



Government Degree College, Eturnagaram, Telangana

DEPARTMENTAL PROFILE
OF
COMPUTER SCIENCE AND APPLICATIONS
(2015-2021)

INTRODUCTION & BRIEF HISTORY OF THE DEPARTMENT

About Department of Computer Science & Computer Applications:

As Information Technology has become an integral part of education and life style the department focuses on preparing young minds for the globally challenging opportunities in the IT field of digital era. The Department of Computer Science and Applications was started in the year 2014-15 with introducing of self-finance courses to provide more job-oriented courses. The Department was started with B.Sc. Computer Science and B.Com Computer Applications with intake of 60 students in each group.

The Principals, In charges of department development Committee contributed to the development of this department and rendered their services for the improve the department.

Vision

To become a center of Excellence offering quality education and innovation in Computer Science and Information Technology to meet out the societal needs. The course offers a combination of science subjects like mathematics, Physics, Accounts, statistics and computer science to facilitate the student in pursuing higher studies.

Mission

- To develop the students to excel in the field of Computer Science and Information Technology.
- To motivate and prepare the students to pursue higher studies and to develop sustainable innovative solutions for the society.

B.Sc. (Computer Science) and B.Com. (Computer Applications):

What is it about?

B.Sc. Computer Science and Computer Applications is the study of principles and fundamentals of computers, where latest technologies and trends are the most important topics. The course empowers students to deal with the technicalities and issues with authorized knowledge of databases and analytical skills.

The course equips students to work as Software Engineers in renowned IT companies that offer them a decent salary that increases with experience and expertise. It is concerned with understanding, designing, execution and solving issues related to computer systems and applications.

B.Sc. Computer Science and Computer Applications educate students with computing methods that have their roots in concepts of mathematics and logics. The course imparts knowledge about programming and database requisitions. HTML programming and Object Oriented programming is what students are taught for tackling problems prevailing in Software Industry. Students also learn to develop competence in process and product standards.

Students can go for **MCA, and M.Sc. (Computer Science) and MBA** after completing B.Sc. (Computer Science) and B.Com.(CA) which can be highly beneficial for them as they can aim for better job placements.

Program Educational Objectives

- Graduates of the Bachelor of Science in Computer Science program will be actively contributing individually and in teams.
- Demonstrate expertise in problem-solving techniques using the computer.
- Demonstrate ability in at least three high-level programming languages.
- Demonstrate ability in developing and analysis of complex data structures problems.
- Demonstrate knowledge of modern software engineering principles.
- Ethically applying expertise to face the challenges and solve problems, effectively communicating, and building on their knowledge to grow in their careers.

Program Outcomes: Computer Science

PO1: Generating students with overall skill ability catering wide career opportunities globally and also meeting the requirements of industries.

PO2: Advanced learning techniques for students aiming to be a part of various research institutes were carried out by each of the science faculties.

PO3: Students will be able to apply mathematical and computing theoretical concepts in solution of common computing applications, such as computing the order of an algorithm.

PO4: Get employment in IT fields.

PO5: Develop a program for system based applications and web page creation for business enterprises.

Program Specific Outcomes(PSO'S):

PSO1: An ability to identify, formulate, and develop solutions to computational challenges.

PSO2: Students will be able to complete successfully be able to program small-to-mid-size programs on their own.

PSO3: An ability to function effectively on teams to accomplish shared computing design, evaluation, or implementation goals.

PSO4: An understanding of professional, ethical, legal, security, and social issues and responsibilities for the computing profession.

PSO5: An ability to analyze impacts of computing on individuals, organizations, and society.

PSO6: An ability to use appropriate techniques, skills, and tools necessary for computing practice.

PSO7: An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computational systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.

PSO8:An ability to apply design and development principles in the construction of software systems of varying complexity

Course Outcomes: Computer Science & Computer Applications

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Courses offered by the Department:

S. No.	Name of the Course	Year of introduction
1	B.Sc. (Mathematics, Physics, Computer Science) –E / M	2014-15
2	B.Sc.(Botany, Zoology, Computer Applications) – E/M	2018-19
2	B.Com. (Computer Applications) E/M	2014-15
3	B.A. (History, Economics, Computer Applications)	2018-19
4	B.A. (Economics, Political Science, Computer Applications)	2018-19
5	B.A. (History, Political Science, Computer Applications)	2018-19

List of the Faculty Members:

S. No.	Name of the Teaching Staff	Qualifications	Period	Experience
1	K.Venkat Reddy	M.C.A	2018-20	6 Years
1	P.Jeevaveni	M. Tech	2020-21	8 Years

Students Intake:

The Sanctioned Intake of the students in the department for the academic year 2020 – 2021 is

S. No.	Name of the Course	Sanctioned intake
1	B.Sc. (Mathematics, Physics, Computer Science) –E / M	60
2	B.Sc.(Botany, Zoology, Computer Applications) – E/M	25
2	B.Com. (Computer Applications) E/M	60
3	B.A. (History, Economics, Computer Applications)	25
4	B.A. (Economics, Political Science, Computer Applications)	25
5	B.A. (History, Political Science, Computer Applications)	25

Student's Strength Details:

Academic Year	Group	I YEAR	II YEAR	III YEAR	Total
2015 – 2016	B.Sc.(M.P.Cs.)	30	13		43
2015 – 2016	B.Com. (CA)	42	21		63
2016 – 2017	B.Sc.(M.P.Cs.)	19	24	11	54
2016-2017	B.Com. (CA)	26	41	16	83
2017– 2018	B.Sc.(M.P.Cs.)	28	16	23	67
2017 - 2018	B.Com. (CA)	27	22	28	77
2018 – 2019	B.Sc.(M.P.Cs.)	18	22	14	54
	B.Com. (CA)	24	17	13	54

	B.Sc.(BZCA)	0			
	B.A.(CA)	7			7
2019- 2020	B.Sc.(M.P.Cs.)	18	15	23	56
	B.Sc.(BZCA)				
	B.Com.(CA)	20	14	19	53
	B.A.(CA)		7		7
2020-21	B.Sc.(M.P.Cs.)	22	13	13	48
	B.Sc.(BZCA)				
	B.Com.(CA)	27	29	17	73
	B.A.(CA)			5	5

Departmental Action Plan for the academic year: 2019-20

S. No.	Month	Topic
1.	June	<ol style="list-style-type: none"> 1. Departmental Meeting for Syllabus 2. Sharing of Papers for this academic year 3. Preparation of Department wise / Lecturer wise Annual curricular plan and maintain Teaching Diary & Teaching Notes. 4. Commencement of classes for II & III Year students 5. Admission Work 6. Department wise & Lecturer wise progressive Result analysis
2.	July	<ol style="list-style-type: none"> 1. Orientation classes for I Year students 2. To conduct the Assignment - I to II, III Year students
3.	August	<ol style="list-style-type: none"> 1. To conduct the Unit – I for II & III year students and recording of marks in proforma 2. Add-on Courses
4.	September	<ol style="list-style-type: none"> 1. Collection of Feedback on every teacher 2. To conduct the Unit – II for III Year students 3. To conduct the Unit – I for I & III Semester students 4. Remedial classes for III Year students 5. Commencement of Teacher meet the Parents 6. Commencement of Class Seminars.
5.	October	<ol style="list-style-type: none"> 1. Vacation & Supplementary Examinations 2. To conduct the Internal Assessment for I & III Semester students 3. Commencement of Class Seminars.
6.	November	<ol style="list-style-type: none"> 1. To conduct the Assignment – II for III Year students 2. To conduct the Unit – III for III Year students 3. Last instruction day for I & III Semester students 4. Commencement of University Practical & Theory Examinations for I & III Semester students 5. Remedial classes for II Year students
7.	December	<ol style="list-style-type: none"> 1. Commencement of classes for II & IV Semester
8.	January	<ol style="list-style-type: none"> 1. To conduct the Pre-final Exams to III Year students 2. To Display the list of Attendance for this month 3. To conduct the Assignment – III for III Year students
9.	February	<ol style="list-style-type: none"> 1. Commencement of University Practical Examinations 2. To conduct the Internal Assessment I to the II & IV Semester students 3. Teacher meet the parents 4. Commencement of Class Seminars.
10.	March	<ol style="list-style-type: none"> 1. Commencement of University Theory Annual Examinations (2019– 20) 2. Stock verification of Laboratory 3. Conduct a certificate course to B.Sc. II & III Year Students
11.	April	<ol style="list-style-type: none"> 1. To conduct the Internal Assessment II to the II Semester students 2. Last instruction day for II & IV Semester students 3. Commencement of University Practical & Theory Examinations for II & IV sem students

