



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**GOVERNMENT DEGREE COLLEGE, PEDDAPALLI**

**GOVERNMENT DEGREE COLLEGE PEDDAKALVALA PEDDAPALLI  
505174**

**[gdcts.cgg.gov.in/peddapalli.edu](http://gdcts.cgg.gov.in/peddapalli.edu)**

**SSR SUBMITTED DATE: 29-01-2020**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**January 2020**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The Government Degree College Peddapalli was established in 1987 with Arts & Commerce Subjects. Subsequently, Science courses were introduced in 1997. At present, there are 16 UG courses on offer. Presently the college has a two-storied building with 44 rooms, sophisticated laboratories for the science and commerce departments, the well-stocked library, has a very big playground, a well-equipped gymnasium, and a separate reading room to enrich the knowledge of the students.

The college has N.C.C wing, and two N.S.S Units, Mana T.V. facilities, and conducts numerous activities through different clubs like Eco-Club, Consumer Club, Women's Cell, Consumer Redressal Cell, Red Ribbon Club, etc.

Finally the Government Degree College, Peddapalli has all the facilities and potentialities with infrastructural and other physical facilities. Permanent, experienced, qualified, committed and motivated teaching faculty is an added asset of this college, for imparting quality education with a motto of overall development of the students and crafting them as good citizens of the nation.

### **Vision**

Imparting Quality Education, founded on value-based academic principles, especially to the Rural, Socially and economically underprivileged students to make them self-reliant and to contribute effectively, efficiently and responsibly to the Nation and Global Community.

### **Mission**

Provide the students with a teaching-learning experience that develops in them the capacities for creativity, effective communication, and in-depth knowledge.

Build a culture of excellence in teaching and learning along with support activities.

Enhance college standing as the college of choice for students of the region.

Promote co-curricular activities for the overall personality development of the students.

Develop responsible citizenship through awareness and acceptance of value-based education.

Develop an environment-friendly campus.

Build alumni family to create a network of allegiance and support for college.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- \* Hardworking and dedicated staff members.
- \* Computer literacy skill to all students and staff
- \* Skill oriented courses for all students
- \* Strong extension activities

### Institutional Weakness

- Less number of permanent regular teaching staff.
- Location of college.
- No men's hostel.
- Students from the vernacular language
- Lack of placement opportunities in the local area.
- Average quality and potential of students

### Institutional Opportunity

- Community services extended through NSS/NCC.
- Cooperative and supportive atmosphere.
- Introduction of more UG Courses
- Registration of complete staff for Ph.D.
- Local linkages and MOUs
- Inculcating Global Competencies among students

### Institutional Challenge

- Filling up of vacant teaching and non-Teaching posts.
- Efforts in training students of rural background mostly first-generation learners.
- To enhance placements.
- Students' family and financial conditions.
- The mindset of students' parents.
- Growth in private colleges in the nearby area.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

The College follows the curriculum designed by the affiliating university. All the departments have undertaken skill development courses to prepare the students for employability.

Twelve new courses have been introduced during the last 5 Years. Choice Based Credit System has been introduced from the academic year 2016-17.

Social consciousness and value-based education are imparted by introducing subjects like Gender sensitization, Environmental Education, Value Education, science and technology and Indian heritage and Culture.

Feedback collection from students, teachers and other stakeholders and analysis has been a regular practice in the College by the IQAC. The feedback and its analysis are discussed in a staff meeting and measures are taken for redressal.

### Teaching-learning and Evaluation

The students are enrolled in the institution through the online admission process ([www.dost.cgg.gov.in](http://www.dost.cgg.gov.in)) as per the guidelines of the Government of Telangana. The institution strictly adheres to the Reservation policy in admissions. The teachers are highly qualified and are encouraged to evolve innovative methods to meet the requirements of slow and advanced learners. The faculty members are encouraged to attend seminars and conferences orientation and refresher courses to update their knowledge.

The evaluation of students comprises of internal examination, Semester end examination along with Practical.

To facilitate better learning of the students from vernacular backgrounds, the classes are sometimes are bilingual (English, Telugu). Fieldwork exercises, Educational trips are encouraged for the effective learning of the students. The College follows the almanac of the Satavahana University for planning various academic and non-academic activities. Teaching diaries, lesson plans are inherent aspects of teaching and learning.

The institution is committed to providing the best possible facilities to *Divyangjan* to enable them in their pursuit of higher education.

### Research, Innovations and Extension

The College is an undergraduate college and hence has less research is carried out excepting students' Jignasa study projects. During the last five years, few of the faculty members have undertaken and successfully completed Major and the Minor research projects of UGC.

All science departments are well equipped with adequate equipment.

The College library has a good collection of text and reference books. The college library is partially automated and using SOUL 2.0 software.

There are few research papers published in renowned national and international journals.

Staff members have presented their papers in different National and International seminars. The College promotes research inclination in the students by motivating them to participate in the State level Student Study Projects competition.

Extension activities are taken regularly through NSS and NCC. The College has one NCC and two NSS Units. The regular activities like cleanliness, Swatch Bharath, shramadaan, Telangana Ku Haritha Haaram, Health camps, social awareness camps are conducted in neighbouring Community. Yuvatarangam an initiative from the CCE to encourage the students to compete in cultural, literary and sports competitions.

NCC and NSS volunteers help the District administration in various programmes like Telangana Ku Haritha Haaram, Survey in the District, in Pulse Polio Programme, in voter awareness programme and in local Jataras. Five NCC cadets were selected and participated in the State level local republic day celebrations.

### **Infrastructure and Learning Resources**

The institution has excellent infrastructure to efficiently carry out teaching, learning and extension activities.

There are sixteen classrooms, four fully equipped science laboratories, computer labs, 50 computers, one seminar halls, eight ICT enabled classrooms including six LCD projectors which facilitate the great learning experience for the students. The college has a good canteen where students get the snacks of their choice.

The College has a ground for cricket, courts for games like kho-kho, kabaddi, and volleyball.

The institution has NCC and NSS units which also are significant learning resources. The NCC unit has fifty cadets (Men & women); two NSS units with hundred volunteers.

The institution comprises of main library and departmental libraries. The main library has over 3000 books. The institution is subscribed to NLIST resources through INFLIBNET. The library has access to e-journals and e-books which give the students to explore the knowledge.

In addition, there are twelve departmental libraries housing 207 books altogether. The main library subscribes to 4 newspapers and 3 magazines.

The library is automated using SOUL 2.0 software. Online Public Access Catalogue (OPAC), an online database of the library material is accessible to all the users of the library. The College has 10 MBPS bandwidth of internet connection. It has a ten stationed gym used by the students.

### **Student Support and Progression**

The provision of student support and monitoring their progression is the basic responsibility of any educational institution.

The students of the college receive scholarships from the Government of Telangana. The percentage of students benefited by scholarships provided by the Government during the last five years is 45.21%. The College has Career Guidance Cell, Women Empowerment Cell, Yoga and meditation centre, various workshops and awareness programmes for soft skill development and has provisions for remedial coaching (need-based) and personal counselling. The students are also benefited by guidance for competitive examinations and career counselling offered by the institution. The college has Grievance Redressal Committees and Internal Complaint Cell for grievance redressal of the students. The College has Anti-ragging Cell to prevent ragging in the campus.

Due representation is given to the students on academic and administrative bodies/committees of the institution.

The College has produced illustrious alumni in various fields.

### **Governance, Leadership and Management**

The institution has a decentralized organizational structure and adheres to the principle of participative management. Staff Council and various committees are among significant bodies in institutional governance. The permanent teachers and staff are recruited by the government. The promotion policies are framed and implemented. The College has Internal Complaint Cell and Grievance Redressal committee to look into the grievances and their due redressal.

The faculty members are encouraged to attend Refresher Courses, Orientation Courses, and Faculty Development Programmes to strengthen their teaching, administrative skills.

The institution has several committees and administrative cells like Women Empowerment Cell, Career Guidance and Placement Cell, Anti-Ragging Cell which contribute to the effective functioning and management of the institution.

Periodical external and internal financial audits are conducted.

The Welfare measures for staff include Pension, CPS, Maternity & Paternity Leave, Child care Leave, Career Advancement Schemes, Group Insurance Scheme, Employees Health Scheme.

### **Institutional Values and Best Practices**

The College is known for its high institutional values and its best practices. The critical issues like Gender Sensitization, Human Values, and Environmental consciousness are given utmost importance and they are included in the curriculum. Women Empowerment Cell (WEC) organizes awareness programmes on women empowerment, gender equity, and sensitization. Separate ladies' room for female students, presence of Internal Complaint Cell (ICC) reflects the institution's commitment towards gender equality and sensitivity.

NCC unit of the college lends its physical, emotional help to the mentally retarded children of Spoorthy organization. The NCC unit of the college actively takes part in raising funds to support the families of the soldiers, airmen, and sailors of India who fought on the borders to safeguard the country's honor. NCC cadets go in groups and try to collect the donations offered by the fellow countrymen showing solidarity and respect for the brave people who sacrificed their lives for the motherland.

Students and staff of the college have taken a vow to discard plastic in every walks of their lives and they regularly sensitize people to avoid using plastic.

Environmental consciousness and preservation are given prime importance in institutional programmes. The environment-friendly measures are reflected in rainwater harvesting pit; annual tree plantation drives through Telangana Ku Haritha Haaram etc. Waste management committee properly disposes of solid waste, liquid waste, and e-waste. The classrooms are fully ventilated as such the fans and lights are seldom used. Students and staff are regularly motivated to use less power. Most of the staff and students use public transport. The College makes efforts to be Divyangjan friendly. Green practices are combined with healthy practices.

