Government Degree College for Women,

Gadwal - 509125

Jogulamba Gadwal Dist, Telangana

Affiliated to Palamuru University



Department of Economics

NAAC-2022

Incharge of the Department

Sri. P. Suresh Babu

M.A B.Ed, A.P SET

Dr. S.J. Sampath Kumar

M.A Ph.D

Principal

Government Degree College for Women,

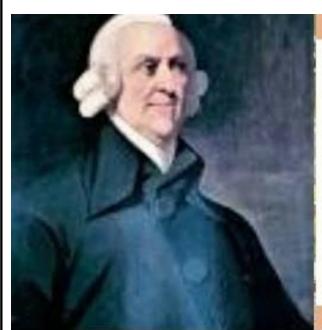
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Father of economics : Adam smith

About Department of Economics:

- ➤ In the year 2008, the college introduced Department of Economics with different combinations at UG level keeping in view the need for strengthening its Commerce Wing and growing Competition in the Banking and Business fields.
- ➤ Previously the department of Economics under the OSMANIA UNIVERSITY up to 2010, after 2010 2011 academic years this department converted to the PALAMUR UNIVERSITY
- ➤ In 2018 2019 Palamuru University introduced BA (HEP) English medium Course in our college.
- ➤ The department of Economics has been providing excellent Learning platform for the arts students.
- ➤ Department Economics for more than two years, some of the present faculty members are the products of this department.
- ➤ With the passage of time year, till today a admission into UG courses is a great demand. This department running with one member of faculty.
- Names of Programmes / Courses offered: UG-B.A.-HEP, EPCS.
- ➤ Annual/ Semester/Choice Based Credit System (programme wise

Highlights of the department:

- Additional curriculum is taught
- Class seminars are conducted.
- Assignments are given to students.
- Unit tests, quarterly, half yearly and pre-final exams are conducted.
- Students are encouraged to take up study projects...
- · Remedial classes are conducted.
- Extension work in the institute is undertaken.
- Making to the students aware of the lively activities through field trips, NSS camps.
- Students are encouraged to join in job oriented courses like TASK TSKC

DEPARTMENT INFORMATION:

COURSES OFFERED:

- At present ECONOMICS is offered in B.A course with three combination i.e.,
 - 1. Economics Political science History: English and Telugu medium
 - 2. Computers Economics Political science: Telugu and English medium
- ➤ In entire B.A ECONOMICS course there are 8 papers

I Year	Semester - I	Paper - I	Micro Economics - I
1 1 0 11	Semester - II	Paper - II	Macro Economics
II Year	Semester - III	Paper - III	Economics for statistics
11 1 VW 1	Semester - IV	Paper - IV	Indian Economy
	Semester - V	Paper - V	Agricultural Economics
III Year	Semester - VI	Paper - VI	Development Economics
			Project Work

Name of the Department: Economics

Bio-Graphy of the Faculty member

Name of the candidate	P. SURESH BABU
Post Graduate M.A, (Economics) (AP SET)	Completed in 2009 at PG College, Secoderabad. Osmania University, Hyderabad,
B.Ed	Osamania university, Adarsha Educational Institution, Mahaboob Nagar
Date of appointment	15.09.2009
Total experience	13 Years
Mobile number	9052250692,8247045179
Email id	niharikapsuresh@gmail.com
Address	P.sureshbabu S/0 P. Galenna, H. NO 2-43, Chukaipally, Kollapur, nagarkurnool Dist

Dept. of Economics TIME TABLE -2020-21 P. Suresh Babu

Day Period	9.30- 10.15 AM	10.15 - 11.00 AM	11.00- 11.15A M	11-15 12- 00PM	12-00- 12-45	12-45 TO 1-45	1-45- 2- 30PM	2- 30PM -3-15	3-15- 4-00 PM
Mon		Eco – III E/M	В	Eco-II T/M	Eco – I E/M	L A	Eco – I T/M		Eco- II E/M
Tus Wed	Eco - III T/M Eco -	Eco – I	R	Eco – III E/M Eco – III	Eco - I E/M Eco-II	U	Eco – I T/M Eco – II	Eco-II E/M	
WCu	III T/M	E/M	E	E/M	T/M	N	E/M		
Thu	Eco – III T/M	Eco – II E/M	A	Eco – III E/M	Eco-II T/M	C	Eco – I T/M	Eco – I E/M	
Fri	Eco – III T/M	Eco – II E/M	K	Eco – III E/M	Eco-II T/M	H	Eco – I T/M	Eco – I E/M	
Sat	Eco – III T/M				Eco- II T/M		Eco – I T/M	_	

