



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	DR. B. R. R. GOVERNMENT DEGREE COLLEGE
• Name of the Head of the institution	Dr.CH. Appiya Chinnamma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	919676897279
• Mobile No:	9676897279
• Registered e-mail	prl-gdc-jdcl-ce@telangana.gov.in
• Alternate e-mail	gdcjadcherla.jkc@gmail.com
• Address	Signal Gadda, Kalwakurthy Road Jadcherla. Mahabubnagar
• City/Town	JADCHERLA
• State/UT	Telangana
• Pin Code	509301
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	PALAMURU UNIVERSITY				
• Name of the IQAC Coordinator	M SRINIVASA RAO				
• Phone No.	9985737320				
• Alternate phone No.	9398698361				
• Mobile	9985737320				
• IQAC e-mail address	iqac.brr@gmail.com				
• Alternate e-mail address	gdcjadcherla.jkc@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://gdcts.cgg.gov.in/jadcherla.edu				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/63305.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.77	2017	05/05/2017	01/05/2022
6.Date of Establishment of IQAC			01/06/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			02		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. IQAC encouraged all staff and students to obey COVID-19 safety rules strictly. 2. IQAC instructed all staff members to take online classes in various platforms. 3. IQAC encouraged TSKC cell to organize Job orientation skills and placements . 4. IQAC informed all the faculty members to participate in FDPs and online OC, RC programs. 5 IQAC encouraged all the students to participate online classes, webinars and tests.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
It is resolved to prepare institutional plan	Prepared institutional plan for AY 2020-21 for effective delivery of curriculum	
It is resolved to take classes in online mode	All Faculty's conducted online classes as per timetable through various online platforms	
It is resolved to maintain COVID -19 safety rules during physical classes	College maintained COVID - 19 protocol	
It is resolved to prepare video lessons and upload in YouTube for easy access for students	College has created a YouTube channel and uploaded Faculty prepared video lessons.	
It is resolved to conduct awareness on COVID -19 in	Online webinars are conducted on COVID - 19 safety and	

through NSS, NCC and WEC etc.	precautions to students and faculty's
It is resolved to encourage faculty to participate in FDP's and short term online courses	Many faculty members are participated in various FDP's and short term courses through online mode organized by UGC, HRDC.
It is resolved to conduct and organize online webinars, poster presentation competitions, and online field visits	Online webinars, poster presentations, competitions and online field visits are organized by various departments of the college
It is resolved to uptake job orientation courses in online through TSKC.	TSKC is actively participated in giving orientations in Job Skill, soft skills and organized job mela in campus premises by various companies
It is resolved to conduct Online/Offline coaching classes for various entrance exams.	Various departments in college has organized online coaching classes for various entrance exams and few secured best Ranks is various PG entrance Examinations
It is resolved to conduct remedial classes for slow learners	Many of the departments conducted remedial classes for slow learners helped a lot in clearing backlogs.
It is resolved to plant trees in campus through Harithaharam and TBG.	Under Harithaharam program college NSS units participated in plantation program planted many sampling in open area. Telangana Botanical Garden of this college has been contributing a lot in maintaining flora and fauna of Biodiversity and promoting perennial greenery of campus.
It is resolved to prepare and update Departmental activities for preparation of AQAR 2020-21	AQAR 2020-21 is prepared

13. Whether the AQAR was placed before statutory body?	No				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Nil	Nil
Name	Date of meeting(s)				
Nil	Nil				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2019-20</td> <td>04/02/2020</td> </tr> </tbody> </table>		Year	Date of Submission	2019-20	04/02/2020
Year	Date of Submission				
2019-20	04/02/2020				
Extended Profile					
1. Programme					
1.1 Number of courses offered by the institution across all programs during the year	16				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td style="text-align: center;">View File</td> </tr> </tbody> </table>		File Description	Documents	Data Template	View File
File Description	Documents				
Data Template	View File				
2. Student					
2.1 Number of students during the year	1375				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td style="text-align: center;">View File</td> </tr> </tbody> </table>		File Description	Documents	Data Template	View File
File Description	Documents				
Data Template	View File				
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	420				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td style="text-align: center;">View File</td> </tr> </tbody> </table>		File Description	Documents	Data Template	View File
File Description	Documents				
Data Template	View File				

2.3	204
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	21
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	45
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	28 CLASS ROOMS 1 SEMINAR HALL
Total number of Classrooms and Seminar halls	
4.2	11775492
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	130
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The moto of our institution is framed to instruct and motivate the

students to get ready for facing unprecedented challenges in life. In academia it is noted that effective and strengthening curriculum design would always proved to benefit students across all the sections of the society. Ours being an affiliated college, implement the curriculum designed by Palamuru university. However, some our lecturers nominated by the affiliating university as members of Board of Studies (BOS) based on seniority give suggestions regarding changes in curriculum in their respective subjects during the annual BOS meetings. These suggestions are based on the formal feedback on curriculum collected from the students, parents, and other stakeholders. The institution has well-structured mechanism for the effective implementation of curriculum. The mechanism includes, subject and paper wise preparation of annual curricular plans (ACP's) for each semester, preparation of teaching plans, maintenance of teaching diary and monthly departmental review meetings. The methodology of implementation of curriculum comprise lecture method including student centric class room strategies supplemented by Information Technology Information (ICT) methods, like PowerPoint presentations, you tube lessons, charts, audio visual aids, virtual classrooms, in addition to all these channels in this academic year to moderate the loss of the classes on physical mode ZOOM, and GOOGLE MEET , You Tube Live etc., technical platforms are effectively put to use. Besides, co curricular activities like Quiz, class room seminars are organized through innovative online planning and execution through the above mentioned online platforms. Institution has encouraged students to reap the fruits of mutual learning by motivating them through peer learning strategies. In addition to that new syllabus has been incorporated in various departmental existing syllabi and the course of action is planned accordingly so that the incorporation would yield maximum benefits to the student community through the mode of regular instruction. The relevant study material in the form of textbooks and practical manuals have been made available to the student community of various streams.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the

conduct of internal examinations before the commencement of each semester end exam, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, including Internal assessments and university exams. The academic calendars help faculty members to plan their respective course delivery and co-curricular activities. Department heads monitor the completion of the syllabus as per academic calendar. Syllabus coverage for each internal assessment is decided well in advance and faculty members adhere to it. Internal Assessments like assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students. A common time table of the internal assessment is prepared by the examination committee and displays in notice board in advance. Conduction of laboratory experiments and viva, Submission of records are the major components of laboratory course evaluation. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

08

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

96

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

96

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

This institution is following the curriculum designed by the affiliating university i.e., Palamuru university Mahabubnagar. The college implements AECC - I (Ability Enhancement Compulsory Course) in the subject environmental science for 2 credits for all First year students. The college has been consistently conducting various awareness programmes on gender sensitisation through curricular and co-curricular activities like debates, essay writing competition and by organising quiz programmes. For environmental sustainability and for environmental awareness, the college has organised various programmes like tree plantation and environmental cleanliness through National Service Scheme, National Cadet Corps affiliated programs Personality development programmes have been conducted for both staff members and the students so that human values and professional ethics shall be maintained through self realisation.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

840

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

602

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution has a continuous practice of grading the students on the basis of their performance in classroom teaching learning process. The learning levels of the students are assed by teachers dealing the concerned subjects on the basis of internal assessments

and learners performance in semester end examinations conducted by affiliated University i.e., Palamuru University, Mahabubnagar. Majority of the students are with Telugu medium back ground and are joined in English medium programs. To overcome problems in communication, English teachers take special initiatives to improve language skills. Subject wise Remedial coaching classes are organized for slow learners. Study material is provided to the needy students.

Arranging periodic interactions with concerned subject teachers for clearing their doubts and orientation sessions are conducted for the slow learners and Individual attention is paid towards the slow learners. The advance learners are motivated to prepare for P.G Entrances Examinations and student study project works based on their subject of interest and are provided with library and internet facility for up gradation of knowledge. Advanced learners are encouraged to give student seminars, and to participate in the co-curricular activities in college.

File Description	Documents
Link for additional Information	https://drive.google.com/drive/folders/174GF0Z5rMkEbHx1ms9sDp_YR84K8F1FO?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1375	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the teachers make the classes more interactive and encourage innovative thoughts of learners. ICT enabled methodologies are adopted for better comprehension of the topic. The departments organize invited talks by experts in concerned subject. The internal assessments are conducted as per the schedule given by affiliated

university. Each department gives written assignments to the students.

The teachers of this institution adopt student centric methods during Teaching Learning process, such as Interactive Method, Project Method, Demonstration Method, and Student Seminars, Self Learning from Internet / You Tube and Preparing assignments on the topics suggested by the teachers.

The conventional methods such as Chalk and Talk, Lecture Methods are also practiced and the doubts raised by the students are clarified immediately. These methods allow the students to express deferent views. Assigning a "Student Study Project" encourages the students to learn the knowledge by experience. In science laboratories the students actively participate in conducting experiments, observing the models, specimens, slides, computer program compilations etc., and such methods make the students draw their independent and relevant conclusions.

All the teachers make the Learning interactive with students by inspiring and motivating the participation of students in Group discussions, subject Quizzes etc.,. Classroom discussions on various topics are encouraged by the teachers. The departments organize Invited Talks, Guest Lecturers for expanding relations with contemporary professionals.

