Yearly Status Report - 2015-2016

Part A	
Data of the Institution	
1. Name of the Institution	**SRI VENKATESHWARA GOVERNMENT ARTS AND SCIENCE COLLEGE**
Name of the head of the Institution	**Dr. DSR RAJENDER SINGH**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08540228655**
Mobile no.	**9440415626**
Registered Email	**dsrsingh195@gmail.com**
Alternate Email	**palem.gdc@gmail.com**
Address	**Palem Village Bijinapally Manadal**
City/Town	**Nagarkurnool**
State/UT	**Telangana**
Pincode	**509215**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. Sri Krishna**
Phone no/Alternate Phone no.	**08540228655**
Mobile no.	**9912533286**
Registered Email	**vikramkrishna67@gmail.com**
Alternate Email	**palem.gdc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22349.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22210.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B**	**71.45**	**2006**	**21-May-2006**	**20-May-2011**
2	**B**	**2.54**	**2014**	**24-Sep-2014**	**23-Sep-2019**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**05-Jun-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

International Women's Day	08-Mar-2006 2	85
National Science Day	28-Feb-2016 2	115
Republic day	26-Jan-2016 2	251
Library Week	14-Nov-2015 7	350
National Education Day	11-Nov-2015 2	120
National Integration Day	31-Oct-2015 2	85
NSS DAY	24-Sep-2015 2	110
Teachers Day	05-Sep-2015 2	142
Independence Day celebrations	15-Aug-2015 2	120
World Environment Day	05-Jun-2015 2	145
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sri Venkateshwara Government Arts And Science College	State Budget	Higher Education,Government Of Telangana,	2016 0	258500
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Enhancement of infrastructural facilities Encouragement given to Student Research Projects Conduct of a Programme on safety and selfdefence for women students

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Mentor Mentee System	The IQAC introduced Mentor Mentee Mapping, which put students into small, manageable units, supervised and mentored by teachers. These small groups were given personal and individual attention by teachers, that is, mentors, who took on the responsibility of constantly monitoring their academic activities.This practice proved to be a great success as it ensured that the student academic performance was a collective responsibility. Every teacher was motivated to take care of his/her mentees, both in terms of academic development and personal/ individual development.
Providing Employability Skills to the students	The IQAC was successful in conducting programmes on Employability Skills, Health and Wellness and Gender Sensitization, with the support of the Departments of English, Botany and Zoology, as well as the Telangana Skills and Knowledge Centre, Bhagya Committee and Women Empowerment Cell.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	**2015**
Date of Submission	**30-Sep-2015**
17. Does the Institution have Management Information System ?	**No**

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sri Venkateshwara Government Arts and Science College, Palem is committed to provide the distinctive learning environment and skills, for understanding of self and others, to learn to solve personal and social problems and continually improving the overall performance of the 'Quality Management Systems'. The vision and mission of the Institute is stated below: VISION: Sri Venkateshwara Government Arts & Science College is committed to provide the distinctive learning environment and skills, Vision : Integrating quality education and life skills which enable the rural and first generation learners of our college to meet global demands. our college is located in remote village in Nagarkurnool Dist. It has been inculcating moral values and commitment to the society. MISSION: Providing a structure learning environment. Providing the high quality education so as to provide employability skills to the students. inspiring them towards community service through innovative programmes. Vision and Mission of the institution is communicated to all the stake holders through our college website, college handbook, Magazine and display on the college notice board. To inculcate discipline. good character and moral values in the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	**NA**	**01/12/2016**	**00**	**00**	**00**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	**NIL**	**04/12/2016**
BSc	**NIL**	**04/12/2016**
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Acharya	**NA**	**01/12/2016**
Afzal-Ul-Ulma	**NA**	**01/12/2016**

