INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 3)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF GOVERNMENT DEGREE COLLEGE GAJWEL

Gajwel
Telangana
502278

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I: GENERAL INFORMATION

1. Name & Address of the institution:	GOVERNMENT DEGREE COLLEGE GAJWEL Gajwel Telangana 502278
2. Year of Establishment	1997
3. Current Academic Activities at the Institution(Numbers):	
Faculties/Schools:	4
Departments/Centres:	16
Programmes/Course offered:	6
Permanent Faculty Members:	28
Permanent Support Staff:	5
Students:	814
4. Three major features in the institutional Context (Asperceived by the Peer Team):	1. The college is located in the rural area serving the rural youth 2. The college has state of the art infra structure 3. College located in Boys Education Hub.
5. Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 26-08-2021 To : 27-08-2021
6. Composition of Peer Team which undertook the on site visit:	

	Name	Designation & Organisation Name
Chairperson	DR. RAMESH AGADI	Professor,GULBARGA UNIVERSITY
Member Co-ordinator:	DR. ANJANA RANI	FormerProfessor,M D UNIVERSITY ROHTAK
Member:	DR. RAJIV AGGARWAL	Principal,DESHBANDHU COLLEGE
NAAC Co - ordinator:	Dr. A.v. Prasad	

Section II:CRITERION WISE ANALYSIS
Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QlM	The institution ensures effective curriculum delivery through a well planned and documented process
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QlM	Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1
The institution ensures effective curriculum delivery through a well planned and documented process. The institution follows the curriculum prescribed by Osmania University, Hyderabad. The faculty of the institution prepare their respective departmental plans and individual academic plans. Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Institute organizes at regular intervals seminars, workshops and special lectures on these issues. Skill Enhancement Course (SEC) on Gender Sensitization has been incorporated into the curriculum. Course such as Human Values and Professional Ethics (HVPE) have also been introduced.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QlM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QlM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QlM	Innovation and creativity in teaching-learning
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QlM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QlM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QlM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QlM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QlM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QlM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2
The college assesses the learning levels of the students at the entry level and organize programmes for the advanced learners and slow learners separately. During the course of teaching, discussion, presentation, question answer session etc. teacher identifies slow learners. For the benefit of slow learners extra classes were conducted and more assignments were given to improve their understanding levels. Slow learners are also motivated to clear their doubts even outside the classrooms also Fast learners are encouraged to participate in Jignasa-Student Study Projects and one two state best student study projects and one second state best prize. The institution ensures student centric learning through peer teaching, co-operative learning etc. As a part of participative learning process, teachers hold Questions-Answers and discussion sessions. To make the learning process interesting audio-visual aids, LCD Projector, Flex Charts and smart boards are used. Teachers try to link lessons to real world experiences and field trips are organised to give practical exposure to the students. Teachers make extensive use of ICT tools for teaching and college has created enabled environment for use of ICT driven learning. Students are also motivated to use audio-visual aids, LCD Projector, Flex Charts and smart boards while making paper/project report presentation. The college has equipped with all 17 ICT enabling classrooms, seminar hall, laboratories and four digital classrooms and one virtual classroom which play pivotal role in creative and innovative teaching learning processes. PPTs, YouTube videos, smart phones for teaching learning are some of the other innovative methods adopted in the college. To make teaching learning innovative and creative, teachers organise brain storming sessions and group discussions so that students develop out of box thinking tendency. As a part of innovative and creative learning process, teachers are encouraged to make extensive use of ICTs. The college adopts standard

practices for the CIE.

College follows rules and regulations laid down by the affiliating university for CIE of the students. Each department chalks out modalities of conducting CIE for each course not only for assigning internal marks but also to measure to what extent learning objectives are achieved. College revisits the teaching learning methodologies and modifies teaching strategies whenever students' performance in CIE was not satisfactory. To ensure transparency in the Internal Assessment, the institution provides the evaluated answer scripts to the students. College discusses modalities of CII in orientation programme conducted for the students at the beginning of each year. To maintain transparency answer sheets/assignment papers, after the evaluation and marking is over, are shown to the students. The college also notifies the Internal Assessment marks on the department's notice board. College has established a mechanism to address the grievances related to various examinations conducted internally and externally. A senior faculty member as the coordinator and some members of both teaching and non-teaching staff as members, an Academic & Examination Committee is constituted which organizes various awareness programs in the form of Orientations, short talks, interactive sessions and open grievances resolving sessions for the students in the area of academics in general and examinations in particular.

