



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution	T.PRATAP SINGH
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08732-226995
Mobile no.	9440736078
Registered Email	adilabad.jkc@gmail.com
Alternate Email	naac2k19@gmail.com
Address	Government Degree College, Adilabad Shanthi Nagar, Adilabad
City/Town	ADILABAD
State/UT	Telangana
Pincode	504001

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>M. Narsing Rao</b>
Phone no/Alternate Phone no.	<b>08732226995</b>
Mobile no.	<b>9441012766</b>
Registered Email	<b>adilabad.jkc@gmail.com</b>
Alternate Email	<b>mummadinarsingrao73@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/10232.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/10232.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/30781.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/30781.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.41</b>	<b>2006</b>	<b>02-Feb-2006</b>	<b>31-Dec-2013</b>
<b>2</b>	<b>B</b>	<b>2.46</b>	<b>2014</b>	<b>10-Dec-2014</b>	<b>09-Dec-2019</b>
<b>3</b>	<b>B</b>	<b>2.17</b>	<b>2021</b>	<b>31-Mar-2021</b>	<b>30-Mar-2026</b>

<b>6. Date of Establishment of IQAC</b>	<b>05-Mar-2015</b>
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<b>7. Internal Quality Assurance System</b>	
Quality initiatives by IQAC during the year for promoting quality culture	

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Conducted an awareness programme on Civil Services Preparation	03-Mar-2020 1	105
IQAC Meeting - Appointment of criterion wise incharges to fulfill DVV clarifications	17-Feb-2020 1	24
ISO Certification	04-Feb-2020 1	23
Academic Audit	10-Jan-2020 1	23
IQAC Meeting - Regarding SSS Completion	02-Jan-2020 1	12
IQAC Meeting - Review on SSR preparation	07-Dec-2019 1	10
IQAC Meeting - Criterion wise work distributed to the staff members	25-Nov-2019 1	24
IQAC Meeting - Awareness on SSR preparation and submission	22-Nov-2019 1	18
IQAC Meeting - Constitution of new IQAC Committee	14-Nov-2019 1	15
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Degree College, Adilabad	RUSA	RUSA	2020 365	4782802
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>														
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No														
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>															
Academic Audit and Regular meetings of Internal Quality Assurance Cell have been conducted.															
Submitted institutional information for ISO certification and successfully received ISO 2015 quality certification.															
Motivated the staff to participate in National / International Conferences/Seminars/Workshops.															
IQAC took initiative to encourage students to participate in various events in Yuvatarangam and Jignasa (a student study project program) during the year 2019-20.															
Encouraged the staff members to undertake admission campaign to increase admissions.															
<a href="#">View File</a>															
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>															
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Execution Of institution curricular and co curricular plan</td> <td>Executed institution curricular and cocurricular plan and conducted activities as per the schedule</td> </tr> <tr> <td>Adopting ICT Enabled Teaching</td> <td>Faculty Members have used ICT Tools for effective learning and Teaching</td> </tr> <tr> <td>Soft skills improvement</td> <td>TSKC Program</td> </tr> <tr> <td>Career guidance awareness program/Workshop</td> <td>Students acquired new perspectives towards their career</td> </tr> <tr> <td>Environmental activities</td> <td>Conducted Swaccha bharath and Planted plant saplings during Haritha Haram Programme</td> </tr> <tr> <td colspan="2" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	Execution Of institution curricular and co curricular plan	Executed institution curricular and cocurricular plan and conducted activities as per the schedule	Adopting ICT Enabled Teaching	Faculty Members have used ICT Tools for effective learning and Teaching	Soft skills improvement	TSKC Program	Career guidance awareness program/Workshop	Students acquired new perspectives towards their career	Environmental activities	Conducted Swaccha bharath and Planted plant saplings during Haritha Haram Programme	<a href="#">View File</a>	
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<a href="#">View File</a>															
<b>14. Whether AQAR was placed before statutory body ?</b>	No														

