EXAMINATION REFORMS

The College is affiliated Osmania University and was following uniform curriculum and examination system until the academic year 2012-13.

An Examination Branch was formed in the college in the academic year 2012-13 with Controller of Examination (COE), assisted by teaching staff and other clerical and contingent staff.

Initially, College Exam Branch was taking up activities like coding, decoding etc manually, however results were processed though software. Now in tune with changing technology with number students' strength increased by 3 times, the Exam Branch has completely automated its services.

The services of Exam Branch include:

1. Automatised Fees Collection through Edu qfix.
2. Generating Examination form (including for backlogs, if any).
3. Generating Hall-tickets.
4. Generating D-forms and Attendance Sheets.
5. Generation of Codes and Decodes.
6. Feeding of Internal and External marks in CMS (College Management System).
7. Moderation Analysis.
8. Generation of Tabulation Register(TR).
9. Generation of Consolidated Marks Memos and Provisional Certificates.
10. Result Analysis - Course-wise, Group-wise and Subject-wise.
11. Declaration of results - the results data is processed and approved by COE, Osmania University.
12. The Result is uploaded in the College Website and Manabadi.
13. Online Feedback is collected by Examination Branch is regularly from students through Google Forms.
14. Any Grievance on exam related issues from the students are collected through e-mails and personal applications.
15. Others.

The following reforms are proposed to be implemented

It is proposed to have new external audit system to be put in place for ensuring the quality of script evaluations. The question papers of all the semesters to be audited by expert faculty to check the quality of question papers and also to check whether the question papers cater to the needs of all the students.

Reforms on examination procedures and Processes

Choice Based Credit System (CBCS) was introduced into the curriculum from the year 2014. Syllabus is framed with 20% of flexibility. The curriculum includes Core Subjects, Extra Curricular Activities (NSS/NCC/Sports/Martial Arts), Value Added Courses (Indian Heritage & Culture, Computer Skills, Human Values & Professional Ethics, Environmental Science, Science & Civilization, Skill Oriented Courses and Projects.

In the year 2016, college introduced General Elective, made mandatory: Tran-disciplinary courses (16) with 2 Credits. <u>Ability Enhancement Courses (AEC)</u>: Environmental Studies (EVS) and Gender Sensitization (GS) was also introduced. Employability Skills was introduced through Telangana Skills and Knowledge Centre (TSKC) with 1 credit per semester. Value Added Courses were given credits as follows: Foundation Courses-I (HVPE 2 credits), Foundation Courses-II TSKC (6 credits) & Foundation Courses- III (Computer Skills 2 credits).

In the year 2018, every disciple subject has to introduce Skill Enhancement Courses (Subject specific) with 2 credits, Generic Elective with 2 credits, Subject related Projects. AECC – Basic Computer Skills was also introduced.

On request of the candidates, photocopy of answer scripts will be issued after paying request fee. For the declaration of results, processed results data will be approved by COE, Osmania University. The result are uploaded in the College Website. Online Feedback forms about College and Examination Branch is regularly collected from students. The results for final year programs were declared within a 45 from the date of the completion of the last examination.

Positive impact of IT integration

Exam branch has agreement with ARK Technologies for the use secured CMS technology for pre-examination and post-examination process. As a result, grievances from students have reduced.

Edu qfix technology is used for payment of examination fee and other fees.

During the pandemic, external examinations for the Semester-end and re-valuation 2019 were conducted Online line by hiring the services of Hiremee.

Continuous internal assessment system

The faculty continuously assesses the students in the form of Continuous Internal Assessment (CIA) during the semester. Students' learning in knowledge, skills, aptitude, imagination and other such aspects related to each course is tested through a range of methods like tests (written, practical and oral), assignments, seminars and projects. The scores are part of semester-end evaluation.

The Continuous Internal Assessment (CIA) is carried though-out the semesters by the faculty to evaluate the students as per the following schedule:

1. Multiple Choice Questions (MCQs) test is conducted online after completion of each unit.
2. After 30 days into the semester one assignment is taken.
3. After 45 days into the semester, Internal Assessment Test- I is conducted.
4. Within 60 days into the semester, Students Seminars are conducted.
5. After 80 days into the semester, Internal Assessment Test- II is conducted.

EVALUATION PROCESS

Before 2019-20 evaluation

Each Semester paper carries 100 marks out of which 75 marks are allotted for the External Examination and 25 marks are allotted for Internal Assessment. The evaluation system comprises of the following components

From the year 2019-20 onwards evaluation

    a.   Internal Component —40%
    b.   External Component —60%

External Examination

The student is declared passed if they secure a minimum of 40% marks in External and overall 40 % in external and internal examinations. The students should put in minimum attendance in NCC/ NSS. Practical Examinations will be held at the end of semester.

Internal Assessment

The college has continuous evaluation methods to assess the learning outcomes effectively: The Internal Assessment comprising of 40% of the Total Marks is apportioned as follows:

  a. To measure the subject knowledge.
    Written Examination of 2 internal assessments with 20 marks average taken (50% of the Internal Marks)
  b. Continuous evaluation of Learning:
    Four unit tests MCQS each of 10 marks of which average is taken (25%).
  c. To measure the depth of knowledge:
    Assignments (12.5% of the Internal Marks)
  d. To measure the communication and presentation skills:
    Seminar/Viva Voce (12.5% of the internal Marks)

Unique Features of Internal Evaluation

a) Introduction of Computer Based Testing (CBT)
b) Project Work.