The College organizes various social awareness programmes like Voters Day, Consumer Day, and take out rallies which involve the students. For instance awareness programmes on AIDS prevention, suicide prevention, sapling plantation, personality development programmes, awareness on organ donation, visits to Old age homes, Orphanages, etc. facilitate in not only contributing towards community but also to develop a sense of community responsibility among the students. National Festivals and Teachers' day are celebrated in the College.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE,PEDDAPALLI
Address	GOVERNMENT DEGREE COLLEGE PEDDAKALVALA PEDDAPALLI
City	PEDDAPALLI
State	Telangana
Pin	505174
Website	<a href="http://gdcts.cgg.gov.in/peddapalli.edu">gdcts.cgg.gov.in/peddapalli.edu</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	NITHIN PATHAK	08728-221126	8333851749	-	knr.peddapallijkc@gmail.com
IQAC / CIQA coordinator	SANJEEV RELLA	08728-9849244415	9849244415	-	sanjeev.rella@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	05-06-1987



**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Telangana	Satavahana University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	14-12-1994	<a href="#">View Document</a>
12B of UGC	14-12-1994	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	GOVERNMENT DEGREE COLLEGE PEDDAKALVALA PEDDAPALLI	Rural	4.38	12026

## 2.2 ACADEMIC INFORMATION

NAAC

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No. of Students Admitted</b>
UG	BCom, Commerce	36	Intermediate	English	60	41
UG	BCom, Commerce	36	Intermediate	English	60	9
UG	BCom, Commerce	36	Intermediate	Telugu	60	15
UG	BSc, Science	36	Intermediate	Telugu	30	1
UG	BSc, Science	36	Intermediate	English	60	10
UG	BSc, Science	36	Intermediate	Telugu	30	0
UG	BSc, Science	36	Intermediate	English	60	1
UG	BSc, Science	36	Intermediate	English	60	5
UG	BA, Arts	36	Intermediate	Telugu	25	0
UG	BA, Arts	36	Intermediate	Telugu	25	1
UG	BA, Arts	36	Intermediate	Telugu	25	8
UG	BA, Arts	36	Intermediate	English	25	11
UG	BA, Arts	36	Intermediate	English	25	0
UG	BA, Arts	36	Intermediate	Telugu	25	0
UG	BA, Arts	36	Intermediate	English	25	1
UG	BA, Arts	36	Intermediate	English	25	1
PG	MCom, Commerce	24	Under Graduation	English	40	0
PG	MA, Arts	24	Under Graduation	English	40	0

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				21			
Recruited	0	0	0	0	0	0	0	0	11	2	0	13
Yet to Recruit	0				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				6
Recruited	3	3	0	6
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	7	1	0	8

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	2		2		4

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	68	0	0	0	68
	Female	36	0	0	0	36
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	20	28	19	15
	Female	11	10	11	5
	Others	0	0	0	0
ST	Male	1	0	0	2
	Female	1	0	2	0
	Others	0	0	0	0
OBC	Male	47	53	49	42
	Female	23	22	14	8
	Others	0	0	0	0
General	Male	0	4	6	0
	Female	1	2	4	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>104</b>	<b>119</b>	<b>105</b>	<b>72</b>

### 3. Extended Profile

#### 3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 49

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
16	8	8	8	9

#### 3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
198	296	271	331	409

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
310	220	220	220	245

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
39	72	94	153	137



File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

### 3.3 Teachers

#### Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
13	18	19	20	19

  

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

#### Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
22	24	24	24	24

  

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.4 Institution

#### Total number of classrooms and seminar halls

**Response: 18**

#### Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
100068	148001	123354	48233	124750

#### Number of computers

**Response: 40**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

Government Degree College, Peddapalli is affiliated to the Satavahana University and strictly follows the curriculum prescribed by University. For effective implementation of the curriculum, the following process is developed and deployed. Satavahana University notifies the academic calendar (Almanac) before the commencement of every academic year. The principal of the college conducts a meeting with the various department in charge to develop strategies for effective implementation of the curriculum. Referring university calendar, the Academic Coordinator prepares institute academic calendar including curricular and co-curricular activities. Accordingly in charge of the Department prepares an activity calendar of their department and the department time table is prepared and display on notice boards. The teaching and laboratory plans are approved by the in-charge before the start of the semester and communicated to students. The college provides ample books and other teaching and reference materials, ICT tools to enable its teachers to ensure effective delivery of the curriculum.

Every department at the beginning of the academic year, after the result analysis, identifies the slow and advance learners on the basis of marks obtained by the students in respective examinations and in every subject.

The first semester slow learners are identified based on entry-level marks. Group of 15-20 students is assigned to one staff as a mentor for personal guidance under the Mentor-mentee scheme. Special classes are conducted for slow learners and their progress is monitored by the respective mentors. Teaching-learning is made student-centric by employing techniques such as assignments, peer learning, group discussion, previous year question papers, student seminars, etc. Daily attendance of a student is monitored by class teachers. Two monthly tests are conducted each semester. Continuous assessment is done on a regular basis. Advance learners identified from the marks obtained in the qualifying examination are encouraged to take up tougher assignments, student study projects, deliver classroom seminars and also to participate in extracurricular activities, Sport, cultural activities, etc.

A parent meeting is conducted each semester to discuss the progress of their ward and to welcome suggestions for improvement. Syllabus completion review is conducted at the end of every month and corrective measures are taken in the Principal's review meeting.

Student feedback is also taken at the end of the semester, analyzed and possible suggestions are incorporated in the next semester.

All the planning of curricular, co-curricular and extra-curricular activities are conducted as per the schedule and all the activities are documented and incorporated in the departmental, college Activity registers.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 1.1.2 Number of certificate/diploma program introduced during the last five years

**Response:** 3

#### 1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

**Response:** 16.85

#### 1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	0	0

File Description	Document
Details of participation of teachers in various bodies	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

**Response:** 24.49

1.2.1.1 How many new courses are introduced within the last five years

Response: 12

File Description	Document
Details of the new courses introduced	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented****Response:** 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 16

File Description	Document
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years****Response:** 6.06

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
60	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>

**1.3 Curriculum Enrichment****1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability,**

**Human Values and Professional Ethics into the Curriculum****Response:**

Prior to the introduction of CBCS, Indian Heritage and Culture, Environmental Studies and Human Values and Professional Ethics were included in the curriculum for all the students of UG courses. After the introduction of CBCS, the cross-cutting issues relevant to Gender, Environment, and Sustainability are compulsory value-added courses for all the students of the first year UG of all programs. Gender sensitization is a course for first semester students and the Environmental Studies is for second-semester students. Hence no student would leave the institution without learning those. All the Faculty members take classes for the above courses as per the time table. Students are examined after the end of each semester. Skill Enhancement Courses like Communication Skills in English, Basic Computer Skills, Verbal reasoning for Aptitude Test are included as subjects for all students of the second year UG of all programs.

This college is a co-education institution that provides all possible facilities and takes up all possible measures to be gender-sensitive. The College has Women Empowerment Cell, Internal Complaint Cell, Grievance redressal committee to strengthen gender sensitivity and gender equality.

With specific reference to ensuring a safe and secure environment for students and staff safety, the college has installed CCTV cameras at vantage points. It facilitates in providing security and also to respond/react quickly and effectively in dealing with emergency situations.

Being a co-education institute, the institute maintains gender equity in academic and non-academic activities.

The institution takes all measures to be environmentally friendly. The measures include solid waste, liquid waste and E-waste management. The rainwater is harvested and the soak pits are used for collecting wastewater. The college is striving towards becoming a plastic-free campus and the students are encouraged to use the RO water available on the campus instead of purchasing packaged drinking water.

As a part of sustenance to the environment, most of the students and the staff use public transport and half of the college is covered by greenery.

**1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years****Response: 10****1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years****Response: 10**

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>
Brochure or any other document relating to value added courses.	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking field projects / internships

**Response:** 9.09

#### 1.3.3.1 Number of students undertaking field projects or internships

Response: 18

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** A. Any 4 of the above

File Description	Document
Any additional information	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

### 1.4.2 Feedback processes of the institution may be classified as follows:

**A. Feedback collected, analysed and action taken and feedback available on website**

**B. Feedback collected, analysed and action has been taken**

**C. Feedback collected and analysed**

**D. Feedback collected****Response:** B. Feedback collected, analysed and action has been taken

File Description	Document
Any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

NVAAC

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 0

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of students (other states and countries)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 21.14

##### 2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
104	119	105	72	106

##### 2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
620	440	440	440	490

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per



**applicable reservation policy during the last five years****Response:** 40.51

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
103	113	95	72	103

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.2 Catering to Student Diversity****2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

The majority of the students come from socially, economically and educationally diversified backgrounds. There is a lot of variety within a class with respect to their knowledge, skills, attitudes, and motivation. In addition, several students would have studied in the vernacular medium and would have opted to study in the English medium at the undergraduate level. Induction and orientation programs are conducted at the beginning of each academic year to create awareness about the course, its prospects, availability of facilities in the college.

Every department at the beginning of the academic year, after the result analysis, identifies the slow and advance learners on the basis of marks obtained by the students in respective examinations and in every subject.

The College identifies slow and advanced learners based on students' performance in the internal assessment tests, assignments by the subject lecturers. The first semester slow learners are identified based on entry-level marks.

The inputs are collected from the concerned mentors through their one to one interaction during study sessions in various subjects. The performance of the students in internal tests is taken as an index of their learning ability. These observations are discussed by the faculty with the in charge of the departments and the strategies to be adopted by the departments.

**Strategies adopted for slow learners by the institution:**

Early identification of slow learners is essential by creating a conducive environment, done by helping them to cope up with basic issues provide minimum homework and encourage them suitably.

Tutorials, discussions, interactions, personal and academic counseling are some of the strategies followed to cope up with slow learners. Some other simple methods adopted are Bilingual explanations and discussions provision of course material and question banks, detailed revision sessions of the theory part of the syllabus.

Students' progress is monitored at every level, encouraging them to improve their learning ability through questioning.

### **Strategies adopted for advance learners by the institution**

The inputs from their one to one interaction with the learners, provided by the mentors, are analyzed. Strengths and weaknesses are discussed with their subject teachers. Students' innate talent is identified and properly groomed. The performance of the students in internal tests is taken as an index of their learning ability.

Advanced Learners are encouraged to take seminar classes, to make PowerPoint presentations and to encourage them to participate in peer-group discussions and in intercollegiate competitions.

Advanced learners are encouraged by the mentors to pursue higher goals which include securing seats in a reputed institute, securing merit scholarships, employment in reputed organizations, guidance for preparing national level competitive exams.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

### **2.2.2 Student - Full time teacher ratio**

**Response:** 15.23

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

### **2.2.3 Percentage of differently abled students (Divyangjan) on rolls**

**Response:** 1.01

#### **2.2.3.1 Number of differently abled students on rolls**

**Response:** 2

File Description	Document
List of students(differently abled)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any other document submitted by the Institution to a Government agency giving this information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Response:

The students are the central aspect of the teaching-learning process. Towards this end, it encourages teachers to give, as much scope for classes to be interactive as possible rather than one-way communication, where only teachers talk and students remain inactive and therefore remain only passive learners. Students are encouraged to improve their learning abilities through reading, writing, listening, speaking and thinking. They are free to ask questions and raise doubts during the class. Teachers will be available even after regular class hours to help students comprehend the units taught in the classrooms. In the classrooms, students are helped to give student seminars, which require them to actually step into the shoes of the teachers. They are taught or rather made to learn for themselves, the art of speaking, making a point. Using the ICT they are given a live demonstration of complex topics and they are exposed to experimental learning wherever possible. Pair – work is often a chosen mode of learning as students are free to work with another person, especially in written and in project works. In practical classes, students get a hands-on experience of working on an experiment or on new equipment.