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	15-Mar-2021
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	24-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The staff members are informed latest information and notices of the college through Whatsapp college group and through individual email ids. Separate notices are also circulated to the staff via Notice Register. For smooth functioning of Colleges, Commissioner of Collegiate Education has introduced College Administration and Information Management System (CAIMS). Under this initiative, every activity will be automated. Student documents like Transfer Certificate and Study Certificates are issued online. College Accounts are also automated over the system up to date. College statistical information is made available over CAIMS. As a result, entire college information can be seen by the Higher officials like Commissioner and Other Officials and it is also available online to all stakeholders of the College.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has developed a well-planned mechanism to implement the curriculum and the documentation of all records. The Principal, Staff Council, Academic Coordinator, Heads of the Department and lecturers are part of an institutional mechanism. This institution is affiliated to Kakatiya University, we follow the curriculum set by the University. However senior faculty of our institution, as members of BOS participate in the design of the curriculum. As

an affiliated institution, we don't have the flexibility to modify the curriculum issued by the university. For the implementation of the curriculum at the institutional level, one senior lecturer is appointed as an Academic Coordinator. Apart from monitoring the curriculum, he takes the Responsibilities of conducting different university examinations and the documentation of its results. One committee is established with the heads of all the departments to prepare the Time-Table and monitoring of all the records at the department level. Every lecturer has to follow the time table finalized by the institution level committee. At the beginning of the academic year, each faculty has to prepare an Annual curricular / Teaching Plan and has to implement it. Based on the Annual Plan, the faculty has to maintain teaching dairy. Assignments, timely conduct of internal examinations are part of curricular planning and implementation. At the department level, all kinds of records are maintained to monitor curricular and extracurricular activities. The Principal / Academic Coordinator and IQAC coordinator conducts review meeting monthly with all faculty members to the effective delivery of the curriculum. Choice Based Credit System was introduced in all the programmes of the institution from the academic year 2016 - 2017 with provision for electives in the 5th and 6th semesters. This institution strictly adheres to Academic calendar of the affiliating university. The college encourages faculty members to attend Orientation/Refresher courses, Faculty Development Programme, Seminars, Workshops, and Conference etc. organized at Regional, National and International levels by different institutions/Universities for acquiring necessary knowledge and skill for smooth delivery of the curriculum.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	20/03/2019	0	0	0

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	CBCS any 3 Subjects from (History-Economics-Political Science - Public Administration /Computer Applications/Geography (MOOCs/ Virtual Classrooms)/ Public Administration (MOOCs)/ Sociology (MOOCs/ Virtual Classrooms)/ Psychology (MOOCs/ Virtual Classrooms)/ Mass Communication and Journalism (MOOCs/ Virtual Classrooms)) E/M	08/08/2019
BCom	Computer Applications E/M	08/08/2019
BA	CBCS any 3 Subjects from (History-Economics-Political Science-Public Administration/ Computer	08/08/2019

	Applications) T/M	
BA	CBCS any 3 Subjects from (History-Economics-Political Science) U/M	08/08/2019
BSc	Life Science any 3 Subjects from (Botany-Zoology-Chemistry / Microbiology /Bio Technology/Computer Applications) E/M	08/08/2019
BSc	Life Science any 3 Subjects from (Botany-Zoology-Chemistry-Computer Applications) T/M	08/08/2019
BSc	Life Science any 3 Subjects from (Botany-Zoology-Chemistry-Computer Applications) U/M	08/08/2019
BSc	Physical Science any 3 Subjects from (Mathematics - Physics -Chemistry-Computer Science) E/M	08/08/2019
BCom	Computer Applications T/M	08/08/2019
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Computer Applications E/M	08/08/2019
BA	CBCS any 3 Subjects from (History-Economics-Political Science - Public Administration /Computer Applications/Geography (MOOCs/ Virtual Classrooms)/ Public Administration (MOOCs)/ Sociology (MOOCs/ Virtual Classrooms)/ Psychology (MOOCs/ Virtual Classrooms)/ Mass Communication and Journalism (MOOCs/ Virtual Classrooms)) E/M	08/08/2019
BA	CBCS any 3 Subjects from (History-Economics-Political Science-Public Administration/ Computer	08/08/2019

	Applications) T/M	
BA	CBCS any 3 Subjects from (History-Economics-Political Science) U/M	08/08/2019
BSc	Life Science any 3 Subjects from (Botany-Zoology-Chemistry / Microbiology /Bio Technology/Computer Applications) E/M	08/08/2019
BSc	Life Science any 3 Subjects from (Botany-Zoology-Chemistry-Computer Applications) T/M	08/08/2019
BSc	Life Science any 3 Subjects from (Botany-Zoology-Chemistry-Computer Applications) U/M	08/08/2019
BSc	Physical Science any 3 Subjects from (Mathematics - Physics -Chemistry-Computer Science) E/M	08/08/2019
BCom	Computer Applications T/M	08/08/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	11/12/2019	Nil
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	BZC	31
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No