Anu Parangat	NA	01/12/2016
Ayurvedacharya	NA	01/12/2016
BA	NA	01/12/2016
BSc	NA	01/12/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	01/12/2016	Nill
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	MPC, MPCS, BZC	Nill
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In order to ensure constant growth of the institution and progress of the students, the college maintains an IQAC as a quality consistence and quality enhancement measure. IQAC collects the feedback physically from stakeholders, that is from Students, Parents and Teachers on Curriculum Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organized by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are also considered for the improvement of the curricular, cocurricular and extra- curricular activities. Students gave positive response to the questionnaire regarding academic activities during the present Academic Year. Parents and Alumni Association Members also expressed positive response. Teachers gave valuable suggestions about improving College infrastructure facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BOTANY ZOOLOGY CHEMISTRY	150	61	61
BSc	MATHAMATICS-PHYSICS-CHEMISTRY	60	37	37
BSc	MATHAMATICS-PHYSICS-COMPUTER SCIENCE	30	15	15
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	113	Nill	17	Nill	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
17	Nill	Nill	Nill	Nill	Nill
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are supported through remedial coaching classes and mentoring. Final year students are provided with mentoring from passed out students/Alumni to help them analyze job profiles and career options after completion of their graduation. Visiting and Guest lecturers also mentor students regarding overall development and further educational courses after graduation. Alumni committee is established to bridge the gap between current batch students and pass out for employability skills enhancement required in industry. Students are encouraged to participate in various Seminars, Workshops Symposiums. Subject wise special remedial classes are provided for slow learners.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
113	17	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	17	9	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Nil	Professor	Nil
2016	Nil	Professor	Nil
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	468	2015-16	30/04/2016	20/06/2016
BSc	441	2015-16	30/04/2016	20/06/2016
BSc	445	2015-16	30/04/2016	20/06/2016
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The students who are little slow in their grasping as compared to their counterparts are identified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. The institute through its teachers handles it sensitively, and pays required attention to learners with various paces. Revision lectures to help the students to have insight to the previously covered topics and connecting with the new topics. Parents are also kept in the loop, the institute provide academic counselling through parent teacher meeting (PTM) periodically, to enhance the communication between parents-teachers-students. Class room Interaction, Co-curricular activities :Teachers also verify the students through numerous mechanisms along with ordinary interaction with college students, quizzes, assignments, every day attendance and mid-term examinations. Hence the students are assessed and marks provided to them in session with the department and as per the institute suggestions/coverage.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year we prepare the academic calendar for the institute and also a department wise activity schedule for smooth functioning. This ensures that the curriculum is enriched through related activities like guest lecture. For the academic session academic calendar was prepared and followed for conduct of examination and other activities. The academic calendar is displayed on the institute website and also shares with the head of the departments so as to ensure proper execution. we follow the academic schedule provided by the University. Generally, the University gives guidelines on the following in

their academic schedule, along with annual cultural and sports meet schedule. • Beginning of the academic sessions. • Last working day of the Academic Year. • Mid-term examination schedule. • Annual Sports meet • Annual cultural Fest • End term theory and Practical examination schedule. • Vacation schedule. The same academic calendar is published on institute's website before the beginning of every academic year. It provides plan for the academic year to students, teachers and parents. Considering the academic calendar, each department functions according to the teaching plan prepared at the department level.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/24500.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
445	BSc	BZC	58	20	34.48
441	BSc	MPC	35	12	34.28
468	BSc	MPCs	17	7	41
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/24512.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	00	0	0
Any Other (Specify)	00	00	0	0
International Projects	00	00	0	0
Students Research Projects (Other than compulsory by the University)	00	00	0	0
Projects sponsored by the University	00	00	0	0
Industry sponsored	00	00	0	0

Projects				
Interdisciplinary Projects	00	00	0	0
Minor Projects	00	00	0	0
Major Projects	00	00	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	20/01/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	06/01/2016	NA

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	NA	NA	NA	NA	07/01/2016

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NA	Nill	00
International	NA	Nill	00

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	Nill

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2015	0	00	Nill
NA	NA	NA	2016	0	00	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2016	Nill	Nill	00
NA	NA	NA	2015	Nill	Nill	00

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	Nill	Nill
Presented papers	Nill	Nill	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Red Ribbon Club	UNIT-1	1	30
NSS Camp	UNIT-2	1	50
NSS camp	UNIT-1	1	50

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nill

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	UNIT-1 UNIT-2	Aids Awareness	2	100

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	06/01/2016	06/01/2016	00

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	07/01/2016	NA	Nill

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11348	2200000	Nill	Nill	11348	2200000

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	07/01/2016

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	18	12	2	1	0	2	4	2	0
Added	0	0	0	0	0	0	0	0	0
Total	18	12	2	1	0	2	4	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. Institute development committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committees such as Purchase committee, Repair and maintenance committee, Sports Committee, Library committee, Lab Maintenance Committee, Students Feedback committee etc. of the

college. To maintain and upkeep the infrastructure Institute facilities and equipments, following activities are undertaken by college:- There is Stock Maintenance Committee in every department, who maintains the stock register by physically verifying the items round the year. Department wise annual stock verification is done by concerned Head of the Department. Regular maintenance of Computer Laboratory equipments are done by Laboratory Assistant along with Laboratory attendant and they are headed by Lab Maintenance Committee Convenor. Overall development of campus is done by Campus Discipline and Cleanliness Committee of the college. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by Institute Fourth Class Employees. College campus maintenance is monitored through regular inspection. Outsourcing is done for maintenance and repairing of IT infrastructure such as computer.

