

## GOVERNMENT DEGREE COLLEGE, MANCHERIAL, DIST: MANCHERIAL

## Feedback Report

- **1. Student Feedback Report**
- 2. Teacher Feedback Report
- **3. Employer Feedback Report**
- 4. Alumni Feedback Report

## STUDENT FEED BACK FORM

(ON SYLLABUS AND ITS TRANSACTION) 2016-17

SI No	Attribute	Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e
1	How far the overall syllabus is effective to fulfill the requirements of the higher studies	28	16	4	2	(1) 0
2	How far the overall syllabus is effective for Career development	29	17	3	1	0
3	How far the overall syllabus is effective for creating competitive awareness	31	18	1	0	0
4	How is the overall quality of the teaching faculty	40	6	2	2	0
5	How far the college library and its services are effectively useful to the students	37	8	3	2	0
6	What is the overall academic atmosphere of the institution	40	6	2	2	0
7	How far the infrastructural facilities of the institution are adequate	38	7	3	2	0
8	How far the learning and moral values are imparted in the syllabus and curriculum	38	5	4	3	0
)	How far the institution is successful in serving the society	36	6	5	3	0
10	What is your overall impression about this institution	40	4	3	3	0

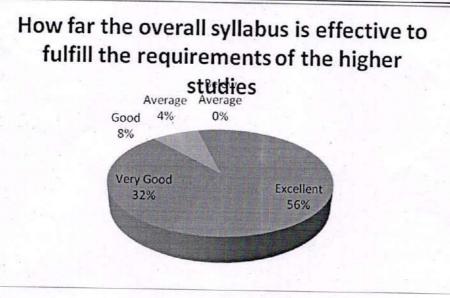


PRINCIPAL GOVT. DEGREE COLLEGE

Student feedback on syllabus and its transaction analysis in Pie Chart 2016-17

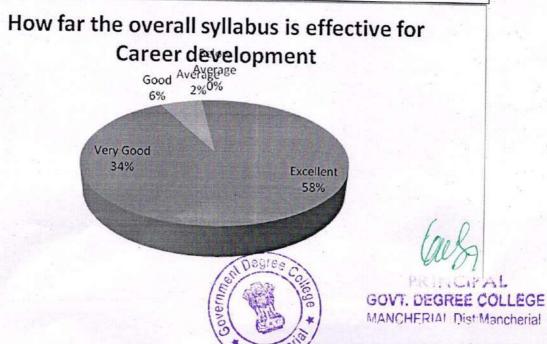
1. How far the overall syllabus is effective to fulfill the requirements of the higher studies.

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	28	56	56
Very Good	16	32	88
Good	4	8	96
Average	2	4	100
Below Average	0	0	100



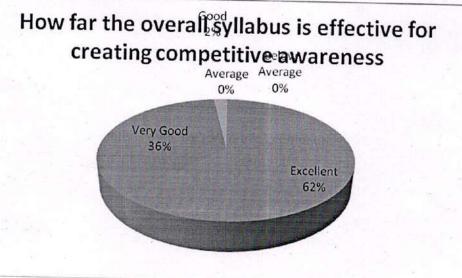
2. How far the overall syllabus is effective for Career development

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	29	58	58
Very Good	17	34	92
Good	- 3	6	98
Average	1	2	100
Below Average	0	0	100



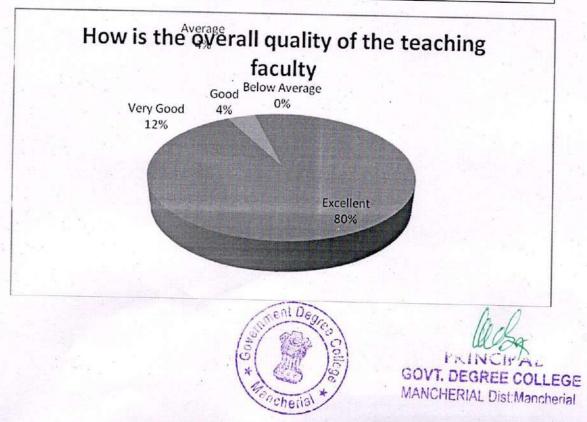
Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	31	62	
Very Good	18	36	62
Good	10	30	98
Average		2	100
	0	0	100
Below Average	0	0	

3. How far the overall syllabus is effective for creating competitive awareness



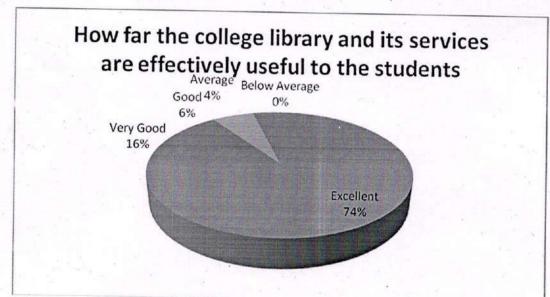
4. How is the overall quality of the teaching faculty

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	40	80	the second se
Very Good	6	12	80
Good	2	4	92
Average	2	4	96
Below Average	0	0	100



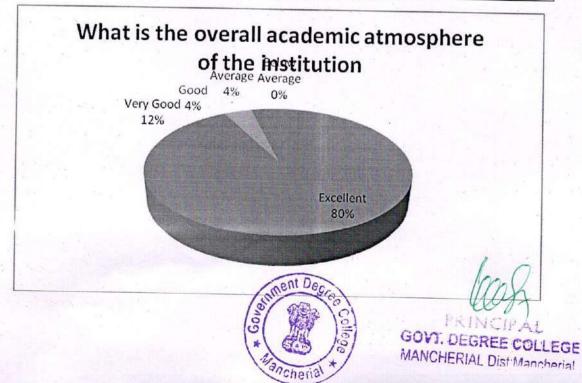
5. How far the college library and its services are effectively useful to the students

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	37	74	74
Very Good	8	16	90
Good	3	6	96
Average	2	4	100
Below Average	0	0	100



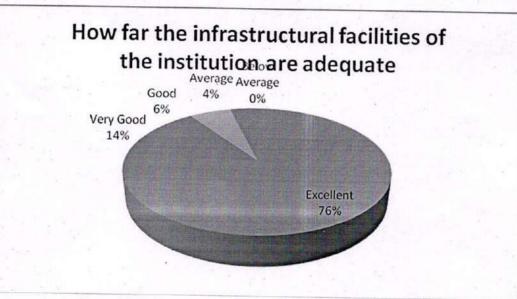
6. What is the overall academic atmosphere of the institution

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	40	80	80
Very Good	6	12	92
Good	2	4	96
Average	2	4	100
Below Average	0	0	100



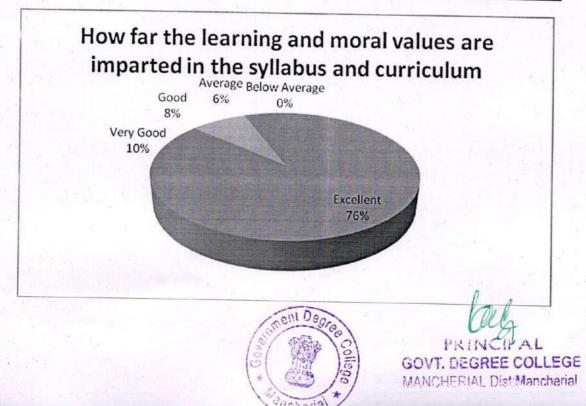
Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	38	76	76
Very Good	7	14	90
Good	3	6	96
Average	2	4	100
Below Average	0	0	100

7. How far the infrastructural facilities of the institution are adequate



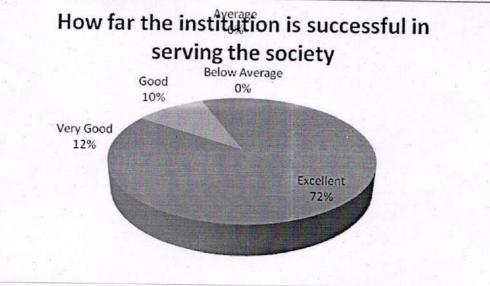
8. How far the learning and moral values are imparted in the syllabus and curriculum

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	38	76	76
Very Good	5	10	. 86
Good	4	8	94
Average	3	6	100
Below Average	0	0	100



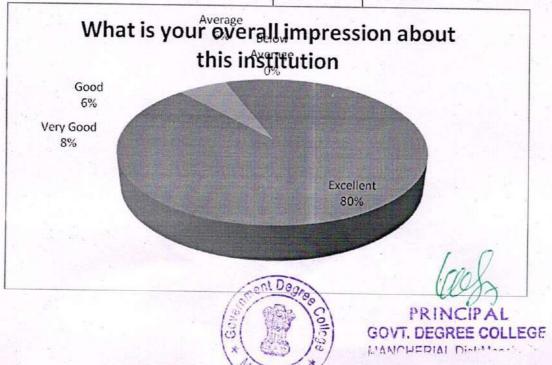
9. How far the institution is successful in serving the society

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	36	72	72
Very Good	6	12	84
Good	5	10	94
Average	3	6	100
Below Average	0	0	100



10. What is your overall impression about this institution

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	40	80	80
Very Good	4	8	88
Good	3	6	94
Average	3	6	100
Below Average	0	0	



#### Comments

- The syllabus for the U.G courses is suitable for further higher education but it is not meeting the needs of competitive exams.
- Due to over emphasis on technology the time spent for importing moral values is greatly decreased and the amount of crime is increased in the society. Hence there is an urgent need to incorporate more space for moral values.



PRINCIPAL GOVT. DEGREE COLLEGE MANCHERIAL Dist:Mancherial

### STUDENT FEED BACK FORM

(ON SYLLABUS AND ITS TRANSACTION) 2017-18

SI No	Attribute	Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e (1)
1	How far the overall syllabus is effective to fulfill the requirements of the higher studies	28	12	5	5	0
2	How far the overall syllabus is effective for Career development	27	13	6	4	0
3	How far the overall syllabus is effective for creating competitive awareness	31	18	1	0	0
4	How is the overall quality of the teaching faculty	40	6	2	2	0
5	How far the college library and its services are effectively useful to the students	37	5	4	4	0
6	What is the overall academic atmosphere of the institution	38	8	2	2	0
7	How far the infrastructural facilities of the institution are adequate	37	9	2	2	0
8	How far the learning and moral values are imparted in the syllabus and curriculum	40	7	1	2	0
9	How far the institution is successful in serving the society	38	6	4	2	0
10	What is your overall impression about this institution	43	3	2	2	0



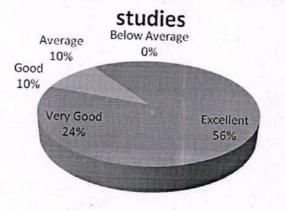
PRINC GOVT. DEGREE COLLEGE MANCHERIAL Dist:Mancherial

Student feedback on syllabus and its transaction analysis in Pie Chart 2017-18

NL CD		Cumulative Percentage
21.052		
	CI CI C	56
12	24	80
5	10	90
5	10	
. 0	10	100
	No. of Responses 28 12 5 5 0	28 56 12 24

1. How far the overall syllabus is effective to fulfill the requirements of the higher studies

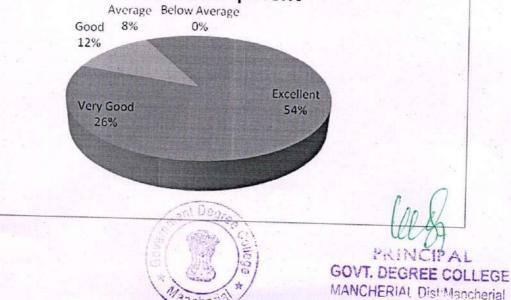
## How far the overall syllabus is effective to fulfill the requirements of the higher



2. How far the overall syllabus is effective for Career development

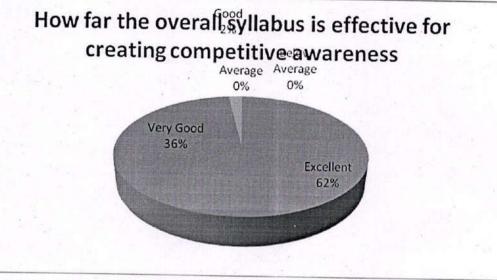
Feedback	edback Na Ko		Cumulative Percentage
Excellent	27	54	
Very Good	13		54
Good		26	80
	6	12	92
Average	4	8	100
Below Average	0	0	100

## How far the overall syllabus is effective for Career development



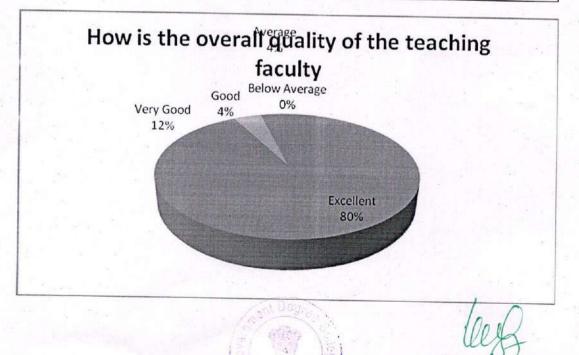
Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	31	62	62
Very Good	18	36	98
Good	1	2	100
Average	0	0	100
Below Average	0	0	100

3. How far the overall syllabus is effective for creating competitive awareness



4. How is the overall quality of the teaching faculty

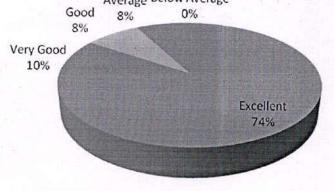
Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	40	80	80
Very Good	. 6	12	92
Good	2	4	96
Average	2	4	100
Below Average	0	0	100



GOVT. DEGREE COLLEGE MANCHERIAL Dist:Mancherial 5. How far the college library and its services are effectively useful to the students

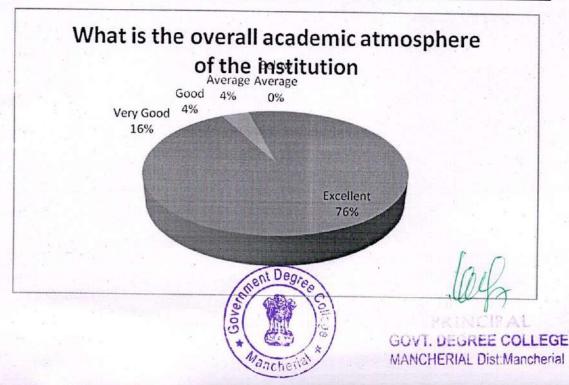
Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	37	74	
Very Good	5	10	84
Good	4	8	92
Average	4	8	100
Below Average	0	0	





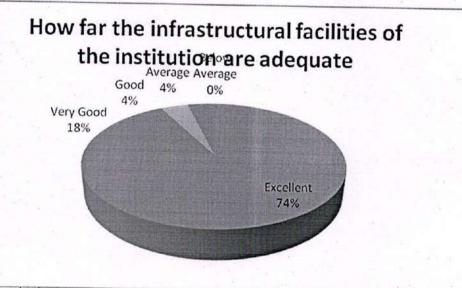
6. What is the overall academic atmosphere of the institution

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	38	76	76
Very Good	8	16	92
Good	2	4	96
Average	2	4	100
Below Average	0	0	



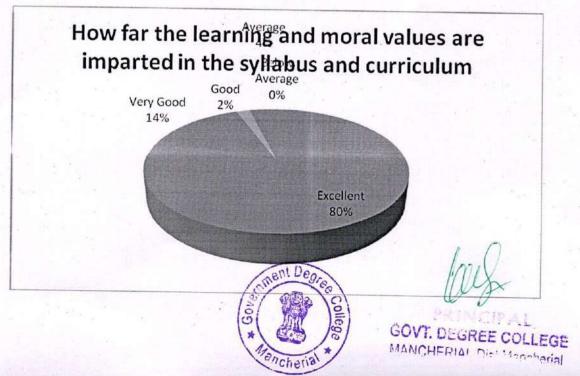
7. How far the infrastructural facilities of the institution are adequate

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	37	74	74
Very Good	9	18	92
Good	2	4	96
Average	2	4	100
Below Average	0	0	100



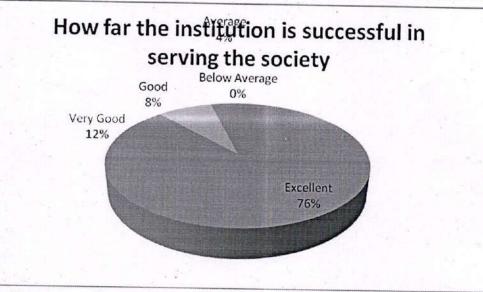
8. How far the learning and moral values are imparted in the syllabus and curriculum

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	40	80	80
Very Good	7	14	94
Good	. 1	2	96
Average	2	4	100
Below Average	0	0	



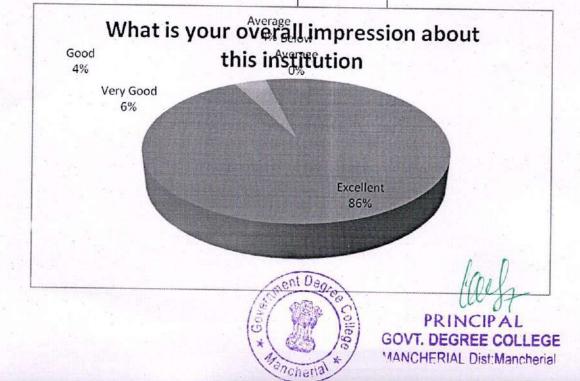
9. How far the institution is successful in serving the society

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	38	76	76
Very Good	6	12	88
Good	4	8	96
Average	2	4	100
Below Average	0	0	100



10. What is your overall impression about this institution

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	43	86	86
Very Good	3	6	92
Good	2	4	96
Average	2	4	100
Below Average	0	0	
100			



#### Comments

- The institution must consider the involvement of local industries to append the existing syllabus.
- The syllabus for the U.G courses is suitable for further higher education but it is not meeting the needs of competitive exams.



PRINCIPAL GOVT. DEGREE COLLEGE MANCHERIAL Dist Mancherial

### STUDENT FEED BACK FORM

(ON SYLLABUS AND ITS TRANSACTION) 2018-19

SI	Attribute	Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e (1)
1	How far the overall syllabus is effective to fulfill the requirements of the higher studies	30	12	5	3	0
2	How far the overall syllabus is effective for Career development	28	12	6	4	0
3	How far the overall syllabus is effective for creating competitive awareness	32	12	3	3	0
4	How is the overall quality of the teaching faculty	40	3	3	1	0
5	How far the college library and its services are effectively useful to the students	39	7	2	2	0
6	What is the overall academic atmosphere of the institution	40	5	3	2	0
7	How far the infrastructural facilities of the institution are adequate	35	10	3	2	0
3	How far the learning and moral values are imparted in the syllabus and curriculum	42	5	1	2	0
Ð	How far the institution is successful in serving the society	37	8	2	3	0
LO	What is your overall impression about this institution	42	4	1	3	0

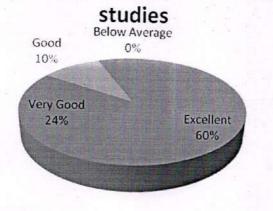




Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	30	60	60
Very Good	12	24	84
Good	5	10	94
Average	3	6	100
Below Average	0	0	100

Student feedback on syllabus and its transaction analysis in Pie Chart 2018-19 1. How far the overall syllabus is effective to fulfill the requirements of the higher studies.

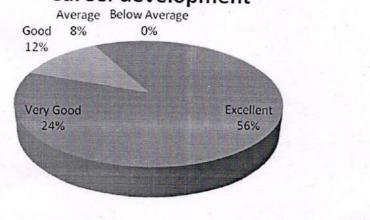
How far the overall syllabus is effective to fulfill the requirements of the higher



2. How far the overall syllabus is effective for Career development

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	28	56	56
Very Good	12	24	80
Good	6	12	92
Average	4	8	100
Below Average	0	0	

#### How far the overall syllabus is effective for Career development

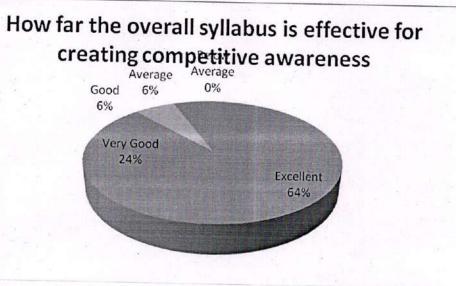




PRINCIPAL GOVT. DEGREE COLLEGE MANCHERIAL Dist:Mancherial

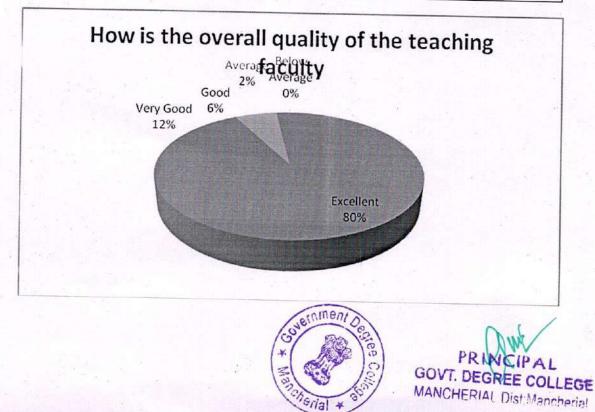
Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	32	64	64
Very Good	12	24	88
Good	3	6	94
Average	3	6	100
Below Average	0	0	100

3. How far the overall syllabus is effective for creating competitive awareness



4. How is the overall quality of the teaching faculty

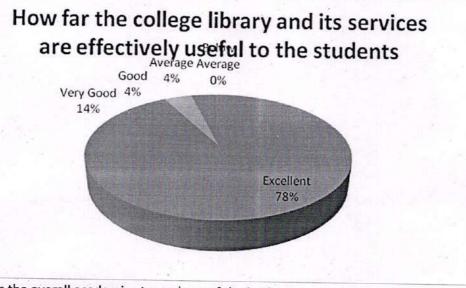
Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	40	80	80
Very Good	6	12	92
Good	3	6	98
Average	1	2	100
Below Average	0	0	100



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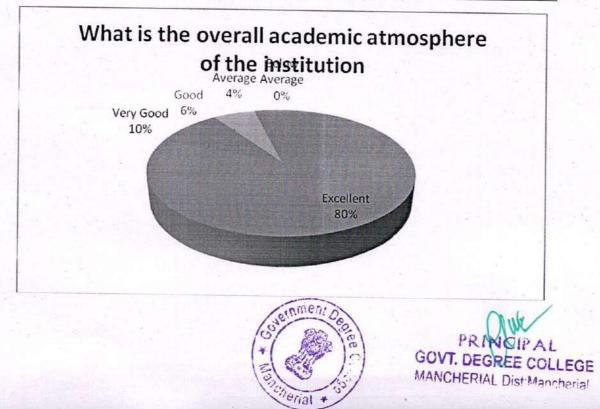
5. How far the college library and its services are effectively useful to the students

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	39	78	78
Very Good	7	14	92
Good	2	4	96
Average	2	4	100
Below Average	0	0	



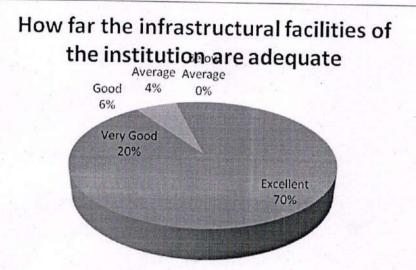
6. What is the overall academic atmosphere of the institution

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	40	80	80
Very Good	5	10	90
Good	3	6	96
Average	2	4	100
<b>Below Average</b>	0	0	100



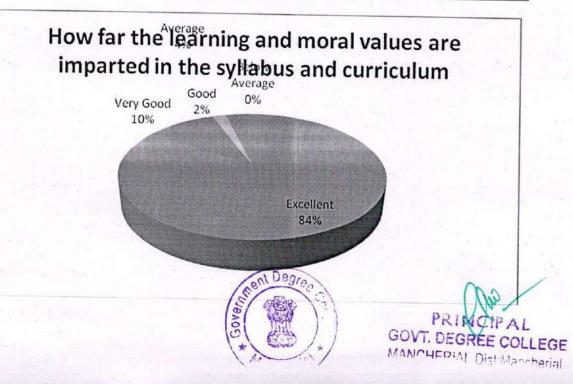
7. How far the infrastructural facilities of the institution are adequate

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	35	70	70
Very Good	10	20	90
Good	3	6	96
Average	2	4	100
Below Average	0	0	100



