	4	0	100
4: Is your daughter given enough exposure as far as career orientation is concerned?	Freq.	41	6	1	2	0	50
	%	82	12	2	4	0	100
5. Is the environment of the college helpful for the students to discuss their problems?	Freq.	40	6	2	2	0	50
	%	80	12	4	4	0	100
6: Are the authorities easily approachableregarding any queries?	Freq.	42	3	3	2	0	50
	%	84	6	6	4	0	100
7. Are you satisfied with the communication at	Freq.	40	6	2	2	0	50

Table 1: Parents Feedback Analysis for the Academic Year 2017-18

ESTD: 1984 Affiliated to Accredited by NAAC & (Mahabubabad, Mahabubaba Website: https://gdcts.cgg.gov.in/mahabut	Kakatiya 1SO 900 1d (Dist.),	Universit 1:2015 Co Telangana	y ertified -506101	L).		d The second	States and the second s	AND ANA - 22
the college end regarding the regular performance of your daughter?	%	80	12	4	4	0	100	

Freq.

%

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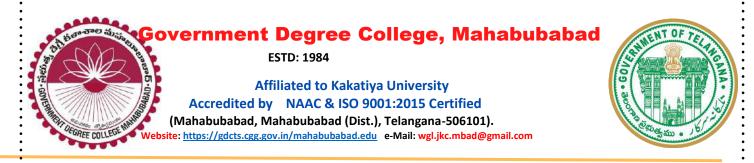
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Overall Opinion



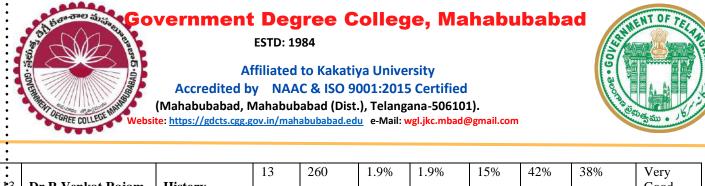
STUDENT FEEDBACK ON THE TEACHER'S ANALYSIS -2018-19

Feedback has been collected manually from the students on teacher performance in the month of March, 2019 to make teaching learning process more effective and meet the needs of the students in all aspects.

Feedback forms on teacher performance with reference to various aspects listed in the form that enclosed here. Opinion has been taken on Likert's five point rating scale: 1—Poor –2 points 2--- average—four points. 3--good –six points, 4—very good –eight points, 5---excellent—10 points.

Table 1: Teacher-wise Overall Student Feedback Analysis for the Academic Year: 2018-19

SI.			Total				Obta	ained stat	us in %	
No	Name of the Lecturer	Department	No of Forms	Total Questions	Poor	Average	Good	Very Good	Excellent	Overall Status
01	DR.G.Sudhakar	English	20	400	0%	0%	0.5%	6%	93.5%	Excellent
02	B.Venkateswarlu	Zoology	20	400	0%	0%	5.2%	40%	54%	Excellent
03	V.Rajendar	Pol. Science	20	400	0%	0%	4.7%	38.7%	56.5%	Excellent
04	P.Ram Reddy	English	20	400	0%	0.2%	10.25 %	40%	49%	Excellent
05	Dr.T.Aruna Kumari	Hindi	40	800	0%	0.25%	2.5%	32%	66%	Excellent
06	R.Ratnamala	Telugu	40	800	0%	0%	29.25 %	37.37 %	33.38%	Very Good
07	Dr.M.Ravinder	Economics	40	800	0.12%	1.12%	30.5%	38%	30.25%	Very Good
Q 8	T.Narahari	Maths	29	580	3%	6%	18%	37%	33%	Very Good
09	R.Venu Gopal	Physics	34	680	0%	1%	15%	46%	38%	Very Good
10	B.Sandhya Rani	Chemistry	36	720	0%	1%	9%	40%	50%	Excellent
11	T.Ugandhar	Botany	40	800	0%	1%	11%	49%	39%	Very Good
12	G.Vijay	Computer Applications	10	200	0%	0%	6%	24%	70%	Excellent



