# GOVERNMENT DEGREE COLLEGE NARAYANKHED, SANGAREDDY (DIST) 

## Feedback Analysis Report (2018-19)

IQAC Committee collects feedback from various stake holders and analyses it for quality enhancement and sustenance of the educational process in the Institution. IQAC conducts meetings regularly under the guidance of the Principal and makes resolutions for improvisation of the suggestions.
> Increase the Admission of the students by advertising in different media.
> To enhance the facilities in laboratories, library and in the department of physical education.
> Student awareness programs with social economic relevance and personality development program are scheduled for the students of various backgrounds such as Blood donation awareness program, YLTP program, NSS Special camps, Career Guidance lectures, Voters day campaign etc.,
> More industrial study visits and interaction sessions with the industrial experts, professionals, higher officials to be conducted to improve the student knowledge as clear their doubts.
> To enhance the safe drinking water facility and ICT based equipments, Internet facilities.
$>$ To conduct the special coaching for advanced learners and remedial classes for slow learners.
$>$ To provide maximum opportunities to the students in the form of Academic, Sports, CoCurricular activities and exposure to international advancements and there by encourage overall development of the student.
$>$ To use our college hand book, magazine research and other publications as a tool for spreading social messages.

## GOVERNMENT MODEL DEGREE COLLEGE-NARAYANKHED

SANGAREDDY (DIST).
(Affiliated to Osmania University)

## STUDENT FIEDBACKFORM

Name of the Lecturer : $\qquad$ ..Subject: $\qquad$
Name of the Student:
Course \& Sem:
Note: Please give your opinion on the performance of the teacher with reference to the 20 items listed below. The opinion is to be given on a four point rating scale. Please tick one of the options.
Excellent(4) Very Good(3) Satisfactory(2) Not Satisfactory(1)

| SI.N | Particulars/ Areas of Evaluation | 免 | ت |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Efforts to effectively cover $100 \%$ syllabus సిలబస్ ను న్థూరు శాతం సక్రమంగా పూర్తి చేయడానికి పడే కృషి |  |  |  |  |
| 2 | The interest generated in the students while teaching in the class room విద్యార్థులలో ఆసక్తి పెంపొందించేలా తరగతిలో పాఠాలు చెప్పడం |  |  |  |  |
| 3 | Clarity of expression while teaching the topic/lesson బోధనలో సపష్టత |  |  |  |  |
| 4 | Depth of subject content explained సబ్జెక్టులో లోతైన విషయాన్ని విడమర్చి అర్ధమయ్యేలా వివరంచడం. |  |  |  |  |
| 5 | Level of latest developments in the subject taught సబ్జెక్టును బోధించునప్పుడు నూతన అంశాలను కూడా చేర్చడం |  |  |  |  |
| 6 | Use of other methods of teaching like class seminar question answer group discussion etc., in the class room తరగతిలో సెమినార్లు ,ప్ర్నోత్తరాలు ,చర్చలు మొదలగు బోధనా పద్దతులను అనుసరించడం. |  |  |  |  |
| 7 | Encouraging questions in the topic in the class and clearing doubts పాఠమును బోధించునపుడు విద్యార్థుల నుంచి ప్రశ్నలను ప్రోత్సహించి , సందీహాలను తీర్చడం . |  |  |  |  |
| 8 | Use of teaching models and teaching aids in the class room తరగతి గదిలో టీచింగ్ మోడల్స్ , టీచింగ్ ఎయిడ్స్ ని ఉపయోగించడం. |  |  |  |  |
| 9 | Encouraging and supervising the students for study projects విద్యార్థులనుస్టడడీ ప్రాజెక్టులు చేయడం లో ప్రోత్సహించడం. |  |  |  |  |
| 10 | Aptitude shown in arranging field visits, invited lectures etc., in the subject సబ్జెక్టుకు సంబంధించి ఫీల్డ్ విజిట్స్, ఇన్వైటెడ్ లెక్చర్స్ ని ఏర్పాటు చేయడం లో చూపే ఉత్సాహం. | + |  |  |  |


