

Hearty Welcome
To
Department of English



Department of English
Government Degree College for Women,
Wanaparthy, Wanaparthy(DIST.), Telangana State

ABOUT THE DEPARTMENT

- The department of English was established in 1991.
- The department has been teaching General English as a First Language for B.A., B.Com. & B.Sc. I , II year students. In accordance with the instructions of The Commissioner of Collegiate Education, TS-Hyderabad, The Chairman of Council of Higher Education, Telanagana state & the syllabus designed by the authorities of Palamuru University Mahabubnagar as per the CBCS pattern, it is planned for III year students too from 2021-22 as First Language only.
- **Sanctioned Posts in the Department:- Three**
- **Three are working.**
 - I Sri. P. Krishna Murthy M.A., M.Phil., M.Ed.
 - Lecturer in English & Dept. Incharge
 - II Smt. K V Rajeshwari, M.A., M.Phil., B.Ed.
 - Lecturer in English
 - III Smt. A Prasanna, M.A., B.Ed.
 - Lecturer in English



- To enable the students to compete in the Global World with the power of “Communication Skills in English”

OUR MISSION

- By way of Imparting integrated LSRW Skills with a comprehensive Teaching & Learning process.
- By way of teaching Soft Skills and preparing students for the Global World.
- By way of strengthening their power of vocabulary and expression through exposure to the language.



Department of English Faculty:
Sri. P Krishna Murthy, Dept. Incharge & Lecturer in English,
Smt. K V Rajeshwari, Lecturer in English with Principal of
GDCW-Wanaparthy, Sri. S Suresh Garu.

FACULTY PROFILE



- NAME** : SRI. P KRISHNA MURTHY
- Qualification** : M.A., M.Phil., M.Ed.
- Designation** : Lecturer in English & Dept. Incharge.
- M.Phil (Topic)** : Stephen Spender-The Lyricist and Revolutionary.
- Experience** : 30 years in teaching English.20 years in Junior Colleges and 10 years in Degree Colleges
- Areas of Interest** : Teaching Communication Skills in English, Teaching Grammar ,Poetry, Prose, Drama and all other Language and Literature items.
- Participation** : Participated in RC , OC, National Seminars, workshops and Induction Trainings before 2015
- Publication** : Published Article in the Indian Journal of Natural Sciences on “Effects of ESL Teachers’ Self Efficacy on Reading Comprehension Skills: A case of Secondary Govt. Schools in Hyderabad, India.
Published on: 5th June 2020 Volume 10 /Issue 60/ P.Nos. 19801-19806 Ref.No: IJONS/PUB-60/VOL-10/JUNE/070/2020

FACULTY PROFILE

- NAME** : K V RAJESHWARI
- Qualification** : M.A., M.Phil., B.Ed.
- Designation** : Lecturer in English
- Experience** : Over 18 Years of Experience in Teaching English
- Areas of Interest** : Teaching Communication Skills in English Teaching Grammar ,Poetry, Prose, Drama and English Trainer to train students on English & Employability Skills.All Language and Literature items
- Participation** : Participated in Various workshops, National Seminars presentations, Training Programs as English Trainer in MNC and BPO Companies like CKAR, KARVY, etc. Banjara-Hills, Hyderabad.
- Publication** : Published Article in the Indian Journal of Natural Sciences on “Effects of ESL Teachers’ Self Efficacy on Reading Comprehension Skills: A Case of Secondary Govt. Schools in Hyderabad, India. ‘
Published on 5th June 2020 / Volume 10 / Issue 60/ P.Nos.19801-19806.
Ref.No: IJONS/PUB-60/VOL-10/JUNE/070/2020 Published International Journal from SRJIS Titled ”Enhancement of Soft Skills through Johari Window” ISSN 2278-8808.Issue July/Aug 2013



FACULTY PROFILE



- NAME** : A PRASANNA
- Qualification** : M.A., B.ED.
- Designation** : Lecturer in English
- Experience** : Worked as Guest Faculty at Telangana Social Welfare Residential College (Women), Wanaparthy for One Year and as a Teacher in English at Little Flowers School for Three Years, Wanaparthy.
- Areas of Interest** : Teaching Communication Skills in English, Teaching Grammar, Poetry, Prose, and Drama.

CRITERION ASPECTS

- ▶ **I Curricular Aspects**
- ▶ **II Teaching-Learning & Evaluation**
- ▶ **III Research-Innovative & Extension**
- ▶ **IV Infrastructure & Learning Resources**
- ▶ **V Student Support & Progression**
- ▶ **VI Governance, Leadership & Management**
- ▶ **VII Institutional Values & Best Practices**

CRITERION - I

(CURRICULAR ASPECTS)

CURRICULUM

- The department follows the curriculum prescribed by the Palamuru University.
- The department strictly adheres to the academic schedule and almanac prescribed by “Palamuru University” to which it is affiliated.
- Additional inputs are added to the curriculum to enrich the curriculum.
- The department has given importance for Listening and speaking skills.
- The latest change in the syllabus was done in the year 2019-2020.
- English subject has 20 credit points in UG Programme
 - UG I Year 8 credits totally.
 - First Semester 4 credits
 - Second Semester 4 credits.
 - UG II Year 6 credits totally.
 - III Semester – 3 credits.
 - IV semester -3 credits.
 - UG III Year-6 credits totally.
 - V semester-3 credits
 - VI Semester-3 credits.

Credits, Syllabus, and Instructional Hours

Semester	Number of Credits	Number of Units	Instruction (Clock hours per week)
I	4	4	4
II	4	4	4
III	3	3	3
IV	3	3	3
V	3	3	3
VI	3	3	3
Total	20	20	20

COURSES OFFERED

- The Department offers general English as a first language for UG I - year and II-year students of the B.A, B.Com &B.Sc programmes
- From the Academic year 2021 - 2022 the UG final year students also have general English paper both for 5th & 6th Semesters as compulsory subject for all the B.A, B.Com &B.Sc programmes



**Department of English Palamuru University
Semesters I and II**

Prescribed Text Book for Semesters I and II: English Made Easy. Editors: E. Suresh Kumar, Sumita Roy and A. Karunaker. Orient Blackswan, 2016.

Semester I

Lesson 1

SHORT FICTION: “The Curb in the Sky” by James Thurber—PRONUNCIATION: Consonant sounds—GRAMMAR: Noun—VOCABULARY: Word roots, prefixes and suffixes—SPELLING: Commonly misspelt words—PUNCTUATION: Capitalisation— CONVERSATION: Introducing yourself in a formal situation— READING PASSAGE: Chindula Yelamma—WRITING: Expansion of a sentence into a paragraph—SOFT SKILLS: Motivation and goal setting—VALUE ORIENTATION: Well begun is half done

Lesson 2

PROSE: “Happy People” by William Ralph Inge—PRONUNCIATION: Vowels: monophthongs—GRAMMAR: Pronoun—VOCABULARY: Word roots, prefixes, suffixes—SPELLING: Forming antonyms using un- and dis—PUNCTUATION: Capitalisation— CONVERSATION: Starting and sustaining a conversation— READING PASSAGE: The Million March—WRITING: Sequencing—SOFT SKILLS: Self-confidence—VALUE ORIENTATION: Doubt is the beginning of wisdom

Lesson 3

POETRY: “A Psalm of Life” by Henry Wadsworth Longfellow— PRONUNCIATION: Vowels: diphthongs—GRAMMAR: Auxiliary verbs— VOCABULARY: Homonyms, homographs, homophones—SPELLING: Words ending in -tion and -sion— PUNCTUATION: Full stop and comma— CONVERSATION: Describing your college and course of study—READING PASSAGE: Bathukamma—WRITING: Descriptive writing—SOFT SKILLS: Non- verbal communication and body language—VALUE ORIENTATION: Actions speak louder than words

Lesson 4

DRAMA: “The Dear Departed” (an extract) by Stanley Houghton— PRONUNCIATION: Letters with varied pronunciations—GRAMMAR: Main verbs and tenses—VOCABULARY: Collocations—SPELLING: Words ending in -tion and -ment—PUNCTUATION: Question mark and exclamation mark—CONVERSATION: Leaving a voicemail, making an appointment over phone—READING PASSAGE: Husain Sagar—WRITING: Dialogue writing—SOFT SKILLS: Interpersonal skills— VALUE ORIENTATION: Faith can move mountains.

