Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT. DEGREE COLLEGE BICHKUNDA**
Name of the head of the Institution	**E.RAJ KUMAR**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**919490313558**
Mobile no.	**9059209255**
Registered Email	**gdcbkdiqac@gmail.com**
Alternate Email	**bkd.gdcbkd.gdc@gmail.com**
Address	**DADGI X ROADS,BICHKUNDA,DIST.KAMAREDDY**
City/Town	**BICHKUNDA**
State/UT	**Telangana**
Pincode	**503306**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**K.NARESH**
Phone no/Alternate Phone no.	**918374098942**
Mobile no.	**9704295903**
Registered Email	**NARESH.KOMMU@GMAIL.COM**
Alternate Email	**GDCBKDIQAC@GMAIL.COM**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/42252.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/40003.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.87**	**2016**	**19-Jan-2016**	**18-Jan-2021**

6. Date of Establishment of IQAC	**01-Dec-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Guest lectures	**24-Jul-2017** **5**	**230**
Organized one day	**23-Mar-2018**	**96**

workshop on	1	
Field visit- Krishi vignan kendra -Rudroor,Nizamabad Dist.	01-Nov-2017 1	36
Blood group identification	29-Aug-2017 1	132
	View File	

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt.Degree College Bichkunda	OOE	State Govt.	2018 365	202000
		View File		

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**8**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized Institutional Level Seminars Workshops Increased Lab Equipments in Science Departments Enhancement of Library Books Subscriptions of Journals Proposal for expansion of College building for additional class room

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
"ProposedfZoology,Botany,Economics,History,Political science Maths,Physics,Commerce field trips"	Organized departmental field trips
Increased Lab Equipments in Science Departments	Students successfully conducted lab experiments
Organized Institutional Level Seminars & Workshops	Students of social sciences came to know about new economic aspects
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	25-Feb-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

This is college established in 1988 and is affiliated to Telangana university. It is conducting the affairs as per the prescribed curriculum of the university. It is serving people coming diverse categories of this region by providing higher education. At the beginning of the every semester principal along with the vice principal conducts IQAC meeting with heads of all the departments for design the college academic calander as per the university almanac and schedules. institutional plans, teaching plans and diaries, regular monitoring of all the works of varios departments by IQAC and annual academic audit done by the officials of CCE, TS. college has good number of class rooms and located in sprawling atmosphere with spacious open place like ground and greenery for intellectual and physical development of students. various activities like academic and non academic along with sports, games and cultural activites are conducted for all around development of the students in order to make them responsible citizens of this state. even the slow learners are encouraged by conducting remedial classes and bridge courses are conducted to create informal atmosphere for new students to cope them up with their peer group. students are encouraged to participate in competitive exams and are made

to participate in seminars, group discussions and workshops.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
soft skills	nil	21/07/2017	30	self employment	skill development
positive psychology	nil	17/01/2018	30	Stress management	stress management
Door mat makingcrafts	nil	06/03/2018	11	self employment	livelihood
Bangles making	NIL	20/10/2017	11	Self employment	Employment

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	110	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental studies	17/07/2017	150
Gender sensitization	21/07/2017	156
Science and civilization	24/07/2017	72
Computer skills	24/07/2017	78
Indian Heritage and culture	27/07/2017	92
Human value and Professional ethics	31/07/2017	92
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

BSc	Botany,Zology,Chemistry	Nill
BSc	Maths,Physics,Chemistry	Nill
BA	History,Economics,Political science	Nill
BCom	General	Nill
	[View File](#)	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

feedback obtained: the college appointed class mentors for each class, prepared the structured feedback forms which covered all teaching and learning aspects for different stake holders, such as students, parents, and alumni. all forms of feed back are distributed to students and parents through mentors of the class. the college established an academic council for academic excellence inorder to analysis of idffrent feedbacks. the council collected the feedback forms from the stake holderes and analysed systametically. IQAC rolled the college thoroughly the curriculum aspects for every academic year. the college established an internal quality assessment cell for quality consistence and quality enhancement vission . the IQAC college committee worked with various departments and committees like career guidance, anti ragging and anti sexual harassment committees etc.. it reinforces the curriculum by incorporating updated information and other issues overall development of college through feedback.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	PHYSICAL SCIENCE	60	35	25
BSc	LIFE SCIENCE	60	75	58
BCom	GENERAL	60	40	24
BA	CBCS	120	75	55
		[View File](#)		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2017	415	Nill	15	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	4	52	3	3	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

every lecturer is alloted one class as its representative assisted by one male and one female students. through mentor mentee system student enabled learning system is encouraged. students can approach lecturers any time personally and through mobile. they are motivated for higher studies and competitive exams. regular counselling session are held between mentors and mentee. personalised career guidance is given to the students by their mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
415	15	1:28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	15	3	Nill	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NIL	Nill	NIL
2018	NIL	Nill	NIL

