



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution		GOVT. DEGREE COLLEGE BICHKUNDA
Name of the head of the Institution		G. SHASHIDHAR
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		919490313558
Mobile no.		9492734183
Registered Email		gdcbkdiqac@gmail.com
Alternate Email		bkdgdcbkdgd@gmail.com
Address		Dadgi X Roads
City/Town		BICHKUNDA
State/UT		Telangana
Pincode		503306
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	K.NARESH
Phone no/Alternate Phone no.	918374098942
Mobile no.	9704295903
Registered Email	naresh.kommu@gmail.com
Alternate Email	gdcbkdiqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=114&id=13844
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=114&id=13845

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.87	2016	19-Jan-2016	18-Jan-2021

6. Date of Establishment of IQAC	01-Dec-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Blood donation camp	01-Oct-2015	26

	1	
to increase ICT usage in teaching methods	06-Jul-2015 1	12
Encourage students to compete at state level in academic and non academic competitions	18-Aug-2015 1	45
Various teaching inputs and teaching aids like charts,speciemens,poster presentation were introduced	01-Jul-2015 1	410
Preparation for NAAC visit	16-Nov-2015 3	507
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State Govt.	OOE	State Govt.	2016 365	178000
Central Govt.	UGC XII Plan	UGC	2015 365	1000000
State Govt.	Tiolet blocks for boys and Girls	State Govt.	2015 365	830000
State Govt	Tiolet block	State Govt.	2015 365	100000
State Govt.	Reading & reference hall	State Govt.	2015 365	1000000
State Govt.	Flooring of class rooms	State Govt.	2015 365	100000
State Govt.	Girls waiting Hall	State Govt.	2015 365	600000
State Govt.	English Lab	State Govt.	2016 365	850000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

9

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes												
Upload the minutes of meeting and action taken report	View File												
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No												
12. Significant contributions made by IQAC during the current year(maximum five bullets)													
Organised various curriculum and cocurriculum activities Teaching Learning process is continuously monitored and suggestions are invited through IQAC. All the department were asked to arrange field trips, study projects, student seminar, lectures by external peers, remedial classes for slow learners, continuous evaluation of the same was followed. General IQAC meetings with all the staff members was conducted for quarterly for effective implementation of IQAC plan.													
View File													
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year													
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Plan for the new Academic Calendar</td> <td>Heads of the departments are asked to submit the programs to be initiated</td> </tr> <tr> <td>Submission of AQAR 2015-16</td> <td>Criterion Heads are asked to submit the information within a month</td> </tr> <tr> <td>Encourage students to compete at state level in academic and non academic competitions</td> <td>four study projects from different departments like economics, physics, botany and zoology participated in jignasa competitons held in hyderabad. Project work from physics won consolation prize.</td> </tr> <tr> <td>to increase ICT usage in teaching methods</td> <td>Visual class room has been arranged with the assistance of CCE, Ts for the benefit of students and teaching community</td> </tr> <tr> <td colspan="2" style="text-align: center;">View File</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	Plan for the new Academic Calendar	Heads of the departments are asked to submit the programs to be initiated	Submission of AQAR 2015-16	Criterion Heads are asked to submit the information within a month	Encourage students to compete at state level in academic and non academic competitions	four study projects from different departments like economics, physics, botany and zoology participated in jignasa competitons held in hyderabad. Project work from physics won consolation prize.	to increase ICT usage in teaching methods	Visual class room has been arranged with the assistance of CCE, Ts for the benefit of students and teaching community	View File	
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View File													
14. Whether AQAR was placed before statutory body ?	No												
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No												