Work load Particulars

Class/Year	Paper	Theory	Total
I	I & II	5	5
II	III & IV	5	5
III	V	5	5
	VI	5	5
II	SEC	2	2

I. CURRICULAR ASPECTS:

- The faculty of the Economics has been following the syllabus framed by the Palamuru University.
- The common core syllabus was introduced.
- The question paper pattern also been received due to change in syllabus.
- The faculty is also teaching additional circular modules.
- We are conducting Quiz competitions, Student seminars and Field trips to improve their knowledge.

II. TEACHING, LEARNING AND EVALUTION:

TEACHING: - Regularly maintaining teaching diaries, giving synopsis and teaching notes to our students.

- Preparing annual academic plans and future plans.
- The departmental meetings are conducted frequently under the chairmanship of our principal to discus academic and other matters.
- The department is regularly arranging class seminars for students and conducting quiz competitions.
- The department makes use of teaching aids such as maps, charts, slides, diagrams, Power Point presentation and also MANA TV programmes.

<u>LEARNING:</u> The department is arranging remedial coaching classes for week and backlog students and also to show learners to improve their academic standards.

- The department organizes personal development classes in every year and conducts debates to drive out fear complex among the students.
- The department preserves newspaper clipping and articles to provide additional information on the latest developments in the subject and current topics.

EVALUTION:- The department conducts regularly Unit tests and quarterly, Half yearly and pre-final exams and marks are posted in the register.

- Students are classified into three categories such as bright, average and slow learners on the basis of the performance.
- Each student is evaluated in the class by way of tests, class room seminars and guidelines are given to prepare for university level and other competitive exams.
- Assignments are given to average and backlog students. Teaching notes are also given to students every year.
- Study projects are given to the students to inculcate their innate ability on the subject.
- The students who secure less mark are given study material and also remedial classes are conducted.
- Every year the students who secure highest marks in the Economics are presented with prizes to inspire other students.

STRENGTH PARTICULARS AND STUDENT PROFILE:

The following is the strength and Social Status of the Students of the Economics Department

COURSE WISE SOCIAL STATUS (2020-2021)

			No. of students belonging to								
		Total					BC				
Course	Year	Students	SC	ST	BC-A	BC-B	вс-с	BC-D	BC-E	General	Minority
	I Year										
	T/M & E/M	28	05	00	05	07	0	6	01	04	0
B.A	II Year										
	T/M & E/M	33	07	02	05	07	0	10	00	02	0
	III Year	39	09	01	10	08	0	08	2	1	0

COURSE WISE SOCIAL STATUS (2019-2020)

				No. of students belonging to							
		Total					BC				
Course	Year	Students	SC	ST	BC-A	BC-B	BC-C	BC-D	BC-E	General	Minority
	I Year										
	T/M & E/M	43	9	03	7	16	0	6	02	0	0
B.A	II Year										
	T/M & E/M	41	10	01	06	08	0	12	02	02	0
	III Year										
	T/M	48	08	02	13	08	0	12	03	02	0
·			1								

COURSE WISE SOCIAL STATUS (2018-2019)

			No. of students belonging to								
		Total					BC				
Course	Year	Students	SC	ST	BC-A	BC-B	BC-C	BC-D	ВС-Е	General	Minority
	I Year										
	T/M & E/M	57	12	02	08	09	0	13	02	11	0
B.A	II Year										
	T/M & E/M	52	11	01	12	08	0	13	03	04	0
	III Year										
	T/M	55	18	03	08	10	0	13	02	01	0

COURSE WISE SOCIAL STATUS (2017-2018)

				No. of students belonging to							
		Total					BC				
Course	Year	Students	SC	ST	BC-A	BC-B	BC-C	BC-D	ВС-Е	Others	Minority
	I Year										
	T/M	52	11	01	12	08	0	13	03	04	0
B.A	II Year										
D.A	T/M	55	18	03	08	10	0	13	02	01	0
	III Year										
	T/M	74	21	02	15	8	0	19	05	4	0

COURSE WISE SOCIAL STATUS (2016-2017)

