

**GOVERNMENT DEGREE COLLEGE,**

**BELLAMPALLYDISTRICT:**

**MANCHERIAL, 504251**

**TELANGANA STATE**

(Affiliated to Kakatiya University)



**INTERNAL GREEN**

**AUDIT REPORT**

**SUBMITTED TO**

**COMMISSIONERATE OF COLLEGIATE  
EDUCATIONTELANGNA**

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## INTERNAL GREEN AUDIT ASSESSMENT TEAM

- **Chairman:** Sri M. Gopal, Principal- Water Audit
- **Vice-Chairperson:** Smt. J.V.R. Archana, IQAC Co-coordinator- Carbon Foot  
Print Audit
- **External Member:** Dr. V. Chakrapani, Principal, Identified College, Mancherial-  
Landscape Audit & Waste Audit
- **Convener:** Smt. P. Sreelatha, Asst. Professor of Zoology

### Members:

- Sri D. Thirupathi, Lecturer in Botany-Green Activities Audit
- Sri P. Swamy, Lecturer in Chemistry- Student Clubs
- Sri S. Srinivas, Lecturer in Physics- Energy Audit

## **INTRODUCTION**

Green Audit is a process of systematic identification, quantification, recording, reporting and analysis of components of environmental diversity of the institute. It helps to improve the existing practices with the aim of reducing adverse effects of these on the environment concerned. It aims to analyze environmental practices within and outside of the institute which will have an impact on the eco friendly atmosphere. Green audit can serve as a useful tool for the institute to determine how and where they are using the energy, water and other resources and can then consider how to change and maintain the resources. It provides staff and students the awareness and better understanding the impact of greenery on the campus. It can create health consciousness and can promote environmental awareness, values and ethics. A clean and healthy environment helps in effective learning and provides a conducive learning environment.

As environmental sustainability is becoming an increasingly important issue for the nation, the role of higher educational institutions in relation to this aspect is more prevalent. In view of increasing damage to the environment, it becomes essential to adopt the system of green campus which will lead to sustainable development. The National Assessment and Accreditation Council, New Delhi has made it mandatory that all the higher educational institutions should submit the annual green audit report.

## **OBJECTIVES:**

- ❖ Environmental risk assessment including compliance to regulations, soil, Water, solid and E-wastes, emissions, hazardous products & noise pollution.
- ❖ Waste minimization and environmental pollution control plans.
- ❖ The optimal utilization of energy, water and other natural resources.
- ❖ Recycling programs and product life cycle considerations.
- ❖ Emergency response plans and procedures

## **METHODOLOGY**

The purpose of the present green audit of the college is to ensure whether the practices followed in the campus are in accordance with the Green Policy. The methodology includes the collection of the data, physical inspection of the campus, observation and review of the maintenance.

The prescribed questionnaires are used for acquiring basic information related to different categories like water, energy, waste management etc. With means of available equipment and facilities, the testing and analysis of the audit has been done.

## **ABOUT THE COLLEGE**

The Government Degree College, Bellampally was established in the year 1987, with tireless efforts of the local delegates. It is the first and foremost higher educational institution of Bellampally. From 2005, the college was running in its current building, which is spread out in a sanctioned area of 5 Acres (built up area 7000Sq.Ft). The college is affiliated to Kakatiya University, Warangal, Telangana State and recognized by U.G.C under 12(b) and 2(f) in the year 18-06-2012. The college is offering undergraduate conventional type of courses. At present college is offering B.Sc. Physical Science CBCS (Mathematics, Physics, Chemistry, Computer Science), B.Sc. Life Science CBCS (Botany, Zoology, Chemistry, Computer Applications/Computerscience), B.Com (Computer Applications and Taxation) and B.A. CBCS (History, Economics, Political science, Public Administration, Computer Application) courses are all under Choice Based Credit System, with 15 full time and 4 Guest faculty and 570 students.

The college follows the prescribed curriculum and strives for its effective implementation. Choice Based Credit System was introduced in all the programs of the institution from the academic year 2016 – 2017. Courses on value based life skills are also part of the curriculum like Environmental Studies, Gender Sensitization, Communication Skills in English, Computer Basics

and Automation, Water Resource Management, Banking and Insurance, Soft Skills, Human Values and Professional Ethics etc. Students also participate in Extension lectures, Field Trips and student seminars, field projects under the programme “Jignasa”.

The college is following Student-centric methods. Teachers have been able to effectively integrate ICT Tools such as PPTs, Digital Boards and open resource material available on the Internet in their teaching. Students have access to T SAT NIPUNA lessons, both live and recorded for more effective learning through ICT. A Continuous Evaluation System is followed as per academic calendar/almanac of the affiliating university.

## VISSION AND MISSION STATEMENT

### Vision:

- ♦ To be an institution which transforms students into responsible citizens through rigorous coursework, life and employability skills for a successful career by providing an understanding of the needs of society and industry.
- ♦ To nurture the moral values and ethics among the students with good character, wisdom and selfless service.
- ♦ To nurture core values namely social, cultural, economic, scientific temperament and environmental awareness with a special focus on community health and hygiene.
- ♦ To mould the students with good character, wisdom, selfless service and strive hard for national integration.
- ♦ The institution endeavors to equip the students with various skills and to expose them to face various competitions and challenges. The future vision of the institution is to make the students intellectuals, self-sufficient, socially useful and productive citizens to promote national integration.

The future vision of the institution is to make the students intellectuals, self-sufficient, socially useful and productive citizens to promote national integration.

### Mission:

The institution strives to focus all its efforts to realize its vision through the following mission statements:

- ♦ Our college provides students with quality educational experiences and support services, basic life skills and technical efficiency that lead to the successful completion of degrees.
- ♦ By providing educational facilities to students belonging to all sections of the society those who desire to pursue higher education.
- ♦ By inculcating discipline, punctuality and regularity.
- ♦ By adopting ICT based technical tools and best practices to reach the needs as per emerging trends. Meeting the needs of a diverse student population, we embrace equity and accountability through measurable learning outcomes and achievements.
- ♦ Strengthening students' social responsibility by doing social activities with readiness, as responsible social servants with special focus on health and hygiene

## **COLLEGE PROFILE**

**Name of the College:** Government Degree College, Bellampally

**Address:** Near Yellamma Temple, Thalla Gurijala Road, Bellampally

**Contact Info:** Principal- Sri M. Gopal, Chairman- Green Audit Committee- 9440549760

**Campus Area:** 5 Acres

**Built-up Area:** 7000 Sq. ft.

**Is the building has ventilators for natural air flow in all rooms:** Yes

**The student and faculty strength of the college:**

(As per the A.Y. 2020-2021)

<b>Strength</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
No of students	307	263	570
No of Teaching Staff	09	03	12
No. of Non-Teaching staff	03	01	4

### **Physical Structure:**

The available land of the college: **05** acres and **10** guntas.

The built-up area of the college: **7000** Sq.Ft.

No. of Class Rooms	06
No. of Laboratories	02
No. of Conference halls	NIL
Library Halls	01
Auditorium	NIL
Canteen	NIL



## **GREEN AUDITING**

The college has adopted several measures to maintain green campus by organizing several awareness programs to encourage the minimal use of plastic, releasing of pamphlets explaining the hazardous effects of plastic usage, use of eco friendly measures to cut down the chemical pollution like preparation and distribution of clay idols of Lord Ganesh for the festival. The college has been putting its efforts to inculcate ethics in respect to environmental protection. One of such activities is that preparation of natural colors by using Moduga flowers for celebrating Holi festival etc.

The goal is to reduce pollution, proper maintenance of natural resources in the campus by reducing their wastage and recycling them properly. The institution is striving hard to provide good education in a healthy environment through educating its stakeholders in respect to the environmental conservation in all regards thus playing it's role in the maintenance of environmental sustainability.

**Note:** Questionnaires used for audit and Tabular forms prepared for analysis are provided in annexure

## **LAND USE DETAILS**

The college is located in pollution free campus spread over 5 acres of land at the outskirts of Bellampally town , near Thalla Gurijala village. Bellampally is an industrial area with Singareni coal mines.

An attempt has been made to give the details of campus land with the help of available records in the college and the questionnaire provided. The location has been recorded with GPS.

The photographs showing college building both administrative and teaching blocks with the garden and open area is herewith provided.

### **Physical Structure:**

The available land of the college: 5 acres

The built up area of the college: 7000 sq.ft.

