


6.5.3

Quality Assurance initiatives of the institution include:

- Regular meetings of Internal Quality Assurance Cell(IQAC);Feedback collected, analysed and used for improvements
 - Collaborative quality initiatives with other institution(s)
 - Participation in NIRF
- Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)



GOVERNMENT DEGREE COLLEGE, ETURNAGARAM
 MULUGU DISTRICT – 506165
 (ACCREDITED WITH 'B' GRADE BY NAAC)

**Internal Quality Assurance Cell (IQAC)
IQAC REPORT**

6.5.1

Internal Quality Assurance Cell (IQAC):

Government Degree College Eturnagaram has evolved with a vision of becoming a 'Quality Assurance' by developing a system for consistent, conscious and catalytic action towards quality enhancement through innovation, ideation and internalization of quality culture and institutionalization of best practices through its mission. It acts as a channel to execute innovative changes to meet our vision of academic excellence and stimulate the academic environment for promotion of quality of teaching – learning and research. To keep the institution flourishing with quality sustenance activities on a wide range of pertinent issues through international/national/other academic events to expose the student community and faculty to new frontiers of knowledge thereby strengthening the determination of the institutions leading to holistic development.

S. No.	Cycle	Year of Accreditation	Grade	CGPA	Validity Period
1	1 st cycle	2015	B	2.06	01-05-2015

After First cycle of accreditation annual self-reviewed progress reports are also submitted timely in form of AQAR.

AQAR details

S. No.	AQAR	Academic Year	Date of submission
1	1 st	2015-16	15-03-2020
2	2 nd	2016-17	15-03-2020
3	3 rd	2017-18	15-03-2020
4	4 th	2018-19	15-03-2020
5	5 th	2019-20	24-04-2021

IQAC cell is established in the college to develop quality culture towards enhancement of technological advancement in the institution. IQAC cell is constituted to develop a system for consistent, conscious and catalytic improvement in the overall performance of the college. IQAC takes initiatives to motivate faculty members to do research work and publish their research work in various reputed UGC recognized journals. It also motivates lectures to participate and seminars/conferences/workshops at State, National , International level and IQAC also encourages teachers to participate in various faculty development courses such as refresher course, orientation program, short term courses to gain knowledge and share their experience to the student.

Internal Quality Assurance Cell: The IQAC cell is taking various initiatives for smooth governance of

the institution and thereby preparing Academic Diaries for teacher's as per CCE directions and recorded and utilized them in day to day activities of our colleges. IQAC conducts periodical meetings with faculty members of all the departments to review teaching learning process under the chairmanship of principal so as to maintain the quality culture among faculty members. The IQAC assures timely submission of annual quality assessment report to NAAC and enable to maintain quality education. It makes sure to participate in NHERC and submits college details to AISHE portal

The Numbers of quality initiatives taken up by IQAC for promoting quality for the last five years are as stated below:

CONSTITUTION OF INTERNAL QUALITY ASSURANCE CELL

The Constitution of Internal Quality Assurance Cell of the Government Degree College, Eturnagaram is hereby constituted to develop a system for conscious, consistent improvement in the overall performance of the college. As per the NAAC guidelines the following Members are nominated as hereunder.

Date: 06-05-2021

IQAC Chairperson: Dr.B.Ramulu.M.A., Ph.D.
Principal (FAC)

IQAC Co-coordinator: Dr.M.Ravinder.M.A., Ph.D.
Asst.Prof. of Economics.

S. No.	Name	Designation	Position
1	Dr.M.Ghan Singh	Asst.Prof. of Botany	Member
2	Sri.K.Venkateshwarlu	Asst.Prof. of Chemistry	Member
3	Sri.U.Swamy	Asst.Prof. of Zoology	Member
4	Dr. I. Shianagasreenu	Asst.Prof. of Commerce	Member
5	N.Uma Rani	Administrative Officer	Member
6	P. Manikanta	Alumni	Member
7	G. Durgeshwara Rao	Parent	Member
8	Ch.Srikanth	Student	Member

Copy to:

1. Coordinator
2. All the Members


Co-ordinator - IQAC
Govt. Degree College, Eturnagaram
Dist: Mulugu - Telangana


PRINCIPAL
Government Degree College
ETURNAGARAM
Mulugu Dist-505165



GOVERNMENT DEGREE COLLEGE, ETURNAGARAM

MULUGU DISTRICT - 506165
(ACCREDITED WITH 'B' GRADE BY NAAC)

CONSTITUTION OF INTERNAL QUALITY ASSURANCE CELL

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IQAC Chairperson: Dr.B.Ramulu.M.A.,Ph.D.
Principal (FAC)

IQAC Co-ordinator: Dr.T.S.Praveen Kumar.M.A.,Ph.D.
Asst.Prof. of English.

S.No.	Name	Designation	Position
1	Dr.M.Ravinder	Asst.Prof. of Economics	Member
2	Sri.K.Venkateshwarlu	Asst.Prof. of Chemistry	Member
3	Dr.M.Ghan Singh	Asst.Prof. of Chemistry	Member
4	Sri.U.Swamy	Asst.Prof. of Zoology	Member
5	P.Manikanta	Alumni	Member
6	Annam Krishna	Parent	Member
7	Ch.Srikanth	Student	Member

Copy to:
1.Coordinator
2.All the Members


Co-ordinator - IQAC
Govt. Degree College, Eturnagaram
Dist: Mulugu - Telangana State.


Principal
Government Degree Co.
ETURNAGARAM
Mulugu Dist-506165



GOVERNMENT DEGREE COLLEGE, ETURNAGARAM

MULUGU DISTRICT - 506165

(ACCREDITED WITH 'B' GRADE BY NAAC)

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IQAC Chairperson: Dr.B Ramulu M.A.,Ph.D
Principal (FAC)

IQAC Co-ordinator: Dr.T.S Praveen Kumar M.A.,Ph.D
Asst Prof. of English

S.No.	Name	Designation	Position
1	Sri Ch Shankar	Contract Lecturer in Zoology	Member
2	Sri N Ramachandram	Contract Lecturer in Economics	Member
3	Sri B Babu	Contract Lecturer in Chemistry	Member
4	S Ramesh	Alumni	Member
5	Gaddam Santhosh	Parent	Member
6	Yelishetti Rajesh	Student	Member

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Co-ordinator - IQAC
Govt. Degree College, Eturnagaram
Dist. Mulugu - 506165


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Mulugu Dist-506165



GOVERNMENT DEGREE COLLEGE, ETURNAGARAM
MULUGU DISTRICT - 506165
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Principal (FAC)

IQAC Co-ordinator: Dr.T.S.Praveen Kumar.M.A.,Ph.D.
Asst Prof. of English.

S.No.	Name	Designation	Position
1	Dr.Yedukondalu Narendra	Asst Prof. of Economics	Member
2	Dr.M.Ghan Singh	Asst Prof. of Botany	Member
3	Sri.U.Swamy	Asst Prof. of Zoology	Member
4	Sri.M.Prabhakar	Contract Lecturer in Mathematics	Member
5	Sri.B.Shivanarayana Singh	Senior Assistant	Member
6	Dabbagatla Manoj	Alumni	Member
7	Thallapalli Narender	Parent	Member
8	MD.Yakub Pasha	Student	Member

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Co-ordinator - IQAC
Govt. Degree College, Eturnagaram
Dist: Mulugu - Telangana State.


Principal P.A.I.
Government Degree College
ETURNAGARAM
Mulugu Dist-506165



GOVERNMENT DEGREE COLLEGE, ETURNAGARAM

MULUGU DISTRICT - 506165

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CONSTITUTION OF INTERNAL QUALITY ASSURANCE CELL

The Constitution of Internal Quality Assurance Cell of the Government Degree College, Eturnagaram is hereby constituted (Academic Year 2017-18) to develop a system for conscious, consistent improvement in the overall performance of the college. As per the NAAC guidelines the following Members are nominated as hereunder.

IQAC Chairperson: Dr Pama Venkateshwarlu M.A., Ph.D.
Principal

IQAC Co-ordinator: Sri. B.Raju
Asst Prof. of Physics

S.No.	Name	Designation	Position
1	Sri M Balaraju	Asst Prof. of Chemistry	Member
2	Dr D Naga Raju	Asst Prof. of Botany	Member
3	Sri T Ramesh Kumar	Asst Prof. of English	Member
4	Dr M Reddappa	Asst Prof. of History	Member
5	Dabbagatla Manoj	Alumni	Member
6	Gaddam Prasad	Parent	Member
7	MD Yakub Pasha	Student	Member

Copy to:
1. Coordinator
2. All the Members

[Signature]
Coordinator - IQAC
Govt. Degree College, Eturnagaram
Dist. Mulugu, Telangana State.

[Signature]
PRINCIPAL
Government Degree College
ETURNAGARAM
Mulugu Dist-506165



GOVERNMENT DEGREE COLLEGE, ETURNAGARAM

MULUGU DISTRICT - 506165

(ACCREDITED WITH 'B' GRADE BY NAAC)

CONSTITUTION OF INTERNAL QUALITY ASSURANCE CELL

The Constitution of Internal Quality Assurance Cell of the Government Degree College, Etumagaram is hereby constituted (Academic Year 2016-17) to develop a system for conscious, consistent improvement in the overall performance of the college. As per the NAAC guidelines the following Members are nominated as hereunder.

IQAC Chairperson: Dr. Pannu Venkateshwarlu M.A., Ph.D.
Principal

IQAC Co-ordinator: A. Bheema Rao
Asst. Prof. of Physics

S.No.	Name	Designation	Position
1	Sri M. Balaraju	Asst. Prof. of Chemistry	Member
2	Dr. D. Naga Rao	Asst. Prof. of Botany	Member
3	Sri. T. Ramesh Kumar	Asst. Prof. of English	Member
4	Dr. M. Reddappa	Asst. Prof. of History	Member
5	Chenna Prashanth	Alumni	Member
6	Abbu	Parent	Member
7	MD Yakub Pasha	Student	Member

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2. All the Members


Co-ordinator - IQAC
Govt. Degree College, Etumagaram
Dist: Mulugu - Telangana State.


Principal
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ETURNAGARAM
Mulugu Dist-506165

Significant initiatives and contributions made by IQAC during last five years

The IQAC of institution has made several constant and consistent initiatives for improving the Quality in the institution in academic as well as administrative aspects. Following are some initiatives taken by the IQAC in the last five years from 2015-16 to 2019-20

- Motivates the staff and students to use technology in the classroom like OHP, PPT, Video lessons, peer teaching and recording etc.
- It conducts evaluation in the form of questionnaire and take feedback from students, staff, parents and alumnae to assess the quality of the teaching / learning **process** Orientation programme to the staff for effective usage of ICT like K-Yan Smart Board, Smart Boards, LCD Projectors, and PPT Preparations, by IQAC
- IQAC has suggested each faculty attend at least 2 seminars / conferences / workshops in a year,
- To strengthen academic monitoring of students IQAC has suggested submission of Result Analysis Reports after every-test / exam and of consolidated Reports at the end of each term to improve results.
- IQAC has suggested each faculty to attend 2 seminars / conferences / workshops in a year, funding for it to be provided by the College. Faculties from Departments of History, Botany have already attended.
- Maintaining and updating the college website- All college activities and information are hosted regularly, a web-site committee has been formed to take care of it.
- Conducting Student centric activities Viz. Seminars, Field Trips, debates, Quiz Programmes, Work Shops through IQAC Initiation.
- Conducted personality development programs, Career guidance & pre placement Training programs for the students
- Orientation to the students on career counseling.
- Orientation on CBCS programs.
- Orientation to the faculty on new courses.
- Orientation to the faculty about research projects
- Encouraging students to the departmental field trips.
- IQAC conducted a meeting for conducting National Seminar on Soft Skills on 28th and on 29th Feb 2020 and the seminar has been conducted as per the schedule.
- IQAC conducted meeting for encouraging research through JIGNASA student study projects.



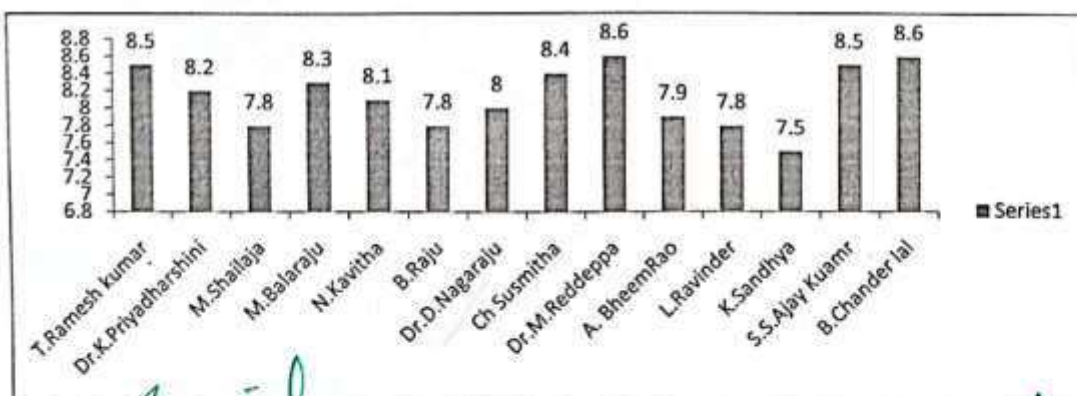
Government Degree College, Etunagaram Dist: Mulugu, Telangana-506165

Feed back report of the student on individual teacher of the college during the year-2015-16

No. of samples-10

	Name of the teacher	Department	Average student weightage of Teacher in %	Grade points	Remarks
1	T.Ramesh kumar	English	85.5	8.5	Excellent
2	Dr.K.Priyadharshini	Telugu	82.6	8.2	Excellent
3	M.Shailaja	Political Science	78.5	7.8	Very Good
4	M.Balaraju	Chemistry	83	8.3	Excellent
5	N.Kavitha	Chemistry	81.8	8.1	Excellent
6	B.Raju	Physics	78.5	7.8	Very Good
7	Dr.D.Nagaraju	Botany	80.5	8	Excellent
8	Ch Susmitha	Economics	84.5	8.4	Excellent
9	Dr.M.Reddeppa	History	86	8.6	Excellent
10	A. BheemRao	Library	79	7.9	Very Good
11	L.Ravinder	Mathematics	78.6	7.8	Very Good
12	K.Sandhya	Zoology	75.8	7.5	Very Good
13	S.S.Ajay Kuamr	Commerce	85.6	8.5	Excellent
14	B.Chander lal	Commerce	81.5	8.6	Excellent

A mechanism has been adopted to collect feed back from the students of the college for the improvement of academic standards. Feed back collected by giving various questions to the students, randomly. The questionnaire prepared on different aspects- Teaching, effective completion of syllabus, incucation in learning, clarity of expressions, content presentation, current examples and trends, methodology, Evaluation, usage of ICT based teaching, Teaching plan, field visits, Development of competitiveness, regularity, remedial classes, punctuality in taking classes, enthusiastic encouragement in guiding students inco-curricular and extra-curricular activities, counselling and career guidance, entrepreneurship development in students etc., The numerical attributes analysis indicates that majority of the Teachers were graded with "Excellent and Very good" attributes.



Co-ordinator - IQAC

Govt. Degree College, Etunagaram
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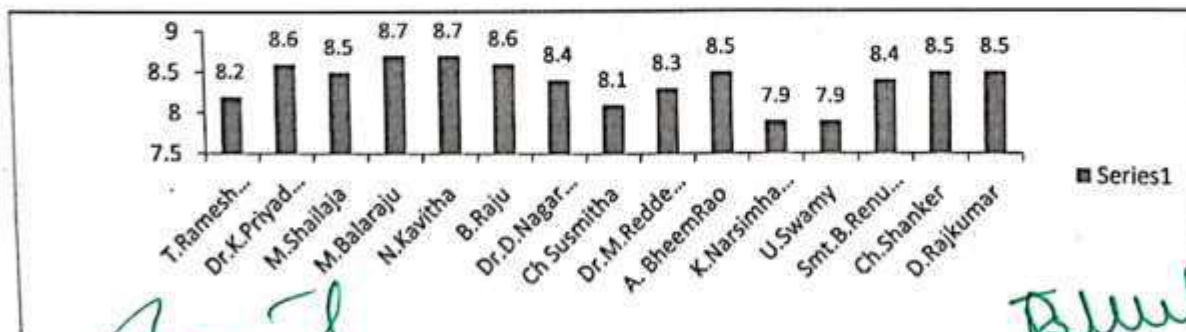
Government Degree College, Eturnagaram Dist: Mulugu, Telangana-506165

Feed back report of the student on individual teacher of the college during the year-2017-18

No. of samples-10

	Name of the teacher	Department	Average student weightage of Teacher in %	Grade points	Remarks
1	T.Ramesh kumar	English	81.5	8.2	Excellent
2	Dr.K.Priyadharshini	Telugu	85.6	8.6	Excellent
3	M.Shailaja	Political Science	85.2	8.5	Excellent
4	M.Balaraju	Chemistry	84.6	8.7	Excellent
5	N.Kavitha	Chemistry	86.5	8.7	Excellent
6	B.Raju	Physics	85.6	8.6	Excellent
7	Dr.D.Nagaraju	Botany	80.4	8.4	Excellent
8	Ch Susmitha	Economics	80.6	8.1	Excellent
9	Dr.M.Reddeppa	History	82.5	8.3	Excellent
10	A. BheemRao	Library	84.5	8.5	Excellent
11	K.Narsimha Rao	Mathematics	79.8	7.9	Very Good
12	U.Swamy	Zoology	78.9	7.9	Very Good
13	Smt.B.Renuka	Mathematics	85.6	8.4	Excellent
14	Ch.Shanker	Zoology	84.5	8.5	Excellent
15	D.Rajkumar	Botany	85	8.5	Excellent

A mechanism has been adopted to collect feed back from the students of the college for the improvement of academic standards. Feed back collected by giving various questions to the students, randomly. The questionnaire prepared on different aspects- Teaching, effective completion of syllabus, inculcation in learning, clarity of expressions, content presentation, current examples and trends, methodology, Evaluation, usage of ICT based teaching, Teaching plan, field visits, Development of competitiveness, regularity, remedial classes, punctuality in taking classes, enthusiastic encouragement in guiding students inco-curricular and extra-curricular activities, counselling and career guidance, entrepreneurship development in students etc., The numerical attributes analysis indicates that majority of the Teachers were graded with "Excellent and Very good" attributes.



[Signature]
Co-ordinator - IQAC
 Govt. Degree College, Eturnagaram
 Dist: Mulugu - Telangana State.

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 Mulugu Dist-506165



Government Degree College, Eturnagaram Dist: Mulugu, Telangana-506165

Feed back report of the student on individual teacher of the college during the year-2018-19

No. of samples-10

Name of the teacher	Department	Average student weightage of Teacher in %	Grade points	Remarks
T.Ramesh kumar	English	85.5	8.6	Excellent
Dr.K.Priyadharshini	Telugu	86	8.6	Excellent
M.Shailaja	Political Science	85.6	8.6	Excellent
M.Balaraju	Chemistry	84.5	8.5	Excellent
N.Kavitha	Chemistry	83.5	8.6	Excellent
B.Raju	Physics	84.5	8.5	Excellent
Dr.D.Nagaraju	Botany	86.5	8.6	Excellent
Ch Susmitha	Economics	78.9	7.9	Very Good
Dr.M.Reddeppa	History	79.5	7.9	Very Good
A. BheemRao	Library	81.5	8.1	Excellent
K.Narsimha Rao	Mathematics	85.6	8.5	Excellent
U.Swamy	Zoology	84.5	8.5	Excellent
Dr.B.Ramulu	Telugu	84.5	8.5	Excellent
Dr.T.S.Praveen Kumar	English	82.3	8.3	Excellent
Dr.M.Ghan Singh	Botany	81.5	8.2	Excellent
Dr.Yedukondalu Narendra	Economics	79.8	7.9	Very Good
Smt.B.Renuka	Commerce	86.5	8.6	Excellent
K.Srinivas	Chemistry	85.5	8.6	Excellent
V.Deveder	Botany	84.5	8.5	Excellent
J.Vikramkumar	Chemistry	84.5	8.5	Excellent
Ch.Shanker	Zoology	84.5	8.6	Excellent
M.Prabhaker	Mathematics	85.6	8.6	Excellent
D.Thirupathi	Economics	85.6	8.6	Excellent
Ch.Venkataiah	History	84.6	8.5	Excellent
Kanees Fatima	English	81.6	8.2	Excellent
D.Naveen	Physics	82.7	8.3	Excellent
V.Anjaneyulu	Commerce	83.5	8.4	Excellent
B.Babu	Chemistry	84.6	8.5	Excellent
Ch.Venkateshwarlu	Chemistry	79.5	7.9	Very Good
N.Ramchandram	Economics	88.5	8.9	Excellent
Ch.Gopal	Telugu	76.5	7.6	Very Good
G.Sudhakar	Political Science	74.5	7.5	Very Good
Ch.Sunitha	History	72.5	7.3	Very Good
E.Prashanthi	Commerce	71.6	7.2	Very Good
B.Maheshwari	Commerce	73.6	7.4	Very Good
K.VenkataReddy	Computers	74.5	7.5	Very Good
N.Ramesh	Economics	81.5	8.2	Excellent
G.Venkateshwarlu	Public Administration	72.2	7.2	Very Good
Ch.Praveen Kumar	Political Science	71.6	7.2	Very Good

[Signature]
Principal - IQAC

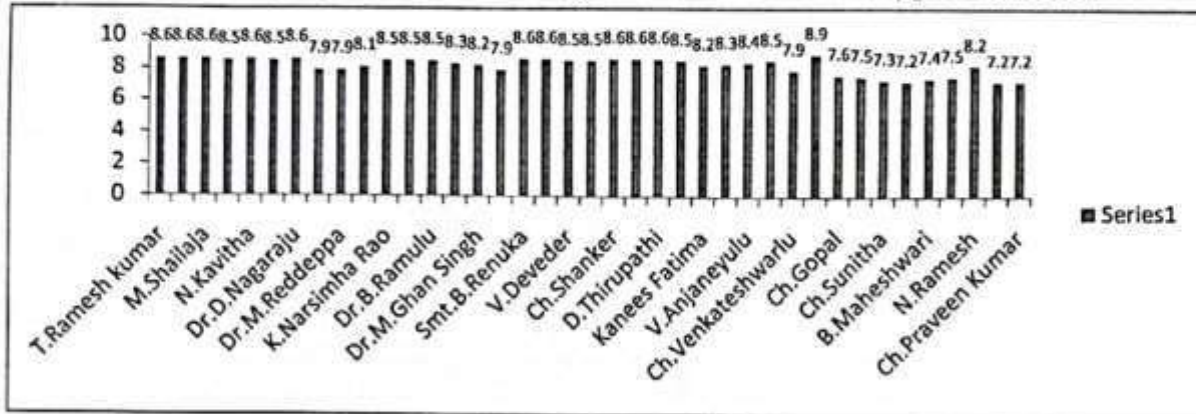
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Dist: Mulugu - Telangana State.