| SI.N | Particulars/ Areas of Evaluation . | 䓓 | " | 或 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | Encouraging and guiding students in reading library (subject and general) books and using internet గ్రంథాలయాన్ని,ఇంటర్నేట్ ని సద్వినియోగం చెసుకోవడం లో ఇచ్చే ప్రోర్సాహం . |  |  |  |  |
| 12 | Encouraging and guiding students in giving class seminars క్లాస్ సెమినార్స్ ఇచ్చేందుకు విద్యార్థులకు తగిన సలహాలిచ్చి ప్రోత్సహించడం . |  |  |  |  |
| 13 | Regularity and seriousness in valuing the answer scripts of monthly tests and discussing the same with the students మాసాంత పరీక్షల జవాబు పత్రాలను దిద్దడం లో, విద్యార్థులతో చర్చించడం $\int^{6}$ క్రమం తప్పక పోవడం. | - |  |  |  |
| 14 | Remedial coaching and efforts made in preparing the students for university examinations చదువులో వెనుకబడిన విద్యార్థులకు స్రత్యేక శికణ ఇవ్వడం, విశ్వ విద్యాలయ పరీక్షలకి తయారు చేయడం . | $\Delta$ |  |  | . |
| 15 | Regularity and punctuality to the class క్లాసులు తీసుకోవడం లో క్రమం తప్పకపోవడం , సమయ పాలన . |  |  |  |  |
| 16 | Enthusiasm shown to encourage and guide students in extracurricular activities like cultural, community services nation building etc. పాఠీయేతర అంశాలైన సాంస్కృతిక , సామజిక సీవా కార్యక్రమాలలో విద్యార్థులకు ప్రోత్సాహం, సూచనలివ్వడం. |  |  |  |  |
| 17 | Counseling and career guidance విద్యార్థుల సమస్యల విషయాలలో , పై చదువులు , ఉపాధి మొదలైన విషయాలలో విద్యార్థులకు తగిస సలహాలివ్వడం . |  |  |  |  |
| 18 | Accessibility of the lecturer outside the classroom for academic interaction <br> క్లాస్ రూమ్ బయట పాఠ్య అంశ చర్చలకి విద్యార్థులకు అందుబాటులో ఉండటం . |  |  |  |  |
| 19 | Personal care and affection while dealing with individual students and helping students <br> విద్యార్థుల పట్ల ఆదరణ, వ్యక్తిగత శ్రద్ధ, విద్యార్థులకు సహాయపడటం. |  |  |  |  |
| 20 | Overall opinion on the lecturer మొత్తం మీద ఈ లెక్చరర్ పైన మీ అభిప్రాయం. | 5 |  |  |  |
| Total |  |  |  |  |  |

## Student Feedback Analysis

From all departments

| Excellent(4) | Very Good(3) | Satisfactory(2) | No <br> Satisfactory(1) |
| :---: | :---: | :---: | :---: |
| 18 | 22 | 0 | 0 |
| 17 | 15 | 8 | 0 |
| 17 | 17 | 5 | 0 |
| 18 | 21 | 1 | 0 |
| 7 | 19 | 14 | 0 |
| 12 | 22 | 6 | 0 |
| 13 | 21 | 3 | 0 |
| 30 | 10 | 0 | 0 |
| 23 | 17 | 0 | 0 |
| 16 | 17 | 7 | 0 |
| 3 | 29 | 8 | 0 |
| 174 | 210 | 52 | 0 |
| 696 | 630 | 104 | 0 |
|  |  |  | No |
| Excellent(4) | Very Good(3) | Satisfactory(2) | Satisfactory(1) |
| 696 | 630 | 104 | 0 |
| 49.01408451 | 44.36619718 | 7.323943662 | 0 |

Student Feedback Analysis


## Student Feedback Analysis 2018-19

$\square$ Excellent(4) $\quad$ Very Good(3) $\quad$ Satisfactory(2) $\quad$ No Satisfactory(1)



# GOVERNMENT DEGREE COLLEGE 

NARAYANKHED, SANGAREDDY DIST.

## Design and review of syllabus by Alumni (20... - ......)

## Department of

$\qquad$

Please fill this form carefully on the basis of your experience in Government Degree College. The information you provide is intended to improve the quality of education provided by the college.

| Name: | Department: | Year of Study: |
| :--- | :--- | :--- |
| Current employment status: YES / NO | Phone No. | E-mail ID: |
| Res. Address: | Off. Address: |  |

Please rate the following as 5, 4, 3, 2 or 1 by ticking the column
(5- Highly Satisfied; 4-Satisfied; 3-Moderately Satisfied; 2-Needs improvement; 1-Dissatisfied ;)

| SI. <br> No | Aspects | Rating |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :---: |
|  |  | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |
| 1 | The effectiveness of the syllabus for higher studies readiness |  |  |  |  |  |
| 2 | The effectiveness of the syllabus for career readiness |  |  |  |  |  |
| 3 | The effectiveness of the syllabus for facing competitive exams |  |  |  |  |  |
| 4 | The effectiveness of the syllabus on learning outcome |  |  |  |  |  |
| 5 | The College library and its services |  |  |  |  |  |
| 6 | The academic atmosphere of the College |  |  |  |  |  |
| 7 | Your overall impression about the college |  |  |  |  |  |

As an alumni member would you like to contribute for achieving academic excellence in the college? If yes, as:-Resource person/ Consultant/ Job facilitator/Employer/ Any other

Your valuable suggestions to improve the academic/ overall development of the college:
$\qquad$
$\qquad$

## Date:

Your feedback is very valuable and we sincerely hope that you will continue your support in all the Alumni activities of the college. Thank you very much.