ICT enabled teaching includes e-Class Rooms, Language Labs, Smart Class Rooms are in practice to motivate the students towards advanced learning options. Experimental method or laboratory method in science subjects allows the students to verify the facts and laws of the subject and draw conclusions through direct experience. This institution has Chemistry, Physics, Botany, Zoology, Microbiology, Computer Science, and Computer Applications Laboratories.

Student seminars are organized where the interested students can take a concept of the subject and explain either by presenting a paper or a poster.

Under COVID-19 Pandemic conditions, this institution has adopted online teaching by utilizing various Online Teaching platforms such as Zoom, Google Meet, Google Forms, WhatsApp etc.,

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/11ZOvPkmXBa80OVQbMSGu7v9bkZmRSNR2?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers are efficiently using ICT enabled tools during Teaching Learning process. Due to COVID-19 Pandemic the students and the staff are completely contained to their homes. By the instructions of Higher authorities from CCE - Telanagana Government, To keep in touch with the students, all the staff members have conducted online classes by adopting online platforms such as ZOOM meeting, Google meet etc. Online Tests are conducted with the help of google forms. Various departments in the college have organized Webinars.

The teachers during containment period have prepared e- Content in the subject concerned such as PPTs and Video lessons and uploaded in You Tube for better self learning. with this the teachers succeed in reaching the unreached. Besides several constraints of Network availability the teachers and taught could make the Online teaching process fruitful.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/drive/folders/11MFOK6hgos62kc9A9N6bp1vpiXLJjZ_Q?usp=sharing

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

94

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal Examinations conducted in the college level as per affiliated University Almanac i.e., Palamuru University, Mahabubnagar. Each semester has two Internal examinations with maximum marks of 20 for I, II Year courses, 15 marks for III Year courses and 10 marks for special subjects such as AECC, SEC, GE, etc,. Conducting and evaluation of Internal Examinations is done by the concerned lecturers and marks secured will be sent to the affiliated university as per the schedule of University.

The mechanism is in the form of Mentoring System in which the teachers interact with the allotted students to them and assess the progress of the students. Every mentor monitors, guides and counsels the students in solving their doubts, problems related to the curriculum and also resolves their grievances in evaluation. The Dates of the Examinations and Other modalities are followed as per affiliated University, with due information to the students by way of Notice on the College Notice Board.

The Syllabus of the Internal Assessments is communicated to the students through classroom interaction by the teachers concerned. All the Internal Assessments are conducted during the dates announced by the University with a Common Time Table in the college communicated to all the students well in advance. After the conduct of the Internal Assessments, the marks obtained by the students are submitted online to the office of the Controller of Examinations, Palamuru University, Mahabubnagar which will eventually calculate the average of marks secured in two internal exams and reflect in the results of the students concerned.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For smooth conduction of Internal and External Examinations, a College level Examination Committee is constituted. The internal assessments are conducted at department level by following a common Timetable. The Semester end examinations are conducted by university, and the students appear at allotted center. The college follows the guidelines and rules issued by the affiliating university while conducting internal and external examinations. Timetable for internal assessment is prepared well in advance and communicated to the students in advance. The evaluated answer scripts are distributed to the students for checking any discrepancy or doubts. If they come across any doubts, clarification is given by faculty for their improvement in coming examinations. The final internal assessment marks calculated on the basis of their performance in internal exam and the submitted assignment

Transparency is maintained and marks are recorded in subject wise Marks Registers. The assessment marks of all internal examinations are uploaded in time to University Examination Branch through College Login. Any grievances related to University Examinations such as printing mistakes in Hall tickets, Wrong entry of Subjects in Hall tickets, questions from out of syllabus during exams are addressed to the Center Superintendent and the same reported to the university immediately. Information received from University after resolving the grievances/correction in Hall tickets and question paper is intimated immediately to the students during the examination through the examination committee members. If student has any grievances related to evaluation of university answer scripts, they can apply for challenge evaluation/scrutiny. University declared the result of challenge evaluation/scrutiny after completing the process on university website.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

To adopt outcome based education, all the teacher of this institution thoroughly discuss the learning outcomes of various courses and programs offered, in the concerned staff meetings and communicate the students by displaying the Program and Course outcomes on Departmental Notice Boards. These learning outcomes are discussed in the class rooms by concerned teachers.

Orientation sessions are planned at the beginning of the semester. A copy of the Learning Outcomes is uploaded on the college Website for reference. The program specific outcomes are discussed in classes to identify key concepts and their applications.

During practical classes the usage of basic laboratory equipment in an effective manner, conducting experiments analysis and interpretation of results are monitored by the teachers to encourage "Learning by Doing ". Contemporary research work related to the syllabus is encouraged by assigning study projects.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/drive/folders/1WwdImOkGjWo6K0dEbhlJBxLE5Bq8y3D6?usp=sharing
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution regularly evaluates the Program Outcomes, Course Outcomes and Program Specific Outcomes during the teaching learning process. Teachers during class room teaching explain the linkage between the key concepts and their applications to motivate the students. Co-curricular activities such as Group Discussions, Quiz Competitions, Field Trips in addition to Guest Lecturers and Invited Talks on important issues are arranged. Practical knowledge can be acquired by the students during field trips.

The main objective of all these programs is to provide quality of education and to give the practical knowledge to the students for

building up their career effectively. The learning outcomes are fulfilled through Planned lectures, Debates, Festivals Industrial visits and Extracurricular activities. Teachers assess the students through interactions, discussions, internal assessments, assignmentsetc,.

Co-curricular activities give opportunities to the students to fit themselves in particular academic compartment. The curricular and the Co-curricular activities go hand in hand to obtain learning outcomes of the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

204

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1jJjdNy_nIka6_iiYZcY06XKkPdCn_cD0w3xX9H7Udp_o/edit?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

08

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Dr. B. R. R. Government Degree College is located in Jadcherla which is a village town and surrounded by many villages. The people in this place are logging behind socially. In order to sensitize the

people from social issues and to strengthen them educationally college has taken many programs. The department of botany conducted a wetland day program to bring awareness on wetlands in the students. The department of microbiology organized a blood grouping camp with the help of students and documented which is useful to needy blood receptors. The department of botany conducted the birth anniversary celebration of Charles Darwin to initiate and encourage the students with his biography. It also organized a plantation program in the commemoration of the Pulwama Martyrs on the day of the Pulwama attack and also to perceive the environment. The department of commerce conducted a program on safe usage of the cylinder to sensitize students about gas cylinders. It also organized a program on opportunities in agro-business in order to develop entrepreneurship in the students. The department of social sciences conducted a Mahatma Jyotibha Pule birth anniversary lecture, Dr. BR Ambedkar's birth anniversary memorial lecture to inculcate service characteristics in the students with their life history. The department of physics, Hindi, Telugu, Microbiology, Botany, chemistry, commerce conducted online quizzes on various topics to extend academic faculties not only to the college students but also to outside college students. The department of botany conducted an online survey on vegetation in jadcherla, with the help of students to assess the vegetation cover in Jadcherla and the same is submitted to concerned officials. Poster presentation is organized by microbiology department which provides visual representation of students thought. The department of botany organized an online workshop on mushroom cultivation to train students on mushroom cultivation which encourage them towards self-employability. Department of Commerce conducted an online survey on the usage of E-commerce tools. The Department of Botany has been conducting a series of tests in Botany subject, in order to prepare students for competitive exams in Botany, and for their self-assessment in the knowledge of botany with the name "TEST YOUR BOTANY".

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

39

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1959

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is spread across 15.5 acres of land with well maintained greenery. The build is spacious and well ventilated with good physical infrastructure for teaching learning.

Classrooms: classrooms are spacious, well-furnished, with green boards and all classrooms are fully electrified with lights and

fans.

Technology Enabled learning facility: The College has 4 digital class rooms and one virtual, class room are with uninterrupted internet and power supply.

Seminar Hall: The College has one seminar halls. Equipped with ICT and Public addressal system and are used for conducting seminars at the college. The students are promoted for active involvement in paper presentations, group discussions, etc.

Laboratories: All laboratories are well equipped a per UGC norms. Zoology, Microbiology, Physics, ELL, TSKC labs has ICT facilities. TSKC, ELL Labs are also utilized for technology learning & training as a part of teaching contents beyond the syllabus.

Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff.

