



AQAR REPORT REVIEW

GOVERNMENT DEGREE COLLEGE

Aishe id : C-27247

Submitted for : 2019-2020

Submitted Date : 07/12/2020 03:15 PM

Reference AQAR Link : [Click here](#)

Over all Comments :



govt degree college narsampet <wgl.jkc.nspt@gmail.com>

AQAR Submission Message

1 message

Admin-Naac <noreply.onlineassessment@gmail.com>
To: GOVERNMENTDEGREECOLLEGE <wgl.jkc.nspt@gmail.com>

Mon, Dec 7, 2020 at 3:15 PM

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Dear User,
Institution name : GOVERNMENTDEGREECOLLEGE

You have successfully submitted your AQAR.

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AQAR REPORT REVIEW

GOVERNMENT DEGREE COLLEGE

Aishe id : C-27247

Submitted for : 2018-2019

Submitted Date : 27/11/2020 01:10 AM

Reference AQAR Link : [Click here](#)

Over all Comments :

AQAR Submission Message

1 message

Admin-Naac <noreply.onlineassessment@gmail.com>
To: GOVERNMENTDEGREECOLLEGE <wgl.jkc.nspt@gmail.com>

Fri, Nov 27, 2020 at 1:10 AM

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Dear User,
Institution name : GOVERNMENTDEGREECOLLEGE

You have successfully submitted your AQAR.

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govt degree college narsampet <wgl.jkc.nspt@gmail.com>

GDC Narsampet - AQAR 2014-15 to 2017-18 - request - regarding

4 messages

govt degree college narsampet <wgl.jkc.nspt@gmail.com>
To: NAAC AQAR <naac.aqar@gmail.com>

Sun, Dec 30, 2018 at 6:51 PM

Dear Sir/Madam,

I hereby submit to you that the peer team visited Government Degree College, Narsampet, Warangal District (Rural) on 2&3 MARCH 2015 for Cycle2 and it was accredited with NAAC Grade 'C'.

I herewith attach the Annual Quality Assurance Reports (AQARs) for the years 2014-15, 2015-16, 2016-17 & 2017-18 for your kind perusal.

I shall be grateful if you could accept and acknowledge the same.

--
With Thanks & Regards,

Dr B. Chandramouli
PRINCIPAL
Government Degree College, Narsampet.
Warangal District (Rural)
&
Dr. A. Srinath
IQAC Co-ordinator w.e.f.30-06-2018
Assistant Professor of English
Government Degree College, Narsampet.
Warangal District (Rural)

6 attachments



Quality Profile.jpg
1889K



Reaccreditation.jpg
1952K

AQAR 2017-18.doc
373K

AQAR 2016-17.doc
373K

AQAR 2014-15.doc

374K

 **AQAR 2015-16.doc**
371K

govt degree college narsampet <wgl.jkc.nspt@gmail.com>
To: "Shyamasundar M. S." <shyam_naac@yahoo.co.in>

Sun, Dec 30, 2018 at 6:52 PM

[Quoted text hidden]

--

With Regards,
GDC Narsampet.

6 attachments



Quality Profile.jpg
1889K



Reaccreditation.jpg
1952K

 **AQAR 2017-18.doc**
373K

 **AQAR 2016-17.doc**
373K

 **AQAR 2014-15.doc**
374K

 **AQAR 2015-16.doc**
371K

govt degree college narsampet <wgl.jkc.nspt@gmail.com>
To: "Prof. A. N Rai" <director.naac@gmail.com>

Sun, Dec 30, 2018 at 6:57 PM

----- Forwarded message -----

From: **govt degree college narsampet** <wgl.jkc.nspt@gmail.com>

Date: Sun, Dec 30, 2018 at 6:51 PM

Subject: GDC Narsampet - AQAR 2014-15 to 2017-18 - request - regarding

To: NAAC AQAR <naac.aqar@gmail.com>

[Quoted text hidden]

[Quoted text hidden]

6 attachments



Quality Profile.jpg
1889K



Reaccreditation.jpg
1952K

 **AQAR 2017-18.doc**
373K

 **AQAR 2016-17.doc**
373K

 **AQAR 2014-15.doc**
374K

 **AQAR 2015-16.doc**
371K

CAPU AQAR <capuaqar@gmail.com>
To: govt degree college narsampet <wgl.jkc.nspt@gmail.com>

Mon, Feb 11, 2019 at 9:57 AM

NAAC/AQAR ACK/ JANUARY/2019/

Government Degree College, Narsampet
Vallabhnagar,
Waddera Colony
Telangana

Subject: Acknowledgement of AQAR

We are Acknowledging the receipt of Online Submission of Annual Quality Assurance Report (AQAR) for the Year: 2014-15/2015-16/2016-17/2017-18.

For any queries related to AQAR, you may kindly contact E-mail ID (capuaqar@gmail.com).

Wishing you success in your Quality Enhancement Process.

THANKS WITH REGARDS
CAPU-AQAR
(CENTRAL APPLICATION PROCESSING UNIT)

On Fri, Jan 4, 2019 at 9:50 AM rashmi v <rashmivnr@gmail.com> wrote:

----- Forwarded message -----

From: **naac south** <southnaac@gmail.com>

Date: Fri, Jan 4, 2019 at 9:32 AM

Subject: Fwd: GDC Narsampet - AQAR 2014-15 to 2017-18 - request - regarding

To: rashmi v <rashmivnr@gmail.com>

----- Forwarded message -----

From: **Shyam** <shyam_naac@yahoo.co.in>

Date: Fri, Jan 4, 2019 at 7:19 AM

Subject: Fwd: GDC Narsampet - AQAR 2014-15 to 2017-18 - request - regarding

To: southnaac@gmail.com <southnaac@gmail.com>

Regards.

Dr.M.S.Shyamasundar

Adviser

National Assessment and Accreditation Council (NAAC)
(An Autonomous Institution of the University Grants Commission)

PB No. 1075, Nagarbhavi,

Bangalore - 560 072, India

Ph: [080 - 2300 5119](tel:080-23005119) (D) [2321 0261](tel:23210261) to 65 (O) [2676 0873](tel:26760873) (R)

Fax: [080 - 2321 0270](tel:080-23210270)

Mob: [09845137945](tel:09845137945)

Begin forwarded message:

From: govt degree college narsampet <wgl.jkc.nspt@gmail.com>

[Quoted text hidden]

[Quoted text hidden]



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT DEGREE COLLEGE NARSAMPET
Name of the head of the Institution	Dr B. CHANDRAMOULI	
Designation	Principal	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	+919849551559	
Mobile no.	8317650331	
Registered Email	wgl.jkc.nspt@gmail.com	
Alternate Email	pri-gdc-nspt-ce@telangana.gov.in	
Address	Vallabhnagar, Mallampally Road, Narsampet	
City/Town	NARSAMPET	
State/UT	Telangana	

Pincode	506132			
2. Institutional Status				
Affiliated / Constituent	Affiliated			
Type of Institution	Co-education			
Location	Rural			
Financial Status	state			
Name of the IQAC co-ordinator/Director	Dr A. SRINATH			
Phone no/Alternate Phone no.	+919440235529			
Mobile no.	8897612205			
Registered Email	wgl.jkc.nspt@gmail.com			
Alternate Email	drsrinatha@gmail.com			
3. Website Address				
Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22532.pdf			
4. Whether Academic Calendar prepared during the year	Yes			
if yes, whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22291.pdf			
5. Accrediation Details				
Cycle	Grade	CGPA	Year of Accrediation	Validity

				Period From	Period To
1	C	1.79	2008	28-Mar-2008	27-Mar-2013
2	C	185	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC

10-Jul-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
JIGNASA 2019 Students Study Projects. Two Projects	25-Jan-2020 11	15
RUSA Sponsored One day NATIONAL CONFERENCE on	31-Jan-2020 1	120
Academic Audit by CCE TS	10-Jan-2020 1	20
Field Trip by Arts & Social Sciences	15-Nov-2019 1	30
One day Training on	20-Sep-2019 1	265
Swach Sarvekhan awareness programme in association with District Swachh Bharath Mission, Warangal Rural	12-Sep-2019 1	85
TASK Orientation class by TASK Resource Person Ramakrishna	06-Sep-2019 1	67
Orientation lecture to Govt. Junior College Narsampet students on	21-Aug-	225

	2019 1	
(District Collegiate Education and Development and Review Committee) DCEDRC Meeting with District Collector	03-Aug-2019 1	16
Mega Plantation Drive under Telanganaku Harithaharam	27-Jul-2019 11	120

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Quarterly Budget	State Government	2020 365	171000

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<ul style="list-style-type: none"> • Effective implementation of Curricular (Digital), Cocurricular and Extracurricular activities. 	
<ul style="list-style-type: none"> • One-day Training on "Life Saving Capsules; First Aid" organized by IQAC- IRCS. 	
<ul style="list-style-type: none"> • JIGNASA 2019 Students Study Projects. Two Projects -English & History were selected for presentation at State level competitions in Hyderabad. 	
<ul style="list-style-type: none"> • Workshop/Seminar/Awareness programmes were carried out to maintain Quality culture. 	
<ul style="list-style-type: none"> • Organized RUSA Sponsored One day NATIONAL CONFERENCE on "E-Content Development and OERs in Higher Education: Issues and Challenges" 	
No Files Uploaded !!!	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
To conduct IQAC, DRC DCEDRC Meetings as per schedule for effective Academic ambience	Conducted IQAC, DRC DCEDRC Meetings in 201920
To implement Curricular, Co-curricular and Extra-curricular activities effectively and encourage Faculty to register in SWAYAM Online Courses	Implemented ICT classes and faculty got registered for SWAYAM Online Courses
To achieve State level prize in JIGNASA 2019 Students Study Projects	Two Projects -English & History were selected for presentation at State level competitions in Hyderabad
To organize workshop/seminar/awareness programmes	Organized One Day Training Programme on "Life Saving Capsules: First Aid"

	on 20-09-2019
To organize National Conference on "E-Content Development and OERs"	Organized RUSA Sponsored one day National Conference on "E-Content Development and OERs" on 31-01-2020
To publish Conference Papers in Online journal	Edited and Published 47 full length papers in IJRAR Online journal ISSN with impact factor 5.75

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	03-Mar-2015
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	17-Sep-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The admission process is through DOST (Degree Online Services Telangana) introduced by Government of Telangana in 2016. Students apply for admission into the college through DOST at MEESEVA centers. Entire admission process is online and governed by DOST itself. Phase wise seats will be allotted to the students as per their merit, choice and availability of

seats and the student data is sent to the college on its DOST login and then to the University for sanction of Postmatric Scholarship for eligible students. Internal Marks are uploaded in Kakatiya University website. Tuition Fee of the students is paid by the students in the banks through their SIDs provided by DOST. Further all the relevant information pertaining to the college, notices and announcements are uploaded on the college website. The data of the faculty are being managed, updated. Salaries of the staff are being paid by the State Treasury Department, where all the transactions are through online only. Separate WhatsApp groups were created for staff and students for sharing of information and knowledge.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt. Degree College, Narsampet was established in 1984 to cater the higher education needs of the students of Narsampet. The College has the following mechanism for the effective delivery of the curriculum through a well-planned and documented process: 1. All the courses offered by the College are based on Choice Based Credit System (CBCS) pattern. 2. The College is affiliated to Kakatiya University, Warangal and the Syllabus is prescribed by the University which is in accordance with the UGC guidelines is being followed and completed as per the almanac prescribed by the University. 3. As per the syllabus prescribed by the University each optional subject has 60 to 90 hours per semester including 30 hours for practical classes in the subjects wherever required. 4. In addition to the above hours for the main subjects 30 hour Ability Enhancement Compulsory Courses for first two semesters, 30 hour Skill Enhancement Courses for the remaining four semesters and 30 hour Generic Electives for the last two semesters are part of UG curriculum as prescribed by the University. 5. In addition to the prescribed syllabus, employable and life skills are also imparted to the students through various on campus and off campus training programs by TSKC. 6. Games and Sports are regular activity in the college for the overall development of the students. 7. Well-designed Time-Table is prepared at the College level as well as the department levels and is followed scrupulously to achieve the objective of effective delivery of the curriculum in each semester. 8. All the Faculty members prepare semester

plans & teaching plans before the commencement of each semester and are reviewed every month to see that the teaching process is going on as per the schedule 9. Various Teaching Methods such as lecture method, seminar method, Group discussion, student seminar, Group presentation, practical methods, field trips are used for the effective delivery of the curriculum. 10. T SAT live classes and ICT are used in all the departments. 11. The days of National and international importance are celebrated to inculcate moral and ethical values among the students 12. Periodic reviews and meetings are conducted at the department level, as well as the college level on the implementation of semester plans. 13. Two internal examinations in each semester are conducted as per the University almanac and the performance of the students is assessed and the marks are posted on the University website. 14. Students are categorised into quick learners, average learners, and slow learners, and special attention and extra coaching is given for the required students in each semester 15. Remedial coaching is conducted for the students who could not clear the examination in the first attempt, and utmost care is taken to see that such students clear the examination in the very next attempt. 16. End semester examinations are conducted by the University and student wise results of the examinations are recorded by all the departments. 17. The aspirations, interests and future goals of the students are fulfilled through the "Mentor-Mentee" system.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate Course on Soft Skills	Nil	01/02/2020	28	Focus was laid to develop the Employable soft skills of the students	Soft Skills

