# GOVERNMENT DEGREE COLLEGE (W), NALGONDA <br> DEPARTMENT OF MATHEMATICS 

## ACADEMIC YEAR

2020-2021


## STUDENT STUDY PROJECT

## ON

"Extension of Corollary of Euler's theorem for functions of three variables"

## Submitted

By

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## Problem:

In this study Project we shall Extend Euler's theorem for Homogeneous function of three variables and we state some equations containing third order partial derivatives using Euler's theorem for function of two variables.We shall verify above statements by taking examples.

1. Introduction: The Euler's theorem on Homogeneous function is a part of Differential Calculus which is a course in mathematics for undergraduate students of semester-I. If Z is a Homogeneous function of $x$ and $y$ of degree' $n$ ', then the theorem is useful for finding the values of expression of type $x Z_{x}+y Z_{y}, x^{2} Z_{x x}+2 x y Z_{x y}+y^{2} Z_{y y}$ etc.

In this study project we shall extend this theorem to a Homogeneous function of $x, y \& z$ variables of degree ' $n$ '. I.e we shall extend Euler's theorem to a Homogeneous function of three variables.

## 2. Euler's theorem on Homogeneous function of two variables:

Definition: a function $f(x, y)$ is said to be a Homogeneous function of degree ' $n$ ' if
$f(k x, k y)=k^{n} f(x, y)$ For $k>0$
2.1 Euler's theorem: If $Z$ is a Homogeneous function of $x$, $y$ of degree ' $n$ 'and first order partial derivatives of $Z$ are exit then $x Z_{x}+y Z_{y}=n Z$.

Corollary 2.2: If $Z$ is a Homogeneous function of $x$, $y$ of degree ' $n$ ' and first and second order partial derivatives of $Z$ are exit and are continuous then $x^{2} Z_{x x}+2 x y Z_{x y}+y^{2} Z_{y y}=n(n-1) Z$.

Corollary 2.3: If $f$ is a Homogeneous function of x , y of degree ' $n$ 'and first, second and third order partial derivatives of $f$ are exit and are continuous then

$$
x^{3} f_{x x x}+3 x y^{2} f_{x y y}+3 x^{2} y f_{x x y}+y^{3} f_{y y y}=n(n-1)(n-2) f .
$$

## Proof:

Given that $f$ is a Homogeneous function of x , y of degree ' n 'and first, second and third order partial derivatives of $f$ are exit and are continuous.

By 2.2 Corollary we have $x^{2} f_{x x}+2 x y f_{x y}+y^{2} f_{y y}=n(n-1) f$
Differentiate equation (1) partially with respect to ' $x$ ' on both sides then we get

$$
\begin{align*}
& \frac{\partial\left(x^{2} f_{x x}+2 x y f_{x y}+y^{2} f_{y y}\right)}{\partial x}=\frac{\partial(n(n-1) f}{\partial x} \\
& x^{2} f_{x x x}+2 x f_{x x}+2 y\left(x f_{x x y}+f_{x y}\right)+y^{2} f_{x y y}=n(n-1) \frac{\partial f}{\partial x} \tag{2}
\end{align*}
$$

Differentiate equation (1) partially with respect to ' $y$ ' on both sides then we get

$$
\begin{align*}
& \frac{\partial\left(x^{2} f_{x x}+2 x y f_{x y}+y^{2} f_{y y}\right)}{\partial y}=\frac{\partial(n(n-1) f}{\partial y} \\
& x^{2} f_{x x y}+2 x\left(y f_{x y y}+f_{x y}\right)+y^{2} f_{y y y}+2 y f_{y y}=n(n-1) \frac{\partial f}{\partial y} \tag{3}
\end{align*}
$$

Multiply equation (2) with ' $x$ ' and multiply equation (3) with ' $y$ ' then we get

$$
\begin{align*}
& x^{3} f_{x x x}+2 x^{2} f_{x x}+2 x y\left(x f_{x x y}+f_{x y}\right)+x y^{2} f_{x y y}=n(n-1) x \frac{\partial f}{\partial x}  \tag{4}\\
& x^{2} y f_{x x y}+2 x y\left(y f_{x y y}+f_{x y}\right)+y^{3} f_{y y y}+2 y^{2} f_{y y}=n(n-1) y \frac{\partial f}{\partial y} \tag{5}
\end{align*}
$$

Adding equation (4) \& (5) then we get

$$
\begin{gathered}
x^{3} f_{x x x}+3 x y^{2} f_{x y y}+3 x^{2} y f_{x x y}+y^{3} f_{y y y}+2\left(x^{2} f_{x x}+2 x y f_{x y}+2 x y f_{x y}+y^{2} f_{y y}\right) \\
=n(n-1)\left(x \frac{\partial f}{\partial x}+y \frac{\partial f}{\partial y}\right) \\
\Rightarrow x^{3} f_{x x x}+3 x y^{2} f_{x y y}+3 x^{2} y f_{x x y}+y^{3} f_{y y y}+2 n(n-1) f=n(n-1)(n f) \\
\Rightarrow x^{3} f_{x x x}+3 x y^{2} f_{x y y}+3 x^{2} y f_{x x y}+y^{3} f_{y y y}=n^{2}(n-1) f-2 n(n-1) f \\
\Rightarrow x^{3} f_{x x x}+3 x y^{2} f_{x y y}+3 x^{2} y f_{x x y}+y^{3} f_{y y y}=n(n-1)(n-2) f
\end{gathered}
$$

Hence the theorem.
Now we apply this theorem to Homogeneous function of three variables.

## 3. Euler's theorem on Homogeneous function of three variables:

Definition: a function $f(x, y, z)$ is said to be a Homogeneous function of degree ' n ' if

$$
f(k x, k y, k z)=k^{n} f(x, y, z) \text { For } k>0
$$

Euler's theorem 3.1: If $f$ is a Homogeneous function of $x, y \& z$ of degree ' $n$ 'and first order partial derivatives of $f$ are exit then $x f_{x}+y f_{y}+z f_{z}=n f$.

## Proof:

Given that $f$ is a Homogeneous function of $x, y \& z$ of degree ' n and first order partial derivatives of $f$ are exit then $f(x, y, z)=x^{n} f\left(\frac{y}{x}, \frac{z}{x}\right)$

$$
\Rightarrow f(x, y, z)=x^{n} f(u, v) \ldots \ldots \ldots . \text { (1) Where } u=\frac{y}{x}, v=\frac{z}{x}
$$

Differentiate equation (1) partially with respect to ' $x$ ' on both sides then we get

$$
\begin{align*}
& \frac{\partial f}{\partial x}=\frac{\partial\left(x^{n} f(u, v)\right)}{\partial x} \\
\Rightarrow & \frac{\partial f}{\partial x}=x^{n} \frac{\partial(f(u, v))}{\partial x}+f(u, v) \frac{\partial x^{n}}{\partial x} \\
\Rightarrow & \frac{\partial f}{\partial x}=x^{n}\left(\frac{\partial f}{\partial u} \frac{\partial u}{\partial x}+\frac{\partial f}{\partial v} \frac{\partial v}{\partial x}\right)+f(u, v) n x^{n-1} \quad \quad \quad \text { since } u=\frac{y}{x} \text { then } \frac{\partial u}{\partial x}=-\frac{y}{x^{2}}, \\
\Rightarrow & \frac{\partial f}{\partial x}=x^{n}\left(\frac{\partial f}{\partial u}\left(-\frac{y}{x^{2}}\right)+\frac{\partial f}{\partial v}\left(-\frac{z}{x^{2}}\right)\right)+f(u, v) n x^{n-1} \\
\Rightarrow & \left.\frac{\partial f}{\partial x}=-x^{n-2} y \frac{\partial f}{\partial u}-x^{n-2} z \frac{\partial v}{\partial x}=-\frac{z}{x^{2}}\right)
\end{align*}
$$

Differentiate equation (1) partially with respect to ' $y$ ' on both sides then we get

$$
\frac{\partial f}{\partial y}=\frac{\partial\left(x^{n} f(u, v)\right)}{\partial y}
$$

$$
\Rightarrow \frac{\partial f}{\partial y}=x^{n} \frac{\partial(f(u, v))}{\partial y}
$$

$$
\Rightarrow \frac{\partial f}{\partial y}=x^{n}\left(\frac{\partial f}{\partial u} \frac{\partial u}{\partial y}+\frac{\partial f}{\partial v} \frac{\partial v}{\partial y}\right)
$$

$$
\text { (since } u=\frac{y}{x} \text { then } \frac{\partial u}{\partial y}=\frac{1}{x}
$$

$$
v=\frac{z}{x} \text { then } \frac{\partial v}{\partial y}=0 \text { ) }
$$

$$
\Rightarrow \frac{\partial f}{\partial y}=x^{n} \frac{\partial f}{\partial u}\left(\frac{1}{x}\right)+0
$$

$$
\begin{equation*}
\Rightarrow \frac{\partial f}{\partial y}=x^{n-1} \frac{\partial f}{\partial u} \tag{3}
\end{equation*}
$$

Differentiate equation (1) partially with respect to ' $z$ ' on both sides then we get

$$
\begin{array}{ll}
\frac{\partial f}{\partial z}=\frac{\partial\left(x^{n} f(u, v)\right)}{\partial z} \\
\Rightarrow \frac{\partial f}{\partial z}=x^{n} \frac{\partial(f(u, v))}{\partial z} & \\
\Rightarrow \frac{\partial f}{\partial z}=x^{n}\left(\frac{\partial f}{\partial u} \frac{\partial u}{\partial z}+\frac{\partial f}{\partial v} \frac{\partial v}{\partial z}\right) & \text { (since } u=\frac{y}{x} \text { then } \frac{\partial u}{\partial z}=0 \\
& \left.v=\frac{z}{x} \text { then } \frac{\partial v}{\partial z}=\frac{1}{x}\right)
\end{array}
$$

$$
\Rightarrow \frac{\partial f}{\partial z}=x^{n} \frac{\partial f}{\partial u}\left(\frac{1}{x}\right)+0
$$

$\Rightarrow \frac{\partial f}{\partial z}=x^{n-1} \frac{\partial f}{\partial u}$
Now

$$
\begin{aligned}
& x f_{x}+y f_{y}+z f_{z}=x\left(-x^{n-2} y \frac{\partial f}{\partial u}-x^{n-2} z \frac{\partial f}{\partial v}+f(u, v) n x^{n-1}\right)+y x^{n-1} \frac{\partial f}{\partial u}+z x^{n-1} \frac{\partial f}{\partial u} \\
& \Rightarrow x f_{x}+y f_{y}+z f_{z}=-y x^{n-1} \frac{\partial f}{\partial u}-z x^{n-1} \frac{\partial f}{\partial u}+x^{n} f(u, v)+y x^{n-1} \frac{\partial f}{\partial u}+z x^{n-1} \frac{\partial f}{\partial u} \\
& \Rightarrow x f_{x}+y f_{y}+z f_{z}=x^{n} f(u, v) \\
& \Rightarrow x f_{x}+y f_{y}+z f_{z}=n f
\end{aligned}
$$

Hence proved.
Corollary 3.2: If $f$ is a Homogeneous function of $x, y \& z$ of degree ' $n$ ' and first and second order partial derivatives of $f$ are exist and are continuous then
$x^{2} f_{x x}+y^{2} f_{y y}+z^{2} f_{z z}+2 x y f_{x y}+2 y z f_{y z}+2 x z f_{x z}=n(n-1) f$.

## Proof:

Given that $f$ is a Homogeneous function of $x, y \& z$ of degree ' n and first and second order partial derivatives of $f$ are exit and are continuous.

By 3.1 Euler's theorem we have $x f_{x}+y f_{y}+z f_{z}=n f$
Differentiate equation (1) partially with respect to ' $x$ ' on both sides then we get

$$
\begin{align*}
& \frac{\partial\left(x f_{x}+y f_{y}+z f_{z}\right)}{\partial x}=\frac{\partial(n f)}{\partial x} \\
& \Rightarrow x f_{x x}+f_{x}+y f_{x y}+z f_{x z}=n f_{x} \tag{2}
\end{align*}
$$

Differentiate equation (1) partially with respect to ' $y$ ' on both sides then we get

$$
\begin{align*}
& \frac{\partial\left(x f_{x}+y f_{y}+z f_{z}\right)}{\partial y}=\frac{\partial(n f)}{\partial y} \\
& \Rightarrow x f_{x y}+f_{y}+y f_{y y}+z f_{y z}=n f_{y} \tag{3}
\end{align*}
$$

Differentiate equation (1) partially with respect to ' $z$ ' on both sides then we get

$$
\frac{\partial\left(x f_{x}+y f_{y}+z f_{z}\right)}{\partial z}=\frac{\partial(n f)}{\partial z}
$$

$$
\begin{equation*}
\Rightarrow x f_{x z}+y f_{y z}+z f_{z z}+f_{z}=n f_{z} \tag{4}
\end{equation*}
$$

Multiply Equation (2) with ' $x$ ', (3) with ' $y$ ' and (4) with ' $z$ ' then we get

$$
\begin{aligned}
& x^{2} f_{x x}+x f_{x}+x y f_{x y}+x z f_{x z}=n x f_{x} \\
& x y f_{x y}+y f_{y}+y^{2} f_{y y}+y z f_{y z}=n y f_{y} \\
& x z f_{x z}+y z f_{y z}+z^{2} f_{z z}+z f_{z}=n z f_{z}
\end{aligned}
$$

Adding above three equations then we get

$$
\begin{gathered}
x^{2} f_{x x}+y^{2} f_{y y}+z^{2} f_{z z}+2 x y f_{x y}+2 y z f_{y z}+2 x z f_{x z}+x f_{x}+y f_{y}+z f_{z} \\
=n x f_{x}+n y f_{y}+n z f_{z} \\
\Rightarrow x^{2} f_{x x}+y^{2} f_{y y}+z^{2} f_{z z}+2 x y f_{x y}+2 y z f_{y z}+2 x z f_{x z}+n f=n\left(x f_{x}+y f_{y}+z f_{z}\right) \\
\Rightarrow x^{2} f_{x x}+y^{2} f_{y y}+z^{2} f_{z z}+2 x y f_{x y}+2 y z f_{y z}+2 x z f_{x z}=n^{2} f-n f \\
\Rightarrow x^{2} f_{x x}+y^{2} f_{y y}+z^{2} f_{z z}+2 x y f_{x y}+2 y z f_{y z}+2 x z f_{x z}=n(n-1) f
\end{gathered}
$$

Hence proved.
Corollary 3.3: If $f$ is a Homogeneous function of $x, y \& z$ of degree ' $n$ 'and first, second and third order partial derivatives of $f$ are exit and are continuous then

$$
x^{3} f_{x x x}+y^{3} f_{y y y}+z^{3} f_{z z z}+3 x y^{2} f_{x y y}+3 x^{2} y f_{x x y}+3 x z^{2} f_{x z z}+3 x^{2} z f_{x x z}+3 y^{2} z f_{y y z}+3 y z^{2} f_{y z z}+6 x y z f_{x}
$$

## Proof:

Given that $f$ is a Homogeneous function of $x, y \& z$ of degree 'n and first, second and third order partial derivatives of $f$ are exit and are continuous.
3.2 Corollary we have $x^{2} f_{x x}+y^{2} f_{y y}+z^{2} f_{z z}+2 x y f_{x y}+2 y z f_{y z}+2 x z f_{x z}=n(n-1) f \ldots$

Differentiate equation (1) partially with respect to ' $x$ ' on both sides then we get

$$
x^{2} f_{x x x}+2 x f_{x x}+y^{2} f_{x y y}+z^{2} f_{x z z}+2 y\left(x f_{x x y}+f_{x y}\right)+2 y z f_{x y z}+2 z\left(x f_{x x z}+f_{x z}\right)
$$

$$
\begin{equation*}
=(n-1) f_{x} \tag{2}
\end{equation*}
$$

Differentiate equation (1) partially with respect to ' $y$ ' on both sides then we get

$$
\begin{gather*}
x^{2} f_{x x y}+2 y f_{y y}+y^{2} f_{y y y}+z^{2} f_{y z z}+2 x\left(y f_{x y y}+f_{x y}\right)+2 z\left(y f_{y y z}+f_{y z}\right)+2 x z f_{x y z} \\
=(n-1) f_{y} \ldots \ldots \ldots(3) \tag{3}
\end{gather*}
$$

Differentiate equation (1) partially with respect to ' $z$ ' on bothsides then we get

$$
\begin{gather*}
x^{2} f_{x x z}+y^{2} f_{y y z}+z^{2} f_{z z z}+2 z f_{z z}+2 x y f_{x y z}+2 y\left(z f_{y z z}+f_{y z}\right)+2 x\left(z f_{x z z}+f_{x z}\right) \\
=(n-1) f_{z} \ldots \ldots \ldots(4) \tag{4}
\end{gather*}
$$

Multiply Equation (2) with ' $x$ ', (3) with ' $y$ ' and (4) with ' $z$ ' then we get

$$
\begin{gather*}
x^{3} f_{x x x}+2 x^{2} f_{x x}+x y^{2} f_{x y y}+x z^{2} f_{x z z}+2 x y\left(x f_{x x y}+f_{x y}\right)+2 x y z f_{x y z}+2 x z\left(x f_{x x z}+f_{x z}\right) \\
=(n-1) x f_{x} \cdots \cdots \cdots(5)  \tag{5}\\
y x^{2} f_{x x y}+2 y^{2} f_{y y}+y^{3} f_{y y y}+y z^{2} f_{y z z}+2 x y\left(y f_{x y y}+f_{x y}\right)+2 y z\left(y f_{y y z}+f_{y z}\right)+2 x y z f_{x y z} \\
=(n-1) y f_{y} \ldots \ldots \ldots .(6)  \tag{6}\\
z x^{2} f_{x x z}+2 y^{2} f_{y y z}+z^{3} f_{z z z}+2 z^{2} f_{z z}+2 x y z f_{x y z}+2 y z\left(z f_{y z z}+f_{y z}\right)+2 x z\left(z f_{x z z}+f_{x z}\right) \\
=(n-1) z f_{z} \ldots \ldots \ldots(7)
\end{gather*}
$$

Adding equations (5), (6) \& (7) then we get

$$
\begin{aligned}
& x^{3} f_{x x x}+y^{3} f_{y y y}+z^{3} f_{z z z}+3 x y^{2} f_{x y y}+3 x^{2} y f_{x x y}+3 x z^{2} f_{x z z}+3 x^{2} z f_{x x z}+3 y^{2} z f_{y y z}+3 y z^{2} f_{y z z}+2\left(x^{2} f_{x}\right. \\
& =n(n-1)\left(x f_{x}+y f_{y}+z f_{z}\right) \\
& \Rightarrow x^{3} f_{x x x}+y^{3} f_{y y y}+z^{3} f_{z z z}+3 x y^{2} f_{x y y}+3 x^{2} y f_{x x y}+3 x z^{2} f_{x z z}+3 x^{2} z f_{x x z}+3 y^{2} z f_{y y z}+3 y z^{2} f_{y z z}+21 \\
& \Rightarrow x^{3} f_{x x x}+y^{3} f_{y y y}+z^{3} f_{z z z}+3 x y^{2} f_{x y y}+3 x^{2} y f_{x x y}+3 x z^{2} f_{x z z}+3 x^{2} z f_{x x z}+3 y^{2} z f_{y y z}+3 y z^{2} f_{y z z}=n
\end{aligned}
$$

$\Rightarrow x^{3} f_{x x x}+y^{3} f_{y y y}+z^{3} f_{z z z}+3 x y^{2} f_{x y y}+3 x^{2} y f_{x x y}+3 x z^{2} f_{x z z}+3 x^{2} z f_{x x z}+3 y^{2} z f_{y y z}+3 y z^{2} f_{y z z}+6 x$
Hence proved.
Now we shall verify above corollary for one Homogeneous function of three variables.

