The Annual Quality Assurance Report (AQAR) of the IQAC
2015-16

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution	GOVERNMENT DEGREE COLLEGE FOR WOMEN
1.2 Address Line 1	H.No.1-10-166, Opp: Hyderabad Public School
Address Line 2	BEGUMPET
City/Town	HYDERABAD
State	TELANGANA STATE
Pin Code	500016
Institution e-mail address	begumpet.idcollege@gmail.com
Contact Nos.	040-27766536
Name of the Head of the Institution:	Dr. P. Rajini
Tel. No. with STD Code:	040-27766536
Mobile:	9290553393

Name of the IQAC Co-ordinator: Ms. Anita Abraham

Mobile: 9440000456

IQAC e-mail address: begumpet.idcollege@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   TSCOGN10721

1.4 **NAAC Executive Committee No. & Date:**   EC/53/RAR/63
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

1.5 Website address: www.gdcwbegumpet.apcce.gov.in

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++		2004	2009
2	2nd Cycle	B	2.76	2010	2015
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   12.06.2004

1.8 AQAR for the year *(for example 2010-11)*   2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i.   AQAR 2010-11 submitted to NAAC on 07.09.2011
ii. AQAR 2011-12 submitted to NAAC on 01.10.2012
iii. AQAR 2012-13 submitted to NAAC on 23.12.2013
iv. AQAR 2013-14 submitted to NAAC on 28.01.2015
v.   AQAR 2014-15 submitted to NAAC on 16.10.2015

1.10 Institutional Status

University   State [ ] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [ ]   No [ ]

Constituent College   Yes [ ]   No [ ]

Autonomous college of UGC   Yes [✓]   No [ ]

Regulatory Agency approved Institution   Yes [ ]   No [ ]
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [ ]   Men [ ]   Women [✓]

                       Urban [✓]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [✓]   UGC 12B [✓]

                    Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [✓]   Science [✓]   Commerce [✓]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify)   [.]

1.12 Name of the Affiliating University *(for the Colleges)*   Osmania University

✓

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   University

University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (*Specify*)	
UGC-COP Programmes	Business English		

2. IQAC Composition and Activities

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2. 6 No. of any other stakeholder and
       community representatives

01

2.7 No. of Employers/ Industrialists

02

2.8 No. of other External Experts

01

17

2.9 Total No. of members

04

2.10 No. of IQAC meetings held   -

2.11 No. of meetings with various stakeholders: No. | 02 | Faculty | ✓ |

Non-Teaching Staff Students | | Alumni | 01 | Others | |

2.12 Has IQAC received any funding from UGC during the year?   Yes ✓   No ☐

If yes, mention the amount | Rs.3, 00,000/- for the period from 2012-2017

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 01 | International ☐   National ☐   State ☐   Institution Level ✓

(ii) Themes | Preparation for 3rd cycle NAAC Accreditation

2.14 Significant Activities and contributions made by IQAC

- The IQAC played a key role in the effective implementation of autonomy in the institution. Necessary changes were made in the syllabus prescribed by the affiliating university (Osmania University), keeping in view the recent developments in their respective areas of study.

- The IQAC played a key role in the effective implementation of Choice Based Credit System (CBCS) in the institution with a view to increase awareness among students about the exercise of options in their subjects of study.

- The IQAC ensured the implementation of 16 Trans-disciplinary electives offered by various Departments under the CBCS pattern.

- The IQAC ensured the strengthening of extracurricular which is part of the curriculum under CBCS

- Martial Arts has been included as one of the options under extracurricular activities.

- NAAC 3rd Cycle preparation and Submission of SSR

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Effective implementation of Choice Based Credit System (CBCS)	The students of UG first year and second year in 2015-2016 studied under the CBCS pattern
Strengthening Extracurricular Activities	• Extracurricular activity is mandatory for UG students studying under CBCS pattern

Implementation of trans-disciplinary electives.	The Trans-disciplinary electives were implemented by the respective Departments in semester III & IV.
Improvement of infrastructure.	The college procured lab equipment worth Rs.6,00,00/-, Library books and journals worth Rs. 125,839/- and furniture worth Rs.3,00,000/-

Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body

✓

Yes ☐   No ☐

Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	03	-	03	-
UG	12	-	-	-
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				01
Others				01
Total	15	-	03	03
Interdisciplinary				18
Innovative				

✓

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
       (ii) Pattern of programmes:

1.3 Feedback from stakeholders*   Alumni ☐   Parents ✔   Employers ✔   Students ✔
(On all aspects)

Mode of feedback   :   Online ☐   Manual ✔   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Yes
>
> - Under autonomy the syllabi in almost all the subjects have been updated keeping abreast with the recent developments in the areas concerned avid in order to enhance employability skills of students and entry into higher education.
>
> - The curriculum for the 16 Trans-disciplinary Electives offered by the various departments under the CBCS/pattern is developed by the faculty members of the respective Departments.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
Permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
46	33	09	-	03

2.2 No. of Permanent faculty with Ph.D.   11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty   13

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	7	17	9
Presented papers	9	8	
Resource Persons		1	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Group Discussions, Seminars, Assignments, Debates, Project Works, Field Trips, Industry visits and on the job training, e-classroom

2.7 Total No. of actual teaching days during this academic year   180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- The introduction of CBCS pattern has paved way for continuous Internal Assessment and End Semester with a variety of testing methods like written test, assignments, seminars, projects, lab work etc.

- OMR sheets was introduced for Examination

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop   18   08   12

2.10 Average percentage of attendance of students   85

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA EPP T/M	46	23.91	32.60	39.13	-	95.64
B.A E.P.CA E/M	40	17.5	52.50	15		85.00
B.A.Pol.Sc.Journ. Comm.Eng	18	38.88	55.55	-		94.44
B.Com Regular E/M	108	59.25	33.33	1.85		94.44
B.Com Regular T/M	47	42.55	53.19	-		95.74
B.Com Comp.Appln	56	87.50	5.36	-		92.86
B.Sc B.Z.C. E/M	30	73.33	20	-		93.33
B.Sc B.Z.C T/M	22	63.63	18.18	-		81.82
B.Sc B.C.M	16	75.00	6.25	-		81.25
B.Sc Bt.Z.C	19	84.20	10.52	5.26		99.90
B.Sc M.S.CS E/M	72	66.66	26.38	1.38		94.44
B.Sc M.C.IC E/M	22	68.18	9.09			77.27
Grand Total	496					92.14

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- A one-day workshop on Preparation for 3rd Cycle Accreditation was conducted on 14.07.2015

- The IQAC counsels and guides the teachers in conducting the BoS meetings of their respective departments and plays a key role in the conduct of the Academic Council meetings.

- Feedback on teachers is collected from students which is analysed and a report submitted to the Principal for the necessary follow-up action.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	06
UGC – Faculty Improvement Programme	01
HRD programmes	04
Orientation programmes	03
Faculty exchange programme	01

Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	15
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	14	Nil	11
Technical Staff	Nil	Nil	Nil	05

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- State level seminar by Department of Commerce

- State level seminar by Department of Botany

- State level seminar by Department of Telugu

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	-	-
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	03		
Outlay in Rs. Lakhs			8.9 lakhs	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals	03	06	
Conference proceedings		02	

3.5 Details on Impact factor of publications:

Range ☐   Average ☐   h-index ☐   Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2+1 yr	UGC	8.9lakhs	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(COP)	2012-17	UGC XII Plan	7.00 Lakhs	7.00 Lakhs
Total				

3.7 No. of books published   i) With ISBN No.   11   Chapters in Edited Books 03

ii) Without ISBN No.   -

3.8 No. of University Departments receiving funds from

UGC-SAP ☐   CAS ☐   DST-FIST ☐

DPE ☐   DBT Scheme/funds ☐

3.9 For colleges   Autonomy ✓   CPE ☐   DBT Star Scheme ☐

INSPIRE ☐   CE ☐   Any Other (specify) ☐

3.10 Revenue generated through consultancy   Nil

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number			03		
	Sponsoring agencies			UGC		

3.12 No. of faculty served as experts, chairpersons or resource persons   05

3.13 No. of collaborations   International ☐   National ☐   Any other 01

3.14 No. of linkages created during this year   02

3.15 Total budget for research for current year in lakhs:

From Funding agency ⟨ 1.6 lakhs ⟩   From Management of University/College ⟨　⟩

Total ⟨ 1.6 lakhs ⟩

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides ⟨ 02 ⟩
and students registered under them ⟨ 10 ⟩

3.19 No. of Ph.D. awarded by faculty from the Institution ⟨ .... ⟩

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF ⟨　⟩   SRF ⟨　⟩   Project Fellows ⟨　⟩   Any other ⟨　⟩

