YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Pingle Government College (PG &UG) for Women
• Name of the Head of the institution	Dr.Raja Reddy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	919441412857
• Mobile No:	9154806873
• Registered e-mail	wgl.jkc.pgdc@gmail.com
• Alternate e-mail	rajareddy.g1464@gmail.com
• Address	Waddepally
• City/Town	Hanamkonda
• State/UT	Telangana
• Pin Code	506370
2.Institutional status	
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Kakatiya University**
• Name of the IQAC Coordinator	**DR.RAMAVATH RAVI**
• Phone No.	**09912740993**
• Alternate phone No.	**9908416664**
• Mobile	**09912740993**
• IQAC e-mail address	**iqac.pingle@gmail.com**
• Alternate e-mail address	**ramavath.ravi@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://ccets.cgg.gov.in/Uploads/ files/buttonDetails/29297.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://ccets.cgg.gov.in/Uploads/ files/buttonDetails/59522.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**80.15**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**B**	**2.79**	**2011**	**30/11/2011**	**29/11/2016**
Cycle 3	**A**	**3.02**	**2017**	**19/07/2017**	**18/07/2022**

6.Date of Establishment of IQAC	**12/06/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government of Telangana	Quarterly budget	Government of Telangana	2020(365 days)	434250
State Government	Contract Lecturer	Government of Telangana	2020 (365 days)	483240
State Government	Redeployed staff salary	Government of Telangana	2020 (365 days)	3316379
State Government	Guest faculty budget	Government of Telangana	2020 (365 days)	43200
State Government	Accumulated fund	CCE, Government of Telangana	2020 (365 days)	13064264

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	13	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Nil	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. By the initiation of IQAC various department were successfully conducted twenty two seminars/workshops/webinar/training etc. 2.

IQAC encouraged the faculty members to participate and publish research papers in referred journals. As result 51 research papers and 7 books were published and 379 seminar/workshops/training were attended by the faculty at National, International and Local level. 3. IQAC organized National Level Online Workshop on Intellectual Property Right and National Seminar on Writing of Research Article in Scientific Approach. 4. By the initiation of IQAC, various departments successfully completed 18 certificate courses with enrolment of 1020 students and 27 value added courses with 492 students. 5. By the initiation of IQAC college established Research Centre for Social Science (SPSS) Lab and Science Research lab. 6. IQAC initiated to conduct 45 days covid-19 vaccination drive on college campus by Health Club in collaboration with Health Department of Govt.of Telangana and vaccinated around 2000 people. 7. By the initiation of IQAC about 25 MoUs undertaken by various departments. 8. The IQAC encouraged the students to participate in Jignasa student study project. As result fourteen study projects were carried out by various departments. 9. By the initiation of IQAC all the concern departments were conducted parents meeting. 10. IQAC initiated to conduct PG Online Entrance Coaching for UG final year students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic calendar	Prepared as per Kakatiya University almanac and implemented
IQAC calendar	Prepared as per NAAC guidelines and implemented effectively
Teaching time table plan	Prepared according to Commissionerate of Collegiate Education, and monitored by the Principal
College website updation	Stakeholders aware of all information online
To conduct certificate programmes/Value Added Courses.	In this academic year 18 certificate courses were conducted with enrolment of 1020 students and 27 value added courses with enrolment of 492 students undertaken by various

	departments.
To conduct student field projects	Fourteen student field projects were carried out by different departments
To conduct seminars/workshops/trainings etc	About 22 seminars/workshop/webinar/training etc successfuly conducted by different departments.
To establish research centre	In this academic year two research labs were established one for Research Centre for Social Science (SPSS) lab and second one Science Reserach Lab.
To encourage all the departments to conduct parents meeting	All the departments of the college conducted parents meeting
Health Club Activities	Health club and Primary Health Centre, Waddepally Jointly conducted 45 days covid-19 vaccination drive in college premises about 2000 people vaccinated including students and villagers and also conducted various health awareness programmes.
To collect the feedback form from all the stakeholders	Collected and analysed feedback forms and incorporated suggestions
Eco-Club activities	Eco-club initiated plantation programe on campus, clean & green, awareness programme on plastic free campus and also conducted online competition.
Eak Bharat Shrestha Bharat Activities	This college was paired with SMS Khalsa Labana Girls College, Haryana State to enhance interaction and promote mutual understanding between two states. Under this institute conducted as series of programmes every month such as

	EBSB day, food festival, cultural exchange, youth festival, academic events, quiz competitions, tourism, awarness on corona, movies screening, essay writing, social activities and many more.
Women Empowerment Cell Activities	Women Empowerment Cell has conducted an awareness programme on fitness for women, Aerobics training and couselling on various gender issues.
To promote the entrepreneurship among the students	As per the instructions of the CCE, Govt. Of Telangana State, college established Entreprenuership Development Cell (EDC) and during the academic year undertaken different awareness programmes were conducted in field of decorative show, pieces & wall hangings, painting & drawing and create awareness about different schemes available along with loan facilities.
TASK Training programmes	In this academic year various job oriented training skills carried out through TASK such as 21st Century transferable skills, Python, Tally, HTML, Arithmetic and reasoning, Communication skills, College to corporate, Interview skills, C and data structure etc.
NSS activities	NSS performed clean and green programme, haritha haram and various community services
Consumer club activities	Consumer club initiative taken to enhance awareness among the student community about the rights & responsibilities of a consumer through various awareness demonstrations, guest

	lectures, training, poster presentation and competitions etc.
Alumni engagement	College Alumni Committe collaborated with Praja Swamika Rachayitrula Vedika and conducted two days National Level Seminar on
Department of Library Science	Conducted libary week and created awareness about N-List and e-learning resource and availability of e-sources.
Competitive Cell	Competitive Cell conducted classes on job oriented skills such as general knowledge, social science, GST, information technology, mental ability, reasoning etc
Department of Physical Education Activities	Department successfully compled two online workshop on Physical Fitness and Yoga and also conducted routine activities

13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	27/01/2022

Extended Profile

1.Programme

1.1	30

Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**1298**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**420**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**503**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**50**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**50**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**30**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3846.15**
4.3 Total number of computers on campus for academic purposes	**241**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution strictly follows the motto 'Enter to learn and Leave to Serve' to achieve this objective college scrupulously follows the academic calendar of the following. Pingle Government College for Women, Waddepally, Warangal urban district of Telangana State is affiliated to Kakatiya University and it follows the curriculum given by Kakatiya University. University provides the almanac; college prepares the academic calendar in coordination with almanac. The academic calendar provides dates of commencement of the academic class work, internal assessment, last day of instruction and semester end examinations etc. The beginning of the academic year every department allocates subjects to teachers and prepares department wise time table and academic action plan. Based on the department wise time table and academic action plan, consolidated time table is prepared for the academic year by academic cell of the college. As per UGC guideline 90 working days are allocated for each semester. Apart from the teaching and learning, regular students assessments are taken up. Apart from academic activities, cocurricular activities like just a minute, quiz, group discussion, extension lectures, field trips, certificate/value added courses were conducted and the students are made to get involved in various other activities in extracurricular activities, namely social awareness programme, swacha bharath, haritha haram, clean and green

programme, NSS regular activities and celebration the days of National and International importance etc.

Various course delivery methods:

Lectures: Lectures are used to convey information, history, background, theories and practice etc. The faculty are mostly using ICT based teaching for better understanding among the students. Lectures are also used to expose the students to contemporary issues and the need for life-long learning in the appropriate societal context. In the covid-2019 pandemic period majority of the classes handled through online mode by using different online teaching apps such as zoom app, google meet, google classroom etc.

Class presentations: Presentations are given to illustrate ideas and concepts in intricate graphical, charts and animation form effectively communicate the working of actual problem with solutions and their impact.

Tutorials: The tutorials help the students in developing better understanding of the subjects and clarifying their doubts that could not be taken up during lectures and problem solving abilities

Lab experimental work: As per the workload allotted by the University through Board of Studies, it consists of theory and practical hours and college strictly adhere to follow the University guideline in this regard.

TSKC Classes: The Commissioner of Collegiate Education has collaborated with Telangana Academy for Skill and Knowledge with an objective to enhance employability quotient to young graduates in Government Degree Colleges and enable to choose multiple avenues as they graduate. During this academic year TASK conducted various programmes like communication skills, training on Tally ERP, webinar on resume writing etc. This MOU outlines the mutual cooperation between the two parties for helping in bridging the gap in employability skills by imparting suitable training especially, in rural areas, help the academia to understand the gap in skills and support them with industry specific inputs: and provide opportunity to the all students by connecting them to the right jobs.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=7353

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Pingle Government College for Women, Waddepally, Warangal urban district of Telangana State follows guidelines of Kakatiya University, Warangal for internal evaluation and assessment procedure. University guidelines are strictly adhered to with respect to evaluation process. There are two internal tests are conducted for maximum of 20 marks. In addition to this concern subject faculty conduct slip tests after completion of the every chapter regularly. The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through institute academic calendar which is prepared based on the University almanac. End semester examination is for 80 marks which is conducted by University.

After completion of the internal examination, the faculty evaluates the answer scripts and distribute to the students for doubt clarifications or re-correction. The faculty submits the re-corrected scripts to the examination branch and marks are displayed on the notice board. Then the principal conducts a meeting with HODs to discuss the students' performance and necessary action plan for further improvement.

Reforms in the Evaluation process:

1. Awareness of evaluation and assessment system in orientation program.

2. Conducting tutorial classes to clarify doubts and revision of the critical topics.

3. Regular unit tests, Quiz are conducted prior to mid examinations.

4. Regular conduct of group discussions, seminars and guest lectures.

5. Monitoring the improvement in slow learner and encouraging the

fast learners by providing additional inputs

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=7353

1.1.3 - Teachers of the Institution participate in **A. All of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1020

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1020

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

A good number of senior faculty members of PGCW are members in the BOS of Kakatiya University which takes care about Curriculum Development in different subjects, many courses suggested by these faculty members have become part of curriculum. Apart from regular curriculum each department in the college has offered certificate/ value added courses for the benefit of students like skill enhancement.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

90

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows   **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/59818.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

840

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

447

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The students are counselled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc are also published in the college prospectus which is provided to the students before the beginning of academic sessions. At the beginning of each course teachers asses the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. Teachers remain available in college to clear the doubts and counsel the students even on a one to one basis. Advanced learners are encouraged to become class mentors. Extension lectures and exposure visits to different colleges, industrial units, power projects, archeologically sites, diversity rich areas, geographical sites etc and universities are regularly conducted.

