



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		ABV GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution		Dr.E.Srinivas Rao
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		919154806693
Mobile no.		9848788425
Registered Email		warangal.jgnjkc@gmail.com
Alternate Email		abviqac.2019@gmail.com
Address		GEETHA NAGAR
City/Town		JANGAON
State/UT		Telangana
Pincode		506167
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr .D.Rajashekar
Phone no/Alternate Phone no.	918074796708
Mobile no.	9989292372
Registered Email	rajashekar.deeti@gmail.com
Alternate Email	abviqac.2019@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/10339.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/47370.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	74	2007	31-Mar-2007	30-Mar-2012
2	B	2.51	2013	25-Oct-2013	24-Oct-2018
3	B	2.49	2021	08-Feb-2021	07-Feb-2026

6. Date of Establishment of IQAC	04-Apr-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Students workshop on soft skills	29-Jan-2020 1	165
Awareness Programme on Self Defence Techniques by Akhil student of BA	04-Nov-2019 1	75
Student Study Project in Role of Social Media in Social Change	01-Feb-2020 1	10
Certificate course on Mehendi designs	01-Oct-2019 10	55
Extension Lecture on English Today	17-Sep-2019 1	155
Job Mela Conducted by TSKC & Career Guidance Cell	19-Jul-2019 1	125
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized Medical Camp Human rights awareness Anti Ragging Awareness Army Recruitment Awareness by NCC International Womens Day Awareness on SHE TEAM

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To increase in research publications in reputed journals.	Research publications have improved
To Increase placement activities in all the departments.	Conducted pre-placement training to the students and also organized job melas for the students.
Planned to increase MOU's with reputed industries and social institutions.	We have done MOU's with Industries like Pharmaceutical and other institutions.
Enhanced industry institution interactions	Industry institution interactions like Industrial visits, field projects, technical talks etc., are being conducted
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2021

Date of Submission

27-Jul-2021

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? University will communicate with the institution by sending the action plan for the academic year through "calendar of events" of every semester to the affiliated colleges. ? Taking this in to account principal will instruct to prepare college "calendar of events" after discussions with heads of the departments. ? The semester plan consists of commencement date and last working date, dates for conduction of the internal assessments, workshops, seminars,

industrial visits, cultural, sports, etc. and others planned events. ? The faculty members of various departments develop academic plans such as timetables, lesson plans, student database, laboratory manuals and course files, etc. for the academic year. ? Faculties are encouraged to plan in advance to impart the curriculum following OBE (Outcome Based Education) through innovative teaching methods such as presentations, assignments, expert technical lectures, discussions, workshops, seminars, quiz, industrial visits apart from regular lecture sessions and the same is taken for approval from their Head of Department and the Principal. ? Identification of below average students and motivating them towards excellence in their academic performance by taking remedial classes. ? Allocation of the subjects to the faculty is done taking into consideration, the faculty subject specialization, experience and their willingness. ? The progress of syllabus coverage is monitored periodically at various levels. ? Regular mentoring is carried out by the faculties and grievances if any, suitable remedial measures are taken as and when necessary. ? The institution conducts academic audit of attendance registers, internal exams, question papers and evaluation process. ? Periodical feedback is obtained from the students on aspects of teaching-learning process. ? The faculty is encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions and also by arranging workshops, seminars, and industrial visits apart from regular/traditional teaching methods. ? The academic review meetings are held twice in a semester to review the progress of syllabus coverage and the effectiveness of the instruction delivery. ? The parent-teacher meetings are held to review the progress of syllabus coverage and discussion on performance of the student. ? Course files are prepared in detail by faculty which include: ? Course files are prepared in detail by faculty which includes: • Vision, mission of the institution • Vision, mission of the department • Student list • Students profile • Syllabus copy with text books and reference books • Calendar of events • Course Time table • Lesson plan • Teaching Diary • Attendance registers • Individual time table • Question papers of Internal Tests with scheme and solution • Assignments • Previous year result analysis Industrial visits/field trips are arranged for the students to make them familiar with the industry process and current technological developments ?