Problem (1): verify corollary 3.3 for the function $f(x, y, z)=x^{3}+y^{3}+z^{3}$

## Sol:

Given that $f(x, y, z)=x^{3}+y^{3}+z^{3} \ldots \ldots \ldots .(8)$ Is a Homogeneous function of degree ' 3 ' then

By corollary 3.3 we have
$x^{3} f_{x x x}+y^{3} f_{y y y}+z^{3} f_{z z z}+3 x y^{2} f_{x y y}+3 x^{2} y f_{x x y}+3 x z^{2} f_{x z z}+3 x^{2} z f_{x x z}+3 y^{2} z f_{y y z}+3 y z^{2} f_{y y z}+6 x y z$
$\Rightarrow x^{3} f_{x x x}+y^{3} f_{y y y}+z^{3} f_{z z z}+3 x y^{2} f_{x y y}+3 x^{2} y f_{x x y}+3 x z^{2} f_{x z z}+3 x^{2} z f_{x x z}+3 y^{2} z f_{y y z}+3 y z^{2} f_{y y z}+6 x$.
$\Rightarrow x^{3} f_{x x x}+y^{3} f_{y y y}+z^{3} f_{z z z}+3 x y^{2} f_{x y y}+3 x^{2} y f_{x x y}+3 x z^{2} f_{x z z}+3 x^{2} z f_{x x z}+3 y^{2} z f_{y y z}+3 y z^{2} f_{y z z}+6 x$

Differentiate equation (1) partially with respect to ' $x$ ',' $y$ ' \& ' $z$ ' on both sides then we get

$$
\begin{align*}
& f_{x}=3 x^{2}  \tag{10}\\
& f_{y}=3 y^{2}  \tag{11}\\
& f_{z}=3 z^{2} \tag{12}
\end{align*}
$$

Differentiate equation (10) partially with respect to ' $x$ ' on both sides then we get
$f_{x x}=6 x \ldots$. (13) Similarly $f_{x x x}=6, f_{x x y}=0, f_{x y y}=0, f_{x z z}=0, f_{x x z}=0, f_{x y z}=0$,
Differentiate equation (11) partially with respect to ' $y$ ' on both sides then we get
$f_{y y}=6 y \ldots \ldots$. (14) Similarly $f_{y y y}=6, f_{y y z}=0, f_{y z z}=0$,

Differentiate equation (12) partially with respect to ' $z$ ' on both sides then we get

$$
f_{z z}=6 z \ldots \ldots \ldots \text { (15) Similarly } f_{z z z}=6
$$

Now

$$
\begin{align*}
& x^{3} f_{x x x}+y^{3} f_{y y y}+z^{3} f_{z z z}+3 x y^{2} f_{x y y}+3 x^{2} y f_{x x y}+3 x z^{2} f_{x z z}+3 x^{2} z f_{x x z}+3 y^{2} z f_{y y z}+3 y z^{2} f_{y z z}+6 x y z f_{x} \\
& x^{3} f_{x x x}+y^{3} f_{y y y}+z^{3} f_{z z z}+3 x y^{2} f_{x y y}+3 x^{2} y f_{x x y}+3 x z^{2} f_{x z z}+3 x^{2} z f_{x x z}+3 y^{2} z f_{y y z}+3 y z^{2} f_{y z z}+6 x y z f_{x} \tag{16}
\end{align*}
$$

From equations (9), (16) we say that corollary $\mathbf{3 . 3}$ verified
Problem (2): verify corollary $\mathbf{2 . 3}$ for the function $f(x, y, z)=x^{3}+y^{3}$

## Sol:

Given that $f(x, y, z)=x^{3}+y^{3} \ldots \ldots \ldots .(17)$ Is a Homogeneous function of degree ' 3 ', then

By corollary 2.3 we have

$$
\begin{align*}
& x^{3} f_{x x x}+3 x y^{2} f_{x y y}+3 x^{2} y f_{x x y}+y^{3} f_{y y y}=n(n-1)(n-2) f \\
& \Rightarrow x^{3} f_{x x x}+3 x y^{2} f_{x y y}+3 x^{2} y f_{x x y}+y^{3} f_{y y y}=3(3-1)(3-2) f \\
& \Rightarrow x^{3} f_{x x x}+3 x y^{2} f_{x y y}+3 x^{2} y f_{x x y}+y^{3} f_{y y y}=6 f \ldots \ldots .(19) \tag{19}
\end{align*}
$$

Differentiate equation (1) partially with respect to ' $x$ ',' $y$ ' \& ' $z$ ' on both sides then we get

$$
\begin{align*}
& f_{x}=3 x^{2}  \tag{20}\\
& f_{y}=3 y^{2}  \tag{21}\\
& f_{z}=3 z^{2} \tag{22}
\end{align*}
$$

$\qquad$

Differentiate equation (10) partially with respect to ' $x$ ' on both sides then we get
$f_{x x}=6 x \ldots$. (23) Similarly $f_{x x x}=6, f_{x x y}=0, f_{x y y}=0$
Differentiate equation (11) partially with respect to ' $y$ ' on both sides then we get
$f_{y y}=6 y \ldots \ldots$. (24) Similarly $f_{y y y}=6$

Now

$$
\begin{align*}
& x^{3} f_{x x x}+3 x y^{2} f_{x y y}+3 x^{2} y f_{x x y}+y^{3} f_{y y y}=6 x^{3}+0+0+6 y^{3} \\
& x^{3} f_{x x x}+3 x y^{2} f_{x y y}+3 x^{2} y f_{x x y}+y^{3} f_{y y y}=6 f \quad \ldots \ldots \ldots(25) \tag{25}
\end{align*}
$$

From equations (19), (25) we say that corollary 2.3 verified

## References:

1). Hari Kishan, Differential Calculus
2). Differential Calculus by shanti Narayan and P.K.Mittal
3). Smith and Minton, Calculus
4). Joseph Edwards, Differential Calculus for Beginners
5). Elis Pine, How to enjoy Calculus
6). William Anthony Granville, Percey F Smith and William Raymond Longley; Elements of the Differential calculus and Integral Calculus.

# GOVERNMENT DEGREE COLLEGE (W), NALGONDA DEPARTMENT OF MATHEMATICS 

ACADEMIC YEAR 2019-20


## STUDENT STUDY PROJECT

ON

## "FROM KNOWN TO UNKNOWN"

-An application of curve fitting
Submitted
By

| S.No. | Roll No. | Group | Student Name |
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## Problem:

In this study project we have obtained data of worldwide usage of electric vehicles for the last 8 years from 2012 to 2019 from Statista website. We shall find which curve is best to represent this data and using this function we shall estimate future usage of electric vehicles.
Our motto is to find a suitable model for the following data and to estimate the future usage electric vehicles
Worldwide number of battery electric vehicles in use from 2012-2019

| Year | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| In millions | 0.11 | 0.22 | 0.4 | 0.72 | 1.18 | 1.93 | 3.27 | 4.7 |

## Table1

## Source:Statista

Tablel can be represented as discrete points on the graph.


Figure1

## Objectives:

1.To understand the Least squares method.
2. To learn about linear curve fitting.
3. To learn about quadratic curve fitting.
4.To learn about exponential curve fitting.
5.To learn application of curve fitting.

## Methodology:

In Science, Engineering and Social sciences numerical data is obtained through experimentation or survey.Obtained data can be represented by two variables $x$ and $y$.Suppose these data is denoted by $\left(x_{1}, y_{1}\right),\left(x_{2}, y_{2}\right), \ldots \ldots,\left(x_{n}, y_{n}\right)$ points. First question comes into our minds that which continuous function best suits these $n$ points. One solution is least squares method.Let $y=f(x)$ be continuous curve fitting the given data $\left(x_{1}, y_{1}\right),\left(x_{2}, y_{2}\right), \ldots .,\left(x_{n^{\prime}}, y_{n}\right)$.The error of the approximation is $E_{i}=y_{i}-f\left(x_{i}\right)$.Then the least squares method requires that the sum of squares of the errors at all the points must be minimum i.e $\sum_{i=1}^{n} E_{i}^{2}=$ minimum

## Introduction:

Curve fitting is a process of describing given data with graphs. There are different types of curve fitting.
1.Fitting a Straight line.
2.Fitting a Quadratic curve.
3.Fitting an Exponential curve.

## Linear Curve fitting-Fitting a Straight line

Let the data $\left(x_{i}, y_{i}\right)$ for $i=1,2,3, \ldots \ldots \ldots, n$ be given. We shall find the least-squares approximation to the given data in the form

$$
\begin{equation*}
f(x)=a+b x \tag{1}
\end{equation*}
$$

Error of approximation $=y_{i}-f\left(x_{i}\right)=y_{i}-f\left(a+b x_{i}\right)$.
Then, the sum of squares of the errors should be a minimum.

$$
\begin{equation*}
S(a, b)=\sum_{i=1}^{n}\left(y_{i}-a-b x_{i}\right)^{2}=\text { minimum } \tag{2}
\end{equation*}
$$

Now, $S(a, b)$ is a function of the two variables $a$ and $b$. The necessary conditions that $S(a, b)$ has a minimum are

$$
\begin{equation*}
\frac{\partial s}{\partial a}=\frac{\partial s}{\partial b}=0 \tag{3}
\end{equation*}
$$

Therefore,

$$
\begin{align*}
& \quad \frac{\partial s}{\partial a}=-2 \sum_{i=1}^{n}\left(y_{i}-a-b x_{i}\right)=0 \ldots \ldots  \tag{4}\\
& \text { and } \quad \frac{\partial s}{\partial b}=-2 \sum_{i=1}^{n} x_{i}\left(y_{i}-a-b x_{i}\right)=0 . . \tag{5}
\end{align*}
$$

Simplifying these equations, we get

$$
\begin{equation*}
\sum_{i=1}^{n} y_{i}=n a+b \sum_{i=1}^{n} x_{i} \tag{6}
\end{equation*}
$$

$$
\begin{equation*}
\sum_{i=1}^{n} x_{i} y_{i}=a \sum_{i=1}^{n} x_{i}+b \sum_{i=1}^{n} x_{i}^{2} \tag{7}
\end{equation*}
$$

Since $\sum_{i=1}^{n}=n$.From the given data, we compute all the sums. We solve these equations for a and b. The required approximation is $f(x)=a+b x$.Equations (6) and (7) are called "the normal equations" for fitting a straight line to a given data.

## Linear Curve fitting-Fitting a Quadratic curve

In this session, we present a method to fit a parabola to a given data of n points $\left(x_{i}, y_{i}\right)$, $i=1,2,3, \ldots \ldots \ldots, n$ in xy-plane. A parabola is a second degree polynomial and hence is a nonlinear curve.

We write the quadratic approximation in the form

$$
\begin{equation*}
f(x)=a+b x+c x^{2} \tag{8}
\end{equation*}
$$

$\qquad$
The error of approximation is

$$
\begin{equation*}
E_{k}=f\left(x_{k}\right)-y_{k}=a+b x_{k}+c x_{k}^{2}-y_{k} \tag{9}
\end{equation*}
$$

The method of least squares requires that the sum of squares of errors is a minimum.

$$
\begin{equation*}
S(a, b, c)=\sum_{k=1}^{n}\left(a+b x_{k}+c x_{k}^{2}-y_{k}\right)^{2}=\text { minimum. } \tag{10}
\end{equation*}
$$

The necessary conditions for the existence of a minimum are

$$
\begin{aligned}
& \frac{\partial s}{\partial a}=2 \sum_{k=1}^{n}\left(a+b x_{k}+c x_{k}^{2}-y_{k}\right)=0, \\
& \frac{\partial s}{\partial b}=2 \sum_{k=1}^{n} x_{k}\left(a+b x_{k}+c x_{k}^{2}-y_{k}\right)=0, \\
& \frac{\partial s}{\partial c}=2 \sum_{k=1}^{n} x_{k}^{2}\left(a+b x_{k}+c x_{k}^{2}-y_{k}\right)=0 .
\end{aligned}
$$

Simplifying, we obtain

$$
\begin{align*}
& \sum y_{k}=n a+b \sum x_{k}+c \sum x_{k}^{2}, \ldots \ldots \ldots \ldots  \tag{11}\\
& \sum x_{k} y_{k}=a \sum x_{k}+b \sum x_{k}^{2}+c \sum x_{k}^{3}  \tag{12}\\
& \sum x_{k}^{2} y_{k}=a \sum x_{k}^{2}+b \sum x_{k}^{3}+c \sum x_{k}^{4} \tag{13}
\end{align*}
$$

Since $\sum_{i=1}^{n}=n$.These equations are called "the normal equations" for fitting a parabola. From the given data, we compute all the sums. We solve these equations for $\mathrm{a}, \mathrm{b}$ and c . The required approximation is $f(x)=a+b x+c x^{2}$.

## Fitting an exponential curve

Many practical problems in Science and Engineering are based on decaying processes or growth processes of exponential nature. The approximation to the functions representing such data should reflect the same, that is. They should show exponential decay/growth. Therefore. It is important to consider fitting of an exponential curve to a data by least squares method.

Now, let us fit a curve of the form

$$
\begin{equation*}
y=f(x)=a_{0} e^{a_{1} x} \tag{14}
\end{equation*}
$$

to a given data at n points $\left(x_{i}, y_{i}\right), i=1,2,3, \ldots \ldots \ldots, n$. Taking logarithms on both sides, we have

$$
\begin{equation*}
\ln f(x)=\ln a_{0}+a_{1} x . \tag{15}
\end{equation*}
$$

Where the natural logarithm is taken. This equation (15) can be written as

$$
\begin{equation*}
Y=A+B X \tag{16}
\end{equation*}
$$

Where $Y=\ln f(x), A=\ln a_{0}$ and $B=a_{1}$. This equation is a straight line in terms of the variables x , Y . Therefore, we fit a least squares straight line to the new data $\left(x_{i^{\prime}} Y_{i}\right)$. We determine A and B , and then obtain $a_{0}=e^{A}$ and $a_{1}=b$. Using these values of $a_{0}$ and $a_{1}$, we obtain the exponential curve fit (14)

We first fit straight line to the data and see whether it is a appropriate fit or not
Let the straight line fitting be $p(x)=A+B x------[0]$
Number of given data values are $N=8$
Normal equations are given by

$$
\begin{aligned}
& 8 A+B \sum_{i=1}^{8} x_{i}=\sum_{i=1}^{8} y_{i}-\cdots---[1] \\
& A \sum_{i=1}^{8} x_{i}+B \sum_{i=1}^{8}\left(x_{i}\right)^{2}=\sum_{i=1}^{8} x_{i} y_{i}-\cdots---[2]
\end{aligned}
$$

| $x_{i}$ | $y_{i}$ | $\left(x_{i}\right)^{2}$ | $x_{i} y_{i}$ |
| :--- | :--- | :--- | :--- |
| 1 | 0.11 | 1 | 0.11 |
| 2 | 0.22 | 4 | 0.44 |
| 3 | 0.4 | 9 | 1.2 |
| 4 | 0.72 | 16 | 2.88 |
| 5 | 1.18 | 25 | 5.9 |


| 6 | 1.93 | 36 | 11.58 |
| :--- | :--- | :--- | :--- |
| 7 | 3.27 | 49 | 22.89 |
| 8 | 4.7 | 64 | 37.6 |
| 8 | 8 | 8 | 8 |
| $\sum_{i=1} x_{i}=3$ | $\sum_{i=1}^{8} y_{i}=12$. | $\sum_{i=1}\left(x_{i}\right)^{2}=204$ | $\sum_{i=1} x_{i} y_{i}=82.6$ |

Substituting summation values in equation [1] and [2] we get
$8 A+B 36=12.53$
$A 36+B 204=82.6-----[4]$
Solving [3] and [4] we get
$A=-1.2425, B=0.624167$
Keeping these values in equation [0] we $p(x)=-1.2425+0.624167 x$


Figure 2

## Analysis:

Figure 2 is representing data points and straight line fit $p(x)$.It is clearly noted that $p(x)$ is near to only two data points. This fitting is not appropriate to represent the tablel.