The built up area has an attached wing of Administrative portion and a double storied teaching block.

### **Findings:**

Government Degree College which was established in the year 1987 has an eco-friendly environment surrounded by greenery. The college has been maintaining green campus with periodical plantation under Telangana Ku Haritha Haram Program and their preservation and maintenance. Its land usage is such that 80% of its total area is occupied by open land with natural vegetation for supporting bio diversity in the campus area.



Gate way to the college



Way to the Garden





Teaching Block



## **WATER MANAGEMENT REPORT**

The college has two bore wells which fulfill the water needs and three over head tanks to preserve water. The college also has a separately dug pit for rain water harvesting as well as for waste water management. The college is providing safe drinking water to all the students and staff with the help of two R.O. plants.

Water quality testing is important because it is useful in testing the level of contamination of drinking water and the presence of pathogens of waterborne diseases. Drinking or using contaminated water can result in severe illness which may sometimes results in death. So it is essential to ensure that the drinking water is safe, clean and free from disease causing pathogens.

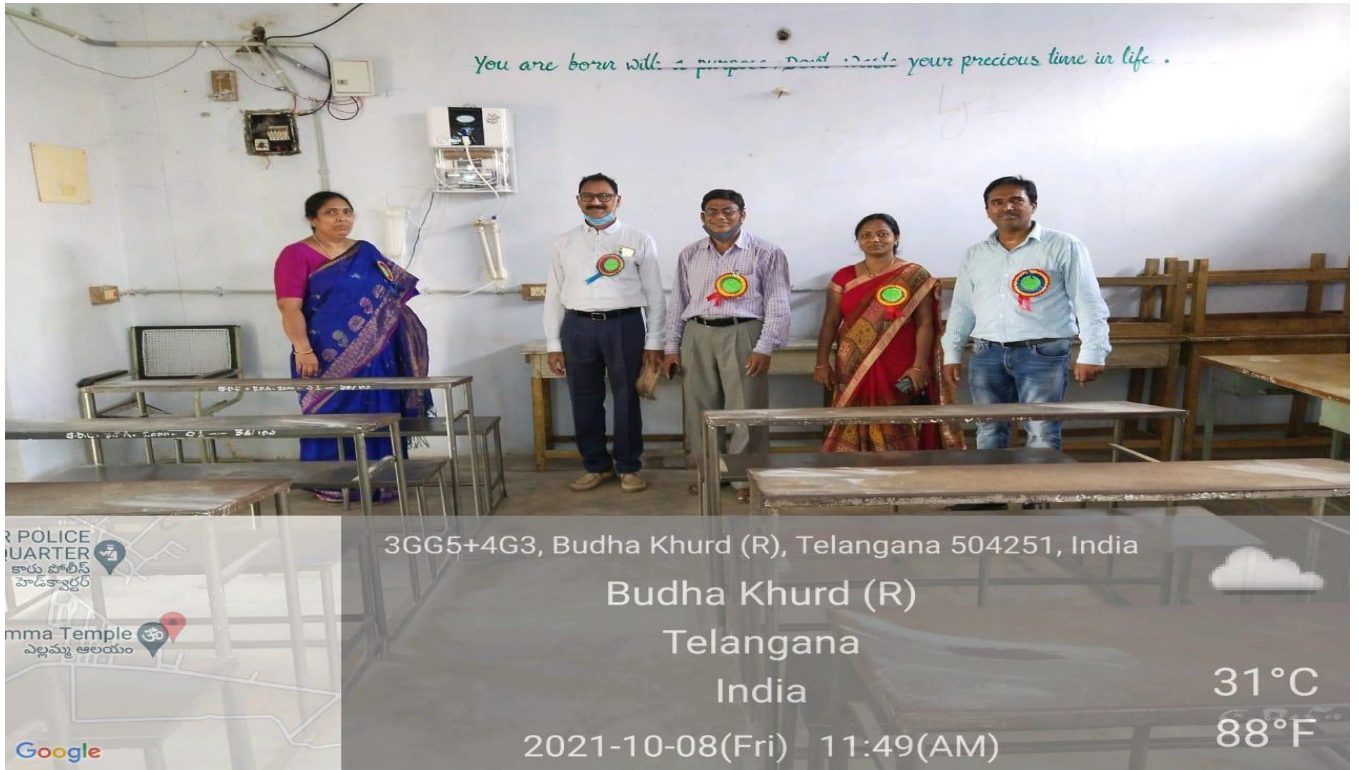
### **Drinking water indicators:**

- Alkalinity
- Color of water
- pH value
- Taste and odor
- Dissolved metals and salts
- Micro organism such as fecal coliform bacteria ( *Entamoeba histolytica*, *Giardia lamblia* etc.)
- Dissolved solids
- Chlorides
- Zoo plankton
- Phytoplankton





**Rain water harvesting pit**



**R.O. Plant**

# Water Analysis Report



**GOVERNMENT OF TELANGANA**  
**REGIONAL PUBLIC HEALTH LABORATORY, WARANGAL**  
**HANAMKONDA (KUDA Premises) - 506 001**  
**Report Of Physical, Chemical Analysis Of Water &**  
**Chemical Analysis of Water for Construction Purpose\***

Sample from : *TO the principal*  
 Collected by : *Govt Degree College, Bellam palle*  Paid/Free  
 Collected on : *Self*  Receipt No. :  
 Received on : *25.9.2021* *Dist: Manchiryal.* Amount :  
*27.9.2021*

Lab Ref. No. :	2106	IS10500:2012	
Address of Sources :	Bornu and Govt Degree College	Acceptable limit	Permissible limits in the absence of alternate source
Substance or Characteristic			
Colour	Col-1500	5	15
Odour	None	Agreeable	Agreeable
Turbidity NTU	-	1	5
pH at °C	7.2	6.5-8.5	No relaxation
Electrical conductivity (at 25°C Micro Mhos/cm)	660		
*Total Dissolved Solids (mg/lit.)	429	500	2000
<i>The following results are in mg/liter</i>			
Phenolphthalein Alkalinity	Nil		
Total alkalinity (as CaCO <sub>3</sub> )	304	200	600
Total hardness (as CaCO <sub>3</sub> )	280	300	600
Calcium hardness (as CaCO <sub>3</sub> )	200		
Magnesium hardness (as CaCO <sub>3</sub> )	80		
Sulphate (as SO <sub>4</sub> <sup>2-</sup> )	Nil	200	400
Nitrite (as NO <sub>2</sub> <sup>-</sup> )	Nil		
Nitrate (as NO <sub>3</sub> <sup>-</sup> )	-	10	No relaxation
*Chloride (as Cl <sup>-</sup> )	124	250	1000
Fluoride (as F <sup>-</sup> )	0.5	1.0	1.5
Iron (as Fe)	-	0.3	No relaxation
*To neutralize 100 ml of water sample using phenolphthalein indicator with 0.02 N Na OH (0.1 ml)		Not more than 5 ml as per IS 456 (2000) (Reaffirmed 2005)	
*To neutralize 100 ml of water sample using Mixed indicator with 0.02 N H <sub>2</sub> SO <sub>4</sub> (0.1 ml)		Not more than 25 ml as per IS 456 (2000) (Reaffirmed 2005)	

Remarks: *Given water sample is chemically Satisfactory for drinking purpose as all the analysed parameters are within the permissible limits. -*

Senior Analyst

Chief Engineer, Bacteriologist V.C.



## **ENERGY MANAGEMENT**

Energy auditing is the monitoring and analysis of the use of energy including submission of report containing recommendations for improving energy efficiency and an action plan to reduce energy consumption (The Energy Conservation Act, 2001). It is a study to determine how and where energy is used, and to identify methods for energy savings. It identifies all the energy streams in a system and quantifies the use of energy according to its discrete functions.

**Methodology:** It has been done by survey, Questionnaire and physical visit

The main objective of any energy audit is determining ways to reduce energy consumption per unit of product output. The recommendations of the study will become a basis for future schemes of better energy consumption and preservation throughout the Institution. To determine what further Energy Savings can be achieved, on the most practical lines. Our thrust has been towards hidden losses and Technical up-gradation.

The College consumes Electricity for routine administrative and teaching learning activities. It consumes 3,636.25 kW/hr electricity per month for various activities. The authority keeps a regular check to replace the old filamentous bulbs, CFL bulbs and tube lights by low energy consuming LED bulbs and tube lights in order to keep the electricity consumptions of the college as low as possible. In order to save the energy, the college educates the staff and students to switch off the electrical appliances where they are not necessary.





