STUDENT FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2016-17

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RATING S. **Attribute** REMARKS П III IV No. Poor Average Good Verygood Excellent 1 Content of the . 1 Course in the syllabus Applicability / relevance to real life /in science 2 and technology /for career of the course The effectiveness of the syllabus for 3 facing competitiveness Clarity and 4 relevance of text books The prescribed s reference books for the course The extent to which the course motivates the students to go for higher studies/research Level of the usefulness of the assignments and seminars to improve the knowledge base in the course

B. Kumar)
BATTY

Govt Dogree College Hazurabed Karimanagar

TEACHER FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2016-17.

NAME OF THE TEACHER: P. Har prasad

RATING

							_
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMA
		1	2	3	4	5	
1	The effectiveness of the syllabus for higher studies readiness						
2	The effectiveness of the syllabus for career readiness				/	6-6	
3	The effectiveness of the syllabus for facing competitiveness						
4	Effectiveness of projects in helping students to improve their knowledge base in recent research trends in their respective fields						9
5	Timely conduct of University and internal exams and announcement of results in the semester system						
6	Effectiveness of the present curriculum in providing a boost in the social/economic/scientific/cultural development of the society						V

Asst. prot of Bryshis

Govi Decree College Karimanagar

ALUMNAE FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2016-17

RATING

	_		diam'r.					
	S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
1			1	2	3	4	5	
	1	The effectiveness of the syllabus for higher studies readiness			1		/	
	2	The effectiveness of the syllabus for career readiness				/		
	3	The effectiveness of the syllabus for facing competitiveness			Wis	/		
	4	Quality of teachers and teaching			~			
	5	The college library and its services				/		
	6	The academic atmosphere of the college			~			
	7	Lab facilities of the college					~	
	8	Your overall impression about the college				V		
	-							

(M. Sister)

Govt Degree College Huzurabad Karimanagar

STUDENT FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2017-18

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	RATING										
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS				
		1	2	3	4	5					
1	Content of the Course in the syllabus					_					
2	Applicability / relevance to real life /in science and technology /for career of the course										
3	The effectiveness of the syllabus for facing competitiveness		N P								
4	Clarity and relevance of text books										
5	The prescribed reference books for the course				~						
6	The extent to which the course motivates the students to go for higher studies/research										
7	Level of the usefulness of the assignments and seminars to improve the knowledge base in the course										

Ch. Kavya Ch. Kavya) MPC IIIyr

Govi Degree College Huzurabad Karimanagar

TEACHER FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2017-18

NAME OF THE TEACHER: C. RAJA KUMAR

RATING S. II III IV **Attribute** REMAF No. Poor Average Good Verygood Excellent 1 3 The effectiveness of the syllabus for higher studies 1 readiness The effectiveness of the 2 syllabus for career readiness The effectiveness of the 3 syllabus for facing competitiveness Effectiveness of projects in helping students to improve their knowledge base in recent research trends in their respective Timely conduct of University and internal exams and announcement 5 of results in the semester system Effectiveness of the present curriculum in providing a boost in the 6 social/economic/scientific/ cultural development of the society

C. Roja & Botany.
Asst. Prof & Botany.

Principal
Govi Degree College
Husturalian Karimanagar

ALUMNAE FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2017-18

	RATING											
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS					
		1	2	3	4	5						
1	The effectiveness of the syllabus for higher studies readiness			6		/	4/4					
ź	The effectiveness of the syllabus for career readiness				/		- 4					
3	The effectiveness of the syllabus for facing competitiveness				/							
4	Quality of teachers and teaching		1		~	1						
5	The college library and its services				~							
6	The academic atmosphere of the college				~							
7	Lab facilities of the college		-			~						
8	Your overall impression about the college					/						

