GOVERNMENT DEGREE COLLEGE FOR WOMEN, JAGTIAL

ANNUAL REPORT AT A GLANCE

The college is working in line with its vision and mission and objectives. During the last five years, incremental improvements are done. This is reflected in our College Website.

- ➢ Curricular Aspects: Planned way-Vision ,Mission and Objectives, Strategic planning and Vision 2022. Various committees are working for the benefit of all stakeholders.
- ➢ Teaching and learning & Evaluation Process – Following all the norms of CCE and Satavahana University. ICT is used extensively. Online classes, Google Classroom at initial stage.. Academic calender, Almanacs are followed.
- ➢ Research, Innovations and Extensions- Papers, books, study materials are published,Ph.Ds enrolled and one Y Satyanarayana has completed Ph.D this month, August-2021. Vriksha Bandhan, is innovative for environmental consciousness, Bar coding of trees in the campus .Extension activities through 3 units of NSS
- ➢ Infrastructure & Learning resources : 5 additional rooms, Botanical garden and indoor stadium under construction. Library is partially digitalized. Women's Hostel, gym are available.
- ➢ Student support and progression: Scholarships, epass etc as per norms of Government of Telangana are disbursed. Always motivating girls to take up career, actively participate in sports and literary and cultural activities. A bronze medal in International Kick boxing is received. Alumni Association is formed. Few Alumni are in good positions at Zilla Parishad, Group I level , teachers etc and in private sector.
- ➢ Governance, Leadership and Management: eoffice, CAIMS, DOST online admission, College Website, Satavahana University website etc are used for this purpose- good governance, leadership and management. Non teaching are upgraded with inhouse training in ICT tools.
- ➢ Institutional Values and Best Practices: Door to Door Admission campaign, competitive examination coaching, Vriksha bandhan , code of conduct, ID cards, CC cameras, Eco friendly Ganesha, Vehicles, Plastic preventing campus, are all inculcated.

The IQAC committee is functioning with zeal and zest which can be seen as follows-

The College had established Internal Quality Assurance Cell (IQAC) on 26/11/2012 under the chairmanship of Sri K Kishan, Principal of the College with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders. The Composition is as follows-

Sl.No	Name of the Candidate		

1	M Srinivas Reddy	Chairperson	Head of the Institution
2	Dr Harjoth Kaur	Coordinator	Faculty of Commerce
3	Dr Masroor Sultana	Member	Faculty of Urdu
4	T Swaroopa Rani	Member	Faculty of Mathematics
5	M Satya Prakash	Member	Faculty of Political Science
6	P Thirupathi	Member	Faculty of Botany
7	Bharatha Laxmi	Member	Senior Assistant
8	P. Ravinder	Member	Local Community
9	Zilla Gangadhar	Member	Industralist
10	R Shravanthi	Student Member	Student
11	Ramya	Student Member	Student
12	Purella Shylaja	Student Member	Student

IQAC is working to evolve mechanisms and procedures for:

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks
- The relevance and quality of academic and research programs
- Equitable access to and affordability of academic programs for various sections of society
- Optimization and integration of modern methods of teaching and learning
- The credibility of evaluation procedures
- Ensuring the adequacy, maintenance and functioning of the support structure and services
- Research sharing and networking with other institutions

The functions of the IQAC are:

- Development and application of quality parameters for various academic and administrative activities of the institution like results, admissions etc.
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process like FDPs, trainings etc.

- Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes
- Dissemination of information on various quality parameters of higher education
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles like team work etc.
- Documentation of the various programmes/activities leading to quality improvement
- Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices
- Development and maintenance of institutional database through MIS for the purpose of maintaining/enhancing the institutional quality like CAIMS etc
- Development of Quality Culture in the institution
- Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC

IQAC will facilitate/contribute to:

- Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement
- Ensure internalization of the quality culture
- Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices
- Provide a sound basis for decision-making to improve institutional functioning
- Act as a dynamic system for quality changes in HEIs
- Build an organized methodology of documentation and internal communication

IQAC meetings-34 last five years

IQAC workshops and Seminars -22 organized last five years

IQAC motivated faculty to attend seminars/webinars/conferences/workshops in national and international level. As many as above 100 such seminars/webinars/conferences/workshops in national and international level were attended by various faculties.The below link shows it.

https://docs.google.com/spreadsheets/d/1-ZKFWGSj3M8-MTSBCGxcGH2VgEJZBFgN/edit?usp=sharing&ouid=110228905550867584171&rtpof=true&sd=true

The IQAC motivated faculty to attend RC, OC and other trainings as follows-

https://docs.google.com/spreadsheets/d/1oMGHNI5DOtVkyOLwpA3LRTiQSiQ4oc7v/edit?usp=sharing&ouid=110228905550867584171&rtpof=true&sd=true

The IQAC worked on to get ISO Certificate.