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	15-Feb-2016
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We are strictly adhered to run the syllabi of curriculum imposed on us by our parent university smoothly. We plan accordingly our Teaching plans. Institute operationalise the curriculum within the overall framework are provided by the University as well as functioning of curriculum can be delivered depends on resource potential and institutional goals. Head of the institution have to distribute curriculum among the concern department faculty (Heads), After receiving teaching plans of respectively faculty, then the heads of respective department distribute workload among their departmental faculty. Our institution follows chalk and board teaching method to delivered information among the student. We follow purely lecture method. Our faculty is committed to use teaching aids whenever necessary to make the teaching most effective and comprehensive , our faculty is also simplifies the implemented curriculum for the students that they can easily understood. Our faculty tries to penetrate the curriculum by running different curricula activity such as seminars, project work, tutorials, assignments, group discussion etc. this will help to understand practical knowledge of respective subject thermally. We provides different subjects to the students to provide their seminar and projects, eventually we tries to create scientific base temperament , among our students we are able to manage educational tours to provide field knowledge by respective subjects. To cope up with advanced knowledge we have establish ICT hub with the help of this we tries to provide the current knowledge in respective subject by the concern faculty. We have semester system and we are bound to complete our syllabi within period of stipulated time so that the students can be prepared to face the University examinations without any Teaching lacuna.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Soft skills	nil	05/10/2015	30	Self employment	Communicat ion skills
Hand embroidering	Nil	12/10/2015	10	Self employment	Embroidering skill
Medical	Nil	07/12/2015	30	self	Technical

laboratory Technology				employment	skills
Computer awarness Internet	Nil	14/12/2015	30	self employment	Technical skill
Tally	Nil	18/01/2016	15	self employment	Technical skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	240	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer skills	04/07/2016	35
Science Civilization	11/07/2016	110
Environmental studies	22/08/2016	120
Tally	11/01/2016	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

Feedback Forms Collection from the students is one of the Academic activities in this college. It is a measurement about the performance of each Lecturer in each subject. It helps the Lecturers to analyse the steps in the way of teaching subjects. The feedback from the students will help the Lecturers to find out the drawbacks and correct themselves. This process will also help the Institution in the process of getting good results and improve the standards of the students .Evaluation of the student learning capabilities and analysing Skills can be very useful to the Teachers in order to set the Teaching Methods. It also creates healthy competitive spirit among the Lecturers. It motivates in adopting different techniques in teaching. We all hope this is a good practice for the Lecturers as well as the students. Some time students feels thrill and get excited to give credits to their Lecturers. In general feedback from the students about the performance of each Lecturer is very useful and fruitful for the development of Academic activities.As per the feed back received from the students on academic activities on academic activities ,our institution has identified the draw back areas and started the process to improve the out put .Every faculty member involved and take necessary measurements in getting good results particularly the areas like students skill improvement and evolution process and their learning capabilities .The faculty encouraged healthy competitions among the students to improve their efficiency for more positive results

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History,Economics,Political science	60	76	54
BCom	GENERAL	60	63	44
BSc	Maths,Physics,Chemistry	60	68	50
BSc	Botany,Zoology,Chemistry	60	91	57

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	507	Nil	15	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	10	2	Nil	Nil	Nil
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The IQAC in our institution was taken the initiatives to allocate mentors for every class to better monitoring the slow learners students and advanced learners. By identifying students weak areas (subjects) the principal has instructed to improve the abilities of poor and average learners by conducting remedial classes. Accountability of every faculty is the only measurement to improve institutional standards. Hence mentor and mentee system become a yardstick to improve the performance .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
507	14	1:36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	13	2	Nil	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	NIL	Nil	NIL
2016	NIL	Nil	NIL
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	111	III	16/04/2016	27/06/2016
BCom	401	III	16/04/2016	27/06/2016
BSc	445	III	16/04/2016	27/06/2016
BSc	441	III	16/04/2016	27/06/2016
BA	129	III	16/04/2016	27/06/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College Examination Branch deals with all types of examinations and evaluation both internal and external. The college strictly adheres to the evaluation schedules prescribed by the affiliating university in its almanac. The Evaluation includes both internal assessment, semester-end examination. The evaluation of the answer scripts is carried out by the university. The college is proactive in redressing the grievances of the students, if any, related to examinations. Internal Assessment Test consists of 20 marks (15 marks for written tests and 5 marks for Assignment) and is conducted twice in each subject, in every semester. And the remaining 80 marks are for semester-end written examinations. The IQAC has instructed the faculty to adopt innovative and practicable measures to involve more students in various activities along with examinations. Because the institutional credibility lies in the performance of faculty. Hence the commitment and regularity among faculty will take institutional measures like group discussions, student seminars, field visit, project works etc were given to the students for Continuous Evaluation to improve the results and development of efficiency.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Normally at the beginning of academic year the commissionerate will prepare academic calendar. In consonance with CCE, Telangana University will prepare the almanac for every academic year. As per their instructions our institution will adhere and without deviating the instructions our institution will prepare an academic calendar. It will more focus on internal examinations because unit tests, slip tests, assignments, project works will improve a lot the students performance which leads to academic excellence.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/47434.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
445	BSc	Botany, Zoology, Chemistry	57	17	29.82
441	BSc	Maths, Physics, Chemistry	25	11	44
401	BCom	General	19	12	63.16
111,129	BA	History, Economics, Political science	56	34	60.71
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	0	0	0	0
Minor Projects	00	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	0	0	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
N.A.	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nil	0
International	Nil	Nil	0