File Description	Documents
Link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=7353
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1886	63

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Pingle Government College for Women, Waddepally, Warangal Urban district of Telangana always encourage student-centric learning through various methods such as brain storming group discussions, quiz competitions, presentations and project work in participative learning and problem solving methodologies. Regular participative activities viz., group discussions, projects, field visits, educational tours, seminars, extension lectures are organized in the college and the students actively participate in these activities within and outside the college. Students are given individual projects and class assignments for focusing on self study and to encourage independent learning. Different student support systems are available in the college like Library, Computer Lab, Reading Room, ICT based classrooms (Smart Classrooms). Students are trained for Basic Life skills such as First Aid, Self Defense, Swach Bharat Summer Internships, and Personal Hygiene and Sanitation. Beyond the classroom, college gives high importance to all-round development of students through extra-curricular, co curricular and field based activities. The objective of student centred activities outside the classroom is to engage students as much as possible in learning procedures that require more than reading or viewing the material. Students are taken for study tours to the sites of interest in order to get familiar with the field/natural conditions. These activities play an integral role in allowing a switch over from absorption of information while learning during academic sessions and creating a safe space to relax, interact, collaborate, think out of the box, and nurture their talents and leadership capabilities. To increase the concentration in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee, Career counselling cell, Scholarship Committee and Red ribbon club etc. Both intra and inter-college sports competitions are organized, where students exhibit talent in variety of games, to foster spirit of togetherness and leadership. In order to inculcate human values, ethics and social responsibility, students are

encouraged to participate in activities.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=7353

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the Pingle Government College for Women, Waddepally, Warangal Urban district of Telangana use ICT technology to improve the teaching and learning process. Different software's available online is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computer/laptops/tablet systems are used in the classrooms. You- Tube, E- mails, Whats App group, Telegram, Zoom and Google classrooms, wise whatsup app, College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. These applications are also used to provide online education during the covid-19 situation; wife facility is also available in the campus for the students and staff.

The library also provides access to computers and online journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Xeroxing facility is also available in the library. Syllabus and study materials are also made available on the college website and the website of the affiliating university. Student attendance, feedback are also received online from the students and faculty members.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=7353

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

63

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Pingle Government College for Women, Waddepally, Warangal urban district of Telangana State follows guidelines of Kakatiya University, Warangal for internal evaluation and assessment procedure. University guidelines are strictly adhered to with respect to evaluation process. There are two internal tests are conducted for maximum of 20 marks. In addition to this concern subject faculty conduct slip tests after completion of the every chapter regularly. The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through institute academic calendar which is prepared based on the University almanac. End semester examination is for 80 marks which is conducted by University.

After completion of the internal examination, the faculty evaluates the answer scripts and distribute to the students for doubt clarifications or re-correction. The faculty submits the re-corrected scripts to the examination branch and marks are displayed on the notice board. Then the principal conducts a meeting with HODs to discuss the students' performance and necessary action plan for further improvement.

Reforms in the Evaluation process:

1. Awareness of evaluation and assessment system in orientation program.

2. Conducting tutorial classes to clarify doubts and revision of the critical topics.

3. Regular unit tests, Quiz are conducted prior to mid examinations.

4. Regular conduct of group discussions, seminars and guest lectures.

5. Monitoring the improvement in slow learner and encouraging the fast learners by providing additional inputs

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=7353](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College Examination Committee (CEC) consists of principal, Academic Coordinator (Examination Coordinator) and Heads of Departments (HODs). The CEC is responsible for preparing the academic calendar before the commencement of the semester. The academic calendar breaks down the academic year into two semesters. It provides the information of the courses for the semester, dates of commencement of class work, syllabus completion, examinations, and the total number of working days.

The evaluation process for each subject is duly reviewed by a senior faculty in the department, approved by the HOD, and then made available to the students. Time table in-charge of each department prepares the time table as per the guidelines given by the University and gets it approved by CEC. The time-table is then uploaded in CMS system and displayed on the respective department notice boards.

The performance of the student is assessed on a continuous basis by conducting two mid-exams per semester based on the University norms. The average marks of both mid-terms are taken into consideration. In addition to the tests, assignments, mini-projects, and quizzes are also part of CEC. The evaluated answer scripts are shown to the students to clarify their doubts about the evaluation process.

The academic schedule prescribed is strictly adhered by all departments. The college maintains a high standard through CEC and ensures end semester and practical examinations are conducted jointly by the concerned teacher and an external examiner appointed by the university. Schedule of the end-semester examinations and rules and regulations about evaluation of students under various

courses are also included in the academic calendar.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=19375

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Faculty members of the Pingle Government College for Women, Waddepally, Warangal Urban district of Telangana use ICT technology to improve the teaching and learning process. Different software's available online is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computer/laptops/tablet systems are used in the classrooms. You- Tube, E- mails, Whats App group, Telegram, Zoom and Google classrooms, wise whatsup app, College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. These applications are also used to provide online education during the covid-19 situation; wife facility is also available in the campus for the students and staff.

The library also provides access to computers and online journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Xeroxing facility is also available in the library. Syllabus and study materials are also made available on the college website and the website of the affiliating university. Student attendance, feedback are also received online from the students and faculty members.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=7404
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The students are counselled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc are also published in the college prospectus which is provided to the students before the beginning of academic sessions. At the beginning of each course teachers asses the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. Teachers remain available in college to clear the doubts and counsel the students even on a one to one basis. Advanced learners are encouraged to become class mentors. Extension lectures and exposure visits to different colleges, industrial units, power projects, archeologically sites, diversity rich areas, geographical sites etc and universities are regularly conducted.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62860.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

444

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=7404

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/59818.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	<u>View File</u>
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

22

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	<u>View File</u>
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

51

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

National Service Scheme Units of Pingle Government College for Women, Waddepally, Warangal Urban District of Telangana, conducted regular and special activities like clean and green programme, haritha haram,cultural activities, literay activities and community services during the academic year.

Eco-club conducted a essay writing competition on importance of forest to human being, online quiz competition on biodiversity and poster presentation on Environmental issues andl also actively involvement in plastic free campus. The Eco-club helps to create awareness among the student community,

Haritha Haram "flagship programme" of Telangana Government to improve green cover and forest area in the state. In this academic year conducted plantation programme collobaration with NSS Units of the college and planted 25 saplings in campus:

Women Empowrment Cell: In this academic year WEC conducted an awareness programme on fitness for women and Aerobics training programmme to create awareness among female students on various gener issues.

Health club is conducted various health awareness programme and camp during the academic years. The detials of the programme are follows: Health Awarness programme, National deworming day,Seminar on Heamophilia and Anaemia and around 45 days covid-19 vaccination drive in college campus.

Eak Bharat Shrestha Bharat programme aims to enhance interaction and promote mutual understanding between people of different states through the concept of stae pairing. The main aim of this programm

is to promote a sustained and structured cultural connect in the areas of language learning traditions, tourism,cuisine, and sharing of best practices. In this connection Pingle Government College for Women, Waddepally, Hanamkonda, Telangana state was paired with SMS Khalsa Labana Girsl College Haryana State.Under this programme our institute conducted as series of programmes every month such as EBSB food festival, cultural exchange programme, youth festival, academic events, quiz competitions, tourism exchange programmes, awarness on covid-19, movies screening, essay writing social activities and many more.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=9550
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

935

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

27

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Keeping in view of the student welfare while handling the student-centric environment and being committed to quality instruction, our institution takes extreme care of maintenance and utilization of physical, academic and support facilities by interesting the responsibilities to the staff in all the aspects of the potential for academic excellence. The Institution has different committees that serve the student community for the purpose of collegiate education experience on the part of the students. As far as physical facilities like laboratories, library, sports complex, computers, classrooms and play ground are concerned there is an In-charge system for each of the facility to take care of. All the laboratories are maintained by the In-charge of the departments together with the faculty working there in. The Departments of Zoology, Botany, Micro-Biology, Bio-Technology, Chemistry, and Physics are maintaining the well equipped Laboratories. In the case of library, technically expert and qualified experienced regular Librarian with his supporting staff maintains the Library Automation Software SOUL for issue and return of books, Journal & Periodical Section, Internet Services Section, Reference Section and reading room section. The Physical Education department of our college is having a regular Physical Director maintains the sports complex comprising of Gymnasium i.e. indoor and outdoor Gym, playground and indoor games hall, to make the students to take part in one and all major and minor sports and games with many selections to the credit of the Department of Physical Education. As far as Computers are concerned, the In-Charge of the Department of Computers with the faculty working therein, serve the students with cutting-edge

technology and teaching the subject of Computer Science and Computer Applications chosen by the Students for their U.G Programmes. The English Language Lab (ELL) is equipped with good set of computers, software, microphones for listening the good English. All the classrooms are kept neat and tidy by the sub-staff to maintain hygiene and ventilation to keep the standard ambience of the classrooms wherein the teaching faculty are monitored by Academic Coordinator employing the services of class monitoring supervisors who are the senior-most teachers as many as 4 in number in the institution appointed by the principal for the smooth conduct of the classroom instruction. The college is committed to the cause of academic excellence and to maintain the potential for quality in teaching to champion the cause of higher education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/61837.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Pingle Government College for Women, Waddepally, Warangal Urban district of Telangana state has resources to provide an environment to its students where they are encouraged to pamper in sports and extracurricular activities. This ensures a holistic development and an all-rounded personality. Students are trained in sports under the guidance of a qualified and specialized Physical Educational Instructor. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various level of competition including intra college events, inter-university events, National events and international events. Intra-college events are also organized by the college to encourage students to participate. Yoga Day is celebrated every year and this year a one day yoga awareness Programme was conducted for the faculty and students by expert yoga trainers. Separate trainers were present on the occasion both for ladies and gents. Cultural activities: The college believes in all-round development of its students. It constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs to make this

happen. An Auditorium with a capacity of three hundred students is used for conducting different types of cultural programs

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/61837.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=49&id=9623
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

29760390

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has huge and valuable books related to subjects, competitive examination, computer literature and general awareness. Newspapers and student related journals are subscribed by the library. Modern resources such as e books and e journals are also provided. TSAT lessons are available for the benefit of the students. Computer labs and digital classrooms are available for the benefit of students. The college physical structure which includes classrooms, labs, canteen, library, Gymnasium, and cooperate store to the need of the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=7353

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

55381

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

160

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Pingle Government College for Women, Waddepally, Warangal Urban district of Telangana:- IT infrastructure was upgraded. The interactive board, LCD Projector, Printers, high configuration PCs were installed in the college. Smart classrooms equipped with interactive board, LCD projector, Digital Podium with inbuilt system, microphone system and speakers were installed. The whole college has been made wi-fi enabled after JIO telecommunication installed wi-fi facility in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/61837.pdf

4.3.2 - Number of Computers

241

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2697830

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Pingle Government College for Women, Waddepally, Warangal Urban district of Telangana, mechanisms for maintenance and up gradation of the physical infrastructure, academic and sport facilities, and equipment's are as under: Building Infrastructure: Being fully government institution, a constant effort is made to provide safe and secure space for equipment's and tools. There is a college development committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water facility, power supply and maintenance of campus is looked after by this committee.

