



Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT DEGREE COLLEGE FOR WOMEN (AUTONOMOUS)
Name of the head of the Institution	Dr.G.Yadagiri
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	919441364293
Mobile no.	9441364293
Registered Email	gdcwbpthyd@gmail.com
Alternate Email	prl-gdcw-bgpt-ce@telangana.gov.in
Address	H.No.1-10-166, Government Degree College for Women (A), Begumpet, Hyderabad opp. HPS 500016
City/Town	Hyderabad

State/UT	Telangana
Pincode	500016
2. Institutional Status	
Autonomous Status (Provide date of Conformant of Autonomous Status)	13-Feb-2012
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	I.Sandhya Jyoshtna
Phone no/Alternate Phone no.	919052288088
Mobile no.	9052288088
Registered Email	gdcwbpthyd@gmail.com
Alternate Email	sandhya.ismal@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://gdcwbegumpet.ac.in/
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://gdcwbegumpet.ac.in/
5. Accrediation Details	

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.76	2010	04-Sep-2010	03-Sep-2015
3	B+	2.64	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC

12-Jun-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Swami Ramananda Tirtha Research Institute :SAHAJA FOUNDATION- Motivational Skills, Career Planning, Goal setting,Life skills, coping with peers	27-Jul-2018 1	125
Kriya Yoga	08-Feb-2019 1	250
Yoga Meditation	02-Mar-2019 1	150
Hindustan Unilever	28-Aug-2018 1	282
INSTITUTE OF COMPANY SECRETARIES OF INDIA-To aware about professional courses and about CS Course	17-Sep-2018 1	168

Times Pvt. Ltd - Option and Demo on speed Maths Techniques	28-Sep-2018 1	200
UNDP Disha -Collection of Feed back from Disha benefitted students	28-Sep-2018 1	10
Promize It Services -Training on Personality development	14-Dec-2018 1	126

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- The IQAC played a key role in the effective implementation of autonomy in the institution. Necessary changes were made in the syllabus prescribed by the affiliating university (Osmania University), keeping in view the recent developments in their respective areas of study.
- The IQAC played a key role in the effective implementation of Choice Based Credit System (CBCS) in the institution with a view to increase awareness among students about the exercise of options in their subjects of study.
- The IQAC ensured the strengthening of extracurricular which is part of the curriculum under CBCS
- Yoga and Meditation has been included as one of the options under extracurricular activities.
- API under taken as Self assessment by Faculty.
- Green Audit conducted and Haritha Haram - Tree plantation taken up every year.
- Yuvatharangam - Literary and cultural fest conducted every year.
- Introduction Biometric attendance for students and Staff , CCTV cameras on campus for safety.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC Committee of the institution	04-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2019
Date of Submission	28-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>There are five Modules for information management system. Five committers are constituted to look after each section. 1. Student information Management System (SIMS) Three Academic Incharges give information regarding academic Activity curricular activity Internal and External Examination Time table Etc., 2.Accounts Management System (AMS) looks into fee structure management of the infrastructure, Salaries, budget, amenities. 3.Marks Management System (MMS) conducting of internal and external examination to CBCS pattern. 4. Certificate Management System CMS Issues of Bonafied, TC, Scholarship Etc. 5. Academic Audit System (AAS) Inspection of Academic Records, the teaching dairies, teaching notes, attendance register and reviewing the teaching, learning process.</p>

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	111	Economics Public Administration	11/06/2018
BA	278	Economics Public Administration Computer Application	11/06/2018

BA	156	History Public Administration Political Science	11/06/2018
BA	366	History Economics Political Science	11/06/2018
BA	129	History Economics Political Science	11/06/2018
BA	352	Economics Political Science Computer Application	11/06/2018
BA	092	History Political Science Computer Application	12/02/2018
BCom	401	General	18/02/2018
BCom	405	Computer Application	12/02/2018
BCom	433	Taxation	12/02/2018
BSc	445	Botany Zoology Chemistry	12/02/2018
BSc	458	Botany Chemistry Microbiology	12/02/2018
BSc	489	Biotechnology Zoology Chemistry	12/02/2018
BSc	572	Biotechnology Botany Chemistry	12/02/2018
BSc	457	Microbiology Zoology Chemistry	12/02/2018
BSc	467	Mathematics Statistics Computer Science	12/02/2018
BSc	468	Mathematics Physics Computer Science	12/02/2018
BSc	441	Mathematics Physics Chemistry	12/02/2018