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	nil	Nil

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	Nil	Nil	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	Nil	2	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voter awareness Programme	NSS/MPDO	12	130
Blood donation Camp	NSS/Medical department	5	26
Awariness about superstitions	NSS	14	60
Awariness on early marraiage	NSS/ICDS	14	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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Nil	Nil	Nil	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender issue	Police department	Awarness on Gender issue	3	120
AIDS Awareness	Health department	Awareness on AIDS	10	110
Clean Green	NSS/IQAC	Clean and green in College campus	14	140
Plantation	Forest Department	Sapling plants	10	90
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
EXTENSION LECTURE	Venkatram Reddy	DRC	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Telugu Department, Osmania University	09/03/2015	To make the students to know about reserch and gathjering information proceedure	180
MEO, BICHKUNDA	05/09/2013	LEARNING ,TEACHING EXPERIENCE TO THE COLLEGE STUDENTS	120

Others(s pecify)	Nil	Nil	Nil	Nil	Nil	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NIL	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	12	1	0	0	0	0	0	0	0
Added	20	0	0	0	0	0	0	0	0
Total	32	1	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	http://gdcts.cg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=114&id=14573

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1012368	1012368	956372	956372

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The policy of the Institution is to provide adequate infrastructure that facilitate teaching and learning. Accordingly, the institution tries its best to provide necessary infrastructure for the smooth run of academic activities. For this the institution has a committee to review the physical infrastructure which meets periodically. The committee suggests policies and initiatives to be taken by the institution. The college has adequate number of computers with internet connections and these are distributed in different locals like office,</p>

labs, library departments, staff rooms etc. All the stake holders have equal opportunity to use those facilities. The ICT smart class rooms and related systems are maintained regularly. To provide safe and best quality water to students we installed two R.O. Plants in our college building. All the students and staff has access to safe water. The R.O system electrical and plumbing related maintenance is done with the help local skilled persons and the expenditure is done from Govt. quarter budget. For the optimum utilization of the resources in the institution, various committees have been constituted comprising the Principal as the Chairman, senior members of the faculty as Conveners and other teachers as members. These committees meet on regular basis to discuss issues related to their respective committees so as to ensure the optimum utilization of the facilities on campus. The in-charge of each facility (In-charges of the Departments, Librarian, Physical Director etc.,) maintains stock and accession registers. These registers are verified annually by the Annual Departmental Verification Committees. These Committees are constituted by members of faculty related to other departments. sports are great for developing a pupil's character and moral principles through fair play. The importance of teamwork and working together with peers and teammates is a life skill that will stay with them for all their future endeavors, and their involvement teaches vital lessons about team spirit. Games and sports are also very useful for good health. The outdoor games are more useful, where the students share the company of nature and breathe fresh air. they get lot of physical exercises while playing games outside in the play ground. It keeps them physically and mentally fit. The games and sports make the students active which is very important in that age. Our college is established on 9 acres of land. We divide this ground for various outdoor games like Kabaddi, Kho-Kho, Cricket, Volleyball etc. We also provide indoor games like Carroms, Chess etc.