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	01/06/2019	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Physical Science T/M	01/06/2019
BSc	Life Science T/M	01/06/2019
BSc	Life Science E/M	01/06/2019
BCom	Computer Application T/M	01/06/2019
BCom	Computer Application E/M	01/06/2019
BA	CBCS (Economics-History-Political Science, Public Administration, Computer	01/06/2019

	Applications- T/M)	
BA	CBCS (Economics-History-Political Science, Public Administration, Computer Applications- E/M)	01/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	CBCS (Economics-History-Political Science, Public Administration, Computer Applications- E/M)	01/06/2019
BA	CBCS (Economics-History-Political Science, Public Administration, Computer Applications- T/M)	01/06/2019
BCom	Computer Application E/M	01/06/2019
BCom	Computer Application T/M	01/06/2019
BSc	Life Science E/M	01/06/2019
BSc	Life Science T/M	01/06/2019
BSc	Physical Science T/M	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	100	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course on Tally	09/09/2019	34
Mehendi	01/11/2019	56
Certificate course on Job skills and Communication skills	05/03/2020	43
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Green Synthesis of Cadmium Sulfide Nanoparticles	10
BSc	Application of Differential Equations	10

BA	Re-Introduction of Millets as 21st smart food to build Global Health Society	10
BCom	Customer satisfaction on using Net Banking	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>There is a formal mechanism to obtain feedback from students on a regular basis. The feedback is also obtained from the other stakeholders. Their views are taken into consideration for bringing in appropriate changes in the system. Effective Feedback encourages the instructor, improving motivation and stimulating increased effort. Both the tone of feedback and the context in which it is given have both been shown to be important for determining effectiveness. It helps learners to maximize their potential at different stages of training, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance. The most effective leaders actively seek feedback to enhance their performance. Feedback can also be highly motivating and energizing. It has strong links to employee satisfaction and productivity. People like to feel involved and identified with their organization. Effective leaders have good listening and emotional awareness - they understand the impact that their behaviour has on others.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	60	22	12
BA	Arts	60	54	39
BCom	Commerce	120	84	62
BCom	Commerce	60	64	34
BSc	Science	60	46	39
BSc	Science	60	29	19
BSc	Science	120	54	40
MCom	Commerce	40	40	25
MA	Arts	40	40	17

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	942	42	37	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
37	37	1	12	4	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the college has adopted the student mentoring system. The students are guided right from beginning of the academic year till the end of the course. Their social status details, financial conditions, cultural background, and various other details are taken into consideration. Counselling is provided in the areas of lapses where they tend to lag behind. It will help them establish a bonding with the faculty. They don't hesitate to share their problems, if any with the faculty. It will bridge the gap which is usually maintained between the teachers and the taught. They are guided about their future course of action after the completion of the course. Adequate motivation is provided by the faculty for slow learners taking their social and economic background into consideration.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
984	37	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	32	6	13	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Assistant Professor	Nil
2019	Nil	Assistant Professor	Nil

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	(CA) T/M	II,IV,VI Semester	05/10/2020	04/12/2020
BCom	(CA) E/M	II,IV,VI Semester	05/10/2020	04/12/2020
BCom	(CA) T/M	I ,III,V Semester	05/11/2019	12/01/2020
BCom	(CA) E/M	I ,III,V Semester	05/11/2019	12/01/2020
BA	(CBCS) T/M	II,IV,VI Semester	05/10/2020	04/12/2020
BA	(CBCS) E/M	II,IV,VI Semester	05/10/2020	04/12/2020
BA	(CBCS) T/M	I ,III,V Semester	05/11/2019	12/01/2020
BA	(CBCS) E/M	I ,III,V Semester	05/11/2019	12/01/2020
BSc	Life Science E/M	I ,III,V Semester	05/11/2019	12/01/2020
BSc	Life Science T/M	I ,III,V Semester	05/11/2019	12/01/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation is an important aspect in the process of studying a course. It will help the students know their status of learning and reception from the teaching. Evaluation of the students can be done in various ways. It can partially done in the classrooms at the end of the sessions or the following day. Brainstorming and elicitation are the best ways of knowing their level of understanding of the subject. Another commonly adopted practice is the conduct of examinations. They include unit tests, assignments, quarterly, and half yearly examinations. Year end examinations are also part of the process of evaluation. CIE will help them have a clear picture of their performance levels. Evaluation is also done in the form of seminars, and their performance in the subject oriented quiz programmes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared by Kakatiya University and supplied to all the affiliated colleges. Each college follows the same schedule without deviating from the set one. The coverage of syllabus, conduct of internal examinations are conducted as per the schedule. In addition to the schedule, we adopt our own techniques to prepare them towards the end examinations. They include Quiz programmes related to the subjects, seminars, and workshops. The semester end examinations are fixed by the Kakatiya University. As per the schedule given by the university, exam centres are arranged. Jumbling of centres is done by the