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ETURNAGARAM
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A mechanism has been adopted to collect feed back from the students of the college for the improvement of academic standards. Feed back collected by giving various questions to the students, randomly. The questionnaire prepared on different aspects- Teaching, effective completion of syllabus, Incucation in learning, clarity of expressions, content presentation, current examples and trends, methodology, Evaluation, usage of ICT based teaching, Teaching plan, field visits, Development of competitiveness, regularity, remedial classes, punctuality in taking classes, enthusiastic encouragement in guiding students Inco-curricular and extra-curricular activities, counselling and career guidance, entrapreneurship development in students etc., The numerical attributes analysis indicates that majority of the Teachers were graded with "Excellent and Very good" attributes.



[Signature]
Co-ordinator - IQAC

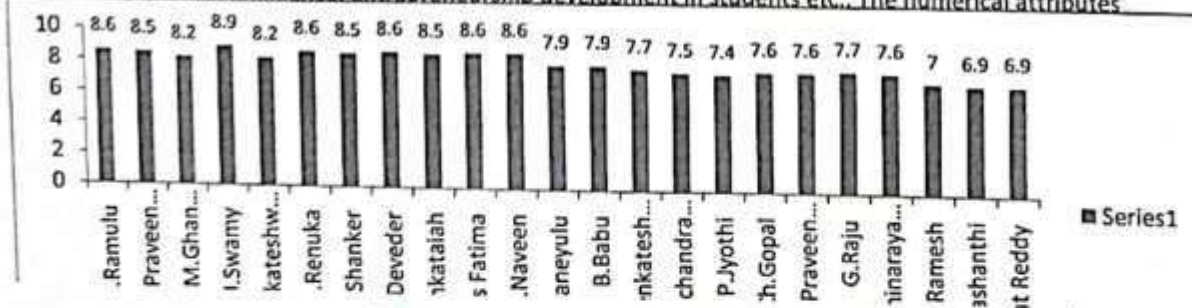
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Dist: Mulugu - Telangana State,

[Signature]

PRINCIPAL
Government Degree College
ETURNAGARAM
Mulugu Dist-506165

	Name of the teacher	Department	Average student weightage of Teacher in %	Grade points	Remarks
1	Dr.B.Ramulu	Telugu	85.6	8.6	Excellent
2	Dr.T.S.Praveen Kumar	English	84.5	8.5	Excellent
3	Dr.M.Ghan Singh	Botany	82.1	8.2	Excellent
4	U.Swamy	Zoology	88.9	8.9	Excellent
5	K.Venkateshwarlu	Chemistry	81.6	8.2	Excellent
6	Smt.B.Renuka	Commerce	85.6	8.6	Excellent
7	Ch.Shanker	Zoology	84.5	8.5	Excellent
8	V.Deveder	Botany	85.6	8.6	Excellent
9	Ch.Venkataiah	History	84.8	8.5	Excellent
10	Kanees Fatima	English	85.8	8.6	Excellent
11	D.Naveen	Physics	85.6	8.6	Excellent
12	V.Anjaneyulu	Commerce	78.9	7.9	Very good
13	B.Babu	Chemistry	79.1	7.9	Very good
14	Ch.Venkateshwarlu	Chemistry	76.6	7.7	Very good
15	N.Ramchandram	Economics	75.2	7.5	Very good
16	P.Jyothi	Mathematics	73.5	7.4	Very good
17	Ch.Gopal	Telugu	74.5	7.6	Very good
18	Ch.Praveen Kumar	Political Science	75.6	7.6	Very good
19	G.Raju	Political Science	76.9	7.7	Very good
20	K.Laxminarayana	History	75.5	7.6	Very good
21	N.Ramesh	Economics	69.8	7	Good
22	E.Prashanthi	Commerce	68.5	6.9	Good
23	K.Venkat Reddy	Computers	68.5	6.9	Good

A mechanism has been adopted to collect feed back from the students of the college for the improvement of academic standards. Feed back collected by giving various questions to the students, randomly. The questionnaire prepared on different aspects- Teaching, effective completion of syllabus, inculcation in learning, clarity of expressions, content presentation, current examples and trends, methodology, Evaluation, usage of ICT based teaching, Teaching plan, field visits, Development of competitiveness, regularity, remedial classes, punctuality in taking classes, enthusiastic encouragement in guiding students inco-curricular and extra-curricular activities, counselling and career guidance, entrepreneurship development in students etc.. The numerical attributes



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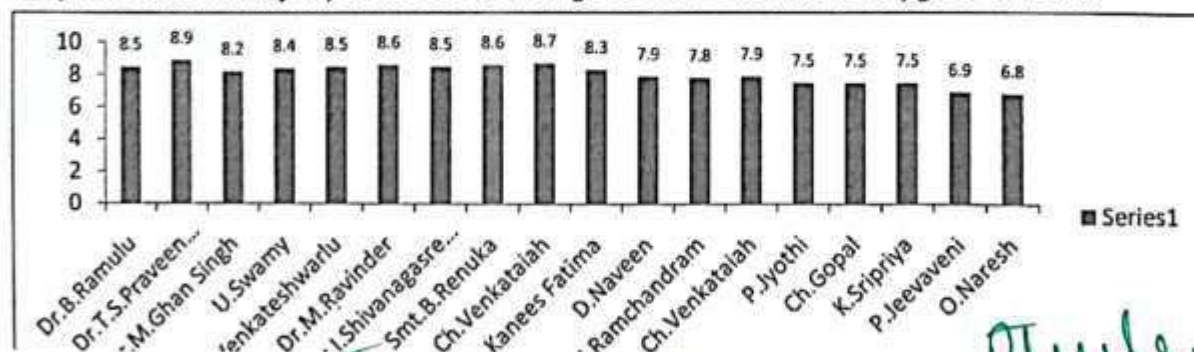
Government Degree College, Eturnagaram Dist: Mulugu, Telangana-506165

Feed back report of the student on individual teacher of the college during the year-2020-21

No.of samples-10

	Name of the teacher	Department	Average student weightage of	Grade points	Remarks
1	Dr.B.Ramulu	Telugu	84.5	8.5	Excellent
2	Dr.T.S.Praveen Kumar	English	88.3	8.9	Excellent
3	Dr.M.Ghan Singh	Botany	81.5	8.2	Excellent
4	U.Swamy	Zoology	83.5	8.4	Excellent
5	K.Venkateshwarlu	Chemistry	84.5	8.5	Excellent
6	Dr.M.Ravinder	Economics	85.6	8.6	Excellent
7	Dr.I.Shivanagasreenu	Commerce	84.5	8.5	Excellent
8	Smt.B.Renuka	Commerce	85.5	8.6	Excellent
9	Ch.Venkataiah	History	86.5	8.7	Excellent
10	Kanees Fatima	English	82.5	8.3	Excellent
11	D.Naveen	Physics	79.2	7.9	Very good
12	N.Ramchandram	Economics	78.3	7.8	Very good
13	Ch.Venkataiah	History	78.8	7.9	Very good
14	P.Jyothi	Mathematics	74.5	7.5	Very good
15	Ch.Gopal	Telugu	74.5	7.5	Very good
16	K.Sripriya	Commerce	74.5	7.5	Very good
17	P.Jeevaveni	Computers	68.9	6.9	Good
18	O.Naresh	Political Science	67.8	6.8	Good

A mechanism has been adopted to collect feed back from the students of the college for the improvement of academic standards. Feed back collected by giving various questions to the students, randomly. The questionnaire prepared on different aspects- Teaching, effective completion of syllabus, inculcation in learning, clarity of expressions, content presentation, current examples and trends, methodology, Evaluation, usage of ICT based teaching, Teaching plan, field visits, Development of competitiveness, regularity, remedial classes, punctuality in taking classes, enthusiastic encouragement in guiding students inco-curricular and extra-curricular activities, counselling and career guidance, entrepreneurship development in students etc., The numerical attributes analysis indicates that majority of the Teachers were graded with "Excellent and Very good" attributes.



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Student's Feedback on Teacher

Action taken report on Feedback analysis.

Academic Year - 2015-16.

Feedback collected from the students studying in the college on each Teacher, every year and analyzed the parameters. A council with Teachers, IQAC Co-coordinator, Alumni members, and parents formed meetings under the chairmanship of Principal and opened discussions, suggestions and contributions for effective implementation of all the aspects in the Institution. An action taken report was prepared to implement the ideas, plans and activities for sustainable development of student's career and higher education.

It is unanimously Resolved that:

1. Effective implementation of curricula, co-curriculum and extracurricular activities in the college regularly.
2. Increase more number of fields, laboratory experience to facilitate student centered education and to build self learning capabilities in learners/students.
3. Increase more number of collaborations with companies, Industries. Government and non-governmental agencies for Entrepreneurial development.
4. Enhancement of regular updating of subject knowledge to the teacher by encouraging them to do many advanced courses and training continuously.
5. Increase the friendliest environment in between the students and teachers for effective sharing of educational, career opportunities.

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Dist: Mulugu - Telangana

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Student's Feedback on Teacher
Action taken report on Feedback analysis.

Academic Year – 2016-17



Feedback collected from the students studying in the college on each Teacher, every year and analyzed the parameters. A council with Teachers, IQAC Co-coordinator, Alumni members, and parents formed meetings under the chairmanship of Principal and opened discussions, suggestions and contributions for effective implementation of all the aspects in the Institution. An action taken report was prepared to implement the ideas, plans and activities for sustainable development of student's career and higher education.

It is unanimously Resolved that:

1. Effective implementation of curricula, co-curriculum and extracurricular activities in the college regularly. Increase more number of fields, laboratory experience to facilitate student centered education and to build self learning capabilities in learners/students.
2. Enhancement of regular updating of subject knowledge to the teacher by encouraging them to do many advanced courses and training continuously. Increase more number of collaborations with companies, Industries. Government and non-governmental agencies for Entrepreneurial development.
3. Increase the student mentoring system.
4. Increase many number of Student seminars and workshops to be conducted in the college.
5. Teachers have to update their knowledge according to the societal need and development.


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Student's Feedback on Teacher

Action taken report on Feedback analysis.

Academic Year – 2017-18

Feedback collected from the students studying in the college on each Teacher, every year and analyzed the parameters. A council with Teachers, IQAC Co-coordinator, Alumni members, and parents formed meetings under the chairmanship of Principal and opened discussions, suggestions and contributions for effective implementation of all the aspects in the Institution. An action taken report was prepared to implement the ideas, plans and activities for sustainable development of student's career and higher education.

It is unanimously Resolved that:

1. Effective and in time completion of syllabus and give more priority to Experiential learning
2. Increase the co-curriculum and extracurricular activities in the college regularly.
3. Enhancement of regular updating of subject knowledge to the teacher by encouraging them to do many advanced courses and training continuously. Increase more number of collaborations with companies, Industries. Government and non-governmental agencies for Entrepreneurial development.
4. Effective implementation of the student- teacher mentoring system.
5. Increase many number of Student seminars and workshops to be conducted in the college.
6. Increase more number of fields, laboratory experience to facilitate student centered education and to build self learning capabilities in learners/students.
7. Teachers with fewer score encouraged to develop.

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Student's Feedback on Teacher

Action taken report on Feedback analysis.

Academic Year – 2018-19

Feedback collected from the students studying in the college on each Teacher, every year and analyzed the parameters. A council with Teachers, IQAC Co-coordinator, Alumni members, and parents formed meetings under the chairmanship of Principal and opened discussions, suggestions and contributions for effective implementation of all the aspects in the Institution. An action taken report was prepared to implement the ideas, plans and activities for sustainable development of student's career and higher education.

It is unanimously Resolved that:

1. -governmental agencies for Entrepreneurial development.
2. Effective implementation of the student- teacher mentoring system.
3. Increase many number of Student seminars and workshops to be conducted in the college.
4. Increase more number of fields, laboratory experience to facilitate student centered education and to build self learning capabilities in learners/students.
5. Effective and in time completion of syllabus and give more priority to Experiential learning
6. Increase the co-curriculum and extracurricular activities in the college regularly. Enhancement of regular updating of subject knowledge to the teacher by encouraging them to do many advanced courses and training continuously. Increase more number of collaborations with companies, Industries.
7. Teachers who were given GOOD attribute have to be encouraged for betterment in their career.

Co-ordinator - IQAC

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Student's Feedback on Teacher


Action taken report on Feedback analysis.

Academic Year – 2019-20

Feedback collected from the students studying in the college, randomly on each Teacher, every year and analyzed the parameters. A council with Teachers, IQAC Co-coordinator, Alumni members, and parents formed meetings under the chairmanship of Principal and opened discussions, suggestions and contributions for effective implementation of all the aspects in the Institution. An action taken report was prepared to implement the ideas, plans and activities for sustainable development of student's career and higher education.

It is unanimously Resolved that:

1. Effective implementation and completion of syllabus and give more priority to Experiential learning
2. Seminars, workshops have to be conducted in the college by inviting experts.
3. Meditation and Yoga classes have to be part in the regular time table
4. Games and sports have to be conducted to the students.
5. Gymnasium has to be opened always to increase the physical health of the students.
6. Regular updating of subject knowledge to the teacher by encouraging them to do many advanced courses, FDPs and training programs continuously. Increase more number of collaborations with companies, Industries.
7. Implementation of Collaboration with Government and non-governmental agencies for Entrepreneurial development.
8. Effective implementation of the student- teacher mentoring system.
9. Increase many number of Student seminars and workshops to be conducted in the college.
10. Increase more number of fields, laboratory experience to facilitate student centered education and to build self learning capabilities in learners/students.
11. Those teachers who got fewer score in the feedback of the students were encouraged to enhance their effort to develop abilities.


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GOVERNMENT DEGREE COLLEGE, ETURNAGARAM
THE TEACHER'S FEEDBACK

On DESIGN and REVIEW of SYLLABUS/Curriculum from the Academic year



1. The effectiveness of the syllabus for facing competitiveness
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
2. Timely conduct of University and Internal exams and announcement of results in the semester system
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
3. Effectiveness of projects in helping students who improved their knowledge base in recent research trends in their respective fields
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
4. The effectiveness of the syllabus for higher studies readiness
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
5. The effectiveness of the syllabus for career readiness
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
6. Effectiveness of the present curriculum in providing a boost in the social/ economic / scientific/cultural development of the society
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor

Description:

To get the feedback from the Teachers, we used a schedule which contains 6 questions. Each question consists of attributes with numerical values. The attributes are as follows: 4- Excellent, 3- Very good, 2-Good, 1- Fair and 0-poor.

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GOVERNMENT DEGREE COLLEGE, ETURNAGARAM
STUDENT FEEDBACK
On DESIGN and review of Syllabus/ Curriculum



1. Content of the Course in the syllabus
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
2. Applicability / relevance to real life/ in science and technology / for career of the course
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
3. The prescribed reference books for the course
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
4. Clarity and relevance of text books
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
5. The extent to which the course motivates the students to go for higher studies/research
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
6. Your mentor does a necessary follow up with an assigned task to you
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
7. What percentage of teachers use ICT tools such as LED projector, Multimedia etc. , while teaching
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
8. Teachers encourage you to participate in extracurricular activities
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
9. Level of the usefulness of the assignments and seminars to include the knowledge base in the course
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
10. The effectiveness of the syllabus for facing competitiveness
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor

Description:

To get the feedback from the Students, we used a schedule which contains 10 questions. Each question consists of attributes with numerical values. The attributes are as follows: 4- Excellent, 3- Very good, 2-Good, 1- Fair and 0-poor.


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GOVERNMENT DEGREE COLLEGE , ETURNAGARAM
PARENT FEEDBACK
On DESIGN and review of Syllabus / Curriculum

1. The effectiveness of the syllabus for career readiness
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
2. The college library and it's services
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
3. The academic atmosphere of the college
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
4. The effectiveness of the syllabus for higher studies readiness
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
5. Lab facilities of the college
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
6. Quality of teachers and teaching
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
7. The effectiveness of the syllabus for facing competitiveness
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
8. Your overall impression about the college
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor

Description:

To get the feedback from the parents, we used a schedule which contains 8 questions. Each question consists of attributes with numerical values. The attributes are as follows: 4- Excellent, 3- Very good, 2-Good, 1- Fair and 0-poor.

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GOVERNMENT DEGREE COLLEGE, ETURNAGARAM THE ALUMNI FEEDBACK

On DESIGN and review of Syllabus

1. The effectiveness of the syllabus for career readiness
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
2. The effectiveness of the syllabus for facing competitiveness
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
3. The effectiveness of the syllabus for higher studies readiness
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
4. Quality of teachers and teaching
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
5. The institute takes active interest in promoting internship , student exchange, field visit opportunities for students
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
6. The college library and it's services
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
7. The academic atmosphere of the college
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
8. Lab facilities of the college
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
9. The institution provides multiple opportunities to learn and grow
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor
10. Your overall impression about the college
[] 4- Excellent. [] 3- Very Good. [] 2- Good. [] 1- Fair. [] 0- Poor

Description:

To get the feedback from the Alumni, we used a schedule which contains 10 questions. Each question consists of attributes with numerical values. The attributes are as follows: 4- Excellent, 3- Very good, 2- Good, 1- Fair and 0- poor.


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Student's Feed Back Analysis on Institute and Curriculum

Year 2015-16

Responses 50

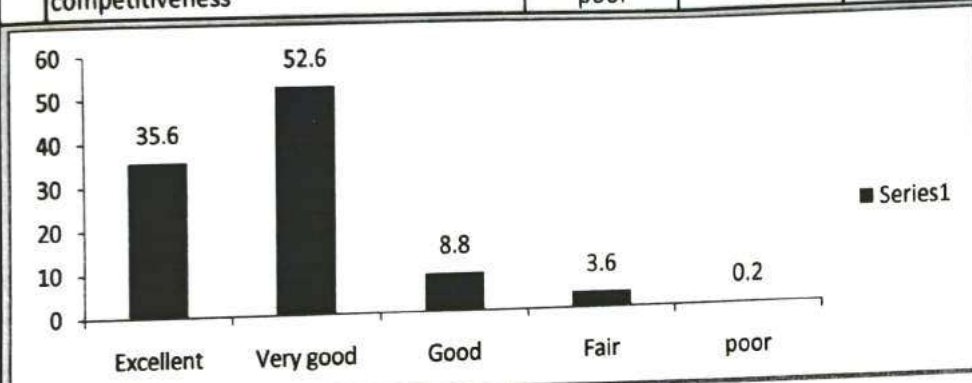
		Feed Back	Student's Response	Percentage
1	Content of the course in the syllabus	Excellent	21	42
		Very good	26	52
		Good	2	4
		Fair	1	2
		poor	0	0
2	Applicability/relevance to real life/in science and technology/for career of the course	Excellent	17	34
		Very good	31	70
		Good	1	2
		Fair	1	2
		poor	0	0
3	The prescribed reference books for the course	Excellent	16	32
		Very good	25	50
		Good	8	16
		Fair	1	2
		poor	0	0
4	Clarity and relevance of the text books	Excellent	24	48
		Very good	21	42
		Good	1	2
		Fair	4	8
		poor	0	0
5	The extent to which the course motivates the students to go for the higher studies or research	Excellent	11	22
		Very good	32	64
		Good	2	4
		Fair	4	8
		poor	1	2
6	Your mentor does an necessary follow up with an assigned task to you	Excellent	23	46
		Very good	22	44
		Good	2	4
		Fair	3	6
		poor	0	0
7	Percentage of teachers used ICT tools such as LED projector, multi media ETC while teaching	Excellent	14	28
		Very good	32	64
		Good	2	4
		Fair	2	4
		poor	0	0
8	Teachers encouragement you to participate in Extra curricular Activities	Excellent	21	42
		Very good	26	52
		Good	2	4
		Fair	1	2
		poor	0	0

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9	Level of the usefulness of the Assignment and seminars to include the knowledge based in the course	Excellent	10	20	Result	
		Very good	18	36		
		Good	22	44		
		Fair	0	0		
		poor	0	0		
10	The effectiveness of the syllabus for facing competitiveness	Excellent	21	42	Excellent	35.6
		Very good	26	52	Very good	52.6
		Good	2	4	Good	8.8
		Fair	1	2	Fair	3.6
		poor	0	0	poor	0.2



Description:

Feed back collected from the students on Institutional activities and curriculum for the aspects of "the Content of the course in the syllabus, Applicability/relevance to real life/in science and technology/for career of the course, the prescribed reference books for the course, Clarity and relevance of the text books, The extent to which the course motivates the students to go for the higher studies or research, Your mentor does an necessary follow up with an assigned task to you, projector, multi media ETC while teaching, Teachers encouragement you to participate in Extracurricular Activities, Level of the usefulness of the Assignment and seminars to include the knowledge based in the course, Level of the usefulness of the Assignment and seminars to include the knowledge based in the course, The effectiveness of the syllabus for facing competitiveness".

Overall impression about the college in their own words 88.2% responded with "Excellent and Very good" attributes", 8.8 % with good and 3.6 by fair.