Departmental Action Plan for the academic year: 2018-19

S. No.	Month	Topic
1.	June	<ol style="list-style-type: none"> 1. Departmental Meeting for Syllabus 2. Sharing of Papers for this academic year 3. Preparation of Department wise / Lecturer wise Annual curricular plan and maintain Teaching Diary & Teaching Notes. 4. Commencement of classes for II & III Year students 5. Admission Work 6. Department wise & Lecturer wise progressive Result analysis
2.	July	<ol style="list-style-type: none"> 1. Orientation classes for I Year students 2. To conduct the Assignment - I to II, III Year students
3.	August	<ol style="list-style-type: none"> 1. To conduct the Unit – I for II & III year students and recording of marks in proforma 2. Add-on Courses
4.	September	<ol style="list-style-type: none"> 1. Collection of Feedback on every teacher 2. To conduct the Unit – II for III Year students 3. To conduct the Unit – I for I & III Semester students 4. Remedial classes for III Year students 5. Commencement of Teacher meet the Parents 6. Commencement of Class Seminars.
5.	October	<ol style="list-style-type: none"> 1. Vacation & Supplementary Examinations 2. Display the Study Projects & Competitions 3. To conduct the Internal Assessment for I & III Semester students 4. Commencement of Class Seminars.
6.	November	<ol style="list-style-type: none"> 1. To conduct the Assignment – II for III Year students 2. To conduct the Unit – III for III Year students 3. To conduct the Quarterly Exams in this month 4. Last instruction day for I & III Semester students 5. Commencement of University Practical & Theory Examinations for I & III Semester students 6. Remedial classes for II Year students
7.	December	<ol style="list-style-type: none"> 1. To conduct the Half Yearly Exams 2. Commencement of classes for II & IV Semester
8.	January	<ol style="list-style-type: none"> 1. To conduct the Pre-final Exams to III Year students 2. To Display the list of Attendance for this month 3. To conduct the Assignment – III for III Year students
9.	February	<ol style="list-style-type: none"> 1. Commencement of University Practical Examinations 2. To conduct the Internal Assessment I to the II & IV Semester students 3. Teacher meet the parents 4. Commencement of Class Seminars.
10.	March	<ol style="list-style-type: none"> 1. Commencement of University Theory Annual Examinations (2018 – 19) 2. Stock verification of Laboratory 3. Conduct a certificate course to B.Sc. II & III Year Students

11.	April	<ol style="list-style-type: none"> 1. To conduct the Internal Assessment II to the II Semester students 2. Last instruction day for II & IV Semester students 3. Commencement of University Practical & Theory Examinations for II & IV sem students
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Departmental Action Plan for the academic year: 2017-18

S. No.	Month	Topic
1.	June	<ol style="list-style-type: none"> 1. Departmental Meeting for Syllabus 2. Sharing of Papers for this academic year 3. Preparation of Department wise / Lecturer wise Annual curricular plan and maintain Teaching Diary & Teaching Notes. 4. Commencement of classes for II & III Year students 5. Admission Work 6. Department wise & Lecturer wise progressive Result analysis
2.	July	<ol style="list-style-type: none"> 1. Orientation classes for I Year students 2. To conduct the Assignment - I to II, III Year students
3.	August	<ol style="list-style-type: none"> 1. To conduct the Unit – I for II & III year students and recording of marks in proforma 2. Add-on Courses 3. Commencement of Class Seminars.
4.	September	<ol style="list-style-type: none"> 1. Collection of Feedback on every teacher 2. To conduct the Unit – II for III Year students 3. To conduct the Unit – I for I & III Semester students 4. Remedial classes for III Year students 5. Commencement of Teacher meet the Parents 6. Commencement of assignments.
5.	October	<ol style="list-style-type: none"> 1. Vacation & Supplementary Examinations 2. Display the Study Projects & Competitions 3. To conduct the Internal Assessment for I & III Semester students 4. Commencement of Class Seminars.
6.	November	<ol style="list-style-type: none"> 1. To conduct the Assignment – II for III Year students 2. To conduct the Unit – III for III Year students 3. To conduct the Quarterly Exams in this month 4. Last instruction day for I & III Semester students 5. Commencement of University Practical & Theory Examinations for I & III Semester students 6. Remedial classes for II Year students
7.	December	<ol style="list-style-type: none"> 1. To conduct the Half Yearly Exams 2. Commencement of classes for II & IV Semester 3. Conduct a certificate course to I Year Students
8.	January	<ol style="list-style-type: none"> 1. To conduct the Pre-final Exams to III Year students 2. To Display the list of Attendance for this month 3. To conduct the Assignment – III for III Year students 4. Conduct a certificate course to B.Com. (CA) Students
9.	February	<ol style="list-style-type: none"> 1. Commencement of University Practical Examinations 2. To conduct the Internal Assessment I to the II & IV Semester students 3. Teacher meet the parents.

10.	March	1. Commencement of University Theory Annual Examinations (2017 – 18)
11.	April	1. To conduct the Internal Assessment II to the II Semester students 2. Last instruction day for II & IV Semester students 3. Commencement of University Practical & Theory Examinations for II & IV Semester students

Departmental Action Plan for the academic year: 2016-17

S. No.	Month	Topic
1.	June	1. Departmental Meeting for Syllabus 2. Sharing of Papers for this academic year 3. Preparation of Department wise / Lecturer wise Annual curricular plan and maintain Teaching Diary & Teaching Notes. 4. Commencement of classes for II & III Year students 5. Admission Work 6. Department wise & Lecturer wise progressive Result analysis
2.	July	1. Orientation classes for I Year students 2. To conduct the Assignment - I to II, III Year students
3.	August	1. To conduct the Unit – I for II & III year students and recording of marks in proforma 2. Add-on Courses – Workshop to students on Hardware Devices 3. Commencement of Class Seminars.
4.	September	1. Collection of Feedback on every teacher 2. To conduct the Unit – II for II & III Year students 3. To conduct the Unit – I for I Year students 4. Remedial classes for II & III Year students 5. Commencement of Teacher meet the Parents 6. Commencement of Class Seminars.
5.	October	1. Vacation & Supplementary Examinations 2. To conduct the Internal Assessment for I Semester students
6.	November	1. To conduct the Assignment – II for II, III Year students 2. To conduct the Unit – III for II & III Year students 3. To conduct the Quarterly Exams in this month 4. Last instruction day for I Year I Semester students 5. Commencement of University Practical & Theory Examinations for I Year I Semester students
7.	December	1. To conduct the Half Yearly Exams 2. Commencement of classes for I Year II Semester
8.	January	1. To conduct the Pre-final Exams to II & III Year students 2. To Display the list of Attendance for this month 3. To conduct the Assignment – III for II, III Year students
9.	February	1. Commencement of University Practical Examinations 2. To conduct the Internal Assessment I to the II Semester students 3. Teacher meet the parents

10.	March	1. Commencement of University Theory Annual Examinations (2016 – 17)
11.	April	1. To conduct the Internal Assessment II to the II Semester students 2. Last instruction day for I Year II Semester students 3. Commencement of University Practical & Theory Examinations for I Year II Semester students

Departmental Action Plan for the academic year: 2015-16

S. No.	Month	Topic
1.	June	1. Departmental Meeting for Syllabus 2. Sharing of Papers for this academic year 3. Preparation of Department wise / Lecturer wise Annual curricular plan and maintain Teaching Diary & Teaching Notes. 4. Commencement of classes for II & III Year students 5. Admission Work 6. Department wise & Lecturer wise progressive Result analysis 7. Commencement of Class Seminars.
2.	July	1. Orientation classes for I Year students 2. Commencement of Class Seminars. 3. To conduct the Assignment - I to II, III Year students
3.	August	1. To conduct the Unit – I and recording of marks in profoma 2. Add-on Courses – Workshop to students on Hardware Devices 3. Remedial classes for II & III Year students 4. Commencement of Class Seminars.
4.	September	1. Collection of Feedback on every teacher 2. To conduct the Unit – II for II & III Year students 3. To conduct the Unit – I for I Year students 4. Commencement of Teacher meet the Parents
5.	October	1. Vacation & Supplementary Examinations
6.	November	1. To conduct the Assignment – II to I, II, III Year students 2. To conduct the Unit – III for II & III Year students 3. To conduct the Unit – II for I Year students 4. To conduct the Quarterly Exams in this month
7.	December	1. To conduct the Unit – III for I Year students 2. To conduct the Half Yearly Exams 3. Commencement of Class Seminars.
8.	January	1. To conduct the Pre-final Exams to I, II & III Year students 2. To Display the list of Attendance for this month 3. Commencement of Class Seminars.
9.	February	1. Commencement of University Practical Examinations 2. Teacher meet the parents
10.	March	1. Commencement of University Theory Annual Examinations (2015 – 16) 2. Stock verification of Laboratory

CURRICULUM ASPECTS

Departmental timetable:

GOVERNMENT DEGREE COLLEGE, ETURNAGARAM, MULUGU DIST.										
DEPARTMENT OF COMPUTER SCIENCE										
TIME TABLE 2020-2021										
DAY	GROUP	PERIOD YEAR/TIME	I 10:00- 10:50	II 10:50 - 11:40	III 11:40 - 12:30	IV 12.30- 1.20	LUNCH BREAK 1.20P.M TO 2.00 P.M	V 2.00- 2.50	VI 2.50- 3.40	VII 3.40- 4.30
MON	MPC/ MPCs	I	CS-I							
		II						CS-II		
		III				CS-III				
TUE	MPC/ MPCs	I	CS-I							
		II				CS-II				
		III		CS-IV				CS-III LAB		
WED	MPC/ MPCs	I			CS-I			CS-II LAB		
		II	CS-II							
		III		CS-IV						
THU	MPC/ MPCs	I			CS-I					
		II								
		III	CS-III							
FRI	MPC/ MPCs	I								
		II				CS-II		CS-IV LAB		
		III			CS-IV			CS-I LAB		
SAT	MPC/ MPCs	I								
		II								
		III	CS-III							