13	Dr.R.Venkat Rajam	History	15	200	1.970	1.970	1570	4270	5070	Good
14	Smt.M.Shireesha	Commerce	10	200	0%	0%	1.5%	48.5%	50%	Excellent
15	M. Veeranna	Commerce	10	200	0%	0%	6%	24%	70%	Excellent
16	J. Shailaja	Commerce	40	800	0%	0%	29.25 %	37.37 %	33.38%	Very Good
17	Ch. Babu	English	20	400	0%	0%	4.7%	38.7%	56.5%	Excellent

ACTION INITIATION

Staff meeting has been convened under the chairmanship of Principal to discuss on institutional level feedback mechanism on Teacher performance. Feedback forms have been analyzed and discussed to take initiatives to strengthen teaching learning process.

Principal, Sr. Lecturer & Research committee members made suggestions to improve Academic Environment in all aspects.

- Appreciated the departments who initiated to arrange extension lecturers, introduced innovative practice.
- Advised to take more initiative to conduct more co-curricular activities by involving more students.
- **O** To conduct activities to improve communication skill
- To give student study projects in all departments.
- To initiate to arrange Field trips in all departments.
- To conduct awareness programme on career opportunities through concerned subjects.



TEACHERS' FEEDBACK ANALYSIS-2018-19

Feedback has been collected from about 17 Teachers on Likert five-point scale ranging from Strongly Agree to Strongly Disagree for the academic year 2018-19 in the month of March, 2019 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools in order to find out their opinion on curriculum, teaching – learning process and overall development of the college.

Table 1: Teachers' Feedback Analysis on Curriculum, Teaching, Learning and Evaluation of Teachers working in the College for the Academic Year 2017-18

S. NO	Curriculum, Teaching, Learning and Evaluation		1 SA	2 A	3 N	4 DA	5 SDA	Total
1	Syllabus is suitable to the course.	Freq	12	1	2	$\frac{DA}{0}$	0	15
1	Syndous is surdific to the course.	%	80	16.7	13.3	0	0	100
2	Syllabus is need based.	Freq	13	1	1	0	0	15
	·	%	86.7	6.7	6.6	0	0	100
3	Aims and objectives of the syllabi are well defined and clear	Freq	10	2	2	1	0	15
	to teachers and students.	%	66.7	13.3	13.3	6.7	0	100
4	Course content is followed by corresponding reference	Freq	11	2	1	1	0	15
	materials.	%	73.3	13.3	6.7	6.7	0	100
5	Sufficient number of prescribed books are available in the	Freq	12	1	1	1	0	15
	Library.	%	80	6.7	6.7	6.6	0	100
6	The course/syllabus has good balance between theory and	Freq	10	3	2	0	0	15
	application.	%	66.7	20	13.3	0	0	100
7	The course/syllabus has made me interested in the subject	Freq	10	2	2	1	0	15
	area.	%	66.7	13.3	13.3	6.7	0	100
8	The course/syllabus of this subject increased my knowledge	Freq	12	2	1	0	0	15
	and perspective in the subject area.	%	80	13.3	6.7	0	0	100
9	The course/programme of studies carries sufficient number	Freq	12	1	1	1	0	15
	of optional papers.	%	80	6.7	6.7	6.6	0	100
10	The books prescribed/listed as reference materials are	Freq	10	3	2	0	0	15
	relevant, updated and appropriate.	%	66.7	20	13.3	0	0	100
11	Infrastructural facilities, such as teacher's rooms/carrels,	Freq	12	2	1	0	0	15
	classrooms, reading rooms and toilets are available in the	%						
	Department.	70	80	13.3	6.7	0	0	100
12	Staff canteen is available at the faculty level.	Freq	9	4	2	0	0	15
		%	60	26.7	13.3	0	0	100
13	Tests and examinations are conducted well in time with	Freq	12	1	2	0	0	15
	proper coverage of all units in the syllabus.		12	1	Z	U	0	15

