Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT. DEGREE COLLEGE BICHKUNDA**
Name of the head of the Institution	**H.NARSIMULU**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**919490313558**
Mobile no.	**9985580350**
Registered Email	**BKD.GDCBKD.GDC@GMAIL.COM**
Alternate Email	**GDCBKDIQAC@GMAIL.COM**
Address	**DADGI X ROADS,**
City/Town	**BICHKUNDA**
State/UT	**Telangana**
Pincode	**503306**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**B.VENKATESHWARLU**
Phone no/Alternate Phone no.	**918374098942**
Mobile no.	**9492212310**
Registered Email	**GDCBKDIQAC@GMAIL.COM**
Alternate Email	**BKD.GDCBKD.GDC@GMAIL.COM**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/42235.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/40022.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.87**	**2016**	**18-Jan-2016**	**19-Jan-2021**

6. Date of Establishment of IQAC	**01-Dec-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation programme was conducted for teaching faculty of all subjects	**18-Jun-2019** **1**	**120**

awarness programe on use of digital classroom	02-Nov-2019 1	40
awarness progrmae on online teaching and evaluatiion tools	20-Dec-2019 1	80
awarness on paperless teaching n learning and data management	10-Feb-2020 1	35
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Orientation programme for teaching faculty Organized a programme on computer skills for non teaching staff Awareness programme on CAIMS Awareness programme on various online teaching tools awareness programme on online evolution tools

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plan for the new Academic Calendar	Heads of the departments are asked to submit the programs to be initiated
Submission of AQAR 2018-2019	Criterion Heads are asked to submit the information within a month
Encourage students to compete at state level in academic and non academic competitions	four study projects from different departments like economics, physics, botany and zoology participated in jignasa competitons held in hyderabad. Project work from physics won consolation prize.
to increase ict usage in teaching methods	Visual class room has been arranged with the assistance of CCE, Ts for the benefit of students and teaching community
Plans to put proposal to get Rusa/NIRF/UGC Funds	Rusa funds worth of Rs 1.6 crs for civil works and renovation was sanctioned. Additionally, Rs 40 lakhs were sanctioned for acquiring infrastructure
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	14-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	CAIMS is a system of information and management of data.It also help in decreasing the workload and reduce manual work .It stands for transparency,consistency and effective management of official data.It not only surves the cause of higher authorities but also helps teaching ,non teaching and student community as a whole .Additionally, the management can fully control which teacher, faculty, and staff have access to what kind of data.

For instance, by sparing the staff incharge of finances, the management can lock the students financial records from all the other users, or alternatively, academic performance data can be hidden from the staff. Transparency operational efficiency can be tracked for clear insights, helping manage the performance indices.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College ensures effective curriculum delivery through a well planned and documented process. The IQAC prepares the academic calendar of the college and also the concerned departments prepare their departmental academic calendars prior to the commencement of every academic year. The Academic Calendar stimulates suitable available dates for academic and other activities. The faculty members are planning on the academic activities of the college on the first meeting of the commencement of every academic year. The HOD arranges departmental meetings to distribute and assign the workload. Considering the workload and planning held in the departmental meetings, the syllabus is distributed as per classes and papers/courses for teaching. Faculty members prepare semester-wise teaching plans for theory and practical at the beginning of every semester. Each faculty is provided with an academic diary including time-table, workload, Annual/Semester teaching plan, and academic and administrative committee responsibilities. The academic diary is monitored by the concerned Head of Departments and the Principal of the college. The Time-table committee prepares a general time-table and HOD of concerned departments prepare a departmental time-table. Teachers conduct classes according to the timetable. IQAC and Departmental meetings are held regularly to review the syllabus completed. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practicals, field projects, students seminars, tutorials, question papers solving, research projects, field survey, on-the-job training etc. For effective curriculum delivery teachers follow participative, problem solving and student-centric learning methods. Faculties effectively and creatively use PPTs, video lectures, models, charts, and various types of teaching aids.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
soft skills	Nil	15/10/2019	30	self employment	soft skills
positive psychology	Nil	17/10/2019	30	Nil	stress management
Tally	Nil	17/10/2019	30	self employment	Technical skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	History, Economics,Public Administration	03/07/2019
BA	History, Political science , Computer Applications	03/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History/Economics/comp sc/pol sc	Nill
BSc	maths/physics/ comp sc	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	75	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human values and professional Ethics	Nill	75
Indian Heritage and Culture	Nill	75
Computer Skills	Nill	123
Environmental Studies	Nill	235
Science and Civilization	Nill	123
Gender Sensitization	Nill	235
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	visiting agrl. lands in sourrounding areas/ field visit	20
BSc	Awareness on the study of Crop Damage by Insects	20
BSc	field visit/Identify the Medicinal plants which are useful in the daily Life	12

