

**GIRRAJ GOVERNMENT COLLEGE**  
(Autonomous)  
*Re-Accredited by NAAC with "B"*  
Nizamabad.



**POLITICAL SCIENCE**  
**CBCS – SYLLABUS AND MODEL PAPERS**  
**B.A I, II & III – YEAR**  
**(SEMESTER-I,II,III,IV,V & VI)**  
**2018 – 2019**

**DEPARTMENT OF POLITICAL SCIENCE**

Proceedings of the Principal, Girraj Government College, Nizamabad

Present : K. Dubba Rajam, Principal (FAC)

Procs. RC. No: /Pol. Sci./BOS/GGC/NZB2018-2020, Dt: 10.09.2018

Sub :- Constitution of the BOS in Political Science Department, for the term of 2018-19 - Orders - Issued.

ORDER :-

As per the UGC Guidelines, the Board of Studies in the Department of Political Science is constituted for the term of 2018 with the following members.

01. **Sri J. Anasooya**  
BOS Chairperson  
Department of Political Science  
Girraj Government College (A), Nizamabad.
02. **Dr. B. Venkateshwarlu**  
Chairperson  
Department of Economics  
T.U., Nizamabad.
03. **Dr. V. Vasundhara Devi**  
Reader in Pol. Science  
Women's Degree College,  
Nizamabad
04. **K. Surekha**  
Contact Lecturer in Pol. Science  
Girraj Government College (A), Nizamabad.

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**Chairperson**  
**Board of Studies**  
**Dept. of Political Science**  
**Girraj Govt. College,**  
**NIZAMABAD.**

*B. Venkateshwarlu*  
University Nominee  
B.O.S.  
T.U.  
N2B



Member  
B.O.S.  
women's college  
Kanteshwar  
Nizamabad.  
*K. Surekha*  
Member

G.G. college  
Nizamabad.

The tenure of BOS is 2 years only.

*K. Dubba Rajam*  
**Principal**  
**PRINCIPAL**  
GIRRAJ GOVT. COLLEGE  
(Autonomous) Nizamabad.

10-09-2018  
NIZAMABAD

## BOARD OF STUDIES MEETING

A meeting of Board of Studies Department of Political Science is held on 10-09-2018 under the Lecturer Staff of J.Anasooya, B.O.S. Chairperson in the Department of Political Science T.U. Hyderabad to discuss and approve the new C.B.C.S. Syllabus for B.A. Year wise (I, II, III year) I, II, III, IV, V, VI Semesters (I, II, III year) resolved.

It is unanimously resolved to approve the C.B.C.S. syllabus for B.A. I, II, III years I, II, III, IV, V, VI semesters WEF in year 2018-19.

The question paper pattern is as under semester

Semester Examination	- 70 marks -	Time -	3 Hours
Internal Assignment	- 20 marks -	Time -	30 Minutes
		(Internal Assignment of last	with average of)
Assignment	- 05 Marks		
Seminar	- 05 Marks		
Total Marks	- 100 Marks		

1. J.Anasooya - Girraj Government College, Nizamabad  
B.O.S. Chairperson  
Department of Political Science
2. K.Surekha - Member  
Contract Lecturer  
Department of Political Science



*J. Anasooya*  
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*K. Surekha*  
Member  
B.O.S.  
Women's college  
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*J. Anasooya*  
Chairman  
BOS. P.S

**Girraj Government College, (Autonomous), Nizamabad**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**Choice Based Credit System (W.e.f., 2018-19)**