The committee has broadly categorized the examination related grievances in to four: before examination, during examination, after declaration of results and errors on certificates. College prepares an Academic Calendar in consonance with the calendar of events of the affiliating university. Individual departments have the flexibility of deciding the dates, of course within the time frame prescribed by the university, for conduct of internal tests. Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students. Program outcomes (PO), program specific outcomes (SPO) and course outcomes (CO) for all programs offered by the Institution are initially prepared at department and approved in their respective department level staff meetings. Then the Staff Council will make thorough discussion on each and every objective and outcome of the program, program specific and course. The college monitors and evaluates the degree of attainment of POs, PSOs, and COs by comparing them with the predetermined targets. Then their evaluation process will be undertaken at various levels, such as department level, in general staff meeting and finally in college staff council, which is the apex body for academic aspects.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QlM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QlM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QlM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	Collaboration

Qualitative analysis of Criterion 3
The college established an institutional level Research Committee with a senior member of the faculty as the coordinator and other teachers having substantial research experience as members. The committee encourages the faculty to take up research work, register for Ph.D. and take up research projects. Teachers are being motivated to publish research articles and books so that benefits of their research and critical thinking passed on to the students. To carry out the extension activities to serve the weaker and deprived sections of the society and to sensitize the students towards key social issues college has established NSS units. The college has 4 NSS units of with 400 students enrolled in it through which the College has been extending its services to the neighborhood community and sensitize students towards social issues as well as holistic developments.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QlM	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QlM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QlM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QlM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1 QlM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QlM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4
The institution has adequate facilities for teaching and non-teaching - There are 64 spacious well-ventilated and well-furnished rooms in all Lecture Halls-26, Department Staffrooms-10, Digital Classrooms-04 equipped with an LCD projector each, Virtual classrooms-01 with projector and interactive setup, Computer Labs-02 (with 96 computers), Commerce Computer Lab-01 (with 17 computers), TSKC Lab and English Language Lab-01(with 40 computers), Library: 01 (3 computers), Reading Room-01 Information Centre for students-1 (in the library with 5 computers), Conference Hall-01 (Equipped with LCD projector and audio system), Laboratories-09, Games and Sports office-01, Indoor Games Room-01, IQAC Office-01, Gymnasium-01, Examination Branch-01, Dr BRAOU Office-01, Administrative Office-01, Principal's Chamber-01, Girls Waiting Room- 01, Restrooms-10, Store Rooms-03, Mana TV / TSAT Hall-01, NCC Room-01. For utilization of resources, various committees have been constituted comprising the Principal as the Chairman and faculty as Conveners and other teachers and students as members. The college has lift facility and the whole campus is Divyangjan friendly. The institution has department for sports and games imparting training in various games and sports such as Volleyball, Kabaddi, Kho-Kho, Shuttle Badminton, Ball Badminton, Tennis court, Table Tennis, Caroms and Chess etc. Coaching in athletics such as Shot-Putt, Javelin, Discuss Throw, High Jump etc is given on a regular basis. In addition to these sports and games, training in Yoga and Meditation also is given. Library system is digitalized with 5 computers. The college library is partially automated with SOUL 2.0 Software of UGC INFLIBNET, and now running the cataloguing, classification and OPAC module. The institution has also subscribed membership of N-LIST, which gives access to various e-learning resources such as *Shodh Sindhu*. The e-books and e-journals can also be accessed remotely. 52 rare books have been collected and preserved in the library. This collection inspires the students to know about the ancient scriptures. Further, a sense of curiosity is aroused in them which leads them to pursue research in ancient literature. The list of collection of rare books and manuscripts is available on the college website: https://ccets.cgg.gov.in/Uploads/files/buttonDetails/13937.pdf. The college started implementing the e-governance e-Office (Paperless correspondence), College Administration and Information Management – CAIMS, DOST (For admission process), Online Question Papers and e-Pass etc. The institution has a committee to review the physical infrastructure, which suggests policies and initiatives to be taken by the institution.

The services of the doctors available locally are utilized.