Semester II

Lesson 5

SHORT FICTION: "A Visit of Charity" by Eudora Welty—PRONUNCIATION: Plosive—GRAMMAR: Non-finite verbs—VOCABULARY: Simile and metaphor—
SPELLING: Use of ie and ei—PUNCTUATION: Semicolon— CONVERSATION:
Asking for information— READING PASSAGE: Hyderabad—WRITING: Note making—SOFT SKILLS: Time management—VALUE ORIENTATION: Time and tide
wait for no one

Lesson 6

PROSE: "Benares" by Aldous Huxley—PRONUNCIATION: Fricative— GRAMMAR:
Adjective—VOCABULARY: Oxymoron and hyperbole—SPELLING: Words ending in -able or -ible— PUNCTUATION: Colon and em-dash— CONVERSATION:
Requests—READING PASSAGE: Burrakatha—WRITING: Informal letters— SOFT SKILLS: Leadership—VALUE ORIENTATION: The pen is mightier than the
sword

Lesson 7

POETRY: 'Stanzas Written in Dejection, Near Naples' by Percy Bysshe Shelley— PRONUNCIATION: Affricate and nasal—GRAMMAR: Article— VOCABULARY:
Portmanteau words and loan words—SPELLING: Words ending in -al, -ance, -ence, -
ic, -ity, and -ive—PUNCTUATION: Hyphen— CONVERSATION: Conducting a meeting—READING PASSAGE: 'Flower boat' by Sunkara Ramesh—WRITING:
Formal letters—SOFT SKILLS: Stress management—VALUE ORIENTATION: Practice makes perfect

Lesson 8

DRAMA: Shakespeare Retold: Julius Caesar (extract)— PRONUNCIATION: Approximant— GRAMMAR: Adverb—VOCABULARY: Palindromes— SPELLING:
Derived forms of words—PUNCTUATION: Inverted comma— CONVERSATION:
Interview skills—READING PASSAGE: The handicrafts of Telangana— WRITING:
Formal letters—SOFT SKILLS: Etiquette and grooming—VALUE ORIENTATION:
Necessity is the mother of invention.

3 Credit

Semester III

3 hrs of instruction per week

Unit I	Poem	Charlotte Brontë "Life"
	Prose	Rabindranath Tagore "A Wrong Man in Workers'
	Vocabulary	Paradise" Synonyms, Antonyms
	Grammar	Prepositions (including Prepositional Phrases)
Unit II	Poem	Kamala Das "Punishment in Kindergarten"
	Prose	RK Narayan "Toasted English"
	Vocabulary	British and American English (Common Words)
	Grammar	Voice
Unit III	Essay Writing	Discursive Essay, Argumentative Essay
	Vocabulary	Idioms
	Grammar	Connectives

3 Credit

Semester III

3 hrs of instruction per week

Unit I	Poem	Charlotte Brontë "Life"
	Prose	Rabindranath Tagore "A Wrong Man in Workers'
	Vocabulary	Paradise" Synonyms, Antonyms
	Grammar	Prepositions (including Prepositional Phrases)
Unit II	Poem	Kamala Das "Punishment in Kindergarten"
	Prose	RK Narayan "Toasted English"
	Vocabulary	British and American English (Common Words)
	Grammar	Voice
Unit III	Essay Writing	Discursive Essay, Argumentative Essay
	Vocabulary	Idioms
	Grammar	Connectives

3 Credit

Semester IV

3 hrs of instruction per week

Unit IV	Poem	Langston Hughes "As I Grew Older"
	Prose	BR Ambedkar "Grammar of Anarchy" (Excerpt)
	Vocabulary	Phrasal Verbs
	Grammar	Concord
Unit V	Poem	Tennyson "Flower"
	Prose	Ruskin Bond "The Kitemaker"
	Vocabulary	Commonly Confused Words
	Grammar	Determiners
Unit VI	Report Writing	Business Reports, Media Reports
	Vocabulary	Technical Vocabulary (Business, Media)
	Grammar	Reported Speech (Including Reporting Verbs)

3 Credit

Semester V

3 hrs of instruction per week

Unit I

Poem : AK Ramanujan “Ecology”

Prose : Henry Hitchings “What’s the Language of theFuture?” (Excerpt)

Vocabulary : Indianisms

Grammar : Framing Questions (including tag questions)

Unit II

On Gender Sensitization (To be prepared) Poem

Prose Vocabulary Grammar

Unit III

Writing Reviews : Film Review, Book Review

Vocabulary : Technical Vocabulary(Film, literature)

Grammar : Conditionals

3 Credit

Semester VI

3 hrs of instruction per week

Unit IV Poem Roald Dahl “Television”

Prose JK Rowling “The Fringe Benefits of Failure, and the Importance of Imagination” (Excerpt)

Vocabulary One-word Substitutes

Grammar Relative Clauses

Unit V On Gender Sensitization (To be prepared) Poem

Prose Vocabulary Grammar

Unit VI	CV Writing	Chronological CV, Functional CV
	Vocabulary	Appropriacy
	Grammar	Common Errors

ADDITIONAL INPUTS TO THE CURRICULUM

- ▶ **Department is conducting Seminars, Debates, Group Discussions, Quizzes, JAMS, Role Plays, Conversation Practices, Essay WritingS, Elocutions, Poem Writings and other Language Related Competitions etc.**
- ▶ **Conduction of Free Certificate Courses, English Speaking Club, and the Best Practice being implemented to speak in English compulsorily during their stay in the campus**

- The Department offers General English as a First Language for I & II year students in general and for the final U.G. students from 2021 -2022 onwards as per the new Regulations of the following courses:

S.No.	Course	UG Courses	Remarks
1.	B.A.	HEP – E/M & T/M	Conventional & Restructured As Per CBCS
2.	B.A.	EPP & other CBCS Structure E/M & T/M	Conventional & Restructured
3.	B.Com.	Comp. Appl. E/M	Restructured
4.	B.Sc.	BZC E/M & T/M	Conventional
5.	B.Sc.	MPC E/M	Conventional
6.	B.Sc.	MPCS E/M	Restructured

Government Degree College for women Wanaparthy
Department of English
Palamuru University
Subject : English (First Language)
For B.A. , B.Com & B.Sc U.G. Courses

COURSE OBJECTIVES

- **Strengthening their grammar and vocabulary**
- **Improving their reading and writing skills**
- **Enhancing their listening and speaking skills**
- **Imparting to them important life skills and human values**
- **Encouraging them to think creatively and critically**
- **Exposing them to a variety of content-rich texts**
- **Expanding their emotional intelligence**
- **Developing gender sensitivity among them.**

Social Status: 2015-2020.

S. No	Academic year	year	SC	ST	BC	OC	MINORITY	PH	REMARKS
01	2015-2016	I year	95	18	147	06	-	-	266
		II year	141	21	13	09	-	-	304
02	2016-2017	I year	65	26	216	12	11	-	330
		II year	76	16	125	04	-	-	221
03	2017-2018	I year	50	24	198	16	-	-	288
		II year	49	20	190	12	11	-	282
04	2018-2019	I year	62	17	279	19	-	-	377
		II year	45	21	189	16	-	-	271
05	2019-2020	I year	56	20	244	17	-	-	343
		II year	49	12	244	17	-	-	322

EFFECTIVE CURRICULUM DELIVERY

Every topic included in the curriculum is effectively delivered through a well- planned and documented process.

Three stages are involved for teaching Literature , Language and Grammatical items. They are:

(a) Pre-Reading.

(b) Reading.

(C) Post-Reading.

Prose lessons, Poems, Dramas and One Act plays are included in the syllabus apart from the language skills. Phase wise and stage wise explanation is provided to the students for all the items

EFFECTIVE CURRICULUM DELIVERY – PROCESS

(A) PRE-READING

- Brain Storming is done about the topics – Prose, Poem, One act play and Drama.
- Related incidents , Stories, References and Ideas are shared.
- Related videos , PPTs are shown.

Explanation With Examples

PROSE LESSON



 J.K. Rowling Speaks at Harvard Commencement

“The Fringe Benefits of Failure
AND
Advantages of Imagination”

BY
J.K.Rowling

- Photo of J.K Rowling
- J.K Rowling Speech at Harvard University on June 5th 2008.
- J.K Rowling Speech Video is shown



POEM:-

“ LIFE”

by

Charlotte Bronte

Photo of Charlotte Bronte

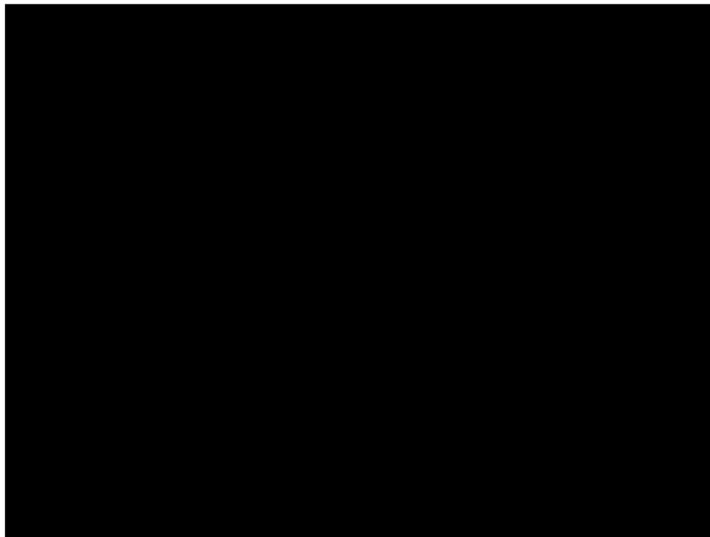
Poem of Charlotte Bronte “ LIFE” – Recitation video

Video with PPT prepared by me is shown.