Available band width: 30 mbps (Faculty & Staff Band width limit- 2.5Mbps/User, Students bandwidth limit - 2 Mbps/User). Internet facility is available in whole campus including labs, classrooms, library, and offices of all Departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well maintained sports facilities; the outdoor games such as shuttle badminton, volley ball, cricket, basket ball, kabaddi, etc., are well practiced and played by the students. It has 400mts running track, volleyball court, kabddi court, shuttle courts, and basketball court to participate in various sports. It has good indoor sports facility and moderately equipped gym and indoor stadium is under contruction. The college has constituted cultural committee which is look after involving students to learn

and participate in various cultural programs. Cultural Committee and Sports & Games Committee who play an excellent role for over all development of the student's community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

100 lakhs

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library consist various books like academic, competitive. National journals and e- journals, Around 24895 books, 12 journals, 6000 e- journals are available for students and staff for enrichment of knowledge. For smooth functioning and accession of books SOUL 2.0 software is installed. ILMS registration is completed and automation process is in progress.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.89 lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College is equipped with different digital technological facilities. There are 04- smart classrooms, 01 virtual class room, 01 TSKC Lab, 01 ELL Lab and Seminar Hall with ICT Facility. Well equipped computers laboratories are functioning in the college are access to Students. And provided with LAN and Wi-Fi Connectivity. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: Computer is formatted in regular basis. College itself formats the computer without any fees and by the help of computer operator. Anti-virus is regularly installed in computer. All computer has anti-virus Wi-Fi connectivity is available in Principal chamber, Office-room, IQAC room, various departments, library and laboratories. CCTV is installed in places where ever required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

148

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.74 lakhs

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has constituted various committees for maintaining and utilizing physical, academic and support facilities. Spacious class rooms which nurture learning process. ICT class rooms enable the modern teaching. The college is under CCT surveillance which ensures the safety of the students. Well equipped laboratories enhance on hand experience of students. Every year stock verification done scrupulously and equipments which are reparable will be repaired and irreparable will be condemned as per office procedure. Special fee, restructured fee will be utilized for maintenance of physical, academic and support facilities - lab, library, sports etc., Instruction are given to students to wear aprons while entering into laboratories to the ensure safety .“Sound mind in a sound body” for all round development of students are taken care in this college by spots committee. This executes maintenance of Gym. It organizes various indoor and outdoor competitions. Due to COVID- 19 pandemic we strictly adhered to COVID -19 safety rules. Organic forming is undertaken in Telangana Botanical Garden (TBG) in the name of BRR veggies. TBG provides experiential learning platform for life science students it is very rich in flora and fauna like butterflies, birds, moths, honey bees, snakes etc., Our college is the pioneer in introduction of QR code to plants in the garden for easy accession of plant information.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62537.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

796

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

73

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

73

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has constituted various committees for student representations in Administrative, co-curricular and extra circular Activities. During conduction of co-curricular extra circular activities student representative committees along with principal will take appropriate decision for smooth running of activities. If any grievances are noticed or received from the students, the student representatives, Grievance and redressal committees will solve the problem.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/63137.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is providing required support physically and morally to establish a bridge between college and alumni .Alumni of this College are working in various fields across the globe. The college has registered alumni association on 17-02-2022 under the Telangana societies Registration act 2001.

File Description	Documents
Paste link for additional information	https://ccets.cgq.gov.in/Uploads/files/buttonDetails/61047.jpg
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

To emerge as a potential higher education institute that provides access to backward, downtrodden and first generation rural students in its vicinity, contributing to the all-round development of students in areas of quality education, knowledge application, life skills set with prime focus on ethical and moral values thereby transforming them to responsible Indian citizens.

MISSION:

- To upgrade infrastructure facilities according to the changing curriculum and make them available to the students.
- To create an interesting, innovative teaching-learning environment that facilitates the pursuit of quality higher education.
- To start job-oriented certificate courses besides prescribed curriculum to get placements at the end of the Programme.
- To inculcate ethical and moral values through the curriculum and community-oriented activities thereby transforming them into responsible Indian citizens.
- To organize Programmes to bring out the students' inherent strength and channelize it in the right direction through various platforms and resources to excel themselves.

The vision of the institution is "To give access to higher education, to empower women and students in rural areas with higher education to provide job oriented courses to offer application oriented knowledge and overall development of students." With the above vision the leadership of the College is striving to increase the access to higher education to the urban and rural young women making way for enhancing their technical competence, academic excellence and providing the necessary infrastructure and human resources for their physical and intellectual growth. To provide the students with a teaching learning experience that develops in them the capacities for creativity, critical judgment, and effective communication and in depth knowledge. Aligning with the mission of the College, the Leadership of the College leads in bringing attitudinal change in the minds of students introducing all the special enhancement courses in the academic curriculum. The College Leadership also promotes knowledge based education and brings in academic reforms to provide skill oriented courses for employability of students. To promote co-circular activities for the overall personality development of students. The Governance and Leadership of the Institution ensures that its Higher Education operations are functioning by decentralizing the system and including a participative decision making process. Accountability and Transparency are the customs of the college being followed

scrupulously in admissions and accounts. The Principal as the Head of the Institution along with the members of Teaching and Non-teaching staff implements the decisions and policies of the Commissioner of Collegiate Education (CCE), Telangana. The Head of the Institution personally communicates with staff members to ensure they are not encountering any problem with regard to their work. The Staff Council meets regularly to discuss and further implement important decisions.

At the commencement of every Academic year, the Commissioner of Collegiate Education Telangana communicates the 'Annual Institutional Plan' to the college. Keeping in view the action plan and feedback from final year students and Parents Annual Curriculum plan is designed.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=63&id=6946
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College has decentralization and participative management practice, in academics and administration. To strengthen the concept of decentralization, responsibilities with adequate authorities are delegated to the Vice-Principals, In-Charges of the Department, Coordinators and other members. The College practices decentralization and participative management methodology in all the

Activities it embarks on by including all the Heads of the Departments, teaching and non-teaching staff. An open door policy is adopted where any teaching, non-teaching staff and students can approach the Principal. All the faculty members are included in the committees formed by the college.

All the important decisions are subject to the approval of the duly constituted committees. However Head and I/C Heads of the respective Departments are given the freedom to call for a meeting of the respective departmental faculty, discuss and take decisions pertaining to academic and financial matters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Strategic plan is prepared in the following areas for college development.

Criteria - 1: Curricular Aspects

- To adopt and apply the merits of CBCS in the newly introduced semester based CBCS system.
- To introduce more subjects by taking permission from the University and CCE-TS.

Criteria - 2: Teaching - Learning and Evaluation

- To work towards gender equity.
- To empower teachers in the academic field
- To strengthen the participative learning process

Criteria - 3: Students support and progression

- To recognize and motivate talented meritorious students.
- To increase student participation in all activities to promote value education

Criteria - 4: Innovative Practice

- To promote quality culture
- To document and improve the quality of best practice

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The CCE is the highest authority that controls and supervises both Academic and Financial matters. As it is an affiliated college of Palamuru University (PU) , the Almanac of PU is followed like syllabus , condition of exams and valuation is under PU. The Principal monitors the regular administration through various committees, holding meetings and issuing circulars. The Head of the institution is the Principal of the college, assisted by the Vice-Principal. The College has 12 departments. Each department is taken care of the respective In Charge Heads of

Department concerned.

Service Rules, Procedures and Recruitment:

The recruitment of all the staff is done through TSPSC earlier APPSC and by promotion as per the eligibility criteria prescribed by G.O.Ms. No. 47 Higher Education (CE-I-1) Department Dated 14.05.2001.

The newly recruited lecturers are given induction training on academic, administrative and financial procedures. Orientation and Refresher programs for the Staff members are conducted by CCE, Telangana through Academic Staff Colleges of different Universities. The administrative guidance is given by RJD CE, Warangal through circulars and mails. Service books are maintained as per the rules and relevant entries are made annually.

Promotion policy:

Faculty who have completed the requisite service and acquired additional qualifications, as per UGC norms would be sanctioned higher scale with additional monetary benefit and change in nomenclature of their designation under the Career Advancement Scheme for UGC Scale holders. Senior faculty who has completed 15 years of service with a Ph.D would be given Principal promotion as per the availability of vacancies. For Regular Non-Teaching Staff, The Automotive Advancement Scheme is being implemented after the completion of prescribed satisfactory service.

Grievance Redressed Mechanism: Teaching and Non-teaching staffs who have grievances meet the Principal of the college. The Commissioner of Collegiate Education has constituted a Grievance Cell in the Commissionerate at Hyderabad where one can give grievances in online and offline mode.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://ccets.cgq.gov.in/Uploads/files/buttonDetails/46775.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Ours is a Government College. The Government of Telangana has introduced the following welfare measures for teaching and non-teaching staff of the college. Employees appointed prior to 01/09/2004 are under Revised Pension Rules. Employees who retire on super annuation or die while in service are sanctioned pension up to 50% of the last pay drawn. Employees appointed after 01/09/2004 is brought under Contributory Pension Scheme. Under the scheme, employees contribute 10% of the pay plus DA to the said fund. The government credits an equal amount into the account of the employees. This amount is sanctioned at the time of super annuation.

Telangana Group Insurance Scheme:

In case of unfortunate death of employees the Government sanctions

Rs. 1,20,000/- to Group-A Employees including faculty and Rs.60,000/- to senior Non-Teaching Staff members and Rs.30,000/- to last grade servants.

General Provident Fund: The employees subscribe from 6% to 35% of the emoluments to the GPF and Government sanctions the subscription amount along with the accumulated interest on the retirement or death of the employees. Loans/partial withdrawal is also sanctioned up to 75% of the Accumulation amount in case of emergency.

Compassionate Appointment: In case of unfortunate death of an employee in service, if there is no earning member in the family Government gives employment up to Junior Asst cadre to one of the family members of the deceased employee on compassionate appointment basis.

Telangana State Government Life Insurance: The State Government Employees subscribe compulsorily a fixed rate as per their Basic Pay. This is an insurance facility like LIC to the employees.

The Percentage of staff who availed the benefit is as follows:

1. Group Insurance Scheme, TSGLI, EHS - 100%

2. General Provident Fund / CPS - 100%
3. Employees children education loans -
4. Employees House Loan -
5. Medical Reimbursement Facilities -

The teaching and non-teaching staffs are encouraged to attend various courses. Workshops organized by Human Resources Development centre at Palamur University and other Universities.