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1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BCom	Computer Application, Taxation General	12/02/2018	401, 405, 433	12/02/2018
BSc	Botany Zoology, Microbiology, Biotechnology	12/02/2018	445, 458, 489, 572	12/02/2018
BSc	Mathematics Statistics, Physics, Chemistry, Computer Science	12/02/2018	467, 468, 441	12/02/2018

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1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	History Political Science Economics Public Administration, Computer Application,	12/02/2018
BSc	Botany- Zoology- Chemistry- Microbiology/ Bio-Technology	12/02/2018
BSc	Mathematics- Physics- Computer Science Statistics, Chemistry	12/02/2018

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History Political Science Economics Public Administration, Journalism, Computer Application, Geograp	12/02/2018
BBA	Bachelor of Business Administration	12/02/2018
BSc	Botany- Zoology- Chemistry- Microbiology/ Bio-Technology/ Computer Applications/ Applied Nutrition	12/02/2018
BSc	Mathematics- Economics/ Physics- Chemistry/ Electronics/ Statistics- Computer Science	12/02/2018
BCom	Computer Applications	12/02/2018

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
MOOCs	28/12/2018	2104
Bomaby Stock Exchange	04/04/2018	40

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Advertizing	27

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The College regularly collects feedback on its Courses of Study and the syllabi from various stakeholders: 1. The Governing Body and the staff council evaluate the rollout and acceptance or otherwise of these academic programmes. 2. The faculty and experts put together the Course Structures, the detailed syllabi and objectives for every course of study. Twice a year, they review the syllabi, propose revision to the Academic Council, and notify the students accordingly. 3. Each student is given the College Handbook containing the detailed syllabi of every course of study, their objectives and evaluation patterns. The student feedback is taken online twice a year. 4. Course wise regular student feedback is collected on teaching and learning and is communicated to the respective faculty members so that assess themselves to improve and contribute to teaching learning process in a positive way. 5. Internal assessment: 40 for it motivates the students to study continuously. 6. Student Feedback is collected on teaching and learning and is communicated by the principal to the respective faculty members. 7. Faculty Empowerment Strategies include Staff Development Programmes, Professional Development Allowance, Induction and Orientation Programmes, Performance Appraisal and Feedback, Refresher Courses. 8. Providing Remedial Courses in language and communication skills are provided to students from vernacular medium. 9. Automation of the examination processes and timely declaration of results: Results have

always been published within a month of the close of the examinations. 100 automation of the examination division, with an approved set of regulations and operating procedures, is in place. 10. Major Decision Making Bodies: Governing Body, academic council, staff council – constituted. 11. Decentralisation of Decision Making is done at every level: HODs, Controller of Examinations, and the Principal. 12. The Role of the IQAC: The IQAC is involved in planning, auditing performance, vetting strategic issues and in maintaining quality parameters. 13. Accessibility of the Leadership afforded to everyone in the college to interact with all officials is an outstanding characteristic of the College. 14. Structured feedback received from 1) Students, 2) Teachers, 3) Alumni 4) Parents for design and review of syllabus Semester wise /year wise 15. For the students from vernacular medium, special care is taken by conducting preliminary English learning classes so that those students are able to cope up with the rest of the classmates. The same is also provided to the students who are weak in English communication based on the feedback from the faculty members. Evaluation of attainment by institution • The IQAC of College has been established to develop a mechanism to build and ensure a culture of quality in the College. • The IQAC members who are from various sectors such as Administration, Faculty, Alumni, student, stakeholders, external experts give their feedback on the various activities of the college. • Based on the feedback of the IQAC member's further line of action for the upcoming academic year is drawn to ensure improvement and development in the existing system. • The relevance of the programmes offered by the College.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	2469	0	84	0	0
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2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
71	40	40	10	18	10

