

621
15/11/2021

REPORT OF THE UGC PEER TEAM
TO EVALUATE THE PERFORMANCE AND ACADEMIC
ATTAINMENTS FOR EXTENSION OF AUTONOMOUS STATUS TO

GOVERNMENT DEGREE COLLEGE FOR WOMEN,
HYDERABAD (TELANGANA)

AFFILIATED TO

OSMANIA UNIVERSITY, HYDERABAD, TELANGANA

DATE OF VISIT

11th - 12th September, 2021

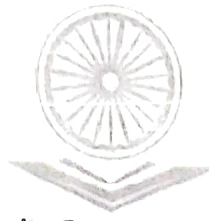


UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110002.

AO

UGC warden
IAAC

UB
25/11/2021



University Grants Commission
Bahadurshah Zafar Marg
New Delhi – 110 002

REPORT OF THE UGC PEER TEAM FOR EXTENSION OF AUTONOMOUS STATUS TO
GOVERNMENT DEGREE COLLEGE FOR WOMEN, BEGUMPET, HYDERABAD.

DATE OF VISIT TO THE COLLEGE: 11 -12th September, 2021

Name and Address of the College with pin code, phone no., fax, e-mail	Date of Visit	Venue	Purpose of the visit
Government Degree College for Women(A), Begumpet, Hyderabad, Telangana 5000016 040-27766536, 9441364293 gdcwbpthyd@gmail.com pri-gdcw-bgpt-ce@telangana.gov.in	11 th and 12 th September, 2021	Government Degree College for Women(A), Begumpet, Hyderabad, Telangana-5000016	Extension of Autonomous status
Name of the affiliating University to which the College concerned is Affiliated to	Osmania University, Hyderabad, Telangana		

I. Name of the Expert Visiting Committee Members and UGC Officer(s) Present:-

Sl. No.	Name and address	Designation	Phone/e-mail
1.	Prof. Sangeeta Shukla, Vice Chancellor, Jiwaji University, Sachin Tendulkar Road, Kailash Nagar, Mahalgon, Gwalior, Madhya Pradesh-4740001	Chairperson	09826037184(M) E-mail: vcjiwaji@gmail.com
2	Prof. Rekha Acharya Head, School of Social Sciences Devi Ahilya Vishwavidyalaya Indore (M.P.)	Member	09424002073 (M) Email : mailforrekha@gmail.com

Rekha Acharya
12/9/21

R. Srinivas
12.09.21

S. Srinivas
12/9/21

V. Srinivas
12/9/21

3.	Dr. (Mrs.) Rashmi Mishra Principal, Dhenkanal College (Autonomous) Dhenkanal, Odisha	Member	((06762)-224420 (O) E-mail : principaldklcol@gmail.com
4.	Prof. D. Sreeramulu, Dept of Business Management, OU, Hyderabad	University Nominee of Affiliating University (OU)	09440890489 (M) E-mail profsreeramulu@gmail.com
5.	Dr. Ghanshyam AGO (I/c) Office of Commissioner ate of Collegiate Education Hyderabad	State Government Nominee	09848784977 (M) Email: drghanshyam99@gmail.com
6.	Shri Vasdev Talreja, Under Secretary, University Grants Commission, Bahadurshah Zafar Marg, New Delhi-110002	Co-ordinating Officer	9818329812(M) E-mail : talreja.ugc@gmail.com

II. Background of the College with Vision, Mission and Objectives

Background of the College

The college was established on 21.08.1971 and centrally located in the heart of Hyderabad city. The Institution caters to the diverse needs of girl students and is committed to provide quality education at low cost and no cost. It was established as a multi faculty college in 1971 with the motto **Learning is the Best Ornament**. The Institution is affiliated to Osmania University and has been accredited with 'B+' Grade (2.64 CGPA) in its third cycle of NAAC Re Accreditation process in 2016. It scored 2.61 and 2.76 in the first and second cycles of NAAC accreditation in 2004 and 2010 respectively. The college was conferred Autonomous status in the year 2012. The college adopted the Choice Based Credit System (CBCS) in 2014.

The student intake in 2015-16 was a mere 650 and it increased dramatically to 1500 in 2020-21. The Institution presently offers 5 UG courses with 53 combinations and 5 PG courses in the disciplines of Arts, Sciences and Commerce, accommodating 3900 (3676 UG and 180 PG) girl students altogether. PG Courses are offered in five disciplines namely English, Economics, Commerce, Mathematics and Chemistry.

The thrust area of the institution is to provide quality education to young women to realize their potential and become active participants of the society and nation. The curricular, co-curricular, and extra-curricular activities focus on equipping the women students with value based and skill oriented education.

Ashwini

R. Mishra

[Signature]

[Signature]
7/21/21

Quality Initiatives Taken up by the CCE at State Level:

In order to provide quality education to the students and to impart skills in them, CCE conducts and monitors various academic activities in all the GDCs across the state and they are as follows.

Admissions through DOST (Degree Online System Telangana) : UG admissions are done through a transparent online system called as DOST (Degree Online System Telangana), which is an innovative practice designed by the CCE in 2018 and was adopted subsequently by many other states. DOST enables students to get the entire process of admission done through online from the comfort of their homes, and it also provides them with a sliding option to other courses and other colleges as well. Admissions for PG Courses are done through CPGET (Common Post Graduate Entrance Test) conducted by the Parent University OU.

Telangana Skills & Knowledge Centre (TSKC): TSKC conducts a three hundred hours training program to impart the required employability skills to the students, such as basic computer skills, communication and Interview skills, analytical and reasoning skills, which are taught and monitored by the TSKC Mentor. TSKC basically provides the platform and monitors the Campus/Offline/Online placement drives. The students are taken to Industrial visits to MNCs for motivation and also to provide them with an opportunity to have an overview of the work environment. The students are also exposed to the knowledge and awareness of the industry requirements through the extension lectures and short term training programs of TSKC.

IIT BOMBAY Spoken Tutorials: This is a program where the students can learn various technical and digital shortterm courses free of cost, through online mode, and acquire valid certification from IIT BOMBAY.

Virtual Classroom: This is another provision through which the students have access to MOOCS (Massive Open Online Courses) subjects. The college acts as a State Level Resource Centre for teaching MOOCS subjects such as Journalism, Sociology, Psychology and Geography.

DEET (Digital Employment Exchange Telangana): Through this app students have to register their details and this platform acts as a connecting link between the Companies and the students.

JIGNASA: This is a program to encourage the students towards research work, where a group of students prepare a study project under the guidance of a teacher and have selections and prizes at college level, district level and state level.

YUVATARANGAM: This program acts as a platform to showcase the talent of the students in sports and cultural activities, for which selections and prizes are given at college level, district level and state level.

TSAT MANA TV Live Telecast: Lessons taught by eminent personalities are transmitted to all the colleges through TSAT MANA TV live Telecast.

Entrepreneurship Development Cell: EDC cell conducts awareness programs to create awareness among the students regarding development of entrepreneurship projects.

Deharyo
12/9/21

Ramshree
12-09-21

[Signature]

V. Tarkey

[Signature]
3 | Page

Vision

- Empowerment of Women through Knowledge

Mission

- To develop the college in the community of individuals with intellectual curiosity and an enthusiasm for lifetime learning using knowledge creatively for social betterment.
- To foster women of character, with moral principles an integrated personality
- To instil in students, a sense of national pride and an appreciation for Indian tradition and culture.
- To sensitize students to the current socio-economic, political and cultural issues and to denounce all forms of oppression, related to class, caste and gender
- To sensitize students to environmental issues thus motivating them to promote ecological justice and sustainable development.

Objectives

- To introduce New UG Courses
- Training for selection of National Institutes
- To conduct More Job Fares & To provide Internship
- Infrastructure development
- Provide Virtual Class rooms / Digital class rooms / e-class rooms
- Implementation of MOOC's & Mobilization of Funds through CSR, Philanthropies, Alumni
- Conduct of Workshops/ Seminars / Students Study Projects
- Start new courses which are skill oriented and make students employable;
- Re-structure and design the course curricula to suit local needs;
- Strive for quality in the research undertaken;
- Use ICT enabled modern technology in teaching and learning;
- Promote healthy practices such as community service, extension services, projects, etc. for the benefit of the society;
- Use the autonomy for the benefit of the society in general and students & teachers in particular.

