Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SRI VENKATESHWARA GOVERNMENT ARTS AND SCIENCE COLLEGE**
Name of the head of the Institution	**A SHIVA LEELA**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08540228655**
Mobile no.	**9440743826**
Registered Email	**palem.gdc@gmail.com**
Alternate Email	**shivaleela024@gmail.com**
Address	**Palem Village Bijinapally Mandal**
City/Town	**Nagarkurnool**
State/UT	**Telangana**
Pincode	**509215**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Annam Krishnaiah**
Phone no/Alternate Phone no.	**08540228655**
Mobile no.	**9397349127**
Registered Email	**annamkrishnaiah@gmail.com**
Alternate Email	**palem.gdc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/21458.docx

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/21476.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B**	**71.54**	**2006**	**21-May-2006**	**20-May-2009**
2	**B**	**2.54**	**2014**	**24-Sep-2014**	**23-Sep-2019**

6. Date of Establishment of IQAC	**05-Jun-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

World Environment Day	05-Jun-2018 2	165
World Yoga Day	21-Jun-2018 2	152
Independenc day	15-Aug-2018 2	211
NSS DAY	24-Sep-2018 2	115
National Integration Day	31-Oct-2018 2	132
National education Day	11-Nov-2018 2	167
Library Week	14-Nov-2018 7	220
Republic day	26-Jan-2019 2	126
National Science Day	28-Feb-2019 2	145
international Women's Day	08-Mar-2019 2	117
[View File](#)		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

*Mass Tree Plantation *Swacch Bharath Programme for Clean India *Student research projects *Student Participation in Extra Curricular Activities *self defense for Women Students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Quality Enhancement programmes	The IQAC conducted various Quality Enhancement programmes, namely: Workshops on employability Skills and career Skills.
Mass Plantation	Mass plantation programme was conducted in college campus and created awareness among the students about environmental issues.
Field trip	Observation for education, nonexperimental research and to provide students with experiences outside their everyday activities.
Extension Lecture	Motivated the students to go for higher studies of their choice
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	30-Sep-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sri venkateshwara Government arts and Science College is committed to provide the distinctive learning environment and skills, for understanding of self and others, to learn to solve personal and social problems and continually improving the overall performance of the 'Quality Management Systems'. The vision and mission of the Institute is stated below: VISION: Sri Venkateshwara Government Arts & Science College is committed to provide the distinctive learning environment and skills, Vision : Integrating quality education and life skills which enable the rural and first generation learners of our college to meet global demands. our college is located in remote village in Nagarkurnool Dist. It has been inculcating moral values and commitment to the society. MISSION: Providing a structure learning environment. Providing the high quality education so as to provide employability skills to the students. inspiring them towards community service through innovative programmes. Vision and Mission of the institution is communicated to all the stake holders through our college website, college handbook, Magazine and display on the college notice board. To inculcate discipline character and moral values

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	**HEP**	**12/06/2018**
BCom	**GENERAL**	**12/06/2018**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**Nil**	**Nil**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field

		Projects / Internships
No Data Entered/Not Applicable !!!		

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In order to ensure constant growth of the institution and progress of the students The college maintains an IQAC as a quality consistence and quality enhancement measure. IQAC collects the feedback physically from stakeholders, that is from Students, Parents and Teachers on Curriculum Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organized by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are also considered for the improvement of the curricular, cocurricular and extra- curricular activities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	.MPC	60	8	6
BSc	MPCs	30	14	10
BSc	BZC	120	49	42
BCom	General	60	2	1
BCom	Computers	30	1	1
BA	HEP	60	15	13

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2018	74	Nill	16	Nill	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	6	Nill	2	2	Nill
View File of ICT Tools and resources						
View File of E-resources and techniques used						

