



DEPARTMENT OF BOTANY

| S.No | PAPER | NUMBER | COURSE OUTCOME |
|------|---|-------------|--|
| | | CO1 | To gain knowledge about microbial diversity |
| | | CO2 | To have the ability to utilize the concept of mushroom cultivation. |
| | | CO3 | To understand the phylogeny of plants. |
| 01 | SEMESTER -I TITLE: MICROBIAL DIVERSITY OF | CO 4 | To know about various plant diseases and their control measures. |
| 01 | LOWER PLANTS | CO5 | To understand life cycles of different algal species. |
| | | CO6 | To explore economic importance of algae & fungi. |
| | | CO7 | To know the evolution of sporophytes in bryophytes. |
| | | CO8 | To understand the stelar evolution and seed formation habit in pteridophytes. |
| 02 | SEMESTER -II TITLE: GYMNOSPERMS, TAXONOMY OF ANGIOSPERMS AND ECOLOGY | CO1 | To gain knowledge about life cycles of gymnosperm plants. |
| | | CO2 | To explain about fossils and fossilization. |
| | | CO3 | To understand about geological time scale. |
| | | CO4 | To recognize the major groups of vascular plants and their phylogenetic relationships. |
| | | CO5 | To gain proficiency in the use of keys and identification manuals to identify any unknown plants to species level. |
| | | CO6 | To understand ecological relationships between organisms and their environment. |
| | | CO7 | To identify diversity of life forms in an ecosystem. |
| | | CO8 | To understand the role that biodiversity plays in conservation science. |
| | | CO 9 | To gain knowledge about life cycles of gymnosperm plants. |
| 03 | SEMESTER -III TITLE: | CO1 | To gain knowledge of plant cells, tissues and their functions. |

| | PLANT ANATOMY AND EMBRYOLOGY | CO2 | To make connections between plant anatomy and the other major disciplines of biology. |
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| | | | To identify and compare structural differences among different taxa of vascular plants. |
| | | CO 4 | To know the structure and development of monocot and dicot embryos. |
| | | CO5 | To compare the function and morphology of pollen grains. |
| | | CO6 | Describe and illustrate modern and fossil spores and pollen grains. |
| | | CO1 | To explain the structure of Cell components and their functions. |
| | | CO2 | To describe cell division in plants. |
| | | CO3 | To have knowledge of the nature and function of genes, processes of inheritance. |
| 04 | TITLE: | CO4 | To describe linkage, crossing over and mutations. |
| 04 | PLANT PHYSIOLOGY | CO5 | To understand plant physiological processes and metabolism. |
| | | CO6 | To explain the role of micro nutrients in plant growth and development. |
| | | CO7 | To relate photosynthesis with the formation of primary and secondary metabolites. |
| | | CO8 | To clarify the mechanism and breaking of dormancy. |
| 05 | SEMESTER -V TITLE: BIODIVERSITY & CONSERVATION | CO1 | To have the knowledge of elements of environment. |
| | | CO2 | To understand the importance of Climatic factors like light, temperature, in related to growth of plant. |
| | | CO3 | To know how to conserve the threatened plants in environment. |
| | | CO1 | To explain the main techniques of in vitro culture of plant cells & tissues. |
| | | CO2 | To know the methods used for the bio- production of plant secondary metabolites. |
| 06 | SEMESTER –VI TITLE: TISSUE CULTUREAND BIOTECHNOLOGY. | CO3 | To know the main techniques of genetic manipulation of plant organisms. |
| | | CO 4 | To Know the Process of various metabolic activities in plant body |
| | | CO5 | To know about various methods in tissue culture |
| | | CO6 | To know the importance of tissue culture and biotechnology |

| | CO7 | To know the applications of biotechnology. |
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DEPARTMENT OF CHEMISTRY

| S.No | PAPER | NUMBER | COURSE OUTCOME |
|-------|------------------------------------|--------|---|
| | | C01 | To know about the Ionic solids, Lattice energy and solubility of Ionic solids. |
| 1 | CHEMICAL BONDING | C02 | To know about the Fajan's rule, polarity and polarizability of ions . |
| | | C03 | To know about Hybidization, Shapes of molecules and Molecular Orbital Theory. |
| | | C01 | To know about the Diborans, Boran Nitrogen Compounds |
| 2 | | C02 | To know about the Carbides and Silicones |
| | P-BLOCK ELEMENTS 1 | C03 | To gain the knowledge on Nitrides, Reactivity- hydrolysis, Reactions of hydrazine, hydroxyl amine and phosphazenes. |
| 3 | | C01 | To acquire the knowledge on Bond polarization, Applications of inductive effect |
| THEOR | THEORY IN ORGANIC CHEMISTRY | C02 | To know about stability of Carbo cations, Carbanions and free radicals. |
| | | C03 | To gain knowledge on Hyper conjugation and its applications. |
| 4 | ATOMIC STRUCTURE AND ELEMENTARY | CO1 | To know about Black body Radiation,Heatcapacities of solids |
| | QUANTUM MECHANICS | CO2 | To gain knowledge about photoelectric effect,Compton effect,Debroglies Hypothesis |
| 5 | ISOMERISM | CO1 | To know about classification of Isomers,Representation of Stereoisomers |
| | | CO2 | To gain knowledge on conformational and configurational Isomers |
| 6 | CHEMISTY OF D- BLOCK ELEMENTS | CO1 | To know about the characteristic Properties of d- block elements |
| | | CO2 | To gain knowledge about the comparision of |

| | | | Ti,Cr,Cu Triads |
|----|-------------------------------|------------|---|
| 7 | CARBONYL | CO1 | To know the Physical and chemical properties of aldehydes and ketones |
| | COMPOUNDS | CO2 | To differentiate the aldehydes and ketones based on reaction with Tollens, Fehlings Reagents |
| 8 | | CO1 | To know the conduction in metals and electrolytic solutions, Types of Conductances |
| | ELECTROCHEMISTRY | CO2 | To acquire knowledge on migration of ions & kohlraush law,Debye-Huckel onsagar equation,Transport number |
| | | CO3 | To gain knowledge on Electrolytic & Galvanic cells,EMF,Types of Reversible Electrodes |
| 9 | DILUTE SOLUTIONS | CO1 | To know about Dilute solutions, Relative lowering of vapour pressure, Osmotic pressure |
| | PROPERTIES | CO2 | To gain knowledge on Elevation in boiling point & Depression in freezing point |
| 10 | | C01 | To know the simple inorganic molecules & coordination complexes,Nomenclature-IUPAC Rules,Coordination no,Types of Ligands |
| | COMPOUNDS | CO2 | To gain knowledge on Werner theory, Valence bond theory, Crystal field Theory |
| | | CO3 | To know about isomerism in coordination compounds |
| 11 | | C01 | To know the classification of Amines, Preparation methods of Amines |
| | AMINES,CYANIDES & ISOCYANIDES | CO2 | Hinsberg separation method of Amines,Diazonium salts Preparation& Properties |
| | | CO3 | To gain knowledge on preparation and properties of cyanides and Isocyanides |

| 12 | THERMODYNAMICS | C01 | To know about First law of Thermodynamics, Thermodynamic quantities, sign convention problem on first Law |
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| | | C02 | To gain knowledge on Heat capacities at constant pressure & volume |
| | | C03 | To know about Second law of |

| | | | Thermodynamics,Carnot theorm,Carnot cycle |
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| | | CO4 | To know about Entropy,Enthalphy changes,Gibbs equations and Maxwell Relations |
| 13 | 13 | | To know about solvent Extraction, Classification of Chromatographic methods |
| | CHROMATOGRAPHY | C02 | To gain knowledge briefly about Thin Layer ,Column,Paper chromatographic Techniques |
| | | C03 | To acquire knowledge about Ion Exchange,Gas,High Performance Liquid Chromatography Techniques |
| 14 | MEDICINAL | C01 | To know about Diseases, Terminology in medicinal Chemistry, Drugs, ADME |
| | CHEMISTRY | CO2 | To gain knowledge on Enzymes and Receptors |
| | | CO3 | To acquire Knowledge on Synthetic and Therapeutic Activity of Drugs |

