

Core 1: Computer Fundamentals

Unit – I

Introduction to Computer : Introduction, Digital and Analog Computers, Characteristics of Computer, History of Computer, Generations of Computer, Classification of Computer, The Computer System, Application of Computers.

The Computer System Hardware: Introduction, Central Processing Unit, Memory Unit, Instruction Format, Instruction Set, Instruction Cycle, Microprocessor, Interconnecting the Units of a Computer, Performance of a Computer, Inside a Computer Cabinet

Computer Memory : Introduction, Memory Representation, Memory Hierarchy, CPU Registers, Cache Memory, Primary Memory, Secondary Memory, Access Types of Storage Devices, Magnetic Tape, Magnetic Disk, Optical Disk, Magneto-Optical Disk, Using the Computer Memory.

Unit – II

Input and Output Devices: Introduction, Input-Output Unit, Input Devices, Human Data Entry Devices, Source Data Entry Devices, Output Devices, I/O Port, Working of I/O System.

Data Representation : Introduction, Number System, Conversion from Decimal to Binary, Octal, Hexadecimal, Conversion of Binary, Octal, Hexadecimal to Decimal , Conversion of Binary to Octal, Hexadecimal, Conversion of Octal, Hexadecimal to Binary, Binary Arithmetic, Signed and Unsigned Numbers, Binary Data Representation, Binary Coding Schemes, Logic Gates.

Interaction of User and Computer: Introduction, Types of Software, System Software, Application Software, Software Acquisition.

Unit – III

Operating System : Introduction, Objectives of Operating System, Types of OS, Functions of OS, Process Management, Memory Management, File Management, Device Management, Protection and Security, User Interface, Examples of Operating Systems.

Computer Programming Fundamentals: Introduction, Program Development Life Cycle, Algorithm, Control Structures, Flowchart, Pseudo Code, Programming Paradigms.

The Internet and Internet Services: Introduction, History of Internet, Internetworking Protocol, the Internet Architecture, Managing the Internet, Connecting to Internet, Internet Connections, Internet Address, Internet Services, Uses of Internet.

Unit IV

Information Systems : Introduction, Data, Information and Knowledge, Characteristics of Information, Information System (IS), Computer-Based Information System (CBIS), Need for Efficient Information System, Categories of Information System, Operations Support System, Management Support System, Specialized Information System, Careers in Information Systems.

Computer Security: Introduction, Security Threat and Security Attack, Malicious Software, Hacking, Security Services, Security Mechanisms, Cryptography, Digital Signature, Firewall, Users Identification and Authentication, Other

Security Measures, Security Awareness, Security Policy.

Emerging Computer Technologies: Distributed Networking, Peer-to-Peer Computing, Grid Computing, Cloud Computing, Utility Computing, On-demand Computing, Wireless Network, Bluetooth, and Artificial Intelligence.

Text Books:

1. A. Goel, Computer Fundamentals, Pearson Education, 2010.
- 2.** Reema Thareja, Fundamentals of Computers, Oxford 2015.

References:

1. Spoken Tutorial on “Linux (Ubuntu), LibreOffice (Writer, Calc, Impress), Firefox”, as E-resource for Learning. <http://spoken-tutorial.org>

Practical: Computer Fundamentals

NOTE:

- All the concepts of programs from Text Book including exercises must be practice, execute and write down in the practical record book.
- Faculty must take care about UG standard programs it should be minimum 25 – 30.
- In the external lab examination student has to execute at least three programs with compilation and deployment steps are necessary.
- External Viva-voce is compulsory.

Example programs:

The practical assignment must include connecting parts of a computer and assembling it to an extent, media formatting and installation of some software.

Practical exercises based on Open Office tools using document preparation and spreadsheet handling packages.

Text Editor

1. Prepare a grocery list having four columns (Serial number, The name of the product, quantity and price) for the month of April, 06.
 - Font specifications for Title (Grocery List): 14-point Arial font in bold and italics.
 - The headings of the columns should be in 12-point and bold.
 - The rest of the document should be in 10-point Times New Roman.
 - Leave a gap of 12-points after the title.
2. Create a telephone directory.
 - The heading should be 16-point Arial Font in bold
 - The rest of the document should use 10-point font size
 - Other headings should use 10-point Courier New Font.
 - The footer should show the page number as well as the date last updated.
3. Design a time-table form for your college.
 - The first line should mention the name of the college in 16-point Arial Font and should be bold.
 - The second line should give the course name/teacher's name and the department in 14-point Arial.
 - Leave a gap of 12-points.
 - The rest of the document should use 10-point Times New Roman font.
 - The footer should contain your specifications as the designer and date of creation.
4. BPB Publications plans to release a new book designed as per your syllabus. Design the first page of the book as per the given specifications.

- The title of the book should appear in bold using 20-point Arial font.
- The name of the author and his qualifications should be in the center of the page in 16-point Arial font.
- At the bottom of the document should be the name of the publisher and address in 16-point Times New Roman.
- The details of the offices of the publisher (only location) should appear in the footer.

5. Create the following one page documents.

- Compose a note inviting friends to a get-together at your house, Including a list of things to bring with them.
- Design a certificate in landscape orientation with a border around the document.
- Design a Garage Sale sign.
- Make a sign outlining your rules for your bedroom at home, using a numbered list.

6. Create the following documents:

- A newsletter with a headline and 2 columns in portrait orientation, including at least one image surrounded by text.
- Use a newsletter format to promote upcoming projects or events in your classroom or college.
- Convert following text to a table, using comma as delimiter
- Type the following as shown (do not bold).

Color, Style, Item

Blue, A980, Van

8Red, X023, Car

Green, YL724, Truck

Name, Age, Sex

Bob, 23, M

Linda, 46, F

Tom, 29, M

7. Enter the following data into a table given on the next page.

Salesperson	Dolls	Trucks	Puzzles
Kennedy, Sally	1327	1423	1193
White, Pete	1421	3863	2934
Pillar, James	5214	3247	5467
York, George	2190	1278	1928

Banks, Jennifer	1201	2528	1203
Atwater, Kelly	4098	3079	2067

Add a column Region (values: S, N, N,S,S,S) between the Salesperson and Dolls columns to the given table Sort your table data by Region and within Region by Salesperson in ascending order:

In this exercise, you will add a new row to your table, place the word "Total" at the bottom of the Salesperson column, and sum the Dolls, Trucks, and Puzzles columns.

8. Wrapping of text around the image.
9. Create your resume by incorporating most of the options learned till now.
10. Following features of menu option must be covered

FILE Complete menu

EDIT Complete menu

VIEW Complete menu

INSERT Complete menu

FORMAT Complete menu

TABLE Complete menu

WINDOW Complete menu

HELP Complete menu

TOOLS All options except Online collaboration, Tools on Macro, Templates

Spreadsheet

1. Enter the Following data in Excel Sheet

REGIONAL SALES PROJECTION

State	Qtr1	Qtr2	Qtr3	QTR4	Qtr Total	Rate	Amount
Delhi	2020	2400	2100	3000		15	
Punjab		1100	1300	1500	1400		20
U.P.	3000	3200	2600	2800		17	
Harayana	1800	2000	2200	2700		15	
Rajasthan	2100	2000	1800	2200		20	

TOTAL

AVERAGE

(a) Apply Formatting as follow:

I. Title in TIMES NEW ROMAN

ii. Font Size - 14

iii. Remaining text - ARIAL, Font Size -10

iv. State names and Qtr. Heading Bold, Italic with Gray Fill Color.

v. Numbers in two decimal places.

vi. Qtr. Heading in center Alignment.

Vii. Apply Border to whole data.

(b) Calculate State and Qtr. Total

(c) Calculate Average for each quarter

(d) Calculate Amount = Rate * Total.

2. Given the following worksheet

	A	B	C	D
1	Roll No.	Name	Marks	Grade
2	1001	Sachin	99	
3	1002	Sehwag	65	
4	1003	Rahul	41	
5	1004	Sourav	89	
6	1005	Har Bhajan	56	

Calculate the grade of these students on the basis of following guidelines:

If Marks Then Grade

>= 80 A+

10>= 60 < 80 A

>= 50 < 60 B

< 50 F

3. Given the following worksheet

A	B	C	D	E	F	G
1	Salesman	Sales in (Rs.)				
2	No.	Qtr1	Qtr2	Qtr3	Qtr4	Total Commission
3	S001	5000	8500	12000	9000	
4	S002	7000	4000	7500	11000	
5	S003	4000	9000	6500	8200	
6	S004	5500	6900	4500	0500	
7	S005	7400	8500	9200	8300	
8	S006	5300	7600	9800	6100	

Calculate the commission earned by the salesmen on the basis of following Candidates:

If Total Sales Commission

< 20000 0% of sales

> 20000 and < 25000 4% of sales

> 25000 and < 30000	5.5% of sales
> 30000 and < 35000	8% of sales
>= 35000	11% of sales

The total sales is sum of sales of all the four quarters.