III Profile of the College

1.	Name of the Principal (Phone , fax No,)	Dr. K. Padmavathi, 040-27766536, 9441071419 gdcwbpthyd@gmail.com pri-gdcw-bgpt-ce@telangana.gov.in	
2	a.	Year in which college was started (Supporting documents to be placed as Annexure)	1971 (Annexure-1)
	b.	Date when the college was declared fit under 2(f) and 12(B) of UGC act 1956 (Copy of UGC Letter to be placed as Annexure)	17 July 1972 (Annexure-2)

Dehanya
12/9/21

Rmishra
12.09.21

AS

V. Takaya
12/9/21

4/12/21

3	Autonomous status details (Copy of UGC letter to be placed as Annexure)		No.F.22-I/2012 (AC) Dt.1.03.2012 (Annexure-3)			
	a.	Period of Autonomous status	2012-2013 to 2017-2018			
	b.	Extension of autonomy granted for the period	Nil			
	c.	Extension of autonomy now required for the period	2021-2022 to 2025-2026			
4.	Status of Accreditation (Supporting documents to be placed as Annexure)		Three cycles 2004, 2010, & 2016 (Annexure-4)			
	a.	Whether accredited by NAAC? If yes the period of accreditation and grade awarded	Yes			
			Year	Grade	CGPA	Cycle
2004			B++	81.50%	1	
2010			B	2.76	2	
2016	B+	2.64	3			
b.	Whether the courses are accredited by NBA? If yes, give details	Not Applicable				
5	Category under which the College falls as per UGC guidelines					
	a.	Men	--			
	b.	Women	Yes			
	c.	Co-education	--			
	d.	UG/PG/Both	Both			
	e.	Single faculty/Multifaculty	Multi faculty			
	f.	Whether Government/ Self Financing / Aided/partially aided In case of aided/partially aided, purpose and % of grants received from the Government	Government			
6	Type of college					
	a.	Arts/Commerce/Science	Arts, Science & Commerce			
	b.	Engineering	NA			
	c.	Education	NA			
	d.	Others (Law, Physical education, etc.,)	NA			
	e.	Multi-faculty (give details)	Bachelor of Arts (BA) Bachelor of Commerce(B.Com) Bachelor of Science (B.Sc.) in Life Science Bachelor of Science (B.Sc.) in Physical Sciences Bachelor of Business Administration (BBA)			

Akhanya
21/9/21

R. Mishra
12.09.21
21/9/21

V. Tarega
21/9/21

03.2012
8

IV. Infrastructure facilities

1.	Total land available (in acres) (copy of land documents to be placed as annexure)	2.37 Acres (Annexure-5)	
2.	Whether land is registered in the name of the college?	Yes	
3.	Class Rooms (No. of class rooms and covered in Sq. Ft.)	55 Class rooms (69500 sq.ft)	
4.	Laboratories (No. of labs rooms and covered area in sq. Ft) (List of labs along with equipments to be placed as Annexure)	15 labs (15000 sq.ft) (Annexure-6)	
5.	Central Library		
	i. Total area	2000 Sq.ft	
	ii. Whether reading room available?	Yes	
	Details about books, titles, Journals (National/International), CDs, e-resources, e-journals, theses etc.,)	22599 Inflibnet, e- resources, N-list subscription	
	i.UG Books	23932	
	ii. Total	25705	
	iii. Journals	10	
	iv. Magazine	08	
	v.CD / DVD's	145	
	vi. News Papers	11	
6.	Whether Department Libraries available? If yes, please give details.	Department	No. of Books
		English	71
		Telugu	102
		Sanskrit	110
		Hindi	60
		Economics	150
		History	162
		Political science	170
		Public Administration	30
		Journalism	20
		Mathematics	50
	Statistics	53	
	Physics & Electronics	30	
	Botany	200	
	viii. Institutional membership	N-List, (e-books & e-resources)	

Dehanya
12/19/21
Rmishra
12-09-21
V. Talreja
Page 6
12/19

		Zoology	132
		microbiology	65
		Biotechnology	70
		Computers	300
		Commerce	240
		Management	10
7.	Hostel (No. of rooms with students accommodated) Men Women	The students avail the facility of nearby SC/ST and BC Welfare Hostels in the city.	
8.	Information about	(Sft)	
	i. Administrative Block	01	650
	ii. Principal Office	01	650
	iii. Staff Room	16	6000
	iv. Common Room	01	600
	v. Canteen	01	700
	vi. Auditorium (mini)	01	2500
	vii. Internet facilities	100mbs (two Connections) JIO Private and JIO GDCW free wifi	
	viii. Medical facilities	Yes	300
	ix. Transport facilities	Public transport TSRTC/Metro/MMTS	
	x. Others		
	IQAC room	01	250
	Examination Branch	03	500
	Conference Hall	01	1500
	NCC (National Cadet Corps)	01	300
	NSS (National Service Scheme)	01	300
	E-Class Rooms and class rooms	38 & 17 (55)	33000
	Training and Placement Cell/TSKS	01	600
	Virtual class room/State Resource Centre for MOOCS Online Courses	01	800
	Metoring & Counselling cell	01	300
	Heath and Nutrition centre	01	300
	Xerox centre	01	100
	Store room	01	300
9.	Sports facilities (indoor /outdoor) Play grounds, fitness equipment, sports coaches etc.		
	Outdoor games	Basket Ball	28.7x15.2mts
		Volley ball	18x9mts
		Kabaddi	13.5x10mts
	Indoor games	Carroms	Chess
		Tenni koit	Gym

E. Charya
12/9/21

R. Mishra
12-09-21

V. Taksya

		Aerobic equipment	Hammer throw
10.	Total Building (covered area in sq. Ft.)	82770 sq.fts	
11.	Whether College website is available and updated regularly	Yes, http://gdcwbegumpet.ac.in	

V. Courses :

Under Graduate :

1. B.Sc. (Life Sciences)
2. B.Sc. (Physical Sciences)
3. BA
4. B.Com.
5. BBA

Post Graduate

1. MA in English
2. MA in Economics
3. M.Com.
4. M.Sc. (Mathematics)
5. M.Sc. (Chemistry)

3.	Whether approval of the University and concerned statutory council(s) obtained for starting new courses? If yes, please provide approval letter.	YES Annexure-7
----	--	-------------------

4.	Whether self-financing courses started by the college? if yes, list of the courses	YES
----	--	-----

S.No	Course Name	
1	B.A.(Computer Applications-Economics-Political Science)	
2	B.A.(Computer Applications-History-Political Science)	
3	B.A.(Economics-Public Administration-Computer Applications)	
4	B.A.(History-Economics-Computer Applications)	
5	B.Com(Computer Applications)	
6	B.Com(Taxation)	
7	B.SC(Bio-Technology-Botany-Chemistry)	
8	B.SC(Bio-Technology-Zoology-Chemistry)	
9	B.SC(Mathematics-Physics-Computer Science)	
10	B.SC(Mathematics-Statistics-Computer Science)	
11	B.SC(Microbiology-Botany-Chemistry)	
12	B.SC(Microbiology-Zoology-Chemistry)	
13	Bachelor of Business Administration (BBA)	
14	B.Sc. Applied Nutrition Botany Chemistry	

Deharya
12/9/21

R. Mishra
12-09-21

(S)

V. Talwar

8 | Page
12/9

15	B.Sc. Applied Nutrition Botany Zoology	
16	B.S. Applied Nutrition Chemistry Zoology	
17	B.Sc. Biotechnology Botany Zoology	
18	B.Sc. Microbiology Botany Zoology	
19	B.Sc. Computer Applications Botany Zoology	
20	B.Sc. Maths Electronics Computer Science	
21	B.Sc. Maths Chemistry Computer Science	
22	B.Sc. Maths Electronics Statistics	

5.	Whether the Committee is satisfied about the courses offered by the college, especially self financing courses?	The Committee is satisfied with the current courses. However, course portfolio can be expanded based on need analysis.
----	---	--

VI. Faculty strength

1.	No. of teachers available (Professor, Associate Professor, Assistant Professor, other)		89 (including Principal)		
	i. Regular	Principal (Professor)	01		
		Associate Prof.	0		
		Asst. Professor	52		
	ii. Contractual		9		
	iii. Guest Faculty		27		
	iv. Visiting faculty		Nil		
	Separate Department-wise list of the faculty for the above categories is provided with name, designation, qualification, pay, total experience, no. of years in the college, no. of research publications to be provided as annexure		(Annexure-8)		
2.	Sanctioned, Working strength and vacant position(faculty)				
	Category	Sanctioned	Working	Vacant	Grand Total
		Prof. Asso. Prof. Asstt. Prof. Total	Prof. Asso. Prof. Asstt. Prof. Total	Prof. Asso. Prof. Asstt. Prof. Total	
	Regular	1 0 88 89	1 0 52 52	0 0 0 0	52
	Contract	0 0 0 -	0 0 9 9	0 0 0 0	9
	Others	0 0 0 0	0 0 27 27	0 0 0 0	27
	Total	1 0 88 89	1 0 89 89	0 0 0 0	88
3.	Qualification of Faculty				
	Category	No. of Ph.D.	No. of M.Phil.	NET/SET	
	Government	45	7	45	
	Contract	2	2	5	
	Others	1	2	5	
	Total	48	11	55	