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teacher job is noble job. Every teacher is concentrated individually, each student has been divided by no. of teachers. Every teacher is incharge of around 300 students. The group of 40 students has been created in whatsapp group for future communication. A teacher is a person who shapes everyone's future by providing the best education to students. A teacher plays a vital role in the education of each student. A teacher has many qualities and he is fully skilled in making the students' life more successful. A teacher is very sensible and very well known to take care of the students for their studies. During the study a teacher uses creativity so that student can be integrated. A teacher is a stock of knowledge and has patience and confidence that take responsibility for students in success. Monitoring is an important role taken by the teachers. This can have Positive effects on students. Monitoring is a way, a teacher encourages students to strive to the best they can. This also includes encouraging students to enjoy learning process. Part of monitoring consists of finding remedies, grievances to make them to participate in cocurricular activities, Monitoring Students performances and progress in studies and collecting contact details of the students and monitoring students records and making list for meritorious students, These are the important job of Mentor which will be helpful for identifying meritorious and slow learners in the classroom to make them uplift in their studies. Responsibility of Class Mentors: • To maintain attendance records of students • To observe students Uniform and discipline • To maintain merit list • To identify and monitor slow learners • To collect students contact details, mail id, etc • To follow students' Grievances and finding the remedies. • To monitor cocurricular achievements of the students • To monitor the marks and progress of the students. • To closely monitor the students and to bring personal rapo among the students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
281	16	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	Nill	Nill	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. C Nagarju	Lecturer	Ph.D.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	401	SEMESTER/YEAR	30/04/2019	10/06/2019
BA	129	SEMESTER/YEAR	30/04/2019	10/06/2019
BSc	445	SEMESTER/YEAR	30/04/2019	10/06/2019
BSc	468	SEMESTER/YEAR	30/04/2019	10/06/2019
BSc	441	SEMESTER/YEAR	30/04/2019	10/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

All affiliated colleges are bound by the university norms. The university has introduced major reformations in the examination from 201213. • Both the question papers and answer scripts are barcoded. • New coding and decoding method has been introduced. • Each valuer will be given a code number and entry in to marks sheet is done under that code number. • As a result of these reforms, declaration of result is very quick and efficient. There is no scope for manipulation in the process and confidentiality is maintained. • Answer scripts are color coded subject wise. Each question paper has a code called Q.P code which is further subdivided. Student can obtain Xerox copy of the answer script and apply for revaluation. There is a provision for third valuation. In rare cases, the vice chancellor and the registrar of evaluation can permit challenge valuation where the aggrieved party may challenge the valuation done and get justice. a. Valuation process and result announcement is fully automated and outsourced, which ensure transparency and speed. b. Online payment of examination fee is introduced during this year. c. The latest reformation in the examination system is the introduction of the scheme called 'Sakala'. It is a flagship initiative of the state government aimed at providing timely services to citizens under the Karnataka Guarantee of services to citizens Act 2011. This Act guarantees quick and time bound service to the stake holders. It helps to overcome the lethargy of the case workers while issuing marks cards, convocation certificates etc., Following is the list of services included under Sakala with regard to university examination. List of services 1. Name correction in marks card as per SSLC/PUC marks cards. 2. Removal of 'withheld' from marks card. 3. Removal of 'noncompletion of lower examinations' (NCL) from the marks card. 4. Migration certificate. 5. Provisional degree certificate. 6. Provisional marks card. 7. Provisional pass certificate. 8. Official Transcript. 9. Migration certificate. 10. Convocation certificate.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

It is the prerogative of the university to decide the calendar of events. As per university norms, we are bound to conduct internal assessment tests. First internal assessment test is conducted after 8 weeks of the commencement of the semester. After the completion of 12 weeks the second test would be conducted. Average of these two tests becomes the assessment marks out of 20. Improvement or the third test is also conducted to those who could not attend the previous tests for valid reasons. It is also an opportunity for the students to improve their marks. The following are the various plans. Termwise Teaching Plan: Based