Now we fit the quadratic function to tablel.
Let it be $q(x)=A+B x+C x^{2}-----[5]$
Normal equations are
$8 A+B \sum_{i=1}^{8} x_{i}+C \sum_{i=1}^{8}\left(x_{i}\right)^{2}=\sum_{i=1}^{8} y_{i}-\cdots---[6]$
$A \sum_{i=1}^{8} x_{i}+B \sum_{i=1}^{8}\left(x_{i}\right)^{2}+C \sum_{i=1}^{8}\left(x_{i}\right)^{3}=\sum_{i=1}^{8} x_{i} y_{i}-----[7]$
$A \sum_{i=1}^{8}\left(x_{i}\right)^{2}+B \sum_{i=1}^{8}\left(x_{i}\right)^{3}+C \sum_{i=1}^{8}\left(x_{i}\right)^{4}=\sum_{i=1}^{8}\left(x_{i}\right)^{2} y_{i}-\cdots---[8]$

| $x_{i}$ | $y_{i}$ | $x_{i} y_{i}$ | $\left(x_{i}\right)^{2}$ | $\left(x_{i}\right)^{2} y_{i}$ | $\left(x_{i}\right)^{3}$ | $\left(x_{i}\right)^{4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 0.11 | 0.11 | 1 | 0.11 | 1 | 1 |
| 2 | 0.22 | 0.44 | 4 | 0.88 | 8 | 16 |
| 3 | 0.4 | 1.2 | 9 | 3.6 | 27 | 81 |
| 4 | 0.72 | 2.88 | 16 | 11.52 | 64 | 256 |
| 5 | 1.18 | 5.9 | 25 | 29.5 | 125 | 625 |
| 6 | 1.93 | 11.58 | 36 | 69.48 | 216 | 1296 |
| 7 | 3.27 | 22.89 | 49 | 160.23 | 343 | 2401 |
| 8 | 4.7 | 37.6 | 64 | 300.8 | 512 | 4096 |
| $\sum_{i=1}^{8} x_{i}=36$ | $\sum_{i=1}^{8} y_{i}=12.53$ | $\sum_{i=1}^{3} x_{i} y_{i}=82$ | $\sum_{i=1}^{3}\left(x_{i}\right)^{2}=20$ | $\sum_{i=1}^{8}\left(x_{i}\right)^{2} y_{i}=576$ | $\sum_{i=1}^{8}\left(x_{i}\right)^{3}=129$ | $\sum_{i=1}^{8}\left(x_{i}\right)^{4}=87$ |

Substituting summation values in equation•[6],[7] and [8] we get
$8 A+B 36+C 204=12.53-----[9]$
$A 36+B 204+C 1296=82.6-----$

$$
A 204+B 1296+C 8772=576.12 \cdots \cdots-\cdots[11]
$$

Solving [9] ,[10] and [11] we get
$A=0.603036, B=-0.483155, C=0.123036$

Keeping these values in equation [5] we get $q(x)=0.63036-0.483155 x+0.123036 x^{2}$


Figure3

## Analysis:

Figure 3 is representing data points and quadratic fit $q(x)$. It is observed that $q(x)$ is passing through only two data points. This fitting is not appropriate to represent the tablel.However we can say it is a better approximation than $p(x)$.

Now we fit the exponential function to tablel.
Let it be $r(x)=A e^{B x}$ $\qquad$ [12]
We linearise it by taking logarithm on either sides
$Y=A^{\prime}+B^{\prime} x$ -
Where $Y=\ln (r(x)), \ln (A)=A^{\prime}, B^{\prime}=B$

The equation is a straight line in terms of variables $x, Y$.we fit a straight line to the new data $\left(x_{i}, Y_{i}\right)$.we find $A^{\prime}, B^{\prime}$ then $A=e^{A^{\prime}}, B^{\prime}=B$

Normal equations are

$$
8 A^{\prime}+B^{\prime} \sum_{i=1}^{8} x_{i}=\sum_{i=1}^{8} Y_{i}-\cdots---[14]
$$

$$
A^{\prime} \sum_{i=1}^{8} x_{i}+B^{\prime} \sum_{i=1}^{8}\left(x_{i}\right)^{2}=\sum_{i=1}^{8} x_{i} Y_{i}-\cdots---[15]
$$

| $x_{i}$ | $y_{i}$ | $Y_{i}=\ln y_{i}$ | $\left(x_{i}\right)^{2}$ | $x_{i} Y_{i}$ |
| :--- | :--- | :--- | :--- | :--- |
| 1 | 0.11 | -2.21 | 1 | -2.21 |
| 2 | 0.22 | -1.51 | 4 | -3.02 |
| 3 | 0.4 | -0.92 | 9 | -2.76 |
| 4 | 0.72 | -0.33 | 16 | -1.32 |
| 5 | 1.18 | 0.17 | 25 | 0.85 |
| 6 | 1.93 | 0.66 | 36 | 3.96 |
| 7 | 3.27 | 1.18 | 49 | 8.26 |
| 8 | 4.7 | 1.55 | 64 | 12.4 |
| 8 | 8 | 8 | 8 |  |
| $\sum_{i=1} x_{i}=3$ | $\sum_{i=1} y_{i}=12$. | $\sum_{i=1} Y_{i}=-1.4$ | $\sum_{i=1}^{8}\left(x_{i}\right)^{2}=2$ | $\sum_{i=1}^{8} x_{i} Y_{i}=16.16$ |

Substituting above summations in [14] and [15]
$8 A^{\prime}+B^{\prime} 36=-1.41-----[14]$
$A^{\prime} 36+B^{\prime} 204=16.16-----$

Solving [14] and [15] we get
$A^{\prime}=-2.59, B^{\prime}=0.54$
$A=e^{A^{\prime}}=0.08, B^{\prime}=0.54$
$r(x)=0.08 e^{054 x}$


Figure4

## Analysis:

Figure 4 is representing data points and exponential fit $r(x)$.It is observed that $r(x)$ is passing through only six data points. This fitting is most appropriate to represent the tablel.We can say it is a better approximation than $p(x), q(x)$.Hence It is a curve of best fit for the table 1 .

References:

1. Statista website
2. Telugu Academy

## Softwares:

1. Geogebra

# GOVERNMENT DEGREE COLLEGE (W), NALGONDA DEPARTMENT OF MATHEMATICS 

ACADEMIC YEAR 2019-20

## STUDENT STUDY PROJECT

ON

## "EXCEL PROGRAM TO SOLVE SIMULTANEOUS EQUATIONS"

## Submitted

By

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## Problem:

In this project we write an excel program to solve system of 10 linear equations with 10 unknowns. This system can be expressed in the following way.

$$
\begin{gathered}
a_{11} x_{1}+a_{12} x_{2}+a_{13} x_{3}+a_{14} x_{4}+a_{15} x_{5}+a_{16} x_{6}+a_{17} x_{7}+a_{18} x_{8}+a_{19} x_{9}+a_{110} x_{10}=b_{1} \\
a_{21} x_{1}+a_{22} x_{2}+a_{23} x_{3}+a_{24} x_{4}+a_{25} x_{5}+a_{26} x_{6}+a_{27} x_{7}+a_{28} x_{8}+a_{29} x_{9}+a_{210} x_{10}=b_{2} \\
a_{31} x_{1}+a_{32} x_{2}+a_{33} x_{3}+a_{44} x_{4}+a_{45} x_{5}+a_{46} x_{6}+a_{47} x_{7}+a_{48} x_{8}+a_{49} x_{9}+a_{410} x_{10}=b_{3} \\
a_{41} x_{1}+a_{42} x_{2}+a_{43} x_{3}+a_{44} x_{4}+a_{45} x_{5}+a_{46} x_{6}+a_{47} x_{7}+a_{48} x_{8}+a_{49} x_{9}+a_{410} x_{10}=b_{4} \\
a_{51} x_{1}+a_{52} x_{2}+a_{53} x_{3}+a_{54} x_{4}+a_{55} x_{5}+a_{56} x_{6}+a_{57} x_{7}+a_{58} x_{8}+a_{59} x_{9}+a_{610} x_{10}=b_{5} \\
a_{61} x_{1}+a_{62} x_{2}+a_{63} x_{3}+a_{64} x_{4}+a_{65} x_{5}+a_{66} x_{6}+a_{67} x_{7}+a_{68} x_{8}+a_{69} x_{9}+a_{610} x_{10}=b_{6} \\
a_{71} x_{1}+a_{72} x_{2}+a_{73} x_{3}+a_{74} x_{4}+a_{75} x_{5}+a_{76} x_{6}+a_{77} x_{7}+a_{78} x_{8}+a_{79} x_{9}+a_{710} x_{10}=b_{7} \\
a_{81} x_{1}+a_{82} x_{2}+a_{83} x_{3}+a_{84} x_{4}+a_{85} x_{5}+a_{86} x_{6}+a_{87} x_{7}+a_{88} x_{8}+a_{89} x_{9}+a_{810} x_{10}=b_{8} \\
a_{91} x_{1}+a_{92} x_{2}+a_{93} x_{3}+a_{94} x_{4}+a_{95} x_{5}+a_{96} x_{6}+a_{97} x_{7}+a_{98} x_{8}+a_{99} x_{9}+a_{910} x_{10}=b_{9} \\
a_{011} x_{1}+a_{102} x_{2}+a_{103} x_{3}+a_{104} x_{4}+a_{105} x_{5}+a_{106} x_{6}+a_{107} x_{7}+a_{108} x_{8}+a_{109} x_{9}+a_{1010} x_{10} \\
\quad=b_{10}
\end{gathered}
$$

This program would prompt us to enter coefficients of variables
$x_{1}, x_{2}, x_{3}, x_{4}, x_{5}, x_{6}, x_{7}, x_{8}, x_{9}, x_{10}$ and values of $b_{1}, b_{2}, b_{3}, b_{4}, b_{5}, b_{6}, b_{7}, b_{8}, b_{9}, b_{10}$ in the entry panel.

## Methodology

We would convert the entered coefficient matrix to row echelon form by applying series of row transformations. To do this we write excel coding for each set of row transformations and output matrix will be displayed after such transformations. We have written coding for each iteration. Coding enables us find the solution of the system without actually solving the system manually. In this project we are showing only coding for first Iteration.
Complete coding has been given in excel file. Which can be accessed with the following link Link:

Input:

| C | D | E | F | G | H | I | J | K | L | M |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 3 | 2 | 16 |
| 1 | 3 | 1 | 2 | 9 | 2 | 1 | 1 | 2 | 3 | 25 |
| 3 | 1 | 3 | 8 | 2 | 3 | 3 | 1 | 1 | 2 | 27 |
| 2 | 3 | 4 | 2 | 3 | 1 | 10 | 8 | 4 | 1 | 38 |
| 3 | 7 | 2 | 6 | 4 | 1 | 1 | 8 | 2 | 6 | 40 |
| 5 | 4 | 2 | 1 | 3 | 6 | 9 | 1 | 3 | 7 | 41 |
| 1 | 2 | 5 | 7 | 6 | 8 | 4 | 6 | 3 | 1 | 43 |
| 2 | 6 | 3 | 4 | 8 | 7 | 4 | 5 | 1 | 2 | 42 |
| 7 | 5 | 6 | 1 | 2 | 6 | 4 | 8 | 2 | 6 | 47 |
| 8 | 4 | 5 | 6 | 2 | 1 | 1 | 4 | 6 | 3 | 40 |

First Iteration Coding:
Column C:
IF(\$C\$6<>0,C6,C15)
IF(\$C\$6<>0,\$C\$6*C7-\$C\$7*C6,\$C\$18*C7-\$C\$7*C18)
IF(\$C\$6<>0,\$C\$6*C8-\$C\$8*C6,\$C\$18*C8-\$C\$8*C18)
IF(\$C\$6<>0,\$C\$6*C9-\$C\$9*C6,\$C\$18*C9-\$C\$9*C18)
IF(\$C\$6<>0,\$C\$6*C10-\$C\$10*C6,\$C\$18*C10-\$C\$10*C18)
IF(\$C\$6<>0,\$C\$6*C11-\$C\$11*C6,\$C\$18*C11-\$C\$11*C18)
IF(\$C\$6<>0,\$C\$6*C12-\$C\$12*C6,\$C\$18*C12-\$C\$12*C18)

## Column D:

IF(\$C $\$ 6<>0, D 6, D 15)$
IF(\$C\$6<>0,\$C\$6*D7-\$C\$7*D6,\$C\$18*D7-\$C\$7*D18) IF(\$C\$6<>0,\$C\$6*D8-\$C\$8*D6,\$C\$18*D8-\$C\$8*D18) IF(\$C\$6<>0,\$C\$6*D9-\$C\$9*D6,\$C\$18*D9-\$C\$9*D18) IF(\$C\$6<>0,\$C\$6*D10-\$C\$10*D6,\$C\$18*D10-\$C\$10*D18) IF(\$C\$6<>0,\$C\$6*D11-\$C\$11*D6,\$C\$18*D11-C\$11*D18) IF(\$C\$6<>0,\$C\$6*D12-\$C\$12*D6,\$C\$18*D12-C\$12*D18) IF(\$C\$6<>0,\$C\$6*D13-\$C\$13*D6,\$C\$18*D13-C\$13*D18) IF(\$C\$6<>0,\$C\$6*D14-\$C\$14*D6,\$C\$18*D14-C\$14*D18) IF(\$C\$6<>0,\$C\$6*D15-\$C\$15*D6,D6)
Column E:
IF(\$C\$6<>0,E6,E15)
IF(\$C\$6<>0,\$C\$6*E7-\$C\$7*E6,\$C\$18*E7-\$C\$7*E18) IF(\$C\$6<>0,\$C\$6*E8-\$C\$8*E6,\$C\$18*E8-\$C\$8*E18)
IF(\$C\$6<>0,\$C\$6*E9-\$C\$9*E6,\$C\$18*E9-\$C\$9*E18)
IF(\$C\$6<>0,\$C\$6*E10-\$C\$10*E6,\$C\$18*E10-C\$10*E18)
IF(\$C\$6<>0,\$C\$6*E11-\$C\$11*E6,\$C\$18*E11-\$C\$11*E18)))
IF(\$C\$6<>0,\$C\$6*E12-\$C\$12*E6,\$C\$18*E12-\$C\$12*E18)
IF(\$C\$6<>0,\$C\$6*E13-\$C\$13*E6,\$C\$18*E13-\$C\$13*E18)
IF(\$C\$6<>0,\$C\$6*E14-\$C\$14*E6,\$C\$18*E14-\$C\$14*E18) IF(\$C\$6<>0,\$C\$6*E15-\$C\$15*E6,E6)
Column F:
IF(\$C\$6<>0,F6,F15)
IF(\$C\$6<>0,\$C\$6*F7-\$C\$7*F6,\$C\$18*F7-\$C\$7*F18)
IF(\$C\$6<>0,\$C\$6*F8-\$C\$8*F6,\$C\$18*F8-\$C\$8*F18)
IF(\$C\$6<>0,\$C\$6*F9-\$C\$9*F6,\$C\$18*F9-\$C\$9*F18)
IF(\$C\$6<>0,\$C\$6*F10-\$C\$10*F6,\$C\$18*F10-\$C\$10*F18)
IF(\$C\$6<>0,\$C\$6*F11-\$C\$11*F6,\$C\$18*F11-\$C\$11*F18)
IF(\$C\$6<>0,\$C\$6*F12-\$C\$12*F6,\$C\$18*F12-\$C\$12*F18)
IF(\$C\$6<>0,\$C\$6*F13-\$C\$13*F6,\$C\$18*F13-\$C\$13*F18)
IF(\$C\$6<>0,\$C\$6*F14-\$C\$14*F6,\$C\$18*F14-\$C\$14*F18)
IF(\$C\$6<>0,\$C\$6*F15-\$C\$15*F6,F6)
Column G:
IF(\$C\$6<>0,G6,G15)
IF(\$C\$6<>0,\$C\$6*G7-\$C\$7*G6,\$C\$18*G7-\$C\$7*G18)
IF(\$C\$6<>0,\$C\$6*G8-\$C\$8*G6,\$C\$18*G8-\$C\$8*G18)
IF(\$C\$6<>0,\$C\$6*G9-\$C\$9*G6,\$C\$18*G9-\$C\$9*G18)
IF(\$C\$6<>0,\$C\$6*G10-\$C\$10*G6,\$C\$18*G10-\$C\$10*G18)
IF(\$C\$6<>0,\$C\$6*G11-\$C\$11*G6,\$C\$18*G11-\$C\$11*G18)
IF(\$C\$6<>0,\$C\$6*G12-\$C\$12*G6,\$C\$18*G12-\$C\$12*G18)
IF(\$C\$6<>0,\$C\$6*G13-\$C\$13*G6,\$C\$18*G13-\$C\$13*G18)
IF(\$C\$6<>0,\$C\$6*G14-\$C\$14*G6,\$C\$18*G14-\$C\$14*G18)
IF(\$C\$6<>0,\$C\$6*G15-\$C\$15*G6,G6)
Column H:
IF(\$C\$6<>0,H6,H15)
IF(\$C\$6<>0,\$C\$6*H7-\$C\$7*H6,\$C\$18*H7-\$C\$7*H18)
IF(\$C\$6<>0,\$C\$6*H8-\$C\$8*H6,\$C\$18*H8-\$C\$8*H18)
IF(\$C\$6<>0,\$C\$6*H9-\$C\$9*H6,\$C\$18*H9-\$C\$9*H18