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							•
	%	80	6.7	13.3	0	0	100
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	Freq	7	7	1	0	0	15
	%	46.7	46.7	6.6	0	0	100
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions	Freq	10	2	1	2	0	15
and learners' participations.	%	66.7	13.3	6.7	13.3	0	100
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	Freq	10	3	2	0	0	15
	%	66.7	20	13.3	0	0	100
The environment in the department is conducive to teaching and research.	Freq	12	3	0	0	0	15
	%	80	20	0	0	0	100
The administration is teacher friendly.	Freq	8	6	1	0	0	15
	%	53.3	40	6.7	0	0	100
The College provides adequate and smooth support for projects and research facilities.	Freq	12	1	1	1	0	15
	%	80	6.7	6.7	6.6	0	100
The College provides adequate funding and support to faculty members for upgrading their skills and	Freq	10	2	2	1	0	15
qualifications.	%	66.7	13.3	13.3	6.7	0	100
	Freq	214	49	28	9	0	300
Overall Opinion	%	71.3	16.4	9.3	3	0	100
	 incorporate new topics in the syllabus. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students. The environment in the department is conducive to teaching and research. The administration is teacher friendly. The College provides adequate and smooth support for projects and research facilities. The College provides adequate funding and support to faculty members for upgrading their skills and qualifications. 	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus. Freq 1 have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations. Freq 1 have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students. Freq % The environment in the department is conducive to teaching and research. Freq % The administration is teacher friendly. Freq % The College provides adequate and smooth support for projects and research facilities. Freq % The College provides adequate funding and support to faculty members for upgrading their skills and qualifications. Freq % Freq %	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.Freq7%46.7I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.Freq10I have the freedom to adopt/adapt new techniques/strategies of teaching and assessment of students.Freq10%66.7Kereq10I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.Freq10%66.7Kereq12%80Kereq12%80S80The administration is teacher friendly.Freq12%80S53.3The College provides adequate and smooth support for projects and research facilities.Freq10%80Kereq10%80Kereq10%80Kereq10%80Kereq10%80Kereq10%80Kereq10%80Kereq10%80Kereq10%80Kereq10%80Kereq10%80Kereq10%80Kereq10%80Kereq10%80Kereq10%80Kereq10%80Kereq10%66.7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.Freq77%46.746.746.7I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.Freq102I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.Freq103I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.Freq103%66.720The environment in the department is conducive to teaching and research.Freq123%8020The administration is teacher friendly.Freq86%53.340The College provides adequate and smooth support for projects and research facilities.Freq102%66.713.3The College provides adequate funding and support to faculty members for upgrading their skills and qualifications.Freq102%66.713.3%66.713.3	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.Freq771%46.746.76.6I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.Freq1021%66.713.36.7I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.Freq1032%66.72013.3The environment in the department is conducive to teaching and research.Freq1230%80200The administration is teacher friendly.Freq861%806.76.7111%806.76.7The College provides adequate and smooth support for projects and research facilities.Freq1022We all facilities.Freq1022We all facility members for upgrading their skills and qualifications.Freq1022%66.713.313.313.3We call OpinionFreq2144928	Image: constraint of the syllabus. Freq of the syllabus. Freq of the syllabus. Freq of the syllabus. Image: constraint of the syllabus. Freq of the syllabus. Freq of the syllabus. Image: constraint of the syllabus. Freq of the syllabus. Freq of the syllabus. Image: constraint of the syllabus. Freq of the syllabus. Image: constraint of the syllabus. Freq of the syllabus. Image: constraint of the syllabus. Image: constraint of the syllabus. Freq of the syllabus. Image: constraint of	Index Sol 6.7 13.3 0 0 I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus. Freq 7 7 1 0 0 % 46.7 46.7 6.6 0 0 % 46.7 46.7 6.6 0 0 I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations. Freq 10 2 1 2 0 I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students. Freq 10 3 2 0 0 % 66.7 13.3 0 0 0 0 0 % 66.7 20 13.3 0



PARENT FEEDBACK FORM – 2018-19 ANALYSIS

Feedback has been collected from about 60 parents of the students on Likert five point scale ranging from Excellent to Below Average for the academic year 2018-19 in the month of March, 2019 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools in order to find out gaps about teaching – learning process and overall development of the college.

