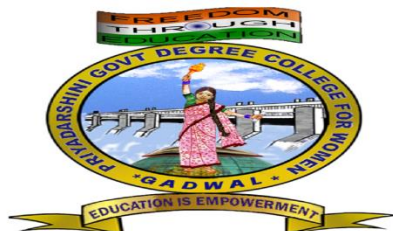# GOVT. DEGREE COLLEGE FOR WOMEN

GADWAL-509125.

DEPARTMENT OF ENGLISH

PROFILE OF THE DEPARTMENT

Submitted to
NAAC PEER TEAM
On their visit on 6th & 7th of April -2022
Submitted by

T.RAJU
DEPARTMENT OF ENGLISH

GOVERNMENT DEGREE COLLEGE FOR WOMEN
GADWAL -509125.

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DEPARTMENT OF ENGLISH

Our Vision:

"To enable the students to compete with the global challenges through English.

Our Mission:

"LSRW Skills with a comprehensive teaching & learning process, teaching soft skills and preparing students for the Global needs, strengthen their power of vocabulary and expression of the language."

Our Motto: The overall mission of the English Department is to promote English

literacy, specifically the ability to read, write and think critically.

INTRDUCTION:

➢ The Department of ENGLISH was established in 2008.
➢ On receiving the requests for English medium form the students the CCE sanctioned B.A,/BCOM & B.Sc courses, in English medium along with the other medium.

➢ The Department has taken up some of the additional curriculum programmes like Guest Lectures, Extension Lectures, Field Trips, Group Discussions and Quiz's to enrich the student knowledge.

➢ The Department also provides the study projects to the students and conducts the student seminars to improve their presentation skills.

COURSES OFFERED:

At present, English Department is offering in B.A, /BCOM &B.Sc. 1st, 2nd & 3rd year courses with various combinations-:

S.No	Name of the course/Programmes	
1.	BSC (MPC)	T/M
2.	BSC (MPC)	E/M
3.	BSC (MPCS)	E/M
5.	BSC (BZC)	T/M
6.	BSC (BZC)	E/M
7	BSC (BZCS)	E/M
8.	B.A HEP	T/M
9.	BCOM GEN	T/M
10.	BCOM COMP	E/M

FACULTY PROFILE:

At present 01 faculty member is working in the department. One faculty member is in charge Head of the Dept. The other faculty members who are working in the department are well qualified in their respective fields.

The faculty members are constantly updating themselves through the modern method of teaching by attending various refreshers courses, seminars and workshops. The department provides excellent learning in English through its dedicated faculty members by means of new teaching and learning methods. It's a matter of pride that students studied here have been highly placed in society.

The List of faculties

Si No.	Name of the Faculty	Qualification	Year
1.	Rahamthullah	MA.Eng Med	2018-2020
2.	Sreenevas	MA Eng	2020-21
3.	T Raju	MA Eng B.Ed.	2021-22

FACULTY PROFILE

Name	T RAJU	
Designation	**Lecturer in English** M.A, B.Ed.,	
Address	**H.NO. GADWAL,JOGULAMBA GADWAL**	
Phone No Office	**9985094793**	
Mobile	**7075804441**	
Email	**telugurajubhai9380@gmail.com**	

Educational Qualifications		
Degree	Institution	Year
PG-MA Eng.	**SKD University Anathapur (Dist)**	**2010-12**
UG	**MALD GOVT.DEGREE COLLEGE GADWAL.**	**2007-10**
Experience	**6 years**	
Date of working in the present college	**16-11-2021 GDC(W) GADWAL**	2021

HIGHLIGHTS OF THE DEPARTMENT:

- The department encourages students to come out with creative thoughts and creative writing.

- Literary programmes like Essay-writing, Elocution, Debates, and Quiz programmes are conducted.

- The department conducts project works.

- Students are encouraged to participate in the personality development course.

- Bridge classes are conducted for the newly admitted students.

- Certificate course in spoken English is conducted.

- The students are helped to develop on all round personality, personal and career guidance is undertaken.

- It also established linkages with the govt. degree college for women,Gadwal.

- Students are encouraged to emulate prominent literary figures and their famous works are discussed.

- Various literary forms like epic, sonnet, ballad, and lyric. novel etc. are explained to students.

- Audio - visual aids like projectors, smart classrooms and ohp are used for effective teaching.

OBJECTIVES OF THE DEPARTMENT:

- To enable the students to speak in English fluently and accurately.

- To think in English and then speak.

- To be able to compose freely and independently in speech and writing.

- To be able to read books with understanding.

- To strengthen vocabulary standards among the students.

- Ability to use reference materialsuch as encyclopedia, dictionary, etc.

- To be able to communicate well in English.

- To be able to know the literature aspect such as words, sentences, expressing ideas, feelings and experiences.

LEARNING OUTCOMES OF THE DEPARTMENT:

- **Students will interpret texts with attention to ambiguity, complexity, and aesthetic value.**

- **Students will practice a deliberate writing process with emphasis on inquiry, audience, research, and revision.**

- **Students will evaluate genres of writing and write in appropriate genres and modes for a variety of purposes and audiences.**

- **Students will deploy ideas from works of criticism and theory in their own reading and writing.**

- **Students will participate in critical conversations and prepare, organize, and deliver their work to the public.**

- **Students will be able to analyze, interpret, and evaluate a variety of texts.**

About The Departmental Records:

Curriculum:

The development follows a common core curriculum introduced by Osmania University, Telangana State council for Higher Education for the degree students of all the Universities in the state. The department strictly adheres to the academic schedule and almanac prescribed by Palamuru University "to which it is affiliated.

Additional curriculum has been framed by the department keeping in mind the standard and needs of the students.

Remedial Classes:

Remedial classes for a period of two months are conducted for the weak students and slow be identified on the basis of the marks secured by them in the previous public / Semester examination.

Audio - Visual Teaching:

The department has been giving highest priority to Audio-visual Teaching. The department has procured one computer and four audio cassette players for the effective teaching of Spoken English. The department has a collection of 05 CDs and 06 audiocassette prepared by the experts in the field. The English language lab is the part of TSKC.

Evaluation:

There will be monthly tests every month of first week to monitor the progress of the students and prepare them for the University examinations promptly and the Performance of the students is reviewed in the classroom. Regular guidance is provided inside as well as outside the classroom.

Performance:

The department has been producing encouraging results over the years. The pass percentage of our students is always much more than the University overall average. The results of last five years are given here under to show the consistent and dedicated work of the department has put in year after year.

EVALUATION

☐ 1. Internal Evaluation System.

☐ 2. External Evaluation System.