IF (\$C $\left.\$ 6<>0, \$ C \$ 6 * H 10-\$ C \$ 10^{*} H 6, \$ C \$ 18^{*} H 10-\$ C \$ 10^{*} H 18\right)$ IF(\$C\$6<>0,\$C\$6*H11-\$C\$11*H6,\$C\$18*H11-\$C\$11*H18) IF(\$C\$6<>0,\$C\$6*H12-\$C\$12*H6,\$C\$18*H12-\$C\$12*H18) IF(\$C\$6<>0,\$C\$6*H13-\$C\$13*H6,\$C\$18*H13-\$C\$13*H18) IF(\$C\$6<>0,\$C\$6*H14-\$C\$14*H6,\$C\$18*H14-\$C\$14*H18) IF(\$C\$6<>0,\$C\$6*H15-\$C\$15*H6,H6)

## Column I:

IF(\$C\$6<>0,I6,I15)
IF(\$C\$6<>0,\$C\$6*17-\$C\$7*16,\$C\$18*17-\$C\$7*|18)
IF(\$C\$6<>0,\$C\$6*|8-\$C\$8*16,\$C\$18*18-\$C\$8*|18)
IF(\$C\$6<>0,\$C\$6*19-\$C\$9*16,\$C\$18*19-\$C\$9*|18)
IF(\$C\$6<>0,\$C\$6*I10-\$C\$10*|6,\$C\$18*|10-\$C\$10*|18)
IF (\$C\$6<>0,\$C\$6*|11-\$C\$11*|6,\$C\$18*|11-\$C\$11*|18)
IF(\$C\$6<>0,\$C\$6*|12-\$C\$12*|6,\$C\$18*|12-\$C\$12*|18)
IF (\$C\$6<>0,\$C\$6*|13-\$C\$13*|6,\$C\$18*|13-\$C\$13*|18)
IF(\$C\$6<>0,\$C\$6*|14-\$C\$14*|6,\$C\$18*|14-\$C\$14*|18) IF(\$C\$6<>0,\$C\$6*I15-\$C\$15*|6,I6)

## Column J:

IF(\$C\$6<>0,J6,J15)
IF(\$C\$6<>0,\$C\$6*J7-\$C\$7*J6,\$C\$18*J7-\$C\$7*J18)
IF(\$C\$6<>0,\$C\$6*J8-\$C\$8*J6,\$C\$18*J8-\$C\$8*J18)
IF(\$C\$6<>0,\$C\$6*J9-\$C\$9*J6,\$C\$18*J9-\$C\$9*J18)
IF $\left(\$ C \$ 6<>0, \$ C \$ 6 * J 10-\$ C \$ 10 * J 6, \$ C \$ 18^{*} J 10-C \$ 10 * J 18\right)$
IF(\$C\$6<>0,\$C\$6*J11-\$C\$11*J6,\$C\$18*J11-\$C\$11*J18)
IF(\$C\$6<>0,\$C\$6*J12-\$C\$12*J6,\$C\$18*J12-\$C\$12*J18)
IF(\$C\$6<>0,\$C\$6*J13-\$C\$13*J6,\$C\$18*J13-\$C\$13*J18)
IF(\$C\$6<>0,\$C\$6*J14-\$C\$14*J6,\$C\$18*J14-\$C\$14*J18)
IF(\$C\$6<>0,\$C\$6*J15-\$C\$15*J6,J6)

## Column K:

IF(\$C\$6<>0,K6,K15)
IF(\$C\$6<>0,\$C\$6*K7-\$C\$7*K6,\$C\$18*K7-\$C\$7*K18)
IF(\$C\$6<>0,\$C\$6*K8-\$C\$8*K6,\$C\$18*K8-\$C\$8*K18)
IF(\$C\$6<>0,\$C\$6*K9-\$C\$9*K6,\$C\$18*K9-\$C\$9*K18)
IF(\$C\$6<>0,\$C\$6*K10-\$C\$10*K6,\$C\$18*K10-\$C\$10*K18) IF(\$C\$6<>0,\$C\$6*K11-\$C\$11*K6,\$C\$18*K11-\$C\$11*K18) IF(\$C\$6<>0,\$C\$6*K12-\$C\$12*K6,\$C\$18*K12-\$C\$12*K18)
IF(\$C\$6<>0,\$C\$6*K13-\$C\$13*K6,\$C\$18*K13-\$C\$13*K18)
IF(\$C\$6<>0,\$C\$6*K14-\$C\$14*K6,\$C\$18*K14-\$C\$14*K18)
IF(\$C\$6<>0,\$C\$6*K15-\$C\$15*K6,K6)

## Column L:

IF(\$C\$6<>0,L6,L15)
IF (\$C\$6<>0,\$C\$6*L7-\$C\$7*L6,\$C\$18*L7-\$C\$7*L18)
IF(\$C\$6<>0,\$C\$6*L8-\$C\$8*L6,\$C\$18*L8-\$C\$8*L18)
IF(\$C\$6<>0,\$C\$6*L9-\$C\$9*L6,\$C\$18*L9-\$C\$9*L18)
IF(\$C\$6<>0,\$C\$6*L10-\$C\$10*L6,\$C\$18*L10-\$C\$10*L18)
IF(\$C\$6<>0,\$C\$6*L11-\$C\$11*L6,\$C\$18*L11-\$C\$11*L18)
IF(\$C\$6<>0,\$C\$6*L12-\$C\$12*L6,\$C\$18*L12-\$C\$12*L18)
IF(\$C\$6<>0,\$C\$6*L13-\$C\$13*L6,\$C\$18*L13-\$C\$13*L18)
IF(\$C\$6<>0,\$C\$6*L14-\$C\$14*L6,\$C\$18*L14-\$C\$14*L18)
IF(\$C\$6<>0,\$C\$6*L15-\$C\$15*L6,L6)

## Column M:

```
IF($C$6<>0,M6,M15)
IF($C$6<>0,$C$6*M7-$C$7*M6,$C$18*M7-$C$7*M18)
IF($C$6<>0,$C$6*M8-$C$8*M6,$C$18*M8-$C$8*M18)
IF($C$6<>0,$C$6*M9-$C$9*M6,$C$18*M9-$C$9*M18)
IF($C$6<>0,$C$6*M10-$C$10*M6,$C$18*M10-$C$10*M18)
IF($C$6<>0,$C$6*M11-$C$11*M6,$C$18*M11-$C$11*M18)
IF($C$6<>0,$C$6*M12-$C$12*M6,$C$18*M12-$C$12*M18)
IF($C$6<>0,$C$6*M13-$C$13*M6,$C$18*M13-$C$13*M18)
IF($C$6<>0,$C$6*M14-$C$14*M6,$C$18*M14-$C$14*M18)
IF($C$6<>0,$C$6*M15-$C$15*M6,M6)
```


## Output:

| C | D | E | F | G | H | I | J | K | L | M |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 3 | 2 | 16 |
| 0 | 1 | 0 | 1 | 7 | 1 | 0 | -1 | -1 | 1 | 9 |
| 0 | -5 | 0 | 5 | -4 | 0 | 0 | -5 | -8 | -4 | -21 |
| 0 | -1 | 2 | 0 | -1 | -1 | 8 | 4 | -2 | -3 | 6 |
| 0 | 1 | -1 | 3 | -2 | -2 | -2 | 2 | -7 | 0 | -8 |
| 0 | -6 | -3 | -4 | -7 | 1 | 4 | -9 | -12 | -3 | -39 |
| 0 | 0 | 4 | 6 | 4 | 7 | 3 | 4 | 0 | -1 | 27 |
| 0 | 2 | 1 | 2 | 4 | 5 | 2 | 1 | -5 | -2 | 10 |
| 0 | -9 | -1 | -6 | -12 | -1 | -3 | -6 | -19 | -8 | -65 |
| 0 | -12 | -3 | -2 | -14 | -7 | -7 | -12 | -18 | -13 | -88 |

Final output:

| Q |
| :---: |
| Unique <br> solution |
| 1 |
| 1 |
| 1 |
| 1 |
| 1 |
| 1 |
| 1 |
| 1 |
| 1 |
| 1 |

```
IF($C$6<>0,$C$6*C13-$C$13*C6,$C$18*C13-$C$13*C18)
IF($C$6<>0,$C$6*C14-$C$14*C6,$C$18*C14-$C$14*C18)
```


# GOVERNMENT DEGREE COLLEGE (W), NALGONDA DEPARTMENT OF MATHEMATICS 

ACADEMIC YEAR 2018-19


## STUDENT STUDY PROJECT

ON

# "SOME PROBLEMS IN INTERPOLATION" 

## Submitted

By

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## INTERPOLATION

When the function $y=f(x)$ is known explicitly, it is easy to find the values of $f(x)$ for different values of $x$. Interpolation is art of reconstructing $f(x)$ when $f(x)$ is not given explicitly but values of $f(x)$ is available at various $x$ values. Through the process of interpolation the function $f(x)$ can be approximated with much simple function like polynomial.

Suppose the following table of $x$ and $y$ are available

| $x$ | $x_{0}$ | $x_{1}$ | $x_{2}$ | $\ldots$ | $\ldots$ | $\ldots$ | $x_{n}$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $y=f(x)$ | $y_{0}$ | $y_{1}$ | $y_{2}$ | $\ldots$ | $\ldots$ | $\ldots$ | $y_{n}$ |

Interpolation is the method by which one can find the value of $y$ for non tabulated values $x$ between the range $\left[x_{0}, x_{n}\right.$ ] or to find a simple function like polynomial say $\varphi(x)$ which does satisfy the above table. Evaluating the value of $y$ outside the interval $\left[x_{0}, x_{n}\right]$ is called extrapolation. In the area of Numerical analysis, Interpolation is a technique to construct new data points within the range of a discrete set of known data points. In science, number of data points is obtained by sampling or experimentation, which represents the values of a function for a limited number of values of a independent variable. It is often required to find the value of the function which is not available for value of the independent variable.

## Objectives

1. Understanding what is interpolation.
2. Knowing practical applications of interpolation.
3. Improving the numerical calculations.
4. Learning new software like mathtype, geogebra etc.
5. How to use Newtons, Gauss interpolation formulae.

## Methodology

In the first problem, we have verified interpolated data with the original data. These results were interpreted in the graph1.1 graphs were drawn by using geogebra software. In this case approximant values have errors by range $0.2 \%-1.2 \%$. In Graph 1.1 the exact data points are

$$
\left(H, K, L, M, Z, O, P, Q, R, S, T, U, V, W, N, A 1, B_{1}, C_{1}, D_{1}, E_{1}, F_{1}, G_{1}, H_{1}, I_{1}, J_{1}, K_{1}, L_{1}, M_{1}, N_{1}, O_{1}, P_{1}\right)
$$

and approximant data points are $(H, J, I)$.
In the second problem we have taken a class room example. We have collected marks of second year students. This is represented by (Table2.1) from this we have constructed a cumulative frequency table (Table2.1) then we interpolated a data and results were interpreted in a graph graph2.1. In this case approximant values have errors by range $1.3 \%-9.2 \%$. In graph2.1. exact data points are ( $K, L$ ) and approximant data points are $(I, J)$.

In the third problem we have collected share values of a company over 30 days from these we have taken a few share values of the company at a length of four days. By interpolation we have found the share values of some missing days and compare with the exact data. We got the results which were error by range $0.5 \%-1 \%$. These were interpreted in the graph3.1 exact data points are

$$
(A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W)
$$

And approximant data points are $\left(Z, B_{1}, A_{1}\right)$.

## PROBLEM 1

This problem is dealing about time and temperature. In this problem we have collected data points of time and temperature from observations made in the lab. First oil was heated upto $80^{\circ} \mathrm{C}$ then allowed to cool. While oil was cooling; we have noted a temperature in degree Celsius for every minute till the $30^{\text {th }}$ minute. These were tabulated in(Table1.1) which is showing the temperatures against time. From this table we have taken sub table. (Table1.2) which consists of temperatures of cooling oil at regular intervals of time of length 5 minute. Now our aim was to obtain the temperatures of oil at $4^{\text {th }}, 26^{t h}, \& 16^{\text {th }}$ minutes respectively which are not available in the (Table1.2).To do this we need technique of interpolation. After finding the values our aim was to compare the interpolated result with the experimental result and analyse the errors which were shown in a graphs.

| $\begin{gathered} \text { Time } \\ \text { (minutes) } \end{gathered}$ | Temperature $\mathrm{T}\left({ }^{0} \mathrm{c}\right)$ |
| :---: | :---: |
| 0 | 80 |
| 1 | 78 |
| 2 | 76 |
| 3 | 75 |
| 4 | 73 |
| 5 | 71.8 |
| 6 | 70 |
| 7 | 69.3 |
| 8 | 68 |
| 9 | 66.5 |
| 10 | 65 |
| 11 | 64.8 |
| 12 | 63.5 |
| 13 | 62.5 |
| 14 | 61.8 |
| 15 | 60.9 |
| 16 | 60 |
| 17 | 59.8 |
| 18 | 58.8 |
| 19 | 58 |
| 20 | 57 |
| 21 | 56.5 |
| 22 | 55.9 |
| 23 | 55.2 |
| 24 | 54.9 |
| 25 | 54 |
| 26 | 53.9 |
| 27 | 53 |
| 28 | 52.3 |
| 29 | 52 |
| 30 | 51.5 |

(Table1.1)

| Time (minutes) (x) | Temperature $(\mathbf{T})^{0} \mathbf{c}$ <br> $(\mathbf{y})$ |
| :---: | :---: |
| 0 | 80 |
| 5 | 71.8 |
| 10 | 65 |
| 15 | 60.9 |
| 20 | 57 |
| 25 | 54 |
| 30 | 51.5 |

(Table1.2)
Now the aim is to interpolate the data at the specific times i.e. to evaluate the temperature of the oil at non tabulated time and to find out the error. To do this we do need to construct the difference table(Table1.3).

| $x$ | $y$ | $\Delta y$ | $\Delta^{2} y$ | $\Delta^{3} y$ | $\Delta^{4} y$ | $\Delta^{5} y$ | $\Delta^{6} y$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 80 | -8.2 |  |  |  |  |  |
| 5 | 71.8 | -6.8 | 1.4 |  |  |  |  |
| 10 | 65 | -4.1 | 2.7 | 1.3 | -3.8 |  |  |
| 15 | 60.9 | -3.9 | 0.2 | -2.5 | 0.7 | 3.2 | 7 |
| 20 | 57 | -3 | 0.9 | -.7 | -1.1 | -4.3 | -11.3 |
| 25 | 54 | -2.5 | 0.5 | -0.4 |  |  |  |
| 30 | 51.5 |  |  |  |  |  |  |

(Table1.3)

Evaluating temperature of oil at time $4^{\text {th }}$ minute i.e. when $x=1$
As this time is at the beginning of the difference table (Table1.3) now we do need Newton's forward interpolation formula.

Newtons forward interpolation

$$
\begin{aligned}
& y=y_{0}+p \Delta y_{0}+\frac{p(p-1)}{2!} \Delta^{2} y_{0}+\frac{p(p-1)(p-2)}{3!} \Delta^{3} y_{0}+\frac{p(p-1)(p-2)(p-3)}{4!} \Delta^{4} y_{0}+\frac{p(p-1)(p-2)(p-3)(p-4)}{5!} \Delta^{5} y_{0}+ \\
& \frac{p(p-1)(p-2)(p-3)(p-4)(p-5)}{6!} \Delta^{6} y_{0} \\
& x=4, x_{0}=0 . h=5 \\
& p=\frac{x-x_{0}}{h}=\frac{4-0}{5}=\frac{4}{5}=0.8 \\
& y=80+(0.8)(-8.2)+\frac{(0.8)(-0.2)}{2}(1.4)+\frac{(0.8)(-0.2)(-1.2)}{6}(1.3)+\frac{(0.8)(-0.2)(-1.2)(-2.2)}{24}(-3.8)+\frac{(0.8)(-0.2)(-1.2)(-2.2)(-3.2)}{120}(7)+ \\
& \frac{(0.8)(-0.2)(-1.2)(-2.2)(-3.2)(-4.2)}{720}(-11.3) \\
& y=80-6.56-0.112+0.0416+0.0669+0.0788+0.0891 \\
& y=73.6044
\end{aligned}
$$

Therefore temperature of the oil at $4^{\text {th }}$ minute i.e. $y(4)=73.6044^{\circ} \mathrm{C}$.
Error in the approximation is.

$$
E_{A}=\mid \text { Truevalue-approximatevalue } \mid
$$

$$
\begin{aligned}
E_{A} & =|73-73.6044| \\
& =0.6044^{\circ} \mathrm{C}
\end{aligned}
$$

## Error analysis

Numerical error of the interpolated data is $0.6044^{\circ} \mathrm{C}$. The Point $H$ is obtained by interpolation and the pont $Z$ is true data point. The deviation is evident in the graph1.1.The approximate value is error by $0.82 \%$ i.e. $1 \%$

Evaluating temperature of the oil at $26^{\text {th }}$ minute i.e. when $x=26$
As this time is at the end of the difference table (Table1.3) now we do need Newton's backward interpolation formula.