DEPARTMENT OF COMMERCE

| S.No | Year / Semester | Subject/Course | Subject/Course Outcome |
|------|----------------------------|--|--|
| 01 | B.Com I Year / I Semester | Financial accounting I | To understand the importance of accounting and preparation of final accounts |
| 02 | | Business Organisation and Management | To understand the importance and types of Business organisation and the principles of management. |
| 03 | | Fundamentals of Information Technology | To understand the generations of computer technology and introduction to Microsoft Windows |
| 04 | B.Com I Year/II Semester | Business Law | To understand the concepts of Business Law, and the provisions relating to Companies Management |
| 05 | | Financial accounting II | To understand the accounting procedure of different types of business organizations such as consignment and Joint Ventures etc. |
| 06 | B.Com II Year/III Semester | Advanced accounting | To understand the Accounting procedure in the companies and |

| | | | valuation of goodwill and shares |
|----|---------------------------|---|--|
| 07 | | Business statistics | To understand the basic statistical concepts such as measures of central tendency and measures of dispersion and Correlation |
| 08 | | Income Tax | To understand the Indian Income Tax act and Valuation of Income of an Assessee. |
| 09 | | Entrepreneur Development and Business Ethics | To understand the characteristics of an entrepreneur, types of entrepreneurs and the various business ethics. |
| 10 | B.Com II Year/IV Semester | Business Statistics | To understand the statistical tools like regression, index numbers and probability |
| 11 | | Corporate Accounting | To understand the accounting procedure of corporate entities. |
| 12 | | Income Tax | To understand the valuation of income of an Assessee under five heads as per Income Tax Act, 1961. |
| 13 | | Auditing | To understand the importance of auditing. Vouching, detecting and rectification of errors, valuation of assets and liabilities. |
| 14 | B.Com III Year/V Semester | Business Laws | To understand the development of Business Laws , Intellectual Property Rights |
| 15 | | Banking Theory and Practice | To understand the development of Banking System in India and functions of commercial and central bank. |
| 16 | | Computerised Accounting | To understand the maintenance of accounts in accounting software such as Tally. |
| 17 | | Cost Accounting | To understand the importance of Cost Accounting in the industries and different types of cost determination. |
| 18 | | Consumerism | To understand the rights of the consumer and protection |

| | | | mechanism for consumer rights. |
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| 19 | | Organizational Behaviour | To understand the groups and the behaviour of groups in an organisation. Group dynamics, group conflict management, personality and its traits. |
| 20 | B.Com III Year/VI Semester | Commerce Lab | To have a practical exposure to the various components and concepts of commerce. |
| 21 | | Tax Planning and Management | To understand the importance of tax planning and tax management. |
| 22 | | Company law | To understand the Company Law 2013. Formation and Management of Companies. |
| 23 | | Financial Institutions and Markets | To understand the role of Financial Institution and Markets in the development of Indian Economy and structure of Indian Financial System. |
| 24 | | Managerial Accounting | To understand the importance of usage of Accounts for the managerial decisions. Cash Flow, Funds Flow statements. |
| 25 | | Preparation of Tax Returns | To understand the PAN Card, E Filing etc. |
| 26 | | Advertisement | To understand the role of advertisement in the economy Preparation of Advertisement copy. Influence of Advertisement on sales of an organisation. |
| 27 | | Human Resource Management | To understand the importance of human resource for the organisation development and training, recruitment |

DEPARTMENT OF PHYSICS

| S1.NO | PAPER | Number | Course outcome | |
|-------|---------------------------|-------------|---|--|
| 1 | MECHANICS | C01 | To understand the uses of vector calculus in the field of physics by studying Gauss's divergence theorem , Stoke's theorem & Green's theorem. | |
| | | CO2 | To know about concepts of mechanics of particles & Rigid bodies. | |
| | | CO3 | To gain knowledge on concepts of central forces | |
| | | CO 4 | To gain knowledge of relativity, Galilean & Lorentz transformations, concept of four vector formalism. | |
| 2 | | CO1 | To acquire the knowledge of fundamentals of vibrations, Simple Harmonic Oscillator- equation & it's solution, Lissajous figures etc. | |
| | WAVES AND OSCILLATIONS | CO2 | To Know the concept and applications of Damped Oscillator and coupled oscillator. | |
| | | CO3 | To gain the knowledge of vibrations on strings, overtones, energy transport, transverse impedance. | |
| | | CO 4 | To understand the concepts of vibrations of bars. | |
| | THERMAL PHYSICS | C01 | To understand the concepts of Kinetic Theory Gases, Transport phenomena, basic laws of thermodynamics. | |
| 3 | | CO2 | To acquire the knowledge of thermodynamic potentials and Maxwell's equations, concepts of low temperature physics. | |
| 5 | | CO3 | To acquire the knowledge of the Quantum theory of Radiation, pyroheliometers. | |
| | | CO4 | To understand the concepts of Statistical Mechanics, Maxwell-Boltzmann, Bose-Einstein, Fermi-Dirac Statistics. | |
| | | C01 | To understand the concepts of Interference of Light by studying Interference phenomena. | |
| 4 | OPTICS | CO2 | To acquire the knowledge of concepts of Diffraction phenomena. | |
| | | CO3 | To understand the concepts of Polarization of light. | |
| | | CO4 | To gain the knowledge of the concepts of Aberrations. | |

| | ELECTROMAGN ETISM | CO1 | To have the knowledge of concepts of electric field ,electric flux, Gauss's law and it's applications, concept of electric potential etc. |
|---|------------------------|------------|--|
| | | CO2 | The know the concepts of magnetic field and magnetic flux, Biot-Savart's law and it's applications, Ampere's law and applications etc. |
| 5 | | CO3 | To have the knowledge of Faraday's laws of electromagnetic Induction, Lenz's law, concepts of self induction and mutual induction. |
| | | CO4 | To understand the Maxwell's electromagnetic wave equations in free spce & dielectric medium, Transverse nature of Electromagnetic waves. Polarization of Electromagnetic waves etc. |
| 6 | SOLID STATE PHYSICS | C01 | To gain the knowledge on crystal structures and crystal systems, Lattice vibrations, theories of specific heat of solids. |
| | | CO2 | To know about concepts of magnetic properties of matter and dielectric properties of solids. |
| | | CO3 | To understand the concept of band theory of solids, classification of solids, Hall effect and it's uses. |
| | | CO4 | To gain the knowledge on Lasers, construction, working principle and uses, concepts of Superconductivity and uses of superconductors. |
| | MODERN PHYSICS | CO1 | To acquire knowledge regarding the concept of black body radiation, photoelectric effect, atomic spectra, Bohr's model and Somerfield's model. |
| 7 | | CO2 | To know the concepts of dual nature of matter, matter waves, Heisenberg uncertainty principle and applications. |
| , | | CO3 | To Acquire the knowledge about concept of nucleus, nature of nuclear forces and nuclear models. |
| | | CO4 | To Know the concept of radioactive materials, half life, mean life, types of decay, nuclear reactions and elementary particles. |
| 8 | | CO1 | To understand the concepts of Network elements and network theorems. |
| | BASIC ELECTRONICS | CO2 | To acquire the knowledge on Band theory of P-N junction diodes and uses of junction diode. |
| | | CO3 | To understand the concepts of bipolar junction transistor, |