**Subject : POLITICAL SCIENCE**

**TOTAL CREDITS : 34**

Year	Semester	DSC / DSE / GE / SEC	Paper	Title	Credits	Hours
I	I	DSC	Paper - I	Concepts, Theories and Institutions -- Political Theory	5	5
	II	DSC	Paper - II	Concepts, Theories and Institutions -- State Apparatus	5	5
II	III	DSC	Paper - III	Indian Government and Politics -- Basic of Indian Constitution & Citizenship	5	5
		SEC	Paper - I	Communication Skills in English	2	2
	IV	DSC	Paper - IV	Indian Government and Politics -- Government & Politics	5	5
		SEC	Paper - II	Disaster Management	2	2
III	V	DSC	Paper - V (Compulsory)	Political Thought -- Ancient & Medieval Political Thought	4	4
		DSE	Paper - I (A) (Optional)	International Relations -- International Relations in 19 <sup>th</sup> & 20 <sup>th</sup> Century	4	4
		Project work	Paper - 1 (B)	Govt. & Politicis in Telangana		
		SEC	Paper - III	Citizenship Rights, Duties and Laws	2	2
		GE	Paper - I (Optional)	Contemporary Political Economy	2	6
	VI	DSC	Paper - VI (Compulsory)	Political Thought -- Western & Indian Politicial Thought	4	4
		DSE	Paper - II (A) (Optional)	International Relations -- International Relations in 19 <sup>th</sup> & 20 <sup>th</sup> Century	4	4
		Project work	Paper - II (B)	Govt. & Politicis in Telangana		
		SEC	Paper - IV	Legislative Practices and Procedures	2	2
		GE	Paper - II (Optional)	Human Rights, Gender & Environment	2	6

- DSC (Discipline Specific Course)
- DSE (Discipline Specific Elective)
- GE (Generic / General Elective) or Interdisciplinary Course for Students of Social Sciences other than -- Political Science (5 Credits + 1 Tutorial)
- SEC (Skill Enhancement Course)



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**GIRRAJ GOVERNMENT COLLEGE (A), NIZAMABAD**  
**POLITICAL SCIENCE**  
**B.A.-THIRD YEAR**  
**SEMESTER-V (PAPER - V) SYLLABUS-W.E.F. 2018-19**  
**POLITICAL THOUGHT**

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**UNIT: I: Introduction**

- a) Nature, methods and significance.
- b) Plato: Theory of Justice
- c) Manu: Dharma and varna

**UNIT: II: Ancient Political thought**

- a) Aristotle : Classification of Governments, Theory of Justice Revolutions and Slavery.
- b) Koutilya: State Craft, Saptanga theory, Mandal-theory
- c) Thomas Aquinas: Theory of Law

**UNIT: III: Medieval Political thought**

- a) Relation between church and state.
- b) Niccolo Machiavelli: views on state craft.
- c) Separation of political thought Religion-from politics.

**UNIT: IV: Social Contractualists**

- a) Thomas Hobbes- Individualism, Absolute sovereignty.
- b) John Locke-Natural Right and Limited Government
- c) J.J Rousseau – General will, Popular sovereignty

**UNIT: V: Social Utilitarianism and Liberalism**

- a) Jermy Benmthom – Principles of Utilitarianism
- b) J.S Mill -Liberty, Representative Government

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**Books Recommended:**

1. Gregory Claeys, (eds)(2013), Encyclopedia of Modern Political Thought, Sage Publication, New Delhi.
2. George Klosko, (eds), (2011), The Oxford Handbook of The History of Political Philosophy, Oxford University Press, New York.
3. N.D.Arora and S.S.Awashy, (2007), Political Theory and Political Thought, Har-Anand Publications, New Delhi.
4. Subrata Mukherjee & Sushila Ramaswamy, (2011), A History of Political Thought, : Plato to Marx, PHI Learning Private Limited, New Delhi.
5. S.K.Sarma and Urmila Sharma, (2006), Western Political Thought (from Plato to Burke), Atlantic Publishers, New Delhi.

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B.A.-THIRD YEAR  
SEMESTER -VI ( PAPER - VI) SYLLABUS-W.E.F. 2018-19  
POLITICAL THOUGHT

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UNIT: VI Idealists

- a) G.W.F Hegel – Dialectics and Theory of State

UNIT: VII

- a) Goutham Buddha – Dhamma and Sangha

UNIT: VIII Marxist Philosophy

- a) Karl Marx – Class War  
b) Antonio Gramsci

UNIT: IX Modern Indian Political thought

- a) Mohan Das Karamchand Gandhi Ahimsa, Satyagraha, Grama Rajya  
b) Jawahar Lal Nehru- Democratic Socialism-Secularism.

