



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	KNM GOVT.DEGREE COLLEGE, MIRYALAGUDA
Name of the head of the Institution	Smt. RUXANA MOHAMMOD
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08689-251320
Mobile no.	9154806870
Registered Email	pri-gdc-mlg-ce@telangana.gov.in
Alternate Email	eamireddy.ramreddy@gmail.com
Address	EEDULAGUDA, GUNTUR HIGHWAY, MIRYALAGUDA, NALGONDA DISTRICT
City/Town	MIRYALAGUDA
State/UT	Telangana
Pincode	508207

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		E RAM REDDY			
Phone no/Alternate Phone no.		08689251320			
Mobile no.		9989217045			
Registered Email		eamireddy.ramreddy@gmail.com			
Alternate Email		knmdc1981@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://gdcts.cgg.gov.in/miryalaguda.edu			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://ccets.cgg.gov.in/Uploads/files/buttonDetails/48407.jpg			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.74	2021	01-Mar-2021	28-Feb-2026
6. Date of Establishment of IQAC			01-Jun-2015		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

International Yoga day	21-Jun-2019 1	100
Jalashakti Abhiyan	27-Jul-2019 1	53
Conducting Orientation and Induction programme for students	08-Aug-2019 1	98
Poshan Abhiyan	20-Sep-2019 1	52
NSS DAY	24-Sep-2019 1	93
International Non Voilence Day	02-Oct-2019 1	96
Rashtriya Ekta Diwas	31-Oct-2019 1	48
National Education Day	11-Nov-2019 1	98
Prof Jayashankar Jayanthi	06-Aug-2020 1	23
National Education Day	11-Nov-2020 1	21
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Getting ready the college for NAAC Peer Team Visit for the First Cycle 2. Encourages all the Departments to celebrate the important occasions such as educational Day, Science Day, Voters day, youth day so that students get motivated to imbibe responsibilities and human values. 3. Awareness sessions organized by TSKC on interview skills, Group Discussions improve employability skills. 4. Submitted institutional information for ISO Certification and Successfully received ISO 201 quality Certification. 5. Educate the Students with field trips and Extension Activities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Increasing Green Coverage in the Campus	Forming an Eco club massive plantation drive was observed with the Coordination of Haritha Haram Committee
Feedback analysis from various stake holders	Students feedback was taken from various stake holders and implemented the recommendation
To organise faculty development programmes	maximum staff participated FDPs organised by MHRD UGC
To develop interview & soft skills among the students which enable face the interviews	TSKC(TASK) organised extension classes to improve employable skills
To make the students to participate in extension activities	NSS volunteers involved in Blood Group Check up, Health Check up camp at rural village
To offer certificate courses which enhance employable skills	25 students received IIT Bombay Spoken Tutorials
To submit AISHE data	Submitted AISHE Data
To conduct awareness programmes on eco friendly activities	Haritha Haram rallies were observed and mass plantation drives were conducted in college premises
Providing infrastructure and complete the pending construction	Digital and Virtual Class rooms including Library made available to the students proposed building was partially completed
Conducting Induction and Orientation Programme	Conducted the fixed programmes and educated the students about their future challenges

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Name of Statutory Body</th> <th style="width: 50%; text-align: center;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Staff Council</td> <td style="text-align: center;">08-Jul-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Staff Council	08-Jul-2021
Name of Statutory Body	Meeting Date				
Staff Council	08-Jul-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	30-Jun-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Yes. It is a combination of many initiatives taken by State Government and Commissioner of Collegiate Education and steps taken at college level. The admission process is being done by DOST (Degree Online Services Telangana) introduced by Government of Telangana. Students are applying for admission into the college through DOST at MEESEVA centers. Entire admission process is online and governed by DOST itself. Phase wise seats will be allotted to the students as per their choice and availability of seats and the student data is sent to the college in it's DOST login. Most of the student data is collected at the time of admission through DOST and the same is being sent to the college and then to the University. Internal Marks are being uploaded in University site. All fees are being paid by the students in the banks through their SIDs provided by DOST. Further all the relevant information pertaining to the college, notices and announcements are uploaded on the website. The data of the faculty are being managed, updated in separate software. Salaries of the staff are being paid by the State Treasury Department, where all the transactions are through online only. The attendance of the students and faculty is being</p>				

