

DEPARTMENT PROFILE



The Department of English

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General Introduction:

The institution is established on **11-12-1987**, under G.O. MS no.309 based on the representation to the Government by the local representatives. The Government has sanctioned 01 Principal, 08 teaching and 07 Non -Teaching posts to run the college. Since 1987 the institution was working under the affiliation of Kakatiya University, Warangal. The College has played an important role in imparting education in Bellampally and its surrounding areas.

About the Department:

The department of English was established in the year 1987. The first Head of the English Department was Dr. Sudhakar. Since then, the department has been offering English as the first language to the first year and second year under graduate students of BA, B.Com and B.Sc.

Since its inception, the department of English followed the annual system in accordance with the rules of the affiliating university. The semester system along with the CBCS was adapted by the university in the academic year 2016-17.

The following faculties were rendered their services for the development of the department in particular and the college in general.

1. Dr. Sudhakar
2. G. Hepsebha
3. M. Rajitha
4. J.V.R. Archana (present)
5. Dr. T.S.Praveen Kumar (present)

Objectives of the Department

- To develop the communicative skills to the students and therefore to provide a platform to the students to exhibit their talents and creativity
- To train the students to acquire the required skills and impart the employability skills
- To make the students confident through developing their communication skills

VISION

- To impart communication skills in English to the students
- To equip the students with manners, etiquettes and soft-skills
- To enable the students to use language skills as a tool for employment.
- To inculcate aesthetic sense and human values among the students

MISSION

- Text Reading/Newspaper Reading – Creating Situations
- Presenting Video clippings – TV Talks/Popular Scenes from prescribed One-Act plays and English films....
- Practicing - Self Introduction,
- Introducing – Mock Interviews
- Watching – You Tube Channels/Pre-recorded You Tube Lessons
- Word of the Day - Activity

SWOC ANALYSIS

STRENGTH

- Experienced and dedicated staff.
- Department conducts remedial classes for slow learners.
- Conducting the Guest Lectures and student seminars

WEAKNESS

- Most of the students are from rural background and without the basics of English language
- Most of the students are 1st generation learners and with poor communication skills
- Lack of exposure to the higher education

OPPORTUNITIES

- Knowledge of English is must to pass NET /SLET and many competitive examinations.
- Teaching communication skills for the First Generation learners.
- Increasing the employability skills of students along with overall corporate grooming.

CHALLENGES

- To enhance the English language skills of rural students and bring them to the main stream.
- To cater to the needs of slow learners and convert them into advanced learners.

I. CURRICULAR ASPECTS

Courses offered:

The under graduate courses like B.A., B.COM, B.SC (BZC, MPC) were being run the college. One Restructured course namely B.A. (HEOM) is also run by the college.

- i) B. Sc (MPC,BZC)
- ii) B.Com (General & Computer Applications)
- iii) B.A. (HEP,HPP,HEOM&HPCA)

At Present the Following combinations are offered in this college as ENGLISH one of the Language subject.

Programme	Group	Medium
B.A., B.COM.,B.Sc. I,II,	B.Z.C,BZCA,BCCA	TM&EM
	M.PC,MPCS	TM&EM
	B.A.,B.COM,B.COM(CA) & Taxation	TM&EM

English teachers during the Assessment period (2015-2020)

S. No	Name	Qualification	Period	Length of service	Regular/ Contract
1	G.Hepsibha	M.A, M.phil, SET	2013-2018	11 yrs	Regular
1	M.Rajitha	M.A	2018 - 2020	8 yrs	Contract
2	J.V.R. Archana	M.A, SET	November 2019 to present	5 Years	Regular

No. of posts sanctioned = 02

No of posts filled = 02

Regular 02

All the **02** members are competent enough to teach English and related subjects to under graduate courses. They are experienced with adequate efficiency. They maintain accurate academic plans and impart teaching to students as per the academic plan and curriculum.

DEPARTMENT OF ENGLISH

TIME TABLE-(2019-20)

DAY	I	II	III	1.00-1.30 LUNCH	IV	V	VI
	10.00 – 11.00	11.00-12.00	12.00-1.00		1.30-2.30	2.30-3.30	3.30-4.30
MON	B.A.(HEP&HPP)-I (M.Rajitha)	B.Sc (MPC)-I (J.V.R.Archana	B.Sc (BZC)-I (J.V.R.Archana)		B.A.-(II) (M.Rajitha)	B.COM-I (J.V.R.Archana)	B.COM-(II) (M.Rajitha)
TUE	B.A.(HEP&HPP)-I (M.Rajitha)	B.Sc (MPC)-I (J.V.R.Archana	B.Sc (BZC)-I (J.V.R.Archana		B.A.-(II) (M.Rajitha)	B.COM-I (J.V.R.Archana)	B.COM-(II) (M.Rajitha)
WED	B.A.(HEP&HPP)-I (M.Rajitha)	B.Sc (MPC)-I (J.V.R.Archana	B.Sc (BZC)-I (J.V.R.Archana		B.A.-(II) (M.Rajitha)	B.COM-I (J.V.R.Archana)	B.COM-(II) (M.Rajitha)
THU	B.A.(HEP&HPP)-I (M.Rajitha)	B.Sc (MPC)-I (J.V.R.Archana	B.Sc (BZC)-I (J.V.R.Archana		B.A.-(II) (M.Rajitha)	B.COM-I (J.V.R.Archana)	B.COM-(II) (M.Rajitha)
FRI	B.A.(HEP&HPP)-I (M.Rajitha)	B.Sc (MPC)-I (J.V.R.Archana	B.Sc (BZC)-I (J.V.R.Archana		B.A.-(II) (M.Rajitha)	B.COM-I (J.V.R.Archana)	B.COM-(II) (M.Rajitha)
SAT	B.A.(HEP&HPP)-I (M.Rajitha)	B.Sc (MPC)-I (J.V.R.Archana	B.Sc (BZC)-I (J.V.R.Archana		B.A.-(II) (M.Rajitha)	B.COM-I (J.V.R.Archana)	B.COM-(II) (M.Rajitha)