UNIT: X Anti Caste thinkers

- a) Dr.B.R.Ambedkar – Annihilation of Caste and State Socialism  
b) Jyothi Rao Phule – Anti Brahmanism, Social Revolution  
c) Basava – Social Ideas

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**Books Recommended:**

1. *D.Mackenzie Brown, (1959), Indian Political Thought from Manu to Gandhi., University of California Press, Berleley and Los Angeles.*
2. *George Klosko, (eds), (2011), The Oxford Handbook of The History of Political Philosophy, Oxford University Press, New York.*
3. *Gregory Claeys, (eds)(2013), Encyclopedia of Modern Political Thought, Sage Publication, New Delhi.*
4. *M.P.Singh and Himanshu Roy, (eds), (2011), Indian Political Thought: Themes and Thinkers, Pearson, New Delhi.*
5. *N.D.Arora and S.S.Awasthy, (2007), Political Theory and Political Thought, Har-Anand Publications, New Delhi.*
6. *S.K.Sarma and Urmila Sharma, (2006), Western Political Thought (from Plato to Burke), Atlantic Publishers, New Delhi.*
7. *Subrata Mukherjee & Sushila Ramaswamy, (2011), A History of Political Thought, : Plato to Marx, PHI Learning Private Limited, New Delhi.*
8. *Thomas Pantham, Kenneth L. Deutsch, (1986), Political Thought in Modern India, Sage Publication, New Delhi.*

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B.A Political Science

Semester IV

Laws, Duties and Rights of Citizens

(SEC) Paper II

Course Description:-

More often than not, when we talk of laws we mean authoritatively sanctioned rules, which are considered essential for a well-ordered society. Yet laws in a democracy are also about constituting a society marked by equality, freedom, and dignity. The rights approach to law has assumed importance in democracies, precisely because of people's struggles to broaden the understanding of law as something which reflects the will of the people. As such law becomes an important source of rights and duties, which develop and strengthen alongside institutions of representative democracy, constitutional norms, and the rule of law. This course aims to understand law as a source of rights, as a progressively widening sphere of substantive justice, welfare, and dignity. This relationship between laws and rights will be studied through specific values which have come to be seen as integral for a democratic society viz., equality and non-discrimination, empowerment, redistribution and recognition of traditional rights etc.

**MODULE-I: Rule of law and the Criminal Justice System in India**

**MODULE-II: Laws relating to criminal justice administration**

- a. How to file a complaint, First Information Report (FIR)
- b. Detention, arrest and bail

**MODULE-III: Equality and non-discrimination**

- a. Gender: the protection of women against domestic violence, rape and sexual harassment
- b. Caste: laws abolishing untouchability and providing protection against atrocities
- c. Class: laws concerning minimum wages
- d. Disability and equality of participation and opportunity

**MODULE-IV: Empowerment**

- a. Access to information
- b. Rights of the consumer

**MODULE-V: Redistribution, recognition and livelihood**

- a. Traditional rights of forest dwellers and the issue of women's property rights
- b. Rural employment guarantee

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**MODULE-VI: Access to Identification documents and Social Security Schemes.**

Familiarise yourself with the following: Procedure for obtaining an Election Commission of India Identity Card, Driving license, Ration Card, Rashtriya Swasthya Bima Yojna, Old Age Pension Scheme.