university to avoid malpractices. Each centre is allotted a Chief Superintendent and an observer. The duty of the observer is to see to the smooth conduct of the examinations. He will submit a report on the mode of conduct of the examinations at the centre to the Controller of Examinations. If any malpractice takes place, it is brought to the notice of the controller immediately.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/9977.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	EPP/HPP	49	49	100
BCom	BCom	Gen/CA	90	90	100
BSc	BSc	BZC	56	56	100
BSc	BSc	MPCs	51	51	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/14057.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	01/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	01/01/2020	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	01/01/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ZOOLOGY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NA	Nil	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	1
COMMERCE	1
PHYSICS	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nil	Nil	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	4	Nil	1

Presented papers	Nil	4	Nil	Nil
Resource persons	Nil	Nil	Nil	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
INTERNATIONAL DAY OF YOGA	NSS	12	75
NSS DAY PROGRAMME	NSS	15	150
KOMARAVELLY JATHARA	NSS	15	35
NATIONAL VOTERS DAY	NSS	8	100
HARITHA HARAM PROGRAMME	NSS	12	150
Orientation Programme on NSS	NSS	14	200
Clean green Programme (SWACH BHARATH)	NSS	10	97
INTERNATIONAL WOMENS DAY	NSS, WOMEN EMPOERMENT	8	95
BLOOD DONATION PROGRAMME	NSS , NCC RED CROSS	10	50
NATIONAL YOUTH DAY	NSS	12	120
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NCC	NCC	NCC Cadet Selections	6	85
NCC	NCC	Shramadaanam	10	76

		and Cleaning of Streets		
NCC	NCC	Cleaning of Statues of Important Public Personalities	6	90
NCC	NCC Police Department	Bandhobashth on occasion of Ganes Idon Emersion	1	30
NCC	NCC	Cleaning of Public Parks	4	66
NCC	NCC	Yektha Diwas	7	98
NCC	NCC District Election Authority	Swasth Bharath Yatra-Awareness Rally Program on Food Safety	7	109
NCC	NCC Police Dept.	NCC Formation Day celebrations	10	126
NCC	NCC	Voter Awareness Rally and Voter Enrollment Drive	5	90
NCC	NCC	Republic Day Celebrations	40	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project work	Hindi Bhasha Gyan vruddhi me sahayog	University Arts Science College(Autonomous), Warangal, Kakatiya	10/06/2019	09/06/2020	32

On-the-job training	Collaboration for obtaining technical skill enhancement	University CJIT, Jangaon	16/09/2019	14/09/2020	46
Project work	Career in commerce	Kakatiya Govt. Degree College, Hanmkonda	18/09/2019	17/09/2020	97
Project work	Commerce lab	Pingle Govt. Degree College for Women, Wadepally, Warangal	18/09/2019	17/09/2020	85
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Chanda Ashok Smaraka Hindi Maha Vidyalaya	21/06/2019	Extension lectures, use of library, Dakshin Bharath Hindi Prachara	25
Orbit Chem Pharmaceuticals Pvt. Ltd, Hyderabad	13/11/2019	Inculcating research among the students towards industrialization	30
Lions club organisation	02/07/2019	To Inculcate team spirit of service in the society	32
vardhan swachanda seva society	06/08/2019	To Inculcate human values and social services towards orphanages	26
Forest Department, Jangaon, Telangana State	21/09/2019	Field practical experience in forest	25
Hiremee Software solutions	11/02/2019	Skill Assistance	30
ICDS, Jangaon, Telangana	24/09/2019	Awareness on health and hygiene	30
ICDS, Jangaon, Telangana	18/11/2019	Awareness on health and hygiene to NSS valuates	35
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.63	4.63