CS-I : SEM-I: Programming with C
 SEM-III:Data Structures with C++
 SEM-V(a):Programming in JAVA
 SEM-VI(a):Elements of Scripting language

SEM-II:Programming with C++
 SEM-IV :DBMS
 SEM-V(b):Visual Programming
 SEM-VI(b):Operating Systems

TIME TABLE 2019-2020

DAY	GROUP	PERIOD	I	II	III	IV	LUNCH BREAK 1.20P.M TO 2.00 P.M	V	VI	VII
		YEAR/TIME	10:00-10:50	10:50 - 11:40	11:40 - 12:30	12.30-1.20		2.00-2.50	2.50-3.40	3.40 - 4.30
MON	MPC/ MPCs	I	CS-I					CS-II		
		II								
		III				CS-III				
TUE	MPC/ MPCs	I	CS-I							
		II				CS-II		CS-III LAB		
		III		CS-IV						
WED	MPC/ MPCs	I			CS-I			CS-II LAB		
		II	CS-II							
		III		CS-IV						
THU	MPC/ MPCs	I			CS-I					
		II								
		III	CS-III							
FRI	MPC/ MPCs	I								
		II				CS-II		CS-IV LAB		
		III			CS-IV			CS-I LAB		
SAT	MPC/ MPCs	I								
		II								
		III	CS-III							

CS-I : SEM-I: Programming with C

SEM-III:DBMS

SEM-V(a):Programming in JAVA

SEM-VI(a):Elements of Scripting language

SEM-II:Programming with C++

SEM-IV :Data Structures and File Processing

SEM-V(b):Visual Programming

SEM-VI(b):Operating Systems

Departmental time table 2018-19:

DAY/PERIOD	I	II	III	IV	lunch Break	V	VI	VII
	10:00-10:50	10:50 - 11:40	11:40 - 12:30	12.30-1.20		2.00-2.50	2.50-3.40	3.40-4.30
MON		CS-I	CS-II	CS-III				
TUE	CS-I	CS-III		CS-II			CS-IV LAB	
WED	CS-II	CS-III				CS-III LAB		
THU	CS-IV		BSC-I					
FRI			CS-IV	CS-II		CS-II LAB		
SAT		CS-IV				CSI LAB		

MPCS-I SEM-I:OOPS With C++
SEM-III:DBMS
SEM-V(a):Programming in JAVA
SEM-VI(a):Elements of Scripting language

SEM-II: Data Structures & File Processing
SEM-IV :Design and Analysis of Algorithms
SEM-V(b):Visual Programming
SEM-VI(b):Operating Systems

Departmental time table 2017-18:

DAY/PERIOD	I	II	III	IV		V	VI
	10:00- 10:50	10:50 - 11:40	11:40 - 12:30	12.30- 1.20		2.00- 2.50	2.50- 3.40
MON	CS-I	CS-III			lunch Break	CS-II	
TUE	CS-I	CS-III				CS-II	
WED	CS-I	CS-III		CS-IV LAB		CS-IV LAB	
THU	CS-I	CS-IV		CS-III LAB		CS-III LAB	
FRI		CS-IV		CS-I LAB		CS-I LAB	
SAT		CS-IV		CS-II LAB		CS-II LAB	

MPCS-I SEM-I:OOPS With C++
SEM-III:DBMS
CS-III:GUI

SEM-II: Data Structures & File Processing
SEM-IV :Design and Analysis of Algorithms

Departmental time table 2016-17:

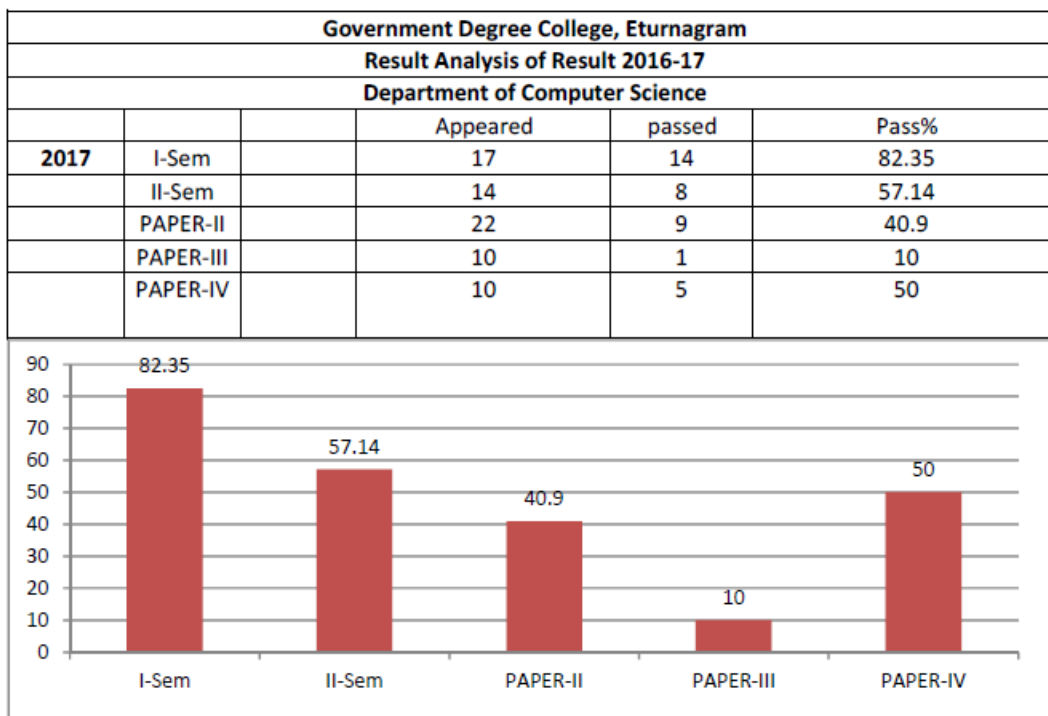
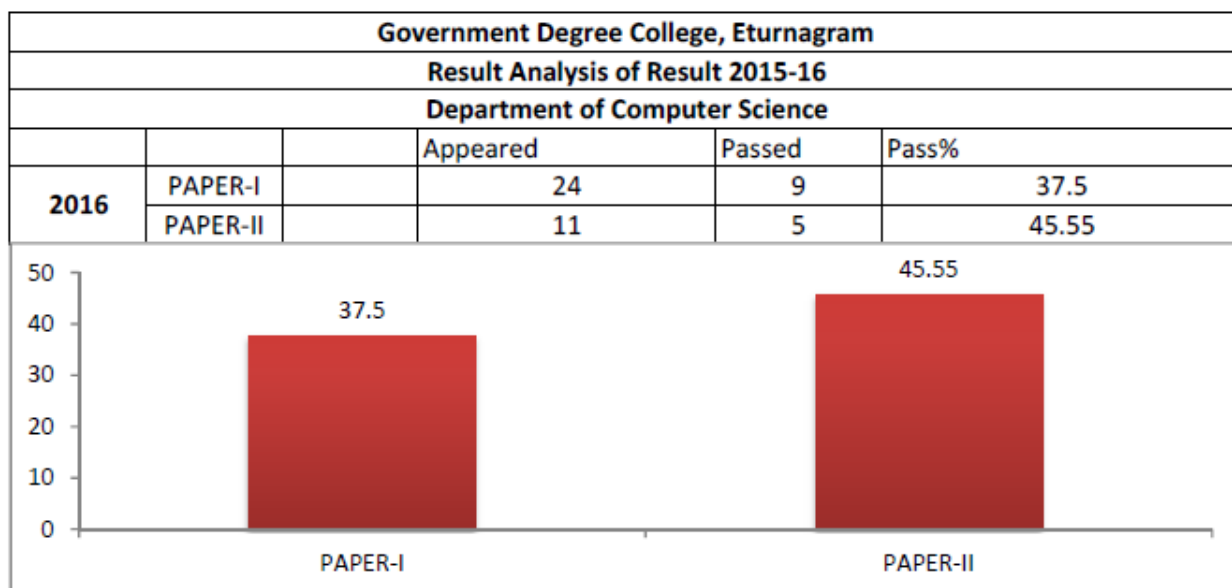
DAY/ PERIOD	I	II	III	IV		V	VI	VII
	10:00- 10:50	10:50 - 11:40	11:40 - 12:30	12.30- 1.20		2.00- 2.50	2.50- 3.40	3.40- 4.30
MON		MPCS-IV	MPCS-I	MPCS-III	lunch Break	MPCS-II		
TUE		MPCS-IV	MPCS-I	MPCS-III				
WED		MPCS-III	MPCS-I	MPCS-IV				
THU		MPCS-III	MPCS-I	MPCS-IV				
FRI		MPCS-III		CS-I LAB		CS-I LAB		
SAT		MPCS-IIV		CS-II LAB		CS-II LAB		

