



# GOVERNMENT DEGREE COLLEGE MANCHERIAL

Dist. MANCHERIAL.

## ACTION TAKEN REPORT: Academic Year 2016-17

### Comments:

- The syllabus for the U.G courses is suitable for further higher education but it is not meeting the needs of competitive exams.
- Due to over emphasis on technology the time spent for importing moral values is greatly decreased and the amount of crime is increased in the society. Hence there is an urgent need to incorporate more space for moral values.
- The communication skills at the informal level are excellent in the employees however they are less confident in formal conversations
- The motivation provided by the institution regarding career guidance is visible in the employees' desire for professional growth
- The syllabus for the U.G courses is suitable for further higher education but it is not meeting the needs of competitive exams.
- The syllabus needs to be upgraded in view of the present demands and realistic expectation.
- The more social aspects in the syllabus are to be incorporated to make the students empathize with the poor and needy
- Most of the syllabuses are well graded to cater the learning needs of various students



## Action Taken:

- The institution placed many more competitive exam books in the library
- To inculcate moral values among the students, this institution arranged extension lectures on personality development and ethical values
- It is decided to conduct more student seminar to dispel the fear of the students in present their ideas before wider audience.
- Apart from the graded syllabus, this institution provides remedial classes to slow learners and reference texts to the advanced students.
- The syllabus is decided and provided to the institution by the affiliating university and there is less scope for this institution to add anything in it. Nevertheless, this institution decided to provide more useful and practical information related to the topic.
- This institution planned to incorporate more social outreach programmes through its NSS and NCC units.

**PRINCIPAL**  
**GOVT. DEGREE COLLEGE**  
MANCHERIAL Dist:Mancherial





## GOVERNMENT DEGREE COLLEGE MANCHERIAL

Dist. MANCHERIAL.

### ACTION TAKEN REPORT: Academic Year 2017-18

#### Comments:

- The institution must consider the involvement of local industries to append the existing syllabus.
- The syllabus for the U.G courses is suitable for further higher education but it is not meeting the needs of competitive exams.
- The vocational aspects are to be improved in the syllabus in order to provide the self employment opportunities to the students.
- The humanities are also to be taught with scientific approach
- As personality building is the chief aim of the education, the syllabus should cater the needs of personality development among the students.
- Most of the syllabuses are well graded to cater the learning needs of various students
- The motivation provided by the institution regarding career guidance is visible in the employees' desire for professional growth
- The employees who studied in this institution are able to perform their duties well.
- The ability to work in a group is good but there is some hesitation to take team leadership.



**Action Taken:**

- This institution planned to conduct more field trips to the local industries and power plants to educate the students about the needs of industries.
- The institution placed many more competitive exam books in the library.
- It is decided to use the well researched reference texts to provide scientific approach in teaching humanities.
- To inculcate moral values among the students, this institution arranged extension lectures on personality development and ethical values
- It is decided to conduct more student seminar to dispel the fear of the students in present their ideas before wider audience.
- It is decided to conduct skill based certificate courses.
- This institution planned to incorporate more social outreach programmes through its NSS and NCC units.
- In order to develop leadership qualities among the students, it is decided to conduct more group discussions.

  
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# GOVERNMENT DEGREE COLLEGE MANCHERIAL

Dist. MANCHERIAL.

## ACTION TAKEN REPORT: Academic Year 2018-19

### Comments:

- The faculty of this institution helps the students with motivating them to have career goals by inviting more number of achievers to deliver their valuable suggestion to the students.
- The vocational aspects are to be improved in the syllabus in order to provide the self employment opportunities to the students.
- Due to over emphasis on technology the time spent for importing moral values is greatly decreased and the amount of crime is increased in the society. Hence there is an urgent need to incorporate more space for moral values.
- The faculty of this institution helps the students with motivating them to have career goals by inviting more number of achievers to deliver their valuable suggestion to the students.
- The employees are disciplined and obedient.
- The employees who studied in this institution are able to perform their duties well.
- The wider knowledge of the employees show that this institution may have an excellent repository of reference books

### Action Taken:

- This institution planned to help the students to express their career goals and to plan in their accomplishment.
- To inculcate moral values among the students, this institution decided to arrange the extension lectures on personality development and ethical values



- It is decided to conduct more student seminars to dispel the fear of the students in present their ideas before wider audience.
- It is decided to conduct skill based certificate courses.
- It is decided to strengthen its code of conduct by the strict vigilance of mentors, student leaders and use of CCTVs.
- In order to develop leadership qualities among the students, it is decided to conduct more group discussions.

  
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GOVT. DEGREE COLLEGE  
MANCHERIAL Dist Mancherla



# GOVERNMENT DEGREE COLLEGE MANCHERIAL

Dist. MANCHERIAL.

## ACTION TAKEN REPORT: Academic Year 2019-20

### Comments:

- The faculty of this institution helps the students with motivating them to have career goals by inviting more number of achievers to deliver their valuable suggestion to the students.
- Though the institution is able to procure much infrastructure, the making all class rooms computerized is under process and it must be fully computerized to be on par with the best higher education institution.
- The more social aspects in the syllabus are to be incorporated to make the students empathies with poor and needy
- The humanities are also to be taught with scientific approach
- In some subjects, the syllabus is too heavy to be completed within the time frame given for a semester
- The communication skills at the informal level are excellent in the employees however they are less confident in formal conversations
- The employees who studied in this institution are able to perform their duties well.

### Action Taken:

- It is decided to provide the students more interactions with achievers
- It is decided to request the CCE, Hyderabad to provide more smart classrooms to this institution.





- This institution planned to encourage the NSS and NCC volunteers to participate in helping the Police in mob controlling during regional festivals.
- It is decided to utilize the peer teaching in the subjects wherein the syllabus is heavy.
- This institution planned to prioritize the duties and discipline among the students as it will reflect in their future behavior.
- It is decided to make many more programmes student centric in which the students take active part.

  
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GOVT. DEGREE COLLEGE  
MANCHERIAL Dist. Mancheria





# GOVERNMENT DEGREE COLLEGE MANCHERIAL

Dist. MANCHERIAL.

## ACTION TAKEN REPORT: Academic Year 2020-21

### Comments:

- The institution needs to improve the competitive exams ambience making the students for competitive exams
- The syllabus must provide the practical knowledge that is required for employment
- As personality building is the chief aim of the education, the syllabus should cater the needs of personality development among the students.
- The institution must conduct alumni meetings at regular intervals for the financial and career oriented support
- The computing skills of the employees can indicate that this institution has a good number of computers.
- The ability to work in a group is good but there is some hesitation to take team leadership.