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

College has a strong mentoring process each student is attached to faculty members for guidance and development. The staff follows a mentor-mentee system where the student is encouraged to take help for personal and career advancement and development. Every faculty member is instructed to create rapport with the student and encourage her to ask doubts and attempts to facilitate counseling and different issues. The importance of mentorship in sustaining human relationship one-to-one development relationship that ensures the student that he is an important person. A mentor is expected to focus on the mentee's holistic development by guiding her in areas like academics, summer internship, comprehensive viva, comprehensive projects/dissertation, career choices, final placements etc. Mentors are also required to focus on developing the following Employability Skills of their mentees and record/document academic progression, Continuous and lifelong learning orientation, Communication Skills, Attitude and Confidence, Initiative and Enterprise, Self Management Planning and Organizing, General Awareness and Business Awareness, Adaptability and Flexibility. Though mentoring began in this college in an informal way in order to monitor classwork, attendance, assignments, career prospects and career objectives, now mentoring is conducted on a streamlined regular and ongoing process: inspiring, encouraging and supporting mentees, thus contributing to their professional and personal development. For mentoring to be truly supportive, the mentor maintains the antecedents and bio data of the mentee. This provides charts the academic career graph of the mentee along with signatures of mentees, parents, teacher meetings every semester to discuss the academic progress of the mentee and invite suggestions from parents and suggest ways in which parents can be more supportive of the mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2469	71	1 : 31

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
65	33	32	33	11

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from

Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Afsar Unnissa Begum	Lecturer	Best Teacher Award

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

[View File](#)

2.5.2 - Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	2316	90

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gdcwbegumpet.ac.in/>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3310	BA		51	46	90.19
30172	BCom		225	208	92.44
3312	BSc		246	220	89.43

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution provides seed money to its teachers for research

No

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3.1.2 - Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				

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3.2 - Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2.2 - Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 - Innovation Ecosystem

3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

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3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.4 - Research Publications and Awards

3.4.1 - Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Microbiology	1
Telugu	1
Chemistry	1

3.4.2 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	History	1	0

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3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Microbiology	1
Sanskrit	1
Telugu	1

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3.4.4 - Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			

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3.4.5 - Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	1	1

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3.5 - Consultancy

3.5.1 - Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0

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3.5.2 - Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0

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3.6 - Extension Activities

3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Haritha Haram	NSS I, II, III, IV	8	100
Swacha Bharath	NSS I, II, III, IV	8	400
Swachh Telangana	NSS I, II, III, IV	8	400
Participation of NCC in ID and RD Parade	NCC	1	10

Aids Awareness Rally	NSS I, II, III, IV	2	50
Consumer Awareness Programme	B.Com	6	300
Eco Friendly Festival	NSS I, II, III, IV, NCC	20	100
Blood Grouping and HB Count	B.Sc.	10	200
Pledge on swachh bharat	NSS I, II, III, IV	4	100
Enrolment drive	Enrolment drive was conducted in the month of July enrolled 100 Volunteers for the year 201819. In order to orient the new comers an orientation cum training program was organized	3	100
Independence Day Celebrations	NSS Volunteers have actively participated in independence day celebrations	4	256
Cleaning of streets campus cleaning	All the volunteers of NSS I, II, III, IV have conducted mass cleaning programme in the campus and surrounding streets.	6	250
Awareness campaign Rally	All the units have organized on awareness rally at 10:30. The rally passed through all the important streets of begumpet creation awareness about swachhta, use of toilets, proper sanitation. The students by screaming out the slogans about swachhta	4	100
NSS Day celebrations	With regard to NSS day celebration No. of competitions were held like folk Singing, folk dancing on the themes related to NSS elocution competition on the topic, Role NSS Volunteers in the development of nation , Skit on swachh Bharat, Poster making	6	60
Door to Door Meeting	NSS I, II, III, IV	5	38
Flash Mob	NSS I, II, III, IV	3	15
Arogya Bharat	NSS I, II, III, IV	3	150

programme at Osmania General Hospital			
Sadhbhavana Diwas	NSS I, II, III, IV	5	100
Voter Awareness Rally	NSS I, II, III, IV	4	120
International Women's day celebrations at Gaddapotharam.	NSS I, II, III, IV	6	400
Literacy Program for students of ZPHS, gaddapotharam	NSS I, II, III, IV	3	120
Fee Medical camp organized in collaboration with Lions club, Hyderabad	NSS I, II, III, IV	3	100

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3.6.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.6.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities

Haritha Haram	Government	Mass Tree Plantation	10	150
Aids Awareness Programme	Government	Aids Rally	8	100
Gender Issue	Judiciary	Legal Awareness Cell	4	150

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3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.7.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.7.3 - MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities**4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year**