They are taken to field trips to various industries, places, and other institutions, to make learning real, excitement.

Group discussions, student seminars, pair work, and group work are the norms rather than the exception.

All the Departments adopt an interactive method of teaching. The pedagogy adopted by the faculty of the college is student-centric involving the learners in all levels of the teaching-learning process leading to the acquisition of skills, interactive learning, collaborative learning.

#### Interactive learning:

Classroom lectures are made more interactive. Reference work enables developing skills to access information for updates using reference books, internet browsing, etc.

#### Collaborative learning:

Field trips, Industrial tours, surveys, case studies, projects give exposure to the participative learning and knowledge sharing experience among the students. Well-equipped science laboratories, Library with reading & reference room, Computer laboratory, Infrastructural support in terms seminar rooms, LCD

Projectors, etc. facilitate the students in better learning giving the students a chance to access information.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

**Response:** 100

#### 2.3.2.1 Number of teachers using ICT

Response: 13

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>
List of teachers (using ICT for teaching)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and stress related issues

**Response:** 15.23

#### 2.3.3.1 Number of mentors

Response: 13

File Description	Document
Any additional information	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.3.4 Innovation and creativity in teaching-learning

**Response:**

At the beginning of the academic year, Principal convenes a meeting of the staff to prepare an institutional calendar incorporating academic, co-curricular and extra-curricular activities. The academic activity calendar is prepared by the academic coordinator following the university almanac. The IQAC coordinator in consultation with the in-charges of the departments prepares institutional calendar with an emphasis on co-curricular and extra-curricular activities. These calendars prepared by the coordinators get approved in

the meeting held by the Principal.

The academic calendar includes details of the semester commencement and conclusion such as internal assessments, internal practical examination schedule, semester-end examinations. Regular review meetings are conducted by the Principal to ensure the proper implementation of the academic plan. The number of available working days is taken into account; enough caution is exercised to carry on the co-curricular and extra-curricular activities.

Every department at the beginning of the academic year, after the result analysis, identifies the slow and advance learners on the basis of marks obtained by the students in qualifying examinations in every subject.

The College identifies slow and advanced learners based on students' performance in the internal assessment tests, assignments by the subject lecturers. The inputs are collected from the concerned mentors through their one to one interaction during study sessions in various subjects. The performance of the students in internal tests is taken as an index of their learning ability. These observations are discussed by the faculty with the in charge of the departments and the strategies to be adopted by the departments.

The institution has a computer laboratory and houses 20 computers. The computer laboratory is created with the required electrical and internet connectivity.

The institution has two classrooms with Digital Board facility and the Seminar hall with a Virtual Classroom to enable the use of presentations, animations and graphics for a detailed explanation of the concepts.

Six LCD projectors are being used in ICT classrooms to enrich and upgrade teaching and learning experience and to make students enthusiastic about learning the subject. All the staff uses projectors for their regular teaching. Students also use these projectors for their seminar presentations.

The students use the available sports material and the Gym to train themselves for participating in the inter-college, university, state-level tournaments. Library: The library is a treasure of knowledge and has more than

Utmost care is taken to see that the activities mentioned in the calendar strictly adhered to the schedule. The IQAC of the institution documents these activities, after receiving the reports from the concerned departments.

The institution is subscribed to INFLIBNET. The library subscribes to 4 newspapers and 2 magazines. The library is being automated using SOUL 2.0 software. The software is used for issuing and returning books. Every semester new books are procured as per the semester wise syllabus.

Individual lecturer prepares their teaching plan by incorporating various co-curricular and extracurricular activities to make the teaching-learning process more interesting and effective based on the assigned syllabus.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 75.15

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

**Response:** 29.97

#### 2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	7	6	6	5

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.3 Teaching experience per full time teacher in number of years

**Response:** 0.76

#### 2.4.3.1 Total experience of full-time teachers

**Response:** 9.85

**2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years****Response:** 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

**File Description****Document**

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)**2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years****Response:** 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

**File Description****Document**

List of full time teachers from other state and state from which qualifying degree was obtained

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level****Response:*****Reforms in Continuous Internal Evaluation (CIE) System at the Institutional level***

In the year wise examination scheme only long answers and short answer questions were asked. This included Quarterly/Half yearly and pre-final examination along with Unit tests. In the present system of

CBCS students, overall knowledge is tested. In the CBCS pattern, internal evaluation for twenty marks is carried out rigorously at an institutional level. Questions for 'home assignments' are asked in such a manner where students have to read the text and reference books thoroughly. After an assessment, the marks are displayed on the notice board and answer papers are returned to the students with necessary remarks. The performance of the student in the internal examinations is informed to the parent through the message.

### **Institutional CIE Practice**

Two monthly tests are conducted every semester. Each teacher prepares the objective question bank and expected questions list. There are classroom tests after completion of each topic to assess the grasping power of the students. The internal question papers are prepared and printed confidentially. The internal examination paper consists of MCQs; fill in the blanks and one word or very short answer questions. Students seminar, Group Discussion, subject-based Quiz and study projects help the teacher to evaluate the student's academic progress. Students are taken to the educational field trips in their subject and are allowed to interact with officers on site to get their doubts cleared. After the trip, students are asked to submit a detailed report on the trip for assessing their understanding of the event. The college has introduced one add on course in Spoken English. Certificate courses examinations are conducted in theoretical and practical mode.

### **Reforms in CIE -**

As a result of FDPs, Orientation and Refresher courses, the teacher uses innovative techniques for teaching- learning and these self-motivated teachers enthusiastically begin to use reformative evaluation methods to test the knowledge of students by using oral 'knowledge quiz', 'reflection quiz', 'assimilation quiz'. With the help of some learning extension resources, they are encouraged to search for more additional resources from the library and online. Slow learner students are assigned some alternate activities with extra time. Peer evaluation is creating an interesting environment among students because they are interacting with each other in order to reach the next cognitive level of understanding. MCQ Bank of each subject helps students to test their knowledge.

## **2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety**

### **Response:**

In the Year Wise Scheme examination the internal examinations were conducted Quarterly/Half yearly, a Prefinal examination and three-unit tests with assignments. Students appeared for the final examination once in a year. In the CBCS system, every year consists of two semesters and every semester will have internal and semester-end external. The internal examinations are planned and conducted as per the Satavahana University almanac by the college.

The internal examinations, with 20% weightage, consist of MCQs; fill in the blank questions and one line answer questions. The internal question paper is prepared by the lecturer and will maintain high confidentiality at the time of getting it printed. The questions of the internal examinations will be of good



quality and the student needs to have a thorough knowledge of the concepts to answer them. The internal examination time table is displayed in advance and conducted as per the schedule.

The internal examination also consists of assignment questions of high quality. The most probable long questions are given as an assignment. The marks obtained by the students are kept confidential and are sent to the university as per schedule. The internal marks obtained by the students are kept highly confidential. The process of conduct of internal examination is transparent and robust. Two internal examinations are conducted per semester and the average of the marks obtained in the examination is taken as final mark and are sent to the university.

In addition to the above internal examination, every teacher conducts two monthly tests and frequent slip tests. The topic/chapter end tests give the teacher insight into the student's progress and information about his understanding of the topics.

The students are put to continuous testing for their understanding of the concepts and evaluated for their readiness to the semester-end examination. The frequency and the transparency in the conduct of the internal examination are sufficient to make the students face the university examination with great comfort and ease.

The assessment and evaluation of the students are transparent and they will be informed of their shortcomings. Every teacher has his/her own mechanism to gauge students' progress and has their own variety in keeping the students ready for the semester-end examinations.

File Description	Document
Any additional information	<a href="#">View Document</a>

### **2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient**

#### **Response:**

This college is an affiliated college and follows the almanac of the affiliating university. The university supplies the examination schedule (both internal and external) to the college well in advance. The students are given advance information about the important dates of the examinations. Generally, there will be no grievances as such in relation to the examination procedures. Students who fail to submit the examination fee are given another chance to pay the required fee with the penalty. Post examination issues such as printing mistakes in the certificates, in the marks memo, etc. are instantly attended and rectified by the university authorities. The issues like non-receipt of the hall ticket, wrong entries on the hall ticket, photograph mismatching and similar such issues are immediately attended and rectified by the university examination branch. There are no specific cases where the university took too long in rectifying minor mistakes. The college has not received any examination related grievances in particular so far. The university is very prompt in responding to the grievances if any. The issuance of a final memorandum of marks and other certificates usually takes four weeks' time.

**2.5.4 The institution adheres to the academic calendar for the conduct of CIE****Response:**

The examination and evaluation process is conducted as per the schedule is given by the affiliating University. The semi-automated examination management system is followed, wherein the question paper is sent online to a highly protected mail. The examination admission forms are submitted online. The nominal rolls are received online. The submission of internal marks and internal practical examination marks are online.

In Year wise scheme pattern the students were awarded marks, division, and percentage. In CBCS grades are introduced.

The college strictly adheres to the academic calendar prepared at the beginning of the academic year. The examination schedule is displayed well in advance on the notice board and followed. The internal practical examination time table is set and submitted to the university so that they can keep the lines open to post the marks immediately after the examination. The average of the two internal marks is taken into account and posted online.

All internal question papers are set by the college faculty and semester-end examination question papers are set by the panel of external examiners appointed by the Satavahana University. The question paper carries short answer type questions and the long answer type questions with the internal choice to test the skills of the student; it also motivates the students to prepare for the entire syllabus and discourages selective study. Practical examinations are conducted every semester. CBCS allocates 20% marks for continuous internal assessment and 80% for the end Semester examinations.

The semester-end examination is conducted by the university in the month of November/December and in the month of May/June every year as per the almanac supplied by the university. The external examination evaluation takes place at the university and the valuation takes place for three to four weeks' time. After the valuation of the external examination, final results will be declared in a couple of weeks' time.

However, the entire process of evaluation and grading completes in the scheduled time as per the academic calendar.