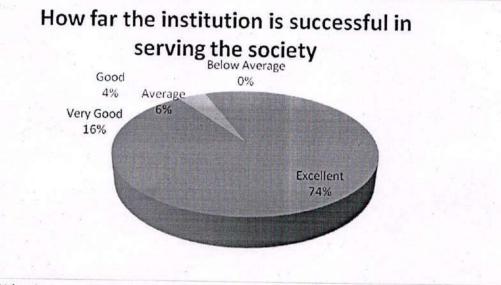
8. How far the learning and moral values are imparted in the syllabus and curriculum

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	42	84	84
Very Good	5	10	94
Good	1	2	96
Average	2	4	100
Below Average	0	0	100



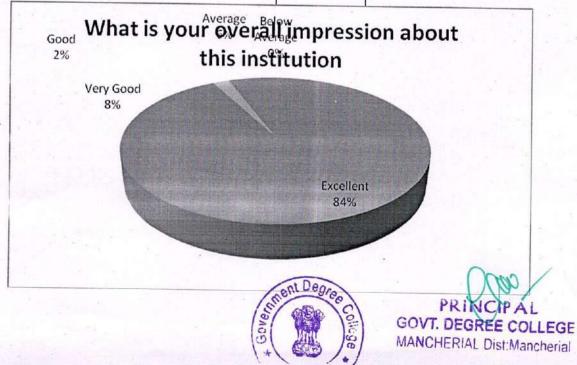
9. How far the institution is successful in serving the society

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	37	74	74
Very Good	8	16	90
Good	2	4	94
Average	3	6	100
Below Average	0	0	100



#### 10. What is your overall impression about this institution

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	42	84	84
Very Good	4	8	92
Good	1	2	94
Average	3	6	100
Below Average	0	0	100



#### **Comments**

- The faculty of this institution helps the students with motivating them to have career goals but inviting more number of achievers to deliver their valuable suggestion to the students.
- The institution must conduct alumni meetings at regular intervals for the financial and career oriented support





## STUDENT FEED BACK FORM

#### (ON SYLLABUS AND ITS TRANSACTION) 2019-20

SI No	Attribute	Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e
1	How far the overall syllabus is effective to fulfill the requirements of the higher studies	27	13	6	4	(1) 0
2	How far the overall syllabus is effective for Career development	32	12	3	3	0
3	How far the overall syllabus is effective for creating competitive awareness		18	3	0	0
4	How is the overall quality of the teaching faculty	40	08	1	1	0
5	How far the college library and its services are effectively useful to the students	38	8	2	2	0
6	What is the overall academic atmosphere of the institution	40	8	2	0	0
7	How far the infrastructural facilities of the institution are adequate	38	6	4	2	0
8	How far the learning and moral values are 42 imparted in the syllabus and curriculum		16	1	1	0
9	How far the institution is successful in serving the society	38	8	3	1	0
10	What is your overall impression about this institution	40	7	2	1	0



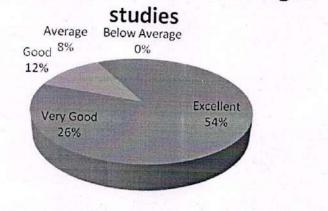


Student feedback on syllabus and its transaction analysis in Pie Chart 2019-20

Feedback		Percentage	Cumulative Descents of
Excellent			Cumulative Percentage
	27	54	54
Very Good	13	26	
Good	6		80
Auguan	6	12	92
Average	4	8	100
Below Average	0	0	100

1. How far the overall syllabus is effective to fulfill the requirements of the higher studies

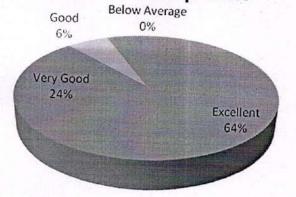
## How far the overall syllabus is effective to fulfill the requirements of the higher



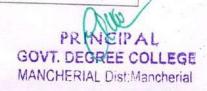
2. How far the overall syllabus is effective for Career development

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	32	64	
Very Good	12	24	64
Good	3		88
Average	3	6	94
Below Average	0	6	100
	0	0	

## How far the overall sylfabus is effective for Career development

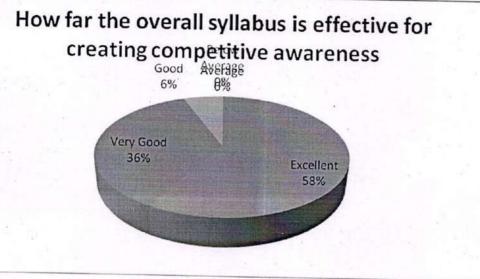






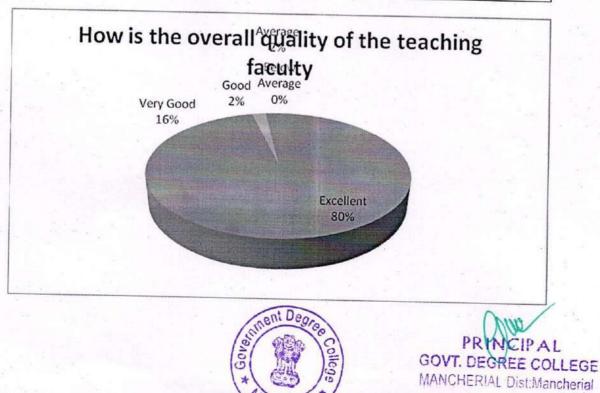
Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	29	58	58
Very Good	18	36	94
Good	3	6	100
Average	0	0	100
Below Average	0	0	100

3. How far the overall syllabus is effective for creating competitive awareness



4. How is the overall quality of the teaching faculty

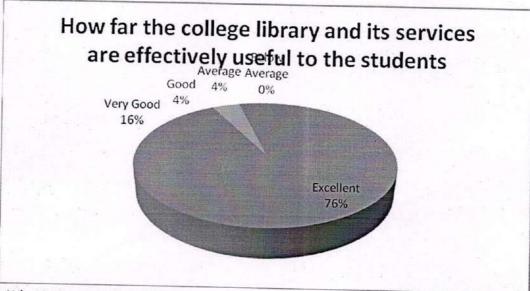
Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	40	80	80
Very Good	8	16	96
Good	. 1	2	98
Average	1	2	The second se
Below Average	0	0	100



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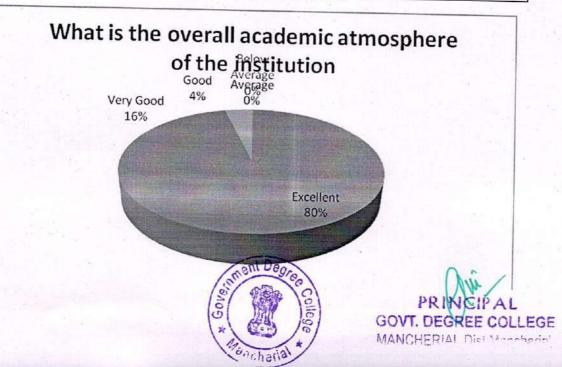
5. How far the college library and its services are effectively useful to the students

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	38	76	76
Very Good	8	16	92
Good	2	4	92
Average	2	4	
Below Average	0	0	100



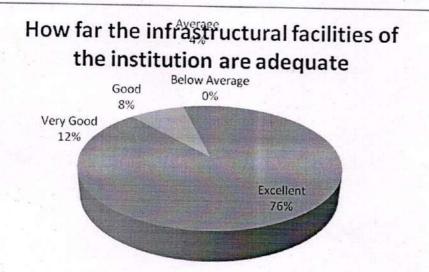
6. What is the overall academic atmosphere of the institution

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	40	80	80
Very Good	8	16	96
Good	2	4	100
Average	.0	0	100
Below Average	0	0	100



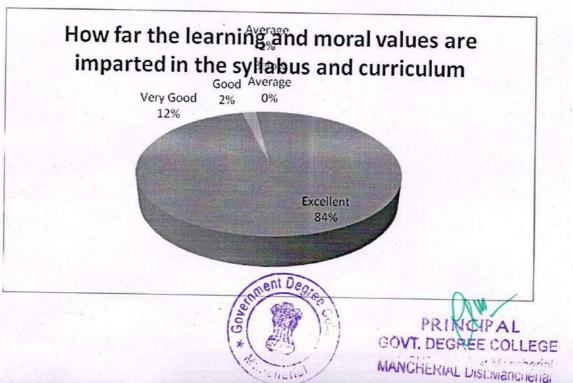
7. How far the infrastructural facilities of the institution are adequate

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	38	76	76
Very Good	6	12	88
Good	4	8	96
Average	2	4	100
Below Average	0	0	100



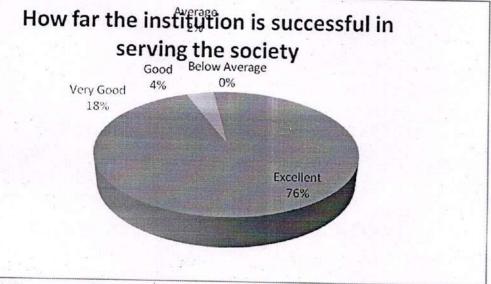
8. How far the learning and moral values are imparted in the syllabus and curriculum

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	42	84	84
Very Good	6	12	96
Good	1	2	98
Average	1	2	100
Below Average	0	0	100



9. How far the institution is successful in serving the society

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	38	76	76
Very Good	9	18	94
Good	2	4	98
Average	1	2	100
Below Average	0	0	100



10. What is your overall impression about this institution

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	40	80	80
Very Good	7	14	94
Good	2	4	98
Average	1	2	100
Below Average	0	0	100
1. Sec. 2. Sec			



#### **Comments**

- The faculty of this institution helps the students with motivating them to have career goals but inviting more number of achievers to deliver their valuable suggestion to the students.
- Though the institution is able to procure much infrastructure, the making all class rooms computerized is under process and it must be fully computerized to be on par with the best higher education institution



PRIN OPAL GOVT. DEGREE COLLEGE MANCHERIAL Dist:Mancherial

## STUDENT FEED BACK FORM

#### (ON SYLLABUS AND ITS TRANSACTION) 2020-21

SI No	Attribute	Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e
1	How far the overall syllabus is effective to fulfill the requirements of the higher studies	32	12	3	3	(1) 0
2	How far the overall syllabus is effective for Career development	27	17	5	1	0
3	How far the overall syllabus is effective for creating competitive awareness	30	18	2	0	0
4	How is the overall quality of the teaching faculty	42	4	3	1	0
5	How far the college library and its services are effectively useful to the students	39	6	3	2	0
6	What is the overall academic atmosphere of the institution	38	9	3	0	0
7	How far the infrastructural facilities of the institution are adequate	37	8	3	2	0
8	How far the learning and moral values are imparted in the syllabus and curriculum	38	10	2	0	0
9	How far the institution is successful in serving the society	34	5	6	5	0
10	What is your overall impression about this institution	41	6	2	1	0



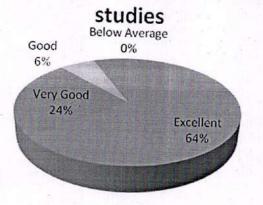


Student feedback on syllabus and its transaction analysis in Pie Chart 2020-21

Feedback	No. of Responses	Percentage	ements of the higher studies. Cumulative Percentage
Excellent	32	64	64
Very Good	12	24	88
Good	3	6	and the second
Average	3	6	94
Below Average	0	0	100

1. How far the overall syllabus is effective to fulfill the requirements of the higher studies.

# How far the overall syllabus is effective to fulfill the requirements of the higher



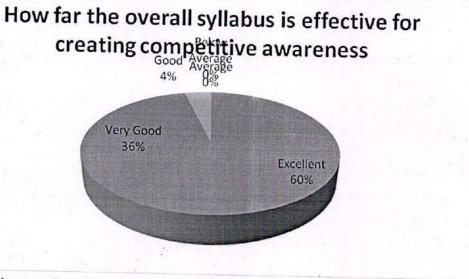
2. How far the overall syllabus is effective for Career development

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	27	54	
Very Good	17	34	54
Good	5	10	88
Average	1	2	98
Below Average	0	0	100

#### How far the overall syllabus is effective for **Career development Below Average** Good 0% 10% Excellent Very Good 54% 34% ment Q ō PR PAL GOVT. DEGREE COLLEGE MANCHERIAL Diet Moncherial ncheria

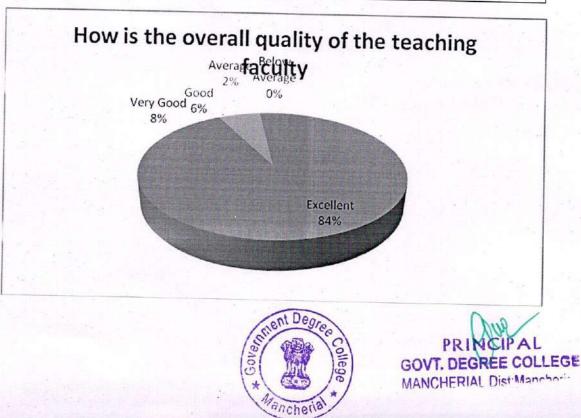
Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	30	60	60
Very Good	18	36	96
Good	2	4	100
Average	0	0	100
Below Average	0	0	100

3. How far the overall syllabus is effective for creating competitive awareness



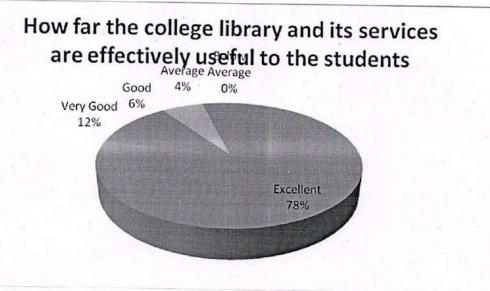
4. How is the overall quality of the teaching faculty

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	42	84	A REAL PROPERTY OF A READ REAL PROPERTY OF A REAL P
Very Good	4	8	84
Good	3	6	92
Average	1	2	98
Below Average	0	0	100



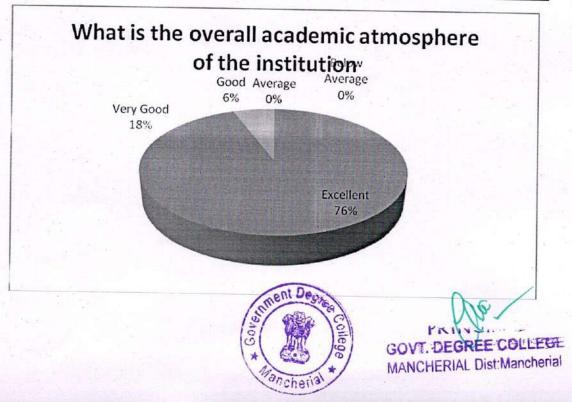
5. How far the college library and its services are effectively useful to the students

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	39	78	78
Very Good	6	12	90
Good	3	6	96
Average	2	4	100
Below Average	0	0	100



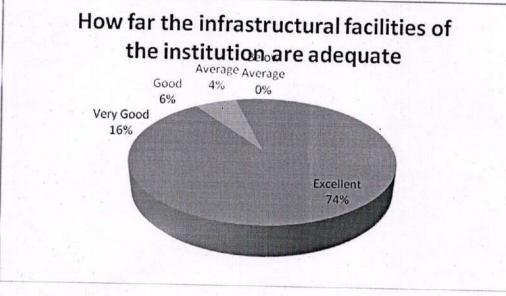
6. What is the overall academic atmosphere of the institution

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	38	76	76
Very Good	9	18	94
Good	3	6	100
Average	0	0	100
Below Average	0	0	100



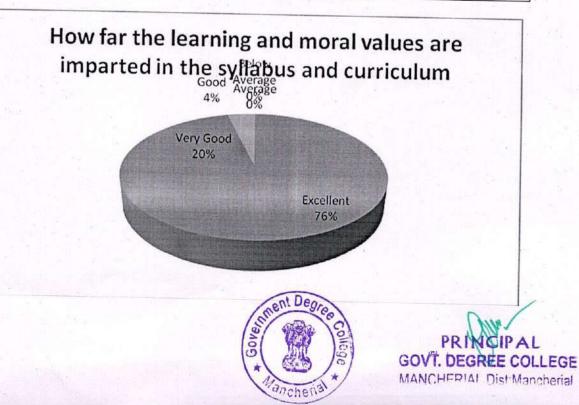
Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	37	74	
Very Good	8	16	74
Good	3	c	90
Average		0	96
Below Average	2	4	100
below Average	0	0	4 20 20 20 20 20 20 20 20 20 20 20 20 20

7. How far the infrastructural facilities of the institution are adequate



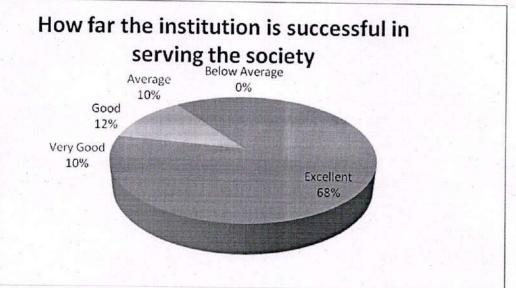
8. How far the learning and moral values are imparted in the syllabus and curriculum

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	38	76	76
Very Good	10	20	96
Good	2	4	100
Average	0	0	100
Below Average	0	0	100



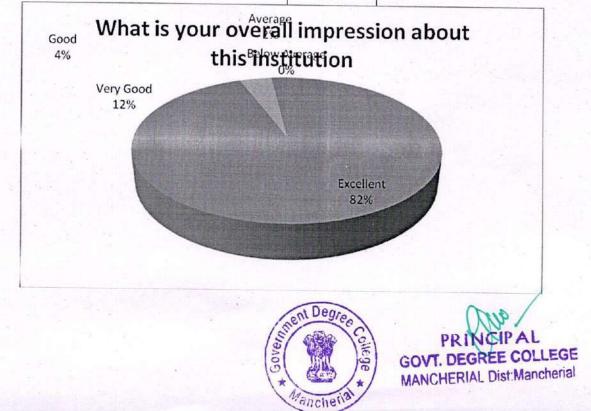
Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	34	68	68
Very Good	5	10	78
Good	6	12	90
Average	5	10	100
Below Average	0	0	

9. How far the institution is successful in serving the society



10. What is your overall impression about this institution

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	41	82	82
Very Good	6	12	94
Good	2	4	98
Average	1	2	100
Below Average	0	0	



#### Comments

- The institution needs to improve the competitive exams ambience making the students for competitive exams
- The institution must conduct alumni meetings at regular intervals for the financial and career oriented support
- > The syllabus must provide the practical knowledge that is required for employment



PRIN PAL GOVT. DEGREE COLLEGE MANCHERIAL Dist Mancherial

### TEACHER FEED BACK FORM

(ON SYLLABUS AND ITS TRANSACTION) (2016-17)

SI No	Attribute	Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e
1	How far the overall syllabus is effective to fulfill the academic requirements of the students	18	9	3	0	(1) 0
2	How far the overall syllabus is effective in creating career opportunities	21	6	3	0	0
3	How far the overall syllabus is effective for creating competitive awareness	18	9	3	0	0
4	How far the learning and moral values are imparted in the syllabus and curriculum	19	11	0	0	0
5	How far the syllabus is successful in serving the society	18	9	3	0	0
6	How far the syllabus is suitable to teach in the given time frame for the academic year	18	11	1	0	0
7	How far the syllabus is capable of creating self-employment skills among the students	18	12	0	0	0
8	How far the syllabus caters the various learning levels of the students	18	12	0	0	0
9	How far the syllabus develops the personality, communicational skills and scientific temperament of the students	18	11	1	0	0
10	What is your overall impression about the syllabus	19	9	2	0	0

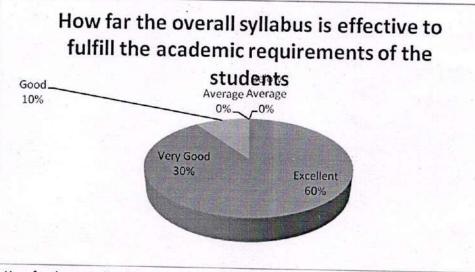


PR PAL GOVT. DEGREE COLLEGE MANCHERIAL Dist:Mancherial

Teacher feedback on syllabus and its transaction analysis in Pie Chart 2016-17

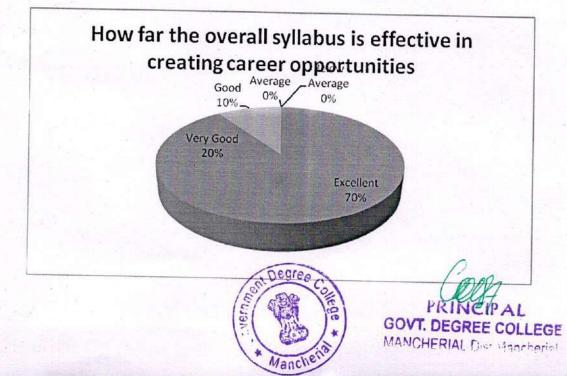
Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	18	60	60
Very Good	9	30	90
Good	3	10	100
Average	0	0	100
<b>Below Average</b>	0	0	100

1. How far the overall syllabus is effective to fulfill the academic requirements of the students



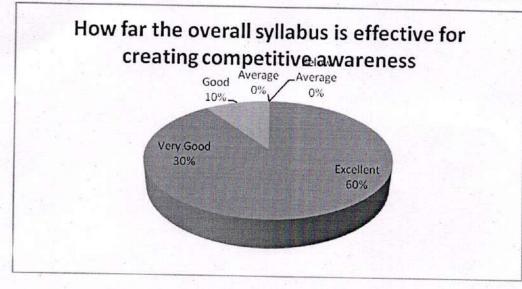
2. How far the overall syllabus is effective in creating career opportunities

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	21	70	70
Very Good	6	20	90
Good	3	10	100
Average	0	0	100
Below Average	0	0	100



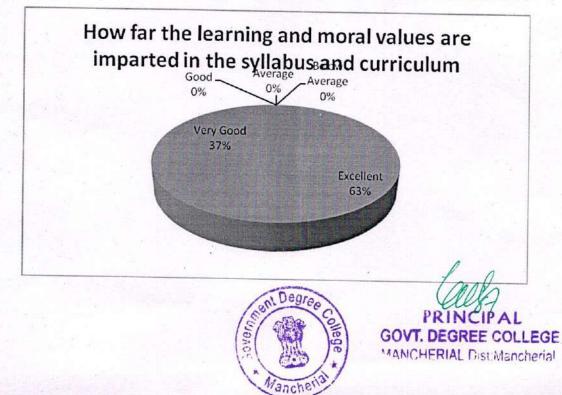
3. How far the overall syllabus is effective for creating competitive awareness

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	18	60	60
Very Good	9	30	90
Good	3	10	100
Average	0	0	100
Below Average	0	0	100



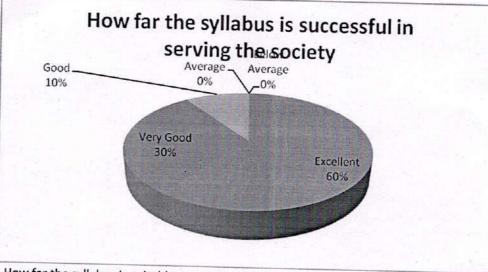
4. How far the learning and moral values are imparted in the syllabus and curriculum

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	19	63.33333333	63.333333333
Very Good	11	36.66666667	100
Good	0	0	100
Average	: 0	0	100
Below Average	0	0	100



5. How far the syllabus is successful in serving the society

No. of Responses	Percentage	Cumulative Percentage
18	Control Control	60
9		
3	10	90 100
0	0	100
0	0	100
	18 9 3	18 60   9 30   3 10



6. How far the syllabus is suitable to teach in the given time frame for the academic year

No. of Responses	Percentage	Cumulative Percentage
18		60
11	A CONTRACT OF A	96.66666667
1		100
0	0	100
0	0	100
	11	18 60   11 36.66666667   1 3.333333333

## How far the syllabus is suitable to teach in the given time frame for the academic

Good Average \_Average

0%

3%

Very Good 37%

Average

0%

Excellent 60%

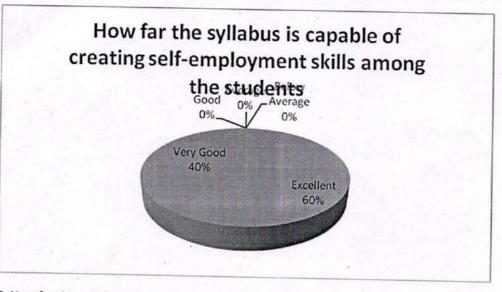
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GOVT. DEGREE COLLEGE MANCHERIAL Dist stancherial