on the prescribed syllabus issued by the Affiliated university, term wise teaching plan is prepared. The staff members have to prepare a teaching plan in the beginning of each semester and they cover the portion in accordance with their plan. The staff members are required to maintain the work diaries about topics actually covered matched with the plan. Rectification steps are also taken if required like extra classes, special classes. Action Plan of Various activities: Different committees are formed well at the beginning of each academic year. The cocoordinators and committee members propose action plans of various activities such as cultural programs, seminars/workshops, tutorial classes, special lectures, academic and industrial visits, NSS and Sports events with in the frame work of the calendar of events issued by the university. Departmental Teaching Plans: Each department functions according to the teaching plan prepared at the department level. The unit wise syllabus is discussed with the faculty. The audio/visual aids and the logistics is used inside the classroom. The department teaching plan also contains list of unit tests, assignments, projects, industrial visits, seminars, field trips and other activities. All the faculties maintain work diaries that are updated daily. The head of the institute reviews the work diaries regularly and it will be countersigned by the principal at the end of every month. Skill Development/Assignments: The department of commerce and management carryout skilldevelopment /Assignments to students, within the frame work of the prescribed syllabus and guidelines issued by the university. The marks obtained in the skill development are to be added for the test marks. Internal tests: Internal Assessment/Test committee is formed at the institutional level conducts two internal test for all the students of semester scheme, a record book is maintained by the departments for the award of internal marks. The departments carryout internal assessment based on students test performance and punctuality. The final evaluation of student is done according to the university schedule. At the end of each semester, examinations are conducted and evaluation is carried out by the Central Examination Board of the university. The Exam results are declared and marks cards are issued by the affiliated university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gdcts.cgg.gov.in/OtherPages.edu?page=submitCourses&centreId=67

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
441	BSc	MPC	7	1	14.2
468	BSc	MPCs	14	9	64.2
445	BSc	BZC	30	19	64
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLSdwiUR6MLCQop1MI6b1hhvGMBD2JqfRCQKr Zkw6LfhuoO-o_Q/viewform?usp=sf_link

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	**00**	**00**	**0**	**0**

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	**00**	**00**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	**Nill**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	**Nill**

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	2	3	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SPECIAL CAMP	NSS UNIT I and II	2	98

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACHH BHARATH	NSS UNIT I and II	Cleaning the College premises	16	129
AIDS AWARENESS	NSS UNIT I and II	RALLY	9	148

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	1996701

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
soul	Partially	00	2020

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	43	14	1	0	23	2	4	2	0
Added	0	0	0	0	0	0	0	0	0
Total	43	14	1	0	23	2	4	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. Institute development committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committees such as Purchase committee, Repair and maintenance committee, Sports Committee, Library committee, Lab Maintenance Committee, Students Feedback committee etc. of the college. To maintain and upkeep the infrastructure Institute facilities and equipments, following activities are undertaken by college:- • There is Stock Maintenance Committee in every department, who maintains the stock register by physically verifying the items round the year. • Department wise annual stock verification is done by concerned Head of the Department. • Regular maintenance of Computer Laboratory equipment are done by Laboratory Assistant along with Laboratory attendant and they are headed by Lab Maintenance Committee Convener. • Overall development of campus is done by Campus Discipline and Cleanliness Committee of the college. • Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by Institute Fourth Class Employees. • College campus maintenance is monitored

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Govrnment of Telangana	95	786210
Financial Support from Other Sources			
a) National	00	Nill	0
b)International	00	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	PG and B.Ed. Entrance Coaching	52	52	38	4

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	00	Nill	Nill

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	UG	Maths	PU	B.Ed
2019	1	UG	Computer science	OU	MCA
2019	1	UG	Zoology	OU	M.Sc
2019	1	UG	Botany	PU	M.Sc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KABADDI	INSTITUTION LEVEL	35
KHO-KHO	INSTITUTION LEVEL	55
VOLLEYBALL	INSTITUTION LEVEL	18
FOLK DANCE	INSTITUTION LEVEL	12
SINGING	INSTITUTION LEVEL	20
RANGOLI	INSTITUTION LEVEL	14
QUIZ	INSTITUTION LEVEL	20
ELOCUTION	INSTITUTION LEVEL	10
ESSAY WRITING	INSTITUTION LEVEL	16
DRAWING	INSTITUTION LEVEL	12