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	441	VI	30/04/2018	06/06/2018

BSc	445	VI	30/04/2018	06/06/2018
BCom	401	VI	30/04/2018	06/06/2018
BA	129	VI	30/04/2018	06/06/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

continuous internal evaluation done, external exams are conducted by telangana university with one external and two internal assessment tests in every semester. regular classroom seminars, slip tests, group discussions and other related internal evaluation is done to check the progress of students. yuvatarangam (sports and cultural activities) and jignasa (student study projects) on college, district and state level to bring hidden talent out among student community. guidance to excell is given to students at every stage.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Telangana university provided almanac is strictly followed. internal assessment, assignments, attendance,. projects etc are conducted. as per instructions of university internal and external exams conducted. internal assessment exams consists of fill in the blanks, multiple choices and cie component. best of two is considered for final marks of internal assessment.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/47434.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
129	BA	History,Economics,Political sciene	47	27	65.85
401	BCom	GENERAL	29	22	75.86
411	BSc	MATHS,PHYSICS,CHEMISTRY	36	28	77.77
445	BSc	BOTANY,ZOOLOGY,CHEMISTRY	29	16	55.19

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/47428.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
new agricultural strategies on Indian crops ps	Economics	23/03/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nill	nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nill	0
International	NIL	Nill	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HISTORY	1
ECONOMICS	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2017	0	00	Nill
nil	nil	nil	2018	0	00	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2018	Nill	Nill	0
NIL	NIL	NIL	2017	Nill	Nill	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	2	Nill	Nill
Presented papers	Nill	1	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
winter camps	NSS	5	50
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Telanganaku Haritha Haram	Forest department,NSS,Depart	Plantation	11	110

	ment of Botany			
Swattch Bharath	Gram Panchayath,NSS	Cleanning	14	230
AIDS- Awareness Programme	Red ribbon club,Health department	Rally	8	120
Awareness on Voters Day	Mandal Revenue Office,NSS	Meeting	10	150
SHE- teams	Police department	Awareness programme	6	140

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Extension Lecture	Dr.T.Srinivas	DRC	01
Extension Lecture	Dr.T.Hanmandlu	DRC	01
Extension Lecture	Y.Sanjeev Reddy	DRC	01
Extension Lecture	A.Raghunath	DRC	01
Extension Lecture	Korri Ashok	DRC	01

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1002000	1002000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	**Newly Added**
Others	**Newly Added**
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	**Nill**	**0**	**2021**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**5006**	**331173**	**Nill**	**Nill**	**5006**	**331173**
Reference Books	**999**	**90565**	**Nill**	**Nill**	**999**	**90565**
Journals	**4**	**5510**	**Nill**	**Nill**	**4**	**5510**
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	**NIL**	**NIL**	**Nill**
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**15**	**1**	**1**	**0**	**0**	**0**	**0**	**80**	**0**
Added	**5**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**20**	**1**	**1**	**0**	**0**	**0**	**0**	**80**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	1002000	1002000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

This college receives budget from office of CCE, Ts and make adequate arrangements for maintenance and up keeping of building and infrastructure. there are established procedures for maintaining and utilising physical and academic facilities in the college through different committees like furniture committee, library committee, stock verification committee, games and sports committee. the members of the committees verify the equipment with stock register and submit report to the principal for further action.

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/50265.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	post metric scholarship by govt of telangana	314	1676400
Financial Support from Other Sources			
a) National	nil	Nill	0
b)International	nil	Nill	0
View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
soft skills,	17/01/2018	115	Dept of english
remedial coaching	22/06/2017	65	all depts
Bridge courses	15/09/2017	30	dept of commerce n economics
yoga	21/06/2017	125	NSS
Tally	17/02/2018	30	dept of commerce
View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	training programme for pg courses	52	52	38	21

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	BSC	PHYSICS	OU	M.SC
2017	2	BSC	PHYSICS	OU	M.SC
2018	12	BA,BCOM,BSC	ALL DEPARTMENTS	OU,TU,KU,PU,MU,SU	B.Ed
2018	3	BSC	CHEMISTRY	OU,TU	M.SC
2018	2	BSC	BOTANY	TU	MSC
2018	2	BA	ECONOMICS	TU	MA
2018	2	BA	HINDI	OU,TU	MA
2017	3	B.Sc	ENGLISH	MANU,HYDERABAD	M.A