4. A company XYZ Ltd. pays a monthly salary to its employees which consists of basic salary, allowances & deductions. The details of allowances and deductions are as follows:

Allowances

- HRA Dependent on Basic
 - 30% of Basic if Basic <=1000
 - 25% of Basic if Basic>1000 & Basic<=3000
 - 20% of Basic if Basic >3000
- DA Fixed for all employees, 30% of Basic
- Conveyance Allowance
 - Rs. 50/- if Basic is <=1000
 - Rs. 75/- if Basic >1000 & Basic<=2000
 - Rs. 100 if Basic >2000
- Entertainment Allowance NIL if Basic is <=1000
 - Rs. 100/- if Basic > 1000

Deductions

- Provident Fund 6% of Basic
- Group Insurance Premium Rs. 40/- if Basic is <=1500
 - Rs. 60/- if Basic > 1500 & Basic<=3000
 - Rs. 80/- if Basic >3000

Calculate the following:

Gross Salary = Basic + HRA + DA + Conveyance + Entertainment

Total deduction = Provident Fund + Group Insurance Premium

Net Salary = Gross Salary – Total Deduction

5. Create Payment Table for a fixed Principal amount, variable rate of interests and time in the format below:

No. of Instalments	5%	6%	7%	8%	9%
3	XX	XX	XX	XX	XX
4	XX	XX	XX	XX	XX
5	XX	XX	XX	XX	XX
6	XX	XX	XX	XX	XX

6. Use an array formula to calculate Simple Interest for given principal amounts given the rate of Interest and time

Rate of Interest	8%
Time	5 Years
Principal	Simple Interest
1000	?
18000	?
5200	?

7. The following table gives year wise sale figure of five salesmen in Rs.

Salesman	2000	2001	2002	2003	
S1	10000		12000	20000	50000
S2	15000		18000	50000	60000
S3	20000		22000	70000	70000
S4	30000		30000	100000	80000
S5	40000		45000	125000	90000

- (a) Calculate total sale year wise.
 (b) Calculate the net sale made by each salesman
 (c) Calculate the maximum sale made by the salesman
 (d) Calculate the commission for each salesman under the condition.
 (i) If total sales >4,00,000 give 5% commission on total sale made by the salesman.
 (ii) Otherwise give 2% commission.
 (e) Draw a bar graph representing the sale made by each salesman.
 (f) Draw a pie graph representing the sale made by salesman in 2000.
8. Enter the following data in Excel Sheet

PERSONAL BUDGET FOR FIRST QUARTER

Monthly Income (Net): 1,475

EXPENSES QUARTER	JAN	FEB	MARCH	QUARTER TOTAL	AVERAGE
Rent	600.00		600.00	600.00	
Telephone	48.25	43.50	60.00		
Utilities		67.27	110.00	70.00	
Credit Card	200.00		110.00	70.00	
Oil	100.00		150.00	90.00	
AV to Insurance		150.00			

Cable TV 40.75 40.75 40.75

Monthly Total

- (a) Calculate Quarter total and Quarter average.
- (b) Calculate Monthly total.
- (c) Surplus = Monthly income - Monthly total.
- (d) What would be total surplus if monthly income is 1500.
- (e) How much does telephone expense for March differ from quarter average.
- (f) Create a 3D column graph for telephone and utilities.
- (g) Create a pie chart for monthly expenses.

9. Enter the following data in Excel Sheet

TOTAL REVENUE EARNED FOR SAM’S BOOKSTALL

Publisher name	1997	1998	1999	2000	total
A	Rs. 1,000.00		Rs. 1100.00		Rs. 1,300.00
	Rs.800.00				
B	Rs. 1,500.00		Rs. 700.00	Rs. 1,000.00	Rs.
					2,000.00
C	Rs. 700.00	Rs. 900.00	Rs. 1,500.00		Rs.600.00
D	Rs. 1,200.00		Rs. 500.00	Rs. 200.00	Rs. 1,100.00
E	Rs 800.00	Rs. 1,000.00		Rs. 3,000.00	
	Rs.560.00				

- (a) Compute the total revenue earned.
- (b) Plot the line chart to compare the revenue of all publisher for 4 years.
- (b) Chart Title should be ‘Total Revenue of sam’s Bookstall (1997-2000)’
- (c) Give appropriate categories and value axis title.

10. Generate 25 random numbers between 0 & 100 and find their sum, average and count. How many no. are in range 50-60

Core 2: Computer Programming with C

Unit - I

Computing Concepts: Types of Software, Programming Languages, Translator Programs, Problem Solving Techniques, Using Computer.

Overview of C: History of C, Importance of C, Sample Programs, Basic Structure of C Programs, Programming Style, Executing a ' C ' Program.

Constants, Variables, and Data Types : Introduction, Character set, C tokens, Keywords and Identifiers, Constants, Variables, Data Types, Declaration of Variables, Declaration of Storage Class, Assigning Values to Variables, Defining Symbolic Constant, Declaring Variable as Constant and Volatile, Overflow and Underflow of Data.

Managing Input and Output Operations: Introduction, Reading a Character, Writing a Character, Formatted Input and Output.

Operators and Expressions : Introduction, Arithmetic Operators, Relational Operators, Logical Operators, Assignment Operators, Increment and Decrement Operator, Conditional Operators, Bitwise Operators, Special Operators, Arithmetic Expressions, Evaluation of expressions, Precedence of Arithmetic Operators, Some Computational Problems, Type Conversions in Expressions, Operator Precedence and Associativity, Mathematical Functions.

Unit - II

Decision Making and Branching: Introduction, Decision Making with IF Statement, Simple If Statement, The If...Else Statement, Nested of If...Else Statements, The else if Ladder, The Switch Statement, The?: Operator, The Goto Statement.

Decision Making and Looping: Introduction, The While statement, the do Statement, the For Statement, Jumps in Loops.

Arrays: Introduction, One-dimensional Arrays, Declaration and Initialization of One-dimensional Arrays, Two-dimensional Arrays, Initializing two-dimensional Arrays, Multi-dimensional Arrays, Dynamic Arrays.

Unit III

Character Arrays and Strings: Introduction, Declaring and Initializing String Variables, Reading Strings from Terminal, Writing Strings to Screen, Arithmetic Operations on Characters, Putting Strings together, Comparison of Two Strings, String-handling Functions, Table of Strings, Other Features of Strings.

User-Defined Functions : Introduction, Need for User-Defined Functions, A Multi-function Program, Elements of user-defined Functions, Definition of Functions, Return Value and their Types, Function Calls, Function Declaration, Category of Functions, No Arguments and No Return Values, Arguments but No Return Values, Arguments with Return Values, No Arguments but Returns a Value, Functions that Return Multiple Values, Nesting of Functions, Recursion, Passing Arrays to Functions, Passing Strings to Functions, The Scope, Visibility and Lifetime of Variables, Multifile Programs.

Unit- IV

Pointers : Introduction, Understanding Pointers, Accessing the Address of a Variable, Declaring Pointer Variables, Initialization of pointer Variables, Accessing a Variable through its pointer, Chain of Pointers, Pointer Expressions, Pointer Increments and Scale Factor, Pointers and Arrays, Pointer and Arrays, Pointers and Character Strings, Arrays of Pointers, Pointers as Function Arguments, Functions Returning Pointers, Pointers to Functions, Pointers and Structures.

Structures and Unions : Introduction, Defining a Structure, Declaring Structure Variables, Accessing Structure Members, Structure Initialization, Copying and Comparing Structure Variables, Operations on Individual Members, Arrays of Structures, Arrays within Structures, Structures within Structures, Structures and Functions, Unions, Size of Structures, Bit Fields.

File Management in C : Introduction, Defining and Opening a File, Closing a File, Input/Output Operations on Files, Error Handling During I/O Operations, Random Access to Files, Command Line Arguments.

Text Book:

1. Computing Fundamentals & C Programming – McGrawHill Education.

References:

1. Spoken Tutorial on “C”, as E-resource for Learning. <http://spoken-tutorial.org>

Practical: Computer Programming with C

NOTE:

- All the concepts of programs from Text Book including exercises must be practice, execute and write down in the practical record book.
- Faculty must take care about UG standard programs it should be minimum 25 – 30.
- In the external lab examination student has to execute at least three programs with compilation and deployment steps are necessary.
- External Viva-voce is compulsory.

