




<b>PEER TEAM REPORT ON RE-ACCREDITATION OF GOVERNMENT DEGREE COLLEGE, MANCHERIAL - 504208, ADILABAD: DIST, TELANGANA</b>	
<b>Section I: GENERAL</b>	<b>Information</b>
1.1 Name & Address of the Institution:	Government Degree College, Mancherial
1.2 Year of Establishment:	1967
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	03: Arts, Science and Commerce
• Departments/ Centres:	14
• Programmes/ Courses offered:	Arts-06, Science-07, Commerce-01. (14)
• Permanent Faculty Members:	20
• Permanent Support Staff:	10
• Students:	544
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> <li>• <i>Grant in aid Semi-urban based college serving downtrodden and underprivileged.</i></li> <li>• <i>Good objectives to achieve for welfare of helpless.</i></li> <li>• <i>Government funded Institution</i></li> </ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule is included as Annexure)	27 - 29 January 2016
1.6 Composition of the Peer Team which undertook the on- site visit:	
<b>Chairperson:</b>	Prof. Prasant Kumar Shahoo <i>P. Shahoo</i> 29/1/16
<b>Member Co-ordinator:</b>	Prof. A. P. Pandey <i>A. P. Pandey</i> 29-1-16
<b>Member:</b>	Dr. Fr. A. Albert Muthumalai <i>Dr. Fr. A. Albert Muthumalai</i> 29/1/16
<b>NAAC Officer:</b>	Dr. M. S. Shyamasundar

<b>Section II: CRITERION-WISE ANALYSIS</b>	<i>Observations (Strengths and /or Weaknesses on key aspects)</i>
<b>2.1 Curricular Aspects:</b>	
<b>2.1.1 Curricular Planning and Implementation:</b>	<ul style="list-style-type: none"> <li>• No choice with institution to deviate from the affiliating University planned curricula.</li> <li>• Academic programme and course in tune with the mission and objectives</li> <li>• 03 Teachers are members on Board of Studies.</li> </ul>
<b>2.1.2 Academic Flexibility:</b>	<ul style="list-style-type: none"> <li>• As an affiliated institution of Kakatiya University, Warangal, it enjoys academic flexibility as per University statutes.</li> <li>• Conventional general course at UG level</li> <li>• 2 PG courses (M.Com and M.A Economics) introduced under self-financed programmes</li> </ul>
<b>2.1.3 Curriculum Enrichment:</b>	<ul style="list-style-type: none"> <li>• University curriculum supplemented by in-house seminars, workshops and lectures</li> <li>• More new skill oriented courses can be introduced with the assistance of funding agencies.</li> </ul>
<b>2.1.4 Feedback System:</b>	<ul style="list-style-type: none"> <li>• Feedback from stakeholders exist</li> <li>• Consolidating and analyzing the feedback from all stakeholders in a formal way is desirable.</li> </ul>

  
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<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
<b>2.2.1 Student Enrolment and Profile:</b>	<ul style="list-style-type: none"> <li>• Admissions are facilitated through transparent way.</li> <li>• Demand ratio of most of the courses 1:1 and above</li> <li>• Reservation policy of the State Government and University followed</li> </ul>
<b>2.2.2 Catering to Student Diversity:</b>	<ul style="list-style-type: none"> <li>• Institution is sympathetic to poor and differently- abled students.</li> <li>• Remedial classes for weaker sections and special classes for spoken English available</li> </ul>
<b>2.2.3 Teaching-Learning Process:</b>	<ul style="list-style-type: none"> <li>• Focus of teaching is student centric. Interactive and participatory</li> <li>• Academic calendar framed by the University followed.</li> <li>• Project work needs to be introduced in all courses</li> </ul>
<b>2.2.4 Teacher Quality:</b>	<ul style="list-style-type: none"> <li>• Out of 20 faculty members, 02 are Ph. D and 01 M.Phil.</li> <li>• 16 Faculty members participated in refresher course, orientation course workshops during last five years.</li> <li>• Principal received Best Teacher Award from the State Government.</li> </ul>
<b>2.2.5 Evaluation Process and Reforms:</b>	<ul style="list-style-type: none"> <li>• Evaluation process as envisaged by the University is followed.</li> <li>• Continuous evaluation of students needs to be mechanised.</li> <li>• Transparent mechanism is adopted for redress of grievances.</li> </ul>
<b>2.2.6 Student Performance and Learning</b>	<ul style="list-style-type: none"> <li>• Pass percentage science is good</li> </ul>

