

<b>2</b>	<b>DSC</b>	<b>2</b>	<b>4</b>	<b>08</b>
<b>3</b>	<b>DSE</b>	<b>2(AmongThreeOptional)</b>	<b>4</b>	<b>08</b>
<b>4</b>	<b>Total</b>	<b>4</b>		<b>36</b>
<b>5</b>	<b>GE</b>	<b>2</b>	<b>6</b>	<b>12</b>

## **BAI Year**

### **Course-1:IntroductiontoPublicAdministration**

**The Objectives of the Course are:**

1. To understand the nature and scope of Public Administration;
2. To appreciate the methodological pluralism and synthesizing nature of knowledge in Public Administration;
3. To comprehend the changing paradigms of Public Administration;
4. To acquaint with the theories, approaches, concepts and principles of Public Administration;
5. To understand the administrative theories and concepts to make sense of administrative practices.
6. To understand the role of public services in the emergence and development of Telangana state

### **BA107 Semester-**

#### **I:BasicsofPublicAdministrationModule-**

##### **I:NatureofPublicAdministration**

- a. Meaning and Importance of Public Administration
- b. State and Evolution of Public Administration

##### **Module-II:RelationshipwithotherSocialSciences**

- a. Law
- b. Political Science
- c. Economics
- d. Psychology

##### **Module-III:OrientalandClassicalApproaches**

- a. Oriental Approach-Kautilya
- b. Classical Approach: Henri Fayol, Luther Gulick and Lyndall Urwick
- c. Scientific Management Approach: F.W. Taylor
- d. Bureaucratic Approach: Max Weber and Karl Marx

##### **Module-IV:HumanRelationsandBehaviouralApproaches**

- a. Human Relations Approach-Elton Mayo
- b. Behavioural Approach: Herbert A. Simon
- c. Socio-Psychological Approach: Abraham Maslow; McGregor, Rensis Likert

##### **Module-V:EcologicalandSocialJusticeApproaches**

- a. Administrative Ecology: F.W. Riggs
- b. Social Justice Approach- B.R. Ambedkar
- c. Jyothirao Pule

**BA207                    Semester-II:Development DynamicsandEmergingTrends**

**Module-I:Comparative&DevelopmentAdministration**

- a. Comparative Administration
- b. Development Administration
- c. Changing DynamicsofDevelopment Administration

**Module-II:EmergingTrends-I**

- a. New Public Administration–Minnowbrook-I
- b. New Public Administration–Minnowbrook-II
- c. New Public Administration–Minnowbrook-III

**Module-III:MarketTheories**

- a. Public Choice Approach
- b. New Public Management

**Module-IV:EmergingTrends-I**

- a. Public Policy and Governance
- b. **RoleofPublicServicesintheEmergenceandDevelopmentofNewStateofTelangana**

**Module-V:EmergingTrends-II**

- a. Globalization and Public Administration
- b. Present Status of Public Administration in the context of Globalization

**ExpectedOutcomes**

After study of the Course-1. the learners should be able to:

- Appreciate the nature, scope and changing paradigms of Public Administration;
- Understand the synthesizing nature of knowledge of public administration from public perspective;
- Grasp the administrative theories, concepts and principles to make sense of administrative practices.

## BAIIYear

Course-

## **II: Indian Administration The Obj**

#### **Objectives of the Course are:**

1. To understand the historical evolution and socio-economic, political, cultural and global context of Indian Administration;
  2. To identify the transformative role of Indian Administration;
  3. To make out the multi-dimensionality of problems and processes of Indian Administration;
  4. To understand the form and substance of Indian Administration; and
  5. To appreciate the emerging issues in Indian Administration in the context of changing role of state, market and civil society.

**BA307** Semester-III: Union

## **AdministrationModule-I:HistoricalBackground**

- a. Evolution of Indian Administration
  - b. Indian Administration after Independence: Continuity and Change
  - c. Indian Constitutional Moorings and Administration.

**Module-II:UnionAdministration:StructureandProcesses**

- a. Political Executive at Central Level
    - i. President ii. Prime Minister iii. Council of Ministers
  - b. Central Secretariat and other Offices

### **Module-III:Center-State Relations**

- a. Centre-State Administrative Relations
  - b. Central Personnel Agencies - All India Services

**Module-IV: Constitutional and Other National Bodies**

- a. Union Public Service Commission
  - b. Election Commission and Comptroller and Auditor General of India (C&AG)
  - c. NITI Aayog

## **Module-V:PublicEnterprisesinIndia**

- a. Forms of Public Enterprises - Department, Corporation, Company
  - b. Performance and Disinvestment

**B A III Year**

**Course-**

**III: Human Resources Management The Objec**

**tives of the Course are:**

1. To comprehend the nature, scope, structure & processes of human resource management;
2. To identify the systems and processes of financial and material management;
3. To appreciate institutional capacity building strategies and programmes; and
4. To understand the changing paradigms of Resources management.

**BA507 Semester-**

**V: Human Resources Management Module-**

**I: Nature of Human Resource Management**

- a. Meaning and Significance of Human Resource Management
- b. Human Resource Planning

**Module-II: Office Management**

- a. Concept and Principles of Office Management
- b. Job Analysis, Job Description, Recruitment and Promotion
- c. Compensation Administration - Wage, Pay and Pay Commissions

**Module-III: Human Resource Development**

- a. Performance and Competency Mapping System
- b. Employee Capacity Building Strategies - Training
- c. Total Quality Management and Productivity Management

**Module-IV: Emerging Trends**

- a. Redressal of Employee Grievances
- b. Rightsizing, Outsourcing and Consultancies
- c. Interpersonal Skills