Submission of Annual Quality Assurance Report (AQAR)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part - A

AQAR for the year (for example 2013-14) 20	14-15

Details of the Insti	tution				
1 Name of the Institution	S.R. Govt. A & S College,				
.2 Address Line 1	Laxmidevipalli				
Address Line 2					
City/Town	Kothagudem				
State	Telangana				
Pin Code	507101				
Institution e-mail address	Srasgdckothagudem.jkc@gm ail.com				
Contact Nos.	08744-242216, 9441079957				
Name of the Head of the Institution	Sri.R. Venkati, Principal(FAC)				
Tel. No. with STD Code:	08744-242216				

Mob	ile:			941079957					
Nam	e of the IC	AC Co-ordir	nator:	V. Narasimha Kumar					
Mob	ile:			984916	5668				
IQA	.C e-mail a	address: srasgdckothagudem.jkc@gmail.com							
1.3 N	NAAC Tr	rack ID (For o	ех. МНСО	GN 18879)	APCOGN 13	3099			
	(For Exan This EC n	ecutive Comple EC/32/A o. is available stitution's Acc	& $A/143$ dae in the rig	ted 3-5-200 ht corner- b	04.	.R/122 Dto	d: 21-2-2014		
1.5 V	Website a	ddress:			cts.cgg.gov.ii Jdem.edu	n /			
	Web-link of the AQAR: For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc								
1.6 A	Accredita	tion Details							
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period			
	1	1st Cycle	B+	76.20	2007	31-3-2012			
	2	2 nd Cycle	В	2.69	2014	20-2-2019			
	3	3 rd Cycle							
	4	4 th Cycle							

1.7 Date of Establishment of IQAC:

10/6/2005

DD/MM/YYYY

*	AR submitted to NAAC after the latest Assessment and e AQAR 2010-11submitted to NAAC on 12-10-2011)
i. AQAR	16/3/2016(DD/MM/YYYY)
ii. AQAR	(DD/MM/YYYY)
	(DD/MM/YYYY)
iv. AQAR	(DD/MM/YYYY)
1.9 Institutional Status	
University	State Y Central Deemed Private
Affiliated College	Yes No
Constituent College	Yes No N
Autonomous college of UGC	Yes No N
Regulatory Agency approved Insti-	tution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education	on Y Men Women Women
Urban	Rural Y Tribal
Financial Status Grant-in-a	aid UGC 2(f) UGC 12B Y
Grant-in-aic	1 + Self Financing Totally Self-financing
1.10 Type of Faculty/Programme	
Arts Y Science	Commerce H Law PEI (Phys Edu)
TEI (Edu) Engineering	g Health Science Management
Others (Specify)	
1.11 Name of the Affiliating University	ty (for the Colleges) Kakatiya University, Warangal

1.12 Special status conferred by Central/ State G	overnment UG	C/CSIR/DST/DBT/ICMR etc	
Autonomy by State/Central Govt. / University	ty		
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify)	
UGC-COP Programmes 2. IQAC Composition and A	Activities		
	6		
2.1 No. of Teachers	1		
2.2 No. of Administrative/Technical staff2.3 No. of students	8		
2.4 No. of Management representatives	0		
2.5 No. of Alumni	2		
2. 6 No. of any other stakeholder and community representatives	1		
2.7 No. of Employers/ Industrialists	0		
2.8 No. of other External Experts	0		
2.9 Total No. of members	18		
2.10 No. of IOAC meetings held	6		

2.11 No. of meetings with various stakeholders: No. 6 Faculty 3
Non-Teaching Staff ,Students 2 1 Alumni NIL Others
2.12 Has IQAC received any funding from UGC during the year? Yes Yo
If yes, mention the amount
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. 2 International National Y State Institution Level
Social Entrepreneurship for sustainable development, Capacity building of girls and
2.14 Significant Activities and contributions made by IQAC
 Conducting two national seminars Got approved for one state seminar Encouraging the staff for

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Conduct of field trips	Achieved
Conduct of seminars	Conducted two national seminars
Conduct of internal examinations	Conducted unit tests, quarterly and pre
Conduct of internal examinations	finals
Conduct of lectures under faculty	Commerce, History, Computers,
forum (at least one from each	Chemistry, Maths were presented the
department)	lectures