File Description	Document
Any additional information	<a href="#">View Document</a>

**2.6 Student Performance and Learning Outcomes****2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students****Response:**

Program outcomes, program-specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program outcomes, Program Specific Outcomes are helpful in developing the framework of teaching and learning.

The Course outcomes facilitate in clear understanding about the course expectations and also

support the process of learning. The Course outcomes also present a clear picture of employability, skill development, and entrepreneurship prospects of the course. Board of studies of each department in the affiliating university frames the syllabus which appropriately incorporates Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs offered by the institution. While framing the syllabus the scope, methodology and outcomes are taken into consideration. At the same time, suitable teaching methods and materials and other curricular activities such as extension lectures, field trips, etc. are planned. At the beginning of the academic year teachers communicate about the outcomes to the students.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

#### Response:

At the beginning of the year departmental meetings are conducted, the respective teachers plan curricular, co-curricular and extra-curricular activities. The PSOs, COs, and POs are thoroughly discussed. Regular review meetings are conducted by departments to discuss the extent of syllabus covered and the desirable outcomes of each curriculum. Accordingly, all the teachers are advised to follow their curricular plan meticulously.

Further the Practical, seminar presentations and Group Discussions facilitate in evaluating the extent to which these outcomes have been achieved. The students' progression in terms of Under Graduation to Post Graduation, selection in various state and national level competitive examinations and in placement drives of various companies project a very encouraging picture of attainment of these outcomes

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students

**Response:** 46.88

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 15

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 32

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

**2.7.1 Online student satisfaction survey regarding teaching learning process**

**Response:**

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 5.4

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	2.2	3.2

#### File Description

#### Document

List of project and grant details

[View Document](#)

e-copies of the grant award letters for research projects sponsored by non-government

[View Document](#)

**3.1.2 Percentage of teachers recognised as research guides at present**

**Response:** 0

3.1.2.1 Number of teachers recognised as research guides

**3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response:** 0.11

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 2

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 89

#### File Description

#### Document

Any additional information

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

**Response:**

Government Degree College is an undergraduate college and very less active research takes place. Teachers are motivated to take up Major and Minor research projects, permitted to attend Seminars and workshops.

Students are motivated to actively take part in the CCE's initiative Jignasa a Student Study Project state-level competition. Students have excelled in the competition.

Advanced Learners are encouraged to take seminar classes, make PowerPoint presentations and encouraging them to participate in peer-group discussions and in intercollegiate competitions.

Advanced learners are encouraged by the mentors to pursue higher goals which include securing seats in the reputed institutes, securing merit scholarships, employment in reputed organizations, guidance for preparing national level competitive exams.

All the Departments adopt an interactive method of teaching. The pedagogy adopted by the faculty of the college is student-centric involving the learners in all the levels of the teaching-learning process leading to the acquisition of skills, interactive learning, collaborative learning.

Field trips, Industrial tours, surveys, case studies, projects give exposure to the participative learning and knowledge sharing experience among the students. Well-equipped science laboratories, Library with reading & reference room, Computer laboratory. Infrastructural support in terms of seminar rooms, LCD Projectors, etc. facilitates the students in better learning giving the students a chance to access information.

#### 3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

**Response: 1**

##### 3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	1	0

File Description	Document
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

#### 3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0

##### 3.3.3.1 How many Ph.Ds awarded within last five years

Response: 5

##### 3.3.3.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>

#### 3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.22

##### 3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	3	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

**Response:** 0

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

**Response:**

Government Degree College Peddapalli has two NSS Units and I NCC Unit. They are actively involved in regular extension activities. Other students also take part in the extension activities along with NSS / NCC Students. Regular special camps are conducted by the NSS/NCC students in the Neighbourhood Communities involving all the registered volunteers. They undertake different activities like AIDS awareness, Gender sensitisation programmes in the Villages. A major focus of the activities conducted is on the eradication of superstition and blind beliefs. Students go round the village educating peoples about cleanness, health and hygiene.

Students conducted a socio-economic survey and other surveys like the construction of individual toilets and utilization of government schemes.

Many social issues are discussed with the villagers. Motivational classes conducted by the renowned persons for the knowledge of the villagers. Different health-related programmes and camps are also arranged. Students are made to observe the important days and events which give them a sense of citizenship. , Swatch Bharat programme for cleanliness, Shramadaan activities help the student develop



dignity of labour and service to humanity. Students go round the village and help the villagers in laying the roads, cleaning of the drains and locality. They also educate villagers about water resource management, waste management.

NCC unit adopted Spoorthy N G O mentally retarded rehabilitation centre. The NCC unit of the college actively takes part in raising funds to support the families of the soldiers, airmen and sailors of India who fought on the borders to safeguard the country's honour. NCC cadets go in groups and try to collect the donations offered by the fellow countrymen showing solidarity and respect for the brave people who sacrificed their lives for the motherland.

NCC/NSS students take part as volunteers during Jatharas and other village festivals. They help government officials in the pulse polio programmes, during the elections programmes.

extension activities are constantly taken by our students on a regular basis.

Participation of NCC cadets and NSS volunteers in events like World Consumers Rights Day, International Yoga Day, Anti-Tobacco rally, Unity Rally connects students with the larger social issues in the community and makes them socially responsible and sensitive and thus facilitates in the holistic development.

### 3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

**Response: 0**

#### 3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

#### File Description

#### Document

Number of awards for extension activities in last 5 years

[View Document](#)

### 3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

**Response: 32**

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
10	2	6	7	7

File Description	Document
Number of extension and outreach programs conducted with industry, community etc for the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years**

**Response: 2.35**

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
10	2	6	7	7

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years**

**Response: 2**

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	1	1

File Description	Document
Number of Collaborative activities for research, faculty etc	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)**

**Response: 2**

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

Government Degree College was established in 1987. It is situated on the high way between Peddapalli and Karimnagar in an area of 4.38 acres with a built-up area of 17,725 Sqmt. The institution has excellent infrastructure to efficiently carry out the teaching and learning process. The institution has a main block with a sufficient number of classrooms, staffrooms, and laboratories. There are 16 classrooms spanning across various blocks. The laboratories are adequate in number. Classrooms and laboratories are well ventilated, furnished and properly lit. Besides these, there is one Seminar Hall and a computer lab that facilitates a great learning experience for the students.

**Laboratories:** The laboratories are the backbone of the institutions where practical are carried out. The laboratories are well equipped and the equipment is updated as per the syllabus. These details of the laboratories are as hereunder.

1. Physics Labs- 1 and a dark room
2. Chemistry Labs-1
3. Botany Labs-1
4. Zoology Labs1

**Computer Laboratories:** The institution has a computer laboratory and houses 20 computers. The computer laboratory is created with the required electrical and internet connectivity.

The institution has two classrooms with Digital Board facility and the Seminar hall with a Virtual Classroom to enable the use of presentations, animations and graphics for a detailed explanation of the concepts.

The non-teaching staff also uses the computers for the day to day activities. After the introduction of the CAIMS, the financial records are maintained and updated in electronic mode. The student certificates also will be issued online once the office fully switches and adopts the CAIMS module.

**Projectors:** Six LCD projectors are being used in ICT classrooms to enrich and upgrade teaching and learning experience and to make students enthusiastic towards learning the subject. All the staff uses projectors for their regular teaching. Students also use these projectors for their seminar presentations.

**Sports material:** The students use the available sports material and the Gym to train themselves for participating in the inter-college, university, state-level tournaments.

**Library:** The library is a treasure of knowledge and has more than

**Seminar Hall:** It is well-furnished with a seating capacity of 200. It is equipped with audio and video technology. MANA TV classes and all the important gathering takes place in this hall.

**Canteen and Food Court:** Hygienic and delicious refreshments are available in the canteen. Students can have tea and refreshments in the canteen.

**Hostels:** There is one BC women hostel and accommodates 120 students

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

**Response:**

**Sports:** The College has excellent infrastructure for sports with huge grounds for cricket and courts for games like Shuttle Badminton, kho-kho, kabaddi, and volleyball. A sports room with facilities for indoor games like caroms, chess, and gymnasium. The 4 stationed gymnasium accessible to the students and staff of the college.

**NCC:** The NCC unit of the college has 50 cadets. Their involvement and passing the NCC examination help the cadets in securing seats for higher education under the NCC quota. A sense of discipline is inculcated among the students.

**NSS:** The College has two NSS units with 100 volunteers. The Telangana Ku Harita Haaram, a massive tree plantation initiative of Telangana government, National Integration Communal Harmony Seminar, Sadbhavana Run and other awareness programmes have been organized.

**Yoga Centre:** For physical and mental health being yoga classes are conducted regularly for the staff and students.

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

**Response:** 50

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 9

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>
any additional information	<a href="#">View Document</a>
Link for additional information which is optional	<a href="#">View Document</a>

#### 4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

**Response:** 0.03

##### 4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
50	120	30	0	0

File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

The institution comprises of main library and departmental libraries. The main library has over 3000 books for the courses on offer. The institution is subscribed to INFLIBNET. The library subscribes to 4 newspapers and 2 magazines. The library is being automated using SOUL 2.0 software. The software is used for issuing and returning of the books. Every semester new books are procured as per the semester wise syllabus. The library staff has the knowledge to carry out library activities in a computerized environment. Photocopy facility is available in the library. Besides the main library, departmental libraries are also utilized by the students of the concerned departments. Books are issued for the students from the main library.

**OPAC:** Online Public Access Catalogue (OPAC), an online database of the library material is accessible to all the users of the library. Students use OPAC to search for the books of the library. Students have access to all the electronic books, thesis, journals and sage journals provided by the INFLIBNET.

**E-Resource Centre:** There are 10 systems housed with internet facility in this room. There is a facility to access e-resources like e-journals, e-books, e-magazines and soon. Photocopy facility is available in the e-resource centre.

**Reading Room:** It has a capacity of 50 students and students can refer books for their academic purpose from 9 am to 5 pm during the working days.

**Study Centre:** It is exclusively allotted for the students (20 capacity) who are preparing for the competitive exams from 9 am to 5 pm during the working days.

**Stack section:** Books that are purchased from various grants are placed in the stack section.

**Technical section:** New books that are procured are processed in the technical centre by entering in the library software and making a record of purchased books.

**Circulation Section:** Books are issued and received by the staff and students of the college. In addition, this section also deals with issuing of the library cards to the staff and students.