Work Load Details (2019-20)

S.No	Course & Year	Workload of Theory Classes in Hrs per week	Total Workload in Hrs per week
1	MPC&MPCS - I	6	6
2	BZC-I	6	6
3	B.A.-I	6	6
4	B.COM-I	6	6
5	B.A.-II	6	6
6	B.COM-II	6	6
	TOTAL	36	36

TOTAL WORKLOAD/WEEK =36

SANCTIONED POSTS & NUMBER OF LECTURERS =02 & 02

YET TO BE SANCTIONED = NIL

**ANNUAL ACADEMIC PLAN FOR CURRICULAR PROGRAMME
FOR THE YEAR (2019-2020)**

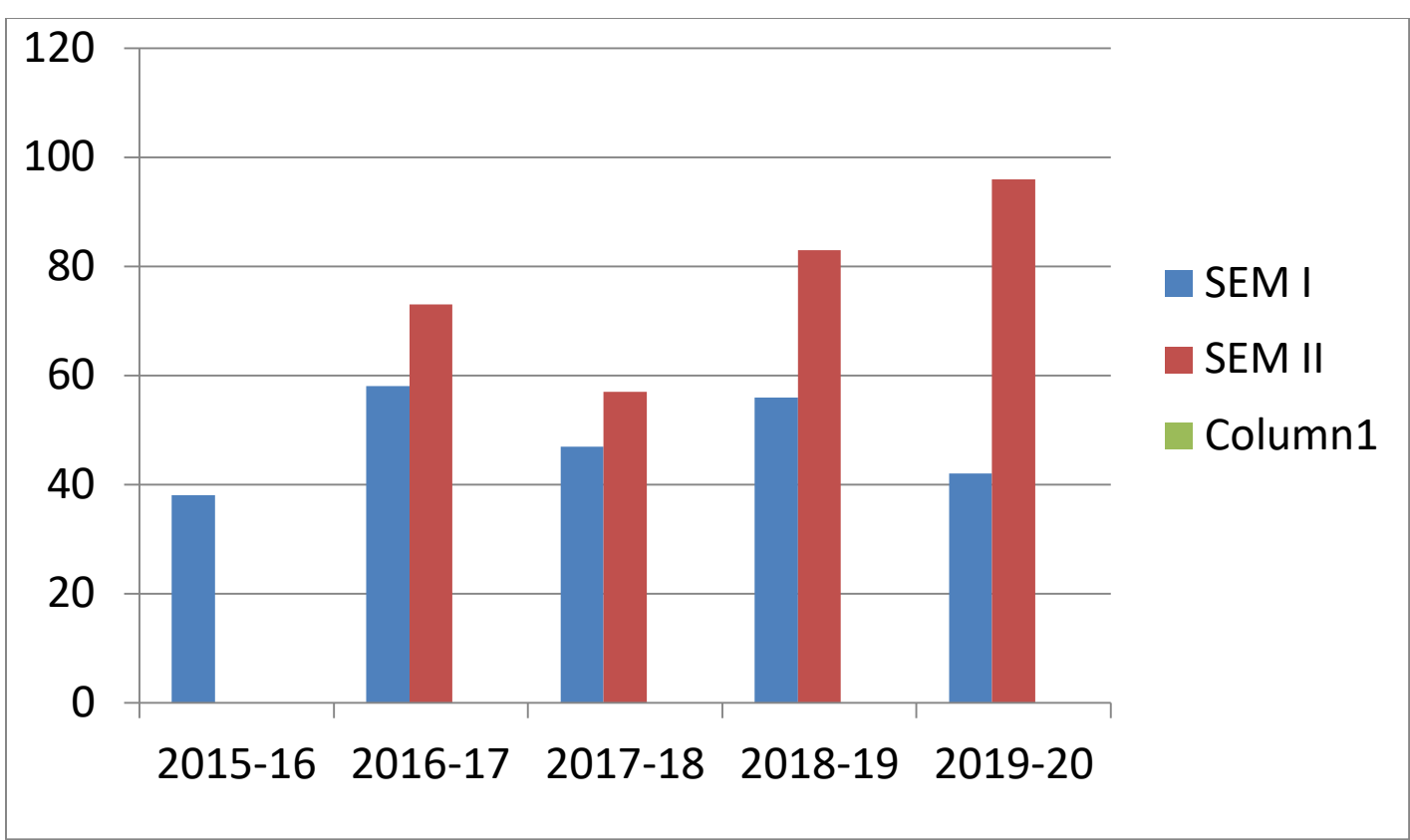
<u>JUNE</u>	Annual Plan preparation, syllabus division, Time Table allotment
<u>JULY</u>	Semester results analysis, Identification of students failed and planning for remedial classes.
<u>AUGUST</u>	Internals, Assignments, Student seminars, Distribution of study material.
<u>SEPTEMBER</u>	Assignments, Remedial coaching for SEM - II&IV, classes for skill Enhancement course.
<u>OCTOBER</u>	Planning for Project work ,Student seminars.
<u>NOVEMBER</u>	Assignments, Quiz competitions, Student seminars, extension Lectures, Internal-II exams
<u>DECEMBER</u>	Preparation for semester exams, Semester examinations.
<u>JANUARY</u>	Jignasa programmes preparation, providing study material for SEM-II&IV
<u>FEBRUARY</u>	Conducting Internal-I exams, Assignments ,remedial classes for SEM-I&III,
<u>MARCH</u>	Classes for skill Enhancement course, Assignments, student seminars.
<u>APRIL</u>	Conducting Internal-II exams, Field Trips, Revision.
<u>MAY</u>	Semester Examinations,