R. Mishra 12-09-21

V. Talsga

12/9

4.	Non-teaching staff	
	Sanctioned	29
	Working	22
	Vacant	07
	List of the non-teaching staff to be provided as annexure indicating name, designation, qualification, pay	(Annexure-9)

VII. Research Profile

VII-1. No. of Research Publications during the last five years (Department-wise list to be placed as Annexure)

S	Department	No. of Publications (253)
1	English	23
2	Telugu	13
3	Hindi	2
4	Sanskrit	27
5	History	6
6	Political Science	28
7	Economics	8
8	Public Administration	12
9	Commerce	6
10	Mathematics	13
11	Statistics	5
12	Microbiology	10
13	Physics	9
14	Chemistry	9
15	Zoology	6
16	Physical Education	2
17	Botany	74

(Annexure-10)

VII-2. Research Projects Under Taken During the Last Five Years

(Department-wise list to be placed as Annexure including name of the teacher, title of the project, funding agency) etc.,

Research Projects undertaken During the Last Five Years

S. No	Name of the PI	Subject	Funding agency	Title of the Project	Year	Grant Received (Rs)
1.	Dr. Chandra Mukherji	Hindi	UGC	Angrezi Tatha Hindi Mahila Lekhan-Tulanatmak Adhyayan.	2013	75000
2	Dr. Sajeeda Begum	Commerce	UGC	Government Degree College MEP	2017	261000

Dehaya
12/9/21

R. Mishra
12.09.21

(Signature)

V. Talreja

Chavali
12/9

3	Dr.K.Shoba Rani	Economics	UGC	Measuring the Socio Economic Implications of Mahatma Gandhi National Rural Employment Guaranty Scheme in Andhra Pradesh	2015	75000
4	Anita Abraham	English	UGC	Career Oriented Program (COP) in Business English in Seed Money	2013	700000
5	A. Vasantha Kumari	English	UGC	Literature of Dalit Writers in Telangana	2017	300000
6	Dr. Ch. Anuradha	Economics	UGC	An Analysis of Non-performing Assets of Housing Finance in AP	2013	110000
7	N. Sridevi	Zoology	UGC	On Influence of Natural Products on Stored Grain Pests	2014	420000
8	Smt. I. Sandhya Jyosthna	History	UGC	Tourism 2020- A Case study of Hyderabad	2013	92000
9	Dr. Malleswari	Mathematics	UGC	Run-up Flow of Non-Newtonian Fluids	2014	170000
10	J. Sridevi	Microbiology	UGC	Selection of Suitable Lignocellulosic Substrate for Bioethanol Production	2014	290000
11	D. Shanmuka Jyothi	Physics	UGC	Preparation and Characterization of Iron Doped WO3 thin films for gas sensing application	2018	370000
12	Dr. K. Geetha	Sanskrit	UGC	Contribution of Sanskrit Academies to Promote Sanskrit Language and Literature	2014	237000

(Annexure-11)

VII-3. Seminars / Conferences / Workshops/ Symposia organized the last five years (Department-wise list to be placed as Annexure National/international)

Ashanya
12/9/21

Rishu
12-09-21

[Signature]

V. Taruna
12/9

S. No	Department	Title of the Conference	Name of the Eminent persons/ Resource persons
1	Chemistry	National Seminar on New Trends in Green Chemistry, 6 th -7 th August 2014.	Dr. YV Swamy, IICT, Hyderabad
			Prof. K. Sambasivarao, IIT, Bombay
			Prof. C. Ashok, OU, Hyderabad
			Prof. V. Prabhakar Reddy, OU, Hyderabad.
			Dr. V. Satyanarayana, CMD, SIPRA Labs.
2	Public Administration	National workshop on Leadership and Managerial Skills 8 th -10th December 2014	Sri. K. Ajith Kumar, Advisor to Chairman, BSPCL group of Companies
			Prof. M.L. Sai Kumar, Dean, Institute of public Enterprises, Hyderabad
			Dr. SK. Kamruddin, Asst. Professor, Dept. of Management & Commerce, Maulana Azad National Urdu University, Hyderabad.
			Dr. A.M. Rao, Vice President, Satyam Venture Eng. Service, Tech Mahindra Group
			Prof. Sudhkar, Coordinator, Academic Staff College, Hyderabad Central University.
			Dr. Padmaja, Asst. Professor, Center for Health Psychology, Hyderabad Central University
			Dr. K. Padmavathi, Principal, GDCW, Begumpet
			Ms. Anitha Abraham, Lecturer in English, GDCW, Begumpet
3	Telugu	National Workshop on Learning in Mother Tongue (Telugu) – Job Opportunities on 16th July, 2014	Prof. K. Yadugiri, Director, Telugu Academy
			Prof. M. Chennappa, O.U
			Prof. T. Gowri Shanker,
			Retd. Professor, Telugu Academy
			Prof. V. Nityananda Rao, O.U
			Dr. A. Bhanthi, Principal, IPGDC
			Dr. Uma Maheswar Rao, Principal, Rachana Journalism College
4	Zoology	National Seminar on Endocrine System - Disorders and Stress Response on 16th and 17th Dec, 2014.	Dr. Anil Dubey, Scientist, NIN, Hyderabad
			Prof. Jayanthi Ramesh, HOD, Dept. of Endocrinology, Osmania General Hospital, Hyderabad.
			Dr. K. Neelaveni Associate Professor, Dept. of Endocrinology, Osmania General Hospital, Hyderabad.

[Handwritten signature]
12/9/21

[Handwritten signature]
12/9/21

[Handwritten signature]
12-09-21

[Handwritten signature]

[Handwritten signature]
12/9

			Swami Anupamanandaji, Sri Rama Krishna Matt, Domalaguda, Hyderabad
			Dr. B. Manjula, Asst. Professor, Dept of Biochemistry, Osmania University, Hyderabad.
			Dr. Y. Suresh, Asst. Professor, Dept. of Animal Science, HCU, Hyderabad
			Dr. Ganga Kiran, Kiran Diabetic, Centre, Somajiguda, Hyderabad.
			Dr. Raghunath, Scientist 'F', HOD, Dept. of Endocrinology, NIN, Hyderabad.
			Dr. Vijaya Radha Krishna, Scientist 'D', NIN, Hyderabad
			Prof. Sugitha Matur, HOD, Dept. of Zoology, O.U., Hyderabad
5	Sanskrit	Two Day National Seminar on "The Contribution of Telangana to Sanskrit Literature" (03/09/2019 to 04/09/2019)	Chief Guest Dr. K.V. Ramanachary IAS (Retd)
			Prof. R. Limbadri, Vice Chairman, TSHE
			Dr. Mamidi Harikrishna, Director, Telangana Basha Samskritika Shaka
			Prof. Penna Madhusudan, Dean Faculty of Arts
			Prof. K. Neelakantam Director Sanskrit Academy
			Prof. A. Ramulu the Head, Department of Sanskrit, Osmania University
			Prof. M Bagaiah former Bos Department of Telugu
			Prof. C. Upender Rao, Professor of SSIS, JNU
			Dr. A. Nateswara Sharma, former Dean, Oriental Languages and Sanskrit Poet
			Prof. N. Kishan, Professor of Mathematics, Osmania University
			Dr. Vidyanand Arya the BoS Dept of Sanskrit Osmania University

(Annexure 12)

VII-4. Seminars / Conferences / Workshops/ Symposia attended by the faculty Five Years (Department Wise list to be placed as Annexure National / International)

S. No	Department	No. of National Seminar attended
1	English	11
2	Telugu	16
3	Hindi	46
4	Sanskrit	61
5	History	14
6	Political Science	49
7	Economics	20
8	Commerce	28

[Handwritten signature]
7/12/19/24

[Handwritten signature]
12/19/24

[Handwritten signature]
R. Krishna
12.09.21

[Handwritten signature]

[Handwritten signature]
V. Tatyga

[Handwritten signature]
13 | Page
12/19

9	Statistics	8
10	Physics	3
11	Chemistry	66
12	Zoology	24
13	Botany	25
14	Microbiology	13

(Annexure-13)

VII-5. Other Research and Consultancy related activities

Consultancy/MOUS at State level

1. MOU with Telangana Academy of Skills and Knowledge (TASK)
2. MOU with IIT BOMBAY Spoken Tutorials
3. MOU with Digital Employment Exchange Telangana (DEET)
4. MOU with NAANDI Foundation
5. MOU with Tally Education Private Limited
6. MOU with Reliance Jio for Internships
7. MOU with Careergraph
8. MOU with HIREMEE
9. MOU with Deep Sphere
10. MOU with Board of Apprenticeship
11. MOU with Vijaya Bank
12. MOU with UNDP-DISHA

(Annexure-14)

VIII. Admission policy and Process

The UG Admissions to UG courses has been made online from 2016-17 by Government of Telangana. Through DOST online candidates can apply by filling the online application form available on the website "<http://dost.cgg.gov.in>".