**Suggested Readings:**

1. K. Sankaran and U. Singh, (2008) 'Introduction', in *Towards Legal Literac.* New Delhi: Oxford University Press
2. P. Mathew, (2002) *The Law on Atrocities Against Scheduled Castes and Scheduled Tribes*, Indian Social Institute. New Delhi.
3. P. Mathew, (2004) *The Minimum Wages Act, 1948*, New Delhi:
4. S. Naib, (2013) 'Right to Information Act 2005', in *The Right to Information in India*, Oxford University Press, New Delhi
5. Dreze, Dey and Khera, (2008) *Employment Guarantee Act, A Primer*, National Book Trust, New Delhi

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B.A Political Science

Semester V

Contemporary Political Economy  
(GENERIC ELECTIVE) PAPER: 1

Course Description:

Given the growing recognition worldwide of the importance of the political economy approach to the study of global order, this course has the following objectives:

1. To familiarize the students with the different theoretical approaches;
2. To give a brief overview of the history of the evolution of the modern capitalist world;
3. To highlight the important contemporary problems, issues and debates on how these should be addressed.

**MODULE-I: Approaches to Political Economy**

Classical Liberalism, Marxism, Welfarism, Neo-liberalism and Gandhian approach

**MODULE-II: Capitalist Transformation**

- a. European Feudalism and Transition to Capitalism
- b. Globalization: Transnational Corporations, World Trade Organization, Non-governmental Organizations (their role in development)

**MODULE-III: Issues in Development**

- (i) Culture: Media and Television
- (ii) Big Dams and Environmental Concerns
- (iii) Military: Global Arms Industry and Arms Trade
- (iv) Knowledge Systems

**MODULE-IV: Globalization and Development Dilemmas**

- (i) IT revolution and Debates on Sovereignty
- (ii) Gender
- (iii) Racial and Ethnic Problems
- (iv) Migration

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Bos



**Suggested Readings:**

1. Frankel Francine R, Indian Political Economy, OUP, Delhi
2. Rudolph, Llyod and Rudolph Susan(2004) In Pursuit of Lakshmi, OUP, Delhi
3. Jenkins Rob(2000), Economics Reforms in India, Delhi, OUP,2000
4. Mukherjee Rahul(2007) (Ed) India's Economic Transition: The politics of Reforms, OUP, New Delhi.
5. Arblaster, A. (2006) 'The Rise and Decline of Western Liberalism' in Lal, D. *Reviving the Invisible Hand: The Case for Classical Liberalism in the Twenty first Century.* Princeton:
6. Harvey, D. (2005) *A Brief History of Neo-liberalism.* Oxford: Oxford University Press
7. Ghosh, B.N. (2007) *Gandhian Political Economy: Principles, Practice and Policy.* Ashgate
8. Gilpin, R. (2003) *Global Political Economy: Understanding the International Economic Order.*
9. Prasad, K. (2000) *NGOs and Social-economic Development Opportunities.* New Delhi: Deep & Deep
10. Singh, S. (1997) *Taming the Waters: The Political Economy of Large Dams in India.* New Delhi.
11. Sen, A. (2006) *Identity and Violence: Illusion and Destiny.* London: Penguin/Allen Lane
12. Kesselman, M. and Krieger, J. (2006) *Readings in Comparative Politics: Political Challenges*

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**B.A Political Science**

**Semester V**

**Public Opinion and Survey Research  
(SEC) Paper III**

**Course Objective:** This course will introduce the students to the debates, principles and practices of public opinion polling in the context of democracies, with special reference to India. It will familiarise the students with how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilisation of quantitative data.

**MODULE-I: Introduction to the course**

Definition and characteristics of public opinion, conceptions and characteristics, debates about its role in a democratic political system, uses for opinion poll

**MODULE-II: Measuring Public Opinion with Surveys: Representation and sampling**

- a. What is sampling? Why do we need to sample? Sample design.
- b. Sampling error and non-response
- c. Types of sampling: Non random sampling (quota, purposive and snowball sampling); random sampling: simple and stratified

**MODULE-III: Survey Research**

- a. Interviewing: Interview techniques pitfalls, different types of and forms of interview
- b. Questionnaire: Question wording; fairness and clarity.