				No. of students belonging to							
		Total					BC				Minorit
Course	Year	Students	SC	ST	BC-A	ВС-В	BC-C	BC-D	вс-е	General	y
	I Year										•
	T/M	55	18	03	08	10	0	13	02	01	0
B.A	II Year										
	T/M	74	21	02	15	8	0	19	05	4	0
	III Year										
	T/M	55	9	3	4	7	0	5	01	26	0

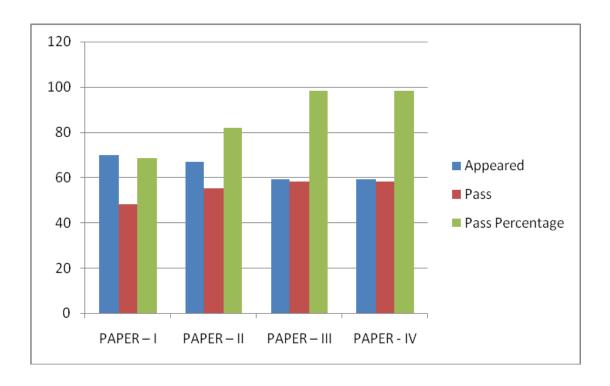
COURSE WISE SOCIAL STATUS (2015-2016)

				No. of students belonging to							
		Total					BC				
Course	Year	Students	SC	ST	BC-A	ВС-В	BC-C	BC-D	ВС-Е	Others	Minority
	I Year										
	T/M & E/M	74	21	02	15	8	0	19	05	4	0
B.A	II Year										
	T/M & E/M	67	20	04	08	16	0	13	02	4	0
	III Year										
	T/M & E/M	62	18	02	5	10	0	16	02	09	0

Result Analysis

ACADEMIC YEAR - 2015-16 (HEP)

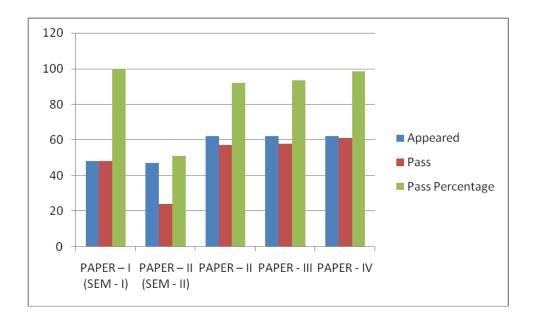
Paper	Appeared	Pass	Pass Percentage
PAPER – I	70	48	68.5
PAPER – II	67	55	82
PAPER – III	59	58	98.3
PAPER - IV	59	58	98.3



ACADEMIC YEAR - 2016-17

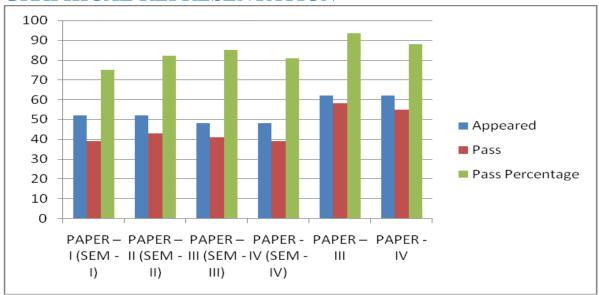
(HEP)

Paper	Appeared	Pass	Pass Percentage
PAPER – I (SEM - I)	48	48	100
PAPER – II (SEM - II)	47	24	51
PAPER – II	62	57	92
PAPER - III	62	58	93.5
PAPER - IV	62	61	98.3



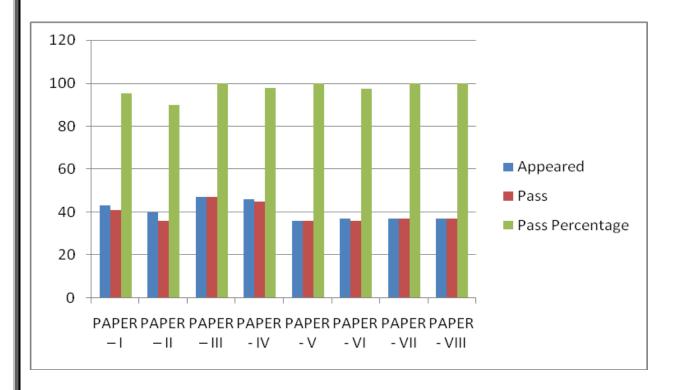
ACADEMIC YEAR - 2017-18 (HEP)