The Academic Guidance Cell of the Commissioner of Collegiate Education (CCE), Telangana State conducts academic audit every year to ensure the optimum utilization of their sources.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QlM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QlM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QlM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Qualitative analysis of Criterion 5

The College constituted the Student Council comprising 7 Members out of which four are girls. The students are nominated by the Principal of the college taking into view of their commitment to study and participation in various curricular and extracurricular activities. The Council takes part in the planning and execution of the events like sports and cultural meets and Clean and Green activity etc.

The student representation is found in the Internal Quality Assurance Cell (IQAC), NAAC Committee, Library and Reading Room Committee, Parent-Teacher Committee, Games & Sports Committee, Audio-visual Committee, Library Fee Committee, Literary and Cultural Committee, Timetable Committee, Academic/Examination Committee, Magazine Committee, Anti-Ragging Committee, Women Empowerment Cell, T-SAT Committee. Further, student representatives are members of various Clubs such as Eco Club, Red Ribbon Club, Consumer Club and Cells such as Grievance Redressal Cell, Career Guidance and Employment Cell, Minority Cell, OBC Cell and SC, ST Cell. The Old Students Association is registered under Societies Registration Act (Reg. No. 764 of 2005) and contributes to the college in terms of monetary and non-monetary means.

The Executive Body of the Alumni Association have 8 Member in which 1 member is President, 2 members are Vice-President, 1 member is General Secretary, 3 members are joint secretary and 1 is treasurer.

The College invites alumni and retired faculty to the college on various occasions such as the celebrations of Independence Day and Republic Day. Every year the institution obtains the feedback from the alumni members on curriculum and other aspects of the college. Their advice and help are taken in various developmental activities

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QlM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QlM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QlM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QlM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QlM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QlM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QlM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QlM	Institution conducts internal and external financial audits regularly
6.4.3 QlM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QlM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QlM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QlM	Incremental improvements made during the preceding five years *(in case of first cycle)* Post accreditation quality initiatives *(second and subsequent cycles)*

Qualitative analysis of Criterion 6
The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution. Various academic and administrative committees like Admissions Committee, Library Committee, Sports and Games Committee, NSS Committee, Discipline Committee, Scholarships Committee, Literary and Cultural Committee, TSKC Committee, Audio Visual Committee are constituted in the beginning of the academic year. The Principal is the Chairman of all the committees. The committees are constituted with the teachers as members and one of the senior teachers as the Coordinator/Convenor. Representatives from students are nominated in each committee. The college works in the spirit of common and collective leadership and has put in place appropriate mechanism of decentralization and participative management to develop institutional leadership by nurturing the staff members as leaders. College has the perspective plan keeping in view of the interests of students and the requirements of the community under all criteria points. The Commissioner of Collegiate Education, Telangana State is the administrative head of all the degree colleges in the state. The Commissioner oversees the performance of the staff, implementation of the policy of

the government on education and appointment and transfers of the staff in the state. He also monitors and guides the institutions to ensure better delivery of services. The Commissioner is assisted by the Joint Director who in turn is assisted by two Regional Joint Directors. The Principal is the head of the institution for both academic and administrative wings. He monitors the academic activity in the institution in compliance with the orders of the Commissioner. He also looks after the financial matters of the institution. The academic wing consists of the Heads of Department and the members of faculty while the administrative wing consists of a Senior Assistant and Junior Assistants, Store Keeper, Typist, Record Assistant/ Herbarium Keeper and Office Subordinates. The Senior Assistant is the in-charge of the ministerial staff. He/she is supported by two Junior Assistants in preparing salary bills, scholarship accounts and other expenditure. The records related to admissions and issue of Transfer Certificates are maintained by the Senior Assistant. For smooth and efficient functioning of the institution various bodies, committees and cells are constituted. CPDC is headed by the Principal. The members of the CPDC are nominated as per the guidelines specified. It meets at regular intervals to discuss the progress of the institution and makes resolutions for the prosperity of the institution. The Alumni Association contributes its might whenever the situation arises. The coordinators of various committees convene various programmes in consultation with the Principal and submits a report. The committee meets periodically to discuss issues and chalk out a plan of action. All the teaching and nonteaching staff are members of at least one committee. The Government Degree College Gajwel is a public-funded educational institution. The college has all the statutory welfare measures for the teaching and non-teaching staff including: Group Insurance Scheme APLIF Medical Reimbursement Housing Loan Festival Advance Pension Gratuity Compassionate appointments Contributory Pension Scheme LTC (Leave Travel Concession). The college conducts performance appraisal of the teaching and non-teaching staff as per the standard procedures and University, state government and UGC norms.