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

[View File](#)

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of CBCS/Elective Course
-----------------------------	--------------------------	--

CBCS		System
BA	HEP, HECA, HPCA, EPJ	01/06/2019
BCom	General, Computer Applications	01/06/2019
BSc	BZC, BZCA	01/06/2019
BSc	MPC, MPCs	01/06/2019

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	52	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HEP, HPCA - Field work to historic Samakka Sarakka, Medaram is undertaken to understand the significance of the Samakka Sarakka Jatara. Samakka Sarakka Jatara is one of the largest tribal festival in the country held in every two years.	25
BCom	B.Com (Gen & CA) - Field work is undertaken by visit to LIC of India, Narsampet office to understand the various types of life insurance policies and also to understand the working of LIC of India at the branch level.	11

[View File](#)

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college has an inbuilt formal mechanism to obtain feedback from all the stakeholders on a regular basis. The feedback is collected at the completion of each semester for each subject and also about the facilities of the college. The responses are analysed and the results are discussed with all the staff members for improving the standards, if required in the upcoming semester. The views of all the stakeholders are taken into consideration for bringing the appropriate changes in the system. The feedback system is used as a constructive mechanism to identify the lapses in the existing system and to overcome the same with suitable strategies. The scores of the feedback Effective Feedback encourages the instructor, improving motivation, and stimulating their efforts. It helps learners to maximize their potential at different stages of learning, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance. The most effective leaders actively seek feedback to enhance their performance. Feedback can also be highly motivating and energizing. It has strong links to employee satisfaction and productivity. People like to feel involved and identified with their organization. Effective leaders have good listening and emotional awareness—they understand the impact that their behaviour has on others.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A. EM(CBCS with the combination any three subjects)	60	23	18

BA	B.A. TM (CBCS with the combination any three subjects)	60	28	23
BCom	B.Com(Computer Applications)	60	11	7
BSc	Life Sciences EM	60	9	5
BSc	Life Sciences TM	60	24	19
BSc	Physical Sciences	60	13	9

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	81	0	15	0	0

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	8	3	4	2	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the college has adopted the student mentoring system. The students are guided right from beginning of the academic year till the end of the course. Their social status details, financial conditions, cultural background, and various other details are taken into consideration. Counselling is provided in the areas of lapses where they tend to lag behind. It will help them establish

a bonding with the faculty. They don't hesitate to share their problems, if any with the faculty. It will bridge the gap which is usually maintained between the teachers and the taught. They are guided about their future course of action after the completion of the course. Adequate motivation is provided by the faculty for slow learners taking their social and economic background into consideration.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
264	15	1:18

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	17	2	0	7

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. B. Chandramouli	Principal	best Principal from District Collector, Warangal Rural

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3310	Semester	15/04/2020	11/11/2020
BCom	30172	Semester	15/04/2020	11/11/2020
BSc	3312	Semester	15/04/2020	11/11/2020
BSc	3311	Semester	15/04/2020	11/11/2020

[View File](#)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is an important aspect in the process of studying a course.

It will help the students know their status of the learning process. Evaluation of the students can be done in various ways. It can partially be done in the classrooms at the end of the sessions or the following day. Assignments, brainstorming, and elicitation are some of the best ways of knowing their level of understanding of the subject. Conduct of Internal assessment, Pre-final Examinations will prepare the students for end examinations. CIE will help them have a clear picture of their performance levels. Evaluation is also done in the form of seminars, and their performance in the subject-oriented quiz programmes, group discussions, Assignments, etc.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An Almanac of academic calendar is prepared by Kakatiya University and supplied to all the affiliated colleges. Each college follows the same schedule. The coverage of syllabus, conduct of internal examinations, are conducted as per the Almanac of the University schedule. However, the college adopts co-curricular activities such as quiz programmes, student seminars, workshops, assignments, internal exams, and pre-final exams for further process of effective teaching and learning. The semester-end examinations are conducted by the Kakatiya University, Warangal with jumbling examination Centers to avoid malpractices and fair conduct of examinations. Each centre is allotted a Chief Superintendent and an observer. The duty of the observer is to see to the smooth conduct of the examinations. He will submit a report on the mode of conduct of the examinations at the centre to the Controller of Examinations. Further, the Flying Squad teams check the mode of conduct of Examinations by the colleges concerned and they book the candidates who are involved in Malpractice.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22445.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1310 3310	BA	HEP HECA	21	21	100

3312	BSc	BZC	11	10	91
3311	BSc	MPC MPCs	5	4	80
10630 30172	BCom	Gen CA	3	3	100

[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22446.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	40	RUSA	0.5	0.5

[View File](#)

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
RUSA Sponsored One day NATIONAL CONFERENCE on "E-Content Development and OERs in Higher Education: Issues and Challenges"	IQAC	31/01/2020
One-day Workshop on Investment Planning for Executives organized by Dept. of Commerce in association with SEBI, India	Dept. of Commerce	21/12/2019
National Science Day in collaboration with Telangana Academy of Sciences	All Science Departments	28/02/2020

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Income Tax	Dr. A. Srinath	Ministry of Finance Government of India	11/12/2019	Income Tax Dept of India
Rachanatmak Pratibha Shikshak Samman	Dr. T. Sumathi	Hindi Vikasmanch, New Delhi	10/01/2020	HIndi Olympiad 2019
Member Executive Council of Kakatiya University	Dr B. Chandramouli	Government of Telangana	14/10/2019	Executive Council
Best Principal	Dr B. Chandramouli	District Collector Warangal Rural	15/08/2019	Principal

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Innovation and Incubation Center	Institution	Mann ki Baat	Skill oriented	15/07/2019

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
2	2	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
------	------------	-----------------------	--------------------------------

National	Computer Science	3	5.75
National	English	3	5.75
National	Chemistry	2	5.75

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library Science	1
Arts Commerce	6
Zoology	1
Botany	1
Physics	1
Mathematics	1
Computer Science	5
Chemistry	3
English	3

[View File](#)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	6	0	0

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation	Appriciation Certificate	IRCS (Indian Red Cross Society)	10

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National Unity Day	Institution	Ekta Diwas observation	15	40

Deworming Day	Institution	Deworming Day observed by administering Albendazole tabs to the students	12	44
World Population Day	Institution	World Population day	14	50

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	6	0	7

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Faculty Exchange	MoU	Kakatiya Govt. College, Hanamkonda, Warangal Urban	01/07/2019	30/06/2020	2
Environment awarenss	Nature Camp	Forest Department, Narsampet, Warangal Rural	01/06/2019	31/05/2020	20

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IJRAR (International Journal of Research and Reviews)	23/01/2020	Publication of Articles/papers	16
Kakatiya Govt. College,	01/07/2019	Faculty Exchange	35

Hanamkonda			
Govt. Degree College, Mulugu	01/07/2019	Orientation Programmes Faculty Exchange	20
Govt. Degree College, Warangal	01/07/2019	Faculty Exchange	26
Govt. Degree College, Parkal, Warangal Rural	01/07/2019	Faculty Exchange	30
Govt. Degree College, Wardhannapet, Warangal Rural	01/07/2019	Faculty Exchange	25
Govt. Degree College, Eturnagaram, Mulugu Dist.	01/07/2019	Faculty Exchange	35

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
588573	588573

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2020

4.2.2 - Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	13700	1300000	0	0	13700	1300000
Reference Books	5094	574417	0	0	5094	574417
e-Books	0	0	0	0	0	0
Journals	30	10000	0	0	30	10000
e-Journals	4	0	0	0	4	0
Digital Database	0	0	0	0	0	0
CD & Video	1	24000	0	0	1	24000
Library Automation	0	0	1	11800	1	11800
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	2	3600	2	3600	4	7200

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr A. Srinath	Effective Communication Skills	Institution	25/10/2019

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Government Degree College Narsampet is situated at Vallabhnagar in Narsampet town. It is near to Ambedkar Chowk of Narsampet town and it is on the way to Mulugu. It has Academic and Physical facilities with a total campus area of about 18 acres of land and it has mango groves and running track, Volleyball, kabaddi courts. The college comprises 9 class rooms among these 3 classrooms are equipped with LCD facilities to teach the students with ICT tools. There are five Science laboratories besides English Language Lab (ELL). It also has one each of the Principal room, Vice-principal room, UGC room, Examination and office room. There are two rooms meant for departments of English and Arts faculty. It also has one seminar Hall and Office room. In addition to this the college has one library with one digital library and the library is providing reprographic services to the students who are in need of xerox copies for their future reference. The college has a small, beautiful garden. The college is provided with furniture in all classrooms. The library consists of 13,700 books, reference books, 5094. The college is upgraded technologically (with bandwidth 100 MBPS) with 96 computers, 5 computer labs such as computer lab, Digital library, TSKC lab and English language lab with internet hence 04 browsing centres and in 02 various departments. We are providing Library services constantly to all the students by issuing textbooks and reference books. The teachers of the college are regularly attending seminars, workshops. They are writing articles in their domain. These activities have a positive impact on the teaching-learning process. The following committees are functioning under the supervision and suggestions of the IQAC committee. Lab, Library purchase committee, Furniture committee, science laboratory committees. The above committees take part in the college budget distribution and utilization towards academic and physical facilities of the institution. At the end of the academic year, academic audit committees are constituted by

the Principal and they verify the stock physically as per the stock Registers of all science laboratories including computer lab TSKC, library, physical education equipment, furniture, audio visuals etc and update the working equipment at the end of every academic year. The newly added facility is Virtual Classroom worth about 6.00 lakh.

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22467.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship	85	397080
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	21/06/2019	30	Dept. of Physical Education
Basic Computer Skills	19/01/2020	30	Dept. of Computer Science
Soft Skills	01/02/2020	40	Dept. of English
Remedial Coaching I,III,V Semesters	05/09/2019	60	All Departments
Remedial Coaching II,IV,VI Semesters	02/02/2020	40	All Departments

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Free Coaching on History of Telangana for Competitive Examinations	35	35	0	0

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	15

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	2	B.A.	Arts	Nigama College of Education, Peddapalli	B.PEd.

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	College	30
Sports	University	10
Yuvatarangam	District (Cluster)	100

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Cross Country All India Inter University Tournaments conducted by Mangalore 06-10-2019 to 10-10-2019	National	1	0	25191405	B. RAKESH

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of Government Degree College Narsampet is formed with two Representatives from each class. It is very active and responsible for all. Student activities throughout the year. All major important days like Teacher's Day, Science Day,

College Day, NSS Day, NCC Day, Sports Day are organized by the Student Council. Students also participate actively in sports committee, Cultural Literary committee. Programmes such as Fresher's day, Yuvatarangam, and Annual Day are organized by the cultural committee. The cadets of NCC Girls Unit organized various programmes like Independence Day, Republic Day, NCC day, etc and they also participated in NSS Special camp as part of community service.

