



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOVT. DEGREE COLLEGE FOR WOMEN, KARIMNAGAR
Name of the head of the Institution	DR T SREELAKSHMI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+919154806764
Mobile no.	9393771510
Registered Email	knr.gdcwjkc@gmail.com
Alternate Email	prl-gdcw-krmr-ce@telangana.gov.in
Address	Government Degree College for Women, Near Fire Station, Kashmeergadda, Karimnagar
City/Town	KARIMNAGAR
State/UT	Telangana

Pincode	505001																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Women																														
Location	Urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	D.S. CHAKRAVARTHY																														
Phone no/Alternate Phone no.	+919989597340																														
Mobile no.	6309095909																														
Registered Email	gdcwiqac.knr@gmail.com																														
Alternate Email	chakravarthy.dsc@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/10726.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/27015.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>B+</td> <td>2.64</td> <td>2017</td> <td>12-Sep-2017</td> <td>11-Sep-2022</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.55</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Mar-2017</td> </tr> <tr> <td>1</td> <td>B+</td> <td>0</td> <td>2005</td> <td>28-Feb-2005</td> <td>28-Feb-2010</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	3	B+	2.64	2017	12-Sep-2017	11-Sep-2022	2	B	2.55	2012	10-Mar-2012	09-Mar-2017	1	B+	0	2005	28-Feb-2005	28-Feb-2010
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2	B	2.55	2012	10-Mar-2012	09-Mar-2017																										
1	B+	0	2005	28-Feb-2005	28-Feb-2010																										
6. Date of Establishment of IQAC	23-Jun-2005																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Timely submission of AQAR to NAAC	23-Feb-2021 90	76
Regular meetings of Internal Quality Assurance Cell	12-Jul-2019 1	11
Feedback from students	04-Mar-2020 4	268
Feedback from parents	11-May-2020 2	12
Feedback from Alumni	13-May-2020 1	16
Feedback from teachers	21-May-2020 1	33
ISO Certification	04-Feb-2020 5	12
Academic audit CCE	08-Jan-2020 1	67
Analysis of Students and Parents feedback	21-May-2020 2	5
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Central Government	RUSA	RUSA	2020 365	8379167
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

10

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Submitted institutional information for ISO certification and successfully received ISO 2015 quality certification ? The institution has taken up measures to strengthen infrastructure of college by procuring new computers and printers and construction of additional classrooms. ? Awareness sessions organized by TSKC on career and employability Skills. ? Conducted awareness sessions on 'utilizing online learning platforms such as Zoom and YouTube'. ? IQAC took initiative to encourage students to participate in various events in Yuvatarangam Literary, cultural and sports events and Jignasa Students study projects during the year 201920.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To focus on the Improvement of Infrastructure.	1. Construction of 12 Additional Class Rooms is under process (50 completed) with Govt. Budget and Accumulated Funds of the College. 2. MultiFunctional Printers 05 Virtual Class Room: 01 Inverters 5 KVA, 10 KVA, 15 KVA - 03 Scanners 05 Desktops 10 LaserJet Printers 12 Laptop - 01 Dual Desks - 350 Computer Tables 10 Computer Chairs 10 S' Type Chairs 50 Steel Almirahs 24
To accelerate the plantation and other Environmental activities.	Conducted Swaccha bharath, swaccha pakwada and Planted plant saplings during Haritha Haram Programme. In addition to these programs, a Mega plantation drive was conducted in college on 17.2.2020.
To improve Soft skills among students	Students acquired soft skills through Mahindra pride Program
To encourage Faculty Development Programs.	Motivated faculty members to attend Refresher courses and helped in completion of their PhDs and encouraged to Pursue their PhDs. As a result 3 PhD's have been awarded.
To focus on Career guidance awareness programs/Workshops.	Conducted Career guidance programs and familiarized students with new perspectives towards their career
Enhancing research aptitude of the students.	3 student study projects in Commerce, English, Computer science were selected for presentation at "Jignasastate level

competitions" conducted by Commissioner of Collegiate Education, Telangana state.

To encourage and motivate students to participate in various cultural, extracurricular and sports activities.

Achieved State Level Awards in Literary Events and other sports activities. I. State Level Awards in Literary Events: 1. First prize: Essay Writing Telugu Jwalitha. L. B.Z.CA. II 2. First prize: Poetry Writing English - Pravalika. B.A.III 3. Second prize: Essay writing English - M. Pavani B.A. I II. Inter university Tournament Participations Hand ball: B. Nagajyothi B.Com II yr (Under 19 held at Delhi) Kabaddi: Ch. Mamatha B.Com CA III yr KhoKho: B. Niveditha B.Sc. BZCa II yr G. Reshma B.A. I yr Chess: G. Maheshwari B.Sc. MPC II yr Volley ball: Muskan B.A. II yr Arisha B.Com CA II yr G. Narmada B.Com II yr G. Shirisha B.A. I yr III. Inter college Tournaments: Kabaddi: Second place Kho kho: Quarter finals Chess: First G. Harini Fourth G. Maheshwari Athletics: 200 Mtrs: N. Sai Saraswathi, B.Com CA III yr 1st prize 400 Mtrs: B. Shyamala, B.Com I yr 1st prize Discuss throw: B. Nagajyothi B.Com II yr, 1st prize Shot put: B. Nagajyothi B.Com II yr, 2nd prize