^{*} Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No
Management Y Syndicate Any other body Provide the details of the action taken
The agenda was discussed and certain suggestions are made for
Part - B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	2	NIL	2	NIL
UG	7	NIL	NIL	NIL
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	9	NIL	2	NIL
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	
Annual	6

			_					_			_	
1.3 Feedback from stakeh (On all aspects)	olders*	Alun	nni	Par	ents	I	Employe	rs	St	uden	ts Y	
Mode of feedbac	k :	Onli	ne	Manı	ıal Y	C	o-operati	ng	schools	s (for	PEI)	
*Please provide an analysis	of the fe	edback	in the	Annexure								
1.4 Whether there is any i									heir sal	ient a	aspect	S.
Criterion - II												
2. Teaching, Le	earni	na a	and	Evalu	ıatio	n						
2.1 Total No. of permanent faculty	Total	A	sst. P	rofessors	Associ	iate P	rofessors		Profess	or	Othe	rs
	14	3			11			-	NIL S			
2.2 No. of permanent facu	alty with	Ph.D.		NIL								
2.3 No. of Faculty Position Recruited (R) and Vacant		Asst.		Associa		Profe	ssors	Otl	hers	,	Total	
during the year	(*)	Profes R	sors	Professo R		R	V	R	V		R	V
2.4 No. of Guest and Visiting faculty and Temporary faculty 4 NIL NIL 2.5 Faculty participation in conferences and symposia:												
N. CE. II	T. (. 11	1	NT /	11 1		. 1 1	_				
No. of Faculty Attended	Internat	ionai i	evei	Nationa 12		St	ate level	\dashv				
Presented papers				8								
!												
Resource Persons				NI	L							

of teaching

2.7	Total No. of actual teaching days during this academic year	180			
2.8	Examination/ Evaluation Reforms initiated the Institution (for example: Open Book Example Valuation, Photocopy, Online Multi	camination, Ba	•	NIL	
2.9	No. of faculty members involved in curricul restructuring/revision/syllabus developmen as member of Board of Study/Faculty/Curri	t L	2 opment wor	kshop	
2.10	Average percentage of attendance of student	ts	80		

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students		Γ	Division		
110814111110	appeared	Distinction %	I %	II %	III %	Pass %
B.A	59					59.2
B.Com	150					53
B.Sc	93					33.33

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

It prepares plan of action in advance, execute the plan of action and help in evaluation process and the out comes are review in the IQAC meetings

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	2
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	3
Faculty exchange programme	
Staff training conducted by the university	10
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	

Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17	21	NIL	NIL
Technical Staff	NIL	NIL	NIL	NIL

Criterion - III

1. Research comm	ittee is cons	tituted.		
2. Encouraging the present papers.		end seminars an	d	
Details regarding ma	jor projects			
	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				
Details regarding mi	nor projects			
	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				
Peer Review Journals Non-Peer Review Journ	nals		4	
	nals			
e-Journals				
Contoron on proposition	2			
Conference proceedings	3			
ails on Impact factor of po	ublications:	h-index	Nos. in SCOPU	s
ails on Impact factor of po	ublications:			
ails on Impact factor of po	ublications:			
ails on Impact factor of portage Average Average Average Average arch funds sanctioned arations	ublications: nge nd received from	m various funding ag	encies, industry	and other
Range Average	ublications: age ad received from Duration	m various funding ag Name of the	Total grant	
Range Average Average Average Average Average Average Average at a tions	ublications: nge nd received from	m various funding ag	encies, industry	and other
ails on Impact factor of portain Range Average Average Average arch funds sanctioned ar ations Nature of the Project Major projects	ublications: age ad received from Duration	m various funding ag Name of the	Total grant	and other
ails on Impact factor of portain Range Average Average Average arch funds sanctioned ar ations Nature of the Project Major projects Minor Projects	ublications: age ad received from Duration	m various funding ag Name of the	Total grant	and other
ails on Impact factor of process and all and are at a sanctioned are at a sanctions. Nature of the Project Major projects Minor Projects Interdisciplinary Projects	ublications: age ad received from Duration	m various funding ag Name of the	Total grant	and other
ails on Impact factor of portain Range Average Average Average arch funds sanctioned ar ations Nature of the Project Major projects Minor Projects Interdisciplinary Projects Industry sponsored	ublications: age ad received from Duration Year	m various funding ag Name of the	Total grant	and other
ails on Impact factor of process and all and are at a sanctioned are at a sanctions. Nature of the Project Major projects Minor Projects Interdisciplinary Projects	ublications: age ad received from Duration Year	m various funding ag Name of the	Total grant	and other
ails on Impact factor of process and are ations Nature of the Project Major projects Minor Projects Interdisciplinary Projects Industry sponsored Projects sponsored by the University/ College Students research projects	ablications: age Duration Year	m various funding ag Name of the	Total grant	and other
ails on Impact factor of process and are ations Nature of the Project Major projects Minor Projects Interdisciplinary Projects Industry sponsored Projects sponsored by the University/ College	ablications: age Duration Year	m various funding ag Name of the	Total grant	and other