Example programs:

1. Write a c program for electricity bill tacking different categories of users, diffrent slabs in each category.(using nested if else statement)
2. write a c program to evaluate the following using loops
 - a. $1+x^2/2!+x^4/4!+\dots$ upto 5 terms
 - b. $x+x^3/3!+x^5/5!+\dots$ upto 5 terms
3. Write a c program to check whether the given number is
 - a. Prime or not
 - b. Perfect or abundant or deficient
4. Write a c program to find the mean, mode, median, and variance of list of values by using one dimensional array
5. Write a menu driven program to read a list of numbers and perform the following operations
 - a. Print the list
 - b. Delete duplicates from the list
 - c. Reverse the list
6. Write a program to read a list of numbers and search for given number using binary search algorithm and if found display its index otherwise display the message "element not found in the list" using functions
7. Write a menu driven program to read two matrices and compute their sum and product using functions
8. Write a menu driven program to read list of student names and perform the following operations using functions.
 - a. To print list of names
 - b. To sort them in ascending order
 - c. To print the list after sorting
9. Write a c program that consists of recursive functions to find
 - a. Factorial of a given number
 - b. Print the pascal triangle using bionomial theorem

10. Write a menu driven program to read list of student names and perform the following operations using array of character pointers.
 - a. To insert a student name
 - b. To delete a name
 - c. To print the names

Core 3: Database Management System

Unit 1

Introduction to Databases: Databases and Database Users, Introduction, Example, Characteristics of the Database Approach, Actors on the Scene, Workers behind the Scene, Advantages of Using the DBMS Approach, History of Database Applications, When Not to Use a DBMS.

Database System Concepts and Architecture: Data Models, Schemas, and Instances, Three-Schema Architecture and Data Independence, Database Languages and Interfaces, the Database System Environment, Centralized and Client/Server Architectures for DBMSs, Classification of Database Management Systems.

Data Models: Data Modelling and Data Models, the Importance of Data Models, Data Model Basic Building Blocks, Business Rules, the Evolution of Data Models, Degrees of Data Abstraction

Unit II

The Relational Database Model: Logical View of Data, Keys, Integrity Rules, Relational Set Operators, The Data Dictionary and the System Catalog, Relationships within the Relational Database, Data Redundancy Revisited, Indexes.

Entity Relationship (ER) Modelling: The Entity Relationship Model (ERM)- Entities , Attributes , Relationships , Connectivity and Cardinality , Existence Dependence , Relationship Strength , ,Weak Entities , Relationship Participation , Relationship Degree, Recursive Relationships, Associative (Composite) Entities; Developing an ER Diagram, Database Design Challenges: Conflicting Goals.

Unit III

ADVANCED DATA MODELING: The Extended Entity Relationship Model, Entity Clustering, Entity Integrity: Selecting Primary Keys.

Normalization of Database Tables: Database Tables and Normalization, The Need for Normalization, The Normalization Process, Improving the Design, Surrogate Key Considerations, Higher-Level Normal Forms, Normalization and Database Design, Denormalization.

Unit IV

Introduction to Structured Query Language (SQL): Introduction to SQL, Data Definition Commands, Data Manipulation Commands, SELECT Queries, Advanced Data Definition Commands, Advanced SELECT Queries, Virtual Tables: Creating a View, Joining Database Tables.

Advanced SQL: Relational Set Operators, SQL Join Operators, Subqueries and Correlated Queries, SQL Functions, Oracle Sequences, Updatable Views, Procedural SQL, Embedded SQL.

Text Books:

1. Peter Rob and Carlos Coronel, Database Systems: Design, Implementation, and Management, Thomson, Eighth Edition, 2009

2. R. Elmasri,S. Navathe, Fundamentals of Database Systems, Pearson Education, sixth Edition, 2011

Book references:

1. MySQL : Reference Manual
2. Spoken Tutorial on “MySQL”, as E-resource for Learning, <http://spoken-tutorial.org>

Practical: Database Management System

NOTE:

- All the concepts of programs from Text Book including exercises must be practice, execute and write down in the practical record book.
- Faculty must take care about UG standard programs it should be minimum 25 – 30.
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- External Viva-voce is compulsory.

Example programs:

1. Create a database having two tables with the specified fields, to computerize a library system of a Delhi University College.

LibraryBooks (Accession number, Title, Author, Department, PurchaseDate, Price)

IssuedBooks (Accession number, Borrower)

- a) Identify primary and foreign keys. Create the tables and insert at least 5 records in each table.
 - b) Delete the record of book titled “Database System Concepts”.
 - c) Change the Department of the book titled “Discrete Maths” to “CS”.
 - d) List all books that belong to “CS” department.
 - e) List all books that belong to “CS” department and are written by author “Navathe”.
 - f) List all computer (Department=”CS”) that have been issued.
 - g) List all books which have a price less than 500 or purchased between “01/01/1999” and “01/01/2004”.
2. Create a database having three tables to store the details of students of Computer Department in your college.

Personal information about Student (College roll number, Name of student, Date of birth, Address, Marks(rounded off to whole number) in percentage at 10 + 2, Phone number)

Paper Details (Paper code, Name of the Paper)

Student’s Academic and Attendance details (College roll number, Paper code, Attendance, Marks in home examination).

- a) Identify primary and foreign keys. Create the tables and insert at least 5 records in each table.
- b) Design a query that will return the records (from the second table) along with the name of student from the first table, related to students who have more than 75% attendance and more than 60% marks in paper 2.

- c) List all students who live in “Delhi” and have marks greater than 60 in paper 1.
 - d) Find the total attendance and total marks obtained by each student.
 - e) List the name of student who has got the highest marks in paper 2.
3. Create the following tables and answer the queries given below:

Customer (CustID, email, Name, Phone, ReferrerID)

Bicycle (BicycleID, DatePurchased, Color, CustID, ModelNo)

BicycleModel (ModelNo, Manufacturer, Style)

Service (StartDate, BicycleID, EndDate)

- a) Identify primary and foreign keys. Create the tables and insert at least 5 records in each table.
 - b) List all the customers who have the bicycles manufactured by manufacturer “Honda”.
 - c) List the bicycles purchased by the customers who have been referred by customer “C1”.
 - d) List the manufacturer of red colored bicycles.
 - e) List the models of the bicycles given for service.
4. Create the following tables, enter at least 5 records in each table and answer the queries given below.

EMPLOYEE (Person_Name, Street, City)

WORKS (Person_Name, Company_Name, Salary)

COMPANY (Company_Name, City)

MANAGES (Person_Name, Manager_Name)

- 1. Identify primary and foreign keys.
- 2. Alter table employee, add a column “email” of type varchar(20).
- 3. Find the name of all managers who work for both Samba Bank and NCB Bank.
- 4. Find the names, street address and cities of residence and salary of all employees who work for “Samba Bank” and earn more than \$10,000.
- 5. Find the names of all employees who live in the same city as the company for which they work.
- 6. Find the highest salary, lowest salary and average salary paid by each company.
- 7. Find the sum of salary and number of employees in each company.
- 8. Find the name of the company that pays highest salary.

5. Create the following tables, enter at least 5 records in each table and answer the queries given below.

Suppliers (SNo, Sname, Status, SCity)

Parts (PNo, Pname, Colour, Weight, City)

Project (JNo, Jname, Jcity)

Shipment (Sno, Pno, Jno, Qunatity)

- a) Identify primary and foreign keys.
- b) Get supplier numbers for suppliers in Paris with status>20.
- c) Get suppliers details for suppliers who supply part P2. Display the supplier list in increasing order of supplier numbers.
- d) Get suppliers names for suppliers who do not supply part P2.
- e) For each shipment get full shipment details, including total shipment weights.
- f) Get all the shipments where the quantity is in the range 300 to 750 inclusive.
- g) Get part nos. for parts that either weigh more than 16 pounds or are supplied by suppliers S2, or both.
- h) Get the names of cities that store more than five red parts.
- i) Get full details of parts supplied by a supplier in Delhi.
- j) Get part numbers for part supplied by a supplier in Allahabad to a project in Chennai.
- k) Get the total number of project supplied by a supplier (say, S1).
- l) Get the total quantity of a part (say, P1) supplied by a supplier (say, S1).

Core 4: Internet Technologies

Unit – I

HTML- Basic HML, The document body, Text, Hyperlinks, Adding More Formatting, Lists, Using Color and Images, Images, Tables, Frames, Forms-Toward Interactivity .

Cascading Stylesheets - Introduction, Inline Styles, Embedded Style Sheets, Linking external sheets, Backgrounds, text flow and box model.

Unit - II

JavaScript- Introduction, simple programming, Obtaining User Input with prompt Dialogs, Operators (arithmetic, Decision making, assignment, logical, increment and decrement). Control Structures - if... else selection statement, while, do... while repetitions statement, for statement, switch statement, break and continue statements.