PARAMETERS		Ex cell ent	VeGo ry od	Go od	Av era ge	BeAv ow ^{era} ge	Total
1. How is the atmosphere of the college with respect to the facilities given to your	Freq.	45	8	5	2	0	60
daughter?	%	75	13.3	8.3	3.4	0	100
2. Do you think that the college environment is conducive for the overall development	Freq.	50	7	3	0	0	60
of your daughter?	%	83.3	11.7	5	0	0	100
3. Is your daughter happy with the College facilities?	Freq.	43	5	7	5	0	60
facilities?	%	71.7	8.3	11.7	8.3	0	100
4. Is your daughter given enough exposure as far as career orientation is concerned?	Freq.	50	8	2	0	0	60
	%	83.3	13.3	3.4	0	0	100
5. Is the environment of the college helpful for the students to discuss their problems?	Freq.	40	8	8	4	0	60
	%	66.7	13.3	13.3	6.7	0	100
6. Are the authorities easily approachable regarding any queries?	Freq.	50	7	3	0	0	60
	%	83.3	11.7	5	0	0	100
7. Are you satisfied with the communication at	Freq.	45	8	5	2	0	60

Table 1: Parents Feedback Analysis for the Academic Year 2018-19



the college end regarding the regular performance of your daughter?	%	75	13.3	8.3	3.4	0	100	:
Overall Opinion	Freq.	323	51	33	13	0	420	••••••
	%	76.9	12.1	7.8	3.2	0	100	•



STUDENT FEEDBACK ON THE TEACHERS ANALYSIS-2019-20

Feedback has been collected manually from the students on teacher performance in the month of March 2020 to make teaching learning process more effective and meet the needs of the students in all aspects.

Feedback forms on teacher performance with reference to all aspects listed in the form that enclosed here. Opinion has been taken on Likert's five point rating scale: 1—Poor –2 points 2--- average—four points. 3--good –six points, 4—very good –eight points, 5---excellent—10 points.

Table 1: Teacher-wise Overall Student Feedback Analysis for the Academic Year: 2019-20

SI.			Total	Total			Obta	ained stat	us in %	•
No	Name of the Lecturer	Department	No of Forms	Questions	Poor	Average	Good	Very Good	Excellent	Overall . Status
01	P. Ram Reddy	English	20	400	0%	0%	0.5%	6%	93.5%	Excellent
02	R. Ratnamala	Telugu	20	400	0%	0%	5.2%	40%	54%	Excellent
03	Dr T. Aruna Kumari	Hindi	20	400	0%	0%	4.7%	38.7%	56.5%	Excellent
04	Dr M Ravinder	Economics	20	400	0%	0.2%	10.25 %	40%	49%	Excellent
05	V. Rajender	Pol. Science	40	800	0%	0.25%	2.5%	32%	66%	Excellent
06	T. Narahari	Mathematics	40	800	0%	0%	29.25 %	37.37 %	33.38%	Very Good
07	R. Venugopal	Physics	40	800	0.12%	1.12%	30.5%	38%	30.25%	Very Good
08	B. Sandhya Rani	Chemistry	29	580	3%	6%	18%	37%	33%	Very Good
09	Dr. T. Ugandhar	Botony	34	680	0%	1%	15%	46%	38%	Very Good
10	B.Venkateshwarlu	Zoology	36	720	0%	1%	9%	40%	50%	Excellent
11	Dr M. Kanakaiah	Hindi	40	800	0%	1%	11%	49%	39%	Very Good
12	D. Raju	Commerce	10	200	0%	0%	6%	24%	70%	Excellent
13	M. Veeranna	Commerce	13	260	1.9%	1.9%	15%	42%	38%	Very Good



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14	Ch. Babu	English	10	200	0%	0%	1.5%	48.5%	50%	Excellent
15	G. Srinivas	Commerce	36	720	0%	1%	9%	40%	50%	Excellent
16	G.Vijay	Computer Applications	40	800	0%	0%	29.25 %	37.37 %	33.38%	Very Good
17	Dr.R.Venkat Rajam	History	20	400	0%	0%	4.7%	38.7%	56.5%	Excellent
18	Smt.M.Shireesha	Commerce	40	800	0%	0.25%	2.5%	32%	66%	Excellent

ACTION INITIATION

Staff meeting has been convened under the chairmanship of Principal to discuss on institutional level feedback mechanism on Teacher performance. Feedback forms have been analyzed and discussed to take initiatives to strengthen teaching learning process.