*Name of the ILMS Software:* **SOUL 2.0**

*Nature of automation:* **Partial**

*Version:* **2.0**

*Year of automation:* **Jan 2019**

File Description	Document
Any additional information	<a href="#">View Document</a>

**4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment****Response:**

The library has a collection of rare books.

Name of the Book	Name of the Publisher	Name Author	Year
Telugu VariJaanapadaKalarupalu	Telugu vishwavidyalayamu HYD	Dr.Mikkiline niRadakrishna Murthy	1992
Andhra SamsthanaluSahithyaPoshanamu	Pravardana publication	ThumatiDhonnappa	1987
SabdaRathnakaram	Asian Education Services, New Delhi	Sitharamacharyulu	1988
Telugu SamskruthiDeshamu-Charitra	Telugu University	Chimakurthy Shashagirao	1983
The Complete Works of William Shakespeare	Ashokchopra books today New Delhi	Williams Shakespeare	
The William Shakespeare Encyclopaedia (8 volumes)	cosmo publications New Delhi	Henry Irving and frank A.Marshall	1991
For whom the Bell Tolls	Arrow books	Ernest Hemingway	1994
Asoka and the Decline of the Mauryas	Oxford University Press Bombay, Calcutta, Madras	RomilaThapar	1936

**4.2.3 Does the institution have the following:**

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

**A. Any 4 of the above**



**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** D. Any 1 of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc	<a href="#">View Document</a>

#### 4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

**Response:** 0.34

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0.8	0.9	0	0

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.5 Availability of remote access to e-resources of the library

**Response:** No

#### 4.2.6 Percentage per day usage of library by teachers and students

**Response:** 23.7

4.2.6.1 Average number of teachers and students using library per day over last one year

**Response:** 50

### 4.3 IT Infrastructure

**4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

The institution updates its IT infrastructure in every department to facilitate the use of IT. Every department has a computer system and an internet connection. The E resource center has 10 systems with internet connectivity. There is a computer lab with 20 computers. Every department uses a computer facility to prepare their classroom teaching using smart/digital classrooms. Very often students also make use of the computer facilities for their class seminars under the supervision of the concerned teacher. The available internet facility is provided under the central government National Mission on Education (NME) through ICT scheme.

**Computing Facilities**

S.No Particulars Available

1. Desktop Computers 50
2. Printers 15
3. Projector 6
4. Scanners 3
5. CCTV Camera 8
6. Laptops 2
7. Xerox Machine 1
7. Classrooms with ICT facilities 9

**4.3.2 Student - Computer ratio**

**Response:** 4.95

File Description	Document
Any additional information	<a href="#">View Document</a>

**4.3.3 Available bandwidth of internet connection in the Institution (Lease line)**

**>=50 MBPS**

**35-50 MBPS**

**20-35 MBPS**

**5-20 MBPS****Response:** 5-20 MBPS

File Description	Document
Any additional information	<a href="#">View Document</a>

**4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)****Response:** No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility, LCS	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years****Response:** 0

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.0	1.48	1.23	0.48	1.25

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.****Response:**

The College has established systems and procedures for maintaining and utilizing physical, academic and support facilities through the following committees

1. Stock verifications Committee for Science & Computer Labs
2. Furniture Committee
3. Games and Sports Committee
4. Library committee

The above committees verify the equipment or facilities with stock register and suggest to improve the facilities and submit the report to the Principal for further review with the concerned departments.

The institution is particular about the maintenance and up-keeping of the infrastructure. To maintain cleanliness in the college office subordinates take care of sweeping the entire college every day. The Administrative Officer, the office head, looks after all the maintenance of buildings and furniture of the college with the available office staff, hiring skillful persons from outside.

**Laboratories:** Laboratories are cleaned every day by the in-house staff of the college. Equipment is regularly serviced to avoid any sort of damage. Parts of the instruments are replaced as and when required. Repairing various equipment, scientific instruments, devices, printers and computers undertaken to keep them in good working conditions.

**Library:** It is the knowledge dissemination center so it is maintained in an efficient manner. Library racks, almirahs furniture (tables, chairs, and computer tables), computers, periodical racks, notice boards are regularly checked and repaired as and when required. A vacuum cleaner is used to clean the books and maintain them in a neat and tidy condition.

**Sports Complex:** It includes a gymnasium and other indoor gaming facilities. To upkeep the equipment in the gym, regular maintenance is done to ensure the availability of all items every time.

**Computers:** For maintaining the good performance of computers, licensed antivirus software is installed on every computer. Thus the important information is protected from getting corrupted. When a computer fails for minor reasons, it is dealt with promptly by the local technicians and brings the system back to its working condition. Components of computers are replaced or repaired when they stop functioning.

**E-Resource Centre:** There are 10 systems housed with internet facilities in this room. There is a facility to access e-resources like e-journals, e-books, e-magazines and soon. A photocopy facility is available in the e-resource centre.

**Classrooms:** All the classrooms are well lit, ventilated, furnished for the smooth and optimal conduct of classes. Regularly fans, tube lights, tables, chairs, and boards are repaired and updated.

**Water Purifiers:**

There is a water purification system (RO Plant) installed in the college which is cleaned every week by the college staff.

**Sanitation:** There are sufficient numbers of washrooms available for male and female staff and students. Sanitation staff members are appointed on the Adhoc basis for the maintenance of washrooms. Garbage is gathered at various points in the college and properly disposed of.

**CCTV:** 8 cameras have been installed throughout the campus for reinforcing security measures for students and staff. Cameras are checked regularly and are repaired whenever needed.

File Description	Document
Any additional information	<a href="#">View Document</a>



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 48.75

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
102	123	101	173	250

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	<a href="#">View Document</a>
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching

- 5. Language lab
- 6. Bridge courses
- 7. Yoga and meditation
- 8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

**Response:** A. 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

#### 5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

**Response:** 0.91

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
9	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

**Response: 0**

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

**File Description****Document**

Details of the students benefitted by VET

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response: Yes****File Description****Document**

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)

Any additional information

[View Document](#)

## 5.2 Student Progression

**5.2.1 Average percentage of placement of outgoing students during the last five years****Response: 1.54**

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	0	0	0	0



File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.2.2 Percentage of student progression to higher education (previous graduating batch)

**Response:** 7.69

5.2.2.1 Number of outgoing students progressing to higher education

Response: 3

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

**Response:** 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

**Response:** 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>

#### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

**Response:**

The College adheres to the principle of participative management and decentralization. The College ensures that students are represented in academic and administrative committees. For instance Library Committee, Alumni Committee, Grievance Redressal Committee, Environmental/Waste Management Committee to name a few. The students also represent in the Internal Quality Assurance Cell (IQAC) of the college. The representation of the students and other stake holders on the committees is a clear reflection of democratic principles of involving the stakeholders. Further involving the students through committees provides an extraordinary platform for socialization of the students. The role of the students in various committees is to share and express their views, ideas in implementing the same. As members of IQAC they also give suggestions with regard to various quality initiatives in the college. The Clean and Green Committee extend their functioning beyond college premises and take part in various cleanliness and environment related programs. The State Government has banned student elections and constitution of elected student bodies in all the colleges of the state. Hence the college doesn't have an elected student council. However as mentioned the students concerns are addressed through various committees which also

have student representatives.

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

**Response:** 2.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	2	1	1	3

File Description	Document
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years**

**Response:**

Government Degree College Peddapalli takes immense pride in not only the achievements of its alumni but also their contribution to its alma mater through non-financial means. The College alumni group is a strong network which provides immense value addition to the profile of the college. As part of the non-financial contribution the alumni group mentors the students in selecting their career fields. They support through variety of career services such as resume writing classes; provide information on job postings, and online resources for job seekers. Thus, the mentoring programs by alumni are great tools for building the student's career or finding ways to maximize their earning potential.

**5.4.2 Alumni contribution during the last five years (INR in Lakhs)**

**? 5 Lakhs**

**4 Lakhs - 5 Lakhs**

**3 Lakhs - 4 Lakhs**

**1 Lakh - 3 Lakhs****Response:** <1 Lakh

<b>File Description</b>	<b>Document</b>
Alumni association audited statements	<a href="#">View Document</a>

**5.4.3 Number of Alumni Association / Chapters meetings held during the last five years****Response:** 5**5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	1	1	1

<b>File Description</b>	<b>Document</b>
Number of Alumni Association / Chapters meetings conducted during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

##### Response:

The institution tries to be on par with the institutions of high standards and keeps itself abreast by incorporating the required changes in the curriculum. Attract students from all areas by being on par with the changes in the education system. This is reflected in the CBCS structure, the multidisciplinary courses, the new courses offered, and the regular revision of the syllabus.

Principal plays a pivotal role as the chairperson of various committees in maintaining the healthy contacts with stakeholders and obtain feedback. For the effective implementation of the institutional plan principal constitutes various academic and administrative committees.

In the beginning of the academic year Principal convenes a meeting of the staff to prepare an institutional calendar incorporating academic, co-curricular and extra-curricular activities. The academic activity calendar is prepared by the academic coordinator following the university almanac.

Majority of the students come from socially, economically and educationally diversified backgrounds. There is a lot of variety within a class with respect to their knowledge, skills, attitudes and motivation. In addition, several students would have studied in the vernacular medium and would have opted to study in English medium at the undergraduate level. Induction and orientation programs are conducted at the beginning of each academic year to create awareness about the course, its prospects, availability of facilities in the college. Using the ICT they are given live demonstration of complex topics and they are exposed to experimental learning wherever possible.

Field trips, Industrial tours, surveys, case studies, projects give exposure to the participative learning and knowledge sharing experience among the students. Well-equipped science laboratories, Library with reading & reference room, Computer laboratory,. Infrastructural support in terms seminar rooms, LCD Projectors, etc. facilitate the students in better learning giving the students a chance to access information.

Utmost care is taken to see that the activities mentioned in the calendar strictly adhered to the schedule. The IQAC of the institution documents these activities, after receiving the reports from the concerned departments.

The Institution also provides support system for students by offering financial assistance, academic and social counselling by means of remedial courses and special attention to the physically challenged. Skill based certificate courses are offered to the students to make them industry ready and self-employed. Further, the faculty is given academic leave to attend National and International conferences which are a platform to discuss the emerging trends and challenges in all the spheres of life. Campus is with a lot of green and the possible measures are taken to protect environment.

#### 6.1.2 The institution practices decentralization and participative management

**Response:**

The institution tries to be on par with the institutions of high standards and keeps itself abreast by incorporating the required changes in the curriculum. Attract students from all areas by being on par with the changes in the education system. This is reflected in the CBCS structure, the multidisciplinary courses, the new courses offered, and the regular revision of the syllabus.