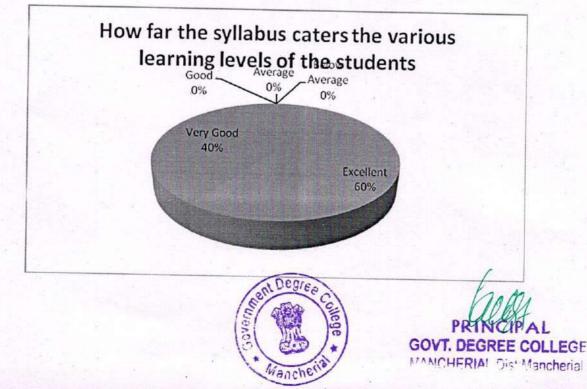
7. How far the syllabus is capable of creating self-employment skills among the students

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	18	60	60
Very Good	12	40	100
Good	0	0	100
Average	. 0	0	100
Below Average	. 0	0	100



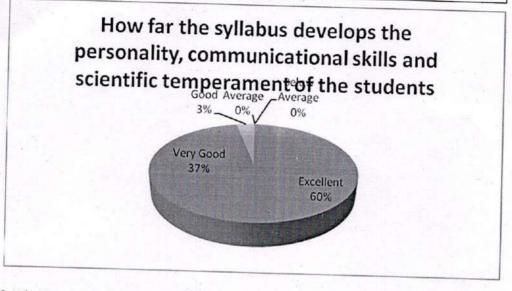
8. How far the syllabus caters the various learning levels of the students

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	18	60	60
Very Good	12	40	100
Good	0	0	100
Average	0	0	100
Below Average	0	0	100



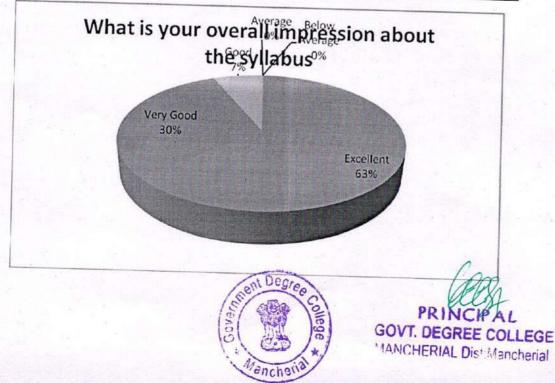
9. How far the syllabus develops the personality, communicational skills and scientific temperament of the students

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	18	60	
Very Good	11	36.66666667	60
Good	1	3.3333333333	96.66666667
Average	0	0	100
Below Average	0	0	100



10. What is your overall impression about the syllabus

Feedback	No. of Responses	Percentage	Cumulating Descent
Excellent	19		Cumulative Percentage
Very Good	19	63.33333333	63.333333333
	9	30	93.33333333
Good	2	6.666666667	100
Average	0	0	
Below Average	0		100
		0	100



#### **Comments**

- The syllabus needs to be upgraded in view of the present demands and realistic expectation.
- The more social aspects in the syllabus are to be incorporated to make the students empathies with poor and needy
- Most of the syllabuses are well graded to cater the learning needs of various students



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### **TEACHER FEED BACK FORM**

(ON SYLLABUS AND ITS TRANSACTION) (2017-18)

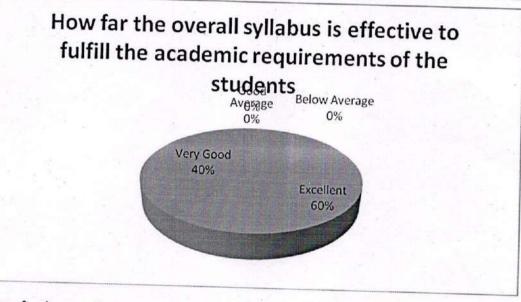
SI No	Attribute	Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e (1)
1	How far the overall syllabus is effective to fulfill the academic requirements of the students	18	12	0	0	0
2	How far the overall syllabus is effective in creating career opportunities	19	10	1	0	0
3	How far the overall syllabus is effective for creating competitive awareness	19	11	0	0	0
4	How far the learning and moral values are imparted in the syllabus and curriculum	20	9	1	0	0
5	How far the syllabus is successful in serving the society	18	9	3	0	0
6	How far the syllabus is suitable to teach in the given time frame for the academic year	21	8	1	0	0
7	How far the syllabus is capable of creating self-employment skills among the students	18	12	0	0	0
8	How far the syllabus caters the various learning levels of the students	22	7	1	0	0
9	How far the syllabus develops the personality, communicational skills and scientific temperament of the students	17	10	3	0	0
10	What is your overall impression about the syllabus	18	10	2	0	0



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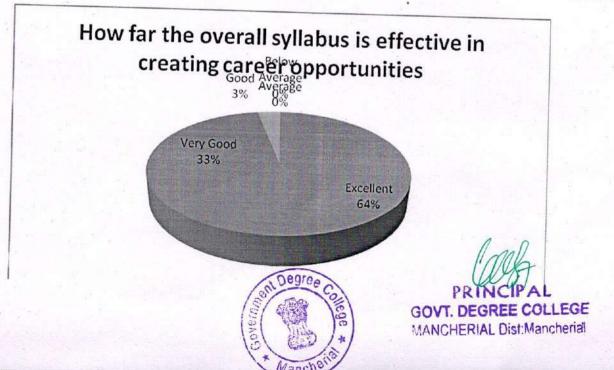
GOVT. DEGREE COLLEGE MANCHERIAL Dist Mancherial Teacher feedback on syllabus and its transaction analysis in Pie Chart 2017-18 1. How far the overall syllabus is effective to fulfill the academic requirements of the students

Feedback	No. of Responses	Percentage	Cumulative Demonst
Excellent	18		Cumulative Percentage
Very Good		60	60
Good	12	40	100
	0	0	100
Average	0	0	100
Below Average	0	0	
		U	100



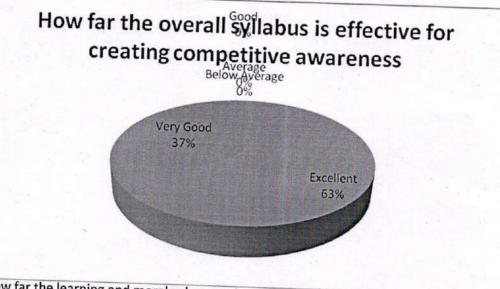
2. How far the overall syllabus is effective in creating career opportunities

ck No. of Responses Percentage		Gumulatian
A DESCRIPTION OF A DESC		Cumulative Percentage
19	63.33333333	63.33333333
10	33.33333333	
1		50.0000007
-	3.3333333333	100
0	0	100
0	0	100
	19	19 63.33333333



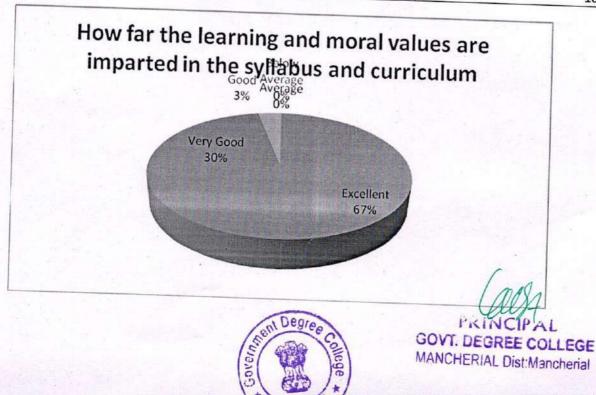
Feedback	No. of Responses Percentage C		
Excellent	and the second state of th		Cumulative Percentage
Very Good		63.33333333	63.33333333
	11	36.66666667	
Good	0	0	100
Average	0	0	100
	0	0	100
Below Average	0	0	
			100

3. How far the overall syllabus is effective for creating competitive awareness



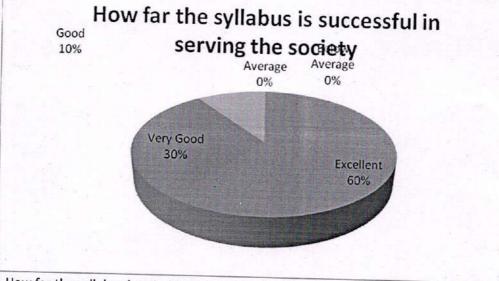
4. How far the learning and moral values are imparted in the syllabus and curriculum

Feedback	No. of Responses	Percentage	0
Excellent			Cumulative Percentage
	20	66.66666667	66.66666667
Very Good	9	30	
Good	1		96.66666667
Average	-	3.3333333333	100
	. 0	0	100
Below Average	0	0	1/ · · · · · · · · · · · · · · · · · · ·
		0	100



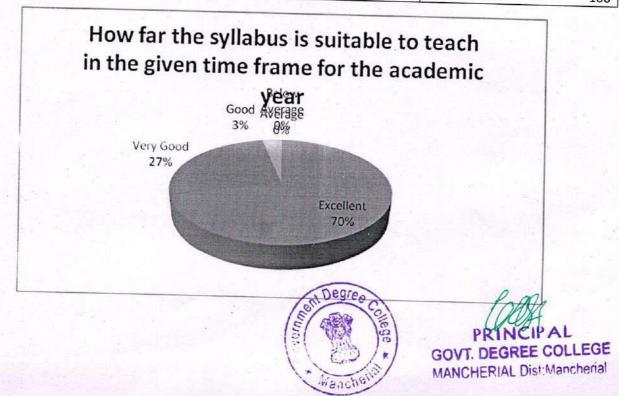
Feedback	No. of Responses Percentage C		Cumulative Deserve
Excellent	18		Cumulative Percentage
Very Good	10	60	60
Contraction of the second s	9	30	90
Good	3	10	100
Average	0	0	
Below Average	0	0	100
	0	0	100

5. How far the syllabus is successful in serving the society



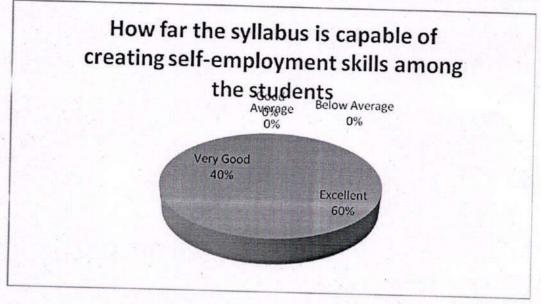
6. How far the syllabus is suitable to teach in the given time frame for the academic year

Feedback	cellent percentage		Cumulative Descent
Excellent			Cumulative Percentage
Very Good		70	70
		26.66666667	96.66666667
Good	1	3.3333333333	100
Average	0	0	CONTRACTOR OF CONT
Below Average	0	0	100
CONTRACTOR DESCRIPTION	0	0	100



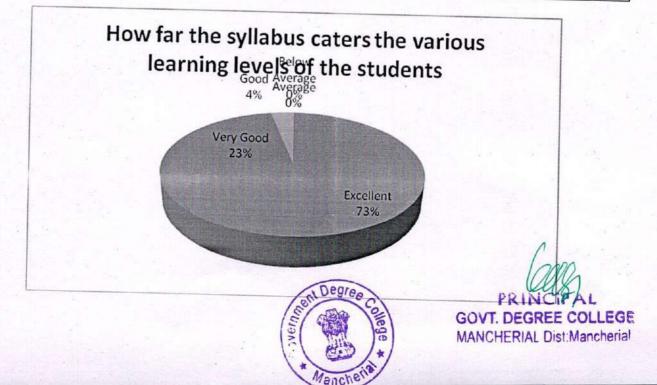
Feedback	No. of Responses	Cumulation D	
Excellent	18	Percentage	Cumulative Percentage
Very Good		60	60
Good	12	40	100
	0	0	100
Average	. 0	0	
Below Average	. 0	0	100
		0	100

7. How far the syllabus is capable of creating self-employment skills among the students



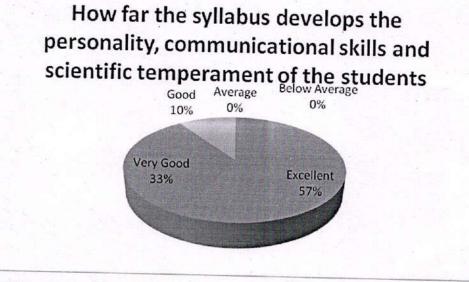
8. How far the syllabus caters the various learning levels of the students

No. of Responses	Percentage	Cumulati a
		Cumulative Percentage
22	73.33333333	73.33333333
7	23.33333333	96.66666666
1		90.0000067
+	5.555555555	100
0	0	100
0	0	100
	No. of Responses 22   7 7   0 0	



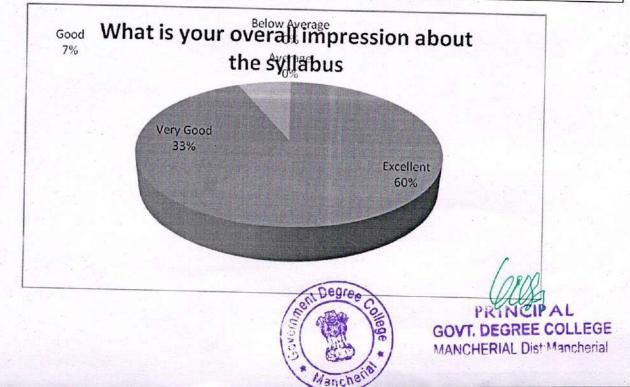
9. How far the syllabus develops the personality, communicational skills and scientific temperament of the students

Feedback	No. of Responses Percentage		Cumulative Percentage
Excellent	17	56.66666667	56.66666666
Very Good	10	33.33333333	
Good	3	10	90 100
Average	0	0	100
Below Average	0	0	100



10. What is your overall impression about the syllabus

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	18	60	
Very Good		0.50.50	60
Good	10	33.333333333	93.33333333
	2	6.666666667	100
Average	0	0	100
Below Average	0	0	
		0	100



### Comments

- The vocational aspects are to be improved in the syllabus in order to provide the self employment opportunities to the students.
- > The humanities are also to be taught with scientific approach
- As personality building is the chief aim of the education, the syllabus should cater the needs of personality development among the students.
- Most of the syllabuses are well graded to cater the learning needs of various students



PRINCIPAL GOVT. DEGREE COLLEGE MANCHERIAL Dist:Mancherial

## **TEACHER FEED BACK FORM**

(ON SYLLABUS AND ITS TRANSACTION) (2018-19)

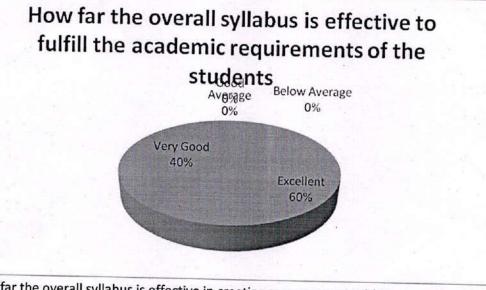
SI No	Attribute	Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e (1)
1	How far the overall syllabus is effective to fulfill the academic requirements of the students	18	12	0	0	0
2	How far the overall syllabus is effective in creating career opportunities	20	8	2	0	0
3	How far the overall syllabus is effective for creating competitive awareness	21	9	0	0	0
4	How far the learning and moral values are imparted in the syllabus and curriculum	19	11	0	0	0
5	How far the syllabus is successful in serving the society	18	9	3	0	0
6	How far the syllabus is suitable to teach in the given time frame for the academic year	21	6	3	0	0
7	How far the syllabus is capable of creating self-employment skills among the students	18	9	3	0	0
8	How far the syllabus caters the various learning levels of the students	22	7	1	0	10
9	How far the syllabus develops the personality, communicational skills and scientific temperament of the students	18	11	1	0	0
10	What is your overall impression about the syllabus	19	9	2	0	0



PRINCIPAL GOVT. DEGREE COLLEG MANCHERIAL Dist:Mancherial

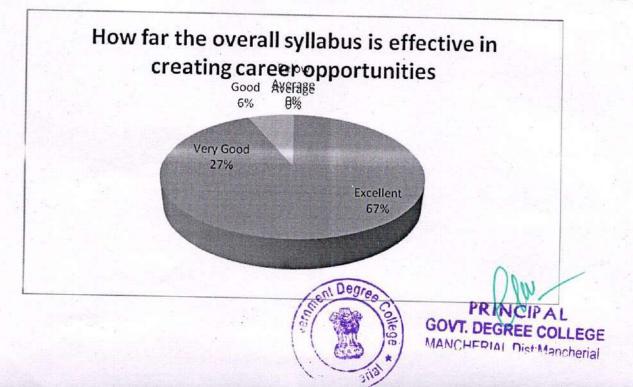
Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	18	60	60
Very Good	12	40	
Good	. 0	0	100
Average	0	0	100
Below Average	0	0	100
	0	0	100

Teacher feedback on syllabus and its transaction analysis in Pie Chart 20118-19 1. How far the overall syllabus is effective to fulfill the academic requirements of the students



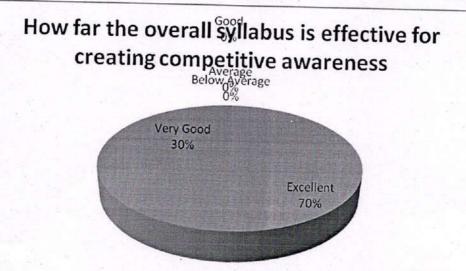
2. How far the overall syllabus is effective in creating career opportunities

No. of Responses	Percentage	Cumulative Percentage
20		66.666666666
8		93.33333333
2		100
0	0	100
0	0	100
	No. of Responses 20   8 2   0 0   0 0	



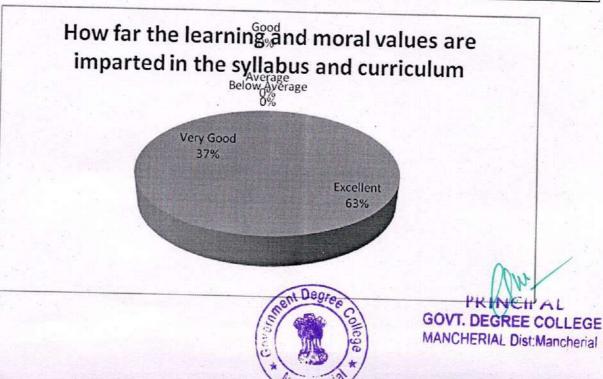
Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	21	70	
Very Good			70
Good	3	30	100
Average	0	0	100
	0	0	100
Below Average	0	0	100

3. How far the overall syllabus is effective for creating competitive awareness



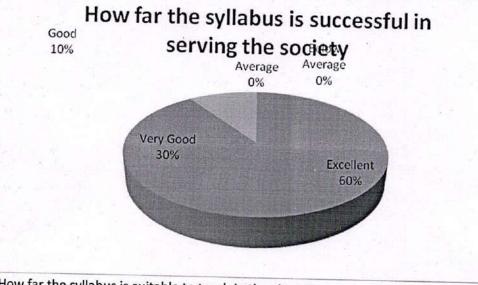
4. How far the learning and moral values are imparted in the syllabus and curriculum

Feedback	No. of Responses	Percentage	Cumulative Percentage	
Excellent	19	63.33333333	63.33333333	
Very Good	11	36.66666667	100	
Good	0	0	100	
Average	0	0	100	
Below Average	0	0	100	



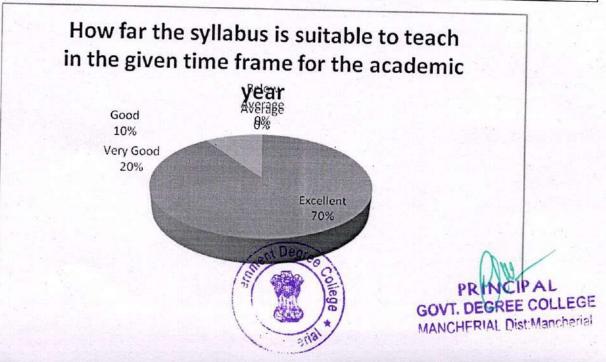
5. How far the syllabus is successful in serving the society

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	18	and the second se	culturative Percentage
Very Good	10	60	60
	9	30	90
Good	3	10	100
Average	0	0	
Below Average	0	0	100
		0	100



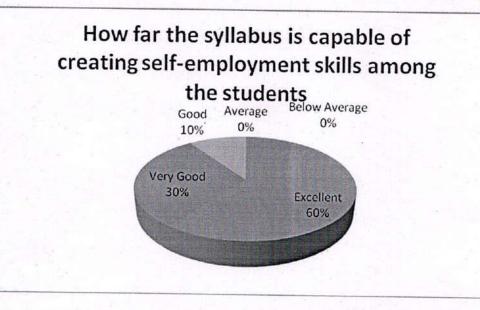
6. How far the syllabus is suitable to teach in the given time frame for the academic year

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	21	70	
Very Good	6	20	70
Good	3	and the second second	90
Average		10	100
Below Average	0	0	100
below Average	0	0	100



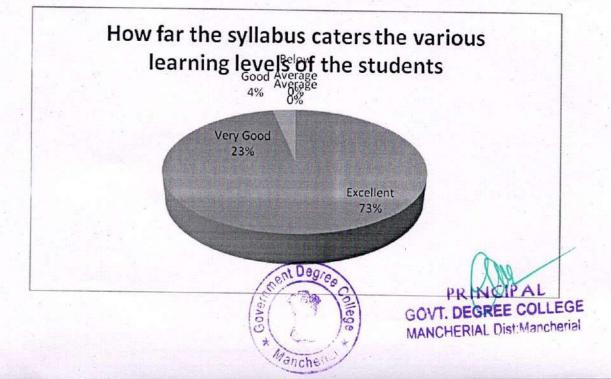
Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	18	60	60
Very Good	9	30	90
Good	3	10	100
Average	0	0	100
Below Average	0	0	100

7. How far the syllabus is capable of creating self-employment skills among the students



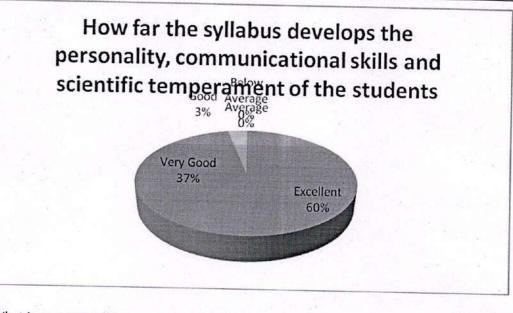
8. How far the syllabus caters the various learning levels of the students

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	22	73.33333333	73.33333333
Very Good	7	23.33333333	96.66666667
Good	. 1	3.333333333	100
Average	. 0	. 0	100
Below Average	0	0	100



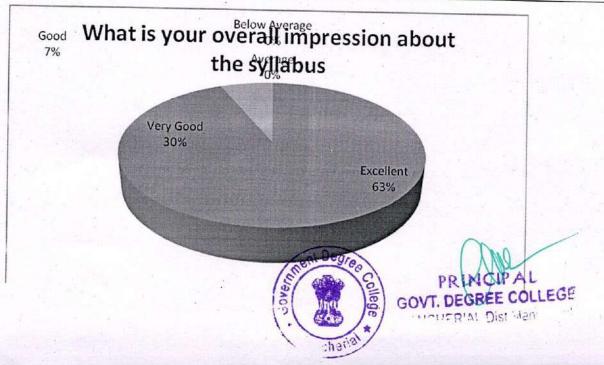
9. How far the syllabus develops the personality, communicational skills and scientific temperament of the students

No. of Responses	Percentage	Cumulative Percentage
18		
11		96.66666667
1		
0	0	100
0	0	100
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	18 .60



10. What is your overall impression about the syllabus

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	19	63.33333333	63.33333333
Very Good	9	30	93.33333333
Good	2	6.666666667	100
Average	0	0	100
Below Average	0	0	100



### Comments

- As personality building is the chief aim of the education, the syllabus should cater the needs of personality development among the students.
- In some subjects, the syllabus is too heavy to be completed within the time frame given for a semester
- Most of the syllabuses are well graded to cater the learning needs of various students
- The vocational aspects are to be improved in the syllabus in order to provide the self employment opportunities to the students.