### Action Taken:

- This institution has provided many competitive books. But, it planned to take help from the alumni to increase more number of books.
- This institution planned to increase many field trips, student study projects in order to increase practical and experiential learning.



- The motivating talks by eminent speakers will be arranged for the development of students' personality.
- The CCE Hyderabad provided new computers to this institution. However, it would be more useful in having some more computers in this institution for computer practicals and learning computer programmes etc.
- It is decided to make many more programmes in which the students have to display their leadership qualities.

  
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MANCHERLA Dist. Mancherial



**Internal Quality Assurance Cell (IQAC)**  
**Government Degree College, Mancherial**  
**Minutes of the Meeting & Action Taken Report**

| Date       | Purpose of the Meeting  |
|------------|---|
| 13.06.2016 | <p><b>IQAC 1st Quarterly Meeting:</b><br/> <b>Agenda:</b></p> <ol style="list-style-type: none"> <li>1. Results Analysis of the 2015-16</li> <li>2. Preparation of Academic Calendar for 2016-17</li> <li>3. Orientation to the faculty on CBCS system</li> <li>4. Distribution of Academic formats to the Teaching Staff</li> <li>5. Teaching Staff to complete the Annual Curricular Plans, Maintain Teaching Diaries</li> <li>6. Discussion on Online Admission process</li> <li>7. Progress of ii &amp; iii year Students Attendance and syllabus</li> <li>8. Student-centric methods to be followed in teaching</li> <li>9. Internal Evaluation shall be implemented</li> </ol> <p><b>Resolutions:</b> The IQAC discussed the various items in the agenda and passed appropriate resolutions.</p>                  |
| 22.09.2016 | Constitution of IQAC for 2016-17 and 2017-18  |
| 22.09.2016 | <p><b>IQAC 2nd Quarterly Meeting Agenda:</b></p> <ol style="list-style-type: none"> <li>1. Internal Evaluation-Conducting Unit Test-I</li> <li>2. Co-Curricular Activities: Student Seminars, Debates, and Quiz</li> <li>3. Extra-Curricular Activities</li> <li>4. Orientation to NSS Volunteers</li> <li>5. Clean and Green/Swatch Bharath</li> </ol>   |
| 13.12.2016 | <p><b>Agenda:</b></p> <ol style="list-style-type: none"> <li>1. Feedback Evaluation</li> <li>2. Proposed to convene an Alumni Meeting.</li> <li>3. New Courses to be introduced (5 U.G. &amp; 3 P.G. course)</li> <li>4. Following CBCS as introduced by Kakatiya University</li> <li>5. Faculty to be nominated for OC, RC and other FDPs</li> <li>6. Departments to try for Collaboration/MoUs with other institutions</li> <li>7. Organization of Health initiative –Bhagya as per schedule</li> <li>8. Career Guidance &amp; Counselling</li> </ol> <p><b>Resolutions:</b> The IQAC discussed the various items in the agenda and passed appropriate resolutions.</p> <p><b>Action Taken:</b></p> <ol style="list-style-type: none"> <li>1. Feed back collected from various stake holders and analysed.</li> </ol> |
| 12.06.2017 | <p><b>Agenda:</b></p> <ol style="list-style-type: none"> <li>1. Results Analysis of the 2016-17</li> <li>2. Preparation of Academic Calendar for 2017-18</li> <li>3. Distribution of Academic formats to the Teaching Staff</li> <li>4. Teaching Staff to complete the Annual Curricular Plans, Maintain Teaching Diaries</li> <li>5. Discussion on Online Admission process</li> <li>6. Orientation to the faculty on CBCS system</li> <li>6. Progress of II &amp; III year Students Attendance and syllabus</li> <li>7. Student-centric methods to be followed in teaching</li> <li>8. Internal Evaluation shall be implemented</li> </ol> <p><b>Resolutions:</b> The IQAC discussed the various items in the agenda and passed appropriate resolutions.</p>  |



**Internal Quality Assurance Cell (IQAC)**  
**Government Degree College, Mancherla**  
**Minutes of the Meeting & Action Taken Report**

|            |   |
|------------|---|
| 06.01.2018 | <p><b>Agenda:</b></p> <ol style="list-style-type: none"> <li>1. Internal Evaluation-Conducting Unit Half yearly exams</li> <li>2. Co-Curricular Activities: Student Seminars, Debates, and Quiz</li> <li>3. Extra-Curricular Activities</li> <li>4. Orientation to NSS Volunteers</li> <li>5. Clean and Green/Swatch Bharath</li> </ol> <p><b>Resolutions:</b> The IQAC discussed the various items in the agenda and passed appropriate resolutions.</p>   |
| 15.02.2018 | <p><b>Agenda:</b></p> <ol style="list-style-type: none"> <li>1. Feedback Evaluation</li> <li>2. Proposed to convene an Alumni Meeting.</li> <li>3. New Courses to be introduced (5 U.G. &amp; 3 P.G. course)</li> <li>4. Faculty to be nominated for OC, RC and other FDPs</li> <li>5. Departments to try for Collaboration/MoUs with other institutions</li> <li>6. Organization of Health initiative –Bhagya as per schedule</li> <li>7. Career Guidance &amp; Counselling</li> </ol> <p><b>Resolutions:</b> The IQAC discussed the various items in the agenda and passed appropriate resolutions.</p>   |
| 15.03.2018 | <p><b>Agenda:</b></p> <ol style="list-style-type: none"> <li>1. Conduction of Internal exams</li> <li>2. Attention on slow learners</li> <li>3. Completion of records</li> </ol> <p><b>Resolutions:</b> The IQAC discussed the various items in the agenda and passed appropriate resolutions.</p>  |
| 28.06.2018 | Constitution of IQAC for 2018-19 and 2019-20  |
| 10.07.2018 | <p><b>IQAC 1<sup>st</sup> Quarterly Meeting Agenda:</b></p> <ol style="list-style-type: none"> <li>1. Results Analysis of the 2017-18</li> <li>2. Preparation of Academic Calendar for 2018-19</li> <li>3. Distribution of Academic formats to the Teaching Staff</li> <li>4. Teaching Staff to complete the Annual Curricular Plans, Maintain Teaching Diaries</li> <li>5. Discussion on Online Admission process</li> <li>6. Orientation to the students on CBCS System</li> <li>6. Progress of II &amp; III year Students Attendance and syllabus</li> <li>7. Student–centric methods to be followed in teaching</li> <li>8. Internal Evaluation shall be implemented</li> </ol> |
| 27.09.2018 | <p><b>IQAC Meeting with HoDs:</b></p> <ol style="list-style-type: none"> <li>1. Dept. wise record updation, curriculum &amp; co-curriculum activities and future plans to be recorded.</li> <li>2. Conduction of workshop</li> </ol>  |