The teaching and non-teaching staff is granted different types of leaves such as earned leave, medical leave and extraordinary leave etc., as per the norms of the State Government and the UGC. For women faculty 180 days of maternity leave for two elder children, child care leave of 90 days for two elder children are sanctioned. Many availed this during the child's sickness and examination period and also 5 special 1 for international women's day leaves extra along with 15 casual leaves and 7 special casual leaves.

Career Advancement Schemes: The Institution follows the government stipulated norms for CAS under which many staff moved to higher AGP's and even higher Designations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually. The objective is not only to evaluate the performance as per established norms but also to identify the potential aspects for improving the performance of employees.

Teaching Staff:

1. The performance of each teaching staff is assessed through API scores every year.
2. Promotions are based on CAS (Career Advancement Schemes) base on the API scores.
3. The institute undertakes a wide range of activities based on curricular and extra curricular. Like NSS, NCC, WEC , IQAC and Academic Co-Ordinator. Appropriate weights are given to the faculty who undertakes such activities . These weights are considered for API scores and transfers.
4. The CAS proforma filled by the faculty is checked and verified by the Head of the Institution, followed by ID College Principal and RJD.

Non-Teaching Staff:

All teaching staff are assessed through various parameters such as Capacity to do hard work, Discipline, Reliability etc. The attend Periodical workshops to update their technical skills for e-office, encourages non-teaching staff to clear the departmental tests which is the basis for promotion of junior and senior assistants to higher levels. They are encouraged to update their computer literacy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Regional Joint Director of Collegiate Education, Hyderabad is the inspecting officer of the college. He audits the accounts of the Institution at the time of super annuation of the head of the institution. The Finance Committee verifies the state budget receipts and expenditure, receipts and expenses, self Finance accounts, stock of stationery of office and gives the report to the Principal. The scholarships committee of the college verifies the disbursement of SC/ST/BC Minorities scholarships. Proposals for prior permission from the Commissioner of Collegiate Education, Hyderabad are taken to utilize the amount from the accumulated special fee fund account.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

SOURCES OF FUNDS:

1. The institution collects special fees and additional special fees from the students.
2. Our college is under 2F and 12 B as per UGC ACT. It receives grants for the development and maintainance of infrastructure in the college.
3. Our College receive funds from Dr. BRRAOU . Since college is

having distance education center of Dr. BRR Ambedkar Open University, it regularly receives building maintainace fund form the university.

UTILIZATION OF FUNDS:

1. The instituion with the resolution passed in the meetings and with the approval of committee members uses college funds for purchase of lab materials, for facilities , for examinations and for development according to various heads.
2. The UGC Committee in coordination with the CDC AND IQAC monitors the mobillization of funds and makes sure that the funds are spent for the purpose for which they have been allocated. The purchase committee takes care that purchases are done propely and in accordance with the rules. Regular internal audits and external audits from the government make sure that the mobilization of resources is being done properly.
3. Annual building maintainace fund received from BRRAOU is used for improving the classroom facilities with the approval of committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) of this college continuously working for maintaining quality education. During Covid-19 pandemic IQAC has closely monitored and taken care for delivery of online classes in various platforms. It aimed at reaching the unreached; hence IQAC asked all faculty members to make video lessons of their subjects and uploaded in College YouTube cannel. Due to covid-19 Pandemic IQAC has organized only two meetings and it is resolve to organize various co circular and extra circular activities in online mode.Incremental improvements made during the year with regard to quality and post-accreditation quality initiatives made are

1. Adoption and implementation of effective teaching methodologies:-

Participative learning, experiential learning and Problem-solving based learning All 16 departments have conducted online classes using multiple platforms. Blended learning has been implemented. Student study projects, Seminars, field trips etc have been included in the curriculum. Organized webinars, national level Quiz, poster competitions are conducted by few departments.

2. Implementation of e-office, Finance and accounts and online college administration

College administration and information management system (CAIMS) implemented in this academic year. The online services provided through CAIMS are: Student Admission Management System Student Information System Certificate Management System Accounts Management System Academic Audit System. CAIMS software- Student Admission Management System, Student Information System and Certificate Management System DOST software - Student admissions ePASS software - Student scholarships eduqfix software - fee collection

3. Continuing Learning through the COVID-19 Situation

1. Following all protocols for safe and successful conducting of semester end exams during pandemic situation.

2. Preparation of course material for dissemination to students from distant places who are unable to attend the college physically.

3. Course material and E-content has been developed and uploaded on the college website and also disseminated through Whatsapp groups to students stuck at distant places due to COVID-19 lockdown

4. Offline classes were conducted following all COVID-19 protocols

6 Curriculum Enrichment through Value-added courses

1. Identification and implementation of value-added courses/certificate courses for students considering the pandemic situation has been done

1. Enhancing ICT tools and Resources

1. A sophisticated virtual classroom was established with support from CCE, Telangana

2. 4 e-classrooms

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=63&id=18370
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays an important role in maintaining quality in the teaching-learning process regularly. Based on feedback various innovative activities introduced. The improvements based on feedback taken from stockholders of the institute

The standard methods of teaching, learning, and evaluation which are proven over the years are being followed.

Academic Calendar: Based on the University Academic Calendar i.e Palamuru University .The College schedules the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops/ FDP's.

Preparation of lesson plan for each Semester: The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures, industrial visits, and Internships

Daily lecture Record: Everyday faculty prepares and submits details of the lecture along with the topic covered on an online portal i.e. CAIMS

Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. Director and management also monitor the feedback system and takes appropriate corrective actions.

Student learning outcomes: The institute monitors the performance of the students regularly. It has specified procedure to collect and analyze data on student learning outcomes.

The following points

- The continuous evaluation process carried out to the students which include: - Internal tests, assignments, group discussions, and seminar presentations.
- Semester system of examinations
- At least 75% Attendance is compulsory in each semester
- Remedial classes are taken for slow learner
- Timely redressal of Student Grievances

Effective internal examination and evaluation systems: Institute maintains an effective internal examination and evaluation system.

Students' result analysis: Institute has the provision of analysis of students' performance after the announcement of their semester results. If the result of the students, in a subject, is not found up to the mark, necessary steps are taken to find out the reasons and the concerned faculty members are counseled and motivated to work towards improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64611.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Dr. BRR Government Degree College, Jadcherla has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language and other status. Its unique work culture, healthy traditions and ethos have led to enrolment of 623 women students. Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64406.pdf>

File Description	Documents
Annual gender sensitization action plan	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64406.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64406.pdf

7.1.2 - The Institution has facilities for

B. Any 3 of the above

alternate sources of energy and energy conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste Management: The following initiatives under taken by the college towards the management of solid waste

The college has a population of 1450 people. At utmost care is taken to dispose off the solid waste. The solid waste generated within the campus is categorized into two. The Wet waste and Dry waste. The Dry & Wet waste Dustbins are kept inside and outside the office and class rooms The dry & wet waste so collected in these dustbins, are shifted to dumped in the specified place located area. The dry/wet degradable waste is disposed into the Landfills to produce compost. This compost produced from the waste is used for Gardening in the campus.

- Our institute already a plastic free campus and it is encourages all of students and staff

Liquid waste Management: The following initiatives under taken by the college towards the management of liquid waste

- Liquid waste generated in the institute is disposed into soak pits.
- Liquid wastes generated by the RO unit are directed towards collection drains in the rear side of the college building.
- The collected water is used for plants

Biomedical Waste Management

- The accumulated biomedical waste disposed safely by decontamination procedure.
- Used sanitary napkins from Girls waiting hall are disposed off

through incineration machine.

E-waste Waste Management

- E-waste is managed according to the norms of Commissioner of collegiate education, Telangana

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus, NSS and NCC Units of our college participate in various programmes related to social issues organized by other colleges. Various departments organize field study and tours to visit industries. Faculty and students are exposed to the different cultures. These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities.

Two important national festivals, Republic Day and Independent Day are celebrated every year in college, Telangana state formation day on 2nd June, telangana state official festival bhathukamma and other commemorative days i.e. Phule Jayanthi, Gandhi jayanti, Ambedkar Jayanti, Teachers day, Yoga day, NSS day, Women's day etc.

Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.

The curriculum is framed with courses like Introduction to Constitution of India, Gandhian Economic Thought, Moral Philosophy, Practical Ethics, Value Education, Philosophy of Human Rights and Applied Philosophy as a small step to inculcate constitutional obligations among the students. The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

The institution encourages participation of students in Sports and Games, NCC and NSS at National level to strengthen nationwide bond and relation. Various departments organising programmes with the support of students. Staff members participate in the national celebrations, Flag Day and take oaths for the cause of the nation. The institution takes many initiatives like conducting awareness programmes to sensitize the future leaders to inherit human values coping with the constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To maintain harmony and healthy work atmosphere and to make the learners aware of the national pride and rich cultural heritage, the National/International commemorative days are regularly being celebrated and observed in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Many flower bouquets are made from plastic which pollute the environment and oceans. Today, we produce about 300 million tonnes of plastic for various purposes, which is equal to the weight of the entire human population. As a part of our contribution in reduction of plastic usage, Dr. BRR Government College, Jadcherla planned to start the preparation of Eco-friendly bouquet.