3.7 No. of books published	i) With ISB	N No.	4	Chapte	ers in Edited	Books	
3.8 No. of University Depar	ii) Without I		from			_	
	UGC-SAP		CAS		DST-FIS	T	
	DPE				DBT Sch	eme/funds	
3.9 For colleges	Autonomy		CPE		DBT Star	Scheme	
1	INSPIRE		CE		Any Othe	er (specify)	
3.10 Revenue generated thro	ough consulta	incy					
3.11 No. of conferences	Level	Internat	tiona	National	State	Universit	College
organized by the	Number	1		2	1	У	
Institution	Sponsoring						
3.12 No. of faculty served a	agencies s experts, cha	irpersons	or resc	UGC(SER			
3.13 No. of collaborations	In	ternationa	al	Nationa	al	Any other	
3.14 No. of linkages created	during this y	ear	0				
3.15 Total budget for research	ch for current	year in la	khs:				
From Funding agency		From M	anager	nent of Uni	versity/Colle	ge	
Total		•					
L							
3.16 No. of patents received	d this year	Type of	Patent			Number	\neg
		National		Applie Grante	ed		
	-	Internation	nal	Applie Grante	ed		
		Commerci	ialised	Applie Grante	ed		
	_						

		search awards/ stitute in the ye	_	is rece	eived by facu	lty and	research	fellows	
	Total	Internationa	National	State	Universit	Dist	College]	
		1			У				
wh	o are P	culty from the l h. D. Guides ts registered un		[
3.19 N	o. of Pl	n.D. awarded by	y faculty fro	om the	Institution				
3.20 N	o. of R	esearch scholar	s receiving	the Fel	lowships (Ne	wly en	rolled + ex	xisting ones)	
	•	JRF	SRF		Project Fe	ellows		Any other	
3.21 N	o. of st	udents Participa	ated in NSS	events	:				
					Universi	ty level		State level	
					National	level		International level	
3.22 N	o. of st	tudents particip	ated in NC	C event			. —		
					Univers	ity leve	1	State level	4
					National	l level		International leve	1
2 22 N	o of A	wards won in N	J CC ·						
J.2J IV	0. UI A	wards won in r	100.		Universi	ty laval		State level	
					National	level		International level	
3.24 N	o. of A	wards won in N	NCC:						
					Universi	ty level		State level	
					National	level		International level	

3.25 No. of Extension activities organized				
University forum College for	orum 4			
NCC 5 NSS		Any oth	ner	
		_		
3.26 Major Activities during the year in the sphere Responsibility	of extension	n activities and Ins	stitutional Socia	al
Awareness programmes on health, hygien	e.			
 Empowerment programs for girl students, local NGO on literacy, health, cultural, lite 			activities cond	ducted by
Criterion - IV				
4. Infrastructure and Learni	ng Res	ources		
	3			
4.1 Details of increase in infrastructure facilities:				
Facilities	Existing	Newly created	Source of Fund	Total
Campus area	40 Acrs			
Class rooms	16			
Class rooms Laboratories	16 6			
Laboratories Seminar Halls No. of important equipments purchased	6		UGC	
Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during	6		UGC	
Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs)	6		UGC	
Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during	6		UGC	
Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs)	6		UGC	
Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs) Others 4.2 Computerization of administration and library	6		UGC	
Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs) Others	6		UGC	
Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs) Others 4.2 Computerization of administration and library	6		UGC	
Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs) Others 4.2 Computerization of administration and library	6		UGC	

4.3 Library services:

	Exis	Existing		Newly added		otal
	No.	Value	No.	Value	No.	Value
Text Books	16000		100		16100	
Reference Books	10400				10400	
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	65							
Added	25							
Total	90							

upgradation (Networking, e-Governance e	ers and students and any other programme for technology etc.)
No	
L	
6.6 Amount spent on maintenance in lakhs:	
i) ICT	
ii) Campus Infrastructure and facilities	
iii) Equipments	
iv) Others	2,00,000
	