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Staff Council	22-Feb-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

28-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

- The Administrative official correspondence is done through Eoffice.(telangana.gov.in website.)
- The U.G. admission process is done through dost.cgg.gov.in website under the supervision of 'Telangana State Council for Higher Education (TSCHE)'.
- All kinds of financial transactions are done through 'ifmis.telangana.gov.in.'
- Examination process is done through Satavahana University website i.e. satavahana.in and satavahana.ac.in websites.
- The department of collegiate education designed a specific Information management system to enable quicker and paperless administration in Government degree colleges called CAIMS. College Administration and Information Management System (CAIMS) Web App -Modules The College Administration and Information Management System is a comprehensive college administration and information management software solution. Its aim is to provide the management of information in a time efficient manner so as that it could be retrieved whenever required. It reduces the data error and increasing the efficiency to manage upto date records.
- Student Information Management System (SIMS): Student Information Management system (SIMS) is a system of collecting, storing and processing student data that is used by decision makers. The Main Features of this application are:
 - Creation of College Details
 - Posting of Student information
 - Generation of various Reports Admissions: 1) Student Information 2) Acknowledgement of Documents Received Reports: 1) Bonafide Certificate 2) Transfer Certificate 3) Admission Register 4) Statistical Reports Accounts Management System (AMS) The Main Features of this application are:
 - Creation of Head of Accounts/ Ledger like
 - Daily Fee Collection (DFC)
 - Special Fee/ Personal Deposit Account (PD)
 - Self finance Course fee
 - CPDC
 - DRC
 - PG Accounts
 - Scholarship SC/ST/BC/Minority/EBC/PHCs/Others
 - NSS Account and etc.
 - Posting of Receipt and Payment Vouchers
 - Generation of various Reports Reports: The following reports shall be generated from the

application • Cash Book Day wise, Month wise Year Wise • Receipt Payment • Cheque Details • Head wise Payments and Receipt Academic Audit System (AAS) Academic Audit System is a system for auditing all the records of Government Degree Colleges. "Academic Audit" is a mechanism devised for monitoring academic activities of the colleges through a process of verification of records so as to assess the conduct of academic activities at colleges.

EOffice - File Management System: The electronic office, or eoffice, was a term coined to cover the increasing use of computer based information technology for office work. The E Office system is an integrated file and records management system that increases accountability and helps in speedy clearance of files. The file system also enables instant tracking and retrieval of files/data. E Office helps us overcome all hindrances in governance, speed up the file movement, ensure transparency and accountability and uninterrupted delivery of governance in any kind of abnormal situations such as the one created by the COVID19 pandemic. With a secure ID and password, the eoffice can be accessed by the officials from anywhere and anytime and it helps the government in achieving its long term objective of providing Anytime, Anywhere Governance to the citizens.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government Degree College for women, Karimnagar is affiliated to Satavahana University, Karimnagar. Institution follows the curriculum designed by the Affiliating University in accordance with the guidelines issued by the Commissioner of Collegiate Education, Telangana from time to time. At the beginning of the academic year, Annual academic plan (Year and semester wise) is prepared by the IQAC. Central Time Table and department wise time tables are prepared as per work load. Prepared Time table is circulated officially and a copy of it is displayed on the notice board for the convenience of students in concerned departments. Faculty members of respective departments prepare their Annual Teaching Plan as per the work load and syllabus based on the Academic Calendar notified by the University and Commissionerate of collegiate education. Academic Records consisting of Lesson Plans and implementation of academic activities are prepared by teachers for internal and external academic

audit and for the purpose of NAAC. Academic process is based on the material available in prescribed text books and standard reference books. The main library and departmental libraries are additional support systems for students outside of the general classroom. During the teaching learning process, both conventional and advanced methods are used. ICT enabled education through LCD projectors, power point presentations and is being applied by teachers on a regular basis. In addition to the classroom instruction students are motivated to participate in field trips to nearby resource centers to create practical awareness among them. Academic review meetings are conducted to make an appraisal of the performance and progress of students and the outcome of teaching and learning are recorded in the academic activity records of the departments concerned.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Karate for Self Defense	Nil	11/11/2019	30	Self Defense Skills	Self Defense Skills
Candle making	Nil	19/02/2020	02	Employability skills and entrepreneurship skills	Employability skills and entrepreneurship skills
Beautician certificate course	Nil	21/02/2020	15	Employability skills and entrepreneurship skills	Grooming skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Mathematics-Statistics-Computer Science	24/09/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Mathematics-Statistics-Computer Science	24/09/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	160	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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0	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany-Zoology-Chemistry	31
BCom	Commerce	21
BCom	Commerce	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>There is a formal mechanism to obtain feedback from students on a regular basis. On a regular basis the feedback collected from present students, alumni, parents and employers are discussed, analyzed and become the basis for future plans for taking corrective measures. Feedback is collected from the following stakeholders. Students Feedback: The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B, C, D, E. Parents Feedback: Suggestions and comments given by the guardians are also taken into account for future development. Faculty Feedback: Teaching staff provides their feedback about the teaching learning process so that a better mechanism can be established through reforms. Alumni feedback: The alumni additionally supply constructive tips on helping the students gain extra recognition and improving themselves. The feedback obtained at various levels of the college is discussed in faculty meetings to make decisions regarding future strategies. Grievances pertaining to non academic issues are collected from the grievance box kept near the notice board by the grievance cell and necessary steps for redressing the same are discussed in the staff meeting conducted especially for the purpose. Grievances related to health, hygiene and ragging are viewed seriously and action taken accordingly.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BZC E/M T/M, BZCA E/M, Biochem.Z.C., E/M, Biotech.	300	228	228