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill

SET	**Nill**
Any Other	**Nill**
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Farewel day	**college**	**162**
Yuvataramgam	**cluster**	**31**
Yuvatarangam	**college**	**86**
Freshers welcome day	**college**	**145**
Republic day celebrations	**college**	**120**
Independance day sports and cultural celebrations	**college**	**150**
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	**nil**	**National**	**Nill**	**Nill**	**00**	**NIL**
2018	**NIL**	**International**	**Nill**	**Nill**	**Nill**	**NIL**
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

nil

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

120

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

This colleges organisational structure is strong with well trained faculty of all departments. they ensure proper implementation of the policies of state government and office of the CCE hyd. This institution maintain good quality teaching n learning, academic and curricular along with extra curricular activities for over all development of students through qualified lecturers. NSS volunteers contribute to community development with their social activities. students are trained in employable skills through TSKC and other ways. The career cell enlightens students on employment and higher education opportuinites after graduation courses. the college IQAC ensures effective conduct of curricular, co curricular and extra curricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Sliptests, Classroom Seminars, Groupdiscussions, Pairactivities, Groupwork, Just a Minute (JAM) session arealso part of Continuous InternalEvolution. The performance of thestudentsis evaluated in the classroom by the lecturers concerned and useful tips are given for their improvement.
Library, ICT and Physical Infrastructure / Instrumentation	Over the past20 years, the number ofstudents has increased steadily. Newcourses and combinations are introducedfrom time to time, keeping in view the employment requirements of thestudents.
Curriculum Development	The time table, course plan,and learning outcomes are designed anddiscussed at the beginningof theacademic year. Continuous InternalEvaluation (CIE),feedback system andmaintenance of records are monitoredregularly.• Necessary and upgradedtechnology such as ICT, English Lab,Digital Library, Virtual Classroom,etc. is provided to thestakeholders tomake the teaching learning processeffective andinteresting. • Specialclasses for slow learners and remedialcoaching classes for failed studentsare engaged to boost theirconfidencelevels and perform well in theexaminations. •Academically brilliantstudents are motivated to take up studyprojects, deliver classroom seminarsand also to take a lead roleinclassroom activities. • Englishcommunication skills, computerskillsand analytical skills are

Research and Development	Takinginto consideration the importanceofresearch in different fields, thiscollege has created anecosystem forinnovation and research. It facilitatesincubationfor transfer of knowledge.All departments are equipped withresearch facilities and the librarywith access to Ejournals. • Thelaboratories are provided with requiredinfrastructure and otherchemicals tocarry out research activities thefaculty and studentsare constantlymotivated to undertake researchactivities.Lecturers and students arealso continuously motivated toundertakeresearch activities.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Dost online admissions
Finance and Accounts	ifms state tresury dept.
Examination	TU examinations through tuexams.in

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	Nill
2017	NIL	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	soft skills	Basic skills and admnistrat ions	10/07/2017	12/07/2017	14	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Teachers educators	1	15/06/2017	05/07/2017	21
Refresher course in Human Rights	1	08/09/2017	28/09/2017	21
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	14	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. All the benefits provided by the Government of Telangana are given to teaching staff such as salaries, DA Areas, House Rent Allows, Health Insurance, General Life Insurance, Provident Fund, Contributory Pension Scheme, Medical Leave / Maternity Leave/ children care leave paternity leave. If any teaching faculty is willing to go for the Doctoral research, the University Grants Commission provides a substitute teacher in the place of the researching faculty. 2. FDP / OC/ RC/ courses, workshops, seminars, conferences are also arranged and the faculty are encouraged to participate in them to improve their subjectrelated knowledge. 3. The UGC is offering the Minor and major research projects, especially in the areas of Science and applied sciences. 4. In the case	? All the benefits provided by the Government of Telangana is given to teaching staff such as salaries, DA Areas, House Rent Allows, Health Insurance, General Life Insurance, Provident Fund, Contributory Pension Scheme, Medical Leave / Maternity Leave/ children care leave paternity leave. ? Training to nonteaching staff for professional growth in the areas such as the computer training, professional skills and eoffice is provided. ? Financial aid in form of educational fee reimbursement is also given to the non-teaching staff children. ? In the case of in-service death of an employee, thecompensatory appointments are provided.	Students are benefited with good educational opportunities, scholarships like MTF, RTF, NCC / NSS, TSKC, Gym etc.

of in-service death of an employee, the compensatory appointments are provided.		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

funds are provided form Govt. of Telangana, University Grants Commission(UGC), Raashtriya Uchchatar Shiksha Abhiyan (RUSA) for the salaries and infrastructure development of the college apart from fees collected from students. • The internal audit of the college is taken care of by the Principal, and other members of the non teaching staff. Care is taken to see that cash books are maintained properly and regularly. Restrictions are imposed onthe amount spent, keeping in view audit objections. • The external audit is done by the auditors of the Office ofthe Regional Joint Director of CollegiateEducation, Warangal and the Office ofthe Commissioner of Collegiate Education, Hyderabad particularly at the time ofthe retirement of the Principal of theCollege.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
[View File](#)		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Telangana university	Yes	IQAC
Administrative	No	nil	No	nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PARENTS HOME VISITING 2. LUNCH at STUDENTS HOME 3. PARENTS MEET AT COLLEGE