<b>Outcomes:</b>	<ul style="list-style-type: none"> <li>• Some students have ranks in the University examinations</li> <li>• Students are sensitized to social consciousness</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension:</b>	
<b>2.3.1 Promotion of Research:</b>	<ul style="list-style-type: none"> <li>• 4 Faculty have taken few minor research projects from UGC</li> <li>• Some faculty members have contributed research articles in reputed journals of National and international importance and contributed chapters in Books</li> </ul>
<b>2.3.2 Resource Mobilization for Research:</b>	<ul style="list-style-type: none"> <li>• No funds are earmarked in the budget for Research.</li> <li>• Faculty needs to tap National funding agencies for more resource mobilization.</li> <li>• Initiative needs to be taken for collaborative research.</li> </ul>
<b>2.3.3 Research Facilities:</b>	<ul style="list-style-type: none"> <li>• Research facilities need to be created</li> <li>• National seminars/workshops need to be organised</li> </ul>
<b>2.3.4 Research Publications and Awards :</b>	<ul style="list-style-type: none"> <li>• 12 research papers published in peer reviewed journals and 6 in international journals</li> <li>• No faculty has also received a research awards</li> </ul>
<b>2.3.5 Consultancy:</b>	<ul style="list-style-type: none"> <li>• Consultancy is done without any financial gain.</li> <li>• Need to sign more mutual beneficial agreement with academic institutions and industries.</li> <li>• Formal strategy needs to be evolved to promote College - Industry interface.</li> </ul>


<p><b>2.3.6 Extension Activities and Institutional Social Responsibility:</b></p>	<ul style="list-style-type: none"> <li>• College carries extensive activities effectively, through NSS, NCC Unit, Red Ribbon club, Consumer club and Eco club.</li> <li>• Environment awareness programmes are conducted in college regularly</li> <li>• Wider scope for enhancing extension activities</li> </ul>
<p><b>2.3.7 Collaborations</b></p>	<ul style="list-style-type: none"> <li>• Initiative needs to be taken by all departments, individually and jointly, for effective collaborations.</li> </ul>
<p><b>2.4 Infrastructure and Learning Resources:</b></p>	
<p><b>2.4.1 Physical Facilities:</b></p>	<ul style="list-style-type: none"> <li>• Good infrastructure for existing courses available.</li> <li>• Science Labs, Common room, Language Lab, 11 class rooms and other need based facilities available</li> <li>• Limited outdoor/ indoor sports facilities</li> <li>• Vast land of 23 acres available for further progression.</li> <li>• Learning resources in terms of library and computer facility require more attention.</li> </ul>
<p><b>2.4.2 Library as a Learning Resource:</b></p>	<ul style="list-style-type: none"> <li>• Library in the process of automation</li> <li>• Separate building for the Library needs to be developed</li> <li>• Library has 16,452 books, journals and a few magazines</li> <li>• Reprographic facility available in the library</li> <li>• Library needs more ICT facilities</li> </ul>

<b>2.4.3 IT Infrastructure</b>	<ul style="list-style-type: none"> <li>IT infrastructure in terms of 56 computers, 04 laptop, 02 LCD, WiFi and 50 Kva DG set available</li> <li>Central Computing lab being developed.</li> <li>More ICT enabled class rooms being set up.</li> </ul>
<b>2.4.4 Maintenance of Campus Facilities:</b>	<ul style="list-style-type: none"> <li>Over all development done by the construction Committee involving technical experts and AMC done for soft ware.</li> <li>Maintenance budget allocated</li> </ul>
<b>2.5 Student Support and Progression:</b>	
<b>2.5.1 Student Mentoring and Support:</b>	<ul style="list-style-type: none"> <li>Above 60 % of students received different scholarship or free ships over past 04 years.</li> <li>Courses for spoken English and computer skill/literacy may be further strengthened.</li> <li>Grievance Redressal Cell, Placement and Counselling Centre are functioning</li> </ul>
<b>2.5.2 Student Progression:</b>	<ul style="list-style-type: none"> <li>More than 50% students belong to economically weaker sections and are first generation students.</li> <li>Good number of graduating students pursue post graduation.</li> <li>Participation of students in different academic and cultural activities is pro-active.</li> </ul>
<b>2.5.3 Student Participation and Activities:</b>	<ul style="list-style-type: none"> <li>Alumni Association is registered and needs to be pro-active.</li> <li>Active participation of Students in sports and cultural activities at inter University, state and national level.</li> <li>Many students have received medals in</li> </ul>

	<p>sports and cultural activities.</p> <ul style="list-style-type: none"> <li>• College regularly publishes Student Magazine "Anwasha".</li> </ul>
<b>2.6 Governance, Leadership and Management:</b>	
<b>2.6.1 Institutional Vision and Leadership:</b>	<ul style="list-style-type: none"> <li>• Vision and mission statements are well defined.</li> <li>• Academic and administrative planning is well carried by the Principal.</li> <li>• Different committees are formed for effective decentralized institutional functioning.</li> </ul>
<b>2.6.2 Strategy Development and Deployment</b>	<ul style="list-style-type: none"> <li>• Various academic committees contribute to the preparation and implementation of strategies and academic plan.</li> <li>• College has a perspective plan for starting honours Courses in remaining Science subjects.</li> <li>• A speedy deployment of plans needed for improving infrastructure facilities</li> </ul>
<b>2.6.3 Faculty Empowerment Strategies:</b>	<ul style="list-style-type: none"> <li>• Academic plans are prepared in active partnership with teachers, students by the Principal for effective monitoring and functioning of the institution.</li> <li>• Faculty encouraged for academic progression.</li> <li>• Institution uses the data and information obtained from the feedback in decision making and performance improvement.</li> </ul>
<b>2.6.4 Financial Management and Resource Mobilization:</b>	<ul style="list-style-type: none"> <li>• Major sources of funding are State Govt. and student fees</li> <li>• Audit is done as per Govt. rules.</li> <li>• More fund mobilization for research promotion needs to be encouraged.</li> </ul>