The IQAC encouraged faculty and student exchange forum. Faculty Forum actively helped in all faculties to share their knowledge. The link is as follows-

https://docs.google.com/spreadsheets/d/1wRBg5GgVGBC8XE-1ggZ2sZAobdBSnb5v/edit?usp=sharing&ouid=110228905550867584171&rtpof=true&sd=true

Uniform Policy- As an initiative to put our processes in a more systematic manner, a uniform policy for organizing and conducting various programs was devised and displayed on the notice board for the benefit of various committees and faculty. Feedback form for student participants who are attending programs were also prepared by the IQAC committee. Feedback forms for students, teachers, parents and alumni are also prepared by IQAC committee.

Some unique initiatives-

Through the NSS, some unique initiatives were taken like winter camps, Haritha haram etc.

The   link   is https://drive.google.com/file/d/1yCfzXLldzSZfj0Kq5SIvUBFwTkHUWnBT/view?usp=sharing

Construction of Five additional rooms - This year, 5 new additional classrooms.

Lockdown Period - As per the directives of the Satavahana University, Work from home guidelines were issued from mid March. Accordingly, the teachers have been engaging in various academic pursuits and the details were being conveyed to the college authorities on a regular basis. Teachers also attended and participated in many Webinars and Faculty Development programs during this period. Webinars were also organized by our teachers for the benefit of our students and the teaching community.

The members of the IQAC have been discussing and working on the IQAC report for the academic year 2020-21, before and after the lockdown period. From January 2020, several meetings were held with the Principal where each criterion was discussed. The staff members had online meetings like Zoom meetings and offline meetings in college, where each criterion was taken up for discussion every day, after the presentations by the concerned criteria incharges. The road map for the Second cycle of NAAC was shared by each member, which resulted in very engaging and

fruitful discussions. This was also an opportunity for teachers to get acquainted with new teaching methods using technology.

Through the NSS and Committees, several videos were recorded; online quizzes etc were organized using online technology, where teachers encouraged the students to use their time and talent effectively. During the Lockdown period, teachers could complete a considerable amount of their syllabus by engaging the students in online lectures using Zoom and other technology.

Several webinars on a variety of important topics were organized from May 2020 to June 2021 which was greatly appreciated by all the participants.

Our College organized the online certificate courses for the UG and PG students of our college for duration of 30 days.

The Vision 2022 Document of our college for the year 2022 was presented before our CPDC. Our faculty members contributed their ideas towards this presentation.

The College organized a session for all the faculty to use the Google Classroom platform for teaching and learning.

The Department of Commerce in association with IQAC had organized an International webinar had participants from all parts of the country and even foreign countries to make the event truly international.

Just as Rome was not built in a day, the journey to progress and quality improvement of an institution is a slow and steady process. Every benchmark and milestone achieved is the fruit of the labor of the College administration and many stakeholders and the team effort that is put in.

We are truly grateful to everyone, especially our Commissioner, Principal and the Teaching and Non-Teaching staff who have been our constant pillars of support. With our Principal's new motto of Atmanirbhar, we continue our journey together towards paving the path for quality enhancement and sustenance to provide a better future for the generations to come.

PEER TEAM REPORT 2015   INCREMENTAL IMPROVEMENTS

PEER TEAM REPORT 2015		IMPROVEMENTS 2021	
Section I – General	Information	Section I – General	Information
1.3. Current Academic Activities at the		1.3. Current Academic Activities at the	