3.21 No. of students Participated in NSS events:

University level ⟨ 290 ⟩ State level ⟨ 10 ⟩

National level ⟨ 02 ⟩ International level ⟨　⟩

3.22 No. of students participated in NCC events:

University level ⟨ 120 ⟩ State level ⟨ 05 ⟩

National level ⟨ 03 ⟩ International level ⟨　⟩

3.23 No. of Awards won in NSS:

University level ⟨　⟩ State level ⟨　⟩

National level ⟨ 01 ⟩ International level ⟨　⟩

3.24 No. of Awards won in NCC:

University level [ ] State level [ ]

National level [01] International level [ ]

3.25 No. of Extension activities organized

University forum [ ] College forum [01]

NCC [06] NSS [06] Any other [ ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Haritha Haaram, Swachch Bharath and Swachch Telangana
- Adoption of villages by NSS units of the college
- Participation of NCC students in ID and RD parade
- Participation of NSS and NCC students in activities like Pulse Polio campaign, Aids awareness rally, Mass tree plantation etc.
- Consumer Awareness Programme – Campaign in different colleges through Consumer Club.
- CD's for blind children
- Preparation and Distribution of Clay Ganesh
- Promotion of Eco friendly festivals

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.32 acres			
Class rooms	27			
Laboratories	14			
Seminar Halls	01			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		19	UGC	6,24,454
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

> Computerised office, Students Scholarship, Salary bills and General Correspondence
>
> Computerization of Library through SOUL software. Barcoding technology used

4.3 Library services: <u>2015 – 2016</u>

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	22063	3101245	417	101795	22480	3203040
Reference Books	268	47503	16	8041	284	55544
e-Books			N-LIST			3725
Journals	33	15454		10279	33	25733
e-Journals			N-LIST			2000
Digital Database						
CD & Video	260		20		280	
Others (specify)						

4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	195	02	185	03	01			
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> - MOOC in collaboration with IIT Mumbai
>
> - Students can access internet from Lab and e-corner in library
>
> - Through certificate courses students can upgrade their knowledge

4.6 Amount spent on maintenance in lakhs :

   i) ICT   27,968

   ii) Campus Infrastructure and facilities   5, 64,498

   iii) Equipments   19, 52,562

iv) Others

| 2, 39,406 |

Total: | 27, 84,434 |

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

| The IQAC Monitor that the class counsellors creates awareness among students of the student support services. |

5.2 Efforts made by the institution for tracking the progression

| The Telangana Skills and Knowledge Centre of the college tracks student progression. |

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1606	130	-	-

(b) No. of students outside the state

| NIL |

(c) No. of international students

| NIL |

Men

No	%
-	-

Women

No	%
1736	100

	Last Year						This Year					
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
	448	395	56	858	05	1578	288	436	62	945	05	1736

Demand ratio:

COURSE	NO.OF REGISTRATIONS	SANTIONED STRENGTH	DEMAND RATIO
B.A EPP	50	60	0.83
B.A C/A	66	40	1.65
B.A Journalism	37	40	0.95
B.Sc BZC E/M	82	60	0.36
B.Sc BZC T/M	30	60	0.5
B.Sc BCM	45	30	1.5
B.Sc BTZC	45	30	1.5
B.Sc MCIC	45	30	1.5
B.Sc MSCs	191	80	2.38
B.Com (G) E/M	199	120	1.65
B.Com (G) T/M	62	60	1.03
B.Com C/A	369	40	9.22

Dropout %: 9.00

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Group II Coaching funded by Government of Telangana.

- PG Entrance Coaching funded by the College.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

| NET | | SET/SLET | | GATE | | CAT | |
| IAS/IPS etc | | State PSC | | UPSC | | Others | |

5.6 Details of student counselling and career guidance

S.No	Date	Activity
1	23.11.2015	Seminar on Career Guidance by Rotary Club
2	02.12.2015	Financial planning for young investors
3	15.12.2015	Awareness programme on Company Secretary
4	18.12.2015	Pre – Primary Teacher Training Course
5	09.12.2015	Workshop on Career Counselling by the Department of Youth Affairs Hyderabad Dist.
6	29.12.2015	Cost Management Accounting workshop
7	21.01.2016	Awareness Programme on Post Diploma in Health Science Courses
8	22.01.2016	Awareness and Training in Financial Marketing
9	11.02.2016 12.02.2016	Management Education in U.S.A
10	21.03.2016	Free Coaching classes for Group – II Services in GDC (W), Begumpet, Hyderabad.