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/24375.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government of Telangana	144	1097055
Financial Support from Other Sources			
a) National	00	Nill	0
b)International	00	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	01/12/2016	Nill	NIL
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2015	PG B.Ed. Entrance Coaching	72	72	58	3
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

2	2	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2015	1	B.Sc	Biological Sciences	Adhrash College of Education	B.Ed
2015	1	B.Sc	English	Mahatma Gandhi university	M.A
2015	1	B.Sc	Botany	Telangana University	M.Sc

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	Nill

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KABADDI	INSTITUTION LEVEL	28
KHO-KHO	INSTITUTION LEVEL	33
VOLLEYBALL	INSTITUTION LEVEL	24
DANCE(SOLO)	INSTITUTION LEVEL	5

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	NA	National	Nill	Nill	Nill	NA
2015	NA	Internat ional	Nill	Nill	Nill	NA
2016	NA	National	Nill	Nill	Nill	NA
2016	NA	Internat ional	Nill	Nill	Nill	NA

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Sri Venkateshwara Government Arts and science College has a very active and dynamic Students' Union. Objectives of the Students' Union according to Statutes: a.discipline and decorum in the university b.mutual contact, democratic outlook, and spirit of oneness among students of the University c. social harmony among all students and to work towards their cultural and academic development d. close and cordial relations between students and teachers of the University. e.Leadership quality among students and a consciousness of the university, to equip them for becoming responsible citizens. Activities According to the Statutes the Students' Union may assist the University in organizing following activities related to students (a) Debates, discussions, lectures, study circle, essay competition (b) Cultural performance and contests (c) Indoor and outdoor games (d) Trips and tours (e) Social Service and Social Relief activities Representation of students on academic administrative bodies/committees of University 1.Representatives of the Students' Union are given invitation for attending programmes/functions held in Departments/Institutes/Colleges 2.Student representative are nominated as members of the Departmental Councils of different departments

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Inspired by the spirit and sacrifices made by Late Thotapally Subrahmanyamgaru in developing Palem village, we the Alumni of Palem Educational Insptitutions have formed a Charitable Society called "Palem Poorva Vidyarthula Seva Samithi" which is registered under the A.P. Public Societies Registration Act, 2001, vide Regn.No.91 of 2012, dated 30-01-2012. Registration have also been granted to this Society u/s 12AAof the Income-tax Act, 1961 by the Director of Income-tax (Exemptions) vide F.No.DIT(E)/42(01)/12A/12-13, recognizing it as a "charitable Institutions" w.e.f. 29-01-2013. Consequently income in the hands of Society is exempt from Income-tax. Donations to this Charitable Institution are also qualify for deduction u/s80G of Income-tax Act, 1961, vide proceedings of CIT(Exemptions), Hyderabad, dated 5-12-2014 in URN:AACAP0613 M/07/14-15/S-0023 '80G' w.e.f.05-12-2014. The objects of Society include: Developing the small villages like Palem as a model village, propagation of greenery, promotion of academic excellence in schools and colleges, providing food at least once in a day to totally uncared and unsupported old people,

annadanam to feed the poor, supply of books to libraries, promoting sports, conducting free yoga classes and medical camps etc

5.4.2 – No. of enrolled Alumni:
602

5.4.3 – Alumni contribution during the year (in Rupees) :
6000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meeting conducted under the chairmanship of the Principal Dr. DSR. Rajender Singh on 17-12-2015 at 2 PM in the principal Chamber. The fallowing items were discussed to take-up for the academic year of 2015-16. 1.Encourage the students by giving Rs.1000 gift for the Group Toppers. 2.To plan for the Conducting Personality Development Class by efficient person

