



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVERNMENT DEGREE COLLEGE

**GOVERNMENT DEGREE COLLEGE, SRI VIDYA NAGAR, NARASINGAIPALLY,
HYDERABAD ROAD, WANAPARTHY-509103, WANAPARTHY-DIST.**

509103

gdcts.cgg.gov.in/wanaparthi.edu

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Degree College, Wanaparthi was set up under private management in 1974, in response to the rapid urge for Higher education. During the course of later changes, the college was admitted to grant in aid in 1980 and finally taken over by the government of AP in 1986.

Currently, the university offers graduate programmes in BA, B.Com, and B.Sc. The majority of students seeking admission to this institution are economically and socially disadvantaged, hailing from the town's poorest neighbourhoods and nearly 20 outlying villages.

The college implements curriculum designed by Palamuru University, Mahbubnagar. In order to achieve the objectives of value-based education, the college has marginally supplemented and enriched the task through co-curricular, extracurricular and extension activities.

The college provides all support services in addition to steering all appropriate committees and clubs for tracking academic and administrative transactions. The NCC cadets and volunteers from four NSS units are responsible for instilling (imbibing) social, cultural, economic, and environmental values. The college encourages women's participation in all the institutional activities and constituted a women empowerment cell.

The college has an open land of 21.36 acres, and well equipped with a computer lab, Mana TV hall, NSS room, NCC room, games, gym, library, TSKC, girls waiting room, museum (zoology department), botanical garden .the college has a library with a large collection of books as an immense help to the learners as well as teachers.

The college also accommodates a Dr BR Ambedkar Open University centre, with members of the college teaching faculty serving as resource persons

In this institution, the TSKC has become a significant branch of study. It has been educating students on the critical skills needed of a graduate to obtain employment in today's corporate world, with many students being selected for jobs in campus drives organised by many MNCs each year.

Despite our limitations, we have been increasing the quality and quantity of our services to society year after year. The college has been marching forward towards success, setting new targets, reaching new heights of excellence, and forming the destinies of young men and women.

Vision

To march our college in the right direction, we have set a vision, mission and objectives.

Since its inception in 1974, Government Degree College, Wanaparthi has served the educational needs of the Wanaparthi and surrounding villages. It was established with the aim of meeting society's educational needs in the areas covered by the institution. The importance of vision in steering the organisation in the right direction cannot be overstated. It is a manifestation of institutional aspirations.

Our vision:

1. To be a Model centre of higher education in this region to excel in teaching through creativity and productivity.
2. To inculcate a competitive spirit among students with a global vision.
3. To carve a niche for the college imparting higher quality teaching with a holistic approach.

Providing higher education to rural students

- To reduce the knowledge gap between rural and urban students.
- To impart value/skill-oriented education to students
- To impart employability skills to the students

Govt. Degree College is marching ahead and aiming to become one of Telangana's best colleges, keeping our vision and goals in mind.

Mission

None can educate you completely, I am still learning...

Education never ends, it is an ongoing process.

Every learning is a realization of your ignorance and a pathway to a series of lessons awaiting, the greatest chapter will always be the last one.

“The mediocre teacher tells.

The Good Teacher Explains.

The superior teacher demonstrates.

The great teacher Inspires ” .—William Arthur ward

Let us create a society where individuals are responsible, creative and learned.

The first day begins at an educational institution. May it be ‘The Government Degree College’ and every four-walls are dedicated to the cause of Education, not Literacy!

- Optimal utilization of the institution and institutional resources for better education of the students
- Encourage the students to participate in all curricular, co-curricular and extra-curricular activities undertaken by the institution for the students to make them understand, accept and be a part of the modern world at present and in future.
- To educate and empower the women students to face the modern age challenges in their proper perspectives.
- To maintain equality in the campus in each and every aspect from the point of admission to the point results.
- To ensures social justice to all sections of the students.

- Promotion of social awareness, humanism and imbibing moral and ethical values.
- To follow the integrated approach, in which the age-old Teacher-Centric method is replaced by the Student-Centric method.
- To emphasize and induces self-thinking and creativity in assimilating the knowledge by the students by themselves, rather than injecting Knowledge into them.

Objectives:

To cater to the educational needs of the areas covered by the institution

- Providing higher education to rural students
- To reduce the Knowledge gap between rural and urban students.
- To impart value/skill-oriented education to students
- To impart employability skills to the students

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The institution is situated on the outskirts of Wanaparthi District and Situated in a pleasant atmosphere. The college building has 26 rooms, having two blocks of toilets, RO; UV& Ozone sterilized purified water plant. Automated library, 126 computers, internet and Wi-Fi facility Games room and a well-equipped gym. The college building is constructed with the financial support of CPDC members, MP LAD funds, state Govt. UGC and RUSA funds. The college is offering 16 UG Programs in Telugu, English, media. The students belonging to SC, ST, BC, Minority and PHC will get admission in this college as per their reservation quota and allotted by DOST, Government Online based admission system, Decentralized and democratic administration. The college has been showing perpetual good results. Our college has TSKC (JKC), registered with TASK and DISHA a franchise of UNDP.

The college has one NCC Unit, Four NSS units, RRC, Eco-Club, Consumer Club, Women Empower Committee, ICC etc. The college has 2f and 12B recognition of UGC, B+ Grade in 2007, and B-Grade with 2.56 CGPA in 2014 by NAAC. The College has an Open study centre under Dr B.R. Ambedkar Open University. Add-on courses are available at the college. The college is currently processing all forms of state and federal government scholarships. Topic, faculty, and college toppers receive gold medals and cash awards.

Institutional Weakness

The college has only 21.36 acres of land area. The adequate accommodation i.e. lecture halls and laboratories. So, the college is running in regular mode. As per the enrollment of the students in each combination of UG courses, the required teaching faculty is 34 but as per SMPC, only 18 posts are on a full-time basis. Due to transfers and retirements at present only 18 faculties & 9 Guest faculties are working. The college heavily depends upon guest faculty for the last half a decade and the posts of the Physical Director and Librarian are vacant for the last two years. The student- permanent teacher ratio is very high i.e.61:1. The college purely depends on Govt. funds alone. However, the college is on the way to procuring ICT related equipment. 90% of

the students are first-generation in education. They have to work/do part-time jobs to supplement the income of the family. The College is located 4 km away from town and Bus stand.

Institutional Opportunity

The college is utilizing all available opportunities to develop it as a leading institution in the Wanaparthy district. The College has a better scope to increase its enrolment. Planning to convert some of the normal classrooms into digital Classrooms. Encouraging the students to get more Prathibha awards and Cash Incentives from the State Government. Planning to start the IGNOU study centre, Hub of the Add-On courses. Participation in a variety of extension activities to promote social responsibility and social awareness among the students. The established Placement cell, Career- Guidance cell, TSKC and registered with TASK. The college through these units is motivating and training the students for facing various Competitive exams and jobs with zeal. The college is also planning to start a more number of women-oriented Add-On course.

Institutional Challenge

The workload is too heavy to fulfill all of the curricular, co-curricular, and extracurricular activities. The greater the number of vacant teaching and non-teaching positions. There is a very high student-to-teacher ratio. The State Government, as part of its strategy of promoting the private sector, has sanctioned the entire course tuition fee for all students enrolled in private colleges. It has become a threat and causing an effect on the admissions. The scarcity of funds for expansion and development. The majority of students come from rural areas and have limited English language, communication, and computer skills, with no basic knowledge. The college has little control over retaining experienced professors.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The affiliating PALAMURU UNIVERSITY plans and prescribes the academic curriculum, which the institution follows. All of the college's academic programmes are in line with its vision and mission, which focus on the students' overall success as well as subject knowledge. The academic curriculum is structured in such a way that skill-building and value-added subjects are included. The college is offering 16 programs at the UG level in Telugu, English Medium BA(HEP, EPP, HPP, EHPA), BCom (Computer Applications) B.Sc (MPC, MPCS, MSCS, BZC, Bio-Tech.) The semester system as per CBCS was introduced from the academic year 2016-17. Now, all the three-year batches are following the CBCS semester system. The IQAC collects feedback from the stakeholders on the academic programs, curriculum and also on the performance of teachers. All the inputs are analyzed and appropriate actions accordingly are initiated to maintain the quality of the education. The institution takes all the measure to strengthen the ICT, library and IT for the effective translation and transaction of academic curriculum. Add-On Courses are also offered by the college.

Teaching-learning and Evaluation

From the academic year 2016-17 onwards, the Telangana Government has implemented a centralised ONLINE admissions mechanism through the website DOST for UG courses, following the CBCS model (Degree Online Services Telangana). For UG admissions, eligible candidates must apply online. Seats will be allocated in the order in which they are received. The college uses academic strategies developed by the IQAC, such as the development of an annual academic calendar and annual curricular plans, to achieve the targeted goals in the teaching-learning process. The teaching staff uses all available teaching aids, as well as the conventional Talk and Chalk system, to teach students in a student-centred manner. To make the teaching-learning process effective the strategies like debates, group discussions, seminars, etc. are also implemented. The institution by its continuous monitoring and evaluating mechanism ensure the quality of teaching with its qualified, dedicated and expert teachers. The institution conducts the unit tests / internal exams for augmenting the performance of the students, based on the evaluation results the students are divided into slow and advanced learners. Slow learners' standards are elevated by remedial teaching courses and other methods. The mentor will use the Continuous Internal Examination and Assessment process to objectively evaluate and assess the progress of the students, record their performance, and provide them with the required feedback to achieve the desired learning outcomes.

Research, Innovations and Extension

The College prioritises academic research and has established a Research Committee to promote, direct, and assist faculty in applying for UGC-sponsored MRPs and presenting papers at national seminars, conferences, and workshops. Under the Faculty Development Program, the college also allows employees to engage in science (FDP). Out of the 18 full-time teaching faculty members, two 02 Ph. Ds and M. Phil holders and four faculty members are in the persuasion of their Ph. Ds. The college has four NSS (Each Unit 100 NSS Volunteers) and one NCC unit (90 NCC cadets attached to 8(T) Batallion, Mahabub Nagar), RRC, Eco-Club, Medical & Health Centre, WEC to organize various extension activities like Blood Donation Camps, Self -Defense Training, blood grouping & HB level check-ups, awareness Programs on AIDs, Health & Hygiene, Women literacy and Plantation Programs in collaboration with the University, Govt. & Non-Govt. organizations.

Students Study Projects (Jignasa) involves a group of students working on research projects under the direction of their research guides. Every year, certain projects are chosen for completion at the state level. This college won first place at the state level for the best project in the academic year 2018-19.

Infrastructure and Learning Resources

The college was established in the year 1974. It has 21.36 acres of campus area, The present college building was inaugurated in the year 2005. Recently the construction of a new block with RUSA which has a seminar hall on the ground floor, three rooms for computer labs on the first floor and Virtual Classroom and general classrooms on the second floor. The college is now functioning in 16 Lecture halls out of which 5 are provided with LCD projectors and also has the provision to use OHPs. The departments of Physics, Chemistry, Botany, Computer science and TSKC are having 13 labs, out of which 5 are having ICT facilities. A spacious Principal Chamber, Office, Seminar Hall, Library, TSKC, Physical Education, Gym, MANA-TV, NCC, NSS, Students waiting hall, Canteen are Present. The College has a Botanical Garden in a small area and four lawns having lush green grass and saplings of significant plants. There are 144 computers in the entire college. A spacious library having separate textbooks and reference book sections, partially automated, INFLIBINET, Xerox facilities available for staff and students from 9.30 AM to 5:30 PM on all working days. The examination

branch is equipped with two sets of high-tech copier machines, a fully automated Xerox machine, and a computer with an internet connection. 16 CCTV cameras are installed on the College campus. College provided the internet facility to the Principal chamber, departments, office and to the internet centre. The college has been made a free Wi-Fi zone.