IX. Course-wise (with various combinations) Fee structure and its basis

S. No.	Course	Tuition	Special fee	Restructured Fee	Total
1	B.A. Computer Applications-Economics-History	500	1150	3000	4650
2	B.A. Computer Applications-Economics-Political Science	500	1150	3000	4650
3	B.A. Computer Applications-History-Political Science	500	1150	3000	4650
4	B.A. Economics-History-Political Science	500	1150	0	1650
5	B.A. Economics-History-Public Administration	500	1150	0	1650
6	B.A. Economics-Mass Communication and Journalism(MOOCs/ Virtual Classrooms-Political Science	500	1150	2000	3650
7	B.A. Economics-Political Science-Psychology(MOOCs/ Virtual Classrooms	500	1150	0	1650

S. No.	Course	Tuition	Special Fee	Restructured Fee	Total
8	B.A. Economics-Political Science-Public Administration	500	1150	0	1650
9	B.A. Geography(MOOCs/ Virtual Classrooms-History-Political Science	500	1150	0	1650
10	B.A. History-Mass Communication and Journalism(MOOCs/ Virtual Classrooms-Political Science	500	1150	2000	3650
11	B.A. History-Political Science-Psychology(MOOCs/ Virtual Classrooms	500	1150	0	1650
12	B.A. History-Political Science-Public Administration	500	1150	0	1650
13	BBA. Bachelor of Business Administration	500	1250	10000	11750
14	B.Com. Computer Applications	500	1250	3000	4750
15	B.Sc. Life Science-Applied Nutrition-Botany-Chemistry	500	1350	3000	4850
16	B.Sc. Life Science-Applied Nutrition-Botany-Zoology	500	1350	3000	4850
17	B.Sc. Life Science-Applied Nutrition-Chemistry-Zoology	500	1350	3000	4850
18	B.Sc. Life Science-Bio-Technology-Botany-Chemistry	500	1350	3000	4850
19	B.Sc. Life Science-Bio-Technology-Botany-Zoology	500	1350	3000	4850
20	B.Sc. Life Science-Bio-Technology-Chemistry-Zoology	500	1350	3000	4850
21	B.Sc. Life Science-Botany-Chemistry-Microbiology	500	1350	3000	4850
22	.Sc. Life Science-Botany-Chemistry-Zoology	500	1350	0	1850
23	B.Sc. Life Science-Botany-Computer Applications-Zoology	500	1350	3000	4850
24	B.Sc. Life Science-Botany-Microbiology-Zoology	500	1350	3000	4850
25	B.Sc. Life Science-Chemistry-Computer Applications-Zoology	500	1350	3000	4850
26	B.Sc. Life Science-Chemistry-Microbiology-Zoology	500	1350	3000	4850
27	B.Sc. Physical Science-Chemistry-Computer Science-Mathematics	500	1350	3000	4850
28	B.Sc. Physical Science-Chemistry-Mathematics-Physics	500	1350	0	1850
29	B.Sc. Physical Science-Computer Science-Electronics-Mathematics	500	1350	3000	4850
30	B.Sc. Physical Science-Computer Science-Mathematics-Physics	500	1350	3000	4850
31	B.Sc. Physical Science-Computer Science-Mathematics-Statistics	500	1350	3000	4850

12/9/21

Dehaya
12/9/21

R. Mishra
12.09.21



V. Patra

S. No.	Course	Tuition	Special Fee	Restructured Fee	Total
32	B.Sc. Physical Science-Economics-Mathematics-Statistics	500	1350	0	1850
33	B.Sc. Physical Science-Electronics-Mathematics-Physics	500	1350	0	1850
Comments of the Committee on the fee structure		The fee structure of the College is as per rate fixed by the State Govt. of Telangana.			

X. Teaching Learning Methods adopted by the College.

<p>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning etc. The Teaching – learning activities are made effective through illustration and special lectures. To acquire first-hand knowledge on the subjects and current practices students are engaged in filed study. Lessons are taught through Power point presentations to make learning interesting besides oral presenting methods.</p>	
Conventional teaching	Lecture method: This conventional method is commonly adopted by all the teachers, which facilitates the teacher to interpret, explain and revise the content of a text for better understanding of the subject by the learners.
Experiential learning	<ul style="list-style-type: none"> a) Field work and observations b) Conducting Surveys c) Practicals d) Field visits and industrial tours e) Simulations f) News analysis g) Question answers on current affairs h) Internships i) Case studies j) Role play k) Student study Projects l) ICT based presentation m) Cultural and literary activities
Participative learning and problem-solving abilities	<ul style="list-style-type: none"> a) Student seminars, presentations b) Workshops c) Assignments d) Brainstorming sessions e) Group discussions and Debate f) Quiz g) Simple Class room exercises, JAM session h) Extension and out reach activities i) Student clubs j) Book Reviews k) Student Study projects l) Poster presentations

Acharya
12/9/21

R. Mishra
12.09.21

[Signature]

V. Talreja

[Signature]
12/9/21

- m) Elocution, essay writing
- n) Participation in Inter /intra college competitions
- o) Participation in cultural and literary activities

The college conducts orientation program for the first year students at the beginning of every academic year. It would help students to get familiarized with activities, facilities, rules and regulations of the institution. Students are given training on communication skills, personality development, time management and motivational sessions. Extension Lectures are arranged for the students to help them gain industry and practical knowledge from the experts.

Advanced/Slow Learners: Student learning levels are identified on the basis of marks secured in the internal assessment, semester end examinations, and also by observing the student participation in the classroom. The college caters to the needs of varied levels of learning, where advanced learners are allotted with study projects and slow learners are given additional attention through Remedial classes.

Student Clubs: Students are encouraged to participate in group discussions and quiz to develop analytical and problem-solving abilities in them and thereby to improve their presentation skills. Various club activities are conducted by all the departments to improve the skills of students in the respective areas. Students are also provided with opportunities to exhibit their creativity by organizing literary fests or science or commerce exhibitions etc. Merit students are awarded with cash prize by the institution.

Mentor-Mentee System: The Institute practices an effective student academic counselling process. During the course of study, a group of students are assigned to a faculty for counselling. The counsellors monitor academic performance and interact frequently to understand and assist any student with issues that affect their ability to learn or impede their academic success. Mentors communicate regularly with the parents. The mentors communicate with the parents regarding the performance and attendance of students regularly.

- Remedial Classes
- Mentoring/counselling sessions
- Regular Slip Tests for conceptual and writing skills
- Assignments for improving content presentation
- Promoting peer group learning
- Use of ICT to enhance learning process.

Whether the Committee is satisfied with the present methods?	Yes. However, the suggestions regarding teaching learning methods are briefed towards the end of this report.
Whether CBCS adopted?	CBCS system adopted from the year 2014. Modified CBCS in the year 2017 to align with the UGC guidelines.

Handwritten initials

Signature: Ananya
12/9/21

Signature: R. Mishra
12.09.21

Signature: S

Signature: V. Tabay

XI. Examination and evaluation

Examination reforms by the college

Initially the Institution adopted the conventional method of Evaluation, where the External and Internal consisted of 75:25 marks respectively. The Internal exam is conducted on the prescribed syllabus, where questions are of descriptive and objective type; and the assessment included one assignment and seminar as well.

The Institution subsequently modified the External and Internal component to 60:40 marks ratio. The Internal assessment consists of a descriptive test for 20 marks, Multiple choice questions for 10marks, Assignment for 5marks and Seminar for 5marks. The decision to introduce multiple choice question pattern for ten marks as a part of Internal Assessment, has been taken in the Academic Council 2019-20, after detailed deliberations in the BOS of concerned departments, which helps the students in preparing for competitive examinations.