S. Sammaraich

STUDENT FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2018-19

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	RATING										
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS				
		1	2	3	4	5					
1	Content of the Course in the syllabus					1					
2	Applicability / relevance to real life /in science and technology /for career of the course					/					
3	The effectiveness of the syllabus for facing competitiveness				\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \						
4	Clarity and relevance of text books				V						
5	The prescribed reference books for the course				V						
6	The extent to which the course motivates the students to go for higher studies/research										
7	Level of the usefulness of the assignments and seminars to improve the knowledge base in the course				~						

M. Srilekha (M. Srilekha) BSC-BZC IIyr.

TEACHER FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2018-19

NAME OF THE TEACHER: S. Sammaiah

RATING

S. No.	Attribute	I Poor	II Average	III Good		V Excellent	REMAF
		1	2	3	4	5	
1	The effectiveness of the syllabus for higher studies readiness			7		1	
2	The effectiveness of the syllabus for career readiness				V		
3	The effectiveness of the syllabus for facing competitiveness				V		
4	Effectiveness of projects in helping students to improve their knowledge base in recent research trends in their respective fields				V		
5	Timely conduct of University and internal exams and announcement of results in the semester system				V		
6	Effectiveness of the present curriculum in providing a boost in the social/economic/scientific/cultural development of the society				~		

Sould Leekerik Holony

Principal
Principal
Degree College
Nuzurabad Karimanagar

ALUMNAE FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2018-19

RATING											
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS				
		1	2	3	4	5					
1	The effectiveness of the syllabus for higher studies readiness					/					
2	The effectiveness of the syllabus for career readiness				V						
3	The effectiveness of the syllabus for facing competitiveness			1	V						
4	Quality of teachers and teaching				V	A					
5	The college library and its services				~						
6	The academic atmosphere of the college										
7	Lab facilities of the college										
8	Your overall impression about the college				V						

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STUDENT FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2019 - 20

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			RATING			R	
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
		1	2	3	4	5	
1	Content of the Course in the syllabus					V	
2	Applicability / relevance to real life /in science and technology /for career of the course				V		
3	The effectiveness of the syllabus for facing competitiveness				/		
4	Clarity and relevance of text books				V		
5	The prescribed reference books for the course					~	
6	The extent to which the course motivates the students to go for higher studies/research						
7	Level of the usefulness of the assignments and seminars to improve the knowledge base in the course				~		

D. Kavitha

(D. Kavitha)

Beber IIyr

Govi Degree College Huzurabad Karimanagar

TEACHER FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2019-20
NAME OF THE TEACHER: S. Syamala devi

RATING

S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMAF
		1	2	3	4	5	
1	The effectiveness of the syllabus for higher studies readiness			-	((
2	The effectiveness of the syllabus for career readiness						
3	The effectiveness of the syllabus for facing competitiveness	9		15	V		
4	Effectiveness of projects in helping students to improve their knowledge base in recent research trends in their respective fields						
5	Timely conduct of University and internal exams and announcement of results in the semester system				/		
6	Effectiveness of the present curriculum in providing a boost in the social/economic/scientific/cultural development of the society						

Asst-prof. of Economics.

ALUMNAE FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2019-20

	RATING										
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS				
		1	2	3	4	5					
1	The effectiveness of the syllabus for higher studies readiness					/					
2	The effectiveness of the syllabus for career readiness				/						
3	The effectiveness of the syllabus for facing competitiveness				/						
4	Quality of teachers and teaching				/	BA					
5	The college library and its services				/						
6	The academic atmosphere of the college				~						
7	Lab facilities of the college			/							
8	Your overall impression about the college					V					

M. Saneral.

Principal
Principal
Govi Degree College
Huzurabad Karimanagar

STUDENT FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2020-2)

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			RATING				
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
		1	2	3	4	5	
1	Content of the Course in the syllabus					V	
2	Applicability / relevance to real life /in science and technology /for career of the course						
3	The effectiveness of the syllabus for facing competitiveness			,	V		
4	Clarity and relevance of text books						
5	The prescribed reference books for the course				V		
6	The extent to which the course motivates the students to go for higher studies/research			,			
7	Level of the usefulness of the assignments and seminars to improve the knowledge base in the course						