monitored through biometric devices. All the staff members are directed to submit their Casual Leave Applications and 'On Duty' permissions through separate email and the same are being maintained electronically. Separate Whatsapp group E mail account was created for IQAC and activities of the college are being monitored. All the scholarships of the students are being processed by epass government of Telangana portal. Commissioner of Collegiate Education created CAIMS portal to record all financial and academic activities of the colleges. To get the data of students at a single entry a separate Student Data Management System is prepared at college level.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to Mahatma Gandhi University, Nalgonda and the Curriculum for all the courses is prescribed by the concern Board of Studies of the University. Other Co-curricular and extracurricular activities are designed and implemented in the college according to the Almanac given by the University. In the every year, the principal constitutes the various committees by nominating the faculty in the first or second week after reopening of the college. Principal conducts the meeting with a team consists of IQAC, Academic Co-ordinator and all the departmental faculty members to prepare the college Annual Academic Calendar by infusing the Annual Academic Calendar issued by the CCE, Telangana state and the Almanac issued by the University. The faculty of the respective department prepare the Annual Curricular plan based on the blue print provided by the affiliating University. All the teaching faculty strictly follow the annual curricular plan. Every day the teacher mentions in the teaching dairy regarding the topic covered in the class room if any bandhs or unexpected disruptions incidents are occurred in the campus the same class work will be compensated in extra classes. The faculty is encouraged to utilize the modern technology to make the teaching learning process more effective. The college also organize various programs related to the academics such as Field trips, Personality Development programs, Jignasa Student Study projects, Yuvatharangam, TSKC & TASK etc., The Principal conducts the review meeting with all the faculty of respective department once in a month to know the status of the completion of syllabus and to monitor the conduct of other curricular activities such as academic competitions like quiz, Group discussion, student seminars, Internal exams, Remedial classes etc The principal also conduct the review meeting along with the IQAC & Academic Coordinators to know the status of academic activities & also verify various academic records to confirm whether they are adhering to the annual academic curricular plan or not. Our college NSS & NCC organize special camps to the students to improve the discipline, leadership qualities & service oriented behavior among the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A CBCS EM	01/07/2019
BA	B.A CBCS TM	01/07/2019
BCom	B.Com.(Computer Applications)	01/07/2019
BSc	B.Sc Life Sciences (Life Sciences CBCS) EM	01/07/2019
BSc	B.Sc Physical Sciences (Physical Sciences CBCS) EM	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	84	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies	01/07/2019	116
Historical and Cultural Tourism in India	17/06/2019	50
Medical Diagnostics	17/06/2019	28
Computation using Excel	17/06/2019	42
Principles of Insurance	17/06/2019	17
Interview skills and Ethics	17/06/2019	35
Practice of General Insurance	17/06/2019	62
Cosmetics and Perfumes	17/06/2019	22
Introduction to Indian Economy	17/06/2019	2
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Life Sciences	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The students, parents Alumni feedback on subject teachers was obtained and analyzed on various teaching parameters wise and overall performance wise. The analyzed feedback data was maintained in the feedback register. The faculty who received positive response from above stakeholders leads to give them encouragement to work more effective in teaching process. The faculty on whom negative feedback was received were motivated, encouraged and suggestions were offered to improve their teaching. The feedback system is helpful in finding out the drawbacks of the teachers and areas to promote themselves. Hence all the faculty members are advised to use ICT based teaching to create more interest in the students to get good knowledge.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Physical Sciences MPC EM, MPCS EM, MCCS EM	60	35	35
BSc	BZC EM (Life Sciences)	60	22	22
BCom	Computer Applications EM	60	Nil	Nil
BA	BA (EHP) TM & (HPP) TM & (EPP) TM	60	53	53
BA	BA HPP (EM) & EHP (EM)	60	25	25