No. of students benefitted

5.7 Details of campus placement

	On campus		*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
08	1276	517	155 (Job –Mela 30 companies) + GMR

5.8 Details of gender sensitization programmes

- The Women Empowerment Cell conducts the Young India YUVA program in collaboration with Tech Mahindra.

- The Grievance Redressal Cell conducts programs in association with Asmita Resource Centre, Roshini Counselling Centre.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level 08   National level 03   International level

No. of students participated in cultural events

State/ University level   National level   International level

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 07 | National level | 01 | International level | |

Cultural: State/ University level | | National level | | International level | |

5.10 Scholarships and Financial Support 2015-16

	Number of students	Amount in (Rs.)
Financial support from institution		
Financial support from government	475	13,53,950
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level | | National level | | International level | |
Exhibition: State/ University level | | National level | | International level | |

5.12   No. of social initiatives undertaken by the students | 05 |

5.13 Major grievances of students (if any) redressed:

- Eve-teasing was predominant in the bus stop in front of the college. The Begumpet Women Police Station took up the case and solved the problem.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

"Empowerment of Women through Knowledge"

Mission

- To empower young women to face the challenges of life with courage and commitment.
- To mould the students to become builders of a just and humane society
- To promote a learning community in which all, especially those from less privileged backgrounds feel part of the collaborative high quality educational process.
- To impart education which is value-based and leads to holistic growth
- To impart need-based and skill-based training and thus prepare students to be globally competent
- To encourage innovative and collaborative basic research to benefit the community
- To promote community service through outreach programmes

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

- The introduction of CBCS in 2014-15 enabled the various departments in the college revamp their curriculum
- 15 certificate courses were introduced to bring awareness among students
- UGC-COP in "Business English" was sanctioned.

6.3.2   Teaching and Learning

- Teaching and learning was made more effective through the introduction of student – centric practices like continuous assessment, introduction of seminars, assignments and students study projects.
- "Business English" is being taught as UGC-COP to enhance the employability of students.

6.3.3 Examination and Evaluation

- Continuous assessment with Internal Assessment comprising written test, assignment and seminar and End semester evaluation comprising written examination and practical examination is being followed.

- The weightage for Internal Assessment has been increased from 20% to 25% from 2014-15.

6.3.4 Research and Development

- Minor Research Projects have been sanctioned by UGC ins the Departments of Mathematics, Zoology, Microbiology.

- UGC sponsored National seminars were conducted by the Departments of Chemistry and Zoology.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The library was strengthened by procuring new books .

- The Science Laboratories were strengthened by purchase of latest computers and other equipments to cater the revised curriculum under autonomy.

- Proposals submitted to RUSA under components and sanctioned and a grant of Rs 2 Crores was received .

6.

- Vacant faculty positions have been identified and Guest Faculty have been engaged for the effective transaction of Teaching-Learning process.

- Teachers are encouraged to attend OC, RC, workshops seminars and conferences conducted by various Universities and O/o CCE.

- The college conducted a one-day workshop on "Best Practices in the

6.3.7 Faculty and Staff recruitment

- The faculty and staff are recruited through TSPSC and on promotion from Junior Colleges.

6.3.8 Industry Interaction / Collaboration

- The TSKC interacts with various industries to conduct placement drives on campus and recruit students.

- The Department of Commerce has collaboration with Oriental Insurance Company, Hyderabad.

- The Department of Chemistry has collaboration with various pharma companies in Hyderabad.

- The Department of Zoology has collaboration with NIN.

6.3.9 Admission of Students

- In the process of providing Access and Equity to women students from the weaker sections of society, the reservation policies of the State Government are strictly adhered to during admissions.

6.4 Welfare schemes for

Teaching	Health Card was issued to every staff member to provide quality health care at reasonable costs.
Non teaching	Health Card was issued to every staff member to provide quality health care at reasonable costs.
Students	Health Camp and Blood donation camp conducted for students.

6.5 Total corpus fund generated

✔

6.6 Whether annual financial audit has been done   Yes   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	O/o CCE	Yes	Principal
Administrative	Yes	O/o CCE	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☐   No ☑

For PG Programmes   Yes ☐   No ☑

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> An Examination software package worth Rs.4.5 lakhs was procured by the college by which the process of conduct of examination and declaration of results are automated.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> N.A

6.11 Activities and support from the Alumni Association

> - Alumni association supports in student placements.