Student Support and Progression

The institution publishes a brochure and prospectus at the beginning of each academic year and takes all necessary steps to ensure that it reaches all qualified stakeholders. Via its brochure and prospectus, the college demonstrates its responsibility and accountability. The college has established a "Help Line Centre" to discuss and address student and parent grievances. From A.Y.2016-17 a centralized ONLINE admission process through the DOST website was introduced by the State Government. The institution assists new students by providing orientation and awareness programmes on academics, TSKC, physical facilities, and the application process for different forms of scholarships. The institution exposes students to social issues through NCC, NSS, RRC, and the Eco-Club, and protects their rights through the Grievance-Redressal Cell, WEC. For interdisciplinary students, the college offers bridge and special English courses. With TSKC (Telangana Skill and Knowledge Center), TASK (Telangana Academy for Skill and Knowledge), and UNDP, the college takes all steps to strengthen communication skills, soft skills, and learning skills, as well as personality development measures through seminars. Physically disabled and slow learners receive academic assistance in the form of remedial coaching and individualised instruction. For overall growth, the College implements vibrant and successful strategies prepared by the IQAC regarding curricular and extracurricular activities. The gym and fitness centre is maintained for health and hygiene and a career guidance cell is maintained for providing career advice and placement services.

Governance, Leadership and Management

The institution clearly defines its aspiration and strategic actions in its vision and mission. The Principal and staff of the college are well articulated, transparent and dynamic in their efforts and actions to whom CPDC supports completely. The Principal acts as the academic and administrative leader and whose experience is the guiding torch for the effective implementation of the various programs. The college uses a decentralised structural management process in which the different committees are formed at the start of the academic year to carry out academic and administrative programmes. Staff meetings are held once or twice a month, depending on the need, to address different problems and issues that have arisen suddenly, as well as to fix or introduce policies and procedures. To assess the success of the teaching-learning process, a review meeting will be held on a regular basis, first at the departmental level and then at the institutional level. IQAC, academic coordinators, and HODs will assist the Principal in judging and evaluating the success of the entire faculty during these sessions. The principal also conducts CR meetings to ensure that they are involved in both academics and administration. Via various committees such as Admissions, Special fee and Additional Special fee, acquisitions, UGC, IQAC, NSS, library, and others, the principal implements all academic and administrative decisions, schedules, policies, and strategies. Stakeholder reviews and suggestions are gathered on a regular basis and are useful in correcting lapses and planning successful management.

Institutional Values and Best Practices

The institution's success and quality maintenance are primarily determined by the creative measures that are

groomed and implemented in academic and administrative matters. The college's various wings will conduct awareness and sensitization programmes that will not only encourage environmental and social awareness but will also foster a culture of preserving old traditions.

The following innovative activities are implemented

1. College activity register
2. Introduction of INFLIBNET and library automation
3. Providing purified safe drinking water.
4. Installation of CCTV on the college campus.
5. Biometric attendance for both the staff and students
6. Internet connection and Wi-Fi within the college campus
7. Blood grouping of the students and the surrounding inhabitants.
8. Group discussions.
9. Income tax project work
10. Digital Classrooms

The following are the best practices which are in practice in this college.

Best Practice: 1 Mentor-Mentees System

Best Practice: 2 Green Practices

Best Practice : 3 – Class representative System

Best Practice: 4 – 24X7 Students contact with social media for Teaching & Learning.

Best Practice: 5 – Self-defence training for girl students

Best Practice: 6 – Plantation

Best Practice: 7 – Supply of question bank

Best Practice: 8 – Make Computer literate

Best Practice: 9 – Add-on Courses

Best Practice: 10 – Encouraging students to do study projects

Best Practice: 11 – Students as teacher

Best Practice: 12 – Feedback mechanism

Best Practice: 13- Swachh Kalashala on Saturday

Best Practice: 14- Every Friday - English Speaking Day

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE
Address	Government Degree College, Sri Vidya Nagar, Narasingaipally, Hyderabad Road, Wanaparthy-509103, Wanaparthy-Dist.
City	WANAPARTHY
State	Telangana
Pin	509103
Website	gdcts.cgg.gov.in/wanaparthy.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Dr.A.Chadoji Rao	08545-232181	9440932900	-	wanaparthy.jkc@gmail.com
IQAC / CIQA coordinator	N. Sreenu	-	9490000670	-	nccsdpt@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	03-10-1974

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Telangana	Palamuru University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	14-10-1992	View Document
12B of UGC	14-10-1992	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes autonomydoc_1583304961.pdf
If yes, has the College applied for availing the autonomous status?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Government Degree College, Sri Vidya Nagar, Narasingaipally, Hyderabad Road, Wanaparthy-509103, Wanaparthy-Dist.	Rural	21.36	2425

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Physics	36	INTERMEDIATE	English	120	66
UG	BSc,Chemistry	36	INTERMEDIATE	English + Telugu	180	88
UG	BSc,Mathematics	36	INTERMEDIATE	English	180	66
UG	BSc,Botany	36	INTERMEDIATE	English + Telugu	120	67
UG	BSc,Zoology	36	INTERMEDIATE	English + Telugu	180	67
UG	BSc,Biotechnology	36	INTERMEDIATE	English	60	0
UG	BSc,Statistics	36	INTERMEDIATE	English	60	0
UG	BSc,Computer Science	36	INTERMEDIATE	English	60	45
UG	BA,Political Science	36	INTERMEDIATE	English + Telugu	180	164
UG	BA,Economics	36	INTERMEDIATE	English + Telugu	180	162
UG	BA,History	36	INTERMEDIATE	English + Telugu	180	160
UG	BA,Public Administration	36	INTERMEDIATE	English + Telugu	60	42
UG	BCom,Commerce	36	INTERMEDIATE	English + Telugu	180	103

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				34			
Recruited	0	0	0	0	0	0	0	0	5	0	0	5
Yet to Recruit	0				0				29			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				33
Recruited	10	3	0	13
Yet to Recruit				20
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	12	3	0	15

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	13		2	
	0		15	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	338	1	0	0	339
	Female	66	0	0	0	66
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	75	82	68	72
	Female	30	16	22	16
	Others	0	0	0	0
ST	Male	22	35	20	33
	Female	5	10	8	4
	Others	0	0	0	0
OBC	Male	254	203	210	278
	Female	43	81	68	88
	Others	0	0	0	0
General	Male	9	7	8	13
	Female	7	8	4	1
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		445	442	408	505

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
298	214	164	116	116
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
11	07	07	06	06

2 Students

2.1

Number of students year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1045	969	1025	1257	1406
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
407	270	270	240	240

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
222	261	214	391	411
File Description	Document			
Institutional data in prescribed format	View Document			

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
18	27	30	29	30
File Description	Document			
Institutional data in prescribed format	View Document			

3.2

Number of sanctioned posts year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
34	43	43	43	43
File Description	Document			
Institutional data in prescribed format	View Document			

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 16

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
62.39	59.17	91.75	8.51	54.27

4.3

Number of Computers

Response: 174

4.4

Total number of computers in the campus for academic purpose

Response: 143

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

This institute has been successfully running with a great outcome since its establishment in 1974 and many of this college passed out students are in highly respectable positions, with their successful placement. Wanaparthi town has been an Educational Hub for the past 35 years.

This is an affiliated institution. It has the mechanism for implementation of a well-planned curriculum designed by the Palamuru University under the guidelines of Higher Education Telangana State. College administrative authority is the Commissioner of Collegiate Education which frames Empowerment Programmes in various platforms to bring out and enhance inherent talent and abilities in young minds by keeping the motto CCE release academic calendar.

Based on the University almanac and CCETS calendar, the institution prepares a year plan which is followed by every department and prepares a curriculum delivery plan by providing enough scope for conducting student-oriented useful programs to find and drive out the creative, innovative and problem-solving skills in students, thereby focusing and training in those areas for the concrete development of the students' career.

The Choice Based Credit System (CBCS) is introduced for UG Courses with Semester Wise from the academic year 2016-2017. The adoption of the CBCS system has provided the choice for students to opt for interdisciplinary paper each in III & IV semesters, for intradisciplinary one paper in V & VI semesters, it will give basic ideology on other courses with student choice in UG programmes.

Apart from the university curriculum, the institution incorporates all academic, co-curricular activities such as student seminars, extension lectures, assignments, projects and Extra-Curricular activities like Sports, Games, Gym, NCC, NSS. The Commissioner of Collegiate Education initiated some programs like JIGNASA, YUVATARANGAM and Socio-oriented programs, played a major role in spotting and bringing out the talents of the students in Projects in their Core, Cultural, Literary, fine arts, dramatics, Games & Sports from College level to State Level, paving a path for excelling in their individual talent.

TSKC (Telangana Skills and Knowledge Centre) aims to develop employable skills among the students. TSKC initiated some short term skill-based programs like communication skills, Basic computer skills and competitive skills to face all kinds of employment challenges. In this way, TSKC invigorating constantly and continuously helps the students as being a part of this institution.

This institution adopted modern teaching methods by providing smart interactive boards in classrooms with internet facility to update and enrich strong knowledge, in order to inculcate ethical values among the students. Our faculty teach some morals whenever they free to an individual student or in a group of students or in class, career guidance also provided in the same manner. This institutional library has a large

number of issued books and reference books and we proud to say that we have a digital library, which has six computers with the internet to the best use INFLIBNET.

The college administration has been flawlessly implementing the University Curriculum and calendar of CCE with a remarkable common understanding of the faculty.

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

This Institution follows the academic almanac which is designed by Palamuru University and also follows the academic calendar, which includes, activities to be done in that particular academic year. The tentative year plan is circulated to all Govt. Degree Colleges in the state of Telangana by the Commissioner of Collegiate Education Telangana Hyderabad. It is designed to conduct co-curricular and extra-curricular activities regularly as a part of sensitizing the students, to have a better awareness of the various issues related to National and International importance.

Based on the almanac and academic calendar, our institution designed an institutional year plan at the beginning of every academic year in the CBCS pattern. With the consultation of all departments and with committees, the initiation and execution of activities such as the planning of syllabus, completion of syllabus, preparing the students for internal and external examination as per the schedule issued by the affiliated Palamuru University. The continuous internal evaluation of the students is made by way of conducting home assignments, tutorials, internal tests, conduction of seminars, and conduction of add-on & certificate courses as per the academic calendar which is prepared well in advance.

Based on the institutional year plan, every department will prepare a month-wise plan by selecting activities that belong to that particular department and common activities and the same is followed by all departments and take countersign by the head of the Institution twice or thrice in a year after completion of activities.

As a part of CIE, this educational institution conducts regular internal and external exams as mentioned in almanac and lecturers conduct slip tests and ask questions after completion of every chapter, it will give the recap to the students and to estimate the understanding levels of the students, here lecturers can recognize and segregate the students without reveal with them. Assignments will be given to students twice in a semester to increase reading, understanding and reproduce skills for these marks are added in internals.

Our lecturers conducting add-on certificate courses which will give the life skills and professional work apart from all curriculum activities by way of filling gaps between curriculum and the society needs without any deviation from year plan.

This is the true spirit of adhering to the academic calendar including the conduct of CIE.

I) Following are the important aspects

- Academic calendar of Institution and departmental activity
- Planning of multiple activities of respective committees.

- Planning of extracurricular activities of N.C.C and N.S.S
- Activities in the sports department.

II) Examination and evaluation process as follows:

- Semester wise two Assignments.
- Semester wise two internal exams.
- Semester examination Evaluation procedure.

Some training and courses are conducted and evaluated by the third party as a part of MOU between CCE and IIT Bombay the students attended online learning classes and exams are conducted after the completion of the Spoken Tutorials and received certificates from IIT Bombay.

TASK conducted training for TASK Registered students for the academic year 2019-20 on Soft skills and Analytical skills.

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 11

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 19

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2018-19	2017-18	2016-17	2015-16	2014-15
09	04	03	01	02

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 7.2

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
202	76	57	15	29

File Description	Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

This institution is a vital part of society and believes that curriculum must fulfil social needs as the stakeholders of the institution are part of the society. Therefore, the college lays emphasis on value-based education.