LED bulbs and tube lights in class room



LED bulbs In Principal Chamber

## **WASTE MANAGEMENT**

Waste management includes the activities required to manage waste from its inception to its final disposal which includes collection, transport, treatment and disposal with monitoring and regulation.

The waste is separately collected as wet and dry wastes in separate bins and disposed separately. Dry waste includes paper, tins, cans etc. whereas wet waste includes organic wastes such as left-over food, dry leaves, vegetable wastes etc. The material was then separated as biodegradable and non bio degradable wastes and is dumped in to separate pits.

The biodegradable wastes are composted in a separate compost pit forming an organic fertilizer. The organic manure so formed is used for the college garden. By reusing and recycling the college is contributing to the conservation of natural resources. The college adopts eco friendly practices such as waste recycling. The biologically reusable compost is being prepared under the activities of eco- club and is used for plants that are there in the college garden.





Biodegradable & Non Biodegradable tits

## **GREEN CAMPUS MANAGEMENT**

### **TREE DIVERSITY OF GOVERNMENT DEGREE COLLEGE, BELLAMPALLY**

Government Degree College, Bellampally is situated within the geo-position between latitude 19.075482 and longitude 79.4985546 in Mancherial district of Telangana state. It occupies an area of about 5 acres. It has well diverse vegetation performing a variety of functions not only within the campus but also in surrounded area. The land encircles the college premises is suitable for fruit gardens and for commercial crops. Krishi Vigyan Kendra, a research station of Prof. Jayashanker Agricultural University, which is located about a half a kilometer distance, is an asset for this institution to provide an enriched resource for agricultural innovative studies. This center also puts forth its experimental new farming techniques in a variety of conventional and new varieties thus furnish the surroundings of the college campus with much more greenery. Periodically a number of plants were planted through Haritha Haram Programmes, an initiative of Telangana government which has become an integral part of the college.

The trees of the college enhanced the quality of all stake holders by providing oxygen, preserving soil, improving air quality supporting a variety of wild life. Many species of insects, birds and other animals are dependent on this vegetation. There is a variety of vegetation that includes trees and plants like flowering plants, fruit plants, shady trees, medicinal plants and many other categories exist in the college campus which has been playing a significant role in maintaining the eco friendly environment.



## GREEN CAMPUS MANAGEMENT



Medicinal plantation



# Fruit Garden





## Fruit Garden



## FLORAL DIVERSITY

### LIST OF THE PLANTS IN THE GARDEN WITH APPROXIMATE NO.

S.No.	Common Name	Botanical Name	No.of Plants
1.	Ganneru	Nerium oleander	12
2.	Tella Maddi	Terminalia arjuna	05
3.	Gulmohar (Thurai)	Delonix regia	16
4.	Sapthaparni (Devil plant)	Alstonia scholaris	16
5.	Neem	Azadiracta indica	05
6.	Guava Plant	Psidium guava	06
7.	Lemon tree	Citrus limon	03
8.	Mango tree	Mangifera indica	18
9.	Ippa	Madhka indica	05
10.	Ashoka tree	Saraca indica	06
11.	Black Jamun	Syzygium cumini	06
12.	Papaya tree	Carica papaya	06
13.	Seethaphal tree	Anona squamosa	06
14.	Amla Tree	Phyllanthus emblica	02
15.	Shoe flower plant	Hibiscus rosasinensis	03
16.	Almond Plant	Terminalia catappa	05
17.	Bamboo Plant	Dracaena sanderiana	02



## PICTURES OF FLORAL GARDEN







3GG5+4G3, Budha Khurd (R), Telangana 504251, India

Budha Khurd (R)

Telangana

India

2021-10-05(Tue) 11:34(am)



30°C

86°F



# Croton Plants





## GREEN CAMPUS MANAGEMENT







3GG5+4G3, Budha Khurd (R), Telangana 504251, India

Latitude 19.075523° Longitude 79.509035°

LOCAL 11:42:17 GMT 06:12:17 FRIDAY 10.08.2021 ALTITUDE 164 METER



3GG5+4G3, Budha Khurd (R), Telangana 504251, India

Latitude 19.075013° Longitude 79.508904°

LOCAL 11:28:22 GMT 05:58:22 FRIDAY 10.08.2021 ALTITUDE 163 METER

## FAUNAL DIVERSITY OF GOVERNMENT DEGREE COLLEGE, BELLAMPALLY

The college is located in Bellampally mandal, Mancherial district (Erstwhile Adilabad district) which is known for rich forest cover with Kawal Wild life sanctuary with tiger reserve that supports rich bio diversity. Bellampally is also known for coal mines. The climate is temperate and hot . The rain mainly records more from late July to September last week. The climate is suitable for rich flora and fauna.

### The faunal diversity observed and documented as follows:

S. No.	Faunal Group	Common Name	Scientific Name	Seasonality
1	Spiders	Common house spider	Parasteatoda tepidariorum	All seasons
2	Moths and Butterflies	Monarch	Danaus plexippus	Spring
3	Dragon Flies	Common dragon fly	Diplacodes trivialis	Rainy season
5	Wasps	Yellow wasp	Ropalidia marginata	All seasons
6	Beetles			
7	Annelids	Eath worm	Pheretima posthuma	All seasons
8	Other arthropod	Cockroach	Periplanata americana	All seasons
9	Amphibians	Common frog	Rana tigrina	Rainy season
10	Snakes	Russesl viper	Vipera russeli	All seasons
11	Birds	Common sparrow	Passer domesticus	All seasons
12	Birds	Parrot	Psittacula cameri	All seasons
13	Birds	Common Crow	Carvus splendens	All seasons
14	Mammals	Cows	Bos indicus	All seasons
15	Mammals	Goats	Capra aegagrus	All seasons



# Snakes





3GG5+4G3, Budha Khurd (R), Telangana 504251, India  
Latitude 19.075385° Longitude 79.508978°  
LOCAL 10:43:44 WEDNESDAY 10.06.2021  
GMT 05:13:44 ALTITUDE 148 METER