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
199000	199000

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Seminar halls with ICT facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added

4.2 - Library as a Learning Resource**4.2.1 - Library is automated {Integrated Library Management System (ILMS)}**

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
New Genlib Verus Solution	Partially	v3.1.5	2016

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25705	3468199	85	28912	25790	3497111
Reference Books	431	118948	811	267805	1242	386753
e-Books	63	7475	0	0	63	7475
Journals	28	14371	49	15902	77	30273
e-Journals	10	15902	0	0	10	15902

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office Departments	Available Bandwidth (MGBPS)	Others	
Existing	212	2	185	3	2	18	16	100	4
Added	14	3	200	3	3	10	16	100	0
Total	226	5	385	6	5	28	32	200	4

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
34197185	1200000	366217	566441

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

All procedure and policies for maintaining and utilizing physical facilities are shared through student hand book and briefing to the students during orientation programme. At the end of each academic year a yearly review of audit is done the areas which need repairing or renovation are maintained accordingly . Admission placement collaboration counseling and mentoring system extra curricular activities student discipline are drafted to institutionalized the system. With regard

to the maintenance of equipment budget allocation is made an annual budget which gets approved by university bodies like finance committee executive council Governing Body.

<http://gdcwbegumpet.ac.in/>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship and Fee reimbursement	930	801570
Financial Support from Other Sources			
a) National	National Scholarship	930	139500
b) International	0	0	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language lab	03/10/2018	150	Macmillan Education
Yoga Meditation	20/06/2018	200	Sri Ramachandra Mission
Motiovnational Skills, Career Planning, Goal Setting, Life Skills	27/07/2018	120	Sahaja Foundation
Training on Personalty Development	13/12/2018	126	Promize IT Services
Entending up with all students to join IAS club	03/01/2019	82	Law Excellence
Entreprenural Skills from the students	29/10/2018	80	Boot Camp in Entrepreneures HIP
Personality Development and Communication Skills	20/09/2018	100	MAFOMAKRO Foundation

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	TSKC	500	500	0	0

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
14	500	148	14	500	215

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	200	BA, B.Com, B.Sc.	Arts, Science, Commerce	Osmania University	MA Economics, MA History, M.Sc. M.Com

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INTER UNIVERSITY TOURNAMENT	Junior	15
INTER COLLEGE TOURNAMENT	Junior	20
SAKSHI ARENA ONE	Junior	50
YUVATARANGAM CLUSTER LEVEL TOURNAMENT	Junior	100

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Kabaddi	National	1	0	0	Rajani BCom III
2018	Volleyball	National	1	0	0	Fareeda- BAI I -
2018	Hockey	National	1	0	0	Ruchika- BCom I -

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution
(maximum 500 words)

The college has a Student Council consisting of Class Representatives and Deputy Class Representatives who are elected by the students of the respective classes in the beginning of the academic year. Class Representatives and Deputy Class Representatives elect the student council members in a democratic way by voting. The student Union represents the whole body of students in the college and presents the problems of the college to the Principal and helps in finding solutions. It helps to conduct annual activities like Fresher Day, Farewell College day, Teacher's day, Independence Day, Republic Day, Sports Day and Women's Day. The Council also takes up community services like Swachbharat, Harithaharam. It helps in organizing Parent Teacher meeting, Alumni Meeting, Blood donation camps and Health camps. An amount of about Rs. 35,000/ is allotted from the special fee fund every year to the students council to conduct various activities. Special fee committee Members take the inputs from the students on how to spend the special fee for the benefit of the students. Magazine Committee Student members send the circular to the students to submit their articles to the committee to print in the magazine Reflections. The Literary secretaries of Telugu, English and Hindi help in bringing out the magazine "Reflections", and the Newsletter "In focus". Games and Sports Committee Students present in the committee help the Physical Director in conducting Games and Sports competitions and in conducting the Sports Day of the College. Cultural Committee The student members screen and identify the students who are interested in cultural activities and give the guidance and motivate the students to participate in cultural activities. Internal Complaint Committee Students play an active role in finding solutions to grievances and organize women empowerment it activities. The college has student representatives on the Governing Body, Academic Council and the IQAC to ensure the participatory role in the decision making process.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The college has an Alumni Association with registered number 263. Alumni members help the Placement Cell of the college to connect with various companies and organizations to provide Job opportunities for the students.