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Student's Feed Back Analysis on Curriculum

Year 2016-17

Responses 50


		Feed Back	Student's Response	Percentage
1	Content of the course in the syllabus	Excellent	10	20
		Very good	36	72
		Good	1	2
		Fair	3	6
		poor	0	0
2	Applicability/relevance to real life/in	Excellent	4	8

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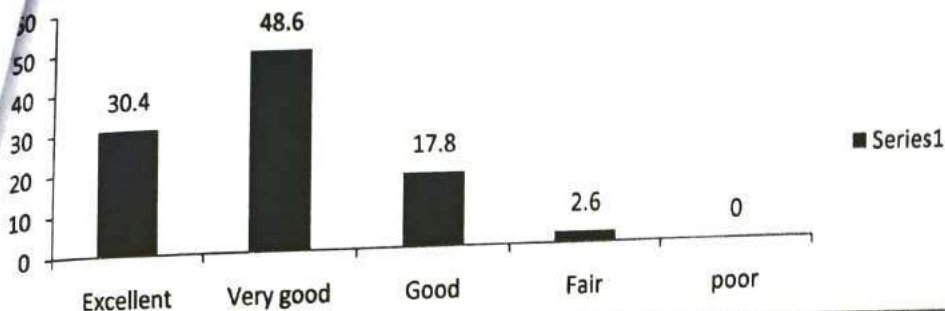
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	science and technology/for career of the	Very good	21	42		
	course	Good	21	42		
		Fair	4	8		
		poor	0	0		
3	The prescribed reference books for the	Excellent	16	32		
	course	Very good	26	52		
		Good	8	16		
		Fair	0	0		
		poor	0	0		
4	Clarity and relevance of the text books	Excellent	12	24		
		Very good	20	40		
		Good	18	36		
		Fair	0	0		
		poor	0	0		
5	The extent to which the course motivates	Excellent	21	42		
	the students to go for the higher studies	Very good	26	52		
	or research	Good	2	4		
		Fair	1	2		
		poor	0	0		
6	Your mentor does a necessary follow up	Excellent	16	32		
	with an assigned task to you	Very good	26	52		
		Good	8	16		
		Fair	0	0		
		poor	0	0		
7	What percentage of teachers used ICT	Excellent	21	42		
	tools such as LED projector, multi media	Very good	26	52		
	ETC while teaching	Good	2	4		
		Fair	1	2		
		poor	0	0		
8	Teachers encourage you to	Excellent	16	32		
	participate in Extra curricular Activities	Very good	25	50		
		Good	8	16		
		Fair	1	2		
		poor	0	0		
9	Level of the usefulness of the Assignment	Excellent	24	48		
	and seminars to include the knowledge	Very good	17	34		
	based in the course	Good	3	6		
		Fair	6	6		
		poor	0	0		
10	The effectiveness of the syllabus for facing	Excellent	12	24	Excellent	30.4
	competitiveness	Very good	20	40	Very good	48.6
		Good	18	36	Good	17.8
		Fair	0	0	Fair	2.6
		poor	0	0	poor	0


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Description:

Feed back collected from the students on Institutional activities and curriculum for the aspects of "the Content of the course in the syllabus, Applicability/relevance to real life/in science and technology/for career of the course, the prescribed reference books for the course, Clarity and relevance of the text books, The extent to which the course motivates the students to go for the higher studies or research, Your mentor does an necessary follow up with an assigned task to you, projector, multi media ETC while teaching, Teachers encouragement you to participate in Extracurricular Activities, Level of the usefulness of the Assignment and seminars to include the knowledge based in the course, Level of the usefulness of the Assignment and seminars to include the knowledge based in the course, The effectiveness of the syllabus for facing competitiveness".

Overall impression about the college in their own words 79% responded with "Excellent and Very good" attributes", 17.8 % with good and 2.65% by fair.

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Student's Feed Back Analysis on Curriculum

Year 2017-18

Responses 50

		Feed Back	Student's Response	Percentage
1	Content of the course in the syllabus	Excellent	16	32
		Very good	25	50
		Good	8	16
		Fair	1	2
		poor	0	0
2	Applicability/relevance to real life/in science and technology/for career of the course	Excellent	0	0
		Very good	10	20
		Good	16	34
		Fair	22	44
		poor	1	2
3	The prescribed reference books for the course	Excellent	1	2
		Very good	2	4
		Good	22	44
		Fair	22	44
		poor	4	8
4	Clarity and relevance of the text books	Excellent	0	0

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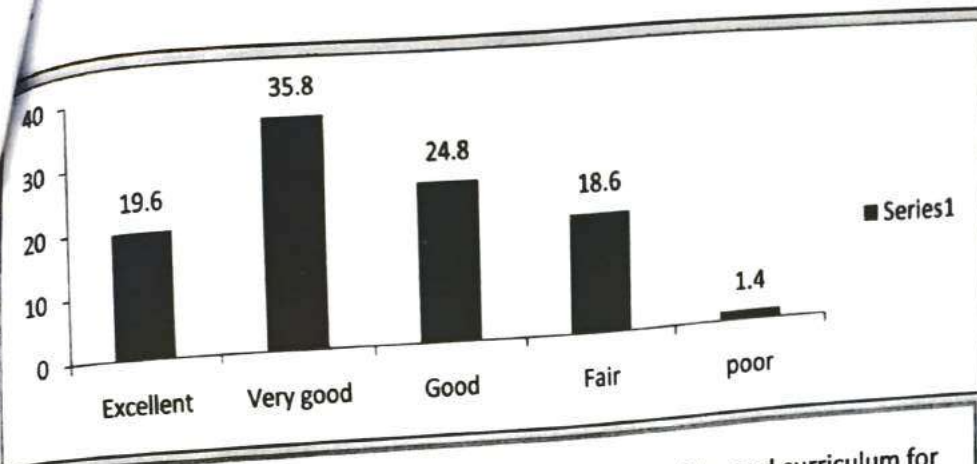
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		Very good	18	36		
		Good	23	46		
		Fair	7	14		
		poor	2	4		
5	The extent to which the course motivates the students to go for the higher studies or research	Excellent	0	0		
		Very good	16	32		
		Good	24	50		
		Fair	10	16		
		poor	0	0		
6	Your mento does aq necessary follow up with an assigned task to you	Excellent	17	34		
		Very good	31	70		
		Good	1	2		
		Fair	1	2		
		poor	0	0		
7	What percentage of teachers used ICT tools such as LED projector, multi media ETC while teaching	Excellent	22	44		
		Very good	22	44		
		Good	3	6		
		Fair	3	6		
		poor	0	0		
8	Teachers encouragement you to participate in Extra curricular Activities	Excellent	18	36		
		Very good	25	50		
		Good	5	10		
		Fair	2	4		
		poor	0	0		
9	Level of the usefulness of the Assignment and seminars to include the knowledge based in the course	Excellent	0	0		
		Very good	9	18		
		Good	17	34		
		Fair	24	48		
		poor	0	0		
10	The effectiveness of the syllabus for facing competitiveness	Excellent	24	48	Excellent	19.6
		Very good	17	34	Very good	35.8
		Good	3	6	Good	24.8
		Fair	6	6	Fair	18.6
		poor	0	0	poor	1.4

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Description:
 Feed back collected from the students on Institutional activities and curriculum for the aspects of "the Content of the course in the syllabus, Applicability/relevance to real life/in science and technology/for career of the course, the prescribed reference books for the course, Clarity and relevance of the text books, The extent to which the course motivates the students to go for the higher studies or research, Your mentor does an necessary follow up with an assigned task to you, projector, multi media ETC while teaching, Teachers encouragement you to participate in Extracurricular Activities, Level of the usefulness of the Assignment and seminars to include the knowledge based in the course, Level of the usefulness of the Assignment and seminars to include the knowledge based in the course, The effectiveness of the syllabus for facing competitiveness".
 Overall impression about the college in their own words 55.4% responded with "Excellent and Very good" attributes", 24.8% with good 18.6 by fair and 1.4 with poor.

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Student's Feed Back Analysis on Curriculum

Year 2018-19		Responses 50	
	Feed Back	Student's Response	Percentage
1	Content of the course in the syllabus	Excellent	10
		Very good	16
		Good	22
		Fair	1
		poor	1
2	Applicability/relevance to real life/in science and technology/for career of the course	Excellent	9
		Very good	17
		Good	24
		Fair	0
		poor	0
3	The prescribed reference books for the course	Excellent	10
		Very good	27
		Good	4
		Fair	5
		poor	0

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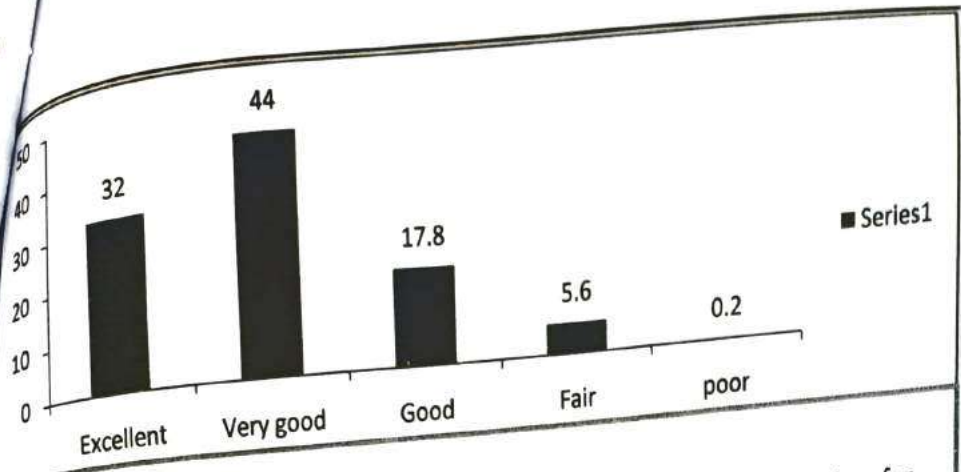
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4	Clarity and relevance of the text books	Excellent	16	32			
		Very good	18	36			
		Good	10	20			
		Fair	6	12			
		poor	0	0			
5	The extent to which the course motivates the students to go for the higher studies or research	Excellent	21	42			
		Very good	26	52			
		Good	2	4			
		Fair	1	2			
		poor	0	0			
6	Your mento does aq necessary follow up with an assigned task to you	Excellent	16	32			
		Very good	24	48			
		Good	10	20			
		Fair	2	4			
		poor	0	0			
7	What percentage of teachers used ICT tools such as LED projector, multi media ETC while teaching	Excellent	22	44			
		Very good	22	44			
		Good	4	8			
		Fair	2	4			
		poor	0	0			
8	Teachers encouragement you to participate in Extra curricular Activities	Excellent	12	24			
		Very good	34	68			
		Good	2	4			
		Fair	2	4			
		poor	0	0			
9	Level of the usefulness of the Assignment and seminars to include the knowledge based in the course	Excellent	24	48			
		Very good	17	34			
		Good	3	6			
		Fair	6	12			
		poor	0	0			
10	The effectiveness of the syllabus for facing competitiveness	Excellent	20	40	Result	Excellent	32
		Very good	19	38		Very good	44
		Good	8	16	Good	17.8	
		Fair	3	6	Fair	5.6	
		poor	0	0	poor	0.2	


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Description:
 Feed back collected from the students on Institutional activities and curriculum for the aspects of "the Content of the course in the syllabus, Applicability/relevance to real life/in science and technology/for career of the course, the prescribed reference books for the course, Clarity and relevance of the text books, The extent to which the course motivates the students to go for the higher studies or research, Your mentor does an necessary follow up with an assigned task to you, projector, multi media ETC while teaching, Teachers encouragement you to participate in Extracurricular Activities, Level of the usefulness of the Assignment and seminars to include the knowledge based in the course, Level of the usefulness of the Assignment and seminars to include the knowledge based in the course, The effectiveness of the syllabus for facing competitiveness".
 Overall impression about the college in their own words 76% responded with "Excellent and Very good" attributes", 17.8 % with good and 5.6by fair.

(Affiliated to Kakatiya University)				
Accredited by "NAAC"- "B"				
Student's Feed Back Analysis on Curriculum				
Year 2019-20 Responses 50				
		Feed Back	Student's Response	Percentage
1	Content of the course in the syllabus	Excellent	10	20
		Very good	16	34
		Good	22	44
		Fair	1	2
		poor	1	2
2	Applicability/relevance to real life/in science and technology/for career of the course	Excellent	10	20
		Very good	27	54
		Good	4	8
		Fair	5	10
		poor	0	0
3	The prescribed reference books for the course	Excellent	15	30
		Very good	21	42
		Good	10	20
		Fair	4	8
		poor	0	0

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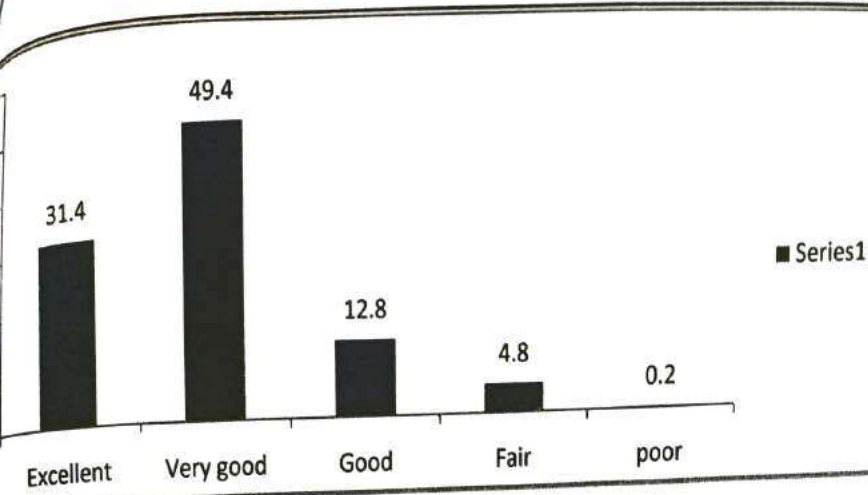


4	Clarity and relevance of the text books	Excellent	21	42
		Very good	26	52
		Good	2	4
		Fair	1	2
		poor	0	0
5	The extent to which the course motivates the students to go for the higher studies or research	Excellent	22	44
		Very good	25	50
		Good	2	4
		Fair	1	2
		poor	0	0
6	Your mento does aq necessary follow up with an assigned task to you	Excellent	16	32
		Very good	21	42
		Good	9	18
		Fair	4	8
		poor	0	0
7	What percentage of teachers used ICT tools such as LED projector, multi media ETC while teaching	Excellent	10	20
		Very good	27	54
		Good	4	8
		Fair	5	10
		poor	0	0
8	Teachers encouragement you to participate in Extra curricular Activities	Excellent	16	32
		Very good	32	64
		Good	1	2
		Fair	1	2
		poor	0	0
9	Level of the usefulness of the Assignment and seminars to include the knowledge based in the course	Excellent	21	42
		Very good	26	52
		Good	2	4
		Fair	1	2
		poor	0	0
10	The effectiveness of the syllabus for facing competitiveness	Excellent	16	32
		Very good	25	50
		Good	8	16
		Fair	1	2
		poor	0	0

Result	
Excellent	31.4
Very good	49.4
Good	12.8
Fair	4.8
poor	0.2


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Question: Feedback collected from the students on Institutional activities and curriculum for aspects of "the Content of the course in the syllabus, Applicability/relevance to life/in science and technology/for career of the course, the prescribed reference books for the course, Clarity and relevance of the text books, The extent to which the course motivates the students to go for the higher studies or research, Your mentor provides a necessary follow up with an assigned task to you, projector, multi media ETC, the teaching, Teachers encouragement you to participate in Extracurricular activities, Level of the usefulness of the Assignment and seminars to include the knowledge based in the course, Level of the usefulness of the Assignment and seminars to include the knowledge based in the course, The effectiveness of the course for facing competitiveness".

Overall impression about the college in their own words 80.8% responded with "Excellent and Very good" attributes", 12.8 % with good and 4.8 by fair.

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Student's Feed Back Analysis on Curriculum

Year 2020-21	Responses: 50		
	Feed Back	Student's Response	Percentage
Content of the course in the syllabus	Excellent	24	48
	Very good	17	34
	Good	3	6
	Fair	6	6
	poor	0	0
Applicability/relevance to real life/in science and technology/for career of the course	Excellent	10	20
	Very good	18	36
	Good	22	44
	Fair	0	0
	poor	0	0
The prescribed reference books for the course	Excellent	21	42
	Very good	26	52
	Good	2	4
	Fair	1	2
	poor	0	0

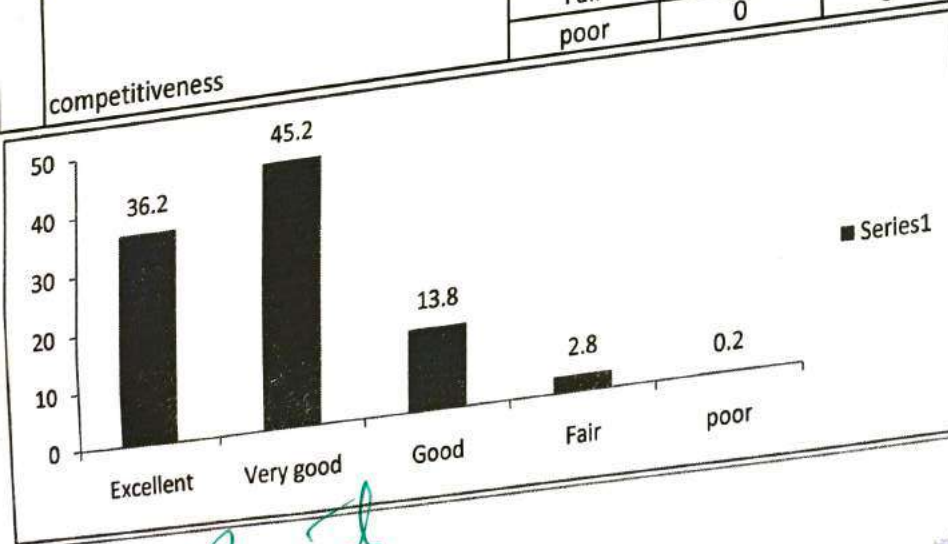
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4	Clarity and relevance of the text books	Excellent	16	32
		Very good	24	48
		Good	10	20
		Fair	0	0
		poor	0	0
5	The extent to which the course motivates the students to go for the higher studies or research	Excellent	12	24
		Very good	34	68
		Good	3	6
		Fair	1	2
		poor	0	0
6	Your mento does aq necessary follow up with an assigned task to you	Excellent	17	34
		Very good	31	62
		Good	1	2
		Fair	1	2
		poor	0	0
7	What percentage of teachers used ICT tools such as LED projector, multi media ETC while teaching	Excellent	21	42
		Very good	22	44
		Good	4	8
		Fair	2	4
		poor	1	2
8	Teachers encouragement you to participate in Extra curricular Activities	Excellent	24	48
		Very good	17	34
		Good	3	6
		Fair	0	0
		poor	0	0
9	Level of the usefulness of the Assignment and seminars to include the knowledge based in the course	Excellent	12	24
		Very good	20	40
		Good	18	36
		Fair	0	0
		poor	0	0
10	The effectiveness of the syllabus for facing competitiveness	Excellent	24	48
		Very good	17	34
		Good	3	6
		Fair	6	12
		poor	0	0

Result	
Excellent	36.2
Very good	45.2
Good	13.8
Fair	2.8
poor	0.2



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Description:
Feed back collected from the students on Institutional activities and curriculum for the aspects of "the Content of the course in the syllabus, Applicability/relevance to real life/in science and technology/for career of the course, the prescribed reference books for the course, Clarity and relevance of the text books, The extent to which the course motivates the students to go for the higher studies or research, Your mentor does an necessary follow up with an assigned task to you, projector, multi media ETC while teaching, Teachers encouragement you to participate in Extracurricular Activities, Level of the usefulness of the Assignment and seminars to include the knowledge based in the course, Level of the usefulness of the Assignment and seminars to include the knowledge based in the course, The effectiveness of the syllabus for facing competitiveness".
Overall impression about the college in their own words 81.4% responded with "Excellent and Very good" attributes", 13.8% with good ,2.8 by fair and 0.2% by poor.



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Description:
Feedback collected from the students on Institutional activities and curriculum for the aspects of "the Content of the course in the syllabus, Applicability/relevance to real life/in science and technology/for career of the course, the prescribed reference books for the course, Clarity and relevance of the text books, The extent to which the course motivates the students to go for the higher studies or research, Your mentor does an necessary follow up with an assigned task to you, projector, multi media ETC while teaching, Teachers encouragement you to participate in Extracurricular Activities, Level of the usefulness of the Assignment and seminars to include the knowledge based in the course, Level of the usefulness of the Assignment and seminars to include the knowledge based in the course, The effectiveness of the syllabus for facing competitiveness".
Overall impression about the college in their own words 81.4% responded with "Excellent and Very good" attributes", 13.8% with good ,2.8 by fair and 0.2% by poor.

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Teacher's Feed Back Analysis on Institute and Curriculum

Year 2015-16

No. of samples 15

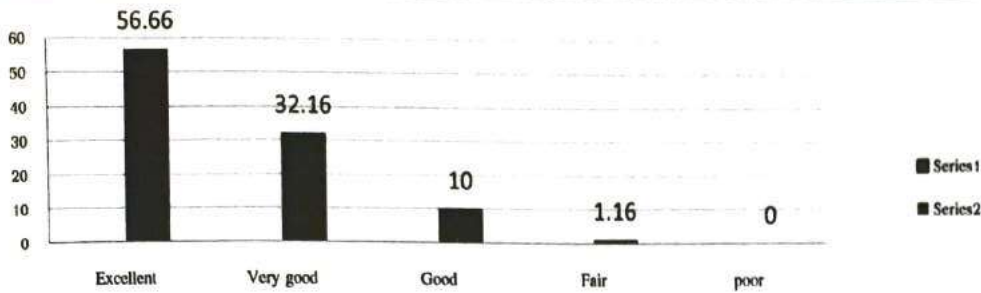
		Feed Back	Teacher's Response	Percentage
1	1. The effectiveness of the syllabus for facing competitiveness	Excellent	8	53
		Very good	5	33
		Good	2	14
		Fair	0	0
		poor	0	0
2	2. Timely conduct of University and Internal exams and announcement of results in the semester system	Excellent	7	47
		Very good	6	40
		Good	2	13
		Fair	0	0
		poor	0	0
3	3. Effectiveness of projects in helping students who improved their knowledge base in recent research trends in their respective fields.	Excellent	8	53
		Very good	6	40
		Good	1	7
		Fair	0	0
		poor	0	0
4	4 The effectiveness of the syllabus for higher studies readiness	Excellent	10	67
		Very good	3	20
		Good	2	13
		Fair	0	0
		poor	0	0
5	5 The effectiveness of the syllabus for career readiness	Excellent	11	73
		Very good	4	27
		Good	0	0
		Fair	0	0
		poor	0	0
6	6 Effectiveness of the present curriculum in providing a boost in the social /economic/scientific/cultural development of the society	Excellent	7	47
		Very good	5	33
		Good	2	13
		Fair	1	7
		poor	0	0
		Excellent		56.66
		Very good		32.16
		Good		10
		Fair		1.16
		poor		0

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Feed back collected from teacher's on Institute and curriculum for the aspects of The effectiveness of the syllabus for facing competitiveness, Timely conduct of University and Internal exams and announcement of results in the semester system, Effectiveness of projects in helping students who improved their knowledge base in recent research trends in their respective fields, The effectiveness of the syllabus for higher studies readiness, The effectiveness of the syllabus for career readiness, Effectiveness of the present curriculum in providing a boost in the social /economic/scientific/cultural development of the society. Overall impression about the college in their own words. 88.82% of the reponses with "Excellent and very good", 10 % with good and 1.16% by fair.