M. Bikshapathi)
BSC MPC IIIyr

TEACHER FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2020-21

NAME OF THE TEACHER: P. Lapui Namily Mill

RATING S. H III IV **Attribute** REMAF No. Poor Average Good Verygood Excellent 1 3 The effectiveness of the syllabus for higher studies 1 readiness The effectiveness of the 2 syllabus for career readiness The effectiveness of the 3 syllabus for facing competitiveness Effectiveness of projects in helping students to improve their knowledge 4 base in recent research trends in their respective fields Timely conduct of University and internal 5 exams and announcement of results in the semester system Effectiveness of the present curriculum in providing a boost in the 6 social/economic/scientific/ cultural development of the society

(Lest in commerce)

ALUMNAE FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2020 - 21

	RATING										
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS				
		1	2	3	4	5					
1	The effectiveness of the syllabus for higher studies readiness										
2	The effectiveness of the syllabus for career readiness										
3	The effectiveness of the syllabus for facing competitiveness										
4	Quality of teachers and teaching										
5	The college library and its services										
6	The academic atmosphere of the college										
7	Lab facilities of the college										
8	Your overall impression about the college										

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Principal
Govt Degree College

ALUMNAE FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR

	RATING						
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
		1	2	3	4	5	
1	The effectiveness of the syllabus for higher studies readiness						
2	The effectiveness of the syllabus for career readiness						
3	The effectiveness of the syllabus for facing competitiveness						
4	Quality of teachers and teaching						
5	The college library and its services						
6	The academic atmosphere of the college						
7	Lab facilities of the college						
8	Your overall impression about the college						

STUDENT FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR

RATING III REMARKS S. Π ΙV V Attribute Ι Poor Average Good Verygood Excellent No. 2 Content of the 1 Course in the syllabus Applicability / relevance to real life /in science 2 and technology /for career of the course The effectivenessof the syllabus for 3 facing competitiveness Clarity and 4 relevance of text books The prescribed 5 reference books for the course The extent to which the course motivates the 6 students to go for higher studies/research Level of the usefulness of the assignments and 7 seminars to improve knowledge base in the course

TEACHER FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR NAME OF THE TEACHER:

RATING IIIΙV I II S. **REMARKS Attribute** Poor Average Good Excellent Verygood No. 1 2 3 4 5 The effectiveness of the 1 syllabus for higher studies readiness The effectiveness of the 2 syllabus for career readiness The effectiveness of the 3 syllabus for facing competitiveness Effectiveness of projects in helping students to improve their knowledge 4 base in recent research trends in their respective fields Timely conduct of University and internal 5 exams and announcement of results in the semester system Effectiveness of the present curriculum in providing a boost in the 6 social/economic/scientific/ cultural development of the society

GOVERNMENT DEGREE COLLEGE, HUZURABAD DIST.KARIMNAGAR ANALYSIS OF THE STUDENT FEEDBACK

On the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR

2016-17

. No.	Attribute	Percentage
1	Content of the Course in the syllabus	90.4
2	Applicability / relevance to real life /inscience and technology /for career of The course	83.6
3	The effectiveness of the syllabus for facing competitiveness	80.4
4	Clarity and relevance oftextbooks	88
5	The prescribedreference Books for the course	84
6	The extent towhich the course motivates thestudents to go for higher studies/research	84
7	Level of the usefulness of the assignments and seminars to improve theknowledge base in the course	82.8

ANALYSIS OF THE TEACHER FEEDBACK on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2016-17

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S.No.	Attribute	Percentage
1	The effectiveness of the syllabus for higher studiesreadiness	88
2	The effectiveness of thesyllabus for career readiness	86.6
3	The effectiveness of thesyllabus for facing competitiveness	82.6
4	Effectiveness of projects inhelping students to improve their knowledge base in recent research trends in their respective fields	77.3
5	Timely conduct of University and Internal exams and announcementof results in the semester system	80
6	Effectiveness of the present curriculum in providing a boost in the social/economic/scientific/ cultural development of the society	77.3