The Principal meets the student council frequently to take the inputs from the student council to ensure overall development of the college. The Student Council motivates the students to participate actively in all the activities and events, which are being conducted in the college from time to time.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

50

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

1

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Government Degree College, Narsampet encourages and motivates a culture of decentralization and participative management by involving staff members in several administrative roles. Before the commencement of each academic year various college committees are formed by IQAC under the guidance of the Principal. Important committees comprise of all members of the faculty 1. NAAC Steering Committee In the academic year 2019-20, a separate NAAC Steering Committee was formed by the Principal with the suggestions of IQAC and CPDC for preparation of AQAR and 3rd Cycle Self Study Report (SSR) as per new and revised accreditation modules of NAAC. This committee was given the following responsibilities: AQAR Preparation and Submission IIQA Clearance Institutional Profile Student Satisfaction Survey (SSS) Criterion-wise data uploading and documentation Data validation and verification (DVV) Peer Team

Visit. 2. Digitization in Academic and Administration Activities Admission: Admissions are through online DOST (Degree Online Services Telangana). Scholarship: The students apply Scholarship through TS E-Pass website and the verification of certificates and confirmation is done through college login. Maintenance of Accounts: The college is providedCAIMS platform introduced by Commissioner of Collegiate Education, Telangana for recording college accounts. Examination: The college uploads Internal marks and Practical Marks of students on Kakatiya University Website www.kuonline.co.in. The results are analysed and shared on e-mails and whatsapp groups of the faculty members. Library: The library has good collection of books and reference books useful for students. It subscribed INFLIBINET and journals. Biometric Attendance: Working hours of staff is monitored through the biometric attendance system. API System: API Scores of the faculty are collected in college e-mail wgl.jkc.nspt@gmail.com Internet Facility: The College provides 50 Mbps leased line internet connection with Wi-Fi Facility. The college also constituted the following various committees for effective decentralization and participative management. College Planning and Development Committee Admission committee Institutional Academic Calendar committee Time-table Committee Examination committee Academic audit and students' feedback Library committee Purchase and financial norms committee Discipline Anti-ragging Professional development staff academy Science Association Internal Quality Assurance Cell (IQAC) UGC - Proposal Committee N. S. S. Students Club Health committee N. C. C. Parent-Teacher Association Debate and Elocution Committee Placement and Counseling Cell Right to Information Act Student Council TSKC, Soft Skills Development and Short Term Courses Disaster Management Publicity and News Excursion and Tours Website Committee

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is an important aspect with regard to the subjects in each course. The Curriculum of Choice Based Credit System (CBCS) is prepared and supplied to the college by affiliated university, i.e., Kakatiya University, Warangal. It is prepared by the Chairman, BOS of the Department concerned with the involvement of the members. The efficient faculty members of some colleges are also involved in the preparation of the curriculum. The same is approved by the Registrar of the University and circulated to all the affiliated colleges of the university.

Teaching and Learning	<p>The teaching-learning process is mainly student-centric, and the focus is on analytical, critical thinking of the students and to make them creative. Seminars, Group Discussions, Quizzes, Assignments Group presentations, and ICT usage are parts of the regular teaching-learning process in the college. Students actively participated in field trips, extension activities, and awareness rallies to get exposure to the first-hand data of the real world. Library and well-equipped Computer Labs and other science labs enrich the learning experience of the students. Students are also participating in e-content development through T SAT along with faculty.</p>
Examination and Evaluation	<p>Examination is aimed at testing the performance of the students on what he/she has learnt across the academic year in the classrooms. The assignments, internal and Pre-final examinations will help the students prepare for the year end examinations well. Continuous evaluation of students is being done through End Semester examinations and practical examinations which are conducted by the affiliating university. In addition to this evaluation is being done through two internal examinations per semester, Assignments, student seminars, Group discussions, Group presentations, quizzes, interactive sessions conducted at college level. The performance of the students is also assessed as per the participation in various competitions conducted at the college level and state-level competitions like JIGNASA Student Study projects. Students' performance is also assessed by the mentor-mentee system.</p>
Research and Development	<p>Research is an advanced study of a subject. Students are encouraged to visit the field trips organized by various departments for practical knowledge in the subject concerned. The faculty are encouraged to undertake research work and to attend faculty development programmes, refresher courses, national international conferences. They are permitted necessary on-duty facility.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The library is a temple of learning. A well-equipped library is available to the students during and beyond college hours. The students are motivated to visit library regularly to inculcate the habit of reading in them. The students are exposed to PPTs in laboratories prepared by faculty. They are encouraged to make the best use of the infrastructure facilities available in the college. The college has 05 class rooms with LCD Projectors, 04 class rooms with WiFi/LAN, 01 seminar hall with ICT facilities, besides Digital Library with e-books, N-list e-journals with N-list open access and it is automated with SOUL package. Identification cards are issued to the students and faculty. This college is upgraded technologically (with band width 50 MBPS</p>

	speed internet connectivity) with 30 computers in English Language Lab, 01 computer lab 01 TSKC Lab, 01 Commerce Lab and 4 Science labs with computers and internet facility.
Human Resource Management	Students are encouraged to participate in seminars, special lectures, field trips, quiz, debate etc to increase their skill and experience. Faculty members are encouraged to participate in trainings, workshops and staff development programmes. IQAC organized a training program on MS Excel to nonteaching faculty and an awareness program to faculty on NAAC process. Various committees are formed to perform the activities of the college with the faculty members according to their area of interest.
Industry Interaction / Collaboration	At present Industry interaction is in the form of awareness programs and it is planned for more collaboration in future. Admission process is through Degree Online Services, Telangana (DOST), in which entire process of admissions into Degree colleges in Telangana is online. Students apply for admission into Degree colleges through the DOST website.
Admission of Students	Admissions are an important aspect of the institution. Every year IQAC prepares academic activities undertaken in the college and circulated to the stakeholders of Narsampet. It will help them have a detailed knowledge about the college. The admission process takes place through different phases listing out the students as per their merit in each list. Counselling sessions are arranged by each faculty to help the students choose courses according to their interests.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	All the data related to the planning and development is being recorded in electronic form Finance and Accounts The salaries and other benefits to the staff are being paid online through the portal of Government of Telangana. Students pay their tuition fee directly into the Bank Accounts prescribed by the Commissioner of Collegiate Education, Telangana.
Administration	Most of the administrative work is through Staff WhatsApp groups and e-mails. Commissioner of Collegiate Education Telangana introduced an e-filing system in the Government colleges.
Finance and Accounts	The salaries and other benefits to the staff are being paid online through the portal of Telangana Govt. Students are paying the fee directly into the bank.

	accounts. IFMIS website initiated by Dept. of Treasury and Accounts by Government of Telangana.
Student Admission and Support	DOST (Degree Online Services of Telangana), a website initiated by State council of Higher of Education of Government of Telangana. Students apply for admission into Degree colleges through the DOST website and seats will be allocated by DOST as per the merit duly following the reservation system. Allotment of seats to colleges and confirmation of seats and the entire process is managed by DOST a centralized e-governance initiative by the Government of Telangana. Later the data will be utilized for the purpose of examination, scholarships, etc.
Examination	Conducted by Kakatiya University Warangal Hall Tickets, Examination Centers and Results are available on University Website www.kuonline.co.in

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	0	0	0	0

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	2	A One-day Training on "Awareness on submission of Online AQARs"	09/11/2019	09/11/2019	15	0

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Framework of NAAC" organized by Government College (Autonomous) Rajamundry 27 May 2020 to 02 June 2020 Higher Learning in the context of COVID-19 GDC, NARSAMPET.	2	27/05/2020	02/06/2020	7
International Conference on Strategies Challenges in Higher Education during Covid-19 Lockdown Period in India with reference to the World 15-17 May 2020 organized by Government Vidarbha Institute of Science and Humanities, Amravathi, Maharashtra	1	15/05/2020	17/05/2020	3
Two Day National Seminar on 'Acquiring Softs skills for Conventional and Professional Courses'	1	28/02/2020	29/02/2020	2
RUSA Sponsored One Day National Seminar on 'E-Content Development and OERs in Higher Education: Issues and Challenges'	1	31/01/2020	31/01/2020	1
National Conference on NEW DIRECTIONS IN ENGLISH LANGUAGE TEACHING AT THE UG LEVEL	1	29/08/2019	29/08/2019	1
UGC Sponsored Refresher Course on MOOCS/OERs	1	10/10/2019	23/10/2019	14
UGC-HRDC STC on YOGA AND SPIRITUAL SCIENCE	1	13/08/2019	20/08/2019	8

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	1	5	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
1) Pension on Retirement / Contributory pension scheme. 2) Medical Reimbursement/ Employee Health Scheme. 3) Govt. sponsored training programs for capacity building of the staff.	1) Pension on Retirement / Contributory pension scheme. 2) Medical Reimbursement/ Employee Health Scheme. 3) Govt. sponsored training programs for capacity building of the staff.	Postmatric Scholarship disbursement by the Government of Telangana

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

During the academic year 2019-20 stock verification committees are formed internally to verify the stocks in the all the departments and the same is completed by stock verification committees. There is a monitoring system to endorse the financial transactions of the college. Various committees are constituted with the faculty members. Withdrawal of the amount and spending from various sources is conducted through resolutions by the committee.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissioner of Collegiate Education, Telangana State	Yes	IQAC
Administrative	No		Yes	Principal

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1.The college always strives hard for curricular, co-curricular, extra-curricular and

overall development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent-teacher association, interactions of teachers and Principal with parents come up with new suggestions related to the overall development of the students. 2. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the dropout of girl students. This has resulted in the increase in the overall percentage of girl students in the college. 3. The parents are motivated to encourage their wards to send their wards regularly to college and concentrate on studies.

6.5.3 - Development programmes for support staff (at least three)

All the state government welfare schemes are applicable to support staff 1) Pension on Retirement/Contributory pension scheme 2) Medical Reimbursement/Employee Health Scheme 3) Govt. sponsored training programs for capacity building of the staff.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. PG Courses in M.A. Telugu was introduced in 2015-16 M.A. English in 2016-17 2. Add on Certificate Courses were increased 3. Adopted ICT teaching and procured ICT infrastructure by establishing TSKC Lab and Virtual Classroom worth around 6 lakh.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation lecture to Govt. Junior College Narsampet students on "Communication Skills in English" by Dr. A. Srinath	21/08/2019	21/08/2019	21/08/2019	225
2019	One day Training on "Life Saving Capsules First Aid" organized by IQAC- IRCS	20/09/2019	20/09/2019	20/09/2019	265
2019	Field Trip by Arts Social Sciences	15/11/2019	15/11/2019	15/11/2019	30

2019	One-day Workshop on Investment Planning for Executives organized by Dept. of Commerce in association with SEBI, India	21/12/2019	21/12/2019	21/12/2019	57
2020	RUSA Sponsored One day NATIONAL CONFERENCE on "E-Content Development and OERs in Higher Education: Issues and Challenges"	31/01/2020	31/01/2020	31/01/2020	120
2020	National Science Day in collaboration with Telangana Academy of Sciences	28/02/2020	28/02/2020	28/02/2020	75

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World Population Day	11/07/2019	11/07/2019	55	26
One Day Training on Life Saving Capsules	20/09/2019	20/09/2019	85	35
Floral Biodiversity	27/09/2019	27/09/2019	53	10
National Unity Day	31/10/2019	31/10/2019	40	14
Awareness Programme on COVID-19	13/03/2020	13/03/2020	35	16

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of power requirement of the University met by the renewable energy sources
 1) Awareness Programs on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem, biodiversity, importance of renewable power and Sustainable Development on the occasion of World Environment Day, World population Day, Life Saving Capsules, National Unity Day, NSS Day, National Science Day etc. 2) Encouraging paperless communication by using SMS, email and WhatsApp 3) 1000 Saplings were planted by students and staff on the occasion of Telanganaku Haritaharam (Plantation programme) 4) Use of plastic cups, bags and plates are prohibited in the campus 5) Cleaning the surroundings of the college campus in the activity of Clean Green Programme (Swach Bharath). 6) Awareness

was created towards medicinal plants and flowers on the occasion of FLORAL Bio-diversity (Bhatukammafestival) 7) Making of clay Ganesh idols during Ganesh Chaturthi festival 8) Awareness was created towards power saving by using LEDs and CFL bulbs in the college and houses of students. 9) "Save energy" initiative is taken by the Eco Club to make students aware by making them switch off lights and fans before leaving the college.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	1	21/06/2019	1	World Yoga Day	Health issues Life Style.	35
2019	0	1	07/11/2019	1	Clean Green Programme	Cleaning the campus	66
2020	0	1	25/01/2020	1	National voters Day	Voters Awareness rally.	22