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	340	Nil	13	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	13	16	5	2	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has devised a mechanism for providing academic, personal and psycho social support and guidance services for the benefit of the students. In order to provide professional counseling, mentoring and academic advice, the institution adopted the Mentor Mentee system. As part of the system the students are allotted to a teacher who will personally guide the students and maintain proper register of the counseling provided to the students. Every year, IQAC department arranges orientation sessions on the classes commencement day for students for the first the semester and explain in the designing and implementation of the mentoring system of the department. Departmental teachers in the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc. are initially collected by the department through the student database format provided by the IQAC. Departments maintain the records of class tests/surprise test, attendance records, records of student seminar etc related to the reviewing of the performance of the students. Department teachers maintain interaction with students through individual meetings. Teachers discuss with parents during parent teacher meetings and to identify the problems faced by the students and related to the issues. Time factor is a major constraint of the mentoring system, especially after introduction of the CBSC in 2016. To overcome this constraint, teachers sometimes suggest students to provide the list of difficult questions and problems faced by them well preparing for competitive examination and then the teachers provide solutions in written from the students. In some departments, tutorial classes are also organized by the students. OUTCOME OF THE DEPARTMENTAL MONITORING SYSTEM IN THE CURRENT YEAR (2019-2020) 1. Significant improvement in the teachers-student relationship has been observed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
340	13	1 : 26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	15	2	Nil	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
2019	M RAMESH	Assistant Professor	Best Employee Award
2019	P FRANCIS	Assistant Professor	Best Employee Award
2019	R SREENU	Assistant Professor	Best Employee Award
2020	P PRABHAKAR RAO	Lecturer	Best Employee Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BSc	441	VI	08/10/2020	11/11/2020
BSc	445	VI	08/10/2020	11/11/2020
BCom	401	VI	06/10/2020	11/11/2020
BA	111	VI	12/10/2020	11/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

KNM Government Degree College, does both formative and summative evaluations. The former known as the CIE (Continuous Internal Evaluation) has as its first component written tests (1st Internal Test and 2nd Internal Test) centrally organized by the Examination Branch of the college as per the Almanac of the Mahatma Gandhi University, Nalgonda. The other components are taken care of by the teachers handling the subjects comprise Assignments, Seminars, Group Discussion, etc. The CIE marks are shared with the students in their respective subject classes and later displayed on the departmental notice boards. Students are free to bring any likely discrepancies to the notice of the teachers concerned which are rectified soon and later to the HOD if unresolved, and the final CIE marks are entered in the departmental marks registers and later they are sent to the Office of the Controller of Examinations, Mahatma Gandhi University, Nalgonda. The summative examinations are conducted at the end of the semester after the publication of the CIE marks as per the Almanac of the Mahatma Gandhi University, Nalgonda. Results are announced by the Mahatma Gandhi University, Nalgonda and Mark Sheets are issued to students within a reasonable time. Students are permitted to improve their performance in SE in the subsequent semester, if desired. Besides, all UG students can have their semester papers revalued or re totaled by paying a nominal fee. All genuine requests of students are promptly attended to.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution is affiliated to Mahatma Gandhi University, Nalgonda and the college follows the almanac issued by the university regarding reopening of the college, Commencement of classes, Internal examinations, last day of instruction practical examinations and theory examinations. In addition to

this, the Commissioner of collegiate education prepares academic calendar which includes state level competitions like Yuvatharangam and Jignasa. Compiling all these, a college level academic calendar will be prepared and the same is posted on the website of the college and informed to all the stake holders. All the days of National and Local importance are observed and special programs/ seminars are conducted in the college highlighting the importance of the day. NSS camps are organized as per the Academic calendar. All the internal examinations are conducted according to the academic calendar and College informs the students about the university notices and circulars related to examinations and other related matters through notice board, college website and also verbally by the faculty members of the departments.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/47466.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
445	BSc	BZC TM	9	5	55.56
441	BSc	MPC TM	8	6	75
441	BSc	MPC EM	4	3	75
111	BA	EPP TM	3	2	66.67
129	BA	EHP TM	31	24	77.42
401	BCom	General	3	3	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/48572.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	Nil	nil	Nil	Nil