GOVERNMENT DEGREE COLLEGE, HUZURABAD, DIST. KARIMNAGAR ANALYSIS OF THE ALUMNAE FEEDBACK

On the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR

2016-17

S. No.	Attribute	Percentage
1	The effectiveness of the syllabus for higher studies readiness	94
2	The effectiveness of the syllabus for career readiness	82
3	The effectiveness of the syllabus for facing competitiveness	88
4	Quality of teachers and teaching	76
5	The college library and its services	86
6	The academic atmosphere of the college	70
7	Lab facilities of the college	96
8	Your overall impression about the college	82

Govt Degree College Husuralizat Karimanagar

Action Taken Report for the academic year 2016-17

The Academic Staff Council, IQAC committee with all other staff members organized a meeting under the chairmanship of the Principal to consolidate and review the feedback received from the students to take some resolutions for the improvement of the following parameters:

 That the students felt they do not have access to the reference books and academic textbooks may please be made available in the college library is addressed in the meeting thus held in the presence of the Librarian and the teachers handed over the complete lists of the textbooksconcerned to

the Department of Library.

2. That the syllabi found for each of the U.G. programmes is felt to have fallen short in order to combat with the demands of the competitive, academic and recruitment examinations for want of missing certain chapters of content. As such, the Staff Council held a meeting with the teachers and obtained data from the students to look into for onward submission to the University Authorities for examining the issue and do the needful because the Curriculum is designed and circulated by the University to one and all affiliated colleges.

Action Taken Report for the academic year 2016-17

The Academic Staff Council, IQAC Committee with all the teachers convened a meeting under the chairmanship of the Principal to consolidate the contents of the feedback received from the teachers and to take some resolutions for the desired improvement in the following parameters:

✓ That the effectiveness of the syllabus for facing competitive examinations on the part of the students needs to be enhanced. As such, special coaching classes, training for competitive examinations and orientation on communication skills are taken up as resolutions to address this issue.

That the effectiveness of projects assigned to the students are expected to reflect the latest developments in the field of study as such, teachers are advised to go through the subject based innovations to work out projects accordingly.

Action Taken Report for the academic year

2016-17

The Academic Staff Council IQAC Committee and all other teachers organized a meeting under the chairmanship of the Principal to consolidate and review the contents of the feedback received from the Alumnae and to take necessary resolutions for the desired improvement in the following parameters:

That the proposal for the necessary changes for improvement in framing the syllabi encompassed in the framework of the curriculum in vogue should enable the students to face the competitive examinations without any difficulty. As such, chapters to be included keeping in view of the Competitive Exams are submitted to the university authorities for their kind perusal and consideration.

That the Library services need an improvement with source of latest information by way of providing books, journals, magazines, newspapers and competitive exams materials to be in the reach of the students to equip themselves with the current trends of updating the knowledge relevant to various kinds of academic, recruitment and competitive examinations. The Department of Library Information Science is intimated to this extent.

That the Laboratory facilities need vehement improvement in terms of infrastructure with The updated expertise in the fields concerned to give an impetus to the future research in the Subject by the students who ever are interested in this direction. All the Heads of the Depa rtments of Science Subjects are informed to prepare the list of requirements in this direction for Providing the facilities at the earliest in consultation with the Higher Authorities concerned. That the efficiency of teaching standards of the different subject teachers may be kept in pace With the emerging changes in the field of teaching – learning process in their subjects concerned and for which Refresher Courses may be facilitated in frequent intervals for renewed teaching methodologies for the benefit of the students.