☐ 1. Internal Evaluation System (20 marks)

☐ A. Internal Evaluation as per University exams: 15 marks.

☐ B. Internal Evaluation of Assignments as per University norms: 5 marks.

☐ 2. External Evaluation System (80 marks)

☐ A. Fill in the Blanks: 5 marks.

☐ B. Multiple choice Questions: 5 marks.

☐ C. Short Answer Questions: 5 marks.

☐ D. Choosing Correct Answers: 5 marks.

☐ E. Essay type Questions: 60 marks.

☐   Students Seminars Presentation Evaluation.

☐ Conduction of Quizzes.

☐ Evaluation through Slip Tests.

2015-16 Students Category wise details

	SC		ST		BC		BC-E		OC				Total	
Ist Year	58		11		158		9		61				297	
II nd Year	**51**		9		123		3		16				**202**	
Grand Total :													499	

2016-17 Students Category wise details

	SC		ST		BC		BC-E		OC				Total	
	Girls		**Girls**		**Girls**		**Girls**		**Girls**				**Girls**	
Ist Year	47		6		131		9		9				202	
IInd year	70		8		162		7		10				257	
Grand Total :													459	

2017-18 Students Category wise details

		SC		ST		BC		BC-E		OC		Total		
		Girls		Girls		Girs		Girls		Girls		Girl s		Girls
Ist Year		39		2		103		8		8				160
II nd Year		43		6		128		7		9				193
Grand total					353									

2018-19 Students Category wise details

		BC		SC		ST		OC		BC-E		Total	
		Girls		Girls		Girls		Girls		Girls		Girls	
	I Year	75		24		2		17		4		122	
	II Year	112		37		2		11		12		174	
Grand Total												296	

2019-20 Students Category wise details

S.No	Year	BC	Girls	SC	Girls	ST	Girls	OC	Girls	BCE	Girls	Total	Girls
1	I Year		100		19		3		8		5		135
2	II Year		99		43		1		6		6		155
Grand Total													290

2020-21 Students Category wise details

S.No	Year	BC	Girls	SC	Girls	ST	Girls	OC	Girls	BC-E	Girls	Total	Girls
1	I Year		63		25		3		6		6		103
2	II Year		80		14		2		8		5		109
Grand Total													212

2021-22 Students Category wise details

	Year	BC	Girls	SC	Girls	ST	Girls	OC	Girls	BC-E	Girls	Total	Girls
1	I Year		66		27		-		4		8		105
2	II Year		52		17		2		4		6		81
3	III YEAR		63		14		2		8		5		92
Grand Total													278

cr

Course	2015-16					
	I Year			II Year		
	Appeared	Passed	Percentage	Appeared	Passed	Percentage
BSC MPC TM	49	49	100	48	48	100
BSC BZC TM	77	76	98	66	65	98
BA	71	68	95	64	57	89
BCOM	48	48	100	45	45	93
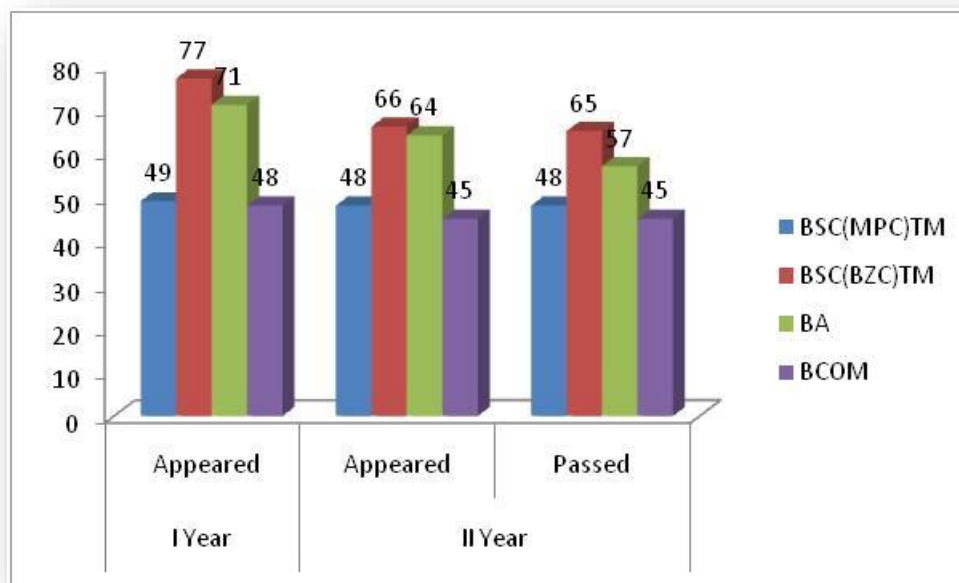
YEARWISE RESULT ANALYSIS 2016-17

GROUP	2016-17		
	II Year		
	Appeared	Passed	Percentage
BSC MPC TM	19	18	94
BSC MPC EM	32	32	100
BSC MPCS EM	22	22	100
BSC BZC TM	30	30	100
BSC BZC EM	53	53	100
BA HEP	56	53	94
BCOM COMP	23	22	98
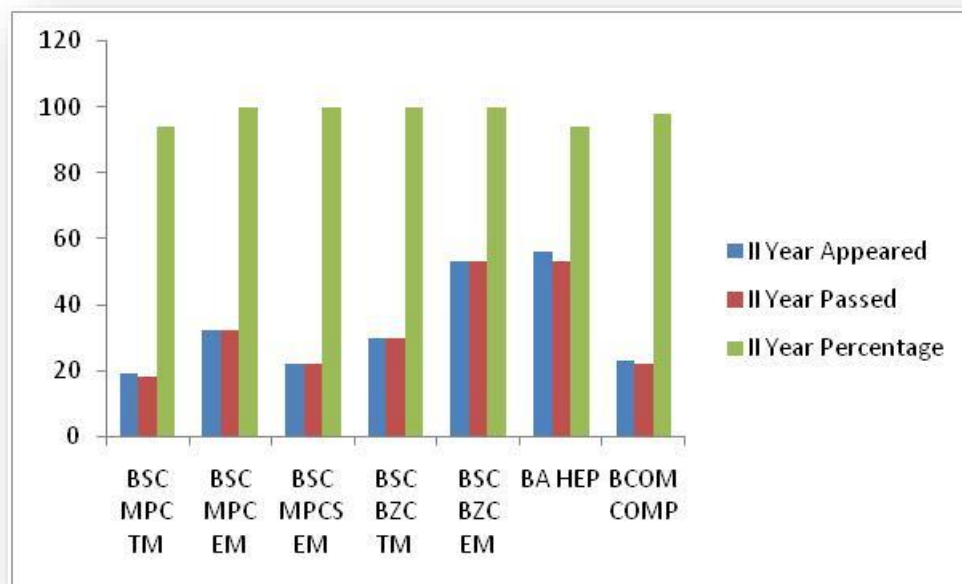
DEPT. OF ENGLISH RESULT ANALYSIS 2016-17