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Teacher's Feed Back Analysis on Institute and Curriculum

Year 2016-17

No.of samples 50

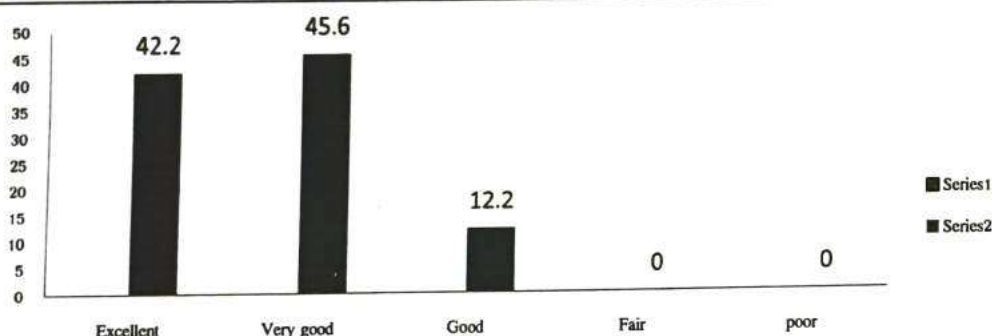
		Feed Back	Teacher's Response	Percentage
1	The effectiveness of the syllabus for facing competitiveness	Excellent	5	33
		Very good	8	53
		Good	2	14
		Fair	0	0
		poor	0	0
2	Timely conduct of University and Internal exams and announcement of	Excellent	6	40
		Very good	7	47
		Good	2	13
		Fair	0	0
		poor	0	0
3	Effectiveness of projects in helping students who improved their knowledge	Excellent	6	40
		Very good	6	40
		Good	3	20
		Fair	0	0
		poor	0	0
4	The effectiveness of the syllabus for higher studies	Excellent	7	47
		Very good	7	47
		Good	1	6
		Fair	0	0

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readiness	poor	0	0
5 The effectiveness of the syllabus for career readiness	Excellent	8	53
	Very good	7	47
	Good	0	0
	Fair	0	0
	poor	0	0
6 Effectiveness of the present curriculum in providing a boost in the social /economic/scientific/cultural development of the society	Excellent	6	40
	Very good	6	40
	Good	3	20
	Fair	0	0
	poor	0	0
	Excellent		42.2
	Very good		45.6
	Good		12.2
	Fair		0
	poor		0



Feed back collected from teacher's on Institute and curriculum for the aspects of The effectiveness of the syllabus for facing competitiveness, Timely conduct of University and internal exams and announcement of results in the semester system, Effectiveness of projects in helping students who improved their knowledge base in recent research trends in their respective fields, The effectiveness of the syllabus for higher studies readiness, The effectiveness of the syllabus for career readiness, Effectiveness of the present curriculum in providing a boost in the social /economic/scientific/cultural development of the society. Overall impression about the college in their own words. 87.8% of the responses with "Excellent and very good", 12.2 % with "good".

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Teacher's Feed Back Analysis on Institute and Curriculum

Year 2017-18

No. of samples 15

	Feed Back	Teacher's Response	Percentage
The effectiveness of the syllabus for facing	Excellent	5	33

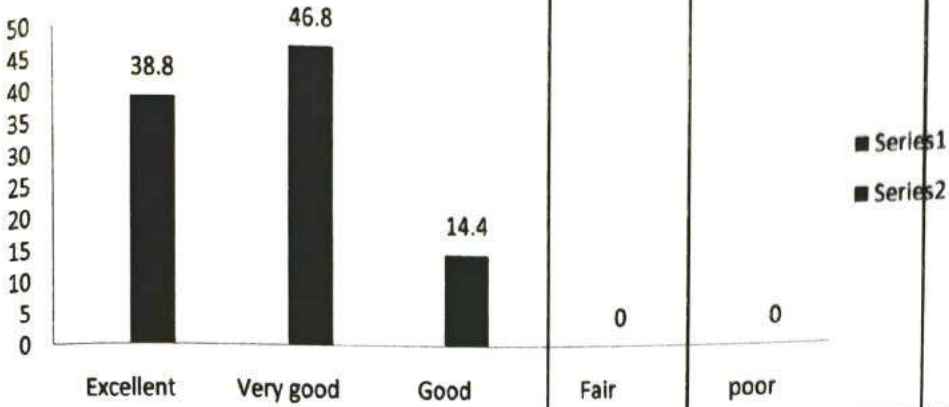
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competitiveness	Very good	7	47
	Good	3	20
	Fair	0	0
	poor	0	0
			40
2 Timely conduct of University and Internal exams and announcement of	Excellent	6	47
	Very good	7	13
	Good	2	0
	Fair	0	0
	poor	0	0
3 Effectiveness of projects in helping students who improved their knowledge	Excellent	7	47
	Very good	6	40
	Good	2	13
	Fair	0	0
	poor	0	0
4 The effectiveness of the syllabus for higher studies readiness	Excellent	6	40
	Very good	7	47
	Good	2	13
	Fair	0	0
	poor	0	0
5 The effectiveness of the syllabus for career readiness	Excellent	5	33
	Very good	8	53
	Good	2	14
	Fair	0	0
	poor	0	0
6 Effectiveness of the present curriculum in providing a boost in the social /economic/scientific/cultural development of the society	Excellent	6	40
	Very good	7	47
	Good	2	13
	Fair	0	0
	poor	0	0
			38.8
	Excellent		46.8
	Very good		14.4
	Good		0
	Fair		0
	poor		0

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Teacher's Feed Back Analysis on Institute and Curriculum

Year 2018-19

No.of samples 15

	Feed Back	Teacher's Response	Percentage
1 The effectiveness of the syllabus for facing competitiveness	Excellent	7	47
	Very good	7	47
	Good	1	6
	Fair	0	0
	poor	0	0
2 Timely conduct of University and Internal exams and announcement of	Excellent	6	40
	Very good	6	40
	Good	3	20
	Fair	0	0
	poor	0	0
3 Effectiveness of projects in helping students who	Excellent	5	33
	Very good	6	40
	Good	3	20
	Fair	1	7

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improved their knowledge

The effectiveness of the syllabus for higher studies

readiness

5 The effectiveness of the syllabus for career readiness

6 Effectiveness of the present curriculum in providing a

boost in the social /economic/scientific/cultural

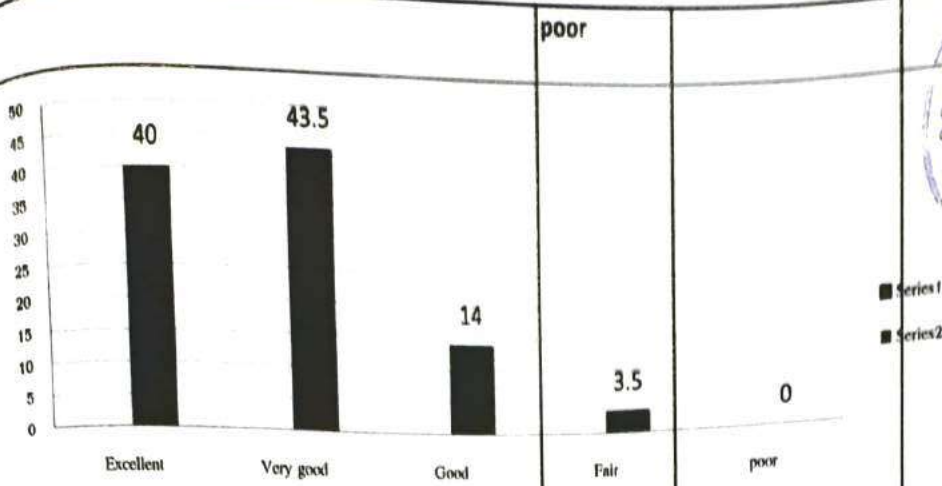
development of the society

poor	0	0
Excellent	6	40
Very good	7	47
Good	2	13
Fair	0	0
poor	0	0
Excellent	6	40
Very good	6	40
Good	2	13
Fair	1	7
poor	0	0
Excellent	6	40
Very good	6	47
Good	2	13
Fair	1	7
poor	0	0
		40
Excellent		43.5
Very good		14
Good		3.5
Fair		



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Feed back collected from teacher's on Institute and curriculum for the aspects of The effectiveness of the syllabus for facing competitiveness, Timely conduct of University and Internal exams and announcement of results in the semester system, Effectiveness of projects in helping students who improved their knowledge base in recent research trends in their respective fields, The effectiveness of the syllabus for higher studies readiness, The effectiveness of the syllabus for career readiness, Effectiveness of the present curriculum in providing a boost in the social /economic/scientific/cultural development of the society overall impression about the college in their own words. 83.5% of the responses with "Excellent and very good", 14 % with "good", 3.5 % by "fair".

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Teacher's Feed Back Analysis on Institute and Curriculum

Year 2019-20 No. of samples 15

	Feed Back	Teacher's Response	Percentage
1 The effectiveness of the syllabus for facing competitiveness	Excellent	7	47
	Very good	6	40
	Good	2	13
	Fair	0	0
	poor	0	0
2 Timely conduct of University and Internal exams and announcement of	Excellent	7	47
	Very good	5	33
	Good	2	13
	Fair	1	7
	poor	0	0
3 Effectiveness of projects in helping students who	Excellent	6	40
	Very good	6	40
	Good	2	13
	Fair	1	7

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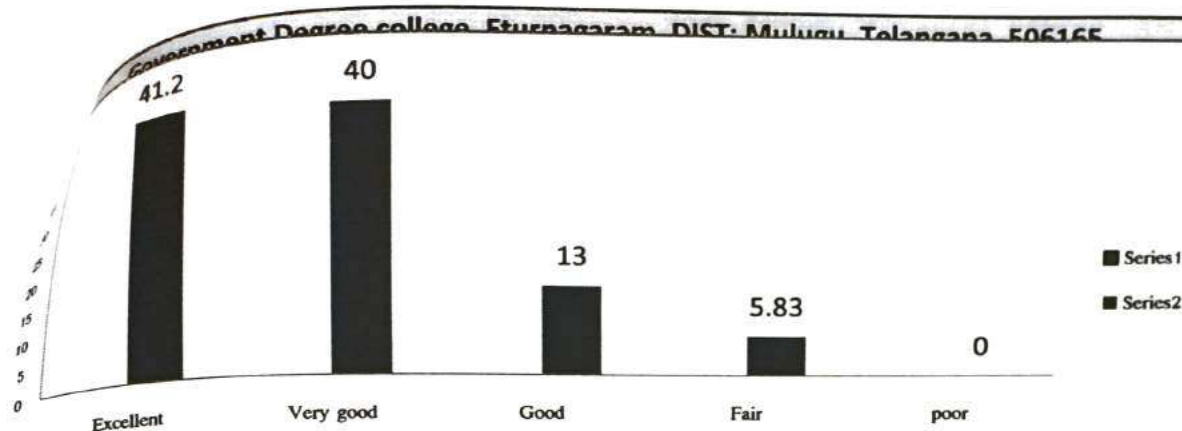
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4	Improved their knowledge The effectiveness of the syllabus for higher studies	poor	0	0
		Excellent	7	47
		Very good	5	33
		Good	2	13
		Fair	1	7
5	readiness The effectiveness of the syllabus for career readiness	poor	0	0
		Excellent	5	33
		Very good	7	47
		Good	2	13
		Fair	1	7
6	Effectiveness of the present curriculum in providing a boost in the social /economic/scientific/cultural development of the society	poor	0	0
		Excellent	5	33
		Very good	7	47
		Good	2	13
		Fair	1	7
		poor	0	0
		Excellent		41.2
		Very good		40
		Good		13
		Fair		5.83
		poor		0



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Feedback collected from teacher's on Institute and curriculum for the aspects of The effectiveness of the syllabus for facing competitiveness, Timely conduct of University and Internal exams and announcement of results in the semester system, Effectiveness of projects in helping students who improved their knowledge base in recent research trends in their respective fields, The effectiveness of the syllabus for higher studies readiness, The effectiveness of the syllabus for career readiness, Effectiveness of the present curriculum in providing a boost in the social /economic/scientific/cultural development of the society. Overall impression about the college in their own words. 81.2% of the responses with "Excellent and very good", 13 % with "good" and 5.83% by fair.

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Teacher's Feed Back Analysis on Institute and Curriculum

Year 2020-21	No. of samples 15		
	Feed Back	Teacher's Response	Percentage
The effectiveness of the syllabus for facing competitiveness	Excellent	6	40
	Very good	6	40
	Good	2	13
	Fair	1	7
	poor	0	0
Timely conduct of University and Internal exams and announcement of	Excellent	5	33
	Very good	6	40
	Good	2	13
	Fair	1	7
	poor	0	0
Effectiveness of projects in helping students who improved their knowledge	Excellent	5	33
	Very good	6	40
	Good	3	20
	Fair	1	7
	poor	0	0
The effectiveness of the syllabus for higher studies	Excellent	7	47
	Very good	6	40

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Effectiveness of the syllabus for career readiness	Good		2	13
	Fair		0	0
	poor		0	0
	Excellent		6	40
	Very good		5	33
Effectiveness of the present curriculum in providing a boost in the social /economic/scientific/cultural development of the society	Good		3	20
	Fair		1	7
	poor		0	0
	Excellent		5	33
	Very good		7	47
	Good		2	13
	Fair		1	7
	poor		0	0
	Excellent			
	Very good			
	Good			
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	Fair			
	poor			
	Excellent			
	Very good			
	Good			
	Fair			
	poor			
	Excellent			
	Very good			
	Good			
	Fair			
	poor			
	Excellent			
	Very good			
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	Very good			
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	Very good			
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	Very good			
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	Excellent			
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	Excellent			
	Very good			
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	poor			
	Excellent			
	Very good			
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	Excellent			
	Very good			
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	Excellent			
	Very good			
	Good			
	Fair			
	poor			
	Excellent			
	Very good			
	Good			
	Fair			
	poor			
	Excellent			
	Very good			
	Good			
	Fair			
	poor			
	Excellent			
	Very good			
	Good			
	Fair			
	poor			
	Excellent			
	Very good			

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Parents Feed Back Analysis on Curriculum

Year 2015-16

No. of samples 50

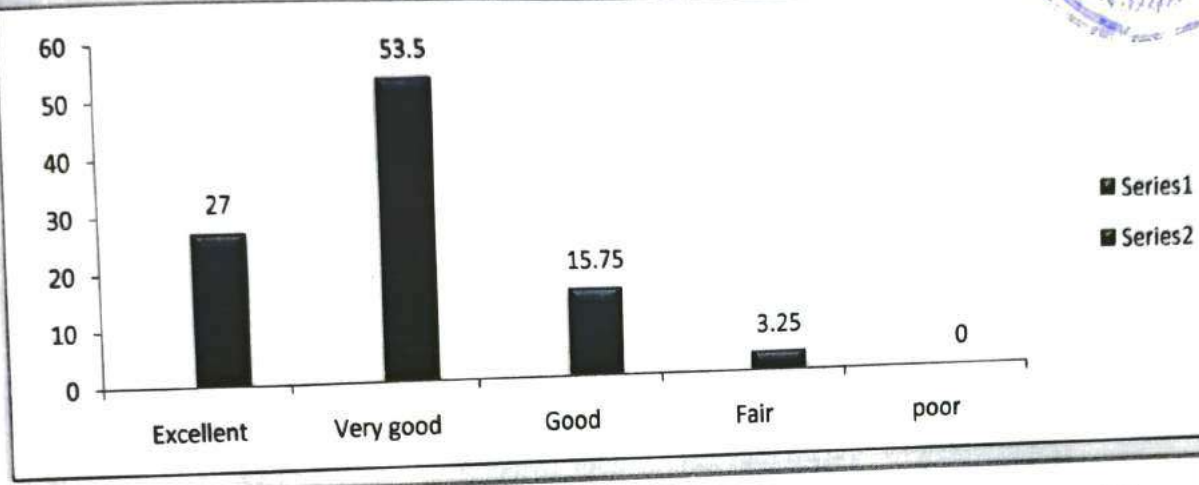
		Feed Back	Parents Response	Percentage
1	The effectiveness of the syllabus for career readiness	Excellent	23	46
		Very good	22	44
		Good	2	4
		Fair	3	6
		poor	0	0
2	The college library and it's services	Excellent	16	32
		Very good	32	64
		Good	1	2
		Fair	1	2
		poor	0	0
3	The academic atmosphere of the college	Excellent	10	20
		Very good	36	72
		Good	1	2
		Fair	3	6
		poor	0	0
4	The effectiveness of the syllabus for higher studies readiness	Excellent	9	18
		Very good	17	34
		Good	24	48
		Fair	0	0
		poor	0	0
5	Lab facilities of the college	Excellent	12	24
		Very good	34	68
		Good	2	4
		Fair	2	4
		poor	0	0
6	Quality of teachers and teaching	Excellent	21	42
		Very good	26	52
		Good	2	4
		Fair	1	2
		poor	0	0
7	The effectiveness of the syllabus for facing competitiveness	Excellent	1	2
		Very good	22	44
		Good	23	46
		Fair	2	4
		poor	0	0
8	Your overall impression abot the college	Excellent	16	32
		Very good	25	50
		Good	8	16
		Fair	1	2
		poor	0	0
		Excellent		27

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	Very good	53.5
	Good	15.75
	Fair	3.25
	poor	0



Feed back collected from parents on Institutional activities and curriculum for the aspects of The effectiveness of the syllabus for career readiness, The college library and it's services, The academic atmosphere of the college, The effectiveness of the syllabus for higher studies readiness, Lab facilities of the college, Quality of teachers and teaching, The effective ness of the syllabus for facing competitiveness, Your overall impression abot the college in their own words. 80.5% responded with "Excellent and Very good" attribute , 15.75 % with good and 3.25 by fair.

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Parents Feed Back Analysis on Curriculum

Year 2016-17		No.of samples 50	
	Feed Back	Parents Response	Percentage
1	The effectiveness of the syllabus for career readiness	Excellent	20 40
		Very good	23 46
		Good	4 8
		Fair	3 6
		poor	0 0
2	The college library and it's services	Excellent	17 34
		Very good	31 70
		Good	1 2
		Fair	1 2
		poor	0 0
3	The academic atmosphere of the college	Excellent	12 24
		Very good	34 68
		Good	1 2
		Fair	3 6
		poor	0 0
	The effectiveness of the syllabus for higher studies	Excellent	10 20
		Very good	18 36

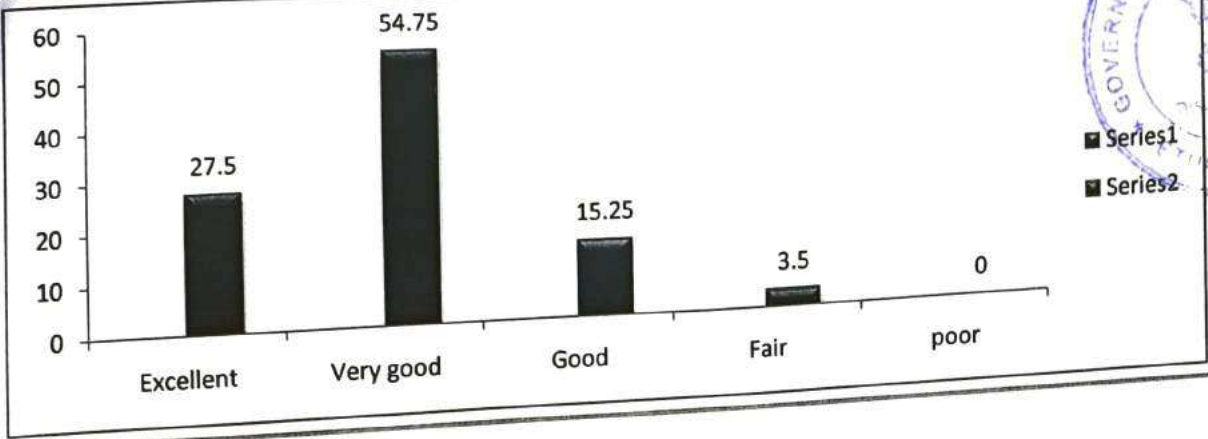
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4	readiness	Good	22	44
		Fair	0	0
		poor	0	0
5	Lab facilities of the college	Excellent	12	24
		Very good	35	70
		Good	1	2
		Fair	2	4
		poor	0	0
6	Quality of teachers and teaching	Excellent	21	42
		Very good	26	52
		Good	2	4
		Fair	1	2
		poor	0	0
7	The effective ness of the syllabus for facing competitiveness	Excellent	2	4
		Very good	22	44
		Good	22	44
		Fair	4	8
		poor	0	0
8	Your overall impression abot the college	Excellent	16	32
		Very good	26	52
		Good	8	16
		Fair	0	0
		poor	0	0
		Excellent		27.5
		Very good		54.75
		Good		15.25
		Fair		3.5
		poor		0


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Feed back collected from parents on Institutional activities and curriculum for the aspects of The effectiveness of the syllabus for career readiness, The college library and it's services, The academic atmosphere of the college, The effectiveness of the syllabus for higher studies readiness, Lab facilities of the college, Quality of teachers and teaching, The effective ness of the syllabus for facing competitiveness, Your overall impression abot the college in their own words. 82.25% responded with "Excellent and Very good" attribute, 15.25 % with good and 3.5 by fair.

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Parents Feed Back Analysis on Curriculum

Year 2017-18		No.of samples 50	
		Feed Back	Percentage
1	The effectiveness of the syllabus for career readiness	Parents Response	22
		Excellent	44
		Very good	22
		Good	6
		Fair	3
		poor	0
2	The college library and it's services	Parents Response	13
		Excellent	26
		Very good	35
		Good	70
		Fair	2
		poor	1
3	The academic atmosphere of the college	Parents Response	1
		Excellent	2
		Very good	2
		Good	0
		Fair	0
		poor	12
4	The effectiveness of the syllabus for higher studies	Parents Response	12
		Excellent	24
		Very good	68
		Good	34
		Fair	2
		poor	1

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5	readiness	poor	0	0
	Lab facilities of the college	Excellent	10	20
		Very good	27	54
		Good	4	8
		Fair	5	10
6	Quality of teachers and teaching	poor	0	0
		Excellent	21	42
		Very good	26	52
		Good	2	4
	7	The effective ness of the syllabus for facing	Fair	1
poor			0	0
Excellent			1	2
Very good			24	48
8		competitiveness	Good	22
	Fair		3	6
	poor		0	0
	Excellent		18	36
	8	Your overall impression abot the college	Very good	23
Good			7	14
Fair			2	4
poor			0	0
		Excellent		27.5
		Very good		52.75
		Good		14.5
		Fair		4.5
		poor		0



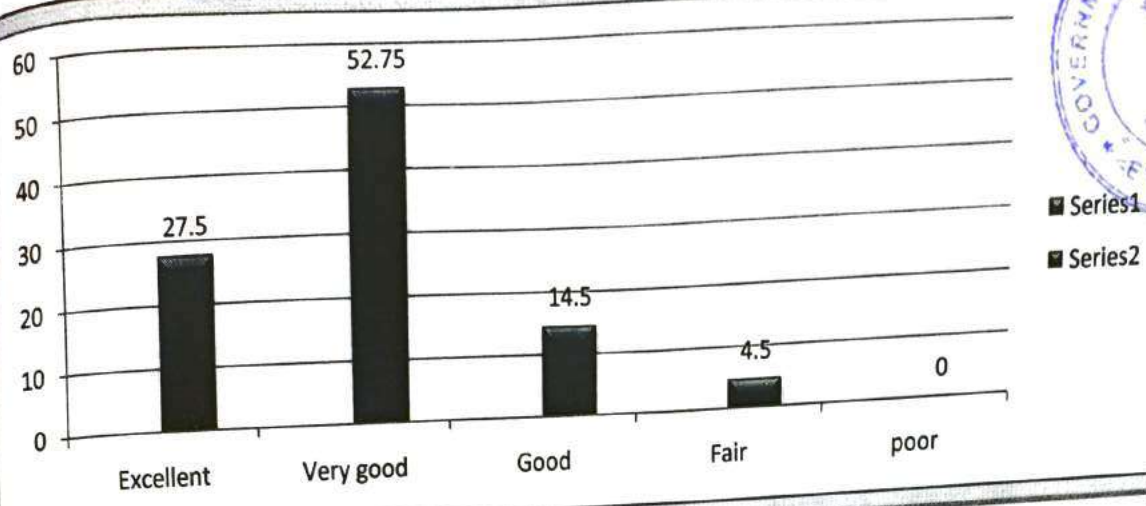
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Feed back collected from parents on curriculum for the aspects of The effectiveness of the syllabus for career readiness, The college library and it's services, The academic atmosphere of the college, The effectiveness of the syllabus for higher studies readiness, Lab facilities of the college, Quality of teachers and teaching, The effective ness of the syllabus for facing competitiveness, Your overall impression abot the college in their own words. 80.25% responded with "Excellent and Very good" attribut, 14.5 % with good and 4.25 by fair.