Till 2017

External- 75 Marks

Internal Marks 25

Internal Assessment -15 marks

Seminar -5 marks

Assignment-5

From 2018 to till 2019

External- 75 Marks

Internal Marks 25

Internal Assessment -15 marks

Seminar -4 marks

Assignment-4 marks

Attendance-2 marks(more then 85%- 2 marks: 75%-84%- 1mark)

From 2019-20 onwards

Each Semester paper carries 100 marks out of which 75 marks are allotted for the External Examination and 25 marks are allotted for Internal Assessment. The evaluation system comprises of the following components (Semester III, IV,V,VI)

- Internal component - 25%
- External component – 75%

The evaluation system comprises of the following components from the academic year 2019-20, 2020-21 (I Semester and II Semester)

- Internal Component –40%
- External Component –60%

External Examination

Acharya
12/9/21

Ramishra
12-09-21

(S)

V. Talreja

Chopra
12/9/21

12/9/21

A Candidate is required to secure a minimum of 40% marks in theory and 40% in Practical's in the External Examinations for UG Courses.

Internal Assessment

The college has continuous evaluation methods to assess the learning outcomes effectively: The Internal Assessment comprising of 40% of the Total Marks is apportioned as follows:

- a. Written Examination of 2 internal assessments with 20 marks average taken (50% of the Internal Marks): To measure the subject knowledge.
 - b. Four unit tests MCQS each of 10 marks of which average is taken (25%).
 - c. Assignments-5 marks (12.5% of the Internal Marks): To measure the depth of knowledge
 - d. Seminar/Viva Voce -5 marks (12.5% of the internal Marks): To measure the communication and presentation skills
2. Unique Features of Internal Evaluation
- a. Introduction of Computer Based Testing (CBT)
 - b. Project Work

3. EXAMINATION REFORMS BY THE COLLEGE

The "Examination Reforms Committee" was constituted in 2012. The committee meets regularly on need basis to discuss and resolve all the matters relating to the examination Branch in the college and take decision subject to the approval of Academic Council / Governing Body. The following reforms were initiated:

- a. The question papers of all the semesters to be audited by expert faculty to check the quality of question papers and also to check whether the question papers cater to the needs of all the students.
- b. Issuing Grade Report instead of Memorandum of Marks.

Grading System

The student's performance in a course (paper), and the program, is calculated by the following procedure:

- a) The answer scripts are valued and marks are awarded, as per rules. The student is deemed to have earned the allotted credits provided, she obtains minimum pass marks prescribed for that paper.
- b) The total marks obtained (Internal + External Examination) in each course are then converted to Grade Letter (GL) as per the approved conversion table. Each GL is given a pre-determined weight called Grade Point (GP) in ascending order from F to O
- c) Credit Points (CP) are calculated for each course (paper) by multiplying the credits earned in that paper with GP determined for that paper.
- d) CGPA is calculated at the end of the entire program by the given formula.

R. Mishra
12.09.21

V. Talwar
12/9/21

AWARD OF GRADE FOR THEORY AND PRACTICAL PAPERS

MARKS OBTAINED	GRADE(GI)	GRADE POINTS(GP)
>90%		
E80 - < 90%	O	10
E70 - < 80%	A	9
E60 - < 70%	B	8
E50 - < 60%	C	7
?40 - < 50%	D	6
< 40%	E	5
	F	0

COMPUTATION OF CGPA

CGPA is obtained by dividing the total number of credits points (CPTS) in all the semesters by the total number of credits in all the semesters. The final result at the end of all the Semesters is declared in the form of CGPA

$$CGPA = \frac{\sum m(Si \times Ci)}{\sum mCi}$$

Where

- m= The total number of semesters

Ci=Total number of credits registered for during a particular semester

- Si = SGPA of that semester

- *C,= credits excluding that of Add-on Courses

Whether the Committee is satisfied with the present mode of examination and evaluation?

(Annexure 15)

Whether the committee is satisfied with the present mode of examination and evaluation	Yes
--	-----

XII. Achievement of Students

1. Achievements of students in examinations- University Ranks etc.,

UG Result Analysis past 6 years (2014-15 to 2019-20)				
Years	BA%	B.Com%	B.Sc %	College %
2014-2015	82.61	96.21	84.32	87.7
2015-2016	97.12	96.68	92.26	95.3
2016-2017	95.19	96.2	89.5	93.6

Handwritten signature and date: 7/12/21

Handwritten signature: Dhanya, 12/9/21

Handwritten signature and date: R. Mishra, 12.09.21

Handwritten signature

Handwritten signature: V. Taksya

Handwritten signature and page number: 20 | Page, 12/9

2017-2018	92.42	92.68	94.8	93.3
2018-2019	90.19	92.44	89.43	91
2019-2020	94.91	96.26	92.86	94.43

Achievements of the Institution:

1. 3rd Rank among Nationwide HEIs 2020-21, Survey of The Education World.
2. 8th Rank among Nationwide HEIs 2019-20, survey of the Education World.
3. GDCW, Begumpet was awarded Commissioner's Trophy for Excellence 2016-17
4. Best TSKC 2016-17
5. Best WEC 2016-17
6. Best DISHA 2016-17
7. Best TSAT- Student as Teacher Award 2016-17.

1	List of Toppers and Gold medals	24
2	Achievements in co-curricular and extra-curricular activities	The curricular, co-curricular and the extra-curricular activities of the college ensure that students graduate as confident and aware young women to face challenges of the Society.
3	Achievement in Extra Curricular activities	53 at State Level 11 at National Level
4	Other	21 other achievement of students as per list enclosed

Annexure- 16

XIII	Achievement of Teachers	Annexure- 17
------	-------------------------	--------------

XIV. Administrative Activities

1.	Whether Statutory Bodies have been constituted ?.	<p style="text-align: center;">YES</p> <p style="text-align: center;">I. Constitution of the Governing Body</p> <p>3 members one of them to be chairperson</p> <p>1 Chairperson: 1. Commissioner</p> <p>2. Member</p> <p>3. Member</p> <p>2 members Teachers of the college</p> <p>1 member Educationist/Industrialist</p> <p>1 Member UGC nominee</p> <p>1 Member State Government Nominee</p> <p>1 Member University nominee</p> <p>1 Member Principal (Ex-Officio)</p>
----	---	---

Deharya
12/9/21

Ranikra
12.09.21

[Signature]

V. Tattaya

[Signature]
21 Page
12/9

[Signature]
12/9/21

II. Constitution of the Academic Council

1. Chairperson: Principal
2. All the Heads of Departments in the College
3. Four teachers of the college
4. Four experts from outside the college
5. Three nominees of the University
6. Member secretary nominated by the Principal

III. Constitution of the Finance Committee

1. Chairperson – Principal
2. One person nominated by the Governing Body
3. Finance officer of the Affiliating University
4. One senior most teacher of the college.

IV. Constitution of the Board of Studies

1. Chairperson: Head of the Department
2. The entire faculty of each specialization
3. Two subject expert from outside the parent University.
4. One expert nominated by the Vice-Chancellor
5. One representative from industry/corporate and allied area.
6. One postgraduate meritorious alumnus.
7. Other members of staff of the college

2. Whether meetings of these bodies are held regularly. If yes, give details with supporting documents	Year	Governing Body	Academic Council	Finance Committee	Board of studies
	2012-13	22.1.2014	10.02.2014	2013	2012
	2013-14	22.1.2014	10.2.2014	2014	2013
	2014-15	19.5.2014	18.4.2015	2015	2014
	2015-16	2.3.2015	2.5.2016	2016	2015
	2016-17	29.11.2017	2.5.2016	2017	2016
	2017-18	4.11.2019	25.4.2019	2018	2017
	2018-19	4.11.2019	29.11.2019	2019	2018
	2019-20				
2020-21	17.02.2021	26.02.2021	31.3.2019	2019	

3. Comments of the Committee on the resolutions passed by these Bodies recent times

The most repeated themes in the resolutions are compliance based. This includes update and revision of curriculum and starting new courses.