STUDENTS STRENGTH PARTICULARS:

Academic year	Number of students
2015-16	
1 st year	61
2 nd year	78
2016-17	
1 st year	53
2 nd year	60
2017-18	
1 st year	63
2 nd year	43
2018-19	
1 st year	81
2 nd year	46
2019-20	
1 st year	274
2 nd year	50
2020-21	
1 st year	352
2 nd year	171

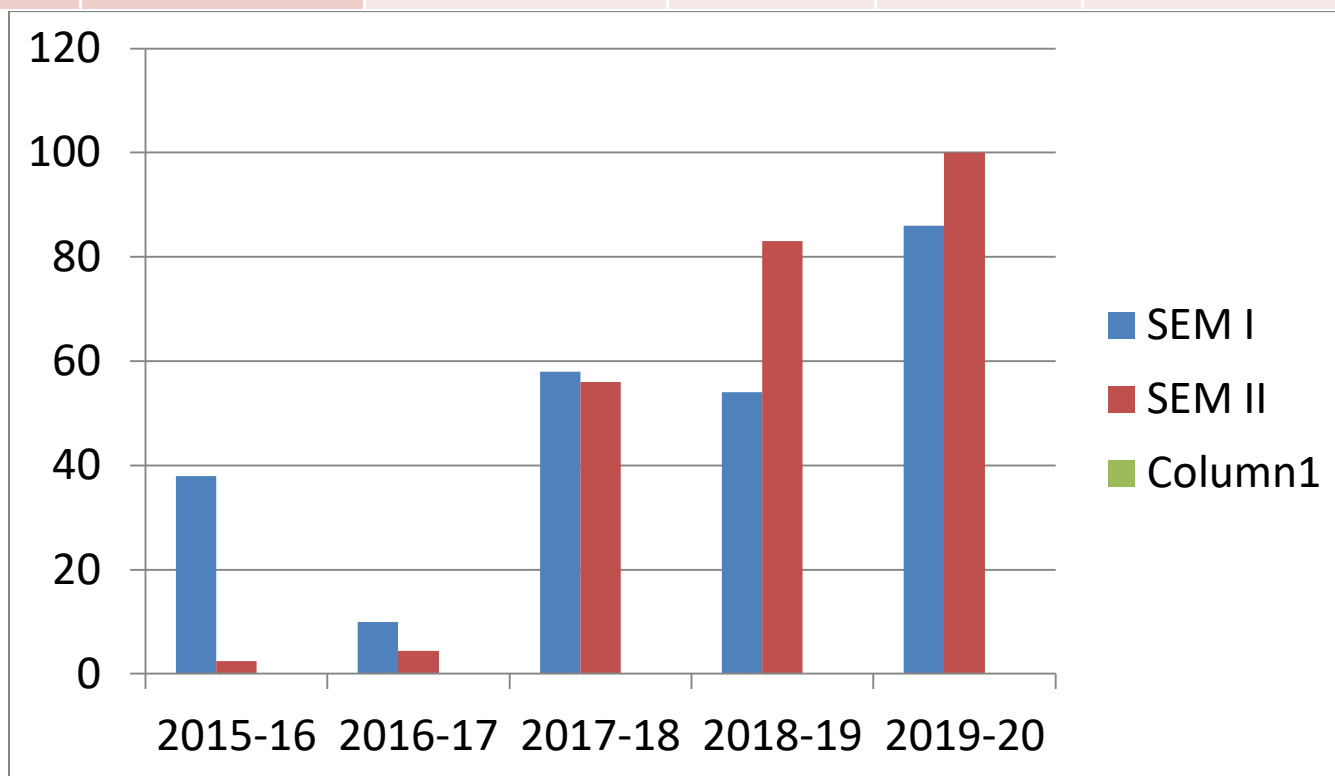
I Year Result Analysis of last 5 years

S. No.	Academic Year	Year/ Semester	No. of Students Appeared	No. of Students Passed	% of Passed
1	2015-2016	I Year	47	18	38%
2	2016-2017	Semester-I	29	17	58%
		Semester-II	26	19	73%
3	2017-2018	Semester-I	49	23	47%
		Semester-II	45	26	57%
4	2018-2019	Semester-I	61	34	5%
		Semester-II	54	45	26%
5	2019-2020	Semester-I	186	79	42%
		Semester-II	160	155	96%



II Year Result Analysis of last 5 Years

S. No.	Academic Year	Year/ Semester	No. of Students Appeared	No. of Students Passed	% of Passed
1	2015-2016	II Year	55	18	38%
2	2016-2017	II Year	36	1	10%
3	2017-2018	Semester- III	19	11	58%
		Semester -IV	16	09	56%
4	2018-2019	Semester -III	35	19	54%
		Semester -IV	29	24	83%
5	2019-2020	Semester -III	48	41	86%
		Semester -IV	44	44	100%



III. TEACHING, LEARNING & EVALUATION

I. TEACHING:

The Text Book

The syllabus and the text book of English are designed by the affiliating university. Grammar and literature are given equal importance. The relevant social issues themes are incorporated in the syllabus along with the traditional canonical literature. Below given is the design and distribution of syllabus for three years of graduation