| | | | uses of BJTs. |
|----|----------------------------|------------|--|
| | | CO4 | To Understand the concept of Binary number system, Decimal, Hexadecimal Number system, Boolean algebra, Logic gates , De-Morgan's theorems. |
| | | CO1 | To gain the knowledge of vibrations on strings, overtones, energy transport, transverse impedance. The concepts of vibrations of bars. |
| 9 | WAVES & OPTICS | CO2 | To understand the concepts of Interference of Light by studying Interference phenomena. |
| | | CO3 | To acquire the knowledge of concepts of Diffraction phenomena. |
| | | CO4 | To understand the concepts of Polarization of light. |
| 10 | ELECTROMAGN ETIC THEORY | CO1 | To have the knowledge of concepts of electric field ,electric flux, Gauss's law and it's applications, concept of electric potential etc. |
| | | CO2 | The know the concepts of magnetic field and magnetic flux, Biot-Savart's law and it's applications, Ampere's law and applications etc. |
| | | CO3 | To have the knowledge of Faraday's laws of electromagnetic Induction, Lenz's law, concepts of self induction and mutual induction. To understand the Maxwell's electromagnetic wave equations in free space & dielectric medium, Transverse nature of Electromagnetic waves. Polarization of Electromagnetic waves etc. |
| | | CO4 | To understand the concepts of varying currents, To understand the concepts of Network elements and network theorems. |

DEPARTMENT OF TELUGU

| Sl.No | PAPER | Number | Course outcome |
|-------|---|-----------------------------|------------------------------|
| | | CO1 | Mahabharata visheshalu |
| 1 | DHARMJUNIVAKCHA TURYAM. | CO2 | Tikkana natakeeyata, |
| | | CO3 | Parichina Telugu padabandalu |
| | | CO 4 | Parichina kavitvam |
| | | CO1 | Sreenadhuni kavitvam |
| 2 | GUNANIDHIKATHA. | CO2 | Puruni prdhanyata |
| | | CO3 | Vidya radhanyata |
| | | CO3 CO4 CO1 CO2 | Chatuvulu |
| | NARASIHASATAKAM | CO1 | Satakam viseshaalu |
| 3 | | CO2 | Dhariamsalu |
| | | CO3 | Neeti visheshalu |
| | NARASIHASATAKAM CO2 CO3 CO4 | Bhakthi visheshalu | |
| | ARDHARATRI ARUNODAYA CO3 | Vachana kavitvam visheshalu | |
| 4 | | CO2 | Telagana samajikamsalu |
| | | CO3 | Naijam palana |
| | | CO 4 | Rajakarla duscharyalu |
| | NIVURUTOLAGINANI PPU | CO1 | Katha sahityam visheshalu |
| 5 | | CO2 | Patrowchityam |
| | | CO3 | Atmavisvasam, pattudala |

| | | CO 4 | Jrutagyatabhavam |
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| | | C01 | Natakavisheshalu |
| 6 | CHALICHEEMALU | CO2 | Gramarajikeeyalu |
| | | CO3 | Devalayam aastulu |
| | | CO 4 | Gramasarpanch adhikara durviniyogam. |
| | | CO1 | Sabdalankaravisheshalu |
| 7 | ALANKARALU | CO2 | Sabdalankararadhanyata |
| | CHANDASSU | CO3 | Parichina chadovisheshalu |
| | | CO 4 | Aadhunika geyachandassu , mutyala saarlu. |

DEPARTMENT OF POLITICAL SCIENCE

| Sl.No | PAPER | Number | Course Outcomes |
|-------|---------------------------------------|------------|--|
| | UNDERSTANDI NG POLITICAL THEORY | C01 | To know how to origin of political theories and its importance |
| 1 | | CO2 | To know debates on political theory |
| | | CO3 | To know what is Political |
| | | CO4 | To know Political values and theoretical perspective |
| | WESTERN POLITICAL THOUGHT | CO1 | To know Greek political thought |
| | | CO2 | To know Medieval and early modern thought |
| 2 | | CO3 | To know Utilitarian Political thought |
| | | CO4 | To know Philosophy of Dialectics |
| | | C05 | To acquire the knowledge of Indian constitution |

| | | CO6 | To know about Indian National Movement |
|--------------|-----------------------------|------------|---|
| | | CO7 | To know Fundamental Rights |
| 4 POI THO | INDIAN POLITICAL | CO1 | To Know the Process of various metabolic activities in plant body |
| | THOUGHT | CO2 | To Know ancient political thinkers ideas |
| 5 | INTERNATIONA L RELATIONS | CO1 | To gain knowledge regarding the world nations politics |
| | | CO2 | To know 1 st and 2 nd world wars |

DEPARTMEN OF ZOOLOGY

| Sl.No | PAPER | NUMBER | COURSE OUTCOME |
|-------|--|-------------|---|
| 1 | ANIMAL DIVERSITY- INVERTEBRATES (PROTOZOA,PORIF ERA) | C01 | To acquire the knowledge of microscopic living organismsGenral charecters& classification of the animals, and the comparision,origin and evolution of cell and acellular |
| | | CO2 | To the knowledge acquire about the invertebrates Diseases (viral,bacterial fungal helmenths protozoal) |
| | | CO3 | To the know cells and spicules coral, and coralreef formation bio-indicators vectors regeneration and symmetry |
| | | CO4 | To acquire the knowledge of Economic importance of invertebrates |
| 2 | ANIMALPHYSIOLO GY AND ANIMAL BEHAVIOUR | CO1 | To know the Homeostasis and Osmoregulation Hormone regulation of blood glucose levels in human being |
| | | CO2 | To gain knowledge about Digestive,Respiratory,Circulaory Nervous& Reproductivesystem of vertebrates |
| | | CO3 | To know the Endocrine system, glands-Structure Secretions and functions |
| | | CO 4 | To know the Animal behavior Learninig&memory biological rhythms |
| 3 | PHYSIOLOGY AND | CO1 | To know the Homeostasis and Osmoregulation Hormone regulation of blood glucose levels in |

| | BIOCHEMISTRY | | human being marine and fresh water Animals |
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| | | CO2 | To gain knowledge about Digestive,Respiratory,Circulaory Nervous& Reproductivesystem of vertebrates |
| | | CO3 | To know about Recombinant DNA technology, stem cells types and their applications |
| | | CO4 | To know the Endocrine system, glands-Structure Secretions and functions |
| | | CO1 | To know the types of fisheries,culture. Induced breeding .transportation of fish &prawn |
| 4 | APPLIED | CO2 | To know the life cycle of Bombyx mori, Structure of gland & secretion of silk |
| - | ZOOLOGY | CO3 | To know the Apiculture bee keeping equipment. Methods of extraction ofHoney |
| | | CO4 | To know the classification of fowls based on their use-Broilers and Commercial layers. |
| | ANIMAL DIVERSITY- VERTEBRATES (HEMICHORDATA, PROTOCHORDATA & CEPHALOCHORDA TE) | CO1 | To acquire the knowledge of General characters & classification of the animals, and the comparision origin and evolution vertebrates |
| | | CO2 | To know the General characters &classification of vertebrates |
| | | CO3 | To gain knowledge about Digestive, Respiratory, Circulatory Nervous& Reproductive system of vertebrates |
| | | CO4 | To acquire the knowledge of Economic importance of vertebrates |
| | CELL BIOLOGY, GENETICS AND DEVELOPMENTAL BIOLOGY | CO1 | To gain knowledge regarding of the unit of life that is cell, cell structure types, cell functions, various organelles of the cell and their function's structure |
| 6 | | CO2 | To gain knowledge about DNA, RNA –types structure &functions which is very useful at molecular level of genes in various aspects of life quality of genetical characters and forensic method of the living organisms |
| | | CO3 | To Acquire the knowledge about Genetical aspects |

| | | CO4 | To acquire the knowledge of the development of male and female (oogenesis and spermatogenesis) reproductive organs emdroy the fertilization methodsto develop with new genetically combinations leading to new varieties |
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| | | CO1 CO2 | To know about immune system-types structure , function & Antigen-antibody reactions. |
| 7 | AND ANIMAL | CO3 | To know about Cloning, cloning methods, vectors |
| | BIOTECHNOLOGY | CO4 | To know the Vaccines-types and their reactions |
| | | | To know about Recombinant DNA technology,stem cells types and their applications |
| | AQUATIC BIOLOGY | CO1 | To acquire the knowledge of fresh water & marain water |
| 0 | | CO2 | To acquire the knowledge of Origin and classification of lakes. Lake as an Ecosystem& Lake morphometry |
| 0 | | CO3 | To know the oceanic pelagic zone, marine benthic zone. |
| | | CO4 | To know the Aquatic pollution salinity and density of sea water, |