W - Wikipedia
Charlotte Brontë - Wikipedia


Visit



GOVERNMENT DEGREE COLLEGE FOR WOMEN
WANAPARTHY



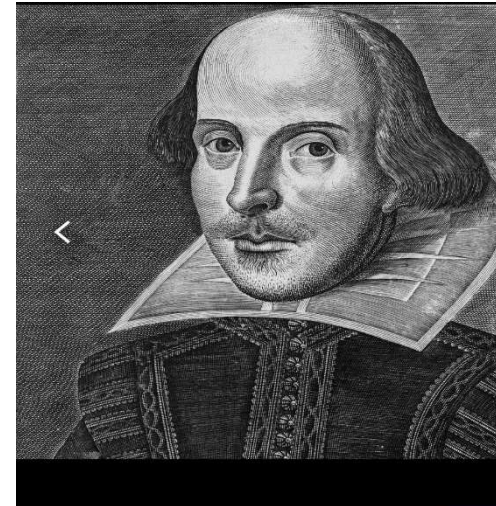
P. KRISHNA MURTHY MA M Phil M.Ed.
Lecturer in English (Regular)
Department of English



DRAMA:- “Julius Caesar”

by
William Shakespeare

Photo of William Shakespeare
Video of Julius Caesar Murder.
Video of Brutus Speech
Video of Mark Antony Speech



Portrait of Shakespeare
Martin Droeshout • Public domain

[Details](#)



One Act Play:-“The Dear Departed”

by
Stanely Houghton

Photo of Stanely Houghton

Video of the One Act Play – The Dear Departed



NPG National Portrait Gallery

Stanley Houghton - Person -
National Portrait Gallery

[Visit](#)

GRAMMAR:-

Main Verbs - Auxiliary Verbs

What is a Verb?

What is a Main Verb?

What is an Auxiliary Verb?

Classification of Auxiliary verbs

Video with PPT by me

DEGREE FIRST YEAR
GRAMMAR

MAIN VERBS & AUXILIARY VERBS



(B) READING

- Difficult Words and their Meanings
- The Content is Explained Line by Line
- Usage of Vocabulary
- Grammar Observation and Explanation
- Communicative English
- Narrative Technique
- Presentation Skills ----- are explained clearly.

(C) POST - READING

- Students are advised to read similar literary pieces
- Students are advised to listen to the speeches of Dr.B.R Ambedkar, Vivekananda and Martin Luther King
- Students are advised to enjoy poems of John Keats, William Wordsworth, P.B.Shelley and Sarojini Naidu
- Students are advised to enjoy the style of Language in the speeches of Brutus, Antony and of other plays
- Students are advised to enjoy short stories of Tagore, O.Henry and Abridged editions of Shakespeare Dramas

INTEGRATING CROSS CUTTING ISSUES - RELAVANT TO ETHICS /HUMAN VALUES/CULTURE INTO THE CURRICULUM

- The Affiliating University (PU) included Cross Cutting Issues related to Professional Ethics, Culture and Human Values while Designing the Curriculum
- The Institution(The Principal/AC/IQAC) is particular of sustaining values
- **In Grammar :-** At the end of each lesson – Reading Passages, Language items and Value Orientation proverbs are given for the improvement of culture, Human Values and Soft skills.

FOR EXAMPLE :-

1. Actions speak louder than words
2. Time and Tide wait for no one
3. The Pen is Mightier than Sword
4. Necessity is the Mother of Invention
5. Faith can Move Mountains and etc.,

CRITERION-II

(TEACHING -LEARNING & EVALUATION)

TEACHING LEARNING PROCESS

- Department prepares Action Plan at the beginning of every academic Semester/year.
- Annual Curricular Plan is prepared at the beginning of the Academic Semester/Year.
- Departmental Meetings are conducted regularly
- Besides Curricular Activities, Co-curricular Activities are planned and implemented.
- Feedback of the Lecturer is taken by the Department. It is analysed and reviewed to plan for the next year Teaching Strategies.

PLANNING AND COMPLETION OF SYLLABUS

1. Syllabus Planning

- Academic plan is prepared at the beginning of every Semester
- Syllabus is Planned month wise including activities.

2. Syllabus Completion

- Syllabus is completed as per the Academic Plan
- Academic activities such as Students seminars, Presentations, Debates, Quizzes, GDs and JAMs are encouraged and Conducted.

STUDENT CENTRIC LEARNING

- Teaching through PPTs.
- Regular Co-curricular Activities.
- Audio & Video Lessons are provided.
- The department has provided study material.
- Project Works are given to the students.
- Assignments are given to the students
- PPT-Group and Individual ppt project works are given.
- Online Zoom classes are conducted.
- JAM sessions are conducted.
- Group Discussions are conducted.
- Debate competitions are conducted.
- Essay writing competitions are conducted.
- Elocution competitions are conducted.
- Story Writing competitions are conducted.
- Student Seminars are conducted.
- Conversational & Communicative occasions are created
- Role Plays are conducted
- Communicative & Interactive Sessions such as Story Telling & Narration of the Incidents
- YouTube Audio & Video lessons by the faculty

Teaching Methods

- ▶ ICT - Method of teaching
- ▶ Audio-visual Aids Method of teaching
- ▶ CLT method of Teaching (Communicative Language Teaching)
- ▶ Conventional Black Board method
- ▶ Discussion method
- ▶ Lecture method
- ▶ Interactive Teaching Method (ITM) for Communication Enhancement
- ▶ Deductive method .
- ▶ Formal & Informal Methods of Teaching
- ▶ Communicative Approach Method.

Participation of the Lecturers

1. Sri. P. Krishna Murthy participated in the National seminar on Recent Trends in English Literature & Language held on 12-Feb-2020., organised by Dept. English, Girraj, Govt. College Autonomous, Nizamabad.
2. P. Krishna Murthy, Lecturer in English participated in two-day National workshop on 'The Emerging Trends in Higher Education'.
3. The role of IQAC organised by the Dept. of English & Dept. of Economics, Smt. N P Savithamma, Govt. College for Women, Chittor on 6&7-Nov-2019.
4. P. Krishna Murthy, Lecturer in English participated in two-day National seminar on Empowerment of women-Sarpanches-Challenges & Prospects, Organised by the Dept. of Political Science, NTR Govt. Degree College for Women, MBNR.
5. Sri P. Krishna Murthy published Research paper entitled " Effects of Self ESL Teachers Self-Efficacy on Reading Comprehension Skills of students: A case of secondary Government schools in Hyderabad, India. published on 5th June 2020,/volume 10/issue60/P. No.s. 19801-19806. Ref No: IJONS /PUB-60/vol-10/June/070/2020
6. Smt. K V Rajeshwari published Research Paper entitled "Effects of ESL Teachers' Self Efficacy on Reading Comprehension Skills of Students: A Case of Secondary Government Schools in Hyderabad, India' published on 5th June 2020/volume 10/Issue 60/P.No.S.19801-19806. Ref No: IJONS /PUB-60/vol-10/June/070/2020.

Strategies Adopted for the Slow Learners

- ▶ The department conducts a few classes in the beginning of Academic Year for the first year students on fundamentals of language items and remedial grammar to fill the gap from the +2 level to UG Level.
- ▶ The department offers study material to the students as most of the students are from rural background.
- ▶ The department motivates the students to learn to speak in English.
- ▶ Student Seminars are regularly conducted.
- ▶ The Dept. of English conducts various language building items both in class and outside of the class in order to remove phobia of speaking among the students and encourage them to communicate in English at all levels.

Strategies for the Advanced Learners

- ▶ **Project Works are given to the Advanced Learners.**
- ▶ **Encouraged to read English Fiction, Poetry, Newspapers to improve their linguistic skills.**
- ▶ **Recommended to watch YouTube videos on communication of English and take online tests to improve English Grammar.**
- ▶ **Encouraged to present seminars, Participate in Co-curricular activities.**
- ▶ **Encouraged to take part in TSKC Activities such as enrolling in Spoken Tutorials and TASK to improve their soft skills.**

Evaluation of the Students

- ❖ As per the instructions and Almanac of Palamuru University, Two Internal Exams and Two Assignments will be conducted by the Department of English as a part of conduction of Internal Examinations scheduled by the college as per university for every semester of UG Courses.
- ❖ Students are tested on all four skills: Listening, Speaking, Reading and Writing.
- ❖ The department evaluates the students comprehensively through various exams and counsel them in their weak areas.

