Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SRI VENKATESHWARA GOVERNMENT ARTS AND SCIENCE COLLEGE**
Name of the head of the Institution	**A SHIVA LEELA**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08540228655**
Mobile no.	**9440743826**
Registered Email	**shivaleela024@gmail.com**
Alternate Email	**palem.gdc@gmail.com**
Address	**Palem Village, Bijinapally Mandal**
City/Town	**Nagarkurnool**
State/UT	**Telangana**
Pincode	**509215**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**ANNAM KRISHNAIAH**
Phone no/Alternate Phone no.	**08540228655**
Mobile no.	**9397349127**
Registered Email	**annamkrishnaiah@gmail.com**
Alternate Email	**palem.gdc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/21480.docx

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/21497.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**71.45**	**2006**	**21-May-2006**	**20-May-2011**
2	**B**	**2.54**	**2014**	**24-Sep-2014**	**23-Sep-2019**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**05-Jun-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

No Data Entered/Not Applicable!!!
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	9
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Virtual Classroom Installation. Ek Bharath Shrest Bharath :The Prime Minister envisages to enrich this concept to actively enhance interaction between people of diverse cultures living in different States and UTs in India.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
ISO Certification to The Institute	HYM International Certificates Pvt. Ltd. Certified that the Quality Management system of Sri Venkateshwara Government arts and Science College has been assessed and found to be in accordance with the requirements of the quality standers ISO 9001:2015 for

	Providing best Educational Services
Extension Lecture	Motivated the students to go for higher studies of their choice
Certificate Courses in Computer Basics and Spoken English	Certificate courses offered to the final year students in Computer Basics and Communicative English .
Teaching Through Virtual Class Rooms	Benefits of Virtual classroom: Personalized learning: Students can learn at their own time and phase Long distance learning Enhances collaboration and communication Realtime teaching and learning Effective and efficient time management Gives students and teacher a worldwide exposure Accessed to everyone equally from anywhere and at anytime Introduces students and educators to education technology Comprehensive online tutorials Encourages digital and smart classrooms Improves Visualization
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	03-Mar-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sri Venkateshwara Government Arts and Science College, Palem is committed to provide the distinctive learning environment and skills, for understanding of self and others, to learn to solve personal and social problems and continually improving the overall performance of the 'Quality Management Systems'. The vision and mission of the Institute is stated below: VISION: Sri Venkateshwara Government Arts & Science College is committed to provide the distinctive

learning environment and skills, Vision : Integrating quality education and life skills which enable the rural and first generation learners of our college to meet global demands. our college is located in remote village in Nagarkurnool Dist. It has been inculcating moral values and commitment to the society. MISSION: Providing a structure learning environment. Providing the high quality education so as to provide employability skills to the students. inspiring them towards community service through innovative programmes. Vision and Mission of the institution is communicated to all the stake holders through our college website, college handbook, Magazine and display on the college notice board. To inculcate discipline, good character and moral values in the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Ms Office	00	04/11/2019	45	Employability Skills	Technical Skills and Job Oriented Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	196	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

In order to ensure constant growth of the institution and progress of the students The college maintains an IQAC as a quality consistence and quality enhancement measure. IQAC collects the feedback physically from stakeholders, that is from Students, Parents and Teachers on Curriculum Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organized by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are also considered for the improvement of the curricular, cocurricular and extra- curricular activities. Students gave positive response to the questionnaire regarding academic activities during the present Academic Year. Parents and Alumni Association Members also expressed positive response. Teachers gave valuable suggestions about improving College infrastructure facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Computer Applications	30	4	4
BCom	GENERAL	60	Nill	Nill
BA	Telugu Lit.	25	4	2
BA	HEP	50	30	28
BSc	BZC	120	44	41
BSc	MPCS	30	15	10
BSc	MPC	60	10	3
		View File		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	88	21	15	2	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
17	8	3	3	3	Nill