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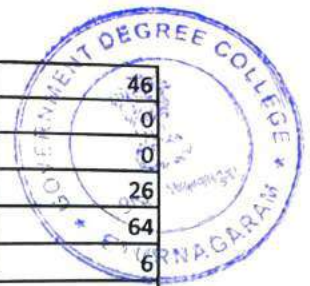
Parents Feed Back Analysis on Curriculum

Year 2018-19		No.of samples 50	
		Feed Back	Percentage
1	The effectiveness of the syllabus for career readiness	Excellent	24 48
		Very good	17 34
		Good	3 6
		Fair	6 6
		poor	0 0
2	The college library and it's services	Excellent	15 30
		Very good	31 62
		Good	1 2
		Fair	1 2
		poor	0 0
3	The academic atmosphere of the college	Excellent	12 24
		Very good	34 68
		Good	3 6
		Fair	1 2
		poor	0 0
	The effectiveness of the syllabus for higher studies	Excellent	9 18
		Very good	18 36

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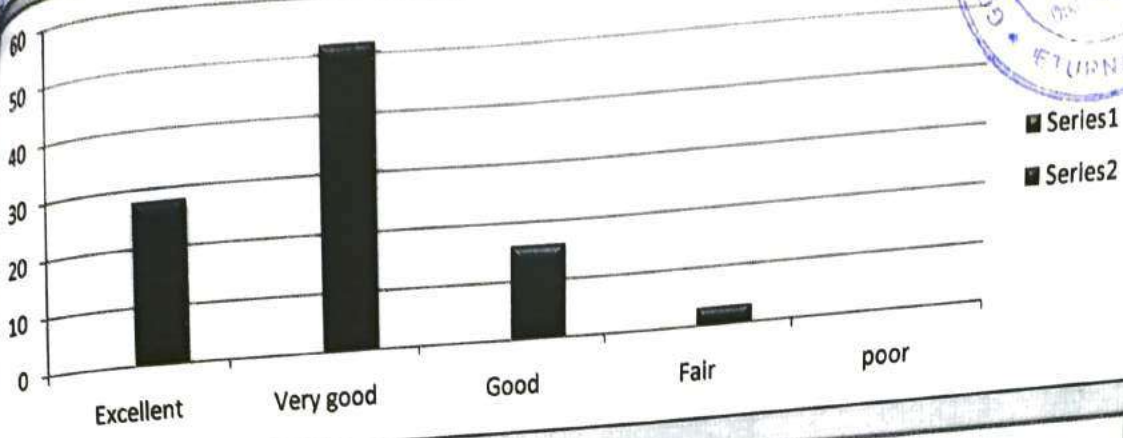
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4	readiness	Good	23	46
		Fair	0	0
		poor	0	0
	Lab facilities of the college	Excellent	13	26
		Very good	32	64
5		Good	3	6
		Fair	2	4
		poor	0	0
	Quality of teachers and teaching	Excellent	21	42
		Very good	26	52
6		Good	2	4
		Fair	1	2
		poor	0	0
	The effective ness of the syllabus for facing	Excellent	1	2
		Very good	24	48
7		Good	21	42
		Fair	3	6
	competitiveness	poor	1	2
	Your overall impression abot the college	Excellent	16	32
8		Very good	25	50
		Good	8	16
		Fair	1	2
		poor	0	0
		Excellent		27.75
		Very good		51.75
		Good		16
		Fair		3
		poor		0.025



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Feed back collected from parents on Institutional activities and curriculum for the aspects of The effectiveness of the syllabus for career readiness, The college library and it's services, The academic atmosphere of the college, The effectiveness of the syllabus for higher studies readiness, Lab facilities of the college, Quality of teachers and teaching, The effective ness of the syllabus for facing competitiveness, Your overall impression abot the college in their own words. 27.75% of the parents responded with "Excellent", 51.75 % opinioned as "very good", 16 % with good ,3 by fair and 0.025 % responded with poor.

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Parents Feed Back Analysis on Curriculum

Parents Feed Back Analysis on Curriculum		No. of samples 50		
Year 2019-20		Feed Back	Parents Response	Percentage
1	The effectiveness of the syllabus for career readiness	Excellent	24	48
		Very good	21	42
		Good	1	2
		Fair	4	8
		poor	0	0
2	The college library and it's services	Excellent	16	32
		Very good	32	64
		Good	1	2
		Fair	1	2
		poor	0	0
3	The academic atmosphere of the college	Excellent	11	22
		Very good	32	64
		Good	2	4
		Fair	4	8
		poor	1	2
4	The effectiveness of the syllabus for higher studies	Excellent	9	18
		Very good	17	34
		Good	24	48
		Fair	0	0

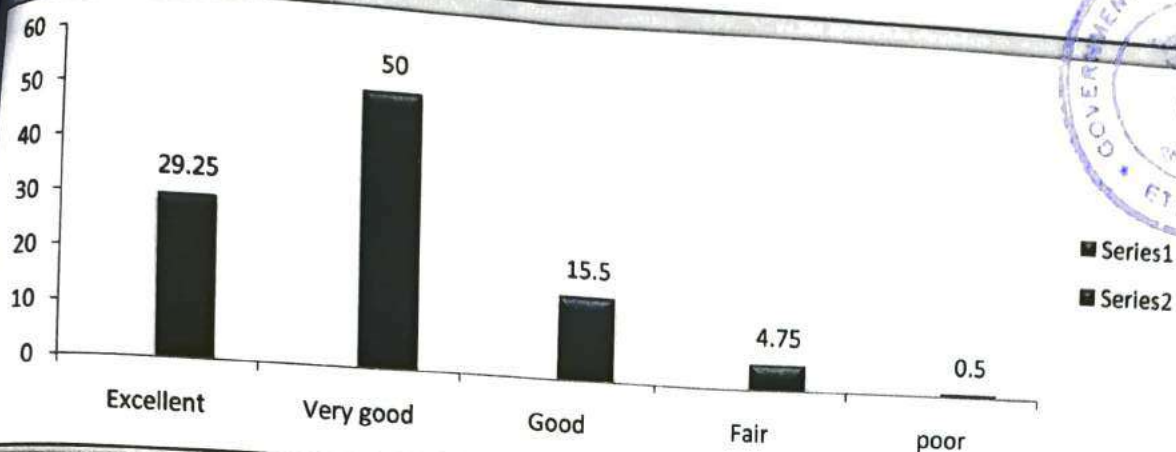
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5	readiness	poor	0	0
	Lab facilities of the college	Excellent	14	28
		Very good	32	64
		Good	3	6
		Fair	1	2
6	Quality of teachers and teaching	poor	0	0
		Excellent	21	42
		Very good	22	44
		Good	4	8
		Fair	2	4
7	The effective ness of the syllabus for facing	poor	1	2
		Excellent	4	8
		Very good	19	38
		Good	22	44
		Fair	5	10
8	competitiveness	poor	0	0
		Excellent	18	36
		Very good	25	50
		Good	5	10
		Fair	2	4
	Your overall impression abot the college	poor	0	0
		Excellent		
		Very good		
		Good		
		Fair		
		poor		
		Excellent		29.25
		Very good		50
		Good		15.5
		Fair		4.75
		poor		0.5


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Feed back collected from parents on Institutional activities and curriculum for the aspects of The effectiveness of the syllabus for career readiness, The college library and it's services, The academic atmosphere of the college, The effectiveness of the syllabus for higher studies readiness, Lab facilities of the college, Quality of teachers and teaching, The effective ness of the syllabus for facing competitiveness, Your overall impression abot the college in their own words. 79.25% responded with "Excellent and Very good" attribut, 15.5 % with good 4.75by fair and 0.5 % with poor.

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Parents Feed Back Analysis on Curriculum

Year 2020-21

No.of samples 50

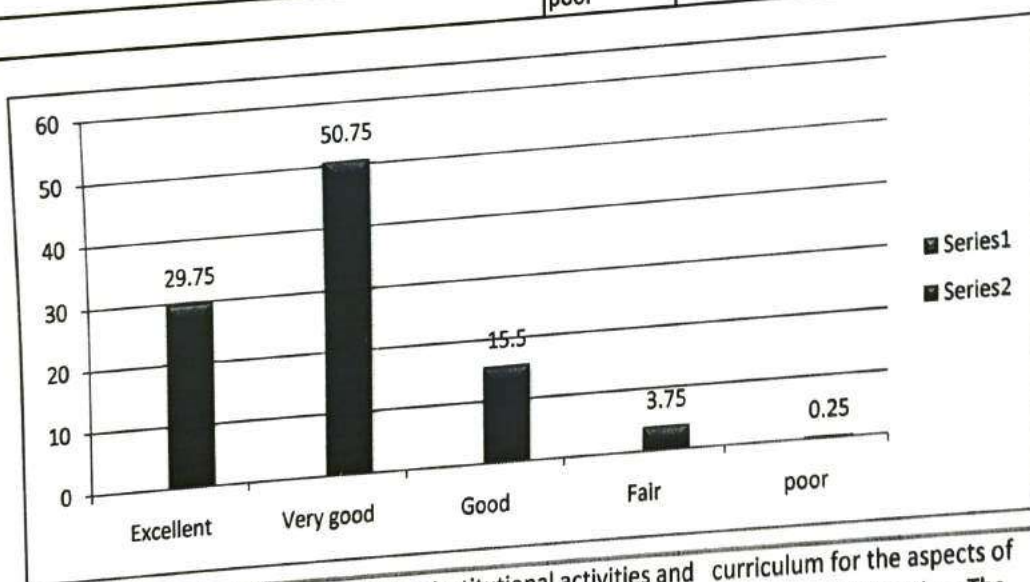
		Feed Back	Parents Response	Percentage
1	The effectiveness of the syllabus for career readiness	Excellent	25	50
		Very good	21	42
		Good	2	4
		Fair	2	4
		poor	0	0
2	The college library and it's services	Excellent	18	36
		Very good	30	60
		Good	1	2
		Fair	1	2
		poor	0	0
3	The academic atmosphere of the college	Excellent	10	20
		Very good	32	64
		Good	4	8
		Fair	4	8
		poor	0	0
4	The effectiveness of the syllabus for higher studies readiness	Excellent	10	20
		Very good	16	34
		Good	22	44
		Fair	1	2
		poor	1	2

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6	facilities of the college	Excellent	14	28
		Very good	32	64
		Good	2	4
		Fair	2	4
		poor	0	0
6	Quality of teachers and teaching	Excellent	22	44
		Very good	25	50
		Good	2	4
		Fair	1	2
		poor	0	0
7	The effective ness of the syllabus for facing competitiveness	Excellent	4	8
		Very good	21	42
		Good	21	42
		Fair	4	8
		poor	0	0
8	Your overall impression abot the college	Excellent	16	32
		Very good	24	50
		Good	10	16
		Fair	0	0
		poor	0	0
				29.75
		Excellent		50.75
		Very good		15.5
		Good		3.75
		Fair		0.25
		poor		



Feed back collected from parents on Institutional activities and curriculum for the aspects of The effectiveness of the syllabus for career readiness, The college library and it's services, The academic atmosphere of the college, The effectiveness of the syllabus for higher studies readiness, Lab facilities of the college, Quality of teachers and teaching, The effective ness of the syllabus for facing competitiveness, Your overall impression abot the college in their own words. 80.5% responded with "Excellent and Very good" attribut 15.5 % with good and 0.25 by fair.

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Alumini Feed Back Analysis on Institute and Curriculum

Year 2015-16

No. of samples 50

		Feed Back	Alumni Response	Percentage
1	The effectiveness of the syllabus for career readiness	Excellent	9	18
		Very good	17	34
		Good	24	48
		Fair	0	0
		poor	0	0
2	The college library and it's services	Excellent	10	20
		Very good	27	54
		Good	4	8
		Fair	5	10
		poor	0	0
3	The academic atmosphere of the college	Excellent	12	24
		Very good	34	68
		Good	1	2
		Fair	3	6
		poor	0	0
4	The effectiveness of the syllabus for higher studies readiness	Excellent	16	32
		Very good	26	52
		Good	8	16
		Fair	0	0
		poor	0	0
5	Lab facilities of the college	Excellent	4	8
		Very good	19	38
		Good	22	44
		Fair	5	10
		poor	0	0
6	Quality of teachers and teaching	Excellent	18	36
		Very good	25	50
		Good	5	10
		Fair	2	4
		poor	0	0
7	The effectiveness of the syllabus for facing competitiveness	Excellent	4	8
		Very good	19	38
		Good	22	44
		Fair	5	10
		poor	0	0
8	Your overall impression about the college	Excellent	10	20
		Very good	32	64
		Good	4	8
		Fair	4	8
		poor	0	0
		Excellent		27

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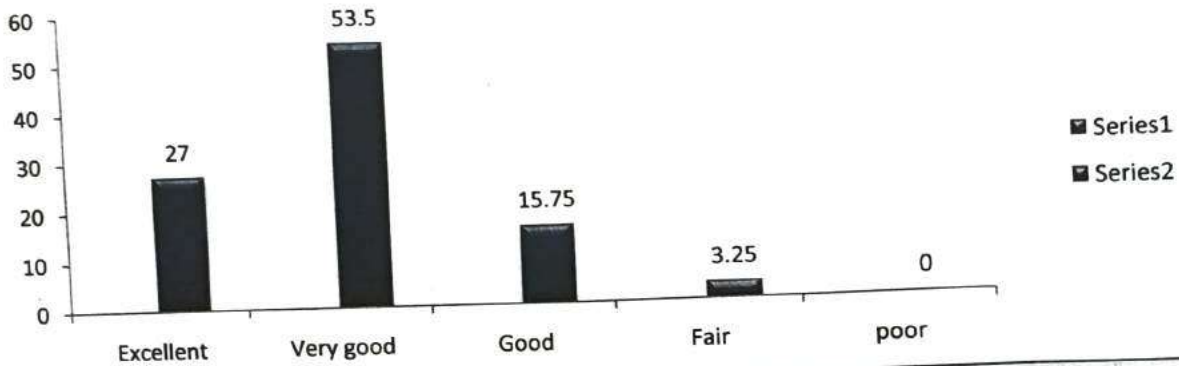
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	Very good	53.5
	Good	15.75
	Fair	3.25
	poor	0

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Feed back collected from Alumni on Institution and curriculum for the aspects of The effectiveness of the syllabus for career readiness, The college library and it's services, The academic atmosphere of the college, The effectiveness of the syllabus for higher studies readiness, Lab facilities of the college, Quality of teachers and teaching, The effective ness of the syllabus for facing competitiveness. The Overall impression about the college in their own words. 80.5% responded with "Excellent and Very good" attributes, 15.75 % with good and 3.25 by fair.

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Alumni Feed Back Analysis on Curriculum

Year 2016-17

No.of samples 50

		Feed Back	Alumni Response	Percentage
1	The effectiveness of the syllabus for career readiness	Excellent	22	44
		Very good	25	50
		Good	2	4
		Fair	1	2
		poor	0	0
2	The college library and it's services	Excellent	1	2
		Very good	24	48
		Good	22	44
		Fair	3	6
		poor	0	0
3	The academic atmosphere of the college	Excellent	20	40
		Very good	23	46
		Good	4	8
		Fair	3	6
		poor	0	0
4	The effectiveness of the syllabus for higher studies	Excellent	9	18
		Very good	17	34

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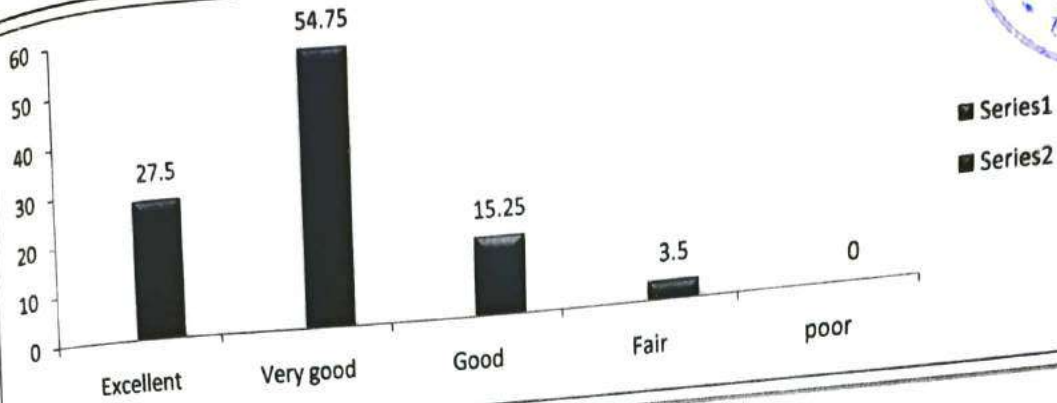
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	readiness	Good	24	48
		Fair	0	0
		poor	0	0
	Lab facilities of the college	Excellent	1	2
		Very good	22	44
		Good	23	46
		Fair	2	4
		poor	0	0
6	Quality of teachers and teaching	Excellent	23	46
		Very good	22	44
		Good	2	4
		Fair	3	6
		poor	0	0
7	The effective ness of the syllabus for facing	Excellent	16	32
		Very good	25	50
		Good	8	16
		Fair	1	2
		poor	0	0
	competitiveness	Excellent	14	28
8	Your overall impression abot the college	Very good	32	64
		Good	3	6
		Fair	1	2
		poor	0	0
		Excellent		27.5
	Result	Very good		54.75
		Good		15.25
		Fair		3.5
		poor		0

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Feed back collected from Alumni on Institution and curriculum for the aspects of The effectiveness of the syllabus for career readiness, The college library and it's services, The academic atmosphere of the college, The effectiveness of the syllabus for higher studies readiness, Lab facilities of the college, Quality of teachers and teaching, The effective ness of the syllabus for facing competitiveness. The Overall impression about the college in their own words. 82.25% responded with "Excellent and Very good" attributes, 54.75 % opinioned as "very good", 15.25 % with good and 3.5 by fair.

Government Degree college, Eturnagaram, DIST: Mulugu, Telangana 506165

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Alumni Feed Back Analysis on Curriculum

Year 2017-18

No. of samples 50

		Feed Back	Alumni Response	Percentage
1	The effectiveness of the syllabus for career readiness	Excellent	14	28
		Very good	32	64
		Good	3	6
		Fair	1	2
		poor	0	0
2	The college library and it's services	Excellent	22	44
		Very good	25	50
		Good	2	4
		Fair	1	2
		poor	0	0
3	The academic atmosphere of the college	Excellent	14	28
		Very good	32	64
		Good	3	6
		Fair	1	2
		poor	0	0
4	The effectiveness of the syllabus for higher studies	Excellent	4	8
		Very good	19	38
		Good	22	44
		Fair	5	10

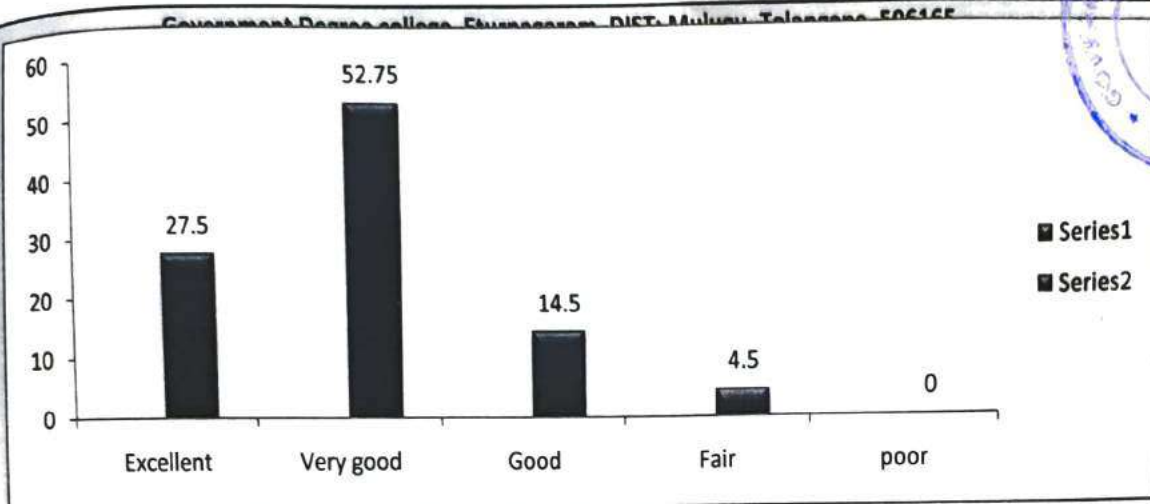
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5	readiness Lab facilities of the college	poor	0	0
		Excellent	20	40
		Very good	23	46
		Good	4	8
		Fair	3	6
6	Quality of teachers and teaching	poor	0	0
		Excellent	21	42
		Very good	26	52
		Good	2	4
		Fair	1	2
7	The effective ness of the syllabus for facing competitiveness	poor	0	0
		Excellent	16	32
		Very good	26	52
		Good	8	16
		Fair	0	0
8	Your overall impression abot the college	poor	0	0
		Excellent	20	40
		Very good	23	46
		Good	4	8
		Fair	3	6
		poor	0	0
		Excellent		27.5
Result		Very good		52.75
		Good		14.5
		Fair		4.5
		poor		0

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Feed back collected from Alumni on Institution and on curriculum for the aspects of The effectiveness of the syllabus for career readiness, The college library and it's services, The academic atmosphere of the college, The effectiveness of the syllabus for higher studies readiness, Lab facilities of the college, Quality of teachers and teaching, The effective ness of the syllabus for facing competitiveness. The Overall impression about the college in their own words. 80.25% responded with "Excellent and Very good" attributes, 14.5 % with good and 4.25 by fair.