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/50265.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric Scholarship by Govt. of Telangana State	442	1567100
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	22/06/2015	82	All departments
Bridge course	15/09/2015	42	Dept.of Commerce Economics
Tally	08/02/2016	37	Dept.Of Commerce

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Coaching for PG entrance exams	26	26	14	4
2016	Coaching for Ed-CET exam	35	35	20	8

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	nil	Nil	Nil

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	1	B.S.C	HINDI	MANU HYDERABAD	M.A (HINDI)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil

GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
15th August, Sports and cultural activity	College level	150
26th January, Sports and cultural activity	College level	120
Freshers Welcome day	College level	145
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	NIL	National	Nil	Nil	NIL	NIL
2015	NIL	International	Nil	Nil	NIL	NIL
2016	NIL	National	Nil	Nil	NIL	NIL
2016	NIL	International	Nil	Nil	NIL	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council takes part in the planning and execution of most of the events like sports and cultural meets and Clean and Green activity etc. The college believes in inclusiveness in the administration for the development of the institution. Students from various social and economic backgrounds are made part of each and every aspect of the institution. The student members contribute to the smooth functioning of the college by attending all the meetings and voicing the views of the student fraternity. The committee meet periodically under the Chairmanship of the Principal. Sometimes they meet whenever there is a specific activity related to the purview of the committee.

The following are some of the committees with student representation: ? Internal Quality Assurance Cell (IQAC) The members of the committee participate more actively than the rest of the students starting from making arrangements till the valedictory ? NAAC Committee This committee is constituted especially with reference to the NAAC accreditation process. The members' participation is highly useful in administering questionnaires such as Student Satisfaction Survey. ? Library Fee Committee It oversees the collection of fee paid towards the library expenditure ? Library and Reading Room Committee It offers suggestions in the selection of periodicals to be subscribed and books to be

purchased on the basis of the views expressed in their classes. It also ensures proper discipline is maintained in the Reading Room. ? ParentTeacher Committee The members of the committee coordinate between the institution and the parents and assist the Faculty in conducting ParentTeacher meetings. ?

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

56

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association meets once in six months and plans for programmes to benefit the current students. The alumnae have contributed to the enrichment of the college in different capacities As part time counsellors Facilitators in career guidance and Human Value Sessions Guest Speakers on various issues As Faculty members Being part of the Out - reach programme

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college follows many practices to implement the leadershipnurturing methods. Here are the two most widely used practices of decentralization and participatory democracy in management affaires of the institution. 1. Constitution of various Committees with Faculty Members and Students: In the beginning of the academic year, various committees related to academic, administrative and managerial affairs are constituted. The Principal of the college acts as the Chairman of all the committees. However the actual work of these committees is done by the Coordinator/Convenor of the Committee, who is usually a senior member of faculty. Almost all the members of the teaching and nonteaching staff are provided representation on one committee or the other. It is ensured that representatives from students are nominated in each and every committee. The Staff Council which is the most important committee in formation of policies and their implementation at the college level consists of all the senior members of the teaching staff. The Staff Council meetings are held periodically under the Chairmanship of the Principal. Usually a senior member of the faculty is nominated as the Academic Coordinator to deal with academic activities and examinationrelated work as per the almanac of the affiliating university. Another senior member of faculty acts as the Coordinator of the Internal Quality Assurance Cell (IQAC) to look after the quality enhancing and sustenance initiatives in the college. The Principal convenes meetings with the incharges of the departments to discuss and arrive at certain decisions with a view to improve teaching learning processes and to keep pace with the latest developments in the field. Similarly, the Convener of the Infrastructure Committee looks over infrastructure, the Convener, Sports Committee deals with sports and games, the Convener, Cultural Committee deals with cultural activities. Similarly, UGC committee, Women Empowerment Cell, etc., act with autonomy in their operation of activities and develop leadership. The incharges of various departments play a crucial role in formation and implementation of