Testing Pattern in the Reorganized CBCS

Subject: English (First Language)

BA/BSc/BCom and other UG Courses

Semesters I, II, III, IV V, & VI

Internal Assessment: 20 marks (Internal Assessment Exam 15 Marks + Assignment 5 Marks)

End-Semester Exam: 80 marks Duration 3 hours

- ⌚ Section I: 6 short answer Qs to be set. 4 to be answered. 4 x 5 marks each = 20 marks
- ⌚ Section II: 4 long answer Qs with internal choice to be set. 4 x 15 marks each = 60 marks

CONDUCTION OF CIE

(Continuous Internal Evaluation)

- Continuous Internal Evaluation (CIE) is done as per the -----
 - a) Instructions, Almanacs and Schedules of Palamur University
 - b) Timely Instructions of The Principal
 - c) Initiatives of the Academic Co-ordinator and IQAC
- In every Semester - Two Assignments are given and Evaluated
- In every Semester – Two Internal Exams are Conducted and Evaluated
- In addition – Students performance is Evaluated based on their Participation in Curricular and Co – Curricular Activities

Course Outcomes

On successful completion of the course, an undergraduate student will be able to

- **Read, understand, interpret a variety of written texts**
- **Undertake guided and extended writing using appropriate vocabulary and correct grammar**
- **Listen with comprehension and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation**
- **Become employable with requisite professional skills, ethics and values.**

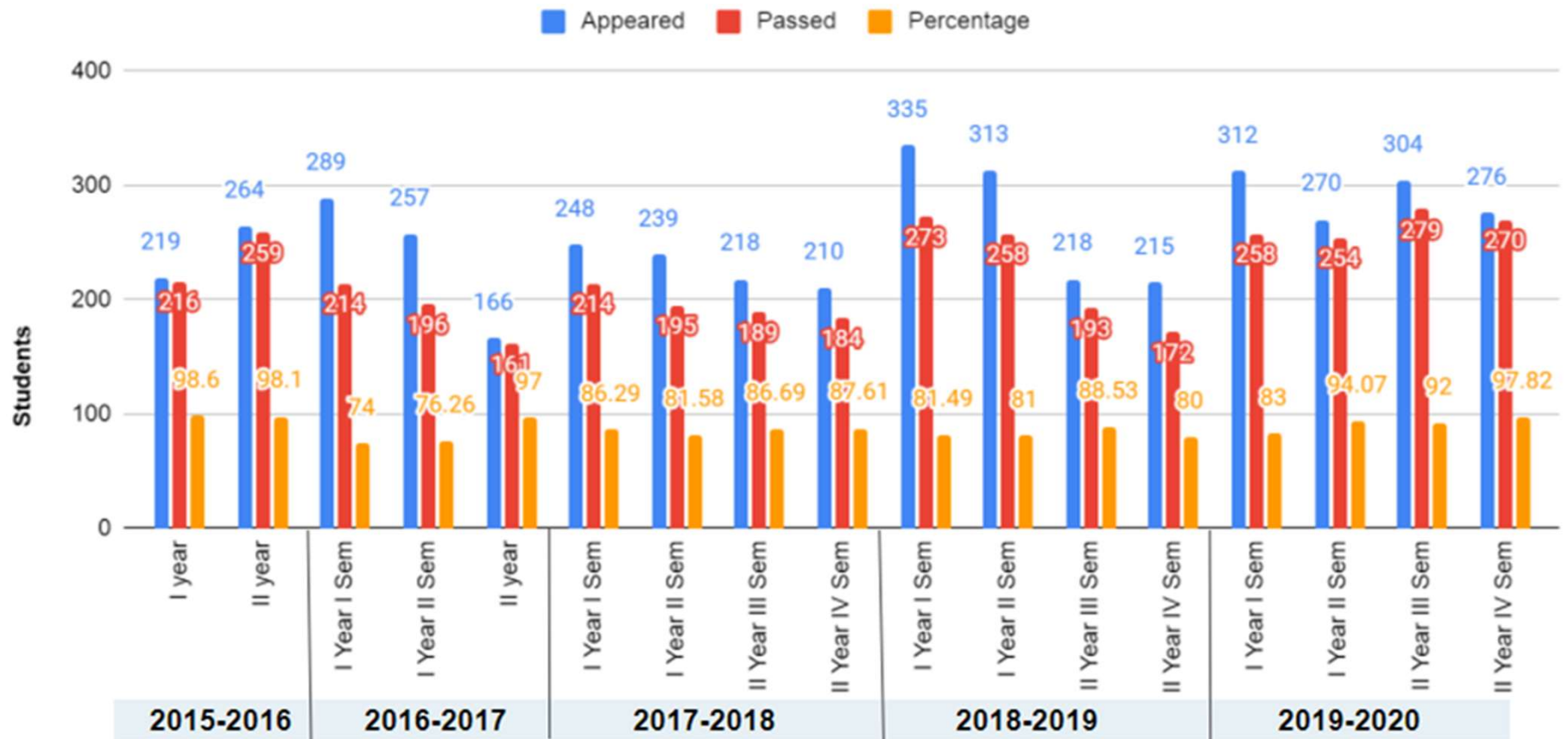
Result Analysis : 2015-2016 to 2019-2020

<u>S.no</u>	Academic Year	Year	Appeared	Passed	Percentage
1	2015-2016	I year	219	216	98.6
		II year	264	259	98.1
2	2016-2017	I Year I Sem	289	214	74
		I Year II Sem	257	196	76.26
		II year	166	161	97
3	2017-2018	I Year I Sem	248	214	86.29
		I Year II Sem	239	195	81.58
		II Year III Sem	218	189	86.69
		II Year IV Sem	210	184	87.61
4	2018-2019	I Year I Sem	335	273	81.49
		I Year II Sem	313	258	81
		II Year III Sem	218	193	88.53
		II Year IV Sem	215	172	80
		I Year I Sem	312	258	83
		I Year II Sem	270	254	94.07

GOVT. DEGREE COLLEGE FOR WOMEN WANAPARTHY

Department of English

Result Analysis : 2015-2020.



Criterion-III

(Research-Innovations & Extension)

Students Study Projects

- ▶ **The Department encourages the all students to undertake Project Works to instill in them an aptitude towards Research.**
- ▶ **The lecturers guide them in collecting information from various sources such as Library, Internet and help them write the project work.**
- ▶ **Some of the Project works are:**
 - **Group project work with PPTs on ‘Indian Superstitions’.**
 - **Group project work with PPTs on ‘Different Perspectives of Life’.**
 - **Group project work with PPTs on ‘Use of Tense’.**
 - **Group project work with PPTs on ‘Racial Discrimination’.**
 - **Group project work with PPTs on How Imagination and Creativity Marred by the Television Set in the Children?**
 - **Group project work with PPTs on ‘A Visit to Old Age Home’**
 - **Group project work with PPTs on ‘Indians Attitude to Blind Beliefs’**
 - **Group project work with PPTs on ‘Shakespearean Dramas’**
 - **Group project work with PPTs on ‘As I Grew Old’**
 - **Group project work with PPTs on Marvellous Speeches of Brutus and Mark Antony’.**
 - **Project work on ‘Ecology’.**
 - **Project work on ‘Motivation and Goal Setting’.**

Group Projects PPT Presentations From Various Groups Of The College



MOU WITH GDC (CO-ED) WANAPARTHY (EXTENSION ACTIVITIES)

- ▶ The department has had MOU(Memorandum of Understanding) with the Department of English, Govt. Degree College (Co. Ed) Wanaparthi.
- ▶ During the field trip to the GDC (Co-Ed) Wanaparthi - the Students have had experience of interacting with faculty members of that college.
- ▶ They have gained the experience of communicating in English with the students of that Collage.
- ▶ Having MOU with the Department of English GDC (Co-ed) wanaparthi - an occasion is created for all the faculty of two colleges to take up innovative steps for the improvement of Communicative Skill. Extension activities would be initiated for extension lectures.

Innovative Practices (English Speaking Club)

- ▶ The department of English is running English Speaking Club as it is one of the innovative practices. In this club, All the staff members and students are members.
- ▶ Periodically, the students are provided certain topics in advance and are asked to prepare on any one of the topics of their choice. Eventually, they are allowed to express the views very openly and outspokenly in the presence of the staff in English only elaborately.
- ▶ The Students show much interest to participate in this English Speaking Club.
- ▶ In process of participating and expressing their views, ideas and opinions - They improve:
 - 1.Communication Skills
 - 2.Presentation Skills
 - 3.Research Techniques.
 - 4.Innovative Ways of Thinking

Criterion IV

(Infrastructure & Learning Resources)

DIGITAL INFRASTRUCTURE FACILITIES AVAILABLE.