BA	visitng market committe/ field study	10

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
1.4.2 Response:- Feedback is collected at the end of every semester. The IQAC conducts this process structured feedback is obtained from the student, teachers, parents, and alumni on various issues by providing and collecting forms to know the actual facts about the overall functioning of the college and also seeking the suggestions. Apart from this, we also collect the feedback of the students at the department level. The IQAC plays a vital role in providing, collecting and analyzing the feedback. A good number of suggestions and remarks are done by the stake-holders. the feedback system became meaningful only when the analysis is done and corrective measures are taken by the institution. In this process, we know the strength and weakness of the institution Student feedback is based on two criterions i.e. 1.Overall College Functioning and 2.Teaching-Learning process Teachers Feedback- This feedback covers teaching, learning process, punctuality, communication skills, approach towards the students, sharing of innovative ideas, etc. Parents' feedback is taken about the learning environment in the college as well as imparting value-based education. On the basis of the suggestions made by the parents, the same value-added courses are introduced. Alumni feedback is based on the college in the development of the student personality, employability, and academic excellence, also how the institution helped by the acquire the life skills Lack of adequate numbers of employers available at the local level the employers' feedback is not taken. However, we introduce add on courses to raise the employment opportunities for the students data gathered in the process is documented, analyzed and shared with the program and administrative staff of the institution and the action taken report is shared with the concerned stakeholders. Hardcopies of feedback are given to each department and each faculty participates in the discussion in the departmental meeting about the feedback. Whenever feedback is not satisfactory, the faculty is counselled by the HOD. Apart from this to strengthen the teaching stuff the teacher is advised to participate in refresher courses, orientation courses, seminars, workshops, conferences, etc. The administrative staff are allowed to participate in training programs. The measure is also taken to improve the basic facilities for the students with permission of the management.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

BSc	LIFE SC EM	60	59	49
BSc	LIFE SC TM	60	49	34
BSc	PHYSICAL SCIENCE EMS	60	45	37
BCom	COMP. APPLI EM	60	48	34
BA	CBCS EM	60	44	31
BA	CBCS TM	60	70	61
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	418	Nill	20	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
20	10	4	3	1	1
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has adopted various Students Centric Methods for enhancing the learning level of the Students Experimental and Participative learning are prior to Student Centric learning process. The departments adopt these following strategies to make learning more effective in Student Centric. The College promotes an Experimental Method. The main object of this method is to enhance experimental learning approach among the Students. Basically Science Departments like Chemistry, Botany, Zoology, and Physics are using this method in Teaching Learning process to facilitate the abilities of the Students. Participative Learning is the best way of Student Centric Method in which Student actively participate in activities such as: Classroom Seminar and Guest Lecture Teachers usually have Brain Storming Session with the Students in the Classroom, When any new topic is introduced this helps the Student to engage in participative Learning. As part of Academic Curriculum Development, The Departments arrange Guest Lectures and Seminars throughout the year on topic of core subject, Career Oriented Lectures periodically. The Students are motivated to attend the Seminars and have a chance to show their skills. Group Discussion: Group Discussions among Students are conducted by different Departments of the Institution as a part of Participative Learning practised as and when found required. It helps Students to understand a concept deeply. It is also improve Communication Skills as it encourages Students to become more confident in speaking and asking questions. Projects The best way to master a subject by doing projects through the projects, the Student not only get a deep understanding of the subject but also gain practical experience by doing a project. Students will understand their subject better have a chance to learn Team Work Communication Skills and Responsibilities. Competitions Competition plays a major role motivating Students to perform their skills than just winning prize. Students get a chance to gain experience, knowledge to show their skills. Page 28/94 31-01-2020 04:11:15 Self Study Report of GOVERNMENT DEGREE COLLEGE YELLAREDDY Competitions also encourage Students to adopt Innovative Techniques and develop their ideas