## Newtons backward interpol ation

$$
\begin{aligned}
& y=y_{n}+p \nabla y_{n}+\frac{p(p+1)}{2!} \nabla^{2} y_{n}+\frac{p(p+1)(p+2)}{3!} \nabla^{3} y_{n}+\frac{p(p+1)(p+2)(p+3)}{4!} \nabla^{4} y_{n}+\frac{p(p+1)(p+2)(p+3)(p+4)}{5!} \nabla^{3} y_{n}+ \\
& \frac{p(p+1)(p+2)(p+3)(p+4)(p+5)}{6!} \nabla^{3} y_{n} \\
& x=26, x_{n}=30 \\
& p=\frac{x-x_{n}}{h}=\frac{26-30}{5}=\frac{-4}{5}=-0.8 \\
& y=51.5+(-0.8)(-2.5)+\frac{(-0.8)(0.2)}{2}(0.5)+\frac{(-0.8)(0.2)(1.2)}{6}(-0.4)+\frac{(-0.8)(0.2)(1.2)(2.2)}{24}(-1.1)+ \\
& \frac{(-0.8)(0.2)(1.2)(2.2)(3.2)}{120}(-4.3)+\frac{(-0.8)(0.2)(1.2)(2.2)(3.2)(4.2)}{720}(-11.3) \\
& y=51.5+2-0.04+0.0128+0.0195+0.0484+0.0891 \\
& y=53.6298
\end{aligned}
$$

Therefore temperature of the oil at 26 minutes i.e. $x=26$ is $y(26)-53.62900 C$.

Error in the approximation is

$$
\begin{aligned}
E_{A} & =\mid \text { Truevalue-approximatevalue } \mid \\
E_{A} & =|53.9-53.6298| \\
& =0.6298^{\circ} \mathrm{C}
\end{aligned}
$$

## Error analysis

Numerical error of the interpolated data is $0.6298^{\circ} \mathrm{C}$. The Point $I$ is obtained by interpolation and the pont $L_{1}$ is true data point. The deviation is evident in the graph1.1.The approximate value is error by $1.2 \%$

Evaluating temperature of the oil at $16^{\text {th }}$ minute i.e. when $x=16$
As this time is in the middle of the difference table (Table1.3) we do need gauss central difference formula.

## Gauss central difference interpolation

$$
\begin{aligned}
& y_{p}=y_{0}+p \Delta y_{0}+\frac{p(p-1)}{2!} \Delta^{2} y_{-1}+\frac{p(p-1)(p+1)}{3!} \Delta^{3} y_{-1}+\frac{p\left(p^{2}-1\right)(p-2)}{4!} \Delta^{4} y_{-2}+\frac{p\left(p^{2}-1\right)\left(p^{2}-4\right)}{5!} \Delta^{5} y_{-2}+ \\
& \frac{p\left(p^{2}-1\right)\left(p^{2}-4\right)(p-3)}{6!} \Delta^{6} y_{-3} \\
& x=16, x_{0}=15, h=5 \\
& p=\frac{x-x_{0}}{h}=\frac{16-15}{5}=\frac{1}{5}=0.2 \\
& y=60.9+(0.2)(-3.9)+\frac{(0.2)(-0.8)}{2}(0.2)+\frac{(0.2)(-0.96)}{6}(0.7)+\frac{(0.2)(-0.96)(-1.8)}{24}(3.2)+ \\
& \frac{(0.2)(-0.96)(-3.96)}{120}(-4.3)+\frac{(0.2)(-0.96)(-3.96)(-2.8)}{720}(-11.3) \\
& y=60.9-0.78-0.016-0.0224+0.04608-0.02724+0.033411 \\
& y=60.133851
\end{aligned}
$$

Therefore temperature of the oil at 16 minutes i.e. $x=16$ is $y(16)=60.1338510 C$.

Error in the approximation is

$$
\begin{aligned}
E_{A} & =\mid \text { Truevalue-approximatevalue } \mid \\
E_{A} & =|60-60.133851| \\
& =0.133851^{\circ} \mathrm{C}
\end{aligned}
$$

## Error analysis

Numerical error of the interpolated data is $0.133851^{\circ} \mathrm{C}$. The Point $/$ is obtained by interpolation and the pont $B_{1}$ is true data point. The deviation is evident in the graph1.1.The approximate value is error by $0.2 \%$

## PROBLEM 2

In this problem we have collected Marks obtained in mathematics by 115 students of Class MPCS, MPE, and MPC II of a college for the academic year 2015-2016.From this data we have extracted grouped frequency distribution table (Table 2.2) and then cumulative frequency table (Table2.3).In this problem we are aiming to calculate number of students who obtained less than 15 marks, 75 marks respectively by technique of interpolation. Results were compared with the exact data.

| 34 | 34 | 18 | 54 | 0 |
| :--- | :---: | ---: | :--- | :--- |
| 43 | 21 | 9 | 0 | 39 |
| 0 | 54 | 45 | 8 | 0 |
| 22 | 14 | 9 | 21 | 23 |
| 0 | 22 | 17 | 45 | 20 |
| 15 | 35 | 35 | 37 | 41 |
| 18 | 80 | 35 | 10 | 39 |
| 0 | 48 | 16 | 6 | 41 |
| 10 | 35 | 8 | 34 | 37 |
| 34 | 10 | 64 | 13 | 0 |
| 0 | 20 | 15 | 0 | 36 |
| 0 | 8 | 44 | 47 | 21 |
| 42 | 34 | 37 | 47 | 35 |
| 72 | 79 | 34 | 70 | 0 |
| 66 | 54 | 56 | 62 | 54 |
| 0 | 54 | 41 | 41 | 36 |
| 11 | 39 | 52 | 57 | 36 |
| 34 | 22 | 21 | 34 | 12 |
| 34 | 34 | 22 | 49 | 52 |
| 23 | 34 | 9 | 0 | 36 |
| 22 | 26 | 39 | 7 | 45 |
| 35 | 10 | 40 | 34 | 79 |
| 62 | 12 | 66 | 64 | 45 |

(Grouped frequency distribution table) (Table 2.2)

| S.No. | Marks <br> obtained | No. Of <br> students |
| :---: | :---: | :---: |
| 1 | $0-10$ | 21 |
| 2 | $10-20$ | 15 |
| 3 | $20-30$ | 14 |
| 4 | $30-40$ | 29 |
| 5 | $40-50$ | 16 |
| 6 | $50-60$ | 09 |


| 7 | $60-70$ | 06 |
| :--- | :--- | :--- |
| 8 | $70-80$ | 05 |

## Cumulative frequency table

| S.No. | Marks less <br> than $<x$ | No. Of students <br> with $<x$ marks <br> $y=f(x)$ |
| :--- | :--- | :--- |
| 1 | 10 | 21 |
| 2 | 20 | 36 |
| 3 | 30 | 50 |
| 4 | 40 | 79 |
| 5 | 60 | 104 |
| 6 | 70 | 110 |
| 7 | 80 | 115 |
| 8 |  |  |

(Table 2.3)
To interpolate data we need to construct the difference table(Table 2.4)

| X | y | $\Delta y$ | $\Delta^{2} \mathrm{y}$ | $\Delta^{3} \mathrm{y}$ | $\Delta^{4} \mathrm{y}$ | $\Delta^{5} y$ | $\Delta^{6} \mathrm{y}$ | $\Delta^{7} y$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 21 |  |  |  |  |  |  |  |
| 20 | 36 | $14$ | -1 | 16 |  |  |  |  |
| 30 | 50 | 29 | 15 | -28 | $-44$ | 78 |  |  |
| 40 | 79 | 16 | -13 | 6 | $34$ | -38 | $-114$ | 150 |
| 50 | 95 | 9 | -7 | 4 | $-2$ | $0$ | 36 |  |
| 60 | 104 | 6 | -3 | 2 | -2 |  |  |  |
| 70 | 110 | 5 | -1 |  |  |  |  |  |
| 80 | 115 |  |  |  |  |  |  |  |

(Table 2.4)

Finding the number of students with less than 15 marks. As this mark is at the beginning of the (Table 2.4) hence we do need Newton's forward interpolation formula

## Newtons forward interpolation

```
\(y=y_{0}+p \Delta y_{0}+\frac{p(p-1)}{2!} \Delta^{2} y_{0}+\frac{p(p-1)(p-2)}{3!} \Delta^{3} y_{0}+\frac{p(p-1)(p-2)(p-3)}{4!} \Delta^{4} y_{0}+\frac{p(p-1)(p-2)(p-3)(p-4)}{5!} \Delta^{5} y_{0}+\)
\(\frac{p(p-1)(p-2)(p-3)(p-4)(p-5)}{6!} \Delta^{6} y_{0}+\frac{p(p-1)(p-2)(p-3)(p-4)(p-5)(p-6)}{7!} \Delta^{5} y_{0}\)
        \(x=15, x_{0}=10, h=10\)
    \(p=\frac{x-x_{0}}{h}=\frac{15-10}{10}=\frac{5}{10}=0.5\)
    \(y=21+(0.5) 15+\frac{(0.5)(-0.5)}{2}(-1)+\frac{(0.5)(-0.5)(-1.5)}{6} 16+\frac{(0.5)(-0.5)(-1.5)(-2.5)}{24}(-44)+\)
    \(\frac{(0.5)(-0.5)(-1.5)(-2.5)(-3.5)}{120} 78+\frac{(0.5)(-0.5)(-1.5)(-2.5)(-3.5)(-4.5)}{720}(-114)+\frac{(0.5)(-0.5)(-1.5)(-2.5)(-3.5)(-4.5)(-5.5)}{5040}(15\)
    \(y=21+7.5+0.125+1+1.71875+2.132820+2.33789+2.41699\)
    \(y=38.23145\)
```

Therefore number of students who secured marks less than 15 is equal to 38
The error in the approximation is

$$
\begin{aligned}
E_{A} & =\mid \text { Truevalue-approximatevalue } \mid \\
E_{A} & =|35-38.23| \\
& =3.23 \text { (Candidates) }
\end{aligned}
$$

## Error analysis

Numerical error of the interpolated data is 3.23 . The Point $I$ is obtained by interpolation and the point $K$ is true data point. The deviation is evident in the graph2.1.The approximate value is error by $9.2 \%$

Finding the number of students with less than 75 marks. As this mark is at the end of the (Table 2.4) hence we do need Newton's backward interpolation formula.

## Newtons backward interpol ation

```
\(y=y_{n}+p \nabla y_{n}+\frac{p(p+1)}{2!} \nabla^{2} y_{n}+\frac{p(p+1)(p+2)}{3!} \nabla^{3} y_{n}+\frac{p(p+1)(p+2)(p+3)}{4!} \nabla^{4} y_{n}+\frac{p(p+1)(p+2)(p+3)(p+4)}{5!} \nabla^{3} y_{n}+\)
\(\frac{p(p+1)(p+2)(p+3)(p+4)(p+5)}{6!} \nabla^{6} y_{n}+\frac{p(p+1)(p+2)(p+3)(p+4)(p+5)(p+6)}{7!} \nabla^{2} y_{n}\)
    \(x=75, x_{n}=80\)
```

    \(p=\frac{x-x_{n}}{h}=\frac{75-80}{10}=\frac{-5}{10}=-0.5\)
    \(y=115+(-0.5) 5+\frac{(-0.5)(0.5)}{2}(-1)+\frac{(-0.5)(0.5)(1.5)}{6} 2+\frac{(-0.5)(0.5)(1.5)(2.5)}{24}(-2)+\)
    \(\frac{(-0.5)(0.5)(1.5)(2.5)(3.5)(4.5)}{720} 36+\frac{(-0.5)(0.5)(1.5)(2.5)(3.5)(4.5)(5.5)}{5040} 150\)
    \(y=115-2.5+1.25-0.125+0.07812-0.73828-2.41699\)
    $$
y=110.54785
$$

Therefore number of students who secured marks less than 75 is equal to 111

The error in the approximation is
$E_{A}=\mid$ Truevalue-approximatevalue $\mid$

$$
\begin{aligned}
E_{A} & =|112-110.54785| \\
& =1.45 \text { (Canaidates) }
\end{aligned}
$$

## Error analysis

Numerical error of the interpolated data is 1.45.The Point $L$ is obtained by interpolation and the point $J$ is true data point. The deviation is evident in the graph2.1.The approximate value is error by $1.3 \%$

## PROBLE 3

In this problem we have collected share values of WIPRO Company over 30 days from 1//11/16 to 30/11/16(Table3.1). From this we have considered a share values for every four days as shown in the table (Table3.2). Now our aim is to evaluate the share value of the company in intermediate days. We have interpolated company share values on day 7 , day 26 and day 15 . Results were compared with the existing true value.

| Date(x) | Shares value(y) |
| :--- | :---: |
| $1 / 11 / 16$ | 464.40 |
| $2 / 11 / 16$ | 460.75 |
| $3 / 11 / 16$ | 467.90 |
| $4 / 11 / 16$ | 447.60 |
| $5 / 11 / 16$ | NA |
| $6 / 11 / 16$ | NA |
| $7 / 11 / 16$ | 452.50 |
| $8 / 11 / 16$ | 450.00 |
| $9 / 11 / 16$ | 451.75 |
| $10 / 11 / 16$ | 446.90 |
| $11 / 11 / 16$ | 444.95 |
| $12 / 11 / 16$ | 442.35 |


| $13 / 11 / 16$ | NA |
| :--- | :---: |
| $14 / 11 / 16$ | NA |
| $15 / 11 / 16$ | 442.35 |
| $16 / 11 / 16$ | 447.95 |
| $17 / 11 / 16$ | 445.30 |
| $18 / 11 / 16$ | 438.30 |
| $19 / 11 / 16$ | 437.50 |
| $20 / 11 / 16$ | Holiday |
| $21 / 11 / 16$ | 437.15 |
| $22 / 11 / 16$ | 441.80 |
| $23 / 11 / 16$ | 450.40 |
| $24 / 11 / 16$ | 448.90 |
| $25 / 11 / 16$ | 450.75 |
| $26 / 11 / 16$ | 464.75 |
| $27 / 11 / 16$ | NA |
| $28 / 11 / 16$ | 464.75 |
| $20 / 11 / 16$ | 460.60 |

(Table3.1)Source: TOI newspaper
From the above table following table has drawn

| Day(x) | Share value(y) |
| :--- | :--- |
| 04 | 447.60 |
| 08 | 450 |
| 12 | 442.35 |
| 16 | 447.95 |


| 20 | 437.15 |
| :--- | :--- |
| 24 | 448.90 |
| 28 | 464.75 |

(Table3.2)

If we need to find the share value of a company on specific day which is non tabulated value, can be obtained by interpolating data at that date with suitable interpolation formula. To do this we do need construct the difference table.


Finding the share value of a company on day 7 as this is at the beginning of the (Table3.3) we do require forward interpolation formula.

Newtons fonvard interpolation

$$
x=7, x_{0}=4, h=4
$$

$$
p=\frac{x-x_{0}}{h}=\frac{7-4}{4}=\frac{3}{4}=0.75
$$

$y=447.60+(0.75)(2.4)+\frac{(0.75)(-0.25)}{2}(-10.5)+\frac{(0.75)(-0.25)(-1.25)}{6}(23.75)+\frac{(0.75)(-0.25)(-1.25)(-2.25)}{24}(-53.4)+$ $\frac{(0.75)(-0.25)(-1.25)(-2.25)(-3.25)(-4.25)}{720}(-248)$
$y=447.60+1.8+0.984375+0.92773438+1.1733399+1.742431+2.508911133$
$y=456.736792$

Therefore share value of the company on 7 day $y(7)=456.73672$ (Rs)

The error in the approximation is

```
\(E_{A}=\mid\) Truevalue-approximatevalue \(\mid\)
    \(y=447.60+1.8 \div 0.984375 \div 0.92773438 \div 1.1733399 \div 1.742431 \div 2.508911133\)
```

$$
\begin{aligned}
& =|456.736792-452.50| \\
& =4.236792(R s)
\end{aligned}
$$

## Error analysis

Numerical error of the interpolated data is 4.23 . The Point $\angle$ is obtained by interpolation and the pont $E$ is true data point. The deviation is evident in the graph3.1.The approximate value is error by $1 \%$

Finding the share value of a company on day 26 as this is at the end of the (Table3.3) we do require backward interpolation formula.