Course	2016-17					
	I Sem			II Sem		
	Appeared	Passed	%	Appeared	Passed	%
BSC MPC	29	23	79	29	20	68
BSC BZC	51	43	84	51	40	78
BA HEP TM	48	14	29	45	11	24
BCOM	45	22	48	45	12	26
TOTAL	173	102	58	170	83	48
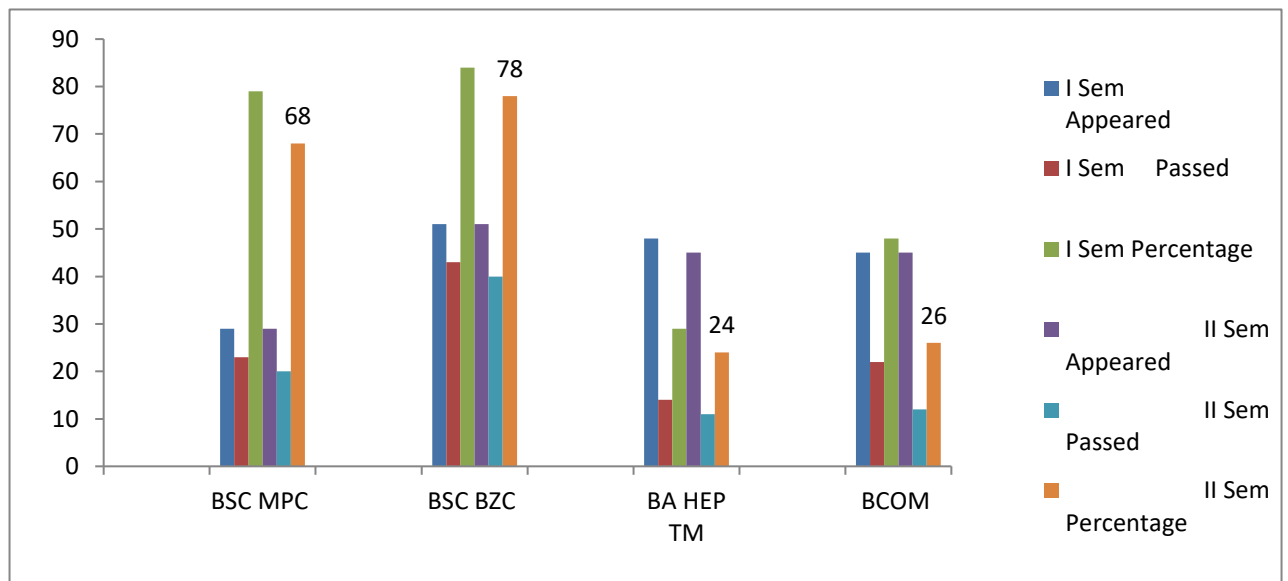
DEPT. OF ENGLISH RESULT ANALYSIS 2016-17
SEMESTER III & IV

Course	2016- 17					
	IIISem			IV Sem		
	Appeared	Passed	Percentage	Appeared	Passed	Percentage
BSC MPC	29	25	86	29	24	82
BSC BZC	50	42	84	45	40	88
BA HEP	47	21	44	48	19	39
BCOM	55	20	36	55	25	45
TOTAL	181	108	59	177	108	88

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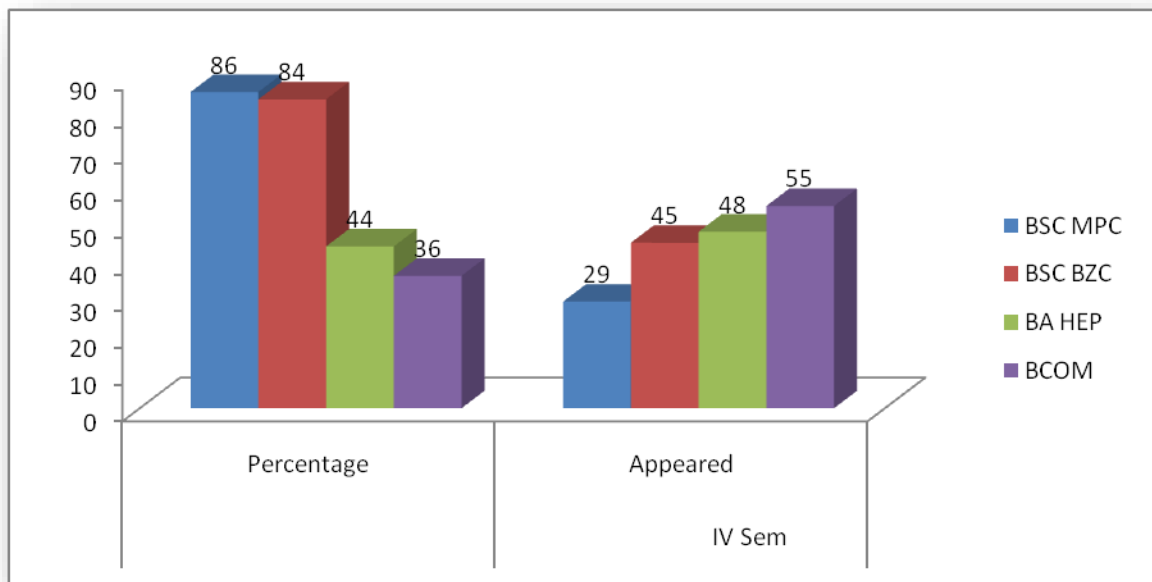
EPT. OF ENGLISH RESULT ANALYSIS 2017-18