- The department maintains the library with limited number of books for the students.
- The books mainly focus on the enrichment of language skills.
- Some books of literature are available for reading and relishing.
- Digital classrooms are present.
- Virtual classrooms are available.
- Enough computers are always available in the NET Resource Centre during the college timings with Internet facility for the students for watching YouTube Channels, language learning websites and procuring e-content.
- TSKC-Lab computers with Internet facility are available for the students.

Learning Resources

- ▶ Faculty are provided to teach the topics with LCD projectors.
- ▶ Smart class Rooms are available to the teachers to expose the students e-learning.
- ▶ English Speaking club - maintained by the department of English to enhance the language learning Resources.
- ▶ Co-Curricular Activities are conducted as all the Students are part of learning resources.
- ▶ A Well Equipped “Seminar Hall” is available with moderate Sound system for the Conduct of all language learning oriented activities- Seminars, debates, GD's, JAM'S, Role plays, One Acts and etc.
- ▶ Printed Study Material is provided on free of cost to all the Students from the department of English.
- ▶ YouTube Audio & video lessons prepared by the college faculty are provided.

PPTs with YOUTUBE Video links Prepared by Me

S.No.	NAME OF THE TOPIC	VIDEO LINK
1	POEM : LIFE	https://youtu.be/vwl8_G_sirw
2	NOUNS PART-I	https://youtu.be/vflq0bHPirY
3	NOUNS PART-II	https://youtu.be/bhuHKU7Tfr4
4	INTERVIEW SKILLS	https://youtu.be/2kRSXoLsOpQ
5	SOFT SKILLS	https://youtu.be/NihajzMAexg
6	MAIN VERBS & AUXILIARY VERBS	https://youtu.be/lwEFMqlk1Dw
7	FINITE VERBS AND NON FINITE VERBS	https://youtu.be/sBkCFTBdFVw
8	RESUME, CURRICULUM VITAE & BIO DATA	https://youtu.be/xpMGqcx7NTU
9	CHRONOLOGICAL CURRICULUM VITAE	https://youtu.be/50QfrxU6y_E
10	FUNCTIONAL CURRICULUM VITAE	https://youtu.be/CmZukYXeKKs
11	FILM REVIEW	https://youtu.be/A0noeRD3Svo
12	BOOK REVIEW	https://youtu.be/Kc_ZJjd2cYU
13	VOCABULARY : SYNONYMS & ANTONYMS	https://youtu.be/krl4EpwORjk
14	VALUE ORIENTATION :: PART - I	https://youtu.be/KCBWNWmfdM4
15	VALUE ORIENTATION :: PART - II	https://youtu.be/crMAE_WqCUM
16	VALUE ORIENTATION :: PART - III	https://youtu.be/UQdsmnO6fLM
17	VALUE ORIENTATION :: PART - IV	https://youtu.be/BnErVRVNw_w
18	VALUE ORIENTATION :: PART - V	https://youtu.be/3N-aYUSxWj0
19	NOTE MAKING OR MAKING NOTES(STUDY SKILLS)	https://youtu.be/vlwohpeYNnQ
20	SPELLINGS :: PART - I	https://youtu.be/rFECXb4NQOE
21	SPELLINGS :: PART - II	https://youtu.be/2PnkiQnaepc
22	SPELLINGS :: PART - III	https://youtu.be/hNtwVsTlnCE
23	SPELLINGS :: PART - IV	https://youtu.be/N-5UkNQDJYQ
24	VOCABULARY ITEMS : portmanteau, loan, palindromes, collocation	https://youtu.be/DJzJh7QI50E

2:26 HD 4G


























Close **Participants (100)**

Waiting(1)

PS P Sandhya Joining...


Participants(99)

Q Search

- K P Krishna Murthy (Host, me)   >
- AB Anjum begum   >
-         Sheem...   >
- AS A. saritha   >
- A A.Anjali   >
- A A.Bhavani   >
- A A.sandhya   >
- AK A.shiva kumar goud A.s...    >

Invite Mute All ...

2:33 HD 4G



P Krishna Murthy

C Lalitha

C.kaveri

NARENDAR REDDY

Criterion-V

Student Support & Progression

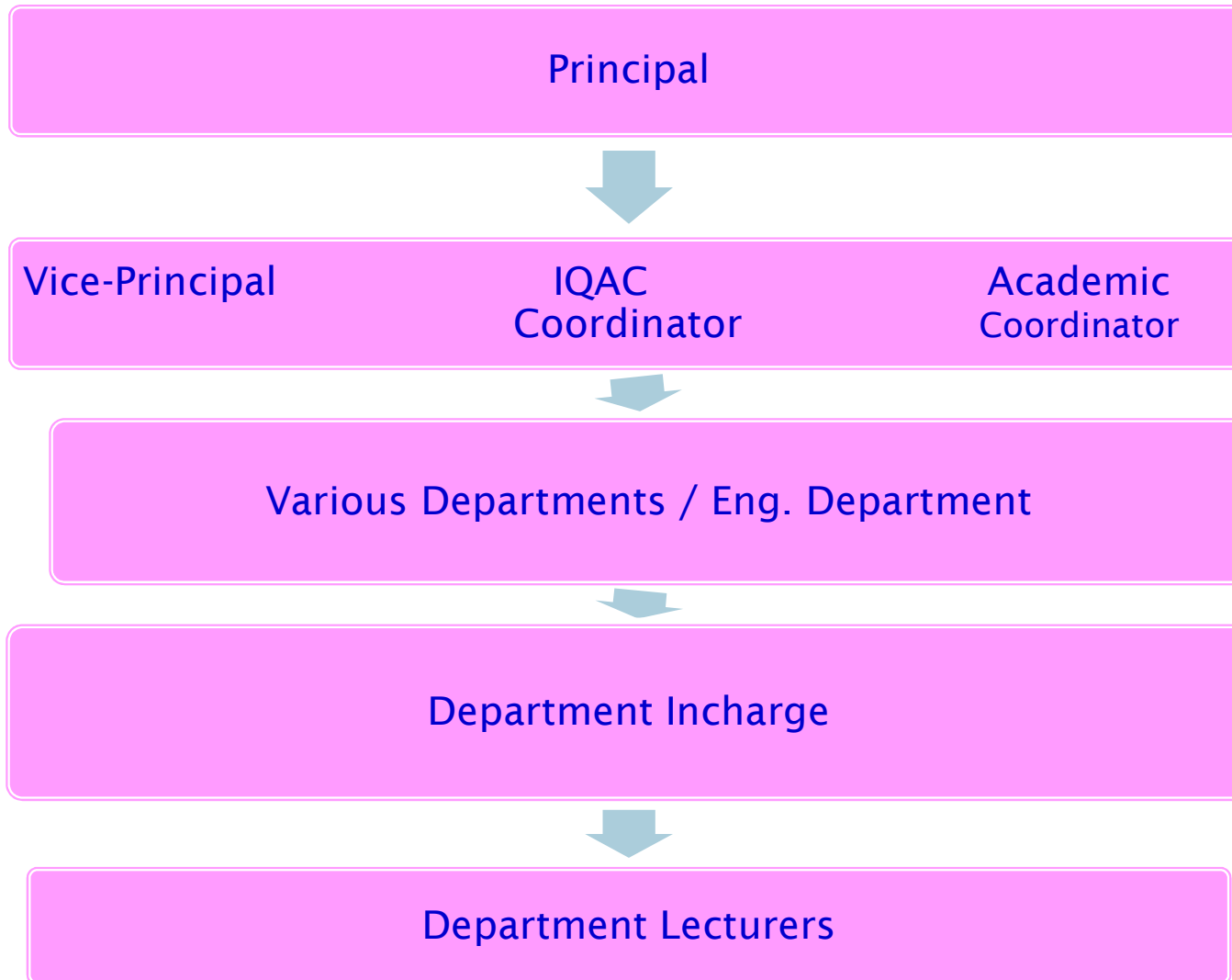
- ▶ To enhance employability skills, communicative skills, competitive skills and soft skills, the dept. of English has been extending its fullest support in training the students in the above mentioned skills in general & in particular, both in the class & outside of the class
- ▶ The Dept. of English has been allowing the students to improve their communicative Skills, apart from the class Rooms, specially focussing on Audio-video Aids from the systems available. TSKC Lab(Telangana Skill & Knowledge Centre)
- ▶ The Dept of English has been proved as one of the best student supporters in their academic and in their employment progression.
- ▶ In spite of providing language enrichment knowledge to the students no student has forwarded to do post graduation in English language and literature owing to their better focus on their content based Optional subjects.
- ▶ However, the faculty of the Department have provided needed Communicative Skills, Soft Skills, Grammatical Skills and Interview Skills to the students of UG. Students. Eventually, those skills have been useful to the Students in appearing for MBA/MCA/ B.Ed and other Competitive Entrance Examinations in securing seats and employment. The list of such students is mentioned here under : -