1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

Feedback is collected from the different stakeholders like students and the teachers. As students are the main beneficiaries so a detailed feedback is collected from them. For this purpose a questionnaire with multiple choice questions based on scaling system is prepared in certain format and the feedback is ascertained. In this a student has to give their opinion about a teaching quality of a lecturer, coverage of syllabus, using of ICT by a lecturer and the facilities availing by the student. At the end of the questionnaire student has to express his overall impression about the college. Student feedback based on questionnaire is analyzed at the three levels, first at the department level, Staff council level and in the staff meeting. Coverage of syllabus, teacher performance, Teaching aids and issues related to timetable are analyzed at the department level. Issues relating to facilities available to students, maintenance of toilets, laboratories, reading and learning facilities, computer labs and any other issues raised by the students are addressed in the Staff Council meeting. Plan of action for the betterment of institutional performance, based on student feedback is designed in the staff meeting. Parent meetings are conducted twice in a year. Their suggestions will be taken in positive manner and addressed.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Computer Applications	120	69	69
BA	CBCS	180	152	152
BSc	Life Sciences CBCS	300	206	206
BSc	Physical Sciences CBCS	180	86	86

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1136	Nil	34	Nil	34

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

	Resources)				
34	17	141	3	8	5
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Different committees are formed to monitor the students. Discipline committee will look after the general discipline of the students. Anti Ragging committee monitor no untoward incident would take place. NSS committee will create the national spirit and service oriented personality among the students. NCC committee mould the students to join the armed forces. Cultural Committee gives the opportunity to students to inculcate their hidden talents. Examination committee will guide and monitors students academic progress. Mentor - mentee system is also in place. The ratio is around 1:35, teachers act as mentors of the students and counsel them to take care of their intellectual as well as emotional well being. Apart from their expertise in their respective subjects and disciplines, they motivate the students to participate in sports, cultural, social and other extracurricular activities. They help the students to excel in their academic performances, strive to develop creativity, scientific temper and social responsibility.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1136	34	1:33

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	34	3	Nil	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. P. Maruthi Kumar	Associate Professor	State awards to meritorious teachers-2019
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BS	SEM 1, 3, 5	28/12/2019	13/03/2020
BCom	BC	SEM 1, 3, 5	28/12/2019	13/03/2020
BA	BA	SEM 1, 3, 5	31/12/2019	13/03/2020
BA	BA	SEM 6	07/10/2020	13/11/2020
BCom	BC	SEM 6	07/10/2020	13/11/2020
BSc	BS	SEM 6	10/10/2020	13/11/2020

[View File](#)

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• In present CBCS system all the UG programme have a continuous internal evaluation in which 20 marks are set for internal assessment in each semester. There are two internal assessments to be conducted (20 marks each) and consider the best of two. The university has laid down certain norms by which the teachers can assess the students internally and award marks. They are: student's attendance, their performance in assignments, seminars and practical etc. • The students, who not able to secure 40 percent of the maximum allotted internal marks are to re-do those papers next year • Under CBCS, the evolution shall be carried in the ratio of 80 and 20 for SEE (semester end examination) and CIE (continuous internal evaluation) respectively • Final CIE marks awarded shall be the best of these two internal assessments. • In the case of practical, CIE marks shall be based on the laboratory records/journals, viva and experiment (25 marks) to be conducted at the end of semester.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The institution strictly adheres to academic calendar of the affiliating university i.e Kakatiya University in all academic, and examinations matters. • As per the dates and schedule given by university almanac, the internal assessment is done in every semester. • The almanac/academic calendar is released by university every year. • The almanac is released every year at the beginning of the academic year by the university immediately after the admission schedule is over. • The changes in the almanac are incorporated in whenever necessary by the university. • The college is bound by the rules of the university in the matter of the academic schedule and it is not free to follow its rules. Any deviation of the calendar is viewed as a breach of rules.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/47588.pdf>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BS	BSc	Life Sciences	44	44	100
BS	BSc	Physical Sciences	38	36	95
BC	BCom	Computer Applications	17	9	53
BA	BA	CBCS	66	60	91

[View File](#)

### 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/47609.pdf>

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION****3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0
No file uploaded.				