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Spirit of Giving through IPR	IPR(Chemistry Department)	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nil	2	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Mega Pollution Awareness Pakhwada	31 Telangana Battalion NCC	11	36
Poshan Abhiyan	ICDS Miryalguda	10	40
Blood Group Check up	Jyothi Hospital Miryalguda	8	31
Health Camp	Dr. Raju (Uma Nursing General Hospital)	2	91
Blood donation camp	Red Cross Society, Miryalaguda	3	51
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange (Extension Lectures)	G Yadagiri, Asst. Prof. of English, GDC(W) Nalgonda	Government Source	2
Faculty Exchange (Extension Lectures)	BSSP Raja Shekhar, Asst. Prof. of	Government Source	2

	Mathematics, GDC(W) Nalgonda		
Faculty Exchange(Extension Lectures)	Dr. M. Bheemarjun Reddy, Asst. Prof. of Telugu, GDC Huzurnagar	Government Source	2
Faculty Exchange(Extension Lectures)	G Saidulu, Asst. Prof. of History, GDC Huzurnagar	Government Source	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Spoken Tutorial Project IIT Bombay	19/02/2019	To conduct software training from ST-IIT Bombay to all the GDCs of Telangana state	84
Story Tech Private Limited Digital Employment Exchange of Telangana	13/08/2019	To Bridge the gap between industry academia through need based training to the job aspirants.	30
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
129750	129750

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
New Zen Lib	Partially	3.1.3	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6559	800000	408	45007	6967	845007
Reference Books	605	100000	Nil	Nil	605	100000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	56	56	2	2	4	6	100	0
Added	0	0	0	0	0	0	0	0	0
Total	70	56	56	2	2	4	6	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
402520	402520	2213774	2213774

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

KNM Govt. Degree college, Miryalaguda, (Accredited with C grade) is located at Eedulaguda, adjacent to Guntur Road. It has the academic and physical facilities with total campus area of 4 acres, 12 classrooms, 6 Laboratories of different science subjects, 4 classrooms with LCD facilities, 1 TSAT room, 1 Virtual classroom, and Library having 6362 Textbooks, 605 Reference books, 5 Daily Newspapers with Magazines and it is automated with New Gen Lib 3.1.3 version partially ILMS. This college upgraded technologically (with band width 100mbps) with 70 Computers, 1 Computer Lab with Internet. This college is providing Library services constantly to all the students by issuing text books and reference books facilitating with Newspaper and Magazines and other open educational resources To develop and monitor academic and physical facilities of the institution, the following committees are functioning under the supervision and suggestion of the Principal. • Purchase committee with all In charges. • Library Reading committee. • Physical Education Committee. • Condemnation Committee. The College purchase Committee consisting of in charges of all departments will finalize the specifications for science Labs and Computer Lab and purchase will be made normally through the firms identified by the CCE, who has fixed rates after completing the tender process. If the required items are not in identified list, the same will be procured by selections the lowest quotations from bidders duly obtaining permission from the CCE. Condemnation committee identifies the scrap and submits properly for disposal of the same as per the guidelines prescribed by CCE. Stock verification Committees appointed by the Principal at the end of the academic year will verify the stock available in departments and reports the findings to the Principal. The College has a regular Librarian who is assisted by members of the Non-teaching staff for maintenance and cleaning of the books and other equipment. The Library and reading room committee which is co-ordinate by the Librarian, has members who are teacher from the Arts, science, faculty. The committee is responsible for all decisions regarding purchase of books, weeding out old, damaged books etc. The purchase of books is done duly following the procedure of calling for the list of books as per requirements from the concerned departments. These lists are finalized by taking the approval of the principal and orders are placed from authorized booksellers. The college has a regular Physical Director. College has a games room on the ground floor and Kabbadi, Shuttle, Volleyball, Kho-Kho courts. The physical education Committee co-ordinated by Physical Director ensures that adequate opportunities are provided to the students for practice and participation in various events and submit proposals for purchasing sports equipment.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	Telangana State	227	468250

from institution	Government Scholarships		
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Day	21/06/2019	100	NCC NSS UNIT-I II
Orientation Programme on Employability Skills	05/09/2019	100	TSKC TASK
DEET Awareness Programme	23/01/2020	60	TSKC
Spoken Tutorial Programme	10/03/2020	84	TSKC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	CPGET Coaching by dept of History	15	Nil	3	Nil
2020	CPGET Coaching by dept of Political Science	10	Nil	1	Nil
2020	CPGET Coaching by dept of Economics	10	Nil	1	Nil
2020	EDCET Coaching by Social Studies & Life Sciences	20	Nil	5	Nil
2020	Coaching for	10	Nil	2	Nil