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	Fully	2.0.12	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13868	Nil	Nil	Nil	13868	Nil
Reference Books	1068	Nil	Nil	Nil	1068	Nil
e-Books	150000	5900	Nil	Nil	150000	5900
Journals	18	35000	Nil	Nil	18	35000
e-Journals	7500	5800	Nil	Nil	7500	5800
CD & Video	50	2500	Nil	Nil	50	2500
Library Automation	1	14000	Nil	Nil	1	14000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.E.Srinivas Rao	T SAT	T SAT Live	Null
Dr.D.Pushpa	T SAT	T SAT Live	Null
Sriniavas Goud	T SAT	T SAT Live	Null
Dr.K.Srinivas	T SAT	T SAT Live	Null
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	70	3	3	3	3	5	13	100	0
Added	30	0	0	0	0	0	0	0	0
Total	100	3	3	3	3	5	13	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
T SAT, CCE Telangana	https://www.youtube.com/watch?v=Ca2Xo4oniCo
T SAT, CCE Telangana	https://www.youtube.com/watch?v=ZlEVq6oUGeQ
Private You tube Channel	https://www.youtube.com/watch?v=UGvdbsHM-sE
Private You tube Channel	https://www.youtube.com/watch?v=wjPv2qzbsA
T SAT, CCE Telangana	https://www.youtube.com/watch?v=SN0UANP2NrM
T SAT, CCE Telangana	https://www.youtube.com/watch?v=0xynlkvGtyA
T SAT, CCE Telangana	https://www.youtube.com/watch?v=Krj9hYvK67Y

T SAT, CCE Telangana	https://www.youtube.com/watch?v=Jr9br1NUu9E
T SAT, CCE Telangana	https://www.youtube.com/watch?v=0xynlkvGtyA
T SAT, CCE Telangana	https://www.youtube.com/watch?v=xPgULgO92yI
T SAT, CCE Telangana	https://www.youtube.com/watch?v=WgvUveuQ3KI
T SAT, CCE Telangana	https://www.youtube.com/watch?v=f-Ipwa6PzZo

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
36800	335823	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facility In the policy making of the institution for enhancement of infrastructure to excel in the teaching learning, the following stake-holder members are considered. • Faculty • Current Students • Exit Students • Parents • Technical Staff • Alumni • Industry/Employers Sports, outdoor and indoor games, The institution has a huge sports ground. There are well equipped gym and sports kits. Students are encouraged to participate in various zonal and inter-zonal tournaments. Students are provided with various sports kits and equipments. They participate in inter collegiate and inter University matches. Institute sport has following facilities: • Cricket ground • Long jump facility • Volleyball track • Football ground • Athletics etc., To manage all sport activities, a well qualified physical education Instructor is appointed. The institute has a well equipped gym facility. The infrastructure facilities meet the requirements of students with physical disabilities • Provide the rest room for physically disabled students • Preferential service is provided to physically disabled students • Wheel chairs are provided to physically disabled students Computer facility is provided with internet facility in the college building. Computer and internet facility available in the campus on off, for both students and faculty usage of labs, digital library and internet centre. Internet and Wi-Fi facility Internet facility is provided, WIFI with 100 mbps speed College Library facility is opened for the students . Maintenance of Campus Facilities The yearly budget is prepared according to the CCE instructions and needs requirements of the departments taking into consideration of annual intake of students, laboratory infrastructure developments. Students, faculty staff requirements and promotions and latest technologies etc, Formal budget estimates will be prepared by each department and will be reviewed in HODs meeting with the Principal.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Welfare Departments	279	1491830
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Telangana Skills Knowledge Centre	15/06/2019	451	Commissioner of Collegiate Education, Hyderabad.
Yoga	21/06/2019	132	Aravinda Ashramam, Jangaon
Meditation	03/09/2019	132	Aravinda Ashramam, Jangaon
Remedial coaching Sem I, III, V	02/09/2019	185	Teaching Staff of the particular Subject
Remedial coaching SEM II, IV, VI	02/03/2020	214	Teaching Staff of the particular Subject
Mentoring SEM I, III, V	01/07/2019	572	Incharge of the Class
Mentoring SEM II, IV, VI	02/01/2020	410	Incharge of the Class
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	TSKC	40	45	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Suvarna Techno Soft, Perma Group, Tele Caller and Mega Job fair	168	79
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	6	B.Sc	Maths	University college, Telangana university	Msc Maths
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	11
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nil
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Not Applicable	National	Nil	Nil	Nil	Not applicable
2019	Not Applicable	International	Nil	Nil	Nil	Not Applicable