The minor faults related to the electricity and repairing of building are attended and repaired by the college electrician, hired technician, carpenters etc. For the maintenance of toilets and service areas local fund college sweepers have been engaged for cleaning the toilets, washrooms, and buildings. Laboratory Equipments and machines: Every department maintains stock registers for keeping the list of chemicals, glassware, equipments and other instruments used in laboratory. Maintains consumption register regularly to keep account of the used material and non-functional glassware, miscellaneous items etc. Physical verification of laboratory equipments and machines is carried out to record the functional and non functional equipments from time to time. The minor faults of laboratory equipments (if any) are attended and repaired by the concerned department staff or hired technician whenever necessary. Computer and IT infrastructure: Maintain stock register and dead stock register regularly to keep record of the functional and nonfunctional items. The sports department regularly maintains the stock register for the equipments and materials related to the sports.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/61837.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1516

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/49934.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

102

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

83

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

92

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

81

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students' council of Pingle Govt. College for Women is very active in the institution. One of the students' council is also member of the IQAC committee. They play a responsible role in all the activities of the college. They are immensely helpful to the different committees performing in the college. Right from the process of admissions campaign and enrolment trough DOST, they are extremely helpful in extending their help to the student aspirants who seek admission to different U.G. programs in the college. They voluntarily com forward to offer their services right from stage arrangements till the valedictory ceremony of all activities especially in the case of seminars, workshops and conferences. There are skilled beauticians s , yoga experts public speakers volunteers for community service , talent source in many fine arts , horticulture specialist , karate performers , singers, dancers who are integral parts of the students council. The student council moves with the faculty in a friendly manner quite in a responsible way with their attitude exemplary in nature. There is hardly any show of protestation from the student council in any respect related to the academic activities at all. All the problems are duly anticipated by the staff council and are redressed before the situation comes to the notice of the college administration.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=14027
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni Association of Pingle Government College for Women, Waddepally, Warangal urban district of Telangana is a registered association with registered number, 90 of 2019 registered at Warangal, Telangana. The association meets occasionally with an objective to contribute to the college in cash and kind. During the academic year one meeting took place. The members came out with contribution in the form of sapling for harithaharam programme. The college also takes feed back from the alumni with regards to promotes academic excellence at the college. Most of the alumni members are in the responsible positions serving across the globe. Some of them are living in the Warangal town itself. On many occasions the local alumni respond and participate in the meeting and contribute for the academic and infrastructural development.

The alumni Association of Pingle Government College for Women, Waddepally, Warangal urban district of Telangana is a registered association. The association meets occasionally with an objective to contribute to the college in cash and kind. During the academic year one meeting took place. The members came out with contribution in the form of sapling for harithaharam programme. The college also takes feedback from the alumni with regards to promotes academic excellence at the college. Most of the alumni members are in the responsible positions serving across the globe. Some of them are living in the Warangal town itself. On many occasions the local alumni respond and participate in the meeting and contribute for the academic and infrastructural development.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=7353
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Good Governance facilitates decisionmaking which in turn enablesa college to grow and prosper. It refers to the processes and structures that governing boards, Faculty, and professionalstaff and administrationuse to develop policiesand make decisions that bring positiveeffects on the institution. A Federal Role in Educationdetermines the requirementsfor Enrolment and graduationand promotes effectivedeliveryof Educational Services.

Governanceis a set of Responsibilities and proceduresexercised by an institutionto provide strategicdirectionto ensure educational objectivesthrougheffectiveand efficientuse of resources.Participation, Accountability, Inclusiveness are key requirements to make the Best use of Resourcesto meet the needs of the society.Team work ,problem solving mechanisms improve work environment to ensure quality and satisfaction of stakeholders for empowering students. All this is followed in Pingle College for Women.

Good Governanceneeds Decentralization ofpowers and participate Management.Pingle Collegefor Women has been committedto the cause of Women education, accomplishing the vision of Savithribai Phule. It is also committedto the cause of academicexcellence and all round developmentof girl students. It gives utmost importanceto the student welfare environment in order to mould the students to adults

capable of contributing to the Society around them and to the country. The institutionhas a few Best practices for the sake studentswell being.

As a part of decentralization of certainpowers to the college committees, duly constituted with in charges of all Department and also the membersof the faculty existingthere in, to look after the students. Improves reputationand fosters Truth.

The Feedbackfrom the student'sinitiates measures from improvementin the areas where Redressal is needed. It is commonto invite input from the studentsto their best interests. It can improvethe performanceand help becomemore stable and productive and unlock new opportunities.

The second Good practice is that there is a constant watch on the students progress, college development programs to keep the college at the forefront of the service, moulding the students to become useful fr the society and the world. Planning and implementationare the two good practices you which collegeadheres to, by means of decentralizing powers. So the collegeadministrationhas various responsible committees to its credit.

The college admissioncommittee looks after the work of enrollmentof students throughcommongatewaycalled DOST (Degree OnlineServices Telangana). Under the aegis of the Commissionaire of collegiateEducation and Telanganastate Councilof Higher Education. This helps the students seek and opt fr their admissionto undergraduatecourses in TelanganaState. The Dost convener along with the Admission committee discuss strategies fr wide spread campaigning all over the neighboring and little far off places, presenting to them the modern amenities, infrastructure, impart of Good education by highly qualified efficient regular staff. With this program, the students and their family members get an accurate idea of the college that enables them to opt fr our college .so all the admission campaign drive undertaken immediately after the completion of the year end examinations of that academic year. The dost convener and the admissioncommittee looks after the enrollmentprocess. The helpdesk of the admissionand enrollmentcommittee stretches its helping hands to the student aspirants to pursue their UG programsin the institution.

AcademicPlanning and Result evaluationcommittee with Academiccoordinatoras the convener is constituted with in charges from all the departments. In the institutiontakes care of the students admitted and help them attend the class room instruction

regularly, duly offering them an opportunityfrom honest feed back in turn toserve them better.

The Dept of Physical Education and The Library incharge counsel led the students about utilizing amenities available in the college, the sports complex and the library to help the students grow in the fields they are actually interested in. The physicaldirector helps in improving the physicaland mentalfitness and health of the studentsthroughexercisesyoga gym etc. Helps them participatein tournaments. The librarygives them an opportunityto get books, newspapersmagazinesjournalsand materialthat helps improvetheir knowledge.

All the committees constituted take studentsfeed backinto accountand work from their progress and development.Every faculty member in the collegeis entrusted with at least one responsibilitythat aims at attendingstudents'needs from their wide growth in their academic, career and life. The officeof the principal is the hub embedded with Powers, decentralized, concerned towards the studentscare and advancement. To perform the role of surrogate parents, to the studentsis the only Bestpractice. The collegekeeps in its nature and functiontowardsentering to learn and go out to serveas is the motto of our college. A practicefrom qualityindeed.

We also have decentralizedstudents'managementsystem. With the system named mentor _men-tee system where each Facultymemberis entrusted to look after the well beingof around 30studentswho will be taken care of, in each and every aspect.

Accountabilityinduces high performanceand it reduces disparities in educational policies

The entire governing system of the college works on the concept of decentralization. The principal as the head of the institution looks into the overall administration of the college apart from the principal, in the process decentralization, a vice-principal is also nominated as per in the instructed of the CCE, to assist the principal in the smooth administration. The vice principal also involves himself in the some of the college developmental activities delegated to him. He fills in for the principal when required. It is only an addition of human resource management as the principal has a lot of managerial and administrative responsibilities and has focus on the larger goals together the duo can ensure healthy college management.

Various committees have been constituted to look into the overall

development of the college. They act as consultative and advisory bodies on matters relating to administrative policies and program mess. It forms as an effective and efficient in achieving the college goals. Examination committee, women empowerment committee and readdress of grievances committee etc.

The admission committee is constituted to look into the admission process through DOST. The committees has the coordinators and members who look into the campaigning process by going all the in and around neighbouring colleges and motivate them to take admissions into our college by telling them about the facilities and infra structure available in our college. We also emphasize on the efficiency of our highly qualified and experienced faculty who strive to work for imparting education to them and also cater to the all round development of the students. Increasing the number of admissions should be the outcome of the efforts put in.

Of the students who take admission into our college belong to the rural areas and also belong to the weaker section like SC, ST and BC. All such students are given proper guidance to apply for the scholarship that they are eligible. Many efforts have been up in by our principal in this regard.

There is hostel facility available to students who belong to all the categories with in campus. This also helped in the enhancement the number of admissions it is best faculty available to the students to opt for college.

Within the campus there is a cooperate stores that helps the students by stationary at subsidized prices affordable to all and that to within their reach.

In our college there are many such occasions where some of our facility members extend their help for the economically backward students in the payment of their exam fee.

Every opportunity is provided to the students' community to come out with their leadership qualities and thus the leadership is established.

We have the women entrepreneur ship cell that provides enough motivation to the students through organizing motivational program mess by high calibrate resource person who in turn motivate and encourage the students to take up entrepreneur all activists that helps generate a little income to support themselves in financially

The women empowerment cell as a lot of act ivies to be taken up because our motto is to work with the vision of savithribai phule. A women should be motivated en lighted awakened encourage to move forward with courage become successful. Several program mess were conducted for the students in this regard.

In our college we have two NSS units who work quite enthusiastically they observe participate and conducted every program of prominence and create awareness among students regarding service to humanity.

There is mentor mantle system is present in our college where so students have a mentor. The thirty students are taken care by the mentor in proving to the students emotional and instrumental support guidance and encouragement and better environment in college. It reduces gap between faculty and students.

Extreme transparency is followed by the faculty in the teaching learning process much care is taken care taken for the completion of syllables.

And giving them notes and preparing them for exams in every subject. There is a lot of scope for faculty to go beyond the topic for enhancing the knowledge capacity of students

Students are taken care with regard to apply for scholarship every eligible girl gets a scholarship that they are entitling to High quality teaching is imparted to students because the faculty here are high qualified most of them are directorate M.Phil holders qualified in NET and SET they have attended orientation courses, refresher Courses, short-term courses and faculty development programme. Most of faculty members have National and International publications to their credit and have also published book in their respect subjects.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=9612
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The entire governing system of the college works on the concept of

decentralization. The principal as the head of the institution looks into the overall administration of the college apart from the principal, in the process decentralization, a vice-principal is also nominated as per in the instructed of the CCE, to assist the principal in the smooth administration. The vice principal also involves himself in the some of the college developmental activities delegated to him. He fills in for the principal when required. It is only an addition of human resource management as the principal has a lot of managerial and administrative responsibilities and has focus on the larger goals together the duo can ensure healthy college management.

Various committees have been constituted to look into the overall development of the college. They act as consultative and advisory bodies on matters relating to administrative policies and program mess. It forms as an effective and efficient in achieving the college goals. Examination committee, women empowerment committee and readdress of grievances committee etc.