DEPARTMENT OF COMPUTERS

| Sl.No. | Course Code | Course Name | Course Outcomes |
|--------|----------------|---|--|
| 1 | CSC 111 | COMPUTER FUNDAMENTALS AND PHOTOSHOP | CO-1: The student is able to explore the basic knowledge of computer hardware and software. CO-2: The student is able to learn and work on adobe Photoshop applications. CO-3: The student is able to create and edit photo albums. CO-4: The student is able to design and edit Banners and visiting cards etc |

| 2 | CSC112 | PROGRAMMING IN C | CO-1. Appreciate and understand the working of a digital computer CO-2. Analyse a given problem and develop an algorithm to solve the problem CO-3. Use the 'C' language constructs in the right way CO-4. Design, develop and test programs written in 'C' |
|---|--------|--|---|
| 3 | CSC103 | OBJECT ORIENTED PROGRAMMING USING JAVA | CO-1. Understand the concept and underlying principles of Object-Oriented Programming CO-2. Understand how object-oriented concepts are incorporated into the Java programming language CO-3. Develop problem-solving and programming skills using OOP concept CO-4. Become familiar with the fundamentals and acquire programming skills in the Java language. |
| 4 | CSC104 | DATA STRUCTURES | CO-1.student knows how arrays, records, linked structures, stacks, queues, trees, and graphs are represented in memory and its applications CO-2. Write programs that use arrays, records, linked structures, stacks, queues, trees, and graphs CO-3. Compare and contrast the benefits of dynamic and static data structures implementations CO-4. Describe the concept of recursion, give examples of its use, describe how it can be implemented using a stack. |

| | | | CO-5. Discuss the computational efficiency of the principal algorithms for sorting, searching, and hashing. |
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| 5 | CSC105 | DATABASE MANAGEMENT SYSTEMS | CO-1.Student knows database structure and its design CO-2. Students are able to understand Different data models used for database design CO-3. Students are able to understand database transactions and data recovery CO-4. Students canuse DML,DDL,DCL commands to manipulate data in the database |
| 6 | CSC121 | SOFTWARE ENGINEERING | CO-1.Ability to gather and specify requirements of the software projects. CO-2.Ability to analyse software requirements with existing tools CO-3.Able to differentiate different testing methodologies and apply the basic project management practices in real life projects CO-4.Ability to work in a team as well as independently on software projects |

| 7 | CSC115 | OPERATING SYSTEMS | CO-1. Analyse the concepts of processes in operating system and illustration of the scheduling of processor for a given problem instance. CO-2. Identify the dead lock situation and provide appropriate solution so that protection and security of the operating system is also maintained. CO-3. Analyse memory management techniques, concepts of virtual memory and disk scheduling. CO-4. Understand the implementation of file systems and directories along with the interfacing of IO devices with the operating system. |
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| 8 | CSC122 | COMPUTER NETWORKS | CO-1. Identify the different components in a Communication System and their respective roles. CO-2. Describe the technical issues related to the local Area Networks CO-3. Knows about different topologies and network types CO-4. Identify the common technologies available in establishing LAN infrastructure. |

| | | 1 | |
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| | | | CO1.Design and develop Windows applica tion using different Windows technologies t hat use a variety of GUI controls and classe s to fulfill specific user requirements. CO2.Explain how event driven applications use threading to perform time-consuming o |
| 9 | CSC106 | GUI | perations. |
| | | PROGRAMMING | CO3. Demonstrate how to use specific featu res of the GUI programming language to wr ite objectoriented programs and handle run-time errors. |
| | | | CO4. Explain in a public setting how user in terfaces should be designed to accommodat e human physiology and limitations. |
| 10 | CSC116 | WEB TECHNOLOGIES | CO-1 . To understand the web architecture and web services. |
| | | | CO-2 . To practice latest web technologies and tools by conducting experiments. |
| | | | CO-3 . To design interactive web pages using HTML and Style sheets. |
| | | | CO-4. To study the framework and building blocks of .NET Integrated Development Environment. |
| | | | CO-5 . To provide solutions by identifying and formulating IT related problems. |
| | | | |
| 11 | CSC118 | | CO-1 .Able to apply fundamental algorithmic ideas to process data. |
| | | FOUNDATION OF DATA SCIENCE | CO-2 .Learn to apply hypotheses and data into actionable predictions. |
| | | | CO-3 .Document and transfer the results and effectively communicate the findings using visualization techniques. |
| | | | |

| 12 CSC119 BIG DATA | CO-1. Learn tips and tricks for Big Data use cases and solutions. CO-2. Learn to build and maintain reliable, scalable, distributed systems with Apache Hadoop. CO-1.Able to apply Hadoop ecosystem components. |
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DEPARTMENT OF HISTORY

| S.No | PAPER | Number | Course outcome |
|------|---|--------|---|
| | | C01 | To know about the History and Its Relationship with other Social Sciences - Geographical Features of India Sources of Indian History. |
| | LUCTORY OF | CO2 | To know about the Indus Valley Civilization - Its Features & Decline. |
| 1 | HISTORY OF INDIA (FROM EARLIEST TIMES TO C.700 CE) | CO3 | To gain knowledge on Rise of New Religious Movements, Jainism and Buddhism. |
| | | CO4 | To gain knowledge of Ashoka and His Dharma Polity Administration - Society Economy Religion Literature - Art and Architecture. |
| | | CO5 | To gain knowledge of Gupta Empire: A Brief Political Survey - Polity and Administration, Social and Economic Conditions, Agriculture and Land Grants – Feudalism. |
| | | C01 | To Know the Cholas; Local Self Government under Cholas; Society, Economy, Literature, Art and Architecture. |
| 2 | HISTORY OF INDIA (C.700-1526 CE) DISCIPLINE SPECIFIC COURSE - PAPER – II | CO2 | To Know the Arab Conquest of Sind, Ghaznavids and Ghoris; Foundation of Delhi Sultanate: Slave, Khaljis, Tughlaqs, Sayyids and Lodis Polity, Administration. |
| | | CO3 | To know the : Bhakti and Sufi Movements and their Impact on Society and Culture – Emergence of Composite Culture. |
| | | CO4 | To know the importance Kakatiyas Polity Administration - Society and Economy - Literature and Religion Art and Architecture Yadavas Hoysalas and Pandyas Brief History. |

