

ANALYSIS OF STUDENTS' FEEDBACK ON CURRICULUM

The students' response on Curriculum, teaching-learning and evaluation process was collected and analysed.

On the question of syllabus is challenging and useful, the majority of students (58.3%) agreed and 17.4% of them strongly agreed. However, 15.7% of students were neutral and overall, 8.6% of them disagreed. On this count, there is a need for self-assessment by the teachers and academic committee.

On the depth of the course content is adequate in relation to the expected course outcomes, majority (59.8%) of the students and 7.1% of them strongly agreed that the depth of the content is adequate in achieving the course outcomes. But, 24.4% of them were neutral and overall, 8.1% of the students disagreed and strongly disagreed. The college needs to put up visible efforts on this count involving all the departments in order to making awareness among the students.

Slightly more than 59% of students reported that the syllabus is equipped with necessary knowledge and skills to face competent world/ industry. 13.6% of them strongly agreed the same. However, 21% of them were neutral and overall, 6.8% of the students disagreed. Though this is also a positive acknowledgement for the college and teachers, there is need for modify the syllabus and curriculum with more usage of ICT tools and techniques.

Almost 57.7% of the respondents were satisfied with the syllabus which is enabled them to improve their ability to formulate, analyse and solve problems and 11.3% strongly agreed the same, 21.3% of them were neutral and 9.7% students were not satisfied. Some more care to be taken to enable students in facing challenges and solving them.

Almost 73% of the students satisfied the with the curriculum of the course in the college. 16.3% and 9.8% students were neutral and disagreed respectively. This is a significant achievement of the outcome-based teaching-learning approach. Though this is also a positive contribution of the teachers towards successful implementation of curriculum of the course. On this count, more participative teaching-learning methods to be used to aware the stakeholders on the curriculum of the course.

More than half of the students (69.7%) were agreed that the curriculum is helpful in finding employment. This is also a positive outcome, but 24.8% of the students were neutral and 6% of them were disagreed. Some more measures to be initiated to take up changes in curriculum in line with newly emerging challenges in competitive world.

Major recommendations by the students are to focus more on Gym and sports facilities and most of them thrust of experimental and practical learning.

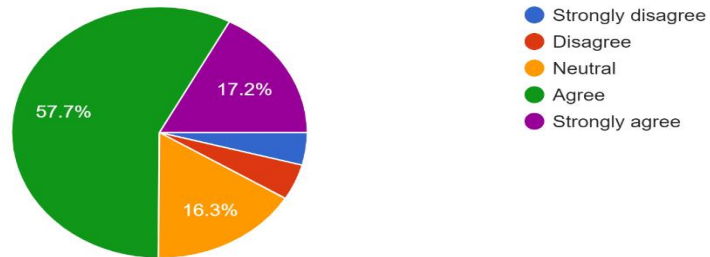
Overall, most of the students are satisfied with the quality of teaching-learning process and curriculum of the courses in the college.

See Annexure 1 for Graphical Presentation:

Annexure 1

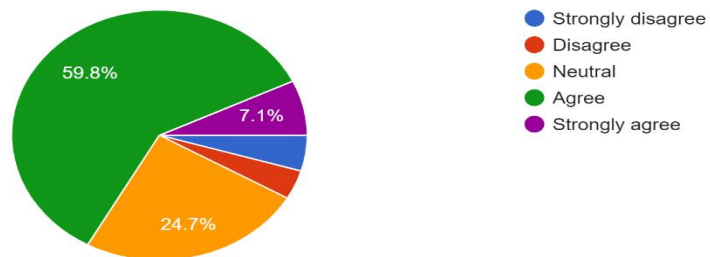
Syllabus is challenging and useful

239 responses



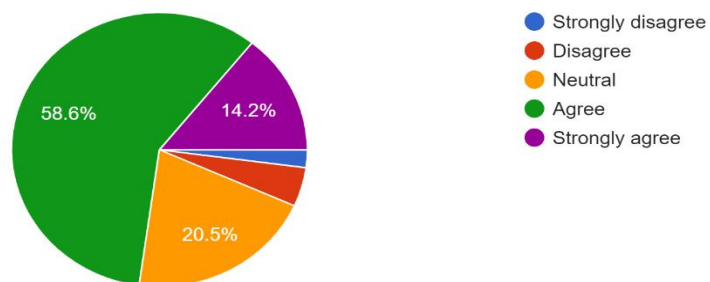
The depth of the course content is adequate in relation to the expected course outcomes

239 responses

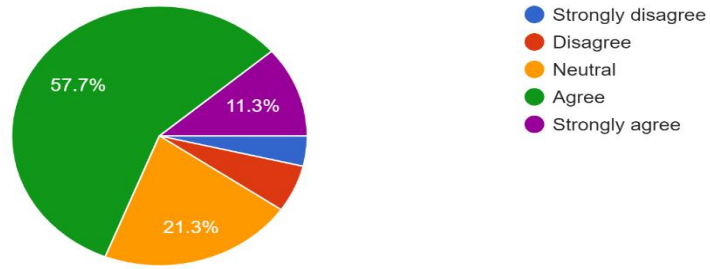


The syllabus is equipped with necessary knowledge and Skills to face competent world/ Industry

