Government Degree College for Women

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Feedback Analysis on Curriculum Design & Review of syllabus for the Academic Year 2019- 20

Feedback has been collected manually from the students, the Teachers, the Parents, the alumni and the local employers on curriculum of various courses and their related aspects in the month of February, 2020 to make teaching learning process more effective and to meet the needs of the students in all aspects. Feedback forms have been designed separately for students, teachers, parents, alumniand local employers. Feedback forms were analysed by IQAC and major suggestions from stakeholders were forwarded to concerned Departments and affiliated university for Action. 275 students, 50 parents, 35 teachers, 15 Alumni,   local employers responses were recorded and analysed on curriculum, academic environment and other student related services on campus.

Analysis of the Feedback
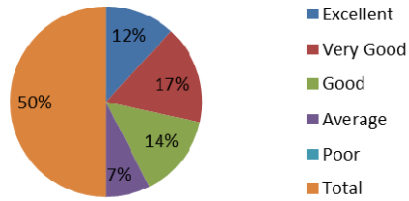
Student's Feedback

Student feedback forms (300) were issued to the students of all sections randomly in February 2020 and 275 forms were collected after a week. The data in these forms is tabulated as shown below. Out of 275 student respondents 92% were satisfied with the curriculum of the courses offered in the college and rated excellent, very good and good. 20% of students commented to include more programmes on communication skills, soft skills and 40% suggested increasing number of campus drives, job oriented courses.
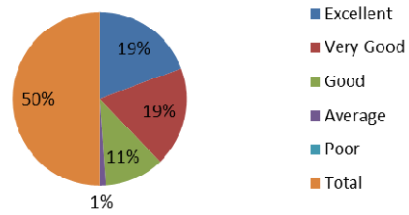
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Student Feedback Form - Academic Year (2019-20)

S.No	Description	Excellent	Very Good	Good	Average	Poor	Total
	Curriculum Feedback						
1	Relevance of course structure to the course objectives	65	91	78	41	0	275
2	Scope for skill development/employability/entrepreneurship in the course offered	106	102	61	6	0	275
3	The research orientation in the course design	35	102	87	50	1	275
4	Structure of CBCS curriculum	68	121	73	9	4	275
5	Pattern of curriculum evaluation	50	154	62	8	1	275
6	the course syllabus is up to the understanding level of students	94	91	79	11	0	275
	Over all opinion	**418**	**661**	**440**	**125**	**6**	**1650**
	in percentages	**25.3%**	**40.1%**	**26.7%**	**7.6%**	**0.4%**	**100%**

Relevance of course structure to the course objectives

Excellent 12%
Very Good 17%
Good 14%
Average 7%
Poor
Total 50%

Scope for skill development/employability/entrepreneurship in the course offered

Excellent 19%
Very Good 19%
Good 11%
Average 1%
Poor
Total 50%

The research orientation in the course design

Excellent 6%
Very Good 19%
Good 16%
Average 9%
Poor 0%
Total 50%

Structure of CBCS curriculum

Excellent 12%
Very Good 22%
Good 13%
Average 1%
Poor 2%
Total 50%

Pattern of curriculum evaluation

Excellent 9%
Very Good 28%
Good 11%
Average 2%
Poor 0%
Total 50%
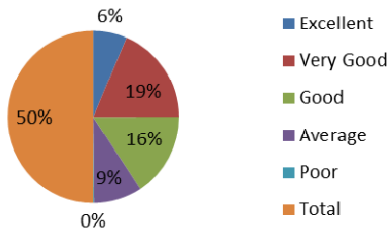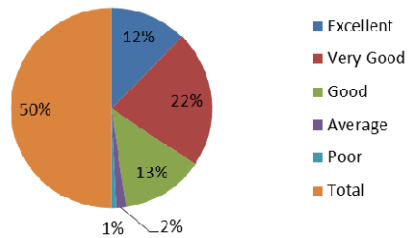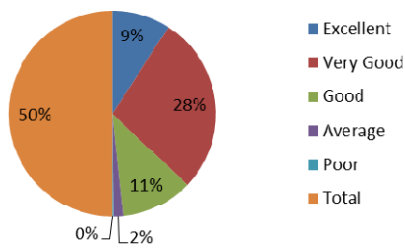
the course syllabus is upto the undastanding level of students