and skills. The Departments have conducted Annual Competition as part of Curriculum like Quizzing, Elocution, and Essay Writing etc. to bring out the Student Creativity and Excellence. Field Trip and Industrial visit: A Field trip is one of the best tools that we can use to provide every Student with real world experiences. It is a journey group of Students away from their normal Environment and their classroom lessons are just reflections of those experiences. Out of the classroom and into the world is an attempt to learn through experiencing and experimental. It bridges the gap between reading and reality. Educational tours and Industrial visits are conducted on periodic basis where the Students are taken to different Institutions or Field visits. Such initiatives expose them to new fields of studies and ideas.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
418	20	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	20	Nill	Nill	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	111,129	I II III IV V VI	31/05/2020	10/10/2020
BCom	445	I II III IV V VI	31/05/2020	10/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution follows the University guidelines with respect to evaluation process. There are two internal tests conducted. The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through institute academic calendar which is prepared based on the university academic calendar. Before a week internal exam time table is displayed on the notice board. Questions are framed according to standard of the University norms and rules. Internal test question paper is prepared in which it covers multiple choice questions, fill in the blank questions, short questions and assessment. The subject handling faculty prepares question bank that covers equal number of questions from each unit, covering all the topics. Department internal exam coordinator under the guidance of HOD, checks for the standard of the question bank. College Internal exam Coordinator along with a

Exam team selects the final internal questions for each subject from the question bank. Question papers are given to the internal exam coordinators of the department on the day of test, after approval from the Principal. Internal exam coordinator ensures smooth conduction of test and proper valuation of internal books. A Centralized valuation system is followed Faculty prepares the answer key of evaluation and it is documented with a copy of sample question paper for the future reference. Yearly based exam has external marks as 100 and internal marks as 25 marks, which is average of best two internals. The University adopts Choice Based Credit System. The syllabi are unitized according to the semester system of teaching. Here 15 marks for internals and 5 marks for assignments/class tests/seminars, In total 20 marks for Internals and 80 marks for externals. Students are now evaluated on the basis of their performance in project work, viva-voice, practical exams and periodical exams. Project work is introduced as part of the curriculum in economics at the UG level and lectures evaluate their projects and send marks to the University. English faculty conducted Computer Based Test (CBT) for 20 marks to test English Listening Skills of students. It followed by vivo-voice and sends their marks to the University. Internal assessment tests and other measures taken to judge the performance of students is done fairly and in an effective manner

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is permanently affiliated to Telangana University, Nizamabad and has to adhere to the academic calendar prescribed by the University. Before the commencement of every academic year, with reference to university calendar, IQAS of the Institution prepares the detailed calendar of events at the institution level. Academic Calendar Committee prepares the academic calendar and makes it available to the Students and the faculty. The Academic Calendar specifies the teaching-learning schedule of every academic year and Page 35/94 31-01-2020 04:11:17 Self Study Report of GOVERNMENT DEGREE COLLEGE YELLAREDDY Continuous internal evaluation. Examination committee also prepares a tentative schedule of CIE. The Heads of all the departments also prepare their own examination schedule in tune with the Academic calendar of the college in consultation with the faculty members. The Principal of the college addresses the newly admitted students to make them aware of various Facilities, rules and regulations, and examination related activities. The principal of the college regularly conducts meetings of various college committees to ensure better functioning of the academic and examination related activities. It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of academic activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/41097.doc