Semester	Point of emphasis
Semester 1	Classical/canonical literature by world renowned authors
Semester 2	Classical/canonical literature by world renowned authors
Semester 3	Gender sensitization and women empowerment
Semester 4	Environmental consciousness
Semester 5	Human values and ethics
Semester 6	Employability skills

COURSE DETAILS

- ❖ **English offered as first language in I, II, III & IV semesters as a 4 credit course**
- ❖ **Marks Allotment: 80 for**
- ❖
- ❖ **external and 20 for internal – total 100 marks**

- ❖ **In 2020-21, the university resolved to introduce English in V and VI semesters**
- ❖ **Accordingly, the credit system for English has been changed**
- ❖ **Beginning of the year (2021-22), English will be included into the curriculum of V & VI semesters as a 3 credit course/3hours a week.**
- ❖ **Marks Alotment:15 marks for internal and 60 for external - Total 75 marks**

NOTE:

- ❖ **4 Credits - I /II Semester – This Year**
- ❖ **3 Credits – All Semesters - From Next Year**

Modes of teaching–learning

Class room lectures:

Traditional teaching methods are infused with ICT to give a holistic teaching learning experience to the students

Student Assignments

Assignment are given on a regular basis to strengthen the class room learning

And improve writing skills

Student seminars

All students are required to present seminars on given topics

New Modes of teaching-learning

Live online classes

The pandemic has compelled to choose online platforms like Zoom to take classes. The last 6 weeks of 2019-20 and most period of the academic year 2020-21, teaching continued to be online.

Prerecorded YouTube lessons

Video lessons are recorded and then uploaded on video streaming platform YOUTUBE for the benefit of students. The same are uploaded on the college website too.

sharing course material

The new mode of communication technology has enabled effective transfer of information. Subject based Whatsapp groups are created to share course material, notes, model papers, exam time tables and subject related information

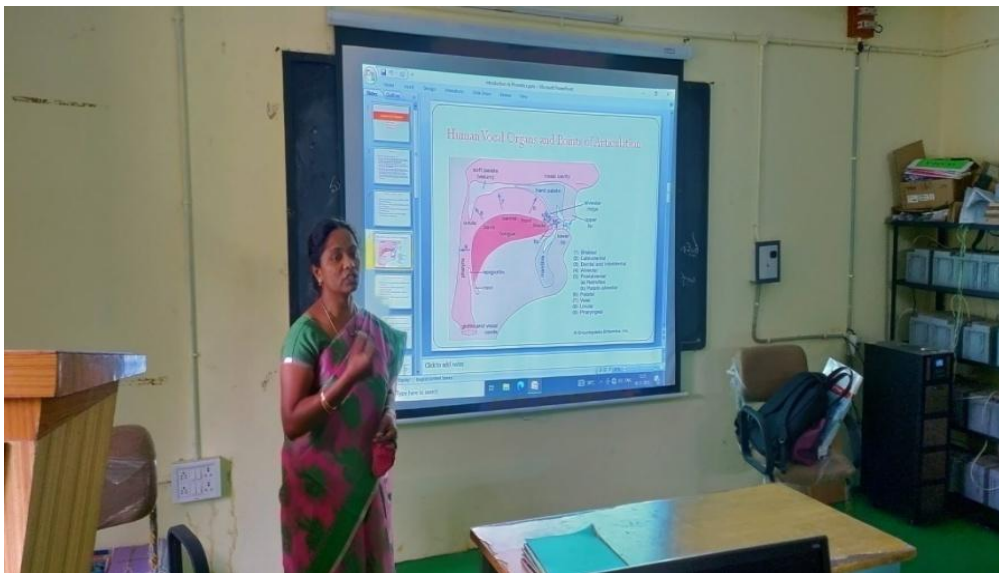
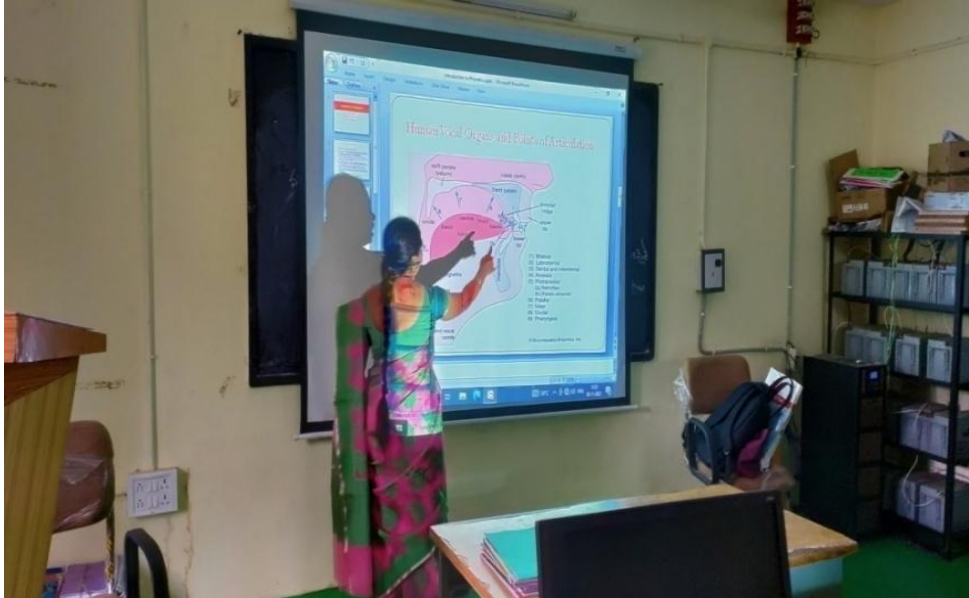
ICT Enabled Classes



Students watching “The Proposal” lesson video



Explanation about speech organs while teaching phonetics



1. Teaching Diary & Lecture Plan:

- These are maintained by every member of the department.
- Periodical checking up these records is taken up once in a week by the in charge of the Department of English. Once in a month by the principal.
- If there is any non coverage of syllabus due to unrepresented holidays, Remedial measures are suggested.