GOVERNMENT DEGREE COLLEGE, HUZURABAD DIST.KARIMNAGAR ANALYSIS OF THE STUDENT FEEDBACK On the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2017-18

S. No.	Attribute	Percentage
1	Content of the Course in the syllabus	87.6
2	Applicability / relevance to real life /inscience and technology /for career of The course	85.6
3	The effectiveness of the syllabus for facing competitiveness	83.2
4	Clarity and relevance oftextbooks	77.6
5	The prescribedreference Books for the course	80
6	The extent towhich the course motivates the students to go for higher studies/research	84
7	Level of the usefulness of the assignments and seminars to improve theknowledge base in the course	83.2

ANALYSIS OF THE TEACHER FEEDBACK on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2017-18

	A STATE OF THE PARTY OF THE PAR	
S.No.	Attribute	Percentage
1	The effectiveness of the syllabus for higher studiesreadiness	84.1
2	The effectiveness of thesyllabus for career readiness	84.2
3	The effectiveness of thesyllabus for facing competitiveness	82.8
4	Effectiveness of projects inhelping students to improve their knowledge base in recent research trends in their respective fields	78.5
5	Timely conduct of University and internal exams and announcementof results in the semester system	82.8
6	Effectiveness of the present curriculum in providing a boost in the social/economic/scientific/ cultural development of the society	81.4

GOVERNMENT DEGREE COLLEGE, HUZURABAD, DIST. KARIMNAGAR ANALYSIS OF THE ALUMNAE FEEDBACK

On the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR

2017-18

S. No.	Attribute	Percentage
1	The effectiveness of the syllabus for higher studies readiness	96
2	The effectiveness of the syllabus for career readiness	84
3	The effectiveness of the syllabus for facing competitiveness	82
4	Quality of teachers and teaching	86
5	The college library and its services	88
6	The academic atmosphere of the college	82
7	Lab facilities of the college	90
8	Your overall impression about the college	88

Action Taken Report for the academic year 2017-18

The Academic Staff Council, IQAC committee with all other staff members organized a meeting under the chairmanship of the Principal to consolidate and review the feedback received from the students to take some resolutions for the improvement of the following parameters:

1. That the students felt they do not have access to the reference books and academic textbooks may please be made available in the college library is addressed in the meeting thus held in the presence of the Librarian and the teachers handed over the complete lists of the textbooksconcerned to

the Department of Library.

2. That the syllabi found for each of the U.G. programmes is felt to have fallen short in order to combat with the demands of the competitive, academic and recruitment examinations for want of missing certain chapters of content. As such, the Staff Council held a meeting with the teachers and obtained data from the students to look into for onward submission to the University Authorities for examining the issue and do the needful because the Curriculum is designed and circulated by the University to one and all affiliated colleges.

Action Taken Report for the academic year 2017-18

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- That the effectiveness of the syllabus for facing competitive examinations on the partof the students needs to be enhanced. As such, special coaching classes, training for competitive examinations and orientation on communication skills are taken up as resolutions to address this issue.
- ✓ That the effectiveness of projects assigned to the students are expected to reflect the latest developments in the field of study as such, teachers are advised to go through the subject based innovations to work out projects accordingly.

Action Taken Report for the academic year

2017-18

The Academic Staff Council IQAC Committee and all other teachers organized a meeting under the chairmanship of the Principal to consolidate and review the contents of the feedback received from the Alumnae and to take necessary resolutions for the desired improvement in the following parameters:

That the proposal for the necessary changes for improvement in framing the syllabl encompassed in the framework of the curriculum in vogue should enable the students to face the competitive examinations without any difficulty. As such, chapters to be included keeping in view of the Competitive Exams are submitted to the university authorities for their kind perusal and consideration.

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That the Laboratory facilities need vehement improvement in terms of infrastructure with The updated expertise in the fields concerned to give an impetus to the future research in the Subject by the students who ever are interested in this direction. All the Heads of the Departments of Science Subjects are informed to prepare the list of requirements in this direction for Providing the facilities at the earliest in consultation with the Higher Authorities concerned. That the efficiency of teaching standards of the different subject teachers may be kept in pace With the emerging changes in the field of teaching – learning process in their subjects concerned and for which Refresher Courses may be facilitated in frequent intervals for renewed teaching methodologies for the benefit of the students.