**MODULE-IV: Quantitative Data Analysis**

- a. Introduction to quantitative data analysis
- b. Basic concepts: correlational research, causation and prediction, descriptive and inferential Statistics

**MODULE-V: Interpreting polls**

Prediction in polling research: possibilities and pitfalls  
Politics of interpreting polling

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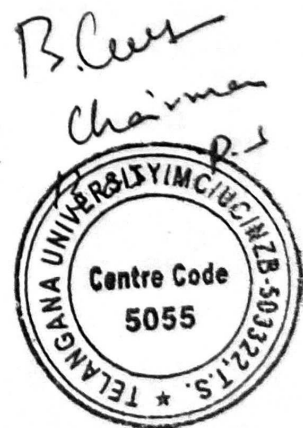


Suggested Readings:

1. G. Gallup, (1948) *A guide to public opinion polls* Princeton, Princeton University Press, 1948.
2. G. Kalton, (1983) *Introduction to Survey Sampling* Beverly Hills, Sage Publication.
3. Lokniti Team, (2004) 'National Election Study 2004', *Economic and Political Weekly*, Vol. XXXIX (51).
4. 'Asking About Numbers: Why and How', *Political Analysis* (2013)
5. S. Kumar and P. Rai, (2013) 'Chapter 1', in *Measuring Voting Behaviour in India*, New Delhi: Sage.
6. D. Rowntree (2000) *Statistics Without Tears: an Introduction for Non Mathematicians*, Harmondsworth : Penguin.
7. Discussion of readings and Indian examples.
8. Groups of students to collect examples of and discuss various sample based studies across many fields: e.g. consumer behaviour, unemployment rates, educational standards, elections, medicinal trials etc.
9. Non-random sampling: The students have to identify one group of people or behavior that is unique or rare and for which snowball sampling might be needed. They have to identify how they might make the initial contact with this group to start snowball rolling.
10. Give the students the electoral list of your area. Those students have to draw a random sample of n number of respondents.
11. For this activity, working with a partner will be helpful. The class should first decide on a topic of interest. Then each pair should construct a five-item self report questionnaire. Of the five items, there should be at least one nominal response, one ordinal response and one interval. After the common questionnaire is constructed putting together the questions from everyone, working in pairs, the questionnaire should be administered on 10 different individuals.
12. Give the students a questionnaire from any public opinion survey and ask them to identify the type of variables.

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**POLITICAL SCIENCE**  
**B.A.-3<sup>rd</sup> YEAR**  
**SEMESTER-V ( PAPER – VII) SYLLABUS–W.E.F. 2018-19**  
**INTERNATIONAL RELATIONS**

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**UNIT- I : International Relations**

- a) Evolution, Nature, Scope and Significance

**UNIT-II : History of International Relations**

- a) Rise of Sovereignty State system and features of Modern State for World War- I, World War – II – Impact on International relations

**UNIT – III : Concepts of International Relations**


- a) Power –Elements of National Power, Super Powers, Multi Powers, Bi-Polarity and Uni -polarity

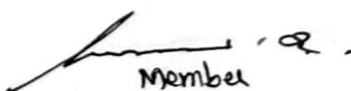
**UNIT – IV : International Political Economy**

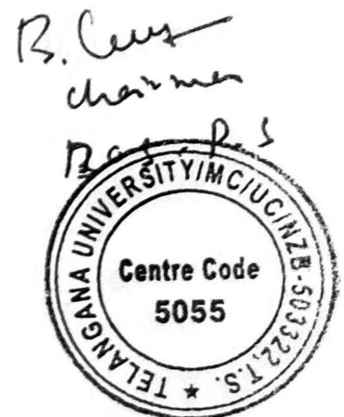
- a) Neo Colonialism, North, South Dialogue, South Cooperation IBRD, IMF, WTO and MNCS.

**UNIT- V: International Organizations**

- a) League of Nation – Evaluation United Nations Organization – Structure and role need for Restructuring .

  
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**Module X: India's Bilateral Relations:**

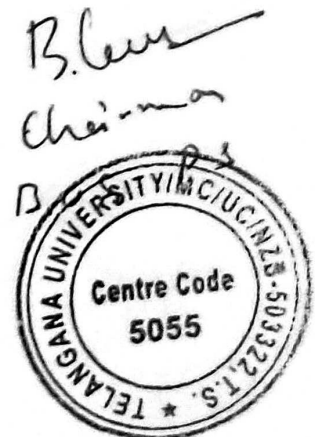
India and Major Powers (U.S.A., Russia).:  
India and Neighbouring Countries (China and Pakistan).