**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	14/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Government Degree college ,ADB	NIL	14/11/2019	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	14/11/2019
No file uploaded.					

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nil	Nil	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	3	Nil	Nil
Presented papers	Nil	2	Nil	Nil
<a href="#">View File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharath	NSS/NCC	15	447
Aids Awareness	NSS	16	234
Haritha Haram	NSS/NCC	24	536
water Harvesting pits	NSS/NCC	10	161
Know Your Blood Group	NSS	30	650
Against Drug Abuse	NSS	15	350
voter Awareness Rally	NSS/ NCC	14	380
National Voters Day	NSS/NCC	21	281
Teachers Day	NSS	30	521
Making of Idols Of Lord Ganesha	NSS	19	123
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharath	NSS/NCC	Swachh Bharath	15	447
Aids Awareness	NSS	Aids Awareness	16	234
Haritha Haram	NSS/NCC	Haritha Haram	24	536
<a href="#">View File</a>				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	13/01/2020	13/01/2020	NIL
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Miles Education pvt	20/02/2019	Globally recognized certification in finance and Accounting, digital marketing ,Leadership and Strategi, bussiness analities and emerging technology	Nil

Storytech PVT LTD	13/08/2019	Needed based training to the job aspirants	Nil
Tally education PVT LTD	26/11/2019	Employability skills	Nil
The Indus Entrepreneur TIE HYD	29/08/2019	Enterpreunere skills enhanchments	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2947859	2616624

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Partially	0	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	36681	1597069	Nil	Nil	36681	1597069
Journals	41	68383	Nil	Nil	41	68383
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	14/05/2020

No file uploaded.

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	141	4	105	5	0	5	23	20	0
Added	0	0	0	0	0	0	0	0	0
Total	141	4	105	5	0	5	23	20	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Government Degree college, Adilabad - You tube channel	<a href="https://www.youtube.com/channel/UCD7o3D-Z991IpU8pZiI3opg/playlists">https://www.youtube.com/channel/UCD7o3D-Z991IpU8pZiI3opg/playlists</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	2947857	2616624

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a procedure for maintaining and utilizing physical, academic and support facilities like laboratory, library, computers, class rooms, gym etc. • Cleanliness is maintained by the attendants who clean and sweep the college campus, library classrooms etc. everyday and provide drinking water facility to students and staff. Two RO plants have been established and are maintained properly. • For maintaining library activities and facilities, the Principal constitutes a Library Development Committee which looks after different activities like book purchase (budget granted by the state govt. /UGC), maintenance of infrastructure and physical facilities along with other related issues. • The laboratories of various departments are maintained by concerned heads of departments in consultation with the Principal of the college. • The sports activities are maintained by a sports development committee which is constituted by the Principal. The committee looks after various sports activities held in the college and also working on the development of a permanent indoor and outdoor playground for the institution. • Biometric attendance, CC cameras and Nappy vending machine are maintained by senior faculty members who are given charge. • The annual maintenance of computer - related facilities are given as a contract to the local agency. • The maintenance of UPS and Battery and inverter facilities are done by the respective suppliers who supplied them. • E-classrooms and the related system



are maintained by the corresponding service provider. • The college website is maintained by the CCE, TS and Hyderabad and regularly updated by TSKC Mentor. • For Maintenance of Minimum Standards and facilities at Colleges like lights, fans and drinking water, toilet facilities for men and women students etc., are being done as per the instructions of the commissioner. These are reviewed at video conference conducted frequently by the commissioner. • The facilities which are provided to the students are free of charge as this institution is a government institution. Government sanctions grants from time to time for creation and maintenance of the laboratories and the classrooms and other learning facilities.

