

GOVERNMENT DEGREE COLLEGE, SUDIMALLA-Vill, YELLANDU

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INSTITUTIONAL BEST PRACTICES

1. Free supply of study material:

The teaching faculty of the our college prepares study material in a simple and lucid way for the better understanding of students enabling them to get best score in the examinations. Students are advised to make use of the material judiciously by learning and understanding a question a day as a means of preparing for the university examinations.

2. Plantation

Harithaharam is an official program conducted with the instructions of the Honourable Commissioner of Collegiate Education, Hyderabad. Principal, students and staff (both teaching and non-teaching) take part in this program. Plantation forms the regular activity of the college. Saplings like Guava, Coconut, Red sandal, Mango, Neem, Amla, Pomegranate, Teak, Ganuga, Sapota, Custerd Apple, Jeedimamadi, Lemon, Dates, Wood Apple are planted on occasions like Telanganaku Harithaharam and events of national importance. A clean and green surrounding is the motto of the institute.

3. Improving Teaching – Learning Process:

The syllabus coverage in some cases is being hurried and towards the end of the semester, information is being crammed at once. This sluggish coverage initially and hurried coverage later should be avoided giving enough time to students in comprehending the topics and assimilating the facts. The teachers find it difficult to keep pace with the techno – savvy student learners. It has become essential for some of the

teachers to adapt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching – learning needs to bridge.

Academic planner along with the calendar of events is uploaded on the website for information to students. The Principal along with the heads of different departments monitor the pace of coverage of the syllabus. Informal feedback is obtained from students regarding the content delivery by different teachers. The Principal and heads of all departments hold informal meetings and cull out the information needed. Frequent assignments, tests and evaluation are conducted to improve performance in the semester – end examinations.

Some of the teachers have adopted modern pedagogic styles and ICT in their classes. Appropriately paced and timely completion of syllabus increased attendance in the class's improvement in results.

The biggest impediment which may dampen the spirit is the resistance of technology adoption by teachers. Paucity of funds

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