Newtons backward int erpolation

$$
\begin{aligned}
& x=26, x_{n}=28, h=4, \\
& p=\frac{x-x_{n}}{h}=\frac{26-28}{4}=\frac{-2}{4}=-0.5 \\
& y=y_{\wedge}+p \nabla y_{n}+\frac{p(p+1)}{2!} \nabla^{2} y_{n}+\frac{p(p+1)(p+2)}{3!} \nabla^{3} y_{n}+\frac{p(p+1)(p+2)(p-3)}{4!} \nabla^{+} y_{n}+\frac{p(p+1)(p-2)(p-3)(p-4)}{5!} \nabla^{3} y_{n}+ \\
& \frac{p(p+1)(p+2)(p+3)(p+4)(p+5)}{6!} \nabla^{6} y_{n} \\
& y=464.75+(-0.5)(15.85)+\frac{(-0.5)(0.5)(4.1)}{2}+\frac{(-0.5)(0.5)(1.5)}{6}(-18.45)+\frac{(-0.5)(0.5)(1.5)(2.5)}{24}(-57.4)+ \\
& \frac{(-0.5)(0.5)(1.5)(2.5)(3.5)}{120}(-126)+\frac{(-0.5)(0.5)(1.5)(2.5)(3.5)(4.5)}{720}(-248) \\
& y=464.75-7.925-0.5125+1.153125+2.2421875+3.4453125+5.0859375
\end{aligned}
$$

Therefore share value of the company on 26 day $y(26)=468.239(R s)$

The error in the approximation is

$$
\begin{aligned}
E_{A} & =\mid \text { Truevalue-approximatevalue } \mid \\
& =|468.2390625-464.75| \\
& =3.4890625(\text { Rs })
\end{aligned}
$$

## Error analysis

Numerical error of the interpolated data is 3.489625 . The Point $B_{1}$ is obtained by interpolation and the pont $T$ is true data point. The deviation is evident in the graph3.1.The approximate value is error by 0.75\%

Finding the share value of a company on day 15 as this is at the middle of the (Table3.3) we do require Gauss interpolation formula.

$$
x=15, x_{0}=12, h=4
$$

$$
p=\frac{x-x_{0}}{h}=\frac{15-12}{4}=\frac{3}{4}=0.75
$$

$y=442.35+(0.75)(5.6)+\frac{(0.75)(-0.25)}{2}(13.25)+\frac{(0.75)(-0.25)(1.75)}{6}(-29.65)+\frac{(0.75)(-0.4375)(-1.25)}{24}(-53.4)+$
$\frac{(0.75)(-0.4375)(-3.4375)}{120}(122)+\frac{(0.75)(-0.4375)(-3.4375)(-2.25)}{720}(-248)$ $\frac{p\left(p^{2}-1\right)\left(p^{2}-4\right)(p-3)}{6!} \Delta^{6} y_{-3}$
$y=442.35+4.2-1.2421875-1.621484375-0.9125976563+1.146728516+0.8741455078$
$y=444.7946045$

$$
\text { Therefore share value of the company on } 15 \text { day } y(15)=444.794(R s)
$$

The error in the approximation is
$E_{A}=\mid$ Truevalue-approximatevalue $\mid$
$=|442.35-444.794|$
$=2.444(R s)$

## Error analysis

Numerical error of the interpolated data is 2.444 . The Point $A_{1}$ is obtained by interpolation and the pont $K$ is true data point. The deviation is evident in the graph3.1.The approximate value is error by $0.5 \%$.

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3. Numerical methods for scientific and engineering computations by M..K.Jain, S.R.K.Iyengar, R.K.Jain-New age publications.
4. Wikipedia.
5. Times of India news papers for data.

Softwares:

## 1. Mathtype

2. Geogebra for graphs.

## STUDENT STUDY PROJECT

# CONVERTING DATA INTO POLYNOMIALS USING NEWTON'S FORW ARD INTERPOL ATION <br> FORMULA 



Submitted to
THE DEPARTMENT OF MATHEMATICS GOVERNMENT DEGREE COLLEGE FOR WOMEN, NALGONDA NALGONDA DIST, TELANGANA

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## Declaration

We hereby declare that the Study -Project entitled "Converting data into Polynomials using newton's Forward interpolation formula" is our own work, conducted under supervision of Sri B.S.S.P.Rajasekhar Asst.Prof. of Mathematics, Government Degree College for women Nalgonda, Nalgonda District is submitted by us in partial fulfilment of the requirement for the student -study project as a part of Study Projects 2018-19.

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## CERTIFICATE

This is to certify that the study project titled "Converting data into Polynomials using newton's Forward interpolation formula" is a bona fide work done by the following students in partial fulfilment of the requirement for the student -study project 2018-19

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Arpransen
Supervisor

Place: Nalgonda
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B.Sc MPC-III students, Govt. Degree College for women, Nalgonda (2016-19 Batch)

## Contents

1. Statement of problem/ Hypothesis. ..... 5
2. Aims and Objectives ..... 5
3. Review of Literature ..... 5
4. Research Methodology ..... 8
5. Findings ..... 13
6. Conclusion ..... 14
7. References..... ..... 15

# Converting data into Polynomials using newton's Forward interpolation formula 

## 1. Hypothesis

In engineering and science, one often has a number of data points, obtained by sampling or experimentation, which represent the values of a function for a limited number of values of the independent variable. It is often required to interpolate (i.e. estimate) the value of that function for an intermediate value of the independent variable. Newton's Forward Interpolation formula is one of the tools to interpolate the required value with a better approximation. But when there are many data points, it is difficult to use the Newton's Forward Interpolation formula manually due to number of calculations involved in it.

## 2. Aims \& Objectives

The aims \& objectives of this project are

1. To develop algorithms to the Newton's Forward Interpolation formula which can be executable in any spreadsheet/Ms- Excel which is readily available to the most of computer users.
2. To covert the data up to 10 points into a polynomial, so the we can draw graphs and use them to find the required data at any intermediate values.
3. To prepare a user friendly spread sheet program so that the user can interpolate the data at any intermediate value instantly.

## 3. Literary review

Numerical analysis is the study of algorithms that use numerical approximation for the problems of mathematical analysis.

One of the earliest mathematical writings is a Babylonian tablet from the Yale Babylonian Collection, which gives a sexagesimal numerical approximation of $\sqrt{ } 2$, the length of the diagonal in a unit square. Being able to compute the sides of a triangle is extremely important, for instance, in astronomy, carpentry and construction. Numerical
analysis continues this long tradition of practical mathematical calculations. Much like the Babylonian approximation of $\sqrt{2}$, modern numerical analysis does not seek exact answers, because exact answers are often impossible to obtain in practice. Instead, much of numerical analysis is concerned with obtaining approximate solutions while maintaining reasonable bounds on errors.

Numerical analysis naturally finds applications in all fields of engineering and the physical sciences, but in the 21st century also the life sciences and even the arts have adopted elements of scientific computations. Ordinary differential equations appear in celestial mechanics (planets, stars and galaxies); numerical linear algebra is important for data analysis;

## Interpolation

In numerical analysis, interpolation is a method of constructing new data points within the range of a discrete set of known data points.

In engineering and science, one often has a number of data points, obtained by sampling or experimentation, which represent the values of a function for a limited number of values of the independent variable. It is often required to interpolate (i.e. estimate) the value of that function for an intermediate value of the independent variable. Newton's Forward Interpolation formula is one of the tools to achieve this goal.

## Newton's Forward Interpolation formula

$$
y=f(x)=y_{0}+p \cdot \Delta y_{0}+\frac{p(p-1)}{2!} \Delta^{2} y_{0}+\ldots \ldots+\frac{p(p-1) \ldots \ldots(p-n+1)}{n!} \Delta^{n} y_{0}
$$

here $p=\frac{x-x_{0}}{h}>0$, and $x$ is the value at which we need to estimate the required data and $x_{0}$ is the initial value of the table and $x_{1}, x_{2}, x_{3}, \ldots, x_{n}$ are the subsequent values of $x$. Corresponding values of $f(x)$ are denoted by $y_{0}, y_{1}, y_{2}, y_{3}, \ldots, y_{n}$.
$\Delta y_{0}, \Delta^{2} y_{0}, \Delta^{3} y_{0}, \ldots . . \Delta^{n} y_{0}$ can be obtained by the difference table using the following formulas.

$$
\Delta y_{0}=y_{1}-y_{0}=f(x+h)-f(x),
$$

$$
\begin{aligned}
& \Delta \mathrm{y}_{1}=\mathrm{y}_{2}-\mathrm{y}_{1}=\mathrm{f}(\mathrm{x}+2 \mathrm{~h})-\mathrm{f}(\mathrm{x}+\mathrm{h}) \\
& \Delta \mathrm{y}_{2}=\mathrm{y}_{3}-\mathrm{y}_{2}=\mathrm{f}(\mathrm{x}+3 \mathrm{~h})-\mathrm{f}(\mathrm{x}+2 \mathrm{~h})
\end{aligned}
$$

$$
\Delta y_{n-1}=y_{n}-y_{n-1}=f(x+n h)-f(x+(n-1) h)
$$

And

$$
\begin{gathered}
\Delta^{2} y_{0}=\Delta y_{1}-\Delta y_{0} \\
\Delta^{3} y_{0}=\Delta^{2} y_{1}-\Delta^{2} y_{0}
\end{gathered}
$$

$$
\Delta^{\mathrm{n}} \mathrm{y}_{0}=\Delta^{\mathrm{n}-1} \mathrm{y}_{1}-\Delta^{\mathrm{n}-1} \mathrm{y}_{0}
$$

Using the above Newton's Forward Interpolation formula one can convert the data obtained into a polynomial and interpolate the data at which sampling / experimentation was not done. This method gives better approximation when x is near to $\mathrm{x}_{0}$.

But, when there is more number of data points it is difficult to calculate the results manually. Even with the help of a calculator, it is not an easy task. Software's like MATLAB are required to convert the data into Polynomials, but they are costly to the common man.

## Spreadsheet

A spreadsheet is essentially a matrix of rows and columns. Consider a sheet of paper on which horizontal and vertical lines are drawn to yield a rectangular grid. The grid namely a cell, is the result of the intersection of a row with a column. Such a structure is called a Spreadsheet.

A spreadsheet package contains electronic equivalent of a pen, an eraser and large sheet of paper with vertical and horizontal lines to give rows and columns. The cursor position uniquely shown in dark mode indicates where the pen is currently pointing. One can enter text or numbers at any position on the worksheet. One can enter a formula in a cell where he/she want to perform a calculation and results are to be displayed. A powerful recalculation facility jumps into action each time whenever the
cell contents with new data were updated. MS-Excel is the most powerful spreadsheet package brought by Microsoft.

## Microsoft Excel

Microsoft Excel is a commercial spreadsheet application, written and distributed by Microsoft for Microsoft Windows and Mac OS X. Microsoft Excel is a spreadsheet tool capable of performing calculations, analyzing data and integrating information from different programs. By default, documents saved in Excel 2010 are saved with the .xlsx extension whereas the file extension of the prior Excel versions are .xls.

MS- Excel is available as one of the application in the popular package MS- Office of Microsoft. Many of the computer users are familiar with MS-Excel, which is user friendly. Freeware spreadsheet programs like Libreoffice Calc are also available, in which most of the features of MS-Excel are available.

Keeping in view of the importance of the Newton Forward Interpolation formula, difficulty in calculating the same when there are more number of data points and features and advantages of MS-Excel, a program in Excel to estimate any intermediate value of a data is very useful to the society/needy.

## 4. Methodology

As there is need to create a program in Excel to estimate any intermediate value of a data practical method is used to create set of algorithms to compile the program. By default each Excel file contains three sheets and the same can be increased as per our need. More than one Billion cells are available in each sheet of Excel. Each cell can be converted into a calculator by typing " $=$ " symbol. Hence, there are more than one billion calculators in a single Excel sheet. Further many powerful functions such as Paste link, CONCATENATE, VLOOKUP,HLOOKUP are available in Excel. Hence one can interlink these calculators to create powerful programs.

As the MS-Excel is user friendly and readily available to the most of the computer users the program prepared in Excel with algorithms will reach many people easily. Further similar algorithms will execute the program even in the non commercial, free softwares like Libreoffice Calc.

Practical Method is adopted to create the algorithms as detailed below.

## Step:1 Creating Data Input Panel

i. Opened a new Excel file
ii. In the sheet opened, selected a range of cells to enter the data of the given problem and change the background of selected cells using cell styles under Home Tab to distinguish them from other cells. $\square$ coloured cells are used to enter the input data. Hence the user has to fill $\square$ coloured cells only.
As the Newton's forward interpolation formula is used to evenly spaced intervals, it is enough if first two " $x$ " values are entered. The remaining " $x$ " values can be auto filled by using the formulas shown below. The values of " $h$ " and " p " which will be used in Newton's forward interpolation formula can also be Newton's forward interpolation formula.


An empty Data Panel looks like as follows


After entering the data the Data Panel looks like as follows

| A | B | c | D | E | F | G | H | 1 | 1 | K | L | M |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Data Panel |  |  |  |  |  |  |  |  |  |  |  |
| 2 | x | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 | 30 |  |
| 3 | y | 10 | 9 | -3 | 7 | 6 | -5 | 8 | 1 | -1 | 6 |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | $\mathrm{x}=$ | 4.2 |  |  |  |  | $\mathrm{h}=$ | 3 |  | $\mathrm{p}=$ | 0.4 |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |

## Step:2 Creating Difference Table

i. By using the formulas noted in each cell as shown below Difference Table can be obtained. For example enter " $=\mathrm{C} 2$ " in cell B14, enter " $=$ G22-G20 " in cell H21.
ii. For "n" data points we have to get $\frac{n(n-1)}{2}$ first and higher order differences to complete the difference table. Hence for 10 data points we have to get 45 first and higher order differences to complete the difference table.
iii. " $n$ " formulas are needed to auto fill " $x$ " values and " $n$ " more formulas are needed to auto fill " $y$ " values. Thus totally " $2 n$ " formulas are needed to auto fill " $x$ " and $" y$ " values in the table. Hence 20 formulas are needed for 10 data points.
iv. Total formulas needed to auto fill the difference table for " n " data points $=$ $2 \mathrm{n}+\frac{\mathrm{n}(\mathrm{n}-1)}{2}$

$$
=\frac{n^{2}+3 n}{2}=\frac{n(n+3)}{2}
$$

In the present case, where 10 data points are used $\frac{10(10+3)}{2}=65$ formulas are used as shown in each cell.

v. Using the formulas we can get the Difference Table as follows for the following data given at step-I.


| A | B | C | D | E | F | G | H | 1 | J | K | L | M |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 | Difference Table |  |  |  |  |  |  |  |  |  |  |  |
| 13 | $x$ | $y$ | $\Delta y$ | $\Delta^{2} y$ | $\Delta^{3} \mathrm{y}$ | $\Delta^{4} \mathrm{y}$ | $\Delta^{5} y$ | $\Delta \Delta^{6} y$ | $\Delta^{7} y$ | $\Delta^{5} y$ | $\Delta^{9} y$ |  |
| 14 | 3 | 10 |  |  |  |  |  |  |  |  |  |  |
| 15 |  |  | -1 |  |  |  |  |  |  |  |  |  |
| 16 | 6 | 9 |  | -11 |  |  |  |  |  |  |  |  |
| 17 |  |  | -12 |  | 33 |  |  |  |  |  |  |  |
| 18 | 9 | -3 |  | 22 |  | -66 |  |  |  |  |  |  |
| 19 |  |  | 10 |  | -33 |  | 100 |  |  |  |  |  |
| 20 | 12 | 7 |  | -11 |  | 34 |  | -101 |  |  |  |  |
| 21 |  |  | -1 |  | 1 |  | -1 |  | -9 |  |  |  |
| 22 | 15 | 6 |  | -10 |  | 33 |  | -110 |  | 377 |  |  |
| 23 |  |  | -11 |  | 34 |  | -111 |  | 368 |  | -1240 |  |
| 24 | 18 | -5 |  | 24 |  | -78 |  | 258 |  | -863 |  |  |
| 25 |  |  | 13 |  | -44 |  | 147 |  | -495 |  |  |  |
| 26 | 21 | 8 |  | -20 |  | 69 |  | -237 |  |  |  |  |
| 27 |  |  | -7 |  | 25 |  | -90 |  |  |  |  |  |
| 28 | 24 | 1 |  | 5 |  | -21 |  |  |  |  |  |  |
| 29 |  |  | -2 |  | 4 |  |  |  |  |  |  |  |
| 30 | 27 | -1 |  | 9 |  |  |  |  |  |  |  |  |
| 31 |  |  | 7 |  |  |  |  |  |  |  |  |  |
| 32 | 30 | 6 |  |  |  |  |  |  |  |  |  |  |
| 33 |  |  |  |  |  |  |  |  |  |  |  |  |

vi. If we change the data in "Data Panel", the difference table will be generated automatically using new values.
vii. We can extend the above difference table to any number of points using similar formulas.
viii. We can use copy, paste functions carefully to create large tables quickly.