GOVERNMENT DEGREE COLLEGE, HUZURABAD DIST.KARIMNAGAR ANALYSIS OF THE STUDENT FEEDBACK On the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR

5. No.	Attribute	Percentage
1	Content of the Course in the syllabus	89.6
2	Applicability / relevance to real life /inscience and technology /for career of The course	86
3	The effectiveness of the syllabus for facing competitiveness	81.6
4	Clarity and relevance oftextbooks	83.6
5	The prescribedreference Books for the course	85.2
6	The extent towhich the course motivates thestudents to go for higher studies/research	86
7	Level of the usefulness of the assignments and seminars to improve theknowledge base in the course	85.6

ANALYSIS OF THE TEACHER FEEDBACK on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2018-19

S.No.	Attribute	Percentage
1	The effectiveness of the syllabus for higher studiesreadiness	85.7
2	The effectiveness of thesyllabus for career readiness	85.7
3	The effectiveness of thesyllabus for facing competitiveness	85.7
4	Effectiveness of projects inhelping students to improve their knowledge base in recent research trends in their respective fields	87.1
5	Timely conduct of University and internal exams and announcementof results in the semester system	82.8
6	Effectiveness of the present curriculum in providing a boost in the social/economic/scientific/ cultural development of the society	85.7

Govt Degrée College Huzurabad Karimanagar

GOVERNMENT DEGREE COLLEGE, HUZURABAD, DIST. KARIMNAGAR ANALYSIS OF THE ALUMNAE FEEDBACK

On the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR

2018-19

		the state of the s
S. No.	Attribute	Percentage
1	The effectiveness of the syllabus for higher studies readiness	92
2	The effectiveness of the syllabus for career readiness	86
3	The effectiveness of the syllabus for facing competitiveness	84
4	Quality of teachers and teaching	90
5	The college library and its services	86
6	The academic atmosphere of the college	76
7	Lab facilities of the college	72
8	Your overall impression about the college	76



Action Taken Report for the academic year 2018-19

The Academic Staff Council, IQAC committee with all other staff members convened a meeting under the chairmanship of the Principal to analyze the feedback collected from the students to take some resolutions for the betterment of the following parameters:

- ➤ The students felt they want more books to face academic and other exams. The issue was addressed in the meeting, and asked a list of books from the concerned departments required for the Department of Library.
- Most of the students felt that present curriculum is helpful in finding employment. It was resolved to focus on strengthening of JKC with a special focus on employability skills.

Action Taken Report for the academic year 2018-19

A Staff meeting is conducted under the Chairmanship of principal by The Academic Staff Council, IQAC Committee with members of Teaching Staff to improve performance further, based on Feedback received from teachers in the following areas:

- •The Syllabus will be conducted in time effectively to students and practice exams will be conducted in the same model of University exams. Internal exam pattern will be explained based on the advancement of the subject. in subjects with practicals, sufficient number of practicals will be conducted with perfect practice in experimentation, taking readings and calculations to get values of variables as specified in aim of the practical.
 - •The results of practice exams will be analysed and by understanding strengths and weaknesses of students are given proper guidance

Action Taken Report for the academic year 2018-19

A staff meeting is conducted under the chairmanship ship of principal by the Academic Staff Council ,IQAC Committee with members of teaching staff to consolidate, review and improve performance for the, based on feedback received from alumnae and To take resolutions in the following areas:

- The proposal to complete syllabus in time will be conducted effectively to the students and practice exams will be conducted in the samemodel of university exams internal exam pattern will be explained explained based on the advancement of the subject. In subjects with practicals sufficient number of practicals will be conducted with perfect practice in experimentation.
 - The results of the practice exams will be analysed and by understanding strengths and weaknesses students are given proper guidance.