| 4 HISTORY OF INDIA (1526-1857 CE) CO1 To acquire knowledge to Establishment of Mughal Dynasty - Sources Shershah Sur and His Reforms -Brief Survey of political History of Mughals Akbar, Shah Jahan and Aurangze Shivaji and His Administration Peshwas -Sikhs. 3 CO2 To acquire the knowledge Rise of Regional Powers - Marathat Shivaji and His Administration Peshwas -Sikhs. CB CO3 To acquire the knowledge Advent of European Powers - Portuguese, Dutch, English and French, Anglo- French Rivalr - Expansion and Consolidation of British Power We Subsidiar Alliance CO4 To know the Three Stages of Colonialism Mercantilism - Free Trade Policies Finance Capital - Land Revenue Settlements Cornwallis and Permanent Revenue Settlement CO5 To know the - Anti-Colonial Upsurge - 1857 Revolt Nature, Causes and Results. HISTORY OF INDIA (1858-1964 CE) CO1 To Know the Queen's Proclamation – Beginning of Colonial Rule – Introduction of Western Education 4 SPECIFIC COURSE - PAPER IV CO3 To Know the Socio-Religions Reform Movements – Brahma Samaj - Arya Samaj – Theosophical Society - Ramakrishna Mission 4 CO4 To know the importance Factors for the Rise of Nationalism – Formation of Indian National Congress - Three Phases of Freedom Struggle: Moderate Phase, Extremist Phase and Gandhian Era CO4 To know the Revolutionary Movement: Gadhar Party – Bhagath Singh – Chandra Sekhar Azad | | | CO5 | To gain knowledge of Vijayanagara Polity Administration - Society and Economy Religion Art and Architecture |
|--|---|--|------------|--|
| 3 HISTORY OF INDIA (1526-1857 CE) CO2 To acquire the knowledge Rise of Regional Powers - Marathas Shivaji and His Administration Peshwas -Sikhs. 3 DISCIPLINE SPECIFIC COURSE - PAPER – III CO3 To acquire the knowledge Advent of European Powers - Portuguese, Dutch, English and French, Anglo- French Rivalry - Expansion and Consolidation of British Power We Subsidiar Alliance CO4 To know the Three Stages of Colonialism Mercantilism - Free Trade Policies Finance Capital - Land Revenue Settlements Cornwallis and Permanent Revenue Settlement CO5 To know the - Anti-Colonial Upsurge - 1857 Revolt Nature, Causes and Results. HISTORY OF INDIA (1858-1964 CE) CO1 To Know the Queen's Proclamation – Beginning of Colonial Rule – Introduction of Western Education 4 HISTORY OF INDIA (1858-1964 CE) CO2 To Know the Socio-Religions Reform Movements – Brahma Samaj - Arya Samaj – Theosophical Society - Ramakrishna Mission 4 DISCIPLINE SPECIFIC COURSE - PAPER – IV CO3 to know the importance Factors for the Rise of Nationalism – Formation of Indian National Congress –Three Phases of Freedom Struggle: Moderate Phase, Extremist Phase and Gandhian Era CO4 To know the Revolutionary Movement: Gadhar Party – Bhagath Singh – Chandra Sekhar Azad | | | C01 | To acquire knowledge to Establishment of Mughal Dynasty - Sources Shershah Sur and His Reforms -Brief Survey of political History of Mughals Akbar, Shah Jahan and Aurangzeb |
| 3 CE) To acquire the knowledge Advent of European Powers - Portuguese, Dutch, English and French, Anglo- French Rivalry - Expansion and Consolidation of British Power We Subsidiar Alliance 6 CO3 To know the Three Stages of Colonialism Mercantilism - Free Trade Policies Finance Capital - Land Revenue Settlements Comwallis and Permanent Revenue Settlements CO4 To know the Three Stages of Colonialism Mercantilism - Free Trade Policies Finance Capital - Land Revenue Settlements CO5 To know the Anti-Colonial Upsurge - 1857 Revolt Nature, Causes and Results. CO5 To Know the Queen's Proclamation – Beginning of Colonial Rule – Introduction of Western Education 4 HISTORY OF INDIA (1858-1964 CE) CO2 DISCIPLINE SPECIFIC COURSE - PAPER – IV CO3 To know the importance Factors for the Rise of Nationalism – Formation of Indian National Congress –Three Phases of Freedom Struggle: Moderate Phase, Extremist Phase and Gandhian Era CO4 To know the Revolutionary Movement: Gadhar Party – Bhagath Singh – Chandra Sekhar Azad | | HISTORY OF INDIA (1526-1857 | CO2 | To acquire the knowledge Rise of Regional Powers - Marathas Shivaji and His Administration Peshwas -Sikhs. |
| 4 To know the Three Stages of Colonialism Mercantilism - Free Trade Policies Finance Capital - Land Revenue Settlements Cornwallis and Permanent Revenue Settlement C05 To know the-Anti-Colonial Upsurge - 1857 Revolt Nature, Causes and Results. HISTORY OF INDIA (1858-1964 CE) C01 To Know the Queen's Proclamation - Beginning of Colonial Rule - Introduction of Western Education DISCIPLINE SPECIFIC COURSE - PAPER - IV C03 To know the importance Factors for the Rise of Nationalism - Formation of Indian National Congress -Three Phases of Freedom Struggle: Moderate Phase, Extremist Phase and Gandhian Era C04 To know the Revolutionary Movement: Gadhar Party - Bhagath Singh - Chandra Sekhar Azad | 3 | CE) DISCIPLINE SPECIFIC COURSE - PAPER – III | CO3 | To acquire the knowledge Advent of European Powers - Portuguese, Dutch, English and French, Anglo- French Rivalry - Expansion and Consolidation of British Power We Subsidiary Alliance |
| 4 CO5 To know the- Anti-Colonial Upsurge - 1857 Revolt Nature, Causes and Results. 4 HISTORY OF INDIA (1858-1964 CE) CO1 To Know the Queen's Proclamation – Beginning of Colonial Rule – Introduction of Western Education 5 DISCIPLINE SPECIFIC COURSE - PAPER – IV CO3 To know the importance Factors for the Rise of Nationalism – Formation of Indian National Congress – Three Phases of Freedom Struggle: Moderate Phase, Extremist Phase and Gandhian Era CO4 To know the Revolutionary Movement: Gadhar Party – Bhagath Singh – Chandra Sekhar Azad | | | CO4 | To know the Three Stages of Colonialism Mercantilism - Free Trade Policies Finance Capital - Land Revenue Settlements Cornwallis and Permanent Revenue Settlement |
| 4 HISTORY OF INDIA (1858-1964 CE) CO1 To Know the Queen's Proclamation – Beginning of Colonial Rule – Introduction of Western Education 4 HISTORY OF INDIA (1858-1964 CE) CO2 To Know the Socio-Religions Reform Movements – Brahma Samaj – Arya Samaj – Theosophical Society - Ramakrishna Mission 5 DISCIPLINE SPECIFIC COURSE - PAPER – IV CO3 to know the importance Factors for the Rise of Nationalism – Formation of Indian National Congress – Three Phases of Freedom Struggle: Moderate Phase, Extremist Phase and Gandhian Era CO4 To know the Revolutionary Movement: Gadhar Party – Bhagath Singh – Chandra Sekhar Azad | | | CO5 | To know the- Anti-Colonial Upsurge - 1857 Revolt Nature, Causes and Results. |
| 4 HISTORY OF INDIA (1858-1964 CE) CO2 To Know the Socio-Religions Reform Movements – Brahma Samaj – Theosophical Society - Ramakrishna Mission 4 DISCIPLINE SPECIFIC COURSE - PAPER – IV CO3 to know the importance Factors for the Rise of Nationalism – Formation of Indian National Congress –Three Phases of Freedom Struggle: Moderate Phase, Extremist Phase and Gandhian Era CO4 To know the Revolutionary Movement: Gadhar Party – Bhagath Singh – Chandra Sekhar Azad | | | CO1 | To Know the Queen's Proclamation – Beginning of Colonial Rule – Introduction of Western Education |
| 4 DISCIPLINE SPECIFIC COURSE - PAPER – IV to know the importance Factors for the Rise of Nationalism – Formation of Indian National Congress –Three Phases of Freedom Struggle: Moderate Phase, Extremist Phase and Gandhian Era CO4 To know the Revolutionary Movement: Gadhar Party – Bhagath Singh – Chandra Sekhar Azad CO5 CO5 | 4 | HISTORY OF INDIA (1858-1964 CE) DISCIPLINE SPECIFIC COURSE - PAPER – IV | CO2 | To Know the Socio-Religions Reform Movements – Brahma Samaj - Arya Samaj – Theosophical Society - Ramakrishna Mission |
| CO4 To know the Revolutionary Movement: Gadhar Party – Bhagath Singh – Chandra Sekhar Azad CO4 To know the Revolutionary Movement: Gadhar Party – Bhagath Singh – Chandra Sekhar Azad CO5 CO5 | | | CO3 | to know the importance Factors for the Rise of Nationalism – Formation of Indian National Congress –Three Phases of Freedom Struggle: Moderate Phase, Extremist Phase and Gandhian Era |
| C05 | | | CO4 | To know the Revolutionary Movement: Gadhar Party – Bhagath Singh – Chandra Sekhar Azad |
| To know the Emergence of Communal Politics and Mohd. Ali | | | CO5 | To know the Emergence of Communal Politics and Mohd. Ali |
| 5 CO1 To gain knowledge Fall of Constantinople (1453 C.E.) – | 5 | | CO1 | To gain knowledge Fall of Constantinople (1453 C.E.) – |