**Internal Quality Assurance Cell (IQAC)**  
**Government Degree College, Mancherial**  
**Minutes of the Meeting & Action Taken Report**

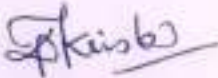
|            |   |
|------------|---|
| 06.10.2019 | <b>IQAC Meeting with Staff:</b><br>1. To maintain the internal marks<br>2. Special attention towards slow learners  |
| 28.01.2019 | <b>IQAC Meeting with HoDs:</b><br>1. Maintenance of Dept. wise registers and adhering to curriculum plan<br>2. Introduction of Certificate courses<br>3. Introduction of ADD-ON courses at each dept. and subject level<br>4. Maintenance of records of related to bridge courses if started by any dept.   |
| 18.03.2019 | <b>IQAC Meeting with HoDs and Staff:</b><br>1. Preparation of students for the semester exams with focus on improving pass percentage<br>2. Arrangement of MoUs with NGOs or other organisations  |
| 18.03.2019 | <b>IQAC Meeting with HoDs and Staff:</b><br>1. Preparation of students for the semester exams with focus on improving pass percentage<br>2. Arrangement of MoUs with NGOs or other organisations  |
| 31.07.2019 | <b>IQAC Meeting with HoDs and Staff:</b><br>1. Results Analysis of the 2018-19<br>2. Preparation of Academic Calendar for 2019-20<br>3. Distribution of Academic formats to the Teaching Staff<br>4. Teaching Staff to complete the Annual Curricular Plans, Maintain Teaching Diaries<br>5. Discussion on Online Admission process<br>6. Orientation to the students on CBCS System<br>6. Progress of II & III year Students Attendance and syllabus<br>9. Internal Evaluation shall be implemented<br>10. Updation of college website |
| 11.10.2019 | <b>IQAC Meeting with HoDs and Staff:</b><br>1. To review NAAC Status of the college<br>2. To discuss the preparation of AQARs.<br>3. To conduct the remedial classes to the students for the upcoming semester examinations.  |
| 04.11.2019 | <b>IQAC Meeting with HoDs and Staff:</b><br>1. Preparation of students for the semester exams with focus on improving pass percentage.<br>2. Conduction of remedial classes to the weaker students.   |
| 03.02.2020 | <b>IQAC Meeting with HoDs and Staff:</b><br>1. Activate students to participate in JIGNASA student study project programmes.<br>2. Conduction of student oriented programmes such as Personality development and Career guidance programmes.  |
| 26.08.2020 | Constitution of IQAC for 2020-21 and 2021-22  |



**Internal Quality Assurance Cell (IQAC)**  
**Government Degree College, Mancherial**  
**Minutes of the Meeting & Action Taken Report**

|            |  |
|------------|--|
| 11.09.2020 | <p><b>IQAC Meeting with HoDs and Staff:</b></p> <ol style="list-style-type: none"><li>1. Preparation of annual curricular plan departmental wise.</li><li>2. Conduction of online classes for II and III year students.</li><li>3. Improvement of admissions.</li></ol> <p><b>Action Taken:</b></p> <ol style="list-style-type: none"><li>1. Departmental annual curricular plans prepared.</li><li>2. College brochure has been prepared as part of admissions campaign.</li><li>3. Intermediated passed out students details collected and tried to reach them through various communications.</li></ol> |
| 22.12.2020 | <p><b>IQAC Meeting with HoDs and Staff:</b></p> <ol style="list-style-type: none"><li>1. Preparation of AQARs</li><li>2. Assignments and Project works to students</li></ol> <p><b>Action Taken:</b></p> <ol style="list-style-type: none"><li>1. Data pertaining to AQARs is being collected by allotting specific criterions to each faculty member.</li></ol>   |
| 01.02.2021 | <p><b>IQAC Meeting with HoDs and Staff:</b></p> <ol style="list-style-type: none"><li>1. Covid-19 pandemic-Discussion on UGC guidelines</li><li>2. Conduction of physical classes</li><li>3. Preparation of college/physical facilities for students' attendance in view of pandemic</li><li>4. Discussion on reduced syllabus</li></ol> <p><b>Action Taken:</b></p> <ol style="list-style-type: none"><li>1. College premises including class rooms sanitized.</li><li>2. Students were informed to attend classes following covid-19 norms</li></ol>   |
| 19.02.2021 | <p><b>IQAC Meeting with HoDs and Staff:</b></p> <ol style="list-style-type: none"><li>1. Time table preparation for online classes in view of closure of physical classes due to Covid-19</li></ol> <p><b>Action Taken:</b></p> <ol style="list-style-type: none"><li>1. Time table for online classes prepared and classes being conducted as per the time table</li></ol>  |
| 01.04.2021 | <p><b>IQAC Meeting with HoDs and Staff:</b></p> <ol style="list-style-type: none"><li>1. Conducting certificate courses</li><li>2. Criterion wise completion of SSR.</li><li>3. Preparation records for annual academic audit</li></ol> <p><b>Action Taken:</b></p> <ol style="list-style-type: none"><li>1. Certificate course in Telugu started</li><li>2. Faculty given dead line to complete records for the academic year 2019-20</li></ol>   |
| 17.06.2021 | <p><b>IQAC Meeting with HoDs and Staff:</b></p> <ol style="list-style-type: none"><li>1. Updation of departmental website</li><li>2. Departmental wise record updation</li></ol>   |

  
IQAC  
Co-ordinator

  
NAAC  
Co-ordinator

  
PRINCIPAL  
GOVT. DEGREE COLLEGE  
MANCHERIAL Dist: Mancherial





**GOVERNMENT DEGREE COLLEGE, MANCHERIAL**  
**DISTRICT: MANCHERIAL – 504 208. ( T.S.)**

(Affiliated to Kakatiya University, Warangal)

Website: <http://gdcts.cgg.gov.in/mancherial.edu> , e-mail: [gdcmancherial.jkc@gmail.com](mailto:gdcmancherial.jkc@gmail.com)

Re-accredited by NAAC with “B” Grade and ISO 9001:2015 Certified



Ref.No.:

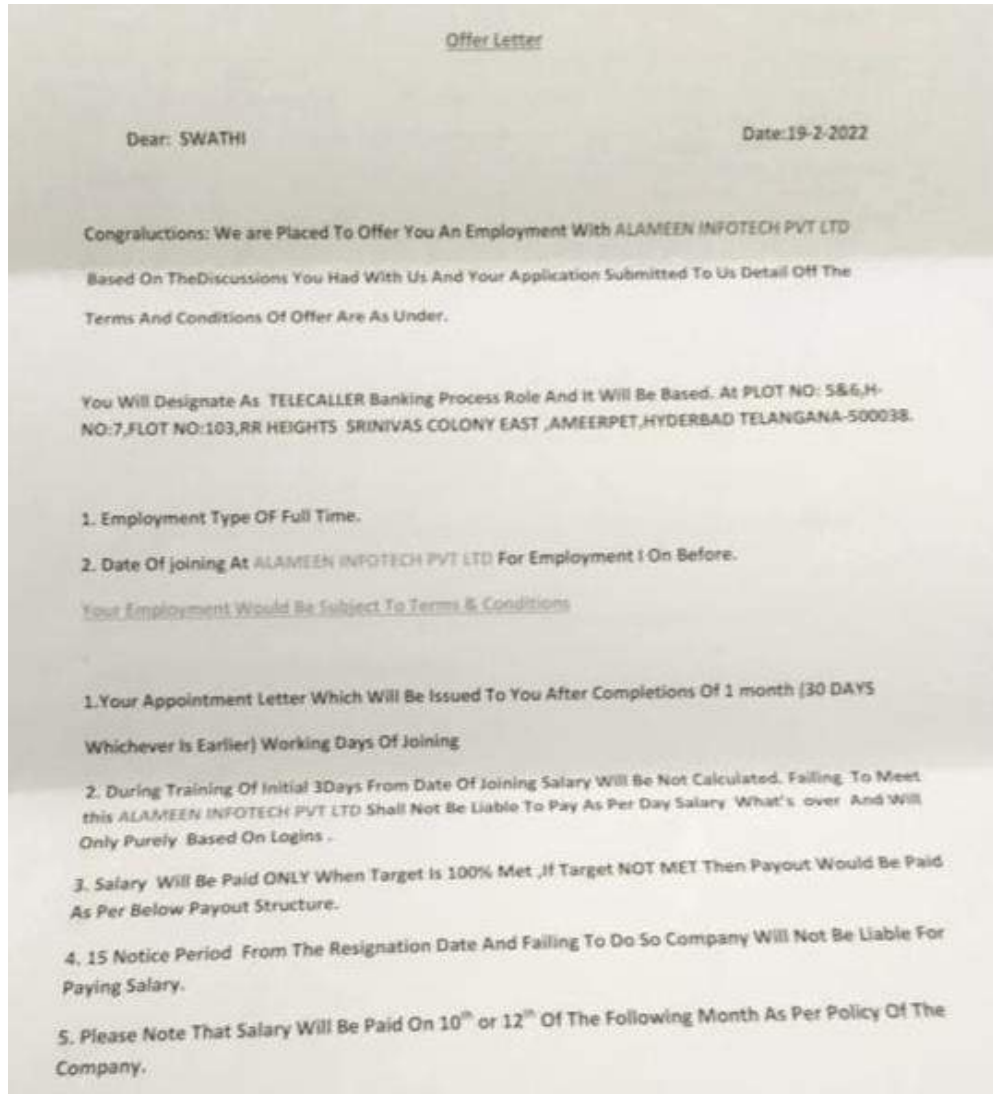
Dated:

**5.2.1 Average percentage of placement of outgoing students during the last five years**

| Year | Name of student placed and contact details | Program graduated from | Name of the employer with contact details           | Pay package at appointment (In INR per annum) |
|------|--|------------------------|---|---|
| 2017 | Durgam Suresh                              | B.A.                   | Junior Line Man (NPDCL, Chennur)                    | 360000  |
| 2017 | D. Srikanth                                | B.A.                   | Police Constable                                    | 480000  |
| 2018 | K. Vijay                                   | B.Sc. (BZC)            | Teacher   | 48000   |
| 2018 | A. Rajesh                                  | B.Sc. (BZC)            | Businessman (Keerthi Traders, Rebbena Mandal)       | 200000  |
| 2019 | S. Navya                                   | B.Sc.(MPC)             | Home Tutor  | 48000   |
| 2019 | M. Supriya                                 | B.A.                   | Primary Teacher                                     | 72000   |
| 2019 | Md. Nadeem                                 | B.Sc. (MPC)            | Junior Assistant (Minority Junior College, Chennur) | 180000  |
| 2019 | M. Swathi                                  | B.A.                   | Tele Caller (HDFC, Hyderabad)                       | 180000  |
| 2019 | V. Srinivas                                | BA                     | Army Tradesman, Dharmashala                         | 288000  |
| 2020 | Athram<br>Premsagar                        | B.Com.<br>(General)    | PRO (Aditya Diagnostics, Godavarikhani)             | 192000  |
| 2021 | S. Chandra<br>Shekar                       | B.Sc. (BZC)            | Self Employment (Hotel)                             | 180000  |
| 2021 | K. Karthik                                 | B.Sc. (MPC)            | Hair Stylist (Karthik Mens Beauty Parlour)          | 180000  |
| 2021 | M. Prakash                                 | B.Sc. (MPCs)           | Private Business (Bolero Driver)                    | 240000  |
| 2021 | G. Shyamala                                | B.Sc. (BZC)            | Cashier (ICICI Bank)                                | 180000  |