Excellent 17%
Very Good 17%
Good 14%
Average 2%
Poor
Total 50%

Over all openion in percentages

Excellent 25%
Very Good 40%
Good 27%
Average 8%
Poor 0%
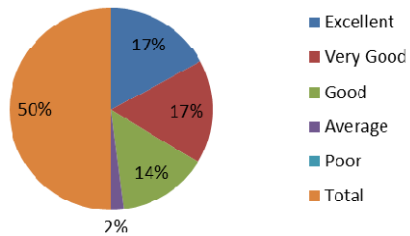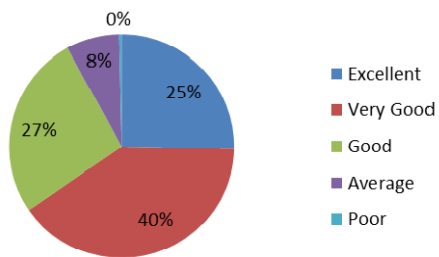
Teacher's Feedback

Teacher feedback was obtained from the faculty of the college on curriculum design and review in February 2020 and 37 forms were collected after a week. The data in these forms is tabulated as shown below. Out of 37 faculty members 97% were satisfied with the curriculum of the courses offered in the college and rated excellentand very good. 3% of faculty memberssuggested including more programmes on communication skills, soft skills and application oriented syllabus and to increase, job oriented courses.

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Teachers Feedback form on Curriculum- Academic Year (2019-20)

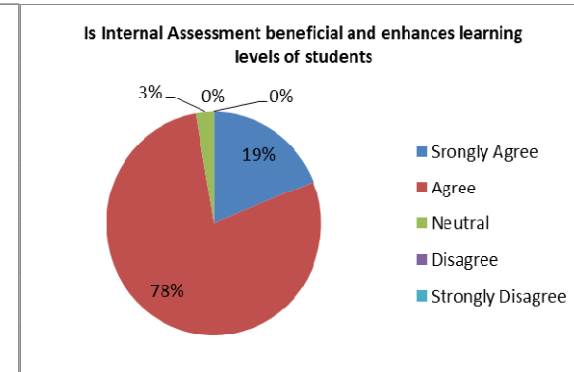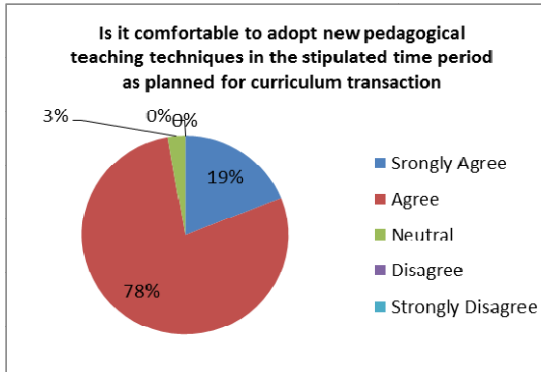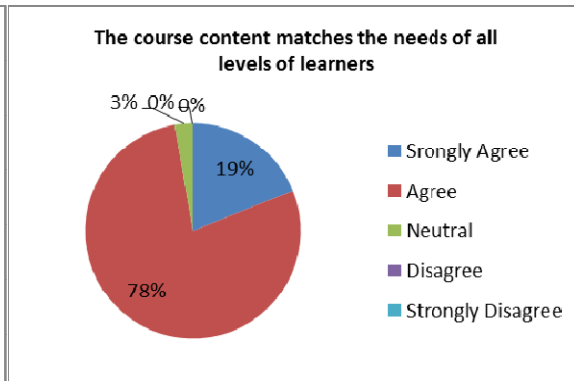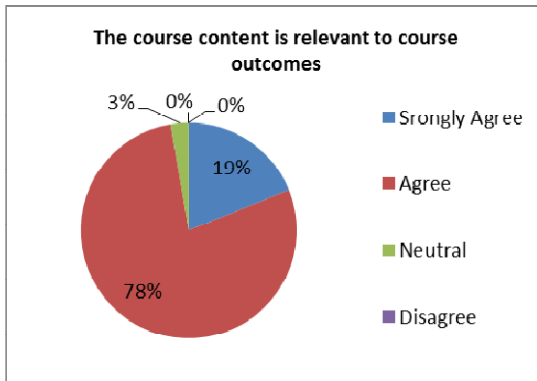| S.No	Description	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	The course structure is in line with programme Outcome in general	7	29	1	0	0	37
2	the course structure is in line with Specific Outcomes in Particular programme	7	29	1	0	0	37
3	The course content is relevant to course outcomes	7	29	1	0	0	37
4	The course content matches the needs of all levels of learners	7	29	1	0	0	37
5	Is it comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction	7	29	1	0	0	37
6	Is Internal Assessment beneficial and enhances learning levels of students	7	29	1	0	0	37
7	Is Evaluation of semester end examination fair and the variation with internal assessment is well within the acceptable limits	7	29	1	0	0	37
8	Is the course/syllabus has good balance between theory and application	7	29	1	0	0	37
	Over all opinion	56	232	8	0	0	296
	in percentages	19%	78%	3%	0	0	100%