| | | | Discoveries |
|---|--|------------|--|
| | WORLD HISTORY (1453-1815 CE) DISCIPLINE SPECIFIC COURSE – PAPER – V | CO2 | The know the Reformation Movement – Causes – Martin Luther, John Calvin and Zwingli;Counter Reformation Movement and Ignatius Loyola |
| | | CO3 | To have the knowledge Emergence of Nation States – Causes – Spain – Charles V; England – Henry VIII -Glorious Revolution (1688); France under Bourbons – Louis XIV; Era of Enlightened Despotism – Peter the Great and his Policies |
| | | CO4 | To understand the importance End of Feudalism – Industrial Revolution |
| | | CO5 | To know the American War of Independence (1776) – French Revolution (1789) |
| 6 | DISCIPLINE SPECIFIC ELECTIVE - PAPER - I (A) HISTORY OF TELANGANA (FROM EARLIEST TIMES TO 1724 CE) | C01 | To Know the Sources – Archaeological and Literary Sources - Geographical Features of Telangana - Pre History – The Age of Satavahanas |
| | | CO2 | To know about Post-Satavahana Period - Ikshvakus – Vishnukundins – A Brief Political History –Society – Economy |
| | | CO3 | To know the importance Origin and Early History of Chalukyas of Badami and their Contribution to Culture- Chalukyas of Vemulavada & Mudigonda |
| | | CO4 | To know the Kakatiyas – Origin and Early History – Ganapatideva, Rudramadevi and Prataparudra |
| | | CO5 | To know the: Qutb Shahis of Golconda – Origin and Political History |
| | SKILL ENHANCEMENT COURSE - PAPER - III TELANGANA HERITAGE AND CULTURE | CO1 | To acquire knowledge regarding the Definition of Heritage and Culture: Tangible heritage |
| 7 | | CO2 | To know the : Archaeological sites, Art and Architecture- Buddhist heritage, Jain Heritage |
| | | CO3 | To Acquire the knowledge about Hindu Temple architectural heritage- Role of Government Museums. |
| | | CO4 | To Know INTACH in preservation of Heritage Telangana- Kotilingala (Jagityal District), Peddabankur (Peddapalli District) |
| | | CO5 | To know the Warangal -Heritage related Government Departments-Museums. |

| | DISCIPLINE | C01 | To Know the : Congress of Vienna (1815) – Principles and Impact; Metternich and his System –1830 and 1848 French Revolutions |
|---|---|------------|---|
| 8 | SPECIFIC COURSE - PAPER – VI WORLD HISTORY (1815-1950 CE) | CO2 | To Know the First World War (1914-18) – Results – Treaty of Versailles |
| | | CO3 | To Know the Establishment of United Nations Organization (1945) |
| | | CO4 | To Know the knowledge Second World War – Causes and Results |
| | | CO5 | To know the Colonization of Asia - India and China under Colonial Rule |
| 9 | HISTORY OF TELANGANA (1724-2014 CE) DISCIPLINE SPECIFIC ELECTIVE - PAPER - II (A) | CO1 | To know the Foundation of Asaf Jahi Dynasty – Nizam-ul- Mulk to Mir Mahaboob Ali Khan |
| | | CO2 | To know the Social, Cultural and Political Awakening in Telangana – Press, Journalism and Library Movements |
| | | CO3 | To Know the Anti-Nizam and Anti-Feudal Struggles – Telangana Peasants Armed Struggle 1946-51 |
| | | CO4 | To know the Discrimination, Dissent and Protest – Violation of Gentlemen's Agreement |
| | | C05 | To know the Second Phase Movement for Separate Telangana – Formation of Various Associations – Telangana Aikhya Vedika – Telangana Jana Sabha - Telangana Rashtra Samithi 2001 |

DEPARTMENT OF ENGLISH

PROGRAMME OUTCOMES

The following are the expected Programme Outcomes of UG courses from Department of English at Government Degree College Narsampet, Warangal District, Telangana State.

[A] Critical Close Reading

An ability to read critically the prescribed texts and understand its broader implications. This includes:

- Read closely in a variety of forms, styles, structures, and modes.
- Use of various interpretative techniques.

[B] Critical Thinking

An ability to think critically on various issues and subject matters and relate the same with real life situations.

This includes the ability to:

- Synthesize and integrate knowledge.
- Practice and develop argumentative skills.
- In-depth study of the subject matter.

[C] Integration of Knowledge:

Demonstrate detailed knowledge in one or more disciplines and the ability to integrate knowledge across disciplinary boundaries.

This includes the ability to:

- Study the current state of knowledge.
- Multi-disciplinary learning ability.
- Show familiarity with works from other disciplines.

[D] Communication Skill

Demonstrate the ability to extract and convey information accurately in a variety of formats. This

includes:

- An ability to adjust writing style appropriately to the content, the context, and nature of the subject.
- Ability to communicate ideas logically.
- Write clearly and effectively in a variety of forms, adapting writing and analytical skills to all situations

[E] Research Aptitude

Development of a spirit of critical and scholarly enquiry for the subject.

This includes:

- To identify and evaluate appropriate research sources,
- To incorporating the sources into documented academic writing,
- To formulate original arguments in response to those sources.
- To apply appropriate research methodologies to specific problems

[F] Role as a Global Citizen

A critical understanding about the ways of the world and realization of one's role within communities to effect change.

This includes the ability to:

- Demonstration of intercultural awareness.
- To understand the meaning of cultural globalization in true sense.
- Collaborate respectfully with others, individually and in teams.
- Maintain highest ethical standard in personal life.
- •

The students of Undergraduate are further

- Developing intellectual, personal and professional abilities through effective communicative skills; ensuring high standard of behavioral attitude through literary subjects and shaping the students socially responsible citizens.
- To enhance employability of the students by developing their linguistic competence and communicative skills

Students should be able to develop their intellectual, personal and professional abilities. Students should acquire basic language skills, such as Listening, Speaking, Reading and Writing.