The admission committee is constituted to look into the admission process through DOST. The committees has the coordinators and members who look into the campaigning process by going all the in and around neighbouring colleges and motivate them to take admissions into our college by telling them about the facilities and infra structure available in our college. We also emphasize on the efficiency of our highly qualified and experienced faculty who strive to work for imparting education to them and also cater to the all round development of the students. Increasing the number of admissions should be the outcome of the efforts put in.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=14027
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college admissioncommittee looks after the work of enrollmentof students throughcommongatewaycalled DOST (Degree OnlineServices Telangana). Under the aegis of the Commissionaire of collegiateEducation and Telanganastate Councilof Higher Education. This helps the students seek and opt fr their admissionto

undergraduatecourses in TelanganaState. The Dost convener along with the Admission committee discuss strategies fr wide spread campaigning all over the neighboring and little far off places, presenting to them the modern amenities, infrastructure, impart of Good education by highly qualified efficient regular staff. With this program, the students and their family members get an accurate idea of the college that enables them to opt fr our college .so all the admission campaign drive undertaken immediately after the completion of the year end examinations of that academic year. The dost convener and the admissioncommittee looks after the enrollmentprocess. The helpdesk of the admissionand enrollmentcommittee stretches its helping hands to the student aspirants to pursue their UG programsin the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=7353
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution has a perspective plan. The aspects considered for inclusion are; 1. Quality enhancement and improved teaching-learning environment. 2. Enhancement of student support systems. 3. Improved student success rate. 4. To be more innovative, industry-relevant in curriculum design and be more creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process. 4. The teacher to be more of a facilitator and mentor than just a full time tutor. 5. To establish a research facilities and to nurture and develop research culture among the students and staff. 6. Life skills will be an integral part in curriculum development and delivery. 7. To emphasize on multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers expectations.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=14008
Link to Organogram of the Institution webpage	https://gdcts.cgg.gov.in/hanamkondawomen.edu
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Pingle Government College for Women, Waddepally, Warangal Urban district of Telangana was offers the following welfare schemes for all its employees. Summer and winter vacation to both teaching and non-teaching staff. The order is issued by the higher education department, which is strictly followed by the college. The government has provided Group Insurance scheme to the Staff (Teaching and Non -Teaching) of the College. This helps the staff at the times of need. Maternity (180 days) and paternity (15 days) leave. Provident fund for the employees of the college. Medical Insurance facility for the employees of the college. Casual leave of 15 days for the employees.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=7353
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

24

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	[View File](#)
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

62

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Commissioner of Collegiate Education, Government of Telangana, regularly monitors the workload statistics and appoints faculty for respective subjects on regular, contract, guest and adhoc basis. The teaching and non-teaching staff is provided with periodical training in the form of RC, OC, FDP and Workshops. Faculty is encouraged to pursue ARPIT courses on Swayam platform. Timetable committee takes

care about the allotment of subject to be taught on all working days for the all-round development of students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has online system for the purposes of finance and accounts. The office staffs enter the transactions in the computers. CAIMS adopted by The CCE, TS, Hyderabad.

File Description	Documents
Paste link for additional information	http://caims.ccets.telangana.gov.in/ECCA_ACCTS/indexPages/AcademicYearSelection
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

53000

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is run by the government so the funds to be utilized are primarily allotted through the Higher Education Department of Telangana State and Central Government sponsored schemes like RUSA and others. Funds to be allotted for the institution go through the exercise of forming annual budget as per requirement. The same is being discussed with chief Accounts Officer / Financial Advisor for allotment of funds under different heads.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by The IQAC of the institution are as under:

1. **To prepare academic calendar for the academic year 2020-21.**
2. **To encourage the faculty members to celebrate International, National, State and local level importance day.**
3. **To conduct the remedial coaching for slow learners and backlog students.**
4. **To conduct PG entrance coaching and supply required material to students in concern subjects.**
5. **To encourage the faculty members to participate in international, national level FDP/Seminar/Conference/Training etc.**
6. **To encourage department of library science to conduct library week.**
7. **Some of the members of IQAC were replaced by others from this academic year 2020-21.**
8. **To update e-learning resources such as e-books, e-database, e-journal, N-List etc and encourage students to utilize the facilities in maximum extent.**
9. **Updation of college website regularly.**
10. **To conduct the extension activities through NSS/Consumer Club/RRC/Women Empowerment Cell etc.**
11. **To conduct awareness programme to newly joined students.**

12. To conduct bridge courses in concern subjects.
13. To encourage all the department to organize field visits and student study projects.
14. To conduct entrepreneurial skills related programmes through Entrepreneurial Development Cell (EDC)
15. To encourage the faculty members to conduct the skill development and employment oriented certificate programmes/short term programmes.
16. To encourage students to join into TSKC employment and skill development training programmes.
17. To conduct personality development programmes to the students.
18. To encourage the faculty members to apply for minor research projects in various funding agencies.
19. Promote departments to sign MoUs with Corporate agencies/collaboration research partners/Institutions/industry for internship or project work etc.
20. To encourage the faculty to organize seminar, workshop, conference, training programmes in concern subjects.
21. To establish Research Centre for Social Science (SPSS) and Science Research Centre during the academic year 2020-21.
22. To encourage faculty members to utilize ICT facilities provided by the college.
23. To encourage the faculty members to take membership in concern subject professional bodies.
24. To conduct health camps and awareness programmes through Health Club.
25. To encourage the in-charges of the departments to organize parents meeting.
26. To collect the feedback from all the stakeholders and analyze feedback.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/59505.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A good number of senior faculty members of PGCW are members in the BOS of Kakatiya University which takes care about Curriculum Development in different subjects, many courses suggested by these

faculty members have become part of curriculum. Apart from regular curriculum each department in the college has offered certificate/ value added courses for the benefit of students like skill enhancement.

Student's feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process.

Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis.

Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed.

Syllabus Monitoring: The worthy principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=7353
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=14027
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society. The sensitivity towards the girl students at this institute is carried as follows:

Safety and security Women development cell by a senior, confident and caring female teaching member. It is a good and healthy sign of academic work place that no pronounced complaint has been lodged by any girl students. Various moral and religious lectures from time to time, by scholars play a pivotal role in controlling any type of deviant behaviour. A Gender sensitization course is offered in the college.

Counselling: The female teaching faculty in particular are advised to counsel girl students in class, parks, library, common room (wherever it suits) to educate about sexual harassment either collectively or individually, as suits the situation. The teachers are further instructed to counsel in cordial and cooperative manner so that senses of belonging and loving care prevail among the student community. For personal hygiene awareness, medical lady doctors, gynaecologist is often invited to interact with students in assembly, where only female faculty members remain present. A good result of one to one talk, questioning, discussing comes to surface, demystifying the doubts in mental horizon of girl students. There is no report of ragging in the campus as it seems that the concept of ragging is completely erased from the minds of students. The ragging

now is deemed historical and archived practice.

Common Room: The College has a common room where first aid facility is provided at hand. The college provides basic medical aid, necessary for girl students. Medical aid is provided free of cost.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management.

Different types of waste generated in the college and their disposal

Type of waste

Particulars

Disposal method

E-waste

Computer parts and electronic parts

Selling

Hazardous waste

-

-

Solid waste

Paper, Damaged furniture, Records,

Selling

Dry leaves

-

Used to prepare compost

Canteen waste

Food waste , Paper waste

Used to prepare compost

Liquid waste

Water from toilets

Pumped into sewage cannol

Glass

Broken glass waste in lab

Selling

Unused Equipment

Damaged articles

Disposed by taking proper permission of authority

Napkins

Incineration

Others (specify)

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Any other relevant information	[View File]()

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Pingle Government College for Women,Hanumakondais a premier higher education institution providing an inclusive environment to students taking admission in the college. This enables students to inculcate tolerance and harmony towards cultural, regional, linguistic, communal, social, economic and other diversities. The activities in the college provide an equitable, rationale, fair and encouraging environment to students to grow to full of their capacity. There is a friendliness and amity among students belonging to different socio-economic and cultural strata of the society. The college administration and teaching staff make it a point to motivate students to imbibe the tenets of inclusive growth. Taking all along in their journey for progress is the core value guiding different activities of the college.

Analysing the students' profile joining in the college every year , it is clear that they come from differently placed sections of the society. There are economic, social and cultural-based differences among them and these diversities come to naught when they enter in the precinct of the college. The teachers are committed to impart education to students without any impartiality. In regular classes, the students have become the part of a well energized and cohesive group whose basic need is learning in harmonious way. They might differ on any issue but not because of their socio-cultural differences. The teachers make extra efforts to help students who come from modest background and by spending extra time with such students and by providing necessary counselling, they are made to stand on equal footing to face the rigour of learning. During classes, the teachers also talk with students about the necessity of tolerance and harmony for the broader development of the society.

The equitable educational environment provided by the college helps students to develop themselves in a very healthy environment. They themselves ensure conditions for their mutual growth. The college administration is extra vigilant to provide safe and secure environment to girl students.The Women Empowerment Cell, the Internal Compliancecell, NSS and NCC units are fully functional to enable inclusive environment in the college. The gender based issues are also taught as the part of college curriculum to make students aware of the need of equitable social conditions.

The college administration takes welfare measures to provide fair academic conditions to all students. A certain percentage of seats are reserved for the students coming from socio-economically modest sections of the society to provide equal educational opportunities to them. The institution also provides scholarship to needy students to reduce the dropout rate due to economic hardships.

Through NSS and NCC activities, students are made aware of social work and they imbibe the values of togetherness, social amity and team work. The respective diversities get melted while completing different group tasks.

Pingle Government College for Women, Hanumakonda is providing scholarships to SC, ST, OBC, EBC category of students. Central and State Govt merit scholarships are also available in the college. Nappy vending machine is available for girl students. Insulators are provided for uninterrupted power supply. Co Operative stores, Canteen, Hostel at subsidised rates are provided for benefit of students as part of providing inclusive environment in the college.

There is deep seated harmony in the overall functioning of the college and the teachers and college administration work with students to create an enviable environment of inclusive growth of all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are senitized about the constitutional obligations: values, rights, duties and responsibilities of citizens

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution gives at most preference to celebrate National and International Commemorative events and festivals to promote the integrity among the students. The following are few days celebrated during this academic year.