the College Action Plan. Some senior members of the faculty are on the College Planning and Development Committee (CPDC) which is in the forefront in the development of the college. 2. Delegation of Powers to Vice Principal: The most senior member among the teaching staff is nominated as Vice Principal who looks after the college affairs in the absence of the Principal. Sometimes, the responsibility of issue of student bus passes, study certificates, etc. to the students is entrusted with the Vice Principal. The Vice Principal also represents the college at various forums on behalf of the Principal in the latter's absence or unavailability and also takes some situational decision with due permission of the Principal. The college works in the spirit of common and collective leadership and has put in place appropriate mechanism of decentralization and participative management to develop institutional leadership by nurturing the staff members as leaders.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The college is well equipped library with over 5000 books and journals on wide variety of subjects. It is wellfurnished and digitalization is in process. The library is situated in a spacious hall with adequate ventilation. It is an ideal place for reading and writing. The college also has the Information and Communication Technology (ICT)enabled teaching and learning facilities such as computer labs, internet, etc.
Research and Development	The institution has a UGC Committee and a Research Committee which usually monitors and guide the faculty on researchrelated issues. The committees encourage the faculty to take up research programmes/research projects and register for Ph.D. As the result, some members of teaching staff have registered in the Ph.D. Programme.The faculty members who intend to submit their research papers at National Level Seminars are encouraged with On Duty facility.
Examination and Evaluation	The Examination Branch deals with all types of examinations and evaluation both internal and external. The college strictly adheres to the evaluation schedules prescribed by the affiliating university in its almanac. The Evaluation includes both internal assessment in the form of assignments, slip tests. The college is proactive in redressing the grievances of the students, if any, related to

	examinations.
Teaching and Learning	<p>At the institution level, teaching and learning procedures are organized as per the schedules of the Almanac circulated by affiliating university.</p> <p>Every teacher prepares Annual Academic/Curricular Plans and the Departmental Action Plans in the beginning of each academic year. Assignments, monthly tests, prefinal examinations are conducted as per the almanac and marks are posted in the Departmental Marks Register. Teaching Notes, Dairies are updated every day and are signed by the incharge of the department concerned once a fortnight which in turn are duly countersigned by the Principal at the end of the month.</p>
Curriculum Development	The institution, being an affiliated college, is not empowered with the curriculum development. However, the college plays a role in the curriculum development. The affiliating university, i.e., Telangana University
Admission of Students	Degree Online Services Telangana known as DOST is a unified, online degree admission system for students in Telangana, India by Government of Telangana. The DOST online service, brings all government colleges, autonomous colleges, private and aided colleges under one system.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The institution corresponds with the Commissioner of Collegiate Education and with the affiliating university through their respective emails and websites. The details of the institution are updated from time to time through these platforms. In turn, these bodies also issue orders and circulars online. The details of the courses offered and facilities available in the institution are posted on the college website.
Administration	The activities carried out in the institution are monitored by the Commissionerate through mails. Particulars of student admissions and staff are uploaded on the website of the Commissionerate every year. Further, circulars related to various review meetings are sent through mails to which the institution responds in

	turn.
Student Admission and Support	Up to 2016 the admissions were made offline, on the basis of merit. Ever since the government of Telangana has adopted online system for admissions through 'Degree Online Services, Telangana' (Dost), the first of its kind in the country, the admissions in the institution are made online. DOST provides access to the students to pursue education in the institution of their choice across the state.
Examination	Examination fees collected and submitted to the university through online mode. Examination Application Form. Question papers for Yearend examinations are downloaded by the examination branch on receiving a password from the university 30 minutes before the commencement of the examination. Marks of internal examinations are posted in the website of the university by the dates specified.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Nil	Nil	Nil	Nil
2015	Nil	Nil	Nil	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	soft skills	soft skills	13/07/2015	30/07/2015	14	4