<b>2.6.5 Internal Quality Assurance System:</b>	<ul style="list-style-type: none"> <li>• IQAC plays a pro-active role.</li> <li>• Regular meetings are arranged for monitoring Quality education.</li> </ul>
<b>2.7 Innovations and Best Practices:</b>	
<b>2.7.1 Environment Consciousness:</b>	<ul style="list-style-type: none"> <li>• Eco club and NSS conduct Green audit in the campus</li> <li>• Waste Management plan and rain water harvesting needs to be strengthened</li> </ul>
<b>2.7.2 Innovations:</b>	<ul style="list-style-type: none"> <li>• More effective teaching, research and support need to be introduced</li> <li>• Biometric system may be put in place</li> </ul>
<b>2.7.3 Best Practices:</b>	<ul style="list-style-type: none"> <li>• Measurements of land by students and vedic mathematics</li> <li>• Mock Assembly</li> <li>• Field trips</li> <li>• Serving the students of EKALVYA Ashram</li> <li>• Gold medals to academic toppers</li> </ul>

  
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Section III: OVERALL ANALYSIS	Observations:
<b>3.1 Institutional Strengths:</b>	<ul style="list-style-type: none"> <li>• Good reputed college.</li> <li>• Disciplined and peaceful academic ambience.</li> <li>• Decentralized and participatory Governance.</li> <li>• Sufficient land for expansion.</li> <li>• Strong NSS, NCC and clubs.</li> </ul>
<b>3.2 Institutional Weaknesses:</b>	<ul style="list-style-type: none"> <li>• Some regular teaching positions not filled.</li> <li>• Absence of mechanism for consultancy.</li> <li>• Labs to be strengthened more</li> <li>• Lack of research culture</li> <li>• Less collaboration/consultancy activities.</li> </ul>
<b>3.3 Institutional Opportunities:</b>	<ul style="list-style-type: none"> <li>• Exploring possibility of introducing value-added and add-on courses related with local needs.</li> <li>• Promotion of Area Specific Research.</li> <li>• Utilisation of vast land resource.</li> <li>• Scope of introducing professional and interdisciplinary courses.</li> <li>• Promoting faculty participation in research by approaching different funding agencies.</li> </ul>
<b>3.4 Institutional Challenges:</b>	<ul style="list-style-type: none"> <li>• Preparing, mentoring and motivating students to face national and global challenges.</li> <li>• All regular vacancies in teaching and non-teaching need to be filled.</li> <li>• Developing communication skill of students</li> <li>• Motivating faculty members to submit Major/Minor research projects to funding agencies.</li> <li>• Establishment of collaboration with industries/institutes</li> </ul>

**Section IV: Recommendations for Quality Enhancement of the Institution**

- Efforts may be made to fill the existing vacant positions in teaching and non-teaching along with the vacant sports teacher post.
- English and language laboratory may be strengthened to improve communication and soft skills of the students through ICT.
- Teachers may apply for major/ minor research projects from National research funding agencies.
- Introduce viable, value added and job oriented courses in phased manner with more major subjects.
- Library on modern lines needs to be constructed immediately and English medium books be purchased for different competitive exams.
- More linkage/collaboration with local industries and national research institutes may be established.
- Updating and expanding of laboratories may be taken up in phased manner.
- Counselling, Placement and Personality Development facilities for the students may be strengthened through professionals.
- Coaching Centre for different competitive exams may be set up.
- Systematic and effective student counselling is required.
- Hostels for boys and girls, health care and canteen facility be provided.
- Steps could be taken for construction of auditorium.
- Bus services be arranged for students coming from distant places.

*I agree with the Observations of the Peer Team as mentioned in this report.*



Signature of the Head of the Institution  
Seal of the Institution

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29/1/2016  
**PRINCIPAL**  
**GOVT DEGREE COLLEGE**  
**MANCHERIAL**  
Dist: Adilabad. (T.S.)

**Signatures of the Peer Team Members:**

Name	Designation	Signature with date
<b>Prof. Prasant Kumar Sahoo</b> (Former Vice Chancellor Utkal University, Bhubneswar, Odisha), Plot No. 4706/5851, Gajapati Nagar, Sainik School Road, <b>Bhubaneswar-751005, Orissa</b>	Chairman	 29/01/2016
<b>Prof. A.P. Pandey</b> Professor, Dept. Of Economics, BHU, Varanasi- 221005, UP Res: G20, Aruobindu Colony, BHU, <b>Varanasi-221005, UP</b>	Member Coordinator	 29-1-16
<b>Fr. A. Albert Muthumalai</b> (Former Principal Loyola college, Chennai) Rector, Sacred Heart College, Satya Nilayam, Thiruvanmiyur, Chennai-6000 041, Tamil Nadu.	Member	 29/1/16
Dr. M.S. Shyamasundar	Adviser i/c NAAC, Bengaluru	

Place: Mancherial

Date: 29-01-2016