PROGRAMME SPECIFIC OUTCOMES

- On successful completion of the Programme, the students will be accurate both in oral and written communication as they will be strong in Grammar and its usage.
- > They can express a thorough command of English and its linguistic Structures.
- They can apply critical frameworks to analyze the linguistic, cultural and historical background of texts written in English.
- They will be familiar with the conventions of diverse textual genres including fiction, non-fiction, poetry, autobiography, biography, Journal, film, plays, editorials etc.
- > To enable students to understand the passage by silent reading
- > To learn phonetics and proper intonation

| S. No. | Semester | Course | Credits | Course Outcome |
|-----------|----------|---|---------|--|
| 1 | Ι | English for Advancement | 4 | Students can enjoy all the essays and improves literary skills Students can learn all the grammar skills |
| 2 | П | English for Advancement | 4 | Students will be able to improve comprehensive skills as well as advanced grammar skills Students can understand the values of literature |
| 3 | III | English for Excellence | 3 | The text contains Gender studies focusing on achieving gender equaliity, geder roles and violence against women. Students will also be able to make use of grammar and soft skills when they face competitive exams |
| 4 | IV | English for Excellence | 3 | The text contains issues of environmental pollution such as renewable and non-renewable resources and its uses, ecosystem and conservation of Biodiversity Students can improve reported speech, conditionals, common errrors, collocations, etc. |
| 5 | V | Communication Skills English through Human Values and Ethics | 3 | The text contains an anthology of literary pieces of prose and poetry focusing on human values and ethics The students will be able to enhance their writing skills through notemaking, paragraph writing and speaking skills |
| 6 | VI | Communication Skills English for Employability Skills | 3 | The text contains an anthology of literary pieces of prose and poetry focusing on human values and ethics The students will be able to enhance their writing skills through letter writing, email writing etc. |

DEPARTMENT OF ENGLISH - COURSE OUTCOMES w.e.f. 2020-21

DEPARTMENT OF ECONOMICS

| PAPER | COURSE OUTCOMES |
|--|---|
| MICROECONOMICS | Students will be able to apply supply and demand analysis to examine the impact of government regulation and it also enable them to explain determinants of demand, responses of market and the benefits of exchange. |
| MACROECONOMICS | It provides knowledge regarding the formulation of broad economic policies that maximize the level of national income, providing economic growth to achieve sustainability, full employment, price stability, external balance, increasing productivity in the long run. |
| BASIC STATISTICS | Students will be able to identify data provided and interpret summary statistics and analyze the data. |
| INTERNATIONAL TRADE AND PUBLIC FINANCE | Enable the students the pattern and nature of international trade and their contribution to economic development. It also enables learners to know the role of public authorities in raising revenue and its spending. |
| ECONOMICS OF DEVELOPMENT | It makes the students to understand the aspect of development process in low income counties. Its focus is on improving the potential for the mass of population through health and education. |
| INDIAN ECONOMY | It makes learners to understand the economic functioning and conditions of our country in the context of past, present and future. |

Course Outcomes (B.A.,B.Sc.,B.Com) Department of Hindi

| | | CO | URSE OUTCOME |
|---|-----------------|------------|--|
| | PAPER | Number | Course outcome |
| 1 | HINDI PAPER-I | CO1 CO2 | To develop Hindi Reading & Linguistic Comprehension of Students To understand the types of Hindi Short Story articles |
| 1 | | CO3 | To understand the Biography of Writers |
| | | CO4 | To able to understand the importance of Grammar, Translation and writing skills. |
| | | CO1 | To develop Hindi Reading & Linguistic Comprehension of Students |
| 2 | HINDI PAPER-II | CO2 | To understand the types of Hindi Short Story articles |
| | | CO3 | To understand the Biography of Writers. |
| | | CO4 | To able to understand the importance of Grammar and letter writing. |
| | | CO1 | To develop Hindi Reading & Linguistic Comprehension of Students |
| | | CO2 | To understand about Hindi Literature. |
| 3 | HINDI PAPER-III | CO3 | To understand about Hindi Literature and about writers & their life history. |
| | | CO4 | To understand about personalities of Social , political and literature . |
| | | CO5 | To able to understand the importance of Grammar and Essay writing. |
| | | CO1 | To aquire knowledge about the poetry of Meerabai, Rahim & Bihari. |
| | | CO2 | To understand about Hindi Literature & writers. |
| 4 | HINDI PAPER-IV | CO3 | To understand the history of Hindi Literature & Biography of Writers. To acquire the knowledge about life history of Hindi |
| | | CO4 | poets like Meerabai, Rahim, Bihari, Premchand, Nirala, Mahaveerprasad Dwivedi, Harivansh Rai Bachhan etc. |
| | | CO5 | To able to understand the translation from Telegu, English to Hindi and writing skills. |

DEPARTMENT OF MATHEMATICS

COURSE OUTCOMES

PAPER-I: DIFFERENTIAL AND INTEGRAL CALCULUS

| Sl. No. | Course Code | Course Name | Course Outcomes | |
|---------|-------------|--------------|---|---------------------------------|
| | | | 1. To enable the students to solve | |
| | | | mathematical problems of daily life. We | |
| | | | have to select the content and methods of | |
| | | | teaching so that the students are able to | |
| | | | make use of their learning of mathematics in | |
| | | | daily life. | |
| | | | 2. To enable the students to understand | |
| | | | the contribution of mathematics to the | |
| | | | development of culture and civilization. | |
| | | | 3. To develop thinking and reasoning | |
| | | | power of the students. | |
| | | | | 4. To prepare a sound foundatio |
| | | DIFFERENTIAL | needed for various vocations. Mathematics | |
| 1 | MAT1 | AND INTEGRAL | is needed in various professions such as | |
| | | CALCOLOS | those of engineers, bankers, scientists, | |
| | | | accountants, statisticians etc. | |
| | | | 5. To prepare the child for further | |
| | | | learning in mathematics and the related | |
| | | | fields. School mathematics should also aim | |
| | | | at preparing him for higher learning in | |
| | | | mathematics. | |
| | | | 6. To give the child an insight into the | |
| | | | relationship of different topics and branches | |
| | | | of the subject. | |
| | | | 7. To enable the child to understand | |
| | | | popular literature. He should be so prepared | |