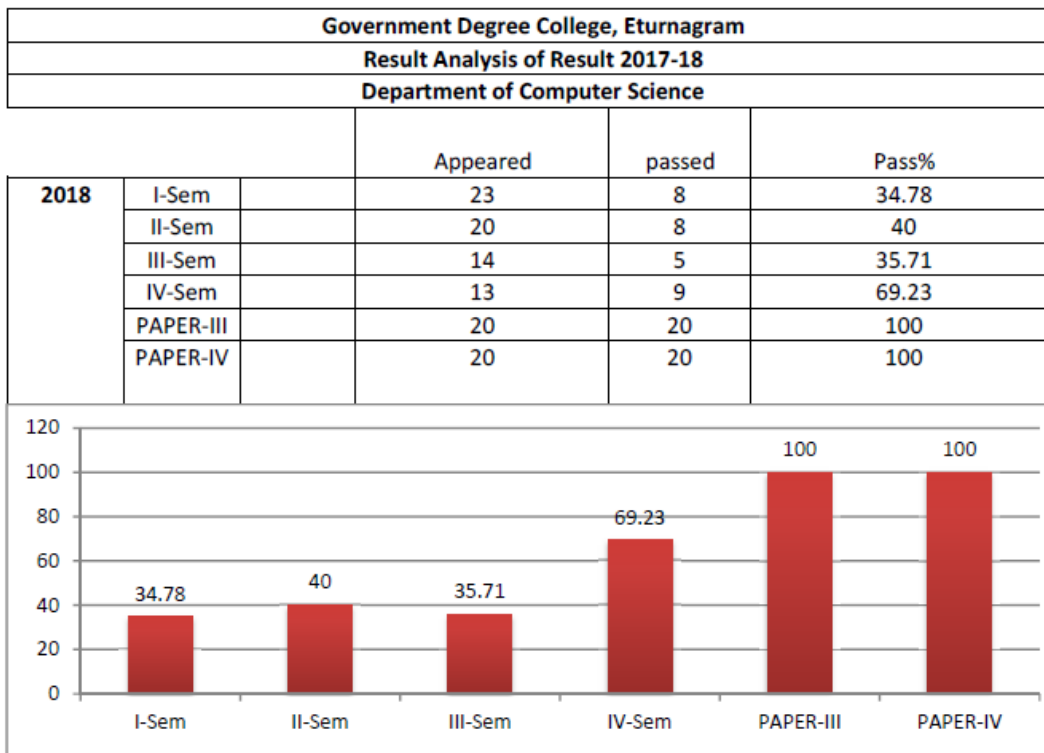
Annual Teaching Plan:

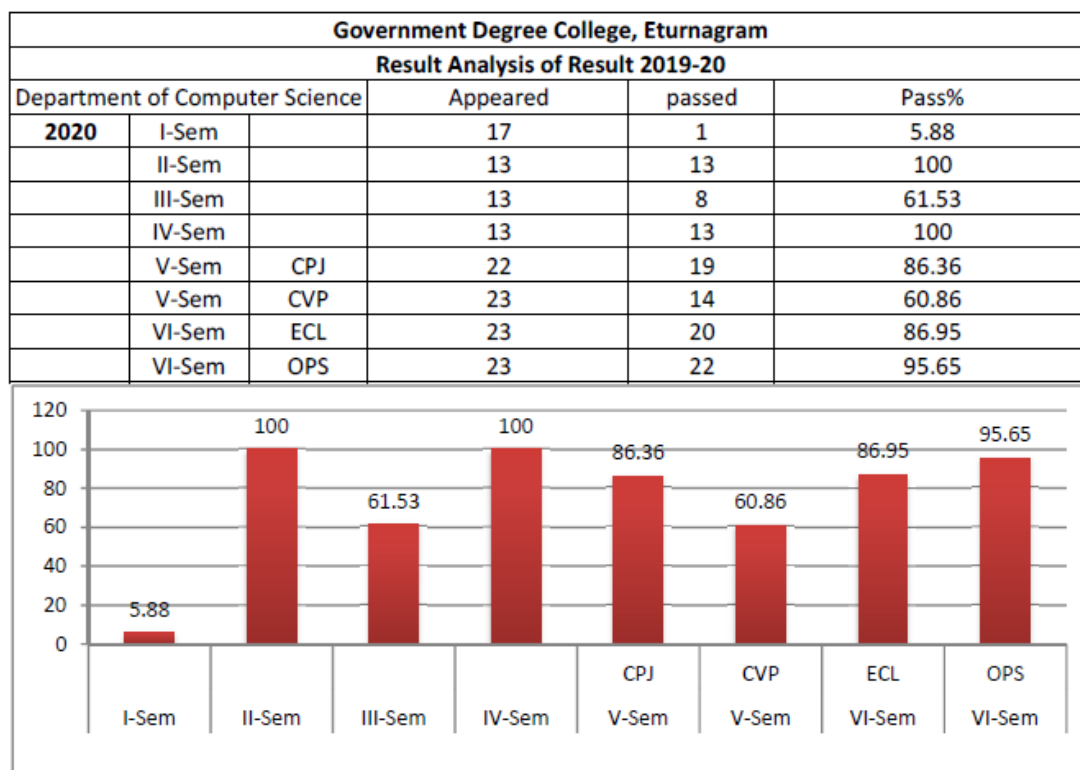
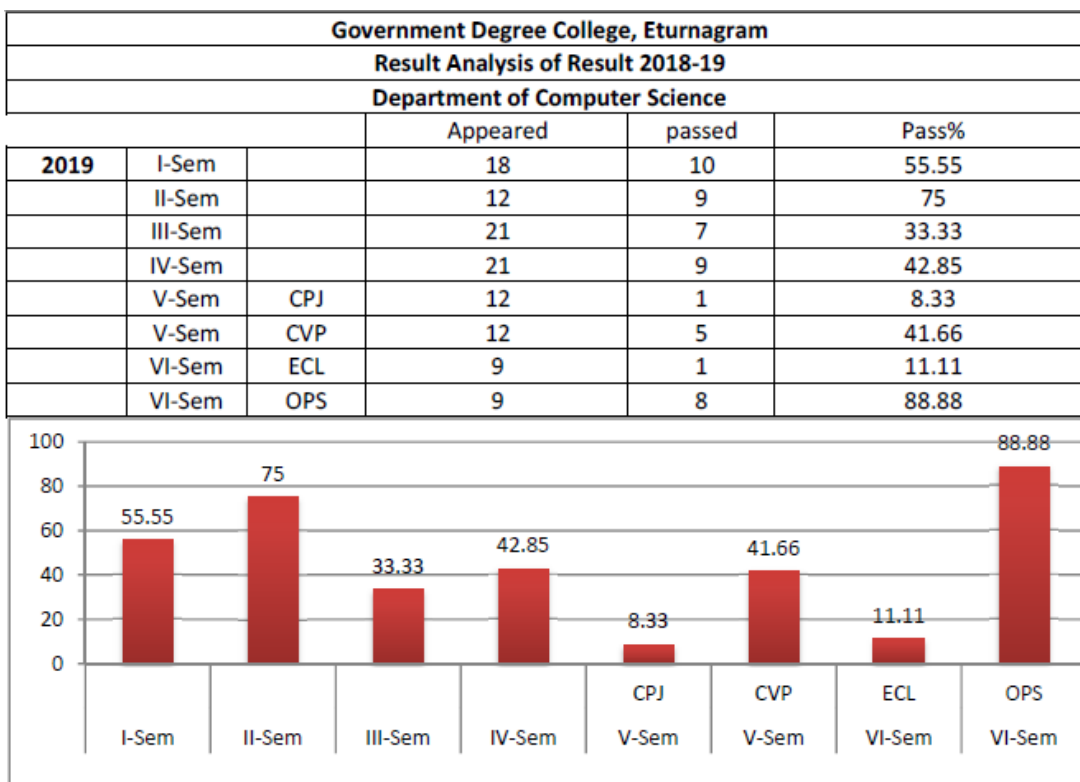
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Academic Results:

Most of the students of this college belong to rural areas and their economic status is very poor. In the site of this, we are proud to mention that the results of this department is more than 70%







Co-Curricular Activities:

The Department has convened Student Seminars, Workshops, Field Trips, Quiz Programmes, Extension Lectures are conducted by eminent teachers to provide additional knowledge among the students.

Additional Curricular Activities:

We are allocated and guided Student project to fast learners to inculcate the research knowledge among the students, conducted quiz programs, group discussions on the related subjects, field trips are engaged to provide real world knowledge.

TEACHING, LEARNING AND EVALUATION

Teaching:

- Annual Academic Plans are prepared at the beginning of the academic year of the individual staff members and department.
- Every teacher followed Annual Academic Plan and maintained teaching dairy.
- Lecture-wise synopsis are prepared.
- Student Seminars, Group Discussions, Quiz Programmes, Workshops, Extension Lectures are conducted to grasp additional Knowledge.
- Audio Visual Aids, Power Point presentations used in teaching.
- Providing the study material and important question and answers in view of the examinations to the students.

Learning :

- Extension Lectures are arranged by the subject experts for enhancing learning process for students.
- Department Library is provided for students for reference of various books and study material.

- Quiz Programmes are conducted to improve the knowledge.
- Assignments on the subject topics are given to keep the students in continuous learning process.

