



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

GOVERNMENT DEGREE COLLEGE FOR WOMEN

OLD BUS STAND JAGTIAL 505327
505327

<http://gdcts.cgg.gov.in/jagtialwomen.edu>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Degree College for Women, Jagtial, established in 1998, caters to the women students hailing from the semi urban and rural areas of Jagtial in particular and of Telangana in general. With a view to spread the light of education in the economically and educationally backward area especially to the Women, the Government Degree College for Women, was established on 22-12-1998 vide G.O.Ms.No.583 Edn. Dept. dated 17-12-1998. at Jagtial, Jagtial District (Erstwhile Karimnagar District) of Telangana State. The college provides university education to women candidates in a secular atmosphere. During the last two decades the college has grown from strength to strength enabling students to access higher education. With an objective of “Empowerment of Women through Knowledge”, the college helps the students to become truly empowered citizens. Jagtial is a city, Jagtial district of Telangana, India. It has an average elevation of 293 metres (961 ft). It is located about 190 kilometres (118 mi) north of the state capital , Hyderabad. The Godavari River passes through the district. SRSP Project is a major dam and tourist attraction. The Buddhist Stupa of 2nd century BC in Dhulikatta is of historic and archaeological significance. There is railway connectivity from Jagtial to Peddapalli via Karimnagar.

Some of the tourist spots in the district are Ramuni Gundalu waterfalls, Ramagiri Qila, Jagtial fort and The holy temples at Dharmapuri, Kotilingala & Kondagattu

The College has 22 years journey of academic excellence. The College was recognized by the UGC under 2(f) & 12(B) of the UGC Act on 02-03-2008. Presently, the college is affiliated to Satavahana University, Karimnagar. The college in first accreditation cycle. was accredited with C Grade in 2015 with CGPA 1.54.

The College has 2.23 acres of sprawling campus with lush green coverage where in the building was constructed with a built up space of 10420 Sq. Mts. For effective and smoothing running, the College has 35 rooms of which 16 Lecture halls including 5 Smart Classrooms and 1 Virtual Classroom, 8 Labs including one Computer Lab, the Principal Chamber, Office and Library etc.

Vision

Vision

To empower our students with modern education based on Indian Heritage and Culture and Scientific temper to transform their potentialities into realities.

Mission

Mission

The mission of the college is to educate rural area women students qualitatively and equipping them with modern technology to face the competitive world with vigor and confidence. In pursuance of this mission, the college has set the following objectives.

Objectives

To deliver knowledge and skills through innovative teaching, participative learning and reliable evaluation to develop human values of concern, compassion, tolerance and togetherness among women students

To facilitate holistic and integrated personality for overall development of students.

To help students to adapt and excel by developing in them sensitivity to the changing times.

The other sub-objectives are as follows-

- To make colleges safe for girls to pursue higher education in congenial learning environment.
- To encourage the ability to think, express boldly and decide independently.
- To impart career guidance and counseling to facilitate economic status, security and financial independence.
- To focus on health care and women related issues.
- To create awareness among the women students about women protection laws and rights.
- To address the complaints and problems of women students and staff.
- To strengthen the students physically, mentally and extending more support to face the present day situation.
- To focus on a comprehensive and balanced education.
- To inculcate ethical and moral values in the students and encourages them to become integrated, honest and responsible citizens.
- To provide with advanced learning resources of ICT & Virtual classrooms for a potential knowledgebase.
- To expand the infrastructural and academic facilities required for advanced learning.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The Institution is situated beside the main road in Jagtial City and has about 2.23 acres of sprawling campus with green coverage.
- The college was recognized with 2f and 12B by the UGC and accredited by the NAAC in first cycle of accreditation.
- The College has a spacious building with built up space of 10420 Sq. Mts and has 35 spacious furnished rooms with illumination, RO water plant, spacious Seminar Hall, Library, well maintained ground and Two Toilet Blocks.
- With a view to cater to the needs of students, the college is offering about 34 UG Programs in Telugu, Urdu & English media and 1 PG program (CBCS).
- Out of the 24 Full Time Teachers, 5 are Doctorates with rich teaching and research experience and 11 have been pursuing Ph.D.
- The College has 6 ICT enabled Classrooms which include 3 Smart Boards and 1 Virtual Classroom, 2 rooms with LCD Projectors, Computer Lab with 19 Systems.
- Library has 8119 Text Books, 2107 Reference Books, 10 Journals and open source_ e-Journals and is

partially automated with New Gen Lib version 3.1.1.

- In an attempt to provide safety and security to the staff and students 24/7, 14 CCTV cameras have been installed at all the important places.
- Online Admission called DOST introduced by Telangana is followed to ensure transparency in the admission process.
- Botanical garden
- The students belonging to SC, ST, BC, Minority and PHC as per their reservation quota are admitted and all the eligible students are getting Post Metric Scholarships every year.
- Recently 5 additional classrooms are under construction with a built up space of 420 sq. mts costing Rs 50 lakh.
- The college has hostel facility, health centre & laboratories and a ramp to differently challenged people.
- Research projects through Jignasa
- Biometric attendance
- Eoffice
- Digital teaching diary
- Entrepreneurship Development Cell.
- All departments in the college organize seminars, symposia, conferences, study tours etc to strengthen the teaching learning process.
- Continuous Internal Evaluation
- Various committees, NSS units are for the betterment of the students
- Faculty as members of BOS, Satavahana University, Karimnagar
- Feedback is obtained from students, faculty, and other stakeholders.

Institutional Weakness

Institutional Weaknesses

- The college has been registering less number of admissions since 2015-16 as more than required number of Private Degree Colleges was established in nearby places.
- There is only one PG Course in the college though there is a huge demand from region due to insufficient accommodation and staff.
- There are few Certificate and Value Added Courses introduced in the college.
- The college is a shortage of Teaching and Non-Teaching Staff which is causing hindrance for the effective teaching- learning process.
- The infrastructural facilities presently available in the college may not be sufficient in the future as the number of admissions have been increasing from the academic year 2019-20 onwards.
- The college has insufficient space in terms of classrooms, laboratories, seminar rooms and library reading rooms and suffers from a severe space crunch.
- The college has no playground and has to conduct the annual sports outside the college campus. Generally Mini Stadium at Jagtiyal is a venue for college sports.
- The college library needs to be fully digitalized. It also needs to be fully air-conditioned for the better health of so many precious documents.

Institutional Opportunity

Institutional Opportunity

The college is striving to utilize all the available infrastructural and academic resources to impart quality and outcome based education to the students. Though there are various weaknesses, the college has enormous potential to excel in many areas and to bounce back in terms of admissions with its strategic plans in the days to come.

- There is a strong ray of hope to increase the admissions manifolds by adopting 'Door to Door Admission Campaign' by the staff of the college. During the AY 2019-20 total number of first year admissions were increased which is considered to be the turn-around situation for the college and expecting more than 300 first year admissions in the ensuing Academic Year.
- The college is planning to introduce PG courses in the demanded subjects in order to cater to the needs of the students of this region.
- To provide quality education to girl students irrespective of caste, creed, religion & economic status.
- The college organized Seminars/Workshop /webinars for the all-round development of the students.
- Efforts are under way to start more Certificate Courses and Value Added Courses to impart additional skills and knowledge in the days to come.
- More number of motivational and training programmes will be conducted by the TSKC, Career Guidance Cell, Entrepreneurship Development Cell and NSS Unit to hone and nurture the employability skills, entrepreneurial skills and knowledge in future.
- The college library is going to be fully automated latest software within no time and ensure to provide all the learning resources to the students with a view to enrich their knowledge base.

Institutional Challenge

Institutional Challenge

- Infrastructural Constraints in terms of Space for Seminar Hall, Gymnasium and Playground
- Constant repair and maintenance of the infrastructural facilities and the building as a whole is one of the greatest challenges, since the college is solely dependent on financial support from the government which is available only at specified intervals.
- The student- computer ratio is inadequate and many more computers need to be provided to the students. This is not always possible due to inadequate funds and infrastructural facilities.
- The library need to be expanded and digitized for its smooth functioning and a student's reading room needs to be expanded as well as a Staff reading room is urgently required. The college is challenged by lack of infrastructure and adequate space for its expansion.
- Getting permission for NCC unit in the college is the challenge ahead and is need of the hour.
- The number of vacant posts i.e.,13 posts out of 29 sanctioned posts posing teaching-learning challenges.
- There are no indoor and outdoor stadiums for games and sports which are need of the hour to encourage the students in extra-curricular activities.
- Providing midday meals is necessary as majority of the students are starving for food during the lunch hour.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The mission, vision and objectives of Government Degree College for Women, Jagtiyal, is amply reflected in the college motto of “Radiance unto ALL”. Right from its inception in 1998 till today, the college has striven to achieve excellence in providing quality education. Empowerment of Women by developing in them a thirst for knowledge, research, freedom of expression, respect for culture and generating sensitivity towards one’s environment are some of the focal points around which the Institution works.

- The college offers Choice Based Credit System (CBCS) - 34 UG and 1 PG in Commerce and 13 Certificate Courses/programs are introduced to cater the diverse needs of students .
- The departments organize webinars, seminars, study tours and other academic activities to strengthen the teaching learning process.
- The academic curriculum is so designed that skill-development and value –addition subjects are also incorporated which improve the communication skills & soft skills, creating the social & environmental consciousness and imbibe the ethical, moral values and also develop the service motto among the students.
- Continuous Internal Evaluation of the students ensures prompt interventions for the effective transaction of the curriculum.
- The curricular, co-curricular and extra curricular activities are conducted.
- The various committees are created to address the needs of women students.
- ICT based teaching with PPTs and Video lessons and are uploaded in website
- Faculty and students are encouraged to enroll in SWAYAM platform.
- Continuous efforts to update college infrastructure.
- TSKC is actively working for providing employment
- Faculty is involved as members of BOS Satavahana University, Karimnagar.
- Feedback from stakeholders are taken
- The college has academic flexibility to design and offer job-oriented certificate courses.
- The curriculum is enriched by the affiliating university time and again according to the suggestions and guidelines of the TSCHE to bridge the gap between the academia and industry needs.
- IQAC Plans and Supports effective implementation for TQM and prepares action plan. The curriculum for the certificate courses is designed by respective convenors of different courses.
- The IQAC encourages research- Study projects, publications in national and international Journals.
- The IQAC collects APIs every year to assess performance so as to improve.

Teaching-learning and Evaluation

- Admission process through DOST portal is publicized widely through the college website, prospectus, pamphlets, posters and newspapers.
- The CBCS transformed the teacher centric learning into student centric learning.
- The experiential and participative learning methods such a field visits, study projects, exhibitions, student seminars are extensively organized.
- The co-curricular activities like assignments, Quizzes, academic competitions, group discussions, debates, seminars, peer teaching, problem solving are effectively conducted.
- To embrace the technological advances, faculty members are effectively using ICT enabled methods with PPTs and prepared videos and uploaded in their YOUTUBE Channels and college website.
- Committees like the ICC /Anti-Ragging cell / Grievance Cell ensure that no student is at a disadvantage and are given equal opportunities.

- Remedial classes are held to help students keep pace with the needs of the curriculum.
- Students have access to scholarships, fee-concession.
- NSS units, Eco-Club, WEC, TSKC, Health Club, EDC, Sports, Literary & Cultural Committees working for overall personality development of students. Activities like industrial trips and educational tours are organized by the college.
- There are qualified and experience teachers holding Ph.D. & M.Phil Degrees with rich teaching and research experience and 11 are pursuing Ph.Ds.
- The faculty is engaged in a number of research projects. Few State and National level workshops and seminars/webinars have been organized during the past five years
- Faculty is provided opportunities for FDPs for upgrading their knowledge and teaching skills through Faculty Forum, RCs, OCs etc.
- With a view to inculcate research skills and collaborative learning among the students, JIGNASA Student Study Project Program was introduced in 2016-17 by the CCE, Hyderabad and students are actively undertaking the study projects every year.
- The college takes utmost care for regular and timely continuous internal assessment of students.
- Examination work is partially computerized to make the process quick, efficient and transparent. The progress of the students is monitored. They present class seminars and pursue project works.
- The evaluation reforms introduced by the affiliating university are followed.
- Sustainable curricular practices by using modern teaching aids like LCDs, virtual classrooms, online platform like zoom etc are followed to achieve academic excellence.
- The faculty has received state recognition.

Research, Innovations and Extension

The college strives to foster the spirit of research amongst students and the faculty.