# Placements

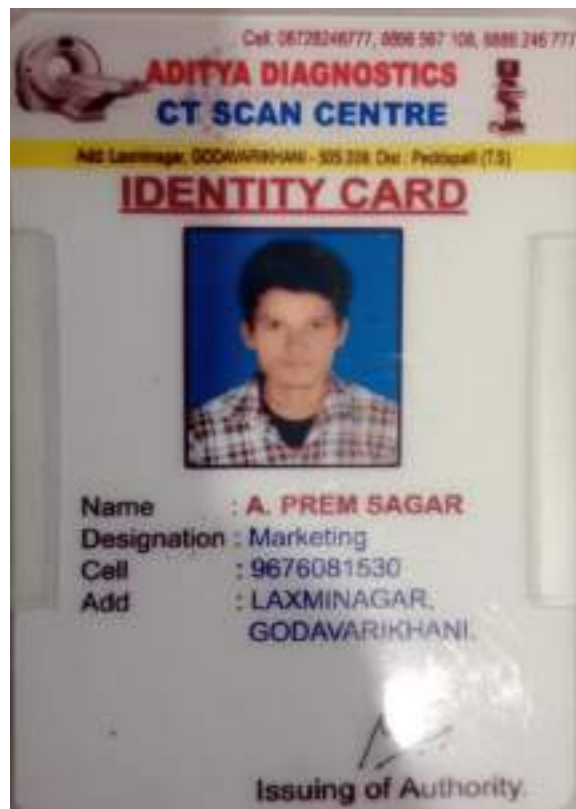
## M. Swathi – B.A. III year – 2018-19



D. SURESH – B.A. – III year – 2016-17



A.Prem Sagar – B.Com (General) – III year – 2019-2020





G. Shyamala – B.Sc. (BZC) III year – 2020-21



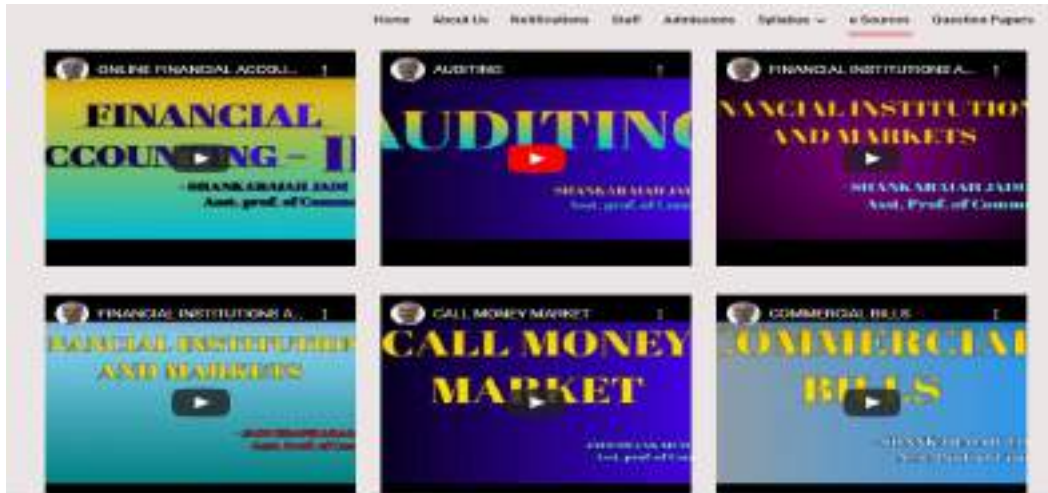
# GOVERNMENT DEGREE COLLEGE, MANCHERIAL, DIST: MANCHERIAL

## Use of ICT Tools

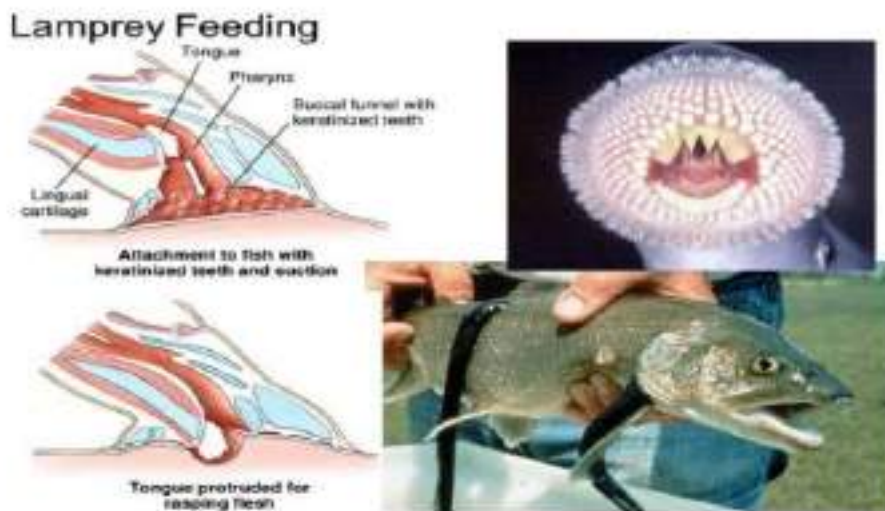
### I. Links of YouTube Videos:

| Sl no | topic                                       | You tube link   | Duration in min |
|-------|---|---|-----------------|
| 1     | Linear algebra -prerequisites               | <a href="https://youtu.be/WExSyMCLEys">https://youtu.be/WExSyMCLEys</a> | 45              |
| 2     | Linear algebra -vector spaces               | <a href="https://youtu.be/C4qaaEsjiq0">https://youtu.be/C4qaaEsjiq0</a> | 44              |
| 3     | Some properties of vector spaces            | <a href="https://youtu.be/Q_CJ85lAgfl">https://youtu.be/Q_CJ85lAgfl</a> | 53              |
| 4     | subspaces                                   | <a href="https://youtu.be/llTq3CM5-M8">https://youtu.be/llTq3CM5-M8</a> | 46              |
| 5     | Linear combination and span                 | <a href="https://youtu.be/KpwL1JW3TO8">https://youtu.be/KpwL1JW3TO8</a> | 55              |
| 6     | Null space of a matrix                      | <a href="https://youtu.be/EM80PSb0EhQ">https://youtu.be/EM80PSb0EhQ</a> | 46              |
| 7     | Column space of a matrix                    | <a href="https://youtu.be/3ywekO8N1-E">https://youtu.be/3ywekO8N1-E</a> | 44              |
| 8     | Linear transformations                      | <a href="https://youtu.be/ixmMlmzAh3w">https://youtu.be/ixmMlmzAh3w</a> | 46              |
| 9     | Linear transformations contd...             | <a href="https://youtu.be/T-b95hUbxJk">https://youtu.be/T-b95hUbxJk</a> | 51              |
| 10    | Linear independent sets                     | <a href="https://youtu.be/ifsNrQrOWUw">https://youtu.be/ifsNrQrOWUw</a> | 52              |
| 11    | Basis –some problems                        | <a href="https://youtu.be/LdejFYkMi1o">https://youtu.be/LdejFYkMi1o</a> | 54              |
| 12    | Spanning set theorem                        | <a href="https://youtu.be/tTPbAlYOasU">https://youtu.be/tTPbAlYOasU</a> | 59              |
| 13    | Coordinate system                           | <a href="https://youtu.be/9sdsPdXATIA">https://youtu.be/9sdsPdXATIA</a> | 48              |
| 14    | Dimension of a vector space                 | <a href="https://youtu.be/YOjjHLpoipY">https://youtu.be/YOjjHLpoipY</a> | 50 min          |
| 15    | Rank theorem                                | <a href="https://youtu.be/X60RSV1ZYc8">https://youtu.be/X60RSV1ZYc8</a> | 49              |
| 16    | Real number system                          | <a href="https://youtu.be/zlMygcOaB9U">https://youtu.be/zlMygcOaB9U</a> | 52              |
| 17    | Real number system contd...                 | <a href="https://youtu.be/-LMMfwRJECs">https://youtu.be/-LMMfwRJECs</a> | 52              |
| 18    | Differential equations- basic concepts      | <a href="https://youtu.be/wFIA2FLfbmw">https://youtu.be/wFIA2FLfbmw</a> | 46              |
| 19    | sequences                                   | <a href="https://youtu.be/r2a72u7_tJc">https://youtu.be/r2a72u7_tJc</a> | 54              |
| 20    | Algebra of sequences                        | <a href="https://youtu.be/AXs2OI2EuTU">https://youtu.be/AXs2OI2EuTU</a> | 46              |
| 21    | Algebra of limits continued                 | <a href="https://youtu.be/hKqli08hxlQ">https://youtu.be/hKqli08hxlQ</a> | 45              |
| 22    | Monotone sequences                          | <a href="https://youtu.be/ML7DvxIT6lc">https://youtu.be/ML7DvxIT6lc</a> | 47              |
| 23    | subsequences                                | <a href="https://youtu.be/zwWBterlC5M">https://youtu.be/zwWBterlC5M</a> | 46              |
| 24    | Limit superior and limit inferior           | <a href="https://youtu.be/T9o1LMkUJa8">https://youtu.be/T9o1LMkUJa8</a> | 44              |
| 25    | Limit inferior and limit superior contd.... | <a href="https://youtu.be/SB5JKH9Bhxc">https://youtu.be/SB5JKH9Bhxc</a> | 45              |
| 26    | Cauchy sequence                             | <a href="https://youtu.be/2zyKTO_Pnvw">https://youtu.be/2zyKTO_Pnvw</a> | 46              |
| 27    | Infinite series-cauchy's criterion          | <a href="https://youtu.be/0GNs_RJR9jU">https://youtu.be/0GNs_RJR9jU</a> | 43              |
| 28    | Comparison test                             | <a href="https://youtu.be/N56hLpCPZUo">https://youtu.be/N56hLpCPZUo</a> | 44              |
| 29    | Root test                                   | <a href="https://youtu.be/Gc5rIOxQsaU">https://youtu.be/Gc5rIOxQsaU</a> | 44              |
| 30    | Ratio test                                  | <a href="https://youtu.be/yOcE5a6lZCg">https://youtu.be/yOcE5a6lZCg</a> | 38              |

## II. YouTube links in Departmental Webpage:



## III. Use of images in the classroom to display on smart board:



## IV. Use of Power Point Presentations:





**V. Use of Smart Board:**



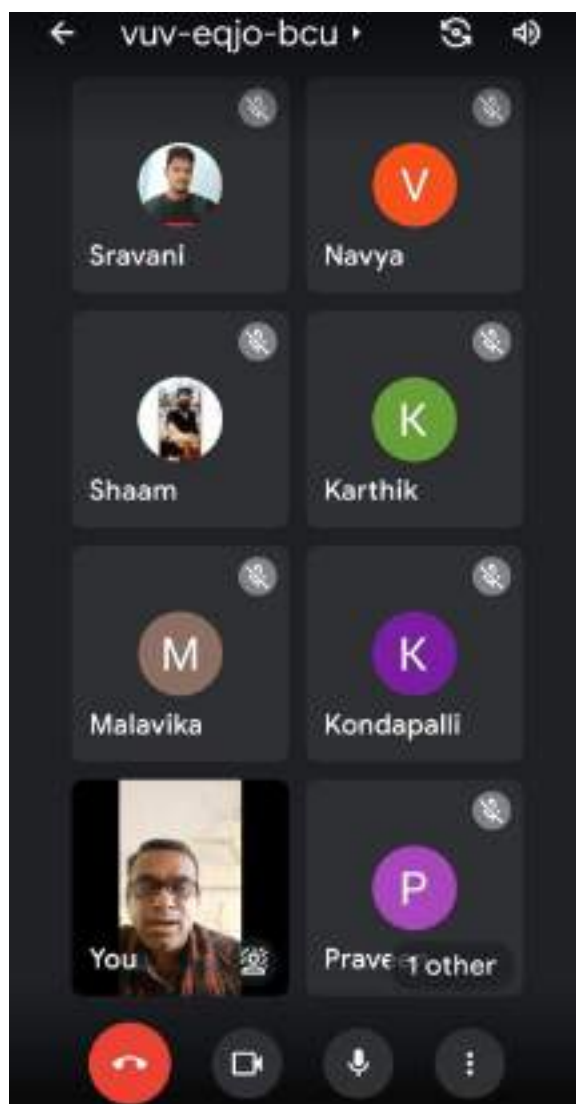
**VI. Use of Virtual Classroom:**



## VII. College Website:



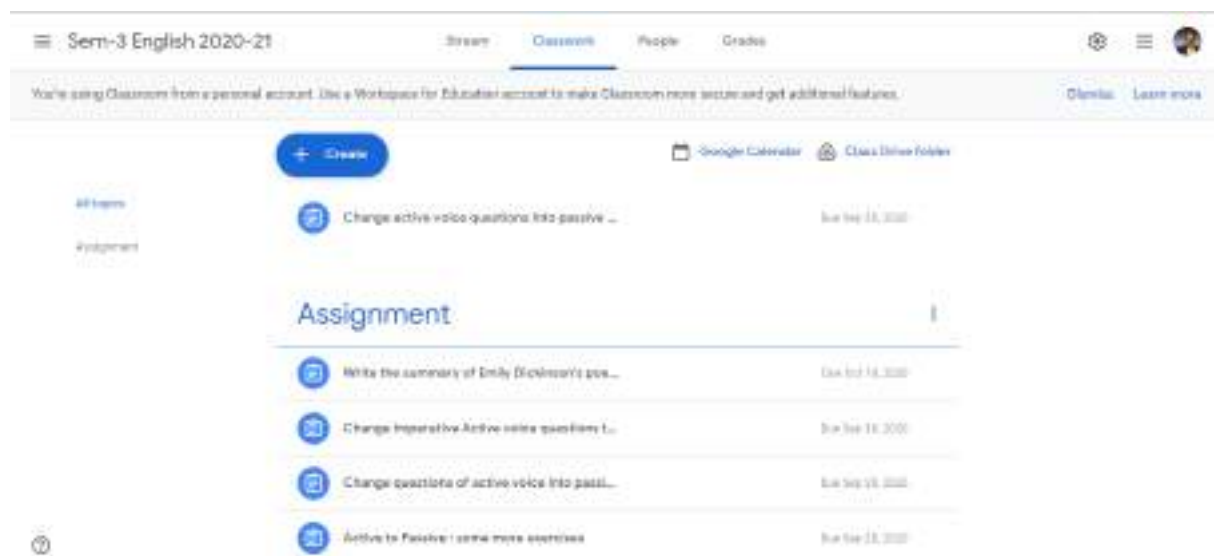
## VIII. Use of Google Meet for online teaching:



## IX. Use of ZOOM for online teaching.



## X. Use of Google Classroom for providing assignments, material etc.





## **XI. The Web links for the use of ICT tools for various academic purposes.**

**The video made to demonstrate various ICT tools for teachers as well as students**

<https://drive.google.com/file/d/19mtG10hiY4QXGW2-fgIkkalBW5FK0K4v/view?usp=sharing>

**As a part of continuation evaluation Online quizzes will be conducted and the overall understanding of the concept will be analyzed,**

<https://forms.gle/wPmUiRxDNKUUqqtD9>

**This is the response sheet of the students.**

<https://docs.google.com/spreadsheets/d/1bYJHE8wHaOqILTzk9Nof4Bw9Amh4nQGwOECXZHhkXUI/edit?usp=sharing>

**Department of Telugu conducts internal tests and analyses the responses to cater the diverse needs of the students**

<https://forms.gle/VGgvtbmf9AJX1tu3A>

**Response sheet :**

<https://docs.google.com/spreadsheets/d/11cxGGimXW4SskxL0u7qxzUQhZ5qduYcl8-VYVI500M/edit?usp=sharing>

**FEEDBACK FORM ON CERTIFICATE COURSE IN BASIC CONCEPTS OF TELUGU JOURNALISM 2020-21**

<https://forms.gle/WFn9VNvbcW1GLVef7>

**RESPONSE SHEET ON FEED BACK**

<https://docs.google.com/spreadsheets/d/1IMsjKiMLWHo-4Uz2rT9VFitze1ifFydUfF9q1-daDsc/edit?usp=sharing>

## **Power Point Presentations (PPTs) on Lessons:**

ALWIDA:

<https://docs.google.com/presentation/d/1EV2mheFo-FQtP3C8MqNFgXKjXZ69VrWcRXrUM6hixQk/edit?usp=sharing>

ENKANNNA:

<https://docs.google.com/presentation/d/1p-mLwEpFXnJHHT3HmUkyHEsKxSnTjgeNKBAqNqlyqTo/edit?usp=sharing>

Dharmajuni Vakchaturyam :

[https://docs.google.com/presentation/d/11xtDCiarq7pzM\\_VTj0LBu0m2yuVEDfDk/edit?usp=sharing&ouid=115306786419320063860&rtpof=true&sd=true](https://docs.google.com/presentation/d/11xtDCiarq7pzM_VTj0LBu0m2yuVEDfDk/edit?usp=sharing&ouid=115306786419320063860&rtpof=true&sd=true)

NAARASIMHA SHATAKAM

<https://docs.google.com/presentation/d/1qJaQkYNMx9YGyMrDSryrnwKWtmx8tyqnR7DzdWAKhbo/edit?usp=sharing>

VIBHEESHANA SHARANAAGATHI:

[https://docs.google.com/presentation/d/1TbK2Hk5AtiQtCtIWcfOsuYgy\\_8tXwsEibEmKQuClkC8/edit?usp=sharing](https://docs.google.com/presentation/d/1TbK2Hk5AtiQtCtIWcfOsuYgy_8tXwsEibEmKQuClkC8/edit?usp=sharing)

**FACULTY DIGITAL DIARY :**

<https://drive.google.com/file/d/1riawMszl0MILC5PzIXOqAI2yNu6-6aLz/view?usp=sharing>

**LESSONS YOUTUBED**

<https://docs.google.com/document/d/1kgTezCkfrC9DnUDSWC3eSwlcXqr16HaVDh-DHrmAjlK/edit?usp=sharing>

[https://www.youtube.com/watch?v=a7-jrmqhx9I&list=PLhvEuEeau\\_8ewd5H1YfJrjZphYZU9au5I&index=34](https://www.youtube.com/watch?v=a7-jrmqhx9I&list=PLhvEuEeau_8ewd5H1YfJrjZphYZU9au5I&index=34)

**RAITU PRASHASTHI**

[https://www.youtube.com/watch?v=Qu1RE59Tw3Y&list=PLhvEuEeau\\_8emGWpOhYxct-VYAa6Js9u&index=9&t=130s](https://www.youtube.com/watch?v=Qu1RE59Tw3Y&list=PLhvEuEeau_8emGWpOhYxct-VYAa6Js9u&index=9&t=130s)

**COMPETITIVE TELUGU PPTs**

1. Andhramu-tenugu-telugu

[https://docs.google.com/presentation/d/1au\\_TpBwkk4ae2s0B00nxovGKVd6al4yZEKvVwL8fxvmk/edit?usp=sharing](https://docs.google.com/presentation/d/1au_TpBwkk4ae2s0B00nxovGKVd6al4yZEKvVwL8fxvmk/edit?usp=sharing)

2. Padya sahithyam -vyaktitva vikasam :

[https://docs.google.com/presentation/d/1ordjDR7mExoBnMObymGaBqZfM2vphH7Sq\\_CUSttk82k/edit?usp=sharing](https://docs.google.com/presentation/d/1ordjDR7mExoBnMObymGaBqZfM2vphH7Sq_CUSttk82k/edit?usp=sharing)

### 3.Telugu Saahithyam- Nannayya

<https://docs.google.com/presentation/d/1euM5T0LlrSqrjDBx05sDSEh0PT03kMyZ9o6jOCCFxbg/edit?usp=sharing>

### 4. FEED BACK OF TELUGU CIVIL ASPIRANTS

<https://forms.gle/aXvYGfeTqK7g5XR57>

#### 4.1 RESPONSE SHEET

[https://docs.google.com/spreadsheets/d/1YTiTuFkuh3Ppn2p9\\_XnxGIIPA0ZclnVBzqgOJw65fb0/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1YTiTuFkuh3Ppn2p9_XnxGIIPA0ZclnVBzqgOJw65fb0/edit?usp=sharing)