There are cross-cutting issues like gender discrimination, environment pollution, the sustainability of eagerness to acquire knowledge, human values, professional ethics, conservation of water and energy, global warming, patience and intolerance.

Curriculum level:

Through the curriculum, the college attempts to sensitize the students on issues like gender discrimination, gender sensitization, social issues, human values and professional ethics, pollution, global warming, conservation of water and energy etc.

- Environmental Studies and Gender Sensitization to be taught as compulsory subjects for First and Second Year students as part of the syllabus accompanied by core subjects.
- Language subjects include literary units dealing with human values.
- Political science, History and Economics acquaint the students with Human rights, duties and responsibilities.
- Commerce subjects inculcate professional ethics among the students.
- The syllabi of Botany, Zoology, Chemistry and Biotechnology deals with the issues of the environment like pollution, conservation, eco-friendly methods to human sustainability.
- Physics and Mathematics give the logical thinking and ability to apply to social needs, alternate eco-friendly energy sources.

College level:

This college sincerely promotes gender equity which is the fairness of treatment for women and men, as for their respective needs this may include equal treatment of rights benefits obligations and opportunities.

The counselling is also done indirectly through the celebration of birth anniversaries of prominent women personalities and celebrates Women Equality Day and International Women's Day.

The institution has constituted the Internal Compliance Committee (ICC) and the Women Empowerment Cell (WEC) with the senior lady teachers as conveners and other women teachers and some girl students as members. The Grievance Redressal Cell (GRC) is also involved in gender-sensitive measures.

The Food Festival was organized by the WEC, this program was intended to cultivate the feeling of responsibility and entrepreneurship among the students.

Apart from these, co-operation, equality, social service, social responsibility are integrated into the curriculum and it is implemented with the help of NCC, NSS Units and Sports and Games.

Environment:

College gives importance to rainwater harvesting in the form of digging pits on the campus at suitable places. Our Chemistry department stores rainwater and is used as distilled water. The volunteers from the NSS Units of the college under the guidance of the Program Officers were involved in the digging of four water soak pits on the college campus which can allow the rainwater to sink and replenish groundwater.

Sustainability:

To sustain the institutional values we are adopting a code of conduct for students, faculty, Non Teaching staff and principal

The Fundamental Rights and duties of an Indian Citizen :

The fundamental rights and duties say that Live, Equality, Freedom, Education, Cultural, Information, Constitutional Remedies are the basic human rights of all citizens irrespective of race, place, religion, caste, creed, age, gender. Thus, the cross-cutting issues are integrated and addressed at the Curriculum and College levels.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 9.22

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
13	12	14	16	16

File Description	Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 5.45

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 57

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: D. Any 1 of the above

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: C. Feedback collected and analysed

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 79.9

2.1.1.1 Number of students admitted year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
505	450	431	445	392

2.1.1.2 Number of sanctioned seats year wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
815	540	540	480	480

File Description	Document
Institutional data in prescribed format	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
407	270	270	240	240

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The college undertakes the following measures to improve the educational standards of all the students to achieve the targeted goal i.e. providing quality education to all.

Slow learners:

1. At the beginning of the academic year special English classes are conducted for all the slow learners and especially for the rural Telugu and Urdu medium students who joined in the English medium courses.
2. At the beginning of the academic year bridge classes are conducted for all the non-arts and non-commerce slow learners who take admissions in the BA and BCom courses by choice or by chance.
3. Doubt clarification/subject orientation sessions are conducted for slow learners.
4. Personal attention is paid towards the slow learners to make them understand the concepts of the subject.

Advanced learners:

1. The advance learners are made as to the leader of the groups of the slow learners to whom they clarify the doubts with the consultation of the subject teacher, in this process, they also learn while teaching (Seekho aur sekhawo).
2. Reference books and other advance material related to the prescribed subject are provided to update their knowledge.
3. Special Classes are conducted for advanced learners. They are encouraged to give seminars, to prepare the students' study projects and also motivated to participate in all the co-curricular activities.

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 58.06

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The process of learning will be considered as fruitful when a learner involves him/ her self physically and mentally in the three steps of learning i.e. observing/listening to the subject matter, understanding it and

remembering it up to the examinations. Experiential and participative learning is the effective and active modes of learning in which each individual learn through experience. In both experiential and participative learning the individual learner gets involved in the learning process as an active learner and the

learner will be empowered to be more independent in terms of planning and it's implementation.

The group discussions, field trips, internships, workshops, case study, debate etc are the various tools where the learner can learn many more things through experiential and participative learning.

In our institution subject-related group discussions are being conducted by the teachers as a part of teaching

–learning process in which each student participate in the discussions and share her knowledge with others which results in the improvement of knowledge.

All most all the departments of this college organize the field trips in which the students learn many things related to the subject and society through their observation and experience.

Our Students are sent to the villages as a part of NSS camps, during their course of stay they participate in various activities, where they encountered multi-dimensional problems and the Students of

commerce are sent to the firms for their internship. In these activities, our students analyze the problems and use their skills to solve them.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

In our institution along with the age-old method of T-L process, modern technology such as OHPs, LCDs and smart boards are also used to strengthen the T-L process. In addition to these, the following innovative techniques are also used. They are

1. The Faculty is using smartphones to transfer subject knowledge by using WhatsApp groups and other social media platforms. The faculty shares important videos and subject material through these social media platforms where the teacher and student are in connection all time.

2. The faculty members are using ICT based teaching with help of PPT's and youtube videos of subject-related topics.

3. Some of the faculty members prepared educational videos and they are uploaded on youtube which has international reach other college students are also benefited with these educational videos
4. For a better understanding of the subject concepts group discussions and debated are organized.
5. To inculcate critical thinking and scientific outlook in the students, they ask to prepare the study projects.
6. A proper motivation and guidance is given to the students to prepare the subject related models and charts which improve their creativity.

The students belong to computer science will educate the other students who do not know the soft skills.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 95

2.3.3.1 Number of mentors

Response: 11

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 64.54

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**Response:** 16.04**2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
02	05	05	05	05

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**Response:** 12.89**2.4.3.1 Total experience of full-time teachers****Response:** 232

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:**

In every educational institution, the examination is an important aspect of the academic curriculum. The examination is nothing but a procedure to assess the ability of the student in terms of subject knowledge, skill, aptitude etc.

All the educational institutions put their complete efforts into the advancement and strengthening of the TL the process is mainly aimed to achieve good results in examinations.

The continuous Internal examination (CIE) system is nothing but an assessment framework designed to monitor the gradual progression of the students in terms of educational standards.

Ours is the affiliated college, which is bound to follow the **Assessment framework** designed by the University.

Prior to 2016-17 academic year, there was a Year-Wise examination system in which only annual examination time -schedule and question papers will be used to prepared by the University, whereas in the implementation of the CIE the institution was having complete liberty in framing the time- schedules of internal exams such as unit tests, quarterly, half-yearly and pre-finals and in designing the question paper patterns. After every internal examination, the evaluation will be done and the marks will be entered in the **Students Progression Registers** maintained by departments separately.

In the academic year 2016-17, the State Government of Telangana has instructed the universities to implement the CBCS pattern of semester system. The affiliating university will design the framework of not only the semester end -exams but also the CIE. The university has allotted 80 marks for the semester end- exams and 20 marks for internal assessments of each subject. The time-schedule and question paper pattern of semester exams and internal assessments are decided by the university. The university decided to conduct two internal assessments in a semester each for 20 marks but the average of the two assessments will be considered for deciding the grade. The IE question paper pattern will be common for all the affiliated colleges under the University. The question paper pattern and division of 20 marks will be as follows.

1. Multiple Choice Questions- 5 Marks
2. Fill up the Blanks – 5 Marks
3. One word Answers – 5 Marks
4. Assignment submitted by the students – 5 Marks

After completion of the internal exams (Theory/Practicals), the Marks obtained by the students should be

uploaded in University login which will be kept open by the University for a limited period of time. The absent student has no chance to appear in the exams.

The performance of the students in CIE is reviewed in the internal academic audit and the remedial measures are initiated to improve the standards of the students and quality of education.

The College prepares its annual academic calendar by fusing the academic calendar supplied by the commissioner of collegiate education –TS and the almanac of the Palamuru University.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The College prepares its annual academic calendar by fusing the academic calendar supplied by the commissioner of collegiate education –TS and the almanac of the Palamuru University.

Before 2016-17 academic year there was a year-wise system in which the time schedules for the conduct of internal exams (such as unit tests, quarterly, half-yearly and pre-final exams) and question paper patterns are used to be decided and designed at the college level only by the examination committee, consists of convener and members.

Before the commencement of the first IE(Unit test) the examination branch prepares a separate seating arrangement for the students. it is prepared in such a manner that on every bench three different students (I, II & III Yrs) are placed to minimize the malpractices. The same will be intimated to all the students of I, II & III years well in advanced and the same arrangement is followed up to the last IE (Pre-final exams). During every internal exam, a separate room wise attendance will be maintained. The time table of every IE is prepared and intimated to all the faculty and students by circulating the notice register and by displaying it on the notice board. The time schedule of the IEs is maintained strictly if any disturbance happens during the exams the same will be compensated by conducting the re-exam on last day. The question papers will be prepared by the concerned faculty and the required Xerox copies will be supplied to the examination halls as per the subject strength in that hall/room. The evaluation of answer sheets will be done and the marks will be entered in the student's progression register by the concerned faculty. District resource centre (DRC) used to supply the common Q.P to all the colleges for Pre-final exams.

Whereas from the academic year 2016-17 onwards the State Government of Telangana has instructed the Universities to introduced the semester system as per CBSC which is implemented by the Palamuru

University. Then onwards the time schedules for the conduct of internal exams and question paper patterns are decided and designed by the University only. The constituent colleges have no role in this matter. The University proposed to conduct two internal exams in a semester.

Whether it was the year-wise system or the present semester system, the college has its own organized mechanism for the conduct of the internal examinations which is transparent and dynamic in terms of frequency and variety

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The course outcomes (COs), program outcomes (POs) and program-specific outcomes (PSOs) of the programs offered by the institution are communicated to the teachers at the very beginning of the academic year in a form of manuals or handouts by the academic coordinator and the same will be communicated to the students by the concerned teachers in their classrooms. The COs of the laboratory courses are also communicated to the teacher and students in the form of manuals or handouts.

The COs are placed on the college website and they will be made available to all the stakeholders such as teachers students and parents. The relevance of the COs will be discussed by the faculty with the students and the feedback on COs is obtained from the students.

In addition to the subject courses, the POs and PSOs such as TSKC, TASK, Yoga and personality development are undertaken by the institution to train them to improve their communication skills, life skills, critical thinking, self-confidence and also to learn ethics and moral values.

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The process of measuring the attainment of the COs, POs and PSOs is different from each other the assessments tools generally used to measure the attainment of Cos are two types they are the direct method and indirect method

a) Direct Method: In this method, the attainment of COs is measured by observing the performance of the students in continuous internal evaluations (CIE) and semester end- examinations. In this method, the performance is shown as a grade based on the total marks obtained by the student both in IE (20 Marks) and Semester exams (80 Marks).

Indirect Method: In this method, the attainment is measured by collecting the data of students exist survey, alumni survey etc. whereas the attainment of POs and PSOs can be measured by observing the performance of the students in various competitions such as elocution, debate, seminars and preparation of

assignments, student study projects and performance in the programs such as TSKC and TASK.