Total:	2 00 000

Criterion - V 5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - 1. Development of quality culture in the institution
 - 2. Development and application of quality bench marks parameters for various curricular and other activities of the college
 - 3. Facilitating in creation of student centric environment by supporting the faculty with technological support.
 - 4. Dissemination of information on various quality parameters to concern stake holders.
 - 5. Documentation of the various programs leading to quality improvement.
- 5.2 Efforts made by the institution for tracking the progression

IQAC is acting as a bridge between the institution and the CCE, Kakatiya University

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
545	107		

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men No %
475 72.8

Women —

No	%
177	27.2

		I	ast Yea	ır				Th	is Year		
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
22	159	371	196	0	748	17	145	320	170	nil	646

Demand ratio 1:06 Drop

Dropout % 2

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

JKC, ELL, WEC, MANATV are helping the students in this aspect in addition to that the institution has given coaching for VRO/ VRA, PG

No. of students beneficiaries

60

5.5 No. of students qualified	ed in these examination	S	
NET	SET/SLET 1	GATE	CAT
IAS/IPS etc	State PSC	UPSC	Others
5.6 Details of student coun	selling and career guida	ance	
About 60 stude	nts were counselled	d in various area	as like
l l	ent for Govt. Jobs		
	iidance for the asp ement to join in PC		
No. of students be	nefitted 30		
5.7 Details of campus plac	ement		
	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	10
5.8 Details of gender sensi	tization programmes		
Under Women Er			gal Awareness, Skills in ous events etc
5.9 Students Activities			
5.9.1 No. of students	narticipated in Sports	Games and other e	vents
3.9.1 No. 01 students	puriferputed in Sports,		
State/ Universi		tional level	International level
State/ Universi			International level

5.9.2 No. of medals /awards won by students in Sp	orts, Games and other	events
Sports: State/ University level National	level Inter	rnational level
Cultural: State/ University level National I 5.10 Scholarships and Financial Support	level Inter	national level
3.10 Senorarsinps and 1 manetar Support	Number of students	Amount
Financial support from institution		
Financial support from government	227	6.14 lakhs
Financial support from other sources		
Number of students who received International/ National recognitions		
5.11 Student organised / initiatives		
Fairs : State/ University level National le	evel Intern	national level
Exhibition: State/ University level National le	evel Intern	national level
5.12 No. of social initiatives undertaken by the students	S	
5.13 Major grievances of students (if any) redressed: N	o major complaints : 1	NIL

Vision: To dedicate ourselves in providing access to higher education for rural and tribal students as the college is located in tribal area. To develop them as socially responsible citizens. To empower the back ward and down trodden tribal students to get the opportunity in the job market. To make them competent to face new challenge of the society.

Mission:

- 1. To cater to the higher educational needs of the local people in general and down trodden sections in particular.
- 2. To encourage students to grow on all round personality in all aspects.
- 3. To make students to grow competent to meet with global demands.
- 4. To ensure quality, ensure academic environment in the institution.
- 5. To enable the students by providing necessary skills to meet the demands o job markets.
- 6. To provide the artistic talents to develop healthy habits.
- 7. To provide the activity to bring out the innate talents of the students.
- 8. To create social awareness and to make them to act as responsible citizens of the nation.
- 9. To empower students tin assume leader ship.
- 10. To make them as useful, successful and powerful citizens of the nation.
- 11.To fallow decentralized method of administration to get involvement, effective working of stake holders.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Being an affiliated college the college has no freedom in framing the curriculum and opting course combinations as they are decided by the Kakatiya university, Warangal. The college has to fallow the annual system of teaching and evaluation, how ever, in courses like B.Com (CA), Science Course: there is a scope for practical and work experience.

6.3.2 Teaching and Learning

In addition to the traditional class room teaching teachers fallow various teaching methods like student seminars, field trips, quizzes, usage of modern technology like ICT, PPT etc....

6.3.3 Examination and Evaluation

Institution fallows annual system of evaluation as per the almanac of the university. In addition to that it conducts home examinations like unit tests, quarterly, half yearly and pre final. For the sake of un related students every department conduct bridge courses to cope them with normal students. For slow learners the remedial classes are conducted. For advance learners separate curricular is fallowed. The facilities like MANATV and the support of JKC help the students to enhance their skills. The IQAC of the institution plans various activities to improve of the teaching a. learning process.