#### 4.2 SUMMARY

<https://forms.gle/9wjZ393k6EwW8SQc9>

### 8.STUDY MATERIAL

#### 8.1 SHAKUNTALOPAKHYANAM

<https://drive.google.com/file/d/1EPfone8PN2bq6M5kk9envuwINmKXyX6S/view?usp=sharing>





Commissionerate of Collegiate Education, Telangana  
Academic Audit of GDCs  
Format - II

**Name of the College and Address** : Government Degree College, Mancherla, Adilabad  
Dist. Adilabad

**Name of the Faculty** : D. RAMAKRISHNA

**Name of the Advisor** : 2052\_Eadv

**Subject** : English

**Academic Year** : 2018-2019

**Date of Joining in the College** : 01-07-2018

**Date of Retirement** : 30-11-2035

| S.No. | Activity  | Status       | Observation | Remarks |
|-------|---|--------------|-------------|---------|
| 1     | Annual lesson plan is being followed or not   | YES          | YES         |         |
| 2     | Teaching diary is up to date or not   | YES          | YES         |         |
| 3     | Coverage of syllabus so far (%)   | 100          | 100         |         |
| 4     | Pass percentage of University Exams in respective subject for the last three years. | 2018-19: 92% | 92          |         |
| 5     | Record of internal examinations   | YES          | YES         |         |
| 6     | Indicators used to assess student learning & performance                            | YES          | YES         |         |
| 7     | Feedback forms  | YES          | YES         |         |
| 8     | Students Attendance   | YES          | YES         |         |
| 9     | Maintenance of Marks Registers (Internal and University)                            | YES          | YES         |         |
| 10    | Details of student assignment   | YES          | YES         |         |
| 11    | Details of remedial classes conducted for slow learners                             | YES          | YES         |         |
| 12    | Departmental Libraries  | YES          | YES         |         |
| 13    | Record of Project works   | YES          | YES         |         |
| 14    | Record of field trips   | YES          | YES         |         |
| 15    | Record of student seminars conducted  | YES          | YES         |         |

|    |   |     |     |  |
|----|---|-----|-----|--|
| 16 | Use of ICT - PPT & AV Aids  | YES | YES |  |
| 17 | Record of assignments given to students   | YES | YES |  |
| 18 | Record of academic competitions conducted if any  | YES | YES |  |
| 19 | Record of Extension Lectures arranged   | YES | YES |  |
| 20 | Record of seminars/workshops attended   | NO  | NO  |  |
| 21 | Record of Activities planned to contribute to the student's future employment opportunities | YES | YES |  |
| 22 | Record of Research work   | YES | YES |  |
| 23 | Record of extension work undertaken if any  | YES | YES |  |
| 24 | Record of additional responsibilities assigned  | YES | YES |  |
| 25 | Record of any innovative practices  | YES | YES |  |
| 26 | Record of MOUs if any   | NO  | NO  |  |



Signature of the Lecturer

Date:08-01-2020



Signature of the Principal

Date:08-01-2020



Signature of the Advisor

Date:08-01-2020

08/01/2020

Note: the Format is to be filled by all the lecturers and certified by the Principal and submitted to the Academic Audit Team.



08/01/2020

Commissionerate of Collegiate Education, Telangana  
Academic Audit of GDCs  
Format - I

Name of the College and Address

Government Degree College,  
Mancherla, Adilabad  
Dist. Adilabad

Name Of The Principal

2052

Basic facilities

| S.No | Activity                      | Status |
|------|-------------------------------|--------|
| 1    | Maintenance of drinking water | YES    |
| 2    | Maintenance of sanitation     | YES    |
| 3    | Rest room for women students  | YES    |

Best/Regular Practices

| S.No | Activity   | Status               |
|------|--|----------------------|
| 4    | Record of any best/innovative practices by the institution | PG Entrance Coaching |
| 5    | Faculty development initiatives if any                     | Yes                  |
| 6    | Record of Alumni Association                               | YES                  |

Course Wise Results

| S.No | Activity | Status  |          |           |          |         |          |        |
|------|----------|---------|----------|-----------|----------|---------|----------|--------|
| 7    | B.A      | 1st Sem | IInd Sem | IIIrd Sem | IVth Sem | Vth Sem | VIth Sem | Total  |
|      |          | 33.0    | 48.0     | 45.0      | 82.0     | 63.0    | 63.0     | 334.00 |
| 8    | B.Com    | 1st Sem | IInd Sem | IIIrd Sem | IVth Sem | Vth Sem | VIth Sem | Total  |
|      |          | 38.0    | 34.0     | 58.0      | 45.0     | 57.0    | 57.0     | 289.00 |



|    |                        |         |          |           |          |         |          |        |
|----|------------------------|---------|----------|-----------|----------|---------|----------|--------|
| 9  | B.Sc Life Sciences     | 1st Sem | IInd Sem | IIIrd Sem | IVth Sem | Vth Sem | VIth Sem | Total  |
|    |                        | 42.0    | 48.0     | 17.0      | 15.0     | 87.0    | 87.0     | 296.00 |
| 10 | B.Sc Physical Sciences | 1st Sem | IInd Sem | IIIrd Sem | IVth Sem | Vth Sem | VIth Sem | Total  |
|    |                        | 19.0    | 18.0     | 36.0      | 26.0     | 71.0    | 71.0     | 241.00 |

**Details of Student Strength(Course Wise in the last three years):(Enclose information)**

| S.No | Activity               | Status   |           |            |       |
|------|------------------------|----------|-----------|------------|-------|
| 11   | B.A                    | Ist Year | IInd Year | IIIrd Year | Total |
|      |                        | 39       | 31        | 30         | 100   |
| 12   | B.Com                  | Ist Year | IInd Year | IIIrd Year | Total |
|      |                        | 113      | 51        | 46         | 210   |
| 13   | B.Sc Life Sciences     | Ist Year | IInd Year | IIIrd Year | Total |
|      |                        | 55       | 23        | 18         | 96    |
| 14   | B.Sc Physical Sciences | Ist Year | IInd Year | IIIrd Year | Total |
|      |                        | 52       | 28        | 27         | 107   |

**General Information**

| S.No | Activity   | Status               |
|------|--|----------------------|
| 15   | College Working Hours                                      | 10:00 aM TO 04:30 pM |
| 16   | NAAC Grading   | b                    |
| 17   | Status of office automation                                | yES                  |
| 18   | Details of Add-on Courses offered(Only Autonomous College) | NA                   |