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Alumni Feed Back Analysis on Curriculum

Year 2018-19

No. of samples 50

		Feed Back	Alumni Response	Percentage
1	The effectiveness of the syllabus for career readiness	Excellent	14	28
		Very good	32	64
		Good	3	6
		Fair	1	2
		poor	0	0
2	The college library and it's services	Excellent	16	32
		Very good	26	52
		Good	8	16
		Fair	0	0
		poor	0	0
3	The academic atmosphere of the college	Excellent	4	8
		Very good	19	38
		Good	22	44
		Fair	5	10
		poor	0	0
4	The effectiveness of the syllabus for higher studies	Excellent	22	44
		Very good	25	50

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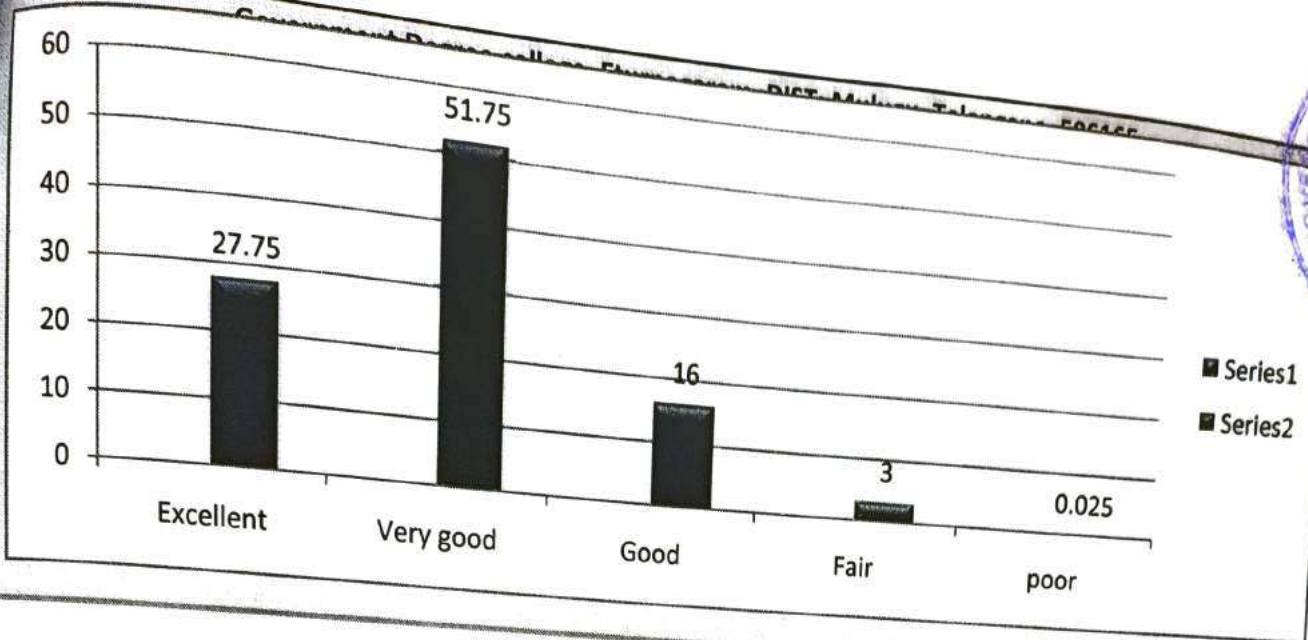
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	readiness	Good	2	4
		Fair	1	2
		poor	0	0
5	Lab facilities of the college	Excellent	22	44
		Very good	25	50
		Good	2	4
		Fair	1	2
		poor	0	0
6	Quality of teachers and teaching	Excellent	14	28
		Very good	32	64
		Good	3	6
		Fair	1	2
		poor	0	0
7	The effective ness of the syllabus for facing	Excellent	20	40
		Very good	23	46
		Good	4	8
		Fair	3	6
		poor	0	0
8	competitiveness	Excellent	20	40
	Your overall impression abot the college	Very good	23	46
		Good	4	8
		Fair	3	6
		poor	0	0
		Excellent		27.75
		Very good		51.75
		Good		16
		Fair		3
		poor		0.025
	Result			




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Feed back collected from Alumni on Institution and curriculum for the aspects of The effectiveness of the syllabus for career readiness, The college library and it's services, The academic atmosphere of the college, The effectiveness of the syllabus for higher studies readiness, Lab facilities of the college, Quality of teachers and teaching, The effective ness of the syllabus for facing competitiveness. The Overall impression about the college in their own words. 79.5% responded with "Excellent and Very good" attributes, 16 % with good ,3 by fair and 0.025 % responded with poor.

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Alumni Feed Back Analysis on Curriculum

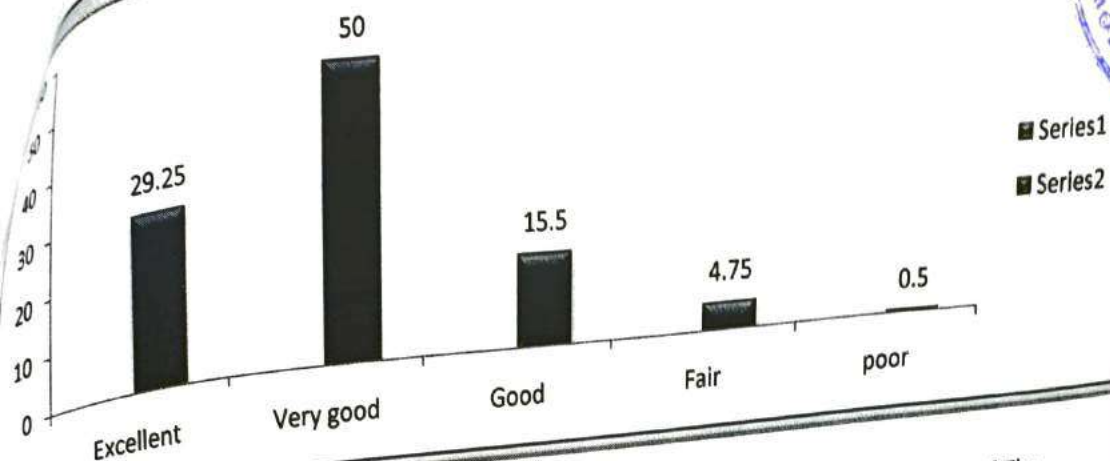
Year 2019-20

No. of samples 50

		Feed Back	Alumni Response	Percentage
1	The effectiveness of the syllabus for career readiness	Excellent	20	40
		Very good	23	46
		Good	4	8
		Fair	3	6
		poor	0	0
2	The college library and it's services	Excellent	10	20
		Very good	32	64
		Good	4	8
		Fair	4	8
		poor	0	0
3	The academic atmosphere of the college	Excellent	16	32
		Very good	26	52
		Good	8	16
		Fair	0	0
		poor	0	0
4	The effectiveness of the syllabus for higher studies	Excellent	10	20
		Very good	32	64
		Good	4	8
		Fair	4	8

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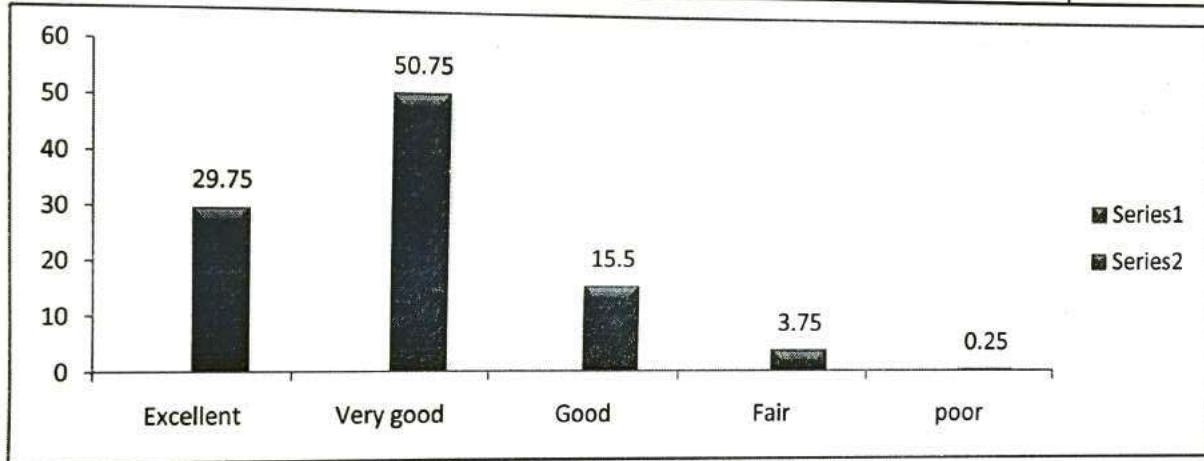
Feed back collected from Alumni on Institution and on curriculum for the aspects of The effectiveness of the syllabus for career readiness, The college library and it's services, The academic atmosphere of the college, The effectiveness of the syllabus for higher studies readiness, Lab facilities of the college, Quality of teachers and teaching, The effective ness of the syllabus for facing competitiveness. The Overall impression about the college in their own words. 79.25% responded with "Excellent and Very good" attributes, 15.5 % with good 4.75by fair and 0.5 % with poor.

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Alumni Feed Back Analysis on Curriculum

Year 2020-21		No. of samples 50	
		Feed Back	Alumni Response
1	The effectiveness of the syllabus for career readiness	Excellent	24
		Very good	21
		Good	1
		Fair	4
		poor	0
2	The college library and it's services	Excellent	9
		Very good	17
		Good	24
		Fair	0
		poor	0
3	The academic atmosphere of the college	Excellent	24
		Very good	21
		Good	1
		Fair	4
		poor	0
4	The effectiveness of the syllabus for higher studies	Excellent	22
		Very good	25
		Good	2
		Fair	1
		poor	0

5	Lab facilities of the college	Excellent	16	32
		Very good	26	52
		Good	8	16
		Fair	0	0
		poor	0	0
6	Quality of teachers and teaching	Excellent	10	20
		Very good	32	64
		Good	4	8
		Fair	4	8
		poor	0	0
7	The effective ness of the syllabus for facing	Excellent	9	18
		Very good	17	34
		Good	24	48
		Fair	0	0
		poor	0	0
8	Your overall impression abot the college	Excellent	24	48
		Very good	21	42
		Good	1	2
		Fair	4	8
		poor	0	0
		Excellent		29.75
		Very good		50.75
		Good		15.5
		Fair		3.75
		poor		0.25



Feed back collected from parents on curriculum for the aspects of The effectiveness of the syllabus for career readiness, The college library and it's services, The academic atmosphere of the college, The effectiveness of the syllabus for higher studies readiness, Lab facilities of the college, Quality of teachers and teaching, The effective ness of the syllabus for facing competitiveness. The Overall impression about the college in their own words 80.5% responded with "Excellent and Very good" attributes", 15.5 % with good and 0.25 by fair.

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Feedback from alumni

Action taken report on Feedback analysis.

Academic Year - 2015-16.



Feedback obtained from the Alumni members and organized a meeting with IQAC and Principal of the college. Principal as chairman lead the meeting and discussed all the attributes of the each and every question in the questionnaire. All the faculty and IQAC coordinator along with the Principal opened discussions, suggestions, opinions and resolved to implement an "action taken plans and ideas" to overcome the problems exposed in the analysis of feedback for Institutional development.

Constructive ideas and plans resolved:

To promoting internship, student exchange, Faculty exchange, field visit opportunities for students career progression arrange physical facilities, quality of teaching- learning, adopting new technologies. To enhance the academic atmosphere of the college, effective usage of laboratory, library and co-curricular activities in college.

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Feedback from Alumni

Action taken report on Feedback analysis.

Academic Year – 2016-17



Feedback obtained from the Alumni members and organized a meeting with IQAC and Principal of the college. Principal as chairman lead the meeting and discussed all the attributes of the each and every question in the questionnaire. All the faculty and IQAC coordinator along with the Principal opened discussions, suggestions, opinions and resolved to implement an "action taken plans and ideas" to overcome the problems exposed in the analysis of feedback for Institutional development.

Constructive ideas and plans resolved:

1. It has been resolved that to give priority to arrange physical facilities, quality of teaching- learning, adopting new technologies.
2. It is also resolved that to providing special coaching to the students for the competitive examination in professional and academic progress.
3. To promoting internship, student exchange, Faculty exchange, field visit opportunities for students career progression.
4. To enhance the academic atmosphere of the college, effective usage of laboratory, library and co-curricular activities in college.


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Feedback from Alumni
Action taken report on Feedback analysis.

Academic Year – 2017-18



Feedback obtained from the Alumni members and organized a meeting with IQAC and Principal of the college. Principal as chairman lead the meeting and discussed all the attributes of the each and every question in the questionnaire. All the faculty and IQAC coordinator along with the Principal opened discussions, suggestions, opinions and resolved to implement an "action taken plans and ideas" to overcome the problems exposed in the analysis of feedback for Institutional development.

Constructive ideas and plans resolved:

1. It has been resolved that to give priority to arrange physical facilities, quality of teaching- learning, adopting new technologies.
2. It is also resolved that to providing special coaching to the students for the competitive examination in professional and academic progress.
3. To promoting internship, student exchange, Faculty exchange, field visit opportunities for students career progression.
4. To enhance the academic atmosphere of the college, effective usage of laboratory, library and co-curricular activities in college.

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Feedback from Alumni

Action taken report on Feedback analysis.

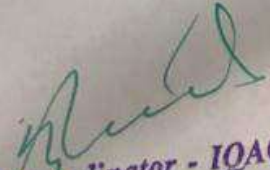
Academic Year – 2018-19

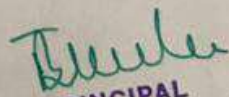


Feedback obtained from the Alumni members and organized a meeting with IQAC and Principal of the college. Principal as chairman lead the meeting and discussed all the attributes of the each and every question in the questionnaire. All the faculty and IQAC coordinator along with the Principal opened discussions, suggestions, opinions and resolved to implement an "action taken plans and ideas" to overcome the problems exposed in the analysis of feedback for Institutional development.

Constructive ideas and plans resolved:

1. It is also resolved that to providing special coaching to the students for the competitive examination in professional and academic progress.
2. It has been resolved that to give priority to arrange physical facilities, quality of teaching- learning, adopting new technologies.
3. To promoting internship, student exchange, Faculty exchange, field visit opportunities for students career progression.
4. To enhance the academic atmosphere of the college, effective usage of laboratory, library and co-curricular activities in college.


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Feedback from Alumni

Action taken report on Feedback analysis.

Academic Year – 2019-20



Feedback obtained from the Alumni members and organized a meeting with IQAC and Principal of the college. Principal as chairman lead the meeting and discussed all the attributes of the each and every question in the questionnaire. All the faculty and IQAC coordinator along with the Principal opened discussions, suggestions, opinions and resolved to implement an "action taken plans and ideas" to overcome the problems exposed in the analysis of feedback for Institutional development.

Constructive ideas and plans resolved:

1. To enhance the academic atmosphere of the college, effective usage of laboratory, library and co-curricular activities in college.
2. It has been resolved that to give priority to arrange physical facilities, quality of teaching- learning, adopting new technologies.
3. It is also resolved that to providing special coaching to the students for the competitive examination in professional and academic progress.
4. To promoting internship, student exchange, Faculty exchange, field visit opportunities for students career progression.
5. It is also resolved that to implement the effective, advanced coaching to the development of students for the competitive examination in professional and academic progress.


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Feedback from Parents

Action taken report on Feedback analysis.

Academic Year - 2015-16.

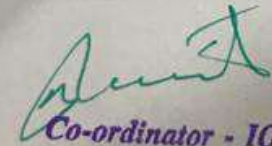


Feedback obtained from the parents and organized a meeting with IQAC and Principal of the college. Principal as chairman lead the meeting and discussed all the attributes of the each and every question in the questionnaire. All the faculty and IQAC coordinator along with the Principal opened discussions, suggestions, opinions and resolved to implement an "action taken plans and ideas" to overcome the problems exposed in the analysis of feedback for Institutional development.

Constructive ideas and plans resolved:

Action-It has been resolved that to give more priority to arrange physical facilities in the college and implement quality of teaching- learning activities by adopting new technologies. Library including digital, laboratory facilities for effective implementation of learning outcomes.


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Feedback from Parents
Action taken report on Feedback analysis.
Academic Year – 2016-17



Feedback obtained from the parents and organized a meeting with IQAC and Principal of the college. Principal as chairman lead the meeting and discussed all the attributes of the each and every question in the questionnaire. All the faculty and IQAC coordinator along with the Principal opened discussions, suggestions, opinions and resolved to implement an "action taken plans and ideas" to overcome the problems exposed in the analysis of feedback for Institutional development.

Constructive ideas and plans resolved:

1. It is also resolved that to implement the effective, advanced coaching to the development of students for the competitive examination in professional and academic progress. . Entrepreneurial ship Developmental cell have to organize many collaborative activities with various Industries, government and Non-governmental agencies to create the employability.
2. It is also resolved that to implement quality of teaching- learning activities by adopting new technologies increase the library including digital, laboratory facilities for effective implementation of learning outcomes.

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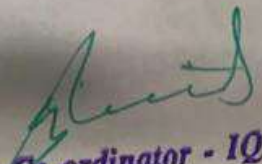
Feedback from Parents
Action taken report on Feedback analysis.
Academic Year – 2017-18



Feedback obtained from the parents and organized a meeting with IQAC and Principal of the college. Principal as chairman lead the meeting and discussed all the attributes of the each and every question in the questionnaire. All the faculty and IQAC coordinator along with the Principal opened discussions, suggestions, opinions and resolved to implement an "action taken plans and ideas" to overcome the problems exposed in the analysis of feedback for Institutional development.

Constructive ideas and plans resolved:

1. It is also resolved that to implement quality of teaching- learning activities by adopting new technologies.
2. To increase the library including digital, laboratory facilities for effective implementation of learning outcomes.
3. It is also resolved that to implement the effective, advanced coaching to the development of students for the competitive examination in professional and academic progress.
4. . Entrepreneurial ship Developmental cell have to organize many collaborative activities with various Industries, government and Non-governmental agencies to create the employability.
5. It has been resolved that to give more priority to arrange physical facilities in the college.


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Feedback from Parents

Action taken report on Feedback analysis.

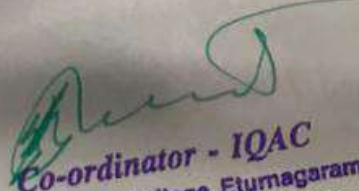
Academic Year – 2018-19




Feedback obtained from the parents and organized a meeting with IQAC and Principal of the college. Principal as chairman lead the meeting and discussed all the attributes of the each and every question in the questionnaire. All the faculty and IQAC coordinator along with the Principal opened discussions, suggestions, opinions and resolved to implement an "action taken plans and ideas" to overcome the problems exposed in the analysis of feedback for Institutional development.

Constructive ideas and plans resolved:

1. It has been resolved that to give more priority to arrange physical facilities in the college.
2. To increase the library including digital, laboratory facilities for effective implementation of learning outcomes.
3. It is also resolved that to implement the effective, advanced coaching to the development of students for the competitive examination in professional and academic progress.
4. Entrepreneurial ship Developmental cell have to organize many collaborative activities with various Industries, government and Non-governmental agencies to create the employability.
5. It is also resolved that to implement quality of teaching- learning activities by adopting new technologies.


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Feedback from Parents

Action taken report on Feedback analysis.

Academic Year – 2019-20



Feedback obtained from the parents and organized a meeting with IQAC and Principal of the college. Principal as chairman lead the meeting and discussed all the attributes of the each and every question in the questionnaire. All the faculty and IQAC coordinator along with the Principal opened discussions, suggestions, opinions and resolved to implement an "action taken plans and ideas" to overcome the problems exposed in the analysis of feedback for Institutional development.

Constructive ideas and plans resolved:

1. It is also resolved that to implement quality of teaching- learning activities by adopting new technologies arrange physical facilities in the college.
2. It is also resolved that to implement the effective, advanced coaching to the development of students for the competitive examination in professional and academic progress.
3. To increase the library including digital, laboratory facilities for effective implementation of learning outcomes.
4. Entrepreneurial ship Developmental cell have to organize many collaborative activities with various Industries, government and Non-governmental agencies to create the employability.


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Feedback from students
Action taken report on Feedback analysis.
Academic Year - 2015-16.



Feedback obtained from the students by the teachers of various departments of the college organized a meeting with IQAC and Principal. Principal as chairman lead the meeting and discussed all the attributes of the each and every question in all the departments. All the teachers and IQAC coordinator along with the Principal opened discussions, suggestions, opinions and resolved to implement an "action taken plans and ideas" to overcome the problems exposed in the analysis of feedback for Institutional development.

Constructive ideas and plans resolved:

1. It has been unanimously resolved that to create and conduct of many number of experiential learning platforms, student seminars, workshops with other Institutions and companies and Industries. Student projects, field trips, Student conferences and innovative activities.
2. Usage of ICT based tools in teaching- learning activities.

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Feedback from students
Action taken report on Feedback analysis.
Academic Year - 2015-16.



Feedback obtained from the students by the teachers of various departments of the college organized a meeting with IQAC and Principal. Principal as chairman lead the meeting and discussed all the attributes of the each and every question in all the departments. All the teachers and IQAC coordinator along with the Principal opened discussions, suggestions, opinions and resolved to implement an "action taken plans and ideas" to overcome the problems exposed in the analysis of feedback for Institutional development.

Constructive ideas and plans resolved:

1. It has been unanimously resolved that to create and conduct of many number of experiential learning platforms, student seminars, workshops with other Institutions and companies and Industries. Student projects, field trips, Student conferences and innovative activities.
2. Usage of ICT based tools in teaching- learning activities.