Constables
Examinations

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	1	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	2	UG	BA(EHP)	OU Campus Hyd	MA History
2020	1	UG	BA(EHP)	Secunderabad PG College, Hyd	MA History
2020	1	UG	BA(EHP)	OU Campus Hyd	MA Economics
2020	1	UG	BA(EPP)	Sri Sai Bharathi Post Graduate College, Nalgonda	MA Political Science
2020	1	UG	BSC(MPC)	Kakatiya University, Warangal	BEd
2020	1	UG	BA(EHP)	DIET Nalgonda	BEd
2020	1	UG	BA(EHP)	University College of Education, OU Campus Hyd	BEd
2020	1	UG	BA(EHP)	Sri Krishna Physical	BPed

				Education College, Srinadha Puram, Anumula, Haliya	
2020	1	UG	BA(EPP)	Sri Krishna Physical Education College, Srinadha Puram, Anumula, Haliya	BPed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SLET	1
Any Other	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi	Institution Level	32
Running	Institution Level	10
Long Jump	Institution Level	8
Volley Ball	Institution Level	21
Shotput	Institution Level	8
Chess	Institution Level	8
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	All India Athletics 2K Run	National	1	Nil	17044018 111503	H KOTESH
2019	Kabaddi South Zone	National	1	Nil	18044018 156510	S ANIL
2019	Kabaddi South Zone	National	1	Nil	18044018 113508	M Shankar
2019	Kabaddi South Zone	National	1	Nil	18044018 156510	S ANIL
2019	Kabaddi South Zone	National	1	Nil	18044018 113511	N Venu

2019	Football South Zone	National	1	Nil	18044018 445014	L Manish ankar
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student's council was formed with the representatives of each class which actively participates in all the academic and administrative bodies. It is very active and responsible for conducting all students' activities throughout the year. The student's council mobilizes the students to participate in Swachh Bharath, clean and green, sports and cultural activities. It acts as a liaison among the Principal, the faculty and the students body as a whole. It will be helpful to the faculty in conducting seminars, tests and different competitive exams. Student's council involves in the composition of IQAC, Women Empowerment Cell, NSS, Grievance Redressal committees etc. Student's needs, requirements and grievances are reposted and solved. Thus it represents all the academic and administrative bodies.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institution has strong Alumni covering the students for three decades since the establishment of the institution in 1981. Alumni registration was done on 15th February 2020. Alumni meetings are conducted usually and design its plan of action to contribute for the development of the institution. Now and then Alumni body interacts with students and motivates them towards better results in their career. At present the Alumni enrolled strength is 314 members. Previously it had contributed to the college by constructing cycle shed, providing small gate and 1,00,000 contribution to meet the expenses of NAAC Peer Team. It involves in conducting extension activities co-ordinating with NSS units.

5.4.2 – No. of enrolled Alumni:

314

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni members conducted 3 meetings in the year 2019-20. The association resolved to co-ordinate with the college in the arrangement of NAAC Peer Team visit and it also decided to raise funds to meet the expenses of NAAC. As part of this, the Association along with staff members visited Local MLA and requested to allot funds to meet NAAC expenses. One of the Alumni members attended the induction programme as resource person and motivated the students. The meetings were conducted on the following days i.e. 20-10-2020, 01-11-2020 and 20-12-2020.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Responsibilities of the college are shared between Vice Principal and the Principal. The Principal of the college looks after all financial matters