1. Yoga Day on 21-6-2021
2. National teachers day on 5-9-2021
3. Hindi Diwas on 14-9-2021
4. NSS DAY on 24-9-2021
5. National AIDS Day on 1-12-2020
6. National Mathematics day on 22-12-2020
7. National Science day on 28-2-2021
8. National Voter's day on 25-1-2021
9. National Vyavaharika Bhasha Dinotsavam on 29-8-2021
10. International Women's day on 8-3-2021

National Shahid Divas on 23-3-2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Students are oriented towards higher education through free coaching to various PG entrance and competitive examinations
2. Establishment of incubation unit by name "Oration for Life"
3. Refining reading and writing skill of students
4. Focus on pronunciation
5. Learning a word per day
6. Meet the writer/poet
7. Preparation of multiple choice questions useful for various competitive examinations
8. Financial assistance to the needy and meritorious
9. Preparation of QR codes to all plants
10. Preparation of domestically useful products and herbal soaps and sanitizers
11.
12. Frame a question
13. Specimen preservation techniques.
14. Mushroom cultivation
15. Bioremediation of domestic organic waste
16. Water quality analysis in college campus

17. Flash cards
18. Think-pair-share method
19. Awareness on forms-6 of new voter enrolment
20. Preparation of compost with biodegrade
21. Competitive cell
22. E-poster presentation
23. PPT preparation and presentation
24. To improve critical thinking skills
25. To enhance communication skills
26. To display on board ideas related to subject matters
27. Awareness programme on sports and games
28. Preparation of ground courts
29. Awareness on N-List
30. Update SOUL Software 3.0
31. Increase journals and magazine

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The mission statement of the college is "Enter to learn and leave to serve". Every activity and initiative of the institution focuses on this mission statement by consistently inspiring, stimulating and supporting students providing a platform for methodological skill development, educational development, research development, Entrepreneurial Development, Ethical and Human Value Development and ultimately women Empowerment.

The institution prioritize skill enhancement programs to develop skills among the students organizing notable programmes on personality enrichment, employability skill development by placement trainings,

Entrepreneurial Development: Young entrepreneurs are motivated for star ups and thus are self sufficient and independent financially and can either support their education or family. Language skill development for effective communication through Entrepreneur Development Cell activities.

Educational Development: The institution strives hard to empower

women by offering high quality education. Good number of courses and programmes are offered. Professionally well qualified and dedicated teachers discharge their duties for imparting quality education by means of ICT enabled teaching. Well equipped science laboratories are a distinguished feature of the institution.

Ethical and Human Value Development: Ethical values is the foremost interest of the institution, students are motivated to visit orphanages, old age homes, serve the local adopted school or village, fitness trainings, workshops on Yoga and Meditation. Health related awareness programmes through NSS and Health Club along with various departments. During the Covid pandemic situation, the institution strive the best in bringing out awareness among the students and local people about the vaccination and could get fine response through Covid vaccination drive conducted on campus.

Research Development: Analytical and Research skills are developed by research programmes like study projects which gives the students hands on training in the field of interest. Research centres were established SPSS lab and Science Research Centre on campus.

Women Empowerment: Aiming at intellectual and social upliftment of the female students' institution stands for facilitating women's empowerment in all dimensions of their life through guest lecture, awareness programmes and other welfare activities for the noble cause of holistic women empowerment.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution strictly follows the motto 'Enter to learn and Leave to Serve' to achieve this objective college scrupulously follows the academic calendar of the following. Pingle Government College for Women, Waddepally, Warangal urban district of Telangana State is affiliated to Kakatiya University and it follows the curriculum given by Kakatiya University. University provides the almanac; college prepares the academic calendar in coordination with almanac. The academic calendar provides dates of commencement of the academic class work, internal assessment, last day of instruction and semester end examinations etc. The beginning of the academic year every department allocates subjects to teachers and prepares department wise time table and academic action plan. Based on the department wise time table and academic action plan, consolidated time table is prepared for the academic year by academic cell of the college. As per UGC guideline 90 working days are allocated for each semester. Apart from the teaching and learning, regular students assessments are taken up. Apart from academic activities, cocurricular activities like just a minute, quiz, group discussion, extension lectures, field trips, certificate/value added courses were conducted and the students are made to get involved in various other activities in extracurricular activities, namely social awareness programme, swacha bharath, haritha haram, clean and green programme, NSS regular activities and celebration the days of National and International importance etc.

Various course delivery methods:

Lectures: Lectures are used to convey information, history, background, theories and practice etc. The faculty are mostly using ICT based teaching for better understanding among the students. Lectures are also used to expose the students to contemporary issues and the need for life-long learning in the appropriate societal context. In the covid-2019 pandemic period majority of the classes handled through online mode by using different online teaching apps such as zoom app, google meet, google classroom etc.

Class presentations: Presentations are given to illustrate ideas and concepts in intricate graphical, charts and animation form effectively communicate the working of actual problem with solutions and their impact.

Tutorials: The tutorials help the students in developing better understanding of the subjects and clarifying their doubts that could not be taken up during lectures and problem solving abilities

Lab experimental work: As per the workload allotted by the University through Board of Studies, it consists of theory and practical hours and college strictly adhere to follow the University guideline in this regard.

TSKC Classes: The Commissioner of Collegiate Education has collaborated with Telangana Academy for Skill and Knowledge with an objective to enhance employability quotient to young graduates in Government Degree Colleges and enable to choose multiple avenues as they graduate. During this academic year TASK conducted various programmes like communication skills, training on Tally ERP, webinar on resume writing etc. This MOU outlines the mutual cooperation between the two parties for helping in bridging the gap in employability skills by imparting suitable training especially, in rural areas, help the academia to understand the gap in skills and support them with industry specific inputs: and provide opportunity to the all students by connecting them to the right jobs.

File Description	Documents
Upload relevant supporting document	[View File](View%20File)
Link for Additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=7353

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Pingle Government College for Women, Waddepally, Warangal urban district of Telangana State follows guidelines of Kakatiya University, Warangal for internal evaluation and assessment procedure. University guidelines are strictly adhered to with respect to evaluation process. There are two internal tests are conducted for maximum of 20 marks. In addition to this concern

subject faculty conduct slip tests after completion of the every chapter regularly. The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through institute academic calendar which is prepared based on the University almanac. End semester examination is for 80 marks which is conducted by University.

After completion of the internal examination, the faculty evaluates the answer scripts and distribute to the students for doubt clarifications or re-correction. The faculty submits the re-corrected scripts to the examination branch and marks are displayed on the notice board. Then the principal conducts a meeting with HODs to discuss the students' performance and necessary action plan for further improvement.

Reforms in the Evaluation process:

1. Awareness of evaluation and assessment system in orientation program.

2. Conducting tutorial classes to clarify doubts and revision of the critical topics.

3. Regular unit tests, Quiz are conducted prior to mid examinations.

4. Regular conduct of group discussions, seminars and guest lectures.

5. Monitoring the improvement in slow learner and encouraging the fast learners by providing additional inputs

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=7353

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating	A. All of the above

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1020

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1020

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

A good number of senior faculty members of PGCW are members in the BOS of Kakatiya University which takes care about Curriculum Development in different subjects, many courses suggested by these faculty members have become part of curriculum. Apart from regular curriculum each department in the college has offered certificate/ value added courses for the benefit of students like skill enhancement.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

90

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/59818.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

840

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

447

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The students are counselled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc are also published in the college prospectus which is provided to the students before the beginning of academic sessions. At the beginning of each course teachers asses the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. Teachers remain available in college to clear the doubts and counsel the students even on a one to one basis. Advanced learners are encouraged to become class mentors. Extension lectures and exposure visits to different colleges, industrial units, power projects, archeologically sites, diversity rich areas, geographical sites etc and universities are regularly conducted.

File Description	Documents
Link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=7353
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1886	63

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Pingle Government College for Women, Waddepally, Warangal Urban district of Telangana always encourage student-centric learning through various methods such as brain storming group discussions, quiz competitions, presentations and project work in participative learning and problem solving methodologies. Regular participative activities viz., group discussions, projects, field visits, educational tours, seminars, extension lectures are organized in the college and the students actively participate in these activities within and outside the college. Students are given individual projects and class assignments for focusing on self study and to encourage independent learning. Different student support systems are available in the college like Library, Computer Lab, Reading Room, ICT based classrooms (Smart Classrooms). Students are trained for Basic Life skills such as First Aid, Self Defense, Swach Bharat Summer Internships, and Personal Hygiene and Sanitation. Beyond the classroom, college gives high importance to all-round development of students through extra-curricular, co curricular and field based activities. The objective of student centred activities outside the classroom is to engage students as much as possible in learning procedures that require more than reading or viewing the material. Students are taken for study tours to the sites of interest in order to get familiar with the field/natural conditions. These activities play an integral role in allowing a switch over from absorption of information while learning during academic sessions and creating a safe space to relax, interact, collaborate, think out of the box, and nurture their talents and leadership capabilities. To increase the concentration in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee, Career counselling cell, Scholarship Committee and Red ribbon club etc. Both intra and inter-college sports competitions are organized, where students exhibit talent in variety of games, to foster

spirit of togetherness and leadership. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in activities.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=7353]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the Pingle Government College for Women, Waddepally, Warangal Urban district of Telangana use ICT technology to improve the teaching and learning process. Different software's available online is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computer/laptops/tablet systems are used in the classrooms. You-Tube, E- mails, Whats App group, Telegram, Zoom and Google classrooms, wise whatsup app, College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. These applications are also used to provide online education during the covid-19 situation; wife facility is also available in the campus for the students and staff.

The library also provides access to computers and online journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Xeroxing facility is also available in the library. Syllabus and study materials are also made available on the college website and the website of the affiliating university. Student attendance, feedback are also received online from the students and faculty members.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=7353

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

63

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Pingle Government College for Women, Waddepally, Warangal urban district of Telangana State follows guidelines of Kakatiya University, Warangal for internal evaluation and assessment procedure. University guidelines are strictly adhered to with respect to evaluation process. There are two internal tests are conducted for maximum of 20 marks. In addition to this concern subject faculty conduct slip tests after completion of the every chapter regularly. The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through institute academic calendar which is prepared based on the University almanac. End semester examination is for 80 marks which is conducted by University.

After completion of the internal examination, the faculty evaluates the answer scripts and distribute to the students for doubt clarifications or re-correction. The faculty submits the re-

corrected scripts to the examination branch and marks are displayed on the notice board. Then the principal conducts a meeting with HODs to discuss the students' performance and necessary action plan for further improvement.

Reforms in the Evaluation process:

1. Awareness of evaluation and assessment system in orientation program.

2. Conducting tutorial classes to clarify doubts and revision of the critical topics.

3. Regular unit tests, Quiz are conducted prior to mid examinations.

4. Regular conduct of group discussions, seminars and guest lectures.

5. Monitoring the improvement in slow learner and encouraging the fast learners by providing additional inputs

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=7353

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College Examination Committee (CEC) consists of principal, Academic Coordinator (Examination Coordinator) and Heads of Departments (HODs). The CEC is responsible for preparing the academic calendar before the commencement of the semester. The academic calendar breaks down the academic year into two semesters. It provides the information of the courses for the semester, dates of commencement of class work, syllabus completion, examinations, and the total number of working days.

The evaluation process for each subject is duly reviewed by a senior faculty in the department, approved by the HOD, and then made available to the students. Time table in-charge of each department prepares the time table as per the guidelines given by the University and gets it approved by CEC. The time-table is

then uploaded in CMS system and displayed on the respective department notice boards.