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

ABV Government Degree College Jangaon is an organized institution which involves active student council to represent the issue to be taken with the administrative function of the institution. The body consists of president, vice president, and treasurer and three students from each department. All major important days like Teacher's Day, Science Day, College Day, NSS Day, NCC Day, Sports Day are organized by the committees. Students also participate actively in sports committee, cultural committee, magazine committee. Sports Committee: Sports committee under the Principal Chairmanship, The committee has a Sports Coordinator and one member from each departments. All the Sports activities at college level, Inter College level, university level is organized by the sports committee and Annual Sports Day is conducted. Cultural Committee: Cultural committee is chaired by Principal and consists of Coordinator and 6 members from various departments. All the events like fresher's day, farewell day and Annual Day are organized by cultural committee. NCC: NCC chaired by Principal and NCC is organized by A.N.O and consists of 150 cadets both men and women. NCC cadets organized various events like independence Day, Republic Day and they participated in various camps. NSS: NSS consists of three units, 1 unit exclusively for women volunteers and is convened by Principal. NSS wing organizes various community activities and also Annual NSS camps organized every year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

ABV Govt. Degree College Alumni Association (ABVGDCAA) is a functional Alumni Associations in Telangana Region. It has been playing vital role in its concern for student's future both in career and academic development. It is an active body which has thousands of Alumni as its members. Alumni of ABVGDCAA are actively engaged in various activities of the college. ABVGDCAA conducting 3 meetings in a year. In these meetings, Alumni of the college exchange their ideas and keep job opportunities open depending upon their choices. In this connection, the college provides all the administrative support in connection with the conduct of their meetings. All the college related functions/activities will be intimated to ABVGDCAA so that Alumni of the college will take part to the maximum extent. During the functions, Alumni of the college are encouraged to interact with the ongoing batches of students of the respective years. All outgoing batches are encouraged to meet as and when they intend to meet at various occasions viz., after 10 years, 15 years, 20 years etc. ABVGDCAA is encouraged to provide suggestions with respect to the functioning and infrastructural development of the college. Alumni conduct

regular meetings where members closely interact with each other with the college students on issues related to the development of the college. Association also actively involves in various programs conducted by the college. ABVGDCAA has an active group in the social Media with the name of ABVGDCAA which is platform to all the Alumni to share their ideas in respect of their career advancements and whereabouts. The ABVGDCAA stands first in serving the poor and needy students as and when required. ABVGD Alumni Association has molded many industrialists, scientists and educationalist and software professionals etc. It brings all these people together on a single platform to support the progress of all the endeavors of the college.

5.4.2 – No. of enrolled Alumni:

130

5.4.3 – Alumni contribution during the year (in Rupees) :

7000

5.4.4 – Meetings/activities organized by Alumni Association :

03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The process of decentralization in the areas of administration and academics makes it an easier and accessible one to all. With this idea in view we have constituted various committees to look after the activities of the college. There are 15 committees in the college. Each committee has a convener and 4 members. The decisions and activities pertaining to the committee are undertaken under the able guidance of the principal and the senior most faculty of the college. It is an undeniable fact that principal alone cannot look after every academic and administrative activity due to his hectic schedule. In view of this fact, a senior most faculty is delegated as Vice principal of the college. The Vice principal will take care of the issue of Bonofide Certificates, Transfer Certificates, and Study Certificates to the students. He will also take care of the maintenance of over all discipline in the college. He will guide the principal regarding the smooth functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is an important aspect with regard to the subjects in each course. Curriculum is prepared and supplied to the college by Kakatiya University, Warangal. It is prepared by the Chairman, BOS of each Department with the involvement of members. The efficient faculty members of some colleges are also involved in the preparation of the curriculum. The same

is approved by the Registrar of the University and circulated to all the affiliated colleges of the university.