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File Description	Document
Any additional information	<a href="#">View Document</a>

**6.2 Strategy Development and Deployment**

**6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution****Response:**

The perspective plan for development comprises the following:

Plans to extend the scope of CBCS and strengthening the continuous internal evaluation system.

Plans to encourage e-learning through the use of ICT. Computer laboratory, Infrastructural support in terms seminar rooms, LCD Projectors, etc. facilitate the students in better learning giving the students a chance to access information.

Plans to complete the automation process and in achieving a paperless office administration through CAIMS (college administration and information management system).

Plans to empower the students through information, guidance, training and support services.

The IQAC constantly strives to promote academic excellence in the college. The IQAC guided the teachers in adopting the CBCS pattern and conducted seminar through which teachers learnt and prepared blueprints of the allocation of credits in their respective subjects.

Plans to strengthen the contribution of the college to the society through Eco Club, NSS, NCC, and Women Empowerment Cell.

The staff council meets under chairmanship of the Principal at the beginning of academic year, by giving utmost importance to the needs of the students.

Institutional brochure is prepared informing the courses available and facilities extended to the student group.

Following the almanac of the university, each faculty member prepares a comprehensive academic plan and maintains necessary academic records.

The feedback from the stakeholders is taken; analyzed and proper steps will be taken as per the result of analysis.

Minutes of the meetings, academic plans, co-curricular and extra-curricular activities are conducted and documented.

File Description	Document
Any additional information	<a href="#">View Document</a>

**6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism**

**Response:**

The commissioner is the Head of the department. Commissioner of Collegiate Education (CCE) circulates academic activities in the form of academic calendar for every current academic year. All the institutions strictly adhere to this academic calendar while preparing institutional plan.

To evaluate the academic activities at the college level the Commissioner of Collegiate Education introduced academic audit. The academic audit is conducted in two levels. One is institutional audit where the performance of the institution is assessed. Second is lecture level audit to check the performance of the lecturer. To update the knowledge of the faculty for the better implementation of the plans, CCE also organize seminars, workshops and training programs.

**Principal:**

The head of the institution conducts a meeting with the faculty in the beginning of academic year to prepare a comprehensive, perspective institutional plan keeping in view the academic calendar and the university almanac.

Principal as the academic head of the college provides leadership and inspiration in planning organization and execution of all programs with active participation and support of the faculty and other staff.

Principal plays a pivotal role as the chairperson of various committees in maintaining the healthy contacts with stakeholders and obtain feedback. For the effective implementation of the institutional plan principal constitutes various academic and administrative committees.

The performance of the committees is assessed and evaluated by the head of the institution once or twice in a month. Take appropriate timely action to ensure completion of the action plan. The classroom activities and performance of the faculty is assessed by the principal from student feedback, feedback from peer, teaching diaries and from self-appraisal report. The head of the institution advise and encourage the faculty to attend seminars, workshops etc. To update their knowledge.

**Faculty:**

As the pillars of the higher education the faculty attends to the work assigned by the Principal with utmost responsibility. Following the institutional plan, faculty conducts the curricular, co-curricular and extra – curricular activities.

Student centric teaching methods like group discussion, debate, and project works are adopted by the faculty for better learning. To inculcate research aptitudes the students are encouraged to participate in Students Study Projects competition (Jignasa) using the available ICT and teaching tools.

Conduct seminars, student seminars, tutorials, unit tests and remedial classes, to evaluate the performance of the student. To know the modern methods, technical skills faculty attends the FIP, seminars, training programs and refresher / orientation programs.



**Service rules and Procedures:**

The institution strictly follows the service rules according to the State Government norms. The procedure of appointment of the staff is taken care by the Government by conducting necessary exams at regular intervals. The promotion of the staff is taken up by the head of the department.

The grievances of the staff most of the times is redressed by the principal and the institutional grievances are redressed by the Head of the department.

**6.2.3 Implementation of e-governance in areas of operation**

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

**Response:** D. Any 2 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions****Response:**

The college is implementing various activities and programmes through committees i.e. Internal Complaints Committee (ICC), Women Empowerment Cell & Anti – Ragging Committee etc. ICC is mainly responsible for undertaking any complaint and resolving the issues related to Girls students and Women Employees. ICC organizes awareness programmes on Women Protection with the help of SHE Teams and Police Departments. Anti – Ragging Committee Responsible to organize awareness programmes to students about the consequences and the impact of Ragging on other students. Women

Empowerment Cell (WEC) is responsible for conducting training on Professional Skill Enhancement Programmes to improve Self Confidence and Professionalism among girl students.

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

**Teaching staff:**

**Leave:** Maternity Leave and Paternity Leave is extended to the eligible staff as per the government norms. As per the new leave rules, three months- 90 days of Childcare Leave is also available to lady staff Members who meet the eligibility- a child under 18 years of leave.

**Career Advancement Schemes:** The Institution follows the government stipulated norms for CAS under which many staff moved to higher AGPs and even higher designations.

**Medical Health Insurance:** The teaching and non-teaching staff of the College has medical health Insurance facilities.

**Faculty Improvement Programme and Faculty Development Programs:** A number of staff upgrade their Knowledge and skills by attending various workshops, conferences, seminars and refresher courses. Academic leave is granted to the faculty. Some faculty avail Leave under FIP to complete their Ph. D. programs efficiently.

**Pension:** The teaching fraternity of the institution are covered under old government pension scheme as well as in the new contributory pension scheme.

**Non-teaching staff:** Pension provisions, housing loan, festival advance, maternity and paternity leave on the lines offered to the teaching faculty.

#### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc during the last five years	<a href="#">View Document</a>

**6.3.3 Average number of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Response: 0.2**

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years**

**Response: 22.99**

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	03	05	05	06

File Description	Document
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

#### Response:

The institution has Performance Appraisal System for teaching staff

#### Teaching staff:

Based on the self-appraisal, APIs are submitted in the UGC prescribed format by each staff member to IQAC at the end of the academic year. The pro-forma is reviewed by the IQAC and the scores are allotted by the Principal based on the evidences and then submitted to the Commissioner of Collegiate Education.

Performance Appraisal of the teaching staff is made through Academic Performance Indicators. The academic performance indicator includes three categories

Category –I : Teaching Learning and Evaluation Related Activities

Category –II : Co-curricular, ex-tension and professional development related activities

Category –III: Research and Academic Contributions

IQAC recommends the teaching staff to prepare Academic Performance Indicators as mentioned above and submit at the end of academic year. IQAC scrutinizes and consolidates API scores of each lecturer and submit to the Principal for awarding scores. Consolidated score of the API is reviewed by the Principal and IQAC. A Staff meeting is conducted to discuss the weak areas of the prescribed categories and suggest suitable remedies for strengthening the areas. The Performance Appraisal Reports of the teaching staff are submitted to the Office of the CCE at the end of every academic year. These scores are updated in the official website of the CCE. The State Teacher Awards are awarded based on the API scores of the teachers. API scores are considered for Career Advancement Scheme. Transfers of the teaching staff are also based on the API scores.

**Non-teaching staff:**

The principal issues service satisfactory certificate for Non-teaching staff of the institution and produce them to the Regional Joint Director at the time of their promotions up to the cadre of superintendent.

## **6.4 Financial Management and Resource Mobilization**

### **6.4.1 Institution conducts internal and external financial audits regularly**

**Response:**

Being a government Institution, the college has Government Funds, UGC funds, RUSA funds,

Special Fee funds, Self-financed course funds. The expenditure of UGC funds is audited by Registered Chartered Accountant. The government funds are audited by the auditors from A G office.

The accounts of the College are audited by the AG Audit of the Government of India. There are no major audit objections.

However, every month the accounts are reconciled with Treasury figures. Main audit objections are regarding the pay fixation of the staff and procedures followed during expenditure. The mistakes are rectified at once and audit queries are satisfied.

Minor objections usually pertain to procedural deviations and all such objections are cleared by the Respective officers under the supervision of the Superintendent and the Principal.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

**Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	<a href="#">View Document</a>

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

The college submits proposals with necessary estimates to the CCE, UGC etc. for executing a programme. The proposals are also sent for the approval of seminars, symposium, Conferences and workshops to be

Organized by the institution, individual faculty are also encouraged to send proposals for approval and sanction of funds for their Minor and Major research projects.

The College identified the infrastructural needs and held discussions at length and prepared Detailed Project Report (DPR) and submitted to RUSA, MHRD, Government of India, through CCE under Component 7 and received a fund of Rs 2.00 crore

Out of the Rs. 2.00 crore fund 0.70crore is allotted for new construction, 0.7 for renovation/upgradation and 0.60 crore for procuring furniture and ICT equipment.

The funds released under RUSA grants are utilized for the construction of four additional classrooms and in carrying out renovation to the existing construction and for the development of infrastructural facilities

and to procure ICT equipment.

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

The IQAC constantly strives to promote academic excellence in the college. The IQAC guided the teachers in adopting the CBCS pattern and conducted seminar through which teachers learnt and prepared blueprints of the allocation of credits in their respective subjects.

#### IQAC

- Facilitates the annual self-appraisal of teachers.
- collects, analyses the feedback from stakeholders.
- facilitates the student counseling process by the respective class counselors.
- played a vital role in submitting proposals to RUSA under component seven

#### Facilities for Divyangjan

To provide a better ambience for differently able (*Divyangjan*) and to develop a strong sense of Inclusiveness, the practice of providing Scribes for visually challenged has been institutionalised. An extra time of 30 minutes is also provided to Divyangjan to facilitate the smooth writing of the

examinations.

### **Establishment of Cells and Committees**

IQAC has encouraged establishment of several cells and committees which not only facilitate participative Management and decentralized administration, it also benefits students, staff and other stakeholders. Career Guidance and Placement Cell, Grievance Redressal Cell, Women Empowerment Cell, Internal Complaint Cell (ICC), SC/ST Cell, BC Cell.

IQAC Organized interactive sessions on revised guidelines of UGC and State Government with special reference to filling of API forms, calculation of scores and overall process to be followed by the college.

All these steps taken by the IQAC have helped the teachers in marching towards Excellence in education, enhancing their academic growth as well growth of the college.

IQAC of the college is playing a vital role in the development of conscious, consistent and catalytic

Academic improvement in the overall performance of institutions. The quality assurance of the institution is

achieved with the coordination among all the departments and by regular meetings and academic reviews.