	B.C., E/M, Bioc hem.Bot.Chem E/M			
BCom	Comp Appl. E/M	240	165	165
BA	HEP, EHPad, E- PS-P.Ad H-PS- P.Ad	60	21	21
BA	HEP EPCA HPCA HECA	60	49	49
BA	HEP UM	60	60	60
BCom	Comp Appl. T/M	60	58	58
BSc	MPC E/M, T/M, MPCS E/M, M.St.Cs., E/M	240	159	159
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2157	265	45	Nil	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
58	58	282	28	3	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2 Students mentoring system available in the institution? Give details. (Maximum 500 words) Yes, Since the inception of Mentor-mentee system in 2016 by the Commissioner of Collegiate Education in all government colleges of Telangana, the institution is following the system till date. Mentor-Mentee system is implemented in the institute, wherein several students are assigned to a faculty member who acts as their mentor for the entire program duration. The system recommends the teacher student ratio of 1:40 in accordance with the availability of the teachers and students. Mentor regularly interacts with the students and monitors their academic performance and attendance. Students are counseled by the mentors for improving their academic performance. The mentor is responsible for providing counseling to the student and providing guidance in personal, career, health and academic aspects. The role of the mentor is to nurture the students and guide them for any issues they may come across. This system helps the mentors in tracking the progress of the students constantly and enables to take suggestive remedial measures for the improvement of the slow learners. Remedial classes register is specially maintained for this purpose. Not only in academic aspects, students are supported and

guided in co-curricular and extracurricular activities also. Mentors make the students aware of disadvantages of early marriages, superstitions, social evils and necessary safety measures in real world and social media platforms. Mentors collaborate with health club during health camps organized in the institution. They also encourage the mentees to practice in yoga asanas and meditation. If required, the mentors contact the parents and educate them about their ward's performance and the academic programs of the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2157	45	1 : 48

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
58	50	8	4	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	CA	VI	03/11/2020	18/11/2020
BA	HEP	VI	03/11/2020	18/11/2020
BSc	MPC, BZC, MPCs	VI	03/11/2020	18/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• Govt Degree college for Women is a college affiliated to the Satavahana University, Karimnagar and adheres to the syllabus prescribed by the Satavahana University. • The institution conducts semester examinations as per the schedule prepared by the University. • Continuous evaluation system is adopted in the form of Tests, Assignments, Seminars and end semester examinations. • After evaluation the faculty and Students doubts and queries are discussed in the classroom. The results of the students' performance in class tests, internal assessment tests are used by the faculty to identify slow and advanced learners. Students are encouraged to improve their performance in future by taking part in counselling sessions with our mentor mentee system. • As an affiliated College, the freedom of the College in aspects related to evaluation is limited. Parents meeting: meeting with parents is conducted once in a year. Remedial classes: Slow learners are identified and remedial classes are arranged for their academic improvement. Progress: Periodical tests are

conducted to assess the progress of students. The students are shown the answer scripts and discussion on the academic performance is initiated. Supplementary examinations/Recounting/Revaluation: Students have the right to seek clarification/revaluation in case of any deviation from the marking scheme displayed. Academic calendar: The Examination branch facilitates the conduct of continuous Internal Evaluation (CIE) and Semester End Examination (SEE) in accordance with the almanac of Satavahana University. Full transparency in all the processes is observed right from the announcement of the examination up to the declaration of the results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College academic calendar is designed based on the Calendar issued by Commissionerate of collegiate education, Telangana in accordance with the University academic calendar. 90 days of classroom work is conducted for syllabus coverage, conducting internal examinations, assignments, seminars and other co-curricular activities. At the beginning of academic year, Principal along with all the in charges of departments discusses and finalizes the Academic Calendar in alignment with the university schedule. It mainly includes commencement date, closing date of the term, dates of internal tests I and II, college festivals, submissions, oral / practical exams etc. Schedule for internal exams and tentative dates for University theory and practical exams are displayed in academic calendar. Curricular and extra-curricular activity dates, exam schedules and other activity dates are displayed in the academic calendar. Almanac issued by the university is displayed in the institution website. After evaluation, internal examination marks are posted in the sheets provided by examination branch and the same are uploaded to university examination branch website. Parent teacher meeting date is also mentioned in the academic calendar. Faculty conducts lectures and practical sessions as per the timetable in alignment with the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/27034.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BSc	life sciences and physical sciences	228	186	78.94
1	BA	HEP	116	110	94.83
1	BCom	Computer applications	154	151	98.05

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/30936.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	Nil	Nil
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1
Zoology	1
Chemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	3	5.75
International	Computer Science	6	6.05
International	Chemistry	4	1
National	Zoology	2	3
National	Computer science	1	2
International	English	2	5.61
International	Zoology	2	5.75