The performance of the student is assessed on a continuous basis by conducting two mid-exams per semester based on the University norms. The average marks of both mid-terms are taken into consideration. In addition to the tests, assignments, mini-projects, and quizzes are also part of CEC. The evaluated answer scripts are shown to the students to clarify their doubts about the evaluation process.

The academic schedule prescribed is strictly adhered by all departments. The college maintains a high standard through CEC and ensures end semester and practical examinations are conducted jointly by the concerned teacher and an external examiner appointed by the university. Schedule of the end-semester examinations and rules and regulations about evaluation of students under various courses are also included in the academic calendar.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=19375

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Faculty members of the Pingle Government College for Women, Waddepally, Warangal Urban district of Telangana use ICT technology to improve the teaching and learning process. Different software's available online is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computer/laptops/tablet systems are used in the classrooms. You-Tube, E- mails, Whats App group, Telegram, Zoom and Google classrooms, wise whatsup app, College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. These applications are also used to provide online education during the covid-19 situation; wife facility is also available in

the campus for the students and staff.

The library also provides access to computers and online journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Xeroxing facility is also available in the library. Syllabus and study materials are also made available on the college website and the website of the affiliating university. Student attendance, feedback are also received online from the students and faculty members.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=7404
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The students are counselled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc are also published in the college prospectus which is provided to the students before the beginning of academic sessions. At the beginning of each course teachers asses the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. Teachers remain available in college to clear the doubts and counsel the students even on a one to one basis. Advanced learners are encouraged to become class mentors. Extension lectures and exposure visits to different colleges, industrial units, power projects, archeologically sites, diversity rich areas, geographical sites

`etc and universities are regularly conducted.`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62860.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

`444`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=7404

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/59818.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`0`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

22

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

51

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

National Service Scheme Units of Pingle Government College for Women, Waddepally, Warangal Urban District of Telangana, conducted regular and special activities like clean and green programme, haritha haram,cultural activities, literay activities and community services during the academic year.

Eco-club conducted a essay writing competition on importance of forest to human being, online quiz competition on biodiversity and poster presentation on Environmental issues andl also actively involvement in plastic free campus. The Eco-club helps to create awareness among the student community,

Haritha Haram "flagship programme" of Telangana Government to improve green cover and forest area in the state. In this academic year conducted plantation programme colloboration with NSS Units of the college and planted 25 saplings in campus:

Women Empowrment Cell: In this academic year WEC conducted an awareness programme on fitness for women and Aerobics training programmme to create awareness among female students on various gener issues.

Health club is conducted various health awareness programme and camp during the academic years. The detials of the programme are follows: Health Awarness programme, National deworming day,Seminar on Heamophilia and Anaemia and around 45 days covid-19 vaccination drive in college campus.

Eak Bharat Shrestha Bharat programme aims to enhance interaction and promote mutual understanding between people of different states through the concept of stae pairing. The main aim of this programm is to promote a sustained and structured cultural connect in the areas of language learning traditions, tourism,cuisine, and sharing of best practices. In this connection Pingle Government College for Women, Waddepally, Hanamkonda, Telangana state was paired with SMS Khalsa Labana Girsl College Haryana State.Under this programme our institute conducted as series of programmes every month such as EBSB food festival, cultural exchange programme, youth festival, academic events, quiz competitions, tourism exchange programmes, awarness on covid-19, movies screening, essay writing social activities and many more.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=9550
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

935

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

27

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Keeping in view of the student welfare while handling the student-centric environment and being committed to quality instruction, our institution takes extreme care of maintenance and utilization of physical, academic and support facilities by interesting the responsibilities to the staff in all the aspects of the potential for academic excellence. The Institution has different committees that serve the student community for the purpose of collegiate education experience on the part of the students. As far as physical facilities like laboratories, library, sports complex, computers, classrooms and play ground are concerned there is an In-charge system for each of the facility to take care of. All the laboratories are maintained by the In-charge of the departments together with the faculty working there in. The Departments of Zoology, Botany, Micro-Biology, Bio-Technology, Chemistry, and Physics are maintaining the well equipped Laboratories. In the case of library, technically expert and qualified experienced regular Librarian with his supporting staff maintains the Library Automation Software SOUL for issue and return of books, Journal & Periodical Section, Internet Services Section, Reference Section and reading room section. The Physical Education department of our college is having a regular Physical Director maintains the sports complex comprising of Gymnasium i.e. indoor and outdoor Gym, playground and indoor games hall, to make the students to take part in one and all major and minor sports and games with many selections to the credit of the Department of Physical Education. As far as Computers are concerned, the In-Charge of the Department of Computers with the faculty working therein, serve the students with cutting-edge technology and teaching the subject of Computer Science and Computer Applications chosen by the Students for their U.G Programmes. The English Language Lab (ELL) is equipped with good set of computers, software, microphones for listening the good English. All the classrooms are kept neat and tidy by the sub-staff to maintain hygiene and ventilation to keep the standard ambience of the classrooms wherein the teaching faculty are monitored by Academic Coordinator employing the services of class monitoring supervisors who are the senior-most teachers as many as 4 in number in the institution appointed by the principal for the smooth conduct of the classroom instruction. The college is committed to the cause of academic excellence and to maintain the potential for quality in teaching to champion the cause of higher education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/61837.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Pingle Government College for Women, Waddepally, Warangal Urban district of Telangana state has resources to provide an environment to its students where they are encouraged to pamper in sports and extracurricular activities. This ensures a holistic development and an all-rounded personality. Students are trained in sports under the guidance of a qualified and specialized Physical Educational Instructor. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various level of competition including intra college events, inter-university events, National events and international events. Intra-college events are also organized by the college to encourage students to participate. Yoga Day is celebrated every year and this year a one day yoga awareness Programme was conducted for the faculty and students by expert yoga trainers. Separate trainers were present on the occasion both for ladies and gents. Cultural activities: The college believes in all-round development of its students. It constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs to make this happen. An Auditorium with a capacity of three hundred students is used for conducting different types of cultural programs

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/61837.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=49&id=9623
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

29760390

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has huge and valuable books related to subjects, competitive examination, computer literature and general awareness. Newspapers and student related journals are subscribed by the library. Modern resources such as e books and e journals are also provided. TSAT lessons are available for the benefit of

the students. Computer labs and digital classrooms are available for the benefit of students. The college physical structure which includes classrooms, labs, canteen, library, Gymnasium, and cooperate store to the need of the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=7353

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

55381

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

160

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Pingle Government College for Women, Waddepally, Warangal Urban district of Telangana:- IT infrastructure was upgraded. The interactive board, LCD Projector, Printers, high configuration PCs were installed in the college. Smart classrooms equipped with interactive board, LCD projector, Digital Podium with inbuilt system, microphone system and speakers were installed. The whole college has been made wi-fi enabled after JIO telecommunication installed wi-fi facility in the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/61837.pdf

4.3.2 - Number of Computers

241

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2697830

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Pingle Government College for Women, Waddepally, Warangal Urban district of Telangana, mechanisms for maintenance and up gradation of the physical infrastructure, academic and sport facilities, and equipment's are as under: Building Infrastructure: Being fully government institution, a constant effort is made to provide safe and secure space for equipment's and tools. There is a college development committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water facility, power supply and maintenance of campus is looked after by this committee.

The minor faults related to the electricity and repairing of building are attended and repaired by the college electrician, hired technician, carpenters etc. For the maintenance of toilets

and service areas local fund college sweepers have been engaged for cleaning the toilets, washrooms, and buildings. Laboratory Equipments and machines: Every department maintains stock registers for keeping the list of chemicals, glassware, equipments and other instruments used in laboratory. Maintains consumption register regularly to keep account of the used material and non-functional glassware, miscellaneous items etc. Physical verification of laboratory equipments and machines is carried out to record the functional and non functional equipments from time to time. The minor faults of laboratory equipments (if any) are attended and repaired by the concerned department staff or hired technician whenever necessary. Computer and IT infrastructure: Maintain stock register and dead stock register regularly to keep record of the functional and nonfunctional items. The sports department regularly maintains the stock register for the equipments and materials related to the sports.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/61837.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1516

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/49934.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

102

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

83

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

92

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

81

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univ ersity/state/national/internationa l level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students' council of Pingle Govt. College for Women is very active in the institution. One of the students' council is also member of the IQAC committee. They play a responsible role in all the activities of the college. They are immensely helpful to the different committees performing in the college. Right from the process of admissions campaign and enrolment trough DOST, they are extremely helpful in extending their help to the student aspirants who seek admission to different U.G. programs in the college. They voluntarily com forward to offer their services right from stage arrangements till the valedictory ceremony of all activities especially in the case of seminars, workshops and conferences. There are skilled beauticians s , yoga experts public speakers volunteers for community service , talent source in many fine arts , horticulture specialist , karate performers , singers, dancers who are integral parts of the students council. The student council moves with the faculty in a friendly manner quite in a responsible way with their attitude exemplary in nature. There is hardly any show of protestation from the student council in any respect related to the academic activities at all. All the problems are duly anticipated by the staff council and are redressed before the situation comes to the notice of the college administration.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=14027
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni Association of Pingle Government College for Women, Waddepally, Warangal urban district of Telangana is a registered association with registered number, 90 of 2019 registered at Warangal, Telangana. The association meets occasionaly with an objective to contribute to the college in cash and kind. During the academic year one meeting took place. The members came out with contribution in the form of sapling for harithaharam programme. The college also takes feed back from the alumni with regards to promotes academic excellence at the college. Most of the alumni members are in the responsible positions serving across the globe. Some of them are living in the Warangal town itself. On many occasions the local alumni respond and participate in the meeting and contribute for the academic and

infrastructural development.

The alumni Association of Pingle Government College for Women, Waddepally, Warangal urban district of Telangana is a registered association. The association meets occasionally with an objective to contribute to the college in cash and kind. During the academic year one meeting took place. The members came out with contribution in the form of sapling for harithaharam programme. The college also takes feedback from the alumni with regards to promotes academic excellence at the college. Most of the alumni members are in the responsible positions serving across the globe. Some of them are living in the Warangal town itself. On many occasions the local alumni respond and participate in the meeting and contribute for the academic and infrastructural development.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=7353
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Good Governance facilitates decisionmaking which in turn enablesa college to grow and prosper. It refers to the processes and structures that governing boards, Faculty, and professionalstaff and administrationuse to develop policiesand make decisions that bring positiveeffects on the institution. A Federal Role in Educationdetermines the requirementsfor Enrolment and graduationand promotes effectivedeliveryof Educational Services.

Governanceis a set of Responsibilities and proceduresexercised by

an institutionto provide strategicdirectionto ensure educational objectivesthrougheffectiveand efficientuse of resources.Participation, Accountability, Inclusiveness are key requirements to make the Best use of Resourcesto meet the needs of the society.Team work ,problem solving mechanisms improve work environment to ensure quality and satisfaction of stakeholders for empowering students. All this is followed in Pingle College for Women.