2. In Telangana the forest area occupies 26,904 sq.km which is equal to 24% of geographical area of Telangana. As per national forest policy a state should have 33% of green cover. In order to balance the biodiversity and conservation of plants the Dr. BRR Government College, Jadcherla has been practising the habit of plantation with the innovative approach.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

4 Weeks Workshop for Visually Challenged Persons of Andhra Pradesh and Telangana States on "Basic Audio Editing skills and Google Smart Applications" From 5th July 2021 to 7th August 2021 The Faculty of Social Sciences, Dr. BRR Government College, Jadcherla and Telugu Vision Team, which is working for empowerment of visually challenged persons jointly organised 4 Weeks Workshop for Visually Challenged employees and students of Andhra Pradesh and Telangana States on "Basic Audio Editing and Google Smart Applications" from 5th July 2021 to 7th August 2021 to make the participants use these skills not only in their personal life, but also in their professional front, this program is unique of its kind, as this program is designed for the visually challenged persons who needs special skills for their career.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The motto of our institution is framed to instruct and motivate the students to get ready for facing unprecedented challenges in life. In academia it is noted that effective and strengthening curriculum design would always proved to benefit students across all the sections of the society. Ours being an affiliated college, implement the curriculum designed by Palamuru university. However, some our lecturers nominated by the affiliating university as members of Board of Studies (BOS) based on seniority give suggestions regarding changes in curriculum in their respective subjects during the annual BOS meetings. These suggestions are based on the formal feedback on curriculum collected from the students, parents, and other stakeholders. The institution has well-structured mechanism for the effective implementation of curriculum. The mechanism includes, subject and paper wise preparation of annual curricular plans (ACP's) for each semester, preparation of teaching plans, maintenance of teaching diary and monthly departmental review meetings. The methodology of implementation of curriculum comprise lecture method including student centric class room strategies supplemented by Information Technology Information (ICT) methods, like PowerPoint presentations, you tube lessons, charts, audio visual aids, virtual classrooms, in addition to all these channels in this academic year to moderate the loss of the classes on physical mode ZOOM, and GOOGLE MEET , You Tube Live etc., technical platforms are effectively put to use. Besides, co curricular activities like Quiz, class room seminars are organized through innovative online planning and execution through the above mentioned online platforms. Institution has encouraged students to reap the fruits of mutual learning by motivating them through peer learning strategies. In addition to that new syllabus has been incorporated in various departmental existing syllabi and the course of action is planned accordingly so that the incorporation would yield maximum benefits to the student community through the mode of regular instruction. The relevant study material in the form of textbooks and practical manuals have been made available to the student community of various streams.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of internal examinations before the commencement of each semester end exam, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, including Internal assessments and university exams. The academic calendars help faculty members to plan their respective course delivery and co-curricular activities. Department heads monitor the completion of the syllabus as per academic calendar. Syllabus coverage for each internal assessment is decided well in advance and faculty members adhere to it. Internal Assessments like assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students. A common time table of the internal assessment is prepared by the examination committee and displays in notice board in advance. Conduction of laboratory experiments and viva, Submission of records are the major components of laboratory course evaluation. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for

B. Any 3 of the above

UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

96

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

96

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

This institution is following the curriculum designed by the affiliating university i.e., Palamuru university Mahabubnagar. The college implements AECC - I (Ability Enhancement Compulsory Course) in the subject environmental science for 2 credits for all First year students. The college has been consistently conducting various awareness programmes on gender sensitisation through curricular and co-curricular activities like debates, essay writing competition and by organising quiz programmes. For environmental sustainability and for environmental awareness, the college has organised various programmes like tree plantation and environmental cleanliness through National Service Scheme, National Cadet Corps affiliated programs Personality development programmes have been conducted for both staff members and the students so that human values and professional ethics shall be maintained through self realisation.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

840

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

602

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution has a continuous practice of grading the students on the basis of their performance in classroom teaching learning process. The learning levels of the students are assed by teachers dealing the concerned subjects on the basis of internal assessments and learners performance in semester end examinations conducted by affiliated University i.e., Palamuru University, Mahabubnagar. Majority of the students are with Telugu medium back ground and are joined in English medium programs. To overcome problems in communication, English teachers take special initiatives to improve language skills. Subject wise Remedial coaching classes are organized for slow learners. Study material is provided to the needy students.

Arranging periodic interactions with concerned subject teachers for clearing their doubts and orientation sessions are conducted for the slow learners and Individual attention is paid towards the slow learners. The advance learners are motivated to prepare for P.G Entrances Examinations and student study project works based on their subject of interest and are provided with library and internet facility for up gradation of knowledge. Advanced learners are encouraged to give student seminars, and to participate in the co-curricular activities in college.

File Description	Documents
Link for additional Information	https://drive.google.com/drive/folders/174GF0Z5rMkEbHx1ms9sDp_YR84K8F1FO?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1375	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the teachers make the classes more interactive and encourage innovative thoughts of learners. ICT enabled methodologies are adopted for better comprehension of the topic. The departments organize invited talks by experts in concerned subject. The internal assessments are conducted as per the schedule given by affiliated university. Each department gives written assignments to the students.

The teachers of this institution adopt student centric methods during Teaching Learning process, such as Interactive Method, Project Method, Demonstration Method, and Student Seminars, Self Learning from Internet / You Tube and Preparing assignments on the topics suggested by the teachers.

The conventional methods such as Chalk and Talk, Lecture Methods are also practiced and the doubts raised by the students are clarified immediately. These methods allow the students to express deferent views. Assigning a "Student Study Project" encourages the students to learn the knowledge by experience. In science laboratories the students actively participate in conducting experiments, observing the models, specimens, slides, computer program compilations etc., and such methods make the students draw their independent and relevant conclusions.

All the teachers make the Learning interactive with students by inspiring and motivating the participation of students in Group discussions, subject Quizzes etc.,. Classroom discussions on various topics are encouraged by the teachers. The departments organize Invited Talks, Guest Lecturers for expanding relations with contemporary professionals.

ICT enabled teaching includes e-Class Rooms, Language Labs, Smart Class Rooms are in practice to motivate the students towards advanced learning options. Experimental method or laboratory method in science subjects allows the students to verify the facts and laws of the subject and draw conclusions through direct experience. This institution has Chemistry, Physics, Botany,

Zoology, Microbiology, Computer Science, and Computer Applications Laboratories.

Student seminars are organized where the interested students can take a concept of the subject and explain either by presenting a paper or a poster.

Under COVID-19 Pandemic conditions, this institution has adopted online teaching by utilizing various Online Teaching platforms such as Zoom, Google Meet, Google Forms, WhatsApp etc.,

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/11Z0vPkmXBa80OVObMSGu7v9bkZmRSNR2?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers are efficiently using ICT enabled tools during Teaching Learning process. Due to COVID-19 Pandemic the students and the staff are completely contained to their homes. By the instructions of Higher authorities from CCE - Telanagana Government, To keep in touch with the students, all the staff members have conducted online classes by adopting online platforms such as ZOOM meeting, Google meet etc. Online Tests are conducted with the help of google forms. Various departments in the college have organized Webinars.

The teachers during containment period have prepared e- Content in the subject concerned such as PPTs and Video lessons and uploaded in You Tube for better self learning. with this the teachers succeed in reaching the unreached. Besides several constraints of Network availability the teachers and taught could make the Online teaching process fruitful.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/drive/folders/11MFOK6hg0s62kc9A9N6bplvpiXLJjZ_0?usp=sharing

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

94

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal Examinations conducted in the college level as per affiliated University Almanac i.e., Palamuru University, Mahabubnagar. Each semester has two Internal examinations with maximum marks of 20 for I, II Year courses, 15 marks for III Year courses and 10 marks for special subjects such as AECC, SEC, GE, etc,. Conducting and evaluation of Internal Examinations is done by the concerned lecturers and marks secured will be sent to the affiliated university as per the schedule of University.

The mechanism is in the form of Mentoring System in which the teachers interact with the allotted students to them and assess the progress of the students. Every mentor monitors, guides and counsels the students in solving their doubts, problems related to the curriculum and also resolves their grievances in evaluation. The Dates of the Examinations and Other modalities are followed as per affiliated University, with due information to the students by way of Notice on the College Notice Board.

The Syllabus of the Internal Assessments is communicated to the students through classroom interaction by the teachers concerned. All the Internal Assessments are conducted during the dates announced by the University with a Common Time Table in the college communicated to all the students well in advance. After the conduct of the Internal Assessments, the marks obtained by the students are submitted online to the office of the Controller of Examinations, Palamuru University, Mahabubnagar which will eventually calculate the average of marks secured in two internal exams and reflect in the results of the students concerned.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For smooth conduction of Internal and External Examinations, a College level Examination Committee is constituted. The internal assessments are conducted at department level by following a common Timetable. The Semester end examinations are conducted by university, and the students appear at allotted center. The college follows the guidelines and rules issued by the affiliating university while conducting internal and external examinations. Timetable for internal assessment is prepared well in advance and communicated to the students in advance. The evaluated answer scripts are distributed to the students for checking any discrepancy or doubts. If they come across any doubts, clarification is given by faculty for their improvement in coming examinations. The final internal assessment marks calculated on the basis of their performance in internal exam and the submitted assignment

Transparency is maintained and marks are recorded in subject wise Marks Registers. The assessment marks of all internal examinations are uploaded in time to University Examination Branch through College Login. Any grievances related to University Examinations such as printing mistakes in Hall tickets, Wrong entry of Subjects in Hall tickets, questions from out of syllabus during exams are addressed to the Center Superintendent and the same reported to the university immediately. Information received from University after resolving the grievances/correction in Hall tickets and question paper is

intimated immediately to the students during the examination through the examination committee members. If student has any grievances related to evaluation of university answer scripts, they can apply for challenge evaluation/scrutiny. University declared the result of challenge evaluation/scrutiny after completing the process on university website.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

To adopt outcome based education, all the teacher of this institution thoroughly discuss the learning outcomes of various courses and programs offered, in the concerned staff meetings and communicate the students by displaying the Program and Course outcomes on Departmental Notice Boards. These learning outcomes are discussed in the class rooms by concerned teachers.