SEMESTER I & II

Course	2017- 18					
	I Sem			II Sem		
	Appeared	Passed	Percentage	Appeared	Passed	Percentage
BSC MPC	17	17	100	17	15	88
BSC BZC	53	46	86	53	46	86
BA	38	14	36	38	15	23
BCOM	37	31	83	37	17	54
TOTAL	145	108	37	145	93	64
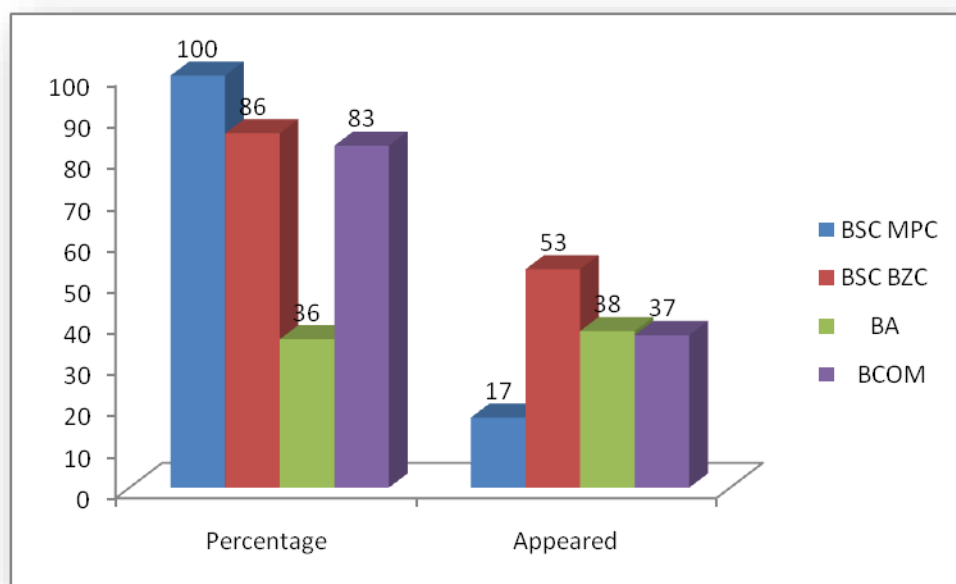
SEMESTER III & IV

Course	2017-2018					
	III Sem			IV Sem		
	Appeared	Passed	%	Appeared	Passed	%
BSC MPC	29	24	82	29	20	68
BSC BZC	50	45	90	48	40	83
BA	45	15	48	45	20	44
BCOM	45	22	48	37	29	78
TOTAL	169	106	62	159	109	68
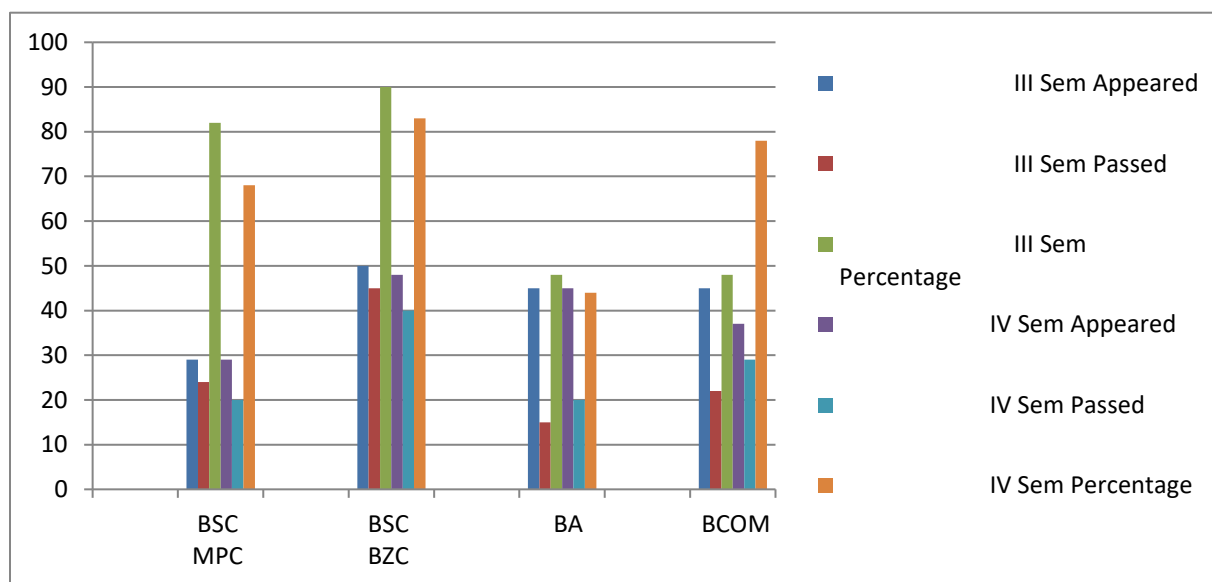
SEMESTER I

Course	2018 - 19		
	I Sem		
	Appeared	Passed	Percentage
BSC BZC TM	65	55	84
BSC BZC EM	27	27	100
BA TM	46	27	58
BA EM	13	11	84
BCOM GEN	25	17	68
BCOM COMP	14	14	100
TOTAL	190	151	79
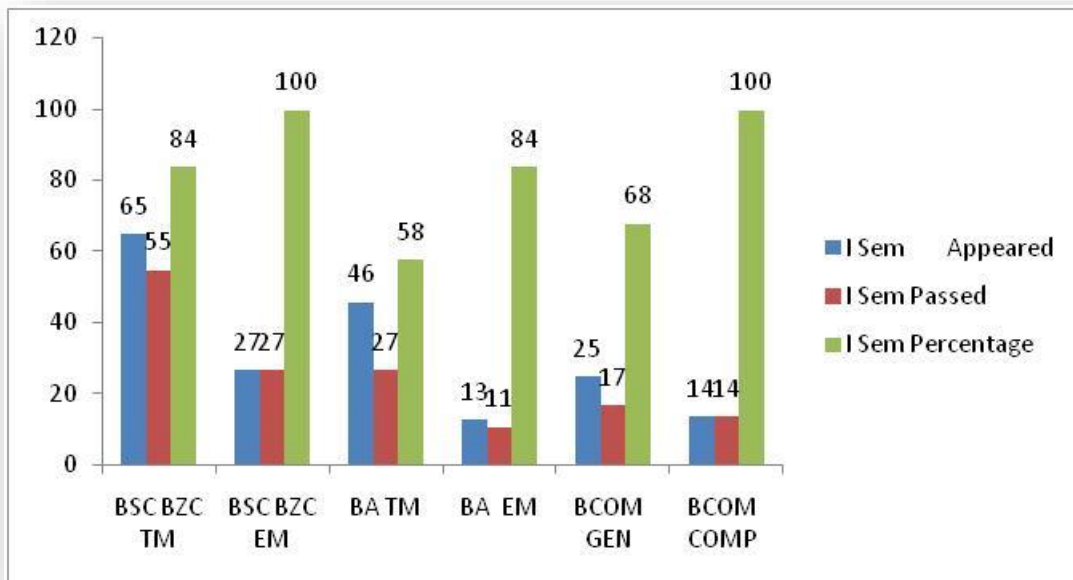
DEPT. OF ENGLISH RESULT ANALYSIS 2018-19
SEMESTER II