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
National Education Policy	1	24/06/2015	24/06/2015	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	11	3	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
All state government welfare schemes are applicable like EPF facilities, Gratuity and Maternity Leave	All state government welfare schemes are applicable like EPF facilities, Gratuity and Maternity Leave	PostMetric Scholarships, Central scholarship and merit cash benefits.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college has a strong belief in the principle of transparency in all its academic and administrative functions. The same is the case with the affairs of finance. Since the college is a public funded institution, and in order to ensure financial accountability, the institution has devised an internal mechanism and is subjected to various external financial authorities in the form of audit. Internal financial audit: The institution has devised an internal mechanism to help in maintaining appropriate records related to financial management of the college. The internal mechanism consists of various committees and senior members of the staff who are experts in the field of accounting and financial aspects, especially from the Department of Commerce are drafted. In the college there are the Staff Council, Internal Audit Committee, Pay Fixation Committee, and Income Tax Calculation Committee are involved in the process. The committees meet and discuss various issues of financial prudence. However the committees are advisory in nature and work under the overall supervision of the college Principal. External financial audit: There is a formal and well established mechanism in conducting the external audit of the institutional financial matters. The External Audit is periodically conducted by the Regional Joint Director, Collegiate Education, Warangal, the Commissionerate of Collegiate Education (CCE), Telangana State, and the Accountant General (AG). Especially at the time of the retirement or superannuation of the Principal, the AG/RJD CE conducts an indepth financial audit

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NIL
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AAC from CCE,Hyd	Yes	IQAC
Administrative	Yes	O/o CCE	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution had a Parent Teacher Association which meets yearly twice and discuss the issues directly related to the students's academic, and personal issues which affect the allround progress. The following issues dominate the proceedings: 1. The regular attendance of their children is most important issue discussed during these meetings. 2. The examinations - related aspects such as fee details, last date of payments of semester wise examination fee, certificate issue, etc. 3. The career guidance, future prospects, personal guidance, and other student progression issues. 4. The Association also takes up the developmental aspects of the college, such as meeting the public representatives and bring the developmental works that need to be taken up in the college.

6.5.3 – Development programmes for support staff (at least three)

All state government schemes are applicable like Study leave to pursue Ph.D. Staff are encouraged to attend Refresher courses, Orientation courses for Faculty development(CAS). Staff are encouraged to participate and present papers in seminars and workshops.The institution takes up various developmental programmes for the support staff, such as medical reimbursement, vehicle loans, home loans, festival advances etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Null
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Conducting swatch bharath quiz	09/11/2015	09/11/2015	09/11/2015	16
2015	Guest lecture	05/12/2015	05/12/2015	05/12/2015	56
Null	Blood donation camp	01/10/2015	01/10/2015	01/10/2015	26

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender equality gender sensitization	09/10/2015	09/10/2015	56	65

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. Green landscaping with trees and plants 2.Ecoclub conducting programmes to sensitize the students on environmental issues. 3. Plantation and adoption of saplings in campus 4.One of the most important and best green initiatives for the college campus is the installation of a water bottle refilling station. Students carry steel water bottles, which they can fill from time to time from the refilling station. This would drastically reduce the use of disposable or single-use plastic bottles. This habit of carrying water in reusable bottles will lower the number of plastic bottles being used on campus and off the campus. 5.Encourage the staff and students to utilize the public transport 6.Pedestrian friendly roads 7.The college is committed to reduce consumption of electricity by replacing old fluorescent lamps with LED bulbs and tube lights. Students and staff are aware to minimize electric consumption by switching off electrical appliances when not in use.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	8
Ramp/Rails	Yes	8
Braille Software/facilities	No	Nil
Rest Rooms	No	8
Scribes for examination	Yes	8
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	Nil	1	30/09/2015	1	Awareness	Nil	70

					programme on Voluntary Blood donation		
2015	Nil	1	30/10/2015	1	Awareness programme about stop child marriage	Nil	150
2015	Nil	1	28/10/2015	1	Awareness about superstitions	Nil	60
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Literary day	08/09/2015	08/09/2015	130
Gender equality and sensitization	09/10/2015	09/10/2015	95
Importance of the Rakshabandah	31/08/2015	31/08/2015	85
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green landscaping with trees and plants 2.Ecoclub conducting programmes to sensitize the students on environmental issues. 3. Plantation and adoption of saplings in campus. 4.Plastic Free Campus 5.Encourage the staff and students to utilize the public transport 6.Pedestrian friendly roads