PRINCIPAL GOVT. DEGREE COLLEGE MANCHERIAL Dist.Mancherial

## **TEACHER FEED BACK FORM**

(ON SYLLABUS AND ITS TRANSACTION) (2019-20)

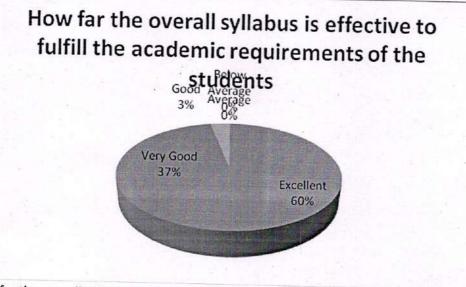
SI No	Attribute	Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e (1)
1	How far the overall syllabus is effective to fulfill the academic requirements of the students	18	11	1	0	0
2	How far the overall syllabus is effective in creating career opportunities	21	7	2	0	0
3	How far the overall syllabus is effective for creating competitive awareness	20	8	2	0	0
4	How far the learning and moral values are imparted in the syllabus and curriculum	19	9	2	0	0
5	How far the syllabus is successful in serving the society	18	9	3	0	0
6	How far the syllabus is suitable to teach in the given time frame for the academic year	18	11	1	0	0
7	How far the syllabus is capable of creating self-employment skills among the students	16	10	4	0	0
8	How far the syllabus caters the various learning levels of the students	17	10	3	0	
9	How far the syllabus develops the personality, communicational skills and scientific temperament of the students	18	12	0	0	0
10	What is your overall impression about the syllabus	21	6	3	0	0





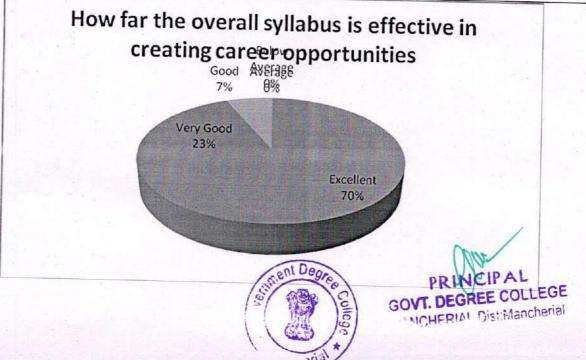
Teacher feedback on syllabus and its transaction analysis in Pie Chart 2019-20 1. How far the overall syllabus is effective to fulfill the academic requirements of the students

No. of Responses	Percentage	Cumulative Percentage
18		
11		60 96.66666667
1		
0	0	100
0	0	100
	18	18 60



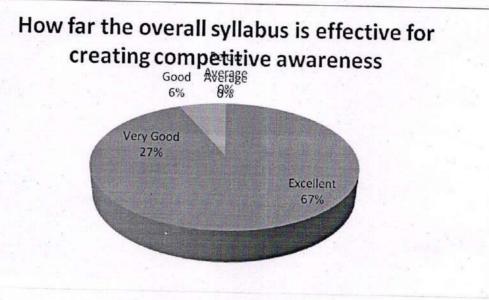
2. How far the overall syllabus is effective in creating career opportunities

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	21	70	the second se
Very Good	. 7	23.33333333	70 93.33333333
Good	2	6.666666667	100
Average	0	0	100
Below Average	0	0	100



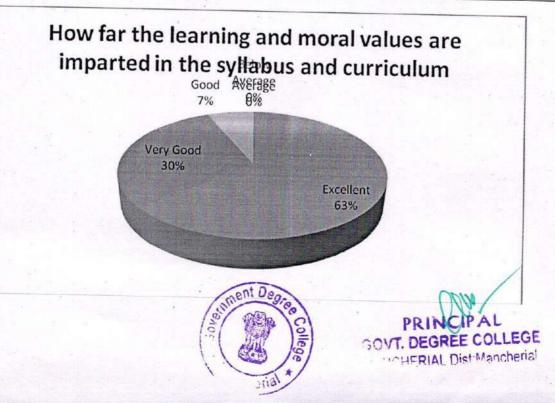
Feedback	eedback No. of Responses Percentage		Cumulative Percentage
Excellent	20	66.66666667	66.66666666
Very Good	8	26.66666667	93.333333333
Good	2	6.666666667	100
Average	0	0	100
Below Average	0	0	100

3. How far the overall syllabus is effective for creating competitive awareness

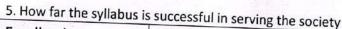


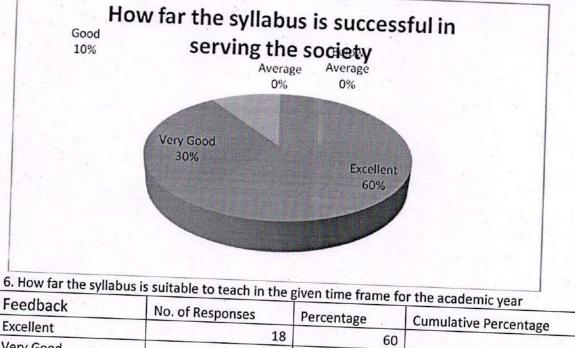
4. How far the learning and moral values are imparted in the syllabus and curriculum

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	19	63.33333333	
Very Good	9	30	93.333333333
Good	2	6.666666667	100
Average	0	0	100
Below Average	0	0	100

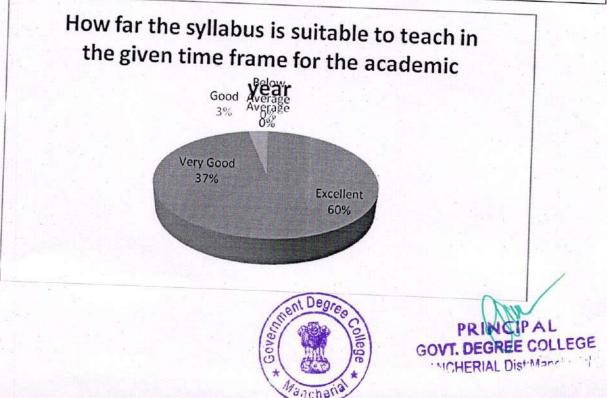


Feedback	No. of Responses		
Excellent	No. of Responses	Percentage	Cumulative Percentage
	18	60	
Very Good	9	30	60
Good	2	1	90
Average	3	10	100
	0	0	and the second se
Below Average	0	0	100
		U	100



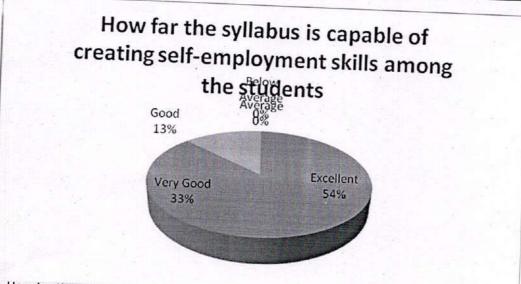


Von: Cood	18	60	60
Very Good	11	36.66666667	60
Good	1	3.333333333	96.66666667
Average	0	0	100
Below Average	0	0	100
			100



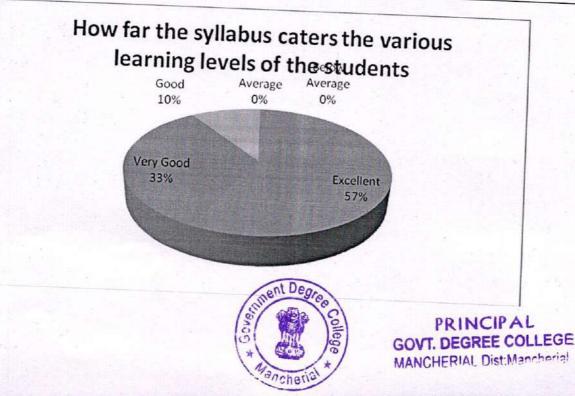
7. How far the syllabus is capable of creating self-employment skills among the students

Feedback	No. of Responses	-	
Excellent	ite: of Responses	Percentage	Cumulative Percentage
Very Good	16	53.33333333	53.33333333
Good	10	33.333333333	
	4	13.33333333	00.00000667
Average	0	0	100
Below Average	0	0	100
		0	100



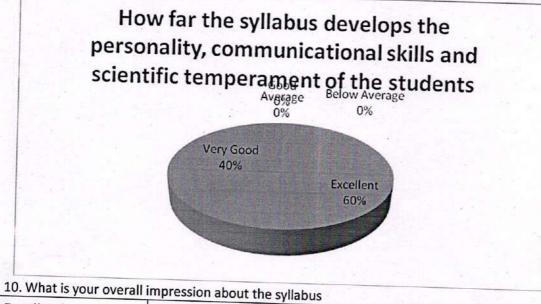
8. How far the syllabus caters the various learning levels of the students

Feedback	No. of Responses	D		
Excellent	inter et ricspolises	Percentage	Cumulative Percentage	
Very Good	17	56.66666667		
	10	33.33333333	56.66666667	
Good	3		90	
Average	0	10	100	
Below Average	0	0	100	
	0	0	100	

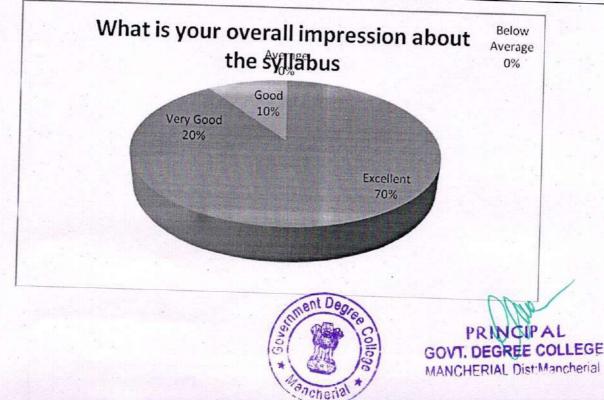


9. How far the syllabus develops the personality, communicational skills and scientific temperament of the students

Feedback	No. of Responses	Percentage		
Excellent		I A LOOP AND A REAL PROPERTY OF	Cumulative Percentage	
Very Good	18	60	60	
	12	40	100	
Good	0	0		
Average	0	0	100	
Below Average		0	100	
	0	0	100	



Feedback	No. of Responses	Percentage	Cumulation R
Excellent	and the second		Cumulative Percentage
Very Good	21	70	70
Good	6	20	90
	3	10	100
Average	. 0	0	
Below Average	0	0	100
and the second		. 0	100



### Comments

- As personality building is the chief aim of the education, the syllabus should cater the needs of personality development among the students.
- Most of the syllabuses are well graded to cater the learning needs of various students
- The syllabus needs to be upgraded in view of the present demands and realistic expectation.
- The more social aspects in the syllabus are to be incorporated to make the students empathies with poor and needy
- > The humanities are also to be taught with scientific approach
- In some subjects, the syllabus is too heavy to be completed within the time frame given for a semester



PRINCIPAL GOVT. DEGREE COLLEGE MANCHERIAL Dist:Mancherial

# **TEACHER FEED BACK FORM**

(ON SYLLABUS AND ITS TRANSACTION) (2020-21)

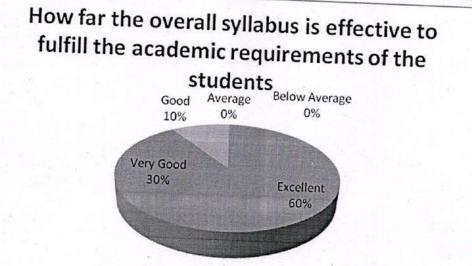
SI No	Attribute	Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e
1	How far the overall syllabus is effective to fulfill the academic requirements of the students	18	9	3	0	(1) 0
2	How far the overall syllabus is effective in creating career opportunities	21	9	0	0	0
3	How far the overall syllabus is effective for creating competitive awareness	21	6	3	0	0
4	How far the learning and moral values are imparted in the syllabus and curriculum	20	9	1	0	0
5	How far the syllabus is successful in serving the society	20	7	3	0	0
6	How far the syllabus is suitable to teach in the given time frame for the academic year	19	11	0	0	0
7	How far the syllabus is capable of creating self-employment skills among the students	19	10	1	0	0
8	How far the syllabus caters the various learning levels of the students	18	12	0	0	0
9	How far the syllabus develops the personality, communicational skills and scientific temperament of the students	17	12	1	0	0
.0	What is your overall impression about the syllabus	18	9	3	0	0



PRINCIPAL GOVT. DEGREE COLLEGE MANCHERIAL Dist:Mancherial Teacher feedback on syllabus and its transaction analysis in Pie Chart 2020-21

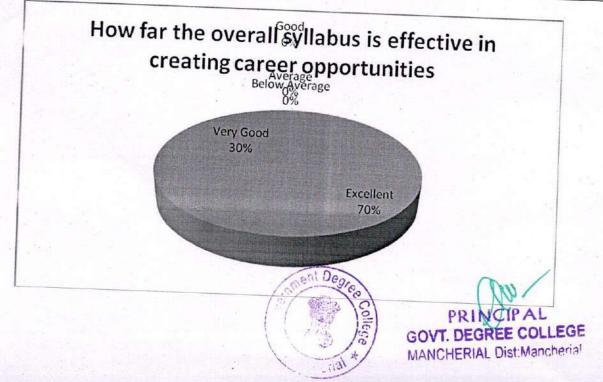
Feedback	No. of Responses	-	
Excellent		Percentage	Cumulative Percentage
Very Good	18	60	60
Good	9	30	
	3	10	90
Average	. 0	10	100
Below Average	0		100
	0	0	100

1. How far the overall syllabus is effective to fulfill the academic requirements of the studen



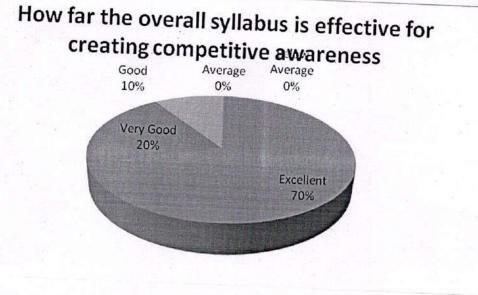
2. How far the overall syllabus is effective in creating career opportunities

Feedback	No. of Responses	Dorcontes	
Excellent		Percentage	Cumulative Percentage
Very Good	21	70	70
Good	9	30	
	0	0	100
Average	0	0	100
Below Average	0	0	100
		0	100



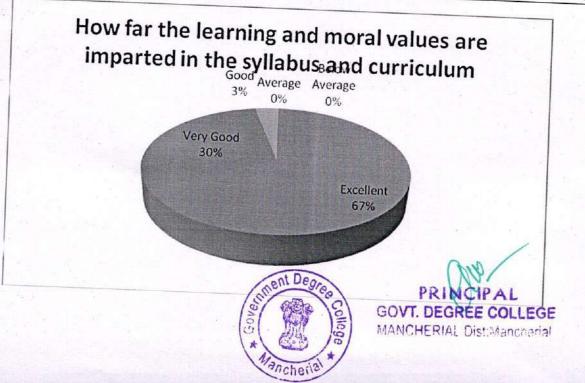
Feedback	No. of Responses	D		
Excellent		Percentage	Cumulative Percentage	
Very Good	21	70	70	
Good	6	20		
and the second se	3	10	90	
Average	0	0	100	
Below Average	0	0	100	
	0	0	100	

3. How far the overall syllabus is effective for creating competitive awareness



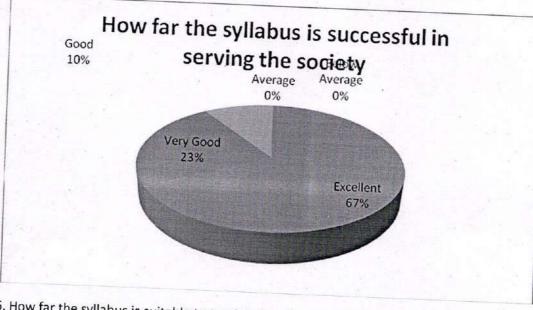
4. How far the learning and moral values are imparted in the syllabus and curriculum

Feedback	No. of Responses		
Excellent	ite: of hespolises	Percentage	Cumulative Percentage
Very Good	20	66.66666667	66.66666666
	9	30	
Good	1	3.333333333	96.66666667
Average	0	0.000000000	100
Below Average	0	0	100
	0	0	100



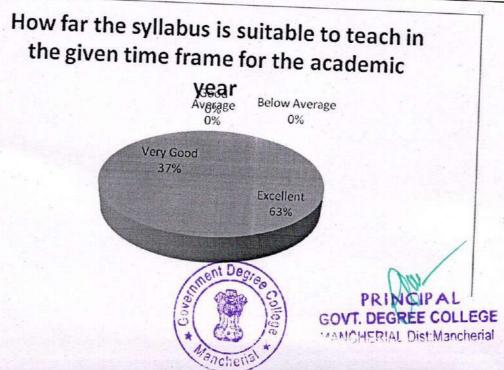
5. How far the syllabus is successful in serving the society

Feedback	No. of Responses		
Excellent	and the second se	Percentage	Cumulative Percentage
Very Good	20	66.66666667	66.66666666
	7	23.33333333	
Good	3	10	90
Average	0	10	100
Below Average	0	0	100
and they are	U	0	100



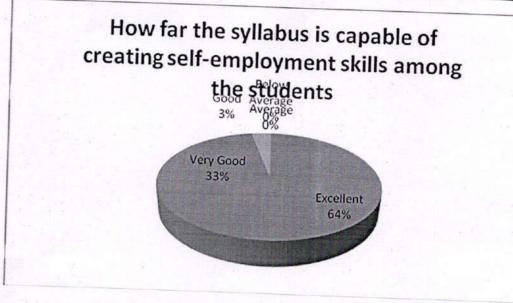
6. How far the syllabus is suitable to teach in the given time frame for the academic year

TEEUDACK	No. of Responses	Percentage			
Excellent			Cumulative Percentage		
Very Good	19	63.33333333	63.33333333		
	11	36.66666667			
Good	0	0	100		
Average	0	0	100		
Below Average	0	0	100		
	0	0	100		



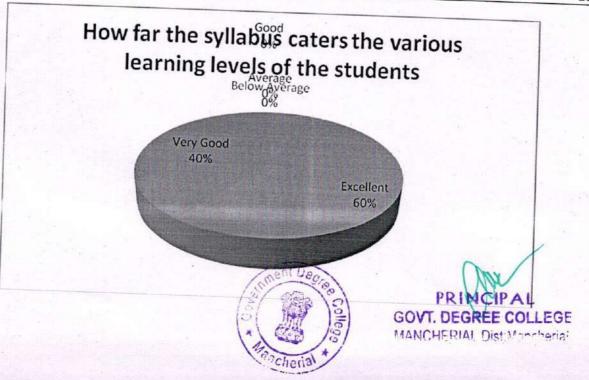
7. How far the syllabus is capable of creating self-employment skills among the students

Feedback	No. of Responses	Doroontoo	
Excellent		Percentage	Cumulative Percentage
No.		63.333333333	63.33333333
Very Good	10	33.33333333	
Good	1		96.66666667
Average		3.333333333	100
	0	0	100
Below Average	0	0	
1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 -			100



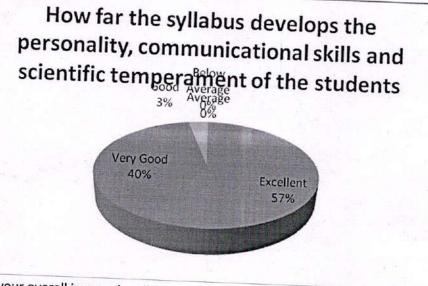
8. How far the syllabus caters the various learning levels of the students

Feedback	No. of Responses	Doreante			
Excellent		Percentage	Cumulative Percentage		
Very Good	18	60	60		
	12	40			
Good	0	0	100		
Average	0	0	100		
Below Average	- 0	0	100		
	0	• 0	100		



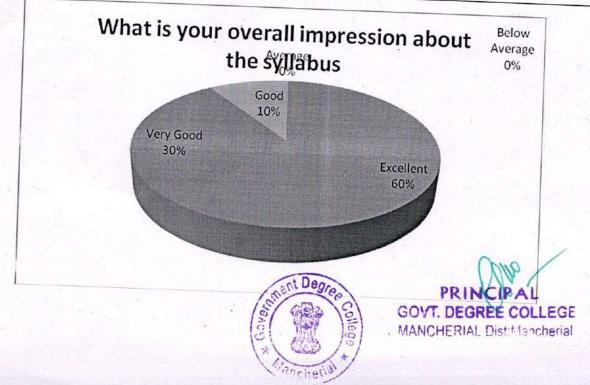
9. How far the syllabus develops the personality, communicational skills and scientific temperament of the students

No. of Responses		
ite: er Kespolises	Percentage	Cumulative Percentage
17	56.66666667	
12	· · · · · · · · · · · · · · · · · · ·	56.66666667
1		96.66666667
1	5.555555555555	100
0	0	100
0	0	100
		17 56.66666667



10. What is your overall impression about the syllabus

Feedback	No. of Responses	Dorcosto	1		
Excellent		Percentage	Cumulative Percentage		
Very Good	18	60	60		
	9	30			
Good	3	10	90		
Average	0	10	100		
Below Average	0	0	100		
	0	0	100		



#### **Comments**

- The syllabus needs to be upgraded in view of the present demands and realistic expectation.
- The more social aspects in the syllabus are to be incorporated to make the students empathies with poor and needy
- In some subjects, the syllabus is too heavy to be completed within the time frame given for a semester
- The vocational aspects are to be improved in the syllabus in order to provide the self employment opportunities to the students.
- As personality building is the chief aim of the education, the syllabus should cater the needs of personality development among the students.
- Most of the syllabuses are well graded to cater the learning needs of various students
- > The humanities are also to be taught with scientific approach



PRINCIPAL GOVT. DEGREE COLLEGE MANCHERIAL DisLidancherial

# EMPLOYER FEED BACK FORM

### (ON SYLLABUS AND ITS TRANSACTION) 2016-17

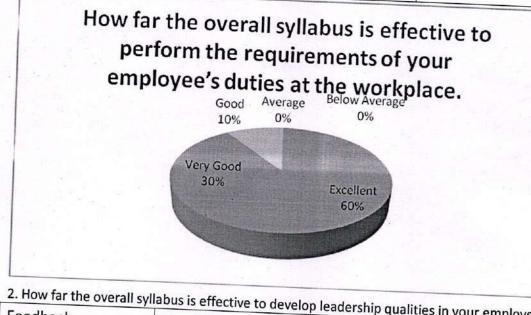
SI No	Attribute	Excel ent (5)	l Very Good (4)	Good (3)	Avera ge (2)	Averag
1	How far the overall syllabus is effective to perform the requirements of your employee's duties at the workplace.	6	3	1	0	( <u>1</u> ) 0
2	How far the overall syllabus is effective to develop leadership qualities in your employee	7	2	1	0	0
3	How far the values inculcated by the institution is effective in your employee's team spirit	6	3	1	0	0
4	How the institutional disciplinary methods are useful in inculcating overall discipline in your employee	5	4	1	0	0
5	How far the college library and its services are effectively useful as mentioned by your employee.	8	1	1	0	0
6	How far the infrastructural services are effectively useful as mentioned by your employee.	6	3	1	0	0
7	What is the overall academic atmosphere of this institution that is reflected in your employee.	6	2	2	0	0
	How is the work culture of your employee who studied in this institution	7	2	1	0	0
	How do you rate the communicational skills of your employee that are imparted from this institution	7	2	1	0	0
· · · ·	What is your overall impression about your employee as the representative of this notice of the network of the second sec	6	2	2	0	0



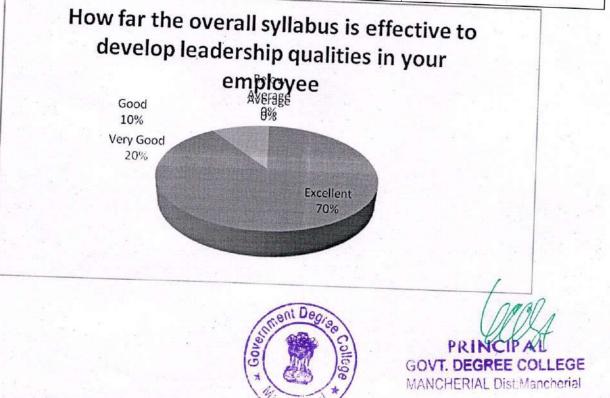
PRINCIPAL GOVT. DEGREE COLLEGE MANCHERIAL Dist:Mancherial

Employer feedback on syllabus and its transaction analysis in Pie Chart 2016-17 1. How far the overall syllabus is effective to perform the requirements of your employee's duties at the workplace.