**Books Recommended:**

1. Appadorai and Rajan, M.S.(eds.)(1985) *India's Foreign Policy and Relations.*: South Asian Publishers. New Delhi
2. Art, R. J. and Jervis, R. (eds.) (1999). *International Political Enduring: Concepts and Contemporary Issues.* 5<sup>th</sup> Edition.: Longman, New York
3. Carr E.H. *International Relations between the Two World Wars:*
4. Ganguly, S.(ed.)(2009) *Indian's Foreign Policy: Retrospect and Prospect.* Oxford University Press, New Delhi:
5. Goldstein, J. and Pevehouse, J.C. (2009) *International Relations.* Pearson.
6. Hans J. Morgenthau. *Politics Among Nations, New Delhi:*
7. Jackson, R. and Sorenson, G. (2008) *Introduction to International Relations: Theories and Approaches.*: Oxford University Press, New York
8. Prakash Chander & Prem Arora, *International Relations, 'Cosmos Book hives.'*
9. Vinay Kumar Malhotra , (2002). *International Relations: Anmol Publications Pvt. Limited*
10. William, P., Goldstein, D. M. and Shafritz, J. M. (eds.) (1999). *Classic Readings of International Relations.* Belmont: Wadsworth Publishing Co.

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SEMESTER -VI ( PAPER - VIII) SYLLABUS-W.E.F. 2018-19  
INTERNATIONAL RELATIONS

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UNIT- I : International Security

- a) Arms Race, Arms Control, Disarmament issues in Nuclear Politics

UNIT-II : Regional Organizations

- a) European Union, SAARC and (OAU) organization of African Unity

UNIT - III: Indian Foreign Policy

- a) Determinants and features, Non Alignment - History and Evaluation

UNIT - IV : Contemporary Issues in International Relations

- a) Environment, Human rights and Terrorism

UNIT- V: Globalisation

- a) Global developmental Politics and India and World ( Global Developmental Politics )

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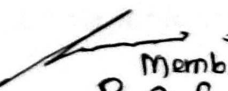
**Module V: International Organisations:**

Moduleed Nations: Structure and Role; Need for Reforms  
Regional Organisations: EU, ASEAN, SAARC, BRICS.  
Global Developmental Politjcs & India and World (Semester 6)  
Part I (Global Developmental Politics)

**Books Recommended:**

1. Appadorai and Rajan, M.S.(eds.)(1985) *India's Foreign Policy and Relations.: South Asian Publishers. New Delhi*
2. Art, R. J. and Jervis, R. (eds.) (1999). *International Political Enduring: Concepts and Contemporary Issues. 5<sup>th</sup> Edition.: Longman, New York*
3. Carr E.H. *International Relations between the Two World Wars:*
4. Ganguly, S.(ed.)(2009) *Indian's Foreign Policy: Retrospect and Prospect. Oxford University Press, New Delhi:*
5. Goldstein, J. and Pevehouse, J.C. (2009) *International Relations. Pearson.*
6. Hans J. Morgenthau. *Politics Among Nations, New Delhi:*
7. Jackson, R. and Sorenson, G. (2008) *Introduction to International Relations: Theories and Approaches.: Oxford University Press, New York*
8. Prakash Chander & Prem Arora, *International Relations, 'Cosmos Book hives.'*
9. Vinay Kumar Malhotra , (2002). *International Relations: Anmol Publications Pvt. Limited*
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**B.A Political Science**

**Semester VI**

**Human Rights Gender and Environment**

**(Generic Elective) Paper II**

**Course Objective:** This course aims at enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular, and assess the institutional and policy measures which have been taken in response to the demands of various movements. Conceptual dimensions, international trends and the Indian experience form the contents of the course.