3GG5+4G3, Budha Khurd (R), Telangana 504251, India

Latitude

19.075020°

Longitude

79.508892°

LOCAL 11:28:46

GMT 05:58:46

FRIDAY 10.08.2021

ALTITUDE 163 METER

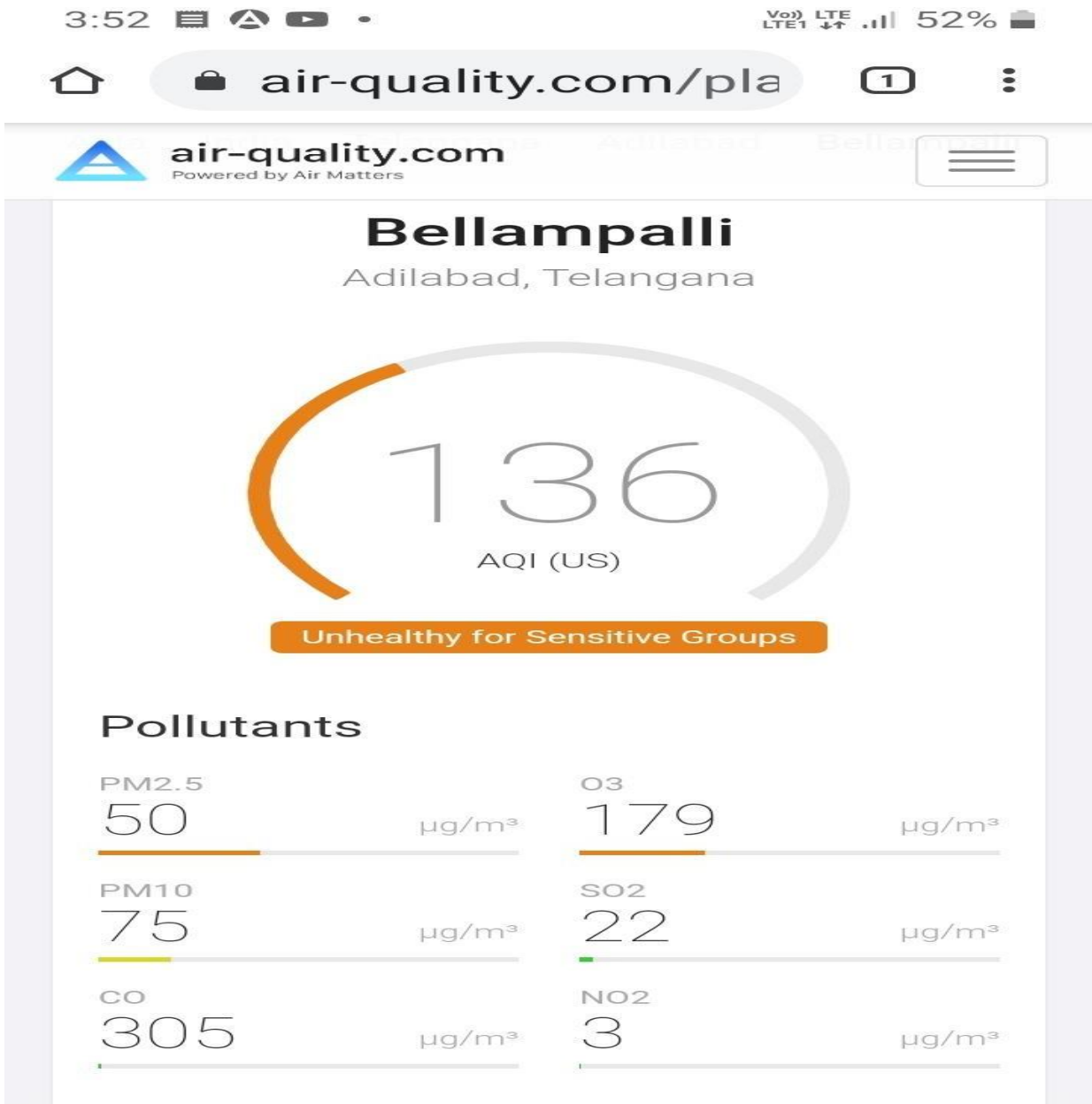




3GG5+4G3, Budha Khurd (R), Telangana 504251, India  
Latitude 19.075079° Longitude 79.508948°  
LOCAL 16:33:08 SATURDAY 10.09.2021  
GMT 11:03:08 ALTITUDE 171 METER

## AIR QUALITY INDEX

Air quality is tested by using Air Quality.com App. and showing the results of air quality at Bellampally and it is predicted to be unhealthy for sensitive groups.



## **CARBON FOOT PRINT**

- Petrol used by two wheelers/ day =16 L
- Fuel used by four wheelers= 15 L
- Fuel for persons travelling by common= 16 L
- Total fossil fuel use/day= 47 L
- Cost of stake holder transportation per month= 47 L @ 95/-= 4,465/-X 30 Days= 1, 33,950/-.

## **NOISE LEVEL INDEX IN AND AROUND THE CAMPUS**

The college is located in a peaceful area which is exposed to low noise pollution.. The human ear constantly receives various sounds of manmade and natural. Sound has two basic properties i.e. loudness and frequency. Loudness is the strength of sensation of sound perceived by the individual.

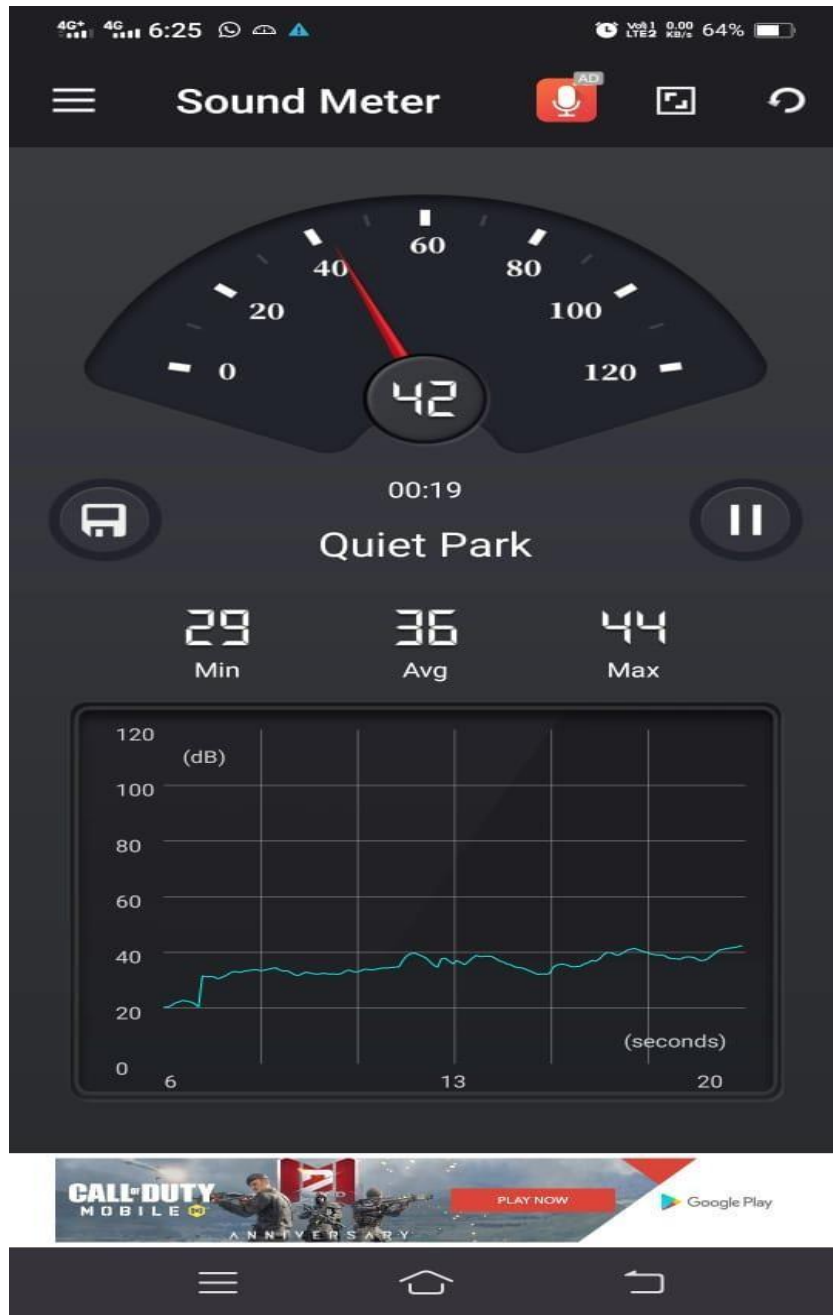
It is measured in terms of Decibels. Just audible sound is 10 dB, a whisper about 20 dB, normal conversation 35-60 dB, heavy street traffic 60-70 dB, jet planes during takeoff is about 150 db, rocket engine is about 180 dB. The loudest sound that a person can stand without much discomfort is about 80 dB. Sounds beyond 80 dB can be safely regarded as pollutant as it harms hearing system. The WHO has fixed 45 dB as the safe noise level for the city. Up to 65db can be tolerated. Loudness is also expressed in sones. One sone equals to the loudness of 40 db. Frequency is defined as number of vibrations per second. It is expressed in hertz (Hz).

### **Materials and methods:**

Noise measuring app-Sound Meter was used to measure the noise level. It detects any noise, music and surrounding sound. It will provide maximum, minimum and average noise values.



Picture showing noise levels recorded in library hall



**Table: Noise detected at various places in the college**

<b>S. No.</b>	<b>Place</b>	<b>Measurements (Duration in second)</b>	<b>Minimum (dBA)</b>	<b>Maximum (dBA)</b>	<b>Average (dBA)</b>
1	Library	19	29	44	36
2	Canteen	---	---	---	---
3	Play ground	54	33	78	47
4	Auditorium	---	---	---	---
5	Administrative Block	24	30	55	38

## ECO FRIENDLY ACTIVITIES CONDUCTED

### ***BEST PRACTICE 1***

**1) Title of the practice: Preparation of clay idols of vinayaka and free distribution**

**2) Objectives of the practice:-**vital role of nature and how pollution is effecting human lives by the increasing global warming.They came to know the beauty of nature and tried to protect the nature by this practice

**3) The context:-**clay idols made by the students were distributed to the local people, to make them aware of the effect of Plaster of Paris & coloured Ganesh idols and how they polluting aquatic resources and animals.

**4) The practice:-**students collected clay from the river bank and made beautiful mini sized Ganesh idols and distributed idols to the local people.