institution (Numbers)		institution (Numbers)	
Faculties	03	Faculties	03
Departments/Centers	12	Departments/Centers	12
Programs/Courses offered	09	Programs/Courses offered	35
Permanent Faculty Members	11	Permanent Faculty Members	16
Permanent Support Staff	16	Permanent Support Staff	08
Students	1115	Students	1208
Section II Curriculum Analysis			
2.1. Curricular Aspects			
2.1.3 Curriculum Enrichment	Informal short term vocational Courses introduced	2.1.3 Curriculum Enrichment	Certificate Courses (19) and Add on Courses -23
2.1.4 Feedback System	Formal feedback system yet to be initiated	2.1.4 Feedback System	Formal feedback system
2.2. Teaching Learning & Evaluation			
2.2.3 Teaching – Learning Process	Use of ICT needs to be enhanced	2.2.3 Teaching – Learning Process	Using ICT tools, Google Classroom, Online Teaching, Videos & PPTs preparing & uploading
2.2.4 Teacher quality	Participation of faculty members in seminars/workshops/co	2.2.4 Teacher quality	Participation of faculty members in Webinars/seminars/workshops/

	nferences is limited to nearby colleges		conferences is national & International
2.2.6 Student Performance & Learning Outcomes	Limited Number of students secure University Ranks Progression towards higher education is discernible Pass percentage has to be improved	2.2.6 Student Performance & Learning Outcomes	Number of students secure University Ranks Progression towards higher education is improving Pass percentage is improving
2.3 Research, Consultation & Extension			
2.3.1. Promotion of Research	Few Research Publications in reputed journals Research Promotion Council need to be established Faculty be encouraged to organize and attend more seminars / conferences at National Level	2.3.1. Promotion of Research	A good number of Research Publications in reputed journals with good Impact factors, Text book, edited books, Chapters in books. Research committee is constituted. Faculty are organizing and attending many seminars / conferences / webinars at National Level and International Level
2.3.2 Resource Mobilization for Research	Budget be allocated from self finance courses for student's projects to inculcate research aptitude	2.3.2 Resource Mobilization for Research	This is a Government College wherein a matter related to finances requires prior permission from CCE. It started Jignasa study project program An application of request will be sent for this permission – 'Budget be allocated from self

			finance courses for student's projects to inculcate research aptitude' Faculty applied for Minor/Major projects from ICSSR
	Faculty be motivated to apply for Minor/Major projects from ICSSR, UGC, etc		
2.3.3. Research Facilitates	Basic Research facilities are to be provided	2.3.3. Research Facilitates	Basic Research facilities are provided – Computer lab, Leaves etc as per the norms
2.3.4 Research publications and awards	Research contribution as 08 publications in journals and 10 in conference proceedings by faculty members	2.3.4 Research publications and awards	Many Research contribution publications in journals and in conference proceedings by faculty members
2.3.5 Consultancy	Consultancy services yet to be initiated.	2.3.5 Consultancy	Consultancy services initiated. Income Tax by Commerce Faculty Linkages for knowledge sharing MoUs
2.3.7 Collaborations	Academic and Industry linkages yet to be initiated	2.3.7 Collaborations	Academic and Industry linkages initiated
2.4 Infrastructure and Learning resources			
2.4.1 Physical facilities	Building needs extensive repair and extension	2.4.1 Physical facilities	Building repair is done as and when required and five additional rooms are under construction

	Proper Science laboratories need to be established		Science laboratories are properly established and maintained
	Indoor stadium under construction		Indoor stadium under construction as UGC funds were refunded by the then Principal… Process to complete is undergoing
	Common room, canteen, washrooms need extensive renovation		Common room, canteen, washrooms are maintained properly
2.4.2 Library as a Learning resource	Library with minimal facilities	2.4.2 Library as a Learning resource	Library with reading room, partially digitalized
	Inadequate space		For Space , it is planned to shift to one of the room under construction
2.4.3 IT Infrastructure	Limited Internet Facility	2.4.3 IT Infrastructure	Internet Facility with 100mbs speed, wifi modems available
2.4.4 Maintenance of campus facilities	Under maintained campus	2.4.4 Maintenance of campus facilities	Well maintained campus with greenery
	Proper boundary wall need to be raised		Proper boundary wall is raised

2.5 Student support and Progression			
2.5.1 Student Mentoring And support	Career counseling and placement cell need to be strengthened Dropout rate of students are on the higher side	2.5.1 Student Mentoring And support	Career counseling and placement cell through TSKC is strengthened Dropout rate of students – trying to reduce it- Parents are counseled to stop marriages before completion of their graduation.
2.5.3 Student participation and activities	Limited Sports activities Won few awards at district level in extracurricular activities Absence of students participation in academic and administrative bodies	2.5.3 Student participation and activities	Students participate in Sports activities. One International Award in Kick Boxing Won few awards at district/State level in extracurricular activities Presence of students in academic and administrative committees
2.6. Governance, Leadership and Management			
2.6.2 Strategy Development and deployment	No visible prospective planning	2.6.2 Strategy Development and deployment	Academic Calendars Vision 2022 Almanacs Note: Education carried out effectively even during Covid Pandemic
2.6.3 Faculty Empowerment Strategies	Concept of Faculty Empowerment yet to be improved	2.6.3 Faculty Empowerment Strategies	Faculty Forum introduced – Inter college & Inter colleges

