

CRITERIA 7

INSTITUTIONAL BEST PRACTICES

7.2.1 – best practices

Assignments develop written skills of student knowledge. Student Seminars, discussions improve students Oral skills and written skills Field Trips make the students to learn various things by experiencing themselves. The student Study Projects encourage how to prepare and present a study project paving a way for the research in their ensuing career. The college is concerned about the environmental issues. Nature Club is taking initiatives to create awareness among students and staff members about protection and conservation of our environment. NSS and Eco club are organizing programmes frequently on emerging environmental issues.

Efforts are on the way in order to make the college a paperless office.

To update Management information System (MIS) completely. Automation Unit was established this year by CCE TS HYD. CAIMS SOFTWARE HYD Coordinated by Office Faculty Members.

Motto - "Paperless office"

Aim: To make the environment eco friendly by reducing the usage of paper. To reduce the usage of paper, To reduce time of data retrieval, Cost effective system, Anywhere Data retrieval, Effective analysis of data with accurate reports / results, User friendly. The Consumer Club, Dept of Commerce is organizing consumer awareness programmes every year to enlighten the consumers on different products and the minimum and the maximum prices to be sold by the retailers, the redressal mechanism available to the consumers on their grievances.

Student Peer Learning

Aim: the main objective of this practice is to enrich the students of arts and sciences to develop knowledge of other subjects that are very important in future for employment and practical approach. Here the students of Sciences will teach certain important area of specific concept to non science students and vice versa. Student as a peer to his fellow students under regular guidance will develop knowledge of specific areas of arts and sciences among students and also inculcates positive attitude, self confidence and presentation skills as outcome of the practice and also; To inculcate the Research aptitude in the students; To develop presentation skills among the students; To improve the Team spirit among the students.

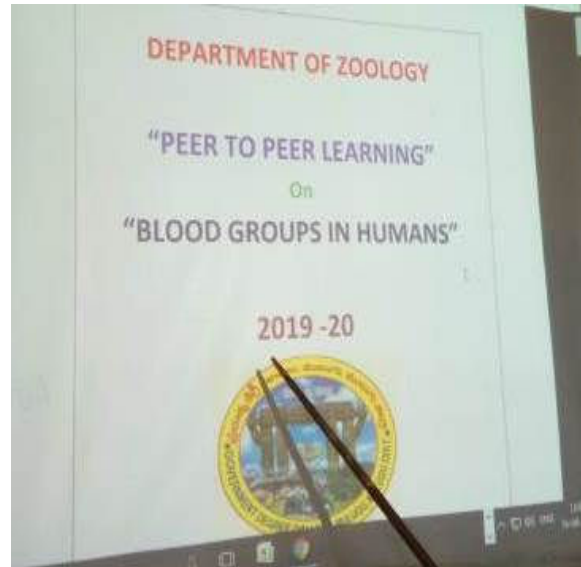
Department of Botany - Peer Group Teaching (Student Peer Learning) on Medicinal plants



Peer Group Teaching on Medicinal plants



DEPARTMENT OF ZOOLOGY - Student Peer Learning



G. Ramya, II -Year Zoology student teaching on "**Blood Groups in Humans**" topic for B.Com group Students in the academic year 2019 -20.



II & III -Year Zoology students presenting on "**The effect of consanguineous marriages on sickle cell anemia**" topic to BA group Students in the academic year 2019 -20

DEPARTMENT OF HISTORY & ECONOMICS - Student Peer Learning



DEPARTMENT OF COMMERCE - Student Peer Learning



SAY NO TO PLASTIC – BEST PRACTICE OF THE INSTITUTION