The external audit is done by Office of the Accountant General (AG). Whenever the incumbent Principal of the college is retired or transferred, the all financial transactions that have been done under his or her period are audited by the audit officers from the AG office. During the last five years, the external financial audit was done twice, i.e., 2014-15 and 2018-19. The external audit is also done by the Commissioner of Collegiate Education (CCE) Telangana with the help of State Audit Department, Telangana, Hyderabad. In addition to the external audit, the internal audit is also carried out by an ad hoc committee consisting of senior members of the faculty and senior members of non-teaching staff and the committee also does annual verification of all the departments and their stock. The college is a government institution, it receives funds from various government agencies as per its eligibility and requirements. The college also receives funds from philanthropic and social organizations. The local MP and MLA also extend financial assistance to the college. As per the guidelines of the National Assessment and Accreditation Council (NAAC), the college set up an IQAC on 01-06-2006 and it has been reconstituted from time to time. The primary objective of the quality assurance committee of the college is to guide and monitor academic, co-curricular and extracurricular activities with a view to promote and sustain quality in academic and administrative systems. The IQAC coordinates with the faculty in preparing annual curricular plans, teaching plans and other records for the purpose of academic audit and NAAC A & A processes. The Quality Framework of the college includes reviewing the teaching learning processes, the methodologies adopted to operationalize the processes and evaluate whether the learning outcomes are realized or not. And the college adopts a robust mechanism to operationalize the same. Action Plan of the IQAC: The IQAC meets in the beginning of the academic year to approve its Plan of Action. The inputs from various departments and committees/cells are included in the IQAC Plan of Action. The internal quality cell reminds the in-charges of the departments and the committees/cells of the activities that needed to be taken according to the already agreed Plan. The college was assessed and accredited by the NAAC with "B" Grade in the year 2006 in the 1st Cycle. It was reaccreditation with "B" Grade in the 2nd Cycle in the year 2013. The institution has taken appropriate action in consonance with suggestions for improvement given in the Peer Team Report of NAAC in 2013. The IQAC

initiated the post-accreditation initiatives based on the NAAC Peer Team Recommendations for further strengthening the college by institutionalizing the quality assurance strategies and processes. Hostel for boys has been constructed, Science Laboratories have been renovated and redesigned, e-journals and books have been added to the library, the college has been shifted to the new building, training arrangements have been made for the students to enable them to face market challenges, steps were taken to develop a research culture, and efforts have been made to mobilize more funds from different funding agencies.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QlM	1. Institution shows gender sensitivity in providing facilities such as: 1. Safety and Security 2. Counselling 3. Common Room
7.1.5 QlM	Waste Management steps including: • Solid waste management • Liquid waste management • E-waste management
7.1.6 QlM	Rain water harvesting structures and utilization in the campus
7.1.7 QlM	Green Practices • Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QlM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QlM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QlM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QlM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7

a) Safety and Security -As measure of self-defense training for girl students and gender sensitization, the ICC and the WEC conducted Workshop and Awareness programmes time to time.

Counselling -The ICC and WEC of the college are in the forefront in conducting such programs to sensitize the students towards the punitive provisions for any offence against women at workplace under the Sexual Harassment of Women at Workplace (Prevention, Prohibition and redressal) Act, 2013.

c) Common Room -For girl students and female staff members, the college has constructed a spacious and well-furnished common room. It houses rest room and waiting hall with all basic amenities. The college through the Women Empowerment Cell, Internal Complaints Cell (ICC) and the Grievance Redressal Cell (GRC) has been able to generate gender sensitivity among the students and teachers by putting in place all the necessary mechanism. The college has solid waste management system in place.

The institution has dug up sinking pits for the drained water so as to increase the ground water level. For e-waste management the Commissioner of Collegiate Education (CCE), Telangana has released certain guidelines that all the Government Degree Colleges adhere to in the management of the e-waste. The college disposed of the e-waste of 1040 kgs to the empanelled agency Ramky E-Waste Recycling Facility, Hyderabad.