Feedback	No. of Responses		
Excellent		Percentage	Cumulative Percentage
Very Good	6	60	
Good	3	30	60
Average	1	10	90
Below Average	0	0	100
below Average	0	0	

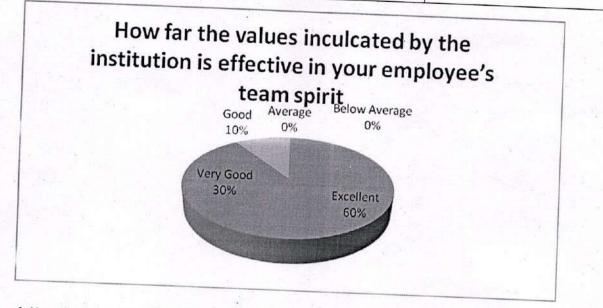


Feedback	No. of Boomer		alities in your employee
Excellent	No. of Responses	Percentage	Cumulative Percentage
Very Good	7	70	
Good	2	20	70
Sec. 1	1	10	90
Average	0	0	100
Below Average	0	0	



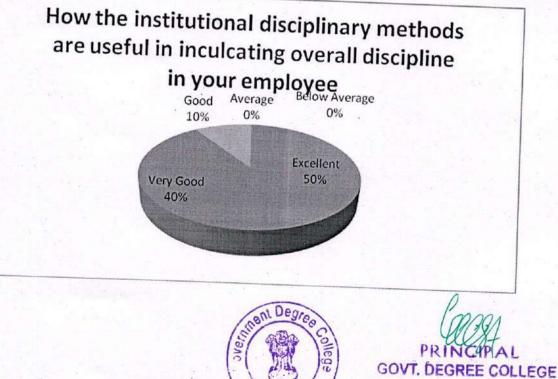
3. How far the values inculcated by the institution is effective in your employee's team spiri

Feedback	No. of Responses		comployee's team spirit
Excellent	No. of Responses	Percentage	Cumulative Percentage
	6	60	
Very Good	3	30	60
Good	1		90
Average	1	10	100
Below Average	0	0	
	0	0	



4. How the institutional disciplinary methods are useful in inculcating overall discipline in your employee

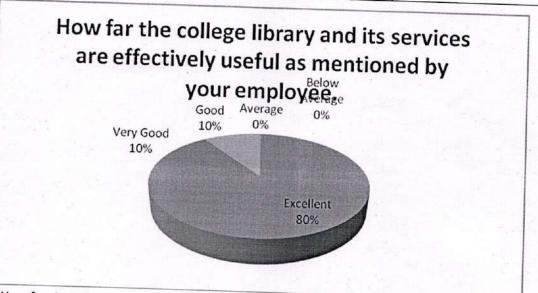
Feedback	No. of Responses	Denne	
Excellent		Percentage	Cumulative Percentage
Very Good	5	50	
	4	40	50
Good	1	10	90
Average	0	0	100
Below Average	0	0	
		0	





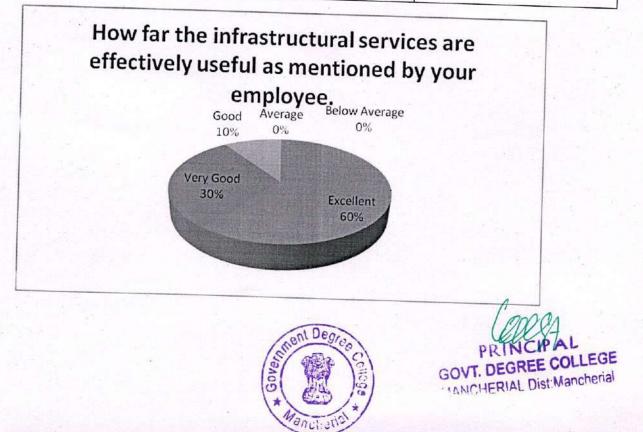
5. How far the college library and its services are effectively useful as mentioned by your employee.

Feedback	No. of Responses		
Excellent	No. of Responses	Percentage	Cumulative Percentage
		80	
Very Good	1		80
Good	-	10	90
121	1	10	100
Average	0	0	100
Below Average	0	0	



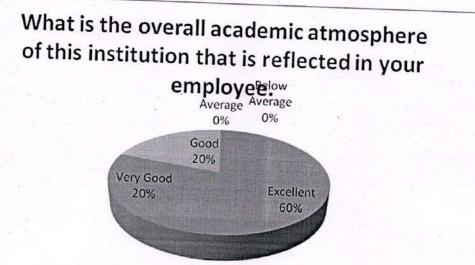
6. How far the infrastructural services are effectively useful as mentioned by your employee.

Feedback	No. of Responses	Percentage	Comp Lating
Excellent			Cumulative Percentage
	6	60	60
Very Good	3	30	
Good	1	*	90
Average		10	100
	0	0	
Below Average	0	0	



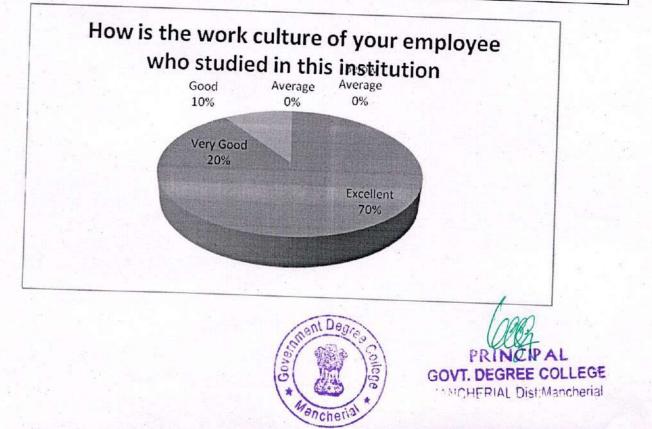
7. What is the overall academic atmosphere of this institution that is reflected in your employee.

Feedback	No. of Responses	Dorcantere		
Excellent		Percentage	Cumulative Percentage	
	6	60		
Very Good	2	20	60	
Good	2		80	
Average	2	20	100	
	0	0	100	
Below Average	0	0		



8. How is the work culture of your employee who studied in this institution

Feedback	No. of Responses		
Excellent		Percentage	Cumulative Percentage
Very Good	7	70	70
and the second	2	20	
Good	1	10	90
Average	-	10	100
Below Average		0	
2010W/Weildge	0	0	



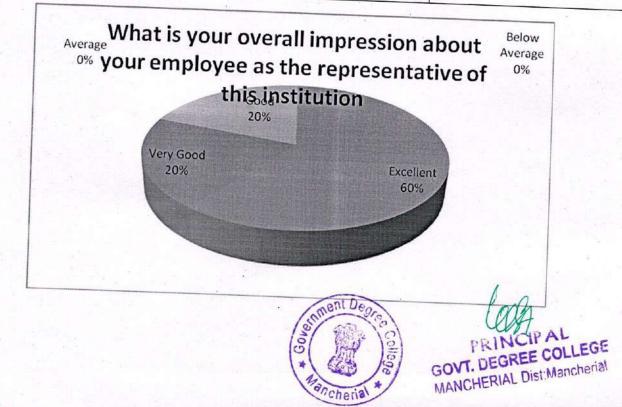
9. How do you rate the communicational skills of your employee that are imparted from this institution

Feedback	No. of Responses	Doronate	
Excellent		Percentage	Cumulative Percentage
Very Good	7	70	70
	2	20	
Good	1		90
Average		10	100
	0	0	
Below Average	0	0	



10. What is your overall impression about your employee as the representative of this institution

Feedback	No. of Responses	Damest	
Excellent	inter et ricsponses	Percentage	Cumulative Percentage
	6	60	
Very Good	2	20	60
Good		20	80
Average	2	20	100
	0	0	100
Below Average	0	0	



### Comments

- The motivation provided by the institution regarding career guidance is visible in the employees' desire for professional growth
- > The employees who studied in this institution are able to perform their duties well.
- The ability to work in a group is good but there is some hesitation to take team leadership.



PRINCIPAL GOVT. DEGREE COLLEGE MANCHERIAL Dist:Mancherial

## EMPLOYER FEED BACK FORM

### (ON SYLLABUS AND ITS TRANSACTION) 2017-18

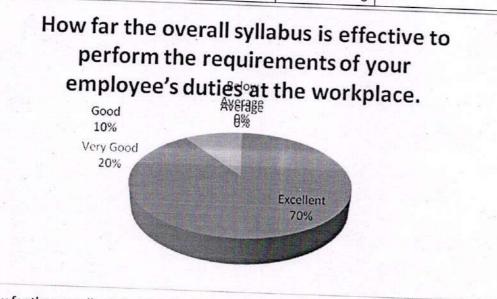
SI No		Excel ent (5)	l Very Good (4)	Good (3)	Avera ge (2)	Averag e
1	How far the overall syllabus is effective to perform the requirements of your employee's duties at the workplace.	7 5	2	1	0	(1) 0
2	How far the overall syllabus is effective to develop leadership qualities in your employee	8	1	1	0	0
3	How far the values inculcated by the institution is effective in your employee's team spirit	7	2	1	0	0
4	How the institutional disciplinary methods are useful in inculcating overall discipline in your employee	8	1	1	0	0
5	How far the college library and its services are effectively useful as mentioned by your employee.	8	1	1	0	0
6	How far the infrastructural services are effectively useful as mentioned by your employee.	7	2	1	0	0
7	What is the overall academic atmosphere of this institution that is reflected in your employee.	6	2	2	0	0
3	How is the work culture of your employee who studied in this institution	8	1	1	0	0
	How do you rate the communicational skills of your employee that are imparted from this institution	9	1	0	0	0
	What is your overall impression about your employee as the representative of this institution	7	2	1	0	0



PRINCIPAL GOVT. DEGREE COLLEGE MANCHERIAL Dist:Mancherial Employer feedback on syllabus and its transaction analysis in Pie Chart 2017-18

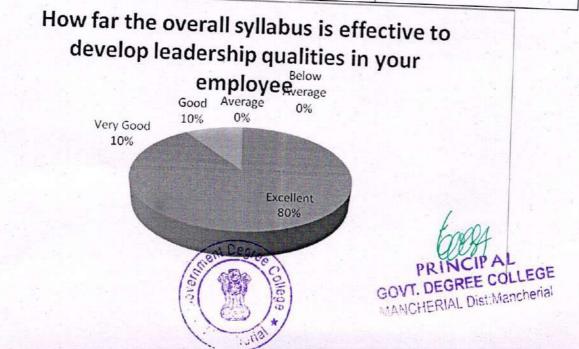
1. How far the overall syllabus is effective to perform the requirements of your employee's duties at the workplace.

Feedback	No. of Responses		
Excellent	no. of nesponses	Percentage	Cumulative Percentage
Real and a second se	7	70	
Very Good	2	20	70
Good	1		90
Average		10	100
	0	0	
Below Average	0	0	



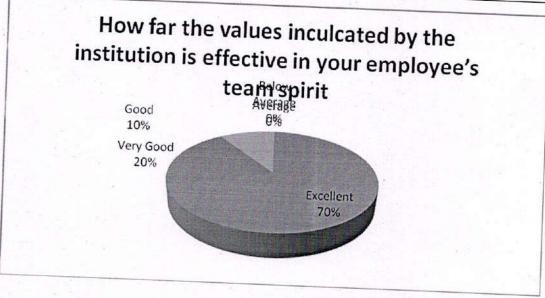
2. How far the overall syllabus is effective to develop leadership qualities in your employee

Feedback	No. of Responses	Contraction of the second s	ancies in your employee	
Excellent		Percentage	Cumulative Percentage	
Contraction of the second s	8	80		
Very Good	1	10	80	
Good	1	2	90	
Average	1	10	100	
	0	0		
Below Average	0	0		



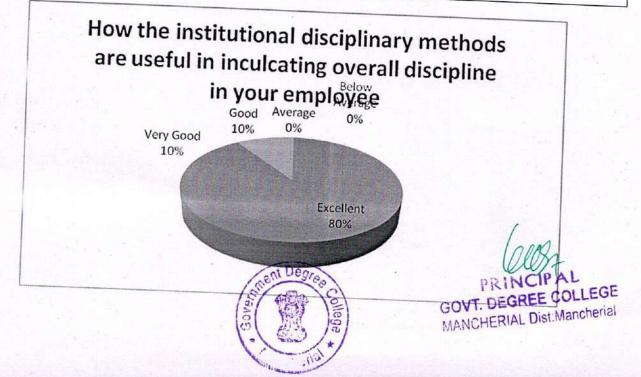
Feedback	No. of Boston		r employee's team spirit
Excellent	No. of Responses	Percentage	Cumulative Percentage
	7	70	
Very Good	2	20	70
Good	1	and the second	90
Average	1	10	100
Below Average	0	0	
below Average	0	0	

3. How far the values inculcated by the institution is effective in your employee's team enjoit



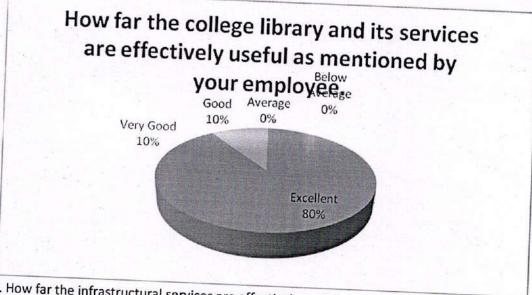
4. How the institutional disciplinary methods are useful in inculcating overall discipline in your employee

Feedback	No. of Responses	Davis	
Excellent		Percentage	Cumulative Percentage
Very Good	8	80	80
Good	1	10	
V.	1	10	90
Average	. 0	0	100
Below Average	0	0	



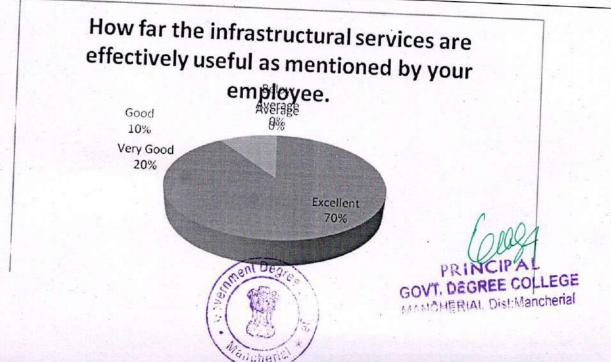
5. How far the college library and its services are effectively useful as mentioned by your employee.

Feedback	No. of Responses		
Excellent	the of Responses	Percentage	Cumulative Percentage
Very Good	8	80	80
Good	1	10	
Average	1	10	90
Below Average	0	0	100
below Average	0	0	



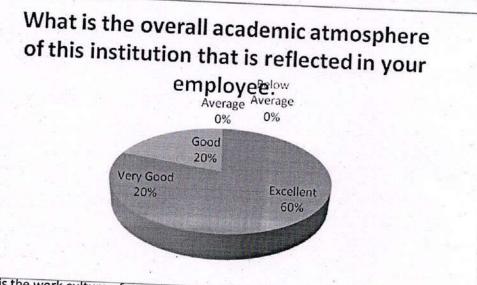
6. How far the infrastructural services are effectively useful as mentioned by your employee.

Feedback	No. of Responses		
Excellent		Percentage	Cumulative Percentage
Very Good	7	70	7
Good	2	20	
Average	1	10	9
	0	0	100
Below Average	0	0	



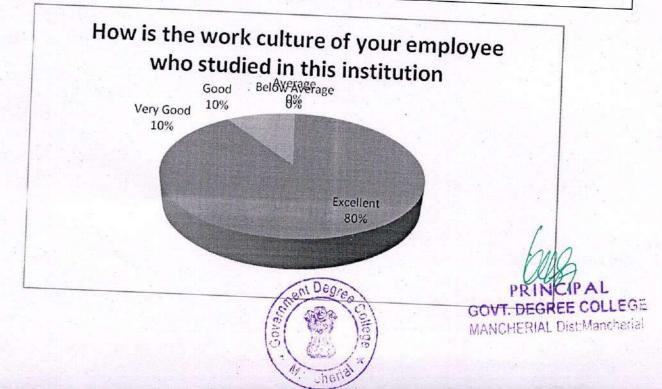
7. What is the overall academic atmosphere of this institution that is reflected in your employee.

Feedback	No. of Responses		
Excellent	iter of hesponses	Percentage	Cumulative Percentage
Very Good	6	60	
	2	20	60
Good	2	20	80
Average	0	20	100
Below Average		0	
	0	0	



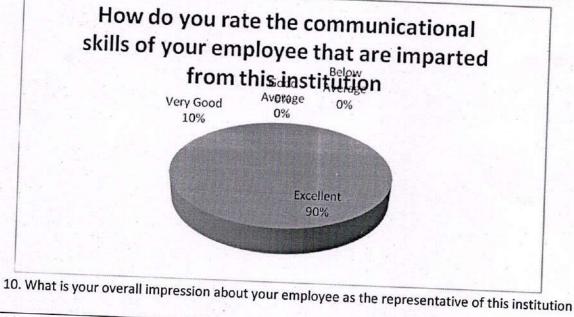
8. How is the work culture of your employee who studied in this institution

Feedback	No. of Responses			
Excellent		Percentage	Cumulative Percentage	
Very Good	8	80	80	
Good	1	10		
Average	1	10	90	
Below Average	0	0	100	
Below Average	0	0		

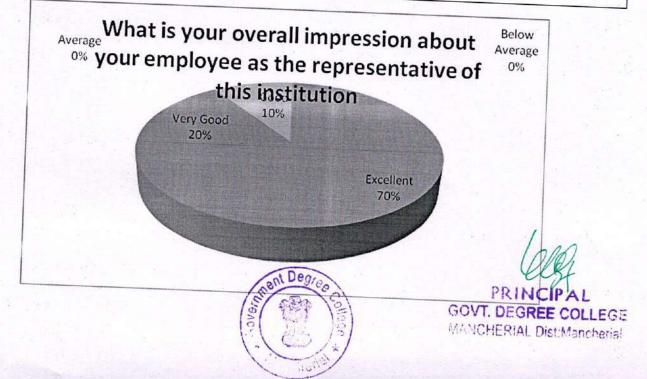


9. How do you rate the communicational skills of your employee that are imparted from this institution

Feedback	No. of Responses		14 A
Excellent	inter et hesponses	Percentage	Cumulative Percentage
Very Good	9	90	90
Good	1	10	
A REAL PROPERTY AND A REAL	0	0	100
Average	0	0	100
Below Average	0	0	A CARLES AND A CARL



Feedback	No. of Responses		
Excellent	iter of hesponses	Percentage	Cumulative Percentage
Very Good	7	70	
Good	2	20	70
	1	10	90
Average	0	0	100
Below Average	0	0	



#### Comments

- The communication skills at the informal level are excellent in the employees however they are less confident in formal conversations
- The motivation provided by the institution regarding career guidance is visible in the employees' desire for professional growth



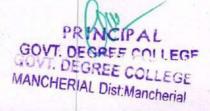
PRI CIPAL GOVT. DEGREE COLLEGE MANICHEDIAL Dist Ma

# EMPLOYER FEED BACK FORM

(ON SYLLABUS AND ITS TRANSACTION) 2018-19

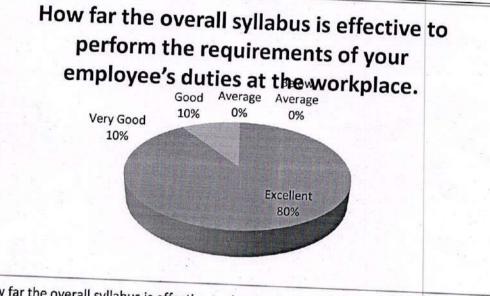
SI No		Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Averag
	How far the overall syllabus is effective to perform the requirements of your employee's duties at the workplace.	8 S	1	1	0	(1) 0
2	How far the overall syllabus is effective to develop leadership qualities in your employed	7	2	1	0	0
3	How far the values inculcated by the institution is effective in your employee's team spirit	6	2	2	0	0
4	How the institutional disciplinary methods are useful in inculcating overall discipline in your employee		2	1	0	0
5	How far the college library and its services are effectively useful as mentioned by your employee.	6	2	2	0	0
6	How far the infrastructural services are effectively useful as mentioned by your employee.	8	1	1	0	0
7	What is the overall academic atmosphere of this institution that is reflected in your employee.	7	2	1	0	0
}	How is the work culture of your employee who studied in this institution	9	1	0	0	0
	How do you rate the communicational skills of your employee that are imparted from this institution	7	2	1	0	0
0	What is your overall impression about your employee as the representative of this institution	8	1	1	0	0





Employer feedback on syllabus and its transaction analysis in Pie Chart 2018-19 1. How far the overall syllabus is effective to perform the requirements of your employee's duties at the workplace.

Feedback	No. of Responses		
Excellent	ito: of Responses	Percentage	Cumulative Percentage
Very Good	8	80	CARLES AND CONTRACT OF STREET, S
Good	1	10	80
	1	10	90
Average	0	0	100
Below Average	. 0	0	



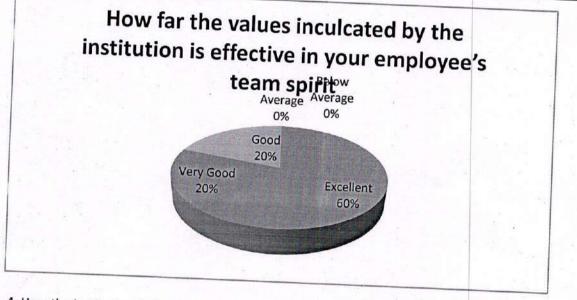
2. How far the overall syllabus is effective to develop leadership qualities in your employee

reeuback	No. of Responses	Donesul	/ minipioyee
Excellent		Percentage	Cumulative Percentage
Very Good	7	70	70
Good	2	20	
Average	1	10	90
	0	0	100
Below Average	0	0	

How far the overall syllabus is effective to develop leadership qualities in your employee Sood 10% Very Good 20% Excellent 70% PRINCIPAL GOVT. DEGREE COLLEGE MANCHERIAL Dist:Mancherial

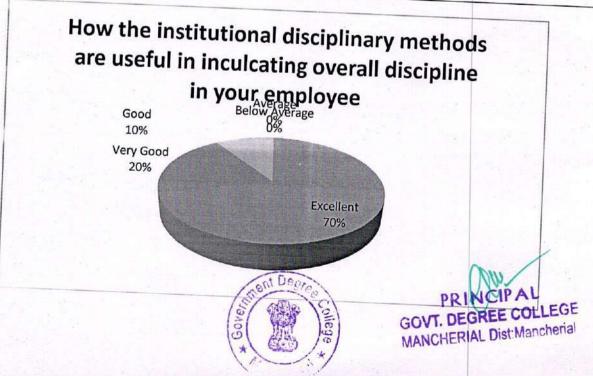
Feedback	No. of Responses		
Excellent	No. of Responses	Percentage	Cumulative Percentage
Very Good	6	60	and the second sec
Good	2	20	6
Average	2	20	8
Below Average	0	0	10
below Average	0	0	

3. How far the values inculcated by the institution is effective in your employee's team anisis



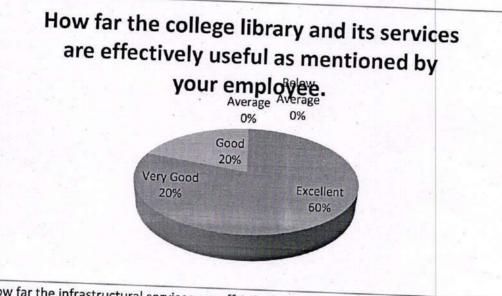
4. How the institutional disciplinary methods are useful in inculcating overall discipline in your employee

Feedback	No. of Responses	D	
Excellent		Percentage	Cumulative Percentage
Very Good	7	70	70
Good	2	20	90
Average	1	10	
Below Average	0	0	100
below Average	0	0	



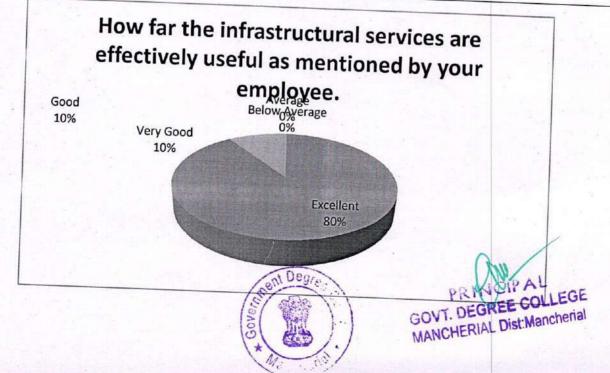
5. How far the college library and its services are effectively useful as mentioned by your employee.