Functions - program modules in JavaScript, programmer defined functions, function definition, Random-number generator, scope rules, global functions, recursion,

Unit – III

JavaScript: Arrays, Objects - Math Object, String Object, Date Object, Boolean & Number Object, document and window Objects. Event Model - on click, on load, on error, onmouseover, onmouseout, on focus, on blur, on submit, on reset, more DHTML events.

Unit - IV

Introduction, XML Basics, Structuring Data, XML Namespaces, Document Type Definitions (DTDs), W3C XML Schema Documents, XML Vocabularies, Math, Other Markup Languages, and Extensible Style sheet Language and XSL Transformations, Document Object Model (DOM).

Text books:

1. Internet& World Wide Web- H. M. Deitel, P.J. Deitel, A. B. Goldberg-Third Edition

References:

1. D.R. Brooks, An Introduction to HTML and Javascript for Scientists and Engineers, Springer
2. URL: www.wikipedia.org
3. HTML A Beginner's Guide, Tata McGraw-Hill Education, 2009.
4. J. A. Ramalho, Learn Advanced HTML 4.0 with DHTML, BPB Publications, 2007

Practical: Internet Technologies

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Example programs:

Practical exercises based on concepts listed in theory using HTML.

1. Create HTML document with following formatting – Bold, Italics, Underline, Colors, Headings, Title, Font and Font Width, Background, Paragraph, Line Brakes, Horizontal Line, Blinking text as well as marquee text.
2. Create HTML document with Ordered and Unordered lists, Inserting Images, Internal and External linking
3. Create HTML document with Table:

			Some image here	

4. Create Form with Input Type, Select and Text Area in HTML.
5. Create an HTML containing Roll No., student's name and Grades in a tabular form.
6. Create an HTML document (having two frames) which will appear as follows:

About department	
Department1	This frame would show the contents according to the link clicked by the user on the left Frame.
Department1	
Department1	

7. Create an HTML document containing horizontal frames as follows:

Department Names (could be along with Logos)
Contents according to the Link clicked

8. Create a website of 6 – 7 pages with different effects as mentioned in above problems.
9. Create HTML documents (having multiple frames) in the following three formats:

rame1
ame2

Frame 1	
Frame 2	Frame 3

10. Create a form using HTML which has the following types of controls:
 - I. Text Box
 - II. Option/radio buttons
 - III. Check boxes
 - IV. Reset and Submit buttons

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Last Name:

Business:

We must have a correct e-mail address to send you the news letter:

Email:

How did you hear about XYZ News Magazine and Emails?

Here on the Web In a magazine Television Other

Would you like to be on our regular mailing list?

Yes, we love junk emails

11. Create a student Bio-Data, using forms.
12. Create a web page using following style sheets
 - i. Inline style sheets. ii. Embedded style sheets. iii. External style sheets
13. Create a web page using "class" style sheets with different "border-width" property values like thick, medium, thin, grove, inset, and outset, red & blue.

JavaScript:

Create event driven program for following:

1. Print a table of numbers from 5 to 15 and their squares and cubes using alert.
2. Print the largest of three numbers.

3. Find the factorial of a number n .
4. Enter a list of positive numbers terminated by Zero. Find the sum and average of these numbers.
5. A person deposits Rs 1000 in a fixed account yielding 5% interest. Compute the amount in the account at the end of each year for n years.
6. Read n numbers. Count the number of negative numbers, positive numbers and zeros in the list.
7. Write a JavaScript program to accept two values from form and apply any 5 mathematical functions.
8. Display the current date and time in both GMT and local form.
9. Write a JavaScript program on MouseOver, MouseOut, blur events.
10. Write a XML program using document type definitions
11. Write Student database with XML.
12. Write a XML program using XS

Core 5: Multimedia Systems and Applications

Unit I

Multimedia: Introduction, Definitions, Where to Use Multimedia- Multimedia in Business, Schools, Home, Public Places, Virtual Reality; Delivering Multimedia.

Text: Meaning, Fonts and Faces, Using Text in Multimedia, Computers and Text, Font Editing and Design Tools, Hypermedia and Hypertext.

Images: Before You Start to Create, Making Still Images, Color.

Unit II

Sound: The Power of Sound, Digital Audio, MIDI Audio, MIDI vs. Digital Audio, Multimedia System Sounds, Audio File Formats. Adding Sound to Your Multimedia Project.

Animation: The Power of Motion, Principles of Animation, Animation by Computer, Making Animations.

Video: Using Video, How Video Works and Is Displayed, Digital Video Containers, Obtaining Video Clips, Shooting and Editing Video.

Unit III

Making Multimedia: The Stages of a Multimedia Project, the Intangibles, Hardware, Software, Authoring Systems

The Internet and Multimedia: Internet History, Internetworking, Multimedia on the Web.

Designing for the World Wide Web: Developing for the Web, Text for the Web, Images for the Web, Sound for the Web, Animation for the Web, Video for the Web.

Text book:

1. Tay Vaughan, "Multimedia: Making it work", TMH, Eighth edition.

Reference books:

1. Ralf Steinmetz and Klara Naharstedt, "Multimedia: Computing, Communications Applications", Pearson.
2. Keyes, "Multimedia Handbook", TMH.
3. K. Andleigh and K. Thakkar, "Multimedia System Design", PHI.
4. Spoken Tutorial on "Blender, GIMP, Inkscape", as E-resource for Learning.
<http://spoken-tutorial.org>

Practical: Multimedia Systems and Applications

NOTE:

- All the concepts of programs from Text Book including exercises must be practice, execute and write down in the practical record book.
- Faculty must take care about UG standard programs it should be minimum 25 – 30.
- In the external lab examination student has to execute at least three programs with compilation and deployment steps are necessary.
- External Viva-voce is compulsory.

Example programs:

Practical exercises based on concepts listed in theory using Presentation tools in office automation tool/ GIMP/Blender / Audacity/ Animation Tools/ Image Editors/ Video Editors.

Implement the followings using Blender -

1. Create an animation using the tools panel and the properties panel to draw the following – Line, pe , oval, circle, rectangle , square, pencil , brush , lasso tool
2. Create an animation using text tool to set the font , size , color etc.
3. Create an animation using **Free transform tool** that should use followings-
Move Objects
Skew Objects
Stretch Objects
Rotate Objects
Stretch Objects while maintaining proportion
Rotate Objects after relocating the center dot
4. Create an animation using layers having following features-
Insert layer, Delete layer, guide layer, Mask layer.
5. Modify the document (changing background color etc.)Using the following tools
Eraser tool
Hand tool
Ink bottle tool
Zoom tool
Paint Bucket tool
Eyedropper tool
6. Create an animation for bus car race in which both starts from the same point and car wins the race.
7. Create an animation in which text Hello gets converted into GoodBye (using motion/shape tweening).

8. Create an animation having five images having fade-in fade-out effect.
9. Create an scene to show the sunrise (using multiple layers and motion tweening)
10. Create an animation to show the ripple effect.
11. Create an animation (using Shape tweening and shape hints) for transforming one shape into another.
12. Create an animation for bouncing ball (you may use motion guide layer).

Elective 1.B: Object Oriented Programming with C++

Unit I

Object-Oriented Paradigm, Data types, Operators and Expressions, Control Flows

Unit II

Arrays and Strings, Modular Programming with Functions, Pointers and runtime Binding, Structures and Unions.

Unit III

Classes and Objects, inheritance, virtual functions, Exception Handling,

Text Book:

1. K R Venugopal, Rajkumar Buyya, Mastering in C++, McGrawHill, 2nd Edition, 2013.

Reference:

1. Spoken Tutorial on “C++”, as E-resource for Learning. <http://spoken-tutorial.org>

Practical: Object Oriented Programming with C++

NOTE:

- All the concepts of programs from Text Book including exercises must be practice, execute and write down in the practical record book.
- Faculty must take care about UG standard programs it should be minimum 25 – 30.
- In the external lab examination student has to execute at least three programs with compilation and deployment steps are necessary.
- External Viva-voce is compulsory.

Example programs:

- 1) Write a program to test Arithmetic operators.
- 2) Write a program to Swap two numbers.
- 3) Write a program to demonstrate Switch statement.
- 4) Write a program to find roots of a quadratic equation.
- 5) Write a program to check whether the given number is palindrome or not.
- 6) Write a program to convert binary number to decimal number.
- 7) Write a program to print the following format.
1
2 3
4 5 6
7 8 9 10
- 8) Write a program to search an element in a given list.
- 9) Write a program to perform addition of two Matrices.
- 10) Write a program to perform multiplication of two Matrices.
- 11) Write a program to find factorial of a given number using recursion.
- 12) Write a program to demonstrate Pointer arithmetic
- 13) Write a program to demonstrate Call-By-Value, Call-By-Address, Call-By-Reference.
- 14) Write a program to demonstrate Structure data type.
- 15) Write a program to demonstrate Enumerated data type.
- 16) Write a program to demonstrate inline functions.
- 17) Write a program to demonstrate Function Overloading.
- 18) Write a c++ program to demonstrate Class concept.
- 19) Write a c++ program on Constructor overloading.
- 20) Write a c++ program on Destructor.
- 21) Write a c++ program for copy constructor.
- 22) Write a c++ program to demonstrate Friend function.