Principal, Sr. Lecturers & Research committee members made suggestions to improve Academic Environment in all aspects.

- Appreciated the departments who initiated to arrange extension lecturers, introduced innovative practice.
- Advised to take more initiative to involve more students in classroom activities.
- O To conduct activities to improve communication skills
- **O** To give student study projects in all departments.
- **O** To initiate to arrange Field trips in all departments.
- **O** To conduct awareness programme on career opportunities through concerned subjects.



TEACHERS' FEEDBACK ANALYSIS-2019-20

Feedback has been collected from about 18 Teachers on Likert five-point scale ranging from Strongly Agree to Strongly Disagree for the academic year 2019-20 in the month of March, 2020 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools in order to find out their opinion on curriculum, teaching – learning process and overall development of the college.

Table 1: Teachers' Feedback Analysis on Curriculum, Teaching, Learning and Evaluation of Teachers working in the College for the Academic Year 2019-20

S. NO	Curriculum, Teaching, Learning and Evaluation		1 SA	2 A	3 N	4 DA	5 SDA	Total
1	Syllabus is suitable to the course.	Freq	10	3	2	0	0	15
		%	66.7	20	13.3	0	0	100
2	Syllabus is need based.	Freq	12	2	1	0	0	15
		%	80	13.3	6.7	0	0	100
3	Aims and objectives of the syllabi are well defined and clear	Freq	11	2	2	0	0	15
	to teachers and students.	%	73.3	13.4	13.3	0	0	100
4	Course content is followed by corresponding reference	Freq	13	2	0	0	0	15
	materials.	%	86.7	13.3	0	0	0	100
5	Sufficient number of prescribed books are available in the	Freq	14	1	0	0	0	15
	Library.	%	93.3	6.7	0	0	0	100
6	The course/syllabus has good balance between theory and	Freq	10	3	2	0	0	15
	application.	%	66.7	20	13.3	0	0	100
7	The course/syllabus has made me interested in the subject	Freq	11	2	2	0	0	15
	area.	%	77.3	13.3	13.4	0	0	100
8	The course/syllabus of this subject increased my knowledge	Freq	12	2	1	0	0	15
	and perspective in the subject area.	%	80	13.3	6.7	0	0	100
9	The course/programme of studies carries sufficient number	Freq	13	2	0	0	0	15
	of optional papers.	%	86.7	13.3	0	0	0	100
10	The books prescribed/listed as reference materials are	Freq	14	1	0	0	0	15
	relevant, updated and appropriate.	%	93.3	6.7	0	0	0	100
11	Infrastructural facilities, such as teacher's rooms/carrels,	Freq	10	3	2	0	0	15
	class rooms, reading rooms and toilets are available in the Department.	%	66.7	20	13.3	0	0	100
12	Staff canteen is available at the faculty level.	Freq	11	2	2	0	0	15
		%	73.3	13.3	13.4	0	0	100
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	Freq	10	3	2	0	0	15

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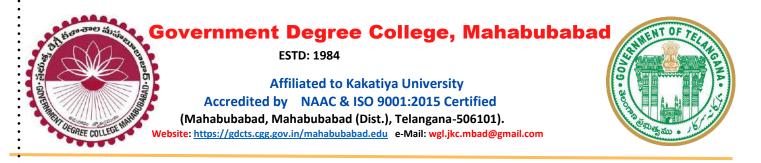
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		%	66.7	20	13.3	0	0	100
14	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	Freq	12	2	1	0	0	15
		%	80	13.3	6.7	0	0	100
15	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions	Freq	14	1	0	0	0	15
	and learners' participations.	%	93.3	6.7	0	0	0	100
16	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	Freq	14	1	0	0	0	15
		%	93.3	6.7	0	0	0	100
17	7 The environment in the department is conducive to teaching and research.	Freq	13	2	0	0	0	15
		%	86.7	13.3	0	0	0	100
18	The administration is teacher friendly.	Freq	12	1	2	0	0	15
		%	80	6.7	13.3	0	0	100
19	The College provides adequate and smooth support for projects and research facilities.	Freq	13	1	1	0	0	15
		%	86.7	6.7	6.6	0	0	100
20	The College provides adequate funding and support to faculty members for upgrading their skills and	Freq	14	1	0	0	0	15
	qualifications.	%	93.3	6.7	0	0	0	100
		Freq	244	36	20	0	0	300
	Overall Opinion	%	81.3	12	6.7	0	0	100