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	2
Chemistry	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	Nil	Nil	Nil	Nil	Nil	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	Nil	Nil	Nil	Nil	Nil	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nil	5	2	Nil
Attended/Seminars/Workshops	7	35	25	4
Resource persons	1	Nil	1	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Skill Development- Technology Empowering for Girls	District Library and NASSCOM	2	59
Emporia - Utkrishta - 2020 Journey of Commerce Knowledge	Department of Commerce - One day Commerce Meet for U.G. Students of	13	431

	all the Government Degree Colleges		
Industrial visit	Infosys, Hyderabad and TSKC (Telangana Skills and Knowledge Center)	3	21
Youth Festival	NSS Units and Satavahana University	3	30
National Voters Day Rally and Oath taking	NSS Units	15	350
NSS Golden Jubilee Day celebrations	NSS Units	18	280
Indian Heritage and Culture	NSS Units and Satavahana University	3	8
Rashtriya Ekta Divas Oath	NSS Units	21	189
Bangaru poola Bathukamma celebrations	NSS Units, WEC	50	800
Jalshakti Abhiyan	NSS Units and Satavahana University	3	10
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issues	NSS units and Bala Vikasa NGO	Awareness program on Women Empowerment	6	264
Voter education	NSS Units	Systematic Voters Education and Electoral Participation program- SVEEP	35	600

Consumer rights	NSS Units	Awareness program on consumer rights	9	240
Health Awareness	Health club	Precautions to take during Covid 19 lockdown period.	9	132
Health Awareness	Health club, Women Empowerment Cell and Indian Medical Association Women Doctors wing	Awareness program about various health issues like malnutrition, menstrual problems, breast cancer, skin problems, anaemia, psychological problems.	31	344
Scientific temperament in students	NSS Units and Jana Vignana Vedika	Awareness about superstitions in society	8	250
Awareness program on EVP	NSS units and Revenue department	Elector Verification program	15	330
Health Awareness	Health club and Women Empowerment Cell	Awareness programme on COVID-19	18	60
National Deworming Day	Health Club, NSS units and District Immunization Officer (Medical and Health Department)	Distribution of Deworming (Albendazole) Tablets	7	482
Thyroid Test Camp	Health club, Women Empowerment Cell and Indian Medical Association Women Doctors wing	Conducting Thyroid tests	13	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	Nil	Nil	Nil

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Knowledge transfer-Skill development-Training	Soft skill and employability training	Telangana Academy for Skill and Knowledge	21/08/2019	02/03/2020	200
Knowledge transfer-Skill development-Training	Free and open source softwares and IT training	Spoken Tutorial Project, IIT Mumbai	19/02/2019	31/05/2020	116

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Storytech private limited Digital Employment Exchange of Telangana	13/08/2019	To provide online and app based platform for the students of Government degree college students and recruiters to find best candidates for jobs.	203
India Matters Foundation (GECF)	20/06/2019	Career guidance, Overseas education counselling services, employability skills enhancement and creation of platform for students to interact with global forums to showcase their skills and knowledge.	Nil
Tally Education Private Limited Bangalore	26/11/2019	To organize FDP to teachers in accounting and GST	Nil

		packages. Provide complimentary software licence to colleges, to be deployed in the computer lab.	
The Indus Entrepreneurs (TIE) Hyderabad	29/08/2019	To assist registered student entrepreneurs and startups from Government degree colleges to solve their business or technical challenges.	Nil
Miles Education private Limited (Career graph)	20/02/2019	To provide free access to all the students in sector, multifunctional and multidimensional projects on the Career graph platform. Faculty members of the degree colleges will be able to evaluate students projects directly on the Career graph platfo	Nil
Chartered Accountancy Firm (Commerce)	08/07/2019	Learning opportunity about Income Tax Returns filing	10
Nandyala Academy for career Guidance	02/08/2019	To establish employment opportunities to student community. To enhance the learning levels of students.	320
Univerity College of Arts and Social Sciences, Satavahana University	11/07/2019	To cooperate in the exchange of information relating to teaching and research. To encourage students and staff to quality time in Urdu related programs and extension lectures.	95
Department of Botany, University Science College,	01/07/2019	To exchange and share research ideas and labs. To	91

Satavahana
University

encourage students
in science
research.

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	Nil

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NList Inlibnet	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17093	1870994	Nil	Nil	17093	1870994
Reference Books	1005	378405	1	650	1006	379055
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	30	122518	Nil	Nil	30	122518
e-Journals	Nil	5900	Nil	Nil	Nil	5900
CD & Video	100	1000	Nil	Nil	100	1000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
M. Sampath Kumar Reddy	Sneha latha Lekh	TSAT- Nipuna	02/12/2019

M. Sampath Kumar Reddy	Mana Graama Naamaalu	TSAT- Nipuna	27/01/2020
A. Chandra shekhar	Classification Properties of Amino acids	TSAT- Nipuna	30/08/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	282	180	27	24	0	14	25	100	23
Added	11	0	0	0	0	0	0	0	0
Total	293	180	27	24	0	14	25	100	23