2. Annual Academic Plan:

- It is designed as per Almanac and presented to Annexure-I
- Certain important topics are identified; the study material is supplied to the students

II.LEARNING:

1. Question Paper:

- The question papers of the previous years are filed up.
- This file is circulated among the students and allowed note down the same.

2. Class Room Seminars:

The bright students are identified and the topic of their choice from the curriculum is allotted to them to present the seminar under the supervision of the lecturer concerned.

3. Remedial Coaching:

After Announcement of the results, in the beginning of the academic year, the student's performance is assessed and students are categorized in to three types.

- a) Slow learners (failed candidates of B.Sc. B.Com, B.A.I & II year papers)
- b) Medium learners – secured below 50% marks.
- c) Advanced learners-achieved 60% and above

For slow and medium learners are given assignments and a few from advanced learners are selected to do students project work. On the other hand for final year students who failed in second year and second year students failed in first year, the concentration is bestowed in teaching certain important and hare topics under remedial coaching in zero hours and general holidays.

The details of remedial coaching are recorded and tabulated in the enclosed proforma.

TEXT BOOK BASED, COMPARITIVE STUDIES:

There are few books provided in the departmental library. There is an accessibility to the students to go through all the books and can borrow the books available in the library. The response of the student community is immense in this regard.

Learning Resources

- As the majority of the students hail from rural background with less exposure to English Language, the key learning resource for the students is classroom learning.
- College Library can be made use of enhancing reading skills
- Instructing students to follow YouTube channels (Ex. BBC Learning English, Jennifer ESL and EnglishClass101.com) on language learning using college internet.
- Encouraging students to use their smart phones to enhance their language skills. (Ex. Students are instructed to write only in English, share information only on English learning and write short passages on day today events in the Whatsapp Group dedicated for their class)

3. EVALUATION:

The methods adopted for the evaluation of the students are:

- a) Conducting Internal exams
- b) Assignments
- c) Semester Examinations

DEPARTMENT ACTIVITIES

For the student progression Department conducts the following activities:

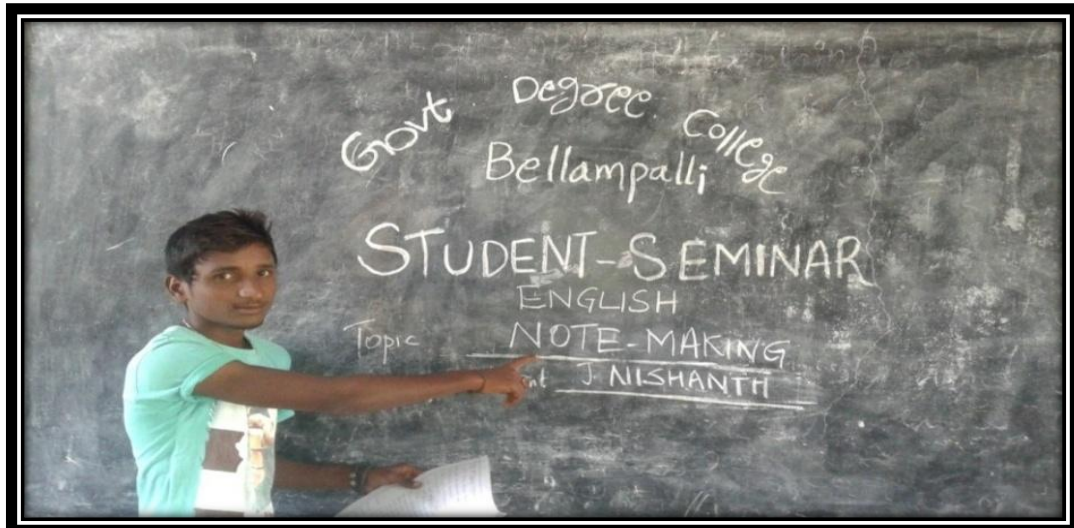
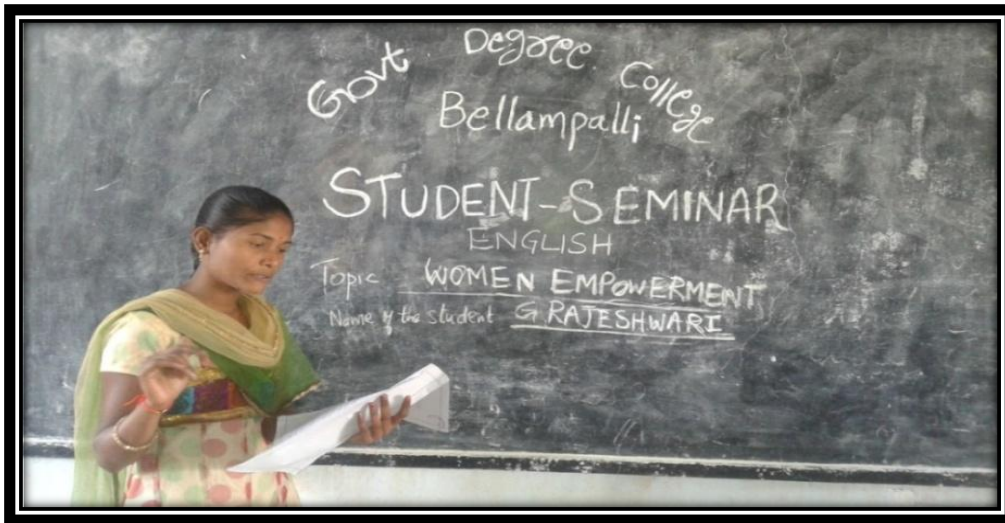
- Seminars
- Field Trips/Survey
- Extension Lectures
- ICT enabled Teaching
- Quiz
- Experiential Learning
- Innovative practice