The primary goals of IQAC are:

To promote measures for institutional functioning towards quality enhancement through

Internalization of quality culture and institutionalization of best practices.

To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

Optimization and integration of modern methods of teaching and learning.

The credibility of evaluation procedures.

The following are the roles and responsibilities carried by IQAC:

To coordinate the distribution of information on various quality parameters of higher education.

To coordinate the documentation of the various programmes/activities leading to quality improvement.

To coordinate the quality-related activities of the institution.

Interaction with the student's online using Email and WhatsApp mode. .

Every teacher prepared a group with the students, through which all the academic information shared and is made available with necessary online links, if any. PPT lessons, available YouTube lessons on the topics of



the syllabus are continuously shared for better understanding with visual effects.

### Best practices 2:

Research Orientation to staff & students:

All the departments are encouraged to undertake Minor/Major Research Projects for staff which enriches the laboratory facilities and publications of papers in the department. All the students are encouraged to take part in Students Study Projects for an early exposure to research orientation and enhanced practical knowledge in the subjects concerned.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

#### Response:

*Functioning Status of the Performance Appraisal:*

Performance Appraisal of the teaching staff is made through Academic Performance Indicators. The academic performance indicator includes three categories

Category –I : Teaching Learning and Evaluation Related Activities

Category –II : Co-curricular, ex-tension and professional development related activities

Category –III: Research and Academic Contributions

IQAC recommends the teaching staff to prepare Academic Performance Indicators as mentioned above and submit at the end of academic year. IQAC scrutinizes and consolidates API scores of each lecturer and submit to the Principal for awarding scores. Consolidated score of the API is reviewed by the Principal and IQAC. A Staff meeting is conducted to discuss the weak areas of the prescribed categories and suggest suitable remedies for strengthening the areas. The Performance Appraisal Reports of the teaching staff are submitted to the Office of the CCE at the end of every academic year. These scores are updated in the official website of the CCE. The State Teacher Awards are awarded based on the API scores of the teachers. API scores are considered for Career Advancement Scheme. Transfers of the teaching staff are also based on the API scores.

#### Non-teaching staff:

The principal issues service satisfactory certificate for Non-teaching staff of the institution and produce at the time of their promotions up to the cadre of superintendent

**The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

IQAC monitors the teaching learning process regularly through review meetings with all in charges of the departments. These meetings facilitate to analyse the learning process, structures & methodologies and learning outcomes and measures are discussed for any kind of further improvement along with action plan for implementation.

**1. Student –centred Teaching-Learning Method:**

Students are encouraged to take responsibility for their own learning, by which they become explorers capable of leveraging their curiosity to solve real life problems. Institution encourages the students to prepare and submit seminar presentation and assignment which is included as part of formative evaluation.

**2. ICT Based Teaching-Learning Methods**

All the teaching staff are provided training for the usage of Digital Classrooms and *smart board*, making PPT lessons, video lectures, which make the students understand the subject effectively.

**REVIEW OF TEACHING LEARNING PROCESS BY IQAC**

The institution reviews teaching learning process and learning out comes through IQAC with the support of action plans. In the beginning of the Academic year all the departments are instructed to submit proposed annual action plans From June to April both lecturer and department wise in the prescribed format and submit to IQAC. College IQAC prepares an institutional action plan based on the consolidated report of action plans of all departments and submits the same to AQAR.

IQAC Monitors Departments Performance Regularly. IQAC checks the status of all the departmental activities and collects the data from all departments in specific format.

At the end of academic year all the departments submit consolidated action plans (covered) to IQAC.

**Impact of the Practice:**

Student centric Teaching – Learning methodologies like quizzes, debates, Group Discussions etc., are made an integral part of the institution Consistent and efficient mechanism in academics is institutionalized

**REVIEW OF THE ACADEMIC AUDIT BY IQAC**

IQAC conducts Annual Internal Academic Audit regularly for the effective and smooth functioning of the College. Department In charges are informed in advance to update the necessary records for verification. All the activity registers and files are verified along with evidences by IQAC Coordinator and Academic coordinator and necessary suggestions are given wherever required.

If any lacunae are observed, follow up visit will be conducted to check the progress

**Impact of the Practice:**

A uniform academic culture is carried out throughout the college Consistent and efficient mechanism in academics is institutionalized Enhances the quality of the curricular, co-curricular and extra-curricular activities.

**6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year**

**Response:** 2.4

**6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
01	02	02	04	03

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
IQAC link	<a href="#">View Document</a>

**6.5.4 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** C. Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>

#### **6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)**

**Response:**

As per the NAAC (Second Cycle) recommendations the following incremental improvements are made by the College in the Academic and Administrative domains:

#### **Academic – NAAC Recommendations -Measures**

Steps taken to attend to the recommendations made by Peer team of NAAC A&A 2nd cycle

The peer team visited for NAAC A&A have made healthy recommendations for the overall betterment of institute

As the recruitment criteria and the processes of recruitment is in the hands of the Government and the college has very little scope for implementation of the recommendations for more teachers with Ph.D. qualification

The admission prior to CBCS introduction was at snail's pace and gradually picked up in the following years.

The results always either matched or bettered university averages for the all the years

The library has started using integrated library management software namely SOUL. This software is a designed and developed by INFLIBNET center based on the requirements of college and university libraries. The library will be fully automated once the process of automation completes all the books are Bar coded so that it can be immediately identified. Once the Wi-Fi facility is extended to the entire institute students can download and print necessary documents

After introduction of CBCS system the choice of selection of course rests with the head of the Department and the same will be approved affiliated university.

As the college is an UG college the concept of research is inculcated through the initiative taken by CCE in the programme JIGNASA, students are given good and able support by the teaching staff for competing in the year wise JIGNASA competitions.

Science laboratories are regularly updated with syllabi the provision of procuring the latest science equipment will be done through UGC/State Government Budget sanctioned from time to time

This recommendation needs more attention and skillful management to carry out collaboration with institutes and industries. Students from commerce faculty often visit financial institutes for surveys and for their projects works.

The decision of budgetary allocation rests with that Government and the head of the department release the appropriate budget as per requirements of the institute

The institute has taken up innovative practices and participates in social surveys from time to time conducted by the revenue department

The demand for boy's hostel is perpetual and Government decision in this regard stands final for making

further improvement in this matter.

File Description	Document
Any additional information	<a href="#">View Document</a>

NAAC

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

**Response:** 5

##### 7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

#### File Description

#### Document

List of gender equity promotion programs organized by the institution

[View Document](#)

Any additional information

[View Document](#)

#### 7.1.2

##### 1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

**Response:**

GDC Peddapalli as a co-education institution provides all possible facilities and takes up all possible measures to be gender sensitive. The College has Women Empowerment Cell,

Internal Complaint Cell, Grievance redressal committee to strengthen gender sensitivity and gender equality. There are no instances where fairer sex is deprived of any chances as compared to the men. Men and women equally enjoy all the facilities available on the campus.

With specific reference to ensuring a safe and secured environment for students and staff safety, the college has installed CCTV cameras at vantage points. It facilitates in providing security and also to respond/react quickly and effectively in dealing with emergency situations.

Being a co-education institute, the institute maintains gender equity in academic and non-academic activities.

SHE teams of Telangana Police sensitizing the female students and women with gender related crimes.

Hawk Eye app was launched by SHE teams, facilitated in creating awareness to handle critical situations at personal level.

The senior lady staff of the college provides counselling to the students from the vulnerable sections such as students coming from rural areas, first generation learners, marginal communities, girl students and provide them with necessary guidance and emotional support. This counsel trains them to be tough to face the eventualities and also instils confidence in the group. The internal issues of the raised by the female students would be solved instantly with the help of the staff available. There is an Anti-ragging committee to monitor and tackle any kind of harassment to the female students. The college is declared Ragging free.

This college is a co-education institution provides all possible facilities and takes up all possible measures to be gender sensitive. The College has Women Empowerment Cell, Internal Complaint Cell, Grievance redressal committee to strengthen gender sensitivity and gender equality.

Career Guidance and Placement Cell of the college provide required necessary information about the career opportunities, possible placement avenues to the students who made remarkable progress in their academics. These cells update the students through messages, mails and some times in the classroom.

Grievance Redressal Cell plays a vital role in providing instant solutions to the problems raised by the students. This cell immediately responds to the problems of the women students and helps the Divyangajan.

Sports and Games committee is active and motivate students to participate in the institutional level competitions, in inter collegiate tournaments, university level events and also in the State level Yuvatarangam programme.

The College has separate ladies waiting room and toilets.

### 7.1.3 Alternate Energy initiatives such as:

#### 1. Percentage of annual power requirement of the Institution met by the renewable energy sources

**Response:** 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>

### 7.1.4 Percentage of annual lighting power requirements met through LED bulbs

**Response:** 2.76



## 7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 248

## 7.1.4.2 Annual lighting power requirement (in KWH)

Response: 8976

File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>

**7.1.5 Waste Management steps including:**

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

**Response:**

## Solid Waste Management

Solid waste management is being given utmost importance in the College. Solid waste is segregated as bio degradable and non-degradable as a part of Swatch Bharat initiative.

There are dustbins provided for dry waste in the departments and they are emptied every day. There are dustbins placed at specific points to prevent littering in the campus. The solid waste collected in the form of dry leaves and papers are properly disposed. The college is striving to be a plastic free zone. The cartridges are refilled and re-used in the printers.

## Liquid Waste Management.

The waste water from the R.O. plants is sent into the soak pits. The liquid waste generated in the campus is piped out into the open space, feeding water to the plants and trees. There are very little chances of wastage of fluids on the campus.

## E- Waste Management

Old unusable computers are dumped in a separate room. All the electronic wastages are properly stored in the assigned dump room. They will be disposed as E-wastage to the authorised firm indicated by the Head of the Department.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.6 Rain water harvesting structures and utilization in the campus

#### Response:

It is said that "*Conserve Water, Conserve Life.*" Water conservation is the need of the hour keeping in view the water scarcity being faced both locally and globally. One of the measures of water conservation is rainwater harvesting.

The college is far away from a normal habitat and is surrounded by the agricultural fields. There is sufficient water level in the area and no need for rainwater harvesting at this juncture. The college has one recharge pit collecting wastewater from R O Plant.

The wastewater from the R.O. plants is sent into the soak pits. The liquid waste generated in the campus is piped out into the open space, feeding water to the plants and trees.