## Step-3 Finding the required value

i. Using Newton's Forward Interpolation formula

$$
y=f(x)=y_{0}+p \cdot \Delta y_{0}+\frac{p(p-1)}{2!} \Delta^{2} y_{0}+\ldots \ldots+\frac{p(p-1) \ldots \ldots(p-n+1)}{n!} \Delta^{n} y_{0}
$$

and carefully linking the data we can get the required value.
ii. First prepare a table for factorials using the formulas as shown below.

| 1 | M | N | 0 | P |
| :---: | :---: | :---: | :---: | :---: |
| 13 |  |  |  |  |
| 14 |  | N | FACTORIALS |  |
| 15 |  | 1 | =FACT(N15) |  |
| 16 |  | 2 | =FACT(N16) |  |
| 17 |  | 3 | =FACT(N17) |  |
| 18 |  | 4 | =FACT(N18) |  |
| 19 |  | 5 | =FACT(N19) |  |
| 20 |  | 6 | =FACT(N20) |  |
| 21 |  | 7 | =FACT(N21) |  |
| 22 |  | 8 | =FACT(N22) |  |
| 23 |  | 9 | =FACT(N23) |  |
| 24 |  | 10 | =FACT(N24) |  |
| 05 |  |  |  |  |

We can get the display as follows

|  | $M$ | $N$ | $O$ | $P$ |
| :---: | :---: | :---: | :---: | :---: |
| 13 |  |  |  |  |
| 14 |  | $N$ | FACTORIALS |  |
| 15 |  | 1 | 1 |  |
| 16 |  | 2 | 2 |  |
| 17 | 3 | 6 |  |  |
| 18 |  | 4 | 24 |  |
| 19 | 5 | 120 |  |  |
| 20 | 6 | 720 |  |  |
| 21 | 7 | 5040 |  |  |
| 22 |  | 8 | 40320 |  |
| 23 | 9 | 362880 |  |  |
| 24 |  | 10 | 3628800 |  |
| 25 |  |  |  |  |

iii. Using the following formulas in B37 and C37,

Formula in E5:
=CONCATENATE("f(",C5,")=")

Formula in F5:
$=$ C14+L5*D15+L5*(L5-1)*E16/016+L5*(L5-1)*(L5-2)*F17/017+L5*(L5-1)*(L5-2)*(L5-3)*G18/018+L5*(L5-1)*(L5-2)*(L5-3)*(L5-4)*H19/019+L5*(L5-1)*(L5$2)^{*}(\mathrm{~L} 5-3) *(\mathrm{~L} 5-4) *(\mathrm{~L} 5-5)^{*} \mathrm{I} 20 / 020+\mathrm{L} 5^{*}(\mathrm{~L} 5-1) *(\mathrm{~L} 5-2)^{*}(\mathrm{~L} 5-3)^{*}(\mathrm{~L} 5-4)^{*}(\mathrm{~L} 5-5) *(\mathrm{~L} 5-$
6)* $\mathrm{J} 21 / 021+\mathrm{L} 5 *(\mathrm{~L} 5-1) *(\mathrm{~L} 5-2) *(\mathrm{~L} 5-3) *(\mathrm{~L} 5-4)^{*}(\mathrm{~L} 5-5)^{*}(\mathrm{~L} 5-6)^{*}(\mathrm{~L} 5-$
7)*K22/022+L5*(L5-1)*(L5-2)*(L5-3)*(L5-4)*(L5-5)*(L5-6)*(L5-7)*(L5-
8)*L23/023

We will get the final out put as

iv. While hiding the remaining part we can display the data panel and result only on the screen. Now the screen appears as shown below.

v. Thus one can get the result of intermediate values instantly, after entering the data and the value at which result is required.

## Step-4 Finding the Polynomial Equation

i. To find out the polynomial equation to the given data first we prepared the following factor multiplication table.

| 4 | $B$ | C | D | E | F | G | H | $1 \times$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 37 |  |  |  |  |  |  |  |  |
| 38 |  |  |  |  |  |  |  |  |
| 39 |  |  |  |  |  |  |  |  |
| 40 | x | c |  | c | x | $\mathrm{x}^{\wedge} 2$ | $\mathrm{x}^{\wedge 3}$ | $x^{\wedge} 4$ |
| 41 | 1 | $=-C 2$ |  | -C41 | =B41 |  |  |  |
| 42 | 1 | $=-\mathrm{D} 2$ |  | - $441 *{ }^{*} \mathrm{C42}$ | =E41* $842+\mathrm{C42}$ * F 41 | -F41*B42 |  |  |
| 43 | 1 | $=-E 2$ |  | =E42*C43 | =F42*C43+E42*B43 | $=\mathrm{G42}{ }^{*} \mathrm{C} 43+\mathrm{F} 42 *$ B43 | =G42*B43 |  |
| 44 | 1 | $=$ F2 |  | = $443^{*}$ C44 | =F43*C44+E43*B44 | $=\mathrm{G43}{ }^{*} \mathrm{C} 44+\mathrm{F} 43^{*} \mathrm{B44}$ | $=\mathrm{H} 43^{*} \mathrm{C} 44+\mathrm{G43}{ }^{*} \mathrm{~B} 44$ | = $\mathrm{H} 43^{*} 844$ |
| 45 | 1 | $=-\mathrm{G} 2$ |  | =E44* ${ }^{\text {C }}$ (45 | =F44* $\mathrm{C} 45+\mathrm{E} 44^{*} \mathrm{B45}$ | $=\mathrm{G} 44^{*} \mathrm{C} 45+\mathrm{F} 44^{*} \mathrm{~B} 45$ | =H44* $\mathrm{C} 45+\mathrm{G44*} 345$ | $=144^{*} \mathrm{C} 45+\mathrm{H} 44^{*} \mathrm{~B} 45$ |
| 46 | 1 | $=\mathrm{H} 2$ |  | = $545^{*} \mathrm{C} 46$ | =F45* ${ }^{\text { }}$ - $46+E 45 * 846$ | $=\mathrm{G} 45^{*} \mathrm{C} 46+\mathrm{F} 45^{*} \mathrm{~B} 46$ | $=\mathrm{H} 45^{*} \mathrm{C} 46+\mathrm{G45}{ }^{*} \mathrm{B46}$ | $=145^{*} \mathrm{C} 46+\mathrm{H} 45^{*} \mathrm{~B} 46$ |
| 47 | 1 | $=-12$ |  | EE46 ${ }^{\text {² }} \mathrm{C} 47$ | $=F 46^{*} \mathrm{C} 47+\mathrm{E} 46^{*} \mathrm{~B} 47$ | =G46*C47+F46*847 | $=H 46 * C 47+G 4 *^{*} 847$ | $=146^{*} \mathrm{C} 47+\mathrm{H} 46^{*} 847$ |
| 48 | 1 | $=-12$ |  | =E47* ${ }^{\text {C } 48 ~}$ | $=F 47^{*} \mathrm{C} 48+E 47 * 348$ | $=\mathrm{G} 47^{2} \mathrm{C} 48+\mathrm{F} 47^{*} \mathrm{~B} 48$ | $=\mathrm{H} 47^{*} \mathrm{C} 48+\mathrm{G} 47^{*} \mathrm{~B} 48$ | $=147^{*} \mathrm{C} 48+\mathrm{H} 47^{*} 848$ |
| 49 | 1 | $=-\mathrm{K} 2$ |  | =E48*C49 | =F48*C49+E48*849 | $=\mathrm{G} 48^{*} \mathrm{C} 49+\mathrm{F} 48^{*} \mathrm{~B} 49$ | = $\mathrm{H} 48^{*} \mathrm{C} 49+\mathrm{G} 48^{*} \mathrm{~B} 49$ | $=148 * \mathrm{C} 49+\mathrm{H} 48^{*} \mathrm{~B} 49$ |
| 50 |  |  |  | =SUM(E41:E49) | -SUM(F41:F49) | =SUM(G41:G49) | =SUM(H41:H49) | =SUM(141:149) |


| 4 | J | K | L | M | N |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 37 |  |  |  |  |  |
| 38 |  |  |  |  |  |
| 39 |  |  |  |  |  |
| 40 | $x^{\wedge} 5$ | $\mathrm{x}^{\wedge} 6$ | $\times 17$ | $\times \wedge 8$ | $\times \wedge 9$ |
| 41 |  |  |  |  |  |
| 42 |  |  |  |  |  |
| 43 |  |  |  |  |  |
| 44 |  |  |  |  |  |
| 45 | =144*B45 |  |  |  |  |
| 46 | $=145^{*} \mathrm{C} 46+145^{*}$ B46 | =145* ${ }^{\text {\% }} 46$ |  |  |  |
| 47 | =146* $\mathrm{C} 47+146^{*} \mathrm{~B} 47$ | $=\mathrm{K} 46^{*} \mathrm{C} 47+146 *$ B47 | =K46*B47 |  |  |
| 48 | $=147^{*} \mathrm{C} 48+147^{*} \mathrm{~B} 48$ | $=K 47 * C 48+147 * B 48$ | = $477^{*} \mathrm{C} 48+\mathrm{K} 47 *$ B 48 | $=\llcorner 47 * B 48$ |  |
| 49 | =148*C49+148*B49 | $=K 48 * C 49+148 * B 49$ | = $48^{*}$ C $49+$ K $48 *$ B49 | =M48*C49+L48*B49 | =M48*B49 |
| 50 | -SUM(141:149) | -SUM(K41:K49) | -SUM(L41:L49) | =SUM(M41:M49) | =SUM(N41:N49) |

The output of the above table will be as follows

| S | A | B | C | D | E | F | G | H | 1 | J | K | L | M | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 38 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 39 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 40 |  | x | c |  | c | $\times$ | $x^{\wedge} 2$ | $x^{\wedge 3}$ | $\times \wedge$ | $\times^{\wedge} 5$ | $x^{\wedge} 6$ | $x^{\wedge} 7$ | $\mathrm{x}^{\wedge} 8$ | $\times \wedge 9$ |
| 41 | 1 | 1 | -3 |  | - -3 | 1 |  | -10 |  |  |  |  |  |  |
| 42 | 2 | 1 | -6 |  | 18 | -9 | 1 | - |  |  |  |  |  |  |
| 43 | 3 | 1 | -9 |  | -162 | 99 | -18 | - 1 |  |  |  |  |  |  |
| 44 | 4 | 1 | -12 |  | 1944 | -1350 | - 315 | -30 | 1 |  |  |  |  |  |
| 45 | 5 | 1 | -15 |  | -29160 | 22194 | -6075 | 765 | 45 | 1 |  |  |  |  |
| 46 | 6 | 1 | -18 |  | 524880 | -428652 | 131544 | -19845 | 1575 | -63 | 1 |  |  |  |
| 47 | 7 | 1 | -21 |  | -11022480 | 9526572 | -3191076 | 548289 | - 52920 | 2898 | -84 | 1 |  |  |
| 48 | 8 | 1 | -24 |  | 264539520 | -239660208 | 86112396 | -16350012 | 1818369 | -122472 | 4914 | -108 | 1 |  |
| 49 | 9 | 1 | -27 |  | -7142567040 | 6735365136 | -2564694900 | 527562720 | -65445975 | 5125113 | -255150 | 7830 | -135 | 1 |
| 50 |  |  |  |  | -6888552483 | 6504823783 | -2481647813 | 511741888 | -63678995 | 5005477 | -250319 | 7723 | -134 | 1 |

ii. Using the values in the above table, we constructed terms of Newton's Forward Interpolation Formula with the formulas noted in each cell as shown below.


| 1 | P | Q | R | S | T | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 56 |  |  |  |  |  |  |
| 57 |  | NUMBERS | FACTORIALS | h | $\Delta^{n} \mathrm{y}$ | Coefficient |
| 58 |  | 1 | =FACT(Q58) | $=15$ | =D15 | =T58/(R58*S58) |
| 59 |  | 2 | =FACT(Q59) | =POWER(S\$58,Q59) | =E16 | =T59/(R59*S59) |
| 60 |  | 3 | =FACT(Q60) | =POWER(S\$58,Q60) | =F17 | =T60/(R60*S60) |
| 61 |  | 4 | =FACT(Q61) | =POWER(S\$58,Q61) | =G18 | =T61/(R61*S61) |
| 62 |  | 5 | =FACT(Q62) | =POWER(S\$58,Q62) | =H19 | =T62/(R62*S62) |
| 63 |  | 6 | =FACT(Q63) | =POWER(S\$58,Q63) | $=120$ | =T63/(R63*S63) |
| 64 |  | 7 | =FACT(Q64) | =POWER(S\$58,Q64) | $=\mathrm{J} 21$ | =T64/(R64*S64) |
| 65 |  | 8 | =FACT(Q65) | =POWER(S\$58,Q65) | =K22 | =T65/(R65*S65) |
| 66 |  | 9 | =FACT(Q66) | =POWER(S\$58,Q66) | $=\mathrm{L} 23$ | =T66/(R66*S66) |
| 67 |  |  |  |  |  |  |

iii. The output will be displayed as follows.



In E72 we used the following formula to get the polynomial
=CONCATENATE("(",N68,")",N56,M69,"(",M70,")",M56,L69,"(",L70,")",L56,K69,"(",K70,")",K56,J69,"(" ,J70,")", J56,169,"(",170,")",156,H69,"(",H70,")",H56,G69,"(", G70,")",G56,F69,"(",F70,")",F56,E69,E70)

Final output displayed as


And required polynomial is


## 5. Findings \& Limitations

i. Using the program prepared in this project, one can get the result of intermediate values instantly, after entering the data and the value at which result is required.
ii. This project will also give the polynomial to the given data, which is an algebraic form of the data.
iii. The above algebraic Polynomial can be used to draw graphs and by finding its derivative we can find local minima \& maxima of the data, which has significant applications like Target and stop loss in stock market and other financial markets.
iv. For the data used above we got the following graph using the polynomial of the data.

v. We can see the local maxima, local minima points in the above graph clearly.

vi. If we change the data in Data panel, we can get the Polynomial and graphs instantly.

vii. The graph of the above data is shown below.

viii. This is a single sheet Excel Program and occupies below 200kb size. Hence the file may be shared through WhatsApp, mail, Google Drive etc., to any body and the needy will not hesitate to store it in his memory of the phone/Memory card because of the tiny size and importance of the programmed file.
ix. The above can be converted into a mobile application adding some more features to it.
x. With the above simple spreadsheet algorithm we can instantly get any $f(x)$ value for $x \in\left(x_{0}, x_{9}\right)$ whenever we have a table of values $\left(x_{i}, y_{i}\right) i=$ $0,1,2, \ldots .9$ of any function $f(x)$
xi. Using the above algorithm we can accommodate exactly $10\left(\mathrm{x}_{\mathrm{i}}, \mathrm{y}_{\mathrm{i}}\right)$ s only. We need to extend the above algorithm if more or less $\left(\mathrm{x}_{\mathrm{i}}, \mathrm{y}_{\mathrm{i}}\right)$ s available.

## 6. Conclusion

One can instantly find out any intermediate value of any data using the above spreadsheet based programme. The program can be executable in MS- Excel or any other similar software's like Libreoffice calc.

The above program is executable even in smart phones where spreadsheets are available. It occupies below 200 kb space and hence it can be used in any android/smart phone without consuming much space. Thus the Excel file programmed through this project is very handy and gives instant results at the fingertips of the needy.

## 7. References

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2. Trefethen, Lloyd N. (2006). "Numerical analysis", 20 pages. In: Timothy Gowers and June Barrow-Green (editors), Princeton Companion of Mathematics, Princeton University Press.
3. Telugu Academy " Numerical Analysis" by Dr.Vedanabhatla Srinivas,M.Sc., Ph.D
4. Applications of MS-Excel by Microsoft.
and giver pion

Group: B.SC(mpes)

$$
\begin{aligned}
& \text { H.T.NO } \\
& 40121546800^{8} \\
& 401215468009 \\
& 401215468042 \\
& 401215468043 \\
& 401215468011
\end{aligned}
$$

Medishetty Mivga
Bairuna

$$
\begin{aligned}
& \text { medishety moung } \\
& \text { mourit }
\end{aligned}
$$ Anthati neeparani CATtkuala Sravari Thavidablna madhari

Ramanujan's contribution to Mathematics world:-
Srinivasa Ramanujan was on of India's gratest Mathematical geniuses. He made substantial contributions to the analytical theory of numbers and worked on elliptic functions, continued fractions, and infinite series

Ramanujan was born in his grand mother's house in Erode a small village about 400 km southwest of Madras (now chennai) when Ramanwan was a year old his mother took him to the town of kumbkonam, about 160 km nearer madras. His father worked in kumbakonam as a clerk in a cloth merchant's shop In December 1889 he contracted small per.

When he was nearly five years old, Ramanwan enterd the primary school in kumbakonam although he would attend several different primary schools before entering the town High school in kumbakonam in January 1898. At the town High school Ramanujan was to do well in all his school subjects and showed himself an able all round scholar. In 1900 he began to work on his own on Mathematics summing geometric and arithmetic series

Ramanujan was shown how to solve cubic equations in 1902 and we went on to find his own method to solve the quatic The following year not knowing that the quintic could not be solved by radicals he tried (and of courscfaild) to solve the quintic

If was in the town High school thad Ramanujan came across a mathematics book by Gis carr called synopsis of elementary results in pare mathematics. This book, with its very concise style, allowed Ramanujan to teach himself mathematic, bit the styk of the book was to have a rather unfortunate effect on the way Ramanujan was later to write down mathematics since it provided the only model that the had of written mathematical arguments The book contained theorems formulae and short profs It also contained an index to papers on pure mathematic which had been published in the European Journals of learned societies during the first halt of the $19^{\text {th }}$ century. The book published in 1886 was of course well out of date by the time Ramanijan used it.

By 1904 Ramanujan had begun to undutake depp research tHe investigated the series $\mathcal{C}\left(\frac{1}{n}\right)$ and Calculated Euleis constant to 15 decimal place. He began to stady the Bernoulli numbers. although this was entirely his own independent discovery.