## Alumni Feedback Analysis

From all departments

| 2018-19 | Highly <br> Satisfied(5) | Satisfied(3) | Moderately <br> Satisfied(3) | Needs <br> Improvement(2) | Dissatisfied(1) |
| :--- | ---: | ---: | ---: | ---: | ---: |
| ARTS | 4 | 4 | 3 | 3 | 0 |
| COMMERCE | 4 | 5 | 3 | 2 | 0 |
| LIFE. SCIENCE | 3 | 5 | 3 | 3 | 0 |
| PHYSICAL <br> SCIENCE | 4 | 4 | 3 | 3 | 0 |
| Total | 15 | 18 | 12 | 11 | 0 |
| Grand Total | 75 | 72 | 36 | 22 | 0 |
| Percentage | 36.58536585 | 35.12195122 | 17.56097561 | 10.73170732 | 0 |



## ALUMNI FEEDBACK ANALYSIS 2018-19

$\square$ Highly Satisfied(5) $\quad$ Satisfied(3)
$\square$ Needs $\operatorname{lmprovement(2)~} \square$ Dissatisfied(1)


## FEEDBACK FROM PARENTS

# GOVERNMENT DEGREE COLLEGE <br> NARAYANKHED, SANGAREDDY DIST. 

## Design and review of syllabus by parents (20 <br> $\qquad$

## Department of

Please fill this form carefully on the basis of your experience in Government Degree College. The information you provide is intended to improve the quality of education provided by the college.

## Name of the Parent:

Year:

## Name of the Student:

Course Name:

Please rate the following as $5,4,3,2$ or 1 by ticking the column
(5-Highly Satisfied; 4-Satisfied; 3-Moderately Satisfied; 2-Needs improvement; 1-Dissatisfied ;)

| SI. | Aspects | Rating |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| No |  | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |
| 1 | The effectiveness of the syllabus for higher studies readiness |  |  |  |  |  |
| 2 | The effectiveness of the syllabus for career readiness |  |  |  |  |  |
| 3 | The effectiveness of the syllabus for facing competitive exams |  |  |  |  |  |
| 4 | The effectiveness of the syllabus on learning outcome |  |  |  |  |  |
| 5 | The College library and its services |  |  |  |  |  |
| 6 | The academic atmosphere of the College |  |  |  |  |  |
| 7 | Your overall impression about the college |  |  |  |  |  |

Any suggestions, comments or complaints regarding any other aspects:
$\qquad$
$\qquad$

Date:
Signature

Your feedback is very valuable and we sincerely hope that you will continue your support in all the activities of the college. Thank you very much.

## Parents Feedback Analysis

From all departments

| Highly <br> Satisfied(5) | Satisfied(3) | Moderately <br> Satisfied(3) | Needs <br> Improvement(2) | Dissatisfied(1) |
| :---: | :---: | :---: | :---: | :---: |
| 6 | 5 | 2 | 1 | 0 |
| 6 | 3 | 4 | 1 | 0 |
| 6 | 5 | 2 | 1 | 0 |
| 6 | 6 | 2 | 0 | 0 |
| 6 | 5 | 3 | 0 | 0 |
| 6 | 6 | 2 | 0 | 0 |
| 6 | 2 | 4 | 2 | 0 |
| 4 | 5 | 4 | 1 | 0 |
| 6 | 6 | 2 | 1 | 0 |
| 7 | 4 | 2 | 1 | 0 |
| 7 | 4 | 2 | 0 | 0 |
| 7 | 4 | 3 | 9 | 0 |
| 73 | 55 | 32 | 96 | 18 |
| 365 | 220 | 16 | 3 | 0 |
| 60.83333333 | 36.66666667 |  |  | 0 |

Parents Feedback Analysis


## Parents Feed Back Analysis 2018-19

$\square$ Highly Satisfied(5) $\square$ Satisfied(3) $\square$ Moderately Satisfied(3) $\square$ Needs Improvement(2) $\square$ Dissatisfied(1)