[Handwritten signature]
12/1/21

[Handwritten signature]
12/1/21

[Handwritten signature]
12-09-21

[Handwritten signature]

[Handwritten signature]
12/1/21

XV. Mandatory Disclosure

1.	Whether College website is available and updated regularly?	Yes http://gdcwbegumpet.ac.in Verified as on date 12 th September, 2021
2.	Whether the information related to the following is available on the website: 1. Courses offered 2. Fee structure 3. Faculty details such as qualification unique ID 4. Admission Procedure 5. Infrastructure available 6. Research activities 7. Details of Ph.D students enrolled with enrolment no. date of enrolment, topic, name of supervisor. Likely date of completion, etc.,	Yes Yes Yes Yes Yes Yes No
3.	Whether undertaking from the College is available on its website to the effect that the college will abide by the Regulations of UGC notified from time to time?	Yes (Annexure-18)

XVI. Interaction with Stakeholders

1.	Interaction with faculty	The Committee interacted with faculty team as per the schedule of the visit. The teaching staff was responsive and satisfied with the working conditions provided by the management and was in favour of Autonomous status.
2.	Whether all the teaching are in favour of extension of autonomy to the college?	Yes, the teachers were in favour of extension of autonomy.
3.	Interaction with Students	The Committee interacted with students and found they are in favour of autonomy.
4.	Interaction with Non-Teaching staff	The non-teaching staff were also in favour of granting autonomy.

Dehanya
12/9/21

Rimhra
12-09-21

V. Talreja

Shreyas
12/9

[Signature]
12/9/21

XVII Utilisation of UGC funds

(i) Special comments be given (Give details of Autonomy Grants / General Development grant, if any received by the college for the last five year separately)

A. X Plan Development Assistance

S. No	Name of the Scheme	Purpose	Grant Allocated	Grant Received	Utilised /Not
1	Research Projects	MRP link No.1211	₹ 1,26,000.00	₹ 1,26,000.00	Utilised UC Submitted
2	Research Work Scheme	Seminar	₹ 38,000.00	₹ 38,000.00	Utilised UC Submitted
3	Skill Oriented Add on Course	Career Oriented Programme	₹ 17,00,000.00	₹ 17,00,000.00	Utilised UC Submitted
4	Remedial Coaching	Remedial Coaching	₹ 3,81,480.00	₹ 3,81,480.00	Utilised UC Submitted
5	Construction of Library Building	Construction of Library Building	₹ 2,60,000.00	₹ 2,60,000.00	Utilised UC Submitted

B. XI Plan Development Assistance

S. No.	Item	Amount Approved in (Rs.)	Amount Received in (Rs.)	Statement of Expenditure submitted till 31st March, 2012	Statement of Expenditure submitted till 31st March 2013
1	Books & Journal	₹ 1,00,000.00	₹ 83,232.00	Submitted	Submitted
2	Equipment	₹ 2,77,440.00	₹ 2,77,440.00	Submitted	Submitted
3	Examination Reforms	₹ 50,000.00	₹ 30,000.00	Submitted	Submitted
4	Education Innovation	₹ 50,000.00	₹ 30,000.00	Submitted	Submitted
5	Field work	₹ 84,512.00	₹ 50,707.00	Submitted	Submitted
6	Improvement of facilities in existing premises-common room & toilet facilities for women	₹ 2,00,000.00	₹ 1,00,000.00	Submitted	Submitted
7	Career Oriented Programme-Insurance	₹ 7,00,000.00	₹ 70,000.00	Not Submitted	Not Submitted
8	Additional assistance (Equipment)	₹ 25,00,000.00	₹ 22,50,000.00	Submitted	Submitted
9	Sports Equipment	₹ 2,00,000.00	₹ 2,00,000.00	Submitted	Submitted
10	Merged Scheme				

Aharya
12/9/21

Rishabh
12.09.21

[Signature]

V. Tanya
12/9/21

a	College with relatively higher proportion of SC, ST and Minority students-Stipend	₹ 6,00,000.00	₹ 1,80,000.00	Submitted	Submitted
b	Establishment of UGC Network Resource Centre	₹ 2,86,000.00	₹ 2,43,000.00	Submitted	Submitted
c	Equal Opportunity Centre in colleges	₹ 1,50,000.00	₹ 75,000.00	Submitted	Submitted
d	Remedial Coaching for SC, ST, OBC and Minority students	₹ 12,74,000.00	₹ 12,49,000.00	Submitted	Submitted
e	Career and Counselling Cell	₹ 5,00,000.00	₹ 3,50,000.00	Submitted	Submitted

C. Grant Received during XII plan

S. No	Name of the Scheme	Amount Sanctioned	Letter No.	Amount Released	Utilised /Not
1	Additional Assistance Plan	₹ 50,00,000.00	D-12B(065)/10	₹ 45,00,000.00	Utilised UC Submitted
2	Autonomy	₹ 1,20,00,000.00	F-98-007/2012	₹ 1,20,00,000.00	Utilised UC Submitted
3	Capital Assets Coaching Scheme	₹ 1,25,000.00	F-MER-05(002)12 UGC SERO	₹ 1,25,000.00	Utilised UC Submitted
4	Coaching Scheme and Equal Opportunity	₹ 2,31,000.00	F-MER-05(002)12 UGC SERO	₹ 2,31,000.00	Utilised UC Submitted
5	IQAC	₹ 3,00,000.00	F-IQAC-182/14(IQAC/UGC-SERO)	₹ 3,00,000.00	Utilised UC Submitted
6	GDA-Capital	₹ 18,69,072.00	F-1-4-(002) 13 (UG-UGC-SERO)	₹ 8,00,000.00	Utilised UC Submitted
7	Grant-in-Aid	₹ 4,67,268.00	F-1-(002)13 (UG-UGC-SERO)	₹ 1,86,900.00	Utilised UC Submitted

D. Autonomous Grants

Year	Amount Sanctioned	Amount Released	Utilized or Not
2012-13	Rs.16.00 Lakhs	Rs.16.00 Lakhs	Yes utilized
2013-14	Rs.12.00 lakhs	Rs.12.00 lakhs	Refunded back
2014-15	Rs.12.00 Lakhs	Rs.12.00 Lakhs	Yes utilized
2015-16	Rs.12.00 Lakhs	Rs.12.00 Lakhs	Yes utilized
2016-17 & 2017-18	Rs.21.00 Lakhs	Rs.19.00 Lakhs -	Yes utilized

V. Talaya
12/9/21

R. Mishra
12.09.21

(Signature)

V. Talaya
25 | Page

(Signature)
7/2/19/21

- (ii) Whether X & XI Plan accounts of the college have already been settled. Copies of the UGC letters may be enclosed as Annexure. **Annexure-19**
- (iii) Income-expenditure statement during the last five years. Copy of the audited Statement of Expenditure of the College during the last five years to be placed as Annexure.

Sl. No.	Year	Income	Expenditure
1	2016-2017	1,50,39,919	1,06,72,805
2	2017-2018	4,62,51,119	4,11,05,210
3	2018-2019	1,58,69,233	80,97,170
4	2019-2020	3,99,81,795	1,68,28,313
5	2020-2021	6,83,14,987	1,01,20,977

(Annexure-20)

XVIII. Achievements of the College after UGC autonomy

1. Experience of the college as Autonomous Institution in Curriculum Development teaching & learning, examination, credit system, grading system, infrastructure, governance, etc.

The autonomous status has enabled our institution with various opportunities to develop curriculum improving the standards of teachers and student's creativity, teaching methodologies and evaluation techniques to reach local and global needs.

Curricular Aspects:

The curriculum of the college is designed and developed to impart and develop competencies among students to meet the needs and dynamic challenges of the present competitive world.

The College follows the three-tier process, of gaining approval from the Board of Studies, Academic Council and Governing Body, which are constituted as per UGC norms.

The college adopted CBCS in the Academic Year 2014-15.

Courses offered during the last 5 years

53 Programs, UG level. PG Courses

- Value-Added Courses (Add-On/ SEC, GE, AECC & Certificate)
- NCC, NSS, is part of the curriculum.
- Value Education, Indian Heritage and Culture, are compulsory courses in all UG Programs.
- Computer Skills is mandatory for all and are imparted through TSKC curriculum.
- Project work is a part of curriculum for all UG final year students.
- The college also offers Courses which assures employability for the students.
- Awareness of social issues through various activities of NSS and WEC.

New Programs introduced during last five years

UG: 53, SEC, GE, AECC

Acharya
12/19/21

Rishina
12-09-21



V. Talaga
12/19/21

Learning

The college has adopted a variety of learning methods such as experiential learning, participative learning, self learning, group learning, through which students are able to learn and understand the concepts. The college has also adopted a variety of learning methods such as experiential learning, participative learning, self learning, group learning, through which students are able to learn and understand the concepts. The college has also adopted a variety of learning methods such as experiential learning, participative learning, self learning, group learning, through which students are able to learn and understand the concepts.

Teaching

The college has 80 teachers. The college maintains a consistent Student teacher ratio.