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice -1 Waste management 1. E-waste disposal and management The use of electronic equipments is growing faster due to advancement in technology. The quantity of E-waste generation is increasing as people buy advance electronic equipments while dumping old one. E-waste carries health risks as it contents toxic materials such as cadmium, chromium, PCBs. E-waste generation is minimum in college campus. The E-waste collected is stored in storage rooms and disposed every year accordingly. Usable CPUs are repaired and reused. Outdated computers, empty toners, cartridges and electronic items are simply handed over as scrap to ensure their safe recycling to scrap collector as proper e-waste collection facility is not available in the city. 2. Solid waste management Solid waste is heterogeneous material and hence need to be disposed off systematically with due care of the environment. Solid waste generated in

college comes from administrative office and the campus. Solid waste generated in college is segregated and put into collection bins marked as green and blue.

Bichkunda gram panchayath has made arrangement to collect solid waste frequently. Litter from plants are collected for decomposing in a pit (5x3.5x1.75) made for this purpose. Ventilation arrangement of laboratories is effective to reduce gaseous waste. To reduce waste at institute, students and staff are educated on proper waste management practices through counseling, lectures and notice boards, displaying slogan boards in the campus. Waste is collected on daily basis from various sources and is separated as dry and wet waste and handed over to grampanchayath collection vehicles Color coded dustbins are used for different types of waste i.e., green dustbin for wet waste and blue for dry solid waste. Waste materials like plastic papers etc. are collected and handed over to scrap vendor from time to time. A pit is used to compost manure from the plant litter and waste from other sources and efficiently run by Department of Botany and NSS of the college

3. Liquid Waste management The chemical waste from the laboratory diluted before discharge in the waste channel. Best Practice -2 Green practices

1. Transportation College advocates using public transports instead of private vehicles to commute to and from it. For this purpose, the college issues bonafide certificates to students to facilitate transport passes of TSRTC buses. Walking, Cycling are the healthy exercises for the students to keep them healthy. The college has pedestrian friendly roads for students.

2. Curriculum College teaches the subjects like Botany and Zoology which helps the students to understand and work in the field of environmental conservation. Natural resources conservation and environmental issues taught can empower students to innovate and implement eco-friendly strategies. The Knowledge about sustainability and climate change in the curriculum is one of the green initiatives adopted by the college.

3. Electrical power consumption Electrical power consumption is related with the standard of living of the people, the growth of cities, industries and transport sectors. Use of electricity is essential to carry out routine work. The college is committed to reduce consumption of electricity by replacing old fluorescent lamps with LED bulbs and tube lights. Students and staff are aware to minimize electric consumption by switching off electrical appliances when not in use.

4. Water management Water quality of working place is paramount as it is related to human health and livelihoods of people. Supplying clean and reliable water supplies is a prime necessity. The source of drinking water supply is majorly ground water and privately owned R.O. (reverse osmosis) supplier. The ground water is treated by R. O. unit on ground floor prior being used by students and staff. Water after use is directed towards the area which goes to the plantation, so water is utilized.

5. Tree plantation Heterogeneous tree plantation in college campus serves to curb the impact of atmospheric pollutants. The fully grown trees provide adequate green cover and reduce greenhouse gases. A well designed row of plant species Ceiba pentandra draw attention as a green army in campus.