PARENT FEEDBACK FORM - 2019-20 ANALYSIS

Feedback has been collected from about 60 parents of the students on Likert five-point scale ranging from Excellent to Below Average for the academic year 2019-20 in the month of March, 2020 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools in order to find out gaps about teaching – learning process and overall development of the college.

PARAMETERS		Ex cell ent	VeGo ry od	Go od	Av era ge	Bel ^A v _{ow} era ge	Total
1. How is the atmosphere of the college with respect to the facilities given to your	Freq.	40	08	08	04	0	60
daughter?	%	66.6	13	13	6.6	0	100
2. Do you think that the college environment is conducive for the overall development	Freq.	45	5	8	2	0	60
of your daughter?	%	75	8.3	13	3.3	0	100
3. Is your daughter happy with the College facilities?	Freq.	50	8	2	0	0	60
facilities?	%	83.3	13	3.3	0	0	100
4. Is your daughter given enough exposure as far as career orientation is concerned?	Freq.	50	7	3	0	0	60
	%	83.3	11.6	5	0	0	100
5. Is the environment of the college helpful for the students to discuss their problems?	Freq.	43	5	7	5	0	60
	%	71.6	8.3	11.6	8.3	0	100
6. Are the authorities easily approachable regarding any queries?	Freq.	50	7	3	0	0	60
	%	83.3	11.6	5	0	0	100

Table 1: Parents Feedback Analysis for the Academic Year 2019-20

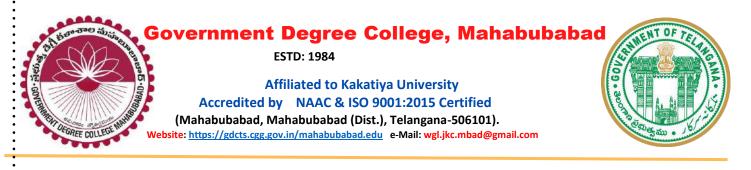
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7. Are you satisfied with the communication at	Freq.	45	8	5	2	0	60
the college end regarding the regular performance of your daughter?	%	75	13	8.3	3.3	0	100
Overall Opinion	Freq.	323	48	36	13	0	420
	%	76.9	11.4	8.5	3.1	0	100



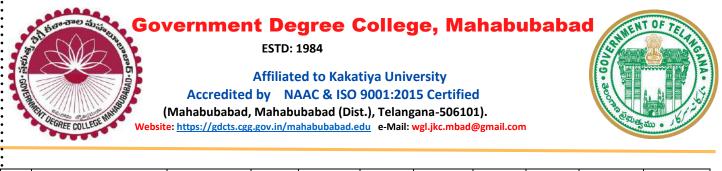
STUDENT FEEDBACK ON THE TEACHERS ANALYSIS-2020-21

Feedback has been collected manually from the students on teacher performance in the month of March 2021 to make teaching learning process more effective and meet the needs of the students in all aspects.

Feedback forms on teacher performance with reference to all aspects listed in the form that enclosed here. Opinion has been taken on Likert's five point rating scale: 1—Poor –2 points 2--- average—four points. 3--good –six points, 4—very good –eight points, 5---excellent—10 points.