- The JIGNASA Committee works to create research and innovation ecosystem and to motivate the staff and students towards research.
- Faculty members are currently supervising student's research projects, M.Com, MBA of Alagappa University & reviewer in JETIR, member in Editorial Board.
- Research articles are published in reputed journals, Text books, Course material and video lessons are generated by the faculty.
- Consultancy services are offered by the faculty.
- The college is responsive to community needs, extension programmes and collaborations.
- NSS and Games & Sports Departments encourage students to participate in various competitions and in community development and extension activities.
- Information about scholarship programs and funds available for research at different levels is regularly disseminated.
- The college provides infrastructural facilities, latest software and ensures that recent editions of books are available in the library.
- Academic activities like State and National seminars, webinars, workshops, training and sensitization programs are a regular feature.
- The IQAC always motivates and encourages the staff and students to undertake research projects and to publish the quality research papers in peer reviewed and UGC recognized Journals.
- Enthusiastically, 167 student study projects were carried out by students under the guidance of the mentors and few were selected for state level presentation in JIGNASA over the last five years.
- Out of research thrust and scholastic endeavors, Dr. Harjoth Kaur, Asst. Professor of Commerce has co-

authored 1 Textbooks for BBA course of MGNCRE and course material for MBA , Dr BRAOU, Hyderabad and published many research papers in ISSN Journals and magazines and other faculty too published papers, Lessons for SDLCE, KU and two Edited books.

- NSS units in collaboration with District Red Cross Society, other District Level Organizations and NSS Cell, SU conducted a good number of activities so as to create a sense of social awareness and to equip the skills.
- All the Departments have fruitfully conducted field visits to provide first-hand experience.
- Library has 8119 Text Books, 2107 Reference Books, 10 Journals and open source_ e-Journals and is partially automated with New Gen Lib version 3.1.1.

Infrastructure and Learning Resources

- The college is situated in an easily accessible and prime location at Jagtial.
- The college is spread over 2.23 acres of land with academic blocks and administrative rooms and is full of greenery and Vermi-compost plant with peaceful ambience.
- The college has 2555 sq meters of built-up covered area which includes ground floor and the first floor.
- The Commissioner of Collegiate Education is the chairperson and Principal is ex-officio secretary. They look after all matters pertaining to the infrastructure, academics, finance and development of the college.
- The College has 7 ICT enabled Classrooms which include 3 Smart Boards and 1 Virtual Classroom, 2 rooms with LCD Projectors, 1 MANA TV (T SAT), Computer Lab with 19 Systems.
- Library has 8119 Text Books, 2107 Reference Books, 10 Journals and open source_ e-Journals and is partially automated with New Gen Lib version 3.1.1.
- The computer laboratories are equipped with the latest software to meet the needs of curriculum.
- A seminar hall, a gym, a small playground and a botanical garden.
- There are 02 well maintained Toilet blocks (ground and first floor).
- There are separate rooms for NSS, Health Centre, Principal Chamber.
- A well equipped examination branch with a photocopier machines for conducting university exams, TSPSC, VRO, POLYCET entrance, PG Examination centers etc.
- Five additional classrooms and an Indoor stadium are under construction.
- Printers and scanners are available. Office work is facilitated through eoffice .
- R.O system has been installed to ensure safe drinking water and fire extinguishers have been provided in all laboratories.
- There is a Parking Shed, Women's hostel run by SWD, a canteen.
- The college has CCTV Surveillance with about 14 CCTV Cameras installed to provide safety and security to staff and students.
- The college is provided with BSNL Broadband connection with 200 MBPS speed.
- Biometric attendance for faculty and students started through Biometric machines.
- A ramp for differently abled staff and students.
- An open stage where cluster level Yuvatarangum cultural competitions are held.
- Many of the faculty members have laptops which they are using for conducting classes, webinars, workshops, academic competitions.
- Generator near library is installed to provide uninterrupted power supply.

Student Support and Progression

All efforts are taken to improve student's performance in academics, co-curricular and extracurricular activities.

- Students belonging to SC, ST, BC, Minority and EBC are provided financial support like fee concessions and scholarships every year.
- There are facilities for physically challenged students like ramp, health centre, parking shed, canteen etc
- Students are taken to visits to institutes of higher learning, industry and research centers.enhance their knowledge and understanding of the subject and have hands on experience.
- TSKC cell organizes placement drives for students and few are placed in few companies.
- Coaching for competitive examinations like PG Entrance tests, B.Ed
- Grievance Redressal Cell / ICC / Anti ragging Cell address issues pertaining to their problems .
- This college has a record of excellent examination results.
- Mentor-Mentee program.
- The Academic calendar of college is drawn well in advance every year.
- Seminars, conferences and lectures by experts in different fields are organized
- NSS units develop in them, a sense of social responsibility such as participating Swacch Bharath, Haritha Haram, awareness HIV/AIDS, enrollment for Blood donation, consumerism, enrollment in Voters list etc.
- Students are groomed in various sports, cultural & literary competitions for Inter university and inter college competitions and are organized to unfold their hidden talents.
- The students have won prizes and brought laurels to the college.
- Student representatives for good governance and decision making are included in many committees such as IQAC, WECl, ICC, EDC etc.
- Feedback from students is obtained on teaching –learning-evaluation etc.
- The IQAC always encourages for conducting of various capability enhancement courses such as competitive exams coaching, careering counseling, certificate courses, soft skill development, remedial coaching for slow learners, yoga and meditation and personal counseling.
- Students are progressing towards higher education to pursue their PG courses and other professional courses with proper guidance and support of the staff.
- The college has alumni association registered recently which is collectively involving and offering invaluable suggestions for the development of the college. Alumni meetings were held regularly over the last five years.
- Every year students are representing the college in sports & games , cultural activities at University, state and National Levels.

Governance, Leadership and Management

- The college has a clear vision and mission, well executed in a transparent and democratic spirit.
- Fair and speedy Grievance Redressals
- Finances are judiciously allocated and properly utilized through various committees.
- Computer training is given to teaching & non-teaching staff
- Alumni Association extend their full support and contribute their mite for college's development.
- The Commissioner of Collegiate Education is the chairperson of the Governing body which is the apex executive and regulatory body.
- Staff Council, the various committees and departments takes academic and related decisions along with Principal which are highly consensus-oriented.

- College provides a congenial and free environment to its stake holders by interacting with them, by taking their feedback on various aspects, their suggestions , thereby promoting a culture of excellence.
- Human resource management is inclusive.
- Ample opportunity is provided to faculty, students and administrative staff for their growth.
- The college ensures that staff works effectively as a team. It exercises effective control, displays integrity, openness and transparency.
- The college has a perspective plan of development that covers all aspects viz. infrastructure, academic up-gradation, faculty development, research and extension services and community engagement.
- The quality enhancement policies are communicated.
- Every year the District Collegiate Education Development and Review Committee (DCEDRC) meetings are conducted under the chairmanship of District Collector to review and devise strategies for future development.
- To leverage the technology for smooth and hassle-free functioning , e-governance (e- Office) introduced by the CCE is being effectively implemented.
- DOST is adopted for students admissions & support, Afilating University's website is aptly used for smooth conduct of exams, digital diary for staff.
- All welfare schemes provided by the Govt. are applicable to teaching and non-teaching staff who are permanent.
- In order to wider the learning horizons among teaching staff, concept of Faculty Forum and inter-collegiate certificate courses was started by IQAC
- IQAC is constantly adopting different strategies and methods to enhance the quality. It prepare and implements Annual Academic Action Plan, collects and analyse Feedback from various stakeholders, conducts Internal Academic Audit, organizes Faculty Forum at college level, orientation program for first year students and submits AQARs to NAAC.

Institutional Values and Best Practices

- Our College building is designed in such a way that it has well lit classrooms, staff rooms, laboratories and administrative block.
- College promotes environmental consciousness by inculcating the habit of water and energy conservation amongst faculty, administrative staff and students to make campus pollution free.
- High speed Internet, highly sophisticated software, New Gen Lib version 3.1.1 facilities are available .
- Complaint Box, mentor-mentee, student feedback and sustained efforts to develop skills in students from socially and economically weaker sections of society are taken up.
- There is a planned team work with complete coordination among all departments.
- Collective decisions are taken in all matters.
- Student-friendly faculty imparts value-based education and encourages students to imbibe personality development and leadership qualities.
- Students actively get involved in Civil and Social responsibilities and community extension activities under the aegis of NSS units and Sports & Games committee.
- Hand Book-containing the information regarding College Academic, Administrative and Examination activities is provided
- Safety and security in the college is of utmost importance for which CCTV cameras were installed at various places.
- TSKC committee of the college organized various programs on career counseling, interactive sessions

and training programs to create extensive awareness about job & career opportunities.

- Online Certificate courses are introduced.
- In a bid to adopt green practices effectively, more than 50% of staff and 80% of students are using public transport, bicycles to reach college to reduce pollution and to contribute to sustainable environment.
- IQAC envisages and encourages all staff members to make use of digital media to send information to make college as paperless office.
- College is taking utmost care to differently-abled/ challenged students and staff by providing ramp and scribe facility for exams.
- In an attempt to foster, inculcate and imbibe patriotism, nationalism and a sense of responsibility among students, various National Festivals, Birth/Death Anniversaries of great Indian Personalities were organized.

Best practices are

1. Door to Door Admission Campaign
2. Visiting Junior Colleges for Admissions
3. Conducting awareness programmes on current social issues
4. Faculty Forum and Inter-collegiate certificate courses
5. Harithaharam
6. Extension Lectures.
7. JIGNASA Study Projects
8. Promoting Reading Habits
9. Preparation of Video lessons
10. Maintaining Digital Teaching Library

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE FOR WOMEN
Address	Old Bus Stand Jagtial 505327
City	JAGITIAL
State	Telangana
Pin	505327
Website	http://gdcts.cgg.gov.in/jagtialwomen.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	M Srinivas Reddy	08724-230677	9989170630	-	iqac.gdcwjgtl@gmail.com
IQAC / CIQA coordinator	Harjoth Kaur	-	9247139101	-	harshinder1@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-01-1998

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Telangana	Satavahana University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	02-03-2008	View Document
12B of UGC	02-03-2008	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Old Bus Stand Jagtial 505327	Urban	2.23	10420

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	Intermediate	Telugu	60	12
UG	BA,Commerce	36	Intermediate	English	60	0
UG	BA,Commerce	36	Intermediate	Urdu	60	0
UG	BA,Commerce	36	Intermediate	Telugu	60	0
UG	BA,Commerce	36	Intermediate	Telugu	60	20
UG	BCom,Commerce	36	Intermediate	English	60	48
UG	BA,Commerce	36	Intermediate	Urdu	60	0
UG	BA,Commerce	36	Intermediate	Urdu	60	44
UG	BA,Commerce	36	Intermediate	Telugu	60	0
UG	BA,Commerce	36	Intermediate	English	60	25
UG	BA,Commerce	36	Intermediate	Telugu	60	0
UG	BA,Commerce	36	Intermediate	English	60	0

UG	BA,Commerce	36	Intermediate	English	60	0
UG	BA,Commerce	36	Intermediate	Urdu	60	0
UG	BSc,Science	36	Intermediate	English	120	0
UG	BSc,Science	36	Intermediate	English	60	0
UG	BSc,Science	36	Intermediate	English	120	1
UG	BSc,Science	36	Intermediate	English	60	0
UG	BSc,Science	36	Intermediate	English	60	0
UG	BSc,Science	36	Intermediate	English	60	14
UG	BSc,Science	36	Intermediate	English	120	0
UG	BSc,Science	36	Intermediate	English	60	14
UG	BSc,Science	36	Intermediate	English	60	0
UG	BSc,Science	36	Intermediate	English	120	0
UG	BSc,Science	36	Intermediate	English	120	0
UG	BSc,Science	36	Intermediate	English	60	0
UG	BSc,Science	36	Intermediate	English	60	0
UG	BSc,Science	36	Intermediate	English	120	0
UG	BSc,Science	36	Intermediate	English	120	0
UG	BSc,Science	36	Intermediate	English	60	0
UG	BSc,Science	36	Intermediate	English	120	0
UG	BSc,Science	36	Intermediate	English	120	0
UG	BSc,Science	36	Intermediate	English	120	80
UG	BSc,Science	36	Intermediate	English	120	3
UG	BSc,Science	36	Intermediate	English	60	0
PG	MCom,Commerce	24	Degree	English	40	32

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				29			
Recruited	0	0	0	0	0	0	0	0	9	7	0	16
Yet to Recruit	0				0				13			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	5	3	0	8
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	4	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	3	0	11

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	0	6	0	6

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	4		15		19

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	261	0	0	0	261
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	47	80	19	58
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	11	22	12	17
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	53	146	26	105
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	17	20	11	16
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	47	56	54	65
	Others	0	0	0	0
Total		175	324	122	261

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
354	352	352	350	350
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
35	10	14	13	13

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
261	177	324	214	269
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
236	205	323	265	265

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
228	133	183	215	217

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
24	24	27	28	31

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
29	31	31	31	31

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 17**4.2****Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1.21	2.25	2.37	2.47	2.17

4.3**Number of Computers****Response: 50**

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The College is affiliated to Satavahana University, Karimnagar and the curriculum for all the courses is prescribed by the concerned Board of Studies of the University. The affiliating university designs the curriculum, which mostly reflects the institutional goals pertaining to higher education. The faculty members of the institution also design additional curricular inputs and plan extracurricular activities to cover the missing areas of the goals set forth. The same curriculum is adopted by all the departments in the college. Other co-curricular and extra-curricular activities are designed and implemented in accordance with the Academic Calendar issued by the Commissioner of Collegiate Education (CCE) and the Almanac given by the University.