Faculty profile: The college has highly qualified and experienced teachers

- Ph.D. 20
- M.Phil. 10
- M.A. 10
- M.B.A. 10

Faculty Development

The college encourages faculty to attend conferences, seminars, workshops, conferences, Refresher Courses for professional development. The college also gives ample opportunity to act as Resource Persons. Members of the Examiners' Councils is encouraged through financial assistance and support from the college. The proposal is submitted to Osmania University for establishment of Research Centre in the college and the Parent University is willing to provide Guidance to the faculty of Department college.

Teaching Quality

The Teaching Quality is ensured through the following

- Participative learning methods such as Group Discussions, Quiz, Hands on activities, Student Study projects are introduced.
- By adopting experiential learning methods, best learners are motivated to explore their inherent and innovative talent and slow learners are provided with extra classes and study material to make them on par with other students.
- ICT based methods are adopted such as PPT and providing e-learning resources to the students such as Blackboard, LMS.
- By adopting innovative teaching methods, the college encourages teaching where students are taken to field trips, museums and exhibitions.
- Academic collaborations through MoUs have been undertaken which facilitated the exchange of academic information and helped in conducting training programmes for students.

Evaluation system

- Evaluation is an integral and continual process of the teaching-learning and strictly confidential.
- A separate Examination Branch is established for continuous evaluation.
- Evaluation comprises of the internal and External Assessment of 40% and 60% respectively.

- Transparency in the Continuous Internal Evaluation and End Semester Examinations.
- The Internal Assessment is a continuous assessment comprising of written test, seminars, assignments, and MCQs.
- Evaluation of Course Outcomes, Program Specific Outcomes, and Program Outcomes is assessed by the Marks scored in the Sem End examinations.
- Feedback is collected from the various stakeholders and is used to monitor teaching quality.
- The institution has an effective mechanism for Redressal of Grievances.

Research:

- After autonomy was granted, the college laid emphasis in underpinning the research contributions of the faculty through a well-designed research policy. The college encourages the participation of faculty through financial assistance, impetus on research facilities.
- **Research Advisory Committee:** The College has initiated the charter of a Research Advisory Committee (RAC) to guide and promote research activities.
- **Research Facilities:** The College is 4G enabled with learning resources. The fully equipped Libraries provide a host of Books, journals, magazines and publications.
- **Industry Institution collaborations:** The College has forged 39 collaborations with premier industries and institutions for project work, internship, research activities
- **Research output during the last 5 years:** The increase in the number of faculty with 45 Ph.Ds, 5 M.Phil, 55 NET/SET, publishing of research papers of good quality, 12 UGC Minor Research Projects, 250 publications/paper presentations, 5 seminars /workshops organized attended by the faculty, funds received from agencies such as UGC, TSCHE for promoting the research environment in the college.

INFRASTRUCTURE BEFORE AUTONOMY

The college area consists of 2.37 acres with two old blocks and a newly constructed block consisting of 3 blocks for arts, science and commerce. There are altogether 55 classrooms, 15 laboratories, 01 library, 01 Reading Room, 01 Language laboratory, 01 Mana TV Room and 15 Staff Rooms. Internet is available in all the departments and library throughout the day. Besides these facilities, the college is privileged to have Telangana Skills and Knowledge Centre(TSKC), which has one lecture hall and a computer lab with 50 thin clients connected in LAN with 2 servers.

Laboratories:

1. 02 Air Conditioned Computer Labs with 90 systems
2. 01 Biotechnology Lab
3. 01 Zoology Lab
4. 01 Botany Lab
5. 01 Microbiology lab
6. 01 Chemistry Lab
7. 01 Commerce Lab

[Handwritten signature]
12/19/21

[Handwritten signature]
12/19/21

[Handwritten signature]
12.09.21

[Handwritten signature]

[Handwritten signature]
V. Talwar

[Handwritten signature]
12/19/21

8. 01 TSKC Lab.
9. 01 English Language Lab

AT PRESENT

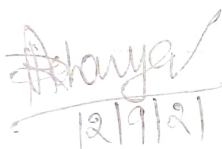
The college is with variety of flora. It is spread over 2.37 acres. It is a WiFi and 4G enabled campus. It is fully equipped with the following infrastructural and physical facilities

1. 38 e-class rooms and 01 virtual class room.
2. 55 class rooms (including 38 e-class rooms and 17 class rooms)
3. Fully equipped laboratories.
4. Training and placement Cell of the college has been organizing several skill based courses for employability.
5. 4 Computer laboratories and 120 systems connected by LAN.
6. Software, such as Tally, C, C++, Java etc., are used for teaching practical.
7. E-Office
8. Digitized library
9. College Administration Information and Management System(CAIMS) software is used for issuing Bonafide, Transfer Certificates, and for maintaining Accounts of the college, Admission procedure and fee payment.
10. Separate software for examination process.
11. English Language Lab to develop the reading, writing and speaking skills of students.
12. SOUL software used in the Library.
13. Business English Certificate (BEC) courses conducted by Department of English.
14. 01 Physics laboratory
15. 04 Chemistry Labs
16. 02 Zoology Labs
17. 02 Botany labs
18. 01 English language lab
19. 01 conference hall, mini auditorium, Health centre, Canteen, gymnasium and parking shed

Governance:

20. The uniqueness of the college is we have diligent, scrupulous, dedicated faculty, cooperative students with positive attitude. Institutional autonomy to the college has provided a better framework for fostering these factors through appropriate governance mechanism.
21. The college ensures the participation of students and faculty in the management of the Institution through representation in various bodies and committees.
22. Operational guidelines through manuals: Finance manual approved
 - E-Governance through implementation of Student Life Cycle, Automation of Examination Branch.
 - Automation of Library
 - Encouragement of research
 - The Institution reviews its teaching learning process through Internal Academic Audit, Feedback from Students, Academic Peers, Industry and Institutions & Evaluation of Program outcomes.

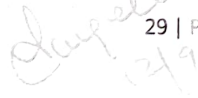

12/11/21


12/11/21

Rmishra
12.09.21



V. Talwar


12/11

Achievements

Particulars previous	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
UG intake	650	650	650	650	920	920	1250	1500

Library/ Learning Resources.-

- ❖ The College is provided with one Central Library and Departmental Libraries.
- ❖ The E-Library provides access to E-Learning resources.
- ❖ The College has a Health Centre, and a Placement Cell.
- ❖ The College has Sports facilities, Gymnasium, Canteen.
- ❖ The College is Solar powered, has Water Harvesting Pits, Green plantation and is Green Audited

MOUs taken up at College level

1	2015-16	ROOMAN TECHNOLOGIES
3	2017-18	ROOMAN TECHNOLOGIES
5	2017-18	LEAD LIFE FOUNDATION
6	2017-18	THE SOCIETY & THE INSTITUTION
7	2018-19	PROMIZE IT SERVICES PVT LTD, HYD
8	2018-19	BOMBAY STOCK EXCHANGE
9	2018-19	SECTOR SEVEN E4E TECHNOLOGIES
10	2018-19	OYSTER (Organisation by Youth for social Transformation and Environmental Recoup)
11	2019-20	Oriental Manu Scripts
12	2019-20	Archives

Placement drives conducted during 2014-15 to 2019-20

S. No	Year	Trained	Selected
1	2014-15	296	172
2	2015-16	202	513
3	2016-17	500	299
4	2017-18	500	274
5	2018-19	500	274
6	2019-20	100	95

Dehaya
12/9/21

R. Mishra
12-09-21

V. Talwar

Jayesh
12/09/21

Achievements of the College after UGC Autonomy.