The course content is relevant to course outcomes

- Srongly Agree
- Agree
- Neutral
- Disagree

3% — 0% — 0%
19%
78%

The course content matches the needs of all levels of learners

- Srongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3% — 0% — 0%
19%
78%

Is it comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction

- Srongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3% — 0% — 0%
19%
78%

Is Internal Assessment beneficial and enhances learning levels of students

- Srongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3% — 0% — 0%
19%
78%

Is Evaluation of semester end examination fair and the variation with internal assessment is well within the acceptable limits

- Srongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3% — 0% — 0%
19%
78%

Is the course/syllabus has good balance between theory and application

- Srongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3% — 0% — 0%
19%
78%

Over all openion in percentages

- Srongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3% — 0% — 0%
19%
78%

Employer's feedback was obtained from the **Employers** of different categories on curriculum design & review in February 2020 and 9 forms were collected after a week. The data in these forms is tabulated as shown below. Out of 9 Employers 82% were satisfied with the curriculum of the courses offered in the college and rated excellent and very good .18% of **Employers** members suggested including more programmes on communication skills, soft skills and application oriented syllabus and to increase, job oriented courses.
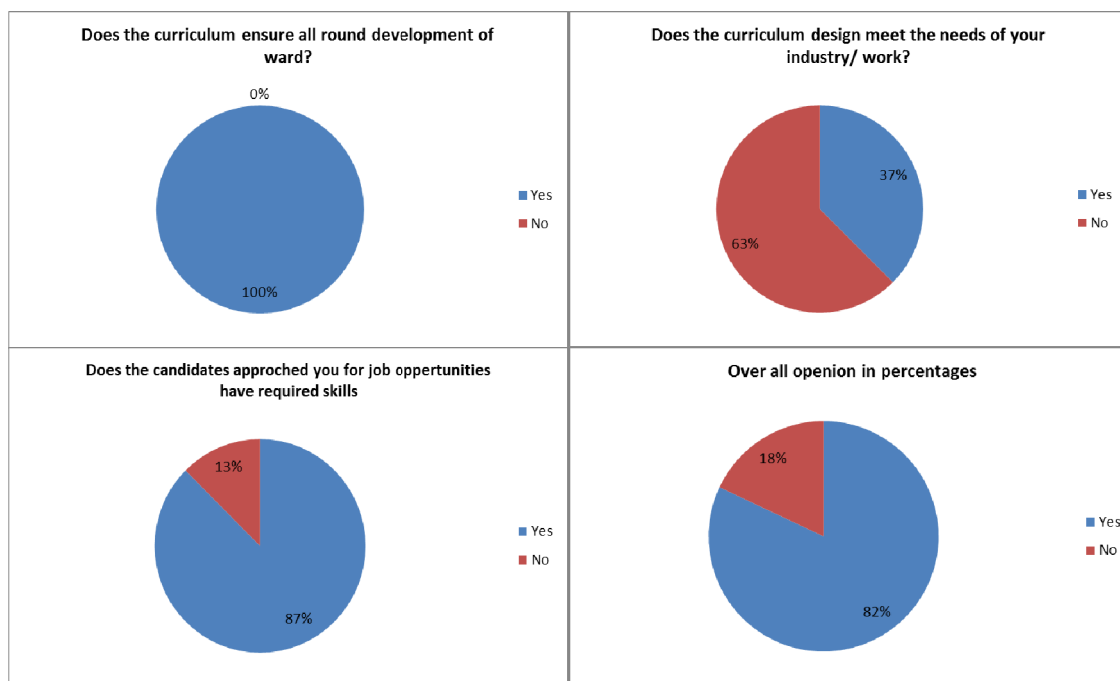
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Employers Feedback Form on Curriculum of UG level for the Academic Year (2019-20)