Teaching and Learning

Teaching has a pivotal role to play in the process of learning. Learning takes place only when teaching is undertaken in the right mode. With this concept in view we encourage students to participate in Group Discussions through JKC Channel. It is aimed at making the process of learning an interactive one. Student seminars are also organized to involve them in the active learning process.

Examination and Evaluation

Examination is aimed at testing the performance of the students on what he/she has learnt across the academic year in the classrooms. Though year end examinations are part of the schedule, we conduct slip tests, unit tests, halfyearly examinations, and prefinal examinations as per the schedule set by the university. These examinations will help them prepare for the year end examinations well.

Research and Development

Research is an advanced study of a subject. It requires an in depth study of the subject. We encourage the students to visit the industries to have a first hand knowledge of the products and their preparation. It is made available through field trips organized by various departments. The faculty are encouraged to go for research through Major and Minor Research projects(MRPs) and Ph.D.in their respective subjects.

Library, ICT and Physical Infrastructure / Instrumentation

Library is a temple of learning. A well-equipped library is available to the students during and beyond college hours. The students are motivated to visit library regularly to inculcate the habit of reading in them. The students are exposed to PPTs in laboratories prepared by faculty. They are encouraged to make the best use of the infrastructure facilities available in the college.

Industry Interaction / Collaboration

We organize field trips to the near by industries with the students. They are asked to have a first hand knowledge of the manufacturing of the products. They are motivated to know the chemical process involved in them.

Admission of Students

Admissions are an important aspect of the institution. Every year a

prospectus of the college is supplied to the outgoing students of 10 2 students. Various courses and faculty, and academic activities undertaken in the college are printed in the prospectus. It will help them have a detailed knowledge about the college. The admission process takes place through different phases listing out the students as per their merit in each list. Counselling sessions are arranged by each faculty to help the students choose courses according to their interests.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	MIS Software package is used
Finance and Accounts	IFMIS website initiated by Dept. of Treasury and Accounts by Telangana Govt.
Student Admission and Support	DOST website initiated by Sate council of Higher of Education of Telangana Govt.
Planning and Development	Nil
Examination	www.kuonline.co.in

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	nil	Nil	Nil	Nil
2020	Nil	Nil	nil	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Training Programme on Investment Habits	Training Programme on Investment Habits	18/12/2019	18/12/2019	31	9

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Inner Engineering/Yoga Training	1	23/07/2019	27/07/2019	5
Refresher Course (ARPIT)	3	01/09/2019	31/12/2019	112
Orientation Course	1	04/07/2019	25/07/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF part Final Withdrawals, TSGLI, Medical Reimbursement, Health card	GPF part Final Withdrawals, TSGLI, Medical Reimbursement, Health card	Fee Reimbursement, Various Welfare Dept.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a monitoring system to audit and endorse the financial transactions of the college. Various committees are constituted with the faculty members. Withdrawal of the amount and spending from various sources is conducted through resolutions by the committee. Collection of amount through donations from the philanthropists is also undertaken to meet the infrastructure needs of the college. If any amount is donated by some one, it is spent for a constructive purpose with the constructive suggestions and resolutions taken in the meeting convened for the purpose.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	IQAC Principal
Administrative	Yes	Yes	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents teachers meetings are conducted once in a semester. 2. Feed Back of the parents is taken for the improvement of quality education 3. Suggestions put forth by the parents are taken in to consideration to ensure the improvement of academic and cocurricular activities.