5.4.2 - No. of registered Alumni:

500

5.4.3 - Alumni contribution during the year (in Rupees) :

50000

5.4.4 - Meetings/activities organized by Alumni Association :

two times

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college believes in decentralized administration which is participatory and transparent in approach. The Principal as the Head of the Institution carries out the administration through well established statutory and nonstatutory bodies. Committees are constituted for all aspects of institutional process for better coordination and support. The following are some of the important decision making committees Governing Body Academic Council Finance Committee Examination Committee Staff Council IQAC Committee College Planning and Development Council Women Empowerment Cell, Internal Complaint Committee Jawahar Knowledge Centre Committee Admissions Committee Scholarships Committee UGC Committee Library Advisory Committee Games/Sports Committee Cultural Activities Committee

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> The introduction of CBCS in 201415 enabled the various departments in the college revamp their curriculum 17 certificate courses were introduced to bring awareness among students 16 TD courses were introduced to bring awareness among students TSKC and Gender Sensitization Course is part of the curriculum. The Governing Body and Academic Council supported the implementation of revised curriculum under autonomy.
Teaching and Learning	<ul style="list-style-type: none"> Teaching and learning was made more effective through the introduction of student - centric practices like continuous assessment, introduction of seminars, assignments and students study projects. Elessons, videos, You tube used in teaching. "Business English" is being taught as UGCCOP to enhance the employability of students. Extension Lecturers are arranged by each department to

	<p>give additional input to the students. • Digital classrooms created to enhance teaching and learning • MANA TV lessons supplements teaching and learning</p>
Examination and Evaluation	<p>• Continuous assessment with Internal Assessment comprising written test, assignment and seminar and attendance end semester evaluation comprising written examination and practical examination is being followed. • The weightage for Internal Assessment has been increased from 20 to 25 from 201415 and will continue up to 201718.</p>
Research and Development	<p>Project work has been introduced as a mandatory credit based course in semester V VI to inculcate the spirit of research among students from 201617.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>• Proposals submitted to RUSA under component was sanctioned and a grant of Rs 2 Crores was received .Renovation, and new construction is nearing completion. • The library was strengthened by automation and procuring new books under Rusa and state Government Budget. • The Science Laboratories were strengthened by purchase of latest computers and other equipments to cater the revised curriculum with RUSA funds. • Sports equipment, Gym , Basket ball and Kabaddi courts and playground was strengthened with RUSA funds.</p>
Human Resource Management	<p>• Promotion of 2 Lecturers from Government Junior College to Government Degree College. • Vacant faculty positions have been identified and Guest Faculty have been engaged for the effective transaction of TeachingLearning process. • Teachers are encouraged to attend OC, RC, workshops seminars and conferences conducted by various Universities and O/o CCE.</p>
Industry Interaction / Collaboration	<p>• The TSKC interacts with various industries to conduct placement drives on campus and recruit students. Companies visited include GENPACT, INDIGO AIRLINES, RAPIID ROBOTICS, ILM, T.I.M.E., INNOV SOURCE, KARVY, INTELNET, VESPA, VARAUNITED, SARASWATI VIDYA MANDIR, AEGIS, IKEA RETAL PVT LTD. The Department of Commerce has collaboration with Impact Education, Hyderabad. Dalit Indian Chamber of Commerce of Commerce and Industry. • The Department of Chemistry has collaboration with various pharma companies like Hetro Drugs in Hyderabad. • The College has 12 MOU's with various organization. • UNDP trains students in employability skills.</p>
Admission of Students	<p>• The UG Admissions to UG courses has been made online from 201617 by Government of Telangana. • In the process of providing access and equity to women students from the weaker sections of society, the reservation policies of the State Government are strictly adhered to during admissions. • PG admissions are conducted by State level PG entrance exam and centralized counselling by Osmania University. • The admission to PG courses are conducted through OUCET.</p>