Paper	Appeared	Pass	Pass Percentage
PAPER – I (SEM - I)	52	39	75
PAPER – II (SEM - II)	52	43	82
PAPER – III (SEM - III)	48	41	85
PAPER - IV (SEM - IV)	48	39	81
PAPER – III	62	58	93.5
PAPER - IV	62	55	88



ACADEMIC YEAR - 2018-19 (HEP)

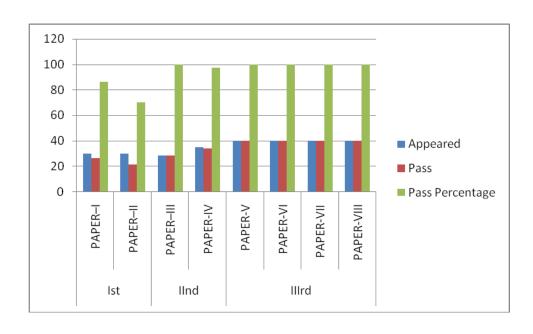
Paper	Appeared	Pass	Pass Percentage
PAPER – I	43	41	95.3
PAPER – II	40	36	90
PAPER – III	47	47	100
PAPER - IV	46	45	97.8
PAPER - V	36	36	100
PAPER - VI	37	36	97.2
PAPER - VII	37	37	100
PAPER - VIII	37	37	100



ACADEMIC YEAR - 2019-20

(HEP E/M&T/M)

Year	Paper (SEM)	Appeared	Pass	Pass Percentage
-at	PAPER-I	30	26	86
I st	PAPER-II	30	21	70
Huq	PAPER-III	28	28	100
11	PAPER-IV	35	34	97.1
	PAPER-V	40	40	100
III rd	PAPER-VI	40	40	100
Шч	PAPER-VII	40	40	100
	PAPER-VIII	40	40	100

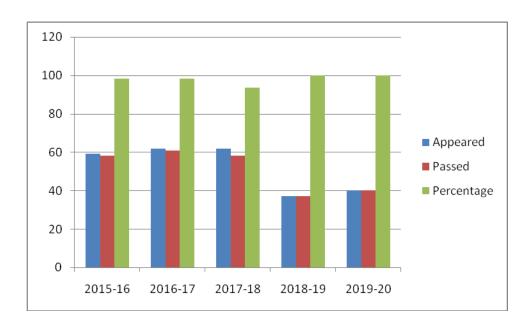


ACADEMIC PERFORMANCE

The academic performance of the students during the period 2015-16, 2016-17, 2017-18, 2018-19, and 2019-20 is as follows.

STATEMENT SHOWING RESULTS OF B.A FOR THE YEAR 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20

Year	Appeared	Passed	Percentage
2015-16	59	58	98.30
2016-17	62	61	98.30
2017-18	62	58	93.5
2018-19	37	37	100.00
2019-20	40	40	100.00



Toppers in University Examinations during the year 2020-21 **HEP**

SI.No.	Semester	Paper	SGPA	Name of the Student
1	I	I	8.28	G.Hemalatha
2	II	II	8.52	G.Hemalatha
3	III	III	8.44	Guru Lingamma
4	IV	IV	8.28	S. Divya
5	V	V	9.36	P.Narmada
				V. Bhavana
		VI	9.36	V. Bhavana P.Narmada
6	VI	VII	8.86	P.Narmada
		VIII	8.86	P.Narmada

EXTENSION LECTURE

Extension lectures:

- > Sri P, Thirupathaiah, Lecturere in Economics given lecture in M.A.LD. Govt Degree College, Gadwal
- G. Raghu Lecturer in Economics Residential degree college jadcherla



GUESTLECTURER:



III. Infra structure and learning:

- > The department maintain separate departmental library consisting of consisting of Useful books to the students.
- The department is maintaining previous question papers and question bank.
- > The department is giving notes and supplied the reading and printed materials.
- Availing the opportunity of E-class room by showing the pre recorded audio visual lessons

 Through MANA TV programmes.
- **The department providing M.A. entrance bits and questions.**
- **Department store the project works to guide the research activities for our students.**

IV. Student Support and Progression:

- The students are grouped and placed under a teacher to develop close rapport to solve the personal problems of each student.
- The department also maintaining ward counseling register.
- Students are encouraged to do PG and prepare competitive exams of their choice.