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.We at Sri Venkateshwara Arts and Science College have decentralised style of working. 2.The HODs, Faculty and student representatives form the core part of the IQAC team. 3.We have flexibility at departmental level also as class coordinator or faculty members can suggest and implement curriculum enrichment and enhancement. Faculty members prepare their subject notes and Lecture plan, which are upgraded every semester. Subject notes prepared by faculty are available at the college website for reference. 4.Every department prepares a roadmap for the upcoming Academic Year in terms of infrastructural and academic growth. Departmental budget is prepared by taking suggestions from Head of Department, Class Coordinator and faculty representative.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	We provide adequate infrastructural facilities for teaching learning. • We have well qualified and experienced faculty members. • We provide Computer Laboratories with latest configuration hardware and original licenced software. • We have concept of mentoring to provide special care for students who are considered as slow learners. Each faculty mentor has a group of 15-20 students whose overall growth and development are continuously monitored to faculty and their problems are discussed.
Curriculum Development	This is affiliated to Palamuru University, Telangana and follows the curriculum and syllabus prescribed by

the University for all its courses. Affiliated Institutions are not allowed to design their own curriculum. Rather, after every 5 to 6 years, University revise their syllabus and Senior faculty members from our college have been a part of the curriculum development committee formulated by university and have contributed to curriculum development

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	e-governance system is implemented in the planning and development of the college. The college uses social media platforms such as WhatsApp, email. The college has a functional dynamic website used for showcasing various activities programmes and achievements of the college. The college has College Development Committee (CPDC), which works as planning board and implement different activities of development in the college. The academic calendar is prepared and sent to all faculty members through WhatsApp created for staff. The academic calendar is also published on the college website to disseminate information within students, society and other stakeholders.
Administration	All the notices and circulars related to staff and students are displayed in The Notice Board arranged in the main entrance, which is observed and read by students. The faculty members are connected to the Principal by the WhatsApp group. All the notices regarding meetings, events and different activities are sent by group admins on WhatsApp group. All faculty members and support staff are included in both WhatsApp group. The reports of all activities conducted in the college are uploaded in the WhatsApp group .
Student Admission and Support	Students are admitted by an online process called DOST introduced by the Government of Telangana. The admission link is available on the DOST website and students have to create their own login ID and password by themselves. The admission process can be completed from home on mobile, computer with internet or cyber cafe situated all over the towns and villages. A helpline centre is established to support the

	students for online admissions. The students are supported by faculty, support staff and computer .department of the college during the entire admission process. The students will apply online for Scholarships provided by the Government and office staff will verify the genuineness of the applicant and the Principal finally give online approval to the Social welfare department for sanctioning of scholarship.
Finance and Accounts	All the accounts of the college will be recorded regularly by Non Teaching staff.
Examination	The Examinations will be conducted according to the University Time Table. Staff will inform to the students and make them prepare for the examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	NIL	NIL	NIL	Nill
2016	NIL	NIL	NIL	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	NA	NA	01/12/2016	01/12/2016	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refreshment Courses	1	13/11/2015	03/12/2015	18
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
23	**23**	**26**	**26**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	**0**	**Social Welfare, Minority Welfare, Tribal Welfare**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Being a government Institution, the college has Government Funds, UGC funds, Special Fee funds, Self financed course funds and Examination funds. The expenditure of UGC funds and Examination funds is audited every year by audit team from Commissioner of Collegiate Education. All the UGC Budget expenditure is audited by Registered Chartered Accountant. The government funds are audited by Auditor General team of state government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Palem Purva Vidhyarthula Seva Samithi	**6000**	**scholarships**
[View File](#)		

6.4.3 – Total corpus fund generated

6000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**Academic Officers**	**Yes**	**Academic Guidance Officer, CCE, Telangana**
Administrative	**No**	**Academic officers**	**No**	**not applicable**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parents are cordially invited for Orientation Programme of their wards on their first Day of College every year. • We conduct regular meetings and telephonic contact with the parents on monthly basis after attendance. Feedback from parents is given due consideration. • Parents are always invited for Appreciation Ceremony of Meritorious Students on Annual Day.

6.5.3 – Development programmes for support staff (at least three)

Communication and language development programmes Workshop on Computer Skills.

Orientation on Health hygiene maintenance.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Regular Health Check ups in College progress oriented Organization Culture

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Academic Calendar for the session was more holistic in approach	08/07/2015	08/07/2015	30/04/2016	113
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Painting Competetion on gender equality	08/03/2016	08/03/2016	15	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	No	Nill
Rest Rooms	Yes	2
Scribes for examination	No	Nill
Special skill development for differently abled students	Yes	2
Any other similar	No	Nill

	facility						

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	Nill	Nill	01/01/2016	00	NIL	NIL	Nill
2016	Nill	Nill	01/12/2016	00	NIL	NIL	Nill

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
N	01/01/2016	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
00	01/01/2016	01/01/2016	Nil