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A foundation course in Human Values and professional ethics Presenting a universal approach to value education-through self-exploration. R R Gaur, R Sangal, G P Bagaria.	31/01/2019	The overall purpose of education is to enable a human being to live a fulfilling life, in harmony with oneself and with family, society, and nature. Hence, it becomes the responsibility of educators to enable the resolution of these issues. It becomes essential to find out what is of value, or what is really valuable to human beings. The subject that deals with what is of value or what is valuable to a human being is called value education. Values provide the basis for all actions and there is an essential complementarity between values and skills which needs to be ensured in any education system. Keeping the need of the values, the students who are pursuing education in this college are trained through the orientation programmes and conduct of activities related to human values.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Field Trip to Medaram	15/11/2019	15/11/2019	10
Awareness Workshop on Life Saving Capsules	20/09/2019	20/09/2019	120
National Unity Day (Ekta Divas)	31/10/2019	31/10/2019	57
Awareness On Covid-19	13/03/2020	13/03/2020	51

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Mega plantation drive was taken up from 27-07-2019 to 06-08-2019 under Telangana ku Haritha Haram Programme. Nearly 1000 Saplings were planted on the ratio of 5 saplings per student and staff member. 2.Cleaned the surroundings of the campus in Clean Green Programme (Swach Bharat) 3. Awareness was created on importance of natural colours instead of artificial colours in Holi Festival. 4.Usage of plastic cups, polythene covers, and plastic plates were prohibited on the campus. 5. Students are encouraged for paperless communication

by using SMS, email, and WhatsApp 6. Usage of LED and CFL bulbs in the college campus Homes for energy saving. 7. Awareness created to use clay Ganesha for the environment.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice I Title: USE OF ICT AS TEACHING-LEARNING PROCESS Objective of the Practice: • To analyze, formulate a better method of learning and establish a digital and ICT based teaching. • To use tools of Information and Communicative Technology (ICT) for effective teaching and learning process. • To find the possible solutions to the issues and challenges faced in Government Degree College Narsampet. The Context: Digitalization of the education system is a major shift in teaching and learning resources of the 21st century. It has incredibly changed the nature of sharing, storage, and dissemination of information. The need for technological innovation has brought the communication revolution and the rapid development of technological application in teaching and learning. The term ICT specifically refers to computer-based technologies such as desktops, laptops, tablets, smartphones, and software and internet-based technologies including email, websites, and social networking sites for the purpose of teaching and learning process. The Practice: Technology in the classroom help educators gets more students engaged, improve collaboration, and most importantly make learning fun. The faculty is encouraged to undergo training programmes on MOOCs, MOODLE, and ICT tools in the teaching and learning process sponsored by the Commissioner of Collegiate Education, Telangana. 30 of total teaching staff utilized ICT tools in the teaching process. • In an effort of self-learning, the students are also encouraged to prepare slides and Powerpoint presentations as part of assignments. This makes teaching and learning a two-way process, involving both the teachers and learners. • In an attempt to adopt more sophisticated ICT tools, the college proposed for establishment of TSKC Laboratory with 15 computers and Digital Library with 15 computers and 100 Mbps Internet connectivity for students and teachers. • It is also resolved to organize a National level Conference on the topic Use of ICT and OERs in near future. Evidence of Success • The students have prepared JIGNASA (Student Study Project) in English entitled "The Use of ICT in Learning of English: A Brief Survey". They won District level prize and got selected for State-level presentation in Hyderabad. • Dr A. Srinath, Asst. Prof. of English and IQAC Coordinator undergone UGC Sponsored one week Short Term Course on MOOCS, E-CONTENT DEVELOPMENT OPEN EDUCATIONAL RESOURCES from 03-01-2019 to 08-01-2019. • G. Prasoon, Asst. Prof. of Chemistry completed her SWAYAM online Refresher Course in Chemistry for Higher Education on 30-03-2019. • Other faculty members are also encouraged to register for SWAYAM Courses and undergo training programmes. Resources Required: The Commissioner of Collegiate Education, Telangana has provided the required computer system for the establishment of the TSKC lab and Digital library. **Best Practice II Title: JIGNASA (STUDENT**

STUDY PROJECTS) Objective of the Practice: Teacher centric learning has been replaced by student-centric learning. Research indicates that students are more likely to retain the knowledge gained through project-based learning than traditional textbook-centered learning.

- To invigorate the learning environment in Government Degree College, the Commissionerate of Collegiate Education has initiated Jignasa-Student Study Projects in all Government Degree College.
- To motivate and encourage the students and ensure that they participate and work as a group on a study project. Each group shall comprise of 5 to 6 students, a group less than 5 members shall be treated as disqualified. Each student shall be assigned only one project in a specific subject.

The Context: The teaching faculty shall be informed to encourage active participation from students, identify a challenging topic, mentor and supervise the progress of the study project till completion. As each research project is unique and each discipline has its own requirements and limitations, the faculty members shall guide the students to strictly adhere to the prescribed format to document the research work.

The Practice:

- In an effort of self-learning, the students are encouraged to prepare slides and Powerpoint presentations as part of JIGNASA Study projects. This makes the learners get involved in research culture.
- The study projects must include key components in the research proposal like:
 - A description of the research problem.
 - An argument as to why the problem is important.
 - A review of literature relevant to the research problem.
 - A description of the proposed research methodology.
 - A description of how the research findings will be used and disseminated.

A uniform format was incorporated for the study projects as mentioned below:

- Title
- Statement of the problem or hypothesis
- Aims and Objectives
- Review of Literature
- Research Methodology - which deals with study settings, sampling, study methods (examination or investigation) Data Collection (obtaining primary sources and secondary sources using techniques like questionnaire, survey, interview, case study, etc)
- Analysis of Data
- Findings Conclusions and Suggestions
- Evidence of Success

The students have prepared JIGNASA (Student Study Project) in English entitled "The Use of ICT in Learning of English: A Brief Survey". They won District level prize and got selected for State-level presentation in Hyderabad.

- District level selection of Jignasa (Students Study Projects) was conducted in the Academic year 2018-19 at college. Four Student Study Projects -English, History, Zoology and Botany of GDC Narsampet were selected for State level competitions and JIGNASA Zoology Study Project won State level Special Prize. These teams presented their Study Projects at AV Govt. College, Domalguda, Hyderabad on 2nd Feb (English) and 4th Feb (History, Botany Zoology). The two Study projects English History were also selected in the subsequent year for State-level presentations at Govt. City College, Hyderabad on 3rd February and 4th February 2020.
- The students of GDC Narsampet being received State Level Commendable Prize in JIGNASA Study Project of ZOOLOGY. The Honourable Commissioner Sri Naveen Mittal, RJDCE, Dr. B. Darjan, Principal Lt. Dr. B. Chandramouli, Jignasa Coordinator Dr. J. Lakan Singh and other were present in Prize

distribution ceremony in Hyderabad on 15 Feb 2019. Resources Required: The Special Fee of the college is utilized for organizing the JIGNASA Student Study Projects and participation in State level competitions.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22447.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision and mission of Government Degree College, Narsampet is to provide quality, affordable, holistic and inclusive education. The college aspires to continue as a center of excellence in education. The Government Degree College, Narsampet has a unique geographical advantage of being accessible to both rural and urban students affiliated College of Kakatiya University at UG level. The college being state government institution has a nominal fee structure. Faculty members are appointed through State public service commission. Most of the students get scholarships from state government. Some distinctive features of the College are listed below: Infrastructure Mentor- Mentee system Remedial Teaching for slow learners Evaluation of teaching by students Career Guidance and Placement Centre NCC Games and Sports Extracurricular Activities and Extension Works Womens Cell NSS TSKC TASK English Language Lab Alumni Association Academic Awards Digital Library To accomplish our vision the committees are formed for various purposes like IQAC, CPDC, NSS, TSKC, JIGNASA, actively involve to implementing our plans to shape the future of the students and to bring out the inherent talents of the students.

Provide the weblink of the institution

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22444.pdf>

8.Future Plans of Actions for Next Academic Year

No data enetered!!!



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT DEGREE COLLEGE NARSAMPET
Name of the head of the Institution	Dr B. CHANDRAMOULI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+919849551559
Mobile no.	8317650331
Registered Email	wgl.jkc.nspt@gmail.com
Alternate Email	pri-gdc-nspt-ce@telangana.gov.in
Address	Vallabhnagar, Mallampally Road, Narsampet
City/Town	Warangal Rural
State/UT	Telangana
Pincode	506132

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. A. SRINATH
Phone no/Alternate Phone no.	+919440235529
Mobile no.	8897612205
Registered Email	wgl.jkc.nspt@gmail.com
Alternate Email	drsrinatha@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22259.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22289.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.79	2008	28-Mar-2008	27-Mar-2013
2	C	1.85	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	10-Jul-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
No Data Entered/Not Applicable!!!		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Quartetly Budget	State Government	2018 365	313000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Free Coaching to the aspirants of TSPSC Village Revenue Officers and PRREDRT Examination. 2.Effective implementation of Curricular (Digital), Cocurricular and Extracurricular activities. 3.JIGNASA 2018 Student Study Projects. 4.Four Projects -English, History, Zoology and Botany were selected for State level competitions and JIGNASA Zoology Study Project won State level Special Prize. 5. Workshop/Seminar/Awareness programmes were carried out to maintain Quality culture. 6. NSS Special Camp by 2 Units NCC Girls activities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

To implement Mentor-Mentee system for effective teaching-learning process.	Implemented Mentor-Mentee system as per the teacher and students ratio.
To conduct NSS Special Camp.	Conducted NSS Special camp by 2 Units of college at Rajupet and Garlagadda villages.
To organize workshop/seminar/awareness programmes.	Organized workshop on C-Vigil app and EVM/VVPAT and seminar on Role of Youth in Social Change in association with Bala Vikasa.
To achieve State level prize in JIGNASA 2018 Students Study Projects.	Four Projects -English, History, Zoology and Botany were selected for State level competitions and JIGNASA Zoology Study Project won State level Special Prize.
To implement Curricular, Co-curricular and Extra-curricular activities effectively.	Implemented ICT classes and encouraged faculty to enroll for SWAYAM Online Courses.
To conduct free coaching classes to the aspirants of TSPSC Village Revenue Officers PRREDRT Examination.	Conducted free coaching classes from 08 August 2018 to 11 September 2018 for the benefit of the stakeholders of Narsampet.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	03-Mar-2015
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	27-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The admission process is through DOST (Degree Online Services Telangana) introduced by Government of Telangana in 2016. Students apply for admission into the college through DOST at MEESEVA centers. Entire admission process is online and governed by DOST itself. Phase wise seats will be allotted to the students as per their

merit, choice and availability of seats and the student data is sent to the college on its DOST login and then to the University for sanction of Postmatric Scholarship for eligible students. Internal Marks are uploaded in Kakatiya University website. Tuition Fee of the students is paid by the students in the banks through their SIDs provided by DOST. Further all the relevant information pertaining to the college, notices and announcements are uploaded on the college website. The data of the faculty are being managed, updated. Salaries of the staff are being paid by the State Treasury Department, where all the transactions are through online only. Separate WhatsApp groups were created for staff and students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt. Degree College, Narsampet has an inbuilt mechanism for effective delivery of curriculum with a blend of curricular, co-curricular and extracurricular activities and believes in continuous learning and evaluation of the students. The College adopts the following points for the effective delivery of the curriculum through a well planned and documented process: 1. All the courses offered by the college are in Choice Based Credit System (CBCS) pattern. 2. The College is affiliated to Kakatiya University, Warangal. The Syllabus is prescribed by the University as per UGC guidelines. The syllabus is being followed and completed as per the almanac prescribed by the University from time to time 3. As per the syllabus prescribed by the University each optional subject has 60 to 90 hours per semester including 30 hours for practical classes in the subjects wherever required. 4. In addition to the above hours for the main subjects 30 hour Ability Enhancement Compulsory Courses for first two semesters, 30 hour Skill Enhancement Courses for the remaining four semesters and 30 hour Generic Electives for the last two semesters are part of UG curriculum as prescribed by the University. 5. In addition to the prescribed syllabus, employable and life skills are being imparted through various on campus and off campus training programs by TSKC. 6. Games and Sports are regular activity in the college for the overall development of the students. 7. Well designed Timetable is prepared at the College level as well as the department levels and is followed scrupulously to achieve the objective of effective delivery of the curriculum in each semester. 8. Departmental Timetables are also prepared in all departments allocating different papers to the faculty available in the departments. 9. All the Faculty members prepares semester plans & teaching plans before the commencement of each semester and are reviewed every month to see that the teaching process is going on as per the schedule 10. Various Teaching Methods such as lecture method, seminar method, Group discussion, student seminar, Group presentation, practical methods, field trips are used for the effective delivery of the curriculum. 11.