SI.			Total	T - 4 - 1			Obta	nined stat	us in %	
No	Name of the Lecturer	Department	No of Forms	Total Questions	Poor	Average	Good	Very Good	Excellent	Overall Status
01	P. Ram Reddy	English	30	400	0%	0%	0.5%	6%	54%	Excellent
02	R. Ratnamala	Telugu	30	400	0%	0%	5.2%	40%	56.5%	Excellent
03	Dr M Ravinder	Economics	36	400	0%	0%	4.7%	38.7%	49%	Excellent
04	V. Rajender	Pol. Science	30	400	0%	0.2%	10.25 %	40%	66%	Excellent
05	T. Narahari	Mathematics	30	800	0%	0.25%	2.5%	32%	33.38%	Excellent
06	R. Venugopal	Physics	40	800	0%	0%	29.25 %	37.37 %	30.25%	Very Good
07	B. Sandhya Rani	Chemistry	20	800	0.12%	1.12%	30.5%	38%	33%	V.Good
08	Dr. T. Ugandhar	Botony	29	580	3%	6%	18%	37%	38%	Excellent
09	B.Venkateshwarlu	Zoology	34	680	0%	1%	15%	46%	50%	Excellent
10	Dr.V.Mamatha	Hindi	36	720	0%	1%	9%	40%	39%	V. Good
11	D. Raju	Commerce	26	800	0%	1%	11%	49%	70%	Excellent
14	Raviteja	Commerce	30	200	0%	0%	6%	24%	38%	Excellent

Table 1: Teacher-wise Overall Student Feedback Analysis for the Academic Year: 2020-21



15	Dr.R.Venkat Rajam	History	13	260	1.9%	1.9%	15%	42%	50%	Excellent
16	Santhosh Reddy	Computer Applications	10	200	0%	0%	1.5%	48.5%	70%	Excellent

ACTION INITIATION

Staff meeting has been convened under the chairmanship of Principal to discuss on institutional level feedback mechanism on Teacher performance. Feedback forms have been analyzed and discussed to take initiatives to strengthen teaching learning process.

Principal, Sr. Lecturers & Research committee members made suggestions to improve Academic Environment in all aspects.

- Appreciated the departments who initiated to arrange extension lecturers, introduced innovative practice.
- Advised to take more initiative to involve more students in classroom activities.
- To conduct activities to improve communication skills
- **O** To give student study projects in all departments.
- To initiate to arrange Field trips in all departments.
- To conduct awareness programme on career opportunities through concerned subjects.



TEACHERS' FEEDBACK ANALYSIS-2020-21

Feedback has been collected from about 15 Teachers on Likert five-point scale ranging from Strongly Agree to Strongly Disagree for the academic year 2020-21 in the month of March 2021 and has been placed in the Table 1 below. The feedback so collected has been analyzed with the help of simple statistical tools to find out their opinion on curriculum, teaching – learning process and overall development of the college.

Table 1: Teachers' Feedback Analysis on Curriculum, Teaching, Learning and Evaluation of Teachers working

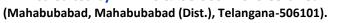
	in the College for the Acad	0,	0					
S. NO	Curriculum, Teaching, Learning and Evaluation	l	1 SA	2 A	3 N	4 DA	5 SDA	Total
1	Syllabus is suitable to the course.	Freq	4	9	0	0	0	13
		%	30.77	69.23	0	0	0	100
2	Syllabus is need based.	Freq	10	3	0	0	0	13
		%	76.92	23.08	0	0	0	100
3	Aims and objectives of the syllabi are well defined and	Freq	1	8	2	2	0	13
	clear to teachers and students.	%	7.69	61.54	15.38	15.38	0	100
4	Course content is followed by corresponding reference	Freq	4	9	2	1	0	13
	materials.	%	30.77	46.15	15.38	7.69	0	100
5	Sufficient number of prescribed books are available in the	Freq	6	6	1	0	0	13
	library.	%	46.15	46.15	7.69	0	0	100
6	The course/syllabus has good balance between theory and	Freq	1	8	4	0	0	13
	application.	%	7.69	61.54	30.77	0	0	100
7	The course/syllabus has made me interested in the subject	Freq	3	9	1	0	0	13
	area.	%	23.08	69.23	7.69	0	0	100
8	The course/syllabus of this subject increased my	Freq	3	9	1	0	0	13
	knowledge and perspective in the subject area.	%	23.08	69.23	7.69	0	0	100
9	The course/programme of studies carries enough optional	Freq	4	7	2	0	0	13
	papers.	%	30.77	53.85	15.38	0	0	100
10	The books prescribed/listed as reference materials are	Freq	1	6	6	0	0	13
	relevant, updated, and appropriate.	%	7.69	46.15	46.15	0	0	100
11	Infrastructural facilities, such as teacher's rooms/carrels,	Freq	8	4	1	0	0	13
	classrooms, reading rooms and toilets are available in the Department.	%	61.54	30.77	7.69	0	0	100
12	Staff canteen is available at the faculty level.	Freq	1	5	3	4	0	13
		%	7.69	38.46	23.08	30.77	0	100
13	Tests and examinations are conducted well in time with	Freq	7	6	0	0	0	13