The college has created water discharging pits on the campus which can allow the rain water to sink and replenish ground water. In addition, rain water harvesting pits have also been created to store the rain water. Landscaping is also done in such a way so that the water flows towards the pits. The institution has taken initiative to harvest rain water so as to increase the ground water table. The college also constructed a check dam and a water tank to store the running rain water. The college has a 20KWP Solar Photovoltaic Power Plant connected with the grid and is exporting surplus power to the grid. Use of bicycles, public transport encouraged, pedestrian friendly roads are built, use of plastic and paper has been reduced, green landscaping with trees and plants done. The college has also adopted E-office to ensure paperless office. To inspire the students and mould their character in a constructed manner, the college organizes the National Festivals and celebrates the birth and death anniversaries of the great Indian leaders and personalities to make the students recollect the contribution of the great Indian personalities and how they strived for the emancipation of the people through their service, sacrifice, and contribution to the Indian society. The college, being a public-funded educational institution, has established a robust mechanism in order to ensure transparency and accountability in its functioning that is financial, academic, administrative, and auxiliary functions.

All financial decisions regarding allocation and spending are taken by the Principal, who is the drawing and disbursing officer, through the apex decision making body, i.e., Staff Council.

During the Parent-teacher meetings, all the academic, social and psychological issues are openly discussed to ensure transparency.

In the college, Administrative transparency is reflected by the committees formed at the college level.

The college is not only open and transparent in its functions but also wants to be seen open and transparent by the people and provides the information sought under the Right to Information (RTI) Act, 2005.

1) A Study on the Solid Waste Management and its Utilization.

2) Jeevamrutham"- A Bio-fertilizer, Substitute for Chemical Fertilizer and a boon for Farmers.

The college has well defined Vision, Mission and Core Values, which reflect the unique characters of the Institution, needs of the students and value orientation. They are communicated to all its stakeholders.

VISION

To provide an enabling academic environment in which individuals realize their innate potential and transform themselves into knowledgeable, skilled leaders with humane and societal commitment

The college strives to achieve its goals and mainly focuses on creating conducive academic environment for individuals to realize their innate potential. The primary objective of the academic organization is to create knowledgeable, skilled and value-imbibed human beings. To this end, it is committed to provide the students with the facilities conducive for transforming themselves into human resources with knowledge, skills, humane, and societal commitment.

Section III:OVERALL ANALYSIS based on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Strength:

The college has excellent infrastructure with all modern facilities. It has well equipped laboratories. This is the only college which offers PG Programmes in the surrounding rural area. The college has sufficient land for future expansion. The college is located in the Boys' Educational Hub, which is the dream educational project of the Chief Minister, there is always possibility to acquire enough funds for any academic activity. The college is a government college hence funds is not a problem for the college. The college has hostel facility for boys so as to attract students from far flung areas.

Weaknesses:

The college is located at a place where it is difficult to reach.The college is a co-educational institution but because of its location in the Boys' Educational Hub, the girls students are discouraged to take admission in this college. Non availability of public transportation is the big problem for the students as well as for the staff.

Opportunities:

The college has ample opportunities for expansion and growth because of huge piece of land and state of art infrastructure. The college can attract students from far off areas because of the availability of the hostel facilities. The college can introduce new market driven courses in the times to come. Rural based industry linkages can be easily explored by the college. College is located in Boy's Education Hub.

Challenges:

At present the infrastructure of the college is underutilized. Maintenance of the existing infrastructure is the big challenge for the college. Organizing an event is a challenge for the college because the college has insufficient transportation and other facilities.

Section IV:Recommendations for Quality Enhancement of the Institution
(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Vacant positions for Teaching, Non-Teaching and Technical Staff be filled on priority

- More numbers of UG and PG Programmes be introduced

- Public Transportation facilities be improved

- More Rural Based Skill Development Courses need to be introduced

- Training and Placement activities be more focused and strengthened

- Coaching classes for Competitive Examination be arranged on regular basis

- More facilities be created for the Indoor Games, Gym, and Physical Fitness

- The Canteen facilities be improved

- More field visits be arranged to enhance the exposure of the students

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. RAMESH AGADI	Chairperson	
2	DR. ANJANA RANI	Member Co-ordinator	
3	DR. RAJIV AGGARWAL	Member	
4	Dr. A.v. Prasad	NAAC Co - ordinator	

Place

Date

Sl.No	Name		Signature with date
1	DR. RAMESH AGADI	Chairperson	
2	DR. ANJANA RANI	Member Co-ordinator	
3	DR. RAJIV AGGARWAL	Member	
4	Dr. A.v. Prasad	NAAC Co - ordinator	