including regular expenses of the college and salaries. He/ She will respond to the regular correspondence with various branches such as CCE and University. The Vice Principal of the college looks after all academic activities such as Commencement of classes and organizing extracurricular activities. The Examination Co-ordinator looks after conducting the examinations both internal and external as per the schedule given by the MG University. Results of the students are announced timely and motivates the students to appear for the exams timely. The Principal, the Vice Principal and Examination Co-ordinator organize a meeting with students before the exams to motivate towards positive attitude and after announcement of the results review meeting is conducted to make analysis of the results.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Students are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to increase their skill and experience. Faculty members are encouraged to participate in trainings, workshops and staff development programmes. Various committees are formed to perform the activities of the college with the faculty members according to their area of interest
Examination and Evaluation	Continuous evaluation of students is being done through End Semester examinations and practical examinations which are conducted by the affiliating university MGU Nalgonda. In addition to this evaluation is being done through two internal examinations per semester, Assignments, student seminars, Group discussions, Group presentations, quizzes, interactive sessions conducted at college level. Students aspirations and performance is also assessed by the mentor mentee system.
Admission of Students	Admission process is through Degree Online Services DOST, Government of Telangana in which entire process of admissions into degree colleges in Telangana is online. Students apply for admission into Degree colleges through the DOST website. Necessary inputs are given to the DOST officials to improve the process.
Curriculum Development	As the college is affiliated to Mahatma Gandhi University, Nalgonda curriculum is designed and developed by the Board of Studies of the University

	keeping in view of choice based credit system (CBCS).
Teaching and Learning	<p>The teaching learning process is mainly student centric and the focus is on analytical and critical thinking of the students and make them creative. Seminars, quizzes, assignments, ICT usage, group discussions, group presentations are parts of regular teaching and learning process in the college. Students are actively participating in extension activities, awareness rallies and field trips to get exposure on the first hand data of the real world. Well equipped Computer labs and well established library and other science labs enrich the learning experience of the students. Students are participating in e-content development through T-SAT along with faculty.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>From 2016 Government of Telangana has adopted online system for admissions through Degree online services, Telangana (DOST) i.e. admission in degree all over the state made online. DOST provides access to the students to pursue education in the institution of their choice across the state. Application and sanction of student scholarships is carried out through (e -pass) Electronic payment and application system of scholarships. Students make use of computer systems available in the computer lab, TSKC Lab, Library to use online learning resources for gaining knowledge in ICT. Computers in computer lab, TSKC Lab, libraries are provided with internet connectivity. Student bus passes issued by Road Transport cooperation is processed in the college are forwarded for approval.</p>
Examination	<p>Examination fee collected and submitted to the University through online examination application form. Question papers for semester end or year end examinations are downloaded by the examination branch on receiving password from the university 30 minutes before the commencement of the examination. Marks of Internal examinations and practical examinations are posted in the examination of the</p>

	<p>university website in the specified manner. The students can get a photocopy of their valued answer script, if they want on paying fee in stipulated time period.</p>
<p>Planning and Development</p>	<p>In institution office is automated institution. As institution is affiliated college, corresponds to affiliating university and commissionerate of collegiate education through emails and website. These bodies issues orders and circulars online to our institution. The details of the courses offered and infrastructure, physical facilities available in the institution are posted on the college website.</p>
<p>Administration</p>	<p>College administration and information management system (CAIMS) came into effect from 2018-2019. The information about students and faculty is made available CAIMS which has 5 modules to provide services in different areas of service offered in the college. Commissioneriate of collegiate education Telangana also monitors the administrative and academic activities through mails. Administrative proceedings, circulars related various activities are sent through mails to which the institution responds inturn. Notice and circular are uploaded in the college website and also communicates to different departments through email from the office of the principal.</p>
<p>Finance and Accounts</p>	<p>Most of the financial transactions, such as payment of salaries to staff through e-kuber, payment of bills, pertaining to purchase of infrastructure, purchase of various contingencies collection of admission fees, payment of scholarship, Reimbursement are made online. The information about students and faculties are made available on CAIMS in 5 modules to provide services in different areas including finance and Accounts Management.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

		support provided	fee is provided	
2019	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	13/09/2019	03/10/2019	21
Refresher course	1	21/07/2020	04/08/2020	15
Professional Development for IQAC Co-ordinators	1	12/08/2020	19/08/2020	07
ICT Tools in Higher Education	1	12/08/2020	19/08/2020	07
ICT Tools in Higher Education	4	20/08/2020	26/08/2020	07
ICT Tools in Higher Education	4	27/08/2020	02/09/2020	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Pension on Retirement / Contributory pension scheme 2) Medical	1) Pension on Retirement / Contributory pension scheme 2) Medical	Telangana government scholarships