Evaluation:

- As per our University norms, we conducted Internal, External and Practical Examinations.
- In the Evaluation of students, depending on the marks of the students they are categorized in to three types:
 - a) Fast Learners.
 - b) Average Learners.
 - c) Weak Learners.
- a) Fast Learners: are assigned student seminars, student projects.
- b) Average Learners: are given assignments to get additional knowledge.
- c) Weak Learners: are provided Remedial coaching to cope up with the Average and Fast Learners.

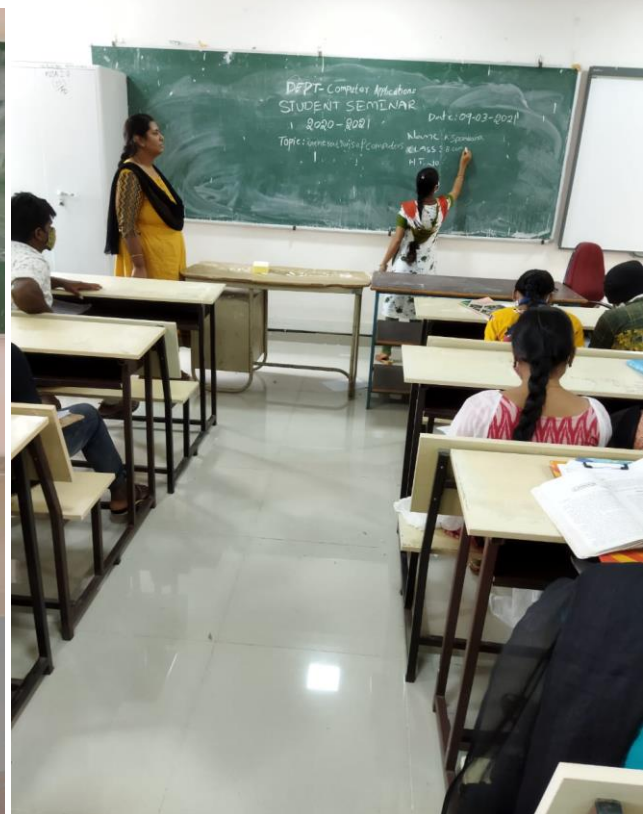
STUDENT SEMINARS

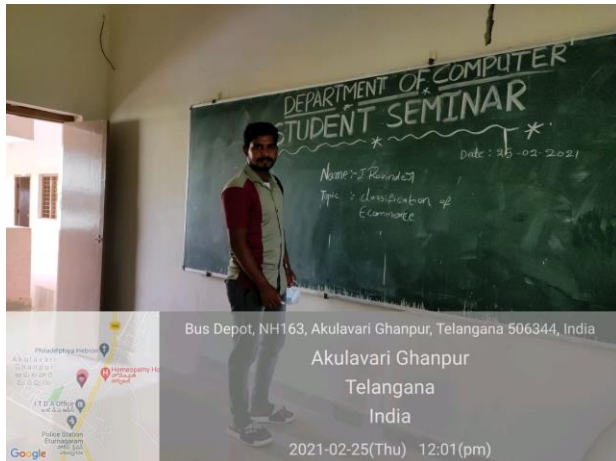
Seminars are help them to convey their own ideas to their friends and teachers. They will start thinking about new things which they think could be implemented practically. Making students take seminars on the subject topics would always help them more to understand the subject. This would give them a chance to collect more information about the seminar topic they are provided with. The result is that they would learn the subject well. By taking seminars in front of their teachers and friends, the students will be able to talk before a crowd later in their life without any difficulty. Also they can learn their mistakes and can improve their seminar presentation skills. It is actually a great chance for the students to improve their skills within their curriculum. They can improve their language. By taking seminars they will become very able to interact with the people which will turn out to be useful in their later life. There is a wide spread impression about seminars.

Academic year 2020-21:

During this Academic Year (2020-21), we have conducted the student seminars on various topics related to Computer Science Subjects. A separate register is maintained by the Department.

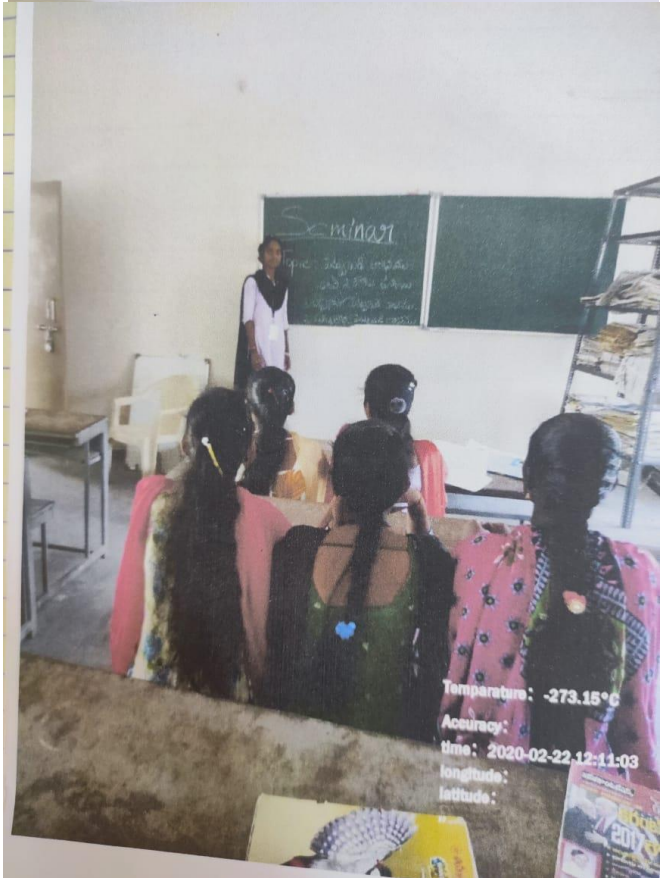
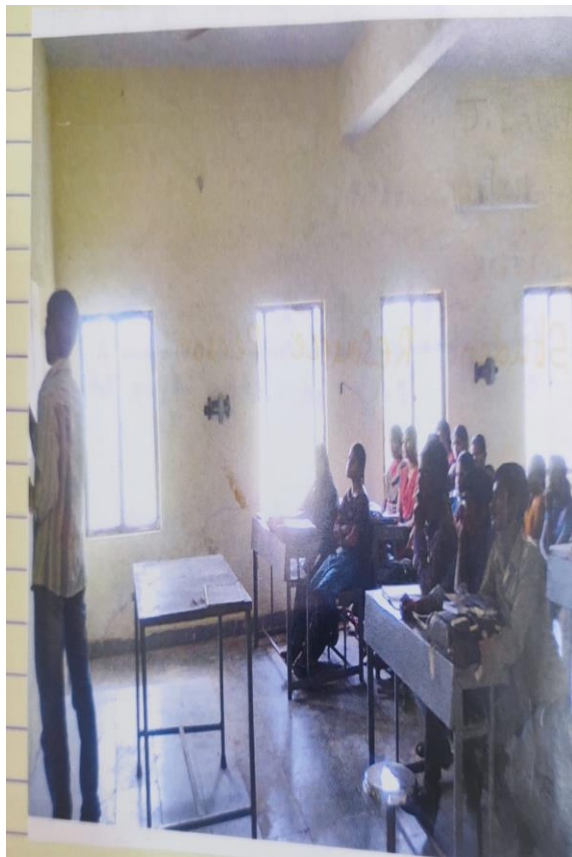
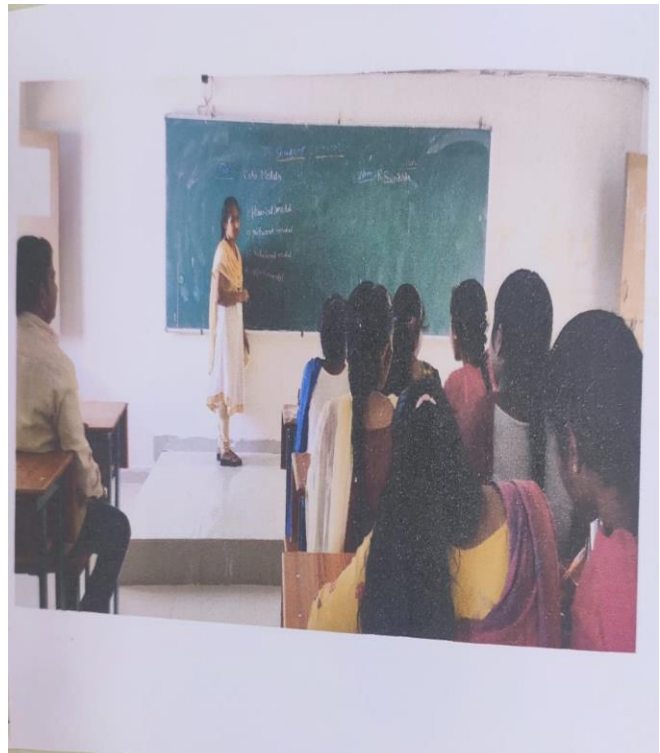
S.No.	Date	Topic	Details of Resource person	No of participants
1	20/03/2021	Branching Statements	D.Sravya B.Sc. I Year	19
2	03/03/2021	Circular Linked List	P.Arun Jyothi B.Sc. II Year	15
3	23/03/2021	Control Structures in JAVA	Md.NehaThanveer B.Sc. III	15
4	09/03/2021	Types of Printers	J.Mahendra Kumar	25
5	25/02/2021	ER Model In RDBMS	K.Keerthana	18
6	25/02/2021	Classification of E-Commerce	J.Ravinder	18
7	06/03/2021	Arrays in C	D.Laya	23
8	23/03/2021	Control Structures In C	B.Madhumathi BZCA I Year	30
9	09/03/2021	Generations Of Computers	D.Spandana	30