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Student Admission and Support</p>	<p>The UG admission to UG courses has been made online from 201617 by Government of Telangana through Degree Online Services Telangana (DOST) . In the process of providing access and equality to women students from the weaker section of society, the reservation policies of the state government are strictly adhered to during admissions. The college has an Equal Opportunity Cell that takes care of the needs for differently abled students. The cell makes every possible effort to make the college friendly for Persons with Disability and ensures that the required infrastructural facility is provided. Faculty members put in efforts and take extra classes to scaffold the learning process. The college provides financial assistance to students who participated in various competitions at the National/State Level and ensures that their travel and lodging expenses are taken care of. Students who secure outstanding positions are felicitated on the college Annual Day. The college also engages trainers for various activities such as dance, music to groom students. The college encourages its students to participate in various sports and games available in the college. Teaching and training through qualified personnel is provided in various games and sports like Basketball, Volleyball, Chess, Table tennis, Athletics etc. The college has various clubs like Arts Club, Science Club, Commerce Club, Literary Club, Cultural Club and She Leads, the leadership club to provide a competitive platform for a stimulated exchange of knowledge, skills and creative competition among students The college has a Health centre. The college provides Insurance to all the students at a nominal fee. Regular health camps are organized in the college for the benefit of both students and staff. Cancer Awareness Programme, Medical Awareness Programme, Organ Donation Awareness Campaign and Blood Donation Camps are organized in college periodically. Workshops are conducted to enhance communication skills and personality development of the students. • The English curriculum focuses on developing the four skills namely Listening, Speaking, Reading, Writing, Grammar and Vocabulary. Practicals are an integral part of the English curriculum. • The Department of English offers an English Language Proficiency course every academic year. The course is aimed at assisting students from vernacular medium to acquire English language skills. • TSKC, the Placement Cell of the college too imparts English Language skills. Foundation Course in computer skills for noncomputer students to enable them to bridge the gap. college has two well equipped computer labs with qualified lab staff, and attendants. Students with no prior exposure to computers have benefited</p>

	by visiting these labs regularly and learning basic computer skills. Students are assisted by the faculty members and lab staff, as and when required. The Computer Department offers short term courses in basic and advance computer course
Planning and Development	College uses online source of operation. College management has decentralized administration for benefit of students. There are three Vice Principals allotted to BA, B.Sc. B.Com. three Academic Coordinators to look after Academic activity. The Academic coordinators will make all the announcements. In placements TSKC looks after career counseling and campus placements . for salary and leave pay books are used to prepare the salary and upload salary slips. It keeps a track of all personal details of the employees. College maintains its website and has LAN connection to communicate it with all staff and students.
Administration	The administrative activities involves maintenance of infrastructure and campus and administrative issues. Academic council team reviews and audits all the development activities. It suggest changes and implementation of administration.
Finance and Accounts	The college has taken various steps for implementation of EGovernance in Finance and Accounts. Online salary payment, online fees collection from students, deposit of PF, deposits of TDS, collection of dues from students, examination fees, online leave approvals .
Examination	<ul style="list-style-type: none"> • The Examination software package was used by the college help the computerized examinations and declaration of results. • Obtaining Question Paper by secured password protected Mails. • Supply of Photocopy of Answer Scripts for Candidates who applied for Revaluation.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	0	0

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6.3.2 - Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RC in History	1	23/08/2018	15/09/2018	23

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
65	65	27	27

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Health Card was issued to every staff member to provide quality health care at reasonable costs. Loan facilities like Building, Car, Motor cycle, Computers are provided.	Health Card was issued to every staff member to provide quality health care at reasonable costs. Loans, Festival Advance.	Health Camp and Blood donation camp conducted for students. General Insurance with claim up to 2 lakhs, Buss pass scholarships.

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The college receives grants from the UGC and the State Government and it is monitored by the Principal and Administrative Officer consultation with the staff and the students. Suggestions are invited from the stakeholders regarding matters that require the most urgent financial attention. This is done through meetings by the Principal with the teachers, nonteaching staff as well as the

representatives of the students. The Finance committee consisting of the Principal and two senior teachers take care of UGC Autonomy Grants. Once needs of expenditure have been decided upon quotations are taken from three agencies and orders are placed to the lowest quotation with approval of Purchase Committee. The office of the College maintains cash books, collects vouchers and once the money has been spent, a utilization certificate is obtained. In order to maintain the transparency the records are maintained meticulously under the supervision of the Administrative Officer and internal and external audits are done regularly. The financial matters are under the close scrutiny of the Principal and the Administrative Officer who exercises control over the budget and expenditure of the College. The Administrative Officer assists the Principal for preparing the budget of the college and monitors the utilization of funds provided by the State Government and UGC. The external audit is done by licensed external auditor approved by the Government .Apart from this there are inspections done by the State Government of the financial transactions of the college from time to time.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 - Total corpus fund generated