Feedback	No. of Responses	Doroante	
Excellent		Percentage	Cumulative Percentage
Very Good	6	60	
the second se	2	20	60
Good	2		80
Average	2	20	100
Below Average	0	0	
below Average	0	0	



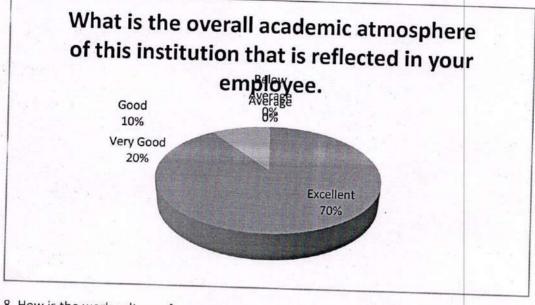
6. How far the infrastructural services are effectively useful as mentioned by your employee.

Feedback	No. of Responses	Percontage	r remployee.
Excellent			Cumulative Percentage
Very Good	8	80	80
Good	1	10	
	. 1	10	90
Average	0		100
Below Average	0	0	
	0	0	



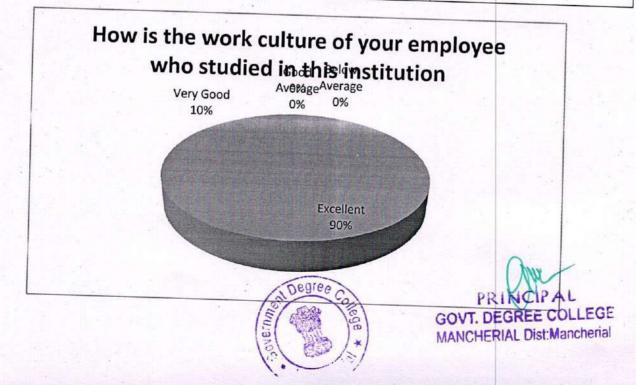
Feedback	UDACK Ne fo		S reflected in your employee.
Excellent		Percentage	Cumulative Percentage
	1	70	70
Very Good	2	20	
Good	1		90
Average		10	100
	0	0	
Below Average	0	0	

7. What is the overall academic atmosphere of this institution that is reflected in your employee.



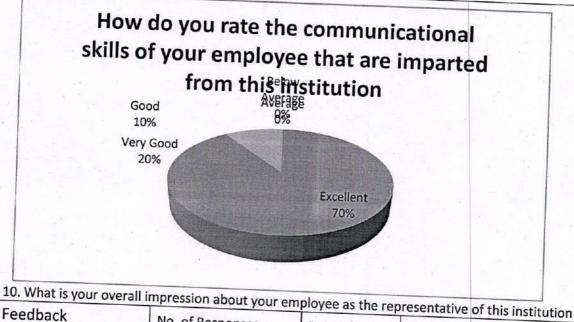
8. How is the work culture of your employee who studied in this institution

Feedback	No. of Responses	Percentage	C
Excellent		reitentage	Cumulative Percentage
Charles and a second second	9	90	90
Very Good	1	10	
Good		10	100
Average	0	0	100
Average	0	0	100
Below Average	0	0	
The second second second	0	0	



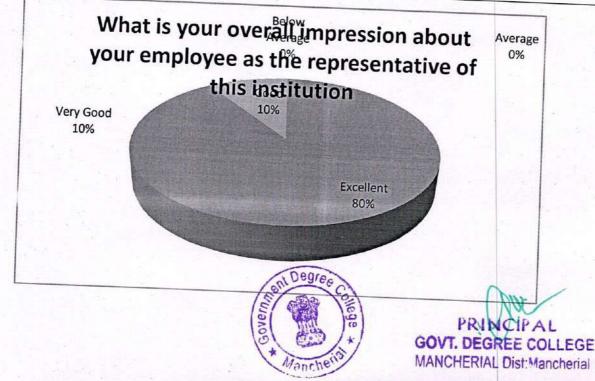
9. How do you rate the communicational skills of your employee that are imparted from this institution

Feedback	No. of Responses	David	
Excellent		Percentage	Cumulative Percentage
Very Good	7	70	70
	2	20	
Good	1		90
Average	1	10	100
Below Average	0	0	
	0	0	



Foodback

Feedback	No. of Responses	Porcontage	
Excellent		Percentage	Cumulative Percentage
Very Good	8	80	80
Good	1	10	
to 1	1	10	90
Average	0	0	100
Below Average	0	0	
	0	0	



#### Comments

- The employees are disciplined and obedient.
- > The employees who studied in this institution are able to perform their duties well.
- The wider knowledge of the employees show that this institution may have an excellent repository of reference books
- The motivation provided by the institution regarding career guidance is visible in the employees' desire for professional growth



PRINCIPAL GOVT. DEGREE COLLEGE MANCHERIAL Dist:Mancherial



# EMPLOYER FEED BACK FORM

(ON SYLLABUS AND ITS TRANSACTION) 2019-20

SI No	Attribute Excell ent (5)			Very Good Good (3) (4)		a Below Averag e
	How far the overall syllabus is effective to perform the requirements of your employee's duties at the workplace.	6 5	2	2	0	(1) 0
2	How far the overall syllabus is effective to develop leadership qualities in your omployed	7	2	1	0	0
3	institution is effective in your employee's team spirit	8	1	1	0	0
4	How the institutional disciplinary methods are useful in inculcating overall discipline in your employee	7	2	1	0	0
5	How far the college library and its services are effectively useful as mentioned by your employee.	8	2	0	0	0
6	How far the infrastructural services are effectively useful as mentioned by your employee.	9	1	0	0	0
7	What is the overall academic atmosphere of this institution that is reflected in your employee.	7	2	1	0	0
1	How is the work culture of your employee who studied in this institution	8	1	1	0	0
*	How do you rate the communicational skills of your employee that are imparted from this institution	7	2	1	0	0
	What is your overall impression about your employee as the representative of this institution	8	1	1	0	0



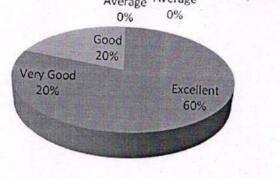
PRINCIPAL GOVT. DEGREE COLLEGE MANCHERIAL Dist:Mancherial Employer feedback on syllabus and its transaction analysis in Pie Chart 2019-20

1. How far the overall syllabus i	s effective to perform the
the workplace.	s effective to perform the requirements of your employee's duties at

Feedback	No. of Responses	David		
Excellent		Percentage	Cumulative Percentage	
Very Good	6	60	60	
Good	2	20		
Average	2	20	80	
	0	0	100	
Below Average	0	0		

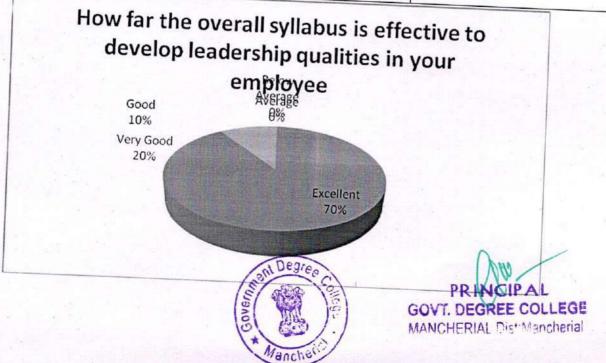
How far the overall syllabus is effective to perform the requirements of your

employee's duties at the workplace.



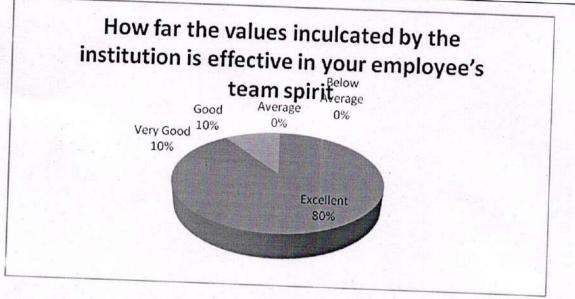
2. How far the overall syllabus is effective to develop leadership qualities in your employee

Feedback	No. of Responses		employee	
Excellent		Percentage	Cumulative Percentage	
Very Good	7	70	70	
Good	2	20		
Average	1	10	90	
	0	0	100	
Below Average	0	0	1	



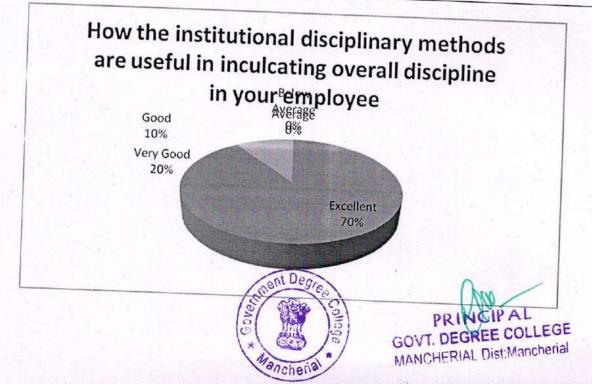
Feedback	No of D		r employee's team spirit
Excellent		Percentage	Cumulative Percentage
	8	80	The second s
Very Good	1	10	80
Good	1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	90
Average		10	100
	0	0	
Below Average	0	0	

3. How far the values inculcated by the institution is effective in your employee's team spirit



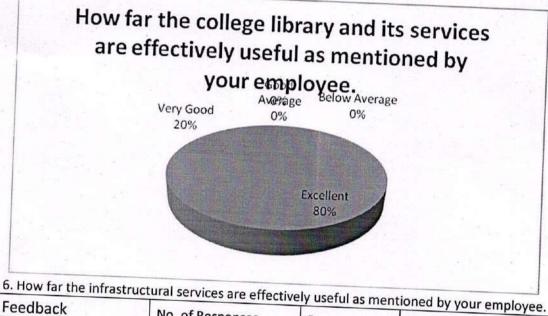
4. How the institutional disciplinary methods are useful in inculcating overall discipline in your employee

Feedback	No. of Responses	Deserve	
Excellent		Percentage	Cumulative Percentage
Very Good	7	70	70
Good	2	20	
Sector Se	1	10	90
Average	0	0	100
Below Average	. 0	0	



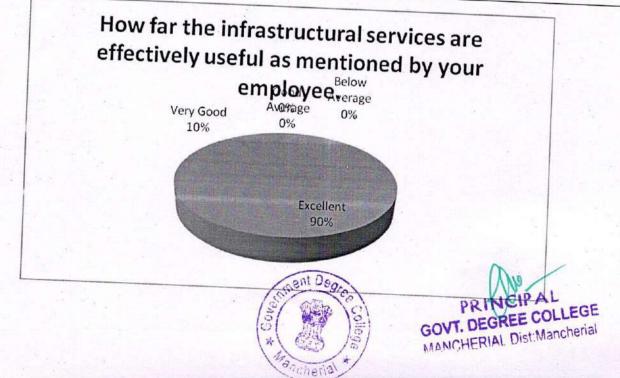
5. How far the college library and its services are effectively useful as mentioned by your employee.

Feedback	No. of Responses	Denne	
Excellent	et et nesponses	Percentage	Cumulative Percentage
Very Good	- 8	80	
	2	20	80
Good	0	20	100
Average	0	0	100
Below Average	0	0	100
below Average	0	0	



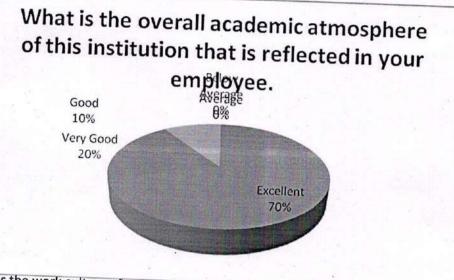
Feedback

F. H.	No. of Responses	Percentage	Cumulative Des
Excellent	9	90	Cumulative Percentage
Very Good	1		90
Good	1	10	100
Average	0	0	100
Below Average	0	0	100
- contractage	0	0	



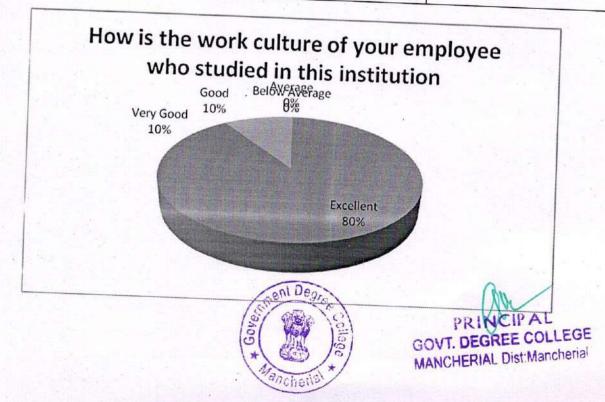
Feedback			s reflected in your employee.
Excellent	inter et nespenses	Percentage	Cumulative Percentage
Very Good	7	70	7(
	2	20	
Good	1	10	90
Average	-	10	100
Below Average	0	0	
- ston / werage	0	0	

7. What is the overall academic atmosphere of this institution that is reflected in your employee



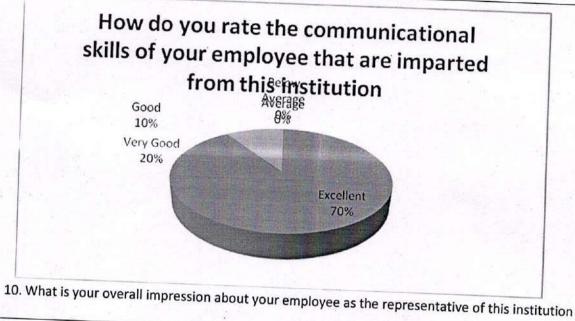
8. How is the work culture of your employee who studied in this institution

Feedback	No. of Responses	Devent	
Excellent		Percentage	Cumulative Percentage
Very Good	8	80	80
	1	10	
Good	1	10	90
Average	0		100
Below Average	0	0	A Company of the second se
	0	0	

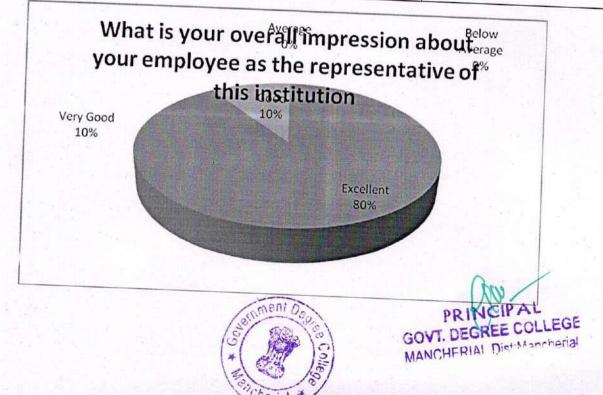


Feedback	No. of Responses		at are imparted from this institut
Excellent	inter of hesponses	Percentage	Cumulative Percentage
Very Good	7	70	70
	2	20	
Good	1	10	9
Average	0	10	100
Below Average		0	
	0	0	

9. How do you rate the cou



Feedback	No. of Responses	Dana	
Excellent		Percentage	Cumulative Percentage
Very Good	8	80	
Good	1	10	80
	1	10	90
Average	0	0	100
Below Average	0	0	



#### **Comments**

- The ability to work in a group is good but there is some hesitation to take team leadership.
- > The employees who studied in this institution are able to perform their duties well.
- The motivation provided by the institution regarding career guidance is visible in the employees' desire for professional growth
- The communication skills at the informal level are excellent in the employees however they are less confident in formal conversations
- The employees are disciplined and obedient.



PRINCIPAL GOVT. DEGREE COLLEGE MANCHERIAL Dist: Mancherial

### EMPLOYER FEED BACK FORM

### (ON SYLLABUS AND ITS TRANSACTION) 2020-21

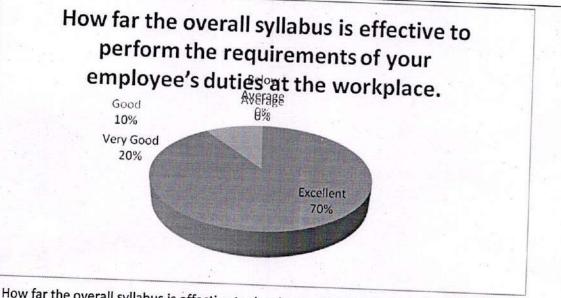
SI No	Attribute	Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e (1)
1	How far the overall syllabus is effective to perform the requirements of your employee's duties at the workplace.	7	2	1	0	0
2	How far the overall syllabus is effective to develop leadership qualities in your employee	8	2	0	0	0
3	How far the values inculcated by the institution is effective in your employee's team spirit	6	2	2	0	0
4	How the institutional disciplinary methods are useful in inculcating overall discipline in your employee	8	1	1	0	0
5	How far the college library and its services are effectively useful as mentioned by your employee.	9	1	0	0	0
6	How far the infrastructural services are effectively useful as mentioned by your employee.	7	2	1	0	0
7	What is the overall academic atmosphere of this institution that is reflected in your employee.	6	3	1	0	0
3	How is the work culture of your employee who studied in this institution	8	1	1	0	0
)	How do you rate the communicational skills of your employee that are imparted from this institution	6	2	2	0	0
0	What is your overall impression about your employee as the representative of this institution	8	1	1	0	0



GOVT. DEGREE COLLEGE MANCHERIAL Dist Manchadal

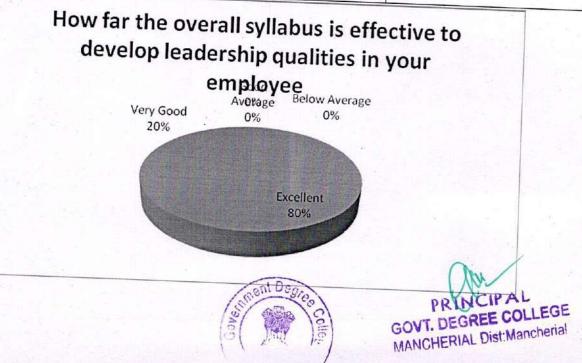
Employer feedback on syllabus and its transaction analysis in Pie Chart 2020-21 1. How far the overall syllabus is effective to perform the requirements of your employee's duties at the workplace.

Feedback	No. of Responses		and the second
Excellent	no. of Responses	Percentage	Cumulative Percentage
	- 7	70	
Very Good	2	20	70
Good	1	10	90
Average	0	10	100
Below Average	0	0	
	0	0	



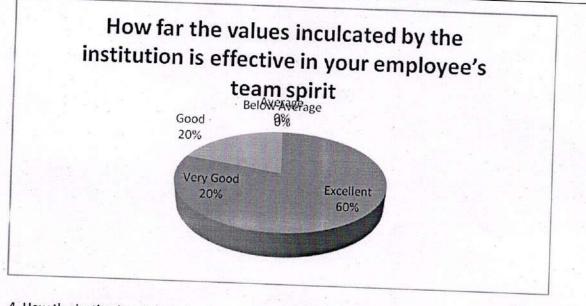
2. How far the overall syllabus is effective to develop leadership qualities in your employee

reedback	No. of Responses	Percentage	Cumulation
Excellent	0		Cumulative Percentage
Very Good	8	80	80
Good	2	20	100
Average	0	0	100
	0	0	100
Below Average	0	0	



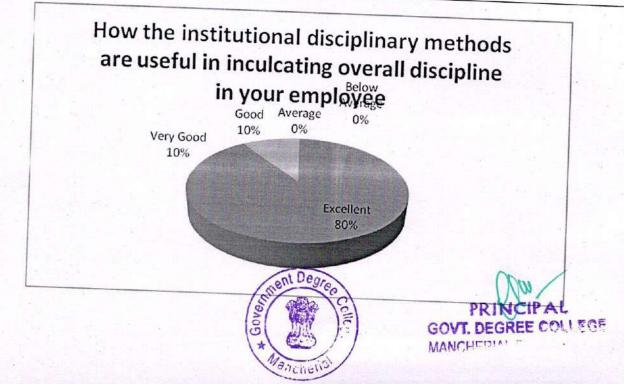
Feedback	No. of Responses		
Excellent	inter et Responses	Percentage	Cumulative Percentage
100 March 100 Ma	6	60	
Very Good	2	20	60
Good	2		
Average	2	20	100
	0	0	
Below Average	0	0	

3. How far the values inculcated by the institution is effective in your employee's team crisit



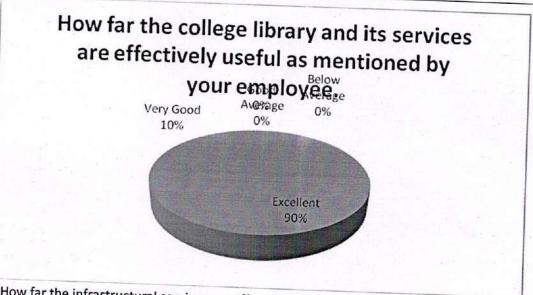
4. How the institutional disciplinary methods are useful in inculcating overall discipline in your employee

Feedback	No. of Responses	Porcontena	
Excellent		Percentage	Cumulative Percentage
Very Good	8	80	80
784 101	1	10	
Good	1	10	90
Average	0		100
Below Average		0	
	0	0	



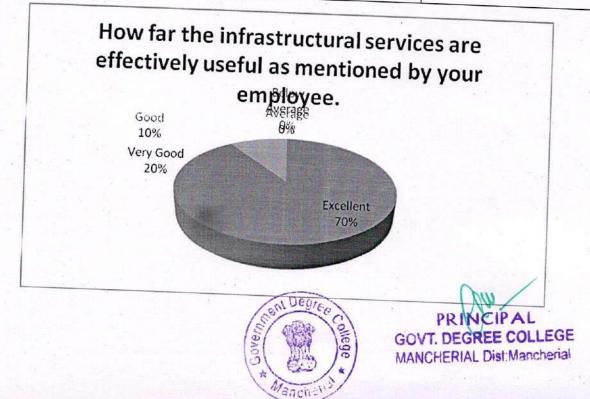
····	No. of Responses	Percentage	as mentioned by your employee. Cumulative Percentage
Excellent	. 9		cumulative Percentage
Very Good	1	90	90
Good	1	10	100
Average	0	0	100
	0	0	100
Below Average	0	0	

5. How far the college like



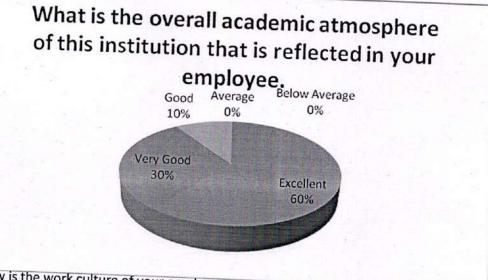
6. How far the infrastructural services are effectively useful as mentioned by your employee.