6.5.3 – Development programmes for support staff (at least three)

Awareness on Administration Awareness on maintenance of E office Awareness on CIMIS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. An Orientation programme on RAF Accreditation frame work 2. National seminar on Intellectual Property Rights Industry academia coloration for Innovative entrepreneurship. 3. Extension lecture on NAAC awareness Dr. M. Ragavendra Shirma, Prof. of Osmania University, Hyd.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Extension lecture on saving culture by SBI Manager	09/08/2019	09/08/2019	09/08/2019	43
2019	An orientation an Eco friendly Mosquito repellents	07/11/2019	07/11/2019	07/11/2019	51
2020	Awareness programme on world peace	03/01/2020	03/01/2020	03/01/2020	41

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
International Womens Day	07/03/2020	07/03/2020	55	Nil
Health and Hygiene	03/02/2020	03/02/2020	150	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Swacha Bharat (NSS) 2. Clean and Green (NSS) 3.NSS Camp in village for creating Environmental Consciousness among villagers.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	11
Physical facilities	Yes	20
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	22
Special skill development for differently abled students	Yes	5
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	01/06/2019	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics Human Values By Govindha Rajan, S. Nata Rajan, VS.Senthikumar	06/01/2020	The importance of Human values and professional ethics in the present scenario is to be highlighted. keeping the need of the hour, the students who are perusing education in this college are trained through

orientation programmes and conduct of activities related to human values. the need of human values at work places is also elaborated through these programmes. special classes also in addition to their academic scheduled are taken to promote these values.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Health checkup	20/01/2020	20/01/2020	120
Blood donation camp	04/09/2019	04/09/2019	46
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Energy conservation • Lights and fans are arranged in all classrooms and switched off when not required. • AC facility is available in all computer based rooms like TSKC and computer labs. • Energy saving measure are taken. LED bulbs have been installed in various places where maximum consumption is expected. • The UPS Batteries are maintained in good condition which reduces charging current of Batteries.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Self Defence Techniques Context: A student of the college, named E.Akhila is trained in Karate. She has excelled the techniques of self defence and reached glorious heights in the marshal arts. She has achieved many laurels and has been selected for international participation. Self protection is indispensable in times of troubles whether it be boys or girls. The attacks from others are unpredictable. Protection from others may not be available always. In this context selfdefence is mandatory. Practice:We have organized a training programme in the college for other girl students. Ms.Akhila has demonstrated the selfdefence techniques to about 100 girl students in the college. It is also resolved to extend financial assistance to the girl for her participation in the international competitions. Evidence of success: After having attended the demonstration classes on selfdefence techniques by Akhila, many students are found to be exhibiting courage to face any eventualities. The demonstration of Akhila's techniques has boosted their confidence levels.

2. Orientation to villagers on Central and State Government schemes: Context: Many villagers are not aware of the welfare schemes introduced by the central and state governments. They are misled by mediators. The illiterate villagers are exploited by the brokers. In this context, an awareness campaign is found to be necessary. Taking this into account, The NCC cadets of our college visited a village, named Choupal. Practice:They organised an orientation programme on various Central and State Government schemes for the villagers. The villagers were explained as to how to make the best use of various schemes introduced by the Government for the welfare of the socially and economically backward sections of the society. Evidence of success: It is observed that the parents of the students of our college are now able to make the best use of the schemes introduced by the government unlike in the past. The discussion of the students

during their interaction with the faculty is an ample evidence of the success if the programme.

3. Ewaste management activity It is identified that there is a lot of unused and unusable equipment in the office and laboratories. It is observed that a lot of space is occupied by the waste material. In this context, it is resolved to dispose off the e waste and a tender has been called for its disposal. Practice: Tenders have been called for its disposal. The e waste has been sold off to the buyers by auctioning. The useful parts of electronic gadgets like capacitors, diodes, and transistors, etc have been removed from the gadgets for reusing for practical purposes.

4. A philanthropic activity for Communal Harmony: It is a known fact that a number of soldiers sacrifice their lives for the sake of the nation. Identification of their valuable services is necessary. The students are also expected to have awareness about their sacrifices since their services are meant for the welfare of the people and nation at the cost of their own families. In this context the NCC Wing of our college has resolved to take up activity for their welfare. Practice: The NCC Cadets of our college have visited many philanthropists and donors and explained the great sacrifices of the martyrs. An amount of Rs.8300 has been collected from various people. The collected amount has been handed over to The NCC officer. Evidence of success: It is observed that the NCC cadets won appreciation from one and all for their useful activity.