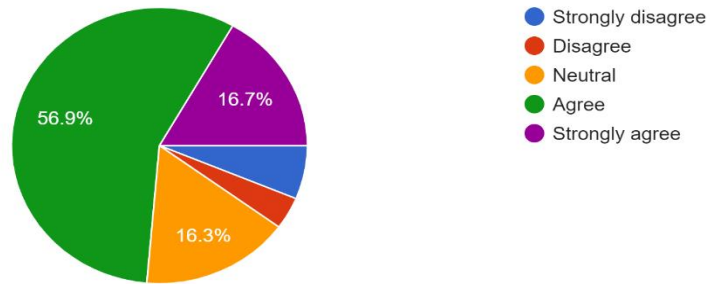
239 responses



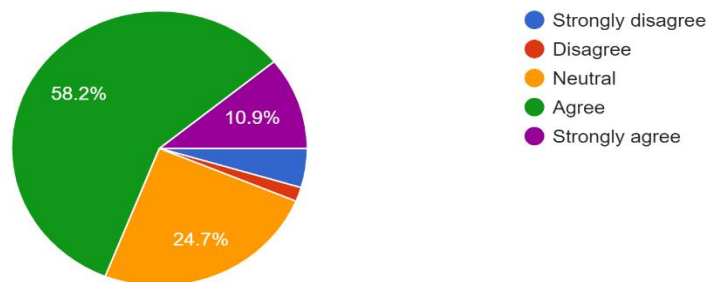
The syllabus is enabled me to improve my ability to formulate, analyze and solve problems
239 responses



I am satisfied with the curriculum of the course in the college
239 responses



The curriculum is helpful in finding employment
239 responses



Analysis of Teachers' Feedback on Curriculum

The teachers response on Curriculum, teaching-learning and evaluation process was collected and analysed.

Majority of the teachers 69.2% and 21.2% agreed and strongly agreed with the contemporary nature of the syllabus and they agreed that the content adequacy to syllabus is good. However 6.1% of them neutral and only 3% of teachers were disagree. Any how this is a positive acknowledgement.

On the count of the course and syllabus are suitable for both slow and fast learners, overall 81.8% of the teachers agreed and 15.2% were neutral. However negligible number of them (1 only) disagreed with the count. It is a good thing that courses and syllabus are frequently, upto 20% , are modified based on the common curriculum designed by the higher education council of the state and local needs of the stakeholders.

Almost 93.9% of the teachers satisfied with the count of the Adopted Evaluation system in our autonomous institution is good and only 6.1% were neutral. All the teachers are more encouraged to involve in internal and external, University and other autonomous colleges, evaluation system. This will help in adopting reforms in evaluation process.

Most of the teachers i.e., 66.7% and 18.2% agreed and strongly agreed, respectively, that the courses and syllabus have the job readiness capabilities and value content in making students good citizens. However 9.1% of them disagree and 6.1% were neutral. On this count, all the departments have to conduct vocational based certificate courses in enabling them for self employment and employed by other job providers.

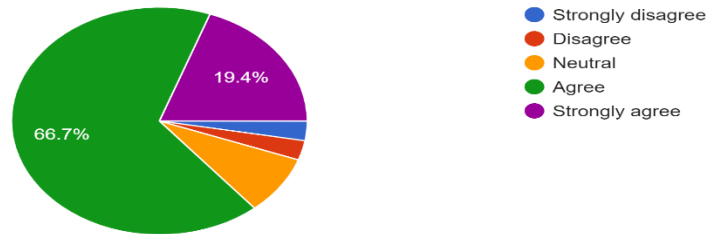
In their recommendations and suggestions, majority of them focused on skill enhancement and employability skills and communication skills which are to be incorporated in curriculum. Most of them also pointed out that Industry-academia relationships will train and encourage the needy students of rural colleges like our Tara Government College, sangareddy.the institution.

See Annexure-II for graphical representation of the teachers' feedback.

Annexure-II

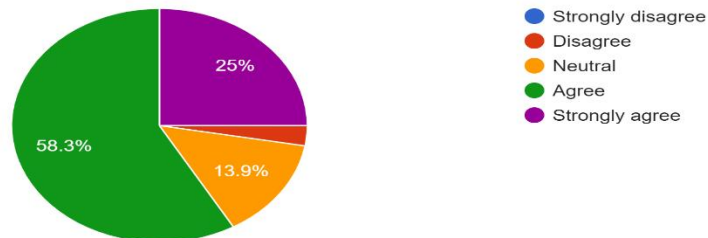
1. Contemporary nature of the syllabus and Content adequacy to the syllabus is good.

36 responses



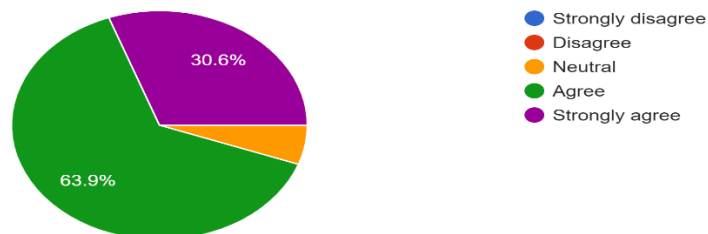
2. The courses and syllabus are suitable for both slow and fast learners

36 responses



3. The Adopted Evaluation System in our autonomous institution is good

36 responses



4. The Courses and Syllabus have the job readiness capabilities and value content in making the students good citizens.

36 responses

