



**GOVERNMENT DEGREE COLLEGE, ALAIR, YADADRI BHUVANAGIRI
(AFFILIATED TO MAHATMA GANDHI UNIVERSITY, NALGONDA)**

Dr.Ch.Satyanarayana

Principal(FAC)

Mobile :9154806874

FEEDBACK ANALYSIS REPORT

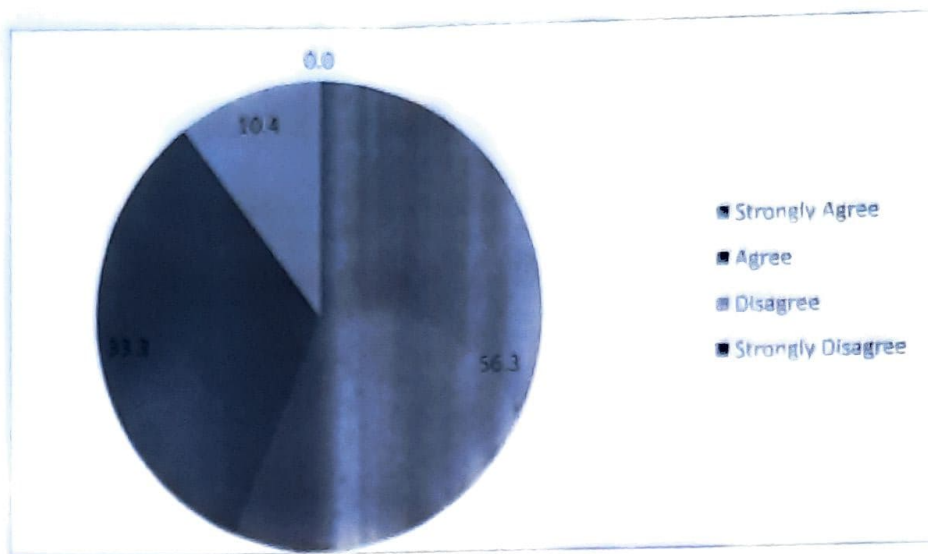
Feedback is an essential element of the Teaching -Learning process. The college has a mechanism of continuous evaluation of the teaching –learning process as a part and parcel of IQAC. The Committee prepares a Questionnaire on various aspects of syllabi and courses. These Questionnaires are distributed to the students randomly and the feedback is iscollected and analysed. Besides students, the committee collects feedback on curricular aspects and courses from other stakeholders as Faculty and Alumni. The feedback collected from the stake hoders is analyzed to identify the gaps, weaknesses and strengths of the curriculum offered, with a view to strengthen the teaching -learning process and environment. The analysis report of the feedback collected for the academic year 2020-21 has been summarized based on the data enumerated through distribution of response sheets (with six parameters). The questionnaire is framed on the aspects as syllabus, content of the syllabus; its applicability and relevance to the societal needs; its usefulness in pursuing higher studies and so on. On the whole, almost all stakeholders are content with the curriculum and the structure of the course.

GOVERNMENT DEGREE COLLEGE, ALAIR, YADADRIBHUVANAGIRI
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STUDENTS' FEEDBACK ON CURRICULUM
2020-21

SAMPLE SIZE :40

SNO	DESCRIPTION	FEEDBACK	NUMBER OF STUDENTS	%
1	Syllabus was updated enough	Strongly Agree	25	62.5
		Agree	12	30
		Disagree	3	7.5
		Strongly Disagree	0	0
2	Getting Enough time to cover the topic	Strongly Agree	22	55
		Agree	15	37.5
		Disagree	3	7.5
		Strongly Disagree	0	0
3	Course curriculum Fulfilling students expectations	Strongly Agree	20	50
		Agree	15	37.5
		Disagree	5	12.5
		Strongly Disagree	0	0
4	Curriculum effectively implemented in the college	Strongly Agree	25	62.5
		Agree	12	30
		Disagree	3	7.5
		Strongly Disagree	0	0
5	Syllabus creates interest in the students	Strongly Agree	22	55
		Agree	13	32.5
		Disagree	5	12.5
		Strongly Disagree	0	0
6	Assessment pattern measures the student's complete knowledge	Strongly Agree	21	52.5
		Agree	13	32.5
		Disagree	6	15
		Strongly Disagree	0	0

Strongly Agree	56.3
Agree	33.3
Disagree	10.4
Strongly Disagree	0.0



Feedback is collected from students on curriculum on six aspects . The questionnaire is framed on the aspects as syllabus , content of the syllabus ; its applicability and relevance to the societal needs ; its usefulness in pursuing higher studies and so on. Majority (89.6%) students are of the opinion that the course, its content, its structure are highly beneficial for their future prospects.