Course	2018 - 19		
	II Sem		
	Appeared	Passed	Percentage
BSC BZC TM	65	59	90
BSC BZC EM	27	26	96
BA TM	46	30	65
BA EM	13	11	84
BCOM GEN	25	21	84
BCOM COMP	13	11	84
TOTAL	189	156	82
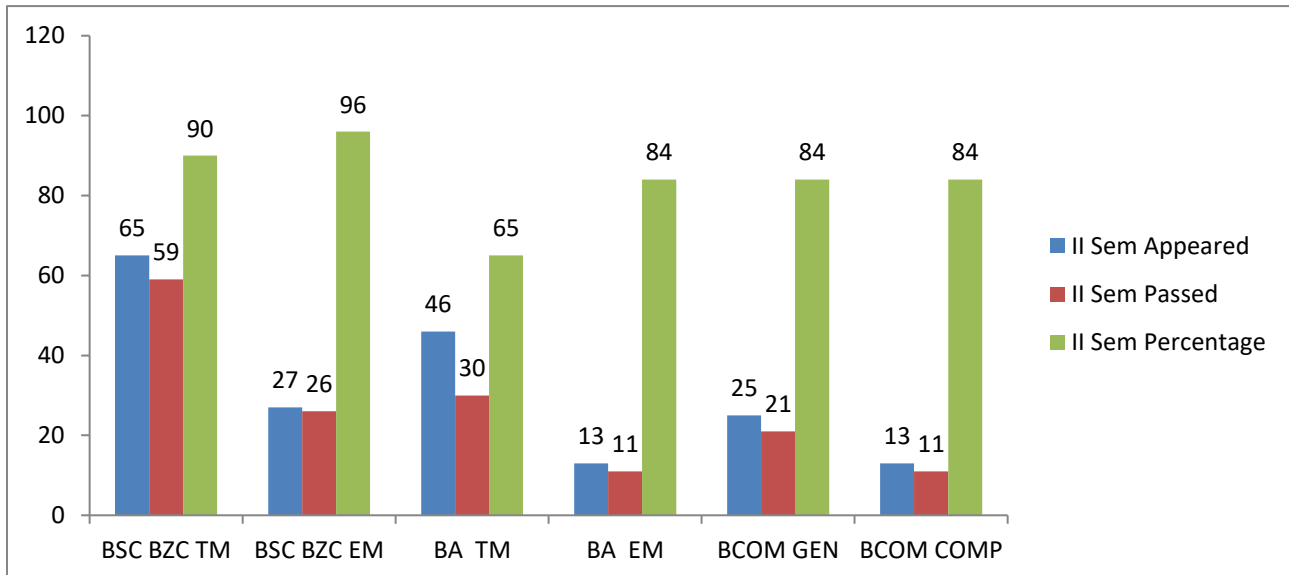
DEPT. OF ENGLISH RESULT ANALYSIS 2018-19
SEMESTER III & IV

Course	2018-19					
	III Sem			IV Sem		
	Appeared	Passed	Percentage	Appeared	Passed	Percentage
BSC BZC TM	64	58	90	59	47	79
BSC BZC EM	27	25	92	21	21	100
BA	47	21	44	46	38	82
BCOM GEN	24	20	83	25	23	92
BCOM COMP	13	11	84	13	10	76
Total	175	135	77	164	142	86
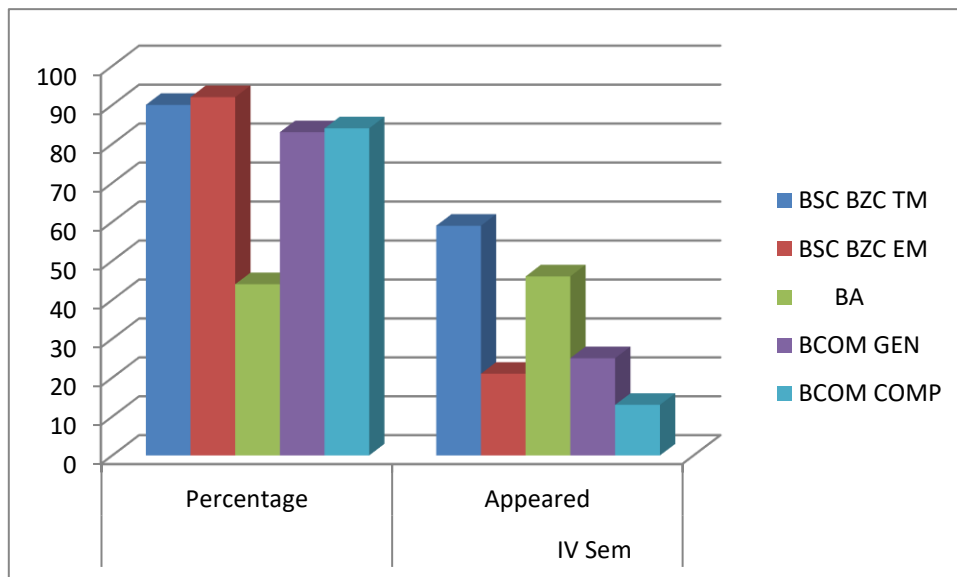
DEPT. OF ENGLISH RESULT ANALYSIS 2019-20
SEMESTER I & II