- 23) Write a c++ program for Unary operator overloading (Friend function/Member function).
- 24) Write a c++ program for Binary operator overloading (Friend function/Member function).
- 25) Write a c++ program for Member Function overloading within a class
- 26) Write a c++ program for Single and Multilevel Inheritance.
- 27) Write a c++ program for Overriding of member functions.
- 28) Write a c++ program to demonstrate constructor calling mechanism in inheritance.
- 29) Write a c++ program for Multiple and Hybrid inheritance.
- 30) Write a c++ program to demonstrate pure virtual function implementation.

Core 6: Visual Programming

Unit I

Introduction to VB: Writing windows application with VB, Programming languages -procedural, object oriented, event driven; VB Environment, Writing first VB project, compiling, debugging, and running the programs.

Controls : Introduction to controls textboxes, frames, check boxes, option buttons, images, setting borders and styles, the shape control, the line control, working with multiple controls and their properties, designing the user interface, keyboard access, tab controls, default & cancel property, coding for controls.

Variables, constants, and Calculation: Data types, naming rules and conversion, constants-named and intrinsic, declaring variables, scope of variables, val function, arithmetic operations, formatting data Counting and accumulating Sums.

Unit II

Decisions and Conditions : If statement, Conditions-comparing numeric variables and constants, comparing strings, compound conditions (and, or, not), nested if statements, using if statements with option buttons & check boxes, displaying message in message box, input validation. Calling event procedures, debugging VB projects, Debugging Step-by-Step Tutorial.

Modular programming: Menus, using common dialog box, writing general procedure.

Forms Handling : Multiple forms, creating, adding, removing forms, hide, show method, load, unload statement, me keyword, referring to objects on a different forms, Variables and constants in Multiple-Forms.

Iteration Handling: Lists Boxes and Combo Boxes, Do/loops, for/next loops, using msgbox function, using string function

Unit III

Arrays: control Arrays, the case structure, single-dimension arrays, for Each/Next statement, table lookup, using list boxes with array, multidimensional arrays.

Database Connectivity: VB and database, using the data control, viewing a database file- step-by-step, Navigating the Database in code, using list boxes and comboboxes as data-bound controls, adding a lookup table and navigation-step-by-step, updating a database file, Recordsets, working with database fields, creating a new Dynaset.

Advanced topics in VB: ActiveX controls, Dynamic link libraries (DLL), Multiple Document interface (MDI).

Text Book:

1. Programming in Visual Basic 6.0 by Julia Case Bradley, Anita C. Millispangh (Tata Mcgraw Hill Edition 2000 (Fourteenth Reprint 2004))

Practical: Visual Programming

NOTE:

- All the concepts of programs from Text Book including exercises must be practice, execute and write down in the practical record book.
- Faculty must take care about UG standard programs it should be minimum 25 – 30.
- In the external lab examination student has to execute at least three programs with compilation and deployment steps are necessary.
- External Viva-voce is compulsory.

Example programs:

Note: - Use any open source alternative such as Tkinter with Python SharpDevelop/GAMBAS/OPENXAVA with JAVA

1. Print a table of numbers from 5 to 15 and their squares and Cubes.
2. Print the largest of three numbers.
3. Find the factorial of a number n.
4. Enter a list of positive numbers terminated by zero. Find the sum and average of these numbers.
5. A person deposits Rs. 1000 in a fixed account yielding 5% interest. Complete the amount in the account at the end of each year for n years.
6. Read n numbers. Count the number of negative numbers, positive numbers and zeros in the list.
7. Read n numbers. Count the number of negative numbers, positive numbers and zeroes in the list.use arrays.
8. Read a single dimension array. Find the sum and average of these numbers.
9. Read a two dimension array. Find the sum of two 2D Array.
10. Create a database Employee and Make a form to allow data entry to **Employee Form** with the following command buttons:

Employee Form

Employee Name	<input type="text"/>
Employee Id:	<input type="text"/>
Date of Joining	<input type="text"/>
Designation:	<input type="text"/>
Department:	<input type="text"/>
Address:	<input type="text"/>
Basic Pay:	<input type="text"/>

PREV	NEXT	FIRST	LAST	ADD	SAVE	DELETE	CANCEL
------	------	-------	------	-----	------	--------	--------

Elective2.A: Computer Graphics

Unit I

Computer Graphics: Graphs and Charts, Computer-Aided Design, Virtual-Reality Environments, Data Visualizations, Education and Training, Computer Art, Entertainment, Image Processing, Graphical User Interfaces.

Computer Graphics Hardware: Video Display Devices, Raster-Scan System, Graphics Workstations and Viewing Systems, Input Devices, Hard-Copy Devices, Graphics Networks, Graphics on the Internet.

Computer Graphics Software: Coordinate Representations, Graphics Functions, Software Standards, Other Graphics Packages, Introduction to OpenGL.

Unit II

Graphics Output Primitives: Coordinate Reference Frames, Specifying A Two-Dimensional World-Coordinate Reference Frame in OpenGL, OpenGL Point Functions, OpenGL Line Functions, OpenGL Curve Functions, Fill-Area Primitives, Polygon Fill Areas, OpenGL Polygon Fill-Area Functions, OpenGL Vertex Arrays, Pixel-Array Primitives, OpenGL Pixel-Array Functions, Character Primitives, OpenGL Character Functions, Picture Partitioning, OpenGL Display Lists, OpenGL Display-Window Reshape Function.

Attributes of Graphics Primitives: OpenGL State Variables, Color and Grayscale, OpenGL Color Functions, Point Attributes, OpenGL Point-Attribute Functions, Line Attributes, OpenGL Line-Attribute Functions, Curve Attributes, Fill-Area Attributes, OpenGL Fill-Area Attribute Functions, Character Attributes, OpenGL Character-Attribute Functions, OpenGL Antialiasing Functions, OpenGL Query Functions, OpenGL Attribute Groups.

Algorithms for Graphics Primitives and Attributes: Line-Drawing Algorithms, Circle-Generating Algorithms, Ellipse-Generating Algorithms.

Unit III

Two-Dimensional Geometric Transformations: Basic Two-Dimensional Geometric Transformations, Matrix Representations, Inverse Transformations, Two-Dimensional Composite Transformations, Raster Methods for Geometric Transformations, OpenGL Raster Transformations, Transformations between Two-Dimensional Coordinate Systems, OpenGL Functions for Two-Dimensional Geometric Transformations.

Two-Dimensional Viewing: The Two-Dimensional Viewing Pipeline, The Clipping Window, Normalization and Viewport Transformations, OpenGL Two-Dimensional Viewing Functions, Clipping Algorithms, Two-Dimensional Point Clipping, Two-Dimensional Line Clipping, Polygon Fill-Area Clipping, Curve Clipping, Text Clipping.

Text Book:

1. Donald D. Hearn, M. Pauline Baker, Warren Carithers "Computer Graphics with Open GL" 4th Edition, 2011.

References:

1. J.D. Foley, A van Dam, S.K. Feiner and J.F. Hughes, *Computer Graphics: Principals and Practices*, 2nd Ed., Addison-Wesley, MA, 1990.

2. D.F. Rogers, *Procedural Elements in Computer Graphics*, 2nd Ed., McGraw Hill Book Company, 2001.
3. D.F. Rogers and A.J. Adams, *Mathematical Elements in Computer Graphics*, 2nd Ed., McGraw Hill Book Company, 1990.

Practical: Computer graphics

NOTE:

- All the concepts of programs from Text Book including exercises must be practice, execute and write down in the practical record book.
- Faculty must take care about UG standard programs it should be minimum 25 – 30.
- In the external lab examination student has to execute at least three programs with compilation and deployment steps are necessary.
- External Viva-voce is compulsory.