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621	Dagagal	and Day	1
0.3.4	Research	and Dev	/eionment

There is no specific provision for research but faculty will take up research activity under own. At college level there is a research committee to promote the research aptitude among staff and

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has a library cum reading room . there are text books and reference books available. Based on the demand the books are issued to the students and they are permitted to reference books.

6.3.6 Human Resource Management

Administration is run as per the Civil Classification and Applicable rules. The head of the institution being the leader of the organisation motivates, organizes and lead the people towards

6.3.7	Faculty and Staff recruitment
6.3.8	Industry Interaction / Collaboration

6.3.9 Admission of Students

Students are admitted as per the rules of admissions of the government and the procedure of the university in a transparent way.

6.4 Welfare schemes	Teaching	Extend all the previlages provided by the government.
	Non teaching	Extend all the privileges provided by the government.
	Students	In addition to their regular scholarship they are proided with all kind of support to
		aantinua thair aduantian

6.5 Tot	al corpus fund genera	ted NIL				
6.6 Wh	nether annual financia	l audit has beer	n done Yes	No N		
6.7 Wh	nether Academic and A	Administrative	Audit (AAA) has l	oeen done?		
	Audit Type	Ех	kternal	Inte	rnal	
		Yes/No	Agency	Yes/No	Authority	
	Academic	YES	Nominated by the CCE	YES	IQAC	
	Administrative	YES	RJD of CCE			
6.9 Wh		r UG Programi	mes Yes	No N No N Illege for Exami	nation Reforms?	
6.10 W	That efforts are made b	by the Universi	ty to promote auto	nomy in the aff	iliated/constituent col	leges?
6.11 A	ctivities and support f	rom the Alumn	i Association			
	In case of need external agencie getting admission	s the alumn	ni association h	elps. It also	helps in	
6.12 A	ctivities and support f	rom the Parent	– Teacher Associa	tion		

Revis

It helps to check the regularity of the student. It helps to create positive of the institution.

6.13 Development programmes for support staff

The staff are deputed for OC's , RC's and workshops. They are also encouraged to attend seminars.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation under the banner NSS and protecting the existing plants.

Criterion - VII_

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - 1. Student assembly.
 - 2. Dress code
 - 3. Extension of the ground for promotion of games and sports to out
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - 1. Conducting regular meetings to promote activities planned.
 - 2. Conducting review meetings to assess the impact of the activities taken up.
 - 3. 3. Encouraging staff to participate in curricular activities like seminars, extension lecture, guest lectures in other institutions.
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - 1. Student assembly.
 - 2. Dress code
 - 3. Extension of the ground for promotion of games and sports to

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection	
 Conducting regular awareness programs under eco club. Conducting plantation. Taking measures to protect the greenery. 	
7.5 Whether environmental audit was conducted? Yes No N	
7.6 Any other relevant information the institution wishes to add. (for example SWOT Ana	ılysis)
8. Plans of institution for next year	
 To develop infrastructure by taking help from agencies like UGC corporations etc. To introduce new courses to cope with the market demand for etc. To change the ambience of the college by taking up beautification. To develop collaboration with industries to have direct placement college is located in industrial area. 	employment. on measures.
NameSri. Narasimha Kumar Name :Sri.R. Venkati	
Signature of the Coordinator, IQAC Signature of the Chairperson	, IQAC

	1. Student assembly.
	2. Dress code
	 Extension of the ground for promotion of games and sports to out siders.
	*Provide the details in annexure fanuexure need to be numbered as i, ii,iii)
Contr	ibution to environmental awareness / protection
	Conducting regular awareness programs under eco club.
1	2. Conducting plantation.
3	3. Taking measures to protect the greenery.
	ther environmental audit was conducted? Yes No
Auty C	uner relevant information me institution wishes to add. (for example SWOT Analysis)
200	
	열린 다른 경기를 받는 기대로 하는 그 때문에 가입니다.
	of institution for next year
2	To develop infrastructure by taking help from agencies like UGC, ITDA, Govt., corporations et
2.	To introduce new courses to cope with the market demand for employment.
3.	To introduce new courses to cope with the market demand for employment. To change the ambience of the college by taking up beautification measures.
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