

**GOVERNMENT DEGREE COLLEGE (Co-Ed)
WANAPARTHY**



**PROFILE OF DEPARTMENT OF
HISTORY**

**SUBMITTED TO NATIONAL ASSESSMENT ACCREDITATION COONCIL
(NAAC -DEC2021)**



**BY
DEPARTMENT OF HISTORY
DEC - 2021**

DEPARTMENT OF HISTORY

History is a treasure of social sciences and arts. It imparts information from generation to other generation. It is a unique subject which records the civilization and cultural heritage of the fractural concepts.

The Government Degree collage (Co-Ed), Wanaparthi has been the department of history is existing since 1974the inception of the college and history along with economics and political science public administration Presently the course runs both the media in English and Telugu .

The following lecturers have served the History department of the college since its inception.

Faculty profile, adequacy competency of faculty;

Presently two guest faculties are working in this department. The department carries 4 hours of weekly load.

S. NO	Name of the faculty	Education qualification	Designation	Teaching experience
1	Dr.B.Nagalaxmi	M.A. M:Phil .,Ph.D.,	Lecturer	08
2	J.Janardhan	M.A. M:ed.M.Phil.,(PhD)	Lecturer	10

Bio-Data



J. JANARDHAN

DISGNATION : LECTURERIN HISTORY

QUALIFICATIONS : M.A., M.Ed., M.Phil.

ADDRESS : H.NO.6-128,

STREET : VINAYAKNAGAR

POST : KOSGI 509339

DISTRICT : NARAYANPET

STATE : TELANGANA

Email ID : jjanardhan862@gmail.com

Mobile No : 9441559442

Service particulars : Served as a junior lecture from 1997 to 2005 and from 2005 onwards am working as lecture in History.

Total teaching experience : 10 years as a lecture In History

Co Curricular activities:

- Yuvatarangam 2019-20 in charge
- 2019-20N.S.S.incharge

Extra curriculum activities:

- Conducting student seminars
- Organising quiz programme
- Organising group discussion
- Organising field trip
- Coaching for MA History
- Concealing the students for Mentor, Mentee
- providing carrier guidance to the students
- Historical places reading method
- Competitive exams guidance like U.P.S.C., T.S.P.S, PG ENTRANCE GROUPS I,II,IV
Etc.

Bio-Data



Dr.B.Nagalaxmi

DISGNATION : LECTURERIN HISTORY
QUALIFICATIONS : M.A., M.Phil., Ph.D.,
ADDRESS : H.NO.3-17/1,
STREET : Sri ramnagar
POST : Dacharam
DISTRICT : Nalgonda
STATE : TELANGANA
Email ID : banttunagalaxmi@gmail.com
Mobile No : 9866985430
Service particulars : I am working as lecture in History.

Total teaching experience : 8 years as a lecture In History

Co Curricular activities:

- 2018-19 ON.S.S.incharge

Extra curriculum activities:

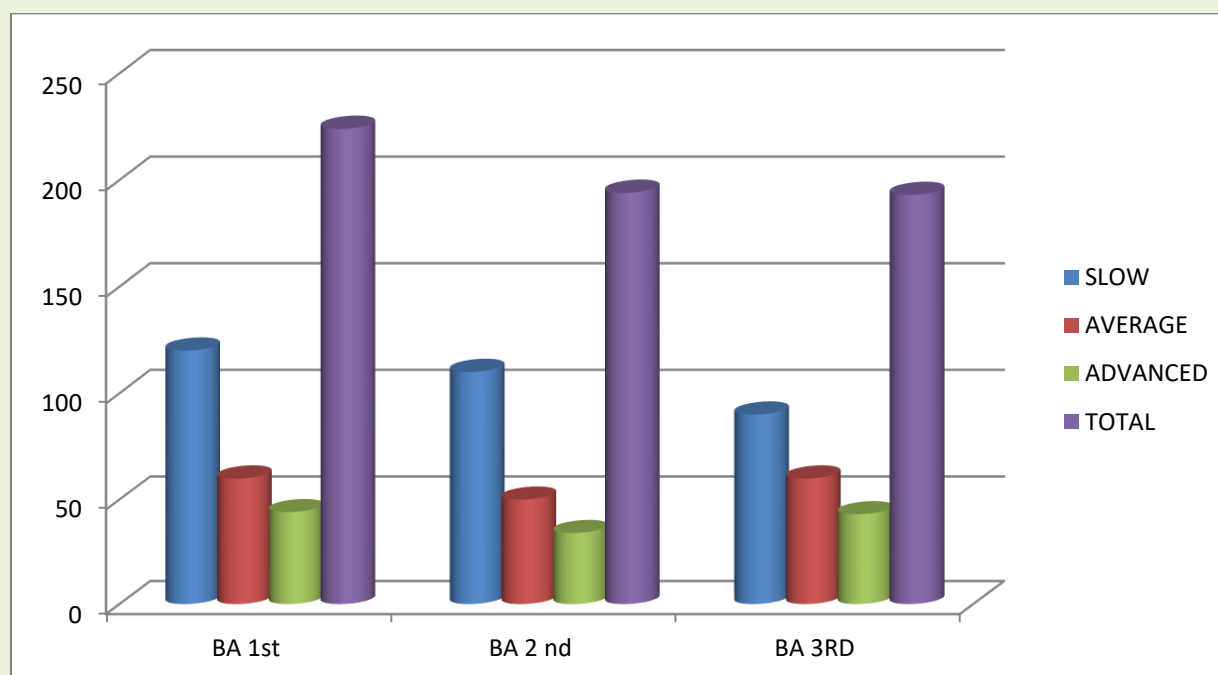
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Etc.
- Paper cutting activity for students