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Co-ordinator - IQAC
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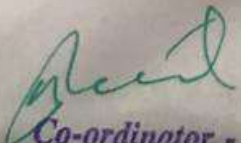
Feedback from students
Action taken report on Feedback analysis.
Academic Year – 2016-17



Feedback obtained from the students by the teachers of various departments of the college organized a meeting with IQAC and Principal. Principal as chairman lead the meeting and discussed all the attributes of the each and every question in all the departments. All the teachers and IQAC coordinator along with the Principal opened discussions, suggestions, opinions and resolved to implement an "action taken plans and ideas" to overcome the problems exposed in the analysis of feedback for Institutional development.

Constructive ideas and plans resolved:

1. It has been resolved that create and conduct of many number of experiential learning platforms, student seminars, workshops with other Institutions and companies and Industries. Usage of ICT based tools in teaching- learning activities.
2. . The college makes efforts to integrate socially relevant issues into the curriculum with help of different cells functioning in the college. projects, field trips, Student conferences and innovative activities.
3. Entrepreneurial ship Developmental cell have to organize many collaborative activities with various Industries, government and Non-governmental agencies to create the employability.
4. Those teachers who were awarded with results as "good", "fair" and "very good" have to put their effort to reach the destination with "Excellent".


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Feedback from students
Action taken report on Feedback analysis.

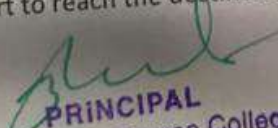
Academic Year – 2017-18




Feedback obtained from the students by the teachers of various departments of the college organized a meeting with IQAC and Principal. Principal as chairman lead the meeting and discussed all the attributes of the each and every question in all the departments. All the teachers and IQAC coordinator along with the Principal opened discussions, suggestions, opinions and resolved to implement an "action taken plans and ideas" to overcome the problems exposed in the analysis of feedback for Institutional development.

Constructive ideas and plans resolved:

1. It has been resolved that create and conduct of many number of experiential learning platforms, student seminars, workshops with other Institutions and companies and Industries.
2. Usage of ICT based tools in teaching- learning activities.
3. The college makes efforts to integrate socially relevant issues into the curriculum with help of different cells functioning in the college.
4. It has been also resolved to inculcate the students in Student projects, field trips, Student conferences and innovative activities.
5. Entrepreneurial ship Developmental cell have to organize many collaborative activities with various Industries, government and Non-governmental agencies to create the employability.
6. Development of skills in communication, environmental protection and social responsibility areas.
7. Those teachers who were awarded with results as "good", "fair" and "very good" have to put their effort to reach the destination with "Excellent".


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Feedback from students

Action taken report on Feedback analysis.

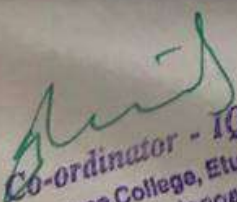
Academic Year – 2018-19



Feedback obtained from the students by the teachers of various departments of the college organized a meeting with IQAC and Principal. Principal as chairman lead the meeting and discussed all the attributes of the each and every question in all the departments. All the teachers and IQAC coordinator along with the Principal opened discussions, suggestions, opinions and resolved to implement an "action taken plans and ideas" to overcome the problems exposed in the analysis of feedback for Institutional development.

Constructive ideas and plans resolved:

2. Usage of ICT based tools in teaching- learning activities.
3. The college makes efforts to integrate socially relevant issues into the curriculum with help of different cells functioning in the college.
4. It has been also resolved to inculcate the students in Student projects, field trips, Student conferences and innovative activities.
5. Entrepreneurial ship Developmental cell have to organize many collaborative activities with various Industries, government and Non-governmental agencies to create the employability.
6. 1. It has been resolved that create and conduct of many number of experiential learning platforms, student seminars, workshops with other Institutions and companies and Industries Development of skills in communication, environmental protection and social responsibility areas.
7. Those teachers who were awarded with results as "good", "fair" and "very good" have to put their effort to reach the destination with "Excellent".


Co-ordinator - IQAC
Govt. Degree College, Etumagaram
Mulugu - Telangana State.


PRINCIPAL
Government Degree College
ETURNAGARAM
Mulugu Dist-506165

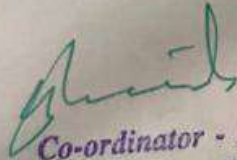
Feedback from Teachers
Action taken report on Feedback analysis.
Academic Year - 2015-16.



Feedback obtained from the teachers of the college analyzed the results and organized a meeting with IQAC and Principal of the college. Principal as chairman lead the meeting and discussed all the attributes of the each and every question in the questionnaire. All the faculty and IQAC coordinator along with the Principal opened discussions, suggestions, opinions and resolved to implement an "action taken plans and ideas" to overcome the problems exposed in the analysis of feedback for Institutional development.

Constructive ideas and plans resolved:

1. It is resolved that to an effective implement of quality in teaching- learning activities by adopting new technologies such as ICT tools and techniques. to implement the effective, advanced coaching to the development of students for the competitive examination in professional and academic progress.
2. Implementation of digital library, laboratory facilities for effective 3experintial learning outcomes.
3. It is also resolved that Entrepreneurial ship Developmental cell have to organize many collaborative activities with various Industries, government and Non-governmental agencies to create the employability.


Co-ordinator - IQAC
Govt. Degree College, Etumagaram
Dist: Mulugu - Telangana State.


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Feedback from Teachers

Action taken report on Feedback analysis.

Academic Year – 2016-17

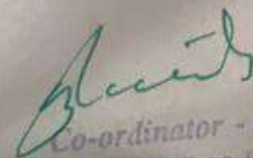


Feedback obtained from the teachers of the college analyzed the results and organized a meeting with IQAC and Principal of the college. Principal as chairman lead the meeting and discussed all the attributes of the each and every question in the questionnaire. All the faculty and IQAC coordinator along with the Principal opened discussions, suggestions, opinions and resolved to implement an "action taken plans and ideas" to overcome the problems exposed in the analysis of feedback for Institutional development.

Constructive ideas and plans resolved:

1. It is resolved that to an effective implement of quality in teaching- learning activities by adopting new technologies such as ICT tools and techniques.
2. Implementation of digital library, laboratory facilities for effective 3experintial learning outcomes. Entrepreneurial ship Developmental cell have to organize many collaborative activities with various Industries, government and Non-governmental agencies to create the employability.
3. Implementation of projects based learning to improve the knowledge, skill and research oriented development in the students for the academic and professional development.


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Mulugu Dist-506165


Co-ordinator - IQAC
Govt. Degree College, Eturnagaram
Dist: Mulugu - Telangana State.

Feedback from Teachers

Action taken report on Feedback analysis.

Academic Year – 2017-18



Feedback obtained from the teachers of the college analyzed the results and organized a meeting with IQAC and Principal of the college. Principal as chairman lead the meeting and discussed all the attributes of the each and every question in the questionnaire. All the faculty and IQAC coordinator along with the Principal opened discussions, suggestions, opinions and resolved to implement an "action taken plans and ideas" to overcome the problems exposed in the analysis of feedback for Institutional development.

Constructive ideas and plans resolved:

1. Entrepreneurial ship Developmental cell have to organize many collaborative activities with various Industries, government and Non-governmental agencies to create the employability.
2. It is resolved that to an effective implement of quality in teaching- learning activities by adopting new technologies such as ICT tools and techniques.
3. Implementation of digital library, laboratory facilities for effective 3experintial learning outcomes.
4. It is also resolved that to implement the effective, advanced coaching to the development of students for the competitive examination in professional and academic progress.
5. Implementation of projects based learning to improve the knowledge, skill and research oriented development in the students for the academic and professional development.

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Government Degree College
ETURNAGARAM
Mulugu Dist-506165

Co-ordinator - IQAC
Govt. Degree College, Etumagaram
Dist: Mulugu - Telangana State.

Feedback from Teachers

Action taken report on Feedback analysis.

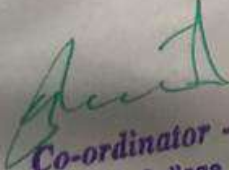
Academic Year – 2018-19



Feedback obtained from the teachers of the college analyzed the results and organized a meeting with IQAC and Principal of the college. Principal as chairman lead the meeting and discussed all the attributes of the each and every question in the questionnaire. All the faculty and IQAC coordinator along with the Principal opened discussions, suggestions, opinions and resolved to implement an "action taken plans and ideas" to overcome the problems exposed in the analysis of feedback for Institutional development.

Constructive ideas and plans resolved:

1. Implementation of projects based learning to improve the knowledge, skill and research oriented development in the students for the academic and professional development.
2. It is resolved that to an effective implement of quality in teaching- learning activities by adopting new technologies such as ICT tools and techniques.
3. It is also resolved that to implement the effective, advanced coaching to the development of students for the competitive examination in professional and academic progress.
4. Implementation of digital library, laboratory facilities for effective 3experintial learning outcomes.
5. Entrepreneurial ship Developmental cell have to organize many collaborative activities with various Industries, government and Non-governmental agencies to create the employability.


Co-ordinator - IQAC
Govt. Degree College, Etumagaram
Mulugu - Telangana State.


PRINCIPAL
Government Degree College
ETURNAGARAM
Mulugu Dist-506165

Feedback from Teachers

Action taken report on Feedback analysis.

Academic Year – 2019-20



Feedback obtained from the teachers of the college analyzed the results and organized a meeting with IQAC and Principal of the college. Principal as chairman lead the meeting and discussed all the attributes of the each and every question in the questionnaire. All the faculty and IQAC coordinator along with the Principal opened discussions, suggestions, opinions and resolved to implement an "action taken plans and ideas" to overcome the problems exposed in the analysis of feedback for Institutional development.

Constructive ideas and plans resolved:

1. Entrepreneurial ship Developmental cell have to organize many collaborative activities with various Industries, government and Non-governmental agencies to create the employability. It is resolved that to an effective implement of quality in teaching-learning activities by adopting new technologies such as ICT tools and techniques.
2. Effective Implementation of digital library, laboratory facilities for effective experiential learning outcomes and effective, advanced coaching to the development of students for the competitive examination in professional and academic progress.
3. Implementation of projects based learning to improve the knowledge, skill and research oriented development in the students for the academic and professional development.

B. S. S. S.
PRINCIPAL

Government Degree College
ETURNAGARAM
Mulugu Dist-506165

[Signature]
Co-ordinator - IQAC
Govt. Degree College, Etumagaram
Dist: Mulugu - Telangana State.



Government Degree College, Eturnagaram.

Faculty of the College linked with SynchroServe organization to conduct skill Development programs to the tribal students.



Date:-23-11-2019,
Eturnagaram.

To

The Principal,
Government Degree College,
Eturnagaram.

Respected Sir,

We, Synchroserve, a trusted partner with NSDC are Helping Rural and Tribal students by improving their skills and help them to uplift their economical situations through various government skill development projects.

Our Eturnagaram Youth training center Team has been providing Solar and Hospitality training the ITI, Degree and Engineering students. We have successfully placed them in various companies.

So I requesting you kindly provide the Degree students data for new Training.

Thanks & Regards

Naveen Kumar V
Center Head
Youth Training Center
Eturnagaram
703232423.



*For you
Pavan ki
Sir*

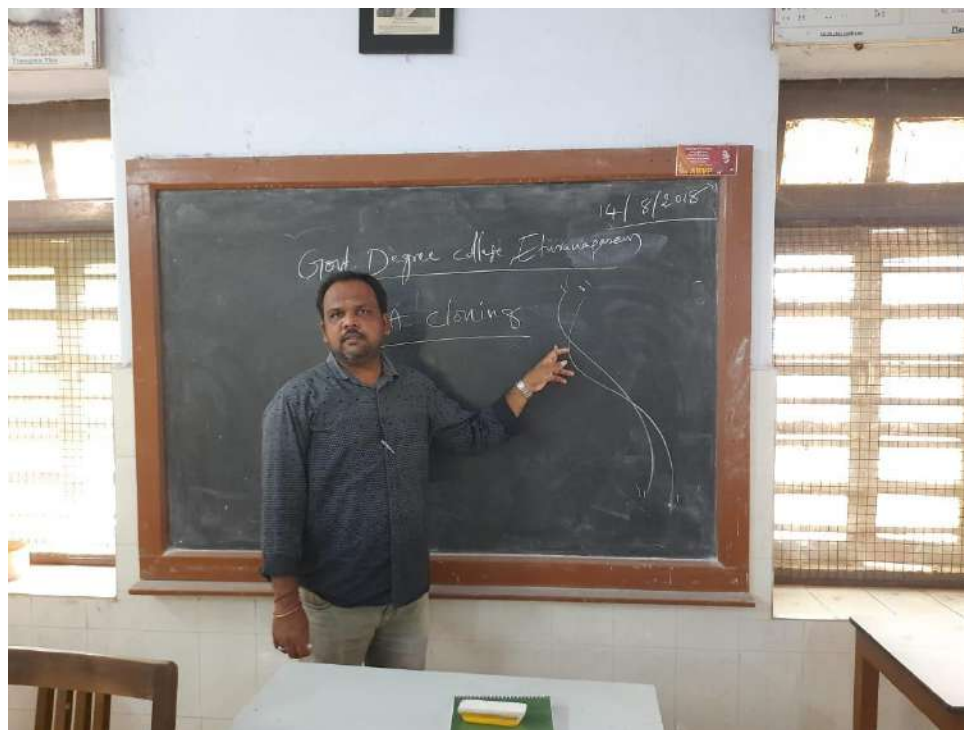
SynchroServe Global Solutions Pvt. Ltd.

Corporate & Regd. Office: 207, 2nd Floor, Maximus Towers 2B, K. Raheja IT Park (MindSpace), Hitec City, Hyderabad-500 081, Telangana, India.

Department of Zoology faculty Exchange with Vagdevi Degree College, Kakatiya University, Hanamkonda, Warangal, Telangana.



Department of Zoology faculty Exchange with Arts and Science College, Kakatiya University, Hanamkonda, Warangal, Telangana.



The Department of Zoology conducted a field trip to the Students of Govt. Pingle Degree College, Kakatiya University Hanamkonda, Warangal, Telangana in Sericulture.






Exhibition of Nutritious Food Materials

CPDC (Child and Parent Development Centre), Eturnagaram, Telangana conducted an awareness program to the Students and Faculty members of the college by Exhibiting various types of Food Materials.



Department of Telugu Faculty Exchange program with Government Degree College, Mulugu, Telangana.



MEMORANDUM OF UNDERSTANDING
BETWEEN
GOVERNMENT DEGREE COLLEGE - ETURNAGARAM
MULUGU DISTRICT, TELANGANA STATE
AND
GOVERNMENT DEGREE COLLEGE - MULUGU
MULUGU DISTRICT, TELANGANA STATE
FOR THE DEVELOPMENT OF ACADEMIC COOPERATION IN QUALITY EDUCATION
DEPARTMENT OF TELUGU

The broad-spectrum objective of this Memorandum of Understanding (MOU) is to stimulate and facilitate the development of collaborative and mutually beneficial programmes which serve to enhance the intellectual life and cultural development on both the platforms of the students studying in these public funded institutions/organizations, and to contribute for increased Academic Cooperation in Quality Education for the benefit of the students studying in both the institutions.

1. The two Educational Institutions will:

- Cooperate in the exchange of information relating to their activities in teaching and research in fields of mutual interests.
- Promote appropriate joint study/research projects and joint courses of study, with particular emphasis on Government/NGO funded projects.
- Endeavour to encourage students and staff to spend periods of time in both the institutions. The exchange of students will be dependent on the execution of a formal student exchange agreement prior to commencement of the activity.
- Conduct short term courses/ value added courses/add-on courses/field projects/ extension lectures/ workshops and seminars/ internships, as mutually agreed in writing between the parties prior to commencement of the activity.
- Conduct study tours, a, mutually agreed in writing between the parties prior to commencement of this activity.
- Student exchange programmes, academic competitions and all other student related activities.

The aim of this 'Memorandum of Understanding' shall be to achieve a broad balance in the respective contributions and benefits of the collaboration and this shall be subject to periodic review by both the institutions.

[Signature]
08/08/2019
Signed to & On behalf of
Government Degree College, Eturnagaram
Mulugu District, Telangana State

[Signature]
Signed to & On behalf of
Government Degree College, Mulugu
Mulugu District, Telangana State

2021/9/14 13:28

**Department of Commerce with Government Andhra Pradesh Grameena
Vikas Bank, Telangana.**



MEMORANDUM OF UNDERSTANDING

BETWEEN

GOVERNMENT DEGREE COLLEGE - ETURNAGARAM

AND

ANDHRA PRADESH GRAMEENA VIKASA BANK, ETURNAGARAM

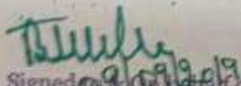
FOR DEVELOPMENT OF TIES BETWEEN BANK AND INSTITUTION

The broad-spectrum objective of this Memorandum of Understanding (MOU) is to stimulate and facilitate the development of collaborative and mutually beneficial programmes which serve to enhance awareness on bank transactions to students and which provides a platform to the bank for expansion of their services in government institutions thereby creating healthy ties between the two organizations/institutions.

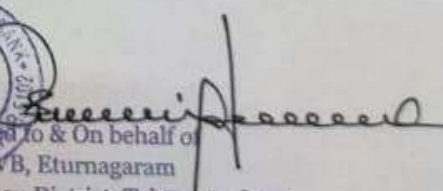
1. The two organizations shall:

- a) Cooperate in the exchange of information relating to their activities in teaching/banking services in fields of mutual interests.
- b) Endeavour to encourage students and staff to spend periods of time in both the institutions/organizations. The exchange of students will be dependent on the execution of a formal student exchange agreement prior to commencement of the activity.
- c) Conduct short term courses/value added courses/add-on courses/field projects/ extension lectures/ workshops and seminars/ internships, as mutually agreed in writing between the parties prior to commencement of the activity.
- d) Student academic competitions and all other student related activities supported by bank.

The aim of this 'Memorandum of Understanding' shall be to achieve a broad balance in the respective contributions and benefits of the collaboration and this shall be subject to periodic review by both the institutions/organizations.


Signed & On behalf of
Government Degree College, Eturnagaram
Mulugu District, Telangana State




Signed to & On behalf of
AP Grameena Vikasa Bank, Eturnagaram
Mulugu District, Telangana State

Department of Telugu Faculty Exchange program with Government Degree College, Mulugu, Telangana.



MEMORANDUM OF UNDERSTANDING BETWEEN
GOVERNMENT DEGREE COLLEGE - MULUGU
MULUGU DISTRICT, TELANGANA STATE
AND
GOVERNMENT DEGREE COLLEGE - ETURUNAGARAM
MULUGU DISTRICT, TELANGANA STATE

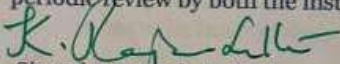
FOR THE DEVELOPMENT OF ACADEMIC COOPERATION IN QUALITY EDUCATION

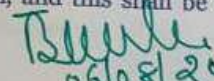
The broad-spectrum objective of this Memorandum of Understanding (MOU) is to stimulate and facilitate the development of collaborative and mutually beneficial programmes which serve to enhance the intellectual life and cultural development on both the platforms of the students studying in these public funded institutions / organizations, and for the contribution for increased Academic Cooperation in Quality Education for the benefit of the students studying in both the institutions.

1. The two Educational Institutions will:

- a) Cooperate in the exchange of information relating to their activities in teaching and research in fields of mutual interests;
- b) Promote appropriate joint study/research projects and joint courses of study, with particular emphasis on government/NGO funded projects;
- c) Endeavour to encourage students and staff to spend periods of time in both the institutions. The exchange of students will be dependent on the execution of a formal Student Exchange Agreement prior to commencement of the activity;
- d) Conduct short term courses/ value added courses/add-on courses/field projects/ Extension Lectures/ Work Shops and Seminars/ internships, as mutually agreed in writing between the parties prior to commencement of the activity: e) conduct environmental/academic/sports and games /cultural projects, a, mutually agreed memorandum in writing between the parties prior to commencement of this activity: f) conduct study tours, a, mutually agreed in writing between the parties prior to commencement of this activity. g) Student Exchange Programmes, Academic Competitions and all other student related activities.

The aim of the Memorandum of this Understanding shall be to achieve a broad balance in the respective contributions and benefits of the collaboration, and this shall be subject to periodic review by both the institutions.