2.6.3 Average pass percentage of Students during last five years

Response: 51.52

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
131	135	123	185	173

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
222	261	214	391	411

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.47

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 7.8

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	4.6	3.2

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 2.78

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	1	1

3.1.2.2 Number of departments offering academic programmes

2018-19	2017-18	2016-17	2015-16	2014-15
16	14	14	14	14

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document
Paste link to funding agency website	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 7

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	0	0	4

File Description	Document
Institutional data in prescribed format	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.22

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	01	03	01

File Description	Document
Institutional data in prescribed format	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0**3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3 Extension Activities**3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

The main objective of the institution is ENTER TO LEARN-LEAVE TO SERVE, in this perspective, the college takes all the precautions that, the academic and extension activities go simultaneously with the same spirit so that the students will understand themselves in relation to society and also identify the needs of their own and the society. In this process, the inherent awareness and skills of the students are polished and shined proving that they transform into “a youth for sustainable development”. To involve our students in community-related programmes, our college collaborates with the Red Cross Society, Lion’s Club, District AIDS Control Authority, Dist Anti-corruption Authority, Forest Department and nearby institutions to organize the various extension and outreach activities. The NSS volunteers will do the social survey on any topic of significance during summer and winter special Camps in the villages which are adopted by them. Our NSS volunteers participated in the management of the KRISHNA PUSHKARALU to take a holy bath in the river Krishna and helped the civil authorities, and so in recently completed Tungabara Pushkaralu. NSS Volunteers also participated in the blood donation camps organized by the RED CROSS SOCIETY. They also participated in the Effective implementation of Lockdown during the Covid-19, General elections -2019, Pulse Polio Programmes, and other Community awareness programmes. The NCC cadets, NSS volunteers and other students of our college participate in the rallies organized by the college or other NGOs regarding the awareness of AIDS, Haritha Haram (Plantation), women harassment, Anti Corruption, Women literacy, Consumer awareness, National Voters day, Demonetization etc. Our College students are always available for the Civil authorities in the effective implementation of social programmes. As an institution of higher education in the Wanaparthy region, our College is committed to conduct community outreach programmes and spread messages of awareness for the creation of a better society.

3.3.2 Number of awards and recognitions received for extension activities from government/

government recognised bodies during the last five years**Response: 0****3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2018-19	2017-18	2016-17	2015-16	2014-15
0	00	00	0	00

File Description**Document**

Institutional data in prescribed format

[View Document](#)**3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)****Response: 70****3.3.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
12	14	15	15	14

File Description**Document**

Institutional data in prescribed format

[View Document](#)**3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years****Response: 31.1****3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
380	370	350	320	300

File Description	Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 24

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
10	4	4	3	3

File Description	Document
Institutional data in prescribed format	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 7

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	0	0	01	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college is located on the outskirts of Wanaparthy town in a very peaceful and pleasant atmosphere that too with a very easy to reach and convenient transport facilities, which makes the students feel comfortable. The college was established in the year 1974 to cater for the educational needs of the students in Wanaparthy. The college has 16 classrooms, 4 Smart Classrooms, 13 laboratories, Library, Reading Hall, Water plant, NCC unit, 4 NSS units, two blocks of toilets, new canteen etc.

Facilities for Teaching-Learning:

Providing quality rich, technologically advanced and modern facilities to the students is always a top priority, which never gets compromised at any level, as it is very essential for the students. It is being upgraded gradually and continuously. Every step taken by the college authorities is done keeping in view of the students' welfare and future into consideration.

For that, we have 16 classrooms each having Permanent Dual Desks, Green Glass Boards, Fans, Tube lights and also having provision to use OHPs. Regarding the laboratories, the Departments of Physics, Zoology and Botany, each has 2 labs, whereas the Chemistry Department has 4 labs. Four Smart Class Rooms with digital boards are fixed on the 2nd floor, which is being used by the Departments of Commerce, Physical Science and Biological Science.

All these labs have required equipment as per the syllabus. The department of Computer Science has more than 57 PCs with Internet LAN and the TSKC is having 30 computers. The Departments of Computer Science, Physics and Botany are provided with Smart Boards.

The college has a well-equipped Seminar hall with (01) Epson Projector with Internet LAN, which is located in the ground floor with a capacity to accommodate up to 500 students at a time.

Our college has a spacious library having separate sections for Textbooks and Reference books. It has 23,565 books and one Reading hall which is an automated SOUL 2.0 version with the barcode to all books. All the departments have internet facility to enable the students in order to develop their personal and social abilities through online courses.

In our college, purified water plant has been providing pure water to our students for 5 years for physical necessities of in students and staff. Internet and Wi-Fi facilities are available for staff and students from 9.30 AM to 5.30 PM on all working days. The well-furnished Storeroom is for preserving important records. There are 16 CCTV Cameras installed on the entire campus of the college to provide additional safety and security to the students and the staff for the prevention of untoward incidents on the campus. The college has three lawns having lush green grass and saplings of beautiful flowers and with rare plants. A small but well-maintained botanical garden is there having all the important plants for Botany students. There are two blocks of toilets one on the Ground Floor and another on the First Floor.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Physical activities like sports and games, gymnasium, yoga etc. are essential for both the physical and mental health of the students. Moreover, it improves the immunity of the students. In our college, we facilitate the students to improve the physical and social activities by providing them well-organized facilities and the environment with games and sports focused on the intellectual and physical development of students and sports can help an individual to work in a team spirit and also develop a problem-solving attitude towards their career.

The college has well equipped Gymnasium, games and a sports hall. It has all the material required for games and sports. There is sufficient space available inside the college premises, which has enough playground which facilitates the students to play all types of outdoor games like Basketball, Kabaddi, Volleyball, Tennikoit etc. for improving their social and physical activities. Besides that, we have an indoor game hall and facilities for games like Table tennis, Caroms, Chess etc.

A special hall is allotted for Gymnasium. It was established during the academic year 2010-11. All the latest required equipment are available for Gymnastics.

The college has sufficient playground for the games and sports like the college ground has Cricket track, Basket Ball court, Kabaddi, Tennikoit, Volley Ball. Our college students participated and won prizes at District, University, State and National level games and sports competitions.

The importance of social and cultural activities is preparing students for real life and strengthening their personal skills. Socio-cultural activities help students to identify themselves and develop themselves in the desired field. Our college has a seminar hall which was constructed in the year 2018 where 500 students can be assembled at a time. It is generally used for the practice and conduct of various cultural activities. A separate yoga Centre was not established but the same seminar hall is being used for the Yoga activities by the students and staff.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class,

LMS, etc. (Data for the latest completed academic year)

Response: 31.25

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 05

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 64.74

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
48.9	54.3	63.06	0.32	44

File Description	Document
Upload audited utilization statements	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Our College library consists of two halls each having dimensions of 30X40 feet's situated in the corner of the first floor. The two halls are having good ventilation and aeration. The first main hall is used for preserving Books and another hall is used as the reading room and Internet centre. The main hall is having two separate sections of Text Books and Reference Books. It has around 23,656 books. The Internet centre having 14 Systems is used as the Digital Library. The internet having 10 Mbps speed is used. The library is

fully automated using SOUL 2.0 Version Software Fully Automated with Barcode. and has subscribed to the INFLBNET for e-books using by the students and faculty.

Name of the ILMS software: SOUL Nature of Automation: partially Version: 2.2.1 Year of Automation: 2017

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: D. Any 1 of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.58

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	2.9	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 9.41

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 100	
File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The faculty working in the Department of Computer Science will take care of the maintenance and up-gradation of the IT facility. A provision is made to allot the budget for the up-gradations, annual maintenance and for the purchases of the accessories and antivirus every year. The college has taken internet connections of BSNL as well as Airtel to all the departments, exam branch, Library and office. The college has provided JIO Wi-Fi on the campus.

Details of IT facility available in the college;

Computer Lab-I: 2 Servers with 30 thin Clients. The configuration is Intel Xeon Dual Core 2.4 GHz Processor, 8 GB DDR3 RAM, 300 GB Hard Disk, 18.5" LCD Monitor, 30 Thin Clients with 15" LCD Monitors.

Computer Lab- II: 19 Desktops. The configuration is Intel Dual Core 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk, 18.5" Monitors.

Computer Lab- II: 13 Desktops. The configuration is Intel i3 with 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk, 18.5" Monitors.

Computer Lab- III: 35 Desktops. The configuration is Intel i3 with 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk, 18.5" Monitors.

TSKC Lab:- 30 Desktops. The configuration is Intel Pentium Dual-core 1.80 GHz, Ram 500 MB, 80 GB Hardisk, 15" LCD Monitor and one Server

Office: 5 Desktops. The configuration is Intel i3 with a 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk, 18.5" Monitors.

Library: 16 Desktops. The configuration is Intel i5 with 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk, 18.5" Monitors,

Departments: 12 Desktops. The configuration is Intel i3 with a 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk, 18.5" Monitors.

IQAC: 1 Dell Desktops. The configuration is Intel i5 with a 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk, 18.5" Monitors.

Exam Branch: 1 Desktop. The configuration is Intel i3 with a 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk, 18.5" Monitors.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 7.31

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: B. 30 MBPS – 50 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 14.38

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	4	4	4

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

At the commencement of every academic year, the college will constitute various committees. The building and furniture committee will meet time to time and does the physical verification of the furniture and physical observation of the building structures regarding the breakages and damages taken place in them. A report will be prepared by them and submitted to the principal for necessary action.

The equipment such as water purifiers, fire extinguishers, duplicating machine, air- conditioners, inverters, UPS, Desktops, Generator and other equipment are normally maintained by the concerned departments and office staff, if any major problems arise in this equipment are rectified by the agencies to whom the AMC is given.

The specific duties have been assigned to the class-IV employees to look after the daily requirements and cleanliness of all wings of the college such as the Principal Chamber, Office, all departments, staffrooms, laboratories, library, classrooms, sports room, Gym and etc. One record assistant has made in-charge to monitor the work done by the class-IV employees.

The college has taken all the safety measures and precautions regarding the electric appliances and other electronic devices present in the college. To avoid the electrical fluctuations and short circuits, the power boards are given proper earthing. The electrical fuses and MCBs are kept in safe places. All the measures are taken to avoid the frequent trips in the power supply, the record assistant cum electrician belongs to the department of physics will take care of all the safety measures of electronic devices and electrical appliances.

The college made the purchases of the equipment required for the labs and other departments after due verification of the quotations, standards and make of the materials from the firm ready to supply. All the instruments/equipment in the laboratories and others place are well maintained and standard operating procedures are followed whenever kept for use. The lab in-charges will take care of the maintenance of the equipment. The agency to which AMCs are given will also take care of the instruments.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 38.53

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
478	432	427	423	380

File Description

Institutional data in prescribed format

Document

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.2

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	2	2	1

File Description

Institutional data in prescribed format

Document

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

- 1.Soft skills
- 2.Language and communication skills
- 3.Life skills (Yoga, physical fitness, health and hygiene)
- 4.ICT/computing skills

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 10.59

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
120	120	120	120	110

File Description	Document
Institutional data in prescribed format	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

Response: C. 2 of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 1.18**5.2.1.1 Number of outgoing students placed year - wise during the last five years.**

2018-19	2017-18	2016-17	2015-16	2014-15
5	5	0	3	4

File Description**Document**

Upload any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)**5.2.2 Average percentage of students progressing to higher education during the last five years****Response: 35.59****5.2.2.1 Number of outgoing student progressing to higher education.**

Response: 79

File Description**Document**

Institutional data in prescribed format

[View Document](#)**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****Response: 8.4****5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
2	01	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	50	0	0	0

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
0	00	0	00	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The College is implementing the **Mentor-Mentees system**. Each class elects the class representatives(CR) for their class. The college conducts the CRs meetings along with the senior faculty members once a month during the academic year. Every Third Saturday is CRs Meeting Day. In that meeting, discussions take place about the completion of the syllabus, academic activities and other issues related to students and curriculum. The academic and administrative strategies are discussed with them and all the information will be communicated to them so that it will be later communicated to the students by them. In the CRs

meetings, they are given an opportunity to discuss openly the pros and cons of the conduct of the curricular, co-curricular and extra-curricular activities that are practised in the college. The valuable suggestions given by them regarding the maintenance of the minimum facilities in the college are considered immediately. The major activities such as the celebration of fresher's day, college annual day, the conduct of cultural activities games and sports will be organized only after taking the opinion of the CRs in the CRs meeting all these activities are organized and conducted in perfect and successful manner because the students are allowed to involve in designing, planning and in implementation of the programs. The students are nominated as members in various curricular, co-curricular and extracurricular and administrative committees. The Students also included in statutory and Non-Statutory Committees such as Internal Compliance Committee, Grievance Redressal Committee, SC/ST Committee. OBC Committees, Minority Committee, Anti-Ragging Committee etc. The CRs are re-oriented every time about the mission, Vision and Goals of the Institution and they are especially sensitised about the code of conduct of the Institution.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 16.2

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
25	16	20	10	10

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has an alumni association, functioning for the overall development of the institution. So far the college did not receive any financial help from the alumni but their valuable suggestion are highly appreciable and useful. As a stakeholder, they participate in the meetings conducted by the alumni association for the academic and infrastructural developments of the institution. The institution invites all the old students who are successful in their chosen field, by that process the present students are motivated and their mind is ignited to achieve the best in their life. Some of the alumni are presently working in the

college as faculty members. They play a very active role in matters of development of the Institution.