6.5.3 – Development programmes for support staff (at least three)

Tally, soft skills, ict

6.5.4 – Post Accreditation initiative(s) (mention at least three)

improvement of ict infrastructure, employable skills, skill development courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Blood group identification	29/08/2017	29/08/2017	29/08/2017	132
2017	Field visit- Krishi vignan kendra - Rudroor,Nizamabad Dist.	01/11/2017	01/11/2017	01/11/2017	36
2017	Guest lectures	24/07/2017	24/07/2017	30/12/2017	230
2018	Organized one day workshop on "Impact of new agricultural stratagies on Indian Economy"	23/03/2018	23/03/2018	23/03/2018	96

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
women equality day	26/08/2017	26/08/2017	30	15
Awareness program on legal rights to the girl students	24/11/2017	24/11/2017	45	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Eco club conducting programmes to sensitise the Students on environmental issues.Rain water harvesting is provided

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Scribes for examination	Yes	1

Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	08/03/2018	1	womens day	women empowerment	55

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and professional ethics code of conduct	Nill	(handbooks) for various stakeholders

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness program on legal rights to the girl students	24/11/2017	24/11/2017	55

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Haritha Haram – Plantation and adoption of sapling in campus 2. Rain water harvesting is adpoted 3. Eco club conducting programmes 4. BAN OF PLASTIC 5 SHELTER FOR BIRDS

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: 1. Title of the Practice: Awareness Programmes 2. Objectives: To sensitize students on social, cultural and ethical issues To mould character as part of personality development. To transform students into responsible citizens 3. The Context: Need for awareness on issues other than academics. To channelize intellect and energy in a positive direction. Need for counselling on social issues like Road sense, Ragging, Eve teasing 4. Practice: Colleges observe important days such as World Population Day, World Aids Day, World Environment Day, Womens Day etc to make students realize the intensity of issues and solutions. Colleges organize interactions, seminars and invited talks with eminent personalities from police, judicial, medical fields. All colleges started Red Ribbon club to inculcate life skills and protect youth against risk behaviour and take part in blood donation camps, Women Empowerment Cell to sensitize and safeguard women rights, NSS units to encourage social commitment among students. 5. Evidence of Success: Students involvement in rash driving, signal jumping and drunken driving cases have been drastically reduced. -Ragging has been rooted out -Confidence levels in girl students increased. -Improved participation of students in social awareness programmes, Blood Donation camps, Fundraising campaigns and Clean and Green programmes.

-Students of NSS adopt villages and slum areas to conduct literacy camps, health awareness programmes and population control measures 6. Resources: Government funds Support from voluntary organisations Best Practice 2. 1.Title of the Practice: Joy of Sharing 2.Objectives: To make students realize the value of sharing To make them feel compassionate towards the less privileged 3.The Context: Need to inculcate the value of sharing To provide opportunities to share 4.Practice: The college has inculcated the joy of sharing with students. In times of natural disasters, calamities and accidents, students are encouraged to wholeheartedly share and extend help in cash and necessary things. Students are encouraged to participate in Blood donation camps, social activities to help the less privileged and the needy. Non-registered Associations like ACHHA (Arts and Science College Helping Hands Association) and CHELMI were started with the motive to share and experience the joy in sharing. KINDNESS CLUB teaches students to be kind and pass on the value to others in college and society. This College also initiated a scheme " Fistful of Rice in which each student contributes a handful of rice monthly twice which when collected into a bag is donated to the needy/poor people. Donations/fruit bread to old aged people, rickshawalas, deaf dumb peoples. 5. Evidence of Success: Students celebrate birthdays by distributing fruits and sweets to inmates in orphanages and old age homes. Self help groups like ACHHA collected funds for treatment of expensive surgeries. Students of CHELMI donated money from their personal savings and utilized the amount to meet the requirements of economically poor students 6. Resources: Funds raised by students and faculty Year wise

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://ccets.cgg.gov.in/Uploads/files/buttonDetails/47601.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As part of this Livelihood Training, this college offers guidance such as: on • Basic Nutrition, • Hygiene, • Child care, • Adolescent Nutrition, Students learned on the best use of low cost resources available around them on - • Most of thestudents suffer from malnutrition. They have realised the importance of nutritionin their lives and started taking nutritious food after attending this programme.• Millets are grown in this region and they were the staple food once. Thoughstopped taking millets in the food long ago, many of them have started takingafter this programme.- water preservation and management, • kitchen gardening, are also encouraged.

Provide the weblink of the institution
http://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=114&id=3096

8.Future Plans of Actions for Next Academic Year

1. Purchase of library Books 2. Strengthening the furniture 3. Play Ground