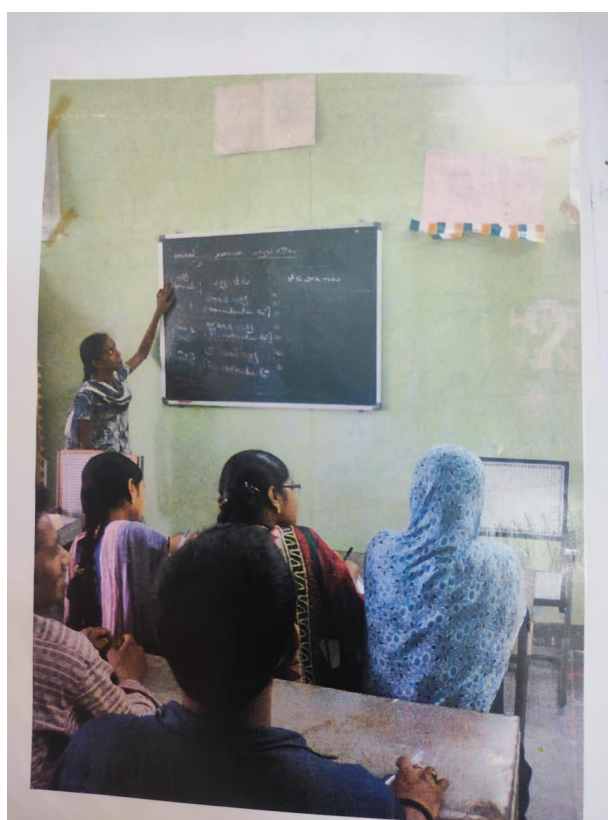
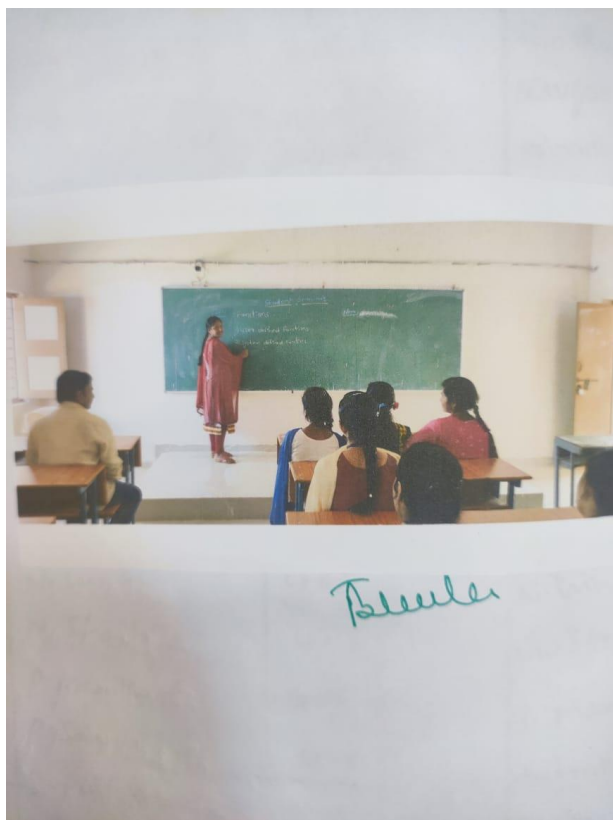






S.No.	Date	Topic	Details of Resource person	No of participants
1	2019-20	Single Linked List	S.Lavanya B.Sc. II Year	15
2	2019-20	OOP Concepts	K.Rajkumar	22
3	2019-20	Data Models	P.Sai Nikhila B.SC. III Year	20
4	2019-20	ER Model	K.Bhumika	15
5	2018-19	OOP Benefits	Md.Neha B.Sc. I Year	20
6	2018-19	Functions in Java	B.Sandhya	15
7	2018-19	Working with Controls VB	G.Bhavani	24





QUIZ:

To reinvent the education system and give students a break from traditional classroom learning, there is a dire need to revive the quiz culture in colleges. Technology can act as a facilitator by bringing innovation to quizzes and ensuring active participation among students.

Interactive Platform:

Today, quizzes are interactive platforms where students are not participating to take home a prize or get famous overnight, but to gain knowledge, seek opportunities to excel beyond academics and secure their future.

Encourages Team Work:

Students need to form teams while participating in quizzes, giving them an opportunity to hone their teamwork skills.

S.No.	Academic Year	Group and year of participants	Number of participants
1	2020-21	Bcom CA final Year	21
2	2020-21	B.Sc. I,II,III Year	30
3	2019-20	B.Sc. I,II,III Year	35
4	2018-19	B.Sc. I,II,III	20





ASSIGNMENTS:

Assignment writing enhances knowledge about the subject, and writing skills of student developed with each assignment. One more important point is that assignment writing prepares students for the exam. As much as the exams trouble the student, the writing of assignments helps in getting good marks. Moreover, the analytical abilities of the student are developed. Student can come up with innovative ideas when you write your assignment. The more and more the student is motivated to write assignments, the more he/she will be specialized in the particular field.

- **Helps Improves The Knowledge Of A Particular Subject**
- **Helps To Develop Presentation Skills**
- **Improve Time Management Skills**

Slow and medium learners are given assignment frequently to improve their knowledge and marks are invariably maintaining a Register.

S.No.	Academic Year	Class	Subject/Topic
1	2020-21	B.Sc. III Year	Object oriented programming-JAVA
2	2020-21	B.Sc. II Year	Data Structures With C++
3	2020-21	B.Sc. I year	Programming With C
4	2020-21	B.Com III Year	E-Commerce
5	2020-21	B.Com II Year	RDBMS
6	2020-21	B.Com I Year	FIT
7	2020-21	B.Sc. III Year	Java- Inheritance
8	2020-21	B.Sc. II Year	Data Structures With C++- Stack, Queue
9	2020-21	B.Sc. I year	Programming With C - Control Structures
10	2020-21	B.Sc. I year	Programming With C++ - Inheritance
11	2019-20	B.Com III Year	Ecommerce-EDI, 5P's
12	2019-20	B.Com II Year	RDBMS
13	2019-20	B.Com I Year	FIT
14	2019-20	B.Sc. III Year	Java

15	2019-20	B.Sc. II Year	Data Structures With C++
16	2019-20	B.Sc. I year	Programming With C
17	2018-19	B.Sc. III Year	Programming with Java
18	2018-19	B.Sc. II Year	DBMS
19	2018-19	B.Sc. I year	Programming With C++

Extension Lectures:

The department organizes Extension Lectures by inviting eminent academicians from the other colleges or from the industry







Experimental learning/ Lab:



REMEDIAL COACHING:

Remedial Coaching is organizing at our department to improving academic skills and linguistic proficiency of the weak learners in computer subjects. Under the scheme the department arranges Special lectures on computer subjects without disturbing the regular classes. The progress of the students is evaluated on the basis of written examination.

S. No	Academic Year	Group	No of Students	Name of the Faculty
1	2019-20	B.Sc. III Year	11	K.Venkat Reddy
2	2019-20	B.Com III Year	5	K.Venkat Reddy
3	2019-20	B.Sc. II Year	5	K.Venkat Reddy
4	2019-20	BACA III Year	4	K.Venkat Reddy
5	2019-20	B.Sc. I Year	12	K.Venkat Reddy
6	2019-20	BZCA I Year	5	K.Venkat Reddy
7	2019-20	B.Com I Year	12	K.Venkat Reddy
8	2018-19	B.Com III Year	5	K.Venkat Reddy
9	2018-19	B.Sc. III Year	11	K.Venkat Reddy
10	2018-19	B.Sc. II Year	11	K.Venkat Reddy
11	2018-19	B.Com II Year	6	K.Venkat Reddy
12	2018-19	B.Com I Year	7	K.Venkat Reddy

REMEDIAL COACHING REGISTER										
Name of the Department										
Sl. No.	Group	Subject / Topic	No. of Periods / Hours taken	Name of the Lecturer who has taken the Class	Name (s) of the Student(s) attended	Marks obtained in University / Internal Exam before Remedial Coaching	Number of Classes taken by the Lecturer	Number of Classes Attended by the Student	Marks obtained in University / Internal Exam after Remedial Coaching	Percentage of improvement
1		Python course analysis	1	K. Venkatesh	J. Aravind	F	2	2		
				K. Rakesh		F	2	2		
				I. Thevaran		F	2	2		
				M. Pradeep		F	2	2		
				N. Divyansu		F	2	2		
				T. Sridhar		F	2	2		
				V. Srinivasan		F	2	2		
				V. Subramanian		F	2	2		
<div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div>  Signature of the Lecturer </div> <div>  Signature of the Principal </div> </div>										