T SAT live classes and ICT are used in all the departments. 12. The days of National and international importance are celebrated to inculcate moral and ethical values among the students 13. Periodical reviews and meetings are conducted at department level as well as the college level on the implementation of semester plans. 14. Two internal examinations in each semester are conducted as per the University Timetable and the performance of the students is assessed and the marks are posted in University website kuonline.co.in. 15. Remedial coaching is conducted for the students who have backlog papers and also for slow learners. 16. End semester examinations are conducted by the University and student wise results of the examinations were recorded by all the departments. 17. The aspirations, interests and future goals of the students are observed and suitable plans are prepared to refine & fulfil their aspirations through "Mentor-Mentee" system.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course on Communication skills in English	Nil	01/02/2019	28	employability	soft skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP, HECA, HPCA, EPJ	01/06/2018
BCom	General, Computer Applications	01/06/2018
BSc	BZC, BZCA	01/06/2018
BSc	MPC, MPCs	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	64	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ENVIRONMENTAL SCIENCE	20/06/2018	109
COMMUNICATION SKILLS IN ENGLISH	20/06/2018	23
COMMUNICATION SKILLS	20/06/2018	8

COMPUTER BASICA AND AUTOMATION	20/06/2018	20
TELANGANA HERITAGE AND CULTURE	20/06/2018	32
VERBAL REASONING AND APTITUDE	20/06/2018	23
CONSUMERISM	20/06/2018	25
GENDER SENSITISATION	02/01/2019	105
SOFT SKILLS	02/01/2019	6
BANKING AND INSURANCE	02/01/2019	23
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HEP, HPCA	45
BSc	BZC , BZCA	15
BSc	MPC, MPCs	22
BSc	BZC, BZCA	38
BCom	GEN, CA	14
BCom	GEN, CA	10
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The College has an inbuilt formal mechanism to obtain feedback from all the stakeholders on a regular basis. The feedback is collected at the completion of each semester for each subject and about the facilities of the college. The responses are analysed and the results are discussed with all the staff members for improving the standards, if required in the upcoming semester. The views of all the stakeholders are taken into consideration for bringing in appropriate changes in the system. The feedback system is used as a constructive mechanism to identify the lapses in the existing system and to overcome the same with suitable strategies. The scores of the feedback Effective Feedback encourages the instructor, improving motivation and stimulating increased effort. It helps learners to maximize their potential at different stages of learning, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance. The most effective leaders actively seek feedback to enhance their performance. Feedback can also be highly motivating</p>

and energizing. It has strong links to employee satisfaction and productivity. People like to feel involved and identified with their organization.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	CA E/M	30	21	11
BCom	GEN E/M/	30	32	11
BSc	M.P.CS E/M	30	33	17
BSc	M.P.C. E/M	30	25	9
BSc	B.Z.C. T/M	60	43	27
BA	H.P.CA E/M	50	11	2
BA	E.P.CA E/M	50	8	2
BA	H.E.P T/M	50	54	36
BA	H.E.CA E/M	50	9	2

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	117	20	15	0	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	7	3	4	2	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the college has adopted the student mentoring system. The students are guided right from beginning of the academic year till the end of the course. The details regarding student social status, financial condition, cultural background, Family etc. collected. Counseling is provided in the areas of lapses where they tend to lag behind. It will help them establish a bonding with the faculty. It will bridge the gap which is usually maintained between the teachers and the taught. They are guided about their future course of action after the completion of the course. Adequate motivation is provided by the faculty for slow learners taking their social and economic background into consideration.

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

institution		
271	15	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	17	2	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. J. Lakan Singh	Assistant Professor	JIGNASA Merit Certificate issued by Commissioner of Collegeiate Education, Telangana
2018	Dr. A. Srinath	Assistant Professor	Income Tax - Certificate of Appreciation by Ministry of Finance Government of India

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3310	semester	30/04/2019	04/06/2019
BA	1310	semester	30/04/2019	04/06/2019
BA	1310	semester	30/04/2019	04/06/2019
BA	1310	semester	30/04/2019	04/06/2019
BSc	3312	semester	30/04/2019	04/06/2019
BSc	3311	semester	30/04/2019	04/06/2019
BCom	10630	semester	30/04/2019	04/06/2019
BSc	3311	semester	30/04/2019	04/06/2019
BCom	30172	semester	30/04/2019	04/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is an important aspect in the process of studying a course. It will help the students know their status of learning process. Evaluation of the students can be done in various ways. It can

partially done in the classrooms at the end of the sessions or the following day. Assignments, brainstorming and elicitation are the some of the best ways of knowing their level of understanding of the subject. Conduct of Internal assessment, Pre-final Examinations will prepare the students for end examinations. CIE will help them have a clear picture of their performance levels. Evaluation is also done in the form of seminars, and their performance in the subject oriented quiz programmes, group discussions, Assignments, etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An Almanac of academic calendar is prepared by Kakatiya University and supplied to all the affiliated colleges. Each college follows the same schedule. The coverage of syllabus, conduct of internal examinations are conducted as per the Alamanac of the Univeristy schedule. However, the college adopts the co-curricular activities such as quiz programmes, student seminars, workshops, assignments, internal exams and pre-final exams for further process of effective teaching and learning. The semester end examinations are conducted by the Kakatiya University, Warangal with jumbling examination Centers to avoid malpractices and fair conduct of examinations. Each centre is allotted a Chief Superintendent and an observer. The duty of the observer is to see to the smooth conduct of the examinations. He will submit a report on the mode of conduct of the examinations at the centre to the Controller of Examinations. Further the Flying Sqad teams check the mode of conduct of Examinations by the colleges concerned and they book the candidates who are involved in Malpractice.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22445.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1310 3310	BA	HEP & HECA	25	19	76
3312	BSc	BZC	17	10	59
3311	BSc	MPC & MPCs	8	4	50
10630 & 30172	BCom	Gen & CA	13	7	54

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22446.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
Minor Projects	730	UGC SERO	2	2
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Role of Youth in Social Change in association with BALAVIKASA	IQAC	14/03/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Innovation and Incubation Center	Institution	Mann Ki Baat	Skill-oriented	15/08/2018
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	3
English	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	6	3	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Faculty Exchange	GDC Mulugu	1	25
Faculty Exchange	KGC Warangal	1	62
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
JIGNASA	Certificate of Merit	CCE TS	5
Income Tax	Certificate of Appreciation	Government of India	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	GDC Narsampet	Health Camp	4	100
NSS	GDC Narsampet	Organ Donation	4	100

		Awareness Programme		
NSS	GDC Narsampet	Awareness on Electrical shocks	8	120
NSS	GDC Narsampet	Donation for Kerala Flood Victims	15	140
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	3	Through DRC	10
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Extension lectures	Faculty Exchange Programme	Govt. Degree College Mulugu	01/07/2018	31/05/2019	1
Extension lectures	Faculty Exchange Programme	Kakatiya Govt. College Hanamkonda	01/07/2018	31/05/2019	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
GDC Mulugu	16/07/2018	Faculty Exchange	10
GDC Warangal	19/09/2018	Faculty Exchange	25
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
505000	474540

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	1.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13700	1300000	0	0	13700	1300000
Reference Books	5094	574417	0	0	5094	574417
e-Books	0	0	0	0	0	0
Journals	30	10000	0	0	30	10000
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	1	75000	0	0	1	75000
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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Dr. A. Srinath	Prepositions	Institutional LMS	10/07/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	96	4	4	4	1	1	8	50	0
Added	0	0	0	0	0	0	0	0	0
Total	96	4	4	4	1	1	8	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
313000	279605	505000	474540

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Government Degree College Narsampet is situated at Vallabhnagar in Narsampet town. It is near to Ambedkar Chowk of Narsampet town and it is on the way to Mulugu. It has the Academic and Physical facilities with total campus area about 18 acres of land and it has mango groves and running track, Volley ball, kabaddi courts. The college consists of 9 class rooms among these 3 class rooms are equipped with LCD facilities to teach the students with ICT tools. There are five Science laboratories besides English Language Lab (ELL). It also has one each of the Principal room, Vice-principal room, UGC room, Examination and office room. There are two rooms meant for departments of English and Arts faculty. It also has one seminar Hall and Office room. In addition to this the college has one library with one digital library and the library is providing reprographic services to the students who are in need of xerox copies for their future reference. The college has small beautiful garden. The college is provided with furniture in all classrooms. The library consists of 13,700 books, reference books 5094. The college is upgraded technologically (with bandwidth 50 MBPS) with 96 computers, 5 computer labs such as computer lab, Digital library, TSKC lab and English language lab with internet hence 04 browsing centres and in 02 various departments. We are providing Library services constantly to all the students by issuing text books and reference books. The following committees are functioning under the supervision and

suggestions of IQAC committee. Lab, Library purchase committee, Furniture committee, science laboratory committees. The above committees take part in the college budget distribution and utilization towards academic and physical facilities of the institution. At the end of the academic year academic audit committees are constituted by the Principal and they verify the stock physically as per the stock Registers of all science laboratories including computer lab, TSKC, library, physical education equipment, furniture, audio visuals etc and update the working equipment at the end of every academic year.

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22467.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Telangana State Government Scholarship	225	873040
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	21/06/2018	36	Department of Physical Education
Basic Computer Skills	05/12/2019	35	Department of Computer Science
Communication Skills in English	01/02/2019	64	Department of English
Remedial Coaching Sem I III V	15/09/2019	56	Departments of concerned
Remedial Coaching Sem II IV VI	05/03/2019	47	Departments of concerned
Listening Skills in English	13/02/2019	30	Department of English

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Free	62	30	0	0

Coaching to
VRO/VRA

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.Sc.	Life Sciences	Jayamukhi College of Engineering, Narsampet	B.Ed.
2019	1	B.Sc.	Life Sciences	BITS, Narsampet	MBA
2019	1	B.Com.	Commerce	BITS, Narsampet	MBA
2019	1	B.Com.	Commerce	Central University Karnataka	MCJ
2019	1	B.A.	History	Kakatiya University Warangal	M.A. History
2019	1	B.A.	Arts	B.Ed. College Bhadrachalam	B.Ed.
2019	1	B.A.	Arts	Nigama College of Physical Education Karmnagar	B.P.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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No Data Entered/Not Applicable !!!

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yuvatarangam 2018-19	District level	100