**5) Evidence of success:-**so many **local people, who are aware of the importance** of clay idols and its usage, accepted the very idea and encouraged the students with this appreciations.

**6) Problem encountered and Resources required:-**those who were attracted to the beauty of plaster of Paris idols did not accept &support the clay idols idea, and it's out implementation .There is the need of outstanding awareness program about protecting nature from pollution.

### ***BEST PRACTICE 2***

**1) Title of the practice: Preparation of natural colours for Holi celebrations.**

**2) Objectives of the practice:-**

is played in the spring season the period inducts the growth of bacteria. The usage of natural colours in this Holi time reduces bacterial effects that increase great joy. The students spread this idea into the gloomy thoughts of uneducated people, by making natural colours with their own hands by using natural flowers.

**3) The context:-**

Through this practice students leant how human health is effected by the unnatural and inorganic

products. They came to know the importance and advantages of natural colours while celebrating holi, and to make the life happy by filling with natural colours.

**4) The practice:-**

Students collected “modhugu flowers” from nearby the forest ,boiled the flowers in hot water until the water becoming into saffron colour. After making it cool all flowers were removed and used that saffron colour liquid to play holi. They spread this idea each and everyone whom they knew .

**5) Evidence of success:-**

So many were accepted this idea and practiced to use “modhugu flowers” in making natural colours to play holi.

**6) Problem encountered and Resources required:-**

Those who want different colours to make their friends suffer with sticky colours were not accepted to use this natural colour.







## ప్లాస్టిక్ తో అనర్థం

బెల్లంపల్లి, వెలుగు: పర్యావరణానికి హాని కలిగించే ప్లాస్టిక్ వాడకాన్ని నిలిపేయాలని బెల్లంపల్లి డిగ్రీ కాలేజీ వైస్ చీఫ్ ప్రొఫెసర్ శ్రీలత కోరారు. ఎన్ఎస్ఎస్ ఆధ్వర్యంలో కరపత్రాలను విడుదల చేశారు. లైబ్రేరియన్ రాధిక, ఎన్ఎస్ఎస్ ప్రోగ్రాం కో ఆర్డినేటర్ గజెల్లి మోహన్ పాల్గొన్నారు.

## ప్లాస్టిక్ ను నిషేధించాలి

బెల్లంపల్లి టౌన్: దైనందిన జీవితంలో ప్లాస్టిక్ వస్తువులను నిషేధించాలని ప్రభుత్వ డిగ్రీ కళాశాల వైస్ చీఫ్ ప్రొఫెసర్ శ్రీలత అన్నారు. శుక్రవారం కళాశాలలో ప్లాస్టిక్ ను నివారించాలనే కరపత్రాలను విడుదల చేశారు. ప్లాస్టిక్ సంచులకు బదులు జనపనార కాగితం, బట్ట సంచులను వినియోగించుకోవాలని సూచించారు. ఎన్ఎస్ఎస్ కోఆర్డినేటర్ గజెల్లి మోహన్, లెక్చరర్లు పాల్గొన్నారు.



Sat, 28 September 2019  
<https://epaper.v6velugu.com>



Sat, 28 September 2019  
<https://epaper.ntne>





**షాస్త్రిక్ నివారణపై  
పోస్టర్ ఆవిష్కరణ**



**పోస్టర్ ఆవిష్కరణను ఉపాధ్యాయులు**

బెల్లంపల్లి: బెల్లంపల్లి ప్రభుత్వ డిగ్రీ కళాశాలలో శుక్రవారం షాస్త్రిక్ నివారణపై పోస్టర్ ఆవిష్కరణచేసారు. కళాశాల ఆవరణలో ఏర్పాటు చేసిన ప్రత్యేక కార్యక్రమంలో షాస్త్రిక్ విడుదల చేశారు. ఈ సందర్భంగా ప్రభుత్వ డిగ్రీ కళాశాల వైస్ చైర్మనిపాల్ శ్రీలత మాట్లాడారు. పాలిథిన్ కవర్లు ఇతర వస్తువులు విచ్చల విడిగా వినియోగించడం వల్ల పర్యావరణానికి తీవ్ర విఘాతం కలుగుతోందని తెలిపారు. వాతావరణ సమతుల్యత దెబ్బ తింటోందని పేర్కొన్నారు. పాలిథిన్ కవర్లు భూమిలో ఏళ్ల తరబడి పరకు కరిగి పోవని, భూగర్భం దెబ్బ తింటుందని తెలిపారు. భూగర్భ జలాలు భూగర్భంలో ఇంకకుండా అడ్డుపడుతున్నాయన్నారు. ప్రతి ఒక్కరు స్వచ్ఛందంగా షాస్త్రిక్ను వినియోగించకుండా స్వయం నియంత్రణ పాటించాలని కోరారు. కాగితం, షాస్త్రిక్ రహిత వస్తువులతో తయారు చేసిన కవర్లను వాడాలని సూచించారు. షాస్త్రిక్ నిర్మూలనకు చర్యలు తీసుకోవాలన్నారు. కార్యక్రమంలో బ్రెజ్జెరియన్ రాధిక, ఎన్.సి.ఎస్ ప్రోగ్రాం అధికారి మోహన్, అధ్యాపకులు శంకర్, రజిత, తిరుపతి, ప్రభాకర్, మాధవకృష్ణ, మురళీకృష్ణ, ఏకాంబరం, బోధనాధికారి నిబ్బంది, విద్యార్థులు పాల్గొన్నారు.

Sat, 28 September 2019 <https://epaper.sakshi.com/c/446>

**సహజ రంగులపై విద్యార్థులకు అవగాహన**

బెల్లంపల్లిటౌన్, మార్చి 19: ప్రతి ఒక్కరూ హాళి రోజు ప్రకృతి నుంచి లభించే పూలతో కూడిన రంగులనే వాడాలని ప్రభుత్వ డిగ్రీ కళాశాల ప్రిన్సిపల్ గోపాల్ అన్నారు. మంగళవారం పట్టణంలోని ప్రభుత్వ డిగ్రీ కళాశాలలో జాతీయ సేవా పథకం యూనిట్ ఆధ్వర్యంలో జరిగిన కార్యక్రమంలో విద్యార్థులు, ఉపాధ్యాయులు మోడుగు పూలతో రంగులను తయారు చేశారు. కృత్రిమ రంగులు వాడడం ద్వారా చర్మ సంబంధమైన వ్యాధులు వస్తాయని సూచించారు. కార్యక్రమంలో అధ్యాపకులు గజెల్లి మోహన్, లక్ష్మీనరసింహం, రాధిక, శంకర్, చంద్రశేఖర్, తిరుపతి, రాజశేఖర్, ఏకాంబరం, మాధవకృష్ణ పాల్గొన్నారు.



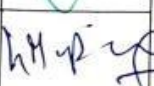

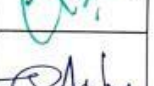
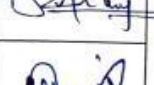
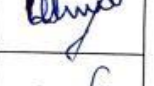


రంగులు తయారు చేస్తున్న విద్యార్థులు

ఆంధ్రజ్యోతి Wed, 20 March 2019 <https://epaper.andhrajothy.com/c/37755937>



## GRADING REPORT

S. No.	Components for Assessment	Max. Marks	Marks Awarded	Grade	Signature
1	Energy Audit	20	18	A	
2	Waste Audit	15	13	A	
3	Water Audit	15	14	A	
4	Land scape or Environment audit	15	13	A	
5	Carbon Foot print and Oxygen Emission Audit	15	13	A	
6	Green activities	10	09	A	
7	Student Clubs	10	09	A	

89      A

**Grades:**

91-100 : A+

81-90 : A

71-80 : B+

61-70 : B

51-60 : C



## INTERNAL GREEN AUDIT CERTIFICATE

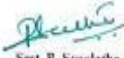
This is to certify that a "Green audit" for Government Degree College, Bellampally, District Mancherial, Telangana has been conducted from 01-10-2021 to 07-10-2021 to assess the green initiatives planning and efforts implemented in the college campus like Green campus management, Carbon Foot Print, Plantations, Rain water Harvesting, Energy and Waste Management. The efforts taken by the college towards environment and sustainability is highly appreciated and commendable. The college has secured grade "A".

Place: Bellampally.