The curriculum planning and implementation work is undertaken in a planned way. In every Academic Year, the Principal constitutes the various committees by nominating the faculty after reopening of the college. The Principal conducts the meetings with a team consists of IQAC, Academic Coordinators and HODs of all the departments to prepare the college Annual Academic Calendar by infusing the Annual Academic Calendar issued by the CCE and the almanac issued by the Affiliating University. Then the HODs conduct the meetings with their faculties in their respective departments and prepare the Annual Action Plan of the departments, subject wise and paper wise and prepare annual curricular plan on the basis of the blue print provided by the Affiliating University. All the teaching faculty members strictly follow the annual curricular plan. If any boycotts or untoward incidents are occurred in the campus due to which class work is suffered then the same will be compensated by taking extra classes. The curriculums of certificate courses are designed by respective convenors of different courses to cater the need of the students.

The HOD's conduct the review meetings once in a month at their respective departments to know the status of the completion of syllabus and to monitor the conduct of other co-curricular activities such as Remedial Coaching Classes, Student Seminars, Quiz Competitions, Assignments, Group Discussions, Debates and Internal Exams etc. The Principal along with the IQAC and Academic Coordinators also conducts the review meeting once in a month to ascertain the status of academic activities and also to verify all the academic records. The faculty is encouraged to leverage the modern technology to make the teaching- learning process more effective. The college also organizes various programs related to the academics such as Field Trips, Educational Tours, Personality Development Seminars, TSKC and TASK etc. Library at the college is well equipped with books, journals, magazines, newspapers, syllabus copies of various subjects, previous question papers, project reports and e-resources which are necessary for teaching, learning and research.

It is indeed a pride moment to mention that Dr. Masroor Sultana, Asst Prof of Urdu, Dr A Jyotilaxmi, Asst Prof of Zoology, M Satyaprakash, Asst Prof of Political Science, Dr M Madhukar Rao, Asst Prof of Hindi are the Member of various Boards of Studies (BOS), Satavahana University, Karimnagar and are

significantly contributing to enrich the syllabus.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The Principal conducts the meetings with a team consists of IQAC, Academic Coordinators and HODs of all the departments to prepare the college Annual Academic Calendar by infusing the Annual Academic Calendar issued by the CCE and the almanac issued by the Affiliating University. Then the HODs conduct the meetings with their faculties in their respective departments and prepare the Annual Action Plan of the departments, subject wise and paper wise and prepare annual curricular plan on the basis of the blue print provided by the Affiliating University.

Before the commencement of the academic year, the Institution prepares 'Academic calendar' (Almanac provided by University and Academic Calendar provided by CCE) containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination, semester examination etc. The academic calendar is prepared so that teachers and students should know all the activities regarding continuous internal evaluation process and it is also published on website of the college. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, project work, assignments, internal 1 and 2 examinations and semester examinations. The review of internal assessment is taken by the Principal regularly. For the implementation of Internal Assessment Process, Examination committee is formed at the college level which monitor overall internal assessment process. The examination committee, send the information to the University about the students who are appearing for the examination. After receiving enrolled list of the students' by the University, the college prepares seating arrangement chart, list of invigilators etc. The record of internal assessment is maintained at college level. Every department has to submit the compliance of the academic calendar as part of their annual submissions. In addition the internal audit conducted which ensures the compliance to verify with documentary evidence. The process is as follows: Teacher: Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. The type and schedule of internal evaluation is Planned in consultation with the head of the department. Head of the Department: The Head of the department compiles the academic plan submitted by the teachers and ensures that there is no overlapping of the activities in general and the Continuous Internal Evaluation in particular at both the internal as well as the University level Then the Academic calendar is forwarded to the IQAC. IQAC: The IQAC compiles the inputs received from the various departments and a comprehensive plan is prepared and uploaded on the college website. Stakeholders: The stakeholders are aware of the Continuous Internal Evaluation of every department in the college.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 35

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years**Response:** 41**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	5	6

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response:** 39.95**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
161	99	41	85	80

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum**

Response:

Our Institution integrates Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are inseparable part of our curriculum. Moral Values, Human Values & Professional Ethics. Students will be able to understand the importance of ethics and values in their personal, social & professional life after studying the minor paper in Arts, Science and Commerce courses like Human Values and Professional Ethics, soft skills, Social Media Marketing. These subjects provide free environment for inculcating values and developing ethical competence among the students. It is in response to a long- felt and urgent need to integrate value education with decision making skills in their personal, social and professional life. College celebrates days of National and International importance as Republic day, Women's day, Independence Day, Teacher's day, Human Right Day, International Yoga Day etc. These celebrations nurture the moral, ethical and social values in the students.

Gender Sensitization The college has Women Empowerment Cell, Mentor-Mentee set-up, Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high level security. There are separate Women's hostel (In-campus) for providing the safe environment to students. The minor paper for all courses is Gender Sensidization.

Environment & Ecology: The minor papers in courses like Environmental Studies, Health & Hygiene, Water Resource Management, Vermi Culture, Entrepreneurship Development related to ecosystem, its balance & sustainability is a part of the curriculum. University prescribed the all the minor papers for all courses for creating awareness and developing importance of environment among students. Awareness about Environment is necessary for the protection of the environment and survival of human life. The basic aim of this subject is to make the students aware about the importance of ecosystem to human life. The waste water is reused for gardening in the college campus . There is an extensive ongoing tree plantation program called Harita Haram. College celebrates the day of National importance as Earth day, Environment day and Ozone day. The college has Botanical garden. The trees are bar-coded.The college organizes workshop/ seminars on Environment & Ecology to make students aware about efficient use of natural resources.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0.46

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	2	2	2

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year**Response:** 43.3**1.3.3.1 Number of students undertaking project work/field work / internships**

Response: 113

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni****Response:** B. Any 3 of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 44.8

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
261	122	324	175	238

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
480	360	630	490	490

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 63.19

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
180	57	248	171	187

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The college takes every measure possible to understand the needs and requirements of students before commencement of program. Students are counseled on Fresher's Day. Through this program, students and parents/guardians are apprised of facilities, rules and regulations and

- Functioning of College
- Introduction of various courses offered
- Discipline
- Anti-ragging measures
- CBCS system
- Scholarship
- Examination system

All departments provide detailed information about nature of subject before they start teaching. As English is the medium of instruction for some courses, students' competence in English is assessed and based on this Bilingual teaching is adopted for a short period. Remedial classes are arranged to help students with poor academic skills.

Mentoring :

- Every academic year, teachers are nominated as mentor of a particular class. They identify student's potential and then devise strategies to improve them. They are available in campus, on social media to clear doubts and counsel on a one to one basis.
- They segregate students as slow and advanced learners based on tests.
- They collect/compile the personal bio-data of each student.
- They help students to understand the organizational culture, guide them to choose certificate courses offered; SWOT analysis is done. They listen to their grievances including personal problems; advise parents of advanced learner about available career options.
- The following strategies are drawn and deployed by the institution:
- Slow learners are identified.
- Bilingual explanations in classroom, lectures and discussions
- Concept clarification and problem solving exercises.
- Remedial classes are organized for slow learners.
- Simplified versions of books are recommended.
- Revision of topics & special tests are conducted.
- Special theoretical, tutorial & practical classes are arranged by each department.
- Advanced Learners are identified.
- The advanced learners are made as leaders of the different groups of the slow learners to whom they clarify the doubts with the consultation of the subject teachers. This process enabled them to learn while teaching the peer students.
- Advanced learners are encouraged and facilitated to read beyond the requirements of the syllabus as

well as to take up internships and additional online courses during semester breaks.

- Reference books and other advanced material related to the prescribed subject are provided to update their knowledge.
- The departments devise strategies like encouraging them to use library facilities, internet access, student's projects, student seminars, additional inputs and motivate them to compete in various competitions.
- Advanced learners are directed to attend various seminars, quiz programmes organized in and outside the institution.
- The prize winners at various levels are recognized appreciated and felicitated by Principal on special occasions like National Festivals, College Annual Day Celebrations.
- Special Classes are conducted for advanced learners .They are encouraged to give seminars ,to prepare the students study projects and also motivated to participate in all the co- curricular and extra-curricular activities.

Differently-abled students are allotted convenient class rooms for their easy approach. There are provided scholarships and other financial assistance by state government and UGC for their academic progress. They are assisted by the proactive students. The Academic Coordinator is made in-charge to take care of the problems.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 10.88

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Learning at the college has been changed from teacher centric to the student centric after introduction of CBCS. The students extensively participate in various academic, co-curricular and extra-curricular activities within and outside college. The process of learning will be considered as fruitful when a learner involves physically and mentally in three steps of learning i.e. observing / listening, understanding and

remembering. The experiential and participative learning are the effective and active modes of learning which are being adopted. Visits to other institutes, field trips, seminars and talks by experts are organized every year. Students are given individual projects and class assignments, focusing on self-study and independent learning. They are also assigned group projects and activities which promote peer learning and team building. Classroom discussions, debates, seminars, quiz, presentations by students, brain storming activities, creating mind maps facilitate participative learning. Extension activities, internships and trainings ensure experiential learning for students. Engaging students in problem-solving based learning through continuous engagement with issues and challenges is encouraged in different subjects. The guiding principle behind workshops, seminars is to ensure that students can link theory with practice, apply their knowledge and develop new skills, creativity, innovation and adaptation of ideas to yield multiple need-based solutions to meet the challenges of contemporary society.

TEACHING - LEARNING

1. Teaching Learning Practices
2. Field Visits
3. Seminars/Workshops/Guest Lectures organized for students
4. Various Committee Activities

TEACHING LEARNING PRACTICES

1. Conventional Learning

Chalk and Board, Lecture Method, Problem Solving, Interaction, Discussion, Oral Test, Questioning, Slip Test

2. Experiential Learning

Industrial Visits Field Trips/Field Survey/Field work Exhibitions, Workshops, News Paper Cuttings/Articles on Notice Board, study Projects (Jignasa),

3. Participatory Learning Seminars, Group Discussion, Role Play, Case Studies, Power Point Presentations, Debates, Quiz,

4. E-Learning Technology Websites- Educational Videos (NPTEL), E-Resources, Audio Visual Aids, You Tube, Video Conferencing using virtual platforms like Zoom

5. Entry Level Proficiency Test/Diagnostic Test

6. ICT backed teaching using LCD Projectors and Computers. Instructional television system to show programmes which are available through MANATV. Broadband connectivity and modern ICT Tools are provided for research scholars. The use of ICT-enabled teaching aids like Interactive Boards, LCD projectors, laptops and PCS are usually employed by faculty to enhance teaching learning experiences.

7. Value Added / Certificate Courses

8. Skill Enhancement Courses
9. Assignments
10. Computer Lab Sessions (Simulations)
11. Guest Lectures/Seminars/Workshops/Motivational Talk by eminent Personalities
- 12 Mentoring/Counseling
13. Internships
14. Remedial and Tutorial Classes
15. Paper Presentations by Students
16. Video Lectures
17. Committee Activities
18. Peer Learning and Teaching
19. Personality Development Sessions
20. Skill Based Test
21. Career Guidance/TSKC
22. Participation of Students in Academic, Co-Curricular and Extra Curricular Activities
23. Participation of Students in Extension Services like NSS, , Women Empowerment and ED Cell Activities etc.
24. Participation of Students in Celebrations like Fresher's Day, Independence Day, Teachers Day, College Day and Farewell.
25. Assignments are designed to promote holistic understanding of concepts taught in theory along with their practical applications.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.**Response:**

In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning.

Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.

Few classrooms are ICT enabled with projectors installed and the campus is enabled with high speed internet connection. The faculty use various ICT enabled tools to enhance the quality of teaching-learning like

1. Google classroom is at initial stage . Faculty is trained in ICT tools especially creating and working with Google Classroom
- .2. Experiments with the help of Youtubes are shown during Online TL process during Covid.
- 3 The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching-learning process.
5. The online learning environments are designed to train students in open problem-solving activity.
6. Video lectures are upload in appropriate platforms for students to use as extra learning resources.
7. Lab manuals are mailed to students well in advance the experiment is performed.
8. Online quizzes are regularly conducted to record the feedback of the students.
- 9.. To teach subjects in online mode, teachers have used various online tools like- whiteboard in Zoom, Google meet, etc.

File Description	Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 17.4

2.3.3.1 Number of mentors	
Response: 15	
File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
Response: 87.52	
File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)				
Response: 16.21				
2.4.2.1 Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.</i> year wise during the last five years				
2020-21	2019-20	2018-19	2017-18	2016-17
6	5	4	3	3
File Description	Document			
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document			
Any additional information	View Document			

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**Response:** 3.96**2.4.3.1 Total experience of full-time teachers**

Response: 95

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:**

In every academic year, the College prepares its annual academic calendar by infusing the academic calendar given by the Commissioner of Collegiate Education, Telangana State and the almanac issued by the affiliating University i.e., Satavahana University. The College ensures that all students are aware of the evaluation process through the college prospectus which is updated annually. The Orientation program held at the beginning of every academic year apprises the students of the evaluation process and the schedule.