6. Water bottles refilling station One of the most important and best green initiatives for the college campus is the installation of a water bottle refilling station. Plastic water bottles are one of the most hazardous items in the environment. Students carry steel water bottles, which they can fill from time to time from the refilling station. This would drastically reduce the use of disposable or single-use plastic bottles. This habit of carrying water in reusable bottles will lower the number of plastic bottles being used on campus and off the campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails¢reId=114&id=15>
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7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college focuses on five distinct areas in its mission to empower women, intellectual competence, moral uprightness, social commitment, emotional stability. Every activity of the institution is implemented with one of these as an objective. Intellectual competence: No stone is left unturned in order to ensure that students are provided with the very best of academic excellence. The curriculum is vetted at various levels with inputs from academic industry experts as also alumnae who are working in the field. The methodology pedagogy of teaching is maintained at a very high standard with the latest techniques and tools used to deliver. Faculty are encouraged to constantly upgrade themselves to ensure that the students are provided with the latest and current information. Students who are not coping are helped with bridge and remedial courses. Every opportunity and resource is made available for the students to update their knowledge and ensure that they are well prepared with all that they need to know. Stimulating exercises and events through a number of club and allied activities also ensure a well rounded intellect. Moral uprightness: The liberal academic environment coupled with the discipline of timelines and general rules of conduct reinforce to the students a sense of responsibility. At every occasion, they are reminded of the moral choices they need to make in order to be successful in an ethical manner. Regular Human Value sessions and lectures by eminent speakers provide a structured way of reminding students of the values that are important in life. Faculty also continue to reinforce this message through real life examples as they complete the curriculum. Social Commitment: The college provides opportunities for every single student to participate in a social outreach programme at least once during their years of study. A concern for the underserved is something that every Franciscan is oriented to. It is noteworthy that even alumnae continue to be associated with college in outreach activities Emotional stability: Students of the college are treated as the adults they are in all interactions with them. The open gate system is an example of the trust that the college vests in its students. A safe and familial environment pervades the entire campus, providing a haven from all the cares that they have. Faculty members are extremely approachable and follow an open door system in interacting with students, discussing not only academic issues but personal issues as well.

Provide the weblink of the institution

<https://qdcts.cgq.gov.in/bichkunda.edu>

8.Future Plans of Actions for Next Academic Year

1.Class room is the key factor in academic improvement and in improving the overall wellbeing of pupils as well as helping to attract and retain the best staff and teachers for college. Insufficient class rooms disturbing our college classes time table.So we are planning to send a proposal to Government of Telangana to build up minimum 10 class rooms. 2. Seminars, workshops and conferences hold great importance of life of a student. It involve cooperative discussion, multiple speakers and opportunities to share perspectives and issues related to the topic. They are platforms not only to learn new aspects, others perspectives and latest information, but also a good way of networking. Hence we are planned to conduct National seminars/workshops at our college to enrich the students and staff. 3. As a public education centre, our college have a key responsibility to ensure the ongoing safety of both their students and teachers while on college premises. Our college often targeted by intruders during out of hours periods, such as weekends, nights, term holiday periods or other events that result in closures. Many premises have high value equipment in Laboratory and furniture in class rooms, which they need to protect as well as deter anti-social behavior. Hence we are planned to install CC TV setup in college campus.

4. The world of education is constantly changing and evolving. In fact, one of the only constants of education is change itself. One of the biggest driving factors affecting the changes in education today is technology. Our students are part of a new generation - a generation that is constantly connected and surrounded with technology, and so it only makes sense to fully incorporate technology into our teaching practices. The digital method of learning gives students the ability to access information beyond classroom training. They can have instant access to fresh information which can supplement their classroom learnings. Hence, it helps students learn more and retain better. As educators, we are the ones who need to evolve and adapt our teaching practices in order to accommodate, foster, and expand our students' use of technology. We need to create a learning environment that supports 21st century learning. The solution is pretty obvious: our college need to implement digital classrooms. Hence we sent a proposal to The Commissioner of Collegiate Education, Telangana to install the number of digital classrooms in our college.