Student profile 2020-21

S. NO	Course	Medium	I YEAR	II YEAR	III YEAR	Total
1	B.A	T/M	104	57	30	191
2	B.A	E/M	86	33	14	133
		TOTAL	190	90	44	324

Student learner category

Si .No		Lerner category			Total
		Slow	Average	Advanced	
1	B.A 1 st	120	60	44	224
2	B.A 2 nd	110	50	34	194
3	B.A 3 rd	90	60	43	193



Last revision of the curriculum in 2020-21 academic years

Last revision of the curriculum in 2019 June detailed curriculum of history is given below.

SEM	PAPER		MARKS
I - SEM	HISTORY OF INDIA(FROM EARLIST TIME TO 700 CE)		100
II- SEM	HISTORY OF INDIA(700-1526 CE.)		100
III-SEM	HISTORY OF INDIA(1526-1857)		100
IV –SEM	HISTORY OF INDIA(1857-1964)		100
V- SEM	PAPER - V	HISTORY OF TELANGANA MOVEMENT AND STATE FORMATION(1948-2014)	100
	PAPER- VI	MODERN WORLD HISTORY(1453-1950)	100
VI - SEM	PAPER - VII	HISTORY AND CULTURAL OF TELNGANA (FROM EARLIST TIME TO 2014)	100
	PAPER - VIII	TOURISEM AND CULTURE IN TELANGANA	100

Learning resources of the department library, computers, laboratories and other resources.

To enrich and strengthen the knowledge of the student the department is maintaining a departmental library and reference section 50 books partitioning to the subject.

Modern teaching methods practical use of ICT in teaching –Learning

- Lecturer demonstration method.
- Using of models and charts.
- Use of OHP also.
- Group discussion, seminars, etc.

Participation of teachers in academic and personal counseling of students.

- Teaching and conduct of additional academic activities.
- Personal counseling and organizing special lecturer, guest lecturer etc.

Participation & contribution of to the teacher's activities including teaching consultancy and research.

- Organization of additional academic activities I, e. Seminars, quiz, remedial class coaching etc.
- Motivating students in the preparation of charts of etc ,
- Conduct of periodical tests.
- Study tours to Archeological museum and field trips to Wanaparthi samstanam
- As NSS program officer actively participated in clear and green programmed and conducted special camps in village and organized blood donation camps etc.

Collaboration with other departments intuitions at the state national and international levels and.

- We have linking's with other institutions.
- The department has also links with state articles department.

Details of the on – going projects impotent publications of the faculty during the past two years.

- A study project on temples in Wanaparthi prepared by B.A .III yr students.
- History of wanaparthi district prepared by department of History.

Placement record of the past students and the contribution of the department to aid student placement.

Career development activates are taken up most students got placements in government jobs and higher education, and private jobs.

Plan of action of the Department for the next five years.

- Motivating the students to join P.G courses.
- Coaching for Bed Entrance.
- Brief coaching to group 1 services. And other competitive exams.

Departmental objectives

- To educate and enlighten the students in history and cultural heritage of our country.
- To create an interest with a stress on the history, culture, geography on Telangana and our district in particular.
- To guide the students in all competitive examinations in which our subject is much of importance.
- To develop scientific, social and democratic approach and attitude in the students.
- To develop creativity personality and character building among the students.
- To develop social and national unity and integrity.
- To create awareness among the students about the social evils such as dowry the students about the child marriages cast system, intoxication and suicide.
- To create self confidence among the students.
- To educate the students to see that they should bring up their children's and parents in future.