Prior to the Academic Year 2016-17, there was a year wise system in which the time schedules for the conduct of internal exams (such as Unit Tests, Quarterly, Half Yearly and Pre-Final Exams) and the question paper patterns were used to be decided and designed at college level by the examination committee, consists of convener and members.

Before the commencement of the first Internal Exam i.e., Unit Test, the examination branch prepares a separate seating arrangement for the students. It is prepared in such a manner that on every bench two different students (I/II/ III Yrs) are placed to minimize the malpractices. The same will be intimated to all the students of I, II & III years well in advance and the same arrangement is followed up to the last IE (Pre-final exams). During every internal exam a separate room wise attendance will be maintained. The time table of every IE is prepared and intimated to all the faculty and students by circulating the notice register and by displaying on the notice board. The time schedule of the IEs is maintained strictly, if any disturbance happens during the exams, the same will be compensated by conducting the re-exam on the last day. The question papers will be prepared by the concerned faculty and the required photo copies will be supplied to the examination halls as per the subject strength in that hall. The evaluation of answer sheets will be done and the marks will be entered in the students progression register by the concern faculty. District Resource Centre (DRC) used to supply the common Question Papers to all the colleges for Pre-final Exams.

On the other hand, from the academic year 2016-17 onwards the State Government of Telangana started

implementation of the semester system as per CBCS. Since then the time schedules for the conduct of internal exams and question paper patterns have been decided and designed by the University only. The constituent colleges have no role in this matter. The University proposed to conduct two internal exams in a semester.

Whether it was the year wise system or the present semester system, the college has its own organized mechanism for the smooth conduct of the internal examinations which is transparent and dynamic in terms of frequency and variety.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

For smooth and effective conduct of the examinations at college, the Principal constitutes an examination committee with hardworking and committed teachers. The committee consists of a convener and members who are well acquainted with examination rules, regulations, time schedules and all the pre and post examination activities framed by the affiliating University. The examination branch of the college circulates all the circulars issued by the university regarding payment of examination fee, examination time table for theory and practical, recounting, revaluation process after announcement of results and obtaining the photo copy of the answer scripts etc. During Covid pandemic, all these information is sent through group incharges through whatsapp, email and through College website.

Generally the students approach the examination branch of the college regarding various pre- examination grievances such as late payment of exam fee with fine, non receipt of hall tickets, printing mistakes on hall tickets and the post examination grievances such as recounting, revaluation and obtaining the photo copy of the answer scripts. In order to redress the grievances of the students, the well experienced convener and members of the examination branch with the help of guidelines issued by the affiliating University explain the students mostly from the rural areas about the procedure and guide them to get the speedy solutions to their grievances. The University announces the time schedule, prescribed fee amount and procedure to be adopted for recounting, revaluation and for getting photo copy of the answer script.

The examination branch always strives to send the information received from the affiliating University through the social media groups, by displaying on notice boards and by circulating the notices to the classrooms. The examination branch of the college downloads all the relevant and required application forms from the university website and issues the same to the students with an instruction to fill them properly and return them in time. After completion of collection of fee, the branch will submit the filled in applications forms along with the original DDs to the University. The college examination committee is very dynamic, well experienced coupled with commitment and time bound, works efficiently to address the issues and grievances of the students in a time-bound manner. Besides, the examination committee will

also sort out the issues pertaining to the internal assessments and redress the grievances. The college received good applause from the affiliating University for fair and smooth conducting of internal and external examinations without any grievance.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The Program Outcomes (POs), Program Specific Outcomes (PSOs) and the Course Outcomes (COs), of all the programs offered by the institution are well communicated to the teachers before beginning of the every academic year in the form of manuals or handouts by the IQAC and Academic Coordinator and the same will be communicated to the students by the concerned teachers in their classrooms. The COs of the laboratory courses are also communicated to the teacher and students in the form of manuals or handouts.

The detailed Program Outcomes, Program Specific Outcomes and Course Outcomes are placed on the college website and are made available to all the stake holders such as teachers, students, parents and alumni. The relevance of the COs will be discussed by the faculty with the students and the feedback on COs is obtained from the students. Program-Specific Outcomes of all the departments are highlighted through career options open to students after completion of the programs and the achievements of the alumnae are also highlighted.

In order to achieve the Program Specific Outcomes, TSKC, TASK, Career Guidance Cell and all the departments of the college undertake various activities to train them on communication skills, life skills, critical thinking, self confidence, career opportunities available and also to learn the ethics and moral values. Alumnae of various departments are invited to interact with both the students and teachers during the Orientation Program and at other events and meetings. They share how the different courses shaped their careers and thus help students appreciate the program. This is also an opportunity for the faculty to take feedback on the courses. The college ensures to achieve the Program Outcomes, Program Specific Outcomes and Course Outcomes.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Every year the college evaluates the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes by adopting suitable methods. The process of measuring the attainment of the POs, PSOs and COs is different from each other. The assessment methods that are generally used to measure the attainment of POs, PSOs and Cos are of two types. They are direct method and indirect method.

- 1. Direct Method:** Under this method the attainment of COs is measured by observing the performance of the students in Continuous Internal Evaluations (CIE) and semester end-examinations. Continuous assessment provides feedback on the efficacy of the teaching-learning process and learning outcomes of each course. This is in the form of assignments which are a part of the CIE as well as additional quizzes, tests and assignments which are periodically given to students. In this method the performance is shown as a grade based on the total marks obtained by the student both in IE (20 Marks) and Semester exams (80 Marks). The tower height results of the every group for the last five years have been exemplary of Course Outcomes achieved by the students. A good number of students achieved outstanding grades in the individual subjects during the last five years. Under this method, Program Outcomes can be measured by examining the results achieved by the students across the programs in semester examinations.
- 2. Indirect Method:** Under this method the attainment is measured by collecting the data from the students by conducting student survey and alumni survey etc. The attainment of POs and PSOs can be measured by observing the performance of the students in various competitive exams attended and co- curricular activities such as elocution, debate, seminars and preparation of assignments, student study projects and performance in the programs organized by TSKC, TASK and Career Guidance Cell. A good number of students have achieved meritorious ranks in PG Entrance Exams and got seats in reputed Universities like Osmania University, JNTU, Kakatiya University, Telangana and Satavaha Universities in Telangana State. The college has trajectory of achieving good number of PG seats in reputed Universities. To track program outcomes, the departments maintain an alumna data-base, regularly updating information on their current employment and other endeavors.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 73.21

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
165	113	106	137	145

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
226	132	163	193	203

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.57

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 Number of teachers recognized as research guides

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	4

File Description	Document
List of research projects and funding details	View Document
Any additional information	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The College always encourages the students to undertake study projects as a part of their regular activities to inculcate a research bent in the minds of the students and to develop scientific outlook and creativity. Keeping Innovation in view and to encourage the students towards research and to create research interest in the minds of the students right from the UG level, Commissioner of Collegiate Education, Hyderabad introduced 'JIGNASA – Students Study Projects' program in the year 2016-17 which encourages research projects in about 15 subjects in the Govt. Degree Colleges across the State. As part of this program, Cash Prizes are given to the State Level First and Second Best Projects viz., Rs. 25, 000 to the students and Rs. 5,000 to the supervisor under First Prize and Rs. 21,000 to the students and Rs. 3,000 to the supervisors under Second Prize category. Commendation prize will also be given to the third best project in each subject.

As per the guidelines of JIGNASA program, the college has appointed a JIGNASA Coordinator to encourage teachers and students to carry out study projects of their choice and to organize the project selection program. The JIGNASA is considered as start-up program and incubation center for research projects at the college to encourage the students towards research. During the last five years, many study projects have been carried out by students of various departments under the supervision of their scholastic teachers and have been selected for the district and State Level Presentation. Indeed, this initiative certainly created and creates and transfers the knowledge in research eco-system of the college.

Library has 8119 Text Books, 2107 Reference Books, 10 Journals and open source_ e-Journals and is partially automated with New Gen Lib version 3.1.1.

The Research Committee encourages faculty for submitting research /seminars / webinars proposals to various funding agencies like UGC, ICSSR, TSCHE, etc. The committee updates the teachers about various schemes of these agencies and helps them to apply for the same. Moreover, some of the teachers have completed their Ph.D. while others have been already enrolled for it. The Committee's functions include:

- Faculty who have not registered for Ph.D. programme are encouraged for registration in a University convenient for them. Consequently, 11 faculty had registered for Ph.D and are about to

submit their theses.

- Teachers who have completed Ph.D. are encouraged to carry out inter and intra departmental collaborative research in possible cases
- Initiatives are taken to develop research linkage with other universities/institutions for pursuance of research projects through use of their state-of-the-art infrastructure like laboratories, libraries and digital sources.
- Percolation of information on projects, awards, timelines etc.
- Research proposals are screened and forwarded by the committee and finally by the Principal.
- Inter-disciplinary Webinars are encouraged.

Teachers are permitted to carry out their research work. There is also a provision for Study Leave as per Government leaves with prior approval from the Higher Education Department for completing research work. The teachers may avail this facility under FDP scheme of UGC if required.

File Description	Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 22

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	0	0	1	1

File Description	Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

3.3.1.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.16

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
14	1	8	5	3

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.75

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	8	7	2

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The Government Degree College for Women, Jagtial organizes different extension activities to involve the students in different community oriented activities so as to imbibe a sense of responsibility/service orientation/holistic development of the students. The College ensures that the academic and extension activities go in hand in hand to create awareness about the issues and challenges being faced by the society at large. The three NSS units of the college is always in the fore front in organizing the extension and outreach activities in the neighboring villages and towns in order to create extensive awareness on various social issues. For effective and smooth conduct of extension and outreach activities, the college collaborates with the District Red Cross Society, District AIDS Authority and District Anti-corruption Authority, Forest Department and District Collectorate, Police Officials, NGOs and with adopted villages.

During the last five years, the NSS unit conducted various extension and outreach programmes such as Swatch Bharath, Haritha Haram (Massive Plantation), Haritha Haram Rally in adopted village, Swatchatha , World AIDS Awareness Rally, District Level Voter Awareness Rally and Volunteers participated in rendering invaluable services to PWD in Parliament Elections to create a sense of social service and holistic development in the students who are the pillars of our nation.

The college NSS units in collaboration with the NSS Cell Satavahana University conducted a 5 Day District Level Gandhian Youth Leadership Training Program to nurture the leadership skills among the students to mould them into true citizens of tomorrow. The college NSS units in collaboration with all the departments in the college also conducted Blood Donation Awareness Camps to make aware and to encourage the students to come forward for blood donation to protect lives of the people.

During the years 2016-17 and 2017-18, winter special camps were conducted by the college NSS units at nearby villages viz Morapally, Thatipally, Chelgal,Kallera, Sangumpally, Sommampally, Mothe , Atatgaam, Narsingapur, Ambaripeta, Ligumpeta villages. During the camp days various awareness programs were organized to create awareness and to sensitize on various social issues and to transform the villages into clean and green.

The college Health Club conducted health awareness camp to create awareness on the various health issues and to take precautions to avoid the diseases as the prevention is better than cure.Blood grouping of students and faculty is undertaken.

With a view to address gender related issues and to create gender equality among the students, NSS & WomenEmpowerment Cell (WEC) organized world women's day, world girl child day, legal literacy program , legal awareness programs, sexual harrassment, Anti-ragging, during the last five years.