[Signature]
IQAC CO-ORDINATOR

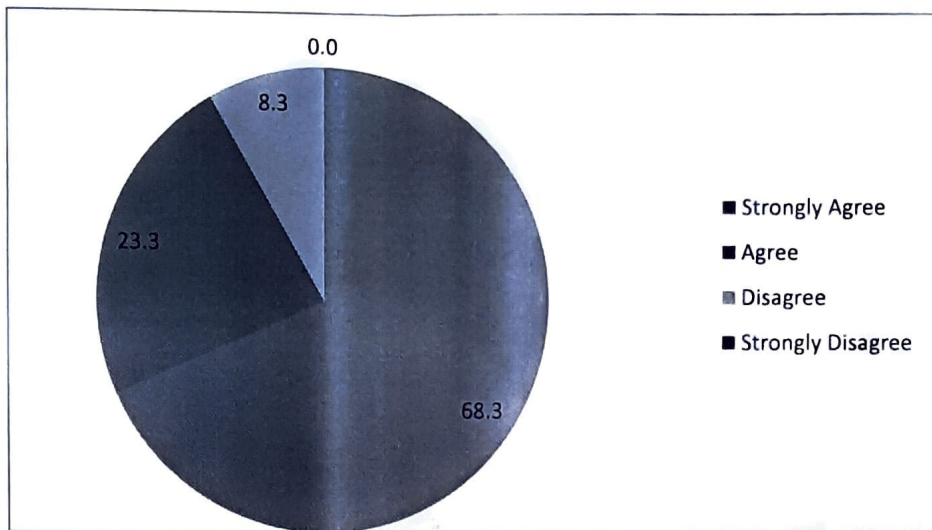
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GOVERNMENT DEGREE COLLEGE, ALAIR, YADADRIBHUVANAGIRI
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ALUMNI FEEDBACK ON CURRICULUM
2020-21

SAMPLE SIZE :10

SNO	DESCRIPTION	FEEDBACK	NUMBER OF ALUMNI	%
1	Syllabus was updated enough	Strongly Agree	8	80
		Agree	2	20
		Disagree	0	0
		Strongly Disagree	0	0
2	Getting Enough time to cover the topic	Strongly Agree	5	50
		Agree	4	40
		Disagree	1	10
		Strongly Disagree	0	0
3	Course curriculum Fulfilling students expectations	Strongly Agree	7	70
		Agree	2	20
		Disagree	1	10
		Strongly Disagree	0	0
4	Curriculum effectively implemented in the college	Strongly Agree	8	80
		Agree	1	10
		Disagree	1	10
		Strongly Disagree	0	0
5	Syllabus creates interest in the students	Strongly Agree	7	70
		Agree	2	20
		Disagree	1	10
		Strongly Disagree	0	0
6	Assessment pattern measures the student's complete knowledge	Strongly Agree	6	60
		Agree	3	30
		Disagree	1	10
		Strongly Disagree	0	0

Strongly Agree	68.3
Agree	23.3
Disagree	8.3
Strongly Disagree	0.0



A methodical feedback mechanism has been collected from the Alumni on various items of curriculum is done. The average of various opinions like strongly agree ,agree,disagree and strongly disagree have been analysed. It is found that more than 91% of Alumni are satisfied with the curriculum.