Remedial Coaching Register										
Library Halls										
Auditorium										
Canteen										
Any other (please specify)										
REMEDIAL COACHING REGISTER										
Name of the Department										
Sl. No.	Group	Subject / Topic	No. of Periods / Hours taken	Name of the Lecturer who has taken the Class	Name (s) of the Student(s) attended	Marks obtained in University / Internal Exam before Remedial Coaching	Number of Classes taken by the Lecturer	Number of Classes Attended by the Student	Marks obtained in University / Internal Exam after Remedial Coaching	Percentage of improvement
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REMEDIAL COACHING REGISTER									
Name of the Department									
Sl. No.	Group	Subject / Topic	No. of Periods / Hours taken	Name of the Lecturer who has taken the Class	Name (s) of the Student(s) attended	Marks obtained in University / Internal Exam before Remedial Coaching	Number of Classes taken by the Lecturer	Number of Classes Attended by the Student	Marks obtained in University / Internal Exam after Remedial Coaching
		Python Programming in Java	4	K. Venkatesh	A. Aravind	F	4	0	
					A. Aravind	F	4	2	
					A. Aravind	F	4	3	
					A. Aravind	F	4	2	
					A. Aravind	F	4	3	
					A. Aravind	F	4	3	
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					A. Aravind	F	4	2	
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					A. Aravind	F	4	3	
					A. Aravind	F	4	3	

REMEDIAL COACHING REGISTER										
Name of the Department										
Sl. No.	Group	Subject / Topic	No. of Periods / Hours taken	Name of the Lecturer who has taken the Class	Name (s) of the Student(s) attended	Marks obtained in University / Internal Exam before Remedial Coaching	Number of Classes taken by the Lecturer	Number of Classes Attended by the Student	Marks obtained in University / Internal Exam after Remedial Coaching	Percentage of improvement
1	B.Tech	Computer network Engineering	4	K. Venkatesh	A. Aravind	F	4	0		
					A. Aravind	F	4	2		
					A. Aravind	F	4	3		
					A. Aravind	F	4	2		
					A. Aravind	F	4	3		
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					A. Aravind	F	4	2		
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					A. Aravind	F	4	2		
					A. Aravind	F	4	2		
					A. Aravind	F	4	2		
Signature of the Lecturer										
Signature of the Principal										

REMEDIAL COACHING REGISTER										
Name of the Department										
Sl. No.	Group	Subject / Topic	No. of Periods / Hours taken	Name of the Lecturer who has taken the Class	Name (s) of the Student(s) attended	Marks obtained in University / Internal Exam before Remedial Coaching	Number of Classes taken by the Lecturer	Number of Classes Attended by the Student	Marks obtained in University / Internal Exam after Remedial Coaching	Percentage of improvement (Actual)
1	UG	Fundamentals of Python Information Technology	4	K. Venkatesh	A. Aravind	F	4	0	F	
					K. Sriharsha	F	4	3	Pass	B
					P. Manasa	F	4	2	Pass	B
					T. Haritha	F	4	3	Pass	A
					N. Rama Chandra	F	4	3	Pass	A
2	UG	Fundamentals of Python Information Technology	4	K. Venkatesh	A. Aravind	F	4	3	Pass	A
					D. Mohith	F	4	2	Pass	A
					N. Geetha	F	4	3	Pass	B
					Adi Krishna	F	4	3	Pass	B
					S. Anand Kumar	F	4	2	Pass	A
					S. Anand Kumar	F	4	3	Pass	B
					V. Thevar	F	4	3	Pass	A

K. Venkatesh
Signature of the Lecturer

Principle
Signature of the Principal

REMEDIAL COACHING REGISTER										
Name of the Department										
Sl. No.	Group	Subject / Topic	No. of Periods / Hours taken	Name of the Lecturer who has taken the Class	Name (s) of the Student(s) attended	Marks obtained in University / Internal Exam before Remedial Coaching	Number of Classes taken by the Lecturer	Number of Classes Attended by the Student	Marks obtained in University / Internal Exam after Remedial Coaching	Percentage of improvement (If any)
1	C++	C++ language	4	K. Venkatesh	A. Aravind	F	4	2	Pass	B
					A. Aravind	F	4	2	Pass	B
					A. Aravind	F	4	3	Pass	B
					A. Aravind	F	4	3	Pass	A
					A. Aravind	F	4	3	Pass	A
					A. Aravind	F	4	2	Pass	B
					A. Aravind	F	4	2	Pass	B
					A. Aravind	F	4	2	Pass	B
					A. Aravind	F	4	2	Pass	B
					A. Aravind	F	4	3	Pass	A
					A. Aravind	F	4	3	Pass	A
					A. Aravind	F	4	3	Pass	A
					A. Aravind	F	4	3	Pass	A
					A. Aravind	F	4	3	Pass	A

Signature of the Lecturer

Signature of the Principal

Certificate Courses:

The Department of Computer Science and Applications was organized various Certificate Courses to bring minimum technical awareness to students. Certificate courses try to play a role in assisting both organizations and individuals in the cultivation and recognition of professionals. Most of the students found the courses very useful.

S.No.	Academic year	Name of the Certificate Course	No of students Participated
1	2016-17	Internet programming and Web Designing	70
2	2017-18	MS-Office	61
3	2018-19	Awareness of Computer And Internet	105
4	2020-21	MS-Word & MS-Excel	106

WORKSHOPS AND SEMINARS:

S.no.	Academic Year	Name of the workshop/ seminar	Number of Participants
1	2016-17	workshop on copy right on digital era	110
2	2017-18	intellectual property rights and Computer software's	104
3	2020-21	One Day Workshop on Hardware Devices and Copyrights	105

Links for Workshops and Seminars :

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/49823.pdf>

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/49824.pdf>

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/50280.pdf>

STUDENT SUPPORT AND PROGRESSION

- Keeping in view of the future career of these students, the latest information regarding higher studies is provided.
- Students are provided magazines in notification time to time, to make them aware of competitive exams and higher studies.
- Students are interacted frequently with their lecturers concerned to clarify the doubts and to get the suggestions.

Memorandum of Understanding

S.No	Name of the institution with whom MoU is signed	Year of signing MoU
1	Government Degree College, Kakatiya Government College- Computer Science & Applications	2018
2	Government Degree College, Mulugu- Computer Science & Applications	2020

MEMORANDUM OF UNDERSTANDING

DEPARTMENT OF Computer Science & Applications

Government Degree College, Eturnagaram, Mulugu (Dist.)



&
DEPARTMENT OF computer science & Applications

Kakathiya Govt College, Hanamkonda

FOR THE DEVELOPMENT OF ACADEMIC COOPERATION IN QUALITY EDUCATION

The broad-spectrum objective of this Memorandum of Understanding (MOU) is to stimulate and facilitate the development of collaborative and mutually beneficial programmes which serve to enhance the intellectual life and cultural development on both the platforms of the students studying in these public funded institutions / organizations, and for the contribution for increased Academic Cooperation in Quality Education for the benefit of the students studying in both the institutions.

1. The two Educational Institutions will:

- cooperate in the exchange of information relating to their activities in teaching and research in fields of mutual interests;
- promote appropriate joint study/research projects and joint courses of study, with particular emphasis on government/NGO funded projects;
- endeavor to encourage students and staff to spend periods of time in both the institutions. The exchange of students will be dependent on the execution of a formal Student Exchange Agreement prior to commencement of the activity;
- conduct short term courses/ value added courses/add-on courses/field projects/ internships, as mutually agreed in writing between the parties prior to commencement of the activity;
- conduct environmental/academic/sports and games /cultural projects, a, mutually agreed memorandum in writing between the parties prior to commencement of this activity;
- conduct study tours, a, mutually agreed in writing between the parties prior to commencement of this activity.


2. Facilitate the exchange of undergraduate students. Such exchanges may take place for a period normally agreeable to both the institutions without any detriment to the academics of the students in their course study. The academic standing of such students shall be determined by both the institutions. Exchange students will be accorded the rights and privileges of students in accordance with the regulations of both the institutions relating to students and will be admitted under the terms and conditions relevant to their standing instructions in vogue. Accreditation for the academic work carried out by an undergraduate student during the period of study shall be decided on mutual understanding for the benefit of the students.

The aim of the Memorandum of this Understanding shall be to achieve a broad balance in the respective contributions and benefits of the collaboration, and this shall be subject to periodic review by both the institutions.

Signed to & On behalf of


PRINCIPAL
KAKATHIYA GOVT. COLLEGE
Hanamkonda.

Signed for & On behalf of


PRINCIPAL
Government Degree College
ETURNAGARAM
Mulugu Dist-506165

MEMORANDUM OF UNDERSTANDING

DEPARTMENT OF Computer Science

Government Degree College, Eturnagaram, Mulugu (Dist.)

&

DEPARTMENT OF Computer Science

Government degree college, Mulugu

FOR THE DEVELOPMENT OF ACADEMIC COOPERATION IN QUALITY EDUCATION

The broad-spectrum objective of this Memorandum of Understanding (MOU) is to stimulate and facilitate the development of collaborative and mutually beneficial programmes which serve to enhance the intellectual life and cultural development on both the platforms of the students studying in these public funded institutions / organizations, and for the contribution for increased Academic Cooperation in Quality Education for the benefit of the students studying in both the institutions.