Feedback	No. of Responses	Demonstr	
Excellent	site of hesponses	Percentage	Cumulative Percentage
Very Good	7	70	70
	2	20	a second s
Good	1	10	90
Average	0	10	100
Below Average	0	0	
	0	0	



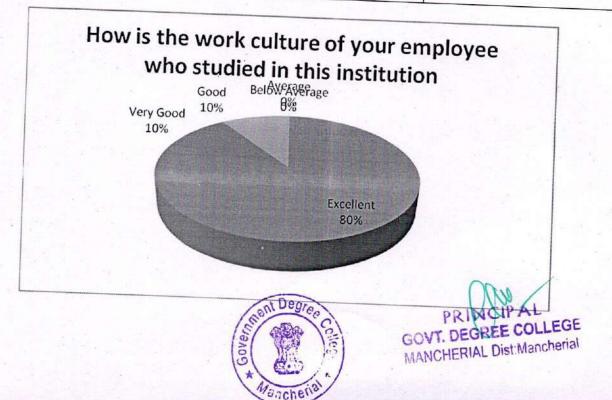
Feedback	No. of Responses	Percentage	s reflected in your employee.
Excellent			Cumulative Percentage
Very Good	6	60	60
Good	3	30	90
	1	10	
Average	0	.0	100
Below Average	0	-0	
	0	0	

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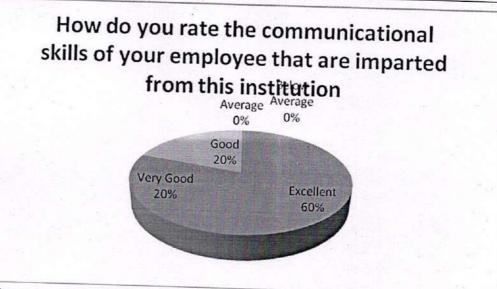
8. How is the work culture of your employee who studied in this institution

Feedback	No. of Responses	Denne	
Excellent	ist of hesponses	Percentage	Cumulative Percentage
Very Good	8	80	
	1	10	80
Good	1	10	90
Average	0	10	100
Below Average	0	0	
	0	0	



Feedback	No. of Responses	Percentage	at are imparted from this institution
Excellent	6	Contraction of the second	Cumulative Percentage
Very Good	6	60	60
Ja	2	20	80
Good	2	20	80
Average		20	100
	0	0	
Below Average	0	0	

9. How do you rate the communic:



10. What is your overall impression about your employee as the representative of this institution

Feedback	No. of Responses	Percentage	Cumulation
Excellent	0		Cumulative Percentage
Very Good	0	80	80
Good	1	10	90
and the second se	1	10	100
Average	0	0	100
Below Average	0	0	



#### **Comments**

- The employees who studied in this institution are able to perform their duties well.
- The ability to work in a group is good but there is some hesitation to take team leadership.
- The wider knowledge of the employees show that this institution may have an excellent repository of reference books
- The communication skills at the informal level are excellent in the employees however they are less confident in formal conversations
- The employees are disciplined and obedient.
- The computing skills of the employees can indicate that this institution has a good number of computers.
- The motivation provided by the institution regarding career guidance is visible in the employees' desire for professional growth

PRINCIPAL GOVT. DEGREE COLLEGE MANCHERIAL District Contact



### Feedback Analysis on Syllabus and its Transaction by Alumni 2016-17

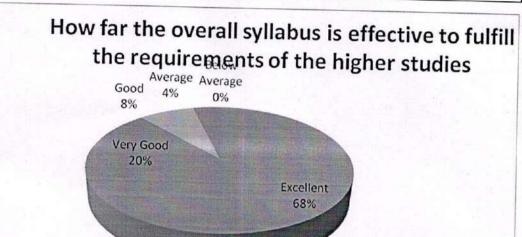
SI No	Attribute	Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e (1)
1	How far the overall syllabus is effective to fulfill the requirements of the higher studies	34	10	4	2	0
2	How far the overall syllabus is effective to create career opportunities	31	12	4	3	0
3	How far the overall syllabus is effective for creating competitive awareness	33	10	7	0	0
4	How is the overall quality of the teaching faculty to encourage students in achieving their career goals		10	3	0	0
5	How far the college library and its services are effectively useful to the students for the preparation of their competitive exams.	32	16	2	0	0
6	What is the overall academic atmosphere of the institution	33	10	5	2	0
7	How far the infrastructural facilities of the institution are adequate		10	2	1	0
3	How far the learning and moral values are imparted in the syllabus and curriculum		12	2	0	0
)	How far the institution is maintaining the good rapport with the Alumni	38	8	3	1	0
0	What is your overall impression about this institution	39	7	2	2	0



PRINCIPAL GOVT. DEGREE COLLEGE MANCHERIAL Dist:Mancherial Question wise Feedback Analysis on Syllabus and its Transaction by Alumni 2016-17 in Pie chart

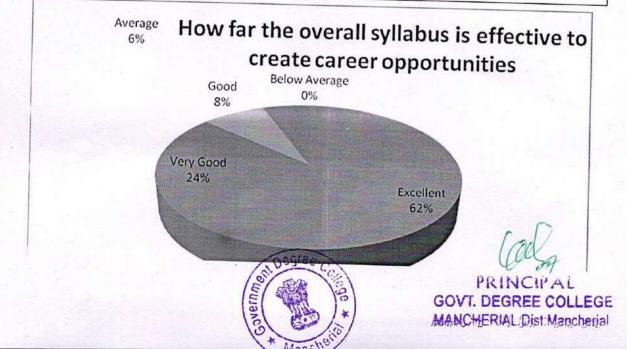
Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	34	68	
Very Good	10	20	68
Good	4	8	88
Average	2	0	96
Below Average	0	4	100
		0	100

1. How far the overall syllabus is effective to fulfill the requirements of the higher studies



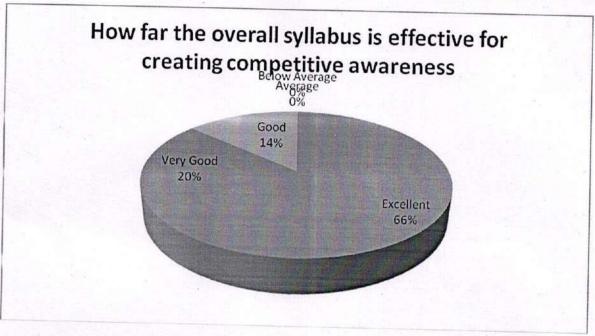
2. How far the overall syllabus is effective to create career opportunities

Feedback	No. of Responses	Percentage	Cumulative Danset
Excellent	A PROPERTY AND A PROPERTY		Cumulative Percentage
Very Good	31	62	62
See 1997		24	86
Good	4	8	
Average	3	6	94
Below Average	5	D	100
below Average	0	0	



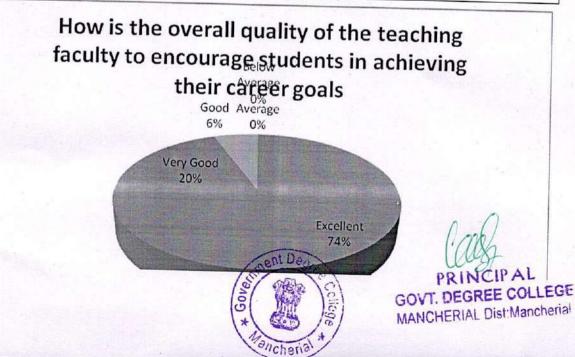
Feedback	No. of Responses	Percentage	Cumulative Research	
Excellent		and the second second second	Cumulative Percentage	
	33	66	66	
Very Good	10	20	86	
Good	7	14		
Average		14	100	
	0	0		
Below Average	0	0		

3. How far the overall syllabus is effective for creating competitive awareness



4. How is the overall quality of the teaching faculty to encourage students in achieving their career goals

Feedback	No. of Responses Percentage Cumu		
Excellent		The state of the s	Cumulative Percentage
Very Good	37	74	74
	10	20	94
Good	3	6	100
Average	0	0	100
Below Average	0	0	



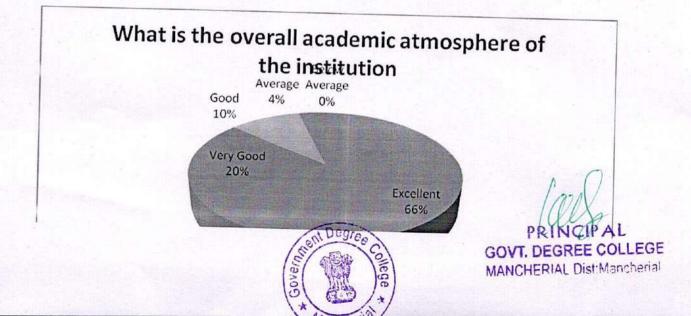
5. How far the college library and its services are effectively useful to the students for the preparation of their competitive exams.

Feedback	No. of Responses	Percentage	Cumulative Percentage	
Excellent	32	64	This can be added at the second	
Very Good	16	32	64	
Good	10	32	96	
Average	2	4	100	
Below Average	0	0	100	
	0	0	100	

How far the college library and its services are effectively useful to the students for the preparation of their competitive exams.

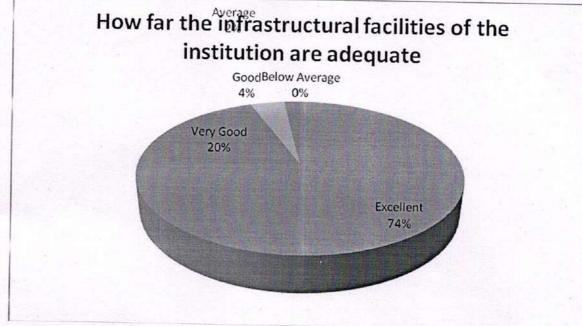
6. What is the overall academic atmosphere of the institution

Feedback	No. of Responses		
Excellent	no: or nesponses	Percentage	Cumulative Percentage
and the second states of the second states	33	66	66
Very Good	10	20	and the second
Good	10		86
	5	10	96
Average	2	4	100
Below Average	0	0	
			100



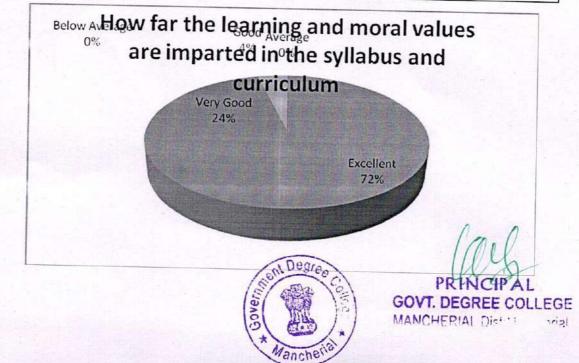
No. of Responses	Percentage	Cumulative Percentage
37	and the second se	74
10		94
2	4	98
1	2	100
0	0	100
	37 10 2 1	37 74 10 20 2 4 1 2

7. How far the infrastructural facilities of the institution are adequate



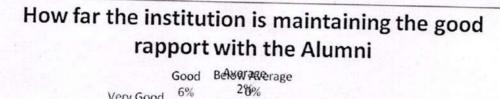
8. How far the learning and moral values are imparted in the syllabus and curriculum

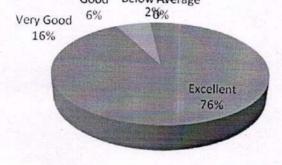
Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	36	72	
Very Good	12	24	72
Good	2	4	96
Average	0	0	100
Below Average	0	0	100
	U	0	100



Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	38	76	
Very Good	8	16	76
Good	2		92
Average	3	6	98
Below Average	1	2	100
below Average	0	0	100

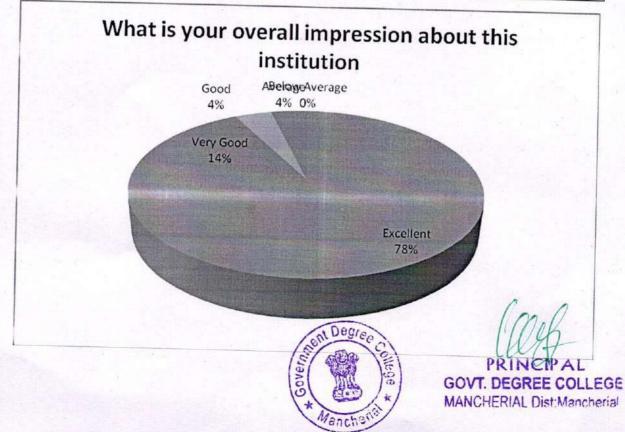
9. How far the institution is maintaining the good rapport with the Alumni





10. What is your overall impression about this institution

Feedback	No. of Responses	Cumulative R	
Excellent		Percentage	Cumulative Percentage
	39	78	78
Very Good	7	14	The second se
Good	2		92
Auguana	2	4	96
Average	2	4	100
Below Average	0	0	250. HOME
	0	0	100



#### **Comments**

The syllabus for the U.G courses is suitable for further higher education but it is not meeting the needs of competitive exams.



PRINCIPAL GOVT. DEGREE COLLEGE MANCHERIAL Dist Mancharia

### Feedback Analysis on Syllabus and its Transaction by Alumni 2017-18

SI No	Attribute	Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e (1)
1	How far the overall syllabus is effective to fulfill the requirements of the higher studies	35	9	4	2	0
2	How far the overall syllabus is effective to create career opportunities	32	11	4	3	0
3	How far the overall syllabus is effective for creating competitive awareness	34	9	7	0	0
4	How is the overall quality of the teaching faculty to encourage students in achieving their career goals	38	11	1	0	0
5	How far the college library and its services are effectively useful to the students for the preparation of their competitive exams.	31	18	2	0	0
6	What is the overall academic atmosphere of the institution	34	9	5	2	0
7	How far the infrastructural facilities of the institution are adequate	38	9	2	1	0
8	How far the learning and moral values are imparted in the syllabus and curriculum	35	13	2	0	0
9	How far the institution is maintaining the good rapport with the Alumni	37	9	3	1	0
10	What is your overall impression about this institution	38	8	2	2	0



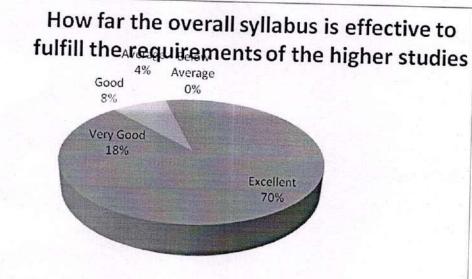
PRINCIPAL

GOVT. DEGREE COLLEGE MANCHERIAL Dist:Mancherial

### Question wise Feedback Analysis on Syllabus and its Transaction by Alumni 2017-18 in Pie chart

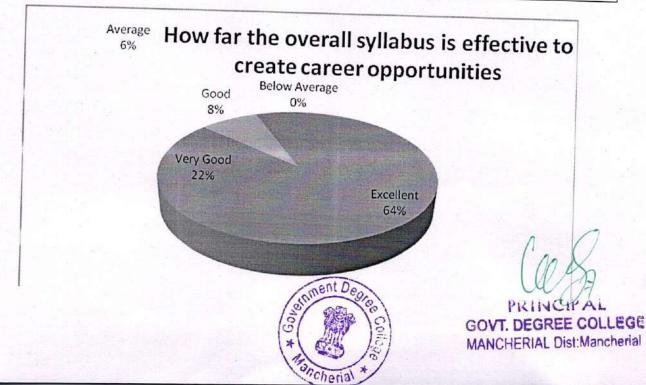
Feedback		100 C	of the higher studies
	No. of Responses	Percentage	Cumulative Percentage
Excellent	35	70	
Very Good	0		70
Good		18	88
	4	8	96
Average	2	4	
Below Average			100
	0	0	100

1. How far the overall syllabus is effective to fulfill the requirements of the higher studies



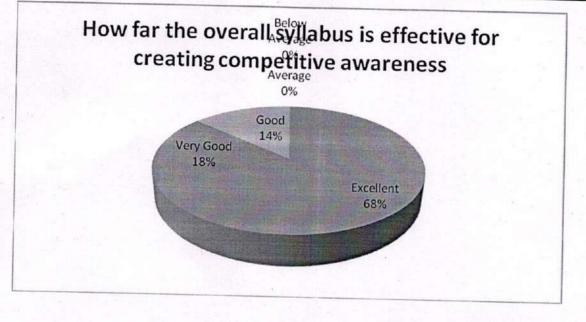
2. How far the overall syllabus is effective to create career opportunities

Feedback	No. of Responses	Doroanteas		
Excellent		Percentage	Cumulative Percentage	
	32	64	64	
Very Good	11	22	the set of	
Good			86	
Average	4		94	
Average	3	6		
Below Average	0	0	100	
		0	Constant and the second se	



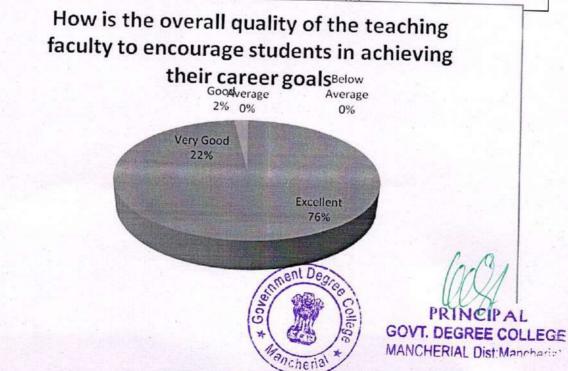
Feedback	No. of Dece		
Press Constant and Add	No. of Responses	Percentage	Cumulative Percentage
Excellent	34	68	68
Very Good	9	18	
Good	7	10	86
Average	0	14	100
Below Average	. 0	.0	
below Average	0	0	

3. How far the overall syllabus is effective for creating competitive awareness



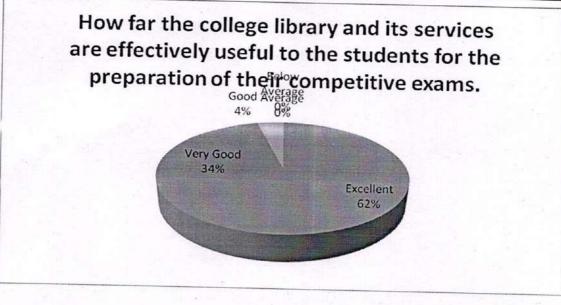
4. How is the overall quality of the teaching faculty to encourage students in achieving their career goals

Feedback	No. of Responses	Percentage	Cumulative D.	
Excellent			Cumulative Percentage	
Contraction of the Contraction o	38	76	76	
Very Good	11	22		
Good			98	
	1	2	100	
Average	0	0		
Below Average	0	0		



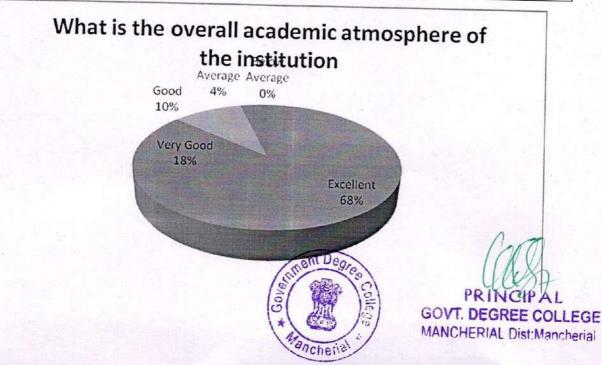
5. How far the college library and its services are effectively useful to the students for the preparation of their competitive exams.

Feedback	No. of Responses	Percentage	Cumulative Percentage	
Excellent	31	62		
Very Good	17	34	62	
Good	2		96	
Average	0	4	100	
Below Average	0	0	100	
	0	0	100	



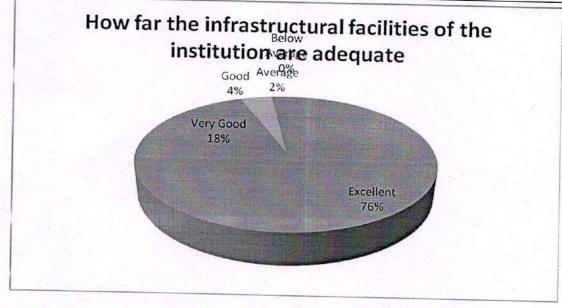
6. What is the overall academic atmosphere of the institution

tage 68	Cumulative Percentage 68
Constant	68
18	86
10	96
4	100
0	100
	Autoral I



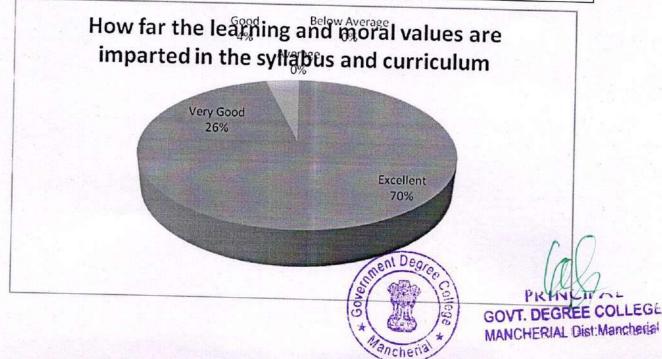
Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	38	76	
Very Good	9	18	76
Good		10	94
Average	2	- 4	98
	1	2	100
Below Average	0	0	100

7. How far the infrastructural facilities of the institution are adequate



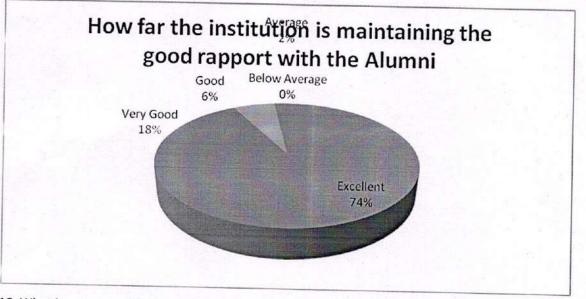
8. How far the learning and moral values are imparted in the syllabus and curriculum

No. of Responses	Percentago		
		Cumulative Percentage	
	/0	70	
13	26	96	
2	4	100	
0	0	100	
0	0	100	
	No. of Responses   35   13   2   0   0	35 70	



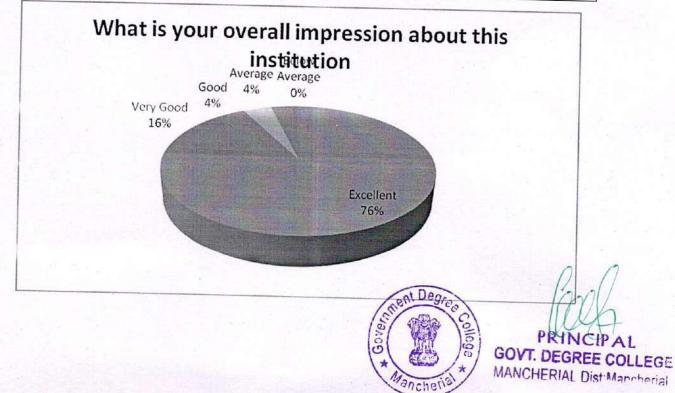
Feedback	No. of Responses	Percentage	Cumulative Percentage	
Excellent	37	74	74	
Very Good	9	18		
Good	3	6	92	
Average	1	2	98	
Below Average	0	0	100	
	0	. 0	10	

9. How far the institution is maintaining the good rapport with the Alumni



10. What is your overall impression about this institution

Feedback	No. of Responses	Percentage	Cumulative Desert	
Excellent	38	No. 1 Contraction of the second	Cumulative Percentage	
Very Good	38	76	76	
		16	92	
Good	2	4	96	
Average	2	4		
Below Average	-		100	
	0	0	100	



#### Comments

- The syllabus for the U.G courses is suitable for further higher education but it is not meeting the needs of competitive exams.
- The institution must consider the involvement of local industries to append the existing syllabus.