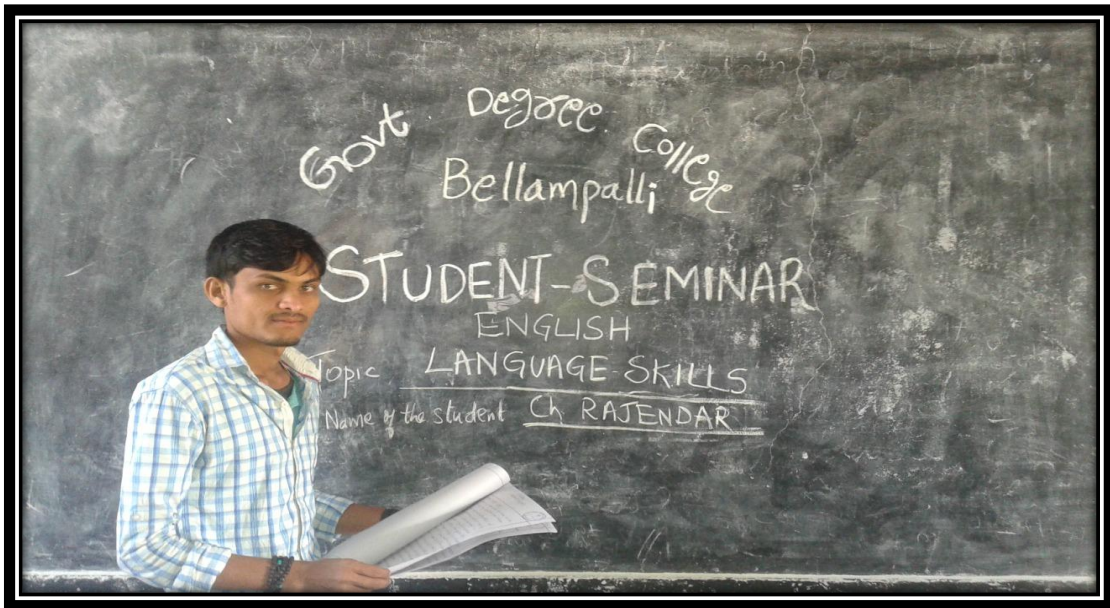
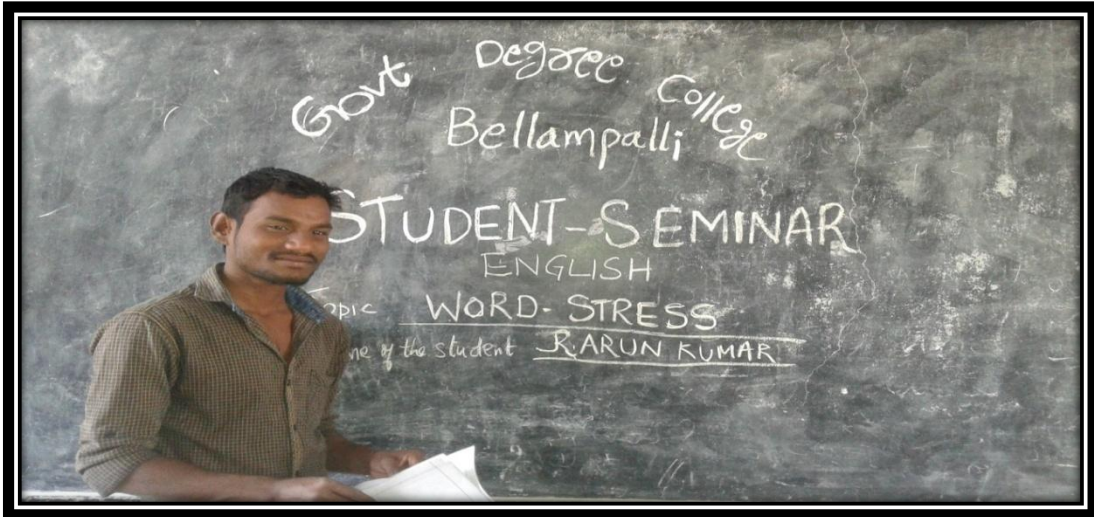
LIST OF CLASS ROOM SEMINARS (2017-2018)

S. NO	Name of the student	Topic of the seminar	Group &Year
1	N.Spandana	Save Girl Child	B.A – II yr
2	J.Arjun	Six sigma Dabbawala	B.A. – II yr
3.	G.Rajeshwari	Women Empowerment	B.com - I yr
4	J.Nishanth	Note Making	B.A – II yr
5.	R.Arun kumar	Word Stress	B.A – II yr
6.	CH. Rajendar	LanguageB skills	B.com - Iyr

PHOTO GALLERY







LIST OF CLASS ROOM SEMINARS (2018-2019)