Curricular aspects

- The curriculum of history is designed to develop interests and attitudes, understandings and skills, to foster all around growth and development of the student's. The institutional goals of achieving atolls performance and high percentage of result is taken care of while framing the syllabi. So that the students of history can compete for the all India services and other competitive examinations successfully. Infact, history is one of the popular subjects chosen by students of all faculty while competing in the allodia service examination.
- The study of history trains many of the mental faculty such as critical thinking, memory and imagination, from the more practical said and it was claimed that history could produce able states men and intelligence and use full citizens. The above objective can be achieved in farming the curricula of history.

Additional curriculum

However we have added certain other chapters on our as additional curriculum to enrich the knowledge of the students for example we teach history methodology.

What is History? How to study History? Uses of the History, etc as introductory lesson

Where ever and whenever it is needed, we are supplementing the syllabus with additional topic.

Medium of instruction.

Instruction is offered in both media T/M, E/M,

Combinations sanctioned and admitted student's strength in 2020-21

GROUP & CLASS	TELUGU MEDIUM	ENGLISH MEDIUM	TOTAL STRENGTH
B.A 1 st	104	86	190
B.A 2 nd	57	33	90
BA 3 rd	30	14	44
Total			324

TEACHING MEATHODS AND PRACTICES;

- The faculty members prepare and submit annual academic plans to the principal at the beginning of every academic record such as teaching dairy and teaching notes with synopsis of the lessons. These two academic records are submitted to the principal .In the first week of every month.
- Whenever and wherever necessary the traditional method of lecturing is supplemented by study supervise, team teaching modals charts, fieldtrips etc.
- Class seminars are conducted her in academically advanced leaner's are encouraged to discuss the topics for benefit of the students of the clear. Seminars for students are conducted in the following topic during the current academic year.

DETAILS OF STUDY PROJECTS

- Quiz programmes are also conducted to sharpen memory of the students yearly once programmes are conducted.
- The question Bank is collected and models question papers are prepared for the benefit of the students in the exemption.

LEARNING PRACTICES

- Trading learn the subject basically form class lectures.
- Learning through visuals
- Students are guided to participant in collection of paper clipping and photos on the subject and in preparation of charts and locations of heritage and culture.
- CDs are collected and shown to the students – so as to make learning process more effective.
- Those e treading is introduced on a new and effective method of instruction. The same are exit exhibiting with the help of electronic devices. Which has been installed in e-room?
- Students are encouraged to watch the lesion on manna TV channel I & II of the government of A.P.

LERNING THROUGH EXPERIENCES ABSERVATION;-

Study tour: - During the study tours, students learn the practical aspects of History and importance of the places of historical heritage. A study tour was conducted to archeological museum, salarjung museum at Hyderabad. Where the early historic poetry. Painted ware, terracotta coins beads and bangles, clay pendants, animal's bones were collated

Study project

S .NO	GROUP	YEAR	STUDENTS NAME	TOPIC
1	B.A. -I	2014-15	B.ASHOK	Sources of History
2	B.A.-I	2015-16	P.Chandrashekar G.Mallesh B.Mahesh	My village
3	B.A.II	2016-17	R.Shankar	Cultural Festivals of Telangana
4	B.A.- III	2017-2018	K.Muralidhar	Bothukamma Festival
5	B.A.-I	2018-19	N.Redya Nayak	History of Hyderabad

EXTENSION LECTURER

- An extension lecturer as organized on 2014-15 for the students of history by inviting lecturer Sir **P.Sriniva** department of History Government Degree College(w)Wanaparthi. He explained to the students if on the topic on-Alignment movement.
- An extension lecturer as organized on 2015-16 for the students of history by inviting lecturer **Raghavendrareddy** department of History M.V.S Degree College Mahabubnagar.
- An extension lecturer as organized on 20 16-17 for the students of history by inviting lecturer **C.KrishnaiahTahasildar** He explained the students of on the topic Welfare programmes in telangana.
- An extension lecturer as organized on 2017-18 for the students of history by inviting lecturer **Shivudu** department of History Gayathri Degree College Wanaparthi He enlightened the students of on the topic Indian freedom movement.

- An extension lecture as organized on 2018-2019 for the students of history by inviting lecture.

P. Srinivas dept of history Govt. Degree College for woman. Wanaparthy he extended the students of on the topic pancha Sheila.