File Description	Document
Upload any additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**Response:** 20**3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	6	5	5

File Description	Document
Number of awards for extension activities in last 5 year	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**Response:** 222**3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
82	62	61	13	04

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**Response:** 5145.91

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
39043	12125	7668	2370	1200

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 7

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

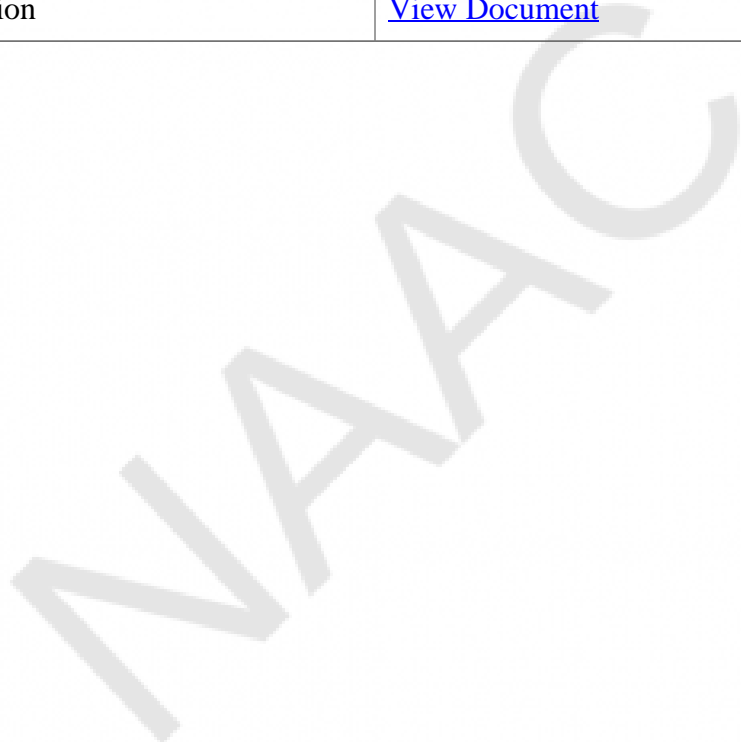
3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 17

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	8	4	1	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Any additional information	View Document



Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The Government Degree College for Women, Jagtial spreads in about 2.23 acres of sprawling campus and main building was constructed with a total built up space of 10,420 Sq. Mts. for effective and smoothing running, College has 35 rooms of which 17 Lecture halls including 07 ICT enabled class rooms including 03 Smart Classrooms, 01 Virtual Classroom and 02 rooms with LCD Projectors, 01 MANA TV (telecasting of T SAT NIPUNA) 08 well equipped Labs including one Computer Lab, Principal Chamber, Office, Seminar Hall with Smart Board Class Room, Common Staff Room, IQAC Room, Dept. of Commerce, Dept. of Languages Room, Exam Branch, Partially digitalized Library, Physical Education, NSS, TSKC and ELL, Gym, Canteen, washrooms, botanical garden at initial stage, waiting room, health centre. Ramp facility is provided for divyangjan, Reverse Osmosis Plant & cool drinking water, A moderate canteen facility is available for Students and Staff., indoor stadium (under construction), Women's Hostel are present.

Facilities for Teaching-Learning:

To undertake Curricular and Co-Curricular activities, the institution has well spacious, good illuminated and fully furnished lecture halls each having permanent dual desks, green boards, fans, tube lights. There are 16 lecture halls with ICT facility of which 03 lecture halls have smart boards, 02 halls have LCD Projectors and 01 Virtual Class room for effective teaching learning process and to create and sustain interest of students.

All science departments of college have well equipped laboratories to carry out experiments/practical in the respective subjects. The college has Computer Lab with well configured 19 Computers.

Besides, there is an English Language Lab (ELL) and TSKC with 31 computers with software installation for Listening to English Language module so as to increase the communication skills of the students.

The college has a well-furnished Seminar Hall with a dais, fixed sound system and LCD Projector which can accommodate more 150 students. Most of the college programs and all the co-curricular activities are conducted in this hall.

The College has a Central Library and Departmental libraries. The central Library contains 8119 Text Books, 2107 Reference Books and 10 magazines, The automation of library is underway utilizing NGL New Gen Lib open source version 3.1.1 free software. Library has membership of National Digital Library of India (NDLI) Different types of digital contents 74475612 learning resources including books, articles, videos, audios,,thesis and other educational materials for users. Library is equipped with Online Public

Access Catalogue (OPAC) facility and internet connectivity for accessing online journals, book and lectures for staff and students. Yearly 4 number of News papers are subscribed. Attached to library is a reading where students can read news paper and refer books.

The college has a well-equipped examination branch at ground floor having one set of high-tech copier machines, Xerox machine and computer with internet connection to undertake exam related work without any hindrance.

The entire college is under CCTV Surveillance with 14 CCTV cameras installed in entire campus of college to provide additional safety and security to students and staff for prevention of untoward incidents in campus.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college has about 2.23 acres of sprawling campus where in Building was constructed with a built-upspace of 10420 Sq. Mts. and 0.3 acres spacious ground for various kinds of sports and games available. The College has games and sports department having all the materials pertaining to the games and sports. The college has sufficient space for the outdoor games like Kabaddi, Volley ball and Kho-Kho. There is indoor stadium under construction for indoor games such as Table Tennis, Carrom, Chess and Tennikoit etc. There is a botanical garden in initial stage, Women's hostel, parking shed, health centre, waiting room.

A separate hall having dimensions of 20X30 feet is allotted for Gymnasium. All the latest required equipment for Gym is present. Students of the college visit the gym according to the schedule and do exercise to make their body fit and healthy.

The college ensures that curricular and extra-curricular activities go hand in hand with a view to unfold the hidden talents of the students in games. Various games and sports such as Badminton, Kabaddi, Kho-Kho and Athletics were conducted at college level as part of Yuvatharangam program and college sports day celebrations. The students of the college actively participated and won the prizes at District, University, State and National Level Games and Sports Competitions.

The college has a spacious seminar hall which is generally used for the practice and conduct of various cultural activities such as Singing, Dancing, Elocution, Mono action and other cultural activities. A separate yoga centre was not established but the spacious verandah on the ground and first floor is being used for the Yoga activities by the staff and students. On 21st June of every year yoga is practiced and awareness is also created among the staff and students by inviting a yoga guru.

The available facilities of the college for sports & games and cultural activities, gym and yoga are apply used to ensure the active participation of the students and to exhibit their latent talents and excel in various activities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 41.18

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 7

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 169.12

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	18.35

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The College has a Central Library and Departmental libraries. The central Library contains 8119 Books and 2107 Reference Books, 10 magazines and Journals. Yearly 4 number of News papers are subscribed. Library maintains accession register, issue and return register and visitors register. The automation of library is underway utilizing NGL New Gen Lib open source version 3.1.1 free software. Library has membership of National Digital Library of India (NDLI) Different types of digital contents 74475612 learning resources including books, articles, videos, audios,,thesis and other educational materials for users. Library is equipped with Online Public Access Catalogue (OPAC) facility and internet connectivity for accessing online journals, book and lectures for staff and students. Bar coding is also taken up.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: D. Any 1 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.35

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1.74

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 2.11

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 6

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The faculty working in the Department of Computer Applications will take care of the maintenance and up-gradation of the IT facilities. A provision is made to allot the budget for the up-gradations, annual maintenance and for the purchases of the accessories and anti-virus every year.

The broad band connection is changed to optical fiber cable leased connection with 200 Mbps. 14 Computers are purchased recently in 2017 with latest technology and configuration. The campus is Wi-Fi enabled with 24x7 availability to staff and students. There are 3 routers and 2 switch boards available for Internet sharing. The college has taken internet connection extended to the office, a few departments, Exam Branch, Library, Computer Lab and IQAC Room.

Details of IT facility available in the college:

Computer Lab-I: 19 Desktops. The configuration is Intel core i5-6500, 3.1 Ghz, 4 GB RAM, 1TB HDD, DVD Writer, Keyboard and Mouse, Win 10 SL 64 Bit Preloaded with Media and Key QuickHeal Anti Virus, HP 20" LED Monitor (T3U90AV).

TSKC LAB and English Language Lab:-

27 Desktops. The configuration is Intel i3 with 2.4 GHz Processor, 2GB RAM, 500 Hard Disk, 18.5" Monitors.

Principal Room: 1 Desktops. The configuration is Intel core i5-6500, 3.1 Ghz, 4 GB RAM, 1TB HDD, DVD Writer, Keyboard and Mouse, Win 10 SL 64 Bit Preloaded with Media and Key QuickHeal Anti Virus, HP 20" LED Monitor (T3U90AV), Scanner and Printer.

Office: 1 Desktops. The configuration is Intel core i5-6500, 3.1 Ghz, 4 GB RAM, 1TB HDD, DVD Writer, Keyboard and Mouse, Win 10 SL 64 Bit Preloaded with Media and Key QuickHeal Anti Virus.

IQAC: 1 HP Desktop. The configuration is Intel i3 with 3.6GHz Processor, 4GB RAM, 500 Hard Disk, 18.5" Monitors.

Exam Branch: 1 Desktop. The configuration is Intel i3 with 3.6GHz Processor, 4GB RAM, 500 Hard Disk, 18.5" Monitors.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 5.22

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 0

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

There is a systematic approach towards maintaining and utilizing physical, academic and support facilities in the college.

The building maintenance committee will meet from time to time and does the physical verification of the furniture and physical observation of the building structures regarding the breakages and damages taken place. A report will be prepared and submitted to the principal for necessary action. Committee in-charges or departmental in-charges will inform principal about any problem arising with any equipment or utilization of a facility. Principal in turn will direct the appropriate person to deal with the issue.

Computers: Department of computer science and application deals to resolve software issue. The Hardware issues are repaired by the company.

Smart Boards : They are repaired by the company personnel alone.

Laboratories : The college made the purchases of the equipments required for the labs and other departments after due verification of the quotations, standards and manufacturing of the materials from the firm ready to supply. All the instruments/equipments in the laboratories and others place are well maintained and standard operational procedures are followed whenever kept for use. The lab in-charges will take care of the maintenance of the equipments. The agency to which AMC's are given will also take care of the instruments.

Cleanliness: Support staff keep all the rooms neat and tidy

Library : As per the request of staff and students, Library in-charge lists out the books for purchases them through a Committee constituted by the Principal. The regular cleaning of Library is done by office subordinates. Weeding out of Titles is done by the Committee in a well defined procedure.

No-Due Certificate : It is mandatory for any staff and student to produce No Due certificate from all the Departments, Library, Sports, Games and Office etc., while leaving the College. This helps in retaining books in the library, to clear all dues pending with concerned Departments, Sports, Games and Office etc.,

Grievance and Suggestion Box : Grievance and Suggestion box is placed to enable students to bring any issue to the notice of Grievance Redressal Cell.

Annual Stock Verification: Every year in the month March, Stock Verification Committees are formed to verify the stock register with stocks available and give a compliance report to the Principal.

Solid Waste Disposal: All the solid waste generated is cleaned daily and dumped in a dumping place by the office sub-ordinates

Reverse Osmosis (RO) Plant Maintenance : RO plant maintenance is done by staff trained for that purpose.

Power supply, Wiring, Lighting etc: The college has taken all the safety measures and precautions regarding the electric appliances and other electronic devices present in the college. To avoid the electrical fluctuations and short circuits, the power boards are given proper earthing. The electrical fuses and MCBs are kept in safe places. All the measures are taken to avoid the frequent trips in the power supply, department of physics will take care of all the safety measures of electronic devices and electrical appliances.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 118.73

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
107	289	270	351	382

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: E. None of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years**

Response: 0

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 36.84

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 84

File Description	Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	17	17	14	18

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	01

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

In the beginning of every academic year, the Principal of the College constitutes various committees such as Academic, Administrative, IQAC and Extension Committees for smooth and effective conduct of curricular, co-curricular and extra-curricular activities.

The College did not constitute student's council separately but with the help of mentors, the Principal nominates the Class Representatives (CR) for each class. The college conducts the CRs meetings along with the senior faculty members whenever required during the academic year. The academic and administrative strategies are discussed with them and all the information will be communicated to them so that they will communicate in turn to the students.

In the CRs meetings, they are given opportunity to discuss openly the pros and cons of conducting curricular, co-curricular and extra-curricular activities in the college. The students are given ample opportunity to offer valuable suggestions for maintenance of the minimum facilities in the college and are considered immediately. The major activities such as celebration of fresher's day, college annual day, conduct of cultural activities, games and sports will be organized only after taking the opinion of the CRs in the meeting. All these activities are organized and conducted in a perfect and successful manner by involving the students in designing, planning and implementing of all the programs.

Various Academic, Administrative, IQAC and Extension Committees that have student representatives are as

follows:

I. Academic Committees:

- Admission Committee (DOST)
- Academic Committee
- Time Table Committee
- Library Committee
- Discipline Committee
- Research Committee
- Study Project Committee
- IQAC Committee

II. Administrative Committees:

- Special Fee and Restructured Courses Fee Committee
- Building Maintenance /Furniture Committee
- Scholarship Committee
- SC , ST Students Welfare Committee

III. IQAC Committees:

- IQAC Committee
- UGC Committee

IV. Extension Committees:

- NSS Committee
- TSKC/TASK Committee
- Grievance Redressal Committee
- Literary & Cultural/Yuvatharangam Committee
- Career Guidance Committee
- Women Empowerment Committee
- Games and Sports Committee
- Anti-Ragging Committee

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 16

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	31	13	12	13

File Description	Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has alumni association which is recently registered. The alumni committee is actively functioning for the overall development of the institution. However, so far the college did not receive any financial help from the alumni but their valuable suggestions are highly appreciable and useful. As stake holders, they participate in the meetings meant for the curricular discussions and infrastructural developments. Interestingly, so far 8 Alumni meetings were conducted during the last five years. The alumni members who are working in a Government and Non-Government sectors have been helping the college and the students for the last few years in a various manners. They help in white wash of walls once in two years by themselves. The alumnae who have been working in Zilla Parishad, Govt. offices are helping our students during the process of scholarship and reimbursement. The other alumni who attend the various workshops and seminars share their experiences to motivate our students. Alumni members have been encouraging the students to excel in various activities such as writing poetry, preparing for competitive exams and community support activities etc. The college invites alumnae on different

occasions to motivate and encourage the students and offer valuable suggestions for their development.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Our governance body is so reflective and the prime focus is on the vision and mission of the institute.