SI. No	Name of the Student	Class/Year	M.A / B.Ed	Alloted College/university
1	T. Pushpalatha	HEP-III(2019-20)	M.A (ECONOMICS)	University College For Women,Koti, OU Hyderabad
2	K.Varalaxmi	НЕР-III 2017-2018	M.A (ECONOMICS)	University College For Women,Koti, OU Hyderabad
3	Vaishnavi	НЕР-III 2018-2019	M.A (ECONOMICS	University PG College, Palamuru University, Mahabubnagar
4	P Narmadha	HEP-III (2018-21)	B.Ed	Sri shivasai B.Ed College Ieeja
5	K Pavani	HEP2017-2020	B.Ed	SVM B.Ed College, Gadwal
6	Rajeshwari	HEP 2018-2021	B.Ed	Alphsoc B.Ed College Hyd

Student seminars:

We have conducted student seminars from 2015-16 to 2020-21

SI.No.	Name of the Student	Class/Year	Topic:
1	K varalaxmi	HEP-I	Law of Diminishing Marginal Utility
2	T Yashoda	HEP-I	Indifference Curve Analysis
3	K Ramanjanamma	HEP-II	Concepts of National Income
4	shireesha	HEP-II	Inflation
5	T sreevidya	HEP-II	Money
6	Ramadevi	HEP-II	Business cycle
7	M Jyothi	HEP-III	Unemployment
8	K Pavani	HEP-III	Green Revolution
9	B Nagalaxmi	HEP-III	Theories of Absolute Advantage
10	Mubina khathun	HEP-III	Agriculturemarkets
11	G Anuradha	HEP-III	Demography
12	Ammulu	HEP-III	Theories of Absolute Advantage
13	Gori	HEP-III	Balanced growth strategy
14	Sunitha	HEP-III	Market
15	Tulasi	HEP-II	Public finance
16	G.T. Nandini	HEP-III	Demography
17	Sony	HEP-II	Macroeconomics

18	T Thara	HEP-I	Break even Analysis
19	K Bhavan	HEP-I	Macroeconomics
20	S Divya	HEP-I	Monopoly market
21	T Vijaya laxmi	HEP-I	Price Discrimination
22	G Tejaswini	HEP-I	Indifference Curve Analysis
23	P Thara	HEP-I	Monopoly market
24	B sindhu	HEP-I	Oligopaly Market
25	K Jyothy	HEP-III	Short period production function
26	D Suguna	HEP-III	Agriculture
27	D Mamatha	HEP-III	Agriculture
28	Kaveri	HEP-III	Agriculture market
29	Maneshwari	HEP-III	Co operative market
30	K Bhavana	HEP-III	Green Revalution

STUDENT SEMINORS





















Student Study Projects:

SI.No.	Name of the student	Course/Year	Topic
1	E Gaythri	HEP-III	Unemployment
2	Sravanthi	HEP-II	Gadwal Sores
	Thulasi		
3	K Bhavan	HEP-III	Green Revalution
4	M Thulasi	HEP-III	National Income
5	S Dhivya	HEP-III	Poverty

V. GOVERNANCE AND LEADERSHIP:

- Telangana State festival of Bhathukamma celebrated with all students.
- The following students' competition conducted and gave prizes with memento and certificate.
- The student of each class is classified in three categories which are bright, average and slow learners.
- The bright students are made as batch leaders and average students are made group leaders.

VI. INNOVATIVE AND BEST PRACTICES:

- Students are encouraged to participate in SWATCH BHARATH, Tree Plantation programme.
- Students are advised to join in NSS to serve the village community.
- Students are motivated to teach illiterates in their villages during holidays.
- Students are motivated to participate in Blood donation camps.

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PLANITATION AT GDCW, GADWAL



Certificate Course:







అభివృద్ధి

ఉందని

ు పక్కన ఎకరాల లో భక్తు

ుచవచ్చు

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స్టాంగ్రాంను పలిశీలిస్తున్న కలెక్టర్ శశాంక తబితరులు