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	Nil	Nil	Nil

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Necessary mechanisms are established to ensure the smooth functioning of the physical, academic and support facilities and also for the planning, operation and maintenance of all these facilities. The institution follows the procedures and policies laid down by Commissioner of Collegiate Education in providing facilities related to laboratory, library, sports, computers, and classroom infrastructure for students. Students seek admission into their desired courses through DOST (Degree Online Services Telangana). Various courses with different combinations are available for students. In addition to the conventional academic learning process, they enroll themselves in online courses through MOOCs after the admission process. Virtual classroom, LCD projectors and Smart boards are used both by teachers and students. Sufficient number of computers is available in Computer Lab, TSKC Lab, Library, and Seminar Halls for the convenience of students. In addition to the class 4 employees, Self-help group workers are engaged in keeping the campus clean and

tidy. Cleaning and maintenance of wash rooms are done periodically. The security of the institution is taken care of by two watchmen during day and night. The campus is under CCTV surveillance and monitored by principal madam from the principal's chamber. Internet connection is provided to all departments of the college. All the stakeholders of the institution make use of this facility. Students can watch live classes on MANA TV (TSAT Nipuna) as per schedule. These live classes are offered in related subjects presented by experts belonging to respective government colleges. Recorded videos are displayed as per the schedule of MANA TV program and also available on YouTube. Library, with great number of books from various disciplines, newspapers and monthly magazines, is kept open during working hours of the college. In addition to books and magazines, Internet browsing facility and xerox facility (copying) is provided for readers. 2 R.O. water purification systems (2000 and 1500 liters) were set up to provide safe and clean drinking water to students. These water systems are cleaned periodically. sports facilities are offered after college hours. A minority hostel and a SC hostel are available on the campus which is managed by respective welfare departments. In addition to these, hostel facility is available outside the campus that are managed by government and outside agencies. Yuvatarangam sports and cultural activities are organized at institution, cluster and state level to bring out the sportsmanship and hidden talent from the students. Academic excellence awards are given to the toppers to appreciate their performance. The budget for these events is maintained from college special fee fund and also sanctioned by the CCE, Telangana. Students also take part in JIGNASA program conducted by Commissioner of Collegiate Education every year in which innovation and research activities are encouraged at various levels. Achievers are awarded certificates and cash prizes.

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/27027.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Telangana State Government Scholarship	1564	6724700
Financial Support from Other Sources			
a) National	00	Nil	0
b) International	00	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Stress Management in Covid 19	08/05/2020	213	Government Degree College for Women, Karimnagar
Students Study Projects-Jignasa	07/09/2019	81	Government Degree College for Women, Karimnagar

Guidance for Competitive Examinations (Post Graduation)	10/02/2020	412	Government Degree College for Women, Karimnagar
Remedial Coaching	01/02/2020	340	Government Degree College for Women, Karimnagar
Soft skill Development - Mahindra Pride Classroom	24/02/2020	200	TSKC and TASK
Mentoring	01/07/2019	1850	Government Degree College for Women, Karimnagar

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Coaching for PG entrance - Department of Urdu	49	49	27	27
2020	Coaching for PG entrance - Department of Bio chemistry	4	4	1	1
2020	Coaching for PG entrance - Department of Zoology	30	30	10	10

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
Pradhana Manthri Koushal Kendra	150	123	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	9	B.Com	Commerce	SU, OU, KU	M.B.A.
2020	8	B.Sc.	Botany	SU, OU, KU	M.Sc. Botany
2020	4	B.A.	Economics	OU	M.A. Economics
2020	3	B.Sc, B.A.	English	SU OU	M.A. English
2020	1	B.Sc.	Zoology	OU	M.Sc. Zoology
2020	27	B.A. B.Sc. B.Com	Urdu	SU OU KU	M.A. Urdu
2020	1	B.Sc.	Biochemistry	HCU	M.Sc. Biochemistry
2020	3	B.A.	History	OU	M.A. History
2020	2	B.A.	Political science	OU	M.A. Political science
2020	15	B.Com	Commerce	SU OU KU	M.Com
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
SET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sandheshathmaka geetham-Solo	Institutional	6
Food festival	Institutional	31
Multi cultural Dress Competition	Institutional	18
Fresher's Welcome	Institutional	210

Teachers' Day Celebration	Institutional	312
International Yoga day	Institutional	58
Bathukamma Samburalu	Institutional	600
Telugu bhasha Dinotsavam	Institutional	165
National Sports Day Events, 100mts, 400mts running, Shotput	Institutional	22
College team selections for Inter college sports (Kabaddi, Volley ball, Kho Kho)	Institutional	50

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	Nil	Nil
2019	Nil	National	Nil	Nil	Nil	Nil
2020	Nil	Internat ional	Nil	Nil	Nil	Nil
2020	Nil	Internat ional	Nil	Nil	Nil	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our institution has no separate council for students. But under Mentor-mentee system regular meetings are held with student representatives. Through these sessions of interaction, the issues faced by students in academic, administrative or any other domain are discussed and decisions taken accordingly for the smooth functioning of the institution. Student representatives are accommodated in IQAC committee, anti-ragging cell and grievance redressal cell and are free to express their opinions and ventilate their grievances. Besides the representatives, any student can express their ideas about the functioning of the college in all matters of administration and academics in a peaceful and congenial atmosphere. The college staff makes attempts to address the problems about basic facilities after taking necessary resolutions for rectifying the deficiencies and implementing corrective measures. Activities like conducting fresher's day, annual sports/games day, cultural day, are conducted by taking into confidence the class representatives, and their opinions. Students have a part in designing, planning and implementation of the programs. They are involved in various curricular, co-curricular and extra -curricular activities as nominated members. They also have active participation in NSS camps, Institutional social responsibility programs and other programs, such as rallies, celebrations in coordination with various departments of Telangana government.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our institution has a registered alumni association. This association meets periodically, designs and implements institutional developmental activities. The representatives of Alumni Association are invited on all major occasions and events organized by the college. There is representation from alumni association in IQAC committee. Hence, they can express their views regarding academic and administrative matters during these meetings. The faculty members seek feedback from alumni every year. Fortunately, many present faculty members of this institution are also the alumni association members and they are actively involved in college activities. The Association raises funds from their members and takes up various developmental activities like providing infrastructure for the institution. The association conducts various curricular, extra - curricular and extension programs.