2.6.5 IQAC	Working of IQAC needs to be strengthened	2.6.5 IQAC	IQAC is working for the development of all criteria
			Webinars are organized, research publications, etc
Section III Overall Analysis			
3.2 Institutional Weakness	Weak communication skills of faculty and students	3.2 Institutional Weakness	Communication skills of faculty and students improved
	Limited number of permanent faculty		Permanent faculty- recruitment and placement is policy matter of State Government. Principal request them more often for this.
	Limited use of ICT		ICT is used by faculty through computers, Laptops, Mobile phones etc.
			Formal collaborations and consultancy are done by CCE
	No formal collaborations and consultancy		for all degree colleges in Telangana
3.3 Institutional Opportunities	Raising funds for research from various Govt/Non-Govt agencies	3.3 Institutional Opportunities	Raising funds for research from various Govt/Non-Govt agencies – Major/Minor Project applied from ICSSR.
	Alumni's support may be tapped		Alumni's support is tapped. They provided LED bulbs, Whitewash building etc with their funds
	Exchange Program for Faculty as well as students		Exchange Program for Faculty as well as students is strengthened
	Provision of digital library, software for language lab and office automation.		

			Library is partially digitalized. Software for language lab and office automation.
3.4 Institutional Challenges	Maintaining higher standards to face competition Expansion and modernization of existing infrastructure Attracting and retaining competent and qualified faculty Establishing linkages for research, training and placements with industry	3.4 Institutional Challenges	Maintaining higher standards to face competition - Yes Expansion and modernization of existing infrastructure – Construction of 5 additional classrooms, Botanical garden Attracting and retaining competent and qualified faculty- Policy matter of State Govt. Many linkages & MoUs for research, training and placements with industry are made by Departments & CCE

Section IV Recommendations

Overall expansion and modernization of Labs, Class rooms, washrooms, canteen etc may be taken up in phased manner.	Yes, taken in phased manner
Regular faculty need to be appointed immediately.	Policy matter of State Govt. Requests from Principal is made more often.
Post of Physical Director & Librarian be filled	Policy matter of State Govt. Requests from Principal is made more often
Need based job oriented programs be introduced	Certificate coursed introduced, TSKC is working. Apart from job programs, Entrepreneurship Development Cell constituted
ICT facilities should be enhanced	Enhanced
Separate Budget provision be made for upkeep of laboratories	UGC, State stock Registers maintained

Placements through in campus drives	TSKC is working
Collaborations with Industries and Universities	Yes
Communication skills of students and faculty should be enhanced	Enhanced
Computer literacy be made for faculty, staff and students	Faculty is taking online classes , preparing Videos, PPTs, In-house computer training for non-teaching staff is done, students are asked to prepare PPT , online student seminar etc are organized.

Achievements: HIGHLIGHTS

- ISO Certification
- "VRIKSH RAKSHA BANDHAN-A GREEN REVELUTIONARY PROGRAMME" TO ENTITLE THE GREEN BONDING
- Video lessons and PPT
- 5 additional rooms
- Botanical Garden at initial stage as of today
- Paperless work
- Google Classroom – few faculty
- Extension activities extensively
- Webinars
- Online Quizzes
- KICK boxing Bronze Medal
- Entrepreneurship Development
- Successfully administering classes when students are coming to college following COVID-19 pandemic protocols.
- Linkages and MOUs
- Jignasa Project Awards
- Best Employee Award
- Feedback collected, analyzed and followed suggestions – Criteria 1, it is uploaded. https://ccets.cgg.gov.in/Uploads/files/buttonDetails/47480.pdf
- Online communication through social media
- VISION 2022 https://drive.google.com/file/d/1tRvNnWXqN7erpS79HDiAoMnMhbq4axqS/view?usp=sharing

Dr Harjoth Kaur,

IQAC Coordinator

M Srinivas Reddy

Principal