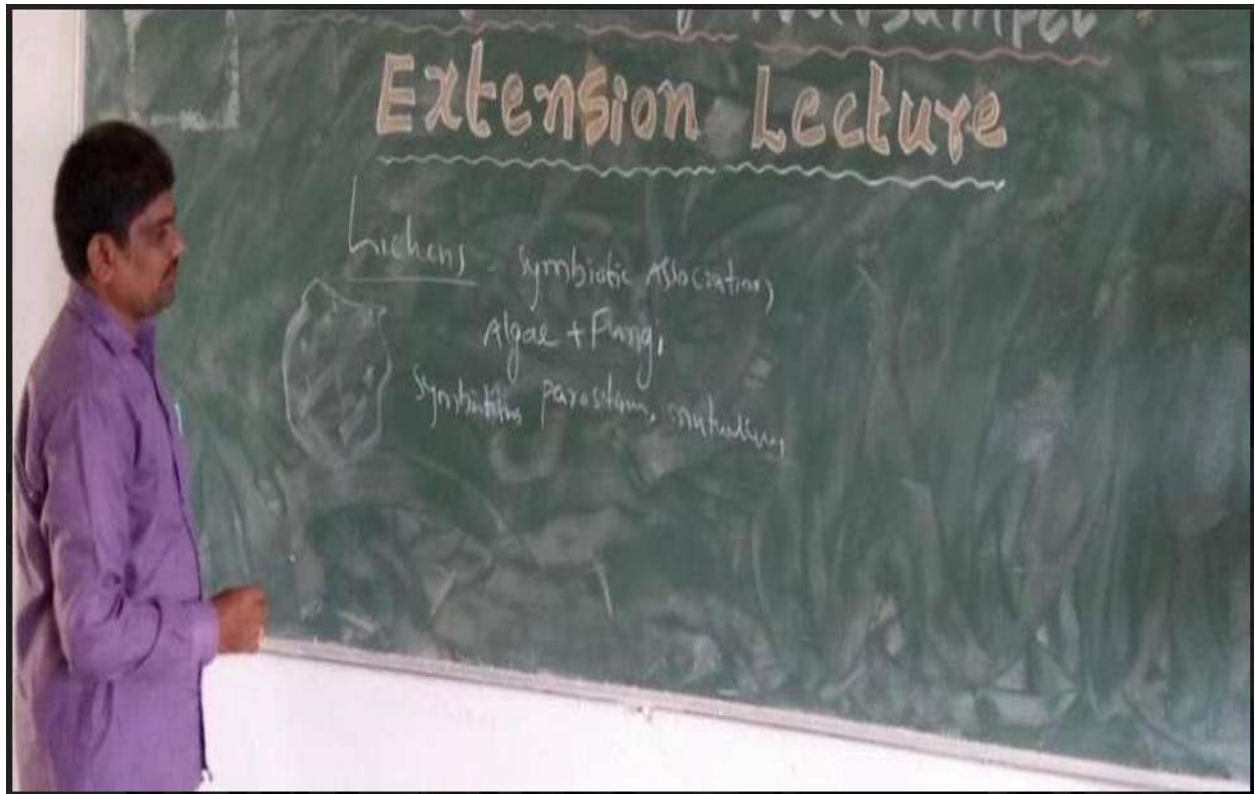

Signed to & On behalf of
Government Degree College,
Mulugu Telangana State


06/08/2019
Signed to & On behalf of
Government Degree College,
Eturunagaram, Mulugu District

GOVERNMENT DEGREE COLLEGE, ETURNAGARAM

Extension lectures:

Department of Botany:





Department of mathematics:

Govt Degree College - Etumadigudi
Extension Lecture
Dept of Mathematics

Government Degree College - Etumadigudi
 Department of Mathematics have conducted a
 Extension Lecture for B.Sc. (M.P.C.) I & II year
 students on Date: _____ By: K. Narasimha Rao

In this lecture Group theory has explained
 about group theory

Name of the resource Person: K. Narasimha Rao
 Designation: Asst. prof. of Maths
 Address: G.D.C.W, Khammam

Faculty			Principal	
The following students attended the extension lecture.				
S.No	H.T. NO	Name of the student	Group	Sign
01	389, 2a 4102	A. Usha	B.Sc (M.P.C.) I	Usha
02	- 4106	N. Vijeta	"	Vijeta
03	- 4109	Y. Saiteja	"	Saiteja
04	- 4102	A. Manohar	M.P.C. II	Manohar
05	- 4104	A. Sandhya	"	Sandhya
06	- 4106	D. Nandini	"	Nandini
07	- 4105	B. Nithin	"	Nithin
08	389 19 4101	B. Shrinika	II year	Shrinika
09	- 4115	T. Subash	"	Subash
10				

19-20

11

10.	387.17 4116	Sri Lakshmi Prasad	II yr	Prasanna
11	4114	T. Ananya	II yr	Ananya
12	4111	Neha Kumar	III yr	Neha
13	387.184101	Aera	III yr	Aera
14	4119	V. Kasthuri	"	Kasthuri
15	4110	K. Swapna	"	K. Swapna



Bhudee
PRINCIPAL

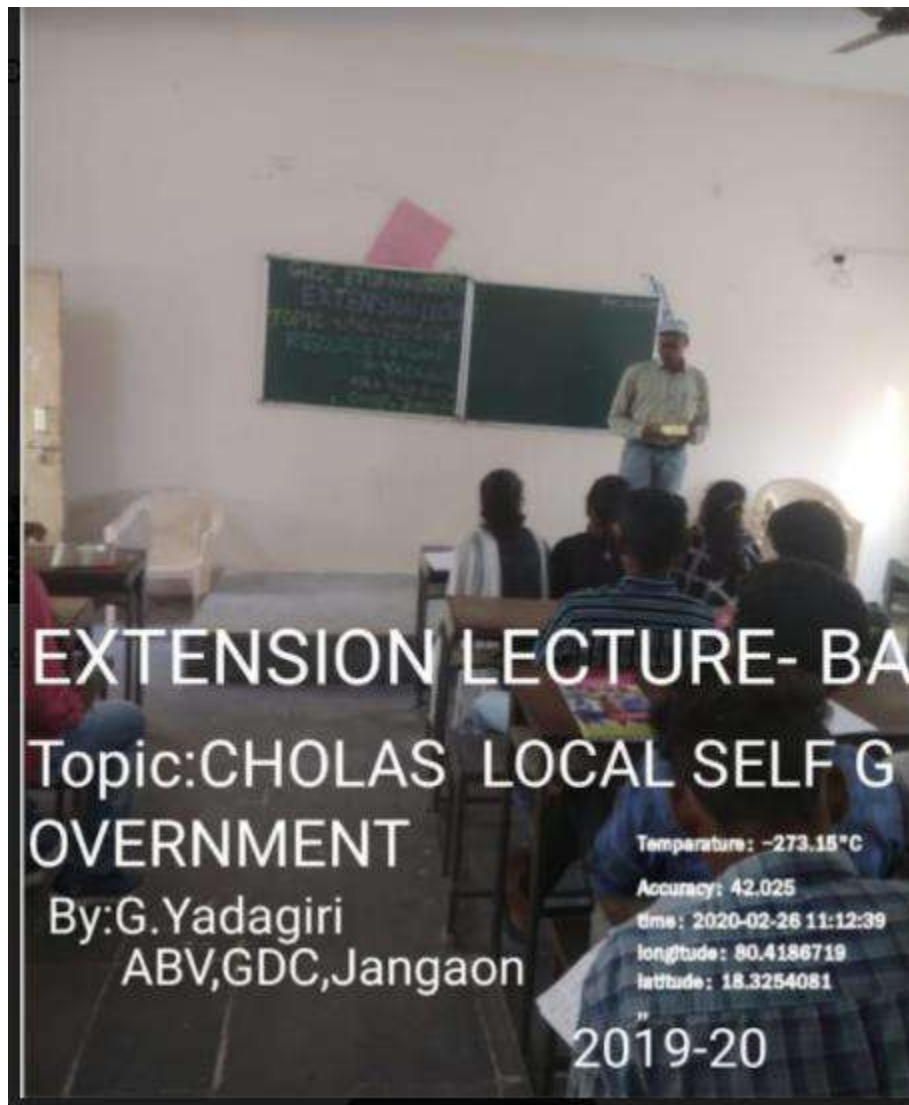
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Department of physics:





Department of history:



Govt Degree College, Ettimadai.

EXTENSION LECTURE

HISTORY

2019 - 20

Dr. J. Jeyapalan

TOPIC: தமிழ் நாடு சுயாதீனம் பெறும்

Name of the Resource person: Dr. Jeyapalan

Name: Dr. Jeyapalan

College: Govt Degree College, Ettimadai

Mobile: 9842345678

16/11/19
Faculty

Principal

List of Student Attendance.

Sl. No	Name of the Student	HT No	Signature	Signature
1	Gandhiji Manika	1304	B. A. Jeyapalan	Dr. Jeyapalan
2	Kudamala Manika	1310	B. A. Jeyapalan	Dr. Jeyapalan
3	Gedhi. Indhu	1110	B. A. Jeyapalan	Dr. Jeyapalan
4	Kudamala Manika	1312	B. A. Jeyapalan	Dr. Jeyapalan
5	Bachan Venkatesh	1314-1315-1316	B. A. Jeyapalan	Dr. Jeyapalan
6	Kali. Jeyapalan	1326	B. A. Jeyapalan	Dr. Jeyapalan
7	G. V. Jeyapalan	1327	B. A. Jeyapalan	Dr. Jeyapalan
8	Bachan Sankar	1102	B. A. Jeyapalan	Dr. Jeyapalan
9	M. R. Jeyapalan	1119	B. A. Jeyapalan	Dr. Jeyapalan
10	Chinnabaila Sampath	1106	B. A. Jeyapalan	Dr. Jeyapalan
11	K. Jeyapalan	1328	B. A. Jeyapalan	Dr. Jeyapalan
12	A. Jeyapalan	1301	B. A. Jeyapalan	Dr. Jeyapalan
13	R. Jeyapalan	1128	B. A. Jeyapalan	Dr. Jeyapalan

No	Name of the student	H.T. No	Group Year	Sign.
19	F. Pagan		BA-4 th	Pagan
20	M. Shamu Kumar	389-17-1103	BA-4 th	Shamu
21	A. Vignay	389-19-1100	BA-4 th	A. Vignay
22	K. Sandhya	389-19-1101	BA-4 th	K. Sandhya
23	T. Poojitha	389-19-1102	BA-4 th	Poojitha
24	P. Ravali	389-19-1105	BA-4 th	Ravali
25	F. Shireen	389-19-1107	BA-4 th	F. Shireen
26	T. Thirup	389-19-1124	BA-4 th	T. Thirup
27	G. Anusha	389-19-1309	BA-4 th	G. Anusha
28	V. Anaga Bhuvana	389-19-1320	BA-4 th	V. Anaga
29	K. Hemalatha	389-19-1308	BA-4 th	K. Hemalatha
30	P. Lathika	389-19-1316	BA-4 th	Lathika
31	M. Shireen	389-19-1325	BA-4 th	M. Shireen
32	T. Prasanthi	389-19-1317	BA-4 th	T. Prasanthi
33	B. Susha	389-19-1322	BA-4 th	B. Susha
34	N. Gunitha	389-20-1121	BA-4 th	N. Gunitha
35	Y. Yomana	389-20-1130	BA-4 th	Y. Yomana
36	V. Varun	389-19-1102	BA-4 th	V. Varun
37	P. Shreya	389-19-1316	BA-4 th	P. Shreya
38	B. Divyanka	389-20-1104	BA-4 th	B. Divyanka
39	K. Kavitha	389-19-1505	BA-4 th	K. Kavitha
40	K. Sanyasa	389-19-1506	BA-4 th	K. Sanyasa
41	K. Ashok	389-19-1510	BA-4 th	K. Ashok
42	P. Shikha	389-19-1512	BA-4 th	P. Shikha
43	M. Sampy Kumar	389-19-1329	BA-4 th	M. Sampy

Department of political science:



EXTENSION LECTURE

Academic Year 2019-20

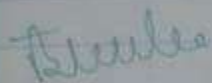
11

(Political Science)

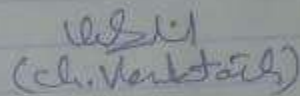
Dt: 13-03-2020

Government Degree college, Etumgarra. Department of Political Science is conducted the extension lecture to the B.A. students with the Resource person name is Ch. Venkataiah. Lecture of History the topic is "Formation of Telangana".

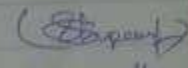
Name of the Resource person: Ch. Venkataiah
Lecturer in History



Sign of the
principal


(Ch. Venkataiah)

Sign of the
Resource person



Sign of the
Lecturer

Sl. No.	Student Name	H.T. No.	Group	Sign
1	Y. Suresh	389-18-1075	B.A III rd year	Y. Suresh
2	B. Sunjaleja	389-18-1007	B.A III rd year	B. Sunjaleja
3	P. Srinivas	389-18-1055	" "	P. Srinivas
4	P. Sandeep	389-18-1014	B.A III rd year	Sandeep
5	P. Naveen	389-18-1092	B.A III rd year	Naveen
6	A. Ramesh	389-18-1022	" "	A. Ramesh
7	E. Sunil	389-18-1018	" "	E. Sunil
8	P. Naveen	389-18-1028	" "	P. Naveen
9	P. Sandhya Rani	389-18-1060	" "	Sandhya Rani
10	S. Savithri	389-18-1034	" "	S. Savithri
11	Ch. Srinaga	389-18-1011	" "	Ch. Srinaga
12	K. Kavitha	389-20-1113	B.A III rd year	K. Kavitha
13	T. Sridekha	389-20-1130	B.A III rd year	T. Sridekha
14	T. Meja	389-20-1324	B.A III rd year	Meja
15	P. Lakshmi	389-20-1316	B.A III rd year	P. Lakshmi
16	B. Pravalika	389-20-1104	B.A III rd year	Pravalika
17	A. Sairani	389-20-1101	" "	Sairani
18	T. Sandeep	389-20-1132	" "	Sandeep

Department of economics:

యూనివర్సిటీ ఆచార్యునిచే విస్తృత బోధన

విజూరునాగారం మార్చి 11: (ప్రభ న్యూస్) : మండల కేంద్రంలోగల ప్రభుత్వ డిగ్రీ కళాశాలలో వి.ఎ ప్రభుమ, ద్వితీయ, తృతీయ సంవత్సరం చదువుతున్న విద్యార్థిని విద్యార్థులకు అర్థశాస్త్రం విభాగం ఆధ్వర్యంలో అధ్యాపకుడు ఎన్. రాంచంద్రం ఆధ్వర్యంలో కాకతీయ యూనివర్సిటీ వరంగల్కు చెందిన అసిస్టెంట్ ప్రొఫెసర్ ఆప్ ఎకనామిక్స్ డా.ఎస్.రాజేష్చే భారత అర్థిక వ్యవస్థ మందగమనం సమస్యలు, సవాళ్లు, అనే అంశంపై విస్తృత ఉపన్యాసం ఇవ్వడం జరిగింది. ఈ కార్యక్రమంలో కళాశాల చైర్మన్ ప్రెన్సిపాల్ డా. బీఎస్. ప్రవీణ్ కుమార్ పాల్గొని అర్థశాస్త్రం యొక్క ప్రాముఖ్యత గురించి, భదారత అర్థిక వ్యవస్థ స్థితి గతుల గురించి వివరించారు. ఇంతు శాస్త్ర అధ్యాపకులు యు.స్వామి మాట్లాడుతూ అర్థ శాస్త్రంపై విషయ పటిష్టతను



యూనివర్సిటీ ఆచార్యున్ని సన్మానిస్తున్న దృశ్యం

పెంచుకోవాలన్నారు. సందేహాలను వెంటనే నివృత్తి చేసుకోవాలన్నారు. ఈ కార్యక్రమంలో డా. ఘన్ సింగ్, కే. వెంకటేశ్వర్లు, సి.హెచ్. వెంకటయ్య, డి.నవీన్, డా. బి.రేణుక, కన్నప్పపాతిమ, జ్యోతి, సిహెచ్ గోపాల్, సిహెచ్. ప్రవీణ్ కుమార్, వెంకటరెడ్డి, ఈ ప్రకాంతి పాల్గొన్నారు.

Govt Degree college, Etum nagaram. Department of Economics is given the extension lecture to the B.com final year students. This programme is conducted Commerce Department GDC, Etum nagaram. I am lectured selected economics subject. The topic is "The Role of financial institutions in Economic Development"

Invited Department : Commerce

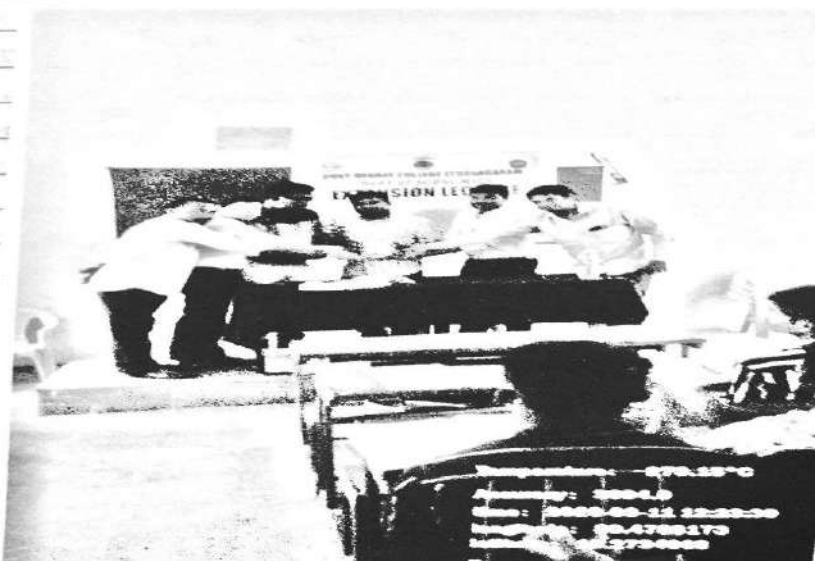
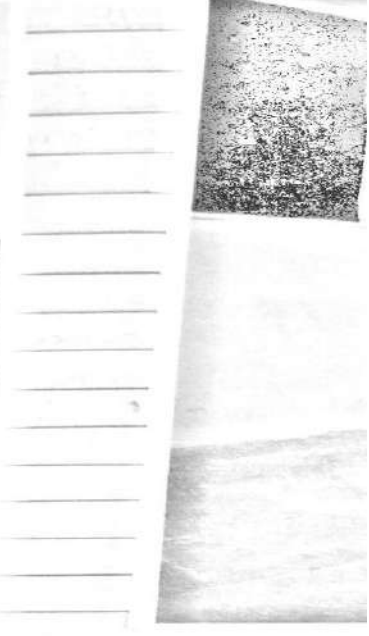
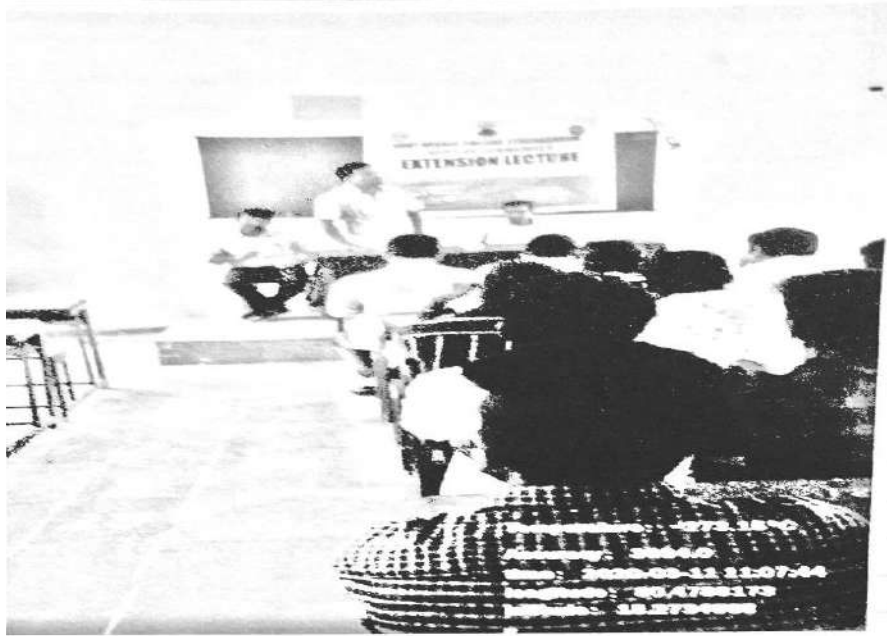
Head of the Dept: Dr. B. Renuka. B.Ed.

Name of the Lecturer: E. Pooshanthy (B.Ed.)

Signature of the
Lecturer

Sign of the
principal.

S.N	H.T. NU	Name of the student	class	Signature
1	389-18-2204	L. Nagalakshmi	B.Com CA III rd year	L. Nagalakshmi
2	389-18-2202	D. Sravani	B. COM CA III	D. Sravani
3	389-18-2205	Md. e. Nazat Hussain	B. Com CA III	
4	389-18-2219	Y. Rajesh	B. com CA III	Y. Rajesh
5	389-18-2206	MD. Ramanan.	B. com CA III	MD. Ramanan
6	389-18-2215	T. Swarupa	B. COM CA III	
7	389-18-2206	M. Prameela	B. Com CA III	M. Prameela
8	389-19-2402	G. Praveen	B. com - II	G. Praveen
9	389-19-2414	V. Lokesh	B. com - II	
10	389-19-2415	Y. Sumalatha	B. com B	Y. Suma
11	389-19-2410	P. Bhagya Lakshmi	B. com - II nd	P. Bhagya Lakshmi



EXTENSION LECTURE.

Academic year - 2019-20.

11/03/2020

Government Degree College, Etumagaram. Department of Economics is conducting the Extension Lecture for BA I, II, III year students to the bright full future, enhancing knowledge in the economics. the Extension Lecture is conducting with

Name of the resource person: Dr. S. Rajesh
signature : Asst. Professor
Designation : Asst. professor of Economics

Signature of the Lecturer.

Signature of the principal,

S.No	H.T. Number	Name of the student	class	Signature
1	389-19-1004	Mid Salman	BA II nd year	Shiraj
2	389-19-1307	D. shyam prasad	BA II nd year	shyam
3	389-19-1304	Ch. shekhara	BA II nd year	shekhar
4	389-20-1601	P. Teja	B.A I st year	P. Ganga
5	389-20-2211	N. Rajashree	B.com I st year	N. Rajashree
6	389-20-2009	S. Shiva	B. com I st year	Shiva
7	389-20-1126	P. Abhishek	BA I st year	Abhishek
8	389-20-1118	M. Anil Kumar	BA I st year	M. Anil
9	389-20-1114	K. Raju	BA I st year	K. Raju
10	389-20-1301	A. Vijay	BA I st year	Vijay
11	389-20-1128	R. Kalyan	BA I st year	Kalyan
12	389-18-1014	D. Sandeep	B.A III rd year	Sandeep R.
13	389-18-1007	D. Suryakrishna	B.A III rd year	Surya
14	389-18-1018	E. sunil	B.A III rd year	Sunil
15	389-20-1306	P. Dilip	B.A I st year	P. Dilip

Govt. Degree College, Etumagaram.

EXTENSION LECTURE.

Department of Commerce.

2018-2019.

Aug 29, 2018.

Topic : CBCS

Name of the Resource Person : Dr. DT. Chary

m.com, Ph.D.

College Name :- Government Degree College Parkal.

Faculty : (B. Ed)
B. Renuka.

Principal.

Government Degree College
ETURNAGARAM
Mulugu Dist-506165



The department of commerce arranged the extension lecture in Govt. Degree college Etamagaram. The commerce department has well experienced and Assistant professor of commerce Govt. Degree college Paskal.



Govt Degree college, Echunagaram.

EXTENSION LECTURE

2019-2020.

TOPIC : "YONO APP"

STATE BANK OF India (SBI).

Govt. Degree college, Echunagaram,
Department of Commerce conducted a extension
lecture about "YONO APP" By SBI. In this
program they explained about how to use online
transactions, how to check account balances.

In this programme I yr, II yr, III yr
students have participated and other lecturers
too.

(B.R.)
Faculty: Dr. B. Renuka

Principal.

GOVT DEGREE COLLEGE, ECHUNAGARAM
KANNUR DISTRICT
MALAPPUZHA DISTRICT





S.NO	NAME OF THE STUDENT	SIGNATURE.
01	S. Shiva	S. Shiva
02	N. Rajashekhar	N. Rajashekhar
03	CH. Pravalika	CH. Pravalika
04	G. Kaveri	G. Kaveri
05	P. Navya	P. Navya
06	V. Rama Chandana	V. R. Chandana
07	D. Sravani	D. Sravani
08	A. Sindhu	A. Sindhu
09	M. Prameela	M. Prameela
10	L. Nagalaxmi	L. Nagalaxmi
11	MD. Rahaman	MD. Rahaman
12	MD. Hussain	MD. Hussain
13	Y. Rajesh	Y. Rajesh



Government Degree College, Eturnagaram.

6.5.3 _2 Collaborative Quality Initiatives with other Institutions.

Faculty of Institution has participated in many collaborative activities such as Faculty Exchange programs, Memorandum of Understanding etc., Faculty exchange with other subject teachers and field trips also included for the beneficiary of students.