5.4.2 – No. of enrolled Alumni:

454

5.4.3 – Alumni contribution during the year (in Rupees) :

54900

5.4.4 – Meetings/activities organized by Alumni Association :

3 Meetings were conducted during the academic year 2019-20. The resolutions and Action Taken Report as follows. Meeting held on 12.09.2019 The accumulated alumni fund has been deposited into CPDC bank account. Resolved to take necessary measures to reach as many alumni students as possible and communicate them through social media platforms like whatsapp and Facebook. In this regard present members should add other students into existing whatsapp group. Resolved to help poor and meritorious students of our institution by paying their examination fee or in any other manner possible. Resolved to strengthen Alumni association and plan a physical Alumni meet next year. Meeting held on 17.12.2019 All the Alumni members appreciated Dr. Rajani devi and K. Sunitha for paying examination fees of seven students from B. Com and BZC groups. Resolved to contribute 3000 each towards alumni fund. Dr. B. Rajani devi has been entrusted with this task. Resolved to organize Alumni meet as early as possible. Meeting held on 14.03.2020 An amount of 42000 is collected as Alumni fund from 14 faculty members. It is resolved to buy a "podium" and donate to college on behalf of 14 alumni faculty. It is resolved to organize an alumnus meet in this academic year and to collect the information of alumni at esteemed positions.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution strongly believes in decentralization and participative management by promoting a culture of delegation of powers through various strategies and policies. • All members of the staff participate and work at different levels in different committees in administrative process. Stakeholders of the college play the key role with Principal as the Head, followed by Vice- Principal, Staff and students. Coordinators of IQAC, UGC, RUSA, MANA TV, TSKC, DOST contribute their share in the administrative business. During the policy framing and implementation, Principal as Head of

the Institution makes consultations with the Vice-Principal and senior staff members and concerned coordinators from both teaching and non-teaching staff.

The decentralization process is implemented by delegating specific responsibilities to staff members as mentors, conveners, coordinators, and in-charges of various academic and administrative committees. Student's surveys and feedback from all the stakeholders play a vital role in framing and revising policies. • The Admission Committee counsels prospective candidates during the admissions process. And all members of the staff participate in different committees in admission process. During the academic year, the members of faculty are assigned with various curricular, co- curricular and extra-curricular responsibilities. Internal Quality Assurance cell (IQAC) formulates perspective plan taking into consideration the inputs from all the stake holders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to Satavahana University and the curriculum prescribed by the University is followed. However, most of the heads of the departments are members of Board of studies. It gives us an opportunity to voice the opinion of the stake holders while framing and modifying the curriculum. Some of the faculty members of the institution add additional curricular inputs.
Teaching and Learning	Following are the measures adopted by the institution for betterment of Teaching and Learning process. • Video lessons, Power point presentations, E lessons, Lab Experiments on theoretical concepts • Conducting Skill Development training programs • Encouraging students to participate in student study projects. • Conducting remedial classes for the slow learners
Examination and Evaluation	As the college is affiliated to Satavahana University, college examinations and evaluation is done by the University. Annual Examinations are conducted and results are declared by the University.
Research and Development	Faculty members are encouraged to do Research through various programs offered by universities and HRD institutions. As of now, thirteen faculty members are pursuing their PhD.
Library, ICT and Physical Infrastructure / Instrumentation	? Two hostel blocks are available for students in Institution premises. ? Faculty members are encouraged to use

	<p>ICT for effective teaching learning process ? A well-equipped library is a motivating factor for learning. ? Funds were spent in acquiring various equipment and infrastructure facilities. ? Multi-Functional Printers- 05 ? Virtual Class Room: 01 ? Inverters 5 KVA, 10 KVA, 15 KVA - 03 ? Scanners -05 ? Desktops- 10 ? LaserJet Printers- 12 ? Laptop - 01 ? Dual Desks - 350 ? Computer Tables-10 and Chairs- 10 ? 'S' Type Chairs-50 ? Steel Almirahs - 24</p>
Human Resource Management	<p>Faculty members are encouraged to participate in FDPs, Seminars and Workshops organized by various Industries and Institutions. Training programs on "Online teaching" were conducted for teaching staff in view Covid 19 pandemic. And non-teaching staff were given required technical training regarding E -Office.</p>
Industry Interaction / Collaboration	<p>All the Departments are encouraged to make their courses of study relevant to industry/ market. The Department of Urdu has an MOU with the Department of Urdu, Satavahana University.</p>
Admission of Students	<ul style="list-style-type: none"> • Admission of the UG students is based their merit and is done through DOST portal (www.dost.cgg.gov.in), by the Department of Higher Education - Telangana State. • Admission for the PG courses is done through Kakatiya University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • Administrative correspondence is done through E- Office. • During the Covid 19 pandemic situation, students were updated about the college activities through Whatsapp groups of concerned departments. • The college updates and make aware of the upcoming activities as well as important events held in the college through the college website. • The office administration, dealing with students, faculty, and admissions, is fully computerized.
Administration	<ul style="list-style-type: none"> • Administrative activities are conducted through https://www.eoffice.gov.in website. • All official communication carried out via e mail. • Institutional progress is uploaded on NAAC, AQAR and AISHE portals every year, and on ISO whenever