Evolution

- The knowledge of The students is assessed in students at first questions are asked after the completion of the topic ,as a feedback of their understanding then test assignment , quiz programs and class seminar are also conducted to test their skills and knowledge about the subject matter.
- After the evaluation process weak students are indentified and special coaching is imparted to them in remedial class during leisure ours .merit students also identified and encouraged to participate in seminars and quiz programs and study projects , so that can share Their knowledge with the academically backward students .

INNOVATIVE PRACTICES

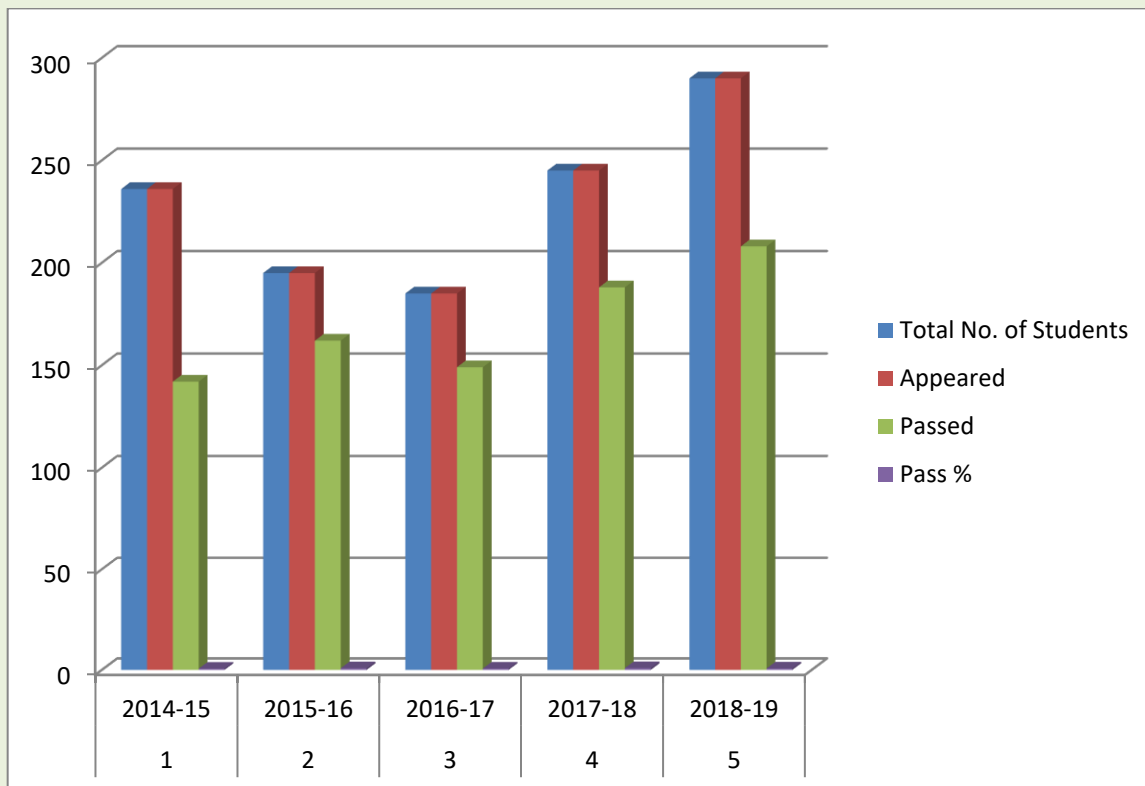
- The students are assisted to improve their capacities to learn by adapting different method of teaching and also by creating interest in history as a subject.
- Study of History involves memorizing a lot of chronological data on the historical events and by conducting time devices and composite time lines involving students in data collection , social service etc their numerical skills are improved.
- The different advice and encourage the students to be truthful and forth hard working and honest, courage's and none corrupts in their future parfais thus the department of History is progressing in to the future by utilizing the values commended in the point criteria.

Result Analysis

**Government Degree College (C0-Ed), Wanaparthy
B.A. Group Result Analysis from 2014-15 to 2018-19
Department of History**

S.No	Year	Total No. of Students	Appeared	Passed	Pass %
1	2014-15	236	236	142	62%
2	2015-16	195	195	162	83%
3	2016-17	185	185	149	67%
4	2017-18	245	245	188	90%
5	2018-19	290	290	208	72%

Result Analysis Bar Graph



PHOT GALARY

ACADEMIC YEAR FROM 2014-15 to 2018-19

Tour Programme



Quiz programme



Extracurricular Activity



Student Seminar



Certificate Course



Group Discussion