Good Governanceneeds Decentralization ofpowers and participate Management.Pingle Collegefor Women has been committedto the cause of Women education, accomplishing the vision of Savithribai Phule. It is also committedto the cause of academicexcellence and all round developmentof girl students. It gives utmost importanceto the student welfare environment in order to mould the students to adults capable of contributing to the Society around them and to the country. The institutionhas a few Best practices for the sake studentswell being.

As a part of decentralization of certainpowers to the college committees, duly constituted with in charges of all Department and also the membersof the faculty existingthere in, to look after the students. Improves reputationand fosters Truth.

The Feedbackfrom the student'sinitiates measures from improvementin the areas where Redressal is needed. It is commonto invite input from the studentsto their best interests. It can improvethe performanceand help becomemore stable and productive and unlock new opportunities.

The second Good practice is that there is a constant watch on the students progress, college development programs to keep the college at the forefront of the service, moulding the students to become useful fr the society and the world. Planning and implementationare the two good practices you which collegeadheres to, by means of decentralizing powers. So the collegeadministrationhas various responsible committees to its credit.

The college admissioncommittee looks after the work of enrollmentof students throughcommongatewaycalled DOST (Degree OnlineServices Telangana). Under the aegis of the Commissionaire of collegiateEducation and Telanganastate Councilof Higher Education. This helps the students seek and opt fr their admissionto undergraduatecourses in TelanganaState. The Dost convener along with the Admission committee discuss strategies fr

wide spread campaigning all over the neighboring and little far off places, presenting to them the modern amenities, infrastructure, impart of Good education by highly qualified efficient regular staff. With this program, the students and their family members get an accurate idea of the college that enables them to opt fr our college .so all the admission campaign drive undertaken immediately after the completion of the year end examinations of that academic year. The dost convener and the admissioncommittee looks after the enrollmentprocess. The helpdesk of the admissionand enrollmentcommittee stretches its helping hands to the student aspirants to pursue their UG programsin the institution.

AcademicPlanning and Result evaluationcommittee with Academiccoordinatoras the convener is constituted with in charges from all the departments. In the institutiontakes care of the students admitted and help them attend the class room instruction regularly, duly offering them an opportunityfrom honest feed back in turn toserve them better.

The Dept of Physical Education and The Library incharge counsel led the students about utilizing amenities available in the college, the sports complex and the library to help the students grow in the fields they are actually interested in. The physicaldirector helps in improving the physicaland mentalfitness and health of the studentsthroughexercisesyoga gym etc. Helps them participatein tournaments. The librarygives them an opportunityto get books, newspapersmagazinesjournalsand materialthat helps improvetheir knowledge.

All the committees constituted take studentsfeed backinto accountand work from their progress and development.Every faculty member in the collegeis entrusted with at least one responsibilitythat aims at attendingstudents'needs from their wide growth in their academic, career and life. The officeof the principal is the hub embedded with Powers, decentralized, concerned towards the studentscare and advancement. To perform the role of surrogate parents, to the studentsis the only Bestpractice. The collegekeeps in its nature and functiontowardsentering to learn and go out to serveas is the motto of our college. A practicefrom qualityindeed.

We also have decentralizedstudents'managementsystem. With the system named mentor _men-tee system where each Facultymemberis entrusted to look after the well beingof around 30studentswho will be taken care of, in each and every aspect.

Accountabilityinduces high performanceand it reduces disparities in educational policies

The entire governing system of the college works on the concept of decentralization. The principal as the head of the institution looks into the overall administration of the college apart from the principal, in the process decentralization, a vice-principal is also nominated as per in the instructed of the CCE, to assist the principal in the smooth administration. The vice principal also involves himself in the some of the college developmental activities delegated to him. He fills in for the principal when required. It is only an addition of human resource management as the principal has a lot of managerial and administrative responsibilities and has focus on the larger goals together the duo can ensure healthy college management.

Various committees have been constituted to look into the overall development of the college. They act as consultative and advisory bodies on matters relating to administrative policies and program mess. It forms as an effective and efficient in achieving the college goals. Examination committee, women empowerment committee and readdress of grievances committee etc.

The admission committee is constituted to look into the admission process through DOST. The committees has the coordinators and members who look into the campaigning process by going all the in and around neighbouring colleges and motivate them to take admissions into our college by telling them about the facilities and infra structure available in our college. We also emphasize on the efficiency of our highly qualified and experienced faculty who strive to work for imparting education to them and also cater to the all round development of the students. Increasing the number of admissions should be the outcome of the efforts put in.

Of the students who take admission into our college belong to the rural areas and also belong to the weaker section like SC, ST and BC. All such students are given proper guidance to apply for the scholarship that they are eligible. Many efforts have been up in by our principal in this regard.

There is hostel facility available to students who belong to all the categories with in campus. This also helped in the enhancement the number of admissions it is best faculty available to the students to opt for college.

Within the campus there is a cooperate stores that helps the

students by stationary at subsidized prices affordable to all and that to within their reach.

In our college there are many such occasions where some of our facility members extend their help for the economically backward students in the payment of their exam fee.

Every opportunity is provided to the students' community to come out with their leadership qualities and thus the leadership is established.

We have the women entrepreneur ship cell that provides enough motivation to the students through organizing motivational program mess by high calibrate resource person who in turn motivate and encourage the students to take up entrepreneur all activists that helps generate a little income to support themselves in financially

The women empowerment cell as a lot of act ivies to be taken up because our motto is to work with the vision of savithribai phule. A women should be motivated en lighted awakened encourage to move forward with courage become successful. Several program mess were conducted for the students in this regard.

In our college we have two NSS units who work quite enthusiastically they observe participate and conducted every program of prominence and create awareness among students regarding service to humanity.

There is mentor mantle system is present in our college where so students have a mentor. The thirty students are taken care by the mentor in proving to the students emotional and instrumental support guidance and encouragement and better environment in college. It reduces gap between faculty and students.

Extreme transparency is followed by the faculty in the teaching learning process much care is taken care taken for the completion of syllables.

And giving them notes and preparing them for exams in every subject. There is a lot of scope for faculty to go beyond the topic for enhancing the knowledge capacity of students

Students are taken care with regard to apply for scholarship every eligible girl gets a scholarship that they are entitling to High quality teaching is imparted to students because the faculty

here are high qualified most of them are directorate M.Phil
holders qualified in NET and SET they have attended orientation
courses, refresher Courses, short-term courses and faculty
development programme. Most of faculty members have National and
International publications to their credit and have also
published book in their respect subjects.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=9612
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The entire governing system of the college works on the concept
of decentralization. The principal as the head of the institution
looks into the overall administration of the college apart from
the principal, in the process decentralization, a vice-principal
is also nominated as per in the instructed of the CCE, to assist
the principal in the smooth administration. The vice principal
also involves himself in the some of the college developmental
activities delegated to him. He fills in for the principal when
required. It is only an addition of human resource management as
the principal has a lot of managerial and administrative
responsibilities and has focus on the larger goals together the
duo can ensure healthy college management.

Various committees have been constituted to look into the overall
development of the college. They act as consultative and advisory
bodies on matters relating to administrative policies and program
mess. It forms as an effective and efficient in achieving the
college goals. Examination committee, women empowerment committee
and readdress of grievances committee etc.

The admission committee is constituted to look into the admission
process through DOST. The committees has the coordinators and
members who look into the campaigning process by going all the in
and around neighbouring colleges and motivate them to take
admissions into our college by telling them about the facilities
and infra structure available in our college. We also emphasize
on the efficiency of our highly qualified and experienced faculty
who strive to work for imparting education to them and also cater

to the all round development of the students. Increasing the number of admissions should be the outcome of the efforts put in.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=14027
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college admissioncommittee looks after the work of enrollmentof students throughcommongatewaycalled DOST (Degree OnlineServices Telangana). Under the aegis of the Commissionaire of collegiateEducation and Telanganastate Councilof Higher Education. This helps the students seek and opt fr their admissionto undergraduatecourses in TelanganaState. The Dost convener along with the Admission committee discuss strategies fr wide spread campaigning all over the neighboring and little far off places, presenting to them the modern amenities, infrastructure, impart of Good education by highly qualified efficient regular staff. With this program, the students and their family members get an accurate idea of the college that enables them to opt fr our college .so all the admission campaign drive undertaken immediately after the completion of the year end examinations of that academic year. The dost convener and the admissioncommittee looks after the enrollmentprocess. The helpdesk of the admissionand enrollmentcommittee stretches its helping hands to the student aspirants to pursue their UG programsin the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=7353
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The Institution has a perspective plan. The aspects considered for inclusion are; 1. Quality enhancement and improved teaching-learning environment. 2. Enhancement of student support systems. 3. Improved student success rate. 4. To be more innovative, industry-relevant in curriculum design and be more creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process. 4. The teacher to be more of a facilitator and mentor than just a full time tutor. 5. To establish a research facilities and to nurture and develop research culture among the students and staff. 6. Life skills will be an integral part in curriculum development and delivery. 7. To emphasize on multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers expectations.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=14008
Link to Organogram of the Institution webpage	https://gdcts.cgg.gov.in/hanamkondawomen.edu
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Pingle Government College for Women, Waddepally, Warangal Urban district of Telangana was offers the following welfare schemes for all its employees. Summer and winter vacation to both teaching and non-teaching staff. The order is issued by the higher education department, which is strictly followed by the college. The government has provided Group Insurance scheme to the Staff (Teaching and Non -Teaching) of the College. This helps the staff at the times of need. Maternity (180 days) and paternity (15 days) leave. Provident fund for the employees of the college. Medical Insurance facility for the employees of the college. Casual leave of 15 days for the employees.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=7353
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

24

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	[View File](#)
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

62

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Commissioner of Collegiate Education, Government of Telangana, regularly monitors the workload statistics and appoints faculty for respective subjects on regular, contract, guest and adhoc basis. The teaching and non-teaching staff is provided with

periodical training in the form of RC, OC, FDP and Workshops. Faculty is encouraged to pursue ARPIT courses on Swayam platform. Timetable committee takes care about the allotment of subject to be taught on all working days for the all-round development of students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has online system for the purposes of finance and accounts. The office staffs enter the transactions in the computers. CAIMS adopted by The CCE, TS, Hyderabad.

File Description	Documents
Paste link for additional information	http://caims.ccets.telangana.gov.in/ECCA_ACCTS/indexPages/AcademicYearSelection
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

53000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is run by the government so the funds to be utilized are primarily allotted through the Higher Education Department of Telangana State and Central Government sponsored schemes like RUSA and others. Funds to be allotted for the institution go through the exercise of forming annual budget as per requirement. The same is being discussed with chief Accounts Officer / Financial Advisor for allotment of funds under different heads.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by The IQAC of the institution are as under:

1. **To prepare academic calendar for the academic year 2020-21.**
2. **To encourage the faculty members to celebrate International, National, State and local level importance day.**
3. **To conduct the remedial coaching for slow learners and backlog students.**
4. **To conduct PG entrance coaching and supply required material to students in concern subjects.**
5. **To encourage the faculty members to participate in**

international, national level
FDP/Seminar/Conference/Training etc.