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/47586.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships	502	1528040
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching	14/11/2019	56	All Departments
Yoga and Meditation	21/06/2019	35	Department of Physical Education
Personal Counselling	08/09/2019	68	Mentors

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling	25	30	Nil	Nil

[View File](#)

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

Nil

Nil

Nil

**5.2 – Student Progression**

## 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
No file uploaded.					

## 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	3	B.Sc.	Life Sciences	Trinity College of Education, Kasulapally, Poddapally, Karimnagar Dist	B.Ed
2020	1	B.Sc.	Life Sciences	Hyderabad Central University	M.Sc. Botany
2020	2	B.Sc.	Life Sciences	Government Degree College, Adilabad	M.Sc. Botany
2020	1	B.Sc.	Life Sciences	shree vashista college of Education, Baddipally, Karimnagar	B.Ed
2020	2	B.Sc.	Physical Sciences	Government Degree College, Luxettipet, Mancherial	M.Sc. Computer Science
2020	1	B.Sc.	Physical Sciences	Sree Chaitanya Degree & PG College, Karimnagar	M.A English
2020	1	B.Sc.	Physical Sciences	shree vashista college of Education, Alugunoor, Karimnagar	B.Ed

2020	1	B.Sc.	Physical Sciences	Osmania Campus	M.Sc. Chemistry
2020	1	B.Sc.	Life Sciences	Osmania Campus	M.Sc. Chemistry
2020	3	B.Sc.	Life Sciences	Trinity College of Education, Kasulapally, P. Eddapally, Karimnagar Dist	B.Ed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Independence day	Institutional	196
Sports Day	Institutional	142
Republic day	Institutional	236
Yuvatarangam	College	516
Yuvatarangam	Cluster	211

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nil	Nil	Nil	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have been represented as members in various academic and administrative committees to the institution to maintain transparency in

academic and administrative activities and influence the matters which concern them in a concrete and direct manner. It is also a great source of experience one of the basic skills which are needed in life. The following are some of the committees in which students represent as members include. • Administrative Committee • Academic Committee • Sports committee • Library committee • Disciplinary Committee • Anti Ragging Committee • Women Empowerment cell • Grievance Redress Committee • Students Affairs Committee • NSS and NCC etc. • Most of the activities of the college are student centric with a view to provide students opportunities towards leadership , planning and organizing , managements of events by playing energetic roles.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

226

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni meeting was conducted on 23.02.2020 and resolved to take active participation in all round development of the college.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To decentralize students, office staff and the teachers are made members in all the institution level committees

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The design of Curriculum is not under the purview of the college. The institution simply follow the University guidelines. However, efficient and prominent staff of our institution, who are the members of BOS, give suggestions frequently to the university for the curriculum development
Teaching and Learning	We follow the following in TLP Video lessons, Power point presentations, Lab experiments, conducting skill development training programs, Encouraging students to participate in

	student study projects, conducting remedial classes for the slow learners
Examination and Evaluation	The External Examination is not under the purview of the Institution. The institution simply follows the University guidelines. Kakatiya University is conducting Semester wise examinations Yearly twice in the months of December/May every year and at the same time evaluation also takes place almost the same time by the concerned Subject experts. In addition to the Theory Examinations, Practical examinations are also being conducted. In addition to the University External examinations internal assessment Seminars Quizzes are also conducted in our College level to improve the standards of the students. Evaluation process is continuous throughout the year in different situations.
Research and Development	1) IQAC provides the bridge between the college and out world Research by conducting various meetings 2) Faculty members (11) are pursuing Ph.D. under the category of part time. 3) Students are actively involving on research based student study Research Projects(SSRP)
Library, ICT and Physical Infrastructure / Instrumentation	1) Plenty of reference books, magazines as well as text books available in the library. 2) Library works beyond the college working hours. So that students can easily access the library. 3) Reading Room available all the time during the examination. 4) Mountable, Portable LCD projectors are available in classrooms and seminar halls. 5) New established classrooms contains digital boards. 6) Each classroom can accommodate for one group of class members 7) Classes, Labs are conducted as per the schedule of time
Human Resource Management	Our College is a <sup>table</sup> Government College and all the appointments are made by Telangana State Public Service Commission directly or through promotions (Departmental promotion Committee). The appointment of nonteaching staff is done by district collector through a selection committee
Admission of Students	In Degree colleges, the admission process is conducted through DOST