STUDENTS PROGRESSION AND EMPLOYMENT

K.Krishnaveni	B.A (2016-17)	Ushodaya College of Education,Wanaparthy	B.Ed
K.Rajeshwari	B.A (2016-17)	Gayathri B.Ed & D.Ed college,Wanaparthy	B.Ed
N.Maheshwari	B.Com (2017-18)	Ushodaya B.Ed college ,Wanaparthy	B.Ed
K.Vyshnavi	B.Com (2017-18)	Amritha Akshitha college of Education,wanaparthy	B.Ed
B.Pushpalatha	B.A (2017-18)	SVM Degree & PG College ,Gadwal	B.Ed
M.Rajitha	B.A (2017-18)	Govt. College of Teachers Education,Mahabubnagar	B.Ed
P.Laxmi	B.A (2017-18)	Scholars College of Education ,Wanaparthy	B.Ed
K.Janaki	BSc.(MPC) (2017-18)	Scholars College of Education ,Wanaparthy	B.Ed
M.Anitha	B.A (2018-19)	Gayathri B.Ed & D.Ed college,Wanaparthy	B.Ed
Susheela	B.A (2018-19)	Ushodaya B.Ed college ,Wanaparthy	B.Ed
A.Shantha	B.A (2018-19)	Sri Sai Teja College of Education ,musapet,Mahabubnagar	B.Ed
Vijaya Laxmi	B.Com (Computers) (2018-19)	Navabharathy College of Education ,pebbair,wanaparthy	B.Ed
K.Mounika	B.Com (Computers) (2018-19)	Scholars College of Education ,Wanaparthy	B.Ed
A.Kousalya	B.Com (Computers) (2018-19)	Scholars College of Education ,Wanaparthy	B.Ed
P.Soundarya	B.Com (Computers) (2018-19)	Adharsh B.Ed College, Mahabubnagar	B.Ed
G.Sheshirekha	B.Com (2018-19)	Mallreddy college of engineering & Technology,Mysammaguda ,Hyderabad	MBA
B.Supriya	BSc.(MPC) (2018-19)	Scholars College of Education ,Wanaparthy	B.Ed
D.Deepika	BSc.(MPC) (2018-19)	Scholars College of Education ,Wanaparthy	B.Ed
V.Nageshwari	BSc.(MPCs) (2018-19)	SVM College of Education,Gadwal	B.Ed
S.Tejaswini	BSc.(MPCs) (2018-19)	SVM College of Education,Gadwal	B.Ed
K.Kavitha	BSc.(MPCs) (2018-19)	Raja Bahadur Venkata rami reddy Institute of Technology,Hyderabad	MCA
K.Krishnaveni	B.A (2016-17)	Ushodaya College of Education,Wanaparthy	B.Ed
K.Rajeshwari	B.A (2016-17)	Gayathri B.Ed & D.Ed college,Wanaparthy	B.Ed

N.Maheshwari	B.Com (2017-18)	Ushodaya B.Ed college ,Wanaparthy	B.Ed
K.Vyshnavi	B.Com (2017-18)	Amritha Akshitha college of Education,wanaparthy	B.Ed
B.Pushpalatha	B.A (2017-18)	SVM Degree & PG College ,Gadwal	B.Ed
M.Rajitha	B.A (2017-18)	Govt. College of Teachers Education,Mahabubnagar	B.Ed
P.Laxmi	B.A (2017-18)	Scholars College of Education ,Wanaparthy	B.Ed
K.Janaki	BSc.(MPC) (2017-18)	Scholars College of Education ,Wanaparthy	B.Ed
M.Anitha	B.A (2018-19)	Gayathri B.Ed & D.Ed college,Wanaparthy	B.Ed
Susheela	B.A (2018-19)	Ushodaya B.Ed college ,Wanaparthy	B.Ed
A.Shantha	B.A (2018-19)	Sri Sai Teja College of Education ,musapet,Mahabubnagar	B.Ed
Vijaya Laxmi	B.Com (Computers) (2018-19)	Navabharathy College of Education ,pebbair,wanaparthy	B.Ed
K.Mounika	B.Com (Computers) (2018-19)	Scholars College of Education ,Wanaparthy	B.Ed
A.Kousalya	B.Com (Computers) (2018-19)	Scholars College of Education ,Wanaparthy	B.Ed
P.Soundarya	B.Com (Computers) (2018-19)	Adharsh B.Ed College, Mahabubnagar	B.Ed
G.Sheshirekha	B.Com (2018-19)	Mallreddy college of engineering & Technology,Mysammaguda ,Hyderabad	MBA
B.Supriya	BSc.(MPC) (2018-19)	Scholars College of Education ,Wanaparthy	B.Ed
D.Deepika	BSc.(MPC) (2018-19)	Scholars College of Education ,Wanaparthy	B.Ed
V.Nageshwari	BSc.(MPCs) (2018-19)	SVM College of Education,Gadwal	B.Ed
S.Tejaswini	BSc.(MPCs) (2018-19)	SVM College of Education,Gadwal	B.Ed
K.Kavitha	BSc.(MPCs) (2018-19)	Raja Bahadur Venkata rami reddy Institute of Technology,Hyderabad	MCA
V.Pavithra	BSc.(MPCs) (2018-19)	Univ.College for women,Koti, Hyderabad	MCA
Momina begum	BSc.(MPCs)(2018-19)	Scholars College of Education ,Wanaparthy	B.Ed
K.Saritha	BSc.(MPCs) (2018-19)	Raja Bahadur Venkata rami reddy Institute of Technology,Hyderabad	MCA
K.Gowthami	BSc (BZC) (2018-19)	Amritha Akshitha college of Education,wanaparthy	B.Ed
M.Anitha	BSc (BZC) (2018-19)	Amritha Akshitha college of Education,wanaparthy	B.Ed
R.Ramya	B.Com(Gen) (2019-20)		MBA
U.Divya	B.Com (Computers) (2019-20)		MBA
V.KAVERI	B.Com(Gen) (2019-20)		B.P.ED
E.Shireesha	B.Com (Computers) (2019-20)		MBA
P.Saritha	B.A (2019-20)		B.Ed
T.Bhagya Laxmi	B.A (2019-20)		B.Ed

Criterion-VI
Internal Organisation Structure
(Governance, Leadership and Management)



ADDITIONAL RESPONSIBILITIES

Sri P Krishna Murthy *

- Lecturer in English & Department Incharge.
- Vice - Principal
- * **IQAC Coordinator**
- *Literary & Cultural Activities Coordinator.
- *Yuvatharangam-College Coordinator.
- * College Advisory Committee Member.
- *Member in college Academic and Extracurricular Activities.
- *Advisory Member for conduction of certificate courses in the college
- *Convenor & Resource Person for Free Certificate Course in English

K V Rajeshwari

- * Lecturer in English
- *Member in Cultural Committee.
- *Member in Literary Committee.
- *Member in Departmental Activities.
- *Member in conduction of Certificate Course in English.

CRITERION-VII
(INNOVATIONS AND BEST PRACTICE)

BEST PRACTICE OF THE DEPARTMENT

- ▶ **Speaking, Communicating and Interacting only in English in the campus compulsorily.**
- ▶ Background Study:
- ▶ After careful study of the students' standards and their academic performance, it is decided that they need to be developed NOT ONLY IN ACADEMIC AREAS but also in COMMUNICATION ARENA.

As far as English is concerned students are found satisfactory in-

1. Academic English: Such as Reading, Writing and preparing the study material for the exams for in order to get good result.
2. Competitive English - Some of the students are found extremely good in Grammar and getting equipped Themselves for Competitive Exams.
3. Communicative English -Most of the students are found not being good at Communication such as in day-to-day conversation. Expressing the views continuously atleast for sometime in English.
4. Keeping in view of improving their Communication Skills apart from classroom environment, they should be allowed or instructed to communicate with each other, one another and among themselves in English on the campus compulsorily except in the class of Telugu /Urdu.

Continued..

5.AIMS:

- ▶ To see that every student has to speak English by the time she completes her graduation.
- ▶ To see that every student has to cope up with other student in the competitive scenario once she completes her graduation.
- ▶ To see that every student has to feel confident enough in English communication

6. MECHANISM:

- ▶ The Dept. of English, would continue to seek suggestions and assistance from the all staff members of the college for the Successful conduction of Best practice.
- ▶ The department of English could constantly motivate and stimulate the zeal among the students for the complete involvement in the Best Practice.
- ▶ The Dept. of English would constantly monitor the implementation of Best Practice in the campus.
- ▶ The Dept of English would continuously provide assistance for all the students, especially for those who are not positively reaching to the Best practice.

7. IMPLEMENTATION:

- ▶ The faculty members of the department are Spirited and Positive enough to implement the Best practice of the department from the second semester onwards of this academic year under able and elite guidance of principal, Sri S. Suresh Garu and the support of the all the staff members.