Orientation sessions are planned at the beginning of the semester. A copy of the Learning Outcomes is uploaded on the college Website for reference. The program specific outcomes are discussed in classes to identify key concepts and their applications.

During practical classes the usage of basic laboratory equipment in an effective manner, conducting experiments analysis and interpretation of results are monitored by the teachers to encourage "Learning by Doing ". Contemporary research work related to the syllabus is encouraged by assigning study projects.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/drive/folders/1WwdImQkGjWo6K0dEbhlJBxLE5Bg8y3D6?usp=sharing
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution regularly evaluates the Program Outcomes, Course Outcomes and Program Specific Outcomes during the teaching learning process. Teachers during class room teaching explain the linkage between the key concepts and their applications to motivate the students. Co-curricular activities such as Group Discussions, Quiz Competitions, Field Trips in addition to Guest Lecturers and Invited Talks on important issues are arranged. Practical knowledge can be acquired by the students during field trips.

The main objective of all these programs is to provide quality of education and to give the practical knowledge to the students for building up their career effectively. The learning outcomes are fulfilled through Planned lectures, Debates, Festivals Industrial visits and Extracurricular activities. Teachers assess the students through interactions, discussions, internal assessments, assignmentsetc,.

Co-curricular activities give opportunities to the students to fit themselves in particular academic compartment. The curricular and the Co-curricular activities go hand in hand to obtain learning outcomes of the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

204	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://docs.google.com/spreadsheets/d/1jJjdNy_nIka6_iiYZcY06XKkPdCncD0w3xX9H7Udp_o/edit?usp=sharing	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
NIL	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

08

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Dr. B. R. R. Government Degree College is located in Jadcherla which is a village town and surrounded by many villages. The people in this place are lagging behind socially. In order to sensitize the people from social issues and to strengthen them educationally college has taken many programs. The department of botany conducted a wetland day program to bring awareness on wetlands in the students. The department of microbiology organized a blood grouping camp with the help of students and documented which is useful to needy blood receptors. The department of botany conducted the birth anniversary celebration of Charles Darwin to initiate and encourage the students with his biography. It also organized a plantation program in the commemoration of the Pulwama Martyrs on the day of the Pulwama attack and also to perceive the environment. The department of commerce conducted a program on safe usage of the cylinder to sensitize students about gas cylinders. It also organized a program on opportunities in agro-business in order to develop entrepreneurship in the students. The department of social sciences conducted a Mahatma Jyotibha Pule birth anniversary lecture, Dr. BR Ambedkar's birth anniversary memorial lecture to inculcate service characteristics in the students with their life history. The department of physics, Hindi, Telugu, Microbiology, Botany, chemistry, commerce conducted online quizzes on various topics to extend academic faculties not only to the college students but also to outside college students. The department of botany conducted an online survey on vegetation in jadcherla, with the help of students to assess the vegetation cover in

Jadcherla and the same is submitted to concerned officials. Poster presentation is organized by microbiology department which provides visual representation of students thought. The department of botany organized an online workshop on mushroom cultivation to train students on mushroom cultivation which encourage them towards self-employability. Department of Commerce conducted an online survey on the usage of E-commerce tools. The Department of Botany has been conducting a series of tests in Botany subject, in order to prepare students for competitive exams in Botany, and for their self-assessment in the knowledge of botany with the name "TEST YOUR BOTANY".

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

39

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1959

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is spread across 15.5 acres of land with well maintained greenery. The build is spacious and well ventilated with good physical infrastructure for teaching learning.

Classrooms: classrooms are spacious, well-furnished, with green boards and all classrooms are fully electrified with lights and fans.

Technology Enabled learning facility: The College has 4 digital class rooms and one virtual, class room are with uninterrupted internet and power supply.

Seminar Hall: The College has one seminar halls. Equipped with ICT and Public addressal system and are used for conducting seminars at the college. The students are promoted for active involvement in paper presentations, group discussions, etc.

Laboratories: All laboratories are well equipped a per UGC norms. Zoology, Microbiology, Physics, ELL, TSKC labs has ICT facilities.TSKC, ELL Labs are also utilized for technology learning & training as a part of teaching contents beyond the

syllabus.

Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff.

Available band width: 30 mbps (Faculty & Staff Band width limit- 2.5Mbps/User, Students bandwidth limit - 2 Mbps/User). Internet facility is available in whole campus including labs, classrooms, library, and offices of all Departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well maintained sports facilities; the outdoor games such as shuttle badminton, volley ball, cricket, basket ball, kabaddi, etc., are well practiced and played by the students. It has 400mts running track, volleyball court, kabddi court, shuttle courts, and basketball court to participate in various sports. It has good indoor sports facility and moderately equipped gym and indoor stadium is under construction. The college has constituted cultural committee which is look after involving students to learn and participate in various cultural programs. Cultural Committee and Sports & Games Committee who play an excellent role for over all development of the student's community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

100 lakhs

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library consist various books like academic, competitive. National journals and e- journals, Around 24895 books, 12 journals, 6000 e- journals are available for students and staff for enrichment of knowledge. For smooth functioning and accession of books SOUL 2.0 software is installed. ILMS registration is completed and automation process is in progress.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0.89 lakhs	
File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
80	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College is equipped with different digital technological facilities. There are 04- smart classrooms, 01 virtual class room, 01 TSKC Lab, 01 ELL Lab and Seminar Hall with ICT Facility. Well equipped computers laboratories are functioning in the college are access to Students. And provided with LAN and Wi-Fi Connectivity. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: Computer is formatted in regular basis. College itself formats the computer without any fees and by the help of computer operator. Anti-virus is regularly installed in computer. All computer has anti-virus Wi-Fi connectivity is available in Principal chamber, Office-room, IQAC room, various departments, library and laboratories. CCTV is installed in places where ever required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

148

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
21.74 lakhs	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The college has constituted various committees for maintaining and utilizing physical, academic and support facilities. Spacious class rooms which nurture learning process. ICT class rooms enable the modern teaching. The college is under CCT surveillance which ensures the safety of the students. Well equipped laboratories enhance on hand experience of students. Every year stock verification done scrupulously and equipments which are reparable will be repaired and irreparable will be condemned as per office procedure. Special fee, restructured fee will be utilized for maintenance of physical, academic and support facilities - lab, library, sports etc., Instruction are given to students to wear aprons while entering into laboratories to the ensure safety ."Sound mind in a sound body" for all round</p>	

development of students are taken care in this college by sports committee. This executes maintenance of Gym. It organizes various indoor and outdoor competitions. Due to COVID- 19 pandemic we strictly adhered to COVID -19 safety rules. Organic farming is undertaken in Telangana Botanical Garden (TBG) in the name of BRR veggies. TBG provides experiential learning platform for life science students it is very rich in flora and fauna like butterflies, birds, moths, honey bees, snakes etc., Our college is the pioneer in introduction of QR code to plants in the garden for easy accession of plant information.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62537.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

796

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
73	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
73	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>C. Any 2 of the above</p>
--	-------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has constituted various committees for student representations in Administrative, co-circular and extra circular Activities. During conduction of co-circular extra circular activities student representative committees along with principal will take appropriate decision for smooth running of activities. If any grievances are noticed or received from the students, the student representatives, Grievance and redressal committees will solve the problem.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/63137.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is providing required support physically and morally to establish a bridge between college and alumni. Alumni of this College are working in various fields across the globe. The college has registered alumni association on 17-02-2022 under the Telangana societies Registration act 2001.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/61047.jpg
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

To emerge as a potential higher education institute that provides access to backward, downtrodden and first generation rural students in its vicinity, contributing to the all-round development of students in areas of quality education, knowledge application, life skills set with prime focus on ethical and moral values thereby transforming them to responsible Indian citizens.

MISSION:

- To upgrade infrastructure facilities according to the changing curriculum and make them available to the students.
- To create an interesting, innovative teaching-learning environment that facilitates the pursuit of quality higher education.

- To start job-oriented certificate courses besides prescribed curriculum to get placements at the end of the Programme.
- To inculcate ethical and moral values through the curriculum and community-oriented activities thereby transforming them into responsible Indian citizens.
- To organize Programmes to bring out the students' inherent strength and channelize it in the right direction through various platforms and resources to excel themselves.