Course	2019-20					
	ISem			IISem		
	Appeared	Passed	Percentage	Appeared	Passed	Percentage
BA EM	05	05	100	08	08	100
BA TM	09	09	100	22	21	95
BCOM GEN	09	05	55	06	06	100
BCOM COMP	06	06	100	06	06	100
BZC EM	24	20	83	24	19	79
BZC TM	64	23	36	63	42	66
MPCS	14	12	85	14	12	85
MPC	06	06	100	06	06	100
TOTAL	137	86	62	149	12O	80
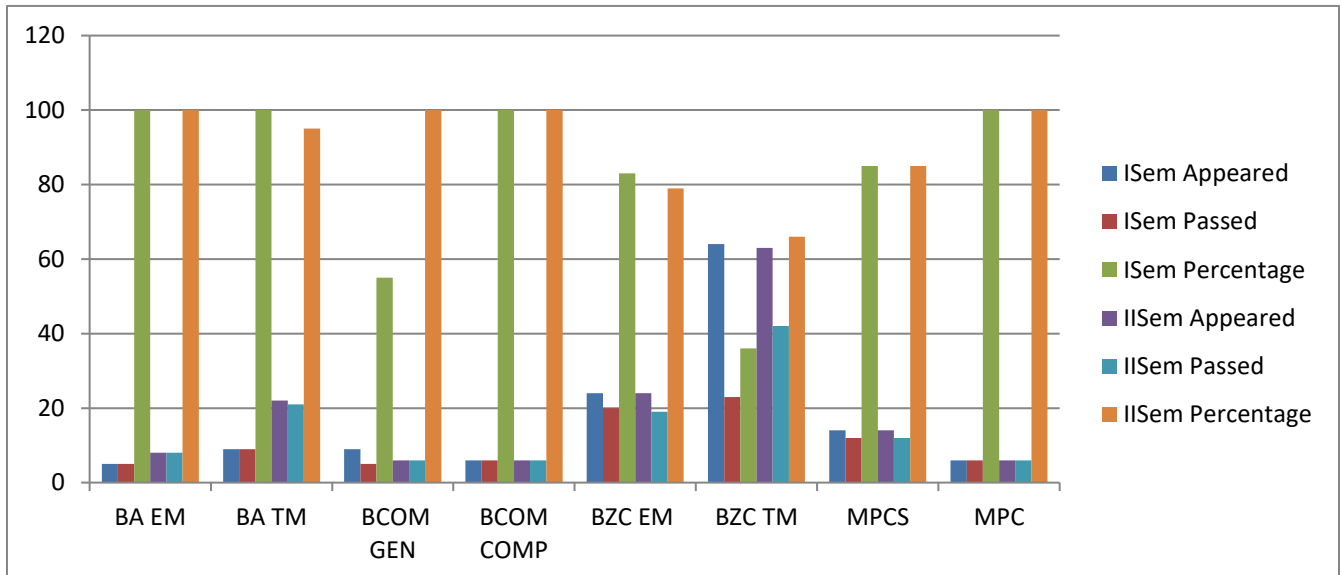
DEPT. OF ENGLISH RESULT ANALYSIS 2019-20
SEMESTER III & IV

Course	2019-20					
	IIISem			IVSem		
	Appeared	Passed	Percentage	Appeared	Passed	Percentage
BA EM	06	06	100	09	05	55
BA TM	13	13	100	20	10	50
BCOM GEN	24	20	83	06	06	100
BCOM COMP	09	09	100	06	05	83
BZC EM	22	22	100	28	19	67
BZC TM	58	32	55	58	32	55
MPCS	14	12	85	14	12	85
MPC	06	06	100	06	05	90
TOTAL	152	110	72	147	94	63
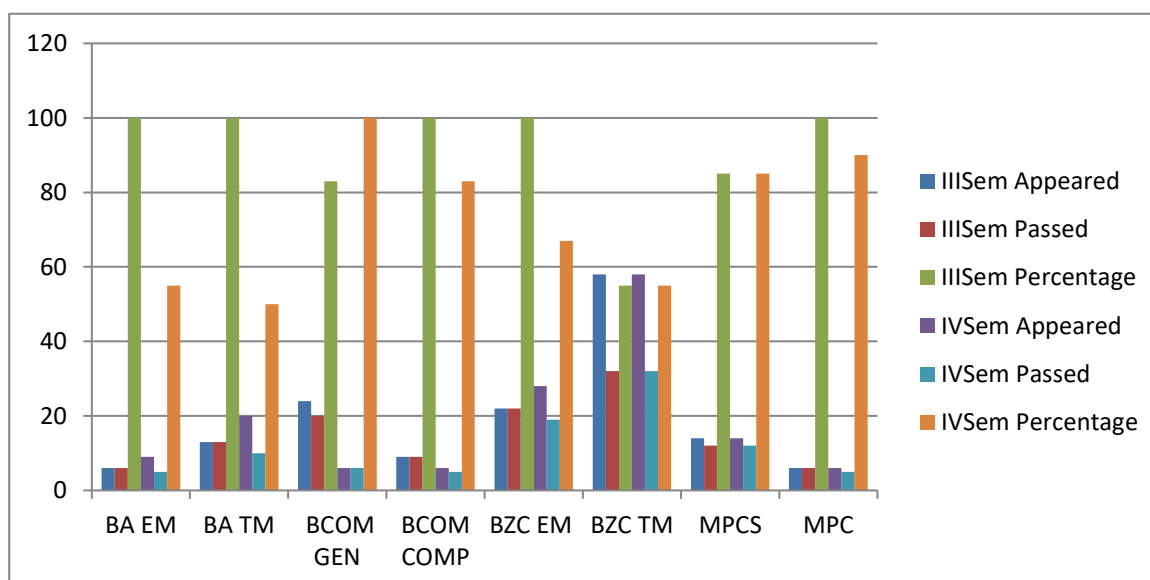
Result analysis from 2015-16 to 2020-21:

		Appeared	passed	percentage
2015-16	I-Year	245	241	98
	II-Year	223	215	96
2016-17	I-SEM	173	102	58
	II-SEM	170	83	48
	III-SEM	181	108	59
	IV-SEM	177	108	61
2017-18	I-SEM	145	108	74
	II-SEM	145	93	64
	III-SEM	169	106	62
	IV-SEM	159	109	68
2018-19	I-SEM	190	151	79
	II-SEM	189	156	82
	III-SEM	175	135	77
	IV-SEM	151	129	85
2019-20	I-SEM	137	86	62
	II-SEM	149	120	80
	III-SEM	152	110	72
	IV -SEM	147	94	63
2020-21	I-SEM	90	70	77
	II-SEM	85	66	77
	III-SEM	103	85	82
	IV-SEM	95	85	89

Result Analysis from 2015-16 to 2020-21
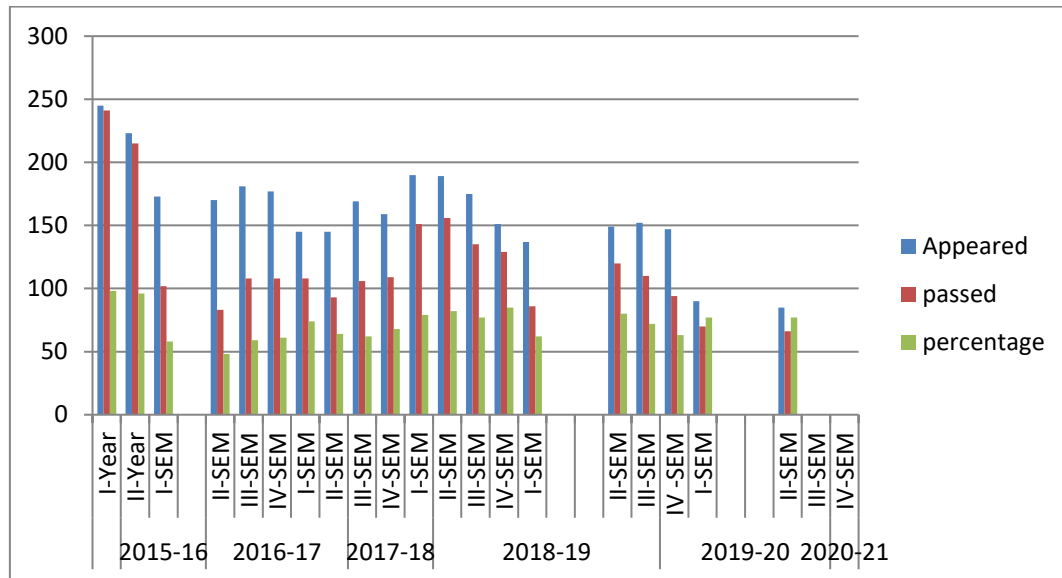
Year Pass Percentage