VISION: To empower our students with modern education based on Indian Heritage and Culture and Scientific temper to transform their potentialities into realities.

MISSION:

The mission of the college is to educate rural area women students qualitatively and equipping them with modern technology to face the competitive world with vigor and confidence. In pursuance of this mission, the college has set the following objectives.

Objectives

To deliver knowledge and skills through innovative teaching, participative learning and reliable evaluation to develop human values of concern, compassion, tolerance and togetherness among women students

To facilitate holistic and integrated personality for overall development of students.

To help students to adapt and excel by developing in them sensitivity to the changing times.

The other sub-objectives are as follows-

- To make colleges safe for girls to pursue higher education in congenial learning environment.
- To encourage the ability to think, express boldly and decide independently.
- To impart career guidance and counseling to facilitate economic status, security and financial independence.
- To focus on health care and women related issues.
- To create awareness among the women students about women protection laws and rights.
- To address the complaints and problems of women students and staff.
- To strengthen the students physically, mentally and extending more support to face the present day situation.
- To focus on a comprehensive and balanced education.
- To inculcate ethical and moral values in the students and encourages them to become integrated, honest and responsible citizens.
- To provide with advanced learning resources of ICT & Virtual classrooms for a potential knowledge base.
- To expand the infrastructural and academic facilities required for advanced learning.

Governing body designs and executes Short-term, Long-term plans integrating departmental plans,

findings of SWOT analysis and other recommendations from the stake holders. Every year this process is conducted in the institution and at present long term plan of VISION - 2022 is on. The policy and planning are carried out according to consultation with stake holders. Top management with the help of the department wise committees formulates quality policy and integrates the same in the strategic plan. Formulation of action plans and defining the policy objectives attempts to address the issues of systematic change to provide quality education. Creating robust principles, frameworks, systems and processes the institution intends to reinforce the culture of excellence. All the systems work together as a team aiming to be champions of organizational change. The Departments fosters a healthy competitive atmosphere among themselves and each one strives to accomplish excellence in their standards

File Description	Document
Upload any additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Our college encourages a culture of decentralized and participative management by involving staff members in a number of administrative roles for smooth functioning of the college. The college promotes a culture of participative management as all the college operations are managed by committees constituted for academic and non-academic activities. Major committees comprise of teachers and students as well. The college has created a decentralized structure for decision making where departmental committees interface their decisions with college staff council.

1. Decentralized management: It includes Principal, Staff and Students

Principal: The entire responsibility for the implementation of the plans and policies of the Top Management lies with Principal. For effective execution of policies and plans, he constitutes various administrative and academic committees by involving staff members and students. More than 50 committees have been constituted which include Academic, Administration, IQAC & NAAC and Extensions to discharge various functions of college.

Staff: Teaching and non-teaching staff play a pivotal role for the effective implementation of the plans and policies. In order to execute these plans and policies, the Principal delegates powers to the staff by nominating them as mentors, conveners, coordinators and as in-charges of various committees. Academic and IQAC Coordinators play a key role in implementing curricular and co-curricular activities in effective manner by boosting the morale of the staff.

Students: Students are important stakeholder of the college. The institution always believes that every student will have a hidden talent either in Academics or in Co-curricular and Extra-curricular activities. The Principal while constituting the committees, provide an opportunity to the students by nominating them as the members of various committees where they gain experience. In this process the students get a

chance of discovering themselves and improve their self-confidence to groom themselves as future leaders.

B.Participative Management: College has two levels of participative management viz. Level-1 and Level-2

LEVEL-1: It Consist of the Principal, Vice –Principal, IQAC and CPDC. They discuss the policies and plans at the Top Management.

LEVEL-2: It consist of Principal and teaching and non-teaching staff. After elaborate discussion with teaching and non-teaching staff , Principal takes operational decisions for the betterment of institution. He ensures involvement of the staff and students for effective implementation and execution of al lthe plans and policies.Prompt decision can be taken when all the stakeholders are involved.Participative management is the key for success of the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

- The college has been well aware of its vision and mission and its social responsibility towards the community it serves. The College prepares the perspective/strategic plan and deployment document based on the quality Indicators mentioned in the seven criteria of the SSR and keeping in view the vision & mission of the college. The vision of the institution is To empower our students with modern education based on Indian Heritage and Culture and Scientific temper to transform their potentialities into realities.Whereas the mission
- The overall development of the college depends upon the funds provided by the Government.The highlights of the strategic plan and deployment document of the institution is as follows:
- The college has been contemplating to improve the admissions byadopting the ‘Door to Door Admission Campaign’ practice which yielded surge in the admissions as compared to the last year.
- Sincere efforts are underway to introduce more Certificate and Value Added Courses to enrich the students skills and knowledge to expand the learning horizons.
- As there is only one PG course sanctioned in the college, it is felt that there is a dire need to introduce many PG Courses as most of the students are going far-away places for pursuing their PG Course. There is a lot of potential to introduce the PG Courses as the college has 2.23 acres of sprawling campus.
- The College plans to send proposal for construction of Indoor Stadium as early as possible as most of students excell in the extra-curricular activities and representing at University and National

Level games and sports.

- The college also strives for augmentation of infrastructural and IT facilities from time to time to embrace the latest developments in the teaching-learning and to satisfy the requirements of the students.
- The college is putting heart and soul to get the library fully automated but presently it is partially automated with New Gen Lib version 3.1.1..
-

File Description	Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

Organizational structure of the College is planned according to the guidelines of the Council of Higher Education, Hyderabad, Telangana Government. Academic planning and execution for the college is mooted by the Principal, Vice Principal, Academic Coordinator, IQAC and the HoDs of the different departments. Different academic plans are executed through the HoDs and Conveners of the various committees in the college.

The organizational structure of the institution consists of the Principal, Staff Council, Academic and Administrative units

1. Principal: Principal is a leader of the college having all the executive powers to manage the institution.
1. Staff Council: It consists of HODs of all the departments of the college,

There are four main units in the college under which the various committees are constituted for smooth and effective functioning of the college.

I. Academic Committees:

- Admission Committee (DOST)
- Academic Committee
- Staff Council
- Time Table Committee

- Examination Committee
- Library Committee
- Discipline Committee
- Research Committee
- Study Project Committee (JIGNASA)
- Anti Ragging Committee

II. Administrative Committees:

- Special Fee and Restructured Courses Fee Committee
- Building Maintenance /Furniture Committee
- Scholarship Committee
- SC , ST Students Welfare Committee

III. IQAC Committees:

- IQAC Committee
- UGC Committee (MANA TV)
- NAAC Committee

IV. Extension Committees:

- NSS Committee (Red Ribbon Committe)
- TSKC/TASK Committee
- Grievance Redressal Committee
- Literary & Cultural/Yuvatharangam Committee
- Career Guidance Committee
- Women Empowerment Committee
- Games and Sports Committee
- Anti Ragging Committee

- Health Club
- Internal Complaints Committee
- Eco Club
- Entrepreneurship Development Cell

The policies, service rules, procedures for the recruitments, promotions and transfers are framed by the Council of Higher Education, Government of Telangana and all these are implemented through the Commissioner of Collegiate Education, T.S Hyderabad.

The college has grievance redressal committee which receives the grievances from the stake holders of the institution and discusses in the presence of the Principal and take the necessary action depending upon the issues.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Since the institution is a Government Degree College, the service rules and guidelines framed by the State Council of Higher Education, Telangana State, are followed scrupulously. All the welfare schemes provided by the State Government are applicable to the permanent teaching and non-teaching staff members working in the institution. The welfare schemes provided by the State Government are as under.

Teaching and Non-teaching staff appointed prior to 2004 are eligible for pension benefits on retirement. GPF, Gratuity and Leave Encashment were availed by retired faculty as per the rules in vogue. However, Teaching and Non-teaching staff appointed after 2004 are covered under New Pension Scheme.

Leave to teaching and non-teaching staff is sanctioned as per the guidelines of the Council of Higher Education.

· Festival advance and house building loans facility is also available.

· PF loans are sanctioned as per GOI rules.\

LTC/hometown is availed as per GOI rules.

Medical Reimbursement facility is also available.

Group Insurance Scheme (GIS) & TSGLI

Maternity Leave facility/Paternal Leave facility

Medical Leave facility

Earned Leave encashment facility

Faculty Improvement Program (FIP)

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 4.2

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	20	0	0	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 62.29

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
59	7	8	1	1

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The Institution implements a Performance Appraisal system to evaluate the performance of Teaching and Non-Teaching Staff. The performance appraisal system is designed by the CCE according to the guidelines of the UGC to monitor and enhance the performance of the Teaching /Non-Teaching Staff.

Performance Appraisal of the Teaching Staff:

The IQAC appraises the performance of the teaching staff by adopting two methods such as Feedback System and Self Appraisal Forms (API).

Feedback System: The performance of the Teachers is assessed based on the feedback received from the students. The feedback is collected annually through a structured questionnaire, across various teaching quality parameters and analyzed to assess the performance and to take necessary steps to plug the loopholes if any. The Feedback from the students, Peer and the Principal is also collected and analyzed for sending the proposals for the Best Teacher award under the Yuvatharangam Program organized by the CCE, Hyderabad.

Self Appraisal Forms (API): The performance of the Teachers is reviewed through Self Appraisal, conducted annually. The Self Appraisal is done through API forms, which are designed and provided by the CCE according to the UGC guidelines. The Teachers' performance is reviewed across the parameters specified. The Appraisal of the Teachers becomes the basis for promotions and implementation of the incentives/rewards. Best Teacher Awards under Yuvatharangam Program and Best Teacher Awards given by the Govt. of Telangana are awarded based on the API score obtained by the Teachers.

Performance Appraisal of the Non-Teaching Staff:

Continuous monitoring: The Non –Teaching staff members are monitored on a continuous basis through informal inquiry and observation.

Reporting by the Administrative Officer: The Administrative Officer monitors and reports on the behavior and performance of the Non-Teaching staff.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

In this institution at end of every academic year internal financial audit will be conducted by the team consisting of the principal, office superintendent and senior faculty member. They verify all the financial records such as fee collection records, purchases and other expenditure incurred by the college during the academic year. As it is a Government College, the external audit will be done by the authorities such as officers of the Regional Joint Director of Collegiate Education and Accountants General(AG)–Hyderabad, Telangana State.

Mechanism for setting audit objections

The Administrative Committee along with the Finance Committee would comply with the audit objections raised by the auditors through proper written justification and rectify if any discrepancies stated. This gives the college a fair opinion on the allocation and utilization of the funds. Audit observations are settled during audit when query is issued and when necessary rectification is done by the auditors. Audit observations are also settled during the meeting on the last day of the audit by providing necessary reply along with required information covering, recovery, adjustment rectification of errors or irregularities.

File Description	Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Principal and IQAC Coordinator always strive to encourage the Faculty Members of all the departments to organize seminars/conferences/Webinars/workshops by sending proposals to various bodies

for financial assistance and also put great efforts by heart and soul to utilize the resources of the college to the extent possible to provide quality and outcome based education to the students.

The Institutional Strategies for mobilization of funds :

To generate the resources towards research, collaborative projects etc from Govt. Funding agencies such as UGC, ICSSR, CSIR, DST, NAAC, MHRD, UGC, TSCHE, etc. and to tap the CSR funds of the Industries.

To mobilize the resources through donations from Philanthropists, Industrialists and Governing Council members etc.

To tap the funds from the alumni of the Institution

Strategies for Optimal Utilization of Resources:

The Annual Plan is prepared aligning with the Institutional Perspective Plan.

The Annual Plan is placed before the Governing Body for deciding on the resources needed, policy interventions and mechanisms etc

The allocation of the Financial Resources is planned by the Staff Council of the college.

The Plan and the Budget Allocation is placed before the Governing Council for consideration and approval.

The implementation as well as utilization of resources is undertaken through the well defined procedures and internal control systems laid down.

The Regular meetings of the Staff Council and the Governing Body will monitor the implementation of the plan.

The Financial Audit and the Internal Audits will act as effective control systems

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Internal Quality Assurance Cell (IQAC) in the college is a catalyst for quality enhancement and it works with heart and soul to enhance quality across the parameters.

The IQAC significantly contributed for institutionalizing the quality assurance with help of various strategies and continuous process during the last five years.

Academic Calendar and Annual Action Plan: In the beginning of every academic year, IQAC Coordinator along with the Academic Coordinator prepares the Annual Academic Calendar in accordance with the Academic Calendar issued by the CCE and Almanac issued by the affiliating University.

Comprehensive Feedback Mechanism: Every year Feedback is collected from the various stakeholders of the college such as students, parents, alumni, and faculty and is analyzed and action is taken to plug the loopholes in teaching, learning and evaluation and other issues.

Internal Academic Audit: The IQAC along with the Academic Coordinator conducted Internal Academic Audit for smooth and effective implementation of curricular, co-curricular and extra-curricular every year.