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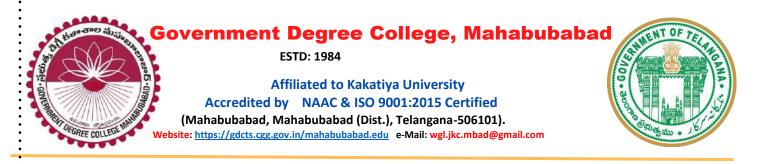
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	proper coverage of all units in the syllabus.	%	53.85	6.15	0	0	0	100
14	I have the freedom to propose, modify, suggest, and incorporate new topics in the syllabus.	Freq	3	8	1	1	0	13
		%	23.08	61.54	7.69	7.69	0	100
15	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions	Freq	3	10	0	0	0	13
	and learners' participations.	%	23.08	76.72	0	0	0	100
16	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	Freq	3	10	0	0	0	13
		%	23.08	76.72	0	0	0	100
17	7 The environment in the department is conducive to teaching and research.	Freq	4	7	2	0	0	13
		%	30.77	53.85	15.38	0	0	100
18	The administration is teacher friendly.	Freq	7	6	0	0	0	13
		%	53.85	46.15	0	0	0	100
19	The College provides adequate and smooth support for projects and research facilities.	Freq	2	8	3	0	0	13
		%	15.38	61.54	23.08	0	0	100
20	The College provides adequate funding and support to faculty members for upgrading their skills and	Freq	2	11	0	0	0	13
	qualifications.	%	15.38	84.62	0	0	0	100
		Freq	77	16	29	8	0	260
	Overall Opinion	%	29.67	56.15	11.15	3.08	0	100



PARENT FEEDBACK FORM 2020-21 ANALYSIS

Feedback has been collected from about 60 parents of the students on Likert five-point scale ranging from Excellent to Below Average for the academic year 2020-21 in the month of March, 2021 and has been placed in the Table 1 below. The feedback so collected has been analysed with the help of simple statistical tools in order to find out gaps about teaching – learning process and overall development of the college.

PARAMETERS		Ex cell ent	VeGo ry od	Go od	Av era ge	Bel ^{Av} ow ^{era} ge	Total
1. How is the atmosphere of the college with respect to the facilities given to your	Freq.	46	3	0	0	1	50
daughter?	%	92	6	0	0	ow ^{era} ge Total	
2. Do you think that the college environment is conducive for the overall development	Freq.	18	32	0	0	0	50
of your daughter?	%	36	64	0	0	0	100
3. Is your daughter happy with the College facilities?	Freq.	24	15	11	0	0	50
	%	48	30	22	0	0	100
4. Is your daughter given enough exposure as far as career orientation is concerned?	Freq.	23	16	10	0	1	50
	%	46	32	20	0	2	100
5. Is the environment of the college helpful for the students to discuss their problems?	Freq.	23	19	8	0	0	50
	%	46	38	16	0	0	100
6. Are the authorities easily approachable regarding any queries?	Freq.	17	17	16	0	0	50
	%	34	34	32	0	0	100

 Table 1: Parents Feedback Analysis for the Academic Year 2020-21

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7. Are you satisfied with the communication at	Freq.	26	17	7	0	0	50
The college end regarding the regular performance of your daughter?	%	52	34	14	0	0	100
Overall Opinion	Freq.	177	119	52	0	2	350
	%	50.57	34	14.86	0	0.57	100