Conducting Free Certificate Course In English

▶ **Innovative Activity :**

- The Department of English has been conducting Free Certificate Course every year for the last five years- in Spoken English / Communicative English/ Essential Grammar for Competitive Exams and etc. regularly.
- The faculty of the department involve spiritedly to think Innovatively and creatively to design the Curriculum for Certificate Course which is really beneficial to the students elevating their interests to develop LSRW Skills among the students

▶ **Extension Activities With TSKC:**

- The Department of English extends its fullest cooperation in carrying out all the TSKC Activities such as soft skills, employable skills & Communicative skills by way of motivating, encouraging and allowing the students to enrol in the Spoken Tutorials and tie up with TASK trainings .

BEST PRACTICE

(Speak in English only)



INNOVATIVE PRACTICES

English Speaking Club



FREE CERTIFICATE COURSE



FREE CERTIFICATE COURSE

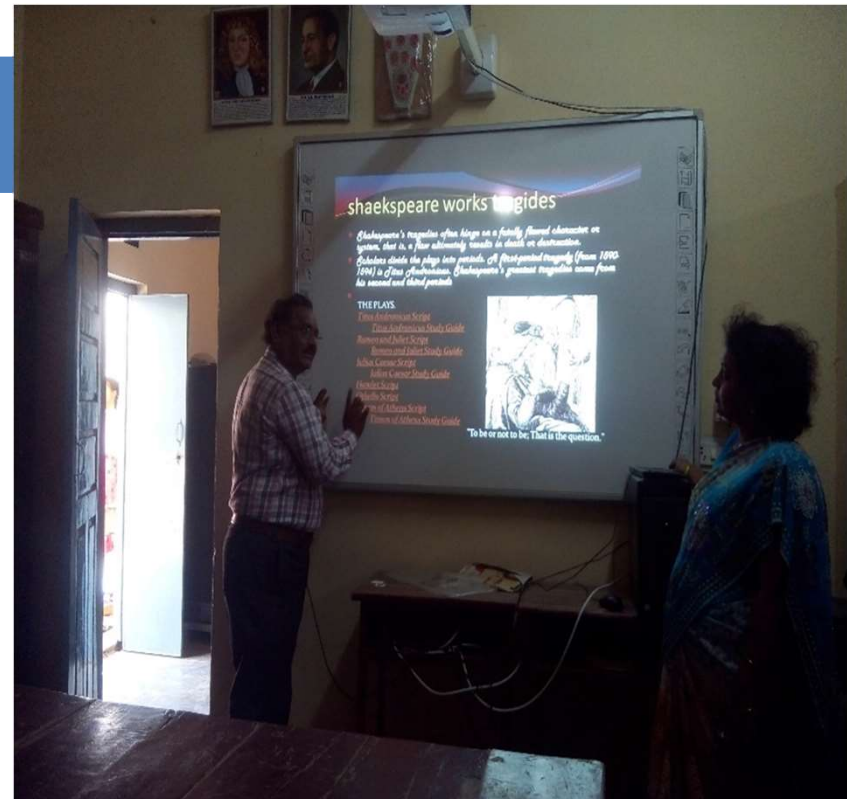


FUTURE PLANS

- ▶ The Department is planning to propose for **post graduation programme** in English Language & Literature.
- ▶ In order to improve the communication skills of the students, the Dept. is planning to provide more number of free certificate courses in English.
- ▶ The Dept. of English is planning to conduct trainings to the staff in the areas of drafting letters, written presentations & in communication.

Exposure to Various Learning Methods

Extension Lecture



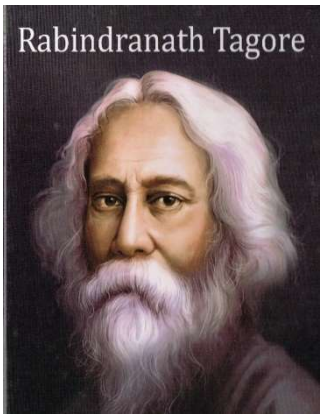
GROUP DISCUSSION



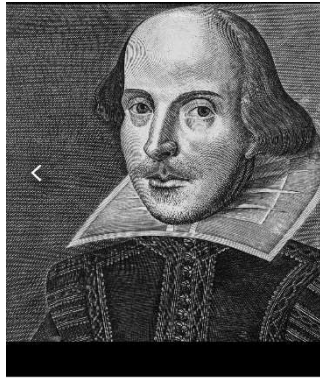
ROLE PLAY



ESSAY WRITING



Rabindranath Tagore



Portrait of Shakespeare

Martin Droeshout - Public domain



J.K. Rowling Speaks at Harvard Commencement

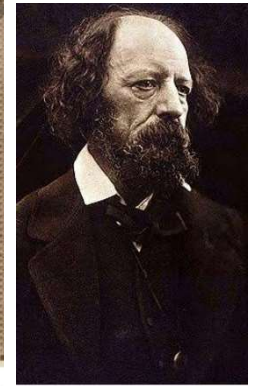


Wikipedia

Charlotte Brontë - Wikipedia



NPG National Portrait Gallery
Stanley Houghton - Person - National Portrait Gallery