Example programs:

1. Program to recursively subdivide a tetrahedron to form 3D Sierpinski gasket. The number of recursive steps is to be specified by the user.
2. Program to implement Liang-Barsky line clipping algorithm.
3. Program to draw a color cube and spin it using OpenGL transformation matrices.
4. Program to create a house like figure and rotate it about a given fixed point using OpenGL functions.
5. Program to implement the Cohen-Sutherland line-clipping algorithm. Make provision to specify the input line, window for clipping and view port for displaying the clipped image.
6. Program to create a cylinder and a parallel piped by extruding a circle and quadrilateral respectively. Allow the user to specify the circle and quadrilateral.
7. Program using OpenGL functions, to draw a simple shaded scene consisting of a tea pot on a table. Define suitably the position and properties of the light source along with the properties of the surfaces of the solid object used in the scene.
8. Program to draw a color cube and allow the user to move the camera suitably to experiment with perspective viewing. Use OpenGL functions.
9. Program to fill any given polygon using scan-line area filling algorithm. (Use appropriate data structures.)
10. Program to display a set of values $\{f_{ij}\}$ as a rectangular mesh.

Programming in C++ Semester -II

Theory	4 Hours/Week	4 credits
Practical	3 Hours/Week	1 credit

Unit – I

Introduction to C++: Applications, Example Programs, Tokens, Data Types, Operators, Expressions, Control Structures, Arrays, Strings, Pointers, Searching and Sorting Arrays.
Functions: Introduction, Prototype, Passing Data by Value, Reference Variables, Using Reference Variables as Parameters, Inline Functions, Default Arguments, Overloading Functions, Passing Arrays to Functions.
Object Oriented Programming: Procedural and Object-Oriented Programming, Terminology, Benefits, OOP Languages, and OOP Applications.

Unit – II

Classes: Introduction, Defining an Instance of a Class, Why Have Private Members? Separating Class Specification from Implementation, Inline Member Functions, Constructors, Passing Arguments to Constructors, Destructors, Overloading Constructors, Private Member Functions, Arrays of Objects, Instance and Static Members, Friends of Classes, Member-wise Assignment, Copy Constructors, Operator Overloading, Object Conversion, Aggregation.

Unit – III


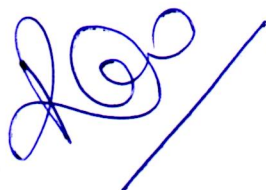

Inheritance: Introduction, Protected Members and Class Access, Base Class Access Specification, Constructors and Destructors in Base and Derived Classes, Redefining Base Class Functions, Class Hierarchies, Polymorphism and Virtual Member Functions, Abstract Base Classes and Pure Virtual Functions, Multiple Inheritance.
C++ Streams: Stream Classes, Unformatted I/O Operations, Formatted I/O Operations.

Unit – IV

Exceptions: Introduction, Throwing an Exception, Handling an Exception, Object-Oriented Exception Handling with Classes, Multiple Exceptions, Extracting Data from the Exception Class, Re-throwing an Exception, Handling the bad_alloc Exception.
Templates: Function Templates–Introduction, Function Templates with Multiple Type, Overloading with Function Templates, Class Templates – Introduction, Defining Objects of the Class Template, Class Templates and Inheritance, Introduction to the STL.

Text Tony Gaddis, Starting out with C++: from control structures through objects (7e)

References B. Lippman, C++ Primer
Bruce Eckel, Thinking in C++
K.R. Venugopal, Mastering C++
Herbert Schildt, C++: The Complete Reference
Bjarne Stroustrup, The C++ Programming Language
Sourav Sahay, Object Oriented Programming with C++



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C++ Lab Semester -II

Practical


3 Hours/Week

1 credit

- 1 Write a program to.
 - a. Print the sum of digits of a given number.
 - b. Check whether the given number is Armstrong or not
 - c. Print the prime number from 2 to n where n is natural number given.
- 2 Write a program to find largest and smallest elements in a given list of numbers and sort the given list.
- 3 Write a program to read the student name, roll no, marks and display the same using class and object.
- 4 Write a program to implement the dynamic memory allocation and de-allocation using new and delete operators using class and object.
- 5 Write a program to find area of a rectangle, circle, and square using constructors.
- 6 Write a program to implement copy constructor.
- 7 Write a program using friend functions and friend class.
- 8 Write a program to implement constructors
 - § Default Constructor, Parameterized Constructor, Copy Constructor
 - § Define the constructor inside/outside of the class
 - § Implement all three constructors within a single class as well as use multiple classes(individual classes)Write a program to implement the following concepts using class and object
 - § Function overloading
 - § Operator overloading (unary/binary(+ and -))Write a program to demonstrate single inheritance, multilevel inheritance and multiple inheritances.
Write a program to implement the overloaded constructors in inheritance.
Write a program to implement the polymorphism and the following concepts using class and object.
 - § Virtual functions
 - § Pure virtual functionsWrite a program to implement the virtual concepts for following concepts
 - § Constructor (not applied)
 - § Destructor (applied)Write a program to demonstrate static polymorphism using method overloading.
Write a program to demonstrate dynamic polymorphism using method overriding and dynamic method dispatch.
Write a program to implement the template (generic) concepts
 - § Without template class and object
 - § With template class and object

Write the Pseudo Code and draw Flow Chart for the above programs.

Recommended to use Open Source Software: GCC on Linux; DevC++ (or) CodeBlocks on Windows.



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Programming in C Semester -I

Theory	4 Hours/Week	4 credit
Practical	3 Hours/Week	1 credit

Unit – I

Computer Fundamentals: Introduction of Computers, Classification of Computers, Anatomy of a Computer, Memory Hierarchy, Introduction to OS, Operational Overview of a CPU.
Program Fundamentals: Generation and Classification of Programming Languages, Compiling, Interpreting, Loading, Linking of a Program, Developing Program, Software Development.
Algorithms: Definitions, Different Ways of Stating Algorithms (Step-form, Pseudo-code, Flowchart), Strategy for Designing Algorithms, Structured Programming Concept.
Basics of C: Overview of C, Developing Programs in C, Parts of Simple C Program, Structure of a C Program, Comments, Program Statements, C Tokens, Keywords, Identifiers, Data Types, Variables, Constants, Operators and Expressions, Expression Evaluation—precedence and associativity, Type Conversions.

Unit – II

Input-Output: Non-formatted and Formatted Input and Output Functions, Escape Sequences,
Control Statements: Selection Statements – if, if-else, nested if, nested if-else, comma operator, conditional operator, switch; Iterative Statements—while, for, do-while; Special Control Statement—goto, break, continue, return, exit.
Arrays and Strings: One-dimensional Arrays, Character Arrays, Functions from ctype.h, string.h, Multidimensional Arrays.

Unit – III

Functions: Concept of Function, Using Functions, Call-by-Value Vs Call-by-reference, Passing Arrays to Functions, Scope of Variables, Storage Classes, Inline Functions, and Recursion.
Pointers: Introduction, Address of Operator (&), Pointer, Uses of Pointers, Arrays and Pointers, Pointers and Strings, Pointers to Pointers, Array of Pointers, Pointer to Array, Dynamic Memory Allocation.

Unit – IV


User-defined Data Types: Declaring a Structure (Union) and its members, Initialization Structure (Union), Accessing members of a Structure (Union), Array of Structures (Union), Structures versus Unions, Enumeration Types.
Files: Introduction, Using Files in C, Working with Text Files, Working with Binary Files, Files of Records, Random Access to Files of Records, Other File Management Functions.

Text

Pradip Dey, Manas Ghosh, Computer Fundamentals and Programming in C (2e)

References
BOOKS

Ivor Horton, Beginning C
Ashok Kamthane, Programming in C
Herbert Schildt, The Complete Reference C
Paul Deitel, Harvey Deitel, C How To Program
Byron S. Gottfried, Theory and Problems of Programming with C
Brian W. Kernighan, Dennis M. Ritchie, The C Programming Language
B. A. Forouzan, R. F. Gilberg, A Structured Programming Approach Using C



2019
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KAKATIYA UNIVERSITY
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With Effect from the Academic Year 2019-2020

C Lab Semester -I

Practical

3 Hours/Week


1 credit


- 1 Write a program to find the largest two (three) numbers using if and conditional operator.
- 2 Write a program to print the reverse of a given number.
- 3 Write a program to print the prime number from 2 to n where n is given by user.
- 4 Write a program to find the roots of a quadratic equation using switch statement.
- 5 Write a program to print a triangle of stars as follows (take number of lines from user):
*

- 6 Write a program to find largest and smallest elements in a given list of numbers.
- 7 Write a program to find the product of two matrices..
- 8 Write a program to find the GCD of two numbers using iteration and recursion.
- 9 Write a program to illustrate use of storage classes.
- 10 Write a program to demonstrate the call by value and the call by reference concepts.
- 11 Write a program that prints a table indicating the number of occurrences of each alphabet in the text entered as command line arguments.
- 12 Write a program to illustrate use of data type enum.
- 13 Write a program to demonstrate use of string functions string.h header file.
- 14 Write a program that opens a file and counts the number of characters in a file.
- 15 Write a program to create a structure Student containing fields for Roll No., Name, Class, Year and Total Marks. Create 10 students and store them in a file.
- 16 Write a program that opens an existing text file and copies it to a new text file with all lowercase letters changed to capital letters and all other characters unchanged.