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	1st National Youth Sports Competition:2018	National	1	0	DOSTID439905024966679	B. KALPANA
2018	2nd International Pupils Olympic Games, Shimoga-2018	International	1	0	DOSTID439905024966679	B. KALPANA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of Government Degree College Narsampet is formed with two representatives from each class. It is very active and responsible for all student activities throughout the year. All major important days like Teacher's Day, Science Day, College Day, NSS Day, NCC Day, Sports Day are organized by the Student Council. Students also participate actively in sports committee, Cultural Literarycommittee. Programmes such as Fresher's day, Traditional day, and Annual Day are organized by cultural committee. The cadets of NCC Girls Unit organized various programmes like Independence Day, Republic Day, NCC day, etc and they also participated in NSS Special camp as part of community service. The Principal meets the student council frequently to take the inputs from the student council to ensure over all development of the college. The Student Council motivates the students to participate actively in all the activities and events, which are being conducted in the college from time to time.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Government Degree College, Narsampet encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles. Before the commencement of each academic year various college committees are formed by IQAC under the guidance of the Principal. Important committees comprise of all members of the faculty 1. NAAC Steering Committee In the academic year 2018-19, a separate NAAC Steering Committee was formed by the Principal with the suggestions of IQAC and CPDC for preparation of AQAR and 3rd Cycle Self Study Report (SSR) as per new and revised accreditation modules of NAAC. . This committee was given the following responsibilities: AQAR Preparation and Submission IIQA Clearance Institutional Profile Student Satisfaction Survey (SSS) Criterion-wise data uploading and documentation Data validation and verification (DVV) Peer Team Visit The following are the members of the committee NAAC Chairman Lt. Dr. B. CHANDRAMOULI PRINCIPAL NAAC Coordinator Dr. A. SRINATH Asst. Professor of English Criterion I Curricular Aspects Dr. B. Vishnu Kumar G. Prasoon Asst. Professor of Commerce Asst. Professor of Chemistry Criterion II Teaching-Learning and Evaluation T. Ramesh M. Narender J. Rajeeru Lecturer in Mathematics Asst. Professor of Botany Asst. Professor of Commerce Criterion III Research Innovations and Extension Dr. J. Lakan Singh V. Poorna Chandar Asst. Professor of Zoology CF in Comp. Science Criterion IV Infrastructure and Learning Resources Dr. R. Kumaraswamy G. Srinivas Asst. Professor of Library Sc. Lecturer in Commerce Criterion V Student Support and Progression G. Gajanan M. Sammaiah B. Ramesh Lecturer in Pol.Science Asst. Professor of Economics Lecturer in History Criterion VI Governance, Leadership and Management Dr. A. Srinath Dr. T. Sumathi Asst. Professor of English Asst. Professor of Hindi Criterion VII Institutional Values and Best Practices L. Satyanarayana P. Tyagaiah Asst. Professor of Telugu Asst. Professor of Physics This committee unanimously defines the quality benchmark parameters for enhancing the overall academic ambiance of the college and takes initiatives in planning, implementing and reforming the various quality improvement strategies of the college. This exercise is the best example of the culture of decentralization and participative management adopted by the college for sustainable quality development. 2. Digitization in Academic and Administration Activities Admission: Admissions are through online DOST (Degree Online Services Telangana). Scholarship: The students apply Scholarship through TS E-Pass website and the verification of certificates and confirmation is done through college login. Maintenance of Accounts: The college is provided CAIMS platform introduced by Commissioner of Collegiate Education, Telangana for recording college accounts. Examination: The college uploads Internal marks and Practical Marks of students on Kakatiya University Website www.kuonline.co.in. The results are analysed and shared on e-mails and whatsapp groups of the faculty members. Library: The library has good collection of books and reference books useful for students. It subscribed INFLIBINET and journals. Biometric Attendance: Working hours of staff is monitored through the biometric attendance system. API System: API Scores of the faculty are collected in college e-mail wgl.jkc.nspt@gmail.com Internet Facility: The College provides

50 Mbps leased line internet connection with Wi-Fi Facility.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is an important aspect with regard to the subjects in each course. The Curriculum of Choice Based Credit System (CBCS) is prepared and supplied to the college by affiliated university, i.e., Kakatiya University, Warangal. It is prepared by the Chairman, BOS of the Department concerned with the involvement of the members. The efficient faculty members of some colleges are also involved in the preparation of the curriculum. The same is approved by the Registrar of the University and circulated to all the affiliated colleges of the university.
Teaching and Learning	The teaching-learning process is mainly student-centric, and the focus is on analytical, critical thinking of the students and to make them creative. Seminars, Group Discussions, Quizzes, Assignments Group presentations and ICT usage are parts of regular teaching learning process in the college. Students actively participated in field trips, extension activities, and awareness rallies to get exposure on the first-hand data of the real world. Library and well-equipped Computer Labs and other science labs enrich the learning experience of the students. Students are also participating in e content development through T SAT along with faculty.
Examination and Evaluation	Examination is aimed at testing the performance of the students on what he/she has learnt across the academic year in the classrooms. The assignments, internal and Pre-final examinations will help the students prepare for the year end examinations well. Continuous evaluation of students is being done through End Semester examinations and practical examinations which are conducted by the affiliating university. In addition to this evaluation is being done through two internal examinations per semester,

Assignments, student seminars, Group discussions, Group presentations, quizzes, interactive sessions conducted at college level. The performance of the students is also assessed as per the participation in various competitions conducted at college level and state level competitions like JIGNASA Student Study projects. Students' performance is also assessed by the mentor-mentee system.

Research and Development

Research is an advanced study of a subject. Students are encouraged to visit the field trips organized by various departments for practical knowledge in the subject concerned. The faculty are encouraged to undertake research work and to attend faculty development programmes, refresher courses, national international conferences. They are permitted necessary on duty facility.

Library, ICT and Physical Infrastructure / Instrumentation

Library is a temple of learning. A well equipped library is available to the students during and beyond college hours. The students are motivated to visit library regularly to inculcate the habit of reading in them. The students are exposed to PPTs in laboratories prepared by faculty. They are encouraged to make the best use of the infrastructure facilities available in the college. The college has 05 class rooms with LCD Projectors, 04 class rooms with WiFi/LAN, 01 seminar hall with ICT facilities, besides Digital Library with e-books, N-list e-journals with N-list open access and it is automated with SOUL package. Identification cards are issued to the students and faculty. This college is upgraded technologically (with bandwidth 50 MBPS speed internet connectivity) with 30 computers in English Language Lab, 01 computer lab 01 TSKC Lab, 01 Commerce Lab and 4 Science labs with computers and internet facility.

Human Resource Management

Students are encouraged to participate in seminars, special lectures, field trips, quiz, debate etc to increase their skill and experience. Faculty members are encouraged to participate in trainings, workshops and staff development programmes. IQAC organized a training program on MS Excel to non-teaching faculty and an awareness

	<p>program to faculty on NAAC process. Various committees are formed to perform the activities of the college with the faculty members according to their area of interest.</p>
Industry Interaction / Collaboration	<p>At present Industry interaction is in the form of awareness programs and it is planned for more collaboration in future.</p>
Admission of Students	<p>Admission process is through Degree Online Services, Telangana (DOST), in which entire process of admissions into Degree colleges in Telangana is online. Students apply for admission into Degree colleges through the DOST website.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>All the data related to the planning and development is being recorded in electronic form.</p>
Administration	<p>Most of the administrative work is through Staff WhatsApp groups and e-mails. Commissioner of Collegiate Education Telangana introduced e filing system in the Government colleges of Telangana State.</p>
Finance and Accounts	<p>The salaries and other benefits to the staff are being paid online through the portal of Telangana Govt. Students are paying the fee directly into the bank accounts. IFMIS website initiated by Dept. of Treasury and Accounts by Government of Telangana. Students pay their tuition fee directly into the Bank Accounts prescribed by the Commissioner of Collegiate Education, Telangana.</p>
Student Admission and Support	<p>DOST (Degree Online Services of Telangana), a website initiated by State council of Higher of Education of Government of Telangana. Students apply for admission into Degree colleges through the DOST website and seats will be allocated by DOST as per the merit duly following the reservation system. Allotment of seats to colleges and confirmation of seats and the entire process is managed by DOST a centralized e governance initiative by Government of Telangana. Later the data will be utilized for the purpose of examination, scholarships, etc.</p>
Examination	<p>Continuous evaluation of students is</p>

being done through End Semester examinations and practical examinations which are conducted by the affiliating university i.e., Kakatiya University. The Hall Tickets, upload of Internal Practical Marks and end Results are published on University website www.kuonline.co.in

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	0	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	A One-day Training on "Revised Framework of NAAC to Faculty"		29/01/2019	29/01/2019	15	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Swayam Online Refresher course in chemistry for Higher Education Faculty	1	01/11/2018	30/03/2019	112
Regional Workshop on 'e-Office Set-up in Government Degree Colleges,	2	05/05/2019	05/05/2019	1

Telangana				
National Level Workshop on COLLEGIATE COLLOQUIUM ON E-LEARNING	1	16/04/2019	16/04/2019	1
UGC Sponsored STC on MOOCS, E-CONTENT DEVELOPMENT OPEN EDUCATIONAL RESOURCES (MANUU)	1	03/01/2019	08/01/2019	6
State Level Workshop on MENTORING THE MENTORS ON REVISED AQAR FORMAT	1	27/03/2019	27/03/2019	1
National Seminar on CORPORATE ACADEMIA PARTNERSHIP - FOSTERING INNOVATION ENTR EPRENEURSHIP	1	25/03/2019	25/03/2019	1
2-Day State Level Workshop on NAAC REVISED FRAMEWORK (RUSA CCE TS)	1	29/11/2018	30/11/2018	2
National Conference and Workshop on OUTCOME BASED EDUCATION:	3	19/11/2018	20/11/2018	2
Orientation Workshop on "ACCREDITING THE UNACCREDITED INSTITUITONS IN SOUTH EASTERN REGION" (Dr BRAOU Hyderabad)	1	01/10/2018	01/10/2018	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

15	1	5	0
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Pension on Retirement / Contributory 2) Medical Reimbursement/ Employee Health Scheme 3) Govt. sponsored training programs for capacity building of the staff.	1) Pension on Retirement / Contributory 2) Medical Reimbursement/ Employee Health Scheme 3) Govt. sponsored training programs for capacity building of the staff.	Postmatric Scholarship disbursement by the Government of Telangana

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

During the academic year 2018-19 stock verification committees are formed internally to verify the stocks in the all the departments and the same is completed by stock verification committees. There is a monitoring system to endorse the financial transactions of the college. Various committees are constituted with the faculty members. Withdrawal of the amount and spending from various sources is conducted through resolutions by the committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	Stock verification Committees

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.The college always strives hard for curricular, co-curricular, extra-curricular and overall development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent-teacher association, interactions of teachers and Principal with parents come up with new suggestions related to the overall development of the students.

2.Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the dropout of girl students. This has resulted in the increase in overall percentage of girl students in the college.

3. The parents are motivated to encourage their wards to send their wards regularly to college and concentrate on studies.

6.5.3 – Development programmes for support staff (at least three)

All the state government welfare schemes are applicable to support staff 1) Pension on Retirement/Contributory pension scheme 2) Medical Reimbursement/Employee Health Scheme 3) Govt. sponsored training programs for capacity building of the staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. PG Courses in M.A. Telugu was introduced in 2015-16 M.A. English in 2016-17
2. Regular Non-teaching staff increased by 3
3. Adopted ICT teaching and procured ICT infrastructure by establishing TSKC Lab and Digital classrooms
- 4

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC Meeting	09/07/2018	09/07/2018	09/07/2018	21
2018	IQAC Meeting	08/11/2018	08/11/2018	08/11/2018	14
2019	IQAC Meeting	08/03/2019	08/03/2019	08/03/2019	14
2018	Awareness Programme on 'Prevention of Electricity Shocks'	30/07/2018	30/07/2018	30/07/2018	57
2018	Free Coaching to the aspirants of TSPSC Village Revenue Officers PRREDRT Examination	08/08/2018	08/08/2018	11/09/2018	62
2018	Mega Plantation Drive under Telangana ku Harithaharam	18/08/2018	18/08/2018	25/08/2019	145
2019	Yuvatarangam 2018 District level Literary events	30/01/2019	30/01/2019	30/01/2019	86
2019	JIGNASA 2018 Students Study	25/01/2019	25/01/2019	03/02/2019	24

	Projects. Four Projects -English, History, Zoology and Botany were selected for State level competitions and JIGNASA Zoology Study Project won State level Special Prize.				
2019	A Workshop on C- VIGIL App and awareness on EVM/VVPAT	13/03/2019	13/03/2019	13/03/2019	105
2019	Seminar on Role of Youth in Social Change in association with Bala Vikasa	14/03/2019	14/03/2019	14/03/2019	124
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality and Women Empowerment	07/03/2019	07/03/2019	53	13
Awareness Programme on Health and Nutrition for Girls (POSHAN ABHIYAN)	30/10/2018	30/10/2018	66	4
SHE Team Awareness Programme	30/08/2018	30/08/2018	44	16
Awareness Programme on	29/01/2019	29/01/2019	30	0

Patriotic Service for NCC Girls Unit				
NSS Special Camp at Rajupet and Garlagadda	20/03/2019	26/03/2019	55	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1) Awareness Programs on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem, biodiversity, importance of renewable power and Sustainable Development on the occasion of World Environment Day, NSS Day, National Science Day etc. 2) Encouraging paperless communication by using sms, email and WhatsApp 3) 1000 Saplings were planted by students and staff on the occasion of Telangana ku Haritaharam (Plantation programme) 4) Use of plastic cups, bags and plates are prohibited in the campus 5) Cleaning the surroundings of the college campus in the activity of Swach Bharath 6) Awareness was created towards medicinal plants and flowers on the occasion of bhatukamma festival (festival of flowers) 7) Awareness was created on importance of natural colours instead of artificial colours on Holi festival. 8) Making of clay Ganesh idols during Ganesh Chaturthi festival 9) Usage of LED and CFL bulbs in the college campus for energy conservation. 10) "Save energy" initiative is taken by the Eco Club to make students aware by making them switch off lights and fans before leaving the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	30/10/2018	1	Awareness Programme on Health	Health issues of adolescents	78