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System Mentoring process is an individualized form of counseling and guidance activities. The main purpose is to addresses the needs of the students to have a friend, a counselor and a confidante on the campus. The practice is aimed at fostering a better rapport between the students and the teachers at a personal level. Effective mentoring seeks to provide a presence by establishing a trustworthy relationship between Mentees and Mentor. Mentor The Mentors role is to act on behalf of the college to support a young learner who is enrolled on a course of study. A mentor is a teacher acting both as a friend and a role model who supports and encourages a student in his/her academic and personal growth. The mentor guides a student in his /her academic pursuits and emotional and psychological development. Sri Venkateshwara Government Arts and Science College has adopted and implemented a Mentoring System as a student support measure. Each faculty member is the mentor of a group of 10 to 20 students allocated to him/ her by the Head of the Department. The mentor collects personal information from the mentees without touching sensitive issues or forcing any information out of them and then provides the needed counseling to the mentees. Critical issues are brought in the notice of the Head of the Department. The teacher meets the wards friendly outside class hours as well and guides them regarding their career options. A documented record of the mentoring process is maintained by the mentor teacher and the Head of the Department for reference purposes. Types of Mentoring: • Professional Guidance: regarding professional goals, selection of career, higher education. • Progression of Career: regarding self-employment opportunities, entrepreneurship development, morale, honesty, and integrity required for career growth. • Course- specific: regarding attendance and performance in the present semester and overall performance in the previous semester. • Lab-specific: regarding Do's and Don'ts in the lab. Responsibilities: The Mentor • Meets the group of students at least twice a month. • Advises students regarding choice of elective subjects and project. • Continuously monitors, counsels, guides and motivates the students in all academic matters. • Contacts parents/guardians if situation demands e.g. academic irregularities, negative behavioral changes and interpersonal relations, detrimental activities etc. • Advises students in their career development. • Keeps contact with the students even after their graduation. • The Academic Council The academic council of the institution discusses mentoring related issues at least once a semester during its meetings and revises the system if necessary.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
201	17	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	17	Nill	Nill	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from

	state level, national level, international level		Government or recognized bodies
2019	Dr. K. HARI PRASAD	Assistant Professor	Ph.D.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We follow number of guidelines and methods to carry out a continuous internal evaluation system As per the guidelines of Palamuru University at the institutional level. This allows the students to understand each concept individually as well. The students are given the syllabus in detail with the exact segregation of the portion. After each topic is taught in detail, various assessments in the form of class tests, tutorials, seminars, presentations are conducted. These tests allow the teachers to continuously assess the students to track their progress and to identify slow and advanced learners. The institute has taken efforts to improve the performance of students by framing significant reforms in Continuous Internal evaluation at the institute level .The reforms are as follows: 1. Remedial measures are taken by conducting tutorial classes to clarify doubts and re-explaining the critical topics. 2. Unit tests are conducted prior to session examinations. 3. Topic wise question banks are provided for all subjects. 4. Students are encouraged to solve previous years University Exam question papers. 5. For First, Second and Final Year students prelim exams are conducted prior to University Exams 6. The institute regularly conducts, group discussions, seminars and guest lectures. 7. Poor performance due to frequent absenteeism is dealt by sending registered letters to the parents of such students. Impact: These reforms have resulted in substantial improvement in student's performance through comprehension of difficult topics, improved time management, enhanced writing skills and individualized attention resulting in refining their cognitive, psychomotor and affective domains of learning. This has significantly enhanced the pass percentage and academic excellence of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is a very useful document, which contains the most important dates to guide the teachers and students. Our academic calendars provide important information about teaching dates examination dates extra co-curricular activities, semester based and annual based examinations. Before the commencement of every semester respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course. On the basis of this the Routine subcommittee of the Teachers' Committee prepares a detailed timetable and academic calendar for the entire semester. Academic calendar of the Institute includes schedule of curricular transaction, assessment, technical events, class tests, submission, list of holidays and extracurricular activities. Students are informed about

time table and academic calendar well in advance. Teaching Plan The detailed lesson plan/teaching methodology according to syllabus is prepared by each faculty before start of the semester. The lesson plan comprises of content, learning aid and methodology, faculty approach and course outcomes. The lesson plan generally highlights the content and total lectures for completion of the curriculum. Monitoring of implementation of lesson plan is done by HOD IQAC and corrective action are suggested. Time Table Time table of regular lectures for the semester is prepared as well as displayed on the notice board. • The institution strictly adheres to academic calendar for the conduct of CIE. • Unit tests, class tests and pre-final exam are conducted as per the schedule. • In the beginning of the session the principal and the staff prepare the academic calendar and implement it passionately and properly. • Faculty wise result are prepared • Answer book are given to students to look into the mistake • Instruction are given by the teachers to improve the writing skills • Various department organize classroom seminars, workshops and paper presentation activities to evaluate the students attainment • These evaluations make the students improve themselves before the final exams.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gdcts.cgg.gov.in/OtherPages.edu?page=submitCourses&centreId=67