ಯೌಗಾ.. ಜೆವಿತಂಲೆ ಭಾಗಂ

గద్వాల: యోగా మన జీవితంలో భాగం కావాలని కలెక్టర్ శశాంక అన్నారు. స్థానిక ప్రియదర్శిని బ్రభుత్వ మహిళా డిగ్రీ కళాశాల లో హార్ట్ఫ్ నెస్ ఎడ్యుకేషన్ ట్రస్టు ఆధ్వ ర్యంలో గత మూడు నెల్ల నుంచి యోగా, మెడిటేషన్ సర్టిఫికెట్ కోర్సు నిర్వహించారు. కోర్పు ముగింపు కార్యక్రమాన్ని పురస్కరించు కుని బుధవారం కళాశాల ఆవరణలో సర్టిఫికెట్లు ప్రధానోత్సవ కార్యక్రమానికి కలె **విద్యార్థులకు సల్టిఫికెట్లు ప్రదానం** క్టర్ శశాంక ముఖ్యఅతిథిగా హాజరై మాట్లా చేస్తున్న కలెక్టర్ డారు. ప్రపంచానికి యోగాను, ఆయుర్వేదాన్ని. గణితంలో సున్నాను పరిచయం చేసిన ఘనత సిద్దిస్తుందని చెప్పారు. అనంతరం కోర్పు హ్హర్తి మనకే లభిస్తుందన్నారు. వేల సంవత్సరాల చేసిన విద్యార్థులకు సర్టిఫికెట్లును ప్రధానం నాటి యోగ, ఆయుర్వేదం నిత్య నూతనమని చేశారు. కార్యక్రమంలో కళాశాల ప్రిన్సిపాల్



పేర్కొన్నారు. యోగాకు ఉన్న ప్రాముఖ్యత శ్రీపతి నాయుడు. వైస్ ప్రిస్పిపల్ సురేష్. శ్రీక్షక ఎప్పటికీ తగ్గదని చెప్పారు. ఇటీవలి కాలంలో రాలు లలిత, కళాశాల అధ్యాపకులు, విద్యా యోగా ఆరోగ్య కారణాల వల్ల ప్రామర్యం ర్జినీ, విద్యార్థులు తదితరులు పాల్గొన్నారు.

వల్ల నిల్వల వివరాలను సిబ్బందిని అడి కలెత్తవని గారు. ద్రస్తుతం 58 యూనిట్ల రక్తం



నిలువ ఉందని, రోజు ఎనిమిదీ నుంచి





International Women's Day Celebrations



Voters Day Programme

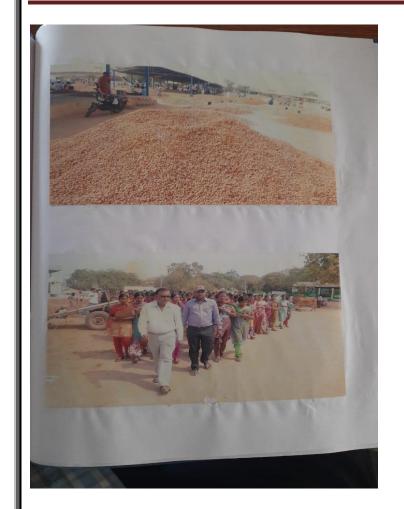


FIELD TRIPS:

• The students and Lecturers are visited handloom saree productions

















CULTURAL ACTIVITIES:

- Songs Classical, folk, patriotic and group songs.
- Conducted RANGOLI and MEHANDI competitions.
- Celebrated INTERNATIONAL WOMENS DAY.
- Conducting Telangana State Festival of BHATUKAMMA Utsavaalu for week days.



List of FDP

Name of the Faculty	Title of the Professional Developmentprogramme
P. Suresh Babu	Faculty Development Program on Academic Leadership



FACULTY WORKING IN Additional Responsibilities

1. P. Suresh Babu	1. Convener – Time Table Committee
	2. Convener – Building Maintenance & Sanitation
	Committee
	3. Convener – Discipline Committee
	4. Convener – Career Guidance Cell
	5 Convener - Sports/Games Committee
	6. Convener – Bus Pass Concession Incharge
	7. Convener – Student Counseling Committee
	8. Convener – BC Welfare Committee
	9. Convener – Academic Records Committee
	10. Convener – Medical Aid Committee
	11 Convener –Education Tour Committee
	12. Convener – Social Responsible Cell
	13. Convener – Annual Stock Verification Committee

The method of assessing to the students of department:

The method of assessing our student academic standards after admission in order to provide enrichment is through:

- Unit tests and slip tests
- Assignments and group discussions
- Seminars by students on the basis of above the students are analyzed as poor, average and bright.
- The department is providing remedial coaching to the poor student in the subject.
- The department is giving assignment to the average and poor students.
- The department is giving student study projects to the bright students as group wise.
- The department organized extension lectures yearly.
- The department giving COMPETATIVE EXAMS coaching for interested students.
- The department conducted fresher's party and farewell party.
- The department is giving motivations to the students each day at least five minutes.
- The department conducted quiz, debate and mental ability test.