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
129	BA	HEP	23	2	8.7
401	BCom	GENERAL	8	1	12.5
445	BSc	PHYSICAL SC	35	18	51

| 441 | BSc | LIFE SCIENCES | 9 | 2 | 22 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 http://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=114&id=13013

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
economics, commerce	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	history	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
teacheres day	**iqac/ nss**	**18**	**180**
national youth day	**iqac**	**20**	**150**
SWATCHA BHARATH	**nss**	**16**	**150**
Gender awarness	**nss/ iqac**	**12**	**120**
harithaharamn	**nss**	**15**	**80**
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
jignasa project work	**physics dept. won consolation**	**commissionerate of collegiate**	**5**

jignasa project work	economics students participated state level competiton	CCE TS HYD	5
jignasa project work	botony students participated state level competiton	CCE TS HYD	5
jignasa project work	zoology students participated state level competiton	CCE TS HYD	5
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
gender sensitisation	iqac/ women cell	gener equality	15	80
blood donation camp	nss	serivce	18	38
swatch bharath	NSS	cleaning college campus	17	150
harithaharam	nss/ botany	tree plantation	20	250
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
extension lectures	01	DRC	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers

				participated under MoUs

<div align="center">No Data Entered/Not Applicable !!!</div>

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1764626	1764626
16000000	0
1663837	1663837
588525	588525

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
soul	Partially	2.0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5327	Nill	1228	170000	6555	170000
Reference Books	300	Nill	Nill	Nill	300	Nill
Journals	19	Nill	Nill	Nill	19	Nill
Library Automation	Nill	Nill	1	Nill	1	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nill	Nill	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	35	1	1	1	1	1	0	0	0
Added	10	0	0	0	0	0	0	0	0
Total	45	1	1	1	1	1	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
4000000	4000000	16000000	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. For the maintenance of computers, the UPS and Air Conditioners are used. 2. The students must enter the computer lab by leaving their footwear outside of the lab. 3. The Annual Stock Verification is done. 4. The students must attend the lab by wearing aprons, gloves, goggles, shoes, and cotton clothes. 5. The Verification committee decides to remove the broken and consumable lab materials. 6. The students are instructed to perform their lab experiments under the supervision of the concerned lecturer. 7. As there is no lab attendant, the students are instructed to place the taken lab material at its position. 8. The students are instructed not to be crowded while doing lab experiments. 9. The students are instructed to be very careful while doing the lab experiments that are related to heating. 10. The library committee decides to weed out the old titles. 11. The Gate Register and the Issue Register are maintained in the library. 12. In the case of non-returning the taken book, the student has to pay either the price of the book or another copy of the same

book. 13. Twice a week, the classrooms are to be cleaned by the attenders.

http://gdcts.cgg.gov.in/bichkunda.edu

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post metric scolarships	370	681000
Financial Support from Other Sources			
a) National	0	Nill	Nill
b)International	0	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skills	06/09/2019	230	Dept. of English
Remedial Coaching	17/06/2019	40	all depts
Bridge Course	01/10/2019	40	dept of commerce and Economics
yoga	21/06/2019	125	NSS
Tally	20/01/2020	25	dept of commerce
Positive psychology	10/02/2020	130	Department of Chemistry
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	PG entrance	30	30	18	6
2020	Ed-cet entrance	26	26	20	12
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
35	35	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	00	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	6	BA,B.COM,B.SC	ALL DEPARTMENTS	TU,OU	MA,M.sc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yuvatharangam	Cluster level	15
Yuvatharangam	College level	80

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	National level running compition held at Jammu Kashmir	National	1	Nill	1	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council is composed with all streams of the college. The Council members take part in all activities of the college Suggestions and feedback are taken from the members of the council. The students council members actively

participate in all programmes conducted by NSS, Women empowerment cell, Anti ragging, Swach bharth Harithaharam etc. The council is actively working in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