S. NO	Name of the student	Topic of the seminar	Group &Year
1	D.Lavakumar	India and Democracy(Lesson)	B.com, I year
2	K.Praveen Kumar	The Touch(Lesson)	B.com, II year
3.	T.Manasa	Phonetics	B.A, II year
4	D.Jyothi	The Never Never Nest	B.A, II year
5.	D.Divya	Prepositions	B.com, I year
6.	G.Posham	India and Democracy	B.A, first year

PHOTO GALLERY



D.Lavakumar presenting seminar on India and Democracy



K.Premkumar presenting seminar on “The Touch”



T.Manasa presenting seminar on “The Never Never Nest”



D.Jyothi presenting seminar on prepositions



D.Divya presenting seminar on prepositions



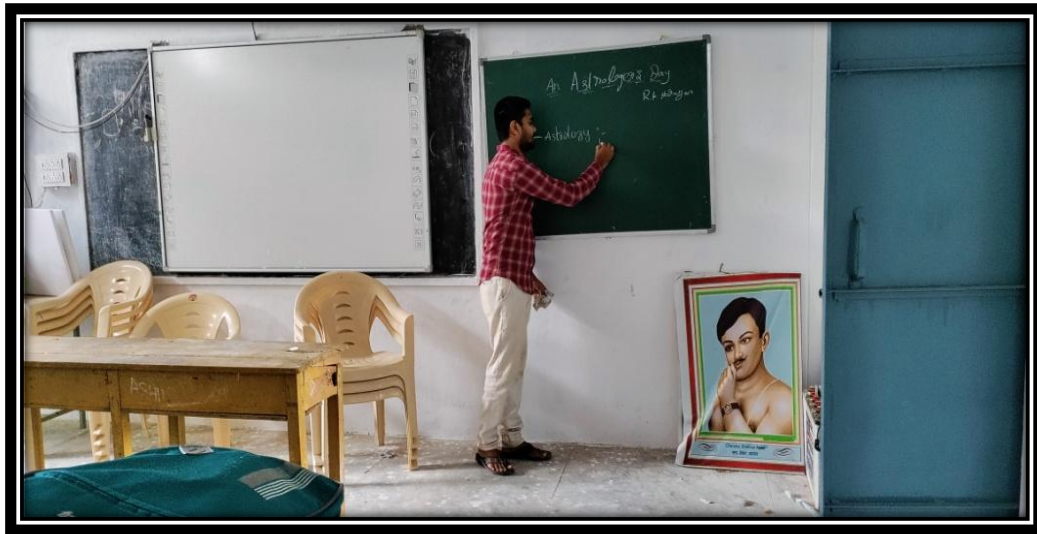
G.Posham presenting seminar on India and Democracy

**LIST OF CLASS ROOM SEMINARS
(2019-2020)**

Sl. No.	NAME OF THE STUDENT	CLASS (Year)	TOPIC OF THE SEMINAR
1	S.Shirisha	MPC-I YR	Phonetics
2	G.Eshwar	B.COM- I YR	An Astrologer's day
3	K.Kushakumar	B.COM- II YR	The Touch
4	K.Sandhyarani	B.A - II YR	Resume Preparation
5	k.Shiva prasad	B.A - I YR	Correction of sentences

PHOTO GALLERY

G.Eshwar presenting a lecture on An Astrologer's Day



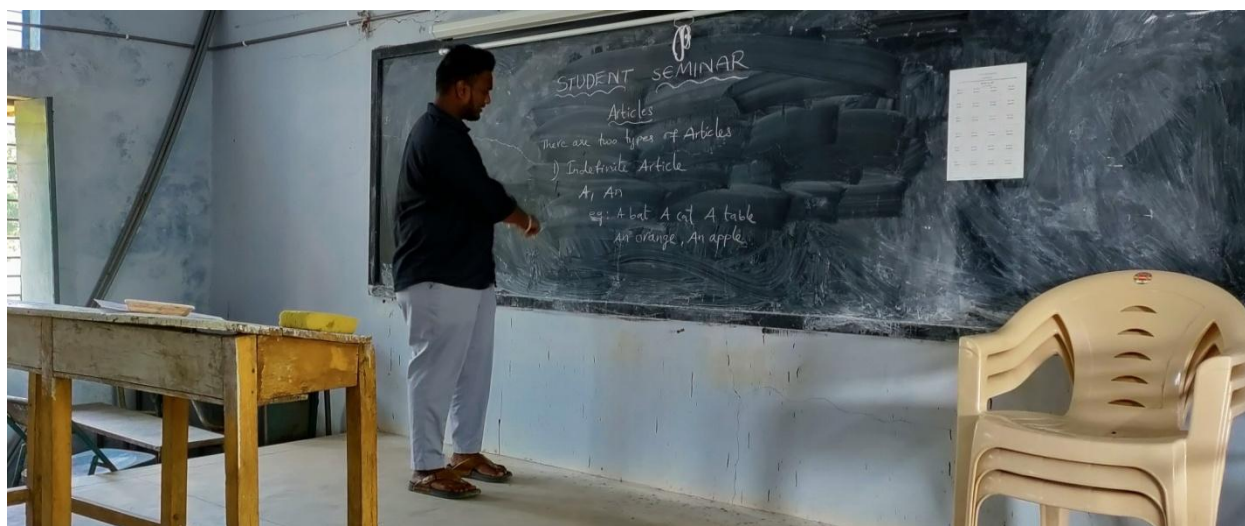
B.Shirish presenting a lecture on phonetics



STUDENT CLASSROOM SEMINARS (2020-2021)