Year	Appeared	Passed	Percentage
2015-16	468	456	97
2016-17	701	401	57
2017-18	618	567	91
2018-19	705	571	80
201-2020	585	410	70
2020-2021	373	306	82
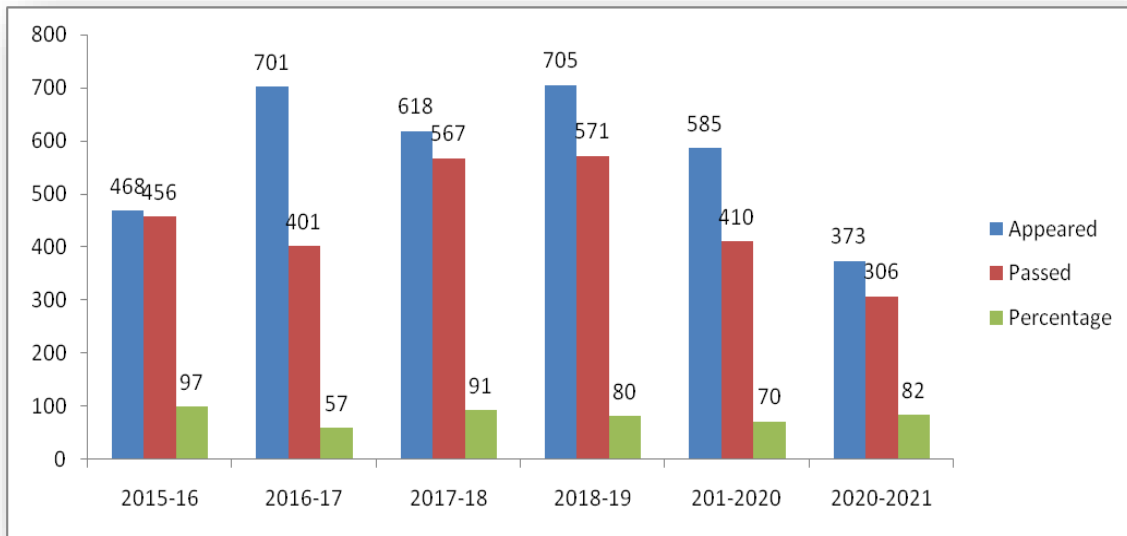
Abstract of Activities planned for the academic year 2021-22

Sl. No.	Activity	No. Planned
1	Soft skills	1
2	Student Seminars	2
3	Extension Lectures	2
4	Quiz	2
5	Group Discussions	2
6	Internal Exams	2

ENGLISH SEMINAR

Extension Lecture

Extension Lecture class by kumara swamy in English Lecturer MALD COLLEGE, GADWAL

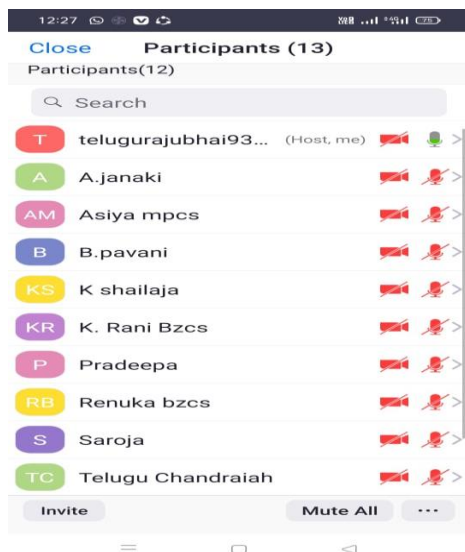## Remedial classes for Slow Learners

Innovative Activity- Learning English Skills through Mobile
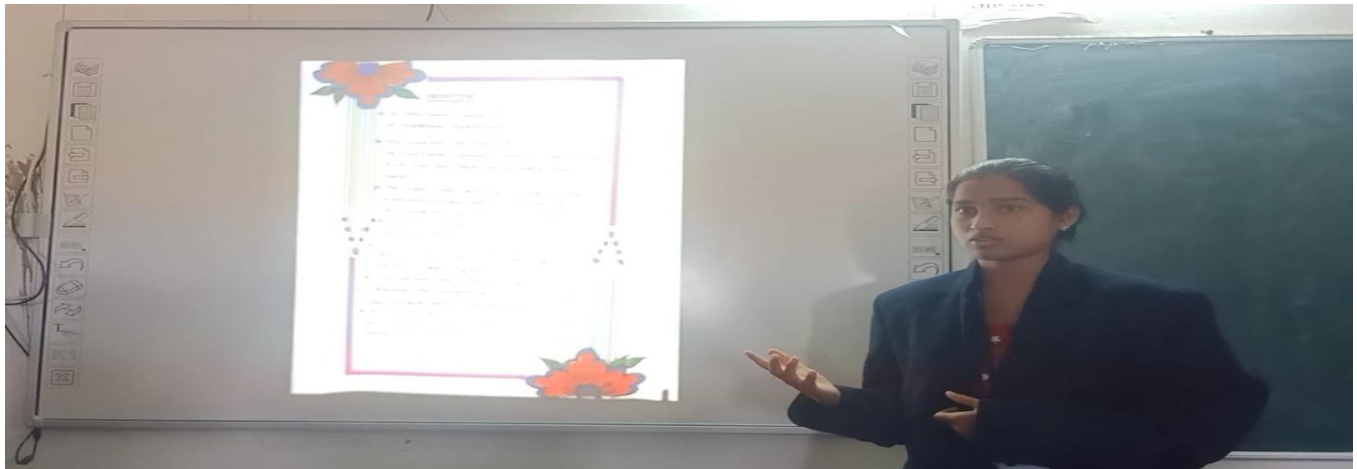
Online Teaching during the Corona pandemic time

QUIZ Competition

PROJECT WORK

GOVT. DEGREE COLLEGE FOR WOMEN GADWAL
DEPARTMENT OF ENGLISH
Fifth Semester teaching plan for the Academic year 2021-2022