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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Planning and Development	The developmental activities related to the college are sent to the higher authorities through e-governance as the collegiate education is actively moving towards paperless administration. The planning of those developmental activities are also communicated through e-office.
Administration	The circular from CCE is served through e-governance/e-office. Any other correspondence from the college or from the higher authorities is communicated through e-office.
Finance and Accounts	All financial related matters are sent through IFMIS. The salary bills, accounts, and other financial bills are submitted through e-office
Student Admission and Support	The entire admission process is online. Students seeking admission into UG have to apply for admission into different courses through the online admission portal DOST (Degree Online Services, Telangana) maintained by TSCH. The students can opt for any college of their choice in the state and they will be allotted seat as per the norms of merit. Grievances of students (if any) are taken care of by DOST helpline centres located in identified colleges
Examination	Kakatiya University is conducting semester-wise examinations yearly twice to evaluate the students' learning. The students can download the hall tickets and the memorandum of marks can also be downloaded. The internal and practical exams are sent to the university through the provided web link by the University.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2019	NIL	NIL	06/08/2019	06/08/2019	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NPTEL-AICTE FDP(12 weeks)on 'English Language for Competitive Examinations'	1	27/01/2020	25/04/2020	84
A 10 Day National Level Multi-Disciplinary Online FDP on 'Changing Aspirations in Dynamic Scenario-An Intellectual Deliberation'	1	08/06/2020	18/06/2020	10
Five Days Online Training Programme on 'Research Methodology and Ethics Plagiarism Issues, Reference Management Tools and Altmetrics'	1	15/06/2020	19/06/2020	5
One Week FDP on "Open Source Tools for Research"	1	08/06/2020	14/06/2020	7
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TSGLI, Group Insurance Scheme, Maternity leaves for women faculty, Paternity Leaves, pension schemes, Childcare leave	TSGLI, Group Insurance Scheme, Maternity leaves for women faculty, Paternity Leaves, pension schemes, Childcare leave	Scholarships, Mid day meals, NCC/NSS, TSKC, Gym etc.

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

- This college has a mechanism for both internal and external audit of all financial activities.
- The principal of the college and Chartered Accountant appointed by the college authorities conducts internal financial audits from time to time.
- Every month the accounts are reconciled with treasury figures.
- Departmental Audit is to be conducted by Commissioner of collegiate Education, Hyderabad.
- The external audit to be conducted by the Accountant General, Government of Telangana according to their schedule or interval.
- The institution maintains transparency in financial activities.

### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NIL
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### 6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	As per CCE, Hyderabad	Yes	Principal
Administrative	No	Nil	No	Nil

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL
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### 6.5.3 – Development programmes for support staff (at least three)

NIL
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### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Enrollment and completion of PhDs of Teaching staff through Faculty development programme ( 3 teaching staff are awarded PhD )
2. Beautification of campus through massive plantation programme and swachabharat programme
3. construction of additional classrooms,modification of seminar hall
4. Modification of class rooms to ICT enabled ones through digital boards
- 5 .Development of virtual classroom
6. Enhancement of facilities for sports construction of basketball stadium
7. Coaching for competitive exams



### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Awareness on SSR Preparation	14/11/2019	14/11/2019	14/11/2019	18
2020	Academic Audit	10/01/2020	10/01/2020	10/01/2020	23
2020	ISO Certification	04/02/2020	04/02/2020	04/02/2020	23

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	19/11/2019	20/11/2019	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>Usage of LED bulbs.</li> <li>The college has two soakage pits. one is situated near the R.O plant. It absorbs rain water and the water over flown from taps by continuous usage of students. One more pit is situated near borewell.</li> <li>Plantation in and around the campus.</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	2
Ramp/Rails	Yes	2
Scribes for examination	Yes	2
Physical facilities	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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		community					
2019	1	1	24/09/2019	1	NSS Day Celebrations	NSS	217
2020	1	1	25/01/2020	1	National Voters Day	VOTING AWARENESS	302
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	11/07/2019	Code of Professional Ethics has been uploaded in College website. <a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/11545.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/11545.pdf</a>

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers day celebrations	05/09/2019	05/09/2019	521
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• The college gives importance and priority to promote green practices. • The NSS and NCC volunteers regularly organize a campaign to make the campus clean and green. • Awareness programs and teaching programs are taken up regarding the necessity advantages of green practices. • Plastic with less than 14mm Microns is banned in the college campus. Efforts are on to decrease the use of plastic on the campus. Paper cups and paper plates are being used instead of plastic. • Most of the students use public transport (bus) to reach the college. They make use of student bus passes, as most of them come from nearby villages. • The collegiate education has introduced the e-office system. It enables the institution to enhance transparency, accountability, Assure data security and data integrity. • Haritha Haram program (saplings are planted) is followed by the institution under the guidance of the Telangana state government. As a safety and security measures for these saplings tree guards are provided.

## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Title of the best practice: "Provision of Mid -Day Meal Objectives: To provide meals to students during the lunch hour. To improve the attendance of the students in the classes at the post-lunch session. To better implement the action plan of Intensive Examination Preparation. To improve the pass percentage of the students. To promote harmony, community feeling, co-operation..etc values among the students 2.Title of the best practice: "Use of ICTs in promoting quality education" Objectives: To make teaching effective and attractive. To promotes independent learning skills among the students. To assist the learners in acquisition of knowledge at their fullest potential. To inculcate interest among the learners towards curricular aspects. To help the students in accomplishing their project works, assignments, and other co-

curricular aspects. To serve the students in providing adequate information for their advance career and employment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/47585.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of the priority areas of the college relative to its distinctive vision and thrust is the all-round development of the students. Many students of this college are from remote, rural areas and weaker sections of the society. This objective is achieved through various programmes which are taken up as follows:

- ? Quality teaching is promoted by using ICTs in the college.
- ? A large scope of opportunities are provided in the college premises in the field of games and sports like gymnasium, various courts like volleyball courts, basketball court, cricket practicing net and other indoor and outdoor games equipment.
- ? Nutritious and hygienic mid-day meal is providing.
- ? Separate classes are taken by the experts on Life skills, employability skills, and personality development.
- ? Extensive lectures are given to the students by the reputed lectures of other colleges.
- ? MOUs are done with government non-government agencies.
- ? Research attitude is developed by conducting the students' study projects like Jignasa.
- ? Extensive reading habits are developed by giving assignments.
- ? Many reference books, magazines, newspapers, journals..etc are made available in the college and departmental libraries.
- ? Massive Open Online Courses (MOOCs) are introduced to promote self-learning.
- ? Free coaching is given for PG entrances of various universities in many disciplines and also provided free course material.
- ? To create equality among the students "uniform" is introduced.
- ? Many added courses were introduced to elicit the abilities of the students.
- ? Conducted a number of programmes under NSS, NCC (National Cadet Corps), Yuva Tarangam Programmes, Jignasa and college games, sports and cultural committee.
- ? Various curricular, co-curricular and extra - curricular activities are conducted every year.
- ? Various activities conducted under NCC, NSS, Yuva Tarangam etc.. , have yielded good results during the last five years. These activities played a vital role in promoting all-round development among the students.
- ? It has been the experience that the various activities conducted by NCC and NSS, Yuva tarangam, etc. have positively impacted students in the following ways:-

- Inculcated discipline
- 1.Instilled confidence
- Developed brotherhood
- Promoted community feeling
- Developed leadership skills
- Developed creativity, life-skills, autonomy, and independence, service-motto and community life etc.

? One of the main contributions of NCC has been inculcating discipline in the students our NCC cadets are known for their discipline. ? One of the main contributions of NSS has been a voluntary service. ? Both NCC and NSS volunteers set an example before other students with their positive attributes. ? It is seen that there is a marked improvement in students after going through NCC and NSS training. ? There is a lot of demand from the student community for vacancies in both NCC and NSS units of the college, as both state and central governments provide reservations to students with NCC and NSS certificates. ? Yuvatarangam and Jignasa student study projects are conducted every year to showcase the talent and creativity of the students. Competitions are held in cultural activities as well as games and sports. Winners at dist level/cluster -level and state - level are given certificates and prizes. ? Apart from these other co-curricular activities like essay-writing, elocution, quiz, Workshops, Filed-Trips, various awareness programmes, celebrating important national and international days, Birth anniversaries of the famous people..etc have played a very important role

in the holistic development of the students.

Provide the weblink of the institution

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/47587.pdf>

### **8.Future Plans of Actions for Next Academic Year**

- Biometric Attendance System for Faculty
- To inculcate the research attitude, students are encouraged to perform the research activities via jignasa projects
- Organize National/International Seminar/Conference Workshop for students on skill development programme
- Organization of Seminars/Workshops on Use of ICT Tools in Quality Teaching and Learning
- To promote the clean and green campus via planting trees and maintaining cleanliness
- Our faculty and students will be encouraged to reach out to communities beyond our campus to extend support in areas of research, teaching and other expertise
- To conduct the important day celebrations
- To open Computer Training Courses and Spoken English Course for Past and Present students
- Proposal for the departmental seminar budget
- Formation of Blood Donors Club from students community