S.No	Description	Yes	No	Total
Curriculum Feedback				
1	Is the course structure under UG level of MGU satisfactory?	8	0	8
2	Does the curriculum design meet the employment needs?	7	1	8
3	Does the curriculum ensure all round development of ward?	8	0	8
4	Does the curriculum design meet the needs of your industry/ work?	3	5	8
5	Does the candidates approached you for job opportunities have required skills	7	1	8
Over all opinion		33	7	40
in percentages		82%	18%	100%

Graphical Representation of the data obtained:
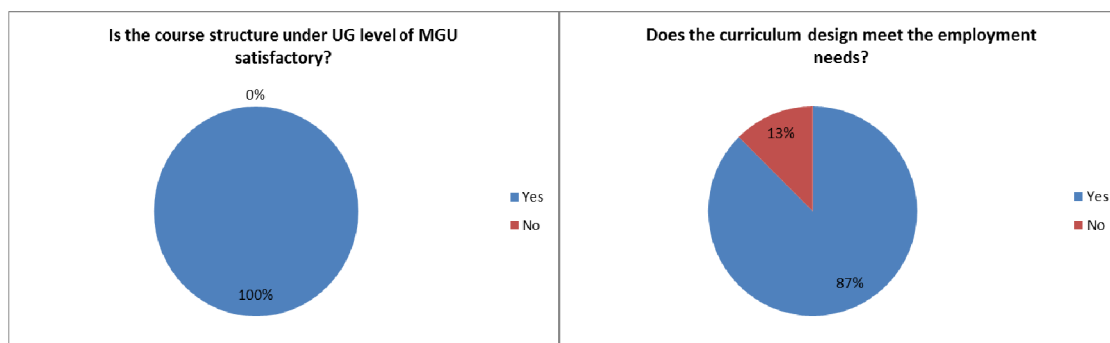
Alumni Feedback

Alumni feedback was obtained from the Alumni students of the college on curriculum design and review in February 2020 and 12 forms were collected after a week. The data in these forms is tabulated as shown below. Out of 12 Alumni members 100% were satisfied with the curriculum of the courses offered in the college and rated excellent and very good . 10% of Alumni members suggested including more programmes on communication skills, soft skills and application oriented syllabus and to increase, job oriented courses

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Alumni Feedback Form on Curriculum- Academic Year (2019-20)

S.No	Description	Yes	No	Total
1	The prescribed curriculum design helped you to gain knowledge	12	0	12
2	Is the course structure relevant to progress for higher levels	12	0	12
3	Is the course design applicable to real life situation	12	0	12
4	Did the course structure evoke research aptitude	12	0	12
5	Did the course structure helpful in your career	12	0	12
Over all openion		60	0	60
in percentages		100%	0%	100%

Graphical Representation of the data obtained:

The prescribed curriculum design helped you to gain knowledge

0%

100%

- Yes
- No

Is the course structure relevant to progress for higher levels

0%

100%

- Yes
- No

Is the course design applicable to real life situation

0%

100%

- Yes
- No

Did the course structure evoke research aptitude

0%

100%

- Yes
- No

Did the course structure helpful in your career

0%

100%

- Yes
- No

over all opinion in percentage

0%

100%

- Yes
- No