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Sri Venkateshwara Government Arts And Science College has a very active, disciplinary and dedicated Students Union. It has been constituted by Palamuru

University . Objectives of the Students' Union according to Statutes: 1. discipline and decorum in the Institution. 2. mutual contact, democratic outlook, and spirit of oneness among students of the institution. 3. social harmony among all students and to work towards their cultural and academic development 4. close and cordial relations between students and teachers of the Institution. leadership quality among students and a consciousness of the Institution, to equip them for becoming responsible citizens 5. self-reliance, service to the people and duty towards development of the nation. Activities: According to the Statutes the Students' Union may assist the institution in organizing following activities related to students (a) Debates, Group discussions, lectures, Essay and Quiz competition (b) Cultural performance and contests (c) Indoor and outdoor games (d) Field Trips (e) Social Service and Social Relief activities Representation of students on academic administrative bodies/committees of the institution: a. Representatives of the Students' Union are given invitation for attending programmes/functions held in Departments/Institutes/Colleges b. Student representative are nominated as members of the Departmental Councils of different departments SV GDC Students' Union is a very active and well coordinated, socially committed students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Inspired by the spirit and sacrifices made by Late Thotapally Subrahmanyam garu in developing Palem village, we the Alumni of Palem Educational Insptitution have formed a Charitable Society called "Palem Poorva Vidyarthula Seva Samithi" which is registered under the A.P. Public Societies Registration Act, 2001, vide Regn.No.91 of 2012, dated 30-01-2012. Registration have also been granted to this Society u/s 12AAof the Income-tax Act, 1961 by the Director of Income-tax (Exemptions) vide F.No.DIT(E)/42(01)/12A/12-13, recognizing it as a "charitable Institutions" w.e.f. 29-01-2013. Consequently income in the hands of Society is exempt from Income-tax. Donations to this Charitable Institution are also qualify for deduction u/s80G of Income-tax Act, 1961, vide proceedings of CIT(Exemptions), Hyderabad, dated 5-12-2014 in URN:AACAP0613 M/07/14-15/S-0023 '80G' w.e.f.05-12-2014. The objects of Society include: Developing the small villages like Palem as a model village, propagation of greenery, promotion of academic excellence in schools and colleges, providing food at least once in a day to totally uncared and unsupported old people, annadanam to feed the poor, supply of books to libraries, promoting sports, conducting free yoga classes and medical camps etc.

5.4.2 – No. of enrolled Alumni:

1000

5.4.3 – Alumni contribution during the year (in Rupees) :

9000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meeting held on 29.08.2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision of The college : Integrating quality education and life skills which enable the rural and first generation learners of our college to meet global

demands. Our college is located in remote village in Nagarkurnool Dist. It has been inculcating moral values and commitment to the society. Mission of the College: Providing a structure learning environment. Providing the high quality education so as to provide employability skills to the students. inspiring them towards community service through innovative programmes. Vision and Mission of the institution is communicated to all the stake holders through our college website, college handbook, Magazine and display on the college notice board. To inculcate discipline character and moral values.

6.1.2 – Does the institution have a Management Information System (MIS)?

<div align="center">

No

</div>

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
No Data Entered/Not Applicable !!!	

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	**6**	**10**	**10**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Suitable state governenet and central government schemes	**Suitable state governenet and central government schemes**	**Scholarships, Remedial Coaching, Tutorials, Counselling and other schemes implemented by the Govt.**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Being a Government Institution, the college has Government Funds, UGC funds, Special Fee funds, Self financed course funds and Examination funds. The expenditure of UGC funds and Examination funds is audited every year by audit team from Commissioner of Collegiate Education. All the UGC Budget expenditure is audited by Registered Chartered Accountant. The government funds are audited by Auditor General team of state government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PURVA VIDHYARTHULA SEVA SAMITHI	**9000**	**SHOLARSHIPS**

No file uploaded.