| | | 1 | Γ | | | |
|---|------|-----------|--|--|--|--|
| | | | that he finds no handicap in understanding | | | |
| | | | mathematical terms and concepts used in | | | |
| | | | various journals, magazines, newspapers | | | |
| | | | etc. | | | |
| | | | 8. To teach the child the art of | | | |
| | | | economic and creative living. | | | |
| | | | 9. To develop in the child rational and | | | |
| | | | scientific attitude towards life. | | | |
| | | | | | | |
| | | | 1. To analyze real world scenarios to | | | |
| | | | recognize when ordinary differential | | | |
| | | | equations (ODEs) or systems of ODEs are | | | |
| | | | appropriate, formulate problems about the | | | |
| | | | scenarios, creatively model these scenarios | | | |
| | | | recognize when ordinary differential equations (ODEs) or systems of ODEs are appropriate, formulate problems about the scenarios, creatively model these scenarios (using technology, if appropriate) in order to solve the problems using multiple approaches, judge if the results are reasonable, and then interpret and clearly communicate the results. 2. To recognize ODEs and system of | | | |
| | | | mathematical terms and concepts used in various journals, magazines, newspapers etc. 8. To teach the child the art of economic and creative living. 9. To develop in the child rational and scientific attitude towards life. 1. To analyze real world scenarios to recognize when ordinary differential equations (ODEs) or systems of ODEs are appropriate, formulate problems about the scenarios, creatively model these scenarios (using technology, if appropriate) in order to solve the problems using multiple approaches, judge if the results are reasonable, and then interpret and clearly communicate the results. 2. To recognize ODEs and system of ODEs concepts that are encountered in the real world, understand and be able to communicate the underlying mathematics involved to help another person gain insight into the situation. 3. To work with ODEs and systems of ODEs in various situations and use correct mathematical terminology, notation, and symbolic processes in order to engage in work, study, and conversation on topics | | | |
| | | | mathematical terms and concepts used in various journals, magazines, newspapers etc. 8. To teach the child the art of economic and creative living. 9. To develop in the child rational and scientific attitude towards life. 1. To analyze real world scenarios to recognize when ordinary differential equations (ODEs) or systems of ODEs are appropriate, formulate problems about the scenarios, creatively model these scenarios (using technology, if appropriate) in order to solve the problems using multiple approaches, judge if the results are reasonable, and then interpret and clearly communicate the results. 2. To recognize ODEs and system of ODEs concepts that are encountered in the real world, understand and be able to communicate the underlying mathematics involved to help another person gain insight into the situation. 3. To work with ODEs and systems of ODEs in various situations and use correct mathematical terminology, notation, and symbolic processes in order to engage in work, study, and conversation on topics involving ODEs and systems of ODEs with | | | |
| | | | numerical terms and concepts act in various journals, magazines, newspapers etc. 8. To teach the child the art of economic and creative living. 9. To develop in the child rational and scientific attitude towards life. 1. To analyze real world scenarios to recognize when ordinary differential equations (ODEs) or systems of ODEs are appropriate, formulate problems about the scenarios, creatively model these scenarios (using technology, if appropriate) in order to solve the problems using multiple approaches, judge if the results are reasonable, and then interpret and clearly communicate the results. 2. To recognize ODEs and system of ODEs concepts that are encountered in the real world, understand and be able to communicate the underlying mathematics involved to help another person gain insight into the situation. 3. To work with ODEs and systems of ODEs in various situations and use correct mathematical terminology, notation, and symbolic processes in order to engage in work, study, and conversation on topics involving ODEs and systems of ODEs with | | | |
| | | | a. To teach the child the art of economic and creative living. 9. To develop in the child rational and scientific attitude towards life. 1. To analyze real world scenarios to recognize when ordinary differential equations (ODEs) or systems of ODEs are appropriate, formulate problems about the scenarios, creatively model these scenarios (using technology, if appropriate) in order to solve the problems using multiple approaches, judge if the results are reasonable, and then interpret and clearly communicate the results. 2. To recognize ODEs and system of ODEs concepts that are encountered in the real world, understand and be able to communicate the underlying mathematics involved to help another person gain insight into the situation. 3. To work with ODEs and systems of ODEs in various situations and use correct mathematical terminology, notation, and symbolic processes in order to engage in work, study, and conversation on topics involving ODEs and systems of ODEs with | | | |
| | | | To analyze real world scenarios to recognize when ordinary differential equations (ODEs) or systems of ODEs are appropriate, formulate problems about the scenarios, creatively model these scenarios (using technology, if appropriate) in order to solve the problems using multiple approaches, judge if the results are reasonable, and then interpret and clearly communicate the results. To recognize ODEs and system of ODEs concepts that are encountered in the real world, understand and be able to communicate the underlying mathematics involved to help another person gain insight into the situation. To work with ODEs and systems of ODEs in various situations and use correct mathematical terminology, notation, and | | | |
| 2 | MAT2 | EOUATIONS | ODEs concepts that are encountered in the | | | |
| | | | real world, understand and be able to | | | |
| | | | ODEs concepts that are encountered in the real world, understand and be able to communicate the underlying mathematics | | | |
| | | | involved to help another person gain insight | | | |
| | | | into the situation. | | | |
| | | | To work with ODEs and systems of | | | |
| | | | ODEs in various situations and use correct | | | |
| | | | mathematical terminology notation and | | | |
| | | | symbolic processes in order to engage in | | | |
| | | | work study and conversation on topics | | | |
| | | | involving ODEs and systems of ODEs with | | | |
| | | | involving ODEs and systems of ODEs with | | | |

| | | | colleagues in the field of mathematics, |
|---|--|--|--|
| | | | science or engineering |
| | | | Seconde of engineering. |
| | | | Upon successful completion of Real |
| | | | Analysis, students will be able to |
| | | | 1. Describe the real line as a complete, |
| | | | Determine the basis terrels sized |
| | | | 2. Determine the basic topological |
| | | | properties of subsets of the real numbers. |
| | | | 3. Use the definitions of convergence |
| | | | as they apply to sequences, series, and |
| 2 | | DEAL ANALVEIG | functions. |
| 3 | MAIS | KEAL ANAL I SIS | 4. Determine the continuity, |
| | differen function 5. the Function problem 6. that aris | | differentiability, and integrability of |
| | | | functions defined on subsets of the real line. |
| | | | 5. Apply the Mean Value Theorem and |
| | | | the Fundamental Theorem of Calculus to |
| | | | problems in the context of real analysis. |
| | | | 6. Produce rigorous proofs of results |
| | | that arise in the context of real analysis. | |
| | | | |
| | | | Upon successful completion |
| | | | of Abstract Algebra, students will be able to |
| | | | |
| 4 | | AT4 ABSTRACT ALGEBRA A | 1. Assess properties implied by the |
| | MAT4 | | definitions of groups and rings. |
| | | | 2. Use various canonical types of |
| | | | groups (including cyclic groups and groups |
| | | | of permutations) and canonical types of |
| | | | rings (including polynomial rings and |

| | 1 | 1 | |
|---|------|-------------------|---|
| | | | modular rings). |
| | | | 3. Analyze and demonstrate examples |
| | | | of subgroups, normal subgroups and |
| | | | quotient groups. |
| | | | 4. Analyze and demonstrate examples |
| | | | of ideals and quotient rings. |
| | | | 5. Use the concepts of isomorphism |
| | | | and homomorphism for groups and rings. |
| | | | |
| | | | Upon successful completion of |
| | MAT5 | LINEAR ALGEBRA | Linear Algebra students will be able to |
| | | | Linear Algebra, students will be able to |
| | | | 1. Solve systems of linear equations |
| | | | 2. Analyze vectors in R^n |
| | | | geometrically and algebraically. |
| | | | 3. Recognize the concepts of the terms |
| | | | span, linear independence, basis, and |
| | | | dimension, and apply these concepts to |
| 5 | | | various vector spaces and subspaces. |
| | | | 4. Use matrix algebra and the related |
| | | | matrices to linear transformations, compute |
| | | | and use determinants. |
| | | | 5. Compute and use eigenvectors and |
| | | | eigenvalues. |
| | | | 6. Determine and use orthogonality. |
| | | | |
| | | | |
| | | | After studying this course, students should |
| | | | be able |
| | | | 1. To understand geometrical |
| | | | terminology for angles, triangles, |
| | 1 | | |

| 6 | MAT6 | SOLID GEOMENTRY | 2. To measure angles using a protractor. 3. To use geometrical results to determine unknown angles. 4. To recognise line and rotational symmetries. 5. To find the areas of triangles, quadrilaterals and circles and shapes. |
|---|------|-----------------------|--|
| 7 | MAT7 | NUMERICAL ANALYSIS | Upon successful completion of Numerical Analysis, a student will be able to 1. Derive numerical methods for approximating the solution of problems of continuous mathematics. 2. Analyze the error incumbent in any such numerical approximation. 3. Implement a variety of numerical algorithms using appropriate technology. 4. Compare the viability of different approaches to the numerical solution of problems arising in roots of solution of non- linear equations, interpolation and approximation, numerical differentiation and integration, solution of linear systems. |
| | | | Upon successful completion of Multiple Integrals & Vector Calculus, a student will be compute |

| | | | and analyze |
|---|------|---|--|
| 8 | MAT8 | MULTIPLE INTEGRALS AND VECTOR CALCULUS | The vector-valued functions of a real variable and their curves and in turn the geometry of such curves including curvature, torsion and the Frenet-Serre frame and intrinsic geometry Scalar and vector valued functions of 2 and 3 variables and surfaces, and in turn the geometry of surfaces Gradient vector fields and constructing potentials, Integral curves of vector fields and solving differential equations to find such curves The differential ideas of divergence, curl, and the Laplacian along with their physical interpretations, using differential forms or tensors to represent derivative operations. The integral ideas of the functions defined including line, surface and volume integrals - both derivation and calculation in rectangular, cylindrical and spherical coordinate systems and understand the proofs of each instance of the fundamental theorem of calculus. stepinput functions using the Laplace transform |