The college is striving towards becoming a plastic-free campus and the students are encouraged to use the R.O. water available on the campus instead of purchasing packaged drinking water.

The staff of the college spreads awareness about not only issues connected with bio-diversity conservation but also water conservation. Water is indeed the most precious asset of our Planet.

There is one Recharge pit dug near the RO plant to recharge the groundwater. The groundwater thus gets recharged facilitating the increase of the groundwater table.

The best part of digging such pits is there is no shortage of water in the Well and Borewell of the College. This facilitates gardening and even in the peak of summer, the College has lush greenery providing not only fresh air for the staff and students.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.7 Green Practices

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

**Response:**

The institute has taken several measures for planting to make Green Campus. 50% of the total area is covered with trees and lawns. A number of trees exist at different places in the college. Tree plantation on the campus is the regular activity of the NSS. The Govt. Programme Telangana Ku HarithaHaaram (Planting trees ) is taken every year in the month of July.

**Use of Bicycles:**

Most of the students come from nearby villages and make use of public transport. The staff also uses public transport as the college is on the outskirts and away from the bus station. Use of a bicycle is a rare sight.

**Pedestrian-friendly roads:** The roads inside the campus are pedestrian-friendly and the students and the staff find it very comfortable shuttling from one place to others within the campus.

**Public Transport:**

Most of the students come from nearby villages and they use public transport. The students staying in the hostel walk to college.

**Plastic-Free Campus**

The college is striving towards becoming a plastic-free campus and the students are encouraged to use the R.O. water available on the campus instead of purchasing packaged drinking water. They are given a stainless steel glass instead of plastic use and throw glasses.

**Paperless office:** The use of paper has come down due to the introduction of the E office. The introduction of CAIMS further reduced the use of paper.

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years**

**Response:** 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>

### 7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

**Response:** D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>
link to photos and videos of facilities for Divyangjan	<a href="#">View Document</a>

### 7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

**Response:** 1

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

**Response:** 1

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 7.1.12

**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal / Officials and support staff**

**Response:** Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	<a href="#">View Document</a>

#### 7.1.13 Display of core values in the institution and on its website

**Response:** Yes

File Description	Document
Provide URL of website that displays core values	<a href="#">View Document</a>

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**

**Response:** No

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>

#### 7.1.15 The institution offers a course on Human Values and professional ethics

**Response:** Yes

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	<a href="#">View Document</a>

#### 7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

**Response:** Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	<a href="#">View Document</a>

#### 7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

**Response:** 4

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	1	0	0

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

#### Response:

Government Degree College, Peddapalli organizes national festivals like Republic Day, Independence Day with immense enthusiasm. On the occasion of Republic Day and Independence Day the NCC unit presents parade. Rich tributes are paid to our national leaders and all those freedom fighters who laid down their lives for the cause of the nation. On these occasions the Principal delivers his valuable and motivational speech.

The students celebrate Teachers Day to mark the birthday of Dr.SarvepalliRadhakrishnan- an extraordinary teacher.

The birth anniversaries of SwamiVivekananada, BalagangadharTilak,Mahatma Gandhi, Dr.B.R.Ambedkar,Savitri Bai Phule and other great leaders of the nation are celebrated on the scheduled days to make the students aware of their services and get inspired.

NCC day and NSS days are celebrated with fervour and rallies are taken out. NCC cadets visit the Spoorthy Rehabilitation centre for Mentally retarded and spend with occupants

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

#### Response:

The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions. The details of financial sources and expenditure are maintained by the accountssection and discussed in the staff council meeting. The accounts are regularly reconciled. The College provides full information regarding finance when ever ask under RTI. The academic activities and programmes are given on the website and circulate among the students through notice board.

From the academic year 2016-17 the UG admission procedure is through online process DOST which is an initiative of Telangana government to ensure transparency and accountability in the admission process. Prior to 2016-17 the college abided by the state government rules and regulations. The rules of reservation

have been strictly adhered. Further with regard to academic matters the Staff council is the highest decision-making body. It decides matters such as the functioning of the college, academic programs duly following the university almanac and Commissioner of Collegiate education's activities calendar.

The functions of support systems like NSS, NCC, TSKC, Career Counselling Cell, Games and sports and other auxiliary bodies are also openly discussed with the staff and students.

## 7.2 Best Practices

### 7.2.1 Describe at least two institutional best practices (as per NAAC Format)

#### Response:

Academic excellence has been the vision of the college since from its beginning.

But many students with high academic interest belonging to economically backward communities join this institution. Most of our students come from rural background with most of illiterate parents. These students cannot afford to go for coaching institutes at distant places. Hence to provide an outreach program to students and facilitate them to achieve

academic excellence, this program of "STUDENTS EXCELLENCE" is started as a best Practice. This is planned to provide extensive academic assistance to the students apart from regular teaching. Exposure to the outer competitive world will be given to students to achieve higher goals in life.

Students are explained about the various life situations so as to decide a right path. This program is so designed to provide the students to undertake some activities out of their curriculum to help them to face other competitive exams and challenges.

#### OBJECTIVES:

1. To provide an opportunity for the quick learners to excel in life.
2. To provide extra academic support.
3. To enable the students to achieve their ideals and goals in life.
4. To provide free coaching for pursuing higher studies and other competitive examination.
5. To help the economically poor students of rural background face future challenges of higher studies and for competitive examinations after the college.

#### THE PRACTICE

The program is intended to provide extra coaching and exposure in the final year of their graduation. It starts in the first year of the course. The students coming from +2 (Junior Colleges) level are made to understand the different activities and standard of our college and understand the faculty and the class



mates. They are made aware of different facilities available in the college.

During the first academic year the focus would only be on to make them adapt with the new pattern of examination and to get through it successfully. During the second year of their course students are provided more access to ICT based teaching. For this the college has sufficient facilities. The final year students as per their choice are either provided coaching for the PG Courses entrance exams or for the competitive examinations like VRO, Police constables, Sub Inspector of Police and Group exams.

#### **OBSTACLES FACED AND STRATEGIES ADOPTED:**

The main obstacle was the time for the conduct of extra coaching and funds required. The faculty voluntarily decided to conduct training in the zero hours. The volunteered staff manages the financial requirement on his/her own.

#### **Impact of the Practice.**

The above practice has given a fruitful result.

3 students have joined in post graduate programmes and 2 could get selected for MNCs and 01 got a job in Railways.

#### **Best Practice-2**

### **MOTIVATING THE SOCIETY and COMMUNITY for HIGHER EDUCATION**

#### **OBJECTIVES:**

1. To make the students aware of the education system and facilities for higher education available in the locality.
2. To decrease the drop out percentage.
3. To maintain a rapport between the college and the society.
4. To eradicate superstitions.

#### **THE CONTEXT**

Government Degree College Peddapalli always aimed at overall development of the community by providing education which will not only help the individual but to the society. It was mentioned that 40% of the students of rural background become drop outs after their school education. Some do not pursue higher education due to unavailability of facilities and most of them due to lack of awareness. The faculty during its interactive sessions with 12th standard students inform them the facilities available in their neighbourhood villages in regard to the higher education the staff and about the other milestones of the college.

#### **THE PRACTICE:**

Every year in the month of January/February the faculty of our college visits the Junior Colleges to collect

the details of the students. Then the staff interacts with the students and the parents at the pre decided venue to enlighten them about the prospects of joining into the Degree course. Students are asked to visit the college for onsite verification of the facilities available. Practical demonstration is also conducted. They are allowed to interact with the students of the college and other staff.

### **OBSTACLES FACED AND THEIR SOLUTION:**

The main obstacle in this activity was the time constraint; it was overcome by asking the students to come to the college on Sundays. The principal, the staff and the students of the college cooperated a lot thus the obstacle was overcome.

### **EVIDENCE OF SUCCESS**

As a result of continuous practice a good rapport has been established between the student community, society and the college. Students evolved interest in higher education. More students are taking part in science projects and demonstrations. Interaction of students with the college students helped them to understand the overall concept of the subjects and to form a goal for higher education.

### **IMPACT OF THE PRACTICE:**

The dropout ratio has considerably come down. More number of students are inclined to pursue higher education going far away from their respective places.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

## **7.3 Institutional Distinctiveness**

### **7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust**

#### **Response:**

The vision and mission of Government Degree College is to provide quality, affordable and inclusive education. It aspires to train the young minds to think, be creative and contribute in development of community through extension activities.

All measures are taken to impart quality education and to enable the students learn life skills and build a strong future. Our college has been a renowned college in the entire Telangana region catering the needs of hundreds of students' from Peddapalli region and parts of neighbouring villages. It got appreciation from all sections of the society. Quality education is provided in all classes. For improved learning among students various co-curricular activities are conducted in the college. Students are involved in student's seminars, debates and group discussions.

The collection of reference books in the library provides a treasure of knowledge. It is equipped with INFLIBNET. It has good exposure to the ICT based learning, has good infrastructural facilities in an environment friendly atmosphere.

Slow learners are identified and remedial classes are arranged to them in extra hours. Quick learners are involved in activities to excel in the subject. All the students are involved in study projects, certificate courses and other value added courses. Students are provided coaching for entrance exams of PG courses and for job oriented exams.

Good number of outgoing students joins PG courses in different universities. Our Alumni are employed in private and government sectors. All our academic and non-academic activities attracted students to join our college from the neighbouring areas.

Hence it is evident that our vision is fulfilled and we will adhere to all the activities and strive for improvement and betterment of student community.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

Peddapalli town is both ancient and modern. The area in which the town is situated is the nerve-center of the state as well as the nation. The town is near to Godavarikhani, one of the significant industrial towns of the state, where the NTPC Super Thermal Power Station, a major power project and Ramagundam powerhouse are situated. The Singareni Collieries and the Kesoram Cement factory immensely help to the industrial growth of the area.

The Government Degree College is situated in the backward area, becomes a beacon for the young rural women and men students aspiring to get higher education. The college was started on the campus of Junior college in the heart of the town in the initial stage but shifted to a sprawling new building complex constructed 5 km away from the town close to the national highway, Rajiv Rahadari.

### **Concluding Remarks :**

Government Degree College Peddapalli is located between Karimnagar and Peddapalli at Peddakalvala. The college has thirteen permanent staff and four guest faculty and is offering sixteen courses in Arts Commerce and Sciences streams. The college was accredited with B in its first cycle followed by B in the subsequent cycle. It has produced great alumni who are serving the state and the country in various capacities. Though it is a government college that has all the ingredients to be a top-class corporate college.