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BSc	Nill	Nill	Nill	00

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLSc8VBSahukAyLh8kkgEoRDto7S7nwHweKo-33afH3QPt0UqFw/viewform?usp=sf_link

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	Nill
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2020	0	00	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2020	Nill	Nill	00
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	**1**	**6**	**Nill**	**Nill**

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Regular activities	**NSS UNIT I and II**	**2**	**86**

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	**00**	**00**	**Nill**

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS AWARENESS	**NSS UNIT I and II**	**RALLY**	**10**	**146**
SWACHH BHARATH	**NSS UNIT I and II**	**Cleaning the College premises**	**17**	**154**
Cleaning the College premises	**EBSB club**	**Learning Haryana culture Language**	**2**	**50**

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	**00**	**00**	**00**

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

	details		
<center>**No Data Entered/Not Applicable !!!**</center>			
<center>View File</center>			

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<center>**No Data Entered/Not Applicable !!!**</center>			
<center>View File</center>			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<center>**No Data Entered/Not Applicable !!!**</center>	
<center>View File</center>	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	**Partially**	**2.0**	**2020**

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<center>**No Data Entered/Not Applicable !!!**</center>			
<center>View File</center>			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<center>**No Data Entered/Not Applicable !!!**</center>			
<center>View File</center>			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others

Existing	43	14	1	0	23	2	4	5	0
Added	0	0	0	0	0	0	0	0	0
Total	43	14	1	0	23	2	4	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	5000000	4843946

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. Institute development committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committees such as Purchase committee, Repair and maintenance committee, Sports Committee, Library committee, Lab Maintenance Committee, Students Feedback committee etc. of the college. To maintain and upkeep the infrastructure Institute facilities and equipments, following activities are undertaken by college:- • There is Stock Maintenance Committee in every department, who maintains the stock register by physically verifying the items round the year. • Department wise annual stock verification is done by concerned Head of the Department. • Regular maintenance of Computer Laboratory equipment are done by Laboratory Assistant along with Laboratory attendant and they are headed by Lab Maintenance Committee Convener. • Overall development of campus is done by Campus Discipline and Cleanliness Committee of the college. • Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by Institute Fourth Class Employees. • College campus maintenance is monitored through regular inspection. • Outsourcing is done for maintenance and repairing of IT infrastructure such as computer

https://gdcts.cgg.gov.in/palem.edu

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**GOVERNMENT OF TELANGANA**	16	124010
Financial Support			

from Other Sources				
a) National	00	Nill		0
b)International	00	Nill		0
View File				

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	PG B.Ed ENTRANCE COACHING	45	45	33	8
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	00	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	Nill	0	0	0	0
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

No Data Entered/Not Applicable !!!
[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
DRAMA	INSTITUTION LEVEL	6
SLOKA PATANAM	STATE LEVEL	1
KABADDI	INSTITUTION LEVEL	49
KHO-KHO	INSTITUTION LEVEL	55
VOLLEYBALL	INSTITUTION LEVEL	12
LONG JUMP	INSTITUTION LEVEL	2
HIGH JUMP	INSTITUTION LEVEL	6
200mt RUN	INSTITUTION LEVEL	4
SINGING	INSTITUTION LEVEL	8
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Sri Venkateshwara Government Arts And Science College has a very active, disciplinary, dynamic and dedicated Students Union. It has been constituted by Palamuru University . Objectives of the Students' Union according to Statutes: 1. discipline and decorum in the institution. 2. mutual contact, democratic outlook, and spirit of oneness among students of the Institution 3. social harmony among all students and to work towards their cultural and academic development 4. close and cordial relations between students and teachers of the Institution. leadership quality among students and a consciousness of the Institution, to equip them for becoming responsible citizens 5. self-reliance, service to the people and duty towards development of the nation. Activities: According to the Statutes the Students' Union may assist the institution in organizing following activities related to students (a) Debates, Group discussions, lectures, Essay and Quiz competition (b) Cultural performance and contests (c) Indoor and outdoor games (d) Field Trips (e) Social Service and Social Relief activities Representation of students on academic administrative bodies/committees of the institution: a. Representatives of the Students' Union are given invitation for attending programmes/functions held in Departments/Institutes/Colleges b. Student representative are nominated as members of the Departmental Councils of different departments SV GDC Students' Union is a very active and well cordinated, socially committed students. Students partcipates Actively in all the Departmental and Institutional Activities