400000

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissioner ate of Collegiate Education	Yes	Principal
Administrative	Yes	Commissioner ate of Collegiate Education	Yes	Principal

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Parent teacher association is supportive and implementing the reforms undertaken in curriculum and extracurricular activities under CBCS
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6.5.3 - Development programmes for support staff (at least three)

- The support staff are encouraged to attend "Computer Skills" and "Communication Skills" classes that are conducted for students
- Adult literacy programme is conducted by the NSS/NCC students for temporary support staff.
- Support Staff attend the Quality Management teaching training courses at MHRD on RTI etc.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Introduced bio metric to staff and students moocs made mandatory online admissions through DOST

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	INSTITUTE OF COMPANY SECRETARIES OF INDIA To aware about professional courses and about CS Course	17/09/2018	17/09/2018	17/09/2018	168
2018	BOOT CAMP IN ENTREPRENEURSHIP To bring out entrepreneurial skills from the students	18/10/2018	30/10/2018	30/10/2018	80
2018	IIT BOMBAY MOOC's Enrolment More than 2000 Students of our college are enrolled into IIT Bombay Online courses	18/12/2018	12/12/2018	12/12/2018	2000
2019	Sarithakrishna Foundation Mass Media Communication program for students of GDCW Begumpet, Gdc BJR, GDC Vidyanagar, IPGDC, GDC Khairatabad	19/02/2018	20/02/2019	20/02/2019	140
2019	Naandi Program Mahindra Pride Classroom Training	28/01/2019	04/02/2019	04/02/2019	140
2019	Promize it Services Campus Recruitment Training for final years before Job Drive	19/02/2019	20/02/2019	20/02/2019	140

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sarithakrishna Foundation Apollo Health Team, She teams/ International Womens Day	07/03/2019	07/03/2019	400	0
LA EXCELLENCE IAS ACADEMY /Extending up with all students to join IAS CLUB / Mr.Damodara Ananda Sharma	03/01/2019	03/01/2019	82	0
VIVO Health Care/ Heart Attack Victim Aid through CPR /Mr. S.Arun	02/08/2018	02/08/2018	101	0
Breast and Cervical Cancer day -Pink Ribbon Day	25/09/2018	25/09/2018	100	0
Awareness Programme on Wending Machine and Incinator	22/02/2019	22/02/2019	100	0
Positive Atitude and Skills to face Challanges of Life	18/01/2019	18/01/2019	60	0
Anti Ragging - She Teams	14/08/2018	14/08/2018	100	0
Awareness about Legal Rights of Women	31/12/2018	31/12/2018	50	0

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> • Haritha haram - tree plantation taken up every year. • Green audit conducted in college to safe guard flora fauna. • Use of plastics on campus is discouraged. • Solar Energy is used on Campus • The college discourages the use of mobile phones on campus.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating

	advantages and disadvantages	contribute to local community					students and staff
2018	1	1	31/12/2018	11	Awareness about Legal Rights of Women	to spread legal awareness	50
2018	1	1	14/08/2018	11	Anti Ragging She Teams	Gender Sentization	1000

7.1.5 - Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Yoga Day	26/03/2019	The college in its Mission Statement reflects its commitment to develop responsible and productive women citizens with moral and ethical values. A course on ethical and cultural values is included in degree curricula to imbibe these qualities in the students. The college also from time to time conducts lectures/workshops on personality development, psychological counselling, art of living, art of giving, Yoga and Meditation. The conduct of lectures/workshops helps the student community to enhance and cherish these values.
Meditation	02/02/2019	The college in its Mission Statement reflects its commitment to develop responsible and productive women citizens with moral and ethical values. A course on ethical and cultural values is included in degree curricula to imbibe these qualities in the students. The college also from time to time conducts lectures/workshops on personality development, psychological counseling, art of living, art of giving, Yoga and Meditation. The conduct of lectures/workshops helps the student community to enhance and cherish these values.
Personality Development	08/01/2019	The pursuit of excellence the college has been continuously striving to develop skills and values among students to contribute for national development.
Art of Living and	27/07/2018	The college has formal policy enhance quality of living. it helps individuals to contribute to the society by generating intellectual and economic