S. No	Items	Status before autonomy	Status at Present
1	UG Intake	650	1500
2	PG Intake	90	300
3	UG Programme	9	53
4	PG Programme	4	5
5	M.Phil/Ph.D	3/11	7/45
6	Research Centre	No	Yes
7	Research Publications	55	250
8	Research Projects	8	11
9	Organising Seminar, Conference etc.	Yes	Yes
10	Attending Seminar, conference etc	Yes	Yes
11	Extension Activities	Yes	Yes
12	Consultancy	No	No
13	Faculty	59	89
14	Faculty with Ph.D	17	45
15	Infrastructure	30000 sft	69500 sft
16	Library	22331 books	25708 books
17	Result Analysis	62.29%	94.93%
18	Placement	Few selections	300 placement per year

Aphayya
12/9/21

Rishu
12-09-21

V. Tarun Jayesh

[Signature]
12/9/21

Observations of the Committee

- The Institute is spread over 2.5 acres of land with infrastructure (classrooms, laboratories and library facilities) and Wi-Fi facility available on campus for students and staff.
- The Institute is accredited by NAAC with 'B+' grade (CGPA- 2.64) valid up to 27.03.2021.
- After autonomous status in since 2012 i.e. for almost 9 years, the achievements are expected to match the expectations. While some improvement is visible in certain aspects like in teaching learning methods & teacher student relationship, **a lot more needs to be done in curriculumam development, syllabus, documentation and aacademic activities, research based activities and publications as well as IT friendly infrastructure developments.**
- The departments signed MOUs and Linkages with other Institutions or Industries and conducted extension lectures and workshops for better understanding of the students. In order to provide quality education to the students and to impart skills in them, CCE conducts and monitors various academic activities in all the GDCs across the state and they are as follows.
 - Admissions through DOST (Degree Online System Telangana)
 - Telangana Skills & Knowledge Centre (TSKC)
 - IIT BOMBAY Spoken Tutorials
 - DEET (Digital Employment Exchange Telangana)
 - JIGNASA
 - Entrepreneurship Development Cell
- Board of Studies (BoS) is regular but needs **dedicated efforts.**
- The Statutory/ Regulatory Committees such as Academic Council, Executive Council, Finance Committee and Board of Studies have been constituted. Internal Complaint Committee for Anti-Sexual Harassment at work place is in place.
- The Institute is mainly dependent on funds from State Government. The revenue models may be expanded. **Suitable alternative revenue models are yet to be identified by the Institute for augmenting the resources.**
- The college Library houses around 22,331 books on all disciplines and has a reading room with digital library, and e – corner.
- Requisite equipments are available in the laboratories.
- The Institute maintains an informative website (<http://gdcwbegumpet.ac.in>) which provides all the necessary information to its stakeholders.

- At present there are 45 Ph.D. holders out of 88 faculty members. The faculty have publications (national & international)/participation in workshops/ conference (both at national / international) and books to their credit.
- Co-Curricular & Extra-Curricular Activities: College has one full time Physical director/NCC Officer who trains the students in NCC and they are encouraged to participate in different camps conducted at different levels.
- NSS: The college has 4 NSS Units, which work under the affiliation with Osmania University, which encourage the students to participate in Community Service activities and outreach programs.
- College has a Women Empowerment Cell which is active in conducting various women empowerment programs. The College WEC has been awarded as "The Best WEC" in the state for three times.
- The college has a health centre, a subsidized canteen on campus. Students are provided with scholarships, fee-concession and bus pass facility for regular commuters. The college has created facilities for differently abled students and staff in accordance with the guidelines given by the Government.
- Students, faculty and non-teaching staff of the college seems to be satisfied .Alumni of the college,parents and guardians were satisfied.
- Sports facilities are available in the college which needs to be strengthened by adding more facilities and the Physical Director effectively monitors all the activities related to sports and games.
- The Examination Branch has been computerized to make the process quick, efficient and transparent.
- The College is catering to the needs of socially and economically backward sections of the society with most of the students from rural and semi-urban areas. Reservation policy is being followed as per statutory norms.

Dehaya
12/9/21

Ranjana
12.09.21

V. Takeya
12/9

[Signature]
12/9/21

Suggestions of the Committee

- More space is an urgent requirement of the college. Infrastructure for the development of the college in terms of conference/seminar halls, Girl common room , e- class rooms with IT teaching learning facilities needs to be created. More number of class rooms should be converted into smart class rooms.
- Proper planning strategy, both short term & long term has to be worked out for development of academic & research activities, especially in formulating new syllabi, teaching methods etc., as well as for proper utilization of funds and their data base records.
- Faculty as per UGC norms should be appointed by the Govt. More qualified faculty is required for maintaining cadre strength. This year PG courses are started thus mandatory requirement of Professors ,Associate professors and Assistant professors to be appointed.
- As per the data the percentage of Ph.D faculty is about 50% , therefore, more faculty should be encouraged to complete Ph.D. and submit research projects to various funding agencies.
- Faculty should be encouraged and fully supported to participate in international/ national conferences/ seminars held within India and abroad. More seminars, conferences and workshop must be organized for faculty and students to meet the challenging academic requirements and industrial needs.
- Industry inputs are required in curriculum development thus efforts should be made to provide more industry internships/ industry visits to students. Provision for arranging internships and for creating more placement opportunities should be explored.
- Students may be motivated to take more courses under MOOCs.
- Alumni should be strengthened and should be involved for various activities at the college including placements ,teaching etc . including their representation in the committees.
- At present there is no hostel facilities in the Campus. Therefore, Hostel facilities need to be created within the campus.
- Supporting staff should be encouraged to upgrade their technical knowledge and skills.
- Women Empowerment cell should be proactive and should involve all the students.

Ahanya
12/19/21

Rishu
12.09.21

(Signature)

V. Talreja

Jayesh
12/19

(Signature)
12/19/21

- Library should be strengthened by adding more Reference books ,Journals and latest publications. Access with the Osmania University and Govt. Library should be made available to the students.
- Science labs should be equipped with more specimens, slides and equipments.
- Software for differently abled challenged people should be purchased especially in the English Department.
- Language Laboratory may be established with proper infrastructure.
- BOS the level of innovation is yet to evolve on a considerable scale. The BoS may bring in new thinking to engage with emerging areas in all disciplines, in tune with the autonomous status.
- As per UGC Regulations, the colleges must be accredited by either NAAC with minimum 'A' Grade or a corresponding accreditation Grade/score from a UGC empanelled accreditation agency. However, as per clause 6.23 of the UGC Regulations, the existing autonomous colleges will be required to comply with this eligibility condition within a maximum period of five years from the date of notification of these Regulations. Therefore, the college must obtain the NAAC with minimum 'A' Grade from a UGC empanelled accreditation agency by February, 2023.

Acharya
12/1/21

Ramishan
12.09.21

[Signature]

Vitakya
Chayee
12/1/21

[Signature]
12/1/21

...the committee for the appointment of the ...
...department, ...
...institute of an extension of ...
...with various stakeholders, teaching & non-teaching ...
...physical verification and documentary evidence ...
...approval of the administrative ...
...for the year 2019-20 & 2020-21 and further extension of autonomous ...
...for the period from 2021-22 to 2024-25 be granted to Government Degree ...
...College for Women - No 15-166, Opp Hyderabad Public School, Begumpet ...
...Hyderabad-500 016, Telangana provided the college must obtain the UGC ...
...minimum 'B' Grade from a UGC empanelled accreditation agency by February, 2021 in ...
...of University Grants Commission 'Uniformed of Autonomous Status ...
...Colleges and Measures for Maintenance of Standards in Autonomous Colleges ...
...Regulation 2018'

Place: Hyderabad
Date: 12.09.2021

Name & Signature of Expert Visiting Committee Members

 Prof. Sangeeta Shukla (Chairperson)	 Prof. Sakshi (Member)	 Dr. (Mrs.) Rashmi Mishra (Member)
 Dr. Ghanshyam (Nominee of State Government) Hyderabad)	 Prof. D. Deepak (Nominee of University - Osmania University, Hyderabad)	
 Vandeep Talreja (Co-ordinating Officer)		

Osmania University, Hyderabad

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
Government Degree College Zaheerabad Medak Dist. Telangana	2(f) and 12(B)	1991	Permanent	Bachelor's	Government	Aided
Government Degree College for Women Begumpet District Hyderabad 500 016 Telangana	2(f) and 12(B)	1971	Permanent	Bachelor's	Government	
Government Degree College for Women Siddipet - 502 103 Medak Dist. Telangana	2(f)	2008	Temporary	Bachelor's	Government	Aided
Government Degree College for Women Sangareddy Medak District Medak - 502 001 Telangana	2(f) and 12(B)	1981	Permanent	Bachelor's	Government	
Government Institute of Advanced Study in Education Masab Tank Welfare Centre Hyderabad - 57 District Hyderabad Telangana	2(f) and 12(B)	1959	Permanent	Bachelor's	Government	
Govt. Arts & Science College Amoor Nizamabad District Nizamabad - 503 224 Telangana	2(f) and 12(B)	1966	Permanent	Bachelor's	Government	
Govt. Degree College Narayankhed Dist. Medak - 502 286 Telangana	2(f) and 12(B)	2008	Permanent	Bachelor's	Government	Aided
Govt. Degree College Ramannapet, Distt. Nalgonda Telangana	2(f) and 12(B)	1994	Permanent	Bachelor's	Government	
Govt. Degree College Dubbak Dist. Medak Telangana	2(f)	2008	Temporary	Bachelor's	Government	Aided

As on 30.04.2019

CPP-I/C

Page 1071 of 1514

019

- 4 -

PRINCIPAL
Govt. Degree College for Women
Begumpet, Hyderabad