6.12 Activities and support from the Parent – Teacher Association

> - Parent -Teacher Association is supportive in implementing the reforms undertaken in curriculum and extracurricular activities under

6.13 Development programmes for support staff

> - The support staff are encouraged to attend "Computer Skills" and "Communication Skills" classes that are conducted for students
> - Adult literacy programme is conducted by the students

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Use of plastics on campus is banned.
- The college discourages the use of mobile phones on campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Under autonomy the syllabi in almost all the subjects have been updated keeping abreast with the recent developments in the areas concerned avid in order to enhance employability skills of students and entry into higher education.
- An Examination software package was procured by the college by which the process of conduct of examination and declaration of results are automated.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Action Taken Report
June 2015 Sensitising students about CBCS pattern	One day Orientation program for 1st year UG students explaining the various aspects of CBCS
July – 2015 Introduction of Trnasdisciplinary course in semester III & IV	16 Transdisciplinary courses were introduced in semester III & IV
August 2015 Analysing the various aspects of implementation of CBCS	Meetings with the departments to discuss the practicalities of implementing CBCS
February – 2015 Evaluation by IQAC	Feedback on teachers has been obtained from students, analysed and teachers appraised of the results of the analysis .
March – 2015 Review of Preparedness for the Academic Council	The In-charges of all the Departments were instructed to conduct the BoS meetings.
April – 2014 Conduct of meetings of statutory bodies	4th Governing Body meeting was conducted on Date 4th Academic Council meeting was conducted on Date

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- The women empowerment cell in the college creates awareness among the students about their social and legal rights.

  - It won the best women empowerment cell in the state of Telangana in 2015.

- The TSKC enhance employability skills of students

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> The Department of Botany organizes a program "Mass Tree plantation" every year. Through this program all the staff and students are sensitized and made aware of their responsibility towards protection of the environment.

7.5 Whether environmental audit was conducted?   Yes ✔   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Young India YUVA program on 360^0 Leadership has been conducted in collaboration with the Confederation of Indian Industries (CII) and the college has a MoU with Tech-Mahindra group of companies which give free training to our students on Leadership Skills.

- Rs Two Crores RUSA grant was sanctioned to the college.

SWOC Analysis

Strengths:

1. Dedicated and committed teaching faculty
2. Centrally located and well connected by road and rail
3. Jawahar Knowledge Centre which imparts training to students and enhances their employability
4. Good results – the pass percentage in every course is always higher than the Osmania University pass percentage
5. Striving for overall development of students through NCC, NSS, Sports, Cultural, Literary and various other activities

6. Financial help extended to needy students through college reach out program and also philanthropists
7. Students are encouraged to participate in various competitions conducted at District, State and National levels.
8. Career Oriented Programs
9. Support given by the faculty for various PG entrance examinations
10. Equal Opportunities Cell helps in identifying and capacity building of first generation learners
11. Women Empowerment Cell counsels students on legal and psychological issues
12. Students Union nominated by the class representatives helps in building leadership skills in students and also in actively involving students in curricular and co-curricular activities of the college

Weaknesses:

1. Limited infrastructure
2. Insufficient classrooms and non-availability of e-classrooms
3. Lack of adequate internet facility – students wait for long hours to apply for scholarships
4. Laboratories not modernized
5. Insufficient number of washrooms for students and staff

Opportunities

1. Campus drives in the colleges and other nearby colleges
2. Reputation of the college due to good placement record
3. Encouraging students to participate in activities outside the campus
4. MoU with organizations like IPM, DAE, Taruni etc
5. Conferment of autonomous status by UGC
6. Submit proposals to funding agencies

Challenges

1. Private colleges with high financial resources as competitions
2. Restricted financial resources and the increasing needs
3. Lack of research facilities
4. No provision for students to earn while they learn

SWOC Analysis

Int. \ Ext.	Opportunities	Challenges
Strengths	Using the reputation for attracting good students and improve quality	To compete with the standards of private colleges by improving the performance of students
Weaknesses	Tap financial resources through various agencies to improve infrastructure	Construct classrooms, laboratories and washrooms immediately

8. **Plans of institution for next year**

- To make all efforts towards construction of new buildings for the college.

- Improvement of infrastructure.

- Proposals to start new UG and PG courses

- To steer the college towards the 3rd cycle of accreditation by NAAC on 29th, 30th, 31st of August 2016.

Name ___Ms_Anita Abraham_   Name __Dr. P Rajini_____

Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC

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Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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