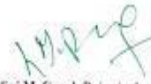
Date: **08-10-2021**



Smt. J.V.R. Archana  
Auditor



Smt. P. Sreeletha  
Convener



Sri M. Gopal, Principal  
Chairman



Dr. V. Chakrapani Internal  
External Auditor

## **ANNEXURE (Questionnaire & Tabular forms)**

### **AUDITING FOR WATER MANAGEMENT**

1. List out uses of water in your college.  
For drinking, gardening, sanitation and for laboratory requirements.
2. What are the sources of water in your college?  
Bore well
3. How many wells are there in your college?  
02 Bore wells
4. No. of motors used for pumping water from each well?  
01
5. What is the total horse power of each motor?  
1 HP
6. What is the depth of each well?  
180 ft
7. What is the present depth of water in each well?  
90 ft
8. How does your college store water?  
Overhead tanks
9. Quantity of water stored in your overhead water tank? (In liters)  
2000 Liters
10. Quantity of water pumped every day? (In liters)  
500 Liters
11. If there is water wastage, specify why.  
No
12. How can the wastage be prevented / stopped?

By regular checking of the pipes and taps and by making the students and staff aware of the importance of water

13. Locate the point of entry of water and point of exit of waste water in your College.

Yes, located

14. Where does waste water come from?

From Wash basins,Sinks and toilets

15. Where does the waste water go?

Waste water harvesting pit

What are the uses of waste water in your college?

It is used to improve the underground water level by sinking it into the pit

16. What happens to the water used in your labs? Whether it gets mixed with ground water?

No

17. Is there any treatment for the lab water?

No

18. Whether green chemistry methods are practiced in your labs?

No

19. Write down four ways that could reduce the amount of water used in your college.

No

20. Record water use from the college water meter for six months.

No equipment available

21. Bimonthly water charges paid to water connections if any

Nil

22. No. of water coolers. Amount of water used per day? (in liters)

01, 10 liters per day only in summer

23. No. of water taps. Amount of water used per day?



9, 500 liters

24. No. of bath rooms in staff rooms, common, hostels. Amount of water used per day?

500 Liters

25. No. of toilet, urinals. Amount of water used per day?

5,500Liters

26. No. of water taps in the canteen. Amount of water used per day?

Nil

27. Amount of water used per day for garden use.

500 Liters

28. No. of water taps in laboratories. Amount of water used per day in each lab?

2, 100 liters

29. Total use of water in each hostel?

No hostels, nil usage of water

30. At the end of the period, compile a table to show how many liters of water have been used in the college for each purpose

31. Is there any water used for agricultural purposes?

No

32. Does your college harvest rain water?

Yes

33. If yes, how many rain water harvesting units are there? (Approx. amount)

One pit, 1000 liters

34. How many of the taps are leaky? Amount of water lost per day?

Nil

35. Are there signs reminding people to turn off the water? Yes / No

Yes

36. Is there any waterless toilets?

No

37. How many water fountains are there?

Nil

38. How many water fountains are leaky?

Nil

39. Is drip irrigation used to water plants outside?

No

40. How often is the garden watered?

Alternate dayl

41. Quantity of water used to watering the ground?

50 liters

42. Quantity of water used for bus cleaning? (Liters per day)

Nil

43. Amount of water for other uses? (Items not mentioned above) Nil

44. Area of the college land without tree/building canopy.

1 Acre

45. Is there any water management plan in the college?

Yes

46. Are there any water saving techniques followed in your college? What are they?

Rain water harvesting pit, waste water sinking pit, supply of water from rain water pit to plantation

47. Please share Some IDEA for how your college could save more water.

## AUDITING FOR ENERGY MANAGEMENT

1. List ways that you use energy in your college.(Electricity, electric stove, kettle, microwave, LPG, firewood, Petrol, diesel and others).--Electricity.
2. Electricity bill amount for the last year.  
Electricity bill amount for the last year Rs.41, 520=00.
3. Amount paid for LPG cylinders for last one year.-Nil
4. Weight of firewood used per month and amount of money spent? Also mention the amount spent for petrol/diesel/others for generators? No firewood is used in the College.
5. Are there any energy saving methods employed in your college? If yes, please specify. If no, Suggest Some?  
Yes.
  1. LED tubes, Bulbs and CFL Bulbs are used in the college.
  2. Energy Efficient (Five Star Rating) Refrigerator is used in the college.
6. How much money does your college spend on energy such as electricity, gas, firewood, etc. In a month?
  1. One Month Current Bill Rs. 3,460/-
  2. One Month Gas Cylinder Bill Rs. 960/-
7. How many CFL bulbs has your college installed? Mention use (Hours used/day for how many days in a Month)?  
No CFL Bulbs are used in the Campus.
8. Energy used by each bulb per month? (For example – 60 watt bulb x 4hours x number of bulbs = Kwh).  
No CFL Bulbs are used in the Campus.
9. How many LED bulbs are used in your college? Mention the use (Hours used/day for how many days in a month)  
LED Bulb = 07 (6 Hours/Day, 25 days)
10. Energy used by each bulb per month? (kWh).



One LED Bulb Energy per month = 1.35 kWh.

11. How many incandescent (tungsten) bulbs have your college installed? Mention use (Hours used/day for how many days in a Month)

No Incandescent Bulbs are used in the College.

12. Energy use by each Bulb per month? (kWh).

Nil

13. How many Fans are installed in Your College? Mention use (Hours used/day for how many days in a month)

Total Number of Fans = 34 (6hrs/Day, 25 days)

14. Energy used by each Fan per month? (kWh).

Energy Used by each Fan = 9 kWh

15. How many air conditioners are installed in your College? Mention use (Hours used/day, for how many days in a month)

Nil

16. Energy used by each air condition per month? (kWh)

Nil

17. How many electrical equipment including weighing balance are installed in your college?

Mention the use (Hours used /day for how many days in a month)

Not Applicable

18. Energy used by each electrical equipment per month? (kWh).

Nil

19. How many Computers are there in your college? Mention the use (Hours used/day for how many days in a month)

Total Computer = 38 (6 Hours/Day) for 25 Days

20. Energy used by each Computer per month? (kWh).

Each Computer uses 37.5 kWh

21. How many photocopiers are installed by your college? Mention use (Hours used/day for how many days in a month).

Total Photocopiers = 4 (1 hour/Day) for 25 Days

22. How many cooling apparatus are installed in your college? Mention use (Hours used/day for how many days in a month)

Cooling Apparatus = 01 (24 Hours/Day) for 30 Days

23. Energy used by each cooling apparatus per month? (kWh) Mention use (Hours used/day, for how many days in a month)

Energy used by each cooling Apparatus = 108 kWh

24. Energy used by each photocopier per month? (kWh) Mention the use (Hours used/day, for how many days in a month) How many inverters your college installed? Mention use (Hours used/day for how many days in month)

Energy used by each photocopier per month = 1.5 kWh

25. Energy used by each Inverter per month? (kWh).

Energy used by each Inverter per month = 150 kWh

26. How many electrical equipment are used in different labs of your college? Mention the use (Hours used/day for how many days in a month)  
Nil
27. Energy used by each equipment per month? (kWh)  
Nil
28. How many heaters are used in the canteen of your college? Mention the use (Hours used/day for how many days in a month)  
No heaters are used in the Canteen.
29. Energy used by each heater per month? (kWh)  
Nil
30. No of street lights in your college?  
No. of street lights = 01
31. Energy used by each street light per month? (kWh)  
Energy used by each street light per month = 1.18 kWh
32. No of TV in your college and hostels?  
No. of TV's in our college = 01
33. Energy used by each TV per month? (kWh)  
Energy used by TV/month is 22.5 kWh
34. Any other item that uses energy (Please write the energy used per month) Mention the use (Hours used/day for how many days in a month)  
No
35. Are any alternative energy sources/nonconventional energy sources employed / installed in your college? (Photovoltaic cells for solar energy, windmill, energy efficient stoves, etc..) Specify.  
Nil
36. Do you run "switch off" drills at college?  
Yes
37. Are your computers and other equipment put on power-saving mode?  
Yes
38. Does your machinery (TV, AC, Computer, weighing balance, printers, etc.) run on standby mode most of the time? If yes, how many hours?  
Yes (2 to 4 hours)
39. What are the energy conservation methods adapted by your college?
1. Switch off the light and fans, when they are not in use.
  2. LED lights and energy saving fans are installed.
  3. Five star rating refrigerators are used in the labs.
  4. All the electrical equipment's are unplugged when they are not in use.
  5. Limited usage of Computers and Printers is encouraged.
40. How many boards displayed for saving energy awareness?  
SIX FLEXI'S are displayed for saving energy awareness.
41. How much ash is collected after burning fire wood per day in the canteen?  
Nil
42. Write a note on the methods/practices/adaptations by which you can reduce the energy use in your college campus in future.