6. To encourage department of library science to conduct library week.

7. Some of the members of IQAC were replaced by others from this academic year 2020-21.

8. To update e-learning resources such as e-books, e-database, e-journal, N-List etc and encourage students to utilize the facilities in maximum extent.

9. Updation of college website regularly.

10. To conduct the extension activities through NSS/Consumer Club/RRC/Women Empowerment Cell etc.

11. To conduct awareness programme to newly joined students.

12. To conduct bridge courses in concern subjects.

13. To encourage all the department to organize field visits and student study projects.

14. To conduct entrepreneurial skills related programmes through Entrepreneurial Development Cell (EDC)

15. To encourage the faculty members to conduct the skill development and employment oriented certificate programmes/short term programmes.

16. To encourage students to join into TSKC employment and skill development training programmes.

17. To conduct personality development programmes to the students.

18. To encourage the faculty members to apply for minor research projects in various funding agencies.

19. Promote departments to sign MoUs with Corporate agencies/collaboration research partners/Institutions/industry for internship or project work etc.

20. To encourage the faculty to organize seminar, workshop, conference, training programmes in concern subjects.

21. To establish Research Centre for Social Science (SPSS) and Science Research Centre during the academic year 2020-21.

22. To encourage faculty members to utilize ICT facilities provided by the college.

23. To encourage the faculty members to take membership in concern subject professional bodies.

24. To conduct health camps and awareness programmes through Health Club.

25. To encourage the in-charges of the departments to organize parents meeting.

26. To collect the feedback from all the stakeholders and analyze feedback.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/59505.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A good number of senior faculty members of PGCW are members in the BOS of Kakatiya University which takes care about Curriculum Development in different subjects, many courses suggested by these faculty members have become part of curriculum. Apart from regular curriculum each department in the college has offered certificate/ value added courses for the benefit of students like skill enhancement.

Student's feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process.

Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis.

Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed.

Syllabus Monitoring: The worthy principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=7353
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of	A. All of the above

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=49&id=14027
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society. The sensitivity towards the girl students at this institute is carried as follows:

Safety and security Women development cell by a senior, confident and caring female teaching member. It is a good and healthy sign of academic work place that no pronounced complaint has been lodged by any girl students. Various moral and religious lectures from time to time, by scholars play a pivotal role in controlling any type of deviant behaviour. A Gender sensitization course is offered in the college.

Counselling: The female teaching faculty in particular are advised to counsel girl students in class, parks, library, common room (wherever it suits) to educate about sexual harassment either collectively or individually, as suits the situation. The

teachers are further instructed to counsel in cordial and cooperative manner so that senses of belonging and loving care prevail among the student community. For personal hygiene awareness, medical lady doctors, gynaecologist is often invited to interact with students in assembly, where only female faculty members remain present. A good result of one to one talk, questioning, discussing comes to surface, demystifying the doubts in mental horizon of girl students. There is no report of ragging in the campus as it seems that the concept of ragging is completely erased from the minds of students. The ragging now is deemed historical and archived practice.

Common Room: The College has a common room where first aid facility is provided at hand. The college provides basic medical aid, necessary for girl students. Medical aid is provided free of cost.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Describe the facilities in the Institution for the management of

the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management.

Different types of waste generated in the college and their disposal

Type of waste

Particulars

Disposal method

E-waste

Computer parts and electronic parts

Selling

Hazardous waste

-

-

Solid waste

Paper, Damaged furniture, Records,

Selling

Dry leaves

-

Used to prepare compost

Canteen waste

Food waste , Paper waste

Used to prepare compost

Liquid waste

Water from toilets

Pumped into sewage cannol

Glass

Broken glass waste in lab

Selling

Unused Equipment

Damaged articles

Disposed by taking proper permission of authority

Napkins

Incineration

Others (specify)

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	B. Any 3 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Pingle Government College for Women,Hanumakondais a premier higher education institution providing an inclusive environment to students taking admission in the college. This enables students to inculcate tolerance and harmony towards cultural, regional, linguistic, communal, social, economic and other diversities. The activities in the college provide an equitable, rationale, fair and encouraging environment to students to grow to full of their capacity. There is a friendliness and amity among students belonging to different socio-economic and cultural strata of the society. The college administration and teaching staff make it a point to motivate students to imbibe the tenets of inclusive growth. Taking all along in their journey for progress is the core value guiding different activities of the college.

Analysing the students' profile joining in the college every year , it is clear that they come from differently placed sections of the society. There are economic, social and cultural-based differences among them and these diversities come to naught when

they enter in the precinct of the college. The teachers are committed to impart education to students without any impartiality. In regular classes, the students have become the part of a well energized and cohesive group whose basic need is learning in harmonious way. They might differ on any issue but not because of their socio-cultural differences. The teachers make extra efforts to help students who come from modest background and by spending extra time with such students and by providing necessary counselling, they are made to stand on equal footing to face the rigour of learning. During classes, the teachers also talk with students about the necessity of tolerance and harmony for the broader development of the society.

The equitable educational environment provided by the college helps students to develop themselves in a very healthy environment. They themselves ensure conditions for their mutual growth. The college administration is extra vigilant to provide safe and secure environment to girl students.The Women Empowerment Cell, the Internal Compliancecell, NSS and NCC units are fully functional to enable inclusive environment in the college. The gender based issues are also taught as the part of college curriculum to make students aware of the need of equitable social conditions.

The college administration takes welfare measures to provide fair academic conditions to all students. A certain percentage of seats are reserved for the students coming from socio-economically modest sections of the society to provide equal educational opportunities to them. The institution also provides scholarship to needy students to reduce the dropout rate due to economic hardships.

Through NSS and NCC activities, students are made aware of social work and they imbibe the values of togetherness, social amity and team work. The respective diversities get melted while completing different group tasks.

Pingle Government College for Women, Hanumakonda is providing scholarships to SC, ST, OBC, EBC category of students. Central and State Govt merit scholarships are also available in the college. Nappy vending machine is available for girl students. Insulators are provided for uninterrupted power supply. Co Operative stores, Canteen, Hostel at subsidised rates are provided for benefit of students as part of providing inclusive environment in the college.

There is deep seated harmony in the overall functioning of the college and the teachers and college administration work with students to create an enviable environment of inclusive growth of all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are senitized about the constitutional obligations: values, rights, duties and responsibilities of citizens

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution gives at most preference to celebrate National and International Commemorative events and festivals to promote the integrity among the students. The following are few days celebrated during this academic year.

1. **Yoga Day on 21-6-2021**
2. **National teachers day on 5-9-2021**
3. **Hindi Diwas on 14-9-2021**
4. **NSS DAY on 24-9-2021**
5. **National AIDS Day on 1-12-2020**
6. **National Mathematics day on 22-12-2020**
7. **National Science day on 28-2-2021**
8. **National Voter's day on 25-1-2021**
9. **National Vyavaharika Bhasha Dinotsavam on 29-8-2021**
10. **International Women's day on 8-3-2021**

National Shahid Divas on 23-3-2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Students are oriented towards higher education through free coaching to various PG entrance and competitive examinations**
2. **Establishment of incubation unit by name "Oration for Life"**
3. **Refining reading and writing skill of students**
4. **Focus on pronunciation**
5. **Learning a word per day**
6. **Meet the writer/poet**
7. **Preparation of multiple choice questions useful for various competitive examinations**
8. **Financial assistance to the needy and meritorious**
9. **Preparation of QR codes to all plants**
10. **Preparation of domestically useful products and herbal soaps and sanitizers**
11.
12. **Frame a question**
13. **Specimen preservation techniques.**
14. **Mushroom cultivation**
15. **Bioremediation of domestic organic waste**
16. **Water quality analysis in college campus**
17. **Flash cards**
18. **Think-pair-share method**
19. **Awareness on forms-6 of new voter enrolment**
20. **Preparation of compost with biodegrade**
21. **Competitive cell**
22. **E-poster presentation**
23. **PPT preparation and presentation**
24. **To improve critical thinking skills**
25. **To enhance communication skills**
26. **To display on board ideas related to subject matters**
27. **Awareness programme on sports and games**
28. **Preparation of ground courts**
29. **Awareness on N-List**
30. **Update SOUL Software 3.0**
31. **Increase journals and magazine**

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The mission statement of the college is "Enter to learn and leave to serve". Every activity and initiative of the institution focuses on this mission statement by consistently inspiring, stimulating and supporting students providing a platform for methodological skill development, educational development, research development, Entrepreneurial Development, Ethical and Human Value Development and ultimately women Empowerment.

The institution prioritize skill enhancement programs to develop skills among the students organizing notable programmes on personality enrichment, employability skill development by placement trainings,

Entrepreneurial Development: Young entrepreneurs are motivated for star ups and thus are self sufficient and independent financially and can either support their education or family. Language skill development for effective communication through Entrepreneur Development Cell activities.

Educational Development: The institution strives hard to empower women by offering high quality education. Good number of courses and programmes are offered. Professionally well qualified and dedicated teachers discharge their duties for imparting quality education by means of ICT enabled teaching. Well equipped science laboratories are a distinguished feature of the institution.

Ethical and Human Value Development: Ethical values is the foremost interest of the institution, students are motivated to visit orphanages, old age homes, serve the local adopted school or village, fitness trainings, workshops on Yoga and Meditation. Health related awareness programmes through NSS and Health Club along with various departments. During the Covid pandemic situation, the institution strive the best in bringing out awareness among the students and local people about the vaccination and could get fine response through Covid vaccination drive conducted on campus.

Research Development: Analytical and Research skills are developed by research programmes like study projects which gives the students hands on training in the field of interest. Research centres were established SPSS lab and Science Research Centre on campus.

Women Empowerment: Aiming at intellectual and social upliftment of the female students' institution stands for facilitating women's empowerment in all dimensions of their life through guest lecture, awareness programmes and other welfare activities for the noble cause of holistic women empowerment.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The college decided to accomplish the following for future course of action.

1.Various departments of the college are planning to organize seminars/workshops in the next academic year

2.To empower the students in communication and soft skills

3.To enhance ICT enabled teaching methods

4.College is planning to implemented energy consumption and eco-friendly practices by the students and staff

5.To introduce more employability skills oriented activities like certificat courses, value added course and live projects

6.To organize campus placement drives

7.Science departments are planning to prepare QR codes for experiments in Physics and specimens in Zoology department and herbarium preparation of campus flora.

8.To prepare question banks for PG entrances in concern subjects

9.To increase the usage of NLIST and e-resource

10.To involve the students in cleaning the roofs of the building and maintaining hygienic conditions in the college campus