Note

Write the Pseudo Code and draw Flow Chart for the above programs.
Recommended to use Open Source Software: GCC on Linux; DevC++ (or) CodeBlocks on Windows 10.




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KAKATIYA UNIVERSITY

Under Graduate Courses (Under CBCS 2020 – 2021 onwards)

B.A. / B.Sc. Life Science II Year Computer Applications

SEMESTER – III

RELATIONAL DATA BASE MANAGEMENT SYSTEMS

Theory: 4 Hours/Week; Credits: 4 Marks: 100 (Internal: 20; External: 80)

Practical: 3 Hours/Week Credits: 1 Marks: 25

Unit-I

Basic Concepts: Database Management System, File based system, Advantages of DBMS over file based system, Database Approach, Logical DBMS Architecture, Three level architecture of DBMS or logical DBMS architecture, Need for three level architecture, Physical DBMS Architecture, Database Administrator (DBA) Functions & Role, Data files indices and Data Dictionary, Types of Database.

Relational and ER Models: Data Models, Relational Model, Domains, Tuple and Relation, Super keys, Candidate keys, Primary keys and foreign key for the Relations, Relational Constraints, Domain Constraint, Key Constraint, Integrity Constraint, Update Operations and Dealing with Constraint Violations, Relational Operations, Entity Relationship (ER) Model, Entities, Attributes, Relationships, More about Entities and Relationships, Defining Relationship for College Database, E-R Diagram, Conversion of E-R Diagram to Relational Database.

Unit-II

Database Integrity And Normalization: Relational Database Integrity, The Keys, Referential Integrity, Entity Integrity, Redundancy and Associated Problems – Single Valued Dependencies – Normalization, Rules of Data Normalization, The First Normal Form, The Second Normal Form, The Third Normal Form, Boyce Codd Normal Form, Attribute Preservation, Lossless, join Decomposition Dependency Preservation.

File Organization: Physical Database Design Issues, Storage of Database on Hard Disks, File Organization and Its Types, Heap files (Unordered files), Sequential File Organization – Indexed (Indexed Sequential) File Organization, Hashed File Organization, Types of Indexes, Index and Tree Structure.

Unit-III

Structures Query Language (SQL): Meaning – SQL commands, Data Definition Language, Data Manipulation Language – Data Control Language, Transaction Control Language Queries using Order by, Where, Group by, Nested Queries. Joins – Views – Sequences, Indexes and Synonyms, Table Handling.

Advanced SQL: Accessing SQL from a Programming Language, Functions and Procedures, Triggers, Recursive Queries.

Unit-IV

Transactions and Concurrency Management: Transactions, Concurrent Transactions, Locking Protocol, Serializable Schedules – Locks Two Phase Locking (2PL), Deadlock and its Prevention, Optimistic Concurrency Control.

Database Recovery and Security: Database Recovery meaning, Kinds of failures – Failure Controlling methods, Database errors, Backup & Recovery Techniques, Security & Integrity.

Text Book: Database Systems: R.Elmasri & S.B. Navathe, Pearson.

References:

1. Introduction to Database Management System: ISRD Group, McGraw Hill.
2. Database Management System: R.Ramakrishnan & J.Gehrke, McGraw Hill.
3. Modern Database Management: J.A.Hoffer, V.Rames & H.Topi, Pearson.

KAKATIYA UNIVERSITY

Under Graduate Courses (Under CBCS 2020 – 2021 onwards)

B.A. / B.Sc. Life Science II Year Computer Applications

SEMESTER – III

RELATIONAL DATA BASE MANAGEMENT SYSTEMS - LAB

Practical

3 Hours/Week

1 Credit Marks: 25

Note:

- Programs of all the Concepts from Text Book including exercises must be practice and execute.
- In the external lab examination student has to execute two programs with compilation and deployment steps are necessary.
- External Vice-Voce is compulsory.

1. Create a database having two tables with the specified fields, to computerize a library system of a University College.

Library Books (Accession number, Title, Author, Department, Purchase Date, Price),

Issued Books (Accession number, Borrower)

- a) Identify primary and foreign keys. Create the tables and insert at least 5 records in each table.
- b) Delete the record of book titled “Database System Concepts”.
- c) Change the Department of the book titled “Discrete Maths” to “CS”.
- d) List all books that belong to “CS” department.
- e) List all books that belong to “CS” department and are written by author “Navathe”.
- f) List all computer (Department=“CS”) that have been issued.
- g) List all books which have a price less than 500 or purchased between “01/01/1999” and “01/01/2004”.

2. Create a database having three tables to store the details of students of Computer Department in your college.

Personal information about Student (College roll number, Name of student, Date of birth, Address, Marks (rounded off to whole number) in percentage at 10 + 2, Phone number)

Paper Details (Paper code, Name of the Paper)

Student’s Academic and Attendance details (College roll number, Paper Code, Attendance, Marks in home examination).

- a) Identify primary and foreign keys. Create the tables and insert at least 5 records in each table.
- b) Design a query that will return the records (from the second table) along with the name of student from the first table, related to students who have more than 75% attendance and more than 60% marks in paper2.
- c) List all students who live in “Warangal” and have marks greater than 60 in paper1.
- d) Find the total attendance and total marks obtained by each student.
- e) List the name of student who has got the highest marks in paper2.

3. Create the following tables and answer the queries given below:

Customer (Cust ID, email, Name, Phone, Referrer ID)

Bicycle (Bicycle ID, Date Purchased, Color, Cust ID, Model No)

Bicycle Model (Model No, Manufacturer, Style) Service

(Start Date, Bicycle ID, End Date)

- a) Identify primary and foreign keys. Create the tables and insert at least 5 records in each table.
- b) List all the customers who have the bicycles manufactured by manufacturer "Honda".
- c) List the bicycles purchased by the customers who have been referred by Customer "C1".
- d) List the manufacturer of red colored bicycles.
- e) List the models of the bicycles given for service.

4. Create the following tables, enter at least 5 records in each table and answer the queries given below.

Employee (Person Name, Street, City)

Works (Person_Name, Company_Name, Salary)

Company (Company_Name, City)

Manages (Person_Name, Manager_Name)

- a) Identify primary and foreign keys.
- b) Alter table employee, add a column "email" of type varchar(20).
- c) Find the name of all managers who work for both Samba Bank and NCB Bank.
- d) Find the names, street address and cities of residence and salary of all employees who work for "Samba Bank" and earn more than \$10,000.
- f) Find the names of all employees who live in the same city as the company for which they work.
- f) Find the highest salary, lowest salary and average salary paid by each company.
- g) Find the sum of salary and number of employees in each company.
- h) Find the name of the company that pays highest salary.

5. Create the following tables, enter at least 5 records in each table and answer the queries given below.

Suppliers (SNo, Sname, Status, SCity)

Parts (PNo, Pname, Colour, Weight, City)

Project (JNo, Jname, Jcity)

Shipment (Sno, Pno, Jno, Qunatity)

- a) Identify primary and foreign keys.
- b) Get supplier numbers for suppliers in Paris with status>20.
- c) Get suppliers details for suppliers who supply part P2. Display the supplier list in increasing order of supplier numbers.
- d) Get suppliers names for suppliers who do not supply part P2.
- e) For each shipment get full shipment details, including total shipment weights.
- f) Get all the shipments where the quantity is in the range 300 to 750 inclusive.
- g) Get part nos. for parts that either weigh more than 16 pounds or are supplied by suppliers S2, or both.
- h) Get the names of cities that store more than five red parts.
- i) Get full details of parts supplied by a supplier in Hyderabad.
- j) Get part numbers for part supplied by a supplier in Warangal to a project in

Chennai.

- k) Get the total number of project supplied by a supplier (say, S1).
- l) Get the total quantity of a part (say, P1) supplied by a supplier (say, S1).

6. Write a PL/SQL Program to demonstrate Procedure.
7. Write a PL/SQL Program to demonstrate Function.
8. Write a PL/SQL program to Handle Exceptions.
9. Write a PL/SQL Program to perform a set of DML Operations.
10. Create a View using PL/SQL program.
11. Write a PL/SQL Program on Statement Level Trigger.
12. Write a PL/SQL Program on Row Level Trigger.