SNO	MONTH	Week	Expected	TOPIC
1	September	I	3	Poem AK Ramanujan "Ecology"- Introduction
		II	3	Poem AK Ramanujan "Ecology"- Explanation
		III	3	Prose Henry Hitchings "What's the Language of theFuture?" (Excerpt)
		IV	3	Prose Henry Hitchings "What's the Language of theFuture?" (Excerpt)
2	October	II	4	Vocabulary- Indianisms
		III	3	Short vacation from 11-10-2021 to 19-10-2021
		IV		Grammar Framing Questions (including tag questions)
		V	4	On gender sensitization – A Note to the teachers
3	November	I	4	On gender sensitization – Prose poem : Girl
		II	4	**Internal assessment test- 1 from 16-11-2021 to 18-11-2021**
		III	4	Prose : Gender equality is your issue too.
		IV	4	**Vocabulary: Analogy and odd words out.**
		I	4	Grammar : Verbs
		II	3	Writing Reviews Film Review,
		III	4	**BOOK REVIEW**

4	December	IV	4	Vocabulary Technical vocabulary (Film, Literature
		V	2	**Internal assessment test-II from 16-12 -2021 to18-12-2021**
	January	I		Grammar Conditionals
		II		**Pongal holidays**
		III	4	Last instruction day 14-2-2022
		IV	3	Preparation holidays & Examinations 16-02-2022

GOVT. DEGREE COLLEGE FOR WOMEN GADWAL
DEPARTMENT OF ENGLISH
Third Semester teaching plan for the Academic year 2021-2022

SNO	MONTH	Week	Expected Periods	TOPIC
		IV	4	Poem Charlotte Brontë "Life"
		V	4	Poem Sarojini nayudu "Life"
2	November	I	4	Prose Rabindranath Tagore "A Wrong Man in Workers' Paradise"
		II	4	Prose Rabindranath Tagore "A Wrong Man in Workers' Paradise"
		III	3	Vocabulary Synonyms, Antonyms
		IV	4	Grammar Prepositions (including Prepositional Phrases)
		V	4	Poem Kamala Das "Punishment in Kindergarten"
3	December	I	4	Prose RK Narayan "Toasted English"
		II	4	Vocabulary British and American English (Common Words)
		III	4	**Internal assessment test- 1 from 15-12-2021 to 16-12-2021**
		IV	4	Grammar Voice
		I	4	Essay Writing Discursive Essay, Argumentative Essay Vocabulary Idioms

4	January	II		Pongal holidays
		III	4	Grammar Connectives
		IV	4	**Internal assessment test- 2 from 29-01-2022 to 30-01-2022**
5	February	I	2	**last instruction day –14-02-2022**
		II	4	**preparation holidays From 01.02.2022 to 14.02.2022**
		III	4	**Commencement of Examinations 16.02.2022**

GOVT. DEGREE COLLEGE FOR WOMEN GADWAL
DEPARTMENT OF ENGLISH
FRIST Semester teaching plan for the Academic year 2021-2022

SNO	MONTH	Week	Expected Periods	TOPIC
	October	IV	4	Poem :In the Bazaars of Hyderabad
		V	4	Prose: The Eyes are not here
2	November	I	4	Vocabulary: Word Roots , Vocabulary::Nouns
		II	4	Speaking: Getting someone's Attention and Interrupting. POST READING: Creativity
		III	4	POEM: IF",PROSE: On Saying Please
		IV	4	Vocabulary: Prefixes' and Suffixes, Vocabulary: Pronouns
		V	4	SPEAKING: Giving Instructions and Seeking Clarification. POSTREADING: Interpersonal skill
3	December	I	4	POEM: Ulysses, PROSE: Seeing People Off
		II	4	Vocabulary :Homonyms, Homophones, Homographs, GRAMMAR: Adjectives
		III	4	**Internal assessment test- 1 from 15-12-2021 to 16-12-2021**
		IV	4	SPEAKING: Asking for Giving Opinions, POST READING: Motivation.

4	January	I	4	POEM: On His Having Arrived At The age of Twenty – Three
		II		PONGAL HOLIDAYS
		III	4	PROSE: Shyness My Shield, Vocabulary: Collocations GRAMMAR: Articles
		IV	4	Internal assessment test-2 from29-01-2022 to 30-01-2022
		V	4	SPEAKING: Agreeing for and Disagreeing with Opinions POST READING: Self analysis
5	February	I	4	Preparation holidays
		II	4	last instruction day –14-02-2022

Department of English Time Table 2021-2022

PERIOD	I	II		III	IV		V	VI	VII
TIME	9.30-10.15	10.15-11.00		11.15-12.00	12.00-12.45		1.45-2.30	2.30-3.15	3.15-400
MON	I-SEM BZC E/M	I-SEM BA/BACOMP	Break	III-SEM BZCE/M	III-SEM B.COM E/M,T/M	Lunch break	I-SEM B.COME/M	V-SEM BA/BACOMP	V-SEM MPC E/M
TUE	III-SEM BA/BACOMP	I-SEM BA/BACOMP		I-SEM B.COM E/M MPC E/M	I-SEM BZC E/M		III-SEM BZC E/M,MPC E/M	V-SEM BZCT/M	
WED	III-SEM BA/BACOMP	I-SEM B.COMPE/M		III-SEM B.COM E/M,T/M	V-SEM B.COM T/M,E/M		I-SEM BA/BA COMP	III-SEM BZC E/M	I-SEM MPCE/M
THU	I-SEM B.COM E/M	III-SEM B.COM T/M,E/M		III-SEM BA/BA.COMP	I-SEM BA/BA COMPE/M		V-SEM B.COM,T/M,E/M	I-SEM BZC E/M,MPC E/M	V-SEM BA/BACOMP E/M
FRI		V-SEM MPC E/M		V SEM BZC E/M,T/M	I-SEM,MPC E/M				
SAT	V-SEM BZCT/M,E/M	III-SEM MPC E/M		I-SEM BZC E/M	V-SEM B.COM T/M,E/M		V-SEM BA/BACOMP		

Future Plans

1. As per the Integrated English curriculum which has been prescribed by Osmania University CBCS General English is being implemented at Undergraduate level from the academic year i.e, 2016-17, the department set up a language laboratory to serve the linguistic needs of the students in the changed social conditions of the globalization of the 21st century.

2. As there was excellent response for the certificate course in "communication Skills in English" we are planning to introduce a long-term certificate course taking due permission from the Directorate of Collegiate Education.

3. The department is planning to take up a minor research project and major research projects to the I Year and II Year Degree students of vernacular medium with the support and permission of UGC.

4. The department is planning to introduce English Literature as one of the optional subjects for B.A students.

"All that begins well,

That ends well. "