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Deworming Day	10/08/2018	10/08/2018	104
Mega Plantation Drive	18/08/2018	25/08/2018	145
Field Trip to Ramappa, Laknavaram	21/12/2018	21/12/2018	45
Carnival of Traditions	26/02/2019	26/02/2019	110
Awareness Workshop on C-Vigil App	13/03/2019	13/03/2019	104
National Unity Day (Ekta Divas)	31/10/2018	31/10/2018	70

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Mega plantation drive was taken up from 18-08-2018 to 25-08-2018 under Telangana ku Haritha Haram Programme. 1000 Saplings wereplanted on the ratio of 5saplings per student and staff member . 2.Cleanedthe surroundings of the campus in Swach Bharat) 3. Awareness was created on importance of natural colours instead of artificial colours 4.Usage of plastic cups, polythene covers and plastic plates were prohibitedin the campus. 5. Students are encouraged for paperless communication by using sms, email and WhatsApp Usage of LEDand CFL bulbs in the college campus for energy conservation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The following are the two of best practices of Govt. Degree College Narsampet, Warangal Rural Best Practice I Title: USE OF ICT AS TEACHING-LEARNING PROCESS Objective of the Practice: • To analyze, formulate a better method of learning and establish a digital and ICT based teaching. • To use tools of Information and Communicative Technology (ICT)for effective teaching and learning process. • To find the possible solutions to the issues and challenges faced in Government Degree College Narsampet. The Context: Digitalization of education system is a major shift of teaching and learning resources of the 21st century. It has incredibly changed the nature of sharing, storage and dissemination of information. The need of technological innovation has brought the communication revolution and rapid development of technological application in teaching and learning. The term ICT specifically refers to computer-based technologies such as desktops, laptops, tablets, smart phones, and software and internet-based technologies including email, websites, and social networking sites for the purpose of teaching and learning process. The Practice: Technology in the classroom help educators get more students engaged, improve collaboration, and

most importantly make learning fun. The faculty is encouraged to undergo training programmes on MOOCs, MOODLE and ICT tools in teaching and learning process sponsored by the Commissioner of Collegiate Education, Telangana. 30 of total teaching staff utilized ICT tools in teaching process. • In an effort of self-learning, the students are also encouraged to prepare slides and Power point presentations as part of assignments. This makes the teaching and learning a two way process, involving both the teachers and learners. • In an attempt to adopt more sophisticated ICT tools, the college proposed for establishment of TSKC Laboratory with 15 computers and Digital Library with 15 computers and 50 Mbps Internet connectivity for students and teachers. • It is also resolved to organize a National level Conference on the topic Use of ICT and OERs in near future. Evidence of Success • The students have prepared JIGNASA (Student Study Project) in English entitled "The Use of ICT in Learning of English: A Brief Survey". They won District level prize and got selected for State level presentation in Hyderabad. • Dr A. Srinath, Asst. Prof. of English and IQAC Coordinator undergone UGC Sponsored one week Short Term Course on MOOCs, E-CONTENT DEVELOPMENT OPEN EDUCATIONAL RESOURCES from 03-01-2019 to 08-01-2019. • G. Prasoon, Asst. Prof. of Chemistry completed her SWAYAM online Refresher Course in Chemistry for Higher Education on 30-03-2019. • Other faculty members are also encouraged to register for SWAYAM Courses and undergo training programmes. Resources Required: The Commissioner of Collegiate Education, Telangana has provided the required computer system for establishment of TSKC lab and Digital library. Best Practice II Title: JIGNASA (STUDENT STUDY PROJECTS) Objective of the Practice: Teacher centric learning has been replaced by student centric learning. Research indicates that students are more likely to retain the knowledge gained through project based learning than the traditional textbook-centred learning. • To invigorate the learning environment in Government Degree Colleges, the Commissionerate of Collegiate Education has initiated Jignasa-Student Study Projects in all Government Degree Colleges. • To motivate and encourage the students and ensure that they participate and work as a group on a study project. Each group shall comprise of 5 to 6 students, a group less than 5 members shall be treated as disqualified. Each student shall be assigned only one project in a specific subject. The Context: The teaching faculty shall be informed to encourage active participation from students, identify a challenging topic, mentor and supervise the progress of the study project till completion. As each research project is unique and each discipline has its own requirements and limitations, the faculty members shall guide the students to strictly adhere to the prescribed format to document the research work. The Practice: • In an effort of self-learning, the students are encouraged to prepare slides and Power point presentations as part of JIGNASA Study projects. This makes the learners get involved in research culture. • The study projects must include key components in the research proposal like: ? A description of the research problem. ? An argument as to why the problem is important. ? A review of Literature relevant to the research problem. ? A description of the proposed research methodology. ? A description of how the research findings will be used and disseminated. A uniform format was incorporated for the study projects as mentioned below: • Title • Statement of the problem or hypothesis • Aims and Objectives • Review of Literature • Research Methodology - which deals with study settings, sampling, study methods (examination or investigation) Data Collection (obtaining primary sources and secondary sources using techniques like questionnaire, survey, interview, case study etc) • Analysis of Data • Findings Conclusions and Suggestions Evidence of Success • The students have prepared JIGNASA (Student Study Project) in English entitled "The Use of ICT in Learning of English: A Brief Survey". They won District level prize and got selected for State level presentation in Hyderabad. • District level selection of Jignasa (Students Study Projects) was conducted in the Academic year 2018-19 at college. Four Student Study Projects -English, History, Zoology and Botany

of GDC Narsampet were selected for State level competitions and JIGNASAZoology Study Project won State level Special Prize. These teams presented their Study Projects at AV Govt. College, Domalguda, Hyderabad on 2nd Feb (English) and 4th Feb (History, Botany Zoology). • The students of GDC Narsampet being received State Level Commendable Prize in JIGNASA Study Project of ZOOLOGY. The Honourable Commissioner Sri Naveen Mittal, RJDCE, Dr. B. Darjan, Principal Lt. Dr. B. Chandramouli, Jignasa Coordinator Dr. J. Lakan Singh and other were present in Prize distribution ceremony in Hyderabad on 15 Feb 2019. Resources Required: The Special Fee of the college is utilized for organizing the JIGNASA Student Study Projects and participation in State level competitions.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22447.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision and mission of Government Degree College, Narsampet is to provide quality, affordable, holistic and inclusive education. The college aspires to continue as a center of excellence in education. The Government Degree College, Narsampet has a unique geographical advantage of being accessible to both rural and urban students affiliated College of Kakatiya University at UG level. The college being state government institution has a nominal fee structure. Faculty members are appointed through State public service commission. Most of the students get scholarships from state government. Some of the distinctive features of the College are listed below: Infrastructure Mentor- Mentee system Remedial Teaching for slow learners Evaluation of teaching by students Career Guidance and Placement Centre NCC Games and Sports Extracurricular Activities and Extension Works Womens Cell NSS TSKC TASK English Language Lab Alumni Association Academic Awards Digital Library To accomplish our vision, the committees are formed for various purposes like IQAC, CPDC, NSS, TSKC, JIGNASA, actively involve to implementing our plans to shape the future of the students and to bring out the inherent talents of the students.

Provide the weblink of the institution

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22444.pdf>

8.Future Plans of Actions for Next Academic Year

Government Degree College Narsampet was established in 1984 in the erstwhile Warangal District of Andhra Pradesh. The Internal Quality Assurance Cell in consultation with all stakeholders and deliberations among IQAC members the following components are identified future plans of the action plan for the next academic year 2019-20. 1. To go for NAAC Cycle 3 Accreditation in 2020 and prepare the AQARs as per NAAC guidelines for better grade 2. It is resolved to represent the Commissioner of Collegiate Education, Telangana for allocation of necessary fund for repair works and renovation of the college in connection with NAAC Reaccreditation. 3. To approach Dist. Collector and local authorities for providing furniture i.e. dual desks etc 4. To implement bio metric attendance for staff and students 5. To increase the ICT infrastructure in the college 7. To establish virtual class room. 8. Automation of office to ensure an updated data management system in the college. 9. To establish digital library with 15 systems 10. Renovation and construction of Washrooms 11. To initiate ecofriendly measures in the premises of college 12. Faculty Development Programs for teaching staff 13. To encourage faculty for pursuing Ph. D 14. To conduct workshops on new curriculum 15. To sensitize the staff and students about the SWAYAM Online Courses 16. To organize training programs for nonteaching staff to update their

IT skills. 17. To strengthen Alumni 18. To train the students in soft skills, job readiness programs through outsourcing agencies apart from regular training programs conducted by the faculty. 19. To involve more faculty members in e-content development 20. To make efforts to get ISO certification.

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

Government Degree College, Narsampet

1.2 Address Line 1

Vallabhnagar,

Address Line 2

Waddera Colony

City/Town

Town

State

Telangana

Pin Code

506132

Institution e-mail address

wgl.jkc.nspt@gmail.com

Contact Nos.

0871820173

Name of the Head of the Institution:

Dr. B. CHANDRAMOULI

Tel. No. with STD Code:

0871820173

Mobile:

9849551559

Name of the IQAC Co-ordinator:

Dr.E.Satyanarayana

Mobile:

9866176292

IQAC e-mail address:

wgl.jkc.nspt@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

APCOGN13559

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/45/A&A/49

1.5 Website address:

www.gdcnarsampet.com

Web-link of the AQAR:

www.gdcnarsampet.com

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.79	2008	05
2	2 nd Cycle	C	1.85	2015	05
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

10.07.2009

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR _____ (DD/MM/YYYY)4
ii. AQAR 29-09-2018 _____ (DD/MM/YYYY)

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Kakatiya University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University No

University with Potential for Excellence	<input type="text"/>	UGC-CPE	
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="0"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2. 6 No. of any other stakeholder and Community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text" value="09"/>

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="04"/>	Faculty	<input type="text" value="05"/>
Non-Teaching Staff	Students	<input type="text"/>	Alumni	<input type="text"/>
			Others	<input type="text"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Improve the quality of teaching	The Faculty were trained in ICT method of teaching in all subjects

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	02	00	00	Nil
UG	10	00	00	Nil
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	12	00	00	Nil

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Semester
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Nil

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	17			

2.2 No. of permanent faculty with Ph.D.

5

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

--	--	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		02	0
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT/ LCD

2.7 Total No. of actual teaching days during this academic year

170

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Annual examinations by University

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

--

2.10 Average percentage of attendance of students

70

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	55		15	10	6	56.36
BCOM	23		7	3	2	52.17
BSC	40		14	6	2	55

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC arranges the meetings with faculty and explores innovative idea of teaching for betterment of students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	01
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	01
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	02	--	01
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC motivates the faculty to go for Major / Minor research projects of UGC

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	02	02	02
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	---	--	--
Minor Projects	2 Years	UGC	473000	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				

Total			473000	
-------	--	--	--------	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	01	--	--	--
Sponsoring agencies		UGC SERO			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
nil						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="02"/>		
NCC	<input type="text"/>	NSS	<input type="text" value="02"/>	Any other	<input type="text" value="01"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conducted AIDS Awareness camp in a village
- Conducted Swach Bharath clean programme on campus
- Conducted special camp on hygiene in slum areas
- NSS volunteers spread awareness on superstitions and other social evils

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	18acres			18acres
Class rooms	12			12
Laboratories	06			06
Seminar Halls	01			01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

The college makes maximum use of the computers. The library is computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12550	1912500/-			12550	1912500/-
Reference Books	5255	441360/-			5255	441360/-
e-Books						
Journals	16	3600/-			16	3600/-
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	30	01	1	--	--			
Added	40	01 ELL	2					
Total	70	01	3					

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

--

4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text"/>
ii) Campus Infrastructure and facilities	<input type="text"/>
iii) Equipments	<input type="text"/>
iv) Others	<input type="text"/>
Total :	<input type="text"/>

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC with the support of other committees organizes the meets to spread awareness about the optimum utilisation of the resources on the campus

5.2 Efforts made by the institution for tracking the progression

1. Examinations, curricular competitions and feedback are conducted regularly.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others

(b) No. of students outside the state

(c) No. of international students

Men

No	%

Women

No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
54	116	215	197	NIL	582	35	96	175	138	NIL	444

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career and guidance cell conducts meets and provides materials for competitive exams and higher courses

No. of students beneficiaries

30

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Counselling is conducted.
Awareness is provided on latest issues.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	--	---	---

5.8 Details of gender sensitization programme

Women empowerment cell conducts awareness programmes by inviting eminent women officers and special talks on gender issues and girl students are sensitized on burning problems

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	170	984255
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

RTC passes are made to be issued at college on the demand of the students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To strive for excellence with the resources available and extend quality higher education to students of rural areas of this region and make them self reliant.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

University prepares curriculum. But faculty tries to add to it by preparing material etc.