Reimbursement/ Employee Health Scheme 3) Govt. sponsored training programs for capacity building of the staff

Reimbursement/ Employee Health Scheme 3) Govt. sponsored training programs for capacity building of the staff.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

KNM Government Degree College Miryalaguda is a State Government institution, which follows all the rules, regulations and procedures stipulated by the State Government. All the financial matters such as salaries of the staff and others bills will be audited by the treasuries. Commissionerate of Collegiate Education will conduct the audit with prior intimation to the college. Different committees of the college assemble, discuss and approve the actions to be implemented. Funds are also spent with the approval of staff council and other committees. Stock verification also is done by the committee specially formed for stock verification.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE, TS	Yes	IQAC
Administrative	Yes	CCE, TS	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Principal and the Staff members of the college show concern over the academic, social, moral and Cultural development of this students, for which inputs are acquired from different Stake holders. Though PTA is not established in the college, staff members are constantly in touch with the parents to know about the progress of the students. Whenever teachers come to know about early marriages of the students they tried to prevent by communicating and convincing the parents. Feedback from parents lets us know about their satisfaction and suggestions. Later recommendations are carried out. During the lock down period parents were motivated to encourage their daughter for further education.

6.5.3 – Development programmes for support staff (at least three)

All the state Govt. welfare schemes are applicable to Support staff 1) Pension on Retirement / Contributory pension scheme 2) Medical Reimbursement/ Employee Health Scheme 3) Govt. sponsored training programs for capacity building of the staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

College was accredited on 23 March 2021 with c grade getting 1.74 CGPA . As Covid-19 pandemic situation prevailing, no developmental strategies are planned.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Rashtriya Ekta Diwas	31/10/2019	31/10/2019	31/10/2019	48
2019	National Education Day	11/11/2019	11/11/2019	11/11/2019	21
2019	Constitutional Day by the Department of Political Science	26/11/2019	26/11/2019	26/11/2019	100
2019	Yoga day	21/06/2019	21/06/2019	21/06/2019	100
2019	Jalashakti Abhiyan	27/07/2019	27/07/2019	27/07/2019	53
2019	Conducting Orientation and Induction Programme for Students	08/08/2019	08/08/2019	08/08/2019	98
2019	Poshan Abhiyan	20/09/2019	20/09/2019	20/09/2019	52
2019	NSS Day	24/09/2019	24/09/2019	24/09/2019	93
2019	Bathukamma Day	27/09/2019	27/09/2019	27/09/2019	100
2019	International Non Violence Day	02/10/2019	02/10/2019	02/10/2019	96

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Savithri Bhai Pule Jayanthi	03/01/2020	03/01/2020	10	10
Womens Day	03/07/2020	03/07/2020	15	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.) Awareness Programs on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem, biodiversity, Importance of renewable power and Sustainable Development on the occasion of World Environment Day, NSS Day, National Science Day etc. 2. Encouraging paperless communication by using email and whatsapp 3. Saplings were Planted, Pouring of water, Maintenance of pits by students and staff on the occasion of Telanganaku Haritaharam 4. Use of plastic cups, bags and plates are prohibited in the campus 5. Cleaning the surroundings of the college campus in the activity of swachata Abhiyan

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	16/08/2019	2	Swachh Bharath	Clean waste practices	40
2019	Nil	1	24/09/2019	3	Awareness programme	Literacy campaign on child marriage	45
2020	Nil	1	18/01/2020	3	Awareness programme	Importance of Right to Vote	40
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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International Yoga Day	21/06/2019	21/06/2019	100
National Librarians Day	12/08/2019	12/08/2019	15
NSS Formation Day	24/09/2019	24/09/2019	93
World AIDS Day	01/12/2020	01/12/2020	25
National Youth Day	12/01/2020	12/01/2020	20
Voter Awareness rally	25/01/2020	25/01/2020	30
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