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Plantation Drive • No Plastic Campus • Green landscaping with trees and plants • Students participate in campaigns like "Adopt a tree" • Plantation Drive • Awareness about deforestation • Conserve native species of plants and trees

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: Keeping faculty abreast with contemporary areas of the discipline so as to impart quality education. Aims and Objectives: The Institute organizes Faculty Development Programs (FDP's), seminars, workshops etc. for enhancing and upgrading knowledge of faculty members. Such practices have deep impact on quality enhancement and overall development of faculty as well as students. It positively impacts the academic functioning of the Institute and facilitates the role of teacher as educators and mentors. The Institution conducts the FDP's/seminars/workshops/Guest Lectures with the following objectives: • To upgrade their knowledge and skills • To improve their effectiveness as teachers and mentors • To promote research work in their field of specialize • To inculcate values and ethics • To bring innovation and creativity in teaching-learning process • To develop sensitization towards environment and other social issues Various programs to enhance knowledge of faculty are conducted on timely basis in Our College. These includes FDP's/seminars/workshops, interactive sessions and motivational lectures from eminent persons on topics related to research, interpersonal communication, values and ethics etc. These talks acquaints the teachers with best practices across the world, helps in developing right research attitude, building professional ethics and becoming an effective teacher.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://ccets.cgg.gov.in/Uploads/files/buttonDetails/23490.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of our college is based on the preamble "Come to learn leave to serve". All measures are taken to impart quality education to enable the students learn life skills and build a strong future. Our College is located in Rural area and have best infrstructure and lab facilities.. It got appreciation from al sections of society. Quality education is provided in all classes. For improved learning among students various cocurricular activities are conducted in the college. Students are involved in student's seminars debates and group discussions. Workshops and seminars are conducted to facilitate inculcation of creativity and enhanced learning abilities. The vast collection of reference books in the library provides a treasure of knowledge.It is equipped with INFLIBNET and SOUL. Slow learners are identified in the first year and remedial classes are arranged to them in extra hours. Quick learners are involved in activities to excel in the subject. All the students are involved in study projects, certificate courses and other value added courses. Students are provided coaching for entrance exams of PG courses and for job oriented exams. Most of our outgoing students join PG courses in different universities including central universities. Our alumni are employed in all private and Govt sectors. All our academic activities attracted students to join our college from all the neighboring districts. We also got appreciation letter from higher officials for enrollment. Hence it is evident that our vision is fulfilled and we will adhere to all the activities and strive for improvement and betterment of stakeholders.

Provide the weblink of the institution
https://ccets.cgg.gov.in/Uploads/files/buttonDetails/24432.pdf

8.Future Plans of Actions for Next Academic Year

Continuing with the tradition of striving for excellence, the Academic Calendar would be prepared, as per the Academic Calendar of the Affiliating University with additional activity. This year, we plan to make the Academic Calendar more 'action-oriented', especially as per the needs of various Departments. More extension lectures, industrial interaction and industrial visits will be scheduled, so as to bridge the gap between classroom teaching and industrial requirements. Also, keeping in mind the high level of stress among youth, new activities would be planned for the mental well-being of the youth. More activities of Social Outreach would be organised like donation camps, blood donations, plantation drives, environment awareness events etc. Apart from increasing the activities in these regular areas, we at SVGDC plan to do the following additional things in the next academic session. 1. Start NSS in the institution: National Service Scheme (NSS), is the Governments ambitious scheme to inculcate the sense of service, nationalism and humanity among youth. Through this scheme we would sensitize the students to share their 'Not me but You' with people of the society. The process has been initiated, and the necessary formalities from university are likely to be completed soon. 2. Pre-Placement Activities: We are planning to conduct a large number of pre-placement activities for the final year students of various courses, so as to help them optimally utilise the benefits of placement opportunities. This is being initiated on basis of feedback received from various stakeholders. 3. Course Management: To implement the curriculum in a more effective manner, it is planned to follow new

formats for lesson plan and evaluation. These have already been circulated to faculty members. Also progression of each student will be tracked to cater to individual differences. 4. Recycle-Reuse-Reduce: Keeping in mind the environment being harmed unnecessarily because of use of paper for reporting and record keeping, we at SVGDC would like to initiate the triple R solution for various processes. The aim is to move towards paperless office, for which we would identify various processes which can be made completely paperless in the first stage. Adding more processes to have a seamless system with minimum use of paper and hence contribute towards protecting tress and saving the earth.