PRINCIPAL GOVT. DEGREE COLLEGE MANCHERIAL Dist:Mancherial

### Feedback Analysis on Syllabus and its Transaction by Alumni 2018-19

SI No	Attribute	Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e (1)
1	How far the overall syllabus is effective to fulfill the requirements of the higher studies	32	9	5	5	0
2	How far the overall syllabus is effective to create career opportunities	34	12	4	0	0
3	How far the overall syllabus is effective for creating competitive awareness	35	12	3	0	0
4	How is the overall quality of the teaching faculty to encourage students in achieving their career goals	37	13	0	0	0
5	How far the college library and its services are effectively useful to the students for the preparation of their competitive exams.	38	6	3	3	0
6	What is the overall academic atmosphere of the institution	37	9	1	3	0
7	How far the infrastructural facilities of the institution are adequate	38	9	2	1	0
8	How far the learning and moral values are imparted in the syllabus and curriculum	37	9	2	2	0
9	How far the institution is maintaining the good rapport with the Alumni	36	8	2	4	0
10	What is your overall impression about this institution	39	8	2	1	0



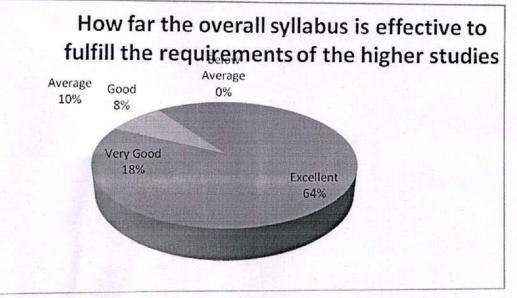


Question wise Feedback Analysis on Syllabus and its Transaction by Alumni

2018-19 in Pie chart

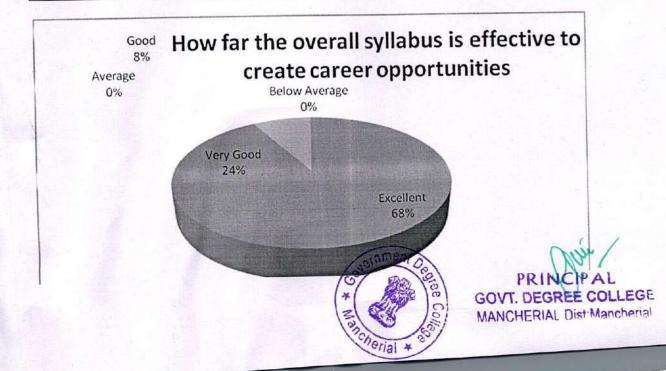
1. How far the overall syllabus is effective to fulfill the requirements of the higher studies

Feedback	eedback No. of Responses Percentag		Cumulative Percentage
Excellent	32	64	64
Very Good	9	18	82
Good	4	8	90
Average	5	10	100
Below Average	0	0	100



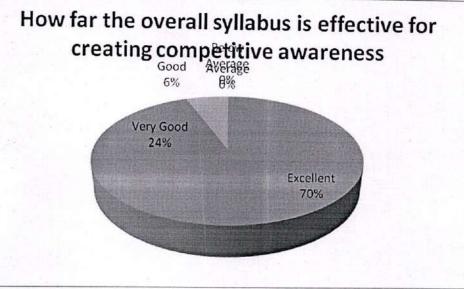
2. How far the overall syllabus is effective to create career opportunities

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	34	68	68
Very Good	12	24	92
Good	4	8	100
Average	0	0	100
Below Average	0	0	



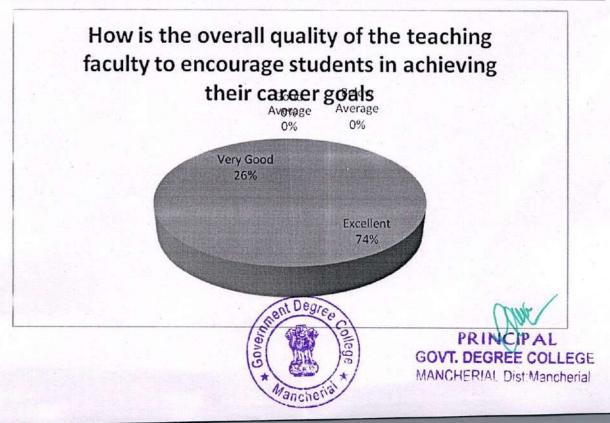
Feedback	No. of Responses	Percentage		
Excellent		reitentage	Cumulative Percentage	
	35	70	70	
Very Good	12	24	94	
Good	3	6	100	
Average	0	0	100	
Below Average	0	0		

3. How far the overall syllabus is effective for creating competitive awareness



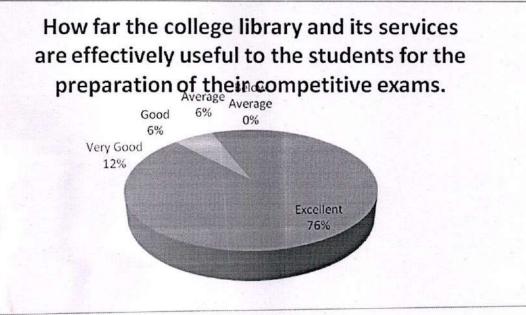
4. How is the overall quality of the teaching faculty to encourage students in achieving their career goals

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	37	74	74
Very Good	13	26	100
Good	0	0	100
Average	0	0	
Below Average	0	0	



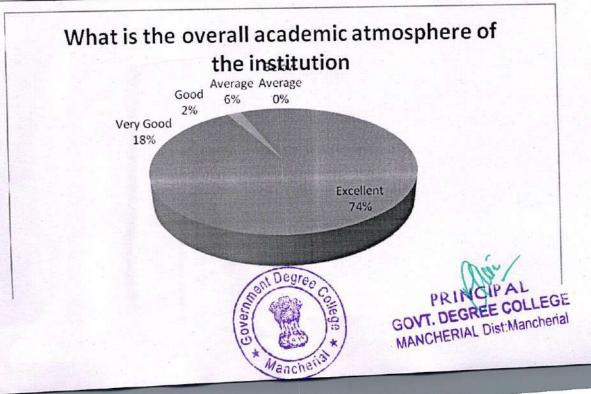
5. How far the college library and its services are effectively useful to the students for the preparation of their competitive exams.

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	38	76	76
Very Good	6	12	88
Good	3	6	94
Average	3	6	100
Below Average	0	0	100



6. What is the overall academic atmosphere of the institution

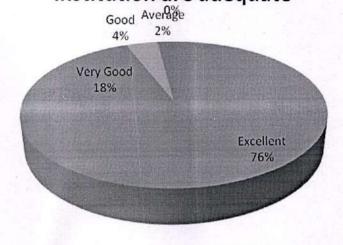
Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	37	74	74
Very Good	9	18	92
Good	1	2	94
	3	6	100
Average Below Average	0	0	100



Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	38	76	76
Very Good	9	18	94
Good	2	4	98
Average	1	2	100
Below Average	0	0	100

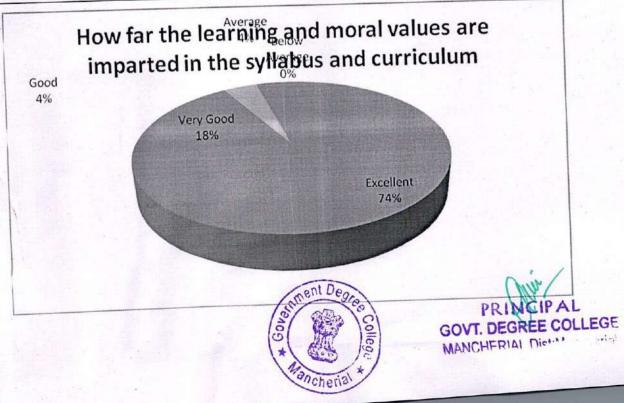
7. How far the infrastructural facilities of the institution are adequate

## How far the infrastructural facilities of the institution are adequate



8. How far the learning and moral values are imparted in the syllabus and curriculum

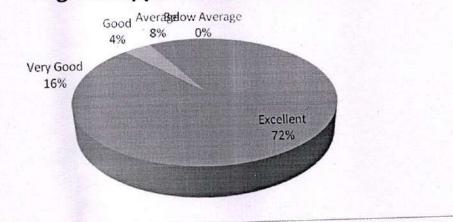
Feedback	No. of Responses	Percentage	Cumulative Percentage
	37	74	74
Excellent	9	18	92
Very Good	2	4	96
Good	2	1	100
Average	2	4	100
Below Average	0	0	100



Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	36	72	72
Very Good	8	16	88
Good	2	4	92
Average	4	8	100
Below Average	0	0	100

9. How far the institution is maintaining the good rapport with the Alumni

## How far the institution is maintaining the good rapport with the Alumni



#### 10 What is your overall impression about this institution

10. What is your overa	No. of Responses	Percentage	Cumulative Percentage
Feedback	39	78	78
Excellent	39	16	94
Very Good	8	10	98
Good	2	4	100
Average	1	2	100
Relaw Average	0	0	



#### Comments

- Due to over emphasis on technology the time spent for importing moral values is greatly decreased and the amount of crime is increased in the society. Hence there is an urgent need to incorporate more space for moral values.
- The faculty of this institution helps the students with motivating them to have career goals but inviting more number of achievers to deliver their valuable suggestion to the students.



PAL PRI GOVT. DEGREE COLLEGE MANCHERIAL Dist Mancherial

### Feedback Analysis on Syllabus and its Transaction by Alumni 2019-20

SI No	Attribute	Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e (1)
1	How far the overall syllabus is effective to fulfill the requirements of the higher studies	31	10	5	4	0
2	How far the overall syllabus is effective to create career opportunities	35	11	2	2	2
3	How far the overall syllabus is effective for creating competitive awareness	37	13	0	0	0
4	How is the overall quality of the teaching faculty to encourage students in achieving their career goals	38	10	2	0	0
5	How far the college library and its services are effectively useful to the students for the preparation of their competitive exams.	37	10	2	1	0
6	What is the overall academic atmosphere of the institution	36	9	3	2	0
7			8	2	2	0
8			9	1	1	0
9	How far the institution is maintaining the good rapport with the Alumni	38	8	2	2	0
10	What is your overall impression about this institution	39	9	1	1	0

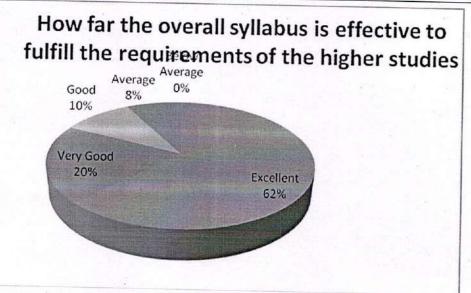


PRINCIPAL GOVT. DEGREE COLLEGE MANCHERIAL Dist:Mancherial

## Question wise Feedback Analysis on Syllabus and its Transaction by Alumni 2019-20 in Pie chart

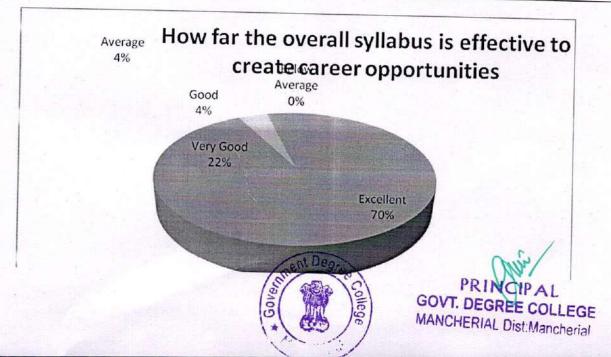
1. How far the overall syllabus is effective to fulfill the requirements of the higher studies

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	31	62	
Very Good	10	20	62
Good	5	10	82
Average	4	8	
Below Average	0	0	100



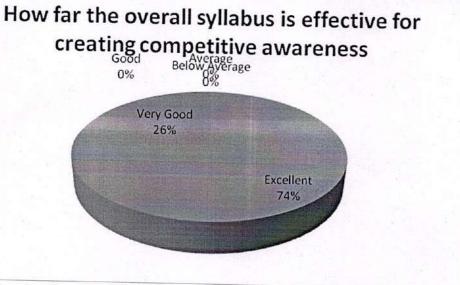
2. How far the overall syllabus is effective to create career opportunities

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	35	70	
Very Good	11	22	70
Good	2		92
Average	2	4	96
Below Average	2	4	100
- sion menuge	0	0	



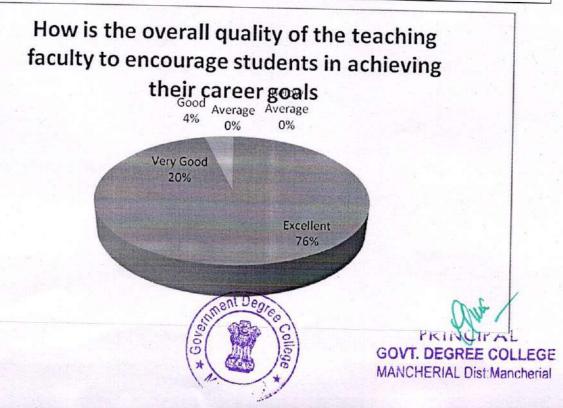
Feedback	dhack		Cumulative Percentage
Excellent	37	74	74
Very Good	13	26	100
Good	0	0	100
Average	0	0	100
Below Average	0	0	

3. How far the overall syllabus is effective for creating competitive awareness



4. How is the overall quality of the teaching faculty to encourage students in achieving their career goals

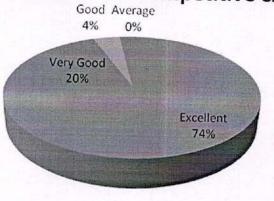
Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	38	76	
Very Good	10	20	76
Good	2	20	96
Average	0	4	100
Below Average	0	0	



5. How far the college library and its services are effectively useful to the students for the preparation of their competitive exams.

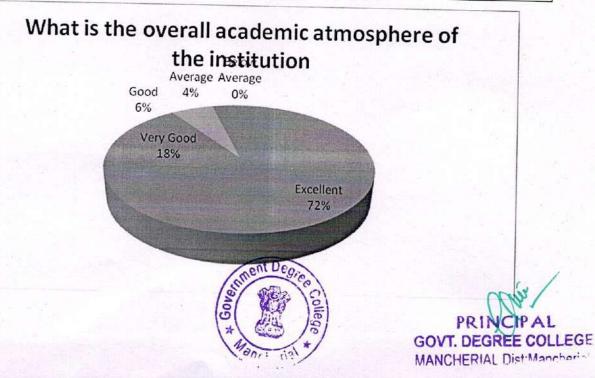
No. of Responses Percentage Cumula		Cumulative Percentage
37		74
10	Contraction of the second s	94
2	4	98
1	2	100
0	0	100
		37 74

How far the college library and its services are effectively useful to the students for the preparation of the incompetitive exams.



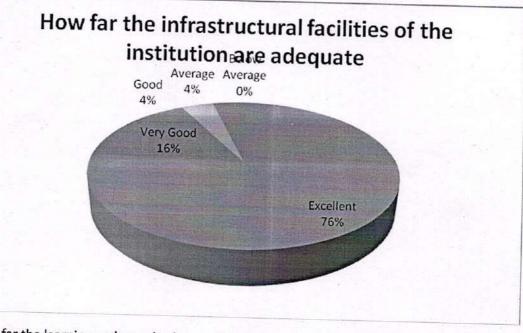
6. What is the overall academic atmosphere of the institution

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	36	and the second	
Very Good		72	72
	9	18	90
Good	3	6	96
Average	2	4	100
Below Average	0	0	100



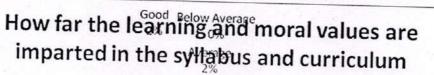
Feedback		Percentage	· · · · · · · · · · · · · · · · · · ·
Excellent		and the second second second	Cumulative Percentage
1	38	76	76
Very Good		16	92
Good	2	4	
Average		4	96
City Park	2	4	100
Below Average	0	0	100

7. How far the infrastructural facilities of the institution are adequate



8. How far the learning and moral values are imparted in the syllabus and curriculum

Feedback	No. of Responses	Percentage	Cumulative Persent
Excellent			Cumulative Percentage
Very Good	39	78	78
	9	18	96
Good	1	2	
Average	1		98
Below Average		2	100
Selow Average	0	0	100

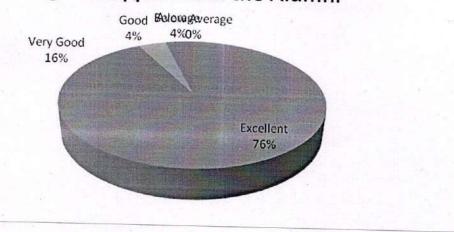




Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	38	76	
Very Good	8	16	76
Good	2	10	92
Average	2	4	96
Below Average	2	4	100
	0	0	100

9. How far the institution is maintaining the good rapport with the Alumni

# How far the institution is maintaining the good rapport with the Alumni



10. What is your overall impression about this institution

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	39	78	
Very Good			78
Good		18	96
Average	1	2	98
Below Average	1	2	100
below Average	0	0	100

### What is your overal impression about this institution Good Average 2% 0%

18%



Excellent 78%

#### **Comments**

- The faculty of this institution helps the students with motivating them to have career goals but inviting more number of achievers to deliver their valuable suggestion to the students.
- In this I-T- driven age, the library must be automated to provide the online access to students and faculty





### Feedback Analysis on Syllabus and its Transaction by Alumni 2020-21

SI No	Attribute	Excell ent (5)	Very Good (4)	Good (3)	Avera ge (2)	Below Averag e (1)
1	How far the overall syllabus is effective to fulfill the requirements of the higher studies	33	11	4	2	0
2	How far the overall syllabus is effective to create career opportunities	33	10	4	3	00
3	How far the overall syllabus is effective for creating competitive awareness	35	8	7	0	0
4	How is the overall quality of the teaching faculty to encourage students in achieving their career goals	37	12	1	0	0
5	How far the college library and its services are effectively useful to the students for the preparation of their competitive exams.	38	10	1	1	0
6	What is the overall academic atmosphere of the institution	37	10	2	1	0
7	How far the infrastructural facilities of the institution are adequate	38	10	1	1	0
8	How far the learning and moral values are imparted in the syllabus and curriculum	39	8	2	1	0
9	How far the institution is maintaining the good rapport with the Alumni	38	8	2	2	0
10	What is your overall impression about this institution	39	8	2	1	0

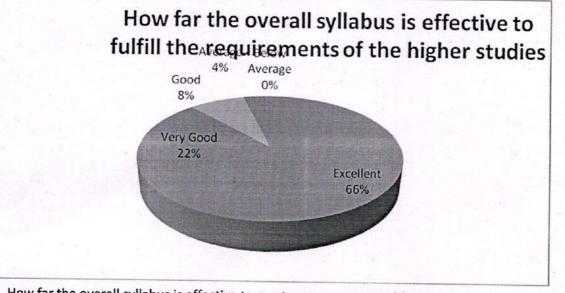


PRINCIPAL GOVT. DEGREE COLLEGE MANCHERIAL Dist:Mancherial

## Question wise Feedback Analysis on Syllabus and its Transaction by Alumni 2020-21 in Pie chart

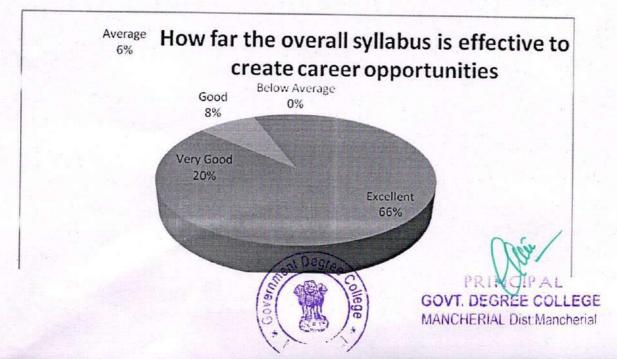
1. How far the overall syllabus is effective to fulfill the requirements of the higher studies

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	33	66	66
Very Good	11	22	88
Good	4	8	96
Average	2	4	100
Below Average	0	0	100



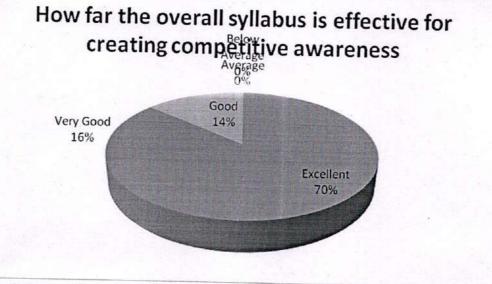
2. How far the overall syllabus is effective to create career opportunities

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	33	66	66
Very Good	10	20	86
Good	4	8	94
Average	3	6	100
Below Average	0	0	



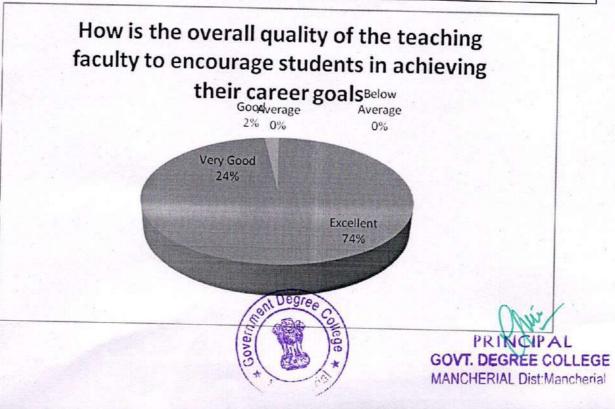
Feedback	No. of Responses	Percentage	Cumulating Bassard
Excellent			Cumulative Percentage
	35	70	70
Very Good	8	16	86
Good	7	14	
Average	0	14	100
Below Average	0	0	
Below Average	0	0	

3. How far the overall syllabus is effective for creating competitive awareness



4. How is the overall quality of the teaching faculty to encourage students in achieving their career goals

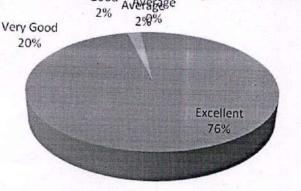
Feedback	No. of Responses	Cumulative Percentage	
Excellent	37	Percentage 74	E MERCHANCE DE L'ANNE
Very Good	12		74
Good	12	24	98
Average	1	2	100
	0	0	
Below Average	0	0	



5. How far the college library and its services are effectively useful to the students for the preparation of their competitive exams.

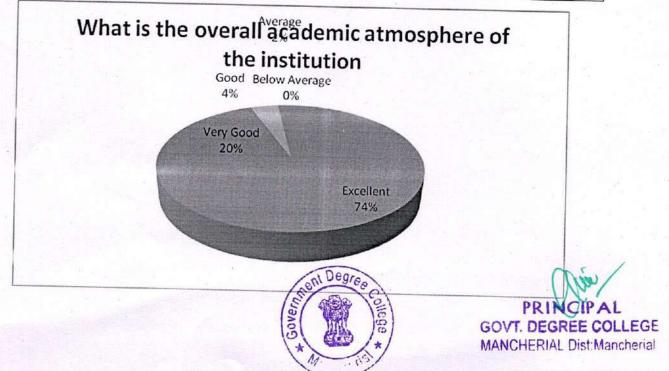
Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	38	76	
Very Good	10		76
Good	10	20	96
Average	1	2	98
Below Average	1	2	100
below Average	0	0	100

How far the college library and its services are effectively useful to the students for the preparation of their competitive exams.



6. What is the overall academic atmosphere of the institution

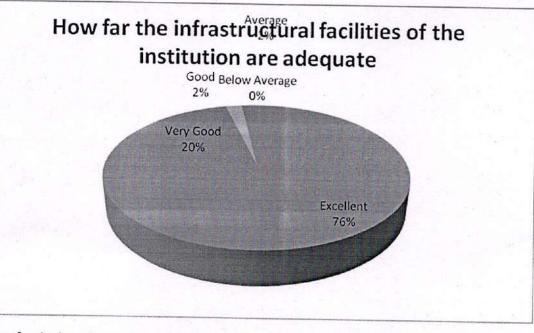
Feedback	No. of Responses	Percentage	Cumulative Bergent	
Excellent	37		Cumulative Percentage	
Very Good		74	74	
	10	20	94	
Good	2	4	98	
Average	1	2	100	
Below Average	0	0	100	



Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	38	76	76
Very Good	10	20	96
Good	1	2	98
Average	1	2	100
Below Average	0	0	100

7. How far the infrastructural facilities of the institution are adequate

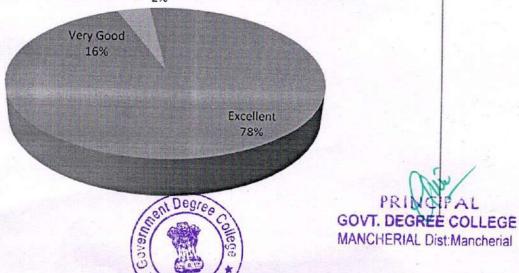
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8. How far the learning and moral values are imparted in the syllabus and curriculum

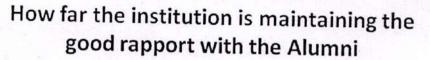
No. of Responses	Percentage	Cumulative Percentage
39		78
8		94
2	4	98
1	2	100
0	0	100
	39	39 78

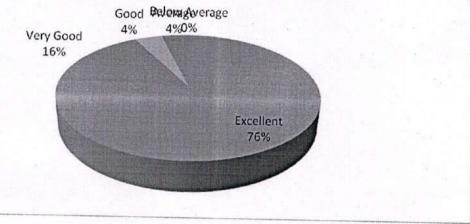
How far the learning and moral values are imparted in the syllabus and curriculum



Feedback	No. of Responses	Percentage	
Excellent		A second second second second	Cumulative Percentage
	38	76	76
Very Good		16	92
Good	2	4	
Average	-	4	96
	2	4	100
Below Average	0	0	100

9. How far the institution is maintaining the good rapport with the Alumni





10. What is your overall impression about this institution

No. of Responses	Percentage	Cumulative Percentage
8		78
2	4	94
1	2	98
0	0	100
	No. of Responses 39   8 2   1 0	39 78



#### Comments

- > The syllabus must provide the practical knowledge that is required for employment
- The institution needs to improve the competitive exams ambience making the students for competitive exams
- The institution must conduct alumni meetings at regular intervals for the financial and career oriented support
- Though the institution is able to procure much infrastructure, the making all class rooms computerized is under process and it must be fully computerized to be on par with the best higher education institution