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?
Yes

Inspired by the spirit and sacrifices made by Late Thotapally Subrahmanyam garu in developing Palem village, we the Alumni of Palem Educational Insptitution have formed a Charitable Society called "Palem Poorva Vidyarthula Seva Samithi" which is registered under the A.P. Public Societies Registration Act, 2001, vide Regn.No.91 of 2012, dated 30-01-2012. Registration have also been granted to this Society u/s 12AAof the Income-tax Act, 1961 by the Director of Income-tax (Exemptions) vide F.No.DIT(E)/42(01)/12A/12-13, recognizing it as a "charitable Institutions" w.e.f. 29-01-2013. Consequently income in the hands of Society is exempt from Income-tax. Donations to this Charitable Institution are also qualify for deduction u/s80G of Income-tax Act, 1961, vide proceedings of CIT(Exemptions), Hyderabad, dated 5-12-2014 in URN:AACAP0613 M/07/14-15/S-0023 '80G' w.e.f.05-12-2014. The objects of Society include: Developing the small villages like Palem as a model village, propagation of greenery, promotion of academic excellence in schools and colleges, providing food at least once in a day to totally uncared and unsupported old people, annadanam to feed the poor, supply of books to libraries, promoting sports, conducting free yoga classes and medical camps etc.

5.4.2 – No. of enrolled Alumni:
1000

5.4.3 – Alumni contribution during the year (in Rupees) :
20000

5.4.4 – Meetings/activities organized by Alumni Association :
Alumni Meeting Conducted on 23.07.2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

We have decentralised style of working. • We have flexibility at departmental level also as class coordinator or faculty members can suggest and implement curriculum enrichment and enhancement. Faculty members prepare their subject notes and Lecture plan, which are upgraded every semester. Subject notes prepared by faculty are available at the college website for reference. • Every department prepares a roadmap for the upcoming semester in terms of infrastructural and academic growth. Departmental budget is prepared by taking suggestions from Head of Department, Class Coordinator and faculty representative.

6.1.2 – Does the institution have a Management Information System (MIS)?
No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Sri Venkateshwara Government Arts science is affiliated to Palamuru University, Telanagana and follows the curriculum and syllabus prescribed by

	the University for all its courses. Affiliated Institutions are not allowed to design their own curriculum. Rather, after every 5 to 6 years, University revise their syllabus and Senior faculty members from our college have been a part of the curriculum development committee formulated by university and have contributed to curriculum development.
Teaching and Learning	The IQAC prime responsibility is to plan and supervise various activities which are necessary toincrease quality of education in college. • Faculty Development program (FDP), Student Centric Method as well as Innovative Teachingmethodologies are used to develops overall strength of student as well as staff. • Under the guidance of IQAC, each department is promoting the quality enhancement activities in academics through arranging Workshop, Conference and Seminar on different subject. • Academic planning and management committee develops, designs academic calendar every year. Curriculum Development • The college has committee for prop
Admission of Students	The admissions of the students are followed as per rules and regulation based on the Degree Online Services, Telangana (DOST). • Admission Committee works under the guidance of IQAC and forms for the Frame work of admission process. It frames committee for the admission in the month of May every year committee involves the Principals, Management, H.O.D, Registrar and Teachers.
Library, ICT and Physical Infrastructure / Instrumentation	• Library is well equipped with reference books, textbooks, journals, periodicals and newspapers etc. • The Library housekeeping operations are automated through Library Software.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Student Biometric Faculty Biometric office files moves through e office

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

| 2020 | Dr, C Nagaraju | International E Conference | NA | Nill |

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RURAL IMMERSION AND COMMUNITY ENGAGEMENT	**Nill**	**27/08/2019**	**31/08/2019**	**5**

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	**5**	**10**	**10**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Suitable state governenet and central government schemes	**Suitable state governenet and central government schemes**	**Scholarships, Remedial Coaching, Tutorials, Counselling and other schemes implemented by the Govt.**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The UGC , RUSA ,NSS and Project grants are audited externally by the registered chartered accountant. Cash books are maintained by the office for each and every account. The periodical internal audit is done by verifying the related receipts, vouchers, ledger postings etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

PALEM PURVA VIDYARTHULA SEVA SAMITHI	20000	TSKC

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6.4.3 – Total corpus fund generated

20000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AUDIT GENERAL OFFICER	Yes	CCE,HYDERABAD
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Parents are cordially invited for Orientation Programme of their wards on their first Day of College every year. 2.We conduct regular meetings and telephonic contact with the parents on monthly basis after attendance. Feedback from parents is given due consideration. 3. Parents are always invited for Appreciation Ceremony of Meritorious Students on Annual Day.