**MODULE-I: Understanding Social Inequality**

Caste, Gender, Ethnicity and Class as distinct categories and their interconnection.  
Globalisation and its impact on workers, peasants, dalits, adivasis and women.

**MODULE-II: Human Rights**

Human Rights: Various Meanings  
UN Declarations and Covenants  
Human Rights and Citizenship Rights  
Human Rights and the Indian Constitution  
Human Rights, Laws and Institutions in India; the role of the National Human Rights Commission.  
Human Rights of Marginalized Groups: Dalits, Adivasis, Women, Minorities and Unorganized Workers.  
Consumer Rights: The Consumer Protection Act and grievance redressal mechanisms,  
Human Rights Movement in India.

**MODULE-III: Gender**

Analysing Structures of Patriarchy  
Gender, Culture and History  
Economic Development and  
The issue of Women's Political Participation and Representation in India  
Laws, Institutions and Women's Rights in India  
Women's Movements in India

**MODULE-IV: Environment**

Environmental and Sustainable Development  
UN Environment Programme: Rio, Johannesburg and after.  
Issues of Industrial Pollution, Global Warming and threats to Bio - diversity  
Environment Policy in India  
Environmental Movement in India

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## Suggested Readings

1. Agarwal, Anil and Sunita Narain (1991), *Global Warming and Unequal World: A Case of Environmental Colonialism*, Centre for Science and Environment, Delhi.
2. Baxi, Upendra (2002), *The Future of Human Rights*, Oxford University Press, Delhi.
3. Beteille, Andre (2003), *Antinomies of Society: Essays on Ideology and Institutions*, Oxford University Press, Delhi.
4. Geetha, V. (2002) *Gender*, Stree Publications, Kolkata.
5. Ghanshyam Shah, (1991) *Social Movements in India*, Sage Publications, Delhi.
6. Guha, Ramachandra and Madhav Gadgil, (1993) *Environmental History of India*, University of California Press, Berkeley.
7. Haragopal, G. (1997) *The Political Economy of Human Rights*, Himachal Publishing House, Mumbai.
8. Menon, Nivedita (ed) (2000) *Gender and Politics in India*, Oxford University Press, Delhi.
9. Patel, Sujata et al (eds) (2003) *Gender and Caste: Issues in Contemporary Indian Feminism*, Kali for Women, Delhi.
10. Shah, Nandita and Nandita Gandhi (1992) *Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India*, Kali for Women, Delhi.

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GIRRAJ GOVERNMENT COLLEGE , (AUTONOMOUS), NIZAMABAD

DEPARTMENT OF POLITICAL SCIENCE

B.A. PAPER I, II, III and IV

Semester - I,II,III,IV, V and VI CBCS (w.e.f. 2018-20) Paper Code - 3306

QUESTION PAPER PATTERN

Max Marks : 100

EXTERNAL EXAMINATION

Time : 3 Hours

SECTION - A

- Note : i) Answer any Five of the Following Question  
ii) Each Answer should not exceed one page  
iii) All question carry equal Marks

(5x4 = 20 Marks)

Q.01. Unit - I

Q. 06 Unit - I

Q.02. Unit - II

Q. 07 Unit - II

Q.03. Unit - III

Q. 08 Unit - III

Q.04. Unit - IV

Q. 08 Unit - IV

Q.05. Unit - V

Q. 10 Unit - V

SECTION - B

- Note : i) Answer All the Questions  
ii) Each Answer should not exceed three pages  
iii) All question carry equal Marks

(5x10= 50 Marks)

Q.11 a) or b) from Unit - I (with internal choice)

Q.12 a) or b) from Unit - II (with internal choice)

Q.13 a) or b) from Unit - III (with internal choice)

Q.14 a) or b) from Unit - IV (with internal choice)

Q.15 a) or b) from Unit - V (with internal choice)

INTERNAL EXAMINATION

A) Assignments : 05

B) Student Seminars : 05

Written Test : 20

(Internal assessment with average of two)

30

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