Faculty Forums (FF): With a view to provide a platform to discuss and to spread the light on latest developments in various subjects, the IQAC has introduced Faculty Forum at college level for teachers. A good number of faculty forums on current and relevant topics across the subjects have been conducted to share the knowledge among the teachers.

Organizing Orientation Programs: Every year the IQAC conducts the Orientation Program to all the first year students with a view to make them aware of the academic, physical facilities, learning resources and experienced teaching staff and vision and mission of the college.

Evaluation of POs, PSOs, COs: The IQAC encourages all the staff members to inform the students about Program Outcomes, Program Specific Outcomes, and Course Outcomes in order to give a crystal clear awareness about the program and course.

Teaching Innovations: The IQAC organized brainstorming sessions with the HoDs and Faculty members on the innovative Teaching-Learning methods including ICT methods. Interestingly, all the teachers are putting their sincere efforts in using ICT enabled teaching methods to make the teaching - learning more effective and innovative.

Library Practices: The IQAC suggested the Library to prepare a compendium of Faculty publications and to store in the D-Space and to upload the JIGNASA Study Project Reports on the college website. The IQAC always encourages to make the library fully automated.

Best Practices: The IQAC always encourages the faculty members to continue the previous best practices effectively and to come out with newer ones every year to make the teaching-learning more effective.

Preparation of Reports: The IQAC played a vital role in preparation and submission of AQARs every year successfully within time line.

Mentor-Mentee System: The mentor-mentee system has been effective in the college through which Mentor tries to assess the potentialities of the mentees and offer suitable suggestion for her all-round development.

The IQAC left no stone unturned in improving the quality teaching-learning-evaluation by devising suitable and innovative strategies from time to time and putting relentless efforts to stepping towards quality academic heights

File Description	Document
Upload any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC has designed the pattern of review system and assessment of learning out comes which is followed by the institution. It consists of two levels i.e.review at department level and at institutional level.

The Institution reviews its teaching learning process through the following:

Monitoring of classes: The Principal monitors the timely conduct of classes and the adherence to the academic calendar and the almanac.

Feedback from Students, Teachers and Parents: The feedback has been collected through structured questionnaire using a rating scale from the students and parents about teaching-learning-evaluation process and about development of the college and analyzed to find out the gaps.This is considered to be the one of the best methods for reviewing the teaching-learning process and to plug the loopholes.

Evaluation of Attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), CourseOutcomes (COs): A method for evaluating the attainment of POs, PSOs and COs has been designed and implemented. The method ensures the evaluation of the COs vis-à-vis the PSOs at the faculty level,evaluation of PSOs at the Head of the Department's level and the POs at the Principal level. These help in assessment of the effectiveness of teaching –learning process.

Reports on Teaching Methodologies: With a view to monitor the quality of teaching- learning process,the IQAC conducted reviews on teaching methodologies implemented by the faculty periodically. The analysis of the reports help in assessing the types of teaching- learning methods, ICT methods and experiential learning etc employed by the teachers, their relevance and effectiveness vis-a vis the learning objectives and outcomes.

Review of Examination Results: The review of the examination results helps in assessment of the Departments and faculty members of concerned subjects.This enables to ascertain whether course outcomes are achieved or not and steps can be initiated in the form of remedial coaching to the slow learners.

Internal Academic Audit: The Internal Academic Audit is conducted once in a quarter of the year toreview the academic processes including the curriculum, teaching, learning, evaluation processes and mechanisms, including the teaching plans adherence to academic calendar and almanac. It also verifies various teaching learning methods such a project works, practicals, internal assessment and external

assessment rules and guidelines.

Self-Appraisal Form:The Self Appraisal form is a too widely used to enhance teachers' quality.The IQAC has collected API (Self Appraisal Form) from all the teaching staff during the last five years and encouraged and motivated the teachers to enhance their performance time and now. It is used to evaluate faculty up-gradation across defined parameters.

Till the academic year 2018-19, external academic audit was conducted by the CCE by appointing the senior and well experienced faculty members as Academic Officers. During their visit they verified all the academic and development activities across the parameters and offered suggestions for further improvements in teaching-learning-evaluation process to impart quality education. They submitted a copy of the academic audit to the CCE confidentially.

File Description	Document
Upload any additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: B. 3 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The College Shows gender sensitivity through various initiatives and actions for creating safe, Secure and healthy atmosphere in the campus. Sensitization of the students is done through special lectures and functions. Specific initiatives with respect to key areas are as follows

* Safety and security

Hi-Tech Surveillance system: E- Surveillance with high resolution cameras through day and night facility of distributed recording in Principal's room has been set up in the campus, entry of unwanted element is monitored through these cameras. This system ensures that all Female staff, students can move freely in the campus and feel assure that they are secure at all the time in the campus .The Grievance Redressal Cell, Women Empowerment Cell and Anti- Ragging Committee provide Safety and Security to the Students.SHE' Teams- the initiative of the Police Department of Telangana for Women Safety organized sessions and programmes with students on Women Safety, precaution to be taken and the help provided by the Police.

*Hostels: A separate hostel for girl students exist on the campus. Behavior of students is monitored under set of well defined rule under the guidance of warden. All student and staff compulsory wear their ID cards at all times on the campus thus ensuring non entry of any outsiders and also unauthorized persons.

*Medical Facilities: Health club with qualified doctor is available in the campus to provide medical care to the students, Specialists are for also invited to visit the campus as and when necessary

*Counseling: The College has a system of mentoring in each department for inculcating social, moral and ethical values .Women Empowerment cell also create gender awareness through different program. All faculty are available for solving their problems any time without any appointment.

TSKC organizes Career Counselling, Interactive sessions and Training programs for the students. These talks and interactive sessions helped students to know a plethora of career opportunities. Alumni of the institution also help the students understand the challenges & opportunities of the outside environment.

The NSS units in collaboration with the NSS Cell Satavahana University, conducted a 5 Day District Level Gandhian Youth Leadership Training Program to hone the leadership skills among the students and a good number of students participated and bolstered to embrace the skills required.

Personal Counselling: Faculty of the institution plays the role of counselor in the form of Mentors. Faculty also counsels parents. The mentor of the concerned class guides students and motivates in interested areas of students.

Counseling for Empowerment: During the admission process the members of Admission Committee

counsel parents and the students in taking up the courses. Faculty members within the college are always available for the students to approach with their academic problems, for continuous guidance and support.

*Common Rest Room: In each floor of the college, separate washroom are available for girls .24 hour's water is available with proper ventilation in the washroom. Separate girl's common room is created with facilities like first aid box and newspapers.

* Ladies Gymnasium facility : This facility is available.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The College undertakes Waste Management as a step towards reducing pollution and improving resource efficiency.

Solid Waste Management

The use of polythene by students and faculty inside the campus as far as possible is prevented.

The college has kept waste bins at different places such as class rooms, verandah and in the toilets as well.

The college has a common dump box to dump the waste materials.

Liquid Waste Management

The waste water comes from the purified drinking water filter unit is re used for the plants to grow.

E- Waste Management

The college has e-waste. The information regarding the types of e-waste and its quantity is given to the CCE-TS for further necessary action.

A committee is formed at college level for the disposal of e-waste.

File Description	Document
Any other relevant information	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**

3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: C. 2 of the above

File Description	Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: E. None of the above

File Description	Document
Certification by the auditing agency	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: B. 3 of the above

File Description	Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

We believe in unity in diversity that's why our students respect the different religion, language and culture. We feel the college is our second home and all faculties like a family member. We greet and wish each other at different festivals and invite them to have a feast to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in India is unique. Being a large country with large population. India presents endless varieties of physical features and cultural patterns. It is the land of many languages it is only in India people professes all the major religions of the world. To represent our Indian culture, on the eve of our college annual gathering we organize various competitions and fashion show. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. This also creates the inclusive environment in the college and society.

Our College is undertaking various initiatives in the form of celebration of days of Eminent personalities National Festivals, NSS, YRC and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment ,These functions help in developing tolerance harmony towards culture ,region and linguistics and also communal social economics and other diversities. Two important national festivals, Republic Day and Independence Day are celebrated every year .All teaching , non teaching staff and students participate for the cause of nation. The inspiring speeches are conducted. Important days like Sadbhavana diwas, Gandhi jayanti ,Ambedkar Jayanti, Teachers day, Yoga day, NSS day , Women's day, World environmental day . Voters Day etc are conducted.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The College undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. Constitution day was celebrated wherein the fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India are explained. An appeal to all to remember the struggle of

freedom and respect the National Flag and National Anthem is made. Our constitution provides for human dignity ,equality, Social justice ,Human rights and freedom ,Rule of law ,equity and respect and superiority of constitution in the national life .The whole country is government on the basis of the rights and duties enshrined in the Constitution of India. .As a part of strengthening the democratic values. voters awareness program through NSS are created to literate the students and the general public about the Democracy. A voters pledge programme was organized 24th Jan 2020 for students and faculties The national Voters day competitions both in Telugu and English was organized .Awareness procession was also organized at Village in winter camps..Earlier activities relating to this task were undertaken by our NSS committee. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Similarly constitution day also would be celebrated on 26th Nov every year. Independence day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1.The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3.Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The College is committed to promote ethics and values amongst students and faculty to encourage the same, The college organizes National festivals as well as Anniversaries for the great Indian Personalities this include.

- Telangana Formation Day (2nd June)
- Teachers day (5th Sept) As birthday of great teacher Dr. Sarvapalli Radhakrishanna
- International Women's day (8th March)
- International Yoga day (21st June)
- . Independence day (15th August)
- . Republic day (26th Jan)
- World environment day (5th June)
- NSS day (24th Sept)

Birth and Death of anniversary of great personalities:

1. Mahatma Gandhi (2 Oct)
2. Dr. B. R. Ambedkar (14 April)

Our students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through various programs conducted on these days. The institution practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same. Every year our institute organizes the national festivals and birth / death anniversaries of the great Indian personalities. Staff and students get to know the importance of national integrity in the country in general and their role in it in particular.

1. 26th January Republic Day - Republic Day is celebrated every year on January 26 to commemorate the adoption of our constitution. Various formal events including flaghoisting.

2. 15th August Independence Day - It is celebrated every year on August 15, and is a grand event marked with the flag hosting

3. 5 th September (Dr. Sarvpalli Radha Krishnan Birth Anniversary) - On 5th September, we celebrate Dr. Radhakrishnan's birthday as Teacher's Day with great fervor. The students organize a program for the teachers.

4. 2 nd October Mahatma Gandhi Birth Anniversary - A standout amongst the most mainstream events in India and one of the three national occasions, Gandhi Jayanti is praised in our Institute on 2nd October of consistently to stamp the birth commemoration of Mahatma Gandhi. The day is announced as a national occasion and all institutes and workplaces are closed on this celebration. The standards of truth, peacefulness and trustworthiness are recalled and generally plugged among the students of the institute.

The sacrificed life and contributions of the eminent personalities for the nation building and development are keenly remembered and programs are effectively organized at the college level for the celebration of national festivals like Independence Day and Republic Day. These National Festivals and Birth/Death Anniversaries are celebrated to imbibe the patriotism in the students so that the legacy of the history of the freedom should be carried to the generations. The celebration of the events not only imbibes the patriotism, nationalism among the students but also bolster their moral courage. All these activities will transform a normal student in to a responsible citizen who can work hard for the prosperities and for the development of the nation.

File Description	Document
Link for any other relevant information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE – I: DOOR TO DOOR ADMISSION CAMPAIGN

1. Title of the Practice: Door to Door Admission Campaign: In an attempt to increase the admissions for the Academic Year (AY): 2019-20 and 2020-'21, Door to Door Admission Campaign was introduced by the IQAC during the year 2018-19.

1. Goal: The main aim of the Door to Door Admission Campaign is to increase the number of admissions of the College for the AY 2019-20 and 2020-'21 by involving all the Teaching Staff Members.

1. The Context: Even though, the College is rich in having well experienced Teaching Staff with Doctorates, Physical Facilities, Digital Library, and well equipped Computer Labs and Science Labs, the students are not opting the college on Degree Online Services Telangana (DOST) Website due to lack of information about the college and unfair trade practices being adopted by the Private Colleges. Unfortunately, most of the rural Intermediate passed students are not aware of admission process through DOST. It is, therefore, this initiative was introduced to increase the College Admissions by doing Door to Door Campaign to make aware of not only about College but also about online admission process through DOST which is a gate way for online degree admissions.

1. The Practice

1. Total Teaching Staff Members of the college is divided into 3 Teams and each team is assigned a fixed route for campaign where the Govt. Junior Colleges are located.

(ii) In the month of December-2018/January-2019 and 2020, as part of first phase, three teams visited their scheduled colleges in the routes allotted and interacted with students and collected their personal data with the cooperation of principal and staff of those colleges.

(iii) Under the second phase, all the team members contacted the students over mobile phones to give them advices and extended best wishes for their annual examinations.