The alumni who are working in Government and non Government sectors are helping the college and the students in various manners. Some of our alumni who are working in the Government department are helping our students. The alumni who are working in the SC and BC welfare offices are helping our students during the processing of scholarship forms and the process of reimbursement and helping a lot to sort out various problems regarding the scholarship. Similarly, the alumni who are working as a hostel warden in the Government women hostel present adjacent to our college has been helping our students in securing the seats in the hostel. The other alumni who attend the workshops and seminars conducted in our college share their experiences and motivate our students to improve their self-confidence. The alumni who are enrolled for higher education in various education Institutions and Universities are visiting our college to offer suggestions and guidance to the present studying students.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

This college from the date of its inception has a mission with a view to the holistic development of the students in all aspects with an intention to transform them into valuable human resources.

Vision :

At the undergraduate level, educational objectives are clearly established, and the teaching-learning process is structured to efficiently achieve the targeted goals. Students' abilities are critical in the course of successfully navigating the global competition. The students' educational culture would undoubtedly evolve the best of humanism in order to preserve age-old values and customs.

1. To be a leading centre of higher education in this region to excel in teaching through creativity and productivity.
2. To carve a niche for the college imparting higher quality teaching with a holistic approach.

Mission:

Optimal use of the institution's and institutional capital for better student education. Encourage students to engage in all curricular, co-curricular, and extra-curricular programmes offered by the school in order for them to comprehend, embrace, and be a part of the modern world now and in the future.

The changing realities of today's society present new challenges; the institution educate and empowers students to meet these challenges in their own unique ways. Maintaining equity on campus in all aspects, from entry to graduation, is a top priority.

It ensures social justice to all sections of the students.

The College made a concerted effort to promote social awareness, humanism, and the instillation of moral and ethical ideals by introducing meaningful practises.

The college uses an integrated approach to teaching and learning, in which the traditional Teacher-Centric system is replaced by the Student-Centric method.

Rather than injecting knowledge into students, our approach is very much constructivist, emphasising and inducing self-thinking and imagination in the process of acquiring knowledge by the students themselves.

The principal is the institution's most important figure and leader; the chair's diverse and genuine efforts will help the college achieve its objectives and fulfil its mission. For the successful execution of the action plans, the Principal appoints different committees (decision-making bodies). The college-level committees are established at the beginning of the academic year to complete various academic and administrative tasks by

appointing teaching, non-teaching staff, and students to achieve the targeted goals.

Every committee's convener and members must practise and exert effort to achieve the particular goal for which they are responsible.

The driving factors for their complete participation are mutual cooperation, a good understanding, and appreciation for others' perspectives. Every department will create an annual action plan as well as an annual curricular plan for and subject and paper.

With the support of the Academic Calendar provided by the CCE, TS, and the university's almanac, the IQAC and academic coordinators prepare the Instructional academic & action (Strategic) plan.

File Description	Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

For the successful implementation of instructional and administrative services, the college uses a decentralised and participatory management method.

(a) The principal, staff, and students are all part of the decentralised management system.

Our college adheres to the Commissioner of Collegiate Education's guidelines as they are given from time to time.

Academic activities are carried out in accordance with the palamuru university almanac.

For higher education, we are also directed by the Telangana State Council for Higher Education

PRINCIPAL :

The Principal is the Key person who implements the plans and policies of the Top Management of the institution. In the process of execution of policies and plans, the Principal has to face different types of challenges so that She/he will get good experience and transform into an efficient leader.

STAFF:

The teaching and non-teaching staff plays a pivot role in the effective implementation of the Plans and policies. In the process the decentralization the Principal delegates his / her powers to the Staff by nominating them as mentors, Conveners, Coordinators and as in-charges of various academic and administrative committees (bodies).

The staff while implementing the Curricular, Co-curricular, Extra-curricular and administrative programs

of the college at grass root level they face a variety of challenges and hardships while overcoming these hardships, they groomed as leaders.

STUDENTS :

The institution believes that every student will have a hidden talent either in Academics or in Co-curricular and Extra-curricular activities. The faculty and the Principal provide the opportunity to the students by electing them as members of various academic and administrative committees where they gain experience in facing the various challenges. In this process, the students get the chance of discovering themselves and improve their self-confidence to groom herself as a future leader.

A). Participative Management :

The college promotes the culture of participative management also for its overall development. The college has two levels of participative management viz. Level-1 and Level-2

LEVEL-1: It Consists of the Principal, Vice –Principal and CPDC. They discuss the policies and plans at the Top Management.

LEVEL-2: It consists of Principal and teaching and non-teaching staff. After the consultations both with the teaching and non-teaching staff members the Principal takes operational decisions for the betterment of the institution.

File Description	Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The college designs a perspective/strategic plan and deploys it based on the quality indicators listed in the NAAC's seven criteria as well as the college's vision and mission. The institution's goal is to "provide the resources of subject knowledge and all other skills to meet modern age challenges," while its vision is to "achieve modern skills through quality education."

As it is a Government college the overall development depends upon the Government agencies. The strategic plan and deployment document of the institution is :

1. Procuring the extra land for the college.
2. Procurement of ICT material.
3. Automation of office.

4. Starting of more number of add on courses.
5. Starting of New PG Courses.
6. Starting of UG courses in B.A, B.Com Urdu Medium.
9. To Monitor the irregular students and take effective steps for regular to maintain the 100% attendance of the students daily.
10. To utilize the funds released under UGC 11th Place for equipment needed for the department and also to purchase solar plant overcome power shortage.
11. To utilize special fee funds only for essential /emergency needs of the college.
12. As instructed by CCE, ICC was constituted with the principal and other members.
13. To take effective measures for completion of UGC schemes.
14. To conduct Swacch Barath in a regular manner to maintains cleanliness and Greenery on the college campus.
15. To prepare a list of bright students to represent our college in visions district level competitions.
16. To implement the CBCS system from 2016-17 academic year as per UGC guidelines.
17. To take due care during administration for adhering to rules and regulations.
18. To repair toilets.
19. To elect at list 3 class representatives for each group and to nominate in charges to each group.
20. The Haritha Haram In-charges should take care of plants, water the plants and regulate their growth and help in maintaining granary in college premises.
21. To conduct workshops, seminars by every department in the college.
22. To conduct student-centric activities like NCC, NSS, field trips, student study projects, quiz programmes etc.
23. To collect student feedback forms, and lechers in each department should make an analysis of the same and submit to the principal.
24. To introduce certificate courses for the skill development of the student.
25. To conduct cluster Level Yuvatharangam competitions in literary, cultural sports and games arena.

26. To introduce a mentor-mentee system where one teacher (mentor) will be allotted 40 students (mentee).
27. To inform students to create email accounts and visit the college website daily.

File Description	Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The organizational structure of the institution consists of the principal, staff council, academic and administrative units

1. Principal: She/he is a leader of the college having all the executives' powers. principal plays a leading role in "planning, organizing, executing, controlling" the administration effectively.
2. Staff Council: It consists of HOD's, representatives of the GCTA, GCGTA. the council advises and make resolutions for effective implementation of academic activities.

There are four main units in the college under which the various committees are framed

ACADEMIC UNITS:

1. Admissions Committee.
2. Academic Committee.
3. Time –Table Committee.
4. Examinations committee.
5. Library Committee.
6. Discipline Committee.
7. Research Committee.
8. Study Project Committee
9. Internal Examination Committee

II. IQAC UNITS:

1. IQAC committee.
2. NAAC Committee.
3. UGC Committee.
4. RUSA Committee.

III. EXTENSION UNITS:

1. NCC Committee; It organizes the selection process, conducts parade, and its daily practice, prepares the students for "B" and "C" exam.
2. NSS Committee; It initiates a social service motto among the students through its activities.
3. Red Ribbon Committee; It conducts AIDS awareness programmes in the college.
4. Eco-Club Committee; It plans and implements activities to enhance student's knowledge on preservation of Bio-diversity, Human habitat etc.
5. Career Guidance Committee; It conducts career counselling, job mela, and orientation to PG entrance exams.
6. Grievance-Redressal Committee; It takes every step to redress the student's issues immediately.
7. Literary and Cultural activities Committee; It undertakes activities to enhance the literary skills of students.
8. Swatch Bharath Committee; It is responsible for maintaining a clean campus in the college.
9. Women Empowerment Cell; It tries to meet the needs and aspirations of women students.
10. Games and Sports Committee; It plans and executes sports and games activities in the college

IV. ADMINISTRATIVE UNITS

1. Special fee and Restructured Courses fee Committee.
2. Building maintenance Committee.
3. Scholarships Committee.
4. Anti-Ragging Committee.

5. SC-ST student's welfare committee.

The Council of Higher Education, Government of Telangana, develops laws, service regulations, and procedures for recruitment, promotions, and transfers, which are all carried out by the Commissioner of Collegiate Education, T.S Hyderabad.

The college has a grievance redressal committee that collects grievances from the institution's stakeholders, addresses them in front of the Principal, and then takes appropriate action based on the issues.

File Description	Document
Link to Organogram of the Institution webpage	View Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution is a government college that operates under the State Council of Higher Education's guidance and service laws.

The teaching and non-teaching employees at the institution are eligible to participate in any of the state government's welfare programmes.

The welfare programmes remain in place.

1.General provident fund(GPF)

2.GPF loan facility

3. CPS (Contributory Pension Scheme)

Group Insurance Scheme(GIS) Medical reimbursement facility, Maternity leave facility Medical leave the facility

Casual leave facility

Compassionate Appointments

Earned leave encashment facility Faculty improvement program (FIP) Leave travel concision(LTC)

Additional increments for higher qualifications.

The college provides training and empowering facilities to the teaching and non-teaching staff. The non-teaching staff are provided with an orientation programme to computer operation wherein they learn MS Office, managing mail, uploading required data, etc. The teaching faculties are provided with faculty development programmes like an orientation to a digital classroom, and virtual classroom etc.

File Description	Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by

the institution for teaching and non teaching staff during the last five years

Response: 1.6

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	1	1	1	2

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 7.23

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	2	5

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The organisation does not create its own performance assessment scheme, instead of relying on student input about the teaching staff. The IQAC will evaluate the feedback and, if any flaws are discovered, they will be addressed with the individual employees.

The Commissioner of Collegiate Education –T.S. Hyderabad has formulated the performance appraisal mechanism consist of three-step

1. College level: The College gather the information regarding performance appraisal from the staff by supplying the specific proformas supplied by the CCE, TS, Hyd. For various cadres of the Teaching and Non-Teaching Staff including Principal. The details of the college level toppers in each category will be sent to the District ID College for the District Level competition.

2. District Level: The performance appraisal reports of the college level toppers have to be sent to the District Level for competition in the particular cadre. The district body selects the topper in every cadre and sent the performance appraisal report to the CCE, TS for state-level competition.

3.State Level: After receiving the performance appraisal reports of the employees of various cadres from all the districts, the officials of the CCE, TS analysis and select the best in every cadre such as Best Principal, Best teacher, Best Physical Director etc and the awards will be given at the Yuvatarangam function conducted by the CCE, TS.