5. Legal Awareness Programme: It is a known fact that majority of people are ignorant regarding legal matters. They are prone to tension and fear when the problems arise. They have little knowledge about legal affairs and approaches. Practice: In view of this problem, A Legal Awareness Programme has been organized in the college. An eminent advocate Sri.Laxmana Chary has been invited as a resource person. He gave a detailed account of the problems encountered by people due to lack of knowledge on legal issues. He cited various examples of the cases. He created awareness among the people. Evidence of Success: It is observed that students and faculty have gained knowledge about legal issues after having listened to the extension lecture by Sri.Laxmana Chary.

6. "Make in India ' is a slogan which is being propagated by the honourable Prime Minister of our country Sri.Narendra Modi. This programme is intended to develop entrepreneurship skills among the students. bring out the latent talent of the young budding students. It will encourage the students in preparation of something new and different. Practice:keeping the needs of the people, current adulteration and the soaring prices of detergents, phenyle, soaps, and various other household goods, the Department of Chemistry has come forward to organize a Skill Enhancement Programme on Making Household Goods. Mrs. Jayanthi , a representative of an NGO organization has been invited. She demonstrated various natural methods of making household goods like phenyle, detergent powder, soaps, and various goods. The students were involved in the making of these goods. It is observed that the cost of the products made by them is much cheaper than the ones available in the market. The quality is said to be similar. Evidence of Success: The programme has yielded fruitful results. The students are found producing these goods on their own at home and trying to meet their personal expenses reducing the financial burden on their parents

7.BP Checkup to the residents of neighbor Geetha nagar colony. Context: It is observed that a number of people are suffering from high blood pressure due to various tensions. frequent check ups are required.in this context the Department of Zoology of this college has organized a door to door BP Checkup. Practice: The students of BZC have visited around 30 houses in the colony and checked the BP status of the residents. They advised them as to how to overcome the problem. Evidence of Success: it is learnt that parents and residents. They advised them as to how to overcome the problem. Evidence of Success: it is learnt that parents and residents of the colony are taking proper measures regarding the BP status.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/10031.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the Institute focuses on essentially aspects like global Standards, Valuebased Education, Interdisciplinary Research, and Sustainable Development. The Institute has established its distinctive approach towards this comprehensive Vision Excellence in Academics and Exploration of Knowledge through Research Exponent for Development of a Rounded Personality with Global Vision and Social Responsibility. Participation of students in CoCurricular Activities (CCA) and Extra Curricular Activities (ECA) like workshops, Technical talks, Hands on training Programs, Industrial Visits, social welfare programmes helps to enhance all rounded personality to strongly face the turbulent road of the future. Experiences and appreciations gained through these activities assist students during internships. Career guidance, Personal counselling, Training are well structured through a Mentoring Training and Placement. The Institute's determination to be transformed into a centre for major research is therefore a commitment to offer high quality teaching. In accordance with this the following activities were conducted in the institution.

Provide the weblink of the institution

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/14055.pdf>

8.Future Plans of Actions for Next Academic Year

Action Plan for 2019-20 ABV Government degree and PG College has partially fulfilled many of the academic and administrative requirements. It is an undeniable fact that in spite of the required fulfillments, still, we intend to ascend the steps of progress towards excellence in the arena of Higher Education. It is understood through experience that the present education system needs to be taken towards technological and practical oriented path. In tune with the growing changes in the field of Higher Education, Virtual Classrooms have been installed in the college. But, they are yet to be put to use by the students and faculty. We claim pride in stating that highly qualified and skilled faculty are rendering their valuable services here now unlike in the past. It is an era of digitalization. To abreast of the growing changes, digital classrooms are also arranged in the college with the strenuous efforts and persuasion of the stakeholders. We intend to make the best use of technology and keep the available resources before the students and the faculty. We aspire to convert the institution into an innovative, resourceful centre by enriching the scientific, technological, and practical oriented skills of the students. We are sure of imparting skill oriented education with our future plan of action. We believe in the principle that 'thought is the root of an action.