KAKATIYA UNIVERSITY
FACULTY OF SCIENCE
B.A./B.Sc. Life Science (Computer Applications)
SEMESTER – V
Programming in Java

Theory	4 Hours/Week	4 Credit	Internal marks = 20
Practical	3 Hours/Week	1 Credit	External Marks = 80

Unit - I

Introduction: Java Essentials, JVM, Java Features, Creation and Execution of Programs, Data Types, Structure of Java Program, Type Casting, Conditional Statements, Loops, Classes, Objects, Class Declaration, Creating Objects.

Unit - II

Method Declaration and Invocation, Method Overloading, Constructors – Parameterized Constructors, Constructor Overloading, Cleaning-up unused Objects. Class Variables & Method-static Keyword, this Keyword, One-Dimensional Arrays, Two-Dimensional Arrays, Command-Line Arguments, Inner Class.

Inheritance: Introduction, Types of Inheritance, extends Keyword, Examples, Method Overriding, super, final Keyword, Abstract classes, Interfaces, Abstract Classes Verses Interfaces.

Packages: Creating and Using Packages, Access Protection, Wrapper Classes, String Class, StringBuffer Class.

Unit - III

Exception: Introduction, Types, Exception Handling Techniques, User-Defined Exception.

Multithreading: Introduction, Main Thread and Creation of New Threads –By Inheriting the Thread Class or Implementing the Runnable Interface, Thread Lifecycle, Thread Priority and Synchronization.

Input/Output: Introduction, java.io Package, File Streams, FileInputStream Class, FileOutputStream Class, Scanner Class, BufferedInputStream Class, BufferedOutputStream Class, RandomAccessFile Class.

Unit - IV

Applets: Introduction, Example, Life Cycle, Applet Class, Common Methods Used in Displaying the Output (Graphics Class).

Event Handling: Introduction, Types of Events, Example.

AWT: Introduction, Components, Containers, Button, Label, Checkbox, Radio Buttons, Container Class, Layouts.

Swings: Introduction, Differences between Swing and AWT, JFrame, JApplet, JPanel, Components in Swings, Layout Managers, JTable.

Text Book:

1. Sachin Malhotra, Saurabh Choudhary, Programming in Java (2e)

References:

1. Bruce Eckel, Thinking in Java (4e)
2. Herbert Schildt, Java: The Complete Reference (9e)
3. Y. Daniel Liang, Introduction to Java Programming (10e)
4. Paul Deitel, Harvey Deitel, Java: How To Program (10e)
5. Cay S. Horstmann, Core Java Volume I –Fundamentals (10e)

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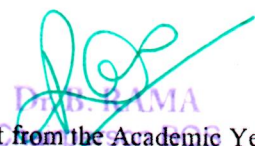
KAKATIYA UNIVERSITY
FACULTY OF SCIENCE
B.A./B.Sc. Life Science (Computer Applications)
SEMESTER – V
Programming in Java

Practical 3 Hours/Week 1 Credit Marks: 25

Note:

- Programs of all the Concepts from Text Book including exercises must be practice and execute.
 - Faculty must take care about UG Standard Programs.
 - In the external lab examination student has to execute two programs with compilation and deployment steps are necessary.
 - External Vice-Voce is compulsory.
1. Write a program to find the largest of n natural numbers.
 2. Write a program to find whether a given number is prime or not.
 3. Write a menu driven program for following:
 - a. Display a Fibonacci series
 - b. Compute Factorial of a number
 4. Write a program to check whether a given number is odd or even.
 5. Write a program to check whether a given string is palindrome or not.
 6. Write a program to print the sum and product of digits of an Integer and reverse the Integer.
 7. Write a program to create an array of 10 integers. Accept values from the user in that Array. Input another number from the user and find out how many numbers are equal to the number passed, how many are greater and how many are less than the number passed.
 8. Write a program that will prompt the user for a list of 5 prices. Compute the average of the prices and find out all the prices that are higher than the calculated average.
 9. Write a program in java to input N numbers in an array and print out the Armstrong numbers from the set.
 10. Write a java program that computes the area of a circle, rectangle and a Cylinder using function overloading.
 11. Write a Java program for the implementation of multiple inheritance using interfaces to calculate the area of a rectangle and triangle.
 12. Write a java program to create a frame window in an Applet. Display your name, address and qualification in the frame window.
 13. Write a java program to draw a line between two coordinates in a window.
 14. Write a java program to display the following graphics in an applet window.
 - a. Rectangles b. Circles
 - c. Ellipses d. Arcs e. Polygons
 15. Write a program that reads two integer numbers for the variables a and b. If any other character except number (0-9) is entered then the error is caught by NumberFormatException object. After that ex.getMessage () prints the information about the error occurring causes.
 16. Write a program for the following string operations:
 - a. Compare two strings b. concatenate two strings c. Compute length of a string

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KAKATIYA UNIVERSITY
FACULTY OF SCIENCE
B.A./B.Sc. Life Science (Computer Applications)
SEMESTER – VI
Web Technologies

Theory	4 Hours/Week	4 Credit	Internal marks = 20
Practical	3 Hours/Week	1 Credit	External Marks = 80

Unit – I

Introduction To XHTML– Introduction, first HTML, Headings, Linking, Images, special characters and horizontal rules, Lists, Tables, Frames, Forms, internal linking, meta Elements.
Cascading Style Sheets – Introduction, Inline Styles, Embedded Style Sheets, Conflicting Styles, Linking external sheets, position Elements, box model and text flow, media types, building a CSS drop-down menu, user style sheets, CSS3.

Unit – II

Introduction To Java Scripting- introduction, simple program, prompt dialog and alert boxes, memory concepts, operators(arithmetic, relational, assignment, increment and decrement, logical), decision making, control structures, if... else statement, while, counter-controlled repetitions, switch statement, do... while statement, break and continue statements.

Unit – III

Functions – program modules in JavaScript, programmer–defined functions, functions definition, scope rules, global functions, Recursion. Arrays- introduction, declaring and allocating arrays, references and reference parameters, passing arrays to functions. Multidimensional arrays, Events – registering event handling, event onload, onmouseover, onmouseout, onfocus, onblur, onsubmit, onreset, event bubbling, more events.

Unit – IV

Java Script Objects – introduction to object technology, Math Object, String Object, Date Object, Boolean and Number Object, document and window Objects, using cookies.
XML - Introduction, XML Basics, Structuring Data, XML Namespaces, Document Type Definitions (DTDs), W3C XML Schema Documents, XML Vocabularies, Extensible Style sheet Language and XSL Transformations, Document Object Model (DOM).

Text Book:

1. Internet & World Wide Web: HOW TO PROGRAM- H. M. Deitel, P.J. Deitel, -Fourth Edition- Pearson edition.



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KAKATIYA UNIVERSITY
FACULTY OF SCIENCE
B.A./B.Sc. Life Science (Computer Applications)
SEMESTER – VI
Web Technologies Lab


Practical 3 Hours/Week 1 Credit Marks: 25

Note:

- Programs of all the Concepts from Text Book including exercises must be practice and execute.
- Faculty must take care about UG Standard Programs.
- In the external lab examination student has to execute two programs with compilation and deployment steps are necessary.
- External Vice-Voce is compulsory.

1. Write a HTML program using basic text formatting tags, <p>,
, <pre>.
2. Write a HTML program by using text formatting tags.
3. Write a HTML program using presentational element tags , <i>, <strike>, <sup>, <sub>, <big>, <small>, <hr>
4. Write a HTML program using phrase element tags <blockquote>, <cite>, <abbr>, <acronym>, <kbd>, <address>
5. Write a HTML program using different list types.
6. Create a HTML page that displays ingredients and instructions to prepare a recipe.
7. Write a HTML program using grouping elements <div> and .
8. Write a HTML Menu page for Example cafe site.
9. Write a HTML program using images, audios, videos.
10. Write a HTML program to create your time table.
11. Write a HTML program to create a form using text inputs, password inputs, multiple line text input, buttons, check boxes, radio buttons, select boxes, file select boxes.
12. Write a HTML program to create frames and links between frames.
13. Write a HTML program to create different types of style sheets.
14. Write a HTML program to create CSS on links, lists, tables and generated content.
15. Write a HTML program to create your college web site using multi column layouts.
16. Write a HTML program to create your college web site using for mobile device.
17. Write a HTML program to create login form and verify username and password.
18. Write a JavaScript program to calculate area of rectangle using function.
19. Write a JavaScript program to wish good morning, good afternoon, good evening depending on the current time.
20. Write a JavaScript program using switch case?
21. Write a JavaScript program to print multiplication table of given number using loop.
22. Write a JavaScript programs using any 5 events.
23. Write a JavaScript program using JavaScript built in objects.
24. Write a JavaScript program to create registration Form with Validations.
25. Write a XML Program to represent Student Data using DTD.
26. Write a XML Program to represent Data using XML Schema Definition.

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