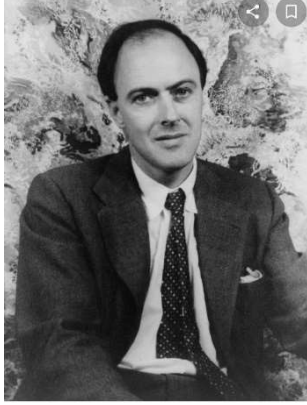
Wikimedia Commons

Alfred Lord Tennyson Biography |



Wikipedia

B. R. Ambedkar - Wikipedia



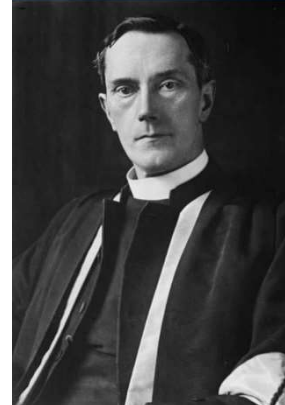
Wikipedia

Roald Dahl - Wikipedia



Britannica

James Thurber | American writer



William Ralph Inge



Outlook India

Outlook India Photo Gallery - Ruskin Bond



ResearchGate

1 Aldous Huxley, 1931. | Download Scientific Research



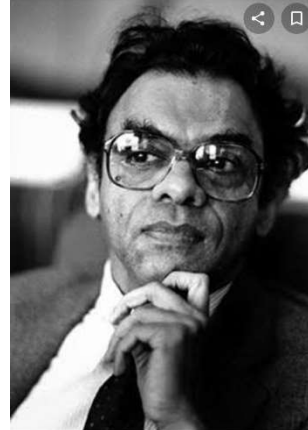
Literary Ladies Guide

Kamala Das - Indian Poet and a



Chiloka

R K Narayan Photos, Pictures,



Wikipedia

A. K. Ramanujan - Wikipedia



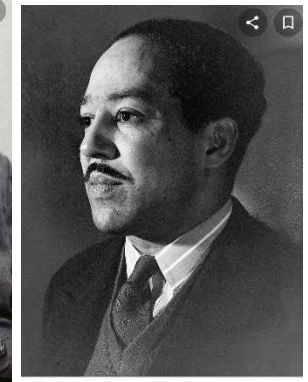
Hachette UK

Henry Hitchings | Hachette UK



Britannica

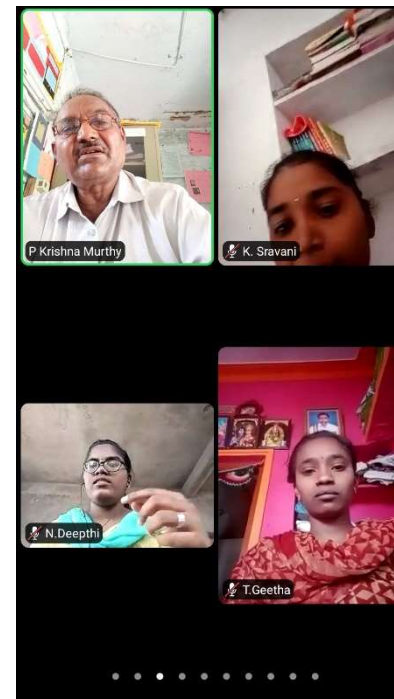
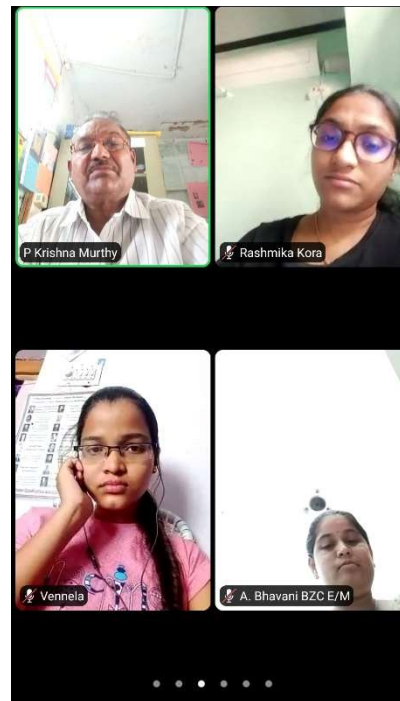
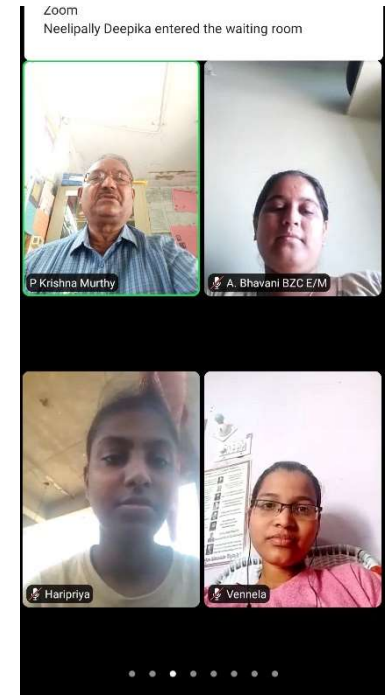
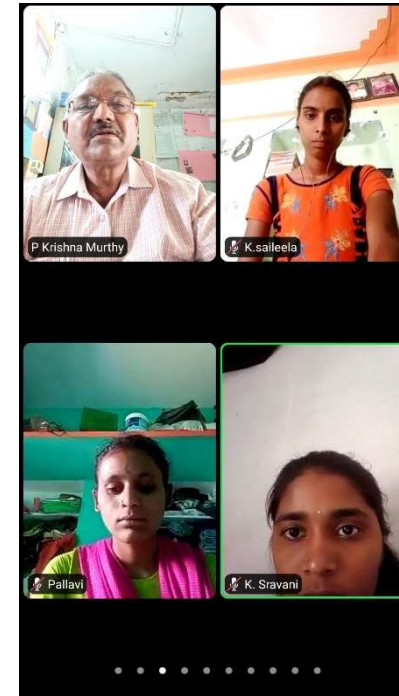
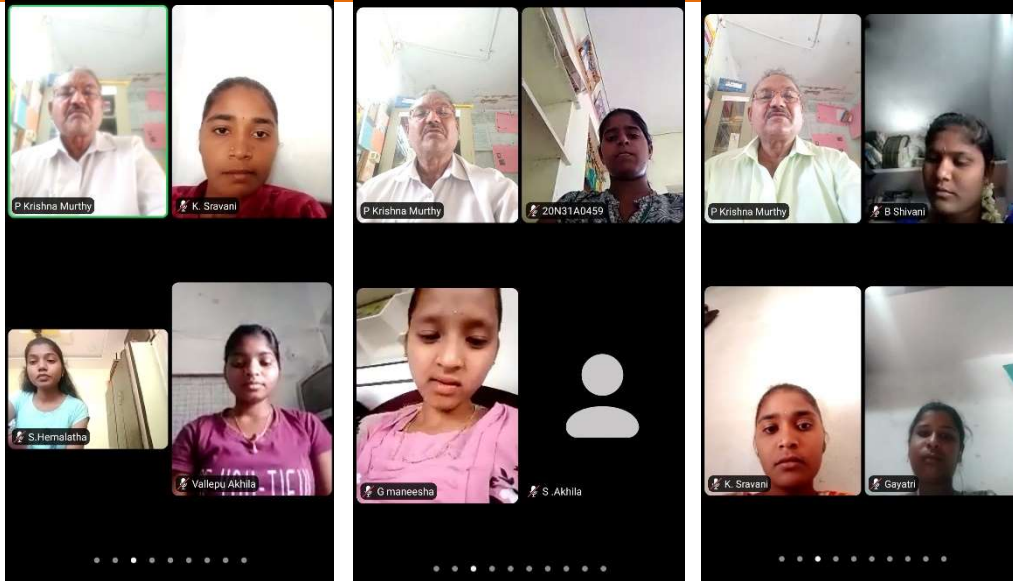
Eudora Welty | Biography, Books, &



Britannica

Langston Hughes | Biography &

Online Teaching



Online Teaching

Close Participants (72)

Waiting(10) [Admit all](#)

- V Vishwaja Joining...
- M M.Mahalaxmi Joining...
- M M.Mahalaxmi Joining...
- V Vishwaja Joining...
- NS N. Shirisha Joining...
- V Vishwaja Joining...
- M M.Mahalaxmi Joining...
- NS Nurzaha Shaik Joining...
- T T.sravani Joining...
- E E.Anitha Joining...

Participants(62)

Invite Mute All ...

Close Participants (73)

Search

- K P Krishna Murthy (Host, me) Joining...
- AT Ayesha Tabassum Joining...
- 2 20N31A0459 Joining...
- AM A MOUNIKA Joining...
- A A.sandhya Joining...
- AA Akula a vishwaja 2003 @gm... Joining...
- a archana Gpally Joining...
- BR B Rekha Joining...
- BS B Shivani Yadhav Joining...
- BN B. Nikhitha Joining...
- BM Battula Mamatha Joining...

Participants(41)

Search

- K P Krishna Murthy (Host, me) Joining...

Invite Mute All ...

Close Participants (49)

Waiting(6) [Admit all](#)

- M M.Mahalaxmi Joining...
- M M.Mahalaxmi Joining...
- MM Muppuri Malathi Joining...
- DK D.Hima Kumari Joining...
- AY Anamoni Yashodha Joining...
- S. S. Akhila Admit
- G G.uma Admit
- S Sushmitha Admit

Participants(41)

Search

- K P Krishna Murthy (Host, me) Joining...

Invite Mute All ...

Close Participants (54)

Waiting(11) [Admit all](#)

- D D.thulasi Joining...
- B B.mamatha Joining...
- SY Sumalatha Yadav Joining...
- M M.Mahalaxmi Joining...
- B B.mamatha Joining...
- PM Pujari Mounika Joining...
- P P.hemalatha Joining...
- S Shireesha Joining...
- MM M. Malini Admit
- V Varsha Admit
- GM G maneesha Admit

Invite Mute All ...

Close Participants (86)

Waiting(1)

- TA Teneti Akhila Joining...

Participants(85)

Search

- K P Krishna Murthy (Host, me) Joining...
- 2 20N31A0459 Joining...
- 5 5zYrqD Joining...
- 8 8399314690 Joining...
- AM A MOUNIKA Joining...
- AM A.Bharath mpcs Joining...
- a archana Gpally Joining...
- AT Ayesha Tabassum Joining...

Invite Mute All ...

Close Participants (54)

Waiting(7) [Admit all](#)

- AB A. Bharathi Joining...
- M M.Mahalaxmi Joining...
- S. Saritha .A Joining...
- M M.Mahalaxmi Joining...
- M M.Mahalaxmi Joining...
- B Bhavani Joining...
- P prasanna Joining...

Participants(47)

Search

- K P Krishna Murthy (Host, me) Joining...
- AM A MOUNIKA Joining...

Invite Mute All ...

Close Participants (71)

Search

- K P Krishna Murthy (Host, me) Joining...
- 8 8399314690 Joining...
- AM A MOUNIKA Joining...
- A A.Bharathi Joining...
- A A.sandhya Joining...
- AY Anamoni Yashodha Joining...
- a archana Gpally Joining...
- AT Ayesha Tabassum Joining...
- BS B Shivani Joining...
- B Bhavani Joining...
- C C.Gayathri Joining...

Invite Mute All ...

Close Participants (52)

Waiting(1)

- S Shashikala Joining...

Participants(51)

Search

- K P Krishna Murthy (Host, me) Joining...
- N N.Bharathi Joining...
- A A.Anjali Joining...
- A A.sandhya Joining...
- V Akhila Vallepu Joining...
- a archana Gpally Joining...
- BN Bathula neeraja Joining...
- C C.Gayathri Joining...

Invite Mute All ...

Close Participants (55)

Waiting(1)

- GR G Rajyalaxmi Joining...

Participants(54)

Search

- K P Krishna Murthy (Host, me) Joining...
- A A.Anjali Joining...
- A A.sandhya Joining...
- V Akhila Vallepu Joining...
- a archana Gpally Joining...
- B B.mamatha Joining...
- BN Bathula neeraja Joining...
- CU C usha Joining...

Invite Mute All ...

Close Participants (59)

Waiting(2) [Admit all](#)

- P Psaisree Joining...
- S Shashikala Joining...

Participants(57)

Search

- K P Krishna Murthy (Host, me) Joining...
- A A.sandhya Joining...
- A Afreen Joining...
- Akhila Vallepu Joining...
- AM Anusha mpcs Joining...
- a archana Gpally Joining...
- BR B Rekha Joining...

Invite Mute All ...

THANK YOU