Art of giving

resources.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swami Ramananda Tirtha Research Institute :SAHAJA FOUNDATION	27/07/2018	27/07/2018	125

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Use of plastics on campus is banned, Plantation is done by students faculty and staff to keep the campus clean. Under harithaharam programme of Telangana State 350 plants were planted on campus. Under Swacha Bharat Programme overall cleanliness drives by staff and NSS, NCC students are organized on campus. Dustbins are provided in all places on campus. Disposal of waste on campus by GHMC on daily basis. Solar plant of 200KVA was installed.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

The Women Empowerment Cell (WEC) in college is established to focus on the importance of social, economic and political investment in young women for achieving equitable and sustainable developmental outcomes for the society and nation. Widening its scope, WEC established She Leads, a leadership club to mentor students to develop leadership skills. WEC entered into an understanding/tieup with the official Google Student Ambassador and creates awareness among students about their social and legal rights. Face book Student Ambassador, Hyderabad to mentor the students in Adaptive Leadership. Peer mentoring and learning has been an enabling and transformative experience for the students. Objective of She Leads To provide equity and access to women from socially and economically weaker section of society. To empower young women to overcome the challenges of life with courage and commitment. To develop leadership qualities and help young women identify their own strengths. To develop latent capacities and skills of the young women. Mahindra Pride Class room Training is being conducted in college 08.01.2019 to 04.02.2019 with a 252 student's intake, Nandi Programme, the MNC , thereby promoting public private partnership for developing global competency among women students. Thus, the college progresses into the 21st century firmly believing in the truth of EMPOWER WOMEN, EMPOWER GENE RATIONS. Second best Practise The Vision of TSKC is: To provide opportunities to students belonging to weaker and marginalized sections, to enhance employability skills and provide jobs. To promote InstituteGovernmentIndustry interface through training and placements. The Mission of TSKC is: Developing Skills Creating

Opportunities Unleashing potential Goals and Objectives of TSKC To enhance the employability of skills among students, particularly those who do not have opportunities for higher studies after completion of their graduation. To provide equal employment opportunities to students from socially and economically weaker sections through campus recruitments. To provide intensive training to students in communication, analytical and technical skills. To avail various opportunities in the competitive job market. Context The primary aim of the Telangana Skill Development Knowledge Centre (TSKC), the training and placement cell, is to provide intensive training to students in communication skills, soft skills, analytical skills and technical skills so as to enable students who are from socially and economically weaker sections of society and often first generation learners to equip themselves with essential skills competencies and the opportunities in the job market. The Centre is provided with a Computer Lab and an English Language Lab and is extensively used by the students throughout the day and year. The mentors are totally involved in providing the training to help students enhance their employability skills. The College creates comfortable learning environment and encourages its women students to aim high in life and teaches them to be creative, independent and selfreliant. The TSKC helps the students gain confidence and ability to contribute to the economic and intellectual prosperity of their family and nation. The TSKC committee with Principal as the chairperson consists of the coordinator, two full time mentors, two guest English mentors and two analytical skills mentors. The committee meets regularly and monitors the training and placement activities of Telangana Skill Development Knowledge Centre (TSKC) Practice The training is conducted after college hours and on Saturdays and Sundays. TSKC General Training for 300 hours is given to students in batches of 50 in communication skills, soft skills, analytical skills, and fundamentals of computers. Special training is given for Banking Services Examinations and other Public Services competitive examinations. Workshops are conducted on aspects that enhance employability skills by inviting eminent speakers and HRs from corporate sector to support the regular training. The TSKC hosts a website that gives the necessary information with regards to batches, classes' timings, fee structure, candidates enrolled, placement opportunities, interview dates and list of selected candidates.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gdcwbegumpet.ac.in/>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• To empower young women to face the challenges of life with courage and commitment. • To mould the students to become builders of a just and humane society • To promote a learning community in which all, especially those from less privileged backgrounds feel part of the collaborative high quality educational process. • To impart education which is valuebased and leads to holistic growth • To impart needbased and skillbased training and thus prepare students to be globally competent • To encourage innovative and collaborative basic research to benefit the community • To promote community service through outreach programmes

Provide the weblink of the institution

<http://gdcwbegumpet.ac.in/>

8.Future Plans of Actions for Next Academic Year

No data enetered!!!