	required, to get quality assessment and assurance.
Finance and Accounts	<ul style="list-style-type: none"> • Scholarship of students and salaries of employees are credited to their bank accounts directly. • All financial transactions are conducted through https://www.ifmis.telangana.gov.in website. • The regular internal and external audit is done by various agencies.
Student Admission and Support	The entire admission process is online. Students seeking admission into UG have to apply for admission into different courses through the online admission portal DOST (Degree Online Services, Telangana) maintained by TSCHE. The students can opt for any college of their choice in the state and they will be allotted seat as per the norms of merit. Grievances of students (if any) are taken care of by DOST helpline centres located in identified colleges.
Examination	<ul style="list-style-type: none"> • Preparation of nominal Rolls, Fee Payments, Downloading Hall Tickets, and Downloading Question Papers for Practical and Theory Examinations is carried through online system. • External, Internal Practical Marks and Internal Assessment Test Marks and Entries are uploaded to University portal. • Evaluation of answer scripts is conducted by the affiliating university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nill	Nill	Nill	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2019	CAIMS - Management Information Systems	CAIMS - Management Information Systems	27/11/2019	27/11/2019	41	10
2019	Nil	E-Office	28/11/2019	28/11/2019	Nil	11
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Telugu	1	18/11/2019	01/12/2019	14
FIP in Research Methodology in Social sciences	2	19/08/2019	24/08/2019	6
Comprehensive Online Modified Module for Induction Training (COMMIT) by MCR HRD Telangana	18	19/08/2019	19/08/2019	1
Training on Inner Engineering by Isha Foundation and CCE.	9	23/07/2019	27/07/2019	5
SWAYAM Online Refresher Course in Chemistry for Higher Education	3	01/09/2019	31/12/2019	120
106th Orientation Program	1	30/05/2019	19/06/2019	21
Short Term Course on "Soft skills and Professional Ethics"	2	26/08/2019	31/08/2019	6
Refresher course in Life Sciences	1	11/09/2019	25/09/2019	14
FDP - Infosys	2	25/11/2019	06/12/2019	12
Heartfulness	3	07/02/2020	09/02/2020	3

program

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	Nil	1	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TSGLI, Group Insurance Scheme, Maternity leaves for women faculty, Paternity Leaves, pension schemes, Childcare leave.	TSGLI, Group Insurance Scheme, Maternity leaves for women staff, Paternity Leaves, Pension schemes, Childcare leave.	Hostel facility, scholarship, Employability skills are being provided free of cost under TSKC.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. Internal audit is conducted regularly every month. The Internal auditors verify the receipts and payments and ensure proper accounting of the same in the books of accounts. Bank reconciliation statements are regularly prepared and the same are verified by the Internal Auditors. The Statutory auditors who sign the final accounts verify all the accounts for the year. They ensure that provisions are made for all outstanding expenses and also that fee receivables pending as on date of the closing of the year are fully accounted. The College conducts internal and external financial audits periodically. The College receives grants under various plans, such as 12 (B) Grants, RUSA grants and Sports Grants. The Scholarship grants are audited through internal financial audit which is done by the authorities of State Audit Department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic audit team, CCE 08.01.2020	Yes	Principal
Administrative	No	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Regular feedback is received from parents through formal and informal feedback mechanisms.
- Communicating the views which the students feel shy to communicate directly to the teachers about the college and the departments.
- Career counselling and guidance, Support for Internships and Placements is also provided by the faculty members.

6.5.3 – Development programmes for support staff (at least three)

- Training sessions are conducted to office staff to make them efficient and skillful in Computers (E-office) and soft skills. This is an effort towards paperless administration.
- Supporting staff are encouraged to attend continuous education programs and to improve their academic and technical qualification.
- Organized Health Camp in College for the welfare of the employees.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- A great emphasis was given to ICT based education through usage of videos and power point presentations.
- Acquired infrastructure facilities like dual desks, computers, LCD projectors, new classrooms and Lab equipment.
- Faculty members are academically recharged through capacity building workshops, seminars activity-based training sessions, orientation courses, refresher courses and training programs organized by MHRD.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regular meetings of Internal Quality Assurance Cell	12/07/2019	12/07/2019	12/03/2020	14
2019	Timely submission of 2018-19 AQAR to NAAC	03/01/2020	01/10/2019	26/11/2019	71
2020	Feedback from students	09/03/2020	04/03/2020	09/03/2020	268
2020	Feedback from parents	11/05/2020	11/05/2020	11/05/2020	12
2020	ISO Certification	04/02/2020	30/01/2020	04/02/2020	12
2020	Academic audit CCE	08/01/2020	02/01/2020	08/01/2020	67
2020	Analysis of Students	21/05/2020	20/05/2020	21/05/2020	5

and Parents
feedback

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	07/03/2020	08/03/2020	435	13
Workshop on Promoting Women Entrepreneurship in Telangana	18/02/2020	18/02/2020	341	9