KNMGDC Miryalaguda is regularly striving hard to keep the Campus eco friendly every year. During this academic year around 50 new saplings were planted in the campus to maintain the premises green by the name of the Haritha Haram. The college maintains pollution free campus, student faculty work hard to maintain our campus clean by taking the part of Swachh Bharath. Our college staff encourages use preparation of natural colours for Holi. Our staff students encourage the society to use of eco friendly sand made Ganesh in Ganesh Chathurdhi festival. All the staff students of our college practicing the power saving techniques to save the power.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1 Comprehensive Continuous feedback system KNMGDC Miryalaguda believes that, quality education is possible only where there in greater and enhanced teacher-learner interaction. Also continuous student feedback enables active student participation in the implementation of quality enhancement strategies. A systematic student feedback are conducted by the Internal Quality Assessment Cell once every semester The students are agreed to rate the instructor of their concerned subject on various parameters Student's response is automatically analysed on 10 point scale by the system and it is monitored by the Principal. **Best Practice-2: Social Inclusion** Social exclusion is a predicament in most developing countries. Where a small minority of the population enjoys considerable economic and social opportunity, compared to the majority who are often left neglected and deprived. To bridge this gap. KNMGDC Miryalaguda have been continuously taking special initiatives to support the students coming from weaker and under privileged section of the community. Students irrespective of their background are got admission to KNMGDC Miryalaguda. Special efforts are also made by various cell Entrepreneurial Development Cell. Quality Assurance cell to ensure them have a quality student life. Scholarships are also made available to all deserving students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/48590.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Practice of Green Campus:- KNM Government Degree College Miryalaguda was established in 1981. Since it is well connected with Rail Roadways, the

students from various remote places pursued UG courses from this college during eighteen nineteen of last century. The Alumni of this college is contributing much in educational, social, cultural and political fields of the Area. It is catering to the academic needs of the backward and mostly agrarian region of Miryalaguda with good infrastructure. The campus is of 4 acres of area, well sufficient playground, huge area is left in its natural form and acts as a natural habitat for bio diversity and a large variety of species of grasses, herbs, shrubs and trees. This Green Pollution free campus will develop new co-curricular extracurricular practices that encourage students to take the lead in creating positive change. These are the main initiatives taken in our campus. Clean Campus Initiatives:- KNM had pledged to actively co-ordinate cleanliness activity in the college and beyond the campus in accordance with the vision of Swachh Bharath Abhiyan. Generating mass awareness on cleanliness and hygiene amongst students and staff members by holding regular cleanliness drives. Events such as poster and slogan competitions, essay writing, spoken word poetry, speeches, skills Rallies on themes connected with Swachh Bharath will be organized. Landscaping Initiatives:- It is a vital part of the life of a campus, providing space for study, plays outdoor events, relaxation and aesthetic appreciation. There are more than 250 trees and more than 30 shrubs on campus along with ½ acre of grass cover. The landscape of trees and plants provide the 400 students and staff with clean 7 cool air and is a soothing environment. Clear air Initiatives:- We encourage our students and staff to use public transportation. The entry of automobiles inside the campus is restricted to discourage the use of private vehicles. We encourage carpooling to college, an activity that will control air pollution. Smoking Free Campus:- The college prohibits smoking and the use of other Tobacco products. The anti-Smoking Committee of the college ensures enforcement of the anti-smoking policy. Plastic-Free Campus:- In the view of Government of India's resolution to ban all single use plastics due to the hazardous impact of plastic use and pollution, the college administration strictly bans the use of plastics in its premises to make it a plastic free campus.

Provide the weblink of the institution

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8.Future Plans of Actions for Next Academic Year

After taking feedback from different Stakeholders IQAC and the faculty identified the following components as future plans for the next Academic Year. To provide bus facility to the students. To introduce PG courses, certificate courses and value added courses. To increase number of classrooms by constructing the in completed building. IQAC is planning to encourage the students and the faculty towards research mobilization by organizing conferences with research scholars. To introduce skill oriented courses to students to enhance employable skills. To provide hostel facility to the rural students with the help of the Government. To provide an opportunity to all the faulty members to improve their knowledge base and encourage their participation in online and offline FDPs, refresher courses and short term courses. To establish MOUs and Collaborations so as to transcend the classroom teaching and to encourage experiential learning. To organize more fieldtrips and extension lectures from various departments.