Govt Degree College Huzurabad Karimanagar

GOVERNMENT DEGREE COLLEGE, HUZURABAD DIST.KARIMNAGAR ANALYSIS OF THE STUDENT FEEDBACK

On the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR

2019-20

2019-20 S. No.			
S. NO.	Attribute	Percentage	
1	Content of the Course in the syllabus	93.6	
2	Applicability / relevance to real life /inscience and technology /for career of The course	84.4	
3	The effectiveness of the syllabus for facing competitiveness	78	
4	Clarity and relevance oftextbooks	84.8	
5	The prescribedreference Books for the course	87.2	
6	The extent towhich the course motivates thestudents to go for higher studies/research	90	
7	Level of the usefulness of the assignments and seminars to improve theknowledge base in the course	89.2	

GOVERNMENT DEGREE COLLEGE, HUZURABAD DIST.KARIMNAGAR

ANALYSIS OF THE TEACHER FEEDBACK on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2019-20

S.No.	Attribute	Percentage
1	The effectiveness of the syllabus for higher studiesreadiness	89.2
2	The effectiveness of thesyllabus for career readiness	81.5
3	The effectiveness of thesyllabus for facing competitiveness	81.5
4	Effectiveness of projects inhelping students to improve their knowledge base in recent research trends in their respective fields	80
5	Timely conduct of University and internal exams and announcementof results in the semester system	75.3
6	Effectiveness of the present curriculum in providing a boost in the social/economic/scientific/ cultural development of the society	75.3

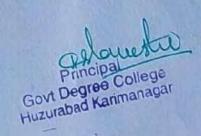
GOVERNMENT DEGREE COLLEGE, HUZURABAD, DIST. KARIMNAGAR

ANALYSIS OF THE ALUMNAE FEEDBACK

On the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR

2019-20

S. No.	Attribute	Percentage
1	The effectiveness of the syllabus for higher studies readiness	84
2	The effectiveness of the syllabus for career readiness	78
3	The effectiveness of the syllabus for facing competitiveness	88
4	Quality of teachers and teaching	88
5	The college library and its services	76
6	The academic atmosphere of the college	76
7	Lab facilities of the college	76
8	Your overall impression about the college	82



Action Taken Report for the academic year 2019-20

The Academic Staff Council, IQAC with all other staff members arranged a meeting under the presidency of the principal to consolidate and review the feedback collected from the students to take some resolutions for the betterment in the following parameters:

Most of the students felt that present curriculum is helpful in finding employment. It was resolved to focus on strengthening of JKC with a special focus on employability skills.

The staff council resolved that to send the proposals to CCE for the introduction of the new courses which have a potential to provide employability skills.

Govt Degree College Huzurabad Karimanagar

Action Taken Report for the academic year 2019-20

A Staff meeting is conducted by The Academic Staff Council, IQAC Committee under the Chairmanship of principal with members of Teaching Staff to improve performance of the institute over all, based on Feedback received from teachers in the following areas:

✓ The Syllabus will be modified in such a manner that it will help to understand its connection with social, economic and cultural development of the society Students will be exposed to society by conducting different activities and train them to participate in social, economic and cultural development which in turn mould the personality of the student

√ he syllabus will have topics from which questions appear in competitive examinations Coaching will be given keeping in view of questions given in previous exams. Students with slow learning abilities will be attended specially to boost their confidence.

Action Taken Report for the academic year 2019-20

A Staff meeting is conducted by The Academic Staff Council, IQAC Committee under the Chairmanship of principal with members of Teaching Staff to improve performance of the institute overall, based on Feedback received from alumnae in the following areas:

- The Syllabus will be modified in such a manner that it will help to understand its connection with social, economic and cultural development of the society, Students will be exposed to society by conducting different activities and train them to participate in social, economic and cultural development.
- The syllabus will have topics from which questions appear in competitive examinations. Coaching will be given keeping in view of questions given in different previous exams. Students with slow learning abilities will be attended specially to boost their confidence. Mock tests will also be conducted.