There are number of ways to reduce the energy usage in the college. Most important one is turn off the light and fans when they are not in use. Energy efficient bulbs and fans like LED should be installed in the college. Unplug all the electronic devices when they are not in use. For outside purpose solar lights are the best choice. If we have a greater number of Computer labs which required electric output, we should use power strip. Whenever the computers and printers are not in use, we can switch them all off at a time to prevent the huge energy loss. Conducting awareness programs in the campus to tell Energy conservation is energy creation.

(Calculation of energy for electrical appliances Appliance Power used in (watt) Usage per day (hours) Number of appliances Average kWh per day (Watt X hours X Number X 1000) Average kWh per month (Watt X hours X Number X 1000 x 30) Incandescent bulb 60 watt CFL 18 W Microwave 1000W Stove 3000W Kettle 2500W)

### **AUDITING FOR WASTE MANAGEMENT**

What is the total strength of students, teachers and Non-teaching staff in your College?

No. of Students; 570, ,No. of Teachers; 12 No. Non-teaching staff; Gents -3 Ladies -1 Total: 586

Which of the following are available in your College?

Give area occupied, Garden area and Garbage dump (2)

Playground area (1), Laboratory (2), Kitchen (0), Canteen(0), Toilets (5) Car/scooter shed area0

Number of class rooms-(6), Office rooms- 2 and others Library-(1))

Which of the following are found near your college? Mark the level of disturbance it creates for the college in a scale of 1 to 9.

Municipal dump yard Nil

Garbage heap Nil

Public convenience Sewer line Nil

Stagnant water Nil

Open drainage Industry – (Mention the type) - Nil

Bus / Railway station Market / shopping complex / public halls - One Bus toppage



## WASTE

Does your college generate any waste? If so, what are they?

How much quantity?

Number or weight E-waste Hazardous waste (toxic)

Solid waste -5 Kgs per day

Dry leaves – 20 Kgs per day

Canteen waste - Nil

Liquid waste -

Glass - Nil

Unused equipment- Nil

Medical waste if any- Nil

Napkins Others (Specify)- 2 kgs

Is there any waste treatment system in the college? Yes Waste water harvesting pit

Is there any treatment for toilet/urinal/sanitary napkin waste?- No

1. What is the approximate quantity of waste generated per day? (in Kilograms) Office Laboratories  
Canteen/kitchen 5 Kgs

2. Why waste is a problem? Some non degradable wates create health hazards if not treated properly

3. Whether waste is polluting ground/surface water? How? Yes, It contaminates the drinking water which causes health hazards in human and other animals

4 .Whether waste is polluting the air of the college? How? No, No gaseous wastes produced only a meager quantity of gases from labs, very less

5. How is the waste generated in the college managed?

Methods 1 Composting 2 Recycling 3 Reusing 4 Others (specify) -Composting, Reusing

6 How many separate boxes do you think you would need to put into a classroom to start a waste segregation and recycling campaign? 4, Biodegradable, Non biodegradable, Reusable and recyclable

What should be the use for each box? (Develop a Colour code with reasons)

7. Do you use recycled paper in College? No recycling mechanism of paper exists

8. Is there any waste wealth program practiced in the college? No

Approx. Bio degradable Non-Bio degradable Hazardous Others < 1 kg. 2 - 10 kg. > 10 kg.

Approx. Bio degradable Non-Bio degradable Hazardous Others < 1 kg. 2 - 10 kg. > 10 kg.

Approx. Bio degradable Non-Bio degradable Hazardous Others < 1 kg. 2 - 10 kg. > 10 kg.

9 How would you spread the message of recycling to others in the community? Have you taken any initiatives? If yes, please specify.

By conducting rallies, organizing awareness programmes to reduce environmental pollution caused by wastes etc. Yes, we have undertaken a programme on awareness of damages caused by plastic usage by releasing pamphlets through our NSS students and distribution of them and preparation of Ganesh idols with clay an initiative of eco-friendly practices and preparation of natural colours, conducted rallies etc.etc.

10 Can you achieve zero garbage in your college? (Reduce, Recycle, Reuse, Refuse) If yes, how?

Yes we can achieve by maintaining the wastes in suitable and safe methods

#### **AUDITING FOR GREEN CAMPUS MANAGEMENT**

1. Is there a garden in your college? Area?

Yes, 2000 sqft.

2. Do students spend time in the garden?

Yes.

Provided in the report

3. Suggest plants for your campus. (Trees, vegetables, herbs, etc.)

Trees like shady for ex. Neem, Ficus, Fruit plants like Banana, Sithaphal, Grapes, Guava, Flowering plant like rose, Jasmine, Shoe flower, medicinal plants and many other species because the soil is very good and fertile

4. List the species planted by the students, with numbers.

Provided in the report

5. Whether you have displayed scientific names of the trees in the campus?

Yes, We have displayed.

6. Is there any plantations in your campus? If yes specify area and type of plantation.

Yes.

7. Is there any vegetable garden in your college? If yes how much area?

No.

8. Is there any medicinal garden in your college? If yes how much area?

Yes. 50 Sq.Yards.

9. What are the vegetables cultivated in your vegetable garden? (Mention the quantity of harvest in each season)

No.

10. How much water is used in the vegetable garden and other gardens? (Mention the source and quantity of water used).

Bore Water is used and 700 Liters

11. Who is in charge of gardens in your college?

Mr.Durgam Thirupathi Lecturer in Botany, Govt. Degree College, Bellampally,  
Dist.Mancherial.

12. Are you using any type of recycled water in your garden?

Yes, Rain water

13. List the name and quantity of pesticides and fertilizers used in your gardens?

S.No.	Name of the Pesticide/Fertilizer	Quantity
1.	Urea	5 Kg
2.	DAP	10 Kg

14. Whether you are doing organic farming in your college? How?

No

15. Do you have any composting pit in your college? If yes, what are you doing with the compost generated?

Yes, we have normal compost pit in our college. We are using the compost generated as natural fertilizer for our garden.



16. What do you doing with the vegetables harvested? Do you have any student market?

No, we do not have any vegetable garden.

17. Is there any botanical garden in your campus? If yes give the details of campus flora.

\*\*\*\*\*

18. Give the number and names of the medicinal plants in your college campus.

S.No	Name of the medicinal plants	Number of the plants
1	Cinnamomum tamale	2
2	Amana masticate	2
3	Aloe Vera	2
4	Piper bottle	2
5	Cymbopogon citrates	2
6	trachyspermum	2
7	Ocinum sanctum	2
8	Trachyspermum captrisum	2
9	Bryophyllum prination	2

20. Any threatened plant species planted/conserved? Yes

21. Is there a nature club in your college? If yes what are their activities? Yes Eco club- plantation, organizing awareness programs to inculcate aesthetic sene and the spirit of environmental protection

22. Is there any arboretum in your college? If yes details of the trees planted. - No

23. Is there any fruit yielding plants in your college? If yes details of the trees planted. – Yes Guava, Citrus, Goose Berry, Custard apple, Neredu, Papaya etc.