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- conduct study tours, a, mutually agreed in writing between the parties prior to commencement of this activity.

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The aim of the Memorandum of this Understanding shall be to achieve a broad balance in the respective contributions and benefits of the collaboration, and this shall be subject to periodic review by both the institutions.

Signed to & On behalf of

K. Rajanidekk
Principal
Govt. Degree College Mulugu
Mulugu Dist.

Signed for & On behalf of

B. S. S. S.
2/3/20
PRINCIPAL
Government Degree College
ETURNAGARAM

Faculty Linkages

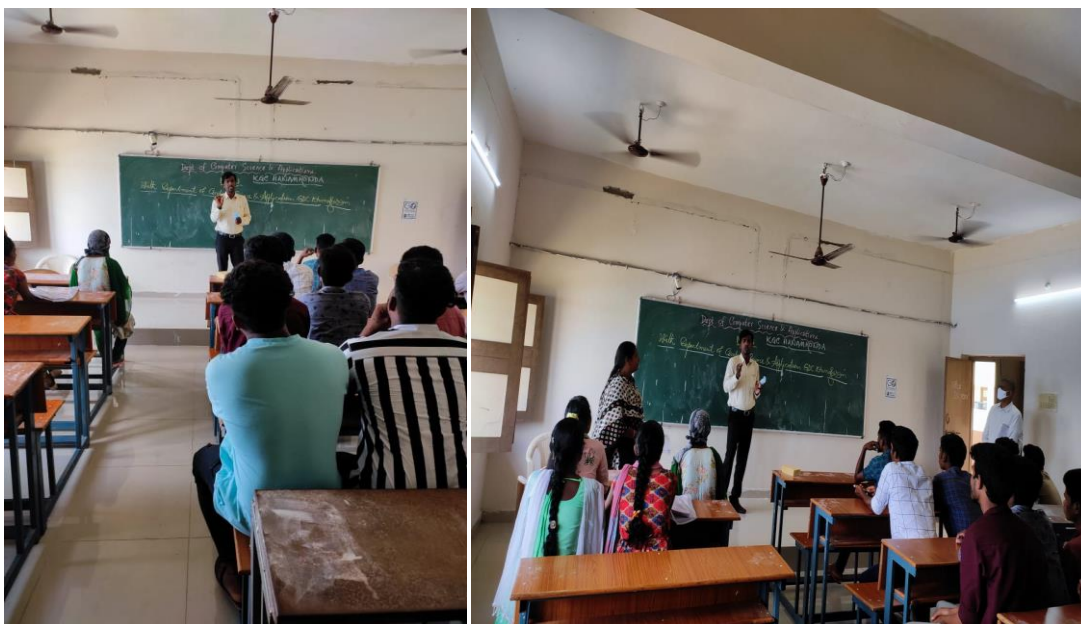
Collaboration in higher education is the teaming up of two or more institutions of higher learning to work together towards sharing educational and research dreams, achieving common goals, and enhancing collective effort in meeting educational needs in focus.

FACULTY EXCHANGE PROGRAMS

The faculty exchange programs would provide participants with the opportunity to teach or conduct research for one semester or an academic year at an overseas university. Faculty members would benefit from exposure to a culturally varied and diverse faculty make-up, with an opportunity to exchange ideas and observe a variety of styles.

The faculty exchange programs present a unique opportunity for interaction between institutions. They will create a greater bond among the concerned institutions and will be a powerful recruitment and retention tool.





INFRASTRUCTURE DETAILS OF THE DEPARTMENT

S.No.	Laboratory/ Instrumentation room/ Inoculation chambers		Available
1.	Departmental Library		Available
2.	LCDs		01
3.	Computers ACER – Core i3 5 th Generation		33
4.	Server		01
5.	Internet Facility		BSNL Broadband Speed 100 Mbps
6.	Digital Resources		E-Library

STUDENT COUNSELLING PROGRAM



The counseling cell in the Department of Computers & Applications, follows a uniform hierarchy to ensure proper functioning of the system. In Mentor-Mentee System, the day to day activities is headed by a faculty-in-charge. These Mentors help the students tackle depression, emotional trauma, academic pressure or personal issues.

Role of Mentors:

1. To guide the incoming batch and help familiarize them with the different aspects of a regular day at college.
2. To protect the student against any form of abuse
3. The mentors should assist the new students to overcome any problem (both social and academic) in an advisory role and guide them through their first year. However, effort should be made towards guiding the mentee to be self-reliant and independent and spoon-feeding should be completely avoided.

Impact on the Mentees

The freshmen will be the ones benefitting directly by this endeavor. Besides providing support academically, it will also grant them guidance in other fields. From advice in extra-curricular activities, like NSS, figuring out how to deal with peer pressure, to maintaining a healthy balance between work and leisure. Yet another important factor that it'll provide aid to is breaking the ice between the juniors and their seniors, while curbing ragging and providing a productive manner of interaction.

sample mentor mentee record:

Hall Ticket No	Name of the student	Father name	Occupation	cell no	Mother name	Occupation	cell no	Student D.O.B	Mobile number (M)	Aadhar number	Mail id	Ssc H.T.No	marks	School name
01	Batta Naveen	Batta Sudhakar	Farmer	9491148810	Batta Subasini	House wife	9491148810	16-05-2003	6303895089	8830 3867 0624	naveensunny1419@gmail.com	1508110163	8.7	ZPS School VENKATAPURAM
13	Gates H.T.No	marks	College name											
1941211106	906	GJC WAZEED												
14	Identification marks	A mole on the neck.												
15	Residential address	Venkatapuram (V), Venkatapuram (D) Mulugu.												
16	Degree admission group	BSC MPCs-I year												
17	admission number	T11941211106												
18	Height	5.65												
19	Blood group													
20	Goals													
21	Community													
naveenbatta1607@gmail.com Sunny @ 121														


Hall Ticket number	Name of the student	Father name	Occupation	Mobile number	Mother name	Occupation	Mobile number	Student D.O.B	Aadhaar number	Mobile number	Mail id	S.C.C H.T.No	Grade	School name
01	Param Bravya	Param Bikshapathi	Haamali	9036694808	Param Ramadevi	House wife	9036694808	30-05-2003	806157814615	8332863794	danambikshapathi@gmail.com	1808102673	8.2	ZPHS High School Eturnagaram
15	Inter H.T. No	marks	College name											
2038201693	708	Sri Vikas Junior college												
16	Identification marks	A mole on the left cheek												
15	Residential address	(V) Eturnagaram, (M) Eturnagaram (D) Mulugu.												
16	Degree admission group	BSC MPCs-I year												
17	Degree admission number	T120382016301												
18	Height													
19	Blood group													
20	Goals													

Student Feedback

The Department collects the Feedback from the students once in a semester on all the subjects of Computer science.

Student Feedback Form

Department of Computer Science & Applications



Note:


- Please give your opinion on the performance of the teacher with reference to the 15 Questions (Five point rating scale V- Excellent ,IV- Very good , III- Good , II – Average , I- poor)
- Do not write your name

College: Government Degree college, Eturnagaram Name of the Lecturer: P. Jeevaani

Subject: Comp Science Class: B.Sc. N.Pcs I Date: 13/08/2021

S.No.	Item	Rating				
		V	IV	III	II	I
1.	Efforts to Effectively Covered 100% Syllabus	✓				
2.	The Interest generated in the students while teaching in the class rooms	✓				
3.	Clarity of Expression While teaching	✓				
4.	Depth of subject Content	✓				
5.	Level of latest developments in the Subject taught			✓		
6.	Use of other methods of teaching like class seminars, Group discussions in the classrooms		✓			
7.	Encouragement in raising questions and clarifying doubts	✓				
8.	Use of teaching models and teaching Aids in the Class room		✓			
9.	Fairness of internal evaluation		✓			
10.	Was your performance in the Assignments discussed with you		✓			
11.	Teachers inform you about your expected competencies, course outcomes and programme outcomes			✓		
12.	The teacher illustrate the concepts through examples and applications		✓			
13.	The teachers identify your strengths and encourage you with providing right level of challenges		✓			
14.	The Teachers use student - centric methods, such as experimental learning , participative learning and problem solving methodologies for enhancing experiences		✓			
15.	Overall performance of teacher	✓				

Faculty profile:

<i>Name</i>	Pudota. Jeevaveni				
<i>Designation</i>	Lecturer in computer science				
<i>Mobile Number</i>	7093090107				
<i>Email</i>	venipudota@gmail.com				
<i>Educational Qualifications</i>	<i>S.No.</i>	<i>Name of the Degree</i>	<i>University</i>	<i>Year</i>	
	1.	M.Tech	IIT Hyderabad	2017	
<i>Aadhar Number</i>	392408009458				
<i>Date of Birth</i>	31/07/1986				
<i>Date of entering service in DL</i>	17/02/2021				
<i>Joining Date in the Present station</i>	17/02/2021				

FUTURE PLANS

The department has dedicated to

- Be one of the best service oriented department.
- Conduct many Certificate courses.
- Introduce Computer hardware learning programme to UG Students.
- Achieve the goal of making 100% literacy in computers among the students and staff of our college.
- Planning to conduct computer awareness programmes.