6.3.2 Teaching and Learning

Interactive, critical thinking role play methods are adopted for better outcomes in the class room.

6.3.3 Examination and Evaluation

Internal examinations are evaluated by faculty
External examinations are evaluated by K.U

6.3.4 Research and Development

Faculty are motivated to go for Major / Minor research projects of UGC

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college makes efforts to get sufficient Infrastructure
Faculty is made to use latest gadgets in the teaching

6.3.6 Human Resource Management

All the faculty members are given ample workload for Institutional growth

6.3.7 Faculty and Staff recruitment

Recruitment is done by Government

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

Kakatiya University announces the admission schedule in May every year.

6.4 Welfare schemes for

Teaching	Available
Non teaching	Available
Students	Available

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	IQAC
Administrative			Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The university conducts meetings with the colleges.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

The former students are asked to form alumni association to help the college to the standards.

6.12 Activities and support from the Parent – Teacher Association

Parents rarely attend the meetings at college for they are preoccupied with their field work.

6.13 Development programmes for support staff

Awareness sessions are conducted for better performance

6.14 Initiatives taken by the institution to make the campus eco-friendly

Clean green activities with students volunteers are done on regular basis.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The students switch off the lights and fans while leaving the college.
The students were involved in Telangana ku Haritha Haram (Plantation Programme).

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The class rooms fixed with LCD projectors and computers

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Mentoring system
-peer groups are formed to help develop study skills.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Fresh Saplings are planted and the students are made to water them
Meetings arranged to provide awareness on pollution and its consequences

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

To increase the enrolment of the students

To introduce more new courses

To organize seminars, workshops, etc.

To train students in new skill programmes

Name:

Dr.E.Satyanarayana

Name:

Dr.B.Chandramouli

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

Government Degree College, Narsampet

1.2 Address Line 1

Vallabhnagar,

Address Line 2

Waddera Colony

City/Town

Town

State

Telangana

Pin Code

506132

Institution e-mail address

wgl.jkc.nspt@gmail.com

Contact Nos.

0871820173

Name of the Head of the Institution:

Dr. B. CHANDRAMOULI

Tel. No. with STD Code:

0871820173

Mobile:

9849551559

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.79	2008	05
2	2 nd Cycle	C	1.85	2015	05
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR _____ (DD/MM/YYYY)4
ii. AQAR _____ 18-09-2017 _____ (DD/MM/YYYY)

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Kakatiya University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University No

University with Potential for Excellence	<input type="text"/>	UGC-CPE	
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="0"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text" value="09"/>

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="04"/>	Faculty	<input type="text" value="05"/>	
Non-Teaching Staff	<input type="text"/>	Alumni	<input type="text"/>	Others	<input type="text"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Improve the quality of teaching	The Faculty were trained in ICT method of teaching in all subjects

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01	01	01	Nil
UG	07	03	00	Nil
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	07	04	01	Nil

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Semester
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Nil

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	17			

2.2 No. of permanent faculty with Ph.D.

5

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

--	--	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		02	0
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT/ LCD

2.7 Total No. of actual teaching days during this academic year

170

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Annual examinations by University

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

--

2.10 Average percentage of attendance of students

70

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	67		10	06	4	30
BCOM	34		8	5	2	44.11
BSC	35		09	4	2	45

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC arranges the meetings with faculty and explores innovative idea of teaching for betterment of students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	01
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	01
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	02	--	01
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC motivates the faculty to go for Major / Minor research projects of UGC

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	02	02	02
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	---	--	--
Minor Projects	2 Years	UGC	473000	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				

Total			473000	
-------	--	--	--------	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	01	--	--	--
Sponsoring agencies		UGC SERO			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
nil						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conducted AIDS Awareness camp in a village
- Conducted Swach Bharath clean programme on campus
- Conducted special camp on hygiene in slum areas
- NSS volunteers spread awareness on superstitions and other social evils

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	18acres			18acres
Class rooms	12			12
Laboratories	06			06
Seminar Halls	01			01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

The college makes maximum use of the computers. The library is computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12550	1912500/-			12550	1912500/-
Reference Books	5255	441360/-			5255	441360/-
e-Books						
Journals	16	3600/-			16	3600/-
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	30	01	1	--	--			
Added	40	01 ELL	2					
Total	70	01	3					

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs :

- i) ICT
 - ii) Campus Infrastructure and facilities
 - iii) Equipments
 - iv) Others
- Total :**

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC with the support of other committees organizes the meets to spread awareness about the optimum utilisation of the resources on the campus

5.2 Efforts made by the institution for tracking the progression

- Examinations, curricular competitions and feedback are conducted regularly.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others

(b) No. of students outside the state

(c) No. of international students

Men

No	%

Women

No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
51	123	254	222	NIL	650	54	116	215	197	NIL	582

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career and guidance cell conducts meets and provides materials for competitive exams and higher courses

No. of students beneficiaries

36

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Counselling is conducted.
Awareness is provided on latest issues.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	--	---	---

5.8 Details of gender sensitization programme

Women empowerment cell conducts awareness programmes by inviting eminent women officers and special talks on gender issues and girl students are sensitized on burning problems

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	188	1114255
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

RTC passes are made to be issued at college on the demand of the students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To strive for excellence with the resources available and extend quality higher education to students of rural areas of this region and make them self reliant.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

University prepares curriculum. But faculty tries to add to it by preparing material etc.

6.3.2 Teaching and Learning

Interactive, critical thinking role play methods are adopted for better outcomes in the class room.

6.3.3 Examination and Evaluation

Internal examinations are evaluated by faculty
External examinations are evaluated by K.U

6.3.4 Research and Development

Faculty are motivated to go for Major / Minor research projects of UGC

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college makes efforts to get sufficient Infrastructure
Faculty is made to use latest gadgets in the teaching

6.3.6 Human Resource Management

All the faculty members are given ample workload for Institutional growth

6.3.7 Faculty and Staff recruitment

Recruitment is done by Government

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

Kakatiya University announces the admission schedule in May every year.

6.4 Welfare schemes for

Teaching	Available
Non teaching	Available
Students	Available

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	IQAC
Administrative			Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The university conducts meetings with the colleges.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

The former students are asked to form alumni association to help the college to the standards.

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Parents rarely attend the meetings at college for they are preoccupied with their field work.

6.13 Development programmes for support staff

Awareness sessions are conducted for better performance

6.14 Initiatives taken by the institution to make the campus eco-friendly

Clean green activities with students volunteers are done on regular basis.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The students switch off the lights and fans while leaving the college.
The students were involved in Telangana ku Haritha Haram (Plantation Programme).

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The class rooms fixed with LCD projectors and computers

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Mentoring system
-peer groups are formed to help develop study skills.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Fresh Saplings are planted and the students are made to water them
Meetings arranged to provide awareness on pollution and its consequences

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

To increase the enrolment of the students

To introduce more new courses

To organize seminars, workshops, etc.

To introduce new skill based programmes

Name:

Dr.E.Satyanarayana

Name:

Dr.B.Chandramouli

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

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1.1 Name of the Institution

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Pin Code

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Institution e-mail address

wgl.jkc.nspt@gmail.com

Contact Nos.

0871820173

Name of the Head of the Institution:

Dr. B. CHANDRAMOULI

Tel. No. with STD Code:

0871820173

Mobile:

9849551559

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.79	2003	05
2	2 nd Cycle	C	1.85	2015	05
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR _____ (DD/MM/YYYY)4
ii. AQAR 24_09_2015 _____ (DD/MM/YYYY)

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Kakatiya University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University No

University with Potential for Excellence	<input type="text"/>	UGC-CPE	
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="0"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text" value="09"/>

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="04"/>	Faculty	<input type="text" value="05"/>
Non-Teaching Staff	Students	<input type="text"/>	Alumni	<input type="text"/>
			Others	<input type="text"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Improve the quality of teaching	The Faculty were trained in ICT method of teaching in all subjects

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	Nil	01	01	Nil
UG	UG	01	0	Nil
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	07	02	01	Nil

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	Annual

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Nil

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	17			

2.2 No. of permanent faculty with Ph.D.

4

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	1	-	1	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

1

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		04	02
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT/ LCD

2.7 Total No. of actual teaching days during this academic year

175

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Annual examinations by University

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students

70

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	134		15	19	6	30
BCOM	68		17	8	5	44.11
BSC	35		09	5	2	45.71

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC arranges the meetings with faculty and explores innovative idea of teaching for betterment of students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	01
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	01
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	02	--	01
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC motivates the faculty to go for Major / Minor research projects of UGC

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	02	02	–
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	---	--	--
Minor Projects	2 Years	UGC	473000	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				

Total			473000	
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3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	01	--	--	--
Sponsoring agencies		UGC SERO			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
nil						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conducted AIDS Awareness camp in a village
- Conducted Swach Bharath clean programme on campus
- Conducted special camp on hygiene in slum areas
- NSS volunteers spread awareness on superstitions and other social evils

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	18acres			18acres
Class rooms	12			12
Laboratories	06			06
Seminar Halls	01			01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

The college makes maximum use of the computers. The library is computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11540	1591800/-			11540	1591800/-
Reference Books	5155	421360/-			5155	421360/-
e-Books						
Journals	10	2600/-			10	2600/-
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	30	01	--	--	--			
Added	04							
Total	34	01						

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total :

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC with the support of other committees organizes the meets to spread awareness about the optimum utilisation of the resources on the campus

5.2 Efforts made by the institution for tracking the progression

- Examinations, curricular competitions and feedback are conducted regularly.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others

(b) No. of students outside the state

(c) No. of international students

Men

No	%

Women

No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
53	128	252	244	NIL	677	51	123	254	222	NIL	650

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career and guidance cell conducts meets and provides materials for competitive exams and higher courses

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Counselling is conducted.
Awareness is provided on latest issues.

No. of students benefitted

52

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	--	---	---

5.8 Details of gender sensitization programme

Women empowerment cell conducts meets by inviting eminent women officers and special talks on gender issues and girl students are sensitized on burning problems

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

14

National level

--

International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	271	1914255
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

RTC passes are made to be issued at college on the demand of the students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To strive for excellence with the resources available and extend quality higher education to students of rural areas of this region and make them self reliant .

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

University prepares curriculum. But faculty tries to add to it by preparing material etc.

6.3.2 Teaching and Learning

Interactive, critical thinking role play methods are adopted for better outcomes in the class room.

6.3.3 Examination and Evaluation

Internal examinations are evaluated by faculty
External examinations are evaluated by K.U

6.3.4 Research and Development

Faculty are motivated to go for Major / Minor research projects of UGC

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college makes efforts to get sufficient Infrastructure
Faculty is made to use latest gadgets in the teaching

6.3.6 Human Resource Management

All the faculty members are given ample workload for Institutional growth

6.3.7 Faculty and Staff recruitment

Recruitment is done by Government

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

Kakatiya University announces the admission schedule in May every year.

6.4 Welfare schemes for

Teaching	Available
Non teaching	Available
Students	Available

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	IQAC
Administrative			Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The university conducts meetings with the colleges.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

The former students are asked to form alumni association to help the college to the standards.

6.12 Activities and support from the Parent – Teacher Association

Parents rarely attend the meetings at college for they are preoccupied with their field work.

6.13 Development programmes for support staff

Awareness sessions are conducted for better performance

6.14 Initiatives taken by the institution to make the campus eco-friendly

Clean green activities with students volunteers are done on regular basis.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The students switch off the lights and fans while leaving the college.
The students were involved in Telangana ku Haritha Haram (Plantation Programme).

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The class rooms fixed with LCD projectors and computers

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Mentoring system
-peer groups are formed to help develop study skills.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Fresh Saplings are planted and the students are made to water them
Meetings arranged to provide awareness on pollution and its consequences

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

To attract the students in large numbers

To introduce new courses

To take up major reearch projects.

Name:

Dr.E.Satyanarayana

Name:

Dr.B.Chandramouli

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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