70

5.4.3 – Alumni contribution during the year (in Rupees) :

12000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. assigning few responsible administrative activities to lectureres of the college. 2. involving teaching and student community in college maintenance activities like library, maintaining of cash books, purchasing, gardening etc

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	encouraging teachers and students to under take reasearch activities and project works along with particiapation /presentation in seminars
Curriculum Development	This institution ensures effective curriculum delivery through a wellplanned and documented process through its thirty three wellqualified and wellexperienced lecturers and studentcentric teaching methodology. • This college adheres to the syllabus prescribed by its affiliating university, i.e., Osmania University. Choice Based Credit System (CBCS) is in vogue and Value added course is included for every UG Programme. Courses like Food and Nutrition, Hygiene, Yoga etc., are included in this college with the guidance of National Institute of Nutrition (NIN) and Indian Council for Medical Research

(ICMR). • The time table, course plan, and learning outcomes are designed and discussed at the beginning of the academic year. Continuous Internal Evaluation (CIE), feedback system and maintenance of records are monitored regularly. • Necessary and upgraded technology such as ICT, English Lab, Digital Library, Virtual Classroom, etc. is provided to the stakeholders to make the teaching learning process effective and interesting. • Special classes for slow learners and remedial coaching classes for failed students are engaged to boost their confidence levels and perform well in the examinations. • Academically brilliant students are motivated to take up study projects, deliver classroom seminars and also to take a lead role in classroom activities.

Admission of Students	online Dost adminissions- teaching faculty participates in canvasing campaing to attarct students for admission.
Library, ICT and Physical Infrastructure / Instrumentation	recent times college is acquiring good no of ict equipments to enable teacheres and students to get ict enabled learining and teaching.
Teaching and Learning	mentor-mentee system is in existence-teachers are taking personal care for every kind of students- remedial classes-bridge courses are conducted for slow and new learners.
Examination and Evaluation	This college opted 100 CBCS system, every 6 months semester examinations are conducted 80 marks are awarded through end semester examinations, the remaining 20 marks are awarded through internal and Continuous Internal Evaluation (CIE) system • Continuous Internal Evaluation (CIE) is effectively done in this college. Osmania University, the affiliating university, stipulates the college to conduct two Internal Assessment Tests in every semester for 20 marks and Award lists are sent to the university through online so that the marks are included in their memo of marks. • Slip tests, Classroom Seminars, Group discussions, Pair activities, Group work, are also part of Continuous Internal Evolution. The performance of the students is evaluated in the classroom by the lecturers concerned

and useful tips are given for their improvement. Simplified study material is provided to the slow learners.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	caims
Finance and Accounts	ifms state tresury
Examination	tu exams online
Student Admission and Support	DOST enabled services

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	computer skill	Nill	Nill	Nill	1	Nill
2019	positive psychology	Nill	Nill	Nill	1	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	Nill	Nill	Nill	Nill
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	19	2	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
nil	Nill	Nill

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There are funds from the Govt. of Telangana, University Grants Commission (UGC), Raashtriya Uchchatar Shiksha Abhiyan (RUSA) for the salaries and infrastructure development of the college apart from fees collected from students. • The internal audit of the college is taken care of by the Principal, Administrative Officer, Superintendent and other members of the nonteaching staff. Care is taken to see that cash books are maintained properly and regularly. Restrictions are imposed on the amount spent, keeping in view audit objections. • The external audit is done by the auditors of the Office of the Regional Joint Director of Collegiate Education, Warangal and the Office of the Commissioner of Collegiate Education, Hyderabad particularly at the time of the retirement of the Principal of the College. However, no such audit was done in the last five years by them. • The external audit is also done by the auditors of Auditor and General team of the State Government. clarifications were given as and when raised during the audit inspection time. • All the budgetary allocations released by the University Grants Commission are audited by the Registered Charter Accountant. Settlement of accounts in the UGC Office is done only after obtaining the Audit Certificate from the Registered Charter Accountant. Expenditure pertaining to the budget released for conducting NSS activities in the college and also for conducting camps are also audited by the competent authority before submitting to the authorities concerned.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	Nill	Nill

No file uploaded.