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Waste water from R. O. plant is recycled and used for watering plants and landscape development.
- Creating awareness about environment among the students through plantation in and around the campus through various programs.
- Power Saving LED lights were installed in the Campus. Ozone day and 'No Plastic day' were celebrated by Chemistry department.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	07/01/2020	1	Health awareness	Hemoglobin deficit	150

					camp by Dr. Nagesh at NSS winter special camp	iciency, Malnutrition	
2020	1	1	05/01/2020	1	Tuberculosis awareness campaign	Prevention and treatment of TB	150
2020	1	1	04/01/2020	1	Whitewashing of local school	Hygiene, Improving ambience in learning locales	37
2020	1	1	06/01/2020	1	Encouraging the usage of homemade cloth bags that are locally available.	Discouraging the usage of plastic and polythene.	85

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Stake holders	17/01/2020	Distributed the printed Handbooks on Code of conduct for Stake holders

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day celebrations	21/06/2019	21/06/2019	58
Teachers day Celebrations	05/09/2019	05/09/2019	643
Essay writing competition on the occasion of "National Youth Day -Swamy Vivekananda Jayanthi"	09/01/2020	09/01/2020	16
Elocution competition on the occasion of "National Youth Day -Swamy Vivekananda	09/01/2020	09/01/2020	21

Jayanthi"			
Recitation competition on the occasion of "National Youth Day -Swamy Vivekananda Jayanthi"	09/01/2020	09/01/2020	20
EBSB- Ek Bharat Shresth Bharat Essay writing, Elocution competitions	25/01/2020	25/01/2020	31
Webinar Organised by Department of Commerce on "Integrating Compassion and Business" by G.P. Rao, NHRD resource person.	15/05/2020	15/05/2020	126
Our students achieved gold medal and silver medal in State level Essay writing Competitions held by Ramachandra mission on the topic All love is expansion all selfishness is contraction	02/09/2019	28/09/2019	7
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Mega plantation Programme conducted on 17.02.2020
- Swachh Bharat programme is conducted at regular intervals across the academic year.
- Installation of LED Bulbs has been completed.
- A campaign is also on, to remind people to switch off lights and fans when not needed and to save water.
- The use of plastic has also been regulated on the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practices:

- Eco friendly campus: Our objective is involving the students to make the college clean, green and ecofriendly and in turn creating awareness in them about the need for conservation of the environment.
- Free Post graduation entrance coaching is offered by all departments. Many ambitious students enrolled themselves in this coaching every year. As a result of our efforts, many students achieved seats in post-graduation in different subjects.
- Department of Telugu encourages the students to write poems and to participate in "Kavi Sammelanam" programs. Our students' writings are being published in newspapers and poetry compilations every year.
- Book exhibition is conducted every year by Dept of English to make the students acquainted with various writers and make them explore more in literary and competitive world. Through English language club, various activities like JAM (Just A Minute),

Mock interviews, Group discussions are conducted. • During the Ganesh Puja festivals, Ganesh idols are in huge demand. After the restrictions on plaster-of-paris, people's inclination towards eco-friendly Ganesha idols has increased. Keeping this in view, Dept of Botany conducted a program on 'Clay Ganesha making' in which clay Ganesha idols were made and distributed among staff and students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/8464.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness The mission and vision statements of the college clearly reflect the distinctive characteristics of the institution. Our mission statement 'Educating Women is Educating the Nation' reflects the institution's distinctive characteristics in terms of addressing the needs of society and students. It seeks to serve institution's traditions and value orientations. Keeping in view of the guidelines issued by the CCE Telangana and the vision, mission and objectives of the institution, the emphasis is laid on the skill-based education. These skills will open new doors to vast employment opportunities to all students especially the under privileged classes. The objectives and action plans are included during the preparation of Academic calendar, Department wise activity plans. CCE makes the policy statements which are scrupulously followed by the institution. To cope up with the developments taking place with the change of time in the world around, society, job market and education, new methods are implemented in the institution through various agencies and MoU s by CCE Telangana. The emphasis is always on providing students with skill-based education rather than mere information. Students are encouraged to take part in various academic, cultural and social activities to improve themselves. The institution has MoU s with several establishments, such as 'TASK', through which Employability skills and soft skills are imparted to the students. Students can augment their knowledge and job-oriented skills with various certificate courses. Students are encouraged to enroll themselves in MOOCS courses.

Provide the weblink of the institution

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/30693.pdf

8.Future Plans of Actions for Next Academic Year

- Plan to Participate in NIRF rankings every year and achieve better ranking.
- Plan to organize soft skills development program for teaching and non-teaching staff.
- Plan to publish and circulate handbooks to students to uphold human values and professional ethics.
- Plan to increase enrolment of students in MOOCS online courses and faculty members in SWAYAM online programs.
- Plan to introduce value added courses and increase the number of certificate courses..