File Description	Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

In this institution at end of every academic year, the internal financial audit will be conducted by the team consist of the principal office superintendent and senior faculty member. They verify all the financial records such as fee collection records, purchases other expenditure incurred by the college during the academic year. As it is a Government college the external audit will be done by the authorities such as Regional Joint Director of collegiate education are the department of auditor and comptroller general-Hyderabad. The last complete audit was done by the RJD officials in the academic year 2018-19. The audit team submitted the half margin questionnaire for the lapses or mistakes found during their audit. Then the college will submit the explanation to objections raised by them with all complete evidence.

Annual stock verification is conducted regularly at the end of the year. If any discrepancies are found it is informed to the principal. Every department prepares academic and activity

File Description	Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the

last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institutional strategies for the mobilization of funds purely depend upon the limited financial resources available for any government institution.

The financial resources through which the institution mobilize the funds are;

1. State government budget released in four quarters.
2. UGC Budget.
3. Special fee collected from the students.
4. Additional special fee collected from the students who joined in the restructured courses
5. The funds released by the RUSA
6. The funds received from the Philanthropist towards the prize money of Gold medals.

The MLA & MP also allot the funds on demand for the development activities from their local area development scheme.

The optimal utilization of resources is as follows :

The salaries of all regular employees (Principal to office subordinate) are paid by the State Government through the treasury.

The salaries of the Contract faculty are also paid by the State Government through the treasury.

The honorarium paid to the Guest faculty, Computer operator, Attender and toilet cleaner will be met from the fee collected from restructured (self-finance) courses

The regular expenditure of the college will be met either from a special fee or an Additional special fee (Restructured courses fee).

The Power Charges, telephone, internet charges and water bill, TA&DA, Postal stamps all will be meeting from the Govt. budget

The Purchases of equipment, chemicals and other machinery will be made with the Govt. Budget or UGC budget.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The institution considers that the IQAC is the hub of quality improvement and processing unit of the college. It takes utmost care in the formulation of strategies, which will have an impact on the enhancement of quality of teaching-learning process.

1. The IQAC and academic coordinators, Prepare the annual academic calendar and annual action plan of the institution every year.
2. The IQAC monitor the process of preparation of the subject wise, paper wise, annual curricular plan with the subject faculty.
3. It designed the feedback proforma on individual faculty and institution as a whole.
4. It recommended the measures to be taken to strengthen the teaching-learning process by procuring the ICT equipment, Library resources.
5. The IQAC recommends conducting the remedial coaching classes, Quiz competitions, Group discussions, Workshops, Seminars, Preparation of subject wise question banks and any other program, which improves the quality of education that can transform a normal student into an academically skilled student.
6. The IQAC repeatedly emphasise the importance to best practices, which leads to the gradual improvement in the teaching and learning process. They are

1. feedback on the teachers
2. Group discussions

1. Feedback on Teachers: The IQAC design the proforma of the feedback to be collected from the students to evaluated the performance of the faculty. The feedback collected from the students is analyzed by the IQAC team and any lapses are found are brought to the notice of the faculty for correction. Some times certain suggestions are also given to the faculty to improve their student-centric teaching process.

2. Group Discussion: The mentor of the class divide the students into groups based on their performance in internal assessments. For each group, a fast learner is made as the leader the group discuss the subject topic are concepts among themselves this kind of interactive learning made them perfect in the subject

File Description	Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC has designed the pattern of the review system and assessment of learning outcomes which is followed in the institution. It consists of two levels of i.e review at the department level and at the institutional level.

1. Review at Department level: The HOD and other senior members will conduct the monthly meeting in their department and they review the overall progress and performance of the department. In this process, they verify the completion of syllabus and conduct of other curricular activities as per the departmental action plan

Outcome: In the review meeting the HOD examine the completion of the syllabus as per the annual curricular plan and evaluate the performance of the students in their subject and monitor the usage of ICT equipment and suggest the remedial measures which will strengthen the teaching process.

1. Review at Institution Level: A team consists of the principal, academic & IQAC coordinators conduct the internal academic audit once in a quarter year apart from the monthly meetings conducted by the principal.

Outcome: The Principal and the IQAC team review the overall performance of the teaching staff based on the reports given by the HOD's and assess the conduct curricular, co-curricular and extracurricular activities with the academic calendar of the institution and remedial measures will be initiated.

In the end of the academic year, the external annual academic audit will be done by the team sent by the CCE, TS. During their visit, they verify all the academic and development activities as per the seven criteria's and suggest the remedial measures.

The peer team of NAAC Cycle-II had diagnosed the certain points and recommended to fulfill. The College considered these recommendations as the guiding principles for self- analysis and quest for academic excellence.

1. The college has started the new degree courses like B.Com (Computer Applications, Bio-Technology, and Statistics) and in the year 2017 new system of CBCS (Choice Based Credit System) was introduced. Wherein the students have more options to select the subjects of their choice.

2. The college have been using the OHPs and LCD-Projectors and recently procure the three four boards. The Virtual class rooms have been facilitated for the students.

3. The college started the short term add-on certificate courses such as Retail marketing, Tally, Beauty & Wellness and MS Office Etc.

4. More number of faculty members is registered for Ph.Ds and completed. Two Minor research Projects funded by UGC also completed. In Jignasa (Students Study Projects) research studies on local issues/problems were under taken from 2017 onwards. The Projects were selected for the state levels also. Topics like "Raise hands on Plastic Pollution" by Chemistry Department, "Recycling and generation of Energy by Rotating Objects" by Physics Departments, "Diversity and Conservation of Snakes in Wanaparthy District" by Botany department, " Online Shopping Behaviors with reference to Wanaparthy district" by Commerce dept, Mission Bhagiratha and Haritha Haram in Wanaparthy District by Public Administration Department etc.

5. The college conducted the national seminars, workshops , orientation programs like Role of Cryptography in e-Banking, National Seminar on Instrumentation, Recent trends in Life Sciences, Recent trends in Horticulture and Pest Management, Innovative approaches to speak in English , Plant Taxonomy, Concepts and Changing Trends, Recent research Innovations and Trends in Life Sciences, Recent Advances in Chemical Sciences etc.

6. The college registered / linkage with the TASK(Telangana Academy for Skill and Knowledge) TSKC (Telanagana Skill and Knowledge Center) and UNDP (Disha), Certificate course on Tailoring and Dress making, Horticulture, Tally Programming, financial Literacy, Clinical Pathology, Preparations of Detergents and Soaps, Communications and language Skills, PC Hardware and Networking, Local Administration etc.

7. The Yuvatarangam is organized by CCE, throghwhich Inter-College events in literary, Cultural, Games and Sports were conducted.

8. The library is computerized and also provided the INFLIBNET facility.

The IQAC is preparing and implementing the strategic plans to strengthen the teaching –learning process.

File Description	Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Institutional data in prescribed format(Data template)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The college sincerely promotes gender equity which is the fairness of treatment for women and men, as for their respective needs this may include equal treatment of rights, benefits, obligations and opportunities.

Govt degree college regulation and policy guidelines for admission, recruitment, administrative function and academic administrative activities safeguard the interests of the students, faculty and staff members without any differentiation through their gender.

As a matter of fact, the true spirit of education is being practised in college. No discrimination against cast, creed, religion and gender including the third gender. The college provides safety, security and counselling facilities to both male and female students/ staff through its well-defined ideas of Equality, Diversity and non-discriminatory policy guidelines.

The life skill education training to the students, faculty and staff has developed a conducive professional relationship. All new faculty members undergo an induction programme to understand the needs concerns and characteristics of diversified people including women on the campus. Advanced online counselling system facilities quick response to queries and solution of problems faced by any students or faculty.

This institute is under the security of a watchman in the college who supervises appropriate security arrangements for boys and girls. There is a separate restrooms facility for boys and girls in the college.

The college ensures the participation of women students in intra and inter-institutional competitions and cultural activities. They are active members and sports committee at the institutional and university level and participate in Yuvatarangam competitions.

The Institution WEC (Women Empowerment Cell) is formed under the chairmanship of the principal. Under WEC, activities like awareness on Nirbhaya Act, Self defence for girls, the role of women in the society, Women equality day celebrations, Health & hygiene for girls, Health issues and adolescence, self-defence programmes are organized in our college campus.

All programmes offered by the college are common to all- irrespective of genders without any bias or reservation. In addition workshop/training programmes are conducted on legal rights, protection from domestic/social violence, gender sensitivity to all the students of the college.

File Description	Document
Annual gender sensitization action plan	View Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

This institutes waste is generated in the form of solid, liquid and e-waste. Even though the quantity of waste generated in the college is meagre, the administration of the institution has adopted widely practices in its management.

Solid Waste Management: In the college, solid waste is generated in the form of litter, used papers, exhausted pens, another item of stationery. The following are some of the awareness initiatives that the college has taken to minimize the use of solid waste in the college:

1. The Government Degree College, Wanaparthi manages solid waste in a systematic manner. The waste is usually segregated as wet waste and dry waste and handed over to the Municipal authorities.
2. For the disposal of solid waste in the college, the composting technique is adopted. All the waste is

dumped in a pit and after a period of a few months, the decomposed waste is used as manure for the plants. As a follow-up action, the college students have dug up two pits in the college premises, the left-over food from the student is being thrown into them and producing the compost to be used for the plants on the campus.

3. Due to the awareness programs that the college has organised, the staff and the students to the extent possible avoid using plastics and instead, use eco-friendly methods. For instance, during the celebrations of Independence Day and Republic day, snacks are served to students and staff in green leaves and papers available on the campus.

Liquid Waste Management: The building of the educational institution has spread over 21.36 acres. in the area and the building consist of two floors. It houses around 1100 people (students and staff) and causes every day the production of a huge quantity of liquid waste. The liquid waste consists mainly of effluent waste generated from washrooms and wastewater discharged from the RO plant. The institution has dug up sinking pits for the drained water so as to increase the groundwater level.

E-Waste Management: E-waste refers to the discarded computers, office electronic equipment, phones, television sets, LCD Projectors, printers and refrigerators etc. This also includes electronics that are destined for reuse, resale and recycling or disposal. The Commissioner of Collegiate Education (CCE), Telangana has released certain guidelines that all the Government Degree Colleges adhere to in the management of the e-waste. For this purpose, a District level committee shall be formed in each district under the chairmanship of the District ID College Principal comprising Lecturers as members, especially a Lecturer in Computer Science. However, the number of members shall not be more than five including the Chairman. As part of the e-waste management procedure, the committee shall follow the guidelines of the Commissioner and E-waste will be collected.

Therefore, the college follows a standard operational procedure and guidelines prescribed by the higher authorities in the management of solid, liquid and e-waste management.

File Description	Document
Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

Response: Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: D.1 of the above

File Description	Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Disabled-friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

(within 500 words).

Response:

The Institution has collectively identified a number of initiatives and activities focused on creating a more inclusive environment with mutual respect, effective relationships and clear communication. This Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Different sports and cultural activities are organized inside the college to promote harmony towards each other. Commemorative days like Gandhi Jayanthi, the Birth Anniversary of Dr Sarvepally Radha Krishnan, National Unity Day, Voters day, along with many regional festivals like Bathukamma is celebrated in the college. This establishes positive interaction among students of different racial and cultural backgrounds.

The institute maintains complete transparency and right from the enrollment and all admissions done through "DOST" online services as per guidelines from the Commissioner of Collegiate Education, Hyderabad. Equal opportunities are provided to the students in various activities conducted throughout the session irrespective of their caste, Creed, religion and region. The institution has an active student Council of NCC & NSS wing to inculcate the essence of Unity, discipline and harmony. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion and regions are studying in the college without any discrimination. Everyone has the freedom to express their own opinions and are given equal opportunities to participate in teaching, learning work and social activities.

Students are encouraged to take up leadership roles and participate actively in all activities, to promote a sense of gender equality, Many mixed team sports events are organized. Various cultures are represented during the fests which depict a sense of respect towards all the cultures. Sports, cultural and Technical activities are organized inside the college to promote harmony towards each other. College annual festival day is also organized every year in the Institution. There are different grievance redressal cells in the institute like the Student grievance redressal cell, which deal with grievances without considering anyone's racial or cultural background. Institute has a code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socio-economic and other diversities.