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**Academic Audit General**	**Nill**	**CCE Telangana**
Administrative	**No**	**Nill**	**No**	**Nill**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.To promote connections and communications between parents and college and toestablish a partnership between them. 2.To promote the development in academic performance and the physical and mental health of student through close cooperation. 3.To develop the potential of parents and to strengthen their relationship with their children through planning and conducting a variety of developmental and recreational activities.

6.5.3 – Development programmes for support staff (at least three)

We have well established staff council through this following programmes are conducted 1. Sports and games 2. Health awareness 3. Yoga and meditation

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Teachers may be encouraged to acquire higher qualification through research. 2. Orientation and training programmes for teachers may be regularly organized various universities and UGC.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Essay Writing On Gender Equality	**07/03/2019**	**08/03/2019**	**20**	**10**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.Plantation of various species of plants in "Telanganaku Haritha Haram" program. 2. Celebration of Environment Day, Earth Day and Water Day.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**2**
Rest Rooms	**Yes**	**2**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
[View File](#)							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders		
Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NAAC Received Programme work conducted by CCE, Telangana Government	29/11/2018	30/11/2018	1
EAT MODULES of PFMS for HFIS By UGC SERO Hyderabad	12/02/2019	12/02/2019	1

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic free campus Clean India Programme Mass Plantation Programme E-waste Management Power Saving

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.“Students Excellence” Programme : Programms For Students Excellence Academic excellence has been the vision of the college since from its beginning. Students of high academic standard choose SVGDC College. The trend of professional courses attracted more educationally conscious students to that field. But many students with high academic interest belonging to economically backward communities join this institution. Most of our students come from rural background with most of illiterate parents. These students cannot afford to go for coaching institutes at farer places. Hence to provide an outreach program to such quick learners and other students and facilitate them achieve academic excellence, this program of “Students Excellence” . This is planned to provide extensive academic assistance to the students apart from regular teaching. Exposure to the outer competitive world will be given to students to achieve higher goals in life. Tree Plantation : Nearly 150 Tress were planted during 2018-19 Academic Year in College campus. Government of Telangana introduced Telanganaku Haritha Haram programme in 2015. The College has been conducting this programme every year and bringing awareness among the students about environmental issues,

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://gdcts.cgg.gov.in/palem.edu

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of our college is based on the preamble “Come to learn leave to serve”. All measures are taken to impart quality education to enable the students learn life skills and build a strong future. Our College is located in Rural area and have best infrstructure and lab facilities.. It got appreciation from al sections of society. Quality education is provided in all classes. For improved learning among students various cocurricular activities are conducted

in the college. Students are involved in student's seminars debates and group discussions. Workshops and seminars are conducted to facilitate inculcation of creativity and enhanced learning abilities. The vast collection of reference books in the library provides a treasure of knowledge.It is equipped with INFLIBNET and SOUL. Slow learners are identified in the first year and remedial classes are arranged to them in extra hours. Quick learners are involved in activities to excel in the subject. All the students are involved in study projects, certificate courses and other value added courses. Students are provided coaching for entrance exams of PG courses and for job oriented exams. Most of our outgoing students join PG courses in different universities including central universities. Our alumni are employed in all private and Govt sectors. All our academic activities attracted students to join our college from all the neighboring districts. We also got appreciation letter from higher officials for enrollment. Hence it is evident that our vision is fulfilled and we will adhere to all the activities and strive for improvement and betterment of stakeholders.

Provide the weblink of the institution
https://gdcts.cgg.gov.in/palem.edu

8.Future Plans of Actions for Next Academic Year

1.To establish Virtual classrooms and enhance infrastructural facilities. 2.To encourage Student participation in extra-curricular activities. 3.To maintain Quality Education, Infrastructure facilities and Teaching Learning Resources. 4. To reduce paper usage in office and also we are planning to implement e office .