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Telangana univerity, CCE ts, hyd	Yes	iqac
Administrative	No	RJD and AG audit yet to visit	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PARENTS HOME VISITING 2. keeping in touch through mobile 3. PARENTS MEET AT COLLEGE

6.5.3 – Development programmes for support staff (at least three)

	computer training and internal workshop

6.5.4 – Post Accreditation initiative(s) (mention at least three)

CBCS introduced, CAIMS introduced, encouraging staff and students to have ict enabled teaching and learning, eco friendly measures are initiated. and proposals are made for construction of additional class rooms and ict equipment.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**Yes**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	**environmental awarness programme**	**19/12/2019**	**19/12/2019**	**19/12/2019**	**130**
2020	**gender sen sitisation**	**16/01/2020**	**Nill**	**Nill**	**110**
2020	**basic computer skills for staff**	**29/01/2020**	**Nill**	**Nill**	**25**
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Save Girl Child Programme	**07/03/2020**	**07/03/2020**	**40**	**25**
Awareness on Malnutrition	**05/02/2020**	**05/02/2020**	**21**	**12**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Proposed to erect solar panels

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**4**
Provision for lift	**No**	**Nill**
Ramp/Rails	**Yes**	**2**

Braille Software/facilities	No	Nill
Rest Rooms	Yes	1
Scribes for examination	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	31/07/2019	1	awarness programme on voluntry blood donation	Nil	70
2019	Nill	1	02/09/2019	1	Awreness programme on Eye donation	Nil	90
2019	Nill	1	05/09/2019	1	Teachers Day celebrations	Nil	105
2019	Nill	1	16/09/2019	1	Voter Awareness Programme	Nil	125
2019	Nill	1	24/09/2019	1	NSS Day Celebrations	Nil	100
2019	Nill	1	08/11/2019	1	Rally on Swatch Bharath	Nil	120
2020	Nill	1	10/01/2020	1	YUVA Program on the occassion of Swamy Vivekananda Jayanthi	Nil	40
2020	Nill	1	25/01/2020	1	National Voters Day Celebrations Day 1: Competition	Nil	35

					Day 2: Celebration of National Voters Day		
2020	Nill	1	07/03/2020	1	Awareness Programme on Carona Virus		Nil	250

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| 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders |

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

| 7.1.6 – Activities conducted for promotion of universal Values and Ethics |

Activity	Duration From	Duration To	Number of participants
Lecture on human rights and ethics	02/10/2019	02/10/2019	180
Lecture on human rights and ethics	10/12/2019	10/12/2019	150

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| 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five) |

Plastic Free Campus Haritha haram Taping renewable energy resources e-office Water harvesting

7.2 – Best Practices

| 7.2.1 – Describe at least two institutional best practices |

To created awareness on environment protection in their surroundings like street,village and other social places and also advice to involve in water harvesting activities To save energy we are advised our students not misuse the power because it is equivalent with producing and also suggested apply this concept in their residence and suggest to their neighbourhood.

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |

http://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=114&id=13516

7.3 – Institutional Distinctiveness

| 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words |

As our college is located in a unique place which have boundaries with Maharastra and Karnataka states.It is a gateway to these states.In view the situation we decided to improve quality as well as standard education to our students in communications skills as well as computer skills. At the same time cultural diversity and linguistic diversity will influence our students in learning.So we take special interest in our explanation as well as teaching methods to enhance the skills as well as knowledge

Provide the weblink of the institution
http://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=114&id=13516

8.Future Plans of Actions for Next Academic Year

 Plan to propose higher authorities for construction of compound wall, additional classrooms, gymnasium, library, seminar hall/auditorium. – to tap renewable energy resources like solar energy- to create natural mini aquarium/ fish pond and bird houses- to create medicinal and fruit garden for the benefit of life science and physical science students