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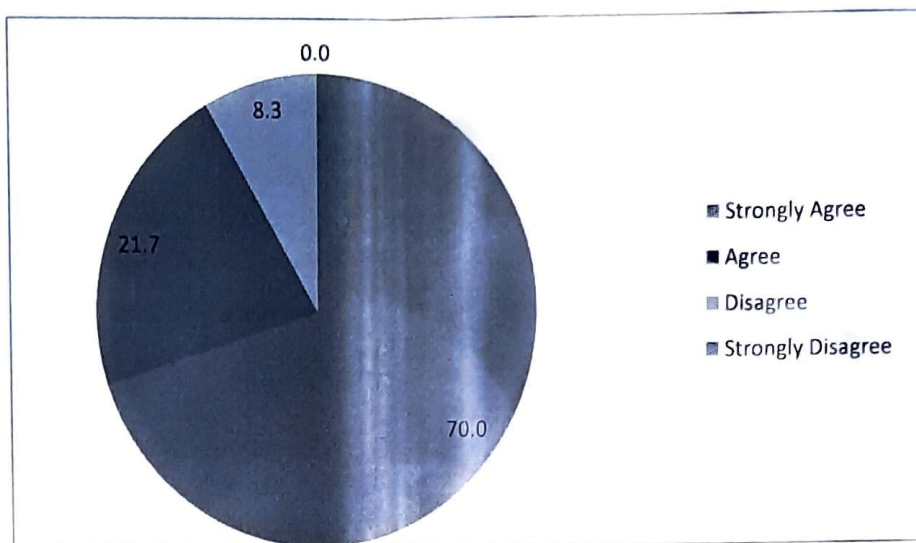

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TEACHER'S FEEDBACK ON CURRICULUM
2020-21

SAMPLE SIZE :10


SNO	DESCRIPTION	FEEDBACK	NUMBER OF TEACHERS	%
1	Syllabus was updated enough	Strongly Agree	7	70
		Agree	2	20
		Disagree	1	10
		Strongly Disagree	0	0
2	Getting Enough time to cover the topic	Strongly Agree	6	60
		Agree	3	30
		Disagree	1	10
		Strongly Disagree	0	0
3	Course curriculum Fulfilling students expectations	Strongly Agree	8	80
		Agree	1	10
		Disagree	1	10
		Strongly Disagree	0	0
4	Curriculum effectively implemented in the college	Strongly Agree	7	70
		Agree	2	20
		Disagree	1	10
		Strongly Disagree	0	0
5	Syllabus creates interest in the students	Strongly Agree	7	70
		Agree	3	30
		Disagree	0	0
		Strongly Disagree	0	0
6	Assessment pattern measures the student's complete knowledge	Strongly Agree	7	70
		Agree	2	20
		Disagree	1	10
		Strongly Disagree	0	0

Strongly Agree	70.0
Agree	21.7
Disagree	8.3
Strongly Disagree	0.0



Majority teachers expressed their satisfaction with information of syllabus and measures taken by the faculty for effective implementation of curriculum. Also opined that the curriculum is well incorporated with the current trends of the subject and society as well. 80% felt that assessment pattern and efforts of the faculty in imparting knowledge to students are very useful to them. But a few felt that some additional time is needed for better understanding of the curriculum.


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ACTION TAKEN REPORT ON THE STAKE HOLDERS' FEEDBACK
ACADEMIC YEAR 2020-21


DATE: 26/03/2021

The College, being affiliated to Mahatma Gandhi University, Nalgonda, follows the curriculum prescribed by it. The college follows a continuously reviews the curriculum through feedback. The feedback collected from stakeholders is analysed by the IQAC committee. A Staff Council meeting, under the chairmanship of the Principal is convened to consider various aspects of the feedback analysis. It is observed that in general, majority respondents expressed their satisfaction with the outcomes. The responses were positive with respect to content, workload, applicability as well as with inclusion of advancements and assessment patterns. The institution, in order to enrich the curriculum on the basis of the analysis of the Stakeholders Feedback Report, initiated the following measures:

- To encourage faculty to participate in ICT based training courses.
- To focus on introducing the courses which have a potential to provide employment.
- To offer more training programmes on employability skills through TSKC.
- To encourage participation of Lecturers in BOS meetings of MGU.
- To take initiatives for enhancing the students' participation in Curricular and Co-curricular activities.
- To encourage faculty to take up more research work.

Signature of lecturers:

1) 
2) 
3) 
4) 
5) 
6) 


Principal
Govt. Degree College
ALAIR, (Dist)