(iv) After declaration of their final exam results and release of DOST admission schedule, all the team members started visiting the Door to Door and explained about the rich facilities available in the College and motivated them to opt GDC (w) , Jagtial for their Under Graduation.

1. Evidence of Success

The saying '**hard work never goes waste**' is proved in our case. As a result of efforts of the College Teaching Staff, the Admissions for the Academic Year 2019-20 and 2020-'21 has increased. The Commissioner of Collegiate Education, Sri. Navin Mittal sir applauded all the Staff Members for the efforts put in for increasing the admissions. We all together succeeded in our effort and this Best Practice will be adopted in the years to come to increase the admissions of the College.

1. Problems Encountered and Resources Required

Indulging in some unfair practices by the Private College Managements is the main problem encountered. For effective implementation of this practice, funds are required for conveyance to visit the nearby Govt. Junior Colleges and to visit the homes of the students in various villages.

1. Responsible:

M . Srinivas Reddy , Principal and Dr. Harjoth Kaur, IQAC Coordinator

BEST PRACTICE – 2: Competitive Examinations Coaching:

1. Title of the Practice: The College administration planned to maximize the students enrollment in Higher studies in PG courses and B,Ed. Etc for the Academic Year 2019-2020

2. Goal: The main objective of the program is to increase the number of the students enrollment in higher studies for the academic year 2019-2020. The teaching faculty support students for improving specific skills in competitive examinations.

3. The context: In this competitive world students need to appear for multiple entrance exams in order to get admissions to the institutes of their choice. Hence, coaching classes help students prepare for these examinations. The college is rich in having well experienced teaching staff in various kinds of competitive examinations.

4. The practice:

1. Students are provided subject wise notes

2. Students are provided with subject wise question papers and practice material. This help the students practice more and understand and apply of various concepts
3. Mock tests are conducted to the students in regular intervals.

5. Evidence of Success:

As a results of efforts of the college faculty the students enrollment in higher education is increased for the academic 2020-2021. From the college 48 number of students are enrolled for their higher education in various courses i.e. PG and B.Ed.

1. Problems Encountered and Recourses Required

Due to pandemic situations are uncertain with respect to dates of entrance examinations and Syllabus. This created an environment of anxiety for students and teachers. Most of the students of our college belongs to weaker sections they are unable to purchase required study material due to poverty.

7. Responsible

M.Srinivas Reddy Principal and Dr. Harjoth Kaur, IQAC coordinator

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

Vision:

The Institution has been striving to provide quality education to the students who take admission in this college. Most of the students who took admission belong to the rural area and are economically poor. The institution has been taking all the necessary measures in procuring the infrastructural facilities and in strengthening the teaching, learning and evaluation process to provide quality education to all the students. The complete focus of all the stake holders from the management side such as Principal, Teaching and Non teaching staff and the CPDC members strive to transform a normal student into an educationally empowered student who can face the modern age challenges. The Institution has been constantly honing the skills and equipping the students with the knowledge to get cornucopia of employment opportunities in the highly competitive environment. The Institution has been encouraging the students to excel in all the activities so as to become a knowledgeable citizen of India. The vast collection of reference books in the

library provides a treasure of knowledge. It also has a collection of a number of journals and e-books. It is equipped with INFLIBNET.

Giving Back to society and Environment

"This College should sincerely serve the cause of the education needs of the women of Jagtial." With this intention in 1998, the college was formed. With this spirit of sincerity the college always believed in high standards of academic, professional, and societal performance.

We believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals. This college has committed itself to the task of inculcating social values and responsibilities in its students.

In line with its intention of working towards the socio-economic development of the country, this college has taken utmost care to give back to the community. Several student committees are formed to carry out the duties towards society. The Fresher's day gives the freshwomen an insight into the College's values and vision.

Along with other sports cultural and technical activities, the NSS unit plans activities like tree plantation and field visits to expose the students to the pressing issues in our society. The sessions on various social issues is arranged by experts in camps. Not only has that, faculty members also interacted regularly with the students through open discussions on various topics. Several activities are undertaken for the students to expose them to the pressing environmental issues that ail us. They are taken on field visits to related industries and encouraged to participate in competitions dealing with environmental issues. The competitions are held for students to present their ideas to address the environmental issues.

As a special thrust, societal development is also instilled on a large scale into the students through the active three NSS units which undertakes various services to inculcate social values. Throughout the year, the NSS unit undertakes a plethora of events ranging from street plays, cleanliness drives, tree plantation drives, donation drives, waste management drives, gender equity, field visits and many more. The NSS unit has also emphasized on preventing plastic in the campus and society.

The institute ensures that the social values and feeling of giving back to the society is not limited to the NSS unit. In addition to the activities by NSS, many students come up with ideas to contribute to society too, and at camps, we encourage them to go forward by supporting them in executing the ideas. The students have conducted blood donation drives in the past. Our students spread awareness about COVID 19. Keeping in mind the concerns regarding mental health during the lockdown, webinars were organized like functional fitness for healthy life style, Yoga etc.

The institute has been following a reduced paper drive since the last five years. All communications are only done using Zoom, gmail, social media like Whatsapp etc.. The students also contribute to this initiative, and all our event registrations are paper free and done only through google forms. We also strictly prohibit use of thermocol for any creative activities.

"Those who have the ability to act, have the responsibility to act." Abiding by this principle, several certificate courses were introduced. Apart from this, Computer Skills, Spoken English, and Mathematics

are developed through coaching for competitive examinations. As it is rightly said ? It costs a candle nothing to light another candle. Hence, College has pledged to be the candle of inspiration and go on to light the spreading of Knowledge. The college has now successfully completed online certificate courses. Every faculty member and students are encouraged to contribute to this cause.

All the student members also do their bit by interacting with the students in meetings. At College, every student, as individuals and together with staff, takes part in this endless odyssey of giving back to the society, and to transform it to make it a better place.

Priority: Employability and Entrepreneurship

Introduction of relevant programs /courses and adopting the new curricula designed by the affiliating University from time to time to equip them for employment and entrepreneurship. The college also imparts training in Communication Skills, Soft skills and employability enhancement skills in order to make them industry ready.

File Description	Document
Link for any other relevant information	View Document

5. CONCLUSION

Additional Information :

In order to tackle the pandemic COVID-19 and to ensure continuity in teaching- learning process, we followed MHRD,UGC ,CCE & State Government issued guidelines and advises from time to time and have taken concrete steps to impart online education by making the best use of e-resources like open sources, youtube etc. The teaching-learning process is continued using online modes such as Google Classroom, Google Hangout, Cisco Webex Meeting, You Tube Streaming, Zoom, SWAYAM Platform , video lessons prepared by faculty. The faculty members have contributed a lot for the benefit of students during the lockdown period by using a number of tools like WhatsApp groups, other social media tools and emails. The students expected that the faculty must maintain a “substantive contact” with them. So, even after posting the lecture material online, teachers maintained communication with the students and discuss course material with them on a regular basis. For the sake of safety of the students, faculty and staff, Satavahana University rescheduled the academic calendar 2019- 2020 and 2020-21. Like teaching, research has also suffered during the lockdown period as the laboratories are closed. Laboratories are maintained by the staff of the concerned department(s) on rotation basis. End examinations for PG/ UG courses/ programmes were conducted as per the instructions of university keeping in mind the protocols of “social distancing”. Regarding the requirement of minimum percentage of attendance for the students, the period of lockdown is treated as ‘deemed to be attended’ by all the students. All teaching & non teaching staff were trained with the use of ICT tools. Admission process through online DOST portal is continued. Online programmes like webinars, quizzes, certificate courses were organized. Faculty is encouraged to enroll for online OCs , RCs, FDPs and other training programmes. They were asked to attend and organize international and national webinars/conferences/symposias etc. They were encouraged to be resource persons for other college’s webinars. The faculty who are pursuing Ph.D are encouraged to complete it. Recently, Y Satyanarayana, Lecturer in Commerce has completed Ph.D

Concluding Remarks :

Our college is on the path of developing. The college, as a top notch educational institution in the district of Jagtial, in its 23 years of academic journey of excellence has achieved many significant milestones. The institute felt that there was a need to be assessed by a reputed and competent authority like NAAC. Hence, the college had gone for NAAC Assessment and Accreditation in 2015 and secured C Grade and is ready for the second cycle of NAAC Re-accreditation in 2021.

The collective and dynamic endeavors of Principal , IQAC, Staff & CPDC members and their quest for excellence has made a significant improvement in terms of infrastructure , academic programs, enrolments, grooming the students with excellent academic records in nurturing moral values, exam results and usage of technology for the sustainable quality maintenance and in registering the outstanding achievements for the institution. It lives up to the vision and mission of the institution and stood the test of time.

The Institution provides scholarships to the students of weaker sections and with disabilities. Financial transparency is considered as an important principle of a college and it also maintains transparency in admission, examination and in administrative and financial matters. There are established systems and procedures for up gradation, maintenance and utilizing physical, academic and support facilities. The college always has a quest for constant innovation, ecological and historical conservation, participation, empowering students and teachers to attain excellence. Thus, the college has always showed commitment

towards values and best practices.

Hope this SSR reflects the comprehensive picture of vision and mission of the college and the progress made during the last 23 years of its journey in general and during the last five years in particular. The main motto of IQAC is '*Marching towards quality academic heights with knowledge and skills*'.

I wish to express my sincere thanks to NAAC Coordinator and team and all those who are involved in the preparation of SSR for 2nd Cycle of Re-accreditation within timeline.

Let's hope the dreams of all be cherished and the efforts are appreciated by the NAAC.

With thanks and regards!

Principal

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented. Answer before DVV Verification : 17 Answer after DVV Verification: 35</p> <p>Remark : DVV has made the changes as per IIQA.</p>																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>14</td> <td>14</td> <td>5</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>10</td> <td>10</td> <td>5</td> <td>6</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per provided report by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	25	14	14	5	6	2020-21	2019-20	2018-19	2017-18	2016-17	10	10	10	5	6
2020-21	2019-20	2018-19	2017-18	2016-17																	
25	14	14	5	6																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
10	10	10	5	6																	
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>261</td> <td>109</td> <td>81</td> <td>85</td> <td>80</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>161</td> <td>99</td> <td>41</td> <td>85</td> <td>80</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per metric 1.2.2</p>	2020-21	2019-20	2018-19	2017-18	2016-17	261	109	81	85	80	2020-21	2019-20	2018-19	2017-18	2016-17	161	99	41	85	80
2020-21	2019-20	2018-19	2017-18	2016-17																	
261	109	81	85	80																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
161	99	41	85	80																	
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.</p>																				

as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
261	122	324	175	238

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
180	57	248	171	187

Remark : DVV has made the changes as per provided report by HEI.

3.4.3 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

3.4.3.1. **Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
127	139	89	24	12

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
82	62	61	13	04

3.4.4 **Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
52630	17033	11977	3320	2435

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

39043	12125	7668	2370	1200
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4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 32

Answer after DVV Verification: 6

Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1.21	2.25	2.37	2.47	2.17

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : Schedule for Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary has not provided by HEI and DVV has not consider provided report for maintenance of infrastructure.

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : DVV has not consider provided report by HEI and Relevant document has not provided by HEI.

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career

counselling offered by the Institution during the last five years**5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
361	192	91	23	15

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : DVV has not consider provided report by HEI and Relevant document has not provided by HEI.

7.1.4

Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has made the changes as per provided report by HEI.

7.1.5

Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Answer before DVV Verification : Any 4 or All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has not consider provided unsigned report by HEI.

7.1.6

Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**

4. **Clean and green campus recognitions / awards**
 5. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: E. None of the above

Remark : DVV has not consider unsigned report by HEI.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>35</td> <td>10</td> <td>14</td> <td>13</td> <td>13</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>354</td> <td>352</td> <td>352</td> <td>350</td> <td>350</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	35	10	14	13	13	2020-21	2019-20	2018-19	2017-18	2016-17	354	352	352	350	350
2020-21	2019-20	2018-19	2017-18	2016-17																	
35	10	14	13	13																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
354	352	352	350	350																	
2.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>261</td> <td>171</td> <td>324</td> <td>214</td> <td>238</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>261</td> <td>177</td> <td>324</td> <td>214</td> <td>269</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	261	171	324	214	238	2020-21	2019-20	2018-19	2017-18	2016-17	261	177	324	214	269
2020-21	2019-20	2018-19	2017-18	2016-17																	
261	171	324	214	238																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
261	177	324	214	269																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>261</td> <td>122</td> <td>324</td> <td>175</td> <td>238</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>236</td> <td>205</td> <td>323</td> <td>265</td> <td>265</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	261	122	324	175	238	2020-21	2019-20	2018-19	2017-18	2016-17	236	205	323	265	265
2020-21	2019-20	2018-19	2017-18	2016-17																	
261	122	324	175	238																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
236	205	323	265	265																	
2.3	<p>Number of outgoing / final year students year-wise during last five years</p>																				

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
226	133	183	215	217

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
228	133	183	215	217

NAAC