24. Is there any groves in your college? If yes details of the trees planted. - No

25. Is there any irrigation system in your college? No

26. What is the type of vegetation in the surrounding area of the college?

Fruit Garden, Cotton, Paddy and Millet crops

27. What are the nature awareness programmes conducted in the campus?

28. What is the involvement of students in the green cover maintenance? Maintenance of college garden by making them as teams for watering and gardening

29. What is the total area of the campus under tree cover? Or under tree canopy?

30. Share your IDEAS for further improvement of green cover.-

Making the available open ground cultivable, using of organic manure, involving all the stake holders in improving the green cover, taking the help of forest department, raising funds for its growth, planting more no. of trees etc

### **AUDITING FOR CARBON FOOTPRINT**

1. What is the total strength of students and teachers in your College?

No. of Students=555

No. of Teachers=16

No. of Non-teaching staff Gents Ladies Total=05

2. Total Number of vehicles used by the stakeholders of the college. (per day)

Total Number of vehicles = 70

3. No. of cycles used = 20

4. No. of two wheelers used (average distance travelled and quantity of fuel and amount used per day)

No. of two wheelers = 44@20km/day

Average distance travelled = 880 km

Quantity of fuel used per day =16 L

Amount used per day = 16 L x 95/- =1520/-

5. No. of cars used (average distance travelled and quantity of fuel and amount used per day)

No. of cars = 06@40km/day

Average distance travelled = 240 km

Quantity of fuel used per day =15 L

Amount used per day = 15 L x 95/- =1425/-

6. No. of persons using common (public) transportation (average distance travelled and quantity of fuel and amount used per day)

No. of persons using common public transportation = 400 persons

Average distance travelled = 400 x 20 km = 8000 km

Quantity of fuel used per day =533 L

Amount used per day = 533 L x 95/- = 50,635/-

7. No. of persons using college conveyance by the students, non-teaching staff and teachers (average distance travelled and quantity of fuel and amount used per day)

Nil

8. Number of parent-teacher meetings in a year? Parents turned up (approx.)

Number of parent-teacher meetings in a year = 01 (25)

9. Number of visitors with vehicles per day?

Number of visitors with vehicles per day = 50

10. Number of generators used per day (hours). Give the amount of fuel used per day.

Nil

11. Number of LPG cylinders used in the canteen (Give the amount of fuel used per day and amount spent).

Nil

12. Quantity of kerosene used in the canteen/labs (Give the amount of fuel used per day and amount spent).

Nil

13. Amount of taxi/auto charges paid and the amount of fuel used per month for the transportation of vegetables and other materials to canteen.

Nil

14. Amount of taxi/auto charges paid per month for the transportation of office goods to the college.



Nil

15. Average amount of taxi/auto charges paid per month by the stakeholders of the college.

Nil

16. Use of any other fossil fuels in the college (Give the amount of fuel used per day and amount spent).

Nil

17. Suggest the methods to reduce the quantity of use of fuel used by the stakeholders/students/teachers/non-teaching staff of the college.

1. Usage of Electrical Vehicles Instead of Fuel Vehicles.
2. Usage of Bicycles for Short Distance Travel.
3. In case of walkable distance areas prefer foot travel.
4. Use public transportation i.e. Local Buses, Autos etc.

Buses and autoes

18. Are the Rooms in Campus are Well Ventilated? Yes/No

Yes.

19. Window Floor ratio of the Rooms Good/Not Enough

Good.

### Carbon Footprint - Sample Report

- Petrol used by two wheelers/day–229 L
- (Per person to and fro 40 Kms=1L) Fuel used by four wheelers (52 Persons) - 104 L
- (Per person to and fro 40 Kms=2L) Fuel for persons (total 2314 persons) travelling by common
- Transportation =184 L (4L x 50 persons)

Total fossil fuel use is 517 L / day

Total fuel cost per day for transportation =Rs. 36190/- (517 L x Rs 70 )

Cost of stakeholder transportation per month (Rs.36190x22 days)- Rs.796180

### Water chemical quality analysis provided in the report

#### Water Quality analysis (Biological) report of college – II (with Photographic evidence)

S.No	Parameter/ WHO permissible level	Zooplankton (No of Samples/Sites)	Methodology
1	Protozoan (Ciliates)	Paramecium	Under microscope
2	Rotifers	---	----
3	Ostracods	----	----
4	Insect Larvae	----	----
5	Water Fleas	----	----
6	Bivalves	----	---
7	Snails	---	---
8	Mussels	---	---
9	Any Other (Specify)	---	---

**Water analysis**

**Quality**

**(Biological) report of college – II (with Photographic evidence):**

S.No	Phytoplanktons	Scientific Name and number	Methodology
1	Diatoms (Bacillariophyceae)	Nil	Nil
2	Dinoflagellates (Dinophyceae)	Nil	Nil
3	Coccolithophores (Prymnesiophyceae )	Nil	Nil
4	Green algae (Chlorophyceae)	Nil	Nil
5	Cyanobacteria (earlier Blue-green algae)	Nil	Nil
6	Others (specify)	Nil	Nil

A)Composting/ Vermicomposting	Yes	Remark
B)Recycling	--	--
C)Reusing	Yes	
D)Other ways	Yes	

**How the waste generated in the college is managed?**

**Waste generated in the college?**

E-waste	Nil	
Hazardous waste	Nil	
Solid waste	5 kgs	
Dry leaves	50 kgs	
Canteen waste	Nil	
Liquid waste	100 L	
Glass	NIL	
Unused Equipment	Nil	
Napkins	5 kgs	
Others (specify)		

<b>Do you use recycled paper in college?</b>	No
<b>Any waste management methods used?</b>	Compost



# PICTURE GALLERY









**GOVERNMENT DEGREE COLLEGE, BELLAMPALLY, DIST:MANCHERIAL.**

**AUDITING FOR ENERGY MANAGEMENT**

**LIST OF ELECTRICAL APPLIANCES IN VARIOUS ROOMS**

S.NO	ROOM NO.	FANS	LED BULBS	LED TUBES	TUBES	COMPUTERS	PRINTERS	UPS	SMART BOARDS	SCANNERS	PROJECTORS	CCTV DVR	FRIDGE	TV	WATER PURIFIER	SPEAKERS
1	OFFICE ROOM	4	-	-	3	3	3	-	-	-	-	1	1	-	-	-
2	PRINCIPAL CHAMBER	2	-	-	3	2	1	1	-	1	-	-	-	-	1	-
3	1	2	-	-	2	-	-	-	-	-	-	1	-	-	-	-
4	2	3	1	-	2	1	-	-	1	-	1	1	-	-	-	-
5	3	3	-	-	2	-	-	-	-	-	-	1	-	1	-	-
6	4 (COMPUTER LAB)	6	-	-	6	29	-	1	-	-	1	1	-	-	-	2
7	5	5	1	3	-	-	-	-	-	-	1	-	-	-	1	1
8	6	3	3	-	-	1	-	-	-	-	1	-	-	-	-	-
9	DR.BRAOU	1	-	-	1	-	-	-	-	-	-	1	-	-	-	-
10	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11	8 (COMMERCE LAB)	4	2	4	-	1	-	-	-	-	1	-	-	-	-	-
12	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
13	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
14	CORRIDOR( 1 TO 6 )	-	-	-	3	-	-	-	-	-	-	2	-	-	-	-
15	CORRIDOR( 7 TO 10 )	-	-	-	-	-	-	-	-	-	-	3	-	-	-	-
16	LIBRARY	1	-	-	1	1	-	-	-	-	-	-	-	-	-	-
17	OUT SIDE	-	-	1	-	-	-	-	-	-	-	3	-	-	-	-
	<b>TOTAL</b>	<b>34</b>	<b>7</b>	<b>8</b>	<b>23</b>	<b>38</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>14</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>



**GOVERNMENT DEGREE COLLEGE, BELLAMPALLY, DIST:MANCHERIAL.****AUDITING FOR ENERGY MANAGEMENT****USAGE OF POWER**

S.No.	Electrical Appliance/Instrument	Number	Power(W) /Unit	Total Power(W)	KW	Operation/day	kW/hr	No.of Days in Month	Total Consumption per Month
1	FANS	34	60	2040	2.04	6	12.24	25	306
2	LED BULBS	7	9	63	0.063	6	0.378	25	9.45
3	LED TUBES	8	20	160	0.16	6	0.96	25	24
4	TUBES	23	40	920	0.92	6	5.52	25	138
5	COMPUTERS	38	250	9500	9.5	6	57	25	1425
6	PRINTERS	4	60	240	0.24	1	0.24	25	6
7	UPS	2	1000	2000	2	24	48	25	1200
8	SMART BOARDS	1	150	150	0.15	6	0.9	25	22.5
9	SCANNERS	1	50	50	0.05	2	0.1	25	2.5
10	PROJECTORS	5	250	1250	1.25	6	7.5	25	187.5
11	CCTV DVR	14	10	140	0.14	24	3.36	30	100.8
12	FRIDGE	1	150	150	0.15	24	3.6	30	108
13	TV	1	150	150	0.15	6	0.9	25	22.5
14	WATER PURIFIER	2	150	300	0.3	12	3.6	25	90
15	SPEAKERS	3	60	180	0.18	6	1.08	25	27
<b>TOTAL CONSUMPTION PER MONTH 3,669.25 kW/hr</b>									