Govt Degree College Huzurabad Karimanagar

GOVERNMENT DEGREE COLLEGE, HUZURABAD DIST.KARIMNAGAR ANALYSIS OF THE STUDENT FEEDBACK On the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR

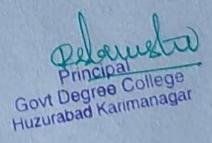
2020-21

2020-21			
S. No.	Attribute	Percentage	
1	Content of the Course in the syllabus	93.6	
2	Applicability / relevance to real life /inscience and technology /for career of The course	83.6	
3	The effectiveness of the syllabus for facing competitiveness	75.6	
4	Clarity and relevance oftextbooks	75.6	
5	The prescribedreference Books for the course	83.2	
6	The extent towhich the course motivates thestudents to go for higher studies/research	86.8	
7	Level of the usefulness of the assignments and seminars to improve theknowledge base in the course	92	

GOVERNMENT DEGREE COLLEGE, HUZURABAD DIST.KARIMNAGAR

ANALYSIS OF THE TEACHER FEEDBACK on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2020-21

S.No.	Attribute	Percentage
1	The effectiveness of the syllabus for higher studiesreadiness	83
2	The effectiveness of thesyllabus for career readiness	89.2
3	The effectiveness of thesyllabus for facing competitiveness	69.2
4	Effectiveness of projects inhelping students to improve their knowledge base in recent research trends in their respective fields	89.2
5	Timely conduct of University and internal exams and announcementof results in the semester system	86.1
6	Effectiveness of the present curriculum in providing a boost in the social/economic/scientific/ cultural development of the society	89.2



GOVERNMENT DEGREE COLLEGE, HUZURABAD, DIST. KARIMNAGAR

ANALYSIS OF THE ALUMNAE FEEDBACK

On the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR

2020-21

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S. No.	Attribute	Percentage
1	The effectiveness of the syllabus for higher studies readiness	90
2	The effectiveness of the syllabus for career readiness	88
3	The effectiveness of the syllabus for facing competitiveness	88
4	Quality of teachers and teaching	92
5	The college library and its services	90
6	The academic atmosphere of the college	82
7	Lab facilities of the college	88
8	Your overall impression about the college	86

Action Taken Report for the academic year 2020-21

A Staff meeting is conducted under the Chairmanship of principal by The Academic Staff Council, IQAC Committee with members of Teaching Staff to improve performance further, based on Feedback received from teachers in the following areas:

- That the projects allocated to students are based on the advancement of the subject and practically useful to the society. Teachers are instructed to go through similar projects already available and generate modifications in them such that it serves to solve present problems.
- That the syllabus is designed in such a fashion in which student feels confident to face semester and other competitive examinations and industry ready.

Action Taken Report for the academic year 2020-21

A Staff meeting is conducted under the Chairmanship of principal by The Academic Staff Council, IQAC Committee with members of Teaching Staff to improve performance further, based on Feedback received from alumnae in the following areas:

- The projects allocated to students are based on the advancement of the subject and practically useful to the society. Teachers are instructed to go through similar projects already available and exercise to generate modifications in them.
- The syllabus will be designed in such a fashion in which student feels confident to face semester and other competitive examinations and industry ready efforts will be put to give possible Hands-on experience.

Action Taken Report for the academic year 2020-21

Academic Staff Council, IQAC with all other members of staff arranged a meeting under the presidency of the principal to review the feedback collected from the students to take some resolutions for the betterment in the following parameters:

- ✓ Majority of the students were satisfied with the present curriculum of the courses offered by the college, it was resolved that to continue with the curriculum.
- ✓ Most of the students felt that present curriculum is helping them to face the competitiveness. To satisfy remaining students staff council resolved that to introduce some capability enhancement schemes such as personality development lectures, coaching for competitive exams and training program on soft skills.

It is also resolved that to send the proposals to CCE for the introduction of new courses which have a potential to provide employability skills like dairy course.

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