6.5.3 – Development programmes for support staff (at least three)

Computer Skills Technical Skills Memory Enhancement Techniques

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Regula Health Checkups in College Progress oriented organization culture

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	FOOD FESTIVAL	07/03/2020	07/03/2020	08/03/2020	40
2020	FEILD TRIP BY DEPARTMENT OF BOTANY	04/01/2020	04/01/2020	04/01/2020	37
2020	SWACCH BHARATH	06/01/2020	06/01/2020	06/01/2020	107

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
TELANAGANA STATE FOOD FESTIVAL	07/03/2020	08/03/2020	35	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
00

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
RURAL IMMERSION COMMUNITY ENGAGEMENT CONDUCTED BY NSS CELL,PALAMURU UNIVERSITY	27/08/2019	31/08/2019	1
WOMEN SAFETY WING	11/03/2020	11/03/2020	1
WORKSHOP ON CA IMS	30/07/2019	31/07/2019	5
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation through Telangana ku Haritha Haram Swacch Bharath Programme for Clean India Plastic Free Campus E-Waste Management Power Saving

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Programms For Students Excellence Academic excellence:Programms For Students Excellence Academic excellence has been the vision of the college since from its beginning. Students of high academic standard choose SVGDC College. The trend of professional courses attracted more educationally conscious students to that field. But many students with high academic interest belonging to economically backward communities join this institution. Most of our students come from rural background with most of illiterate parents. These students cannot afford to go for coaching institutes at farer places. Hence to provide an outreach program to such quick learners and other students and facilitate them achieve academic excellence, this program of "Students Excellence" is started as a best Practice from 2013-14. Since the program is being implemented continuously. This is planned to provide extensive academic assistance to the students apart from regular teaching. Exposure to the outer competitive world will be given to students to achieve higher goals in life. Opportunities are created and made known to the students by making them interact with people who excelled in life. Students are exposed to various life situations so as to decide a right path of their choice themselves. Paper Waste Reduction: Encouraged everybody in the office to edit on computers before printi digitally. Use both sides of a paper. Use small paper pieces for short memos. Consider not using rid of needless reports and reduce report sizes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/21835.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of our college is based on the preamble "Come to learn leave to serve". All measures a education to enable the students learn life skills and build a strong future. Our College is loca best infrstructure and lab facilities.. It got appreciation from all sections of society. Qualit all classes. For improved learning among students various cocurricular activities are conducted are involved in student's seminars debates and group discussions. Workshops and seminars are inculcation of creativity and enhanced learning abilities. The vast collection of reference books treasure of knowledge.It is equipped with INFLIBNET and SOUL. Slow learners are identified in th classes are arranged to them in extra hours. Quick learners are involved in activities to excel students are involved in study projects, certificate courses and other value added courses. Stud for entrance exams of PG courses and for job oriented exams. Most of our outgoing students join universities including central universities. Our alumni are employed in all private and Govt s activities attracted students to join our college from all the neighboring districts. We also go higher officials for enrollment. Hence it is evident that our vision is fulfilled and we will ad and strive for improvement and betterment of stakeholders.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

• Promoting ICT enabled classes. • Conducting Parents teachers meeting at least twice in a year. • Providing material paper wise as per CBCS Syllabus. • Compilation of Question Banks (subject wise) as per CBCS Syllabus. • Strengthening Remedial classes for slow learners. • Identification of new sources

of funding for various activities of College. • On line feedback system for Assessment of Teachers by students and collecting students satisfactory report. • Encourage the staff to undertake the research projects from various funding agencies, • Organization of Regular Parent Teacher meeting Alumni meeting for improving stake holder involvement. • Organizing awareness programs on gender sensitization by the Women Empowerment Cell. •Promoting Plastic free and Carbon free campus.