S. NO	Name of the student	Topic of the seminar	Group &Year
1.	U.Saikumar	Articles	B.Com, II year
2.	M.Prathyusha	Of Studies	B.Com,II year
3.	M.Jyosthna	An Astrologer's Day	B.Com, I year
4.	B.Sagar	Nouns	B.Com, II year
5.	Vamshi	With the photographer	B.zc, I year
6.	Anjamma	Articles	B.zc, II year

Photo Gallery



U.Saikumar presenting a lecture on Articles

M.Pratyusha presenting a lecture on “OF STUDIES”



M.Jyosthna presenting a lecture on An Astrologer's Day



B. Sagar presenting a lecture on nouns



Anjamma presenting a lecture on Articles



K. Vamshi presenting a lecture on “With the Photographer”

Student Study Projects for *Jignasa*

- The students are encouraged to take up study projects every year.
- The teacher acts as mentor for the project
- Under the programme *Jignasa*, the student projects entries are sent for state level presentation.
- Two student projects are sent for state level *jignasa* so far

LIST OF STUDY PROJECTS

Sl. No.	TITLE OF THE TOPIC	YEAR	SUBMITTED BY	SUPERVISED BY
01	Enhancing listening skills in English language learning at U.G. Level	<u>2018-19</u>	1.T. MANASA - B.A. II YEAR 2.G. SWAPNA - B.CO M. II YEAR 3. P. SHARADHA -B.COM. I YEAR	M.Rajitha
02	Constraints in English language learning at U.G. level. With special reference to speaking skills	2019-20	1.D.JYOTHI, B.A. II 2.K.PUSHPA, B.COM II 3.K.SANDHYARANI, B.A. II 4.K.VENKATASAI, B.A. II 5.P.ASHWINI, B.COM II	M.Rajitha

EXTENSION LECTURES

S . n o	Name of The Invitee	Designation And Address	Date	Topic Delivered
1	D.Ramakrihna	Asst. Prof of English GDC,Mancherial	05.03.2020	Word stress in English
2	K.sunil	Lecturer in English	25.02.2021	Communication skills

(2019-20)



D.Rmakrishna, Asst.Professor of English, presenting Lecture



(2020-21)



K.Sunil kumar, Lecturer in English presenting lecture

Field Trips

Field Trips are conducted every year for experiential learning, the details are:

S. No	ACADEMIC YEAR	PLACE OF VISIT / IMPORTANCE
1	2017-18	Visited Nearby Temple, Bellampally FOR (Enriching vocabulary related to rituals/offerings/worship/architecture...)
2	2018-19	Visited Krushivijnan FOR (understanding vocabulary related to profession/vocation ...)
3.	2019-20	Visited Branch Library, Bellampally FOR (acquiring practical vocabulary related to library science ...)
4.	2020-21	Visited SBI Bank, Bellampally FOR (analyzing Commercial Communication)

Field Trip (2017 – 2018)



Field Trip (2018 – 2019)



Field Trip to Branch Library (2019 –20)



Field Trip to SBI BANK, Bellampally (2020-21)



Students observing different vouchers at bank

2. Quiz Competitions:

- Quiz on English subject was conducted by selecting interested students (minimum 16 Members) and divided into four groups.
- Quiz Competition are conducted for I, II, year Students.

(2019-20)



QUIZ COMPETITION (2020-21)



3. INNOVATIVE PRACTICE:

I. Teach While You Learn Activity

II. Word of the Day Activity

To make students interactive and who are interested in Teaching for those students “*Teach while you Learn*” activity will be conducted.

U.Saikumar presenting lecture on Tenses



Shirisha presenting a lecture on Articles to Jr. College students



II. Word of the Day Activity:

To improve the Vocabulary of the students' word of the day activity is conducted



STUDENT SUPPORT AND PROGRESSION

- For each class a staff member is appointed as counselor.
- Ward Registers are maintained.
- Bio-data of the students is procured.
- Consolidated Attendance is recorded.
- Parents are informed about the progress of the students.

Internal marks are recorded.

- The in-charges are in constant contact with students to solve their problems.
- The members of this department drafted as ward counselors.

V. Future plans:

- As English has been introduced in the final year as a 3 credit course, more number of students will opt for English as a subject of their higher studies. Hence, MA Entrance Coaching can be given to students. Job drives can be conducted in collaboration with TASK
- To Develop a Language Lab.
- To start a separate Placement Cell for the Department of English to train the students for various employment opportunities.
- To start an add on course on Communicative English to train the slow learners with special attention.
- To encourage the students for their Masters in English and train them accordingly.
- To conduct mock interviews every semester and organize sponsored (ex. UGC) workshops on writing skills and communicative skills.

OUTCOME OF DEPARTMENT ACTIVITIES

- Enhanced language learning using technology
- Improvement in language skills following You Tube Channels
- Sharing language skills through Whatsapp Groups
- Acquainted with Online blended learning
- Able to follow T-SAT live telecasts

Plan of action of the Department for the next five years:

In addition to normal academic works we strongly desire to handle some projects to develop communication skills among the students. As the students belongs to Bellampally constituency are from rural and telugu medium background, they have no proper communication skills and command over English language. So we are planning to arrange communication skill oriented classes through TSKC and MOOCS online courses. And also planning as under mentioned:

1. To handle extra classes on important topics to make the students to perform better in the forthcoming examinations.
2. To conduct student support and progressive activities like Quiz, Study Projects, Guest Lectures and etc.
3. To improve language skills, inculcate reading of English related to topics in news papers and magazines and collecting press clips from news papers and magazines.
4. Strategies for advanced learners inculcating the habit of consulting the reference books for knowing more information about subject topics and also refining English Dictionary for learning the meaning of difficult words.