Contriving his matumatical work Ramanujan studied continued fractions and divergent series in 1908. At this stage the became seriously ill again and unduwent an
operation in April 1909 after which he took him some considerable time to recover. He married on 14 July 1909 when his mother arranged fa him to many aten year old girls Ammal.

Ramanuan continued to develope his Mathematical ideas and began to pose problems and solve problems in the Journal of the Indian Mathematical society. He developed relations between elliptic Modular equations in 1910. After publication of a brilliant reasearch paper on Bernoulli numbers in 1911 in the Journal of the Indian mathematical society he gained recognition fo his wok. Despite his lack of a university education he was becoming well known in the madras area as a mathematical genius.

In 1911 Ramanujan app roached the founder of the Indian mathematical society fa advice on a job. After this he was appointed to his first Job, a temporary post in the Accountant General's ffice in madras It was then suggested that he approach Ramachandra ROO who was a collectu at Nellore. Ramachandra ROo was a founder member of the Indian matumatical society who had helped start the

Matumatics library.
Ramanujan compiled around 3,900 results consisting of equations and identities one of his most treasured findings was his infinite series for pi, this series forms the basis of many algorithms we used to day He gave several fascinating formulas to calculate the digits of $P_{1}$ in many unconventiond ways..
$\Rightarrow$ He discovered along list of newideas to solve many challenging mathematical problems. which gave theory is purely based on intuition and natural talent and remains unrivalled to this day. * $\Rightarrow$ the elaborately described the mock theta function which is a concept in the redm of modular form in mathematics considued ar enigma till Somtime back, it is now recongnized as Holomorphic parts of mass forms

* one of Ramanujan's note books was discovered by george Andrew in 1976 in library at trinity college Later the contents of this note book were published as a book.
* $\Rightarrow 1729$ is known as the Ramanujan number it is the sum of the cubes of two numbers 10 and 9 .

For instance, 1729 results from adding 1000 (thecube of 10 ) and 729 (the cube of 9 ) This the smallest number that can be expressed in two different ways as it is the sum of these two cubes, Intrestingly, 1729 is a natural number following 1728 and Preceding 1730 .

* Ramanujan's contributions stretch across mathematics field. including complex analysis, number theory. infinite series, and continued fractions.

Ramanujan's other notable contributions include hyper, geometric series the Riemann series the ellepticintegraly the theory of divergent series and the functional equations of the zeta function

Etudents study project
Title of the project: $P$ "
Group: B.SC(MPC)
Student Name
G.visayn

HT.NO G. praralika
16044012 zu41020
$1604 n 01 / 24 \times 1034$
1604 mo

$$
16044012441050
$$

p suprigh

$$
1604 n 0124 n 1041
$$

About $\pi$ (Pie)

$$
\pi=\frac{\text { circumference of the circle }}{\text { diametu of the circle }}
$$

the number $\pi$ is a mathematical constant. It is defend as the ratio of a circles Circumface to its diameter. and is also has various equivalent definitions. It appears in many formulas in all areas of Mathematic and physics. The earliest known use of the Greek. letter to to represent the ratio of a circle's circfenfuence to its diameter was by welsh mathematician william jones in 1706 If is approximate equal to 3.14159 If has been represented by the Greek It since the mid-18 century and is spelled out a " $p_{i}$ " It is also refferred to as "Archimedy constant"

Being an irrational number, $\pi$ cannot be expressed as a common fraction although factions such as $22 / 7$ are commonly used to approximate it equivalently its decimal representation neven ends and never settls in a permanently repeating patten Its decimal digits appear to be randomly distributed and are conjectured to satisfy a specific kind. of statistical randomness

It is known that $\pi$ is a trancedental number it is not the root of any polynomial with rational coefficients. the francidence of $\pi$ implies that it is impossible to sole that ancient challuge of squaring the circle with a
compass and straightedge.
Ancient civilizations including the Egyptian's and Babylonias required family accurate approximations of is fo practical computations Around 250 BC the Greek mathematician Archimedes created an algorithm to approximate $\pi$ with arbitrary accuracy In the $5^{\text {th }}$ century $A D$, chinese mathematics approximated $\pi$ to seven digits while Indian mathematics medea fix digit approximation, both using geometrical technique the first exact formula for $\pi$, based on infinite series. was discovered a millennium later, when in the $19^{\text {th }}$ century the madhava - Leibniz series was discovered in indian Mathematics. the inveration of calculus soon led to the calculation of hundreds $f$ digits $f \pi$, enough fa de practical scientific computations. Never the less in the roth and List centuries mathematics and computer scientists have pursued new approches that, when combined with increasing computational power, extended the clecinal representation of $\pi$ to many trillions of digits The primary motivation fou these computations is as a test case to develop efficient algorithms to calculate numeric series, as well as the quest to break records. The extensive calculations involved have also been used to test super computers an high-precision multiplication algorithms Becawe its most elementary definition relates to the circle $\pi$ is found in manytormule e in trigonometry and gemetriy especially those concerning
circles ellipses, and spheas in more modern mathematical analysis the number is instead defined using the spectre properties of the red number system, as an eigenvalue or a period without any reference to geometry It appeasers the refer in area of mathematics and sciences having little to do with geometry of of circles such as number theory and statistics as well as in almost all areas of physics the ubiquity of $\pi$ makes it one of the most widley known mathematical constant-both inside and out side the scientific community several books devoted to $\pi$ have been published and record-setting calculations of the digits of $\pi$ fen result in news headlines Adepts have succeeded in memorizing the value of $\pi$ to oven 70,000 digits

## Srinivasa Ramanujan



Born
: 22 December 1887
Erode, Madras Presidency, British Raj
(Now Tamil Nadu, India)
Died : 26 April 1920 (aged 32)
kumbakonam, Madras Presidency, British Raj
Residence: Kumbakonam, Madras Residency Madras, Madras presidency London, United kingdom

Nationality : Indian
Fields: Mathematics
Institutions: Trinity college, cambridge Gout Arts college (nodegree)
Alma mater: Pachaiyappa's college (no degree)
Trinity college, cambridge (BSC, 1916)
Thesis: Highly Composite Numbers (1916)

> Academic advisors: G.H. Hardy
> J.E. Littlewood
> Landau-Ramanujan constant
> Mock theta functions
> Ramanujan conjecture
> Ramanujan prime
> known for : Ramancijan-soldner.constant
> Ramanujan theta function
> Ramanuiyan's sum
> Rogers-Ramanujan identities
> Ramancian's master theorem
> Influences: G.S.carr
> Influenced: G.H. Hardy
> Notable wads: Fellow of the Royal society

## Early life



Ramanujan's home on Sarangapani sannichi street, Kumbakonam.

Ramanujan was born on 22 December 1887 into a Tamil Brahmin Iyengar family in Erode, Madras Presidency (now Tamil Nadu), at the residence of his maternal grandparents. His father, K. Srinivase Iyengar, worked as a clerk in a sarishop and hailed from Thanjavur district. His mother, Komalatamma was a housewife and also sang at a local temple. They lived in a small traditional home on sarangapani sannidi street in the town of Kumbakonam. The family home is now a museum. When Ramanujan was a year and a half old, his mother gave birth to a son, sadagopan, who died less than three months Later. In December 1889, Ramanujan contracted smallpox, but unlike the thousands in the Thanjaver distict who died of the disease that year, he recovered. He moved with his mother to her parent's house in kanchipuram, near Madras (now chennai). His mother gave birth to two more children, in 1891
and 1894, but both died in infancy.
On 1 October 1892, Ramanujan was enrolled at the local school. After his maternal grandfather lost his job a court official in kanchipuram, Ramanujan and his mother moved back to Kumbakonam and he was enrolled in the Kangayan Primary School.
since Ramanujan's father was at work most of the day, his mother took care of the boy as a child. He had a close relationship with her. From her, he learned about tradition and puranas. He learned to sing religious songs, to attend pujas at the temple, and to maintain Particular eating habits -all of which are part of Brahmin culture. At the Kangayan Primary school, Ramanujan performed well. He passed his primary examinations he entered Town Higher Secondary schobl, where be encountered formal mathematics for the first time.

It was in 1910, after a meeting between the 23-year-old Ramanujan and the founder of the Indian Mathematical society, V. Ramaswamy Aiyer, also known as Professor Ramaswami, that Ramanujan started to get recognition with in the mathematics circles of Madras, subsequently leading to his inclusion as a researcher at the University of Madras.


Mathematical achievements
In mathematics, there is a distinction between having an insight and having a proof. Ramancjan proposed an abundance of formulae that could be investigated later in death. G.H tardy said that Ramanujan's discovaries are unsually rich and that there is often more to thar than intially meets the eye. As a byproduct of his work, new directions of research were opened up. Examples of the most interesting of these formulae include the intriguing infinite series for $\pi$.

In 1918 Hardy and Ramanujan studied the partition function $P(n)$ extensively. They gave a non convergent asymptotic series that permits exact computation of the number of partitions of an integer. Hans Rademacher, in 1937, was able to refine their formula to find an exact convergent series solution to this problem. Ramanujan and Hardy's work in this area gave rise to a powerful new method for finding asymptotic formulae called the circle method.

In the last year of his life, Ramanujan discovered mock theta functims. For many years these functions were a mystery, but they are now known to be the holomorphic parts of harmonic weak Mass forms.

Ramanujan's home state of Tamil Nadu celebrates
22 December (Ramanujan's birthidy) as "state IT Day". A stamp picturing Ramanujan was released by the Govt of India in 1962, the 75th anniversary of Ramanujan's birth-commemorating his achievements in the field of number theory, and a new design was issued on 26 December 2011, by the India Post.

In 2011, on the 125th anniversary of his birth, the Indian Government declared that 22 December will be celebrated every year as National Mathematics Day. Then Indian Prince Minister Manmohan singh also declared that the year 2012. would be celebrated as the Natimal
 Mathematics day.
Illness and death
Throughout his life, Ramanujan was plagued by health problems. His health worsened in England. He was diagnosed with tuberculosis and a severe vitamin deficiency, and was confined to a sanatorium. In 1919 he returned to Kumkanam, Madras Presidency, and soon thereafter, in 1920, died at the age of 32. After his death, his brother Tirunarayanan chronicled

## Hardy - Ramanapiase sathatay 172.29

Main Article: 1729 (number)
The number 1729 is known as the Hardy-Ramanujan number after a famous visit by Hardy to see Ramanujan at a hospital. In Hardy's words.

I remember once going to see him when he was ill at Putney. I had ridden in taxi cap number 1729 and remarked that the number seemed to me rather a dull one, and that I hoped it was not an unfavarable omen. "No" he replied, it is a very interesting number, it is the smallest number expressible as the sum of two cubes in two different ways.

Immediately before this anecdote, Hardy quoted littlewood as saying, Every Positive integer was one of [Ramanujan's] personal friends.
The two different ways are


$$
1729=1^{3}+12^{3}=9^{3}+10^{3}
$$

Generalizations of this idea have created the notion of taxicab numbers".
Posthumous recognition
Further information:
List of things named after
srinivasa Ramanujan. Bust of Ramanujan in the garden of Birla Industrial \& Technological Museum.

Ramanujan's remaining handwritten notes consisting of formulae on singular moduli, hypergeometric series and continued fractions and compiled them. Ramanujan's widow, s. Janaki Ammal, moved to Bombay; in 1950 she returned to chennai (formerly Madras), where she lived in Triplicane untill her death in 1994 at the age 95


A 1994 analysis of Ramanujan's medical records symptoms by Dr. D.A. Young concluded that it was much more likely he had hepatic amoebiasis, an illness then widespread in Madras, rather than tuberculosis. He had two episodes of dysentery before he left India. When not properly treated, dysentery can lie dormant for years and lead to hepatic amoebiasis. Amoebiasis was a treatable and often curable disease at the time.

M- Nagalaxmi
CH Sravani
Mroctp-MPGS (BSC) Deeparani
$2^{\text {nd }}$ YedM


Childhood \& Early Life
Srinivasa Ramanujan was born on 22 December 1887 in erode. Madras presidency, to K.Srini-- vasa lyengar and his wife komalatammal. His family was a humble one and his father worked as a cleek in a sari shop. His mother gave birth to several children after ramanujan, but none of them survived infancy.

Ramanujan contracted smallpox in 1889 but recovered from the potentially fatal disease. While a young child, he spent considerable time in his maternal grandparents home.

He started his schooling in 1892. Initially he did not like school though he soon started

Excelling in his studies, especially mathematics. After passing out of kangayan primary school, he Enrolled at town Higher secondary school in 1897. He soon discovered a book on advanced trigonometry written by S.L. Loney which he mastered by the time he was 13. He proved to be brilliant student and won several merit certi-- ficates and academic awards.

In 1903, he got his hands on a book called ' $A$ synopsis of elementary results in pure and Applied Mathematics' by G.S. Carr which was a collection of 5000 theorems. He was thoroughly fascinated by the book and spent months studying it in detail. This book is credited to have awakened the mathematical genius in him.

By the time he was 17, he had independently developed and investigated the Bernoulli numbers
and had calculated the Euler-Mascheroni constant up to 15 decimal places. He was now no longer interested in any other subject, and totally immersed himself in the study of mathematics only.

He graduated from town Higher secondaly School in 1904 and was awaleded the K.Ranga-- natha Rao prize for mathematics by the school's headmaster, krishnaswami lyer.

He went to the Government Arts college, Kumba--konam, on scholarship. However, he was so preoce--upied with mathematics that he could not focus on any other subject, and failed in most of them. Due to this, his scholarship was revoked.

He later enrolled at pachaiyappa's college in Madras where again he excelled in mathematics. but performed poorly in other subjects. He failed to clear his fellow of Arts Exam in December 1906 and again a year later. Then he left college
without a degree and continued to pursue indep. - indent research in mathematics. Later years

After dropping out of college, he struggled to make a living and lived in poverty for a while. He also suffered from poor health and had to undergo a surgery in 1910. After recuperating, he continued his search for a job.

He tutored some college students while desper--ately searching for a clerical position in madras. Finally he had a meeting with deputy collector V. Ramaswamy Alger, who had recently founded the Indian mathematical society. Impressed by the young man's works. Alger sent him with letters of introduction to R. Ramachandra RaN, the district collector of Nellore and the secretary of the Indian mathematical society.

Rap, though intially skeptical of the young man's abilities soon changed his mind after Ramanujan discussed elliptic integrals, hypergeometric series, and his theory of divergent series with him. Rap agreed to help him get a job and also promised to finan-- cially fund his research.

Ramanujan got a clerical post with the Madras port Trust, and continued his research with the financial help from Roo. His first paper, a 17-page work on Bernoulli numbers, was published with the help of Ramaswamy Aiyer, in the 'Journal of the indian Mathematical society' in 1911.

The publication of his paper helped him gain attention for his works, and soon he was popular among the mathematical fraternity in India. Wishing to further Explore research in mathematics, Ramanujan began a correspondence with the acclaimed English mathematician, Godfrey H. Hardy in 1913.

Hardy was very impressed with Ramanujan's works and helped him get a special scholarship from the university of Madras and a grant from Trinity College, Cambridge. Thus Ramanujan travelled to England in 1914 and worked alongside Hardy who mentored and collaborated with the young Indian.

In spite of having almost no formal training in mathematics, Ramanujan's knowledge of mathematies was astonishing. Even though he had no knowledge of the modern developments in the subject, he effort--lesley worked out the Riemann series, the elliptic integrals, hypergeometric series, and the functional equations of the zeta function.

Hourvel, his lack of formal training also meant that he had no knowledge of doubly periodie functions, the classical theory of quadratic forms, or cauchy's theorem. Avo, several of his theorem on the theory of prime numbers were wrong,

In England, he finally got the opportunity to interact with other gifted mathematicians like his mentor, Haedy and made several further advances, especially in the partition of numbers. His papers were published in European journals, and he was awarded a Bachelor of science degree by research in march 1916 for his work on highly composite numbers. His brilliant career was however cut Short by his untimely death. Major works

Considered to be a mathematical genius, Srinivasa Ramanujan, was regarded at par with the likes of Leonhard Euler and carl Jacobi. Along with Hardy, he studied the partition function $p(n)$ exten--Sively and gave a non-conveegent asymptotic series that permits exact computation of the number of partitions of an integer. Their work led to the development of a new method for finding asymptotic
formulae, called the circle method.
Acvards \& Achievements
He was elected a fellow of the Royal society in 1918, as one of the youngest fellows in the history of the Royal society. He was elected "for his investigation in elliptic functions and the theory of Numbers".

The same year, he was also elected a fellow of trinity college - the first Indian to be so honored.

Personal life \& Legacy
He was married to a ten-year-old girl named janakiammal in July 1909 when he was in his Early 205 . The marriage was arranged by $h$ is mother. The couple did not have any have children.

Ramanujan suffered from various health problems, throughout his life. His health declined considerably while he was living in England as the climatic
conditions did not suit him. Ako, he was a vegetarian who found it extremely difficult to obtain nutrition vegetarian food in England. He was diagnosed with tuberculosis and a Severe vitamin deficiency during the late la10s and returned home to madras in 1919. He never fully recovered and breathed his last on 26 April 1920, aged just 32 .

His birthday 22 December, is celebrated as "State 4 Day" in his home state of Tamil Nadu. on the 125 th anniversary of his birth. India declared his birthday as 'National Mathematics say'.