The teaching-learning process is an inherently social act, and as instructors, we need to be mindful of the quality of the social and emotional dynamics in our course, because they impact learning and performance. Providing quality rich, technologically advanced and modern facilities to the students is always a top priority of the Institution. Every step taken by the college authorities is done keeping in view of the students' welfare and future into consideration. The institution has a spacious library having separate sections for Textbooks and Reference books, the computer lab has more than a hundred computers for computer students to build an inclusive environment on the college campus.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The institution strongly believed in giving holistic all-round education to the students and sensitizing them on our constitutional rights, values, duties and responsibilities. Sensitization of students and employees of the institution to constitutional obligations is done through the curriculum as well as extracurricular activities.

Palamuru University offered degree students one of the elective subjects in each semester, for first-year students environmental studies and gender sensitization, Second-year students study basics of journalism, health and hygiene and language communication skills. And also for final year students get knowledge on disaster management, Nano Technologies. In the above-mentioned subjects, students study various concepts like to remove gender discrimination among them, Save plants and trees, to create a healthy environment, Social Science Students got aware of media and gain knowledge on affairs like response and rescue during natural calamities, Wildlife Protection act, forest act and global environment concerns.

In addition to the mentioned above Many regular programs are organized by NSS units of the institution to educate students about their rights. Seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizens. The institution also conducts Self defence for girls, Awareness of fire safety, for this police personnel are invited to share their experience and inspire to motive young Minds to contribute to building the nation.

NSS units of the institution regularly conduct a cleanliness drive to mark the occasion of "Swatch Bharat" in the college campus and also organized seven days special camp every year in nearby villages of Wanaparthy district. During these seven days service-oriented programmes are conducted, besides cultural activities also organized and there will be many skits and dance performances are presented in various events related to sensitization. Various topics covered include Corruption, Responsibilities of young citizens, Child labour, Superstitions, Awareness of Child marriages are performed in the evening as a part of the cultural programme.

National Cadet Corps (NCC) parade on the occasion of National festivals like Independence Day and Republic Day celebrations are special attractions in the institution which clearly depicts harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities.

The institution has celebrated republic day every year on 26th January by organizing activities highlighting the importance of the Indian Constitution. Similarly, constitution day also is celebrated on 26th November every year. Independence day is also celebrated every year to highlight the struggle for freedom and the importance of the Indian constitution. Blood donation camp, orientation programmes, self-defence for girls, road safety awareness programmes, Voters day awareness, yoga day, world environment day,

Mathematics day are organized in the institution for sensitizing students and staff members.

File Description	Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

File Description	Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

In order to inspire the students and mould their character in a constructed manner, the Government Degree College, Wanaparthy organizes the National Festivals and celebrates the birth and death anniversaries of the great Indian leaders and personalities.

Every year, the institution organizes the National Festivals i.e., Independence Day (15th August) and the Republic Day (26th January) with nationalistic fervour and patriotism. All the staff members and students attend the programme without any deviation. The Head of the institution addresses the gathering by remembering the important contribution and sacrifices made by the freedom fighters and the importance and greatness of the Indian Constitution respectively.

The celebrations of these festivals on the campus could certainly bring about awareness and acknowledgement of the inspiring ideals of the Indian Independence Movement, the strength of the mass movement, national identity, and instil amongst the young adults the sense of pride and duty and catalyse them towards the national call.

Similarly, the college celebrates the birth and the death anniversaries of the national leaders and freedom fighters. For instance, the birth anniversary of Mahatma Gandhi (2nd October) marks the International Day of Nonviolence and is celebrated in a grand manner. Similarly, the 'Gandhiji Walk' was conducted in the neighbouring village raising slogans about non-violence, peace and communal harmony.

Swami Vivekananda (12th January, National Youth Day): The NSS Units celebrates the birth anniversary of Swami Vivekananda as the National Youth Day and Vivekananda's inspiring words and his efforts in spreading the greatness of India's tradition and culture around the world. Similarly, Sardar Vallabh Bhai Patel (31st October): National Unity Day is celebrated as the birth anniversary of the Indian Bismarck, Sardar Valla Bhai Patel on the 31st of October. On this day, the college remembers the efforts made by Patel in unifying the post-Independent India and the need for unity and integrity of the nation in the present-day situation.

Dr Sarvepalli Radha Krishna's birth anniversary is celebrated in the college on 5th September every day as the Teachers' Day. The teachers are honoured for their contribution to the students. The birth anniversaries of Mahatma Jyothirao Govindarao Phule (11th April), and Savitribhai Phule (3rd January) are celebrated and their services in spreading girls' education in pre-Independence India are lauded.

The birth anniversary of Dr B.R. Ambedkar (14th April) is celebrated on campus every year and his contribution in drafting the great Indian Constitution is lauded by the teachers and students. The birth anniversary of Prof. Jayashankar, who played a crucial role in the formation of the State of Telangana, is celebrated on the campus every year on 6th August to mark his contributions.

The primary objective of the celebrations is to make the students recollect the contribution of the great Indian personalities and how they strived for the emancipation of the people through their service, sacrifice, and contribution to Indian society.

File Description	Document
Geotagged photographs of some of the events	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best practices- 1

a) Title of the practice: **Mentor & Mentee System**

b) Objectives:

- The objective of mentoring is :
- To closely monitor the progress of the mentees.
- To know the socio-economic background of the mentees and motivate them to achieve the objectives of their life.
- To help the mentees to overcome their weakness and help them to strengthen their capabilities.
- To mould them as a responsible citizen by maintaining discipline in the college.
- To achieve the vision of the institution, to develop all -round personality of the mentees on progressive lines.
- To provide a continuous learning process for both the mentor and mentee.
- To share their individual problems with the mentor and guide them involving all academic and social activities.
- To establish the mentor as a role model and to support the mentee for personal and academic development.
- To establish a vibrant relationship between the mentor and the mentees that will ensure their responsible behaviour and discipline.
- To promote equality among the mentees.

c) The context:

The nature of the student's background catering to different socio-cultural and economic diversity necessitates mentoring being opted as one of the best practices by the institution. The absence of an institutionalized system of having a proper system of mentoring, guidance and counselling in the region along with the obvious fact that most of the students are from rural areas and first-generation learners, makes it imperative on the part of the institution to provide mentoring guidance for all-round development of the students on academic as well as aesthetic lines. Moreover, it is aimed to align with the institutional mission and vision statement aiming to develop students and progressive lines to imbibe in the student's rational positive outlook towards life thereby making them responsible citizens.

d) The Practices:

- Mentor-Mentee meeting is conducted every Saturday from 3:00 PM to 4:00 PM on a regular basis. The session is compulsory for every student to attend the meeting.
- Mentors are assigned 40 mentees for the whole duration of the academic year.
- The mentoring parameters are based on four aspects i.e. academic, attendance, career and general.
- Mentors are provided with details of mentees performances in terms of academic and attendance records. The mentor also keeps track of the mentee's personal development such as co-curricular activities, discipline and career-related family issues.
- The mode of communication between the mentor and mentee can be established through different modes namely- In-person, and Phone.
- The grievances of the mentees are taken up by the mentor and if necessary it is forwarded to the principal for necessary remedial actions.

e) Evidence of Success:

- Improvement in mentees discipline, interaction, attendance and communication skills.
- It is possible to mentor to resolve the personal issues of mentees.
- A mentor would become part of their mentee's family.

- Establishment of a vibrant relationship between mentor and mentees which have provided a congenial atmosphere in the classroom as well as in the college.

f) Problems encountered and resources required:

- Mentor can't resolve the financial constraints of mentees because the institution is dependent on grants; financial assistance may not possible in all situations.
- There is a lack of guidance if the mentor cannot study the socio background of mentees.
- Sometimes mentors may face counselling problems with mentees family.

Best Practices –II

a. Title of the Practice: Green Practices

Objectives of the Practice :

Nature is an integral part of human beings because the development of nature and green atmosphere is depending on mankind. There is a strong bond between nature and mankind. Survival of mankind without nature is impossible. Nature has the ability to protect us and also offers a protective layer that guards against all kinds of damages and harms.

- The main aim is to establish a green atmosphere in a healthy environment.
- To promote ecological balance in nature.
- To guide the student's plant trees equal to the population.
- Uplift the quality of the environment through active planting.
- To create environmental awareness among the students.
- To enhance existing greened areas in the environment.
- To organize events like World Environment day, Swachha Bharath, Clean & Green and Haritha Haram to encourage the students to save the environment.
- To establish a good relationship and development of the eco –friendly system.
- To ensure more plantation of different fruits and other useful plants & trees.
- To enhance the values of plants & environment among the students.

c. The Context :

The very noble objective of “Plantation programme” is to save and protect the environment by plantation work” with under given points:-

- To rise up the level of the student thinking regarding plantation work.
- To ensure the sincerity of the students regarding the values of trees & plants.
- To inculcate the programme of plantation can change the heart & hobbies of students to produce more oxygen.
- For the maintenance of the cycle of nature for up-gradation of the environment.

d)The Practice:

It is very crucial to plant many trees, herbs and climbers because these are the carriers of rain and cloud. Only nature has the capacity to turn up the balance of nature to produce oxygen, but it is only possible

when our surroundings are full of trees and plants. Such type of programme is only possible when our new generation become sincere and active towards the plantation programme. If our programme of plantation makes the points of success, It is sure and certain that our nature will be in balance and the life of the people can be happy & prosperous. So, we should plant many trees and protect them for the future of the new generation. The Telangana state government has launched “Telangana Ku Haritha Haram” which is a massive plantation campaign observe every year in the state. Our institution took it as inspiration and plantation is observed on that day.

e. Evidence of success :

It is the result of a program that more than 80% of a student actively takes part in the program of the “plantation” by NSS/NCC units of our college. They are inspired to go quickly on the path of the plantation to balance nature and up-gradation of the environment. As soon as possible 1600 plants have been distributed to all the NSS/NCC units of our college for plantation in the college campus, now we are hoping that after this raining session these planted trees will provide as feelings of true nature and beauty of nature.

f. Problems encountered as resources required :

As we face some problem when we encounter this kind of massive initiative program, some students are not interested in to participate in the plantation programme under the guide ship of chief guest and advice of our principal/ faculty members ultimately they agreed to the plantation work and realized the value of the importance of nature and environment. With the help of the smooth functioning of NSS/NCC units of this institution, volunteers are advised for a massive plantation campaign wherever they like most on the college campus

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The Government Degree College, Wanaparthi was established in 1974 to bring out the innate potential of the rural people of Wanaparthi town, now it is a newly formed district in Telangana state. Since its inception, the College has been affiliated with Osmania University and was accredited by NAAC with 'B' in the 2nd Cycle in the year 2013-14, and now the institution is preparing for the 3rd Cycle of NAAC Assessment and Accreditation. The college has a well-defined Vision, Mission and Core Values that reflect the unique characters of the Institution, the needs of the students and value orientation. They are communicated to all its stakeholders.

VISION :

To provide an enabling academic environment in which individuals realize their innate potential and transform themselves into knowledgeable, skilled leaders with humane and societal commitment.

MISSION :

Optimal utilization of the institution and institutional resources for better education of the students encouraging to participate in all curricular, co-curricular and extra-curricular activities undertaken by the institution to make them understand, accept and be a part of the modern world at present and in future.

The changing conditions of the present society create new challenges, the institution educates and empower the students to face the modern age challenges in their proper perspectives. To maintain equality in the campus in each and every aspect from the point of admission to the point results.

This institution aimed at translating the mission of the college into reality through a well-planned action plan and define its endeavour and engagement.

- To create an enabling academic environment using effective pedagogy coupled with advanced technology.
- To transform the students into a globally competitive human being with the required knowledge, skills and values.
- To sensitize the young minds towards the universal values of truth, non-violence, honesty, integrity and universal brotherhood.
- To foster an unwavering faith in harmony between humanity and nature and environment To provide a platform to develop the students into a multi-faceted human resource.