The vision of the institution is "To give access to higher education, to empower women and students in rural areas with higher education to provide job oriented courses to offer application oriented knowledge and overall development of students." With the above vision the leadership of the College is striving to increase the access to higher education to the urban and rural young women making way for enhancing their technical competence, academic excellence and providing the necessary infrastructure and human resources for their physical and intellectual growth. To provide the students with a teaching learning experience that develops in them the capacities for creativity, critical judgment, and effective communication and in depth knowledge. Aligning with the mission of the College, the Leadership of the College leads in bringing attitudinal change in the minds of students introducing all the special enhancement courses in the academic curriculum. The College Leadership also promotes knowledge based education and brings in academic reforms to provide skill oriented courses for employability of students. To promote co-curricular activities for the overall personality development of students. The Governance and Leadership of the Institution ensures that its Higher Education operations are functioning by decentralizing the system and including a participative decision making process. Accountability and Transparency are the customs of the college being followed scrupulously in admissions and accounts. The Principal as the Head of the Institution along with the members of Teaching and Non-teaching staff implements the decisions and policies of the Commissioner of Collegiate Education (CCE), Telangana. The Head of the Institution personally communicates with staff members to ensure they are not encountering any problem with regard to their work. The Staff Council meets regularly to discuss and further implement important decisions.

At the commencement of every Academic year, the Commissioner of Collegiate Education Telangana communicates the 'Annual Institutional Plan' to the college. Keeping in view the action

plan and feedback from final year students and Parents Annual Curriculum plan is designed.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=63&id=6946
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College has decentralization and participative management practice, in academics and administration. To strengthen the concept of decentralization, responsibilities with adequate authorities are delegated to the Vice-Principals, In-Charges of the Department, Coordinators and other members. The College practices decentralization and participative management methodology in all the

Activities it embarks on by including all the Heads of the Departments, teaching and non-teaching staff. An open door policy is adopted where any teaching, non-teaching staff and students can approach the Principal. All the faculty members are included in the committees formed by the college.

All the important decisions are subject to the approval of the duly constituted committees. However Head and I/C Heads of the respective Departments are given the freedom to call for a meeting of the respective departmental faculty, discuss and take decisions pertaining to academic and financial matters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Strategic plan is prepared in the following areas for college development.

Criteria - 1: Curricular Aspects

- To adopt and apply the merits of CBCS in the newly introduced semester based CBCS system.
- To introduce more subjects by taking permission from the University and CCE-TS.

Criteria - 2: Teaching - Learning and Evaluation

- To work towards gender equity.
- To empower teachers in the academic field
- To strengthen the participative learning process

Criteria - 3: Students support and progression

- To recognize and motivate talented meritorious students.
- To increase student participation in all activities to promote value education

Criteria - 4: Innovative Practice

- To promote quality culture
- To document and improve the quality of best practice

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The CCE is the highest authority that controls and supervises both Academic and Financial matters. As it is an affiliated college of Palamuru University (PU) , the Almanac of PU is followed like syllabus , condition of exams and valuation is under PU. The Principal monitors the regular administration through various committees, holding meetings and issuing circulars. The Head of the institution is the Principal of the

college, assisted by the Vice-Principal. The College has 12 departments. Each department is taken care of the respective In Charge Heads of

Department concerned.

Service Rules, Procedures and Recruitment:

The recruitment of all the staff is done through TSPSC earlier APPSC and by promotion as per the eligibility criteria prescribed by G.O.Ms. No. 47 Higher Education (CE-I-1) Department Dated 14.05.2001.

The newly recruited lecturers are given induction training on academic, administrative and financial procedures. Orientation and Refresher programs for the Staff members are conducted by CCE, Telangana through Academic Staff Colleges of different Universities. The administrative guidance is given by RJD CE, Warangal through circulars and mails. Service books are maintained as per the rules and relevant entries are made annually.

Promotion policy:

Faculty who have completed the requisite service and acquired additional qualifications, as per UGC norms would be sanctioned higher scale with additional monetary benefit and change in nomenclature of their designation under the Career Advancement Scheme for UGC Scale holders. Senior faculty who has completed 15 years of service with a Ph.D would be given Principal promotion as per the availability of vacancies. For Regular Non-Teaching Staff, The Automotive Advancement Scheme is being implemented after the completion of prescribed satisfactory service.

Grievance Redressed Mechanism: Teaching and Non-teaching staffs who have grievances meet the Principal of the college. The Commissioner of Collegiate Education has constituted a Grievance Cell in the Commissionerate at Hyderabad where one can give grievances in online and offline mode.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/46775.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Ours is a Government College. The Government of Telangana has introduced the following welfare measures for teaching and non-teaching staff of the college. Employees appointed prior to 01/09/2004 are under Revised Pension Rules. Employees who retire on super annuation or die while in service are sanctioned pension up to 50% of the last pay drawn. Employees appointed after 01/09/2004 is brought under Contributory Pension Scheme. Under the scheme, employees contribute 10% of the pay plus DA to the said fund. The government credits an equal amount into the account of the employees. This amount is sanctioned at the time of super annuation.

Telangana Group Insurance Scheme:

In case of unfortunate death of employees the Government sanctions

Rs. 1,20,000/- to Group-A Employees including faculty and Rs.60,000/- to senior Non-Teaching Staff members and Rs.30,000/- to last grade servants.

General Provident Fund: The employees subscribe from 6% to 35% of the emoluments to the GPF and Government sanctions the subscription amount along with the accumulated interest on the retirement or death of the employees. Loans/partial withdrawal is also sanctioned up to 75% of the Accumulation amount in case of emergency.

Compassionate Appointment: In case of unfortunate death of an employee in service, if there is no earning member in the family Government gives employment up to Junior Asst cadre to one of the family members of the deceased employee on compassionate appointment basis.

Telangana State Government Life Insurance: The State Government Employees subscribe compulsorily a fixed rate as per their Basic Pay. This is an insurance facility like LIC to the employees.

The Percentage of staff who availed the benefit is as follows:

1. Group Insurance Scheme, TSGLI, EHS - 100%
2. General Provident Fund / CPS - 100%
3. Employees children education loans -
4. Employees House Loan -
5. Medical Reimbursement Facilities -

The teaching and non-teaching staffs are encouraged to attend various courses. Workshops organized by Human Resources Development centre at Palamur University and other Universities.

The teaching and non-teaching staff is granted different types of leaves such as earned leave, medical leave and extraordinary leave etc., as per the norms of the State Government and the UGC.

For women faculty 180 days of maternity leave for two elder children, child care leave of 90 days for two elder children are sanctioned. Many availed this during the child's sickness and examination period and also 5 special 1 for international women's day leaves extra along with 15 casual leaves and 7 special casual leaves.

Career Advancement Schemes: The Institution follows the government stipulated norms for CAS under which many staff moved to higher AGP's and even higher Designations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually. The objective is not only to evaluate the performance as per established norms but also to identify the potential aspects for improving the performance of employees.

Teaching Staff:

1. The performance of each teaching staff is assessed through API scores every year.
2. Promotions are based on CAS (Career Advancement Schemes) base on the API scores.
3. The institute undertakes a wide range of activities based on curricular and extra curricular. Like NSS, NCC, WEC, IQAC and Academic Co-Ordinator. Appropriate weights are given to the faculty who undertakes such activities. These weights are considered for API scores and transfers.
4. The CAS proforma filled by the faculty is checked and verified by the Head of the Institution, followed by ID College Principal and RJD.

Non-Teaching Staff:

All teaching staff are assessed through various parameters such as Capacity to do hard work, Discipline, Reliability etc. The attend Periodical workshops to update their technical skills for e-office, encourages non-teaching staff to clear the departmental tests which is the basis for promotion of junior and senior assistants to higher levels. They are encouraged to update their computer literacy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Regional Joint Director of Collegiate Education, Hyderabad is the inspecting officer of the college. He audits the accounts of the Institution at the time of super annuation of the head of the institution. The Finance Committee verifies the state budget receipts and expenditure, receipts and expenses, self Finance accounts, stock of stationery of office and gives the report to

the Principal. The scholarships committee of the college verifies the disbursement of SC/ST/BC Minorities scholarships. Proposals for prior permission from the Commissioner of Collegiate Education, Hyderabad are taken to utilize the amount from the accumulated special fee fund account.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

SOURCES OF FUNDS:

1. The institution collects special fees and additional special fees from the students.
2. Our college is under 2F and 12 B as per UGC ACT. It receives grants for the development and maintenance of infrastructure in the college.
3. Our College receive funds from Dr. BRRAOU . Since college is having distance education center of Dr. BRR Ambedkar Open University, it regularly receives building maintenance fund from the university.

UTILIZATION OF FUNDS:

1. The institution with the resolution passed in the meetings and with the approval of committee members uses college funds for purchase of lab materials, for facilities, for examinations and for development according to various heads.
2. The UGC Committee in coordination with the CDC AND IQAC monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated. The purchase committee takes care that purchases are done properly and in accordance with the rules. Regular internal audits and external audits from the government make sure that the mobilization of resources is being done properly.
3. Annual building maintenance fund received from BRRAOU is used for improving the classroom facilities with the approval of committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) of this college continuously working for maintaining quality education. During Covid-19 pandemic IQAC has closely monitored and taken care for delivery of online classes in various platforms. It aimed at reaching the unreached; hence IQAC asked all faculty members to make video lessons of their subjects and uploaded in College YouTube channel. Due to covid-19 Pandemic IQAC has organized only two meetings and it is resolve to organize various co circular and extra circular activities in online mode. Incremental improvements made during the year with regard to quality and post-accreditation quality initiatives made are

1. Adoption and implementation of effective teaching methodologies:-

Participative learning, experiential learning and Problem-solving based learning All 16 departments have conducted online classes using multiple platforms. Blended learning has been implemented.

Student study projects, Seminars, field trips etc have been included in the curriculum. Organized webinars, national level Quiz, poster competitions are conducted by few departments.

2. Implementation of e-office, Finance and accounts and online college administration

College administration and information management system (CAIMS) implemented in this academic year. The online services provided through CAIMS are: Student Admission Management System Student Information System Certificate Management System Accounts Management System Academic Audit System. CAIMS software- Student Admission Management System, Student Information System and Certificate Management System DOST software - Student admissions ePASS software - Student scholarships eduqfix software - fee collection

3. Continuing Learning through the COVID-19 Situation

1. Following all protocols for safe and successful conducting of semester end exams during pandemic situation.

2. Preparation of course material for dissemination to students from distant places who are unable to attend the college physically.

3. Course material and E-content has been developed and uploaded on the college website and also disseminated through Whatsapp groups to students stuck at distant places due to COVID-19 lockdown

4. Offline classes were conducted following all COVID-19 protocols

6 Curriculum Enrichment through Value-added courses

1. Identification and implementation of value-added courses/certificate courses for students considering the pandemic situation has been done

1. Enhancing ICT tools and Resources

1. A sophisticated virtual classroom was established with support from CCE, Telangana

2. 4 e-classrooms

File Description	Documents
Paste link for additional information	https://gdcts.cgq.gov.in/OtherPages.edu?page=getSubMenus&centreId=63&id=18370
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays an important role in maintaining quality in the teaching-learning process regularly. Based on feedback various innovative activities introduced. The improvements based on feedback taken from stockholders of the institute

The standard methods of teaching, learning, and evaluation which are proven over the years are being followed.

Academic Calendar: Based on the University Academic Calendar i.e Palamuru University .The College schedules the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops/ FDP's.

Preparation of lesson plan for each Semester: The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures, industrial visits, and Internships

Daily lecture Record: Everyday faculty prepares and submits details of the lecture along with the topic covered on an online portal i.e. CAIMS

Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. Director and management

also monitor the feedback system and takes appropriate corrective actions.

Student learning outcomes: The institute monitors the performance of the students regularly. It has specified procedure to collect and analyze data on student learning outcomes.

The following points

- The continuous evaluation process carried out to the students which include: - Internal tests, assignments, group discussions, and seminar presentations.
- Semester system of examinations
- At least 75% Attendance is compulsory in each semester
- Remedial classes are taken for slow learner
- Timely redressal of Student Grievances

Effective internal examination and evaluation systems: Institute maintains an effective internal examination and evaluation system.

Students' result analysis: Institute has the provision of analysis of students' performance after the announcement of their semester results. If the result of the students, in a subject, is not found up to the mark, necessary steps are taken to find out the reasons and the concerned faculty members are counseled and motivated to work towards improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality

C. Any 2 of the above

audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64611.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Dr. BRR Government Degree College, Jadcherla has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language and other status. Its unique work culture, healthy traditions and ethos have led to enrolment of 623 women students. Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64406.pdf>

File Description	Documents
Annual gender sensitization action plan	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64406.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64406.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste Management: The following initiatives under taken by the college towards the management of solid waste

The college has a population of 1450 people. At utmost care is taken to dispose off the solid waste. The solid waste generated within the campus is categorized into two. The Wet waste and Dry waste. The Dry & Wet waste Dustbins are kept inside and outside the office and class rooms The dry & wet waste so collected in these dustbins, are shifted to dumped in the specified place located area. The dry/wet degradable waste is disposed into the Landfills to produce compost. This compost produced from the waste is used for Gardening in the campus.

- Our institute already a plastic free campus and it is encourages all of students and staff

Liquid waste Management: The following initiatives under taken by

the college towards the management of liquid waste

- Liquid waste generated in the institute is disposed into soak pits.
- Liquid wastes generated by the RO unit are directed towards collection drains in the rear side of the college building.
- The collected water is used for plants

Biomedical Waste Management

- The accumulated biomedical waste disposed safely by decontamination procedure.
- Used sanitary napkins from Girls waiting hall are disposed off through incineration machine.

E-waste Waste Management

- E-waste is managed according to the norms of Commissioner of collegiate education, Telangana

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies

D. Any 1 of the above

of reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
<p>To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus, NSS and NCC Units of our college participate in various programmes related to social issues organized by other colleges. Various departments organize field study and tours to visit industries. Faculty and students are exposed to the different cultures. These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities.</p>	
<p>Two important national festivals, Republic Day and Independent Day are celebrated every year in college, Telangana state formation day on 2nd June, telangana state official festival bhathukamma and other commemorative days i.e. Phule Jayanthi, Gandhi jayanti, Ambedkar Jayanti, Teachers day, Yoga day, NSS day, Women's day etc.</p>	
<p>Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.

The curriculum is framed with courses like Introduction to Constitution of India, Gandhian Economic Thought, Moral Philosophy, Practical Ethics, Value Education, Philosophy of Human Rights and Applied Philosophy as a small step to inculcate constitutional obligations among the students. The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

The institution encourages participation of students in Sports and Games, NCC and NSS at National level to strengthen nationwide bond and relation. Various departments organising programmes with the support of students. Staff members participate in the national celebrations, Flag Day and take oaths for the cause of the nation. The institution takes many initiatives like conducting awareness programmes to sensitize the future leaders to inherit human values coping with the constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded
7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
To maintain harmony and healthy work atmosphere and to make the learners aware of the national pride and rich cultural heritage, the National/International commemorative days are regularly being celebrated and observed in the college.	

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Many flower bouquets are made from plastic which pollute the environment and oceans. Today, we produce about 300 million tonnes of plastic for various purposes, which is equal to the weight of the entire human population. As a part of our contribution in reduction of plastic usage, Dr. BRR Government Colege, Jadcherla planed to start the preparation of Eco-friendly bouquet.

2. In Telangana the forest area occupies 26,904 sq.km which is equal to 24% of geographical area of Telangana. As per national forest policy a state should have 33% of green cover. In order to balance the biodiversity and conservation of plants the Dr. BRR Government Colege, Jadcherlahas been practising the habit of plantation with the innovative approach.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

4 Weeks Workshop for Visually Challenged Persons of Andhra Pradesh and Telangana States on "Basic Audio Editing skills and Google Smart Applications" From 5th July 2021 to 7th August 2021 The Faculty of Social Sciences, Dr. BRR Government College,

Jadcherla and Telugu Vision Team, which is working for empowerment of visually challenged persons jointly organised 4 Weeks Workshop for Visually Challenged employees and students of Andhra Pradesh and Telangana States on "Basic Audio Editing and Google Smart Applications" from 5th July 2021 to 7th August 2021 to make the participants use these skills not only in their personal life, but also in their professional front, this program is unique of its kind, as this program is designed for the visually challenged persons who needs special skills for their career.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Covid-19 vaccination to all the students, teaching and Non-teaching staff of the college.
- Establishment of additional digital infrastructure for academics.
- Introduction of Certificate courses/ Value-added Courses for promotion of employability/entrepreneurial skills in the students.
- Introduce more job-oriented and skill based courses.
- Strengthening of the EDC (Entrepreneurship Development Cell)
- Completion of construction of a new Toilet -block and construction of Indoor Stadium and CC Road from Administrative block to Indoor Stadium
- Establishment of Butterfly LED Street lights from entrance gate to Indoor Stadium.
- Establishment of State Herbarium in College with the help of Department of Botany.
- Establishment of Research laboratory in Telangana Botanical Garden.
- Establishment of Green House in Telangana Botanical Garden
- .
- Preparation and dissemination of e-content to students using various platforms like YouTube, Google Classrooms etc
- To improve Placements of out-going students through more number of On-campus and Off-campus job drives.
- To inculcate and develop research aptitude in students through involvement of all departments in conducting

student study projects.

- To represent and procure Guide-ship to the eligible Teaching faculty with Ph.D's from the affiliating University.
- Encourage the staff to undertake research projects from various funding agencies.
- Incentives to meritorious students, teachers and researchers.
- To Organize National workshops and National Webinars by various departments with guidance of IQAC
- Conducting Guest lectures by experts in their domains.
- To conduct training programmes for students appearing for State Public service competitive examinations viz Group-I, Group-II , PG CET, etc.
- Extention of Solar Plant.
- Establishment of Public addressing System.
- To encourage faculty members participate in OC/RC/FDPs.
- To encourage students to attend Field visits for experiential Learning's.
- To digitalize all the processes of Academic delivery, Administration, Examination and Evaluation.
- Awareness programme on importance of Yoga and Meditation
- To Organize Haritha Haram Programme through 4 NSS Units NCC Cadets
- Organizing awareness programs on gender sensitization by the Women Empowerment Cell.
- Promoting Plastic free and Carbon free campus.
- To work on the recommendations of Green Audit of the college and ensure its compliance.
- Establishing online feedback assessment system for assessment from Teachers, students, parents, alumni and employers and also collecting student's satisfactory report.
- Conducting Parent-Teacher meeting at least once in a year.
- Encouraging developmental initiatives in Telangana Botanical Garden of College for Perennial Greenery.
- Establishment of Digital Display Board for easy Access of Notices to the Students.