Best Practices of Govt. Degree College, Adilabad - (2019-20)

Best Practice No. 1

1. Title of the best practice: "Provision of Mid –Day Meal"

2. The Objectives:

- To provide meals to students during the lunch hour.
- To improve the attendance of the students in the classes at the post-lunch session.
- To better implement the action plan of Intensive Examination Preparation.
- To improve the pass percentage of the students.
- To promote harmony, community feeling, co-operation..etc values among the students.

3. The Context:

A large number of students of the college belong to the surrounding rural areas. They commute every day to college by different means of transportation. The college is situated far away from the town. No alternate facilities are available for having lunch at mid-day and the economically poor students are not able to afford meal at hotel every day. Many students start early in the morning from their villages and as a consequence, they are unable to bring lunch boxes to the college. Some students leave the college during the lunch time and do not turn up again for post-lunch session classes. Particularly, when the summer season begins in February, the students find it difficult and leave the college at lunch. This has affected the preparation of students for Annual/Semester examinations. In this context, it was thought that the provision of Midday Meals to students during the months of February and March would yield good result in retain the students after lunch for preparation to the Annual Examinations which are held in March and April.

4. The Practice:

Midday Meal is provided to the students from February to till the commencement of Annual Examinations. In the year 2014-15 the Practice was implemented at the first time with the contributions from the Principal and staff of the college. Later on the principal and senior faculty members approached the District Collector. As he was very much impressed with the initiation taken by the faculty and immediately granted adequate amount to meet the expenses. Since then every year the programme is continuously going on. Over four hundred poor students are getting benefitted out of this. Consequently, it has become a flagship programme in the college.
The Committee was entrusted with the duties like serving the food, to see the students have lunch in a good and friendly atmosphere, keeping the surroundings clean..etc A cook was appointed and he regularly caters the food to the students every day at sharp at 1.00 pm i.e

lunchtime. Eggs are provided twice in a week i.e on Tuesday and on Friday, Sweet is given once in a week and Curd every day.

5. Evidence of Success:

- With the implementation of this Practice, the result of the college has increased immensely.
- Students felt very happy by providing lunch and they wanted the programme to carry forward every year.
- Students found it very useful and were able participate in the action plan of Intensive Examination Preparation.
- Student's attendance in the post-lunch session classes has improved enormously.
- Alumni Association and parents have also appreciated the programme and extended their support.
- It has developed a community feeling among the students as they sit and eat together during the midday meals session.
  - Admissions increased every year by spreading the news in and around the town.

6. Problems encountered and Required Resources

No specific obstacle was encountered. A committee was formed with faculty for the successful implementation of the programme. The Committee was entrusted with the duties like serving the food, to see the students have lunch in a good and friendly atmosphere, keeping the surroundings clean..etc

7. Notes

The Programme is being implemented with the grants of District Collector and also with the help and support of all the staff members. We express our gratitude to the District Collector by inviting him every year to the College Annual Day felicitation and honour him. If it is implemented on a regular basis surely It would go a long way in improving the attendance and pass percentage.

Best Practice No. 2

1. **Title of the best practice:** "Use of ICTs in promoting quality education"

2. **The objectives:** The main objectives of the best practice are
- To make teaching effective and attractive.
- To promotes independent learning skills among the students.
- To assist the learners in acquisition of knowledge at their fullest potential.
- To inculcate interest among the learners towards curricular aspects.
- To help the students in accomplishing their project works, assignments, and other co-curricular aspects.
- To serve the students in providing adequate information for their advance career and employment

3. The context:

To promote quality education in the institution the IQAC committee of the college resolved to use of ICT (Information and Communication Technology). The various departments of the institution consequently started implementing ICT in their teaching and learning process. Diverse ICT tools were brought into use like smart boards, digital boards, projectors, models, specimens, charts, computers with broadband connection…etc
Smart boards are very advanced ICT tools through which we can project, present and preserve data. All Science, Maths, Arts, and Language departments used the ICTs. A large number of students were impressed by learning out of it.

4. The Practice:

IQAC committee held a meeting with all department heads and suggested to make use of ICTs to enhance the quality in the teaching-learning process. In the meeting, they fixed a suitable timetable to use the various ICTs ,that available in the college. Smart Boards are brought available for Science wing, Languages wing and Commerce and arts wings respectively. 55 inches LCD is installed in a special room only for T-SAT (MANA TV) programmes.

A projector, screen, and advanced configuration system is kept in a seminar hall. High-quality sound system is also made available in the hall. Apart from all these computer labs were brought into use for the learners of Commerce, Computers, and MOOCs. A number of charts, specimens, models were kept available in various departments. Encouraged the faculty members to prepare PPTs, Audio -Visual Aids, charts..etc pertaining to their subjects. Commissioner Collegiate Education has also called a few teachers for a workshop on preparing PPTs. Faculty members are further encouraged to participate in seminars,conferences, and workshops conducted on this theme.

5. Evidence of Success

- The participants felt more comfort in learning with smart boards and browsing on web pages for additional information.
- The number of students increased in the ICT used classrooms
- .Feedback is taken from some of the students which is positive.
- It was useful for both slow learners and advanced learners because they can learn according to their pace and potential.
- A few students shared their experiences of learning before and after the use of ICTs.
- Pass percentage was increased by using ICTs.
- A number of PowerPoint Slides were used by the various departments to promote quality teaching and learning.

6. Problems encountered and Resources Require not many problems were encountered.

- While using ICTs like smart boards, projectors, computers interruption of power was one of the main obstacles. Students and Faculty members felt a lot of inconvenience due to this.

- Maintaining the electronic devices like projectors, smart boards, computers., etc was another problem. Lack of proper maintenance or service or update many systems were not functioned in certain labs.

7. Notes

If the uninterrupted power supply is provided in every classroom and proper maintenance of electronic ICT tools was done, the teaching-learning process would have been more effective.