The Performance of the College distinctive to its vision, priority and thrust:

The Vision and Mission of the Government Degree College, Wanaparthy reflect its unique character, its value orientation and the very essence of its existence. As guided by its vision, the college strives to achieve its goals and mainly focuses on creating a conducive academic environment for individuals to realize their innate potential. The primary objective of the academic organization is to create knowledgeable, skilled and value-imbibed human beings. The institution is committed to providing the students with the facilities conducive for transforming themselves into human resources with knowledge, skills, humane, and societal commitment. The vision statement of the Government Degree College, Wanaparthy finds its reflection in each and every activity organised in the college. The performance of the college in the following areas can be gauged in relation to its stated vision and its area of priority and thrust.

1. Modern Infrastructure facilities: As stated in the vision statement, the institution has left no stone unturned in creating the state-of-the-art infrastructure with adequate classrooms, well-equipped laboratories, ICT enabled classrooms, digital classrooms, virtual classroom, seminar hall, resource-rich library, playground etc. The college building has three floors, one ground floor and two upstairs. The college has an open land of 21.36 acres. There are spacious well-ventilated and well-furnished classrooms, Lecture Halls, Department staffrooms, Digital classrooms, Equipped with an LCD projector each Virtual classrooms, with projector and interactive setup Computer labs, Commerce computer lab, TSKC Lab and English Language Lab, Reference reading hall (Library), Information Centre for students, Conference

hall (Equipped with LCD projector and audio system) Laboratories, Games and Sports room, IQAC Office, Gymnasium, Examination Branch, Dr BRAOU study centre, Administrative Office, Principal Chamber, Girls waiting room, Restrooms, Storerooms, Mana TV/ TSAT Hall and NCC Room. The maintenance of such a huge building which houses more than 23 classrooms and about 40 rooms.

2. Training in Democratic and Citizenry Values:

The institution is specialized in organizing extension and outreach programs. The extension activities organized by the four units of the National Service Scheme (NSS) provide the students with the hands-on experience in the societal issues and problems and equip them with the service motto and transform them into potential leaders. Especially, the college is distinctive in training the young adults in democratic and citizenry values by the NSS units, which is unique on its own thereby conducting programs such as mock poll, mock parliament, voter enrolment etc. The Winter Special Camps and the Regular Activities of the college NSS units mainly focus on training the adult youth and the illiterate and semi-literate people of the adopted villages in democratic values.

3. Curricular and Co-curricular Activities:

The vision statement is also reflected in the curricular and co-curricular activities organised by the various departments of the institution in and outside the college. The college addresses a wide range of students' needs by introducing new courses to meet the ever-changing requirement and employability through various streams of the under-graduate programmes, such as B.A., B. Com., and B.Sc with different specializations and with different courses combinations. The Telangana Skill and Knowledge Centre (TSKC) of the institution imparts computer skills and other employability skills to the learners so as to enable them to face the ever-increasing competitive world. The Yuvatharangam, the flagship programme initiated by the Department of Collegiate Education, Telangana State acts as a platform for the students to showcase their special skills and abilities in sports, games and literary and cultural activities. The Jignasa-Student Study Projects, another flagship programme of the state trains the students in student projects and provides exposure to them in the research-related activities.

More importantly, well-qualified, experienced, committed teaching and non-teaching staff is an asset to the college.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The College intends to expand its facilities by building additional classrooms and laboratories on the remaining land area, for which estimates have been submitted to the CCE, TS for government budget approval. It also intends to improve the academic side by increasing the number of sanctioned teaching staff positions and attempting to modernise the teaching-learning process by purchasing ICT-related equipment. They also enthusiastically participate in community outreach activities. The college follows a decentralised process in both academics and administration, which is critical to its success.

The NAAC committee has been constituted by the following staff members.

1. Dr.A. Chandoji Rao, Principal, Chairperson.
2. Dr. N.Sreenu, Co ordinator.
3. Sri. V.Surender Reddy, Member.
4. Sri. K. Ramesh, Member.
5. Sri. M.N Udaya Kumar, Member.
6. Smt. R.Vijaya Laxmi, Member.
7. Sri.H.Dham Sing, Member.
8. Smt. K.Uma, Member.

Concluding Remarks :

The institute thought it was necessary to be evaluated by a prestigious and professional organisation such as NAAC. As a result, it applied for NAAC accreditation in 2007 and received a B+ grade, then received a B-grade with a 2.56 CGPA in the second round of NAAC Re-accreditation in 2014. The Principal, staff, and CPDC members' collective and dynamic efforts, as well as their search for excellence, have resulted in substantial improvements in terms of facilities, academic programmes, enrolments, grooming students with excellent academic records, cultivating moral standards, exam results, and the use of technology for long-term quality maintenance and in registering outstanding achievements for the institution. We hope that this SSR provides a detailed description of the college's vision and mission, as well as the college's progress over the last 46 years, especially in the last five years. The NAAC committee wishes to express its heartfelt gratitude to all members of the teaching and non-teaching staff for their assistance in supplying data and other useful information on request. We would like to express our heartfelt gratitude to the NAAC team and all who helped us prepare SSR for the 3rd Cycle of Re-accreditation.

Let hope the dreams of all be cherished and the efforts are appreciated by the NAAC

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented. Answer before DVV Verification : 16 Answer after DVV Verification: 11</p> <p>Remark : As per the HEI modified values in Metric 1.2, statement in the response dialogue box and the data attached with the Metric during clarification.</p>																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>09</td><td>04</td><td>03</td><td>01</td><td>02</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>09</td><td>04</td><td>03</td><td>01</td><td>02</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	09	04	03	01	02	2018-19	2017-18	2016-17	2015-16	2014-15	09	04	03	01	02
2018-19	2017-18	2016-17	2015-16	2014-15																	
09	04	03	01	02																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
09	04	03	01	02																	
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>202</td><td>76</td><td>57</td><td>15</td><td>29</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>202</td><td>76</td><td>57</td><td>15</td><td>29</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	202	76	57	15	29	2018-19	2017-18	2016-17	2015-16	2014-15	202	76	57	15	29
2018-19	2017-18	2016-17	2015-16	2014-15																	
202	76	57	15	29																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
202	76	57	15	29																	
1.3.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field</p>																				

work/internship year-wise during last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
13	12	14	16	16

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
13	12	14	16	16

1.4.2

Feedback process of the Institution may be classified as follows:**Options:**

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Answer before DVV Verification : C. Feedback collected and analysed

Answer After DVV Verification: C. Feedback collected and analysed

2.1.1

Average Enrolment percentage (Average of last five years)**2.1.1.1. Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
505	450	442	445	413

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
505	450	431	445	392

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
560	540	540	600	480

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
815	540	540	480	480

2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>491</td><td>438</td><td>416</td><td>429</td><td>368</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>407</td><td>270</td><td>270</td><td>240</td><td>240</td></tr></table> <p>Remark : As per the data of 2.2. The number is restricted to the number of applications or the Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise, which ever is less.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	491	438	416	429	368	2018-19	2017-18	2016-17	2015-16	2014-15	407	270	270	240	240
2018-19	2017-18	2016-17	2015-16	2014-15																	
491	438	416	429	368																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
407	270	270	240	240																	
2.3.3	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>Answer before DVV Verification : 19</p> <p>Answer after DVV Verification: 11</p>																				
3.1.1	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>0</td><td>0</td><td>460000</td><td>320000</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>0</td><td>0</td><td>4.6</td><td>3.2</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	460000	320000	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	4.6	3.2
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	460000	320000																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	4.6	3.2																	
3.2.1	<p>Number of papers published per teacher in the Journals notified on UGC website during the last five years</p> <p>3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.</p>																				

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3	5	8	14	3

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	01	03	01

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	01	01	0	01

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	00	00	0	00

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

3.3.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
12	14	15	15	14

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
12	14	15	15	14

3.4.2 Number of functional MoUs with national and international institutions, universities,

industries, corporate houses etc. during the last five years**3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
08	02	0	01	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
6	0	0	01	0

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4888456	5430313	6306844	32334	4406813

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
48.9	54.3	63.06	0.32	44

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	299990	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	2.9	0	0

4.3.3 Bandwidth of internet connection in the Institution

	Answer before DVV Verification : A. 750 MBPS Answer After DVV Verification: B. 30 MBPS – 50 MBPS																				
4.4.1	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>4888456</td><td>5430313</td><td>6563361</td><td>32334</td><td>4406813</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>4</td><td>4</td><td>4</td><td>4</td><td>4</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	4888456	5430313	6563361	32334	4406813	2018-19	2017-18	2016-17	2015-16	2014-15	4	4	4	4	4
2018-19	2017-18	2016-17	2015-16	2014-15																	
4888456	5430313	6563361	32334	4406813																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
4	4	4	4	4																	
5.1.4	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>250</td><td>180</td><td>190</td><td>120</td><td>110</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>120</td><td>120</td><td>120</td><td>120</td><td>110</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	250	180	190	120	110	2018-19	2017-18	2016-17	2015-16	2014-15	120	120	120	120	110
2018-19	2017-18	2016-17	2015-16	2014-15																	
250	180	190	120	110																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
120	120	120	120	110																	
5.2.3	<p>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>2</td><td>37</td><td>0</td><td>0</td><td>0</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	2	37	0	0	0										
2018-19	2017-18	2016-17	2015-16	2014-15																	
2	37	0	0	0																	

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	01	0	0	0

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
5	50	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
5	50	0	0	0

Remark : As per the HEI statement in the response dialogue box and the data attached with the Metric during clarification. The HEI has claimed students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during 2019-20 and 2020-21. Only students from the batch 2018-19 or those who qualified during the 05 years of assessment are eligible. Selection to police without state level open written exam is not eligible. R Ramprasad though qualified in Jan 2020 is considered from 2018-19 batch. B Vinod Kumar considered in 2017-18.

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
06	09	05	06	05

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	00	0	00	0

Remark : As per the HEI statement in the response dialogue box and the data attached with the Metric during clarification. Only awards/ medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level during the last five years are eligible. participation and attending is not the same as winning medal/ award. Participation in

Republic Day Parade at the centre is only eligible and not training camp as claimed. Inter college competition are not eligible.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
80	76	63	42	35

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
25	16	20	10	10

6.5.3 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)**
- 3. Participation in NIRF**
- 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: D. 1 of the above

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: A. Any 4 or all of the above

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>16</td><td>9</td><td>9</td><td>8</td><td>8</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>11</td><td>07</td><td>07</td><td>06</td><td>06</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	16	9	9	8	8	2018-19	2017-18	2016-17	2015-16	2014-15	11	07	07	06	06
2018-19	2017-18	2016-17	2015-16	2014-15																	
16	9	9	8	8																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
11	07	07	06	06																	
2.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>505</td><td>450</td><td>449</td><td>445</td><td>413</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1045</td><td>969</td><td>1025</td><td>1257</td><td>1406</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	505	450	449	445	413	2018-19	2017-18	2016-17	2015-16	2014-15	1045	969	1025	1257	1406
2018-19	2017-18	2016-17	2015-16	2014-15																	
505	450	449	445	413																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
1045	969	1025	1257	1406																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>391</td><td>259</td><td>259</td><td>231</td><td>231</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>407</td><td>270</td><td>270</td><td>240</td><td>240</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	391	259	259	231	231	2018-19	2017-18	2016-17	2015-16	2014-15	407	270	270	240	240
2018-19	2017-18	2016-17	2015-16	2014-15																	
391	259	259	231	231																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
407	270	270	240	240																	
2.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>222</td><td>261</td><td>214</td><td>391</td><td>411</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	222	261	214	391	411										
2018-19	2017-18	2016-17	2015-16	2014-15																	
222	261	214	391	411																	

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
222	261	214	391	411

3.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
5323534	5714359	6736961	346699	4899583

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
62.39	59.17	91.75	8.51	54.27

3.3 **Number of Computers**

Answer before DVV Verification : 144

Answer after DVV Verification : 174

3.4 **Total number of computers in the campus